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Liberal arts learning

Grounded in the liberal arts, a Hope education provides students with not only career skills but the background needed to succeed in a changing, connected world.

More on the topic, and on other "Dimensions of Hope," can be found on pages seven through 14.

Also Inside

Joan Conway of the music faculty is the Michigan Music Teacher Association's teacher of the year. See page six.

Senior Marcia Vandersall (left) and junior Alicia Mendenhall raced their way to the cross country nationals in a fall season sports highlight. See page 20.
Plaque honors Willard C. Wichers

A plaque honoring the late Willard C. Wichers '31 for his work on behalf of Hope College, Holland, Michigan, and Hope College was dedicated on October 15, outside the entrance to the Joint Archives of Holland, on the ground level of the college's Van Wylen Library.

Wichers, who died at age 82 on May 18, 1991, was active throughout his life both promoting the understanding of local history and strengthening the community's ties to the Netherlands. He was an involved member of the Holland community and had served both as Hope's first director of alumni relations and a member of the Board of Trustees.

During the dedication, Hope faculty member Dr. Eitan J. Bruns '50 discussed Wichers's importance to the area. Dr. Bruns is the Evert J. and Hattie E. Bolek Professor Emeritus of Religion at Hope, a former friend of Wichers's and an enthusiast of local history.

"Bill took the biblical mandate to remember seriously," Dr. Bruns said. "Due to his work, we are aware of Hope's history, Holland history and Dutch-American history. In the unveiling of this plaque we have the opportunity to renew our memory also of the great contributions he made as a trustee and friend of Hope College."

The plaque reads: "In honor of the life and work of Willard C. Wichers, longtime secretary of the Board of Trustees of Hope College. He served as a leading figure in the preservation of the Dutch heritage of the Holland, Michigan, community through the founding of the Netherlands Museum and in his service as Director of the Midwest Division of the Netherlands Information Service."

A plaque honoring the late Willard C. Wichers '31 was dedicated by Hope College at the entrance to the Joint Archives of Holland on October 15, 1992. Pictured from left to right are Deborah Doeden '88 DaMeZ, Tim DaMeZ '88 (Wichers's grandson), Nell Wichers (Wichers's widow) and (at the plaque) Hope College President Dr. John H. Jacobson.

Dr. Jacobson said, "It is fitting that this plaque be on the campus of Hope College in memory of a man who dedicated his life to the betterment of his community and his country."

The plaque also includes a photo of Wichers.

In addition to Dr. Bruns, those present at the ceremony included Wichers's wife of 54 years, Nell Wichers; Neal Bergheft, mayor of Holland; Dr. John H. Jacobson, president of Hope College; Ann Kiewel, director of the Holland Historical Trust; and the Rev. Paul Smith '72, director of the Bearsdale Library and assistant professor of theological bibliography at Western Theological Seminary. The Joint Archives of Holland, containing the historical collections of the college, seminary and Holland Historical Trust.

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ASME CLUB: The college has a new club in mechanical engineering, offering students an opportunity to interact with others with similar interests and to learn more about the discipline, according to faculty advisor Dr. Carl Lucchesi, assistant professor of engineering. The club, which has approximately 15 active student members, was officially recognized this summer by the American Society of Mechanical Engineers (ASME). Club activities include tours of local manufacturing plants, a variety of social events and inviting speakers to present addresses related to the field.

The ASME has more than 118,000 members nationwide, including about 21,000 students. Founded in 1880, the society is a nonprofit educational and technical organization.

Members work in industry, government and academic; in factories, classrooms, offices, laboratories or testing facilities; and as managers, researchers or teachers. There are about 300 student clubs and sections at colleges and universities.

ELECTION '92 REVISED: In the week before the Presidential election of Tuesday, Nov. 3, Hope was the site of a televised “Townhall Meeting” during which selected members of the audience had an opportunity to ask questions of candidate George Bush.

The bi-partisan program, sponsored as a public service by Grand Rapids, Mich., television station WWZM (Channel 13), originated from Grand Rapids on Thursday, Oct. 29, with satellite audiences in Holland, Lansing, Kalamazoo and Detroit. Persons located at the five Michigan locations had an opportunity to ask questions selected by the WWZM staff from a pool of queries submitted by the audience.

Three members of the Hope-based audience had a chance to ask questions, including Dr. K. Gregory Murray, associate professor of biology; Tomislav Skarinca, a freshman from Zagreb, Croatia; and Louis Hallacy of Holland’s Chamber of Commerce.

The program marked a busy campaign season for the college. On Monday, Oct. 12, Hope hosted a Republican rally during which President Bush appeared.

FACULTY KUDOS: John Cox ’67 and Bobby Fong represented Hope at the second annual national conference of the Lilly Fellows Program in Humanities and Arts from Friday through Sunday, Oct. 16-18, on the Valparaiso (Ind.) University campus. Hope is one of 33 church-related colleges and universities whose representatives met to explore spirituality and higher learning through a series of lectures, discussions and worship opportunities.

Dr. Cox is a professor of English and director of the Interdisciplinary Studies Program. Dr. Fong is dean for the arts and humanities and a professor of English.

Jacob Nyenhuis, provost and professor of classics, on Sunday, Sept. 27, attended the installation of the Rev. Jeffrey M. Powell ’67 as pastor of Tokyo Union Church in Japan. Dr. Nyenhuis was in Tokyo with other GLCA and ACM representatives for a conference with Japanese counterparts to discuss the benefits of international experience and exchange for undergraduate students.

George Ralph, professor of theatre, has poetry in Midwest Haiku Anthology, published in October by Brooks Books. Professor Ralph has four haiku included in the collection, along with a discussion of ways in which living in the Midwest has influenced his writing.

The poetry anthology was released during the Midwest Haiku Festival, which was held at Millikin University in Decatur, Ill., on Friday and Saturday, Oct. 9 and 10. The festival included among its events a reading by Professor Ralph and other poets represented in the collection.

Stephen K. Taylor, associate professor of chemistry, was recently appointed to a three-year term with the Petroleum Research Fund (PRF) Advisory Board.

The PRF was established as a trust in 1944 by seven major oil companies. It is intended to advance science education and fundamental research in the “petroleum field,” which is interpreted as any field of pure science which may afford a basis for subsequent research on petroleum.

Professor receives Dreyfus award

Dr. Michael E. Silver, associate professor of chemistry at Hope, has received an award from the Camille and Henry Dreyfus Foundation Scholar/Fellow Program for Undergraduate Institutions.

The award, one of only eight made this fall, will provide Dr. Silver with a post doctoral Fellow who is being encouraged to consider a teaching and research career at an undergraduate institution.

The $60,000 award will pay the Fellow’s salary and provide funding for research and supplies during the 1993-94 and 1994-95 academic years. The individual chosen will have just completed his or her doctorate and be able to participate in Dr. Silver’s work in organometallic chemistry and teach.

“What I will do is work with the Fellow to help improve his or her teaching skill and also to show them how research can be done with undergraduates by involving them in my program,” Dr. Silver said. “I feel very honored to have been chosen. Any time you’re a mentor it’s a responsibility—and that goes for students as well as this individual.”

The Camille and Henry Dreyfus Foundation was established in 1946 and is a memorial to Camille and Henry Dreyfus, two brothers who made major contributions in the research of materials used in the manufacture of photographic films. The Scholar/Fellow Program for Undergraduate Institutions was established in 1987, and is designed both to encourage the Fellows to pursue careers at undergraduate colleges and universities and to recognize the accomplishments of those chosen as the Fellows’ faculty mentors.

The new Fellow will be the second to come to Hope. A Fellow also worked in the college’s department of chemistry during 1988-89.

The other institutions to receive awards through the program this fall are California State University-Fullerton, Eastern Illinois University (two awards), Grinnell College, Occidental College, the University of Tennessee at Chattanooga and Western Maryland College.

NEWS FROM HOPE COLLEGE, DECEMBER 1992 THREE
Events

ACADEMIC CALENDAR (SPRING '93)

Jan. 10, Sunday—Residence halls open at noon
Jan. 11, Monday—Registration for new students
Jan. 12, Tuesday—Classes begin at 8 a.m.
Feb. 12, Friday—Winter Recess begins at 6 p.m.
Feb. 17, Wednesday—Winter Recess ends at 8 a.m.
March 18, Thursday—Spring Recess begins at 6 p.m.
March 29, Monday—Spring Recess ends at 8 a.m.
April 9, Friday—Good Friday. Classes not in session
May 3–7, Monday–Friday—Semester examinations
May 7, Friday—Residence halls close at 5 p.m. for those not participating in graduation
May 8, Saturday—Alumni Day
May 9, Sunday—Baccalaureate and Commencement. Residence halls close for graduating seniors by 7 p.m.

WINTER HAPPENING

Saturday, Feb. 6
9 a.m. — Registration
10 a.m. — Seminars
“C.S. Lewis’ Narnia: The Storyteller and His Stories”
—Dr. Peter Schalek
“The Dead Sea Scrolls: What’s the Big Deal?”
—Dr. Barry Bandiera
“Style in Painting: A Matter of Personal Expression”
—Prof. Delbert Michel
11:15 a.m.—“Theaterofilia: Dublin, London, New York”
Dr. Stephen Haney/1992 Michigan “Professor of the Year,” with live performances by students
12:30 p.m. — Luncheon
Featuring Creative Arts Collective (a student jazz combo) with vocalist Martial Joshi
3 p.m.—MIAA Men’s Basketball
Versus Kalamazoo College in the Holland Civic Center.
OAK Gymnastics and Dance Studio will provide halftime entertainment.

ALUMNI AND FRIENDS

Regional Events
Sarasota, Fla.—Tuesday, Feb. 23
Lunch with President John H. Jacobson and Robert DeYoung ’56, vice president for college advancement, at the Sarasota Bay Country Club
Naples, Fla.—Thursday, Feb. 25
Lunch with President Jacobson and Robert DeYoung ’56 at Country Side Country Club
Winter Happening — Saturday, Feb. 6
Showcase Concert—Wednesday, March 17
At DeVos Hall in Grand Rapids, Mich.
Alumni Day—Saturday, May 8
Annual Golf Outing—Monday, July 12
For additional information concerning alumni events, please call the Office of Public Relations at (616) 394-7860.

THE ARTS

Christmas Madrigal Dinner—Friday and Saturday, Dec. 11–12, Maas Center auditorium, 7 p.m. Ticket and other information may be obtained by calling the department of music at (616) 394-7650.
Organ Recital—Sunday, Jan. 17: Joel Hastings, Dimnent Memorial Chapel, 3 p.m.
Great Performance Series—Thursday, Jan. 21: The Colorado Quartet, Dimnent Memorial Chapel, 8 p.m.
Tickets cost $10 for senior citizens, $12.50 for other adults and $6 for students and information concerning sale dates may be obtained by calling (616) 394-6996.
Faculty Recital—Sunday, Jan. 31: Wickers Auditorium of Nykerk Hall of Music, 4 p.m.
Junior Recital—Friday, Feb. 5: Greg Pratt, clarinetist, Dimnent Memorial Chapel, 8 p.m.
Student Recital—Thursday, Feb. 11: Wickers Auditorium of Nykerk Hall of Music, 7 p.m.
Art Performance Series—Friday, Feb. 19: Pawel Choczynski, Dimnent Memorial Chapel, 8 p.m.
Tickets are $3 for senior citizens, $5 for other adults and free for students with a valid Hope identification.
Faculty Recital—Sunday, Feb. 21: Wickers Auditorium of Nykerk Hall of Music, 4 p.m.
Great Performance Series—Friday and Saturday, March 5–6: Ed Metzger as “Albert Einstein: The Practical Bohemian,” Knickerbocker Theatre, 8 p.m.
Tickets cost $10 for senior citizens, $12.50 for other adults and $6 for students, and information concerning sale dates may be obtained by calling (616) 394-6996.
Faculty Recital—Sunday, March 14: Wickers Auditorium of Nykerk Hall of Music, 4 p.m.

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Regional Events
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THEATRE

The Nutcracker: A Play, by David Hammond, through Dec. 19
Buried Child, by Sam Shepard, Feb. 10–27
Hamlet, by William Shakespeare, April 10–24
Additional information may be obtained by calling the theatre ticket office at (616) 394-7890 two weeks prior to each play’s.

TRADITIONAL EVENTS

Alumni Day—Saturday, May 8
Baccalaureate and Commencement—Sunday, May 9
Homecoming ’93—Friday, Sunday, Oct. 24–22

KNICKERBOCKER THEATRE

Down Town Holland at 66 East Eighth Street
The Knickerbocker Theatre, open Monday through Saturday, features a variety of art, foreign and classic films, and a number of live events.
Admission to the theatre’s films costs $4 for adults and $3 for senior citizens and Hope College students. For more information on programs and films at the Knickerbocker, call (616) 392-3193.

DEPRE GALLERY

Juried Student Show—through Dec. 13
Eldad Shaaftiel: Sculpture from Israel—Jan. 15–Feb. 5
Nicole Carstens: Sculpture from Amsterdam—Feb. 12–March 5
Contemporary Calligraphy and Painting from the Republic of China—March 12–April 4
Senior Show—April 10–May 8
Japanese Ceramics: The Kawashima Collection—May 12–June 26
Admission to the gallery is free. The gallery is open 9 a.m. to 5 p.m. Monday through Thursday, 9 a.m. to 7 p.m. Friday, 10 a.m. to 7 p.m. Saturday; and 1–10 p.m. Sunday.

ADMISSIONS

Visitation Days
For prospective Hope students, including transfers, high school juniors and seniors. Visitation is intended to show students and their parents a typical day in the life of a Hope student. Please contact Stu Post for details.
Friday, Jan. 22
Friday, Feb. 19
Friday, March 5
Junior Days 1993
A day designed specifically for high school juniors and their parents to help them begin the college search. Please contact LeAnn Waide for details.
Friday, April 16
Friday, April 23
Pre-Medicine and Pre-Engineering Day—Friday, May 21
Special activities for high school juniors interested in becoming medical doctors or engineers. Please contact LeAnn Waide for more information.
For further information about any Admissions Office event, please call (616) 394-7850 or write: Office of Admissions, Hope College, Holland, Mich. 49423.

INSTANT INFORMATION

Hope Sports Hotline—(616) 394-7888
Activities Information—(616) 394-7863
Grant program affirms RCA ties

by Greg Olgers '87

Hope College was chartered in 1866 in the midst of a religious community carved out of the wilderness fewer than 20 years before. The Dutch settlers of Holland, Mich., had found a place in which their faith could flourish, and Hope was created to provide an appropriate education for students of both the community and the Reformed Church in America (RCA).

The college's constituency, and focus, has broadened considerably since those early years. In fact, today many Hope students profess other church affiliations, and the college is as known and respected for its programs in the sciences and liberal arts as for its religious and pedagogical instruction (which were two of founder Albertus C. Van Raalte's priorities).

Despite the changes, however, Hope's ties to the RCA remain strong. Indeed, more than 500 Hope graduates are serving the RCA as pastors, professors, missionaries and denominational leaders, including Dr. Beth Marcus '42 (president of the RCA General Synod), the Rev. Warren Burgess '51 (General Synod vice president), the Rev. Dr. Norman Kansefield '62 (president-elect of New Brunswick Theological Seminary) and Dr. James Bultman '63 (president of Northwestern College).

Retaining the qualities that make Hope what it is... hinges upon maintaining the college's ties to its parent denomination.

And also despite the changes, the college's character remains a unique result of its RCA heritage. Retaining the qualities that make Hope what it is, though, hinges upon maintaining the college's ties to its parent denomination.

Recognizing the need to be deliberate about the relationship, the college's Hope in the Future strategic planning process of 1989 and 1990 included a task force on Hope and the RCA. Based on that committee's recommendations, the Hope in the Future capital campaign is playing a central role in the effort to keep the college-denomination connection strong by establishing a $5 million endowment for an "RCA Grant Program" that will help support the church's students at Hope. (The RCA scholarships are part of the campaign's effort to raise $16 million to support financial aid in general.)

Through the RCA Grant Program, the college will establish grants for those of the college's RCA students who are eligible for need-based financial aid. The RCA Grant will replace portions of loan awards (not other grants) and reduce by nearly 30 percent each recipient student's indebtedness during four years at Hope.

Dr. Barbara Tacoma '81 DePree and husband Kris '81 of Holland, Mich., are among those supporting the RCA Grant Program.

"We feel it's important for Hope to continue to be identified as an RCA college—and important for both the church and the college," said Dr. DePree, who is an obstetrician/gynecologist in Holland. "With education costs soaring, most families can't consider sending a son/daughter to a Hope College without aid. These funds allow for more diversity in the makeup of the student body, a benefit for everyone at the college."

Dr. DePree noted that in her case, financial aid was an important consideration while attending Hope—and that attending Hope, in turn, was central to her career choice.

"Without financial aid, Hope College would not have been a part of my higher education, there is no question about that," she said. "I didn't enter Hope College as a 'pre-med' student, but became one after encouragement from professors who encouraged me to realize it was an attainable goal. I truly don't believe that would have occurred at a large university."

The Rev. Peter Semein '73 of Palo Heights, Ill., is one RCA pastor, as well as a Hope Trustee and a former RCA student, who believes Hope has an important role to play in educating the church's college students—and, for that matter, college students in general. He cited his own experience as an example.

"Hope became the place where I had a chance to grow up in many different ways, and one of them was spiritually, because I had an opportunity there to be challenged in my faith, to mature in my faith, when I was going through all the the adolescent questions of identity," he said.

"The Christian perspective at Hope was always present to serve as a rudder as I was trying to maneuver that ship through all the different waters that I could take."

Rev. Semein also believes that the relationship continues to be mutually beneficial, with both college and denomination gaining from their connectedness to one another.

"The RCA has a theological perspective and a perspective on life and faith that is unique within Christendom and needs to be maintained," he said. "A place like Hope College can benefit from students coming from RCA churches who share that perspective and can share it with other students on campus and can relate to that."

"And certainly Hope maintaining its RCA ties can broaden the understanding of all students of what it means to be a mature Christian in the world, particularly as a person who's related to the Reformed Church in America," Rev. Semein said. "Then they can go out from Hope College to serve the Reformed Church in America and other denominations in very beneficial and instrumental ways."

John Nordstrom, director of development and director of Hope in the Future, noted that it is important for the college to be deliberate about affirming its connections to its parent church. The RCA Grant Program does so in a way that considers meaningfully both the college's gifts and the church's needs.

"History tells us that through the years this relationship that often existed at one time between denominations and their colleges is gone. It's no more," he said. "And the college and the church are poorer because of it."

"What this RCA Grant Program is hoping to accomplish is to assure that this relationship between the RCA, the individual congregations of the Reformed Church and Hope College stays viable and meaningful in the future," Nordstrom said.

Traditions like Christmas Vespers are a benefit of the college's religious heritage. Hope is affirming that heritage through initiatives like the RCA Grant Program, which will help maintain and strengthen the college's ties to its parent denomination.

endance, enhancing Christian education, strengthening individual congregations and giving new life to those historic connections.

Hope in the Future is a $50 million fund-raising effort that has four primary components: enhancing the academic program, improving student financial aid, strengthening Christian life and witness, and selectively improving facilities.

Watch the giving grow!

NEWS FROM HOPE COLLEGE, DECEMBER 1992 FIVE
Prof earns state music teaching honor

Joan Conway of the piano faculty has been named State Teacher of the Year by the Michigan Music Teachers’ Association (MMTA).

A professor of music, she received the honor during the MMTA’s annual convention, which was held in Southfield from Saturday through Monday, Oct. 17-19.

"I couldn’t praise her more. I have the highest regard for her as a teacher, as a human being, as a musician and as an administrator," said Natalie Matovinovic, a past president of the MMTA.

Joan Conway completes a two-year term as MMTA president, and prior to her presidency she had spent two years as vice president, four years as second vice president and six years on the Board of Certification.

Professor Conway teaches both college and high school students. Her students are frequent contest winners, and have won and placed in the Kalamaazoo Bach Competition; MSBOA Solo and Ensemble; MMTA Student Achievement Testing finals; Music Teachers’ National Association Yamaha, Baldwin and Wurlitzer Competitions; and many others.

She is well-known throughout the Midwest as soloist, chamber player and accompanist. She has appeared recently with the Fontana Players; the DeVos String Quartet; Lakeshore Chamber Players; Heritage Hill Series; Saugatuck Chamber Series; Chicago’s Myra Hess Series; Interlochen Arts Academy; Lake Michigan, Goshen and Kalamazoo Colleges; and Brandies University.

Professor Conway performs in collaboration with artists such as Nancy Stetman, principal cellist of the Grand Rapids Symphony; Phyllis Rapport of Western Michigan University, in four-hand concerts; and Hope Professor Charles Ascherbrenner, in two-piano recitals. She is also a member of the Floyd-Conway Trio.

She has been a member of the Hope faculty since 1969, and holds a BS (music education) from Lebanon Valley College and an MM (piano) from Manhattan School of Music. Her appointments prior to joining the college’s faculty included serving as vocal coach and accompanist on the Sarah Lawrence College staff and teaching at Brooklyn Conservatory of Music, Bay View College of Music in Michigan and Red Fox Music Camp in Massachusetts.

Insights into an Oxford experience

Editor's Note: Mike Thune '92 is at Oxford University in England, studying philosophy through a British Marshall Scholarship he received last year. We thought the experience was likely to be an interesting adventure, and asked Mike (who wrote for the Office of Public Relations as a Hope student) to share his experiences with news from Hope College from time to time.

by Mike Thune '92

Forget homework due Monday, Wednesday and Friday. Forget mid-terms and multiple choice. While you're at it, forget class attendance.

Welcome to education Oxford-style: Education? It seems a bit more like an undergraduate's dream, a veritable non-academic Eden. But Oxford is renowned for its high standard of education—how is anything learned in a place not policed by the almighty pop quiz?

Although it's not quite true that Platonism knows no bounds through the student body. Learning is a constant process, and Oxford provides a vast realm of opportunities for learning, making the journey toward knowing (or not knowing, if you're not there) both exciting and challenging.

The backbone of the educational system for undergraduates at Oxford is the tutorial process. In this process, students meet weekly with a tutor in the subject(s) in which he/she will be taking papers to receive a degree. "Taking papers" is Oxford lingo for "doing the long, grueling essay exams covering two-three years' worth of tutorials necessary to get your diploma."

During the hour-long sessions, students discuss with their tutors essays they prepared over the past week. The essays, done on topics assigned by the tutor with assistance from always-too-long reading lists, usually amount to six-ten written pages. A good deal of work, considering that most people have two tutorials per week.

Forget the pop quiz. And forget the pub while you're at it. (Well, not quite.)

The educational process at Oxford is fleshed out by a variety of opportunities surrounding students every day. University lectures (maybe even some in the area one is studying), weekly debates and speeches by world-renowned figures at the Union Society, access to the fantastic holdings of the Bodleian Library, nightly concerts and plays, clubs for those whose interests range from mathematics to liddlywinks (yes, there is a liddlywinks society at Oxford), and the ever-popular pub and coffee shop talk about the virtues of rugby and rowing all help to round-out, and to civilize, one's education.

The stones of Oxford's streets may not exude knowledge, but they just might soak it up.
A liberal arts education lays a foundation for understanding, for adaptation to change, for additional learning, and for problem solving,” according to Dr. Jack Nyenhuis, provost at Hope and professor of classics.

Correspondingly, the liberal arts program at Hope seeks to broadly educate people to adapt to a changing world, while preparing them to be competitive in the job market. In addition, Hope’s liberal arts orientation often benefits the community.

Dr. Nyenhuis, knowing some of Hope’s history, has found that the college consistently has had two fundamental goals: “One is to provide a liberal education which prepares a person for life broadly,” he said. “The other is to prepare a person for a career.”

According to Dr. Nyenhuis, there are at least four notable attributes of the liberally educated person: the ability to understand, evaluate and communicate ideas; a broadened awareness; the ability to engage in intensive study; and a sense of the interrelatedness of knowledge, experience and responsibility.

Dr. Peter Schakel, the college’s Peter C. and Emajean Cook Professor of English, noted that the foundation of the liberal arts has not changed since its origins in centuries past.

“What you are doing, whether in Roman times or today, is: learning how to live—values, moral training and getting a larger perspective on life—so you can see things broadly instead of from the narrow focus of a vocation,” Dr. Schakel said.

He added that society doesn’t see liberal arts now in its purest form. “We are trying to combine a liberal education and vocational training on the theory that it’s a healthy combination,” Dr. Schakel said. “The people who have that kind of education for life will be better citizens as they do their jobs.”

A liberal education doesn’t come only from taking many classes in several areas, according to Dr. Schakel.

“It doesn’t matter what you are studying,” he said. “The important thing is what approach you are taking to what you are studying. The emphasis of liberal education is on raising those critical/analytical questions: What's worth doing? What's important?”

Even though the foundation of a liberal arts education is not likely to change in the future, there is a sense that it will need to concentrate on different issues as the world changes.

“As our society changes, what constitutes a liberal arts education needs to change to reflect those realities—that’s what it’s all about,” said Dr. Roger Nemeth, associate professor of sociology. “A liberal arts education needs to be as dynamic as the society you are preparing your students for.”

As technology makes the world smaller, liberal arts educators are taking seriously the challenge to become more multicultural.

“What is essential for us in liberal education is to understand, not only differing worldviews, but how those worldviews shape behavior,” Dr. Nyenhuis said.

Dr. Nemeth discussed the direction he feels liberal education will need to go in the future if it wants to meet the needs of the people. “We are not a society isolated from any other and the changes that have taken place in the last half century are changes that are going to accelerate in the future,” he said.

“The changes are going to make us all live closer to each other,” Dr. Nemeth said. “We are going to have to know a lot more about other peoples. We are going to have to appreciate the differences between our ways and the ways others do things.”
A changing world demands service careers

As Hope College students meet the 21st century, they will be encountering a greater demand for service oriented jobs, according to Dale Austin, director of career planning and placement at Hope.

Austin agrees with John Naisbitt, who wrote the 1982 Megatrends, which said the United States is turning from a goods manufacturing country to a service oriented country. Austin feels Naisbitt’s observation is even more true today than when the book was written.

With the growing demand for service, Austin explained, the job market will evolve to accommodate. He cited a few examples of the hundreds of careers whose demand will grow in the future, including fields of health care, occupational therapy, accounting, special education and consulting.

“There are also specific occupational areas that at some point were seen as hot areas but lately are still good areas to pursue but their growth rate may not be high,” Austin said. Two of the areas he mentioned that fit this category are public accounting and banking.

According to Austin, Andersen Consulting, one of the biggest consulting corporations in the world, is an example of a service oriented business that has grown significantly in recent years. One of the changes that Andersen has made is in what it looks for in an employee.

“Maybe 10 or 15 years ago, Andersen Consulting would only look at MBA candidates for positions,” Austin said. “Now they also look at highly qualified college graduates.”

The most demanded non-technical entry level opportunities in the Holland and the western Michigan area are in sales, Austin said. “Organizations need individuals who can represent their products and services to their client base in an effective way,” he said.

Austin points to a number of ways a person can prepare as an undergraduate for a career in the 21st century.

“It is so critical, in my professional opinion,” Austin said, “that an individual with a liberal arts background, if they are seriously interested in working, when they graduate, get relevant experiences during the summer and have internships—not one, but as many as they can get, because the value and beauty of a liberal arts education is that it provides a nice breadth.”

Austin mentioned that a number of studies have been done by corporations evaluating who in their organization has been successful. “People with a liberal arts background, in relation to those coming from an engineering or business background, were shown to have done the best,” he said.

In addition, to be marketable after graduation, said Austin, an individual should do well academically and take extra-curricular leadership responsibilities. “I don’t believe there is any better degree than a liberal arts degree with all of those complements,” Austin said. “But on the other hand, to say that all you need today is a liberal arts degree in today’s marketplace is not wise—it’s not market-wise, it’s not advisable.”

Section prepared annually

Since 1986, a special Hope College section has been published in The Holland Sentinel the weekend before classes start in the fall. The section is written by a Hope College student through an internship with the college’s Office of Public Relations.

The “Dimensions of Hope” articles on pages seven through 14 originally appeared in the 1992 section, published on Sunday, Aug. 30, and were written by Scott Runyon, a senior from Howell, Mich. (with the exception of “Professor appointed to endowed chair” on page 11).

This summer Runyon also participated in a research project with Dr. Dennis Romer, associate professor of communication, helping a local church identify ways to add its internal communication network through the use of desktop publishing computer software.

Runyon is currently editor of the Anchor, the college’s student newspaper. He was previously the paper’s associate editor.

His other activities at Hope include Inter-Varsity Christian Fellowship, the College Chorus, the International Association of Business Communicators, and the college’s chapters of the Mortar Board honorary society and the Lambda Pi Eta communication society.

Scott Runyon

(IABC), and the college’s chapters of the Mortar Board honorary society and the Lambda Pi Eta communication society.

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NEWS FROM HOPE COLLEGE, DECEMBER 1992
Physics research enhances learning

Physics research can play more than one role, according to Dr. Ned Rouze, associate professor of physics and the coordinator of a physics research project during the summer.

"We developed a project that is both useful from the research point of view and the teaching point of view," he said. "The immediate application of the project is in an advanced physics lab course taught by Dr. Rouze. This particular project has nice applications for physics," he said, "especially for teaching physics at the advanced undergraduate level."

Dr. Rouze and Greg Gemmen (a junior from Holland, Mich., and Dr. Rouze's summer research partner) together conducted the research using an apparatus that students set up during the past two summers. It was Gemmen's job to get the apparatus running and to make an experiment work for the first time.

"We are developing things beyond what people have done before," Dr. Rouze said, "taking good ideas further to enhance the teaching projects."

He added that Gemmen's research has laid a foundation for him to move into his graduate school, where he will encounter the various research techniques to which he has been introduced.

The research project was also indispensable for Gemmen because it provided him with important direction and experience. He feels the biggest benefit the research experience has given him was the confirmation of physics as a major and possible career. He said he now has a better understanding of the specific fields of atomic and optical physics, which will help direct him in the future in graduate school and getting a job.

He believes the project has substantial relevance to his classes as well. "It's helped me, not so much extend my own knowledge to courses that I'll have in a year or two," he said, "but to really understand a lot of the things I've already done. That's invaluable." Gemmen used the electronics course he had while a sophomore as an example. "This summer, all the concepts from electronics that were familiar are becoming more and more second nature now. That would not have happened without working on it hands-on."

From a broader perspective, Dr. Rouze said research gives students a good foundation for problem solving and teaches them to use skills they will need in graduate school and industry.

Dr. Rouze noted that research is a powerful complement to the physics program, which involves giving students practical experience in addition to their regular physics courses.

"You want students to understand what real science is like," he said. "You want them to do research—something that might take a whole summer or an entire nine months during the academic year—some project that will show them how difficult and yet how rewarding science can be."

Greg Gemmen, a junior from Holland, Mich., has learned valuable lessons through the research he has been conducting in the department of physics.

Psychology project creates opportunities for student

Lisa Edmiston, a senior from Akron, Ohio, sees practical benefits in the psychology research project she has been working on for a year and a summer.

"It's really going to help me get into graduate school," she said. "I want to get into a clinical psychology Ph.D. program, which is research oriented," she said. Many of the schools she is considering prefer applicants who have an undergraduate research background.

Looking beyond graduate school, Edmiston has her sights set on working with children as a child psychologist and also working part-time as a college professor.

Edmiston has been involved in every step of the research with her faculty partner, Dr. Pat Roehling, assistant professor of psychology. The work has included data collection, data entry, data analysis, and organizing the findings for publication and presentation.

She feels the research project has given her some important experiences in preparation for graduate school. "This is going to give me a really strong background," Edmiston said. "I'll have a sense for how to do research—how to come up with my own questions and how to get those questions answered."

The year-plus project investigated whether or not teenagers of alcoholic parents display the symptoms of codependence. Edmiston used a survey, which was designed by Dr. Roehling in an earlier phase of her research, to measure codependence.

Edmiston's and Dr. Roehling's work styles have complemented each other since the research began, with each drawing on the strengths of the other. "I saw all the little details and she saw the overall vision," Edmiston said. "We really complemented each other."

"Lisa has been invaluable to me in getting the research done this summer," Dr. Roehling said. "This is going to give me a really strong background. I'll have a sense for how to do research—how to come up with my own questions and how to get these questions answered."

—Lisa Edmiston '93

Roehling said, "I wouldn't have gotten nearly as far as I have without her. She's been a real asset, and it's been fun, because I really like Lisa." Dr. Roehling noted that Lisa was the first student that actually critiqued her writing. "Lisa made very helpful comments," she said.

Dr. Roehling decided to conduct this particular study because although there has been a lot of theorizing on the topic—and psychotherapy has even been done based on the theories—very little research has been conducted to support what is being said and done concerning family members of alcoholics.

"I think we are making a significant contribution to the field," Dr. Roehling said. "Statistically, it turns out that people who either have parents who are alcoholic or are very closely involved with an alcoholic tend to display several of the codependent characteristics but not all of them," Dr. Roehling said.

"So, people involved with an alcoholic may be affected to a certain degree but it would be unfair to say that all people who are involved with an alcoholic are deeply affected," she said. "It varies for each person."

Edmiston's and Dr. Roehling's research suggests that three characteristics are more common in individuals who are involved with an alcoholic. They are increased efforts to control the feelings and behavior of others and self, anxiety over intimacy or separation, and developed relationships with personality disordered, drug dependent, and impulse disordered individuals.

There are a number of ways the research will be used. Roehling and Edmiston are writing a paper to be submitted for publication in a psychological journal. Edmiston has entered a student paper competition with the Midwestern Psychological Association. They will also be presenting their research at a psychology conference.

In addition, Edmiston is assisting Dr. Roehling this semester in a "Research Laboratory in Clinical Psychology" class for juniors in the psychology program. "Lisa has learned how to analyze data on the mainframe computer during the summer, which is a very complex task and very difficult to learn," Dr. Roehling said. "So, the two of us together are going to teach the students how to use it."

Edmiston will also be able to use the experience she has gained while doing the research to help other students in the laboratory with various tasks, like searching for relevant research literature and writing reports based on research.
Student volunteers both give and gain

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he structure of American society and democracy depend on
volunteerism, according to Hope College President Dr. John H. Jacobson.

"I think it is extremely important that students in college have the experience of
working in voluntary service and also to come to understand the great importance
of that in the overall scheme of things in American society," he said, "to realize that
much of the most humane and civilized character of American society stems
precisely from the development of voluntary organizations."

Leah Schnaars '92, who directs the Center for Volunteer Services at Hope,
feels volunteering can be also a rewarding experience. "It is something that is easily
overlooked, but once you become involved, you understand the significance
of service," she said. "I think a lot of people don't get involved because they don't know how
worthwhile it can be." Dr. Tharin

The Center for Volunteer Services helps students plug into volunteering roles they
find interesting. The organization is also committed to bringing together the college
and Holland communities by linking students with opportunities for service in the
surrounding area.

There are many ways students can use the Center. If a student wishes to volunteer
in a particular area, for example with the homeless, the Center can provide
information on a number of organizations that offer such opportunities.

If, on the other hand, a student is seeking information on a particular organization,
the Center can pull from its files a description of what a volunteer might do there,
the needs of the organization, how many hours are available and what training
is necessary.

"We try to make it so that students can access any kind of information they need,
no matter what kind of awareness they have about existing organizations,"
Schnaars said. "I feel it is really important to do things for others," she said. "It is important to
be aware that you have responsibilities in terms of helping others who may not have access
to the same time and energy that you have."

"I think volunteerism is very important for our entire society," Dr. Jacobson
added. "The fact is that volunteer
community organizations are able to do things for the betterment of society and for
assistance to people that cannot satisfactorily be done by government or private-
for-profit organizations."

More than merely helping students find ways to take part in volunteer services
Schnaars has been a living example of an active volunteer.

She was a volunteer even as a child, when she would help her parents feed the
homeless at Christmas. She was later involved with her service-centered youth

Geology department addressing environmental concerns

E
nvironmental planning is becoming
very big.

That is exactly what Hope's department of
gology realized, and it has responded by making
changes in the curriculum to accommodate the increased awareness.

"The geology staff recognized that a strong environmental emphasis will be the
mark for geologists in the next 20 to 30 years," said Dr. Cotter Tharin, professor of
gology and chairperson of the department.

For the last 20 years the students and
faculty of the department of geology have been investigating local environmental
problems. With the new changes in curriculum, however, the department will

"The one thing that is
going to be consistent
will be environmental
problems...They are
going to exacerbate."

— Dr. Cotter Tharin
Professor of Geology

train a new generation of students to focus

important environmental issues. In addition,
the department of geology has reworked its
curriculum to provide environmental options
for majors and minors.

The options give students a stronger background in such areas as climate
changes, surgical geology, environmental geochemistry and geohydrology.

"It is very clear who we are doing, then expansion in the department will
go in pace," Dr. Tharin said.

Even though the number of majors traditionally goes up when the economy is
good and down when it's bad, Dr. Tharin
explained, there will always be a need for people
to address environmental issues.

"The one thing that is going to be consistent will be environmental problems," he

Recent population trends, he believes,
indicate that environmental problems are
only going to get more intense in the future.

In response, Dr. Tharin thinks there will be a large need for geologists who are trained
to take on environmental problems.

According to Dr. Tharin, more than half of the graduates from the department during the
past 20 years who are employed in geology are now working on environmental
problems or involved in the search for
natural resources.

His students, while at Hope, have also
been eager to make a difference in the
Holland area. This past academic year, four
of Dr. Tharin's students were involved in a
study to select a site for future dredgings
taken from Lake Macataw.

The students focused on some important
environmental questions for the community. "Of the possible sites to place the dredged
material from Lake Macataw, we
considered which ones present no geological

Recycling's popularity grows

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ecycling at Hope College is setting
standards for the future. In a move to save resources and set an
example, the college's administration and
Student Congress have jointly purchased
recycling containers for every residence
dorm on campus.

Both Student Congress and Hope have a
common vision for a campus that recycles.

"Each group is saying 'Hey, this is worth
funding; this is worth pursuing; its worth
costing; it's worth trying to make
more people aware of,'" said Dr. Richard
Frost, dean of students and a member of the recycling
group on campus.

Hope has recycled on a limited basis for
more than four years, but now the college is able to recycle more kinds of material
and in more places than ever before.

The containers have three compartments
recycling glass, plastics and aluminum.
The college also recycles newspaper, office
paper, and corrugated cardboard.
Dr. Frost and others feel recycling has a
lot of potential, both for the good it can do
and the lessons it can impart.

"When you think about recycling in the
future, we are aware that we can do things
differently from the standpoint of
purchasing things, but we are also
interested in finding new ways to recycle things," he said.

"It is our hope that it will be a natural
educational process from this time
foreword," said Greg Maybury, director of
information systems and administrative
services and member of the recycling
group on campus. "As they graduate from
college and see more recycling and
environmental awareness taking place on
the college campus, that will be their
termination in the work area," he said.

Recycling cans, glass and paper is
only one dimension of recycling with
which Hope is involved, according to Dr. Frost. "We're also becoming more energy
conscious in terms of light, heat and
water," he said.

Maybury echoed Dr. Frost's concern.
"We are trying to be more aware so that
students can gain the benefit of seeing us
use the proper materials," he said.
Faculty scholarship yields many benefits

When faculty at Hope publish, their work has a broad impact. The scholarship involved entails much more than simply writing—it includes everything needed to prepare a work for an audience, according to Dr. Marc Baer, professor of history at Hope and coordinator of the 1991-92 “Scholarship For the People” lecture series.

“Scholarship is organizing all that stuff which you have collected from lots of different places and transforming it into prose designed for some audience,” he said. “Then you have to let the audience buy, applauded, fail asleep—or respond in some kind of way.”

The “Scholarship For the People” lecture series featured a keynote address by a nationally recognized humanities scholar, followed by six talks by Hope faculty who had published scholarly books on history, religion, or literature. The talks focused on why the faculty decided to explore the topics they chose and the process they went through to complete the books they wrote.

Such scholarship is significant for the faculty members who publish, for the college and for the students at Hope and around the country who read the work. Publishing is an important dimension of the life of a faculty member, because it is a tangible manifestation of their ongoing scholarly development,” said Dr. Jack Nyenhuis, provost at Hope College and professor of classics.

“If we are going to create an environment in which effective learning and teaching can take place,” Dr. Nyenhuis said, an environment in which our students can come and be stimulated to learn and challenged and confronted with current scholarship and issues in a field, then faculty have to be carrying on research, publishing, studying and learning themselves.

Dr. Nyenhuis, publishing more appropriate in some fields than others. "In some fields the equivalent is sculpting or choreographing dances,” he said.

Many published faculty members attest to the interrelatedness of teaching and scholarship. They find that scholarship enriches their teaching, and teaching enhances their scholarship.

“I would argue that they are as intimately wrapped up with one another as are being a person and being a parent,” Dr. Baer said. “So that when I force myself to go back to my prose and tear it apart and criticize it, I think I can do a better job teaching students how to do that. When I force myself to read a lot and stretch my mind and try out new ways of looking at the world, then I can bring that into the classroom.”

“I think I am a better scholar because I teach in a place like Hope,” Dr. Baer said, “where I need to be comprehensible both to students who are four months out of high school and others who are four months away from graduate school.”

Dr. John Cox, professor of English, added, “[Scholarship prevents staleness and encourages scholars to reinvigorate their own thinking, and that inevitably affects teaching—this has certainly been true in my case.]”

—Dr. John Cox ’67

Professor of English and Director of Interdisciplinary Studies

“Scholarship prevents staleness and encourages scholars to reinvigorate their own thinking, and that inevitably affects teaching—this has certainly been true in my case.”

—Dr. John Cox ’67

Professor appointed to endowed chair

Dr. Dennis V. Voskuil of the religion faculty has been appointed to a 10-year term as the Evert J. and Hattie E. Blevink Professor of Religion. Dr. Voskuil is professor of religion and chairperson of the department at Hope, and has been a member of the college’s faculty since 1977. He was appointed to the chair by the college’s Board of Trustees during the Board’s fall meeting, which ran Thursday and Friday, Oct. 15-16.

The chair was previously held by its original appointee, religion faculty member Dr. Elton Bruins ’50, who retired in May.

“Dr. Dennis Voskuil is an ideal successor to Dr. Elton Bruins as the Evert J. and Hattie E. Blevink Professor of Religion,” said Dr. Jacob Nyenhuis, provost of Hope and professor of classics. “Professor Voskuil has a distinguished record as teacher, as scholar and as servant of the college and the church. He therefore exemplifies all the qualities that should characterize a holder of this endowed chair.”

First held in 1981, the Evert J. and Hattie E. Blevink Professorship was created from a bequest of the late Victor and Ruth Blevink in honor of their parents, and is open to faculty members in the departments of education and religion. The chair provides financial support for a member of the faculty who is selected on the basis of a distinguished record as an outstanding teacher, for recognized scholarly contributions and for significant contributions to the overall mission of the college.

Dr. Voskuil has taught courses in American religion, church history, Bible and contemporary culture while serving on various campus committees, and has twice served as a faculty representative to the college’s Board of Trustees. He is the author of numerous journal articles, and also wrote the book Mountains Into Gold Mines: Robert Schuler and the Gospel of Success.

An ordained minister in the Reformed Church in America, Dr. Voskuil has served churches in Watertown, Mass., and Kalamazoo, Mich. During the 1990-91 and 1991-92 academic years was interim senior pastor of Third Reformed Church in Holland, Mich., including on a full-time basis while on a leave of absence from the college during 1991-92.
Technology has an impact on many disciplines

State-of-the-art technology is available to students and faculty in many departments at Hope, illustrating how a liberal arts college can remain loyal to its mission yet progress with modern equipment.

Many departments have acquired new technology that allows them to keep up with a changing world and delve into their respective areas from a fresh perspective. Among them are the departments of mathematics, communication, computer science and chemistry.

"Probably the largest installation of modern technology was made on behalf of the departments of mathematics and physics. The college has created a networked computer system that enables students to visualize the meaning of formulas and principles studied in both disciplines."

The new system, created through support from the Digital Equipment Corporation, the National Science Foundation (NSF) and The Kresge Foundation, is helping the departments develop a less textbook-oriented approach that they hope will boost both the quality and quantity of graduates in the sciences. Instructors involved with the project also feel that it could become viewed as a model nationwide.

"It really is possible, with modern graphics and visualization techniques, to give life to what are perceived as dry derivations and pointless exercises," said Dr. Paul DeYoung '77. "We are challenging the students to understand and picture the fundamental ideas rather than just mastering the rules."

"One of the things that is happening in the technological world is that computer manufacturers are striving strenuously to make things user friendly," said John Van Iwaarden '57, professor of mathematics. "We think that the stuff we are getting is so user friendly that it will be relatively easy to get students up and running on it."

The college has also installed a networked electronic publishing system in one of its computer laboratories in Van Zoeren Hall. The equipment is available to everyone on campus, but is especially helpful for courses taught by the print media specialist, Dr. Dennis Renner, associate professor of communication.

"You might think that computer-assisted publishing would make communication more specialized," Dr. Renner said. "but it is the opposite. High-tech publishing actually makes print media communication more accessible to all disciplines and all majors."

Dr. Renner recalls the old "hot-type" publishing systems, which required hundreds of thousands of dollars worth of complicated machinery and a half-dozen very competent printers with whom communicators had to work to get out a message.

"Now, for under $1,500 a communicator has powerful software and a microcomputer. In effect, the computer puts little robots on your desk who immediately do what a print shop took several days to accomplish," Dr. Renner observed. "Now kinds of content and new publications that can gradually develop audiences. We're looking at ways to build community and harmony and help American institutions work better."

The department of computer science also has the benefit of networked state-of-the-art computer systems which, like the electronic publishing center, aid professors in teaching and research.

"The computers, which can work at very fast speeds, are set up in work stations that more than one person can use at the same time."

"The monitors in some of the work stations have high resolution graphic capability. "I can display a picture on one of the color monitors that you won't be able to distinguish from a photograph," said Dr. Michael Jipping, assistant professor of computer science.

"In addition, the department of computer science has a parallel processor that can handle the functions of 32 computers. "You are able to split up a complex problem in pieces and run all the pieces at the same time. Then you gather the data and display it in a cohesive order," Dr. Jipping said.

"Looking toward the 21st century, one direction he feels computers will evolve is toward the development of technologies that support more complicated and detailed displays."

"Visualization is also going to be big, as far as science goes, in the next couple years," Dr. Jipping said. "Computers will allow people to "take massive amounts of data and visualize it on the screen in mesh graphs, for instance.""

"In addition, although the volume and sophistication of the computer's functions will increase, Dr. Jipping believes the size of the machines will continue to decrease. "Eventually, what I am going to have is a little computer notebook that I can carry around with me that is going to be my way of doing things faster, more conveniently," he said.

"In the department of chemistry, state-of-the-art technology has been the mainstay for some years. They moved beyond the test tubes and beakers long ago and recently have acquired lasers, to look at what happens in chemical reactions, and magnetic resonance spectrometers (MRS), to look at molecular structure."

"Now with our having to measure impurities and pollutants in parts per billion," said Dr. William Polik, assistant professor of chemistry at Hope, "we rely on sophisticated instrumentation to make those sensitive measurements."

"The technology is used primarily by students in class and in research looking at basic scientific questions."

"One of our tenets is hands-on use of the high-tech equipment by the students," Dr. Polik said. "Hope is special in that. Nothing here is for faculty only."

"Research is done "with the idea that 20 years down the road, the basic knowledge we will uncover now will become useful in commercial applications," Dr. Polik said."

"We might discover how chemical reactions proceed in a theoretical manner," Dr. Polik added, "but then it might be an engineer at Exxon that decides to apply it to one specific case of a particular type of oil to figure out how to make it burn better in an engine."

Dr. Polik's thoughts on chemistry as it approaches the 21st century echo the experience of other disciplines making the same journey.

"The curiosity and the desire to understand, which is essential to science, helps lead us toward solving problems that affect humankind," he said. "These days some problems require high-tech solutions."

"The technology becomes almost transparent. Then the content is where we can put our energy, which is the real concern of a liberal arts college."
International students learn many lessons

International students at Hope have discovered many new and interesting dimensions to life, which will help them shape the world of tomorrow.

Shuni Hamamatsu, a junior born in Taiwan and raised in Japan, is such a student. He found exposure to Christianity to be the most important gain from being in America. "I came here and learned Christianity in a more casual way," he said. "I learned Christians aren't geeks."

Hamamatsu related that he comes from a country that doesn't understand what Christianity is all about. Living in the United States in a house with Christians, he has been able to see what it means to be a Christian on a daily basis.

The introduction to a spiritual reality also taught Hamamatsu to experience life in a different way. "When I met Christianity, I learned how to appreciate things," he said. "I think it is pretty important to think about who things are from—food, love. It's not just there; it's from God. When something good happens to me, I don't think it just happened—I know I received something."

According to Dr. Neal Sobania '68, director of international education and associate professor of history, international students learn American values from their college experience. These values are basic to understanding the United States' business and economic structures.

"This is certainly the case with the Russian students now that their country is moving towards a market-based economy," Dr. Sobania said.

A group of 19 students from Russia and Kazakhstan studied at the college during 1991-92. Of them, Natasha Teriashkina, found the American value of freedom appealing.

"I learned how to use the freedom of choice," she said. "When I came here, I was amazed by the freedom of choice American students have at college."

In Teriashkina's country, it's different. "When you go to college in Russia, you already know your major and there are certain classes you have to take. You can't really choose whatever you want."

Before she came to Hope, she noted, her life's work had been decided. "My future was determined for me when I was 18 and went to the university (in Russia)," Teriashkina said. "I was to follow a path to become a professor."

Now, she feels she has more opportunities to follow the path she chooses

"I think the major change in my life is that with a declared major in German, I can go to work in different areas and fields instead of just teaching," she said. "I have more choice. I can go to work for a company; I can teach; I can translate; I can work for mass media; I can do whatever I want."

Teriashkina is looking forward to further education in international studies—one possibility is graduate school in Russia. "I want to get a job with a company that does business with America and Russia so I can go back and do something useful for Russia," she said.

Hamamatsu also discovered many opportunities—in addition to the religious dimension—to which he would not have been introduced had he not come to America.

He also learned about the culture and history of the United States in a different way than he did in Japan. "You can (learn American culture) in other countries, but it has a different angle to it," he said. "When you learn it in the United States, there is emotion involved."

He recalled going to the Coast Guard Festival in Grand Haven, Mich. At the festival, "they told the story of the Coast Guard—how they went to Two Inis and put the American flag up. It's pretty emotional," Hamamatsu said. "Sometimes it brought tears to my eyes to learn about the history.

"I never learned American history that way. Host families add another dimension to the students' American experience. They help international students adapt to the American way of life and feel comfortable here. "The host family's home is a place to go, put your feet up and have a home-cooked meal," Dr. Sobania said.

Hamamatsu has found the host family to be the greatest way to learn American culture. "In a dorm, you can learn student culture. In a family it is totally different."

"I feel like I was adopted by an American family. I'm just one of them—we really love one another," he said. "Now, because I came here, I have two real families."

During Hamamatsu's time at Hope and in the United States, he has acquired a new approach to life and wants to help others understand what he has found. "When I go back, my mission is to send a message to people in Japan and the rest of the world that America is a great country."

Languages foster understanding among peoples

Central to understanding different peoples is an appreciation of the way others differ from ourselves, according to Professor Judy Motiff.

Dr. Motiff is professor of French at Hope and chairperson of the department of modern and classical languages, which include Dutch, French, German, Greek, Japanese, Latin, Russian and Spanish.

There is a need for us all to reconceptualize how we live in this world," she said. "Politically, economically and socially it is an inescapable fact that our destinies are intertwined with those of all the other countries of the world."

A lack of knowledge about another's culture tends to lead to a focus on the differences between cultures and ultimately to stereotyping, labeling, distancing and mistrust, according to Dr. Motiff. Studying a foreign language and culture, she feels, is one way to bring understanding between cultures.

"The only way to overcome this tendency is to learn to understand and appreciate differences," she said. "To understand that even though we don't hold the same values or see the same things, we value the intrinsic differences between us and others and find them good."

The department of modern and classical languages at the college has attempted to bridge the existing gaps in understanding between cultures and enhance the appreciation of differences by providing a curriculum that teaches both spoken and written languages as well as the culture of the native speaking people.

"The study of language and culture is inextricably linked," Dr. Motiff noted. "Language reflects the culture of a people. One cannot study a language without studying its culture and vice-versa."

In the process of learning a language, she explained, one also gains a new way of perceiving reality.

"When we study a second language, we develop new cognitive structures and we extend our powers of reasoning and understanding, as well as acquire new communicative skills," Dr. Motiff said. "People who have studied a second language actually process information differently than those who have not."

"The study of the language and culture reveals how another group of humans go about living, what these people value, how they think," she said.

Mary Bosker, a senior and French and psychology double major from Mattawan, Mich. agreed. "Understanding other cultures helps me a lot in basic human relations," she said.

At Hope, Bosker has studied French, German and Spanish and some Dutch. She has found her background in languages also helped her building understanding to others.

Recently, Bosker translated a 45-page text for the department of geology and worked on a textbook with a French professor, and her skills have also come in handy translating conversations.

The department of modern and classical languages has also broadened its role and brought a greater understanding through foreign languages to the Holland community, according to Dr. Motiff.

"For many of our majors in the modern foreign languages," she said, "one of the most memorable and valuable experiences has been the opportunity to teach a foreign language to children in the West Ottawa and Holland School districts in programs sponsored by parents."

In addition, local businesses regularly call upon the language faculty and students to serve as translators and interpreters.

"Increasing numbers of our students elect to work with organizations such as Community Action House or businesses, creating projects which help them develop their practical skills and earn internship credit," Dr. Motiff said.

While providing valuable services to the community and college, the department of modern and classical languages is also preparing students for future work around the globe.

"Although we have said for years that a second language study enhances any career," Dr. Motiff noted, "I'm now seeing students who arrive with some clear career goals and seek a program of study to prepare for careers in the foreign service, international law, the Peace Corps and medicine, among others."

We are proud that our efforts to grow and develop as a department help meet the challenge to respond to global needs of the 21st century," she said.
Programs at Hope target children’s future

The initiatives have the added bonus of providing practical learning opportunities for Hope students

Hope College has a hand not only in educating college age students, but students in grades one to nine as well, preparing them for life now and in the future. Dr. Nancy Sonneveldt '62 Miller, dean for the social sciences and professor of education, reflected on the goal of such programs.

"Essentially, it is because we want to see kids succeed—we want them to enjoy learning and become literate, educated citizens of their community or their country" she said.

She understands this to be a big job and one that schools can’t do alone. "They are drawing in business, industry, and higher education," Dr. Miller said. "Hope understands that need and is committed to helping."

Some of the programs Hope sponsors include Upward Bound, CASA, a literacy program for Head Start students and their parents, the Exxon Math Program, PATH and Higher Horizons. Each of the programs has a different focus and is designed to meet a need that both Hope and the community see as important, explained Miller.

Hope College finished a strategic planning initiative three years ago which, in one of its recommendations, echoed the college’s concern for such programs. The plan affirmed Hope’s interest in building a coordinated educational outreach program upon the established foundations of such programs as Upward Bound, CASA and Higher Horizons.

Such initiatives, Dr. Miller noted, begin with a need in the community.

"The idea may have been brought to us by someone from the community or it may be the result of some brainstorming about what the college and schools can do together to enhance the educational level of the community or to help children in the community," she said. "Or the idea may be something that comes right from the college."

"If we feel we have the expertise to help an obligation, on Hope’s part to contribute meaningfully to the Holland community.

“We are part of the educational community,” Dr. Miller said. "As such, we have a responsibility for assisting to provide quality education no matter what the level."

Another virtue of the programs in which the college is involved is that they also give something back to Hope. The college’s primary mission is the education of college students, and many are able to take an active role as volunteers and tutors, gaining practical experience that supplements their classroom work.

"In addition, there is something in it for us even when we can’t see it as directly affecting our students’ educational program," Dr. Miller said. "When our students see us modeling service and when they are given opportunities to be engaged in service beyond their normal classroom responsibilities, they begin to develop a mindset for community service in the future," she said. "It puts our students in touch with different segments of the population that they might not otherwise come in contact with."

According to Dr. Miller, Hope does more with educational programs that collaborate with the community for the education of children than most other liberal arts colleges.

She bases her assessment on responses to a survey sent by the Independent Colleges Office in Washington, D.C., that solicited information from colleges around the country that have sponsored similar programs to Hope’s.

The study, looking at more than 50 colleges, showed Hope with 15 to 20 programs while most schools reported five or fewer.

“This speaks to the close relationship between the college and the community, their willingness to come to us when they have needs and our desire to go to them when we see opportunities,” Dr. Miller said.

Programs Hope hosts for area children

Hope programs for area children run the gamut of grades, kindergarten through 12th. Among them are:

Upward Bound works with high school students to generate motivation and skills needed by high school students to succeed in education beyond high school. The program targets low income and/or future first generation college students.

The CASA (Children’s After School Achievement) Program runs year around providing kindergarten through eighth grade children with substance abuse prevention instruction, cultural awareness development, academic assistance, career experiences and the enhancement of good family relationships.

The Literacy Program is designed for four- to five-year-olds who are in the Head Start program. Its goal is to enhance the environment in the home so that there is an increased interest in the written word. The program offers bilingual sessions with parents as well as pre reading experiences for children.

The Exxon Math Program helps teachers of grades one to three develop hands-on manipulative experiences so that mathematics becomes more interesting to them and the children they teach.

PATH (the Program for Academically Talented) was developed to serve academically talented seventh through ninth graders from greater Ottawa County by offering fast-paced accelerated instruction in writing and mathematics.

FOURTEEN

NEWS FROM HOPE COLLEGE, DECEMBER 1992
Alumna makes a difference through television

by Lynne Pown '86

When Liz Braham '86 decided to pursue a career in television, she had one goal—to use her creative talents and media skills to make a difference in people's lives.

"I may sound corny, but I really want to make the world a better place," Braham said. "I have no desire to be a big Hollywood producer. Through my experiences at Hope College I realized I wanted to be in a service-oriented career—I wanted to work where I knew the people involved, where I knew they cared about what they were doing, and where I would be a positive force in the community."

In particular, Braham wants to impact the lives of teenagers in the Chicago area. Through her work at Continental Cablevision in Elmhurst, Ill., Braham has found her niche by focusing her efforts on adolescent programming. Since 1989 her passion has been co-producing an award-winning weekly series called "Teenage." According to Braham, "Teenage" explores all different aspects of adolescent life by presenting teen attitudes and opinions in a talk show format. The show features a panel of teens from Chicago area high schools and explores some of the tough issues facing kids today.

"Teenage has dealt with such topics as: gangs, racism, AIDS, teenage pregnancy, communicating with parents, relationships, and homeless teens. It has also focused on less weighty topics with guest appearances by rock stars and other celebrities.

"No matter what the topic, though, the show is never dull," Braham explained. "We have a diverse group with a lot of different viewpoints," Braham explained. "Our kids have taken the time to form opinions on these matters and they're not afraid to argue with each other on the set—it makes for a lively show."

"We tackle tough issues, but we are always sensitive to the teens' feelings," she added. "They always have the option of not doing a show that might upset them."

Braham believes "Teenage" has been successful with younger audiences because it is a talk show aimed specifically at that age group.

"Teenage is uniquely for high school students. Because they have similar thoughts and feelings, they can relate to a personal level to our teens," she said. "We do not have professional actors who read from a script like other shows that also deal with teenagers' concerns. Our teens are just who they are and I think that works."

"Teenage is meant to be more than entertaining. It is meant to be an educational experience for all involved—from the teens, to the guests, to the viewing audience.

"Teenage is a positive thing for everyone," Braham said. "It has helped build the confidence and self-esteem of our teens; it has helped them believe in themselves and their opinions; it has provided them with television experience; and it has exposed them to people and issues they might not have had an opportunity to address otherwise."

"We know we have done a good job when we impact our participants and our teen panel," Braham added. "Sometimes we bring together two sides that wouldn't normally talk. Two good examples are shows we did on parent/teen communication and teen/police officer relationships. We had them play roles, but we then had them switch roles. It woke up both sides as to how they were being perceived and forced them to look at themselves. Both groups left feeling they had learned something."

According to Braham, in addition to exploring different subjects, the program also tries to offer solutions to the problems discussed.

"Teens today are concerned about their futures. They are interested in having a voice in issues that affect them," Braham said. "We want to provide a forum where they feel they are being heard."

"On one show, we had the associate superintendent of education for Illinois as our guest. I wanted her to listen to some of the teens' ideas on education," she said. "Granted, they may tell us the cafeteria is not working right, but for the most part, they know that education is the key to their futures and are going to give thought to feedback we have. We feel it's very important for today's teens to talk to people who are in positions that are capable of making change."

Throughout the past three years the "Teenage" crew has been busy—busy creating 150 episodes on a shoestring budget, with limited staffing. All the hard work and effort has paid off, however. During Braham's tenure, "Teenage" has been recognized throughout the television industry, earning several prestigious honors including the Academy of Cable Excellence (ACE) Award, the Action for Children's Television (ACT) Award, two Chicagoland Cable Awards and the HomeTown U.S.A. Festival Award.

While the recognition is nice, Braham is more concerned about the personal effect she is having on the lives of her teens than with the public accolades and awards.

"Unfortunately, today's teens, collectively have a bad reputation," she said. "Everyone worries when their child becomes a teenager because it can be a time of turmoil, and there are so many negative things that affect this group—divorce, dysfunctional families, physical abuse, the list goes on. But it can be a great time of life, too."

"Working with teens can be very rewarding," she said. "I respect and admire all my teens. Teenagers can do great things—they have a lot of hope and a lot of energy."

"Teenage needs positive factors. They need good role models. They need people who believe in them, and who will work with them and that is one thing I can do well," she said.

Members of the teen panel agreed.

"Liz is a great role model," said Tony Carnevale, 17, who has been on the show almost three years. "Through Liz I've learned how to get along with different people and to respect their ideas and beliefs."

"Liz has the kind of personality where she works with 12 diverse teens and has a special relationship with each one of us. She listens and talks to us on our level," Carnevale explained. "We need more people like Liz working with us—she is committed to helping teens."

"When I think of Liz, two words come to mind: respect and love," reflected Tim Brown, 17, who has been on "Teenage" the past one and a half years. "Liz makes a significant impact on a person—and on the set. She goes out of her way to make you feel important."

"Liz is very professional on the set, but in between segments, she is always encouraging us—she keeps us going. Liz has helped me to learn to believe in myself," he said. "She has taught me to do my best in any situation."

"We respect Liz because of the person she is and how she relates to us as people," echoed Shannon Ialongo, 17, who is one of the few members of the cast that has been on "Teenage" from the beginning. "Liz is open to people. She has to be—when she first met me I had a Mohawk. She has taught me to form my own opinions and be willing to question adults on different issues."

"Liz has brought a bunch of people together and made something good happen," she concluded. "Long after I leave the show, Liz will be an important part of my life—that's how influential she's been."

As co-producer of "Teenage," Braham plays many roles. In the photo at left, she works with a student before filming begins. At right, she and a colleague edit the day's work.
December is an uplifting time to be on Hope's campus, there is so much happening to celebrate. Adoration of the birth of Christ. Many of our alumni return to enjoy all the special events that have become Hope traditions—Christmas Vespers, The Nutcracker: A Play, and the community-wide Christmas Chapel service.

The New Year also brings a lot of exciting events for our alumni and friends. We'll be celebrating "Winter Happening" on Saturday, Feb. 6. This traditional event features a full schedule of activities including educational seminars conducted by faculty members, a special luncheon, highlighting the talents of "Creative Arts Collective," a student jazz combo, and an exciting afternoon of basketball against the Kalamazoo Hornets.

Our morning seminars will include: Dr. Peter Schakel's "C.S. Lewis: Narnia. The Story of a Writer, and The Writer as a Person." The keynote address will showcase Dr. Stephen Hemmery, Michigan's 1993-94 Professor of the Year, with his presentation: "Photoreceptors: Dandelions, New York" (with live performances from students).

Alumni Weekend is May 7-9, and we are looking forward to having alumni from 11 classes return for their reunions. We encourage you to make plans now for lodging during that weekend, because Tulip Time activities will also be occurring then. We also still need volunteers to serve on reunion committees. If you would like to get involved, please give me a call at (616) 394-3680 or drop me a line.

We recently announced a tour to Scotland, Wales and England being made available to alumni and friends of Hope College. The tour dates have been changed and will be June 7-19, 1993. For more information call MTA Travel at 1-800-682-0086.

40s

John Muller '42 is pastor of Bethel Reformed Church in Brandonford, Ontario, Canada. Jack Van Wyk '43 was ordained to the ministry in Florida in 1992, received an honorary doctoral degree in medicine and surgery from the University of Ghana, in conjunction with his successful completion of the 1992 Ghanian educational program of John Amissah's church in the Americas. He was one of five biomedical researchers to receive the award, which cited his pioneering research on peptide growth factors and his leadership in training physicians as biomedical scientists. He is the Kenan Professor of Pediatrics at the University of North Carolina, and was notified of the award while on academic leave in Sydney, Australia.

Alain Wrench '43 is the author of the feature article in the October issue of Presbyterian Survey, the official magazine of the Presbyterian Church, U.S.A. The article, "A Time for Reflection," contains thoughts on making a church pledge.

Allan Amsden received a fellowship from the National Endowment for the Humanities to do research in popular culture in the United States.

50s

Lorraine Van Parow '51 Sikkena and LaVerne Sikkena '51 have retired from active service as National Officers in America (ROCA) missionaries after serving in Africa since 1952. They have relocated to Holland, Mich.

David C. Beren '50 has retired after 39 years in the ministry and is now serving part-time as minister at First Reformed Church in Orange City, Iowa.

Wayne Berens '54 of Evang. N.J., has received the Joseph W. Rosenholt Award, which recognizes a travel agent who has made the greatest contribution to the growth of the industry and whose extensive influence and professional activity have advanced the status of travel agents. The award was presented at a dinner on Sept. 21 by the American Society of Travel Agents Inc. (ASTA) during its 62nd World Travel Congress, which was held in Cairo, Egypt. Wayne was vice president of industry affairs and corporate travel for American Express Travel Related Services Inc. in New York City, which he has held since 1972 and was the vice president since 1978. He has also served on the boards of the American Council on International Hotels and Restaurants and the European Travel Agents Association (CIEA). His three-year term began July 1. More than 200 college communities nationwide participate in the Council's activities.

Donald Van Otten '56 is a surgeon in Rapid City, S.D. In September he received thanks in a letter to the editor, published in the Rapid City Journal, for performing emergency surgery on a woman who became ill during her vacation.

John Helms '57 and wife Elaine have accepted a call to the Reformed Church at Williamston, N.Y. They were previously missionaries with the Omaha Indian Nations at Macy, Neb., where they had served since October of 1987.

60s

Virginia Top '60 Kloehnke of Mansfield, Ohio, has been awarded a degree from Hope College. The tour will take place in the fall at the University of Manchester. Dr. Top has been awarded a degree in medieval history from Oxford University, and has also been a visiting scholar at the University of Cambridge.

David Bonnette '62 recently became superintendent of schools for District 95 in Riverside, Ill. He was formerly superintendent of the Dundee (Mich.) Community Schools, a post he held for 17 years.

Norman Kamfield '62 has been named the 12th president of New Brunswick Theological Seminary, which was founded in 1784 and was the first Protestant Seminary in North America. He was previously director of library services and associate professor of church history at Colgate Rochester Divinity School.

Joan TenCate '63 Bonnette had paintings on display from Sunday, Sept. 13, through the end of October in the exhibition "Leaves in Print," the first art show ever held by Hidden Lake Gardens, Michigan State University's botanical garden. Joan is currently a teacher at Hidden Lake Gardens.

Philip De Velder '63 helped in the Clinton/Fox controversy, editing materials and participating in the phone bank operations. His recovery from Guillain–Barre Syndrome continues, and he is grateful to the more than 70 members of the Hope community who have contacted him. He thanks especially Edwin Edg. J. and Peggy Carlin, who "took the procedure" related to getting near R.V.'s living in Florida for western national parks and northern Mexico.

Richard Jackson Jr. '64 has been promoted to executive vice president, operations of Cooper Industries Inc., headquartered in Houston, Texas. He is engaged in the merchandising of Cooper's Electrical Products and Electrical Power Equipment segments.

Vernon Jay Sterk '65 recently received his doctor of ministry degree from Westminster Theological Seminary.
NEWS FROM HOPE COLLEGE, DECEMBER 1992

Faculty Positions Available

The college is seeking candidates for faculty positions available for the 1993-94 academic year. Consideration of candidates will begin Dec. 15, unless otherwise specified, and will continue until the positions are filled. Additional information concerning the specific character of each position may be obtained by contacting the department chairperson as follows:

Chairperson (see below)
Hope College
P.O. Box 900
Holland, MI 49424-9000
(616) 395-7211

BUSINESS FINANCE/BUSINESS ECONOMICS/ MANAGEMENT
(Dr. James J. Heiden)

CHEMISTRY
Assistent Professor
(Dr. Irwin Rink; Nov. 15)

COMMUNICATION
(Dr. James Hernick; Jan. 10, 1993)

EDUCATION
One of two positions will be filled:
Reading
(Chairperson: Carl Schooten)
Elementary Education
(Chairperson: Carl Schooten)

ENGLISH
Minority American Literature
(William Reynolds; Nov. 30)

GEOLOGY
Assistant Professor
(Chairperson: Carl Schooten)

HISPANIC
Minority American Literature
(William Reynolds; Nov. 30)

SPANISH
Assistant Professor
(Chairperson: Carl Schooten)

GENERAL REQUIREMENTS: Ability to combine teaching in classroom teaching with scholarly or other appropriate professional activity; commitment to the characteristics and goals of liberal arts college with a Christian perspective.

RANK AND SALARY: Tenure track with rank open, unless specified. Salary commensurate with education and experience. Terminal degrees are not required for all positions unless otherwise noted.

HOPE COLLEGE COMPLIES WITH FEDERAL AND STATE REQUIREMENTS FOR NON-DISCRIMINATION IN EMPLOYMENT. Applications are strongly encouraged from women and persons of color.
G. Donald Albers '35 of Grand Rapids, Mich., died on Tuesday, Oct. 13, 1992, at Porter Hills Presbyterian Village. He was 78. He was a graduate of Holland (Mich.) High School, held his M.D. from the University of Michigan, served his internship in Cincinnati General Hospital and his fellowship at Mayo Clinic, and received his M.S. and Ph.D. at the University of Minnesota.

He served in the Medical Corps of the U.S. Army. He was the senior consultant in Otolaryngology on the staffs of both Butterworth and Blodgett Hospitals.

His involvement with Hope included serving during 1945-46 as president of the 50-Year Circle, which is comprised of all alumni who graduated more than 50 years ago.

Author Gordon Brewster was a participant in or observer of Hope College sports scene since his enrollment as a freshman in 1941. His first-hand experience as a student-athlete, coach, faculty member and athletics director during a five-decade period makes him an ideal resource for anyone interested in Hope College and Hope College sports.

Readers get a glimpse of what life in intercollegiate athletics was like during the college's first 93 years (1862-1955). It is a lively tale that goes beyond the box score and statistics of the game.

This limited edition 208-page hardcover book contains nearly 100 photos from the Joint Archives of Holland and personal collections. Many are being published for the first time.

The cost is $28.45 each, including shipping.

Enclosed is $ for copies of "But How You Played the Game!"

Name

Address

City, State & Zip Code

Telephone

Make check payable to Hope College.

Send to Athletic Book Offer, Hope College Bookstore, 710 P. O. Box 9000, Holland, MI 49422-9000
Gordon Hoeksema ’60 of San Antonio, Texas, and formerly of Holland, Mich., died on Wednesday, Nov. 4, 1992, in San Antonio. He was 76.

He was born on Jan. 29, 1916, the son of James and Muriel Hoeksema. He was a 1936 graduate of Holland High School, and received his doctor of dental science degree from the University of Michigan in 1946.

He married Ann Marie Klei of Holland in 1962, and served with the U.S. Army Dental Corps for 19 years.

Surviving are Ann Marie Hoeksema; his children, Alvin J. and Marrian Hoeksema of San Antonio, and his parents, James and Muriel Hoeksema of Holland.

Bert Kempers ’34 of Albuquerque, N.M., died on Sunday, Oct. 25, 1992, at his residence. He was 76.

In addition to Hope, he graduated from the Academy of Orange City and Northwestern Medical School in Chicago. He served his internship at the Methodist Hospital in Des Moines.

He was a medical missionary with the Reformed Church in America and the Presbyterian Church in Mexico. He served as a doctor and surgeon to the U.S. Indian Service at Pine Ridge and Rosebud Lakota Sioux, S.D., and Hoopa, Calif., later beginning a private practice in Albuquerque.

He later became chief of surgery at Presbyterian Hospital in Albuquerque.

He served in the U.S. Army Air Corps, and was founder of the Medical Arts Center in Albuquerque.

Survivors include his wife, Harriet, his children, Lucile, of Phoenix, Ore., Jeanne and Mark Timmons of Salem, Ore., Bert and Jeanne Kempers of Boulder, Colo., and Dr. Glenn and Cindy Kempers of Grand Junction, Colo.; 22 grandchildren; four great-grandchildren, his brother, the Rev. John Kempers of Seal Beach, Calif.; Bernard Kempers of Silver Springs, Md., and Marian Kempers of Hull, Iowa; and his sisters, Minn. and Lillian Warrens of Sioux Center.

Anna Ellenbaas ’25 Ketting of Holland, Mich., died on Wednesday, Nov. 4, 1992. She was 91.

She was preceded in death by her husband, the Rev. Amen Ketting. She was a graduate of Zeeland (Mich.) High School.

She was involved with the Winnebago Indian Mission in Winnebago, Neb., and was a member of the St. Joe Baptist Church in Homer.

She is survived by many relatives and neighbors.


Clarence “Larry” Prince ’43 of Macatawa Park, Macatawa, Mich., died on Wednesday, Sept. 30, 1992, in a Holland area nursing home following a lingering illness. He was 71.

He had been co-owner and operator of Prince Brothers Produce and Provisions Co. of East Lansing, Mich. He was a long-time resident of Macatawa Park, and was a member of the Peoples Church in East Lansing, the Holland Country Club, and the Ralph Young Green Golf Club of Michigan State University, and was a former member of the Lansing Board of Realtors.

Surviving are his wife, Harriet; his children, Doug and Charlene; seven step-grandchildren; a brother, George Prince of Macatawa Park; and a sister, Anna Prince of Grand Rapids, Mich.

Seena Willing ’29 Thiel, a native of Grand Haven, Mich., died on Saturday, Oct. 24, 1992, at Spring Arbor (Mich.) Medical Care Center following a long illness. She was 85.

She was a retired English teacher with the Aimsville Harbor, Mich., schools, and the daughter of the late Leonard and Clara (Polly) Ketting. Her husband, C. Thiel, died on Dec. 15, 1959, at Benton Harbor.

Surviving are two sisters, Jane Vand Meer and Marie Hemons of Grand Rapids, Mich.; a daughter-in-law, Wanda Thiel of Jackson, Mich.; three grandchildren; two great-grandchildren; a sister-in-law, Martha Willing of Grand Haven, Mich., and two nephews and four nieces.

Henry Steffens ’36 of Holland, Mich., died on Friday, Nov. 20, 1992. He was 74.

Steffens retired from the Hope staff in 1968 as treasurer and vice president for finance, having served for 22 years.

He joined the staff as treasurer in 1946 and was named vice president in 1945.

He was responsible for the college’s corporate funds and securities as well as all matter pertaining to the college’s buildings, grounds, and served during a period of dramatic growth and development.

“Henry Steffens was a very key figure in the college program in the beginning of what I call the modern era, the World War II time when the college began to grow rather rapidly,” said colleague Dr. John W. Heldenbrand, who retired from the college’s English faculty in 1978, served as academic dean while Steffens was on the Hope staff.

Enrollment had climbed from 312 students during the 1944-45 academic year to 1,276 during 1946-47, Steffens’s first year. By the 1957-58 academic year, enrollment had grown to 1,705.

The campus expanded accordingly.

Currently, existing buildings from Steffens’s tenure include Durfee Hall (1930), the Central Heating Plant (1930), the Vickers Hall of Music (1936), Kollen Hall (1931), Phelps Hall (1938), Van Zeeen College (1930), Van Zeeen Library, the Fraternity Dormitory Complex (1963), Gilmore Hall (1933), Van Zeeen College (1938), and the Physics-Mathematics Hall (1967).

Steffens had also been employed as a banker and was a former supervisor for the Michigan Unemployment Compensation Commission. He served as a Holland City Councilman for 10 years, and had been treasurer of the Reinhart Inc. board for 25 years.

He was a member of the Century Club, the “H” Club and the Nethersole Museum Board, and was a former member of the Rotary Club. He was a graduate of the Reformational Church, and in addition to Hope graduated from Holland High School and Northwestern University.

Surviving are his wife, Margaret, his children, Henry W. and Carla Steffens of Midland, Mich., and Pierre and Gretchen Robert of Paris, France; and four grandchildren.

sympathy to

The family of John Dunham, father of Suzanne Feng (who is the wife of Dr. Bobby Feng, dean for the arts and humanities at Hope) in November, it was learned that the Russian government held the remains of Dunham, whose B-29 had been shot down by a Soviet MiG during the Korean War on Oct. 7, 1952. Dunham, a co-pilot in the U.S. Air Force, was a navigator on the aircraft. His fate was unknown.

Dunham’s name was among the first, if not the first, to be released by the former Soviet Union as the result of the work of a joint U.S.-Russian team assembled to find information about Americans who fell into Soviet hands during World War II and the Cold War.

Three Reasons You Should Contribute to the Alumni Fund Today:

To benefit the students.

Tuition only covers 77 percent of the cost of a Hope education. Your gift helps make up the difference, and also provides scholarships and grants to those students with financial need.

To enhance Hope’s fine academic program.

Hope continues to be recognized as one of America’s leading liberal arts institutions. Your gift supports a strong faculty, outstanding facilities and educational opportunities in 39 major fields.

To receive 1992 tax benefits.

Your gift to the Alumni Fund before December 31 will result in a 1992 federal (and perhaps state) charitable deduction.

So just do it...mail your contribution today!

(A complimentary copy of the 1992 Alumni Directory will be sent to each Alumni Fund donor.)

NEWS FROM HOPE COLLEGE, DECEMBER 1992
Conference championships in two sports and many outstanding individual performances highlighted the fall sports season at Hope College.

The Flying Dutch were named Intercollegiate Athletic Association (MIAA) champions in women's golf, and the Flying Dutchmen captured their men's soccer crown in more than a decade.

At the end of the fall season, Hope's defending MIAA All-Sports champions are in second place behind Calvin in this year's All-Sports race.

Four Hope student-athletes finished as the outstanding athletes in their respective conference sports. Senior Mike Peddie of Grandville, Mich., set an MIAA record in earning men's golf medalist honors while junior Lisa Stover of Portage, Mich., captured conference women's golf medalist honors for the second year in a row.

Senior midfield Jeff Utzinger of Carmel, Ind., was voted the most valuable player in MIAA men's soccer as the Flying Dutchmen posted a school-record 16-2-1 mark that included 13 shutout victories.

Senior Marcia Vandersall of Orange City, Iowa, became Hope's first female cross country All-American, finishing fourth at the Division III national championship meet. Also an NCAA All-American in track, Vandersall was this year's most valuable runner in the MIAA.

All-conference recognition is becoming a family affair for a growing number of Hope student-athletes. Three of Hope's All-MIAA fall sports athletes have older siblings who were also all-conference honorees while at Hope—Chad '94 and Todd '93 Ackermann in football, Lee '94 and Lynn '91 Schopp in soccer, and Fred '94 (golf) and Kristie '92 Gauntt (softball).

The women's golf team is a perfect two-for-two. In just their second season, the Flying Dutch repeated as MIAA champions. Coach by Jane Holman, the Flying Dutch finished 34 strokes ahead of league runner-up Alma.

Stover was the medalist in five of six conference tournaments, averaging 84.2 strokes per 18-hole round. Earning All-MIAA second team recognition were senior Kristen Cooper of Kalamazoo, Mich., sophomore Amy Volkers of Grand Rapids, Mich., and sophomore Kristen Chine of Marshall, Mich.

The Flying Dutchmen football team won six of its last seven games to gain the 19th winning campaign in 23 seasons under coach Ray Smith. Finishing with a 6-3 overall mark, the Dutchmen were second in the MIAA standings at 4-1.

Senior Kelly Clark of Traverse City, Mich., set a Hope career record for pass interceptions. He had five steals this season to raise his career total to 18. He was one of three Hope players voted to the All-MIAA defensive team, joining Chad Ackermann, a junior from Parchment, Mich., and tackle Kevin McLeod, a senior from Kalamazoo, Mich.

Ackermann became the second member of his family to earn All-MIAA accolades. Older brother Todd '88 was an All-MIAA offensive end for the Flying Dutchmen.

Junior guard John Hetfield of Traverse City, Mich., was the MIAA's second offensive end. Hetfield was voted to the All-MIAA first offensive team for a second year in a row while senior tight end Tim VerMeulen of Columbus, Ohio, was a second team honoree.

The men's soccer team went into the record book as the best in Hope history. Reeling off 12 consecutive victories at one point in the season and ranking among the nation's top 25 NCAA Division III teams, the Flying Dutchmen outscored their opponents 48-12. In three seasons under coach Steve Smith the Flying Dutchmen have posted a 39-15-3 record.

Joining Utzinger on the All-MIAA first team were senior Darren Bennett of Richmond, Ind., sophomore Blake Richards of Kalamazoo, Mich., and junior Lee Schopp of Carmel, Ind. Schopp's older sister Lynn '91 was a three-time All-MIAA honoree in women's soccer. All-MIAA second team honorees were sophomore Brad Pagratis of Mason, Mich., and junior Jon Van Wieren of Holland, Mich.

Peddie set a new standard in MIAA men's golf. He became the first golfer since the MIAA went to a tournament format in 1978 to shoot below 80 in every round. He was a picture of consistency, averaging 75.4 strokes per tournament.

He was joined on the All-MIAA team by sophomore Frank Gauntt of Hudsonville, Mich., who averaged 76.6 strokes per tournament. Gauntt's older sister Kristie '92 earned All-MIAA honors on Hope's conference championship softball team last spring.

Senior Kelli Koss of Farmington Hills, Mich., sets a standard of excellence in each of her athletic endeavors. This fall she was voted to the first All-MIAA team in women's soccer after leading the Flying Dutch in scoring for the second straight year. In 1990 she was an All-MIAA honoree in field hockey and last spring received second team all-conference recognition in softball. It's especially noteworthy because Koss had competed in either field hockey or soccer until she came to Hope.

The Flying Dutch finished with an 8-8-1 overall record and were fourth in the MIAA race at 6-6. Senior Julie Akin of Indianapolis, Ind., became Hope's all-time leading scorer with 32 career goals. Named to the All-MIAA second team were freshman Wendy Carroll of Northville, Mich., and senior Nancy Birch of Parchment, Mich.

The Hope-Calvin athletic rivalry extended itself to women's cross country. This fall ranked nationally throughout the season, the Flying Dutch battled the nationally ranked Knights throughout the conference season and into the NCAA Regional championships. In the end, Calvin won the MIAA championship and finished ahead of Hope at regionals.

Already an All-American distance runner in track, Vandersall established herself as one of the best in small college cross country. She was undefeated in league competition and was the meet winner in two invitations.

She was joined on the All-MIAA first team by Alicia Mendenhall of Port Huron, Mich., and sophomore Amy Leatherman of Caledonia, Mich. Mendenhall was also a qualifier for the national championship meet, where she finished 68th in a field of 136 runners. Earning All-MIAA second team honors were senior Melissa Middendorf of Grandville, Mich., and freshman Michelle Neel of Kalamazoo, Mich.

The Flying Dutchmen finished third in the MIAA men's cross country standings. Junior Aaron Bruininks of Holland, Mich., earned All-MIAA honors for the second straight year.

In volleyball, the Flying Dutch improved to fourth place in the MIAA standings and posted an overall 14-19 record. Senior Rachel Zimmer of Portage, Mich., earned All-MIAA second team honors.