

1929

1929-1930. August Bulletin.

Hope College

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HOPE COLLEGE

Founded as the PIONEER SCHOOL 1851
Incorporated as HOPE COLLEGE 1866

HOLLAND, MICHIGAN

The Reformed Church
in America

BULLETIN
AUGUST 1929-1930

Entered as second-class mail matter May 19, 1915, at
the post office at Holland, Michigan, under the Act
of August 24, 1912.

COLLEGE CALENDAR

1929-1930

First Semester**1929**

September 5-18—Registration, 8:00 a.m.-12:00 noon (fast time)

September 18—First Semester begins at 10:00 a.m.
Public Program, Memorial Chapel

November 28—Thanksgiving Recess

December 20—Christmas Recess begins, 12:00 noon

1930

January 6—Christmas Recess ends

January 31—First Semester ends

Second Semester

February 3—Second Semester begins

March 28-April 8—Spring Recess

April 23—Meeting of the Board of Trustees of Hope College

May 8—Voorhees Day

June 15—Baccalaureate Services

June 16—Commencement of the College High School

June 17—Meeting of the Board of Trustees of Hope College

June 17—Convocation of Alumni Association

June 18—Business meeting of Alumni Association, 2:00 p.m.

June 18—Annual Commencement, Memorial Chapel, 7:30 p.m.

THE FACULTY

EDWARD D. DIMNENT, A.B., President
Foundation of the Reformed Churches of Grand Rapids, Mich.
In Charge of Economics and Social Science
92 East 10th St., Tel. 5330-3r

BIBLICAL LITERATURE*

Foundation of the Consistorial Union of the Reformed
Churches of Holland, Mich.,
and the Robert Schell Memorial Fund

REV. PAUL E. HINKAMP, A.M., B.D.
College Pastor
Professor of Bible and Biblical Literature
64 W. 14th St., Tel. 5786

BIOLOGY

O. E. THOMPSON, A.M.
Professor of Biology
181 West 15th St.

CHEMISTRY

GERRIT VAN ZYL, Ph.D.
Professor of Chemistry
610 State St., Tel. 3369
HARVEY J. KLEINHEKSEL, Ph.D.
Instructor in Chemistry

DUTCH

REV. THOMAS E. WELMERS, A.M., B.D.
In charge of Dutch

EDUCATION

EGBERT WINTER, A.M.
Professor of Education
272 West 14th St., Tel. 5524

ENGLISH

JOHN B. NYKERK, A.M., Litt. D., Dean of Men
Professor of English Literature
Voorhees Hall, Tel. 5371
ROLAND P. GRAY, Ph.D.
Associate Professor of English

*List arranged alphabetically according to departments and according to teachers, except that the name of the ranking head is given first.

HOPE COLLEGE

IRWIN J. LUBBERS, A.M.
 Professor of English
 536 College Ave., Tel. 2795

DECKARD RITTER, A.M.
 Instructor in English Literature and Rhetoric

DE WITT CLINTON SPRAGUE, A.M.
 Assistant Professor of English Rhetoric and Literature

FRENCH

MRS. W. H. DURFEE, A.M., Dean of Women
 Professor of French
 Voorhees Hall, Tel. 5307

NELLA MEYER, A.B.
 Instructor in French
 4 W. 12th St., Tel. 5115

GERMAN

LAURA A. BOYD, A.M.
 Professor of German
 R. R. 4, Tel. 4108-6r

WILLARD H. ROBINSON, Ph.D.
 Professor of German
 The Tavern, Tel. 2218

GREEK

Voorhees Professorship of the Greek Language and Literature
 REV. THOMAS E. WELMERS, A.M., B.D., Registrar
 46 Graves Place, Tel. 2214

HISTORY

BRUCE M. RAYMOND, A.M.
 Foundation of the Collegiate Reformed Church of New York
 City
 Professor of History
 18 East 19th St.

METTA J. ROSS, A.B.
 Instructor in History
 91 East 14th St., Tel. 5118

LATIN

The Rodman Memorial Fund
 ALBERT H. TIMMER, A.M.
 Professor of Latin Language and Literature
 84 East 23rd St.

BULLETIN

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MATHEMATICS

ALBERT E. LAMPEN, A.M.

Professor of Mathematics

86 East 14th St., Tel. 2523

PHILOSOPHY

Alumni Professorship of Philosophy

PHYSICAL EDUCATION

JOHN H. L. SCHOUTEN

Director of Physical Education

157 East 9th St., Tel. 5463

PHYSICS

CLARENCE KLEIS, A.M.

Professor of Physics

96 East 15th St., Tel. 3220

POLITICAL AND SOCIAL SCIENCE

The Arend Visscher Memorial Professorship of

Political Economy

EDWARD D. DIMNENT, Litt.D.

EARNEST C. BROOKS, A.B.

30 East 12th St., Tel. 5541

PUBLIC SPEAKING

JOHN B. NYKERK, A.M., Litt.D.

EDWIN PAUL McLEAN, A.M.

DECKARD RITTER, A.M.

RELIGIOUS EDUCATION

REV. EDWIN PAUL McLEAN, A.M.

Professor of Religious Education

131 East 26th St., Tel. 4675

LIBRARIANS

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287 Central Ave.

AGNES M. TYSSE, A.B.

88 East 13th St., Tel. 2265

ADMINISTRATIVE OFFICERS

Registrar, **THOS. E. WELMERS**

Dean of Men, **JOHN B. NYKERK**

Dean of Women, **MRS. WINIFRED H. DURFEE**

Standing Committees, 1929-1930

- Courses of Study**—Welmers, Nykerk, Boyd, Van Zyl, Raymond, Durfee, Vander Borgh, Wolters.
- Student Direction**—Welmers, Nykerk, Durfee, Ross, Hinkamp, Gray, Sprague, Vander Borgh, Wolters, De Graaf.
- Public Programs**—Nykerk, Lubbers, Boyd, Wolters, Dykhuizen, Sprague, Ritter.
- Commencement**—Welmers, Nykerk, Durfee, Lubbers, Kleis, Hinkamp, Kleinheksel, Lampen, Vander Borgh, Wolters, Dykhuizen.
- Press**—Hinkamp, Lampen, Winter, Kleis, Lubbers, Ritter.
- Fellowships**—Welmers, Lubbers, Van Zyl, Timmer, Nykerk, Ross, Thompson, Wolters, Meyer.
- Library**—Nykerk, Boyd, Van Zyl, Robinson, Welmers, Durfee, Vander Borgh, Dykhuizen.
- Athletic Activities**—Winter, Hinkamp, Boyd, Lampen, Schouten, Nykerk, Vander Borgh, Dykhuizen, Schouten.
- Social Activities**—Nykerk, Durfee, Welmers, Boyd, Winter, Raymond, Wolters, Dykhuizen.
- Appointments and Extension**—Winter, Hinkamp, Timmer, Lampen, Nykerk, Thompson, Durfee, Ritter.
- Contests and Prizes**—Nykerk, Durfee, Hinkamp, Boyd, Meyer, Sprague, Ross, Lubbers, Ritter, Vander Borgh, De Graaf.
- Student Welfare**—Lampen, Kleis, Raymond, Kleinheksel, Meyer, Boyd, Vander Borgh, De Graaf.
- The Religious Conference**—The College Pastor, the Registrar, the Dean of Men, the Dean of Women, the Professor of Religious Education, the Presidents of the Student Y.M.C.A. and Y.W.C.A.

BULLETIN

ADMISSION

Admission into the Freshman class may be obtained in any of the following ways:

1. By presentation of a certificate of full graduation from the College High School (Sixteen Year Hours in Academic Subjects), or from other institutions of like character and grade.

2. By presenting a diploma from any high school accredited by the State Universities of the Eastern and Central States and the North Central Association.

3. By examination upon the studies prerequisite to the course desired. (College Entrance Board Standards.)

Students may enter an advanced class either at the beginning of the college year or at other times, provided they offer sixteen standard units of secondary work and sustain a satisfactory examination on the studies already covered by the class which they propose to enter. If students are received "on condition," they may in certain cases be permitted to meet with the class, but all conditions must be removed before regular admission and no classification will be allowed until all conditions are removed.

STANDARDS AND GRADES

The minimum passing mark is 70 on the basis of 100. The relative grade of a student is indicated by the following letters, each of which has an approximate value expressed by the percentage figure indicated: "F", minus 70, with no opportunity for making up the deficiency except by repeating the course; "C", minus 70, but with the opportunity of re-examination after private work under the instructor who gave the course, provided this private work is completed within the next succeeding semester; "I", an undetermined grade due to illness or other cause wholly without the control of the student, and in no way connected with lack of ability or application; "L—", 70%; "L", 75%; "L+", 77½%; "M—", 80%; "M", 85%; "M+", 87½%; "G—", 90%; "G", 92½%; "G+", 95%; "E—", 96%; "E", 97½%; "E+", 99%.

In addition to these grades a further standard of achievement is indicated by the award of HONOR POINTS.

a. For each subject taken in class in which a grade of 95% or more shall be earned, Honor Points shall be awarded equal in number to 60% of the number of semester hours in the course.

b. For each subject taken in class in which a grade of 90% to 94% inclusive shall be earned, Honor Points shall be awarded to the number of 30% of the number of semester hours in the course.

Honor Points are not given for any grades below 90%.

The Degree of Bachelor of Arts with Honor is awarded on the following basis (Class of 1926, et seq.):

The Bachelor of Arts Degree **SUMMA CUM LAUDE** shall be awarded if the student attain an average standing of 96% or above, and in addition obtain 60 or more Honor Points.

The Bachelor of Arts Degree **MAGNA CUM LAUDE** shall be awarded if the student attain an average standing of 92½% to 95%, inclusive, and in addition obtain 60 or more Honor Points.

The Bachelor of Arts Degree **CUM LAUDE** shall be awarded if the student attain an average standing of 90% to 92%, inclusive, and in addition 40 or more Honor Points.

Provided, however, that in no case will Summa Cum Laude or Magna Cum Laude be granted if the student fall below 90% in any one course; nor will Cum Laude be granted if the student fall below 85% in any one course.

Provided, also, that in no case will an honor degree be awarded to any student who has not taken at least two years of his course in residence at the institution.

Hope College is a member of the various Academic Associations of the Middle West and is accredited by the standardizing agencies. Its graduates are accepted by all the universities of the section and the graduate schools of the West and East without discount of any of their certified courses. Hope College does not recommend for graduate or professional work any students who have not met the full requirements for graduation with high standing. Candidates for positions as teachers will not be recommended unless the Appointment Committee believes them well-fitted for educational work. This regulation does not affect the grant of the Michigan State Teachers Certificate to those who have completed the full requirements for the certificate,—a minimum of twenty-two hours (State requirement fifteen hours),—but assures School Boards and Superintendents of applicants of the best character and scholarship.

The right is reserved at all times to ask a student to discontinue his residence at **HOPE COLLEGE**, if the Student Direction Committee considers this advisable for the student group and for the individual.

Requirements for Graduation with the A. B. Degree

The required subjects for the Freshman and Sophomore years are grouped below. Required subjects for the Junior and Senior years may be determined by reference to the course groups. The choice of electives depends upon the group selected, subject to the approval of the Committee on Courses of Study. A total of 130 semester hours are required for graduation. A semester hour is one recitation of 50 minutes per week for one semester. The figures in the groups refer to semester hours.

Required of All Students

A Foreign Language.....	20	hours
Biblical Literature	6	"
History	4	"
English	6	"
Psychology	4	"
Evidences	4	"
Public Speaking.....	2	"
	<hr/>	
	46	hours

The student must select and complete one of the following groups. (The figures refer to semester hours):

CLASSICAL

Recommended for those who plan to enter theology, law, or teaching.

Greek	20
Latin	20
English	15
Mathematics	9
History	8
Biblical Literature	6
Public Speaking	4
Political Science	4
Psychology	4
Ethics	4
Evidences	4
Electives	32

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SCIENCE

Recommended for those who plan to enter medicine, scientific research, or science teaching.

Chemistry or Biology.....	20
Biology or Chemistry.....	10
French or German.....	20
Physics	10
Mathematics	9
Biblical Literature.....	6
English	6
History	4
Public Speaking.....	2
Psychology	4
Evidences	4
Electives	35

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LATIN

Recommended for those who plan to teach or to enter law or the Civil Service.

Latin	20
A Modern Language.....	20
English	15
Mathematics	9
History	8
Biblical Literature	6
Public Speaking	4
Political Science	4
Psychology	4
Ethics	4
Evidences	4
Electives	32

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ENGLISH MODERN LANGUAGE

For teachers of High School Subjects, for graduate work in English or Modern Languages, or for training in journalism. A course particularly adapted to general cultural work.

English	30
French	20
German	20
History	8
Biblical Literature.....	6
Public Speaking	2
Political Science	4
Psychology	4
Evidences	4
Electives	32

130

HISTORY

Recommended for those who plan to enter law, the Diplomatic or Civil Service, to teach or to do graduate work in history.

History	24
A Modern Language.....	20
English	15
Political Science	8
Philosophy	8
Biblical Literature	6
History of Education.....	6
Psychology	4
Evidences	4
Public Speaking	2
Electives	33

130

MATHEMATICS

For those who plan to enter engineering groups, to teach, or to do research work in pure mathematics and physical science, or to follow industrial and manufacturing lines.

Mathematics	22
Physics	10
English	15
French or German.....	20
Chemistry or Biology.....	10
Biblical Literature	6
History	4
Public Speaking	2
Psychology	4
Evidences	4
Philosophy	4
Electives	29

130

Required Subjects for the Freshman Class in Each Group

CLASSICAL

First Semester

Latin	5 hours
Greek	5 hours
Mathematics	4 hours
Bible	2 hours

Second Semester

Latin	5 hours
Greek	5 hours
Mathematics	5 hours
Public Speaking	2 hours

HISTORY

History	5 hours
English	5 hours
A Modern Language.....	5 hours
Bible	2 hours

History	5 hours
English	5 hours
A Modern Language.....	5 hours
Public Speaking	2 hours

LATIN

Latin	5 hours
A Modern Language.....	5 hours
Mathematics	4 hours
Bible	2 hours

Latin	5 hours
A Modern Language.....	5 hours
Public Speaking	2 hours
Mathematics	5 hours

MATHEMATICS

Mathematics	4 hours	Mathematics	5 hours
A Modern Language.....	5 hours	A Modern Language.....	5 hours
English	5 hours	English	5 hours
Bible	2 hours	Public Speaking	1 hour

MODERN LANGUAGE—ENGLISH

English	5 hours	English	5 hours
History	4 hours	History	4 hours
French	5 hours	French	5 hours
Bible	2 hours	Public Speaking	1 hour

SCIENCE

Mathematics	4 hours	Mathematics	5 hours
Chemistry	5 hours	Chemistry	5 hours
English	3 hours	English	3 hours
A Modern Language.....	5 hours	A Modern Language.....	5 hours
Bible	2 hours	Public Speaking	1 hour

Sophomore Requirements in Each Group

CLASSICAL

First Semester

Latin	5 hours
Greek	5 hours
English	5 hours
Public Speaking.....	5 hours

Second Semester

Latin	5 hours
Greek	5 hours
English	5 hours
Biblical Lit.	2 hours

LATIN

Latin	5 hours	Latin	5 hours
A Modern Language.....	5 hours	A Modern Language.....	5 hours
English	5 hours	English	5 hours
Public Speaking	1 hour	Biblical Lit.	2 hours

HISTORY

History	4 hours	History	4 hours
A Modern Language.....	5 hours	A Modern Language.....	5 hours
English	5 hours	Biblical Lit.	2 hours
		English	5 hours

MATHEMATICS

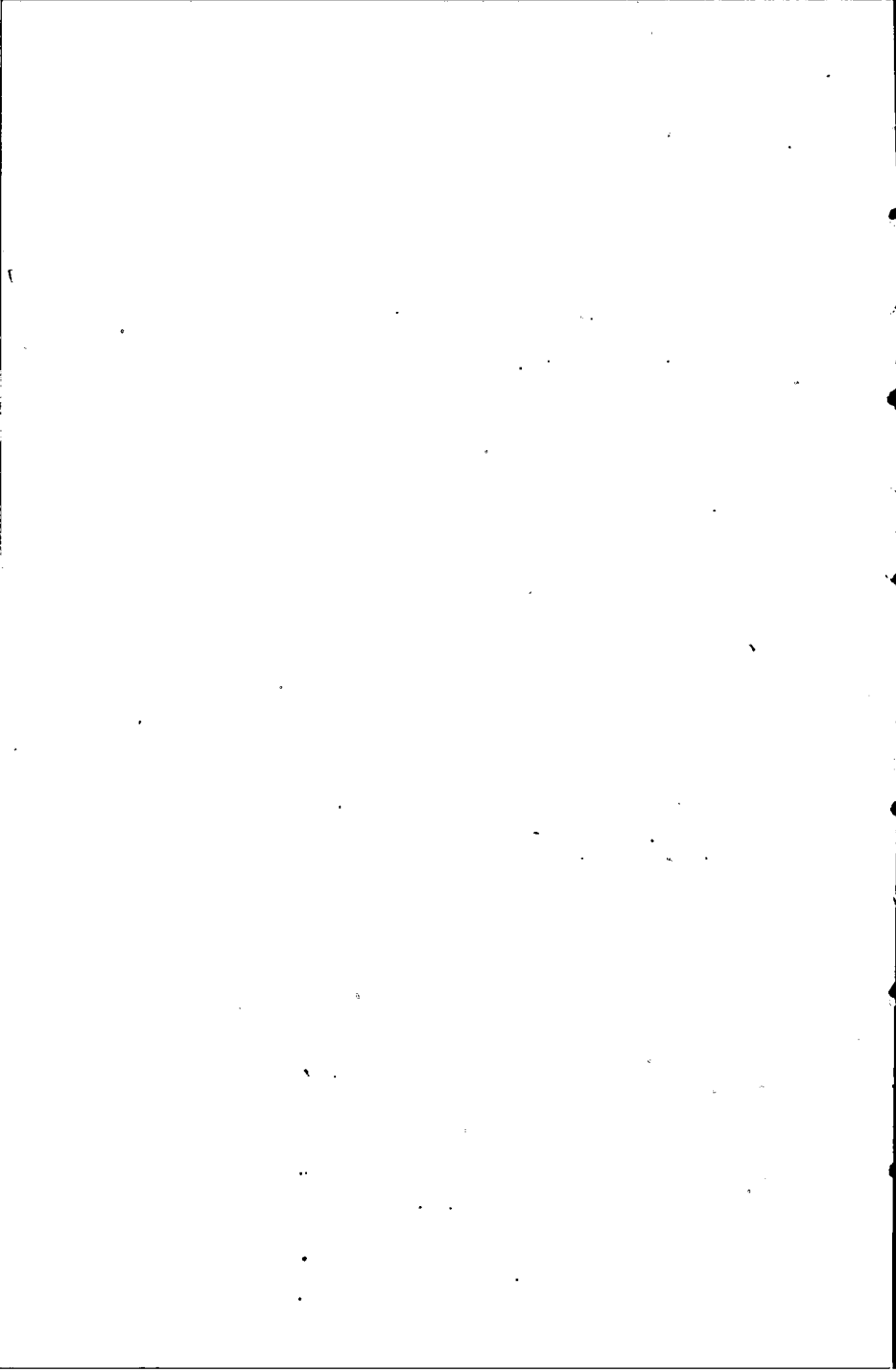
Mathematics	5 hours	Mathematics	5 hours
French or German.....	5 hours	French or German.....	5 hours
Chemistry or Biology.....	5 hours	Chemistry or Biology.....	5 hours
		Bible	2 hours

MODERN LANGUAGE—ENGLISH

English	5 hours	English	5 hours
French	5 hours	French	5 hours
German or Spanish.....	5 hours	German	5 hours
		Biblical Lit.	2 hours

SCIENCE

Chemistry	4 hours	Chemistry	4 hours
Biology	5 hours	Biology	5 hours
French or German.....	5 hours	French or German.....	5 hours
		Biblical Lit.	2 hours



The College High School

AN ACCREDITED HIGH SCHOOL
WITH FULL, REGULAR COURSES

THE PIONEER SCHOOL 1851
THE ACADEMY 1862
THE PREPARATORY SCHOOL 1900
THE COLLEGE HIGH SCHOOL 1928

COLUMBIA AVE. CAMPUS
HOLLAND, MICHIGAN

THE FACULTY

PRINCIPAL

GARRETT VANDER BORGH, A. M.
Mathematics and Physics
100 East 22nd St., Tel. 2433

CLARENCE DE GRAAF, A. M.
English
R. R. 1, Tel. 7119-F21

ADELAIDE DYKHUIZEN, A. B.
History
92 East 10th St., Tel. 5330-F3

EDWARD J. WOLTERS, A. M.
Latin
R. R. 1, Tel. 7137-F12

ADVISORY BOARD

PRINCIPAL GARRETT VANDER BORGH
MRS. DURFEE
PROF. THOMAS E. WELMERS
PROF. EGBERT WINTER

THE COLLEGE HIGH SCHOOL

There has long been a demand for a select private school in Michigan similar to schools of this type in our eastern states. These schools must always conform to the highest standards of public education in the United States and be accepted by all state departments and by all universities and graduate schools or they should cease to exist. They differ only in the closer supervision given to the courses offered which do not cover the wide and varied elective range demanded of high schools because of the great difference in capacity and purpose of the public school group. Our public school system ranks as high as any in the world in variety and scope of courses and meets the wishes of vocational and technical students in a masterly way. The literary and cultural studies, however, have not developed so fully as the vocational studies and the select schools of the country put all their efforts into the latter, omitting the former entirely.

The select schools become better adapted for college preparation because of this organization. They make it possible for students to keep in mind throughout their high school years the demands of the professional schools. They offer more intensive training in the languages, both ancient and modern. They emphasize the cultural value of school attendance rather than the gainful values. They seek to carry out the particular value of school attendance as an intellectual pursuit. The courses offered in the College High School are based on this principle entirely.

A further advantage which has been developed in the College High School is a system of supervised training and conference by which expert teachers of long and successful experience have full charge of all recitation work and direct at the same time the active teachers in each subject. Individual pupils are given individual attention by advice, conference, and pedagogical analysis which is impossible in the crowded conditions of our public schools. This analysis is a process of tests in intellectual and skill habits, a placement based on personal conference, and close guidance in impulsive and purposeful tendencies. Retardation is not permitted but on the other hand too rapid advancement is avoided if it is done at the expense of sure intellectual growth. This is made possible by the limitations placed upon the number who will be accepted and enrolled for regular work.

Training in character is primary to good citizenship and to moral habits in social and private life. Our present day educational thought seems to tend toward the notion that a boy must first of all be taught the duties of citizenship, the privilege of the ballot, proper attention to community duty and interests, and the development of the commercial and industrial phases of our national and civic life. The best and most ap-

proved theory, on the other hand, holds that the formation of character in moral habits and ethical principles is the primary purpose of education and that civic and social life will be determined entirely by such character. The College High School follows this latter principle and provides the best religious and moral surroundings with regular worship and study in the Christian religion as a part of the required courses. There is no sectarian or denominational emphasis but the background of all teaching is Scriptural and Protestant on the order of the Reformation and Presbyterian thought.

All the helpful activities of school life are promoted. Public speech and debate, literary society organization, and intraclass athletics are given such attention as will develop the social character of the student. The high school years are too immature for many of the outside attractions common today and the College High School proposes to guide the student along these lines so that he will receive their fullest benefits without overemphasizing the attractions of many of them. Close touch with the best developments in our moral and social and civic life will always correct our educational tendencies and the Faculty of the College High School aim to help the student body in these various elements of healthy, hearty, youthful life.

The schedule of courses which follows will indicate the thorough nature and wide scope of the branches which are offered. It will be noticed that no vocational work is offered. The scientific courses open the way for students who propose to themselves later work in the practical arts and trades; and they prepare for advanced scientific work in college. Information and facts, culture and character are at the background of all the work which is done.

All the work of the College High School is carried on at the east side of the College Campus. General social advantages of the College are open to High School students and they are urged to take as full part in these general programs as their hours will permit.

There are no tuitional costs. All expense for books and other material for the class room is left to the student's management. Day students will of course live at their own homes. Students from other places will find living costs most reasonable. Unnecessary expense will not be permitted and students who are given to expensive living will be asked to withdraw. All social activities are under the direct supervision of the Faculty and hours and programs are under the care of individual teachers. For further information inquiries may be addressed to Principal Garrett Vander Borgh, A.M., Graves Hall, Holland, Michigan.