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Faith and Scholarship: A Summer Discussion Series

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Faith and Scholarship
A Summer Discussion Series for Students, Faculty and Staff

Jonathan Hagood, Assistant Professor of History and Faith and Scholarship Series Founder and Coordinator
Karen Nordell Pearson, Associate Dean for Research and Scholarship
Hope College, Innovation Exposition
August 22, 2013

“My vision for Hope College is of a community of faithful scholars. In order to build this, we - faculty, staff, and students - need to meet with one another in fellowship to discuss how the breadth of meaning inherent in terms like ‘faith’ and ‘scholarship’ creates a depth of their possible integration. The Faith and Scholarship Discussion Series is one way that Hope College is building a community of scholars faithful to the mission of integrating the lives of the mind and of the spirit.”
- Jonathan Hagood, Faith and Scholarship Series Founder and Coordinator

Summer 2012
❖ May 31 - Jonathan Hagood, History
❖ June 7 - Chris Kaiser, Western Theological Seminary, emeritus
❖ June 14 - Beth Anderson, Chemistry
❖ June 21 - Virginia Beard, Political Science and Tamba Mbayo, History
❖ June 28 - Matt Farmer, Dance
❖ July 12 - Neuroscience Panel; Steve Bouma-Prediger, Religion, Leah Chase, Biology and Chemistry, Tom Ludwig, Psychology, and Gwenda Schmidt, Psychology
❖ July 19 - Steve VanderVeen, DEMA

Summer 2013
❖ May 30 - Jonathan Hagood, History
❖ June 6 - Jeff Brown, Engineering
❖ June 13 - Lynn Japinga, Religion
❖ June 20 - Chris Barney, Biology
❖ June 27 - Matt DeJongh, Computer Science
❖ July 11 - Marc Baer, History
❖ July 18 - Jason Gillmore, Chemistry

Comments from Students and Faculty on the evaluation of the series in 2012:
❖ “I found this a good opportunity to get to know colleagues a bit better and learn how people with different backgrounds make presentations and view their academic disciplines.”
❖ “Thank you! I very much appreciate the diversity of voices and perspectives you have brought to bear on this topic. You have certainly given me much to think about.”
❖ “Folks from Kinesiology, Economics, English etc. A broad representation. Also discussion of how (or should we) do this in our classrooms.”
❖ “A panel of scholars from different worldviews: Christianity, Islam, Judaism, Hinduism, Atheism.”
❖ “I really enjoyed this series. You could bring in something about ethics or genetics.”

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