

1865

## 1865-1866. Catalog and Circular

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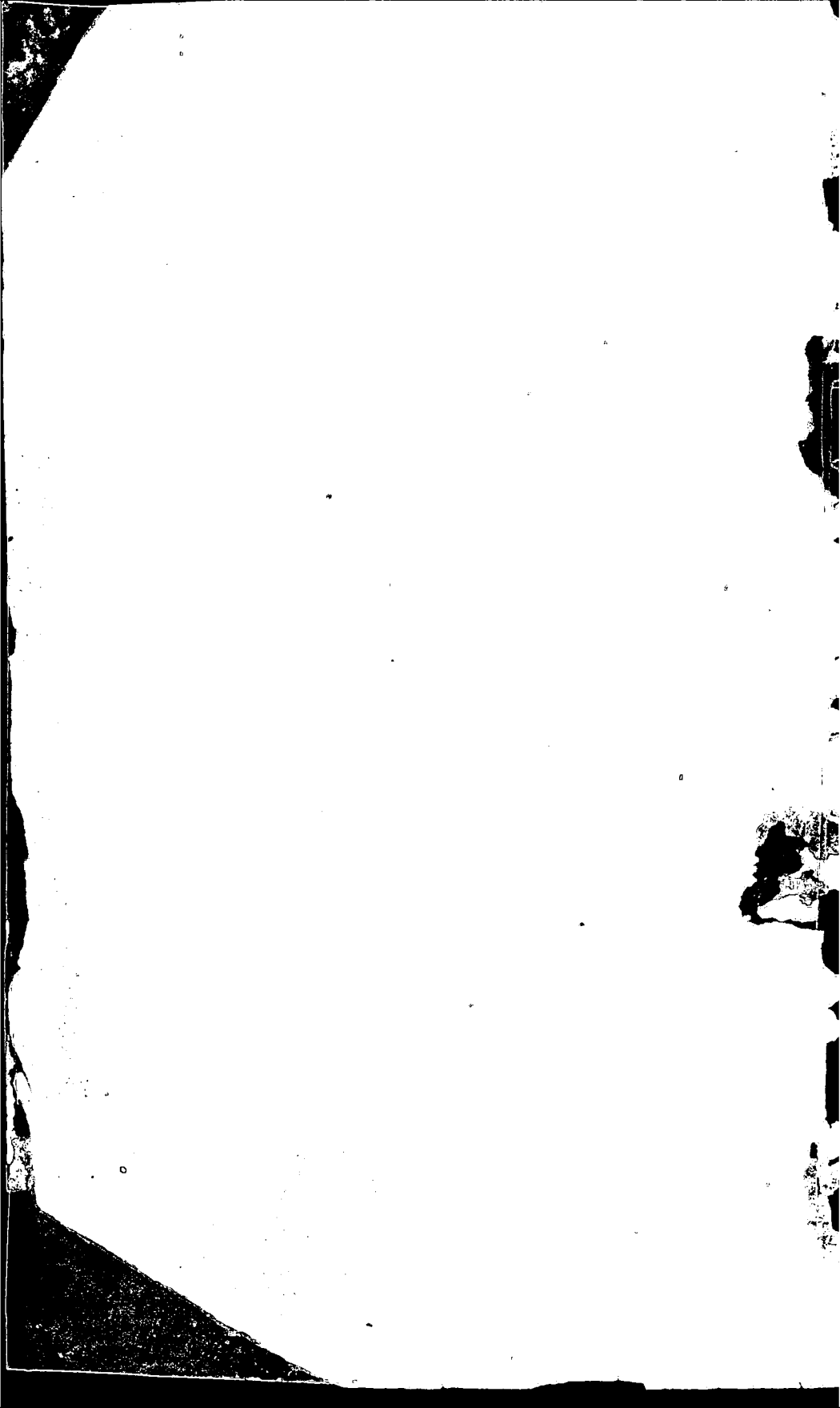
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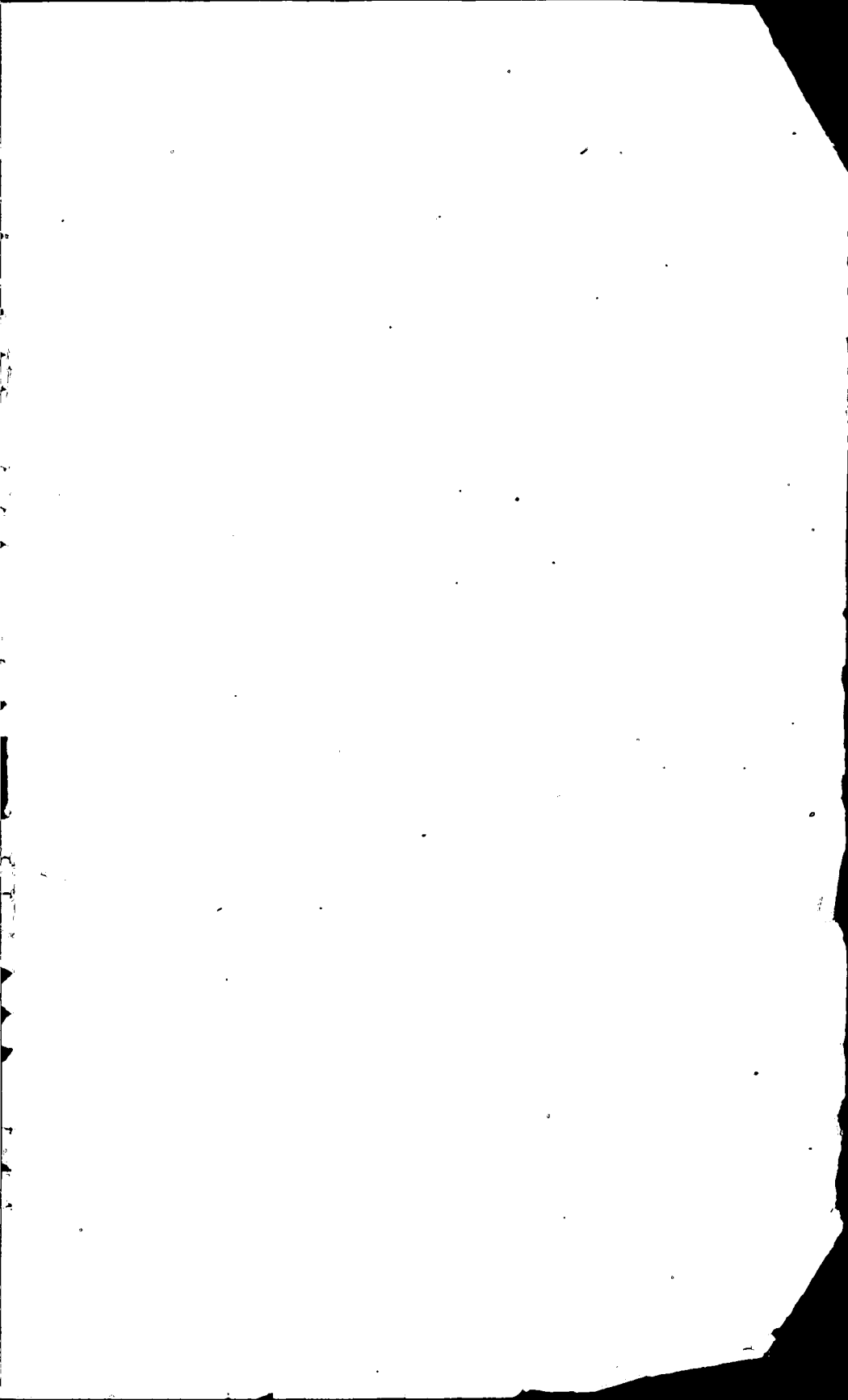
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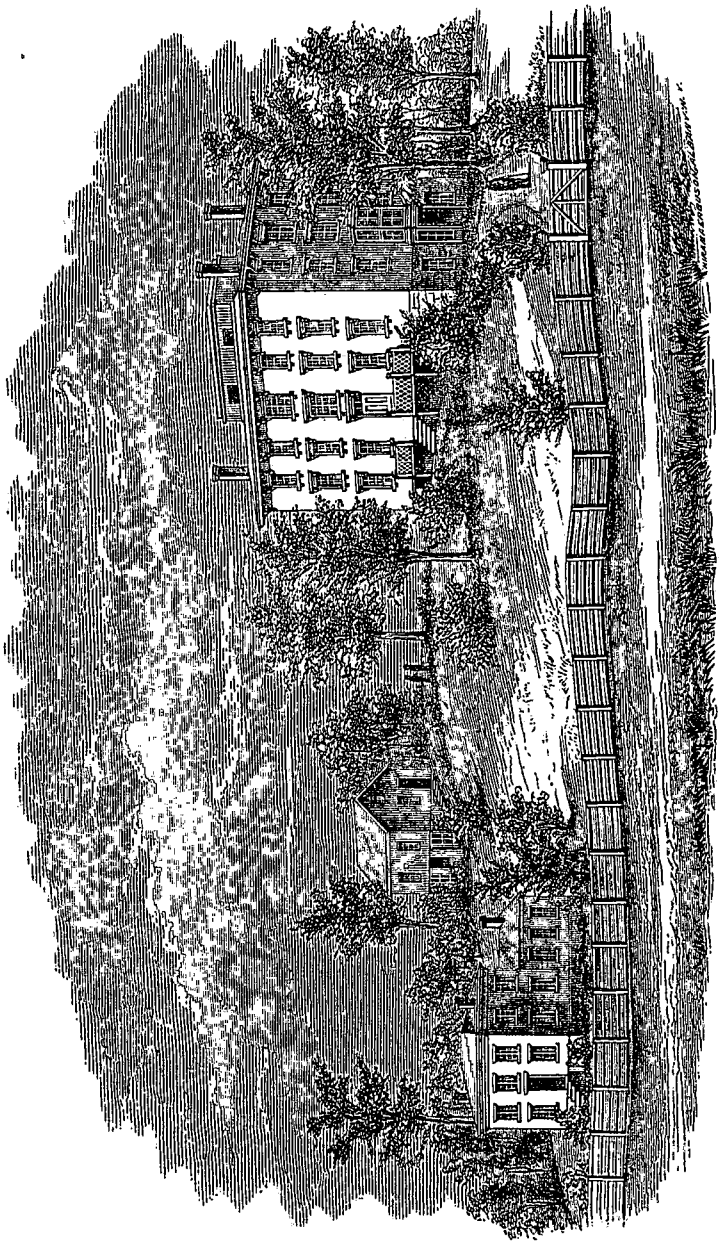
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1865-66

HOPE COLLEGE.







FIRST  
CATALOGUE AND CIRCULAR  
OF  
HOPE COLLEGE,

INCORPORATED A. D. 1866, AT

HOLLAND, OTTAWA CO., MICHIGAN;

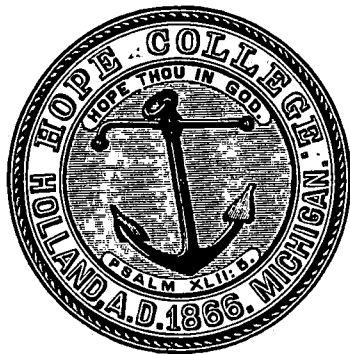
WITH A

*Catalogue and Circular of the Holland Academy.*

1865--6.

PUBLISHED BY THE COUNCIL.

ALBANY:  
WEED, PARSONS AND COMPANY, PRINTERS.  
1866.



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## INTRODUCTION.

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THE following Catalogue, with the statements accompanying it, is sent forth as a circular. Being the first of its series, it contains many details which, of course, there will be no need to repeat in future issues.

As the origin and growth of the College have been peculiar, there was reason, at the outset, not only to mention the various Boards connected with the Institution; but especially to define their several relations.

The intention has been to include, likewise, such details of interest as properly belong to the history of the enterprise, and of its chief features. In this way, the friends and patrons of the Institution are enabled to see precisely what has been done, how it has been done, why it has been done, and what it may be worth. At the same time, all that is claimed, is that a *good foundation* has been laid, and in a suitable shape for permanency, enlargement and usefulness.

There has been no concealment of the Denominational aspect of the enterprise. Why should there be? A College is not injured by Denominationalism, but by the failure on the part of its ecclesiastical parent to provide what may be essential to render it respectable and attractive in the eyes of strangers. As, however, the design in planting this Institution, has been to promote that sound, Christian education by which alone the Church and the Nation can be maintained, and as it exacts no sectarian tests, it makes its appeal to Christian patriotism and philanthropy in general.

For special reasons, the act of formal incorporation has not yet been consummated; not, however, from any obstacle in the way, for it is in the power of the Committee appointed for that purpose, to take the requisite legal steps at any moment; but they have been instructed to wait, until the present year, 1865, is ended.

With these preliminary remarks, the Council would introduce to the Public, the first catalogue and circular of the Institution under their care.

HOLLAND, OTTAWA CO., MICH., OCT. 27, 1865.

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# COUNCIL.

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REV. PHILIP PHELPS, D. D., ..... HOLLAND, OTTAWA CO., MICH.  
PRESIDENT OF THE COLLEGE.

REV. JOHN LIMBERGER SEE, D. D., ..... NEW BRUNSWICK, N. J.  
CORRESPONDING SECRETARY OF THE BOARD OF EDUCATION, R. P. D. C.

REV. ALBERTUS CHRISTIAAN VAN RAALTE, D. D., ..... HOLLAND, MICH.  
REPRESENTING THE PARTICULAR SYNOD OF CHICAGO AT LARGE.

REV. JOHN MASON FERRIS, ..... GRAND RAPIDS, MICH.  
*Until Sept. 1st, 1866.*

SOLOMON CUMMINGS, M. D., ..... CENTREVILLE, MICH.  
*Until Sept. 1st, 1867.*

REV. SAMUEL JAMES ROGERS, ..... BATTLE CREEK, MICH.  
*Until Sept. 1st, 1868.*

HON. SCHUYLER COLFAX, ..... SOUTH BEND, IND.  
*Until Sept. 1st, 1869.*  
REPRESENTING THE CLASSIS OF MICHIGAN.

REV. JOHN SANSOME JORALMON, ..... FAIRVIEW, ILL.  
*Until Sept. 1st, 1866.*

JOHN NEWTON ROGERS, Esq., ..... DAVENPORT, IOWA.  
*Until Sept. 1st, 1867.*

REV. CYRUS GILDERSLEEVE VAN DER VEER, ..... DAVENPORT, IOWA.  
*Until Sept. 1st, 1868.*

REV. EDWARD PETRIE LIVINGSTON, ..... BUSHNELL, ILL.  
*Until Sept. 1st, 1869.*  
REPRESENTING THE CLASSIS OF ILLINOIS.

## COUNCIL.

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- REV. SEINE BOLKS, ..... ZEELAND, MICH.  
*Until Sept. 1st, 1866.*
- MR. HESSEL OTTES YNTEMA, ..... VRIESLAND, MICH.  
*Until Sept. 1st, 1867.*
- REV. PETER JOHN OGGEL, ..... HOLLAND, MICH.  
*Until Sept. 1st, 1868.*
- MR. ARIF CZ. KUYPER, ..... PELLA, IOWA.  
*Until Sept. 1st, 1869.*  
REPRESENTING THE CLASSIS OF HOLLAND.
- REV. NICHOLAS DU BOIS WILLIAMSON, ..... CHICAGO, ILL.  
*Until Sept. 1st, 1866.*
- MR. JACOB VAN ZANTEN, ..... LOW PRAIRIE, ILL.  
*Until Sept. 1st, 1867.*
- REV. JOHN VAN DER MEULEN, ..... MILWAUKEE, WIS.  
*Until Sept. 1st, 1868.*
- REV. ROELOF PIETERS, ..... ALTO, WIS.  
*Until Sept. 1st, 1869.*  
REPRESENTING THE CLASSIS OF WISCONSIN.

### OFFICERS OF THE COUNCIL.

- REV. A. C. VAN RAALTE, D. D., ..... PRESIDENT.  
REV. J. S. JORALMON, ..... VICE-PRESIDENT.  
REV. PH. PHELPS, D. D., ..... *Pro tem.* SECRETARY.  
REV. P. J. OGGEL, ..... TREASURER.

### CONSTITUTION OF THE COUNCIL.

The Council is composed of four representatives from each Western Classis, appointed by the General Synod. Vacancies occurring in the intervals of Synod, are filled by the Council. The members are distributed into four classes, so that the term of office of one-fourth may expire every year; and the full term for each member is four years. There is also a Permanent Member, appointed for life, and representing the Particular Synod of Chicago at large. The *ex-officio* members are the President of the College, and the Corresponding Secretary of the Board of Education. (See under *Supervision*, page 48.)

When the Council is convened as the Corporation of the College proper, the President of the College is *ex-officio* its presiding officer. But inasmuch as the Institution has certain germinal and growing relations (see page 22), the Council, with such reference, has its general officers, of whom the list is given above.

# BOARD OF EDUCATION

OF THE

## REFORMED PROTESTANT DUTCH CHURCH.

REV. MANCIUS S. HUTTON, D. D.,	- - -	PRESIDENT.
REV. BENJAMIN C. TAYLOR, D. D.,	- - -	VICE-PRESIDENT.
REV. JOHN L. SEE, D. D.,	- - -	CORRESPONDING SEC'Y.
REV. WILLIAM H. TEN EYCK,	- - -	RECORDING SECRETARY.
MR. FREDERICK J. HOSFORD,	- - -	TREASURER.
MR. B. LIVINGSTON KIP,	- - -	} With the Officers, these form the EXECUTIVE COMMITTEE.
MR. SAMUEL B. SCHIEFFELIN,	- - -	
MR. PETER R. WARNER,	- - -	
MR. CHARLES DUSENBERRY,	- - -	

REV. JOHN H. MANNING, D. D.,	MR. JAMES SUYDAM,
REV. JOSEPH T. DURYEA,	MR. S. R. VAN DUZER,
REV. GILES H. MANDEVILLE,	REV. JOHN A. LANSING, D. D.,
MR. JOHNSON LETSON,	REV. JOHN W. SCHENCK,
REV. JOHN McC. HOLMES,	REV. ABEL T. STEWART,
REV. JOHN T. DEMAREST, D. D.,	MR. JACOB B. JEWETT,
REV. JOHN B. THOMPSON,	MR. DANIEL TALMAGE,
REV. E. TANJORE CORWIN,	MR. PETER S. DURYEE.

This Board, under the direction of the General Synod, has hitherto had the general charge of the Institution, through the agency of the Principal. It has made all the appointments, and furnished the salaries of the teachers; and until the endowment is secured, it retains the same responsibility.

After sufficient endowment shall have been obtained to render the Institution independent, the Council, having all the functions of a College Corporation, will relieve the Board of Education.

CLASSICAL BOARD OF EDUCATION  
OF THE  
CLASSES OF HOLLAND AND WISCONSIN.

A. C. VAN RAALTE, D. D.,	Holland,	Michigan.
G. VAN DER MEULEN, V. D. M.,	Grand Rapids,	Michigan.
SEINE BOLKS, V. D. M.,	Zeeland,	Michigan.
H. G. KLYN, V. D. M.,	Chicago,	Illinois.
P. J. OGGEL, V. D. M.,	Holland,	Michigan.
G. J. NYKERK, V. D. M.,	Overyssel,	Michigan.
K. VAN DER SCHUUR, V. D. M.,	Oostburg,	Wisconsin.
H. STOBBELAAR, V. D. M.,	Holland,	Wisconsin.
ISAAC KOTVIS, Elder,	Franklin,	Wisconsin.
PHILIP PHELPS, D. D.,	Holland,	Michigan.
W. A. HOUBOLT, V. D. M.,	Muskegon,	Michigan.
J. MULLER, V. D. M.,	Silver Creek,	Illinois.
R. PIETERS, V. D. M.,	Alto,	Wisconsin.
JACOB VAN DER MEULEN, V. D. M.,	Kalamazoo,	Michigan.
CH. VAN DER VEEN, V. D. M.,	Grand Haven,	Michigan.
A. J. NEERKEN, Elder,	Graafschap,	Michigan.
A. VAN BREE, Elder,	Zeeland,	Michigan.
J. WOLTERINK, Elder,	Overyssel,	Michigan.
N. D. WILLIAMSON, V. D. M.,	Chicago,	Illinois.
JOHN VAN DER MEULEN, V. D. M.,	Milwaukee,	Wisconsin.
A. MATTICE, V. D. M.,	Empire,	Wisconsin.
T. ROMEYN BECK, V. D. M.,	Holland,	Michigan.
JOHN H. KARSTEN, V. D. M.,	Foreston,	Illinois.
CHARLES WILSON, V. D. M.,	Kewasum,	Wisconsin.
DIRK BROEK, V. D. M.,	Graafschap,	Michigan.
JAMES HUYSSOON, V. D. M.,	Drenthe,	Michigan.
PETER LEPELTAK, V. D. M.,	Calumet,	Illinois.
GERRIT WAKKER, Elder,	Holland,	Michigan.
<i>Treasurer.</i>		
ADRIAN ZWEMER, V. D. M.,	Vriesland,	Michigan.
<i>Secretary.</i>		

This Board was organized to provide students for the Institution, within the bounds of the Classes represented, and to obtain the means of supporting them. Its supervision over the students on its funds, is similar to that exercised by the Board of Education of the Church in relation to its students. Of the whole number of graduates, between forty and fifty (including those sustained by the Classes before the formal establishment of the Board), have been carried through their course at the Academy, and thus far through the College, by means of this Board. In the absence heretofore, of contingent fees, it has also met the contingent expenses of the Institution.

The ministers of the Classes are, *ex-officio*, members of this Board; and each Classis chooses representative Elders.

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**BOARD OF DIRECTION**

OF THE CORPORATION OF THE

**GENERAL SYNOD, R. P. D. C.**


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MR. PETER R. WARNER, . . . . .	PRESIDENT.
MR. JOHN I. BROWER, . . . . .	TREASURER.
REV. M. S. HUTTON, D. D., . . . . .	} DIRECTORS.
MR. JOHN VAN NEST, . . . . .	
MR. JAMES SUYDAM, . . . . .	

This Board, which manages the property of the General Synod, holds the title to the College property, and to the endowment funds in trust for the College, with the exception of \$30,000 of the endowment — which last sum has been donated by the General Synod to the Council, to be held by the latter in trust for the College.

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**STATE BOARD OF VISITORS.**


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HON. ORAMEL HOSFORD, . . . . .	LANSING, MICH.
SUPERINTENDENT OF PUBLIC INSTRUCTION.	
THEODORE ROMEYN, Esq., . . . . .	DETROIT, MICH.
HON. HENRY WALDRON, . . . . .	HILLSDALE, MICH.
HON. THOMAS WHITE FERRY, . . . . .	GRAND HAVEN, MICH.

This Board has been appointed by the Superintendent, in accordance with the laws of the State of Michigan, to visit the new College.

1865-1866

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# FACULTY.

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REV. PHILIP PHELPS, D. D., PRESIDENT,  
AND PROFESSOR OF INTELLECTUAL AND MORAL PHILOSOPHY.

REV. PETER JOHN OGGEL, A. M.,  
PROFESSOR OF SACRED LITERATURE.

REV. THEODORIC ROMEYN BECK, A. M.,  
PROFESSOR OF THE LATIN AND GREEK LANGUAGES AND LITERATURE.

REV. JOHN MASON FERRIS, A. M.,\*  
PROFESSOR OF LOGIC, RHETORIC AND ENGLISH LITERATURE.

REV. CHARLES SCOTT, A. M.,†  
PROFESSOR OF MATHEMATICS, NATURAL PHILOSOPHY AND ASTRONOMY.

REV. ALBERTUS BERNARDUS VEENHUIZEN, A. M.,†  
PROFESSOR OF MODERN LANGUAGES AND LITERATURE.

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PROFESSOR OF CHEMISTRY AND NATURAL HISTORY.

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\* Prof. FERRIS had charge of Rhetoric, Mental Philosophy, Natural Philosophy and Chemistry during the past year, until his resignation.

† Professor Elect.

## STUDENTS.

## FIRST SENIOR CLASS.

*Perseverantia.*

NAME.	RESIDENCE.	ROOM.	PROFESSION IN VIEW.
ALE BUURSMÄ, .....	<i>Holland, Mich.,</i> .....	At home, .....	Theology.
GERRIT DANGREMOND, .....	<i>Overyssel, Mich.,</i> .....	Mr. Geerling's, ..	Theology.
WILLIAM BROKAW GILMORE, .....	<i>Fairview, Ill.,</i> .....	No. 2, .....	Theology.
PETER MOERDYK, .....	<i>Kalamazoo, Mich.,</i> .....	No. 6, .....	Theology.
WILLIAM MOERDYK, .....	<i>Kalamazoo, Mich.,</i> .....	No. 6, .....	Theology.
HENRY PETER OGGEI,† .....	<i>Chicago, Ill.,</i> .....	.....	Medicine.
WILLIAM ALTAMONT SHIELDS, .....	<i>Fairview, Ill.,</i> .....	No. 2, .....	Teaching.
JOHN WILLIAM TE WINKEL, .....	<i>Cllymer, N. Y.,</i> .....	No. 7, .....	Theology.
NATHAN DEXTER WARD,† .....	<i>Tarrytown, N. Y.,</i> .....	.....	(Teacher.)
HARM WOLTMAN, .....	<i>Holland, Mich.,</i> .....	No. 7, .....	Theology.

† Left, since the class entered the Collegiate Department, and before the incorporation as a College.

# JUNIOR CLASS.

*Concordia.*

## STUDENTS.

11

NAME.	RESIDENCE.	ROOM.	PROFESSION IN VIEW.
GERRIT BOLKS, .....	<i>Zeeland, Mich.,</i> .....	Mr. G. Van Patten's	..... (Teacher.)
JAMES BRANDT, † .....	<i>Zeeland, Mich.,</i> .....	.....	.....
RINZE BUURSMAN, * .....	<i>Zeeland, Mich.,</i> .....	No. 8, .....	Teaching.
JAMES DE PREE, .....	<i>Silver Creek, Ill.,</i> .....	No. 5, .....	Theology.
ENNE JANSSEN HEEREN, .....	<i>Zeeland, Mich.,</i> .....	.....	.....
JOHN HUIZENGA, † .....	<i>Groningen, Mich.,</i> .....	Zwemer House, ..	Theology.
ALBERT TAMMES HUIZINGA, .....	<i>Holland, Mich.,</i> .....	.....	.....
DIRK BLIKMAN KIKKERT VAN RAALTE, † .....	.....	.....	.....

\* Deceased since the class became Collegiate.

† Left since the class entered the Collegiate Department, and before the incorporation as a College.

‡ Enlisted during their student course, and served each three years, honorably, in the U. S. Vol. Army. They therefore retain their places in the class, and will receive the honorary degree of A. B. at the end of the course.



## SOPHOMORE CLASS.

*Diligentia.*

NAME.	RESIDENCE.	ROOM.	PROFESSION IN VIEW.
PIERRE GUILLAUME MAX. BAHLER, †	<i>Meppel, Netherlands,</i>	.....	Theology.
HERMAN BORGERS,	<i>Groningen, Mich.,</i>	No. 4, .....	Teaching.
JOHN BROEK, .....	<i>Holland, Mich.,</i>	At home, .....	Theology.
BEREND WILLIAM KLEIS, *			
GERRIT JOHN KOLLEN,	<i>Overyssel, Mich.,</i>	No. 3, .....	Teaching.
HERMAN HENRY SCHABERG JR., †	<i>Kalamazoo, Mich.,</i>	.....	.....
GERRIT VAN DE KREEKE,	<i>Kalamazoo, Mich.,</i>	No. 4, .....	Theology.
WILLIAM VISSCHER, .....	<i>Holland, Mich.,</i>	No. 13, .....	Missionary

\* Deceased since the class became Collegiate.

† Left, after the class had entered on the Collegiate course, and before the obtaining of the charter.

# FRESHMAN CLASS.

*Spes.*

## STUDENTS.

13

NAME.	RESIDENCE.	ROOM.	PROFESSION IN VIEW.
CORNELIUS GARDENIER, .....	<i>Grand Rapids, Mich.,</i> .....	No. 13, .....	.....
RINZE HYMA, .....	<i>Groningen, Mich.,</i> .....	No. 14, .....	Teaching.
EVERT VAN DER HART, .....	<i>Pella, Iowa,</i> .....	No. 15, .....	Missionary
ABRAHAM WILSON VAN DER VEER, .....	<i>Davenport, Iowa,</i> .....	No. 12, .....	.....

### SUMMARY.

Whole number, .....	30
Deceased, .....	2
Withdrew before the incorporation, .....	5
	— 17
	— 7
Number remaining, .....	23
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## ADMISSION.

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For admission into the Freshman Class, an examination in the following studies, is required, viz. :

### LATIN.

Latin Grammar— *Andrews and Stoddard*, or *Zumpt*, or *Bullions*.

Latin Prosody.

Arnold's Latin Prose Composition, to "*Apposition*."

Cæsar's Commentaries.

Cicero's Orations against Cataline.

Virgil's *Æneid*.

### GREEK.

Greek Grammar— *Crosby* or *Hadley*, or *Bullions*.

(The last with special reference to Rules of Euphony and Analysis of Greek verb.)

Greek Reader— *Jacobs* or *Bullions*.

Xenophon's *Anabasis*.

### MATHEMATICS.

Arithmetic complete— *Davies' University*, or an equivalent.

Algebra— through equations of the first degree.

### ADDITIONAL.

English Grammar.

Modern Geography.

History of the United States.

## TIME OF ADMISSION.

The regular times for the examination of candidates for admission, will occur immediately after the annual Commencement, and at the opening of the study-year.

But students will be received at other times, provided that they are able to go on with the class, from that stage of progress which it may have attained.

## ELEMENTARY KNOWLEDGE.

The examination will be directed with special reference to preparation in grammatical and elementary knowledge; and in the translations, with more regard for the quality than the quantity.

## ADVANCED STANDING.

Candidates for advanced standing will be examined, in addition to the preparatory studies, in those previously pursued by the classes which they propose to enter.

## PARTIAL COURSE.

A partial course may be taken by those who desire it, in harmony with the complete course, if that arrangement be made at the time of their admission; but such shall, at the end, receive a simple certificate in lieu of the usual diploma.

## CREDENTIALS.

Every candidate for admission must be provided with credentials as to his character, habits and scholarship, from his last Instructor, or from the last Institution with which he may have been connected.

A regular certificate from any Academy related to the College, according to the general Plan of Education (see page 48), shall entitle the holder to admission into the Freshman class, without any additional examination.

## PROBATION.

New students remain on probation, during at least one term, at the expiration of which, if their course prove satisfactory, they are admitted to matriculation.

## COURSE OF INSTRUCTION.

### FRESHMAN YEAR.

#### FIRST TERM.

- A* — MATHEMATICS, . . . . . Algebra (Davies).  
*B* — LATIN, . . . . . Cicero de Amicitia — Arnold's Latin Prose Composition.  
*C* — GREEK, . . . . . Xenophon's Memorabilia — Arnold's Greek Prose Composition.  
*D* — RHETORIC, . . . . . Original Essays — Delivery of selected pieces —  
 Vocal Exercises in the Gymnasium.  
*E* — HYGIENE, . . . . . Combe on Health and Mental Education.

#### SECOND TERM.

- A* — MATHEMATICS, . . . . . Algebra, *concluded*.  
*B* — LATIN, . . . . . Livy — Prose Composition, *continued*.  
*C* — GREEK, . . . . . Homer's Iliad — Prose Composition, *continued* —  
 Ancient Geography.  
*D* — RHETORIC, . . . . . *As before*.  
*F* — HISTORY, . . . . . Ancient History.

#### THIRD TERM.

- A* — MATHEMATICS, . . . . . Plane Geometry.  
*B* — LATIN, . . . . . Livy, *continued*. Prose Composition, *concluded*.  
*C* — GREEK, . . . . . Homer's Odyssey, Prose Composition, *continued* —  
 Ancient Geography, *continued*.  
*D* — RHETORIC, . . . . . *As before*.  
*F* — HISTORY, . . . . . Ancient History, *continued*.

## SOPHOMORE YEAR.

## FIRST TERM.

- A* — MATHEMATICS, ..... Solid Geometry.  
*B* — LATIN, ..... The Odes of Horace.  
*C* — GREEK, ..... Thucydides — Prose Composition, *continued*.  
*D* — RHETORIC, ..... Trench on the Study of Words — Delivery of Selected Speeches — Vocal Exercises.  
*F* — HISTORY, ..... Schieffelin's Foundations of History.  
*G* — SACRED LITERATURE, .. Harmony of the Gospels.  
*H* — MODERN LANGUAGES, .. Dutch and German.  
*I* — DIDACTICS, ..... Holbrook's Normal Methods of Teaching.

## SECOND TERM.

- A* — MATHEMATICS, ..... Plane and Spherical Trigonometry.  
*B* — LATIN, ..... Tacitus — Roman History and Antiquities.  
*C* — GREEK, ..... Euripides — Greek Antiquities — Prose Composition, *continued*.  
*D* — RHETORIC, ..... Delivery of Original and Selected pieces.  
*F* — HISTORY, ..... Foundations of History, *concluded*.  
*G* — SACRED LITERATURE, .. Harmony of the Gospels, *continued*.  
*H* — MODERN LANGUAGES, .. Dutch and German, *continued*.  
*I* — DIDACTICS, ..... Normal Methods, *concluded*.

## THIRD TERM.

- A* — MATHEMATICS, ..... Conic Sections, or Analytical Geometry.  
*B* — LATIN, ..... Terence — Roman History and Antiq., *continued*.  
*C* — GREEK, ..... Sophocles — Prose Composition, *concluded*.  
*D* — RHETORIC, ..... *As before*.  
*G* — SACRED LITERATURE, .. Harmony of the Gospels, *concluded*.  
*H* — MODERN LANGUAGES, .. Dutch and German *continued*.  
*I* — DIDACTICS, ..... Page's Theory and Practice of Teaching.

## JUNIOR YEAR.

### FIRST TERM.

- B*—LATIN, ..... The Satires of Horace — Roman Literature.  
*C*—GREEK, ..... Æschylus — Greek Literature.  
*D*—RHETORIC, .. . . . Blair's Rhetoric — Analyses — Delivery of  
 Original and Selected pieces.  
*G*—SACRED LITERATURE, ..... Historical Introduction to Sacred Scripture.  
*H*—MODERN LANGUAGES, ..... German and French.  
*J*—CHEMISTRY, ..... Draper's Chemistry.  
*K*—INTELLECTUAL PHILOSOPHY, Upham's Mental Philosophy — Hamilton's  
 Metaphysics.

### SECOND TERM.

- C*—GREEK, ..... Demosthenes on the Crown — Greek Lit.  
*D*—RHETORIC, ..... Blair's Rhetoric, *continued*, with exercises as  
*before*.  
*G*—SACRED LITERATURE, ..... *As before*.  
*H*—MODERN LANGUAGES, ..... German and French, *continued*.  
*J*—CHEMISTRY, ..... Draper's, *concluded*.  
*K*—INTELLECTUAL PHILOSOPHY, Upham's Mental Philosophy, *continued*.  
*L*—NATURAL PHILOSOPHY, ..... Statics, Dynamics.

### THIRD TERM.

- B*—LATIN, ..... Juvenal — Roman Literature.  
*D*—RHETORIC, ..... Essays — Discussions — Original Orations.  
*G*—SACRED LITERATURE, ..... *As before*.  
*H*—MODERN LANGUAGES, ..... German and French, *continued*.  
*K*—INTELLECTUAL PHILOSOPHY, Upham's Mental Philosophy, *concluded*.  
*L*—NATURAL PHILOSOPHY, ..... Hydrostatics, Hydrodynamics, Pneumatics,  
 Acoustics, Optics.  
*M*—NATURAL HISTORY, ..... Botany.

## SENIOR YEAR.

## FIRST TERM.

- C*—GREEK,..... Greek Testament—Plato—Lectures on Greek Philosophy.
- D*—RHETORIC, ..... Original Essays and Speeches.
- F*—HISTORY, ..... Guizot's History of Civilization.
- G*—SACRED LITERATURE, ..... Evidences of Christianity.
- H*—MODERN LANGUAGES, . . . French.
- L*—NATURAL PHILOSOPHY, . . . Electricity, Magnetism, Galvanism.
- M*—NATURAL HISTORY, ..... Geology.
- N*—ASTRONOMY, ..... Olmsted's Astronomy.
- O*—MORAL PHILOSOPHY, ..... Wayland's Moral Science.
- P*—POLITICAL PHILOSOPHY, . . . Political Economy.
- Q*—ÆSTHETICS, ..... Kames' Elements of Criticism.

## SECOND TERM.

- B*—LATIN, ..... Cicero's Tusculan Disputations.
- C*—GREEK, ..... Lectures on Greek Philosophy.
- D*—RHETORIC, ..... *As before.*
- G*—SACRED LITERATURE, ..... Evidences of Christianity, *concluded.*
- H*—MODERN LANGUAGES, ..... French, *continued.*
- N*—ASTRONOMY, ..... Olmsted's Astronomy, *concluded.*
- O*—MORAL PHILOSOPHY, ..... Wayland's, *continued.*
- P*—POLITICAL PHILOSOPHY, . . . Political Economy, *continued.*
- Q*—ÆSTHETICS, ..... Kames' Elements, *concluded.*
- R*—LOGIC, ..... Whately's Logic.

## THIRD TERM.

- D*—RHETORIC, ..... Original Essays—Vocal Exercises.
- E*—HYGIENE, ..... Oral instruction in Sanitary Science.
- F*—HISTORY, ..... History of Philosophy.
- O*—MORAL PHILOSOPHY, ..... Wayland's, *concluded.*
- P*—POLITICAL PHILOSOPHY, . . . Constitution of the United States.



## GENERAL REMARKS,

### IN CONNECTION WITH THE PREVIOUS COURSE OF INSTRUCTION.

UNTIL the several Departments of instruction are filled, there will be made the best attempt possible to distribute the various branches among the present teachers; and the preceding course will be carried out so far as practicable. New Professors are expected during the present year.

There is an alternation of days with respect to the studies pursued, so as to furnish variety, and initiate the student into as many branches as the successive years may permit.

Certain branches are, of course, kept subordinate, with regard to which, all that can be done, is to turn the attention to them in the right connection, simplify the elements, point out appropriate books of reference, and instruct as to the relative place which they hold in science.

This last point will receive particular attention, in connection with Didactics, when students will be drilled in the classification of the branches, with their respective relations. Such exercise enhances the value of all attainments.

It will be inculcated as philosophy, even if it were not religion, that *faith* is superior to *sight*. Faith walks under the guidance of Supreme Wisdom. Sight walks in accordance with its own limited views. Therefore faith must lead science, and not science, faith.

There will be a constant reiteration and illustration of the true theory of education, which is, that it consists in the untiring endeavor to approach that perfection, corporeal, mental and spiritual, which belonged to us originally, and which it is the object of redemption to restore. Hence, education does not consist in mere *culture*, but in *change* — not in *development* alone, but in *sanctification*. This simple bible-truth is a key to unlock the difficulties of social, mental and moral philosophy.

And, finally, it will be taught, not as cant, else it would not be in the Scripture; nor as an arbitrary dictation of divine authority,

else it would not have been ushered in with its highly significant appeal to that created nature which seems to satisfy the mere scientist; but as profound, immutable, essential PHILOSOPHY: "*Behold the fear of the Lord, THAT is wisdom; and to depart from evil, is understanding.*" Job xxviii: 28.

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### ELECTIVE STUDIES.

As soon as practicable, a course of Elective Studies will be arranged to meet the wishes of those whose determined callings may make it desirable to vary from the usual Baccalaureate course, while at the same time maintaining a just equivalent. Of these elective studies there are three kinds, viz.: *Theological, Scientific* and *Normal*.

#### THEOLOGICAL.

THE THEOLOGICAL BACCALAUREATE COURSE is meant for such as expect to become evangelists, catechists, teachers in the New Testament sense, or unordained missionaries. A part of the variation here will consist in the substitution of the Hebrew for the Latin after the Freshman year, and in greater attention to Hellenistic Greek, with the principles of Biblical interpretation. But those who propose a regular theological course for ordination to the ministry, will not be allowed to choose this variation.

#### SCIENTIFIC.

THE SCIENTIFIC ELECTIVE STUDIES will not receive special care until there are corresponding facilities for pursuing them.

#### NORMAL.

THE NORMAL ELECTIVE STUDIES are designed for those who expect to make teaching their profession.

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## GERMINAL RELATIONS.

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### I. THEOLOGICAL DEPARTMENT.

IN accordance with the direction of the Synod of 1864, "that the Institution shall, as soon as possible, have a theological character," and in the endeavor to meet the requirements of the field, and to carry out the ultimate purpose of the enterprise, a theological basis has been laid by assigning to Prof. OGDEL the department of Sacred Literature.

A permanent Theological Department will be conducted in harmony with the college course, intended for those who may pursue the theological branch of elective studies. (See page 21.) But for the training of such as expect to become ordained ministers of the Gospel, the theological germ will be developed into a Seminary, as soon as the Lord and His Church permit.

### II. MISSIONARY CONNECTIONS.

Although the acceptance and appointment of Missionaries, belongs to Missionary Boards, and the ordaining of them to Classes, yet the training of them, whether they are to be presbyters, evangelists, catechists or teachers, belongs to just such an Institution, established for the promotion of sound, Christian education, and for the spread of the Gospel.

One of the professorships proposed in the future Theological Seminary is that of Missionary Training, whose province it is not needful here to repeat. This professorship has already received the unqualified approbation of the General Synod (see Minutes for 1864, page 489), and will be gained at the proper time. Meanwhile, as a special missionary work, in harmony with the general work of the Church at large, has been inaugurated by the Classes of Holland and Wisconsin, the Institution will bear a relation adapted to promote that work.

If missionary zeal be ever made to correspond with the wants of the world and the consecration of believers, it will be evinced not merely by sending forth ordained ministers, but by Christian

colonization. This idea (no novel one) has been embodied in the keel of a Missionary Ship, which was laid at Holland, Black Lake, Michigan, with appropriate public ceremonies, June 24, 1864. The work will progress in proportion to the faith of those concerned.

The Council of the Institution as an incorporated body, will hold the title to the vessel when completed, in absolute trust for its errand.

### III. NORMAL BRANCH.

One of the ends proposed by the Institution has been the training of teachers; and those who have fixed on teaching, as a permanent profession, will be allowed to take the normal course of elective studies.

If there be sufficient progress and prosperity, there will be an endeavor to send forth teachers for the express purpose of founding schools and academies auxiliary to the Institution.

### IV. PERIODICALS.

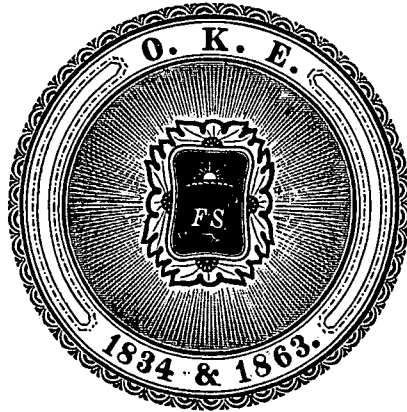
There has been already established a periodical called *THE SEARCHER*, devoted exclusively to the investigation and illustration of the Scriptures, especially the more obscure and difficult portions. Three numbers have been issued; and it will be continued as a Serial during the first volume, which is to be completed in twelve numbers. The accounts, including donations and subscriptions, have been duly audited by the Council.

It has long been felt that the Institution, in view of some of its peculiar relations, needed an organ in the Dutch language; and the desire of the Holland brethren, as expressed in *Classis*, has been for a weekly religious newspaper, in order to represent the Church in a tongue which, for comfort and intelligence, the many still need.

A specimen number of *DE HOPE* has, accordingly, been published; and the work will, as originally proposed, be conducted in connection with the Institution, according to a plan adopted by the Council for the regulation of the printing house.

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As the important measures mentioned are all within the compass of faith and work, they have been at least attempted. And pertaining as they do, to one and the same general Institution, they are, for the sake of unity, efficiency and economy, under the supervision of one and the same general Council.



### FRATERNAL SOCIETY.

AFTER the first two college classes had been formed, the collegians desiring a college association, requested the Principal to revive the F. S., of which he had formerly been a member.

This Society had been organized at Union College in 1834; and of its ten founders, seven afterward entered the ministry. Its constitution and purpose were, at the outset, submitted to President NOTT and Professor (the late Bishop) ALONZO POTTER, by whom they were warmly approved.

During its continuance, it was a source of great comfort and solid benefit to those who were admitted into its fellowship. But its extreme simplicity placed it at too great disadvantage in comparison with other similar societies; and, therefore, by a unanimous vote of its active members, (of whom there were then seventeen) its existence as the original F. S. was terminated in 1859.

As, however, the plan was admirable and exceedingly adapted to the tastes and wants of the New College, the Principal obtained the archives, and in the fall of 1863, initiated the members of the College classes into the association thus revived.

The central portion of the above cut represents the former badge of the Society; and the letters in the circle—Omikron, Kappa, Epsilon—are the initials of the Society's motto.

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## MISCELLANEOUS INFORMATION.

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### TERMS AND VACATIONS.

FOR the present year, the terms and vacations will be regulated in accordance with the calendar on page 27. They will be somewhat varied afterwards.

### EXAMINATIONS.

Immediately before the annual Commencement, there is a public examination of all the classes under the supervision of the Council and the State Board of Visitors.

### EXPENSES.

The price of tuition is twelve dollars per term, but it is subject to a system of exemptions arising from the growth of the Institution through benevolent contributions, and adapted to the needs of the deserving.

A fee of ten dollars *per annum* is laid to cover all contingent expenses. No fee on admission, is required, nor are any extra charges levied. The graduation fee is five dollars.

The gratuitous use of rooms in the building, is continued; but in the assigning of them, preferences are made according to the object sought in study.

Good board may be obtained at the general boarding hall of the Institution, or elsewhere, at prices ranging from \$2.50 to \$3.50 per week.

### BENEFICIARY HELP.

No youth desirous of receiving an education, yet not having the means to meet the expense, will be turned from the doors of the Institution on that account; but friendly aid can always be found for such as are worthy.

## SCHOLARSHIPS.

A system of honorary and other scholarships has been inaugurated, the object of which is not only to exempt from tuition fees, but also to set Church beneficiary aid in the proper light, and render it a means for awakening a proper sense of self-respect, rather than a depressing sense of dependence.

## INCENTIVES.

Instead of the ordinary method of prizes, incentives to progress are furnished by positions on the honorary and Classical scholarships just mentioned.

## LIBRARY AND APPARATUS.

There is the nucleus of a library, and the foundation of scientific apparatus.

## BOOKS OF REFERENCE.

A full list of books of reference in the different branches of study, will be published in an ensuing catalogue.

## VOCAL MUSIC.

Gratuitous instruction in vocal music, is regularly given to all interested. This has long been a source of benefit and recreation to the students.

## GYMNASIUM.

The Gymnasium is under the care of a committee of the older students. For its history, see page 46. Dr. DIO LEWIS's system of gymnastics has been introduced.

## PRINTING HOUSE.

Besides the other uses to which this establishment is put, it will be permitted to the students to have printed for private circulation, a Serial comprising such original essays, *etc.*, as may be deemed worthy of selection.

## GENERAL REGULATIONS.

A strict conformity to all the regulations of the Institution is expected of every student. The method of government pursued is not to depend on mere restraints, but to induce habits of self-control.

## CALENDAR.

COUNCIL MET, .....	Thursday, .....	Aug. 24, 1865.
CLASSICAL BOARD OF EDUCATION OF THE CLASSES OF HOLLAND AND WISCONSIN MET, .	Tuesday, .....	Sept. 19, 1865.
FIRST TERM BEGAN, .....	Wednesday, .....	Sept. 27, 1865.
COUNCIL MET (SPECIAL SESSION), .....	Friday, .....	Oct. 27, 1865.
BOARD OF EDUCATION, R. P. D. C., MET, ....	Wednesday, .....	Dec. 6, 1865.
FIRST TERM CLOSED, .....	Friday, .....	Dec. 22, 1865.

### Winter Vacation.

°SECOND TERM BEGINS, .....	Thursday, .....	Jan. 4, 1866.
SECOND TERM ENDS, .....	Friday, .....	April 6, 1866.

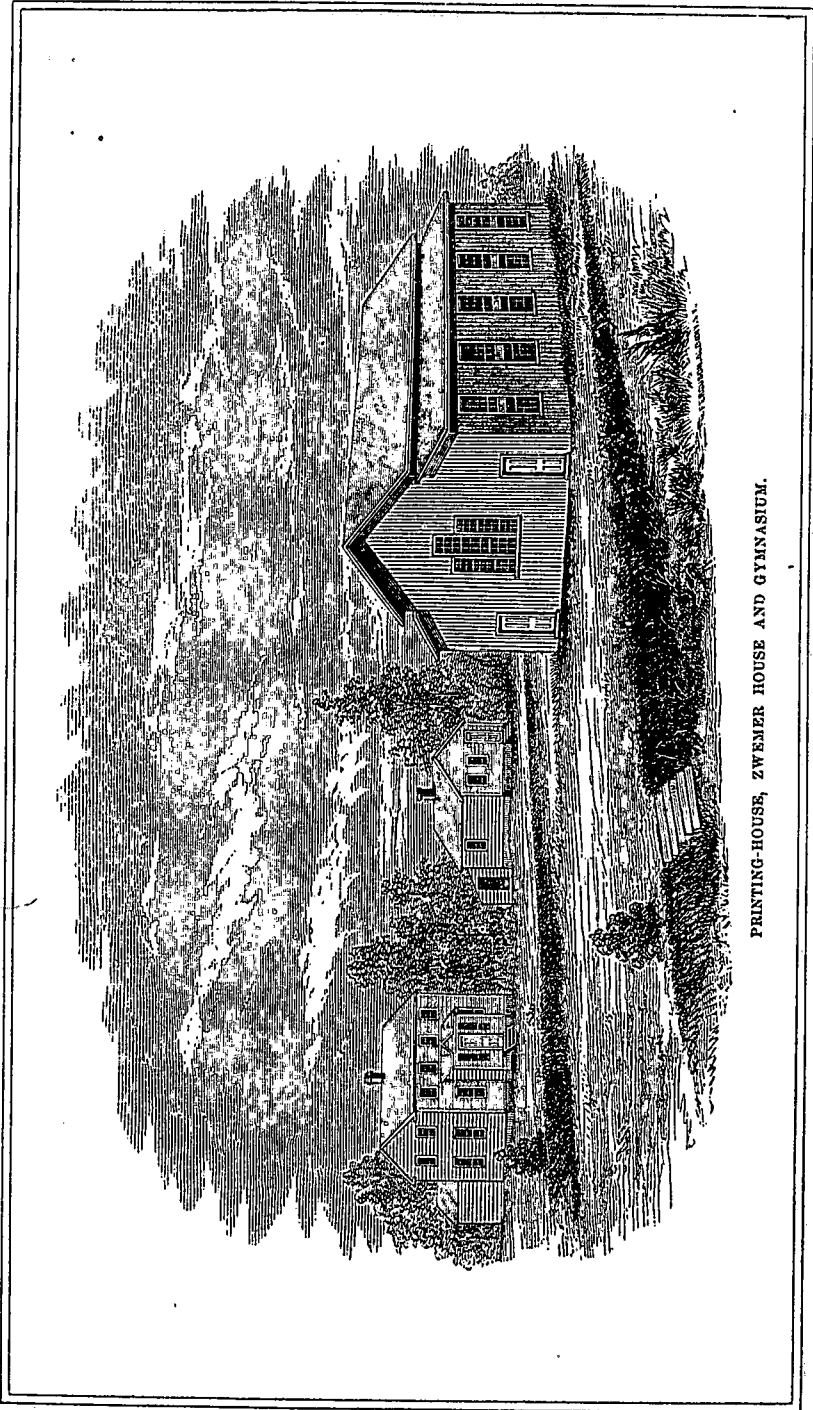
### Spring Vacation.

THIRD TERM BEGINS, .....	Wednesday, .....	April 25, 1866.
THIRD TERM ENDS, .....	Friday, .....	July 6, 1866.
ANNUAL MEETING OF COUNCIL BEGINS, .....	Tuesday, .....	July 10, 1866.
EXAMINATION OF ACADEMIC STUDENTS BEGINS, .....	Tuesday, .....	July 10, 1866.
ANNIVERSARY OF THE MELIPHON SOCIETY, ....	Wednesday ev'g., .....	July 11, 1866.
EXAMINATION OF COLLEGE CLASSES BEGINS, ...	Thursday, .....	July 12, 1866.
INAUGURATION OF PRESIDENT, .....	Thursday ev'g, ...	July 12, 1866.
ACADEMIC EXHIBITION, .....	Friday ev'g, .....	July 13, 1866.
BACCALAUREATE SERMON, .....	Sunday ev'g, .....	July 15, 1866.
ANNIVERSARY OF THE FRATERNAL SOCIETY, ...	Monday ev'g, .....	July 16, 1866.
FIRST ANNUAL COMMENCEMENT, .....	Tuesday ev'g, ....	July 17, 1866.

### Summer Vacation.

FIRST TERM BEGINS, .....	Thursday, .....	Sept. 28, 1866.
EXAMINATION FOR ADMISSION, .....	Thursday, .....	Sept. 28, 1866.
FIRST TERM ENDS, .....	Thursday, .....	Dec. 20, 1866.





PRINTING-HOUSE, ZWEMER HOUSE AND GYMNASIUM.