1974

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Hope College

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An annual highlight at Hope College is Christmas Vespers, which this year brought an estimated 4,000 persons to Dimnent Memorial Chapel for three services. Hope College alumni and friends may hear the service rebroadcast over approximately 50 Michigan, Illinois and Indiana radio stations during the holiday season. See page 3 for a list of stations.

Career Outlook Brighter for Collegians

Apprehension about the economy grows on American campuses each year. Last June, 1.3 million graduates entered the job market. According to economist Neal Rosenthal of the U.S. Bureau of Labor Statistics, "A million baccalaureates a year are more than the economy can absorb even in boom times." This year, 8.6 million young people began the fall term.

A recent article in Time magazine claims: "The overriding influence on student attitudes today is the economy...the greatest worry among students is that there will be no job for them after graduation...Moreover, as part of the enduring heritage of the 1960s, students want their careers to provide them with greater self-expression and self-fulfillment as well as high salaries. That is a significant departure from what young people sought in the 1950s and substantially narrows their job options.

The pressure has produced a new attitude among many students—they are becoming more pragmatic in their outlook. Concerned with preparing themselves for a job, they are seeking the more tangible returns for their investment in education and no longer cling to the adage, "Education for education's sake."

Nationally, 1974 chemistry, biology, engineering and business administration classes are packed, while enrollments are down in history, philosophy, English, and the other liberal arts courses. The chart on page 7 indicates trends in some of Hope's offered major fields of study.

Fields where job demands exceed the supply of graduates include engineering, accounting, business administration and marketing, health professions, computer science and the earth sciences.

These fields are especially accessible to women, as employers attempt to comply with federal and state regulations prohibiting sex discrimination. Because there is a shortage of females prepared in these vocations, the doors are wide open to those who are.

By contrast, the liberal arts, life sciences and education majors are in oversupply and they face difficulty in obtaining a job in their chosen field.

Are many college students then destined upon graduation to become part of an unwanted group? And what of the liberal arts college—is it preparing students for a job or simply supplying them with attractive values they can contemplate while standing in unemployment lines?

The picture is hardly bleak. Statistics show that 80 per cent of college graduates are employed in "college-level" positions. Moreover, in the spring of 1973, the unemployment rate of recent graduates was 5 per cent, as compared with 7.8 per cent for young people without degrees. In addition, studies show that college graduates "job satisfaction" is greater and their average incomes are a good deal higher than those of non-graduates.

Even more encouraging is the fact that many business organizations prefer the liberal arts student to business majors, believing him/her to be more versatile and well-rounded.

Experts agree that jobs are available to
HOLLAND'S OUTSTANDING YOUNG MAN

ANDERSON PROMOTED TO VICE PRESIDENT

A 26-year-old sophomore, Alfredo Gonzales, has received the Holland (Mich.) Jaycee's Distinguished Service Award for 1974. He will now be nominated for consideration as one of Michigan's Five Outstanding Young Men. A pre-law student, Gonzales lived his early years in Texas and Mexico. He did not speak English or attend school until his early teens when he became a junior high "dropout."

In addition to being a student, he serves as chief executive secretary of the Holland Human Relations Commission and assistant to the Holland city manager. As president of the local Latin American Society, Gonzales helped merge the society with La Raza Unida to form one new organization, Latin Americans United for Progress, and presently serves as its first president. Other community services have included membership on the Ottawa County Mental Health Board and on the Human Resource Council of the Michigan Municipal League.

The Jaycees' award honored Gonzales for his efforts in making the Human Relations Commission a moving force in the community, his personal interest in solving problems and his efforts in helping the city obtain federal funding to assist in solving human relations problems.

Dr. David Myers, associate professor of psychology and Gonzales student advisor, noted: "All's dedication is evidenced by his determined pursuit of problems, and his efforts in helping the city obtain federal funding to assist in solving human relations problems.

Development Update

Year End Giving

Inflation is no longer an economic threat, but a daily reality in each of our households. This is doubly true for your alma mater. Current inflation is impacting the College by reducing the funds available to donors for contribution, while at the same time, the cost of operating the College's services is increasing.

Over the years, Hope College has earned a reputation for excellence in each of our institutions. But the impact of current inflation means that our College must respond to this new economic reality. As a matter of fact, it is a time like this when our donors are called upon to support Hope College.

You do not have to carry the burden of support alone! The Government also realizes that enterprises like Hope are essential for our Nation's welfare, and have written tax laws to encourage voluntary support of Hope College. At this time of year, with the close of the taxable year only a few weeks off, you should be reviewing your income, gifts and tax status. Did you know that:

- Through reduced taxes to the donor, the Government adds to your gift to Hope College.
- Donors of appreciation property exempt the donor from capital gains tax, although the value of the property rather than the cost basis.
- A life insurance policy or other asset, which have outlived their usefulness, can be given to the College and benefits received.
- A gift of cash or property to the College could provide you with charitable recognition.

The Van Zeeboom library, the Nykens Hall of Music, the physics mathematics building and several residence halls.

On its 100th birthday in 1966 Hope's plans for Centennial Decade Master Plan under former President Dr. A. J. VerMeulen was realized. That campaign realized the construction of the DeWitt Student and Cultural Center, the start of the Hope College and Social Sciences, construction of a new Physical Education Center, renovation of the Recreation Hall to form an administrative center, and an increase in the college's endowment for scholarships.

The "heart of government have been seized in the perception of the callous, the comfortable and the snug," Bond claimed, which has led to "a national mobilization of the vital need of the year.

Describing the current American popular movements as bettering and indecisive, Bond called for the emergence of a strong commitment to affect the "radical social change needed."

Bond's first visit to Hope occurred in 1970. His recent lecture as part of the Campus Community Hour series, a time set aside weekly by the Hope community to discuss matters of campus, national and international concern.
Unveil Innovative 20th Vienna Trip

Plans for the 1975 Hope College Vienna Summer School have been released by Dr. Paul G. Fried, director of international education.

The 1975 sessions will mark the 70th anniversary of the program and will also inaugurate a major revision in the schedule of courses offered in Vienna.

The program is open to qualified applicants from all accredited academic institutions who have completed at least one year of college level work. While normally only undergraduate credit can be granted for work done in Vienna, the program is also open to adults wishing to extend or refresh their academic experiences by participation in the work of intensive courses.

A particular invitation is extended to the more than 650 alumni of the program to join with those who came to Vienna for the first time.

Students wishing to take academic work in Vienna during the summer will be able to enroll for either three or six weeks of classes and will have the choice of several structured two-week study tours or independent travel during a mid-summer break, which divides the two three-week sessions.

The first academic session, June 16 to July 4, 1975, will be held concurrently with the famous “Vienna Festival Weeks” and will include a special course: “Oratorio and the Viennese Musical Tradition.” Also included in the academic course offering will be: German and Austrian Literature in Translation; History of the Habsburg Empire; and Introduction to Social Work in Europe. As an alternative to enrollment in one of these English-taught courses, students will be able to elect one of two intensive German language courses. Everyone will take part in daily German conversation classes designed to help students understand Austrian life, customs, and menus.

As in the past, students will live with Austrian families in various parts of Vienna. Classes will be held at the Hofgarten College study center in the center of the city. During school days students will have their noon meals at the 250-year-old Palais Kinsky. A regular refund for evening and weekend meals will permit students to explore different restaurants in the city and to purchase their own meals during weekends away from Vienna.

Weekend excursions to the Rax Mountain in the Austrian Alps and to Budapest, Hungary are included in plans for the first session, which will formally end with an Independence Day celebration on July 4th. The second academic session will be held from July 21 to August 8. Courses scheduled for this three-week period will include: Art History, with emphasis on baroque art and intensive use of field trips; Austrian and European Economic Institutions; History of Eastern Europe since 1945; and, depending on student interest, a course in Psychology or 20th Century Austrian Literature. As during the first session, students will also take part in daily conversation classes or may elect to enroll in intensive German language courses.

Weekend excursions included in the program of the second session will take the Hope group to Mariazell, in the Austrian Alps, and to the Salzburg Music Festival. During both sessions students will take part in a number of course-related field trips in or around Vienna. The second session will conclude on August 8.

Mid-summer study tours have tentatively been planned to Greece, Eastern Europe, and West Germany, but final arrangements for these tours will depend on the interest of student groups and detailed cost estimates which are not available at this time. Alternatively, students may travel independently, vacation in Vienna. After consultation it appeared that it would also be possible for students to use this two-week break for private music lessons or to work on ap-proved independent study projects. Students who register for the full summer program will have the use of their rooms in Vienna during the mid-summer break at no additional cost.

The comprehensive fee of $925 will cover full board during both sessions, room in Vienna for the period June 16 to August 9, two weekend excursions during each of the three-week sessions, and tuition for up to seven semester hours of academic credit. The fee for those enrolling in only one of the six-week sessions will be $465. Cost of transatlantic travel is not included in the fee, and participants are free to make their own travel plans. Hope College is, however, negotiating for a travel grant and plans for the period from mid-June to mid-August.

Since the new design of two short study sessions in place of the former six-week program provides great flexibility, Dr. Fried expressed the hope that this would increase participation by students who want to spend only three to five weeks in Europe and who want to concentrate on one subject of study during their stay in Vienna.

Applications and further information can be obtained from the Office of International Education, Hope College, Holland, Mich. 49423.

Poet Laureate Brooks Encourages Hope Students

Hope students with poetic inclinations had the opportunity to receive advice and encouragement from Pulitzer Prize winning poet Gwendolyn Brooks during a recent campus visit. Miss Brooks is the author of 12 published anthologies and in 1967 was named poet laureate of the state of Illinois.

In an informal discussion, Miss Brooks encouraged students to make use of their time on Hope’s “nurturing and meditative” campus to develop or refine their poetic potential.

Miss Brooks, who began writing rhymes when she was seven and had her first poem published at the age of 13, urged the would-be poet to read as much as possible to increase his/her vocabulary. “It’s a poem, every word must do a job,” she said, pointing out that sometimes finding just the right single word can determine the success or failure of the entire poem.

“Sometimes, years later, you may want to use them.”

Despite the frequent urge to destroy a work deemed unsuccessful, Miss Brooks advocated that poets keep all their attempts on the grounds that “you might be able to use it later.”

Revision is as much a part of the poet’s task as is the act of the original inspiration, according to the 57-year-old poet.

“Don’t be afraid of killing your first bloom; sometimes first blooms need to be, shall we say, altered.”

Miss Brooks later was the guest of the college’s Black Coalition at a soul food din-ner, which she described as one of the high points of her visit. Following the dinner, prepared and served by members of the Coalition, the poet conversed and read while American family in various parts of Vienna. Classes will be held at the Hofgarten College study center in the center of the city. During school days students will have their noon meals at the 250-year-old Palais Kinsky. A regular refund for evening and weekend meals will permit students to explore different restaurants in the city and to purchase their own meals during weekends away from Vienna.

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Applications and further information can be obtained from the Office of International Education, Hope College, Holland, Mich. 49423.

Approximately 50 Michigan, Illinois and Indiana radio stations have indicated they will broadcast the Hope College Chri-stmas Vespers during the holiday season. Consult the station in your area for date and time.

MICHIGAN

WBAB Adrian

WFMN Adriana

WPAIS Berrien Springs

WKYO Caro

WCBY Chelmsford

WYTV Coldwater

WSBF Detroit

WDRQ Detroit

WFLDM Detroit

WBDN Escanaba

WCZN Flint

WTAC Flint

WSHN Fremont

WATC Gaylord

*WGHN Grand Haven

WSFG Grand Rapids

WGHF Grand Rapids

WLAV Grand Rapids

WMAR Grand Rapids

WGRY Grayling

*WHTC Holland

WJBW Holland

*WJDH Houghton

*WHGR Houghton Lake

*WRIA Interlochen

*WMU Kalamazoo

*WKLA Ludington

*WNMR Manistique

*WAGN Menominee

*WKBE Muskegon

*WKJR Muskegon

*WJMQ Muskegon

*WNBY Newberry

*WNIL Niles

*WNNP Onekama

*WAOP Otsego

*WORW Port Huron

*WEXL Royal Oak

*WSMW Saginaw

*WIDQ St. Ignace

*WSJM St. Joseph

*WSMM Sault Ste. Marie

*WJOR South Haven

*WSAR Spring Arbor

*WIOS Tawas City

*WYFC Ypsilanti

ILLINOIS

*WBBI Chicago

*WJDL Chicago

*WYEN Des Plaines

*WEPO Peoria

*WEFA Waukegan

INDIANA

*WJCA Hammond

*WLOI LaPorte

*WARE Valparaiso

*Stereo broadcast

news from Hope College—November/December, 1974
Victory to the Sophs

Admissions Perspective

The sophomore women sang "I Believe" under the direction of Norma O'Brien, a junior from Petoskey, Mich., assisted by Lynn Berry of Fairfax, Va., and Debra Olson of Coon Rapids, Minn. Accompanists were Kathleen Mason of Alhambra, Calif., Marianne Walker of Farmington, Mich., and Sally Jo Meadow of Midland, Mich.

The sophomore orator was Sarah Koops of Stillwater, Okla. Her coaches were Carol Noggle of Kalamazoo, Mich., and Marlan Voetberg of Zeeland, Mich.

The freshman oration was by Kim Reinders of Pella, Iowa. She was coached by Karen Strood of Deerfield Beach, Fla., and Eta Pipher of Houston, Tex.

The sophomore men chose the medley "The Last D als Dances". They were directed by Linda Bethel of Peoria, Ill. and Dave Johnson of Amboy, Ill.

For the first time in the history of the competition the freshmen presented the comedy "The Churkendine" under the direction of Dixie Fair of Bismark, Mich. and Rita Hendrickson of Shelby, Mich.

General chairman of the event was Janet Koop, a senior from Hamilton, Mich. Class chairmen were Jane Gocman, a senior from Grove Pointe Woods, Mich., Cynthia Blair, a junior from Lombard, Ill., Betsy Boren, a sophomore from Grand Rapids, Mich., and Sue Dykstra, a freshman from Grand Rapids, Mich.

The freshmen class is the top 2-3 per cent of the nation's top four colleges and universities.

Measuring Your 'Investment'

This is the second in a series of articles in which Admissions Director Thomas D. Baugh explores the value of a college education.

"An investment in knowledge pays the best interest." (Benjamin Franklin-Poor Richard's Almanac)

Franklin alludes to return on investment in education and it seems logical to view educational benefits in the reality of such terms. This becomes important as a college education requires not only direct out-of-pocket costs, but, in economic terms, "opportunity costs" as well. Such costs must consider that the student is plucked from the job market during the college years and unable to earn an income in the mainstream of American labor nor develop an estate through investing those earnings.

Such opportunity costs combine with tuition and fees to heighten the cost of a college education and one ponders the return on such a large dollar investment.

Gary Becker, in his book Human Capital, studies this question in depth and after adjusting for individual differences in ability, determines that "the private rate of return seems to be more than 15% to the cohort of white male college graduates." This study considers the student enrolling four and one half years and adjusts for employment during summer vacations. How does that investment compare with similar investments? Becker equates the investment in education to those of "equally large risk and illiquidity" and determines that "...the private money gain from college to the typical white male graduate is greater than what could have been obtained by investing elsewhere." Looking again at ability differentials of individuals, opportunities for which one is not really prepared, often the individual's second or third job choice. This may mean the salary is lower as the individual may not be well-prepared (in a technical sense) for the position. Thus, the generalist may not do as well financially as the specialist, but the fact remains that the college degree still provides the opportunity to earn that 10 to 12% annual rate or return on investment.

Jobs

Income is only part of the return of one's efforts in the day-to-day employment. Employability may also be important, particularly when one is considering such a sizable investment. In the study by Hoxman and West, of the 9,046 graduates surveyed "less than one-half of 1% of the men were unemployed, you would have had to hunt far and wide for a college graduate without a job." Indications are that graduates of high ability are more likely to be in a professional occupation and thereby have higher returns in finances and job satisfaction.

Beyond the dollar return from employment one often looks for job satisfaction; what Sidney Hook refers to as the "creative vocation." Robert Paeel finds in his Minnesota evaluation of college graduates that "...from the answers given on a scale to measure their degree of satisfaction with their job, it was clear that most of these students were quite satisfied." He continues that "the graduates and nongraduates were alike except that the graduates were more likely to get jobs in the professions to have a little more money, and be better satisfied with their jobs." It appears, then, that job satisfaction becomes one of the intangible returns for the time and money invested in a college education.
The outdoors became the classroom for a large number of Hope students this past spring and summer. Educational experiences included an 18 day wilderness expedition, a geologic study in Colorado, the annual March to Hope hike in northern Michigan and a three week experience of living on a farm and building a barn.

The expedition, a joint Communication-Physical Education course during the May term entitled "Personal and Interpersonal Skills in the Wilderness Experience", involved hiking, backpacking, canoeing and bicycling. Its purpose was to teach physical and recreational skills while increasing the student's awareness of the nature and development of interpersonal relationships in a small isolated group environment.

The Geology in Colorado course, offered during both the June and May terms, was designed to acquaint students with geologic features observed in the field, emphasizing such topics as erosion and deposition by rivers, glaciers and wind, and the study of minerals, rocks and deposits. Students lived in a camp situation near Saida in the Sawatch Mountains of Colorado.

The March to Hope, a program sponsored by the Education department since 1969, was a week-long hike in northern Michigan by college students and a like number of elementary age boys and girls from the Holland area who come from disadvantaged families or would benefit from a big brother/big sister type of relationship. There were two March to Hope hikes this year. The first was comprised of students from Thornton Community College in South Holland, Ill. and the second consisted of Hope students.

Probing Values Practicum, an interdisciplinary course, attempted to show that the American notion of physical self-sufficiency integrates easily with the intellectual and spiritual elements of life, providing an existence which enables one to confront basic human values. Students worked long days building a barn, digging a well, developing soil, and planning and cooking meals on a strictly limited budget, using only the most basic and pure foodstuffs. Sundays were "old-fashioned", emphasizing rest and quiet meditation. Reading was done aloud in the evenings while students knit or did other relaxing tasks.
FOOTBALL

Hope had its winningest football season in 15 years, posting an 8-3 record. The eight wins tied the all-time single season victory mark set in 1958 and 1959.

Coach Ray Smith's football squad broke Hope's all-time consecutive victory record by winning 13 straight games, including the first seven contests of the 1974 season. Olson ended the streak by defeating the Dutchmen 27-10 to capture its first MIAA football championship in 60 years. The contest was played before 5,500 fans, the largest crowd at Riverview Park since the Hope-Hilldale championship game in 1959.

Although Hope was second in the MIAA with a 4-1 record, they did, however, lead the league in team defense for the fourth straight year. Senior quarterback Bob Carlson of Muskegon, Mich., was the league's total offense leader. Carlson along with sophomore defensive back Bob Coleman of Grand Haven, Mich., were named players-of-the-week by MIAA coaches. The team's defensive performance (179.9 yards a game) was ranked among the nation's leading small colleges.

The Dutchmen placed six players on the all-league offensive and defensive teams. Offensive players named were sophomore tackle Tom Richards of Greenbelt, Md., and senior fullback Chuck Brooks of Glen Burnie, Md. Defensive choices were junior end Bob Lees of Pompton Lakes, N.J., junior tackle Craig Van Tuinen of Grand Rapids, Mich., junior middle guard Dave Yeiter of Lowell, Mich., and sophomore cornerback Rick McLouth of Whitehall, Mich.

Yeiter and Lees were elected captains of the 1975 team.

1975 Hope Football Schedule
September 13 . . . . at Anderson, Ind.
September 20 . . . . at Concordia, Ill.
September 27 . . . . at Wheaton, Ill.
October 4. . . . . at Olivet
October 11 . . . . at Kalamazoo
October 18 . . . . . at Alma
October 25 . . . . at Adrian
November 1 . . . . at Albion
November 8 . . . . . at DePauw, Ind.

CROSS COUNTRY

Hope captured its third MIAA championship in four years in impressive style. The runners, coached by Bill Vanderbilt and Gordon Brewer, breezed past league opponents in dual meet competition and had three runners in the top five and all seven runners among the top twenty finishers in the conference meet.

Junior Stu Scholl of Montague, Mich., was voted the MIAA's most valuable runner after being named to the all-conference team for the third straight year. He set a course record in winning the league meet. Teammates Phil Ceeley, a senior from Royal Oak, Mich., and Glenn Powers, a senior from Scotts, N.Y., were also elected to the all-MIAA honor team. They finished second and fourth respectively in the league meet.

Hope cross country teams won 23 of 24 dual meets and three MIAA championships during the careers of Ceeley and Powers.

Ceeley was an all-league selection four straight years and no conference runner had beaten Ceeley and Scholl over the past two years.

The Dutchmen are also a team of the future as they will have won the MIAA meet without Ceeley and Powers. Freshman Louis Houkert of Parchment, Mich., placed sixth while sophomore Scott Bradley of Montague, Mich., finished 11th.

In the National Collegiate Athletic Association (NCAA) Division III meet at Wheaton, Ill. Scholl came in 41st, which was the best finish of any Michigan college runner. Scholl was elected captain of the 1975 team.

Recruiting all-MIAA cross country honors are (from left to right) Phil Ceeley, Glenn Powers and Stu Scholl.

SOCCER

Hope's soccer finished second in the MIAA race and posted a 6-6-1 overall record. A highlight of the season for coach Glenn Van Wieren's Dutchmen was a 2-1 victory at Calvin. It was only Calvin's second loss in the league since 1970.

Senior Mark Van Voorst of Washington, D.C., set a new Hope career scoring mark with 38 goals, breaking Manuel Cuba's record of 30.

Junior Glenn Swier of Grand Haven, Mich., was chosen the co-most valuable player in the league.

The Dutchmen placed three men on the all-MIAA team. They were Bob Luidens of Teaneck, N.J., Mahmood Masghati of Tahran, Iran, and Swier. Swier is a repeator from last year's squad. Masghati and John Clough, a sophomore from St. Louis, Mo., were elected captains of the 1975 team.
GOLF

Each Ric Scott's linemen finished fifth in MIAA and had an overall 9-4 dual
record.

The senior and tourna-
ment Hope ended 38 strokes behind Cham-
plain's.

Junior Rick Switzer of Hamil-	on, Mich., was selected to the all-MIAA team. He was
honored by his teammates as most valu-
able player of the 1973 squad.

FIELD HOCKEY

The women's field hockey team, com-
peted primarily of underclassmen, posted a
6-1 season record.

Junior Anne Dime rated first in all-Michigan
women's junior field hockey teams in the
three-year period. In the all-star game she
was selected as the tournament's leading scorer with
for two
This Dimitre and Nancy Lamberti, a
jewel from Waterford, Mich., were honored as most valuable players on the
Hon-2-1.

Here summary prepared by Tim Bennett, a junior from Pompton Plains, N.J.

FOOTBALL

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Placement Center Helps Career Bound Students

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college graduates. However, what students
need, they claim, is informed and profes-
sional career advice to aid them in choosing a
major and finding a job in this field after
graduation.

Hope has had a job counseling and
placement center in operation since 1972.
The Placement Center is staffed and pre-
ap to handle the current "job crisis" and is
proceeding with confidence and capability
to assist Hope students in selecting vocations and finding appropriate
employment.

The Center provides voluntary testing in
the areas of major preference, vocational
interests and personality development. Per-
sonal counseling is also available in these
areas.

A career library is maintained containing
hundreds of career literature and catalogues
covering a host of vocations.

The Center also serves as a clearing
house of jobs available to graduating
seniors. Recruiters from business and in-
dustry have their interview schedules han-
dled by the Center.

Every graduating senior is encouraged to
establish a placement file, containing a
biographical sketch, recommendations
written by professors, an outline of courses
taken and a declaration of major. This file
can be kept up to date if the student se-
pects post-graduation employers to send
in reports.

"Our best advertisement is the Hope
College name itself and the reputation the
college has for producing top-quality stu-
dents," reports Myra Zuverink, director of
the Placement Center. A flyer sent to busi-
ness and industries by Mrs. Zuverink's
office refers to Hope as "Top People Pro-
ducers."

"The liberal arts college will succeed," she
predicts. "It's simply a matter of selling
our product. A liberal arts student can
communicate well, has a broader education
and is more trainable than his or her
technically educated counterpart.

"The liberal arts graduate probably
must work a little harder to sell himself
and perhaps won't start at as high a salary,
but liberal arts graduates usually advance
far more quickly. The breadth and comple-
tions of their educational back-
grounds qualify them for most specialties.

Nonetheless, in order to make them-
selves more marketable, Mrs. Zuverink
encourages Hope liberal arts majors to take
a few basic business courses and to make
themselves knowledgeable in at least one
business field.

The Placement Center never discourages
a student from majoring in a chosen field.
If the market is saturated, Mrs. Zuverink
explains the statistical probability of ob-
taining a job in the particular vocation to
the prospective major. However, the choice
is solely the student's.

"For example, currently there are
approximately 112 prepared teachers for
every available teaching job," Mrs. Zuve-

run. Last year there were 100,000 prepared teachers for 147,000 jobs.

"However, if someone has always
wanted to teach, we don't discourage them.
In the long run, I think we're getting a
better system with more dedicated teachers."

"The placement center's reports that in
1973 more than 75 percent of those Hope
graduates seeking teaching positions were
placed.

Mrs. Zuverink also points out that it is
estimated that in 1980 the lines of teacher
supply and demand will cross, and today's
student must again become a shock
age.

Mrs. Zuverink estimates that last year
her office had contact with two-thirds of
the senior class. She anticipates dealing
with even more students this year. Crucial
to placement success is the maintenance of
a large list of job openings.

"Our alumni could be our best resource
here," she explains. "We've had some very
successful people graduate from Hope.
They know about the college and the kind of
education it offers. They can give a per-
sonal touch by seeking out and recom-
mending the Hope student. They can sell
the college in a way we can't.

Mrs. Zuverink encourages all alumni
and friends of Hope to inform her of
anticipated or immediate career openings
in firms they are connected with and send
company directories for inclusion in the
career library.

"The Hope liberal arts education can
lead to success," Mrs. Zuverink emphasizes.
"Often, if a graduate is placed in a firm
previously unfamiliar with the college, the
employer will call back and ask for more of
our graduates.

The Hope reputation for producing
qualified graduates is solid, she concludes.
And this reputation may be just the edge
a student needs in what has been labeled
"tough times for college grad."
You Gotta Have Pull

There are only two buildings on the campus of Hope College which have survived longer than The Pull.

Without twisting words, The Pull has been synonymous with Hope College, and has provided the freshman student an early exposure to college.

The Pull is little more than a tug of war, an annual event which began back in 1899, and which has ripened into scientific and psychological warfare which relies as much on mind as muscle for its ammunition.

It is held near campus on facing banks of the dainty Black River—one 20-member team of freshmen and another of sophomores working in dank pits, cheered on by morose girls and class pride, coached by juniors and seniors, respectively, and separated by a river and the greater portion of a 400-foot rope.

The rope almost left The Pull hanging this year.

Originally scheduled for Friday, Sept. 27, the rope broke twice within the first five minutes of activity, forcing a postponement of the event until the following Monday afternoon after a new rope was secured in Chicago.

It marked the second time in 76 years that the rope had failed and that should have been a portent of what was to happen.

"Concentration, that's all you need," exhorted a coach for the team of '78 (the frosh). His gladiators were in a circle, hands clasped. "Everyone close their eyes," he said with calm countenance.

But the silence was shattered immediately by someone clutching a stopwatch, who was screaming "55 seconds ... just 55 seconds."

So much for concentration.

Big Bob (no understatement), the anchor man for the frosh, slipped into his pit as Little Deb, his morose girl, began pacing him for the impending punishment.

Tape for the hands, juicer to quench thirst and soothing words for encouragement.

Guys like Cannonball and Steamboat received the same tender treatment from girls like Bozo, who certainly didn't look like a Bozo.

After this preparatory period, the rope was stretched and the teams began the process of "latching up," alternating heaves in an effort to gain precious feet of rope.

Several refined techniques are used, both offensively and defensively, but it wasn't always so.

In fact, some people believe The Pull has lost its purpose and should revert to its original concept.

The Pull always has been the highlight of orientation week at Hope—a coming together even as classes were pulling apart.

The object was to win and the freshmen had extra incentive, for a victory would allow them to discard their green beanie, which could be likened to a dogie somehow shedding its brand.

There also was no numerical restriction—it was come one, come all (frosh and sophs) and it must have been some wild scene.

But, today, most people are spectators after you disregard a spy or two. You see, there's a touch of espionage to The Pull.

There also has been some elegant pranks as desperate men have reverted to desperate measures.

For instance, in 1927 the late Rev. John W. Tysse wrapped the rope around a tree, and in 1935 Rodol Buys, a past chairman of the Board of Trustees, tied the rope to the axle of a conveniently located truck.

This year, the freshmen won for only the eighth time since 1946. It required two hours and five minutes—an average length by today's standards—and they were winners from the outset, turning tough inches of rope into tougher feet as measured by a thread of tape wound around the rope.

Slowly, it edged toward the frosh as the sophs, heaving with all their might, could not gain an inch of rope.

Say something Bozo!

But Bozo was in the enemy camp and she and the rest of the froshs sensed the upset.

The once-taut rope showed signs of becoming limp, the first symptom of defeat. Then a spy of '78 signaled that the anchor man of '77 had been popped from his pit causing instant hysteria.

The rope became increasingly slack, occasionally slapping the water as more pits were popped and the sophs began doubling up.

Blistered hands clasped threads of twine, only prolonging the agony.

Two were popped, then three ... four ... five.

"Keep your heads," said the frosh coach. "We don't want to get too excited."

"Finish it," implored a benevolent soph perched on the opposite bank.

Footage of rope was strung from behind Big Bob and back toward the front pits, a twisted evidence of victory.

And when the rope offered no resistance it trickled gently across the water, cutting a swath through the combat zone.

There were no beanie, and no stop-watch to interrupt clasped hands.

Author Vern Flugenholtz '59 is a sportswriter for the Grand Rapids Press.

Photos by Philip DeJong, a sophomore from Macatawa, Mich.
An Alumni-Build Hope meeting is scheduled to be held in Los Angeles on Feb. 21. Involved in planning the event are: Margaret June '67 VanderLaan, president of the Los Angeles alumni chapter, Harry Hakken '41, president of the Hope College Alumni Association, Kenneth DeGroot '45, Bill Wellers '56 and Barbara Likker '47 Mulder.

A meeting of Albuquerque, N.M., alumni of Hope College took place on Saturday evening, September 14. The occasion was a buffet supper prepared and served by Bert 24 and Harriet Heuveld '27 Kempters in their home. Attending alumni were Gordon Albers '42, Ellsworth Rolfs '57, Keith '58 and Elizabeth Oosterhof '60 Brower, Charles Adam '59, Gary '60 and Betty Brockman '63 Looman and Robert '73 and Patricia DeKam '73 Zilinsky.

William and Cynthia Pennington Rzebo- boom celebrated their 50th wedding anniversary Sept. 14 in Orange City, Ia.

Cynthia Pennington Rzeboom—See 1916

Jacob and Isabel Everson Kamps, Gallup, N.M., write: "We left Denver in May, spent two months in Michigan, and are now permanently located in a pleasant apartment in the home of our son, John Rusel Kamps. We find ourselves looking out from our living room up the street past used to travel in visiting Indian homes, and also places we frequented for occasional family cook-outs.

Maurice Visser, regents professor emeritus of physiology at the Univ. of Minn. Medical School, has returned from New Delhi, India to deliver the plenary session lecture to the 26th International Congress of Physiological Sciences. He is presently engaged in writing a book on medical ethics.

A Joyce (Buikema) Angus Mission Scholarship Fund has been established at Northwestern College, Orange City, Ia., in memory of Mrs. William Angus, who served with her husband as a Reformed Church in America missionary from 1925-1968 in China and the Philippines. Mrs. Angus died September 7, 1974 in Orange City, Ia.

Isabel Everson Kamps—See 1922

Regina Buss Borrorn wrote: "In January, 1974 I was ordained as deacon in the St. Thomas Reformed Church in the Virgin Islands. Previous to that, I served for many years as treasurer of the church, a position which I still hold."
Six members of the class of '68 and their families got together for a mini-reunion in July, 1974 at Kent Falls, Conn. Included were Don and Melissa Parker Kroodsma, Bill and Dottie Mann Ogden, Laura and Harry Verhorsky Yarbrough, and Richard and June Viveiros Shields. Sidney Dibrow, Jr., Lombard, Ill., has been named to Who's Who Among Students in American Universities and Colleges. He is a student at Northwestern College of the University of Michigan. He is president of the Student American Chiropractic Association, a member of Delta Tau Alpha (an honorary fraternity), a teaching assistant in the chiropractic department, co-editor of the Student News Bulletin and public relations chairman of the senior class. Richard Engstrom has been promoted to assistant professor of political science at the University of California, Los Angeles.

John Skilbeck has been promoted to Lieutenant in the U.S. Army and is presently assigned to the staff of Commander, Service Group Twelve. He has also been named to Who's Who Among Students in American Universities and Colleges. He is a student at Northwestern College of the University of Michigan. He is president of the Student American Chiropractic Association, a member of Delta Tau Alpha (an honorary fraternity), a teaching assistant in the chiropractic department, co-editor of the Student News Bulletin and public relations chairman of the senior class. Richard Engstrom has been promoted to assistant professor of political science at the University of California, Los Angeles.

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Robert O. Douglas accepted a full-time position as a fifth-grade teacher in Glenview, Ill., last September.

Larry Smith is a first-year medical student at Ohio State University.

Paul Smith is serving as assistant chaplain this year at Central College, Pella, Iowa.

Dawn Volkon is teaching English in Lincoln Consolidated High School, Wisconsin, Michigan, and is the girls' basketball and co-captain and freshman class sponsor. Dawn is also working on her M.A. at Eastern Michigan University.

Steve Wyler was a guest of Hope College in November and presented a series of lectures on "Descartes, Newton and the Scientific Revolution."

David Dustin is working at Hippe-Potterton Co., Muskegon, Mich.

Attention all 1974 graduates. Your copy of the Milestone has been mailed. Some of them are being returned because we do not have correct addresses on file. If you haven't yet received your yearbook, please contact the Alumni Office and inform us of your current address. We want to see that each of you receives your Milestone.

Jill Bolthouse is teaching junior high English, speech and debate in the Fremont, Mich. school system.

Linda Bush is doing graduate work in music at the Univ. of Illinois, Champaign-Urbana.

Linda Dick Beste is teaching high school Spanish and English in Neway, Ohio. John De beers accepted a position with Ford Motor Company, Dearborn, Mich., as a computer programmer last September.

Sharon Johnson is working at Kentucky State University.

Deborah Koning is attending graduate school in physical education and athletic training at Michigan State University.

Jill Koopman is being in Washington, D.C. on Capitol Hill, a ten-minute walk away from her new job as a legislative secretary in the office of Congressman Bill Archer (Rep.) of Houston, Texas. Richard Meyers is a graduate student in computer science at the Univ. of California at Berkeley. He has an assistantship and is studying evaluation and validation of large programs.

Linda Swinyard Morehouse is teaching instrumental music at White Oak schools in Montgomery County, Md.

Terry Robinson is serving for the next two years as a contract missioner-teachers of Miyagi College for Women in Sendai, Japan.

Mark Stephan is currently employed by General Electric in Concord, in the department of computer operations.

Kathleen Sullivan is employed by the Marquette, Mich. school system, teaching junior and senior high school students.

Louis Vanhoven, Hillsdale, Mich. is teaching phonics and spelling to fourth-graders and music to the entire Jerome Elementary School. She also teaches music at North Adams Elementary School.

Ann Vodolaz is working at Chicago Synol Youth Ministries Coordinator at Camp Marquettea, Franklin, Ill.

Dwight Wopcho is employed in graduate school in chemistry at Harvard University. Edward Young was accepted to the Northwestern Dental School and began his classes in September, 1974.

Hope College was recently host to two prominent educators from Meiji Gakuin University in Japan.

The Rev. Gordon J. Van Wyk '41, who for many years has served as a Reformed Church Missionary and is a member of the Meiji Gakuin faculty, accompanied Dr. Motto Wada, former president of the university, to Holland, Mich. Dr. Wada, a lawyer and Biblical scholar who served as president of Meiji Gakuin during the most difficult period of student unrest, was visiting the United States for the first time.

During their three day stay Dr. Wada and Van Wyk met with Japanese and American students as well as members of the faculty and administration. Their schedule included participation in a number of classes, the most unusual of which was a physical education class in self-defense during which Dr. Wada demonstrated the art of Kendo. He used a hundred-year-old samurai sword brought to Holland in the 1870's by the first Japanese student who enrolled at Hope College.

Dr. Wada and Rev. Van Wyk also met with the college's International Education Committee to review the summer program for Japanese students initiated at Hope College 10 years ago. The program has brought well over 200 Meiji Gakuin students to Hope since 1964. The committee also discussed possible new dimensions of academic exchanges between Meiji Gakuin University and Hope College.

A formal luncheon honored Dr. Wada at the conclusion of his official visit to Hope College. From Holland Dr. and Mrs. Wada traveled to the University of California at San Diego, and Orange City, Iowa for a brief visit to Northwestern College where Van Wyk is teaching during his Sabbatical leave from the Japanese university.

Sigma Xi and the American Chemical Society serve as chairman of the education committee of the Pulsifers, a group of alumni of the Society of Plastics Engineers.

Active in community affairs in Westfield, N.J., Dr. Beach was one of the founders of the Westfield Day Care Center and now serves as chairman of the Center's long-range planning committee and holds a chair on the board of directors. He is also on the board of directors of the Turnpike Community Owners Association of Green town, Pa., and is president of the Gnoss Literary Club.

He heads the Conference Mission and Church Extension. Northern New Jersey Conference of the United Methodist Church and is the chairman of the Business Management Commission of the First United Methodist Church of Westfield.

Boothroyd and Mary Lou Wren; John June 29, 1974, Alamosa, Colo.


Victor Demboldt and Joyce Keen, October 26, 1974, Goldsboro, N.C.,


Roger Neering '67 and Dora Des Beges, August 10, 1974, South Holland, Ill.

Richard Oding '67 and Diana Mccallister, October 12, 1974, New Hope, Minn.

William Poole and Phyllis Beck, September 11, 1974, Los Angeles, Calif.

Ron Smith '70 and Faith Takees, June 8, 1974, Abilene, Tex.

Ronald Spence and Diane Reiber, September 16, 1974, St. Louis, Mo.

Clem Unger and Linda Butler '74, December, 1974, Holland, Mich.

Leland K. Beach '35, Ph.D., was presented with an Educational Service Award from the Plastics Institute of America, recognizing his contribution of time and ability to the corporation's educational program.

Dr. Beach recently retired after 35 years of employment with Eco Research and Engineering Co., Linden, N.J., where he served in varied research capacities, including research associate in the process research division.

He is a senior member of the Society of Plastics Engineers, a fellow member of the American Association for the Advancement of Science and an emeritus member of the New York Academy of Science. He also holds membership in the Society of

**Births**

Kenneth and Marilyn Brehe '68, Archer, April 21, 1974, Akron, Ohio.


David '67 and Karen Courty, Philip, June 4, 1974, Chicago, Ill.

Richard '68 and Carol Giorgi, born Andrew, October 10, 1974, N. Orleans, La.

George and Judy Hage '68, Punko, Michael George, Elizabeth Arsea, November 3, 1974, Kalamazoo, Mich.

Charles '70 and Mary Soyer '70, Hall, Esther Charles, January 14, 1974, Lancaster, Pa.

Thomas and Susan Schmidt '68, Bryan, A. and Janet George, June 16, 1974, and Paul Thomas, September 2, 1974, Columbus, Ohio.

Daniel '68 and Carol Blender, born Jonathan, September 26, 1974, Cleveland, Ohio.

Gary '67 and Robert Tookman, born Louise, October 11, 1974, Columbus, Ohio.


Bruce '63 and Carla Rehm '63, Easton, Pa., Reiel Allen, October 12, 1974, Lexington, Ky.

Charles '69 and Janice Wolf '70, McQuillan, Jennifer Erwin, October 16, 1974, Marietta, Ga.

William '62 and Kathy Roman, born Nicholas, October 12, 1974, Columbus, Ohio.

David Thomas, September 15, 1974, Farmington, Mich.

Joe '65 and Gloria Langstraat '67, Norton, Abigail Ruth, October 10, 1974, Fort Lee, N.J.


Jackie '62 and Ruth Hagman '66, Small, Jessica Ruth, May 21, 1974, Columbus, Ohio.

Lynne and Dr. Richard '72, Matthews, Matthew Todd, September 10, 1974, Chicago, Ill.


Ed '63 and Linda Verner '63, Van Dam, Jane Lynna, April 11, 1974, Suquamish, Pa.

Georgeous '69 and Brian Grochol, Keren, Rebecca, January 19, 1974, Dorr, N.J.

James '71 and Hollywed '68; Wee, Scott Richard, April 21, 1974, Warren, Mich.
Virtuosos in the Making

Budding young virtuosos who warm up with "chopsticks" and describe half-notes as "doughnuts with forks sticking in them" gather each week in the Nykerk Hall of Music for instruction in the basics of piano playing. These children (ages 7-9) are integral elements in Hope's Piano Methods course, taught by Joan Conway, assistant professor of music.

The class introduces Hope music students to the methods and materials used in private and class piano instruction. According to Miss Conway, the class also gives Hope students exposure to a wide range of abilities and often graphically demonstrates that "it's a challenge to teach beginners." Each Hope student meets in weekly private sessions with one of the children and leads the group session at some time during the semester with all other student teachers and Miss Conway present. This arrangement gives the would-be piano teacher exposure to a classroom situation with the opportunity for direction and advice, according to Miss Conway.

Elementary information regarding note reading, rhythm and musical vocabulary is conveyed with the aid of flash card drills and blackboard and keyboard games. Tape placed on the floor in a staff configuration enables children to "be" notes. Rhythm instruments allow the children to be part of a marching band, where the emphasis is on the beat and not the sound.

About half of each group session is spent at the pianos. Although their legs still dangle from the benches and their fingers sometimes smudge the keys, the pride of musical accomplishment unmistakably glows on the beginners' faces as they play en masse renditions of such classics as "To the Zoo."

Photos by Philip De Jong