1992

1992. Volume 24, Number 03. December

Hope College

Follow this and additional works at: http://digitalcommons.hope.edu/news_from_hope_college

Part of the Archival Science Commons

Recommended Citation
http://digitalcommons.hope.edu/news_from_hope_college/106

This Book is brought to you for free and open access by the College Publications at Digital Commons @ Hope College. It has been accepted for inclusion in News from Hope College Archives by an authorized administrator of Digital Commons @ Hope College. For more information, please contact digitalcommons@hope.edu.
Liberal arts learning

Grounded in the liberal arts, a Hope education provides students with not only career skills but the background needed to succeed in a changing, connected world.

More on the topic, and on other "Dimensions of Hope," can be found on pages seven through 14.

Also Inside

Joan Conway of the music faculty is the Michigan Music Teacher Association's teacher of the year. See page six.

Senior Marcia Vandersall (left) and junior Alicia Mendenhall raced their way to the cross country nationals in a fall season sports highlight. See page 20.
Plaque honors Willard C. Wichers

A plaque honoring the late Willard C. Wichers '31 for his work on behalf of Hope College, Holland, Michigan, was dedicated on Thursday, Oct. 15, outside the entrance to the Joint Archives of Holland, on the ground level of the college's Van Wylen Library.

Wichers, who died at age 82 on May 2, 1981, was active throughout his life both promoting the understanding of local history and strengthening the community's ties to the Netherlands. He was an involved alumnus of the college, and had served both as Hope's first director of alumni relations and as a member of the Board of Trustees.

During the dedication, Hope faculty member Dr. Elton J. Burris '50 discussed Wichers' importance to the area. Dr. Burris is the Evert J. and Hattie E. Blekkink Professor Emeritus of Religion at Hope, a former friend of Wichers' and an enthusiast of local history.

"Bill took the biblical mandate to 'remember' seriously," Dr. Burris said. "Due to his work, we are aware of Hope's history, Holland history and Dutch-American history. In the unveiling of this plaque we have the opportunity to renew our memory also of the great contributions he made as a trustee and friend of Hope College."

The plaque reads: "In honor of the life and work of Willard C. Wichers, longtime secretary of the Board of Trustees of Hope College. He served as a leading figure in the preservation of the Dutch heritage of the Holland, Michigan, community through the founding of the Netherlands Museum and in his service as Director of the Midwest Division of the Netherlands Information Service." The plaque includes a photo of Wichers.

In addition to Dr. Burris, those present at the ceremony included Wichers' wife of 54 years, Nell Wichers; Neil Bergheof, mayor of Holland; Dr. John H. Jacobson, president of Hope College; Ann Kiewel, director of the Holland Historical Trust; and the Rev. Paul Smith '72, director of the Beardslee Library and assistant professor of theological bibliography at Western Theological Seminary. The Joint Archives of Holland contains the historical collections of the college, seminary and Holland Historical Trust.

Quote, unquote is an eclectic sampling of things said at and about Hope College.

"The general qualitative argument concerning human population growth has just two parts. "One is that the earth's carrying capacity is able to support people at desirable levels of well-being. It is not infinite. There are some finite limits, but currently limited to the ability of the earth to support people, to provide them with water, food, shelter, recreational space, clothing. There's some limit. We don't know what it is, but it isn't infinite.

"Secondly, the rate at which we approach that carrying capacity strongly affects how long we can work within the limits we can encounter. The rate matters, and a slower rate is easier."

"Everybody knows that going down a flight of stairs one step at a time is generally easier on the body than going down a flight of stairs all at once. And everybody knows that going around a bend on a highway is easier at 25 miles an hour than at 80."

"So, which we approach the ceiling on the numbers the earth will support makes a difference to the amount of suffering that there will be on the earth. "People have been making guesses about the agricultural carrying capacity of the earth since 1879. The estimates in the last 50 years or so have ranged from a low of 902 million, made in 1945, to a high of 147 billion, an estimate made in 1967. Recent estimates range from three billion on the low side—when everybody in the world would live as well as many Americans do—up to 30 to 40 billion on the high side."

"How fast are we going towards those limits now? The answer is that the current rates of human population growth in both percent per year and in absolute numbers per year have no historical precedent. Prior to 1950 there were never, ever, in the history of humankind rates of global population growth like this.

"At the moment, the population growth rate is about 1.5 or 1.8 percent a year. In numbers it's about 100 million additional people a year. So it takes 25 years to add the population of another United States to the earth."

"This has never, ever, ever happened before. We are imposing new stresses on the earth and are going towards the population ceiling faster, in absolute numbers, than ever before in history. I argue that we cannot keep growing at current rates more than another century.

"So with the next century mankind has gone through a tremendous transition from growing very rapidly to remaining essentially stationary in numbers, though not necessarily in well-being. And this is all going to happen in one and—a-half centuries, from 1990 to about 2100. This is a unique period in human history."

—Joel E. Cohen, professor of populations and head of the Laboratory of Populations at Rockefeller University, during the address "The Future of the Human Population: What Do We Know and How Do We Know It?" He spoke on Tuesday, Oct. 27, as aPhi Beta Kappa Visiting Scholar, and visited Hope for two days. In addition to his public address, he met informally with students and faculty and took part in classroom discussions.

"His address went on to note that in many ways statistics concerning population growth are misleading and long-term projections are difficult if not impossible to make. For example, poorer nations have higher rates of population growth than wealthy ones, with the result that, if every country's rate remains constant, poorer nations will yield more people reproducing under the higher rate, eventually increasing the average rate."

"Cohen emphasized that the issues of population cannot be treated in isolation. "They depend on economics, they depend on environment and they depend on culture," he said.

Support for his visit came from the college's Cultural Affairs Committee and the departments of computer science, mathematics and sociology.
The 57th annual Nykerk Cup competition was held at the Holland Civic Center on Saturday, Nov. 7, and ended with a sophomore victory. Here Melissa Dear (left) of Holland, Mich., and Angela Heyns of Sioux City, Iowa, appear as "Ambrose" and "Peveral" in the sophomore play, a Wild West parody titled Thataway Jack.

ASME CLUB: The college has a new club in mechanical engineering, offering students an opportunity to interact with others with similar interests and to learn more about the discipline, according to faculty advisor Dr. Carl Luchies, assistant professor of engineering.

The club, which has approximately 15 active student members, was officially recognized this summer by the American Society of Mechanical Engineers (ASME). Club activities include tours of local manufacturing plants, a variety of social events and inviting speakers to present addresses related to the field.

The ASME has more than 118,000 members nationwide, including about 21,000 students. Founded in 1880, the society is a nonprofit educational and technical organization.

Members work in industry, government and academia; in factories, classrooms, offices, laboratories or testing facilities; and as managers, researchers or teachers. There are about 300 student clubs and sections at colleges and universities.

ELECTION '92 REVISITED: In the week before the Presidential election of Tuesday, Nov. 3, Hope was the site of a televised "Townhall Meeting" during which selected members of the audience had an opportunity to ask questions of candidate George Bush.

The bi-partisan program, sponsored as a public service by Grand Rapids, Mich., television station WZZM (Channel 13), originated from Grand Rapids on Thursday, Oct. 29, with satellite audiences in Holland, Lansing, Kalamazoo and Detroit. Persons located at the five Michigan locations had an opportunity to ask questions selected by the WZZM staff from a pool of queries submitted by the audience.

Three members of the Hope-based audience had a chance to ask questions, including Dr. K. Gregory Murray, associate professor of biology; Tomislav Skaranic, a freshman from Zagreb, Croatia; and Louis Hallacy of Holland's Chamber of Commerce.

The program marked a busy campaign season for the college. On Monday, Oct. 12, Hope hosted a Republican rally during which President Bush appeared.

FACULTY KUDOS: John Cox '67 and Bobby Fong represented Hope at the second annual national conference of the Lilly Fellows Program in Humanities and Arts from Friday through Sunday, Oct. 16-18, on the Valparaiso (Ind.) University campus. Hope is one of 33 church-related colleges and universities whose representatives met to explore spirituality and higher learning through a series of lectures, discussions and worship opportunities.

Dr. Cox is a professor of English and director of the Interdisciplinary Studies Program. Dr. Fong is dean for the arts and humanities and a professor of English.

Jacob Nyenhuis, provost and professor of classics, on Sunday, Sept. 27, attended the installation of the Rev. Jeffrey M. Powell '67 as pastor of Tokyo Union Church in Japan. Dr. Nyenhuis was in Tokyo with other GLCA and ACM representatives for a conference with Japanese counterparts to discuss the benefits of international experience and exchange for undergraduate students.

George Ralph, professor of theatre, has poetry in Midwest Haiku Anthology, published in October by Brooks Books.

Professor Ralph has four haiku included in the collection, along with a discussion of ways in which living in the Midwest has influenced his writing.

The poetry anthology was released during the Midwest Haiku Festival, which was held at Millikin University in Decatur, Ill., on Friday and Saturday, Oct. 9 and 10. The festival included among its events a reading by Professor Ralph and other poets represented in the collection.

Stephen K. Taylor, associate professor of chemistry, was recently appointed to a three-year term with the Petroleum Research Fund (PRF) Advisory Board. The PRF was established as a trust in 1944 by seven major oil companies. It is intended to advance science education and fundamental research in the "petroleum field," which is interpreted as any field of pure science which may afford a basis for subsequent research on petroleum.

Professor receives Dreyfus award

Dr. Michael E. Silver, associate professor of chemistry at Hope, has received an award from the Camille and Henry Dreyfus Foundation Scholar/Fellow Program for Undergraduate Institutions.

The award, one of only eight made this fall, will provide Dr. Silver with a post doctoral Fellow who is being encouraged to consider a teaching and research career at an undergraduate institution.

The $60,000 award will pay the Fellow's salary and provide funding for research and supplies during the 1993-94 and 1994-95 academic years. The individual chosen will have just completed his or her doctorate and be able to participate in Dr. Silver's work in organometallic chemistry and teach.

"What I will do is work with the Fellow to help improve his or her teaching skill and also to show them how research can be done with undergraduates by involving them in my program," Dr. Silver said. "I feel very honored to have been chosen. Any time you're a mentor it's a responsibility—and that goes for students as well as this individual."

The Camille and Henry Dreyfus Foundation was established in 1946 and is a memorial to Camille and Henry Dreyfus, two brothers who made major contributions in the research of materials used in the manufacture of photographic films. The Scholar/Fellow Program for Undergraduate Institutions was established in 1987, and is designed both to encourage the Fellows to pursue careers at undergraduate colleges and universities and to recognize the accomplishments of those chosen as the Fellows' faculty mentors.

The new Fellow will be the second to come to Hope. A Fellow also worked in the college's department of chemistry during 1988-89.

The other institutions to receive awards through the program this fall are California State University-Fullerton, Eastern Illinois University (two awards), Grinnell College, Occidental College, the University of Tennessee at Chattanooga and Western Maryland College.

Christmas is a time to praise and thank God for the supreme gift of Jesus Christ.

We wish you a Christmas filled with joy, good fellowship, happy remembrance and great hope.

John and Jeanne Jacobson

Holiday greetings

Christmas is a time to give and to receive.

It is a time to renew our understanding of the meaning of God's word for our lives.

We wish you a Christmas filled with joy, good fellowship, happy remembrance and great hope.

John and Jeanne Jacobson

Professor receives Dreyfus award

Dr. Michael E. Silver, associate professor of chemistry at Hope, has received an award from the Camille and Henry Dreyfus Foundation Scholar/Fellow Program for Undergraduate Institutions.

The award, one of only eight made this fall, will provide Dr. Silver with a post doctoral Fellow who is being encouraged to consider a teaching and research career at an undergraduate institution.

The $60,000 award will pay the Fellow's salary and provide funding for research and supplies during the 1993-94 and 1994-95 academic years. The individual chosen will have just completed his or her doctorate and be able to participate in Dr. Silver's work in organometallic chemistry and teach.

"What I will do is work with the Fellow to help improve his or her teaching skill and also to show them how research can be done with undergraduates by involving them in my program," Dr. Silver said. "I feel very honored to have been chosen. Any time you're a mentor it's a responsibility—and that goes for students as well as this individual."

The Camille and Henry Dreyfus Foundation was established in 1946 and is a memorial to Camille and Henry Dreyfus, two brothers who made major contributions in the research of materials used in the manufacture of photographic films. The Scholar/Fellow Program for Undergraduate Institutions was established in 1987, and is designed both to encourage the Fellows to pursue careers at undergraduate colleges and universities and to recognize the accomplishments of those chosen as the Fellows' faculty mentors.

The new Fellow will be the second to come to Hope. A Fellow also worked in the college's department of chemistry during 1988-89.

The other institutions to receive awards through the program this fall are California State University-Fullerton, Eastern Illinois University (two awards), Grinnell College, Occidental College, the University of Tennessee at Chattanooga and Western Maryland College.

Christmas is a time to praise and thank God for the supreme gift of Jesus Christ.

Christmas is a time to give and to receive.

It is a time to renew our understanding of the meaning of God's word for our lives.

We wish you a Christmas filled with joy, good fellowship, happy remembrance and great hope.

John and Jeanne Jacobson

Professor receives Dreyfus award

Dr. Michael E. Silver, associate professor of chemistry at Hope, has received an award from the Camille and Henry Dreyfus Foundation Scholar/Fellow Program for Undergraduate Institutions.

The award, one of only eight made this fall, will provide Dr. Silver with a post doctoral Fellow who is being encouraged to consider a teaching and research career at an undergraduate institution.

The $60,000 award will pay the Fellow's salary and provide funding for research and supplies during the 1993-94 and 1994-95 academic years. The individual chosen will have just completed his or her doctorate and be able to participate in Dr. Silver's work in organometallic chemistry and teach.

"What I will do is work with the Fellow to help improve his or her teaching skill and also to show them how research can be done with undergraduates by involving them in my program," Dr. Silver said. "I feel very honored to have been chosen. Any time you're a mentor it's a responsibility—and that goes for students as well as this individual."

The Camille and Henry Dreyfus Foundation was established in 1946 and is a memorial to Camille and Henry Dreyfus, two brothers who made major contributions in the research of materials used in the manufacture of photographic films. The Scholar/Fellow Program for Undergraduate Institutions was established in 1987, and is designed both to encourage the Fellows to pursue careers at undergraduate colleges and universities and to recognize the accomplishments of those chosen as the Fellows' faculty mentors.

The new Fellow will be the second to come to Hope. A Fellow also worked in the college's department of chemistry during 1988-89.

The other institutions to receive awards through the program this fall are California State University-Fullerton, Eastern Illinois University (two awards), Grinnell College, Occidental College, the University of Tennessee at Chattanooga and Western Maryland College.
Events

ACADEMIC CALENDAR (SPRING '93)

Jan. 10, Sunday—Residence halls open at noon
Jan. 11, Monday—Registration for new students
Jan. 12, Tuesday—Classes begin at 8 a.m.
Feb. 12, Friday—Winter Recess begins at 6 p.m.
Feb. 17, Wednesday—Winter Recess ends at 8 a.m.
March 18, Thursday—Spring Recess begins at 6 p.m.
March 29, Monday—Spring Recess ends at 8 a.m.
April 9, Friday—Good Friday: Classes not in session
May 3, Monday—Friday—Semester examinations
May 7, Friday—Residence halls close at 5 p.m. for those not participating in graduation
May 8, Saturday—Alumni Day
May 9, Saturday—Baccalaureate and Commencement. Residence halls close for graduating seniors at 7 p.m.

WINTER HAPPENING

Saturday, Feb. 6
9 a.m. — Registration
10 a.m. — Seminars
"C.S. Lewis' Narnia: The Storyteller and His Stories"
— Dr. Peter Schade
"The Dead Sea Scrolls: What's the Big Deal?"
— Dr. Barry Bandera
"Style in Painting: A Matter of Personal Exploration"
— Prof. Delbert Michel
11:15 a.m. — "Theaterologies: Dublin, London, New York"
— Stephen Hauenstein, 1992 Michigan "Professor of the Year," with live performances by students
12:30 p.m. — Luncheon
Featuring Creative Arts Collective (a student jazz combo) with vocalist Mitsuji Yoshii
3 p.m. — MIAA Men's Basketball
Versus Kalamazoo College in the Holland Civic Center. OAK Gymnastics and Dance Studio will provide halftime entertainment.
Admission to all Winter Happening events is free except for the luncheon, which costs $7.50, and the basketball game. Admission to the game costs $4 for adults and $1 for students (a limited number of tickets will be available for Winter Happening participants).
For additional information, please contact the Office of Public Relations at (616) 394-7860.

THE ARTS

Christmas Madrigal Dinner—Friday and Saturday, Dec. 11-12, Maas Center auditorium, 7 p.m. Ticket and other information may be obtained by calling the department of music at (616) 394-7650.
Organ Recital—Sunday, Jan. 17: Joel Hastings, Dimnent Memorial Chapel, 8 p.m.
Great Performance Series—Thursday, Jan. 21: The Colorado Quartet, Dimnent Memorial Chapel, 8 p.m.
Tickets cost $10 for senior citizens, $12.50 for other adults and $6 for students, and information concerning sale dates may be obtained by calling (616) 394-6995.
Faculty Recital—Sunday, Jan. 31: Wichers Auditorium of Nykerk Hall of Music, 4 p.m.
Junior Recital—Friday, Feb. 5: Greg Pratt, clarinetist, Dimnent Memorial Chapel, 8 p.m.
Student Recital—Thursday, Feb. 11: Wichers Auditorium of Nykerk Hall of Music, 7 p.m.
Artist Piano Series—Friday, Feb. 19: Pawel Chocinski, Dimnent Memorial Chapel, 8 p.m.
Tickets are $3 for senior citizens, $5 for other adults and free for students with a valid Hope identification.

Christmas Vespers on television!

For the second consecutive year, Christmas Vespers will be televised on PBS stations throughout the United States and across Canada on the Canadian Cable Network. Please check your local listings for dates and times.
(Vispvers will also be broadcast by radio stations throughout the nation. Please see the list on page 8.)

California
Sacramento—KVT
San Bernardino—KVC
San Mateo—KCSM
Colorado
Denver—KBBI
Illinois
Charleston—WEJU
Kansas
Topeka—KFWU
Wichita—KPTS
Kentucky
Bowling Green—WKYU
Michigan
Albany—WCMC
Babson—WUXU
Cleveland—WCMU
Detroit—WVSN
East Lansing—WOKR
Flint—WFCU
Grand Rapids—WGVU
Kalamazoo—WGVS
Marquette—WCMU
Mount Pleasant—WCMU
University of West-Michigan
Minnesota
Bemidji—KAWB
New Jersey
Canton—WNJS
Morristown—WNJW
New Brunswick—WNJB
Trenton—WNTJ
New York
Rochester—WXI
Schenectady—WMGY
Syrae—WQNY
Ohio
Bowling Green—WBGU
Cincinnati—WCTE
Ohio
Cheyenne—KWIT
Eufala—KOF
Lafayette—KLEA
Ohio
Men's Basketball
Versus Kalamazoo College in the Holland Civic Center. OAK Gymnastics and Dance Studio will provide halftime entertainment.
Admission to all Winter Happening events is free except for the luncheon, which costs $7.50, and the basketball game. Admission to the game costs $4 for adults and $1 for students (a limited number of tickets will be available for Winter Happening participants).
For additional information, please contact the Office of Public Relations at (616) 394-7860.

ALUMNI AND FRIENDS

Regional Events
Sarasota, Fla.—Tuesday, Feb. 23
Lunch with President John H. Jacobson and Robert DeYoung '56, vice president for college advancement, at the Sarasota Bay Country Club.
Naples, Fla.—Thursday, Feb. 25
Winter Happening—Saturday, Feb. 6
Showcase Concert—Wednesday, March 17
At DeVos Hall in Grand Rapids, Mich.
Alumni Day—Saturday, May 8
Annual Golf Outing—Monday, July 12
For additional information concerning alumni events, please call the Office of Public Relations at (616) 394-7860.

THEATRE

The Nutcracker: A Play, by David Hammond, through Dec. 19
Buried Child, by Sam Shepard, Feb. 19–27
Hamlet, by William Shakespeare, April 14–24
Additional information may be obtained by calling the theatre ticket office at (616) 394-7890 two weeks prior to each play's.

TRADITIONAL EVENTS

Alumni Day—Saturday, May 8
Baccalaureate and Commencement—Sunday, May 9
Homecoming '93—Friday-Sunday, Oct. 22-24

KNICKERBOCKER THEATRE

Downtown Holland at 86 East Eighth Street
The Knickerbocker Theatre, open Monday through Saturday, features a variety of art, foreign and classic films, and a number of live events.
Admission to the theatre's films costs $4 for adults and $3 for senior citizens and Hope College students. For more information on programs and films at the Knickerbocker, call (616) 392-3193.

DEFREE GALLERY

Juried Student Show—through Dec. 13
Eldad Shaltiel: Sculpture from Israel—Jan. 15–Feb. 5
Nico Carsten: Sculpture from Amsterdam—Feb. 12–March 5
Contemporary Calligraphy and Painting from the Republic of China—March 12–April 4
Senior Show—April 10–May 8
Japanese Ceramics: The Kawa Shima Collection—May 12–June 26
Admission to the gallery is free. The gallery is open 9 a.m. to 5 p.m. Monday through Thursday, 9 a.m. to 7 p.m. Friday, 10 a.m. to 7 p.m. Saturday; and 1–10 p.m. Sunday.

ADMISSIONS

Visitation Days
For prospective Hope students, including transfers, high school juniors and seniors. Visitation is intended to show students and their parents a typical day in the life of a Hope student. Please contact Stu Post for details.
Friday, Jan. 22
Friday, Feb. 19
Friday, March 5

Junior Days 1993
A day designed specifically for high school juniors and their parents to help them begin the college search. Please contact LeAnn Waide for information.
Friday, April 16
Friday, April 23
Pre-Medicine and Pre-Engineering Day—Friday, May 21
Special activities for high school juniors interested in becoming medical doctors or engineers. Please contact LeAnn Waide for more information.
For further information about any Admissions Office event, please call (616) 394-7850 or write: Office of Admissions, Hope College, Holland, Mich. 49423.

INSTANT INFORMATION

Hope Sports Hotline—(616) 394-7888
Activities Information—(616) 394-7863

FOUR

NEWS FROM HOPE COLLEGE, DECEMBER 1992
Grant program affirms RCA ties

by Greg Olgers '87

Hope College was chartered in 1866 in the midst of a religious community carved out of the wilderness fewer than 20 years before. The Dutch settlers of Holland, Mich., had found a place in which their faith could flourish, and Hope was created to provide an appropriate education for students of both the community and the Reformed Church in America (RCA).

The college's constituency, and focus, has broadened considerably since those early years. In fact, today many Hope students profess other church affiliations, and the college is as known and respected for its programs in the sciences and liberal arts as for its religious and pedagogical instruction (which were two of founder Albertus C. Van Raalte's priorities).

Despite the changes, however, Hope's ties to the RCA remain strong. Indeed, more than 500 Hope graduates are serving the RCA as pastors, professors, missionaries and denominational leaders, including Dr. Beth Marcus '42 (president of the RCA General Synod), the Rev. Warren Burgess '51 (General Synod vice president), the Rev. Dr. Norman Kantfield '62 (president-elect of New Brunswick Theological Seminary) and Dr. James Bulman '63 (president of Northwestern College).

Retaining the qualities that make Hope what it is... hinges upon maintaining the college's ties to its parent denomination.

And also despite the changes, the college's character remains a unique result of its RCA heritage. Retaining the qualities that make Hope what it is, though, hinges upon maintaining the college's ties to its parent denomination.

Recognizing the need to be deliberate about the relationship, the college's Hope in the Future strategic planning process of 1989 and 1990 included a task force on Hope and the RCA. Based on that committee's recommendations, the Hope in the Future capital campaign is playing a central role in the effort to keep the college--denomination connection strong by establishing a $5 million endowment for an "RCA Grant Program" that will help support the church's students at Hope. (The RCA scholarships are part of the campaign's effort to raise $16 million to support financial aid in general.)

Through the RCA Grant Program, the college will establish grants for those of the college's RCA students who are eligible for need-based financial aid. The RCA Grant will replace portions of loan awards (not other grants) and reduce by nearly 50 percent each recipient student's indebtedness during four years at Hope.

Dr. Barbara Tacoma '81 DePree and husband Kris '81 of Holland, Mich., are among those supporting the RCA Grant Program.

"We feel it's important for Hope to continue to be identified as an RCA college and important for both the church and the college," said Dr. DePree, who is an obstetrician/gynecologist in Holland. "With education costs soaring, most families can't consider sending a son/daughter to a Hope College without aid. These funds allow for more diversity in the makeup of the student body, a benefit for everyone at the college."

Dr. DePree noted that in her case, financial aid was an important consideration while attending Hope—and that attending Hope, in turn, was central to her career choice.

"Without financial aid, Hope College would not have been a part of my higher education, there is no question about that," she said. "I didn't enter Hope College as a 'pre-med' student, but became one after encouragement from professors who encouraged me to realize that it was an attainable goal. I truly don't believe that would have occurred at a large university."

The Rev. Peter Semeyn '73 of Palos Heights, Ill., is one RCA pastor, as well as a Hope Trustee and a former RCA student, who believes Hope has an important role to play in educating the church's college students—and, for that matter, college students in general. He cited his own experience as an example.

"Hope became the place where I had a chance to grow up in many different ways, and one of them was spiritually, because I had an opportunity there to be challenged in my faith, to mature in my faith, when I was going through all the late adolescent questions of identity," he said. "The Christian perspective at Hope was always present to serve as a rudder as I was trying to maneuver that ship through all the different waters that I could take."

Rev. Semeyn also believes that the relationship continues to be mutually beneficial, with both college and denomination deriving from their connectedness to one another.

"The RCA has a theological perspective and a perspective on life and faith that is unique within Christendom and needs to be maintained," he said. "A place like Hope College can benefit from students coming from RCA churches who share that perspective and can share it with other students on campus and can relate to that."

"And certainly Hope College maintaining its RCA ties can broaden the understanding of all students of what it means to be a mature Christian in the world, particularly as a person who's related to the Reformed Church in America," Rev. Semeyn said. "Then they can go out from Hope College to serve the Reformed Church in America and other denominations in very beneficial and instrumental ways."

John Nordstrom, director of development and director of Hope in the Future, noted that it is important for the college to be deliberate about affirming its connections to its parent church. The RCA Grant Program does so in a way that considers meaningfully both the college's gifts and the church's needs.

"History tells us that through the years this relationship that often existed at one time between denominations and their colleges is gone. It's no more," he said. "And the college and the church are poorer because of it."

"What this RCA Grant Program is hoping to accomplish is to assure that this relationship between the RCA, the individual congregations of the Reformed Church and Hope College stays viable and meaningful in the future," Nordstrom said. "It is a $50 million fund-raising effort that has four primary components: enhancing the academic program, supporting student financial aid, strengthening Christian life and witness, and selectively improving facilities."

Watch the giving grow!

NEWS FROM HOPE COLLEGE, DECEMBER 1992
Joan Conway of the piano faculty has been named State Teacher of the Year by the Michigan Music Teachers' Association (MMTA).

A professor of music, she received the honor during the MMTA’s annual convention, which was held in Southfield from Saturday through Monday, Oct. 17-19.

"I couldn’t praise her more. I have the highest regard for her as a teacher, as a human being, as a musician, and as an administrator, too," said Natalie Matono, a past president of the MMTA. "If anybody richly deserved the honor, she certainly did."

Joan is one of the most respected and loved faculty in the department of music, both for her craftsmanship as a pianist and for her concern for her students," said Dr. Bobby Fong, dean for the arts and humanities and a professor of English at Hope. "Hope is very proud to number her as one of our own."

The MMTA is made up of college and independent music teachers, and has nearly one thousand members. Professor Conway recently completed a two-year term as MMTA president, and prior to her presidency she had spent two years as vice president, four years as second vice president and six years on the Board of Certification.

Professor Conway teaches both college and high school students. Her students are frequent contest winners, and have won and placed in the Calsazoo Bach Competition; MSBOA Solo and Ensemble; MMTA Student Achievement Testing finals; Music Teachers' National Association Yamaha, Baldwin and Wurlitzer Competitions; and many others. She is well-known throughout the Midwest as soloist, chamber player and accompanist. She has appeared recently with the Fontana Players; the DeVos String Quartet; Lakeshore Chamber Players; Heritage Hill Series; Saugatuck Chamber Series; Chicago's Myra Hess Series; Interlochen Arts Academy; Lake Michigan, Goshen and Kalamazoo Colleges; and Brandeis University.

Professor Conway performs in collaboration with artists such as Nancy Steltman, principal cellist of the Grand Rapids Symphony; Phyllis Rappaport of Western Michigan University, in four-hand concerts; and Hope Professor Charles Aschbrenner, in two-piano recitals. She is also a member of the Floyd-Conway Trio.

Joan Conway, professor of music, has been named State Teacher of the Year by the Michigan Music Teachers' Association (MMTA).

She has been a member of the Hope faculty since 1969, and holds a BS (music education) from Lebanon Valley College and an MM (piano) from Manhattan School of Music. Her appointments prior to joining the college's faculty included serving as vocal coach and accompanist on the Sarah Lawrence College staff and teaching at Brooklyn Conservatory of Music, Bay View College of Music in Michigan and Red Fox Music Camp in Massachusetts.

Prof earns state music teaching honor

Radio stations feature Vespers

(Vespers will also be televised by PBS stations throughout the nation. Please see the list on page four.)

ALABAMA
Huntsville—WOPM-AM
Tuscaloosa—WSUM-AM

ARIZONA
Window Rock—KHAC-AM
Phoenix—KIRP-AM

CALIFORNIA
El Centro—KGBA-AM
Riverside—KSGN-AM

CONNECTICUT
Middletown—WJHS-AM

FLORIDA
Fort Lauderdale—WAFG

GEORGIA
Covington—WQFS-AM
Toccoa Falls—WRTF-AM
Vidalia—WVOP-AM

INDIANA
Evansville—WVHI-AM
Sullivan—WNDI-AM

IOWA
Des Moines—KDMI-AM
Mason City—KCMR-AM
Pella—KCIU-AM
Shannon—KRYR-AM
Stout Center—KUST-AM
Stout Center—KCGR-AM
Spencer—KJCD-AM

KANSAS
Goodland—KOCR-AM

KENTUCKY
Hopkinsville—WNKY-AM

LOUISIANA
Metairie—WSHO-AM

MICHIGAN
Portland—WLOI-AM

MISSISSIPPI
Oxford—WROX-AM
Brookfield—KZBK-AM/AM
Pompton Lakes—WKER-AM

NEW JERSEY
Jersey City—WAZQ-AM

NEW YORK
Cape Vincent—WMHI-AM
Syracuse—WMHR-AM
Webster—WMRN-AM

NORTH CAROLINA
Morganstown—WCIS-AM
Mount Airy—WHRP-AM
North Carolina A&T—WAGI-AM
Norfolk—WORL-AM

OHIO
Columbus—WGVL-AM
Springfield—WEEC-AM
Zanesville—WCVZ-AM

PENNSYLVANIA
Allentown—WHOL-AM
Pittsburgh—WPIT-AM
Williamsport—WLLL-AM

SOUTH CAROLINA
Travelers Rest—WBRR-AM

TENNESSEE
Knoxville—WCHB-AM

TEXAS
Austin—KX1L-AM
Bryan—KACG

VIRGINIA
Hampton—WEMC-AM

WASHINGTON
Seattle—KNHC-AM

WISCONSIN
Wausau—WWRM-AM

Insights into an Oxford experience

Editor's Note: Mike Theune '92 attended Oxford University in England, studying philosophy through a British Marshall Scholarship he received last year. We thought the experience likely to be an interesting adventure, and asked Mike (who wrote for the Office of Public Relations as a Hope student) to share his experiences with news from Hope College from time to time.

by Mike Theune '92

Forget homework due Monday.
Wednesday and Friday. Forget mid-terms and multiple choice. While you're at it, forget class attendance.

Welcome to education Oxford-style.

Education? It seems a bit more like an undergraduate's dream, a veritable non-academic Eden. But Oxford is renowned for its high standard of education—how is anything learned in a place not policed by the all-riding pop quiz?

Although it's quite true that Platonics Knowledge is the rise of the cobbledstone streets, Oxford provides a vast realm of opportunities for learning, making the journey toward knowing (or not knowing), if you're studying philosophy both exciting and challenging. The backbone of the educational system for undergraduates at Oxford is the tutorial process. In this process, students meet weekly with a tutor in a subject(s) in which he/she will be taking papers to receive a degree. "Taking papers" is Oxford lingo for "doing the long, grueling essay exams covering two-three years' worth of tutorials necessary to get your diploma."

During the four-hour-long sessions, students discuss with their tutors essays they prepared over the past week. The essays, done on topics assigned by the tutor with assistance from always-too-long reading lists, usually amount to six to ten written pages. A good deal of work, considering that most people have two tutorials per week.

Forget the pop quiz. And forget the pub while you're at it. (Well, not quite.)

The educational process at Oxford is fleshed out by a variety of opportunities surrounding students every day. University lectures (maybe even some in the area one is studying), weekly debates and speeches by world-renowned figures at the Union Society, access to the fantastic holdings of the Bodleian Library, nightly concerts and plays, clubs for those whose interests range from matters theological to tidily-winks (yes, there is a tidily-winks society at Oxford), and the ever-popular pub and coffee shop talk about the virtues of rugby and rowing all help to round-out and to civilize, one's education.

The stones of Oxford's streets may not exude knowledge, but they just might soak it up.
A liberal arts education lays a foundation for understanding, for adaptation to change, for additional learning, and for problem solving," according to Dr. Jack Nyenhuis, provost at Hope and professor of classics.

Correspondingly, the liberal arts program at Hope seeks to broadly educate people to adapt to a changing world, while preparing them to be competitive in the job market. In addition, Hope’s liberal arts orientation often benefits the community.

Dr. Nyenhuis, knowing some of Hope’s history, has found that the college consistently has had two fundamental goals: “One is to provide a liberal education which prepares a person for life broadly,” he said. “The other is to prepare a person for a career.”

According to Dr. Nyenhuis, there are at least four notable attributes of the liberally educated person: the ability to understand, evaluate and communicate ideas; a broadened awareness; the ability to engage in intensive study; and a sense of the interrelatedness of knowledge, experience and responsibility.

Dr. Peter Schakel, the college’s Peter C. and Emajean Cook Professor of English, noted that the foundation of the liberal arts has not changed since its origins in centuries past.

“What you are doing, whether in Roman times or today, is: learning how to live—values, moral training and getting a larger perspective on life—so you can see things broadly instead of from the narrow focus of a vocation,” Dr. Schakel said.

He added that society doesn’t see liberal arts now in its purest form. “We are trying to combine a liberal education and vocational training on the theory that it’s a healthy combination,” Dr. Schakel said. “The people who have that kind of education for life will be better citizens as they do their jobs.”

A liberal education doesn’t come only from taking many classes in several areas, according to Dr. Schakel.

“It doesn’t matter what you are studying,” he said. “The important thing is what approach you are taking to what you are studying. The emphasis of liberal education is on raising those critical/analytical questions: What’s worth doing? What’s important?”

Even though the foundation of a liberal arts education is not likely to change in the future, there is a sense that it will need to concentrate on different issues as the world changes.

“As our society changes, what constitutes a liberal arts education needs to change to reflect those realities—that’s what it’s all about,” said Dr. Roger Nemeth, associate professor of sociology. “A liberal arts education needs to be as dynamic as the society you are preparing your students for.”

As technology makes the world smaller, liberal arts educators are taking seriously the challenge to become more multicultural.

“What is essential for us in liberal education is to understand, not only differing worldviews, but how those worldviews shape behavior,” Dr. Nyenhuis said.

Dr. Nemeth discussed the direction he feels liberal education will need to go in the future if it wants to meet the needs of the people. “We are not a society isolated from any other and the changes that have taken place in the last half century are changes that are going to accelerate in the future,” he said.

“The changes are going to make us all live closer to each other,” Dr. Nemeth said. “We are going to have to know a lot more about other peoples. We are going to have to appreciate the differences between our ways and the ways others do things.”
Student plays role in recording history

History is being written today through those who remember yesterday.

The Hope College Oral History Project this year focused on preserving the stories of post World War II Dutch immigrants to Holland and West Michigan. As a result, their memories are now recorded in the Joint Archives for review by future generations.

“The fascinating thing about history,” said Donna Rottier, a junior from Fremont, Mich., and the project’s student coordinator, “is that it is always changing and as every new generation comes, they will look at history, through their experiences, differently.”

“What we are trying to get at this year is understanding why an immigrant would want to leave Europe and the security of home and come to a new and foreign country and start over again,” said Larry Wagenaar ’87, supervisor of the project and director of the Joint Archives of Holland.

The oral history project has a 16-year track record of developing primary resources in the form of interviews. Each summer the project has a different theme with two goals. The first goal is to record stories which have lived in people’s memories but have never been written down. The second is to educate students in how to create primary sources.

Going into the project, Rottier wanted to discover some enlightening stories and patterns of stories from post World War II Dutch immigrants so that future researchers would be able to understand what they did and why—what they thought about and how they felt about different issues.

Just getting down what these people went through, how they felt, their attitudes about different events in Holland and how it affected them—for a researcher coming back in the future that is very important,” Rottier said.

“Recording what some of the people in the community have to say provides a basis for understanding what is going on in the community at this time,” she added. Echoing Rottier’s vision for the project, Wagenaar pointed out that all of the people who were interviewed in 1977 for the first oral history project are now deceased. Had they not been interviewed for the project, their insights would have been lost forever.

Wagenaar noted, for example, that we can’t do research and discover what it was like for the Rev. A.C. Van Raalte to come to western Michigan.

“No one interviewed him,” Wagenaar said. “We have some letters and diaries that tell us some things, but no one ever sat down with Van Raalte and said ‘so why did you come here anyway and what did you think when you ran into those Indians?’”

“Those are the kinds of questions that we would love to know answers for today,” Wagenaar said. “If we don’t ask them today about other people, we won’t have their insights either 50 or 100 years from now.”

A changing world demands service careers

As Hope College students meet the 21st century, they will be encountering a greater demand for service oriented jobs, according to Dale Austin, director of career planning and placement at Hope.

Austin agrees with John Naisbitt who wrote the 1982 Megatrends, which said, "The United States is turning from a goods manufacturing country to a service oriented country. Austin feels Naisbitt’s observation is even more true today than when the book was written.

With the growing demand for service, Austin explained, the job market will evolve to accommodate. He cited a few examples of the hundreds of careers whose demand will grow in the future, including the fields of health care, occupational therapy, accounting, special education and consulting.

“There are also specific occupational areas that at some point were seen as hot areas but lately are still good areas to pursue but their growth rate may not be high,” Austin said. Two of the areas he mentioned that fit this category are public accounting and banking.

According to Austin, Andersen Consulting, one of the biggest consulting corporations in the world, is an example of a service oriented business that has grown significantly in recent years. One of the changes that Andersen has made is in what it looks for in an employee.

“Maybe 10 or 15 years ago, Andersen Consulting would only look at MBA candidates for positions,” Austin said. “Now they also look at highly qualified college graduates.”

The most demanded non-technical entry level opportunities in the Holland and the western Michigan area are in sales, Austin said. “O rganizations need individuals who can represent their products and services to their client base in an effective way,” he said.

Austin points to a number of ways a person can prepare as an undergraduate for a career in the 21st century.

“It is so critical, in my professional opinion,” Austin said, “that an individual with a liberal arts background, if they are seriously interested in working when they graduate, get relevant experiences during the summer and have internships—not one, but as many as they can get because the value and beauty of a liberal arts education is that it provides a nice breadth.”

Austin mentioned that a number of studies have been done by corporations evaluating who in their organization has been successful. “People with a liberal arts background, in relation to those coming from an engineering or business background, were shown to have done the best,” he said.

In addition, to be marketable after graduation, Austin explained, an individual should do well academically and take extra-curricular leadership responsibilities.

“I don’t believe there is any better degree than a liberal arts degree with all of those complements,” Austin said. “But on the other hand, to say that all you need today is a liberal arts degree in today’s marketplace is just not true—”

With the growing demand for service, Austin explained, the job market will evolve to accommodate.

Section prepared annually

Since 1986, a special Hope College section has been published in The Holland Sentinel the weekend before classes start in the fall. The section is written by a Hope College student through an internship with the college’s Office of Public Relations.

The “Dimensions of Hope” articles on pages seven through 14 originally appeared in the 1992 section, published on Sunday, Aug. 31, and were written by Scott Runyon, a junior from Howell, Mich. (with the exception of “Professor appointed to endowed chair” on page 11).

This summer Runyon also participated in a research project with Dr. Dennis Renner, associate professor of communication, helping a local church identify ways to aid its internal communication network through the use of desktop publishing computer software.

Runyon is currently editor of the Anchor, the college’s student newspaper. He was previously the college’s student newspaper editor.

His other activities at Hope include senior, Inter-Varsity Christian Fellowship, the College Chorus, the International Association of Business Communicators (IABC), and the college’s chapters of the Mortar Board honorary society and the Lambda Pi Eta communication society.
Physics research enhances learning

Physics research can play more than one role, according to Dr. Ned Rouze, associate professor of physics and the coordinator of a physics research project during the summer.

"We developed a project that is both useful from the research point of view and the teaching point of view," he said.

The immediate application of the project is an advanced physics lab course taught by Dr. Rouze. "This particular project has nice applications for physics," he said, "especially for teaching physics at the advanced undergraduate level."

Dr. Rouze and Greg Gemmen (a junior from Holland, Mich., and Dr. Rouze's summer research partner) together conducted the first research on using an apparatus that students set up during the past two summers. It was Gemmen's job to get the apparatus running and to make an experiment work for the first time.

"We are developing things beyond what people have done before," Dr. Rouze said, "taking good ideas further to enhance the teaching prospects.

He added that Gemmen's research has laid a foundation for him to use in his graduate school, where he will encounter the various research techniques to which he has been introduced.

The research project was also indispensable for Gemmen because it provided him with important direction and experience. He feels the biggest benefit of the research experience has given him was the confirmation of physics as a major and possible career. He said he now has a better understanding of the specific fields of atomic and optical physics, which will help direct him in the future in graduate school and getting a job.

He believes the project has substantial relevance to his classes as well. "It's helped me, not so much extend my own knowledge to courses that I'll have in a year or two," he said, "but to really understand a lot of the things I've already done. That's invaluable."

Gemmen used the electronics course he had while a sophomore as an example. "This summer, all the concepts from electronics that were familiar are becoming more and more second nature now. That wouldn't have happened without working on it hands-on."

From a broader perspective, Dr. Rouze said research gives students a good foundation for problem solving and teaches them to use skills they will need in graduate school and industry.

Dr. Rouze noted that research is a powerful complement to the physics program, which involves giving students practical experience in addition to their regular physics courses.

"You want students to understand what real science is like," he said. "You want them to do research—something that might take a whole summer or an entire nine months during the academic year—some project that will show them how difficult and yet how rewarding science can be."

Psychology project creates opportunities for student

Lisa Edmiston, a senior from Akron, Ohio, sees practical benefits in the psychology research project she has been working on for a year and a summer.

"It's really going to help me get into graduate school," she said.

"I want to get into a child clinical psychology Ph.D. program, which is research oriented," she said. Many of the schools she is considering prefer applicants who have an undergraduate research background.

Looking beyond graduate school, Edmiston has her sights set on working with children as a child psychologist and also working part-time as a college professor.

Edmiston has been involved in every step of the research with her faculty partner, Dr. Pat Roehling, assistant professor of psychology. The work has included data collection, data entry, data analysis, and organizing the findings for publication and presentation.

She feels the research project has given her some important experiences in preparation for graduate school. "This is going to give me a really strong background," Edmiston said. "I'll have a sense for how to do research—how to come up with my own questions and how to get those questions answered."

The year-plus project investigated whether or not teenagers of alcoholic parents display the symptoms of codependence. Edmiston used a survey, which was designed by Dr. Roehling in an earlier phase of her research, to measure codependence.

Edmiston's and Dr. Roehling's work styles have complemented each other since the research began, with each drawing on the strengths of the other. "I saw all the little details and she saw the overall vision," Edmiston said. "We really complemented each other."

"Lisa has been invaluable to me in getting the research done this summer," Dr. Roehling said.

been a lot of theorizing on the topic—and psychotherapy has even been done based on the theories—very little research has been conducted to support what is being said and done concerning family members of alcoholics.

"I think we are making a significant contribution to the field," Dr. Roehling said. "Statistically, it turns out that people who either have parents who are alcoholic or are very closely involved with an alcoholic tend to very closely involved with an alcoholic tend to display several of the codependent characteristics but not all of them," Dr. Roehling said.

"So, people involved with an alcoholic may be affected to a certain degree but it would be unfair to say that all people who are involved with an alcoholic are deeply affected," she said. "It varies for each person."

Edmiston's and Dr. Roehling's research suggests that three characteristics are more common in individuals who are involved with an alcoholic.

They are increased efforts to control the feelings and behavior of others and self; anxiety over intimacy or separation; and developed relationships with personality disordered, drug dependent, and impulse disordered individuals.

There are a number of ways the research will be used. Roehling and Edmiston are writing a paper to be submitted for publication in a psychological journal. Edmiston has entered a student paper competition with the Midwestern Psychological Association. They will also be presenting their research at a psychology conference.

In addition, Edmiston is assisting Dr. Roehling this semester in a "Research Laboratory in Clinical Psychology" class which is grounded in the research they have completed.

"Lisa has learned how to analyze data on the mainframe computer during the summer, which is a very complex task and very difficult to learn," Dr. Roehling said. "So, the two of us together are going to teach the students how to use it."

Edmiston will also be able to use the experience she has gained while doing the research to help other students in the laboratory with various tasks, like searching for relevant research literature and writing reports based on research.
Student volunteers both give and gain

The structure of American society and democracy depend on volunteerism, according to Hope College President Dr. John H. Jacobson. "I think it is extremely important that students in college have the experience of working in voluntary service and also to come to understand the great importance of it in the overall scheme of things in American society," he said, "to realize that much of the humane and civilized character of American society stems precisely from the development of voluntary organizations."

Leah Schnaars '92, who directs the Center for Volunteer Services at Hope, feels volunteering can also be a rewarding experience. "It is something that is easily overlooked, but once you become involved, you understand the significance of service," she said. "I think a lot of people don't get involved because they don't know how worthwhile it can be." Schnaars said that the Center for Volunteer Services helps student plug into volunteering roles they find interesting. The organization is also committed to bringing together the college and Holland communities by linking students with opportunities for service in the surrounding area.

There are many ways students can use the Center. If a student wishes to volunteer in a particular area, for example with the homeless, the Center can provide information on a number of organizations that offer such opportunities.

If, on the other hand, a student is seeking information on a particular organization, the Center can pull from its files a description of what a volunteer might do there, the needs of the organization, how many hours are available and what training is necessary.

"We try to make it so that students can access any kind of information they need, no matter what kind of awareness they have about existing organizations," Schnaars said. "I feel it is really important to do things for others," she said. "It is important to be able to think about civic responsibility in terms of helping others who may not have access to the same time and energy that you have."

"I think volunteerism is very important for our entire society," Dr. Jacobson said. "The fact is that volunteer communities and organizations are able to do things for the betterment of society and for assistance to people that cannot satisfactorily be done by government or private nonprofit organizations.

More than merely helping students find ways to take part in volunteer services, Schnaars has been a living example of an active volunteer. She was a volunteer even as a child, when she would help her parents feed the homeless at Christmas. She was later involved with her service-oriented youth group during high school.

This summer she traveled to Pennsylvania as a counselor for a group of high school students, and she helped refurbish homes for people who didn't have the resources themselves.

"Once you volunteer, you start to realize the value of it — how important it is for your personal and spiritual fulfillment," Schnaars said.

Geology department addressing environmental concerns

Environmental planning is becoming very big. That is exactly what Hope's department of geology realized, and it has responded by making changes in the curriculum to accommodate the increased awareness.

"The geology staff recognized that a strong environmental emphasis will be the major thrust for geologists in the next 30 years," said Dr. Cotter Tharin, professor of geology and chairman of the department.

For the last 20 years the students and faculty of the department of geology have been investigating local environmental problems. With the new changes in curriculum, however, the department will train a new generation of students to focus even more strongly on local, national and international environmental problems, according to Dr. Tharin.

"In the early '70s, college students got interested in the environment," Tharin said. "It was really the college students of the United States who sensitized a lot of us to the things that were going on."

Since the concern has increased, Dr. Tharin has been teaching environmental geology at Hope to educate students about important environmental issues. In addition, the department of geology has reworked its curriculum to provide environmental options for majors and minors.

The options give students a stronger background in such areas as climate changes, surficial geology, environmental geochemistry and geohydrology. "If we don't know what we are doing, then expansion in the department will go in pace," Dr. Tharin said.

Even though the number of majors traditionally goes up when the economy is good and down when it's bad, Dr. Tharin explained, there will always be a need for people to address environmental issues.

"The one thing that is going to be consistent will be environmental problems," he said. "They are going to exacerbate."

Recent population trends, he believes, indicate that environmental problems are only going to get more intense in the future. In response, Dr. Tharin thinks there will be a larger need for geologists who are trained to take on environmental problems.

According to Dr. Tharin, more than half of the graduates from the department during the past 20 years who are employed in geology are now working on environmental problems or involved in the search for natural resources.

His students, while at Hope, have also been eager to make a difference in the Holland area. This past academic year, four of Dr. Tharin's students were involved in a study to select a site for future dredgings taken from Lake Macatawa.

The students focused on some important environmental questions for the community. "Of the possible sites to place the dredged material from Lake Macatawa, we considered which ones present no geological problems and what geochemical problems might we have with the materials coming out of the lake?", he said.

The department of geology at Hope has, at the same time, joined the ever growing movement of geologists to preserve the environment.

Dr. Tharin noted that geology faculty and students are concerned about the limitation of, and competition for, Earth's natural resources.

"Unfortunately, however, the more resources nations use, the more we pollute the earth and the more important intelligent disposal of wastes becomes," he said. "Geologists have the interesting problem of finding the resources, and helping select sites where the wastes can be safely disposed of."

These problems have given geologists many exciting new areas of research to pursue," Dr. Tharin said. "We want to be sure that Hope geology majors are ready for the task."

Recycling's popularity grows

Recycling at Hope College is setting standards for the future. In a move to save resources and set an example, the college's administration and Student Congress have jointly purchased recycling containers for every residence dorm on campus.

Both Student Congress and Hope have a common vision for a campus that recycles. "Each group is saying 'Hey, this is worth doing; this is worth pursuing; it's worth continuing; it's worth trying to make more people aware of,'" said Dr. Richard Frost, dean of students and a member of the recycling group on campus.

Hope has recycled on a limited basis for more than four years, but now the college is able to recycle more kinds of material and in more places than ever before.

The containers have three compartments — recycling glass, plastics and aluminum. The college also recycles newspaper, office paper, and corrugated cardboard.

Dr. Frost and others feel recycling has a lot of potential, both for the good it can do and the lessons it can impart.

"When you think about recycling in the future, we are aware that we can do things differently from the standpoint of purchasing things, but we are also interested in finding new ways to recycle things," he said.

"It is our hope that it will be a natural educational process from this time forward," said Greg Maybury, director of information systems and administrative services and a member of the recycling group on campus. "As they graduate from college and see more recycling and environmental awareness taking place on the college campus, that will be their expectation in the work area," he said.

Recycling cans, glass and paper is only one dimension of recycling with which Hope is involved, according to Dr. Frost. "We're also becoming more energy conscious in terms of lights, heat and water," he said.

Maybury echoed Dr. Frost's concern. "We are trying to be more aware so that students can gain the benefit of seeing us use the proper materials," he said.
Faculty scholarship yields many benefits

When faculty at Hope publish, their work has a broad impact. The scholarship involved entails much more than simply writing—it includes everything needed to prepare a work for an audience, according to Dr. Marc Baer, professor of history at Hope and coordinator of the 1991-92 "Scholarship For the People" lecture series.

"Scholarship involves organizing all that stuff which you have collected from lots of different places and transforming it into prose designed for some audience," he said. "Then you have to let the audience buy, applaud, fail asleep— or respond in some kind of way."

The "Scholarship For the People" lecture series featured a keynote address by a nationally recognized humanities scholar followed by six talks by Hope faculty who had published scholarly books in history, religion, or literature. The talks focused on why the faculty decided to explore the topics they chose and the process they went through to complete the books they wrote.

Such scholarship is significant for the faculty members who publish, for the college, and for the students at Hope and around the country who read the work. "Publishing is an important dimension of the life of a faculty member, because it is a tangible manifestation of their organized scholarly development," said Dr. Jack Nyenhuis, provost at Hope College and professor of classics. "If we are going to create an environment in which effective learning and teaching can take place," Dr. Nyenhuis said, "an environment in which our students can come and be stimulated to learn and challenged and confronted with current scholarship and issues in a field, then faculty have to be carrying on research, publishing, studying and learning themselves."

"Of course, adds Dr. Nyenhuis, publishing is more appropriate in some fields than others. "In some fields the equivalent is sculpting or choreographing dances," he said.

Many published faculty members attest to the interconnectedness of teaching and scholarship. They find that scholarship enriches their teaching, and teaching enhances their scholarship. 

"I would argue that they are as intimately wrapped up with one another as a boy is a person and being a parent," Dr. Baer said. "So that when I force myself to go back to my prose and tear it apart and criticize it, I think I can do a better job teaching students how to do that. When I force myself to read a lot and stretch my mind and try out new ways of looking at the world, then I can bring that into the classroom."

"I think I am a better scholar because I teach in a place like Hope," Dr. Baer said, "where I need to be comprehensible both to students who are four months out of high school and others who are four months away from graduate school."

Dr. John Cox, professor of English, added, "Scholarship prevents staleness and encourages scholars to reinvigorate their own thinking, and that inevitably affects teaching—this has certainly been true in my case."

"The way I teach Shakespeare now is different from the way I used to because of the book I published and the work I did on it."

Dr. David Myers, the John Dirk Werkman Professor of Psychology, agreed. "The kind of scholarship I do keeps me at the cutting edge of my discipline. I am constantly reading the latest thought in all the different areas of psychology in order to report them to the next generation of students," he said.

Dr. Elliot Tanis, professor of mathematics, said, "Once I started publishing and thinking of different ways to present material, I tried it out in the classroom and if I liked it then I could put it in the book. It makes me think more about how I present topics and helps me make them more understandable."

In addition, scholarship plays a significant role in how students learn at Hope and wherever the books are read. "Hope College's mission is to educate undergraduate students within a certain context of values," Dr. Myers said. "That's what my books do. You can't write a textbook in introductory or social psychology without certain values and world view implicit, and sometimes explicit, between the lines. It's in every book."

"I see the publishing I do as an extension of my teaching at Hope College," he said. "It's just teaching to a much enlarged student body. It exports Hope College to a much larger world than that bounded by Ninth and 13th Streets."

Dr. Myers added that while Hope has a primary mission for the students on its campus, there is also a secondary, yet very important, mission to the wider world. "The mission of Christian scholars extends beyond educating college students," Dr. Myers said. "The mandate is also to study, to relate the results of scholarly inquiry to Christian belief, and to inform and challenge the whole church."

---

**Professor appointed to endowed chair**

Dr. Dennis N. Voskuil of the religion faculty has been appointed to a 10-year term as the Evert J. and Hattie E. Blekink Professor of Religion. Dr. Voskuil is professor of religion and chairperson of the department at Hope, and has been a member of the college's faculty since 1977. He was appointed to the chair by the college's Board of Trustees during the Board's fall meeting, which ran Thursday and Friday, Oct. 15-16.

The chair was previously held by its original appointee, religion faculty member Dr. Elton Bruins '50, who retired in May.

"Dr. Dennis Voskuil is an ideal successor to Dr. Elton Bruins as the Evert J. and Hattie E. Blekink Professor of Religion," said Dr. Jacob Nyenhuis, provost of Hope and professor of classics. "Professor Voskuil has a distinguished record as teacher, as scholar and as servant of the college and the church. He therefore exemplifies all the qualities that should characterize a holder of this endowed chair." First held in 1981, the Evert J. and Hattie E. Blekink Professorship was created from a bequest of the late Victor and Ruth Blekink in honor of their parents, and is open to faculty members in the departments of education and religion. The chair provides financial support for a member of the faculty who is selected on the basis of a distinguished record as an outstanding teacher, for recognized scholarly contributions and for significant contributions to the overall mission of the college. Dr. Voskuil has taught courses in American religion, church history, Bible and contemporary culture while serving on various campus committees, and has twice served as a faculty representative to the college's Board of Trustees. He is the author of numerous journal articles, and also wrote the book *Mountains Into Gold Mines: Robert Schuler and the Gospel of Success*.

An ordained minister in the Reformed Church in America, Dr. Voskuil has served churches in Watertown, Mass., and Kalamazoo, Mich. During the 1990-91 and 1991-92 academic years was interim senior pastor of Third Reformed Church in Holland, Mich., including on a full-time basis while on a leave of absence from the college during 1991-92.

---

*Authors and editors honored during the college's annual Faculty Recognition Luncheon on Jan. 6, 1992*
Technology has an impact on many disciplines

State-of-the-art technology is available to students and faculty in many departments at Hope, illustrating how a liberal arts college can remain loyal to its mission yet progress with modern equipment.

Many departments have acquired new technology that allows them to keep up with a changing world and delve into their respective areas from a fresh perspective. Among them are the departments of mathematics, communication, computer science and chemistry.

Probably the largest installation of modern technology was made on behalf of the departments of mathematics and physics. The college has created a networked computer system that enables students to visualize the meaning of formulas and principles studied in both disciplines.

The new system, created through support from the Digital Equipment Corporation, the National Science Foundation (NSF) and The Kresge Foundation, is helping the departments develop a less textbook-oriented approach that they hope will boost both the quality and quantity of graduates in the sciences. Instructors involved with the project also feel that it could become viewed as a model nationwide.

"It really is possible, with modern graphics and visualization techniques, to give life to what are perceived as dry derivations and pointless exercises," said Dr. Paul DeYoung '77. "We are challenging the students to understand and picture the fundamental ideas rather than just memorizing the rules."

"One of the things that is happening in the technological world is that computer manufacturers are striving strenuously to make things user friendly," said John Van Iwaarden '77, professor of mathematics. "We think that the stuff we are getting is so user friendly that it will be relatively easy to get students up and running on it."

The college has also installed a networked electronic publishing system in one of its computer laboratories in Van Zoeren Hall. The equipment is available to everyone on campus, but is especially helpful for courses taught by the print media specialist, Dr. Dennis Renner, associate professor of communication.

"You might think that computer-assisted publishing would make communication more specialized," Dr. Renner said, "but it is not the opposite. High-tech publishing actually makes print media communication more accessible to all disciplines and all majors."

Dr. Renner recalls the old "hot-type" publishing systems, which required hundreds of thousands of dollars worth of complicated machinery and a half-dozen very competent printers with whom communicators had to work to get out a message.

"Now, for under $1,500 a communicator has powerful software and a micro-computer. In effect, the computer puts little robots on your desk who immediately do what a print shop took several days to accomplish," Dr. Renner observed. "Now kinds of content and new publications that can gradually develop audiences. We're looking at ways to build community and harmony and help American institutions work better."

The department of computer science also has the benefit of networked state-of-the-art computer systems which, like the electronic publishing center, aid professors in teaching and research.

"The computers, which can work at very fast speeds, are set up in work stations that more than one person can use at the same time."

"The monitors in some of the work stations have high resolution graphic capability. I can display a picture on one of the color monitors that you won't be able to distinguish from a photograph," said Dr. Michael Jipping, associate professor of computer science.

"In addition, the department of computer science has a parallel processor that can handle the functions of 32 computers. You are able to split up a complex problem in pieces and run all the pieces at the same time. Then you regather the data and display it in a cohesive order," Dr. Jipping said.

"Looking toward the 21st century, one direction he feels computers will evolve is toward the development of technologies that support more complicated and detailed displays."

"Visualization is also going to be big, as far as science goes, in the next couple years," Dr. Jipping said. Computers will allow people to "take massive amounts of data and visualize it on the screen in mesh graphs, for instance."

"In addition, although the volume and sophistication of the computer's functions will increase, Dr. Jipping believes the size of the machines will continue to decrease."

"Eventually, what I am going to have is a little computer notebook that I can carry around with me that is going to be my way of doing things faster, more conveniently," he said.

In the department of chemistry, state-of-the-art technology has been the mainstay for some years. They moved beyond the test tubes and beakers long ago and recently have acquired lasers, to look at what happens in chemical reactions, and magnetic resonance spectrometers (MRS), to look at molecular structure.

"Now with our having to measure impurities and pollutants in parts per billion," said Dr. William Polik, assistant professor of chemistry at Hope, "we rely on sophisticated instrumentation to make these sensitive measurements."

"The technology is used primarily by students in class and in research looking at basic scientific questions."

"One of our tenets is hands-on use of the high-tech equipment by the students," Dr. Polik said. "Hope is special in that. Nothing here is for faculty only.

"Research is done with the idea that 20 years down the road, the basic knowledge we will uncover will become useful in commercial applications," Dr. Polik said.

"We might discover how chemical reactions proceed in a theoretical manner," Dr. Polik added, "but then it might be an engineer at Exxon who decides to apply it to a specific case of a particular type of oil to figure out how to make it burn better in an engine."

"Dr. Polik's thoughts on chemistry as it approaches the 21st century echo the experience of other disciplines making the same journey."

"The curiosity and the desire to understand, which is essential to science, helps lead us toward solving problems that affect humankind," he said. "These days some problems require high-tech solutions."
International students learn many lessons

International students at Hope have discovered new and interesting dimensions to life, which will help them shape the world of tomorrow.

Shuni Hamamatu, a junior born in Taiwan and raised in Japan, is such a student. He found exposure to Christianity to be the most important gain from being in America. “I came here and learned Christianity in a more casual way,” he said. “I learned Christians aren’t geeks.”

Hamamatu related that he comes from a country that doesn’t understand what Christianity is all about. Living in the United States in a house with Christians, he has been able to see what it means to be a Christian on a daily basis.

The introduction to a spiritual reality also taught Hamamatu to experience life in a different way. “When I met Christianity, I learned how to appreciate things,” he said. “I think it is pretty important to think about what is going on. Food, love. It’s not just there, it’s from God. When something good happens to me, I don’t think it just happened—I know I received something.”

According to Dr. Neal Sobania ’68, director of international education and associate professor of history, international students learn American values from their college experience. These values are basic to understanding the United States’ business and economic structures.

“This is certainly the case with the Russian students now that their country is moving towards a market based economy,” Dr. Sobania said.

A group of 19 students from Russia and Kazakhstan studied at the college during 1991-92. One of them, Natasha Teriashkina, found the American value of freedom appealing.

“I learned how to use the freedom of choice,” she said. “When I came here, I was amazed by the freedom of choice American students have at college.”

In Teriashkina’s country it’s different. “When you go to college in Russia, you already know your major and there are certain classes you have to take. You can’t really choose whatever you want.”

Before she came to Hope, she noted, her life’s work had been decided. “My future was determined for me when I was 18 and went to the university (in Russia),” Teriashkina said. “I was to follow a path to become a professor.”

Now, she feels she has more opportunities to follow the path she chooses.

“I think the major change in my life is that with a declared major in German, I can go to work in different areas and fields instead of just teaching,” she said. “I have more choice. I can go to work for a company, I can teach, I can translate. I can work for mass media. I can do whatever I want.”

Teriashkina is looking forward to further education in international studies—one possibility is graduate school in Turkey. “I want to get a job with a company that deals with business in America and Russia so I can go back and do something useful for Russia,” she said.

Hamamatu also discovered many opportunities—in addition to the religious dimension—to which he would not have been introduced had he not come to America.

He also learned about the culture and history of the United States in a different way than he did in Japan. “You can learn American culture in other countries, but it has a different angle to it,” he said. “When you learn it in the United States, there is emotion involved.”

He recalled going to the Coast Guard Festival in Grand Haven, Mich. At the festival, they told the story of the Coast Guard—how they went to two Jima and put the American flag up. It’s pretty emotional,” Hamamatu said. “Sometimes it brought tears to my eyes to learn about the history. In Japan, I never learned American history that way.”

Host families add another dimension to the students’ American experience. They help international students adapt to the American way of life and feel comfortable here. “The host family’s home is a place to go, put your feet up and have a home-cooked meal,” Dr. Sobania said.

Hamamatu has found the host family to be the greatest way to learn American culture. “In a dorm, you can learn student culture. In a family it is totally different.”

“I feel like I was adopted by an American family. I’m just one of them—we really love one another,” he said. “Now, because I came here, I have two real families.”

During Hamamatu’s time at Hope and in the United States, he has acquired a new approach to life and wants to help others understand what he has found. “When I go back, my mission is to send a message to people in Japan and the rest of the world that America is a great country.”

Languages foster understanding among peoples

Central to understanding different peoples is an appreciation of the way others differ from ourselves, according to Professor Judy Motiff.

Dr. Motiff is professor of French at Hope and chairperson of the department of modern and classical languages, which include Dutch, French, German, Greek, Japanese, Latin, Russian, and Spanish.

“Here is a need for us all to re-conceptualize how we live in this world,” she said. “Politically, economically and socially it is an inescapable fact that our destinies are intertwined with those of all the other countries of the world.”

A lack of knowledge about another culture tends to lead to a focus on the differences between cultures and ultimately to stereotyping, labeling, distancing, and民族ism, according to Dr. Motiff. Studying a foreign language and culture, she feels, is one way to bring understanding between cultures.

“The only way to overcome this tendency is to learn to understand and appreciate differences,” she said. “To understand that even though we don’t hold the same values or do the same things, we value the intrinsic differences between us and others and find them good.”

The department of modern and classical languages at the college has attempted to bridge the existing gaps in understanding between cultures and enhance the appreciation of differences by providing a curriculum that teaches both spoken and written languages as well as the culture of the native speaking people.

“The study of language and culture is inextricably linked,” Dr. Motiff noted. “Language reflects the culture of a people. One cannot study a language without studying its culture and vice-versa.”

In the process of learning a language, she explained, one also gains a new way of perceiving reality.

“When we study a second language, we develop new cognitive structures and we extend our powers of reasoning and understanding, as well as acquire new communicative skills,” Dr. Motiff said. “People who have studied a second language actually process information differently than those who have not.”

The study of the language and culture reveals how another group of humans go about living, what these people value, how they think, she said.

Mary Bosker, a senior in French and psychology double major from Mattawan, Mich., agreed. “Understanding other cultures helps me a lot in basic human relations,” she said.

At Hope, Bosker has studied French, German, Spanish and some Dutch. She has found her background in languages also helped her bring understanding to others. Recently, Bosker translated a 45-page text for the department of geology and worked on a textbook with a French professor, and her skills also have come in handy translating conversations.

The department of modern and classical languages has also broadened its role and brought a greater understanding through foreign languages to the Holland community, according to Dr. Motiff.

“For many of our majors in the modern foreign languages,” she said, “one of the most memorable and valuable experiences has been the opportunity to teach a foreign language to children in the West Ottawa and Holland School districts in programs sponsored by parents.”

In addition, local businesses regularly call upon the language faculty and students to serve as translators and interpreters.

“Increasing numbers of our students elect to work with organizations such as Community Action House or businesses, creating projects which help them develop their practical skills and earn internships,” Dr. Motiff said.

While providing valuable services to the community and college, the department of modern and classical languages is also preparing students for future work around the globe.

“Although we have said for years that a second language study enhances any career,” Dr. Motiff noted, “I’m now seeing students who arrive with some clear career goals and seek a program of study to prepare for careers in the foreign service, international law, the Peace Corps and medicine, among others.”

“We are proud of our efforts to grow and develop as a department help meet the challenge to respond to global needs of the 21st century,” she said.
Programs at Hope target children’s future

The initiatives have the added bonus of providing practical learning opportunities for Hope students.

Hope College has a hand not only in educating college-age students, but students in grades one to nine as well, preparing them for life now and in the future.

Dr. Nancy Sonneveldt ’62 Miller, dean for the social sciences and professor of education, reflected on the goal of such programs.

“Essentially, it is because we want to see kids succeed—we want them to enjoy learning and become literate, educated citizens of their community or their country” she said.

She understands this to be a big job and one that schools can’t do alone. “They are drawing in business, industry, and higher education,” Dr. Miller said. “Hope understands that need and is committed to helping.”

Some of the programs Hope sponsors include Upward Bound, CASA, a literacy program for Head Start students and their parents, the Exxon Math Program, PATH and Higher Horizons. Each of the programs has a different focus and is designed to meet a need that both Hope and the community see as important, explained Miller.

Hope College finished a strategic planning initiative three years ago which, in one of its recommendations, echoed the college’s concern for such programs. The plan affirmed Hope’s interest in building a coordinated educational outreach program upon the established foundations of such programs as Upward Bound, CASA and Higher Horizons.

Such initiatives, Dr. Miller noted, begin with a need in the community.

“The idea may have been brought to us by someone from the community or it may be the result of some brainstorming about what the college and schools can do together to enhance the educational level of the community or to help children in the community,” she said. “Or the idea may be something that comes right from the college.”

“If we feel we have the expertise to help an obligation, on Hope’s part to contribute meaningfully to the Holland community.

“We are part of the educational community,” Dr. Miller said. “As such, we have a responsibility for assisting to provide quality education no matter what the level.”

Another virtue of the programs in which the college is involved is that they also give something back to Hope. The college’s primary mission is the education of college students, and many are able to take an active role as volunteers and tutors, gaining practical experience that supplements their classroom work.

“In addition, there is something in it for programs to Hope’s.”

The study, looking at more than 50 colleges, showed Hope with 15 to 20 programs while most schools reported five or fewer.

“This speaks to the close relationship between the college and the community, their willingness to come to us when they have needs and our desire to go to them when we see opportunities,” Dr. Miller said.

Programs Hope hosts for area children

Hope programs for area children run the gamut of grades, kindergarten through 12th. Among them are:

- **Upward Bound** works with high school students to generate motivation and skills needed by high school students to succeed in education beyond high school. The program targets low income and/or future first generation college students.
- **The CASA (Children’s After School Achievement) Program** runs year around providing kindergarten through eighth grade children with substance abuse prevention instruction, cultural awareness development, academic assistance, career experiences and the enhancement of good family relationships.
- **The Literacy Program** is designed for four- to five-year-olds who are in the Head Start program. Its goal is to enhance the environment in the home so that there is an increased interest in the written word. The program offers bilingual sessions with parents as well as pre reading experiences for children.
- **The Exxon Math Program** helps teachers of grades one to three develop hands-on manipulative experiences so that mathematics becomes more interesting to them and the children they teach.
- **PATH (the Program for Academically Talented at Hope)** was developed to serve academically talented seventh through ninth graders from greater Ottawa County by offering fast-paced accelerated instruction in writing and mathematics.
Alumna makes a difference through television

by Lynne Powe '86

When Liz Braham '86 decided to pursue a career in television, she had one goal—to use her creative talents and media skills to make a difference in people's lives.

"It may sound corny, but I really want to make the world a better place," Braham said. "I have no desire to be a big Hollywood producer. Through my experiences at Hope College I realized I wanted to be in a service-oriented career—I wanted to work where I knew the people involved, where I knew they cared about what they were doing, and where I would be a positive force in the community."

In particular, Braham wants to impact the lives of teenagers in the Chicago area. Through her work at Continental Cablevision in Elmhurst, Ill., Braham has found her niche by focusing her efforts on adolescent programming. Since 1989 her passion has been co-producing an award-winning weekly series called Teenage.

According to Braham, Teenage explores all different aspects of adolescent life by presenting teen attitudes and opinions in a talk show format. The show features a panel of teens from Chicago area high schools and explores some of the tough issues facing kids today. Teenage has dealt with such topics as: gangs, racism, AIDS, teenage pregnancy, communicating with parents, relationships, and homelessness. It has also focused on less weighty topics with guest appearances by rock stars and other celebrities.

"No matter what the topic, though, the show is never dull. We have a diverse group with a lot of different viewpoints," Braham explained. "Our kids have taken time to form opinions on these matters and they're not afraid to argue with each other on the set—it makes for a lively show." "We tackle tough issues, but we are always sensitive to the teens' feelings," she added. "They always have the option of not doing a show that might upset them."

Braham believes Teenage has been successful with the younger audiences because it is a talk show aimed specifically at that age group.

"Teenage is uniquely for high school students. Because they have similar thoughts and feelings, they can relate on a personal level to our teens," she said. "We do not have professional actors who read from a script like other shows that also deal with teenagers' concerns. Our teens are just who they are and I think that works."

"Teenage is meant to be more than entertaining. It is meant to be an educational experience for everyone—involved—from the teens, to the guests, to the viewing audience."

"Teenage is a positive thing for everyone," Braham said. "It has helped build the confidence and self-esteem of our teens; it has helped them believe in themselves and their opinions; it has provided them with television experience; and it has exposed them to people and issues they might not have had an opportunity to address otherwise."

"We know we have done a good job when we impact our participants and our teen panel," Braham added. "Sometimes we bring together two sides that wouldn't normally talk. Two good examples are shows we did on parent/teen communication and teen/police officer relationships. We had them role play, but we changed roles. It woke up both sides as to how they were being perceived and forced them to look at themselves. Both groups left feeling they had learned something."

According to Braham, in addition to exploring different subjects, the program also tries to offer solutions to the problems discussed.

"Teens today are concerned about their futures. They are interested in having a voice in issues that affect them," Braham said. "We want to provide a forum where they feel they are being heard."

"On one show, we had the associate superintendent of education for Illinois as our guest. I wanted her to listen to some of the teens' ideas on education," she said. "Granted, they may tell us the cafeteria is not working right, but for the most part, they know that education is the key to their futures and are going to give thoughtful responses. We feel it's very important for today's teens to talk to people who are in positions that are capable of making change."

Throughout the past three years the Teenage crew has been busy—busy creating 150 episodes on a shoestring budget, with limited staffing. All the hard work and effort has paid off, however. During Braham's tenure, Teenage has been recognized throughout the television industry, earning several prestigious honors including the Academy of Cable Excellence (ACE) Award, the Action for Children's Television (ACT) Award, two Chicagoland Cable Awards and the Home Town U.S.A. Festival Award.

While the recognition is nice, Braham is more concerned about the personal effect she is having on the lives of her teens than with the public accolades and awards.

"Unfortunately, today's teens, collectively have a bad reputation," she said. "Everyone worries when their child becomes a teenager because it can be a time of turmoil, and there are so many negative things that affect this group—divorce, dysfunctional families, physical abuse, the list goes on. But it can be a great time of life, too."

"Working with teens can be very rewarding," she said. "I respect and admire all my teens. Teenagers can do great things—they have a lot of hope and a lot of energy. "Teens need positive factors. They need good role models. They need people who believe in them, and who will work with them and that is one thing I can do well," she said.

Members of the teen panel agreed.

"Liz is a great role model," said Toni Camevale, 17, who has been on the show almost three years. "Through Liz I've learned how to get along with different people and to respect their ideas and beliefs."

"Liz has the kind of personality where she works with 12 diverse teens and has a special relationship with each one of us. She listens and talks to us on our level," Camevale explained. "We need more people like Liz working with us—she is committed to helping teens."

"When I think of Liz, two words come to mind—respect and love," reflected Tim Brown, 17, who has been on Teenage the past one-and-a-half years. "Liz makes a significant impact on a person—on and off the set. She goes out of her way to make you feel important."

"Liz is very professional on the set, but in between segments, she is always encouraging us—she keeps us going. Liz has helped me to learn to believe in myself," he said. "She has taught me to do my best in any situation."

"We respect Liz because of the person she is and how she relates to us as people," echoed Shannon Ialongo, 17, who is one of the few members of the cast that have been on Teenage from the beginning. "Liz is open to people. She has to be—when she first met me I had a Mohawk. She has taught me to form my own opinions and to be willing to question adults on different issues."

"Liz has brought a bunch of people together and made something good happen," she concluded. "Long after I leave the show, Liz will be an important part of my life—that's how influential she's been."

As co-producer of Teenage, Braham plays many roles. In the photo at left, she works with a student before filming begins. At right, she and a colleague edit the day's work.
class notes

News and information for class notes, marriages, births, advanced degrees and deaths are compiled for news from Hope College by Greg Oligers. ’87.

40s

John Muller ’42 is pastor of Bethlehem Reformed Church in Farmington, Ontario, Canada. Jason Van Wyk ’43 is on the Board of Directors of the National Council of Churches, and the featured speaker on the “Dead Sea Scrolls. What’s the Big Deal?” and Prof. Delbert Michel’s “Style in Painting: A Matter of Personal Expression.”

50s

Lorraine Van Parow ’58 and LaVerne Sikkema ‘58 have retired from active service as Associate Professor of English and Music, respectively. Both have been involved in theinghamian University’s botanical gardens and have served as visiting professors in Japan and South Africa. They have also been active in community service and have volunteered at local hospitals and nursing homes.

60s

Virginia Top ’60 Kleinheksel of Manhasset, N.Y., is a member of the Executive Board of the National Council of Churches, and has been active in the interfaith movement throughout the world. She has been instrumental in the promotion of peace and justice in the Middle East, and has worked tirelessly to bring awareness to the plight of the Palestinian people.

Winter Happening

Saturday, February 6

An entertaining diversion from the February blues, featuring seminars, a luncheon, musical entertainment and a men’s basketball game.

Please see page four for details.

ALUMNI BOARD OF DIRECTORS

Officers
John A. Rob 79, President, Nappanee, Ind.
J. Robert Lawrence ’80, Vice President, Albany, N.Y.
Thema Lenzetti 80, Secretary, Washington, D.C.

Board Members
Lorene Vanlandingham ’80, Grand Rapids, Mich.
John Brouwer ’70, Livonia, Mich.
Carl Brumley ’81, Paradise Valley, Ariz.
Brian Bush ’74, Aundrea, Calif.
Barbara C. Bausman ’81, Manhattan, Kan.
Jeffrey Godes ’80, Dallas, Texas
Craig E. Drost ‘77, Arvada, Colo.
Nancy Giglio ’80, Old Bridge, N.J.
Marlene Hageman ’58, Peru, Ill.
Betty Tipton ’52, Jackson, West Melbourne, Fla.
Jennifer Lugar ’86, Alamosa, Colo.
Christopher Orr ’85, Upper Saddle River, N.J.
Anne Waldo 73 ’79, Venture, Lakewood, N.J.
Kay Moore ’70, Walker, Traverse City, Mich.
A. Jeffrey Willard ’77, McMinnville, Ore.
Barbara Woodford ’45, Northville, Mich.

Dick Van Dyke '73 of Grand Rapids, Mich., who is employed by the Internal Revenue Service, was involved in the security arrangements for President George Bush's speech at the Hope campus on Monday, Oct. 12. Another of those involved in security, Dick Grobenschuler, is the father of Dana Grossenbacher '92.

Dan Vista '74 was promoted to the rank of Lt. Colonel with the U.S. Marine Corps while serving with Headquarters Battalion, Headquarters, Arlington, Va.

Peter Hoksma '75 of Holland, Mich., on Tuesday, Nov. 3, was promoted as a fellow Hope alumna. 26-year-old Cathy Vande Lugt '75 pitched for the Vermont Stags, Oct. 29, Jeff Stewart '76 teaches social studies. U.S. history, law and government of 8 Big Rapids High School, where he is also football coach. He is currently battling acute leukemia, with which he was diagnosed in the spring, and is also recovering from a stroke he suffered in September.

Susan Krabbe '77 Malin has been appointed as an associate at Grace United Methodist Church in Dunkirk, Ohio.

Susan Van Dellen '77 finished a fellowship in marketing at Henry Ford Hospital in Detroit, Mich., in June of 1992 and has accepted a staff position in the rheumatology department there.

Sharon Carnahan '79 is an assistant professor in psychology at Rollins College in Winter Park, Fla.

Mark Higgins '79 recently purchased the Penfield-Fargo & Associates Service, a 90-year-old funeral home in Durban, N.C. He was formerly director of marketing for National Selected Morticians of Evanston, Ill. He is a 1981 graduate of the Pittsburgh Institute of Mortuary Science, where he now serves as board chairperson.

Steve Lorena '79 in August became the principal of Marcellus (Mich.) High School. He served as assistant principal and athletic director with the White Pigeon school system for the past three years.

80s

Marilyn Minkoff '80 was elected to membership in the University of Notre Dame business honor society, Beta Gamma Sigma, in February of 1992, and graduated from Notre Dame's executive MBA program with high honors. She is a vice president with Ottawa Savings Bank in Holland, Mich.

Leigh Boekholt '80 Van Kempen was elected as supervisor for the Grand Rapids, Mich., Sunday, Nov. 11, and will perform at the St. Cecilia Society in Grand Rapids, Mich., on Nov. 26.

Karen Nattress '81 Hornecker of Wyoming, Mich., has been awarded a Child Development Associate (CDA) Credential in recognition of outstanding work with young children. The credential was awarded by the Council for Early Childhood Professional Recognition in Washington, D.C., which represents early childhood professionals.

Mark Hoekstra, a graduate of Hope College, has accepted a position as a police officer with the Chicago Police Department, and entered the Chicago Police Academy for training as a police officer on Sept. 7, 1992.

Suzanne DeVries '82 Zimmerman of Rockford, Mich., is a geologist with Fishehook, Herrington & Co., and is head of the firm's Wetlands Service Group.

Mary Elvira '84 Harrisonburg has been promoted to associate quality engineer with Yoplait Yogurt. She has direct experience in the quality function of Yoplait's vendors, including both ingredients and packaging materials. She also shares responsibility for improving Yoplait's production systems.

David Hendershot '84 is a financial analyst with 3Com Corp. in Santa Clara, Calif.


Brad Knipps '86 is a certified athlete trainer with the Michigan State University Men's Basketball team. He works with all the Grandville athletic teams and staffs all home and away football games and basketball games.

Linda Stroud '84 is a part-time lecturer at Hope, where she also serves as the fine arts division secreting coordinator. Recently she was elected dean of the Holland (Mich.) Area Chapter of the American Guild of Organists.

Sonia Van '81 Taylor is a bachelor's-prepared registered nurse, certified nurse clinician, and nurse practitioner. She and her husband Philip, a physician, have established a practice in obstetrics and gynecology in northern Michigan.

Tim Kelley '85 has recently moved from the Chicago area to Boynton Beach, Fla. He has accepted a position as a software engineer with Motorola's paging systems group. He is working on the Illinois Project, which is a satellite-based global cellular data network. This project when completed will enable cellular phone users to use their phones anywhere in the world and bring telecommunications to remote corners of the world, where conventional data transfer is not practical. Taylor is also enjoying a scuba diving class and is working to become a certified diver.

Linda Stroud '85 Merrill is serving the Porongu (Mich.) United States of America as associate pastor for youth and children's ministries.

Kathleen Starks '85 is a family practitioner, and is on the medical staff at Zeeland (Mich.) Community Hospital.

Mark Loffitt '86 has been commissioned as an ensign with the U.S. Coast Guard. He joined the Coast Guard in December of 1987.

Jon Hook '86 in September opened a small 10,000 square foot medical building. He is hoping to have an alumni show in the spring.

Peter Lohitz '88 is an associate attorney in the Stribling & Associates office of Raymond & Dutton P.C. He specializes in corporate law, estate planning and taxation.

Jon Hook '86 and Ann LaGraff '86 Osterberg passed the Virginia Bar Exam in November and were sworn in the Virginia Bar. She is working in Wells Fargo in the consumer finance division of the United States Securities and Exchange Committee, Division of Market Regulation. Three years.

Joel Rechilin '86 of Grand Rapids, Mich., is the vice president of Discovery, RIDCO, an investment firm. He is also host of Saturday Night Live, a religiously oriented show, whose celebrity guests last year included Detroit Tigers pitcher Mickey Lolich and New York Mets left fielder Steve Stone. Mr. White. He is also a co-host of the Hope in the Future campaign for Southwest Michigan.

Robin Estes '87 is a business executive for the University of Michigan Medical Center in Rochester (Mich.) Medical Center. She counsels people recovering from the effects of alcoholism and addiction.

Beth Sanborn '87 Farrell of Clarkston, Mich., is a placement specialist with New Horizons of Oakland County, assisting men and women with disabilities in obtaining employment. The position is funded through a grant from the State of Michigan and is part of a new program monitored by the state.

Marj Linder '87 Gunnis is living in Heidelberg, Germany, where she is teaching psychology at the University of Heidelberg.

Maryland: European Division.

Susan Hart '87 of Oak Lawn, Ill., has spent the last two years studying in Germany and is a candidate for the Fulbright-Hays Fellowship, in the legal profession, teaching at the University of Michigan and the European Union.

Carmel Henderson '87 of Chicago, Ill., is an attorney/counselor advocate for children's rights in Cook County. In the spring of 1990 she will begin pursuing a doctorate in psychology at the University of Chicago, emphasizing psychopharmacology and counseling.

Terri Hermann '87 of Rochester, Mich., was recently appointed manager of business development at Van Noy's, a national firm that is developing a new project-management and development company, in Livonia, Mich.

Lisa Ketcham '87 is a kindergarten teacher at East Leonard Elementary School in Grand Rapids (Mich.)

Elizabeth Herney '87 is an attorney with Gebhardt & Smith in Baltimore, Md.

Anne Ommerny '87 Jarrett completed a master's degree in audiology at Michigan State University in 1990 and is now an audiologist in Munroe, Minn.

Diane Johnson '87 is the catering coordinator for the 300-seat Hotel Galvez in Galveston, Texas.

Jim Munner '87 of Chicago, Ill., has been promoted to associate director, development and marketing, for the Hebrew Children's Museum on Chicago's north shore.

Paulina Raf '87 is attending Western Michigan University in Kalamazoo, Mich., working toward a doctorate in psychology.

Lori Calkins '87 Sanders is pursuing a master's degree in early childhood education at Western Michigan University, and expects to complete it in March of 1993.


Karen Voscher '87 is an assistant director and counselor with Upward Bound at Bloomington (Pa.) University.

David Harkema '88 has received his license to practice social work in Michigan, having completed his internship and optometry at Ferris State University, and is currently in private practice in Grandville, Mich., in the practice of Dr. Fred DeVries. He was presented an award from the Van Noy Lamp Company for his excellence in his contact lens fitting ability and achievements, and his name has been engraved on a plaque that will hang in Ferris's Optometry Building.

Lisa Henderson '88 is working for Oakwood Sports Medicine Clinic in Dearborn, Mich., as a full-time athletic trainer.

Carol Landerherg '88 of Munroe, Minn., is a school social worker in the inner city of St. Paul, Minn. She is also working in the upper area of Chicago, Ill., helping refugees and immigrants, primarily from Southeast Asia, resettle in the United States.
HUBCAPS.
Texas
congregation
the trainer for
at
working
committees
May became employed
in
Mich., area.
and plans
recently began
teacher
Homeless
Aug.
27, 1992,
1992;
1991;
EIGHTEEN
NEWS FROM
Oaklawn
also
Jonathan Riekse
Sue Crince
Jennifer
Amy
Danielle Battle '92
Richard
Christopher Collins '92 and
'90 Riekse
in
San
2051 Brook
Clark and
1991, Fremont,
Habben
Mich.
High
basketball.
is
Michigan
was
attended
100,
1992,
111., is
...but how you played the game!
A history of intercollegiate athletics at Hope College 1862-1992.
Gordon Hoeksema '60 of San Antonio, Texas, and formerly of Holland, Mich., died on Wednesday, Nov. 4, 1992, in San Antonio. He was 56.

He was born on Jan. 29, 1938, the son of James and Mariet Hoeksema. He was a 1966 graduate of Holland High School, and received his doctor of dental science degree from the University of Michigan in 1964.

He married Ann Marie Klei of Holland in 1962, and served with the U.S. Army Dental Corps for 19 years.

Surviving are Ann Marie Hoeksema, his children, Alvin J. and Mariet Hoeksema of San Antonio, and his parents, James and Mariet Hoeksema of Holland.

Bert Kemper '24 of Albuquerque, N.M., died on Sunday, Oct. 25, 1992, at his residence. He was 90.

In addition to his wife, he graduated from the Academy of Orange City and Northwestern Medical School in Chicago. He served his internship at the Methodist Hospital in Des Moines.

He was a medical missionary with the Reformed Church in America and the Presbyterian Church in Mexico. He served as a doctor and surgeon to the U.S. Indian Service at Pine Ridge and Rosebud Lakota Sioux, S.D., and Hoopa, Calif.; later beginning a private practice in Albuquerque. He later became chief of surgery at Presbyterian Hospital in Albuquerque.

He served in the U.S. Army Air Corps, and was a 1956 graduate of the Medical Arts School in Albuquerque.

Survivors include his wife, Harriet, his children, Lucile Hussey of Princeton, Minn., James and Mark Timmons of Salem, Ore., Bert and Joan Kempers of Boulder, Colo., and Dr. Glenn and Cindy Kemper of Grand Junction, Colo.; 22 grandchildren; four great-grandchildren; two brothers, Rev. John Kemper of Seal Beach, Calif., Bernard Kemper of Silver Springs, Md., and Mariet Kemper of Hill, Iowa; and his sisters, Minnie of Willmar, Minn., and Lilian Wampfler of Sioux Center.

Anna Eenhoop '25 Ketting of Holland, Mich., died on Wednesday, Nov. 4, 1992. She was 91.

She was preceded in death by her husband, the Rev. Arend Ketting. She was a graduate of Zeland (Mich.) High School.

She was involved with the Winnebago Indian Mission in Winnebago, Neb., and was a member of the St. Joe Baptist Church in Homer.

She is survived by many nieces and nephews.


Clarence "Larry" Prince '43 of Macatawa Park, Macatawa, Mich., died on Wednesday, Sept. 30, 1992, in a Holland area nursing home following a lingering illness. He was 71.

He had been co-owner and operator of Prince Brothers Produce and Provisions Co. of East Lansing, Mich. He was a long-time resident of Macatawa Park, and was a member of the Peoples Church in East Lansing, the Holland Country Club, and the Ralph W. Ping Green Unitarian Church of Michigan State University, and was a former member of the Lansing Board of Realtors.

Surviving are his wife, Jean; his children, Douglas and Charlotte Lawrence of Indiana; Robert and Jackie Noller of Ohio; and Jeffrey and Lynn Prince of Bloomfield Hills, Mich.; four grandchildren, seven step-grandchildren; a brother, George Prince of Macatawa Park; and a sister, Anna Prince of Grand Rapids, Mich.

Seema Welling '29 Thiel, a native of Grand Haven, Mich., died on Saturday, Oct. 24, 1992, at Spring Arbor (Mich.) Medical Care Center following a long illness. She was 85.

She was a graduate of Hope and was a sister-in-law of Wanda Thiel of Jackson, Mich.; three grandchildren; two great-grandchildren; a sister-in-law, Martha Welling of Grand Haven; and two nephews and four nieces.

Henry Steffens '30 of Holland, Mich., died on Friday, Nov. 20, 1992. He was 84.

Steffens retired from the Hope staff in 1968 as treasurer and vice president for finance, having served for 22 years.

He joined the staff as treasurer in 1946 and was named vice president in 1945.

He was responsible for the college's corporate funds and securities as well as all matters pertaining to the college's buildings, grounds, and served during a period of dramatic growth and development.

"Henry Steffens was a very key figure in the college program in the beginning of what I call 'the modern era,' a time when the college began to grow rather rapidly," said colleague Dr. John W. Heemstra, Dr. Hollenbach, who retired from the college's English faculty in 1978, served as academic dean while Steffens was on the Hope staff.

Enrollment had climbed from 312 students during the 1944-45 academic year to 1,276 during 1946-47, Steffens first year. By the 1967-68 academic year, enrollment had grown to 1,769.

The campus expanded accordingly. Currently, existing buildings completed during Steffens' tenure include DuBois Hall (1950), the Central Heating Plant (1950), the Weerk Hall of Music (1956), Kolens Hall (1957), Phelps Hall (1958), Van Zanten Hall (1959), Van Zanten Library, the Fraternity/Dormitory Complex (1962), Gilmore Hall (1956), VandeWort Hall (1964, as the Physics-Mathematics Hall) and Dykstra Hall (1967).

Steffens also had been employed as a banker and was a former supervisor for the Michigan Unemployment Compensation Commission. He served as a Holland City Councilman for 10 years, and had been treasurer of the Rehovote Inc. board for 25 years.

He was a member of the Century Club, the "H" Club and the Netherlands Museum Board, and was a former member of the Rotary Club. He was a member of the Holland Chamber of Commerce, the Rotary Club, and in addition to Hope graduated from Holland High School and Northwestern University.

Surviving are his wife, Margaret; his children, Henry W. and Carole Steffens of Madison, Mich., and Pierre and Gretchen Robert of Paris, France; and four grandchildren.

The family of John Dunham, father of Suzanne Fang (who is the wife of Dr. Bobby Fang, dean for the arts and humanities at Hope), in November, it was learned that the Russian government held the remains of Dunham, whose B-29 had been shot down by a Soviet MiG during the Korean War on Oct. 7, 1952. Dunham, a captain in the U.S. Air Force, was a navigator on the aircraft. His fate had been unknown.

Dunham's name was among the first, if not the first, to be released by the former Soviet Union as the result of the work of a joint U.S.-Russian team assembled to find information about Americans who fell into Soviet hands during World War II and the Cold War.

To the benefit of the students.

Tuition only covers 77 percent of the cost of a Hope education. Your gift helps make up the difference, and also provides scholarships and grants to those students with financial need.

To enhance Hope's fine academic program.

Hope continues to be recognized as one of America's leading liberal arts institutions. Your gift supports a strong faculty, outstanding facilities and educational opportunities in 39 major fields.

To receive 1992 tax benefits.

Your gift to the Alumni Fund before December 31 will result in a 1992 federal (and perhaps state) charitable deduction.

So just do it... mail your contribution today!

(A complimentary copy of the 1992 Alumni Directory will be sent to each Alumni Fund donor.)
Conference championships in two sports and many outstanding individual performances highlighted the fall sports season at Hope College.

The Flying Dutch repeated as Michigan Intercollegiate Athletic Association (MIAA) champions in women's golf and the Flying Dutchmen captured their first men's soccer crown in more than a decade.

At the end of the fall season, Hope's defending MIAA All-Sports champions are in second place behind Calvin in this year's All-Sports race.

Four Hope student-athletes finished as the outstanding athlete in their respective conference sports. Senior Mike Peddie of Grandville, Mich., set an MIAA record in earning men's golf medalist honors while junior Lisa Stover of Portage, Mich., captured conference women's golf medalist honors for the second year in a row.

Senior midfielder Jeff Utzinger of Carmel, Ind., was voted the most valuable player in MIAA men's soccer as the Flying Dutchmen posted a school-record 16-2-1 mark that included 13 shutout victories.

Senior Marcia Vandersall of Orange City, Iowa, became Hope's first female cross country All-American, finishing fourth at the Division III national championship meet. Also an NCAA All-American in track, Vandersall was the year's most valuable runner in the MIAA.

All-conference recognition is becoming a family affair for a growing number of Hope student-athletes. Three of Hope's All-MIAA fall sports athletes have older siblings who were also all-conference honorees while at Hope—Chad '94 and Todd '88 Ackermann in football, Lee '94 and Lynn '91 Schopp in soccer, and Fred '94 (golf) and Kristie '92 Gauntt (softball).

The women's golf team is a perfect two-for-two. In just their second season, the Flying Dutch repeated as MIAA champions. Coached by Jane Holman, the Flying Dutch finished 34 strokes ahead of league runner-up Alma.

Stover was the medalist in five of six conference tournaments, averaging 84.2 strokes per 18-hole round. Earning All-MIAA second team recognition were senior Kristen Cooper of Kalamazoo, Mich., sophomore Amy Volkers of Grand Rapids, Mich., and sophomore Kristen Chine of Marshall, Mich.

The Flying Dutchmen football team won six of its last seven games to gain the 19th winning campaign in 25 seasons under coach Ray Smith. Finishing with a 6-3 overall mark, the Dutchmen were second in the MIAA standings at 4-1.

Senior Kelly Clark of Traverse City, Mich., set a Hope career record for pass interceptions. He had five steals this season to raise his career total to 18. He was one of three Hope players voted to the All-MIAA defensive team, joining Chad Ackermann, a junior from Parchment, Mich., and tackle Kevin McLeod, a senior from Kalamazoo, Mich. Ackermann became the second member of his family to earn All-MIAA accolades. Older brother Todd '88 was an All-MIAA offensive end for the Flying Dutchmen.

Senior guard John Hetfield of Peddie Mich., was voted to the All-MIAA first offensive team for a second year in a row while senior tight end Tim VerMeylen of Columbus, Ohio, was a second team honoree.

The men's soccer team went into the record book as the best in Hope history. Reeling off 12 consecutive victories at one point in the season and ranked among the nation's top NCAA Division III teams, the Flying Dutchmen outscored their opponents 48-12. In three seasons under coach Steve Smith the Flying Dutchmen have posted a 39-15-3 record. Joining Utzinger on the All-MIAA first team were senior Darren Bennett of Richmond, Ind., sophomore Blake Richards of Kalamazoo, Mich., and junior Lee Schopp of Carmel, Ind. Schopp's older sister, Lynn '91, was a three-time All-MIAA honoree in women's soccer.

All-MIAA second team honors were sophomore Brad Pagratis of Mason, Mich., and junior Jon Van Wieren of Holland, Mich.

Peddie set a new standard in MIAA men's golf. He became the first golfer since the MIAA went to a tournament format in 1978 to shoot below 80 in every round. He was a picture of consistency, averaging 75.4 strokes per tournament.

He was joined on the All-MIAA team by sophomore Frank Gauntt of Hudsonville, Mich., who averaged 76.8 strokes per tournament. Gauntt's older sister, Kristie '92, earned All-MIAA honors on Hope's consecutive championship softball team last spring.

Senior Kelli Koss of Farmington Hills, Mich., sets a standard of excellence in each of her athletic endeavors. This fall she was voted to the first All-MIAA team in women's soccer after leading the Flying Dutch in scoring for the second straight year. In 1990 she was an All-MIAA honoree in field hockey and last spring received second team all-conference recognition in softball. It's especially noteworthy because Koss had not competed in either field hockey or soccer until she came to Hope.

The Flying Dutch finished with an 8-8-1 overall record and were fourth in the MIAA race at 6-6. Senior Julie Akin of Indianapolis, Ind., became Hope's all-time leading scorer with 32 career goals. Named to the All-MIAA second team were freshman Wendy Carroll of Northville, Mich., and senior Nancy Birch of Parchment, Mich.

The Hope-Calvin athletic rivalry extended itself to women's cross country this fall. Ranked nationally throughout the season, the Flying Dutch battled the nationally ranked Knights throughout the conference season and into the NCAA Regional championships. In the end, Calvin won the MIAA championship and finished ahead of Hope at regionals.

Already an All-American distance runner in track, Vandersall established herself as one of the best in small college cross country. She was undefeated in league competition and was the meet winner in two invitations.

She was joined on the All-MIAA first team by junior Alicia Mendenhall of Port Huron, Mich., and sophomore Amy Leatherman of Caledonia, Mich. Mendenhall was also a qualifier for the national championship meet, where she finished 68th in a field of 136 runners. Earning All-MIAA second team honors were senior Melissa Modderman of Grandville, Mich., and freshman Michelle Neel of Kalamazoo, Mich.

The Flying Dutchmen finished third in the MIAA men's cross country standings. Junior Aaron Bruninks of Holland, Mich., earned All-MIAA honors for the second straight year.

In volleyball, the Flying Dutch improved to fourth place in the MIAA standings and posted an overall 14-19 record. Senior Rachel Zimmer of Portage, Mich., earned All-MIAA second team honors.