Seeing Double

The total seems staggering: 12 sets of twins in Hope’s student body.

Of the total, seven sets enrolled this year as either freshmen or transfers. And there may be even more twins in the student body whose brothers or sisters enrolled elsewhere.

The group includes one set of Generation Students, one set of faculty children, and two sets from Fennville, Mich. (population 1,023). All but three of the pairs are from Michigan. A few have other siblings at Hope, too.

Some of the twins room together; most room apart, but often nearby. Freshmen Angela and Andrea Hartman of Battle Creek, Mich., chose to live in the same Dykstra Hall cluster but in different rooms—working toward, perhaps, living farther apart next year. Two sets of twins, Amy and Anne Kalthoff of Kettering, Ohio, and Beth and Gwen Snyder of Westerville, Ohio, are living in the same cottage.

Why go to school together? “Because we’re so close we thought it’d be too tragic not to go to the same school,” Angela Hartman said.

Her sister Andrea added that the choice of where to attend wasn’t too difficult. “I think the main attraction for coming here was the people,” she said. “I couldn’t imagine coming anywhere else.”
ENROLLMENT FIRST: Hope has enrolled its largest-ever class of first-time students, leading to a modest increase in overall enrollment.

The college has 687 first-time students this year, compared with the previous high of 675 in 1987 and with the 555 first-time students of a year ago. Overall enrollment is 2,755, compared with 2,746 in the fall of 1991.

Students transferring to Hope from other colleges and universities total 100, compared with 95 in 1991. There are 74 students enrolled in off-campus programs, compared to 79 last year.

The enrollment by class, with last year's class in parentheses, is: freshmen, 807 (616); sophomores, 576 (659); juniors, 556 (622); seniors, 618 (625); and special students, 198 (224).

The student body is comprised of 1,586 women and 1,169 men from 37 states and territories, as well as from 37 foreign countries.

The largest student representation comes from Michigan, with 1,958 students, followed by Illinois, 167; New York, 69; Ohio, 62; Indiana, 52; New Jersey, 33; Wisconsin, 31; Minnesota, 19; Missouri, 15; and Iowa, 13.

Foreign countries represented in the student body include Australia, Botswana, Cambodia, Canada, China, Colombia, Croatia, Denmark, El Salvador, Ethiopia, France, Ghana, Great Britain, Hong Kong, Hungary, India, Indonesia, Iran, Japan, Jordan, Korea, Laos, Malawi, Mexico, the Netherlands, Romania, Russia, Singapore, South Africa, Spain, Sri Lanka, Taiwan, Tanzania, Vietnam and Zambia.

ADA AID: A grant from the Defense Advanced Research Projects Agency (DARPA) will enable the department of computer science at Hope to expand its curriculum with a laboratory component in the Ada language.

Titled "Use of Ada, Laboratories, and Visualization in the Teaching of Data Structures," the project is being directed by Dr. Herbert L. Dershem, professor of computer science and chairperson of the

**Quote of the Day**

"T is the community of Hope, the college and the world beyond the college, that I want to speak of today. "I will be speaking to the students who are the newest members of our community. My distinguished colleagues, returning students, parents and families of our new students, and others here today are welcome to listen in.

"I want to focus today on Hope College as part of the 'real world.' I want to tell you that Hope College is part of the real world and not just the last step before entering the real world.

"Graduation is the goal—but it is reached only through the real world challenges of achieving success and overcoming failure in your academic work. A few of you will know chiefly success, unfortunately, a few of you will struggle mainly to avoid failure. Most of you will know a good deal of both—just like the real world.

"Another very real world aspect of your experience in college will be that hard work will be essential for most of you but that hard work will not guarantee success for any of you. You will have to learn how to maximize the payoffs for the effort you expend. Your professors value your effort and they value the person making the effort, but they also will evaluate the product of that effort.

"The most realistic aspect of the real world you are entering is that it is a world of choices. As I talk to prospective students I am keenly aware of the demands on them for making career choices. I have one piece of advice to pass on to you. Those students I have known who have been most satisfied with their career choices have made their choice considering both what they do best and what they most enjoy doing.

"Even if you don't face a career choice today, you do face choices about how you will spend your time. How will you balance what you have to do with what you want to do and with what others ask you to do.

"The real world encourages us to look at time as a commodity to be managed to get things done. I ask you to look at time as a gift to us that is intended primarily to be given back in the service of others. Looking at time as a gift to be given back is unlikely to enhance your personal efficiency and productivity, but I believe that it is a perspective that can enrich our community.

"Our hope as a faculty is that you will be a different person because of your experience at Hope. At the risk of oversimplifying, I want to describe the three characteristics of the person we hope you will become: competence, confidence and compassion.

"Competence enables us to do, but without confidence we may not be willing to do. Our confidence should be firmly grounded in our sense of competence and not in feelings of superiority. Our confidence needs to be energized by our knowledge that we have something to give and by the urgency of our collective need to be of service to one another.

"Even if you are competent and confident, there is more that you need. The most subtle—and perhaps the most critical—aspect of our curriculum involves our efforts to foster our students' feelings of compassion.

"Competence can become a technical skill lacking in feeling as reflected in computer programs called expert systems. These expert systems can even generate confidence judgments regarding the decisions they recommend. Such systems are valuable aids in making complex decisions, but they are not the model we have for our students.

"My hope is that you will become competent, confident people who will see through to each other's basic humanity and respond with compassion. And I hope that your years at Hope College will help you move toward that goal!"

Excerpts from "The Real World of Hope," presented by Dr. John Shaughnessy during the college's opening convocation in Dimnent Memorial Chapel on Sunday, Aug. 30. Dr. Shaughnessy is a professor of psychology and was presented the 1992 Hope Outstanding Professor Educator (H.O.P.E.) award by the 1992 graduating class.
President Bush visits campus

Hope history was made on Monday, Oct. 12, when George Bush became the first sitting president to visit the college. President Bush's stop on campus for a Republican Party-sponsored campaign rally also made him only the third sitting president to visit the city of Holland.

Gerald R. Ford was in town on May 15, 1976, to participate in the Saturday Tulip Time parade, and Harry S. Truman passed through on Oct. 30, 1952, while running for re-election. (It could be argued that Truman's visit doesn't count.) He remained hidden from view on his campaign train, which didn't stop. More than 13,000 people filled Van Raalte Commons and portions of the Pine Grove to hear President Bush's 20-minute address. In addition to remarks related to his campaign agenda, he personalized his speech for his Hope setting by mentioning meeting Hope biologist Dr. Harvey Blanespoor, the 1991 national "Professor of the Year," at the White House the previous fall.

Accompanying Bush was his wife, Barbara, and Michigan's governor, John Engler, and his wife Michelle.

A variety of Hope faculty and staff participated in the day's activities, which included musical entertainment and remarks by a number of Republican Party officials and local and regional elected officials and candidates. The Rev. Gerard Van Heest '49, college chaplain, led an invocation; and Laura Floyd, part-time lecturer in music, sang the national anthem. In addition, Dr. Jack Holmes, professor of political science and chairperson of the department, helped ensure his capacity as campaign chair of the Ottawa County GOP.

Entertainment was provided by the Holland Christian High School Band, the Holland High School Band, the West Ottawa High School Band and the Williams Family Bluegrass Band.

Arrangements for the event began the previous week, when the Republican Party asked to rent the college's facilities for the President's visit. Although the rally took place during Fall Break, when classes are not in session, about 500 students attended.

In addition to Bush, Ford and Truman, several other future presidents or presidential candidates have visited Holland through the years. Among them are William Jennings Bryan, a Democrat who campaigned in town in 1896 and 1900; Theodore Roosevelt, who spoke while campaigning as a Republican in 1900; Franklin Delano Roosevelt, who spoke as a Democratic vice presidential candidate in 1932; Richard Nixon, Republican, campaigning for the vice presidency in 1952, and Jesse Jackson, future Democratic candidate, who delivered a lecture at Hope in 1971.

Additionally, both Bush and Ronald Reagan participated in Holland's Saturday Tulip Time parade in May of 1980. Since at the time they were each vying for the Republican presidential nomination, they were placed in different portions of the parade.

Freshmen have Pull

The freshman Class of 1996 won the 95th Pull by decision on Friday, Sept. 25. Below, the Class of 1995 is engaged in the three-hour tug-of-war. At right, a '96 Puller and Morale Girl celebrate their team's victory.

NEWS FROM HOPE COLLEGE, OCTOBER 1992
ADMISSIONS

Visitation Days
For prospective Hope students, including transfers, high school juniors and seniors. Visitations are intended to show students and their parents a typical day in the life of a Hope student. Please contact Stu Post for details.

Regional Events
Sarasota, Fla. — Tuesday, Feb. 23
Lunch with President J. Jacobson and Robert DeYoung '56, vice president for college advancement, at the Sarasota Bay Club.

Naples, Fla. — Thursday, Feb. 25
Lunch with President Jacobson and Robert DeYoung '56 at Countryside Country Club.

For more information, please call (616) 394-7860

ALUMNI AND FRIENDS

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THE ARTS

Art of Everyday Life in Ethiopia — through Nov. 22
Works from the collection of Dr. Neal Sabatia '69, director of international education and associate professor of history.

Student Invitational — Dec. 1-15
An assortment of works from current Hope students.

Student Invitational — Dec. 1-15
Admission to the gallery is free. The gallery is open 9 a.m. to 5 p.m. Monday through Thursday, 9 a.m. to 7 p.m. Friday, 10 a.m. to 7 p.m. Saturday, and 1-10 p.m. Sunday.

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THE ARTS

Artist Piano Series — Friday, Oct. 30: Anders Marrenes, Dimnent Memorial Chapel, 8 p.m. Tickets cost $2 for senior citizens and $5 for other adults. Admission is free with a valid Hope College identification.

Great Performance Series — Tuesday, Nov. 24: Todd Palmer, clarinetist, Dimnent Memorial Chapel, 8 p.m. Tickets cost $10 for senior citizens, $12.50 for other adults and $5 for students, and may be obtained beginning Nov. 21, by calling (616) 394-6996.

Wind Ensemble/Orchestra Concert — Friday, Nov. 6
Dimnent Memorial Chapel, 8 p.m.

Student Recital — Thursday, Nov. 12: Dimnent Memorial Chapel, 7 p.m.

Senior Recital — Saturday, Nov. 14: Lynda Hacken, organist, Dimnent Memorial Chapel, 8 p.m.

Faculty Recital — Sunday, Nov. 15: Wichers Auditorium, 4 p.m.

Great Performance Series — Tuesday, Nov. 24: Todd Palmer, clarinetist, Dimnent Memorial Chapel, 8 p.m. Tickets cost $10 for senior citizens, $12.50 for other adults and $5 for students, and may be obtained beginning Nov. 21, by calling (616) 394-6996.

Student Recital — Thursday, Dec. 3: Wichers Auditorium, 7 p.m.

Christmas Vespers — Saturday and Sunday, Dec. 5-6:
Dimnent Memorial Chapel. Vespers will be at 8 p.m. on Saturday and 2 and 4 p.m. on Sunday. Tickets will be sold at the central public door in the Devitt Center theater lobby on Saturday, Nov. 21, from 9 a.m. to noon, and cost $4 each.

Christmas Madrigal Dinner — Friday and Saturday, Dec. 11-12: Massey Center auditorium, 8 p.m. Tickets and other information may be obtained by calling the department of music at (616) 394-7650.

WOMEN'S BASKETBALL

Head Coach: Sue Wise
Tues., Dec. 26 .................. at Calvin, 8 p.m.
Wed., Dec. 27 .................. at Hope, 8 p.m.
Thurs., Dec. 28 .............. at Kalamazoo, 3 p.m.
Fri., Dec. 29 .................. at Olivet, 8 p.m.
Sat., Dec. 30 ................. at Michigan State, 2 p.m.
Sun., Dec. 31 ............... at Michigan State, 2 p.m.

INSTANT INFORMATION

Hope Sports Hotline: (616) 394-7858
Activities Information: (616) 394-7863

KNIKERBOCKER THEATRE

Downtown Holland at 868 East Eighth Street

The Knikerbocker Theatre, open Monday through Thursday, features a variety of art, foreign and classic films, and a number of live events.

Admission to the theatre's films costs $4 for adults and $3 for senior citizens and Hope College students. For more information on programs and films at the Knikerbocker, call (616) 392-3195.

TRADITIONAL EVENTS

Parents' Weekend — Friday-Sunday, Nov. 6-8
Christmas Vespers — Saturday-Sunday, Dec. 5-6
Alumni Day — Saturday, May 8
Baccalaureate and Commencement — Sunday, May 9
Campaign adds substance to library’s style

When the Van Wylen Library opened in 1988, it was the star of the campus. The long-awaited structure filled an important need, providing a setting appropriate to the scholarship being undertaken at Hope.

The building may have received top billing when it debuted, but director David Jensen actually sees the library playing a supporting role in the life of the college, providing resources essential to the work of the academic departments. And to do that, it needs to be more than just another pretty face.

"Hope in the Future," he feels, will enable the library to help others shine.

Jensen noted that the library's impressiveness as a structure, and subsequent improvements such as the addition of the automated library system, belie the need for even more progress.

"It would be easy to look at these changes and assume that little more needs to be done to improve the library," he said. "Nothing could be farther from the truth."

"While the building and the automated system have made the library more effective, it is the books, journals, films and other materials contained in the building that make it a library," Jensen said. "Without a trained staff to serve the collection and its readers, the library would remain an unorganized warehouse."

Ironically, the new building and other improvements have actually stretched the library farther than before. It is a case of supply generating demand, with the library's attractiveness and accessibility encouraging use.

"Indeed, the new facilities, improved access and increased emphasis by the faculty on the use of the library have all served to place even heavier demands on a staff that has always been too small to provide the kind of service that a college the size and quality of Hope requires," Jensen said. "Likewise the collection, while adequate in most areas of the curriculum, lacks the breadth and depth required to support the quality of instruction at Hope."

The campaign is addressing the problem by seeking $1 million to create an endowment for on-going support. A major component involves building the library's humanities collection, which Jensen feels is weak in comparison to the materials available in the social sciences and natural sciences.

The campaign is also adding a reference librarian, is allowing the library to enhance its program for instructing Hope students in using library resources effectively and is providing funds so that additions to the collection can be processed. In addition, to make the library more accessible, equipment is being acquired for students with special needs.

Some of the work has already been done, thanks to Hope in the Future. H. Faye Christenberry, humanities reference librarian with the rank of assistant professor, joined the staff this fall. Additional staffing has accelerated the processing of new materials. An expanded program of bibliographic instruction has been implemented, bringing library staff members into 10 freshman English classes (with the goal of reaching every class next year). Equipment for special needs students has been acquired. New books and journals have been added.

Jensen is passionate about the need for bolstering the humanities collection. Through Hope in the Future, the library will be able to add 2,000 volumes per year to the collection. The additions should fill gaps, provide primary reference materials on authors, eras and issues, and generally make more information available.

The goal is to give students in the humanities access to the materials they need to be able to conduct research as effectively as their peers in other disciplines. "When we can start to acquire the primary materials as well as the secondary—that is, material by people and contemporary accounts of them in letters and so on—then students in the humanities can start doing the kinds of work that students in the natural sciences have been doing for years," Jensen said.

Christenberry's addition as a reference librarian (bringing the library's total to three) and the attendant development of the library's program for showing students how to use the library are both designed to make that growing collection more accessible. Beyond that short-term goal, however, is a desire to provide skills that will serve well at Hope and elsewhere.

"We hope to give the students a better understanding of what information is, how it's generated and how it's organized, so that when they walk into any library they have a good sense of how to go about searching for that information," he said.

Accessibility is also behind the addition of equipment for Hope's special needs students. For example, in one specialized room are tables designed for patrons with wheelchairs, and a device is being added that can scan books and read them to students who are visually impaired.

And, because all the new books the library hopes to add—including many already contributed as gifts—do no good if they are not in the catalog, the library has increased the hours of part-time cataloger Gloria Slaughter.

Central to the efforts to raise the $3 million needed for all the projects is a $600,000 challenge grant awarded by the National Endowment for the Humanities (NEH). Given contingent upon the college's generating an additional $2.4 million, the NEH grant forms both a foundation and impetus for additional efforts on the library's behalf. Hope has raised $2 million of the total needed.

(The NEH was not the only agency to make such an award. The Kresge Foundation of Troy, Mich., awarded Hope $395,000 to build an endowment for acquiring and maintaining equipment in the sciences. The college must raise three times the amount of the Kresge award, for a total of $1,580,000.)

One advantage of challenge grants, according to John Nordstrom, director of development and director of Hope in the Future, is that subsequent donors realize that their gift becomes even more meaningful—in the case of the library, generating an additional $2.50 for every $10 given. Nordstrom also noted, however, that the library has proven popular in its own right.

"I think what makes the NEH grant and challenge so attractive is that the library is really the heart of the college's academic endeavor, and the stronger the resources in the library the stronger the academic program," he said. "And this certainly meets the first criterion that John Jacobson set with his vision, that 'Hope intends to be a recognized leader among America's finest liberal arts colleges.'"

"The NEH challenge assures that we are moving in the right direction," Nordstrom said.
Symposium explores ideas

In 1492, Columbus the acclaimed navigator plotted a course into unknown waters, using the scattering of stars above to help him conduct his earthly explorations. Some 500 years later, in commemoration of his journey, the Hope College community embarked on its own voyage of discovery, seeking in a scattered selection ideas the guidance, meaning and perspective needed for the explorations of the mind.

On Tuesday and Wednesday, Sept. 29-30, Hope hosted its 13th Annual Critical Issues Symposium, "The Columbus Legacy, 1492-1992." Opening before a capacity crowd in Dimnent Memorial Chapel, the symposium explored the past, present and future implications of Columbus's arrival in the Americas, from the morality of Western Europe's early conquest of the New World to the role the United States can and should play in shaping today's world.

The different and sometimes divergent voices heard during the two-day event presented a variety of viewpoints, providing those attending with insights to consider while developing their own opinions.

New business/economics program focuses on ethics

Hoping to make a difference in today's era of insider trading and savings and loans scandals, the department of economics and business administration at Hope is enhancing its teaching of ethics through a new institutional ethics program.

The department's goal is to foster the teaching of ethical principles and concepts throughout its curriculum. The program has received $10,000 in support from Lilly Endowment Inc. of Indianapolis, Ind.

"I believe that preparing students for the kind of situations that they're going to encounter is the best way to help them face them," said Dr. Todd Steen, an assistant professor of economics. Dr. Steen is co-directing the program with Sylvia Boyd, who is an associate professor of business administration, and Dr. C. Kendrick Gibson, who is a professor of business administration.

"One of the things we can do for them is heighten their awareness of the ethical issues they will encounter, so that the first time they get asked to do something that doesn't mesh with their ethical outlook they have some frame of reference for how to handle it," Professor Boyd said.

Beyond questions of fraud and other dishonest practices, according to Dr. Steen, are many issues with ethical dimensions—such as sexual harassment, affirmative action, hiring and firing policies and responsibility for the environment and community.

The program's specific objectives will be to improve the knowledge of faculty and students concerning the concept of ethics; to increase the level of awareness of how ethical issues permeate personal and professional life; to develop skills for ethical analysis and decision making through class projects and/or activities which focus upon ethical situations.

Beginning with the spring semester, the department will sponsor a variety of one- or two-credit courses focusing on specific ethical issues. Ethics-related student internships will be offered during the summer of 1993, and students will also have an opportunity to participate in research examining ethical issues with members of the department's faculty.

Members of the economics and business administration faculty will receive training for the program through a one-credit course which is approximately 25 percent of each student's major credit, and many other students will receive training in the department's courses to meet liberal arts core or elective requirements.

Professor Boyd's preliminary investigations have found that students support the approach.

"I believe that preparing students for the kind of situations that they're going to encounter is the best way to help them face them." - Dr. Todd Steen

"We want the next century to be different, and in order for it to be different we need to look at other points of view." - Dr. Howard Zinn

"We want the next century to be different, and in order for it to be different we need to look at other points of view," said Dr. Howard Zinn, playwright and historian, during the "Columbus Question and Its Significance for America," which was the opening keynote address. "And that's something for us to consider as we look at the Columbus controversy."

"Mind you, I'm not doing this to castigate Columbus," Dr. Zinn said. "He's gone. It's too late. We're not writing a letter of recommendation."

"What's important about it, I think, is what values were represented by what he did," he said.

Dr. Zinn noted that the Europeans' disregard for the lives of the native peoples they encountered, favoring their own technological and cultural achievements, represents a world view that he feels must be eliminated—a worldview that devalues humanity and those who are different than oneself.

He cited the Spaniards' contempt for the Native Americans' rights to the land, and the subsequent slaughter and subjugation, as well as their treatment of other cultures, which he said is not justifiable.

"We need to think about dehumanization," he said. "We need to think about looking at other people as if they are not human, as if they are creatures to be hunted down;"

Reacting to contemporary revulsion at the Spaniards' treatment of the Native Americans they encountered, Dr. William Cohen of the college's history faculty posited that today's standards and ideas should not be used to judge the events of history.

"We will never understand the people of the past if we force them to think like us," Dr. Cohen said. "That they didn't have the most important thing we can learn from history."

"No one wants to probe behind what they're hearing and say 'How could he do this, what in his world made this seem okay to him?'" said. "I prefer a more even-handed approach which recognizes that the people of the past were as trapped by their histories as we are by ours."

Dr. Cohen noted, for example, that to Europeans of the 15th and 16th centuries, "uncivilized" cultures were represented by the Native Americans' failure to observe the laws that otherwise governed interactions between peoples.

The Spaniards felt justified in simultaneously converting the indigenous to the Christian faith and exploiting their "barbarous" state.

Bill Miller, a musician and a member of the Mohican tribe, shared his anger and perspective on U.S. society as a Native American. He told of his grandfather's brutal murder by whites in 1866, of his father's drunkenness and despair; and of his own experience with prejudice while leaving an area hotel shortly before his Wednesday morning lecture.

And, sharing childhood lessons of tracking that taught the importance of not only looking ahead but also to the side so as not to miss important details, he left a message of reconciliation. He cited the teachings of Jesus Christ, who adopted the disenchanted.

"Have you ever felt undesirability? It's a shameful feeling," he said. "And if nobody smiles at me and treats me (badly) at a hotel I don't feel good all day. But I'm glad God loves me and I'm glad I'm a child of God."

"And I'll tell them to ask for my brothers of color and my sisters of color, and I search for the handicapped, and I'm inspired. I search for a wheelchair and I search for the homeless and I say 'Thank you,' he said. "That's who I want you to see."

Keynote speaker Dr. Michael Novak, a former U.S. ambassador and current holder of the George Frederick Jewett Chair in Religion and Public Safety at the American Enterprise Institute in Washington, D.C., noted that such Judeo-Christian notions of equality and humanity were among the legacies of Spain's arrival in the Americas.

Spread also by colonists from the other lands of Europe and ultimately expressed through the democratic institutions of the United States, he said, the ideas are now influencing other nations as well.

"When our framers said 'We hold certain truths to be self-evident' they might have held them to be self-evident, but of the 750 million people believed to have been alive on earth at that time, only about 25 million held anything close to such truths, whether self-evident or not," he said. "Almost all the world lived under tyranny and in one form or another of servitude or slavery."

"But today there are human rights groups virtually everywhere—in China, throughout the Soviet Union," Dr. Novak said.

"When the Americans spoke of rights they didn't mean Americans, they meant human rights, endowed on us by our creator, not by our culture, certainly not by our states," he said. "That was a new idea."
Stephen Hemenway named Michigan's top professor

by Greg Olgers '87

E ven during his sabbatical, Dr. Stephen Hemenway of the English faculty is thinking of his students. His living room floor is currently serving as an expanded filing system, covered with 50 or 60 envelopes labeled with student names. Armed with images he snapped during Hope's 1992 summer programs in the Galapagos Islands and Vienna, Austria, he is carefully matching photographs of individuals with the corresponding envelopes. He wants as many students as possible to have something that shows they were there.

Such thoughtfulness is a telling characteristic trait. It is also probably at least partly responsible for his being named Michigan's "Professor of the Year" on Friday, Sept. 25, by the Council for Advancement and Support of Education (CASE).

Dr. Hemenway is the second Hope professor honored by CASE in as many years. In 1991, Hope biologist Dr. Harvey Blankspea was named the national "Professor of the Year."

The program salutes the most outstanding undergraduate instructors in the country—those who excel as teachers and influence the lives and careers of their students. It is recognized as one of the most prestigious awards honoring professors.

According to CASE, 454 candidates were nominated for the national competition. From the nominees, CASE named one national U.S. professor, one Canadian professor of the year, and winners in 43 states and the District of Columbia.

"Stephen Hemenway is an extraordinary and outstanding professor, and greatly deserves this recognition," said Hope College President Dr. John H. Jacobson. "Steve has been a popular professor for many successive classes of Hope students."

"I think it is a special tribute to him that he was selected just the year following the selection of a member of the Hope College faculty as national "Professor of the Year,"" Dr. Jacobson said. "His selection is a very appropriate affirmation of the high quality of our English department and our humanities division."

Dr. Hemenway has been a member of the Hope faculty since 1972, and has been a full professor since 1986. In addition to his work with the department of English, he has directed the college's Vienna Summer School program for 17 years and is faculty advisor for the college's Environmental Issues Group, which he founded.

Ask others to characterize him, and three general themes emerge: caring, creativity and curiosity. He makes students feel that they matter, challenges them to learn in new ways and ties it all together with his own infectious openness to experience.

"His unique gift is that he's able to make any student he's dealing with feel like he or she is the center of Stephen's universe while they're working together," said Dr. William Reynolds, professor of English and chairperson of the department. "Some of us can't do that at all. A lot of us can do it when we're working one-on-one with somebody. But Stephen manages to do it in classes, and in classes of 35 and 40 people. And he manages to do it in freshman classes and in senior classes, and in major classes and in core classes."

Eric Wampler, a senior from Holland, Mich., agreed. An English and philosophy major, he has been Dr. Hemenway's student both in the classroom and during the Vienna program.

"I think he is concerned with the individual student, and not just in the classroom," he said.

"I've even talked to him about future career goals and he's trying to help me with that," Wampler said. "He's just been an all-around great professor for me."

Wampler feels Dr. Hemenway's dynamic approach to teaching is another asset. "I think he's a very creative professor and also a fan of creativity," he said. "That's a big plus."

"I've been his teaching assistant in English 113," Wampler said. "If I could see him try to reach out to the freshmen in the 113 class, to try to get them involved and get them excited about English when that might not be their first priority otherwise."

Perhaps the best-known manifestation of Dr. Hemenway's creativity is his tradition of assigning a "non-paper." Students have the chance to share their knowledge through the medium of their choice: Sculptures, photographs, drawings, replicas, models and even culinary confections have all resulted.

"I think it's necessary to be open to change and surprise in everything you do in the classroom," Dr. Hemenway said.

"One of the things I've always tried not to be is complacent. I don't want to think 'Now I have tenure, I could do this' or 'Now I'm a full professor, I can do that,'" he said. "If anything, I keep reminding myself that I have to be more imaginative than ever, more tolerant than ever, more open than ever."

Openness underlies his varied research interests, which include Irish literature, modern drama, African-American literature and satirical writing. It keeps him exploring Vienna, so that he can discover new dimensions of the city to share with students.

It was also one reason Dr. Hemenway participated this year in the college's Galapagos May Term program (led, ironically, by Dr. Blankspea). The experience combined interests in learning about other cultures and the environment—and his interest in the environment had developed only a few years before, when one of the Vienna Summer School speakers moved him and many of his students to action.

"His commitment to teaching is his commitment to life," noted former student and Hope colleague Dr. Elizabeth Trembley '85, now a member of the faculty at Wittenberg University.

"Attending plays, sharing travel plans, exploring books, testing new restaurants, discovering the latest critical theories, acting on behalf of the environment: all of these are life's adventures for Steve Hemenway, and when you join him, as student or colleague, the events become your life's adventures as well."

Dr. Hemenway was raised in Worcester, Mass. He graduated from the College of the Holy Cross in 1964, earned a master's degree from Boston College in 1967 and a doctorate from the University of Illinois in 1972.

Prior to joining the Hope faculty, he had been both a teacher at St. Mary's College in Jamaica and a Fulbright Teacher at Panjab University, Chandigarh, India. He had also held teaching assistantships during both his graduate programs.

Through the years, for his dedication and skill as an educator he has come from sources both on- and off-campus. In 1977, he was presented the "Outstanding Professor of the Year" (H.O.P.E.) award by the student body. He was asked to present the commencement address in 1981. Dr. Hemenway received a "Sears-Roebuck Foundation Teaching Excellence and Campus Leadership" award in 1990, and in 1991 was presented the Knight's Cross of the Republic of Austria for his work with the Vienna program.

He accepts all the recognition with characteristic humility. "It's sort of embarrassing in that I think I haven't done anything that's noteworthy enough," he said.

His feelings about what he does, however, tell a different story. They reveal a commendable enthusiasm for teaching and the wonder of learning.

"There's nothing more enjoyable than the expression on someone's face that, 'Wow! This is great!' or 'I've got it!' or 'This is the neatest city!,'" he said.

"I value the sense of wonder—of surprise, of insight," he said. "And I can do it without pretending because I'm equally pleased when somebody has discovered something in a work of literature that maybe people have known for two thousand years."

Dr. Stephen Hemenway, professor of English, is the second Hope faculty member honored by the Council for Advancement and Support of Education in as many years.
1992 Generational new students

Third and fourth generation students. Pictured from left to right are: Row 1: Rebecca Henneved, Christin Van Wyk, Elizabeth Anker, Heidi Van Wieren, Amy Havordink, Eric Davis, Bradley Prince (Second Generation); Row 2: Kevin Kooker, Christian VerMeulen, Ted Geerdink, Darryl Wegner, Russ Nykamp, Ann Looman, Jacqueline Mol

Fourth generation

Russel Theodore Nykamp (Grand Haven, Mich.)
Mother - Barbara Zandstra '68 Nykamp
Father - Benjamin Nykamp '68
Grandfather - Theodore Zandstra '41
Grandfather - Russel Nykamp '26
Great-Grandfather - Frederic Zandstra '12
Heidi Van Wieren (Holland, Mich.)
Mother - Jacquelynn Nykamp '67 Van Wieren
Father - Glenn Van Wieren '64
Grandfather - Andy Nyboer '39
Great-grandmother - Wilma Rottshafer '35 Van Wieren
Great-grandfather - William Rottshafer '03
Christin Van Wyk (Chalfont, Pa.)
Mother - Carol Van Middlesworth '67 Van Wyk
Father - Carl Van Wyk '67
Grandmother - Julia Walvoord '34 Van Wyk
Great-grandfather - William Walvoord '18
Christian VerMeulen (Grand Rapids, Mich.)
Mother - Carol Lambert '67 VerMeulen
Father - John VerMeulen '65
Grandfather - Victor VerMeulen '30
Great-grandfather - John VerMeulen 1894

Rebecca Henneveld (Canton, Mich.)
Mother - Elaine Folkert '68 Henneveld
Father - Harvey Henneveld '69
Grandfather - Jay Folkert '39
Kevin Kooker (Eaton, Mich.)
Mother - Janeke Vooi '69 Kooker
Father - Gerlanne Kooker '55
Grandmother - Helen Thompson '46 Vooi
Great-grandmother - Henry Vooi '41
Elizabeth Lambarth (Grand Rapids, Mich.)
Mother - Nancy Noordhoff '77 Lambarth
Father - Lucy Brouwer '49 Noordhoff
Great-grandfather - Samuel Noordhoff '50
Ann Looman (Beloit, Ill.)
Mother - Roberta Brookman '63 Looman
Father - William Looman '60
Great-grandfather - Abraham Looman (Hope Prep '15)

Jacquelin Mol (Holland, Mich.)
Author - Ken Mol '70
Father - Ken Mol '70
Grandfather - Neal Mol '54
Sarah Magg (Holland, Mich.)
Mother - Diane Weggeman '70 Magg
Grandmother - Dorothy Weggeman '38 Weggeman
Darryl Wegner (Holland, Mich.)
Mother - Carole Aartsma '64 Wegner
Father - Dennis Wegner '66
Grandmother - Esther Van Buren '40 Aartsma
Great-grandfather - Richard Aartsma '40

Sarah Brown (Holland, Mich.)
Mother - Nancy Johnson '71 Brown
Father - Timothy Brown '73
Joe "Robin" Canas (University Park, Md.)
Mother - Josephine Canas '56 Canas
Father - Robert Jergen '56 Canas
David Charron (Holland, Mich.)
Mother - Carolyn Tenckinck '70 Charron
Father - William Tenckinck '69 Charron
Ryan Cook (Grand Rapids, Mich.)
Father - Thomas Cook '67
Jason Currie (Grand Rapids, Mich.)
Mother - Janice DeBoer '70 Currie
Father - William Currie '69
Margo DeBoer (Hamilton, N.Y.)
Father - George DeBoer '66
Susan DeBoer (New Haven, Conn.)
Father - Robert DeBoer '66
Mathew DeYoung (Kalamazoo, Mich.)
Mother - Esther Schuring '71 DeYoung
Father - Denham (Dick) DeYoung '70
Sarah DeYoung (Holland, Mich.)
Mother - Janelle Vooi '72 DeYoung
Father - Roger DeYoung '73
Mark Dunn (Evanston, Ill.)
Mother - Judith DeRyke '63 Dunn
Father - John Dunn '63
Steven Dunn (Evanston, Ill.)
Mother - Judith DeRyke '63 Dunn
Father - John Dunn '63
Sarah Essenburg (Holland, Mich.)
Mother - Carolyn Decon '72 Essenburg
Benteli Forgwe (Holland, Mich.)
Mother - Joy Klaasen '72 Forgwe
Father - Christopher Forgwe '70
Christopher Foster (Spartan, Mich.)
Mother - Janet Henneved '69 Foster
Father - James Foster '71
Micki Frens (Fennville, Mich.)
Father - Gary Frens '69
Anne Fretts (Essexville, Mich.)
Father - Richard Fretts '69
Matt Garvelink (Holland, Mich.)
Mother - Phyllis Herringa '68 Garvelink
Amy Giangrandi (Decatur, Mich.)
Grandfather - Peter Meurer Sr. '33

Second generation

Elizabeth Anker (Grand Rapids, Mich.)
Mother - Ellen Oosterhoven '67 Anker
Father - Roy Anker '66
Grandmother - Margaret Nagy '42 Oosterhoven
Great-grandfather - M. Eugene Oosterhoven '37
Eric Davis (Holland, Mich.)
Mother - Carol Witterdink '70 Dinske
Grandfather - Garett Witterdink '52
Theodore Geerdink (Holland, Mich.)
Mother - Pauline Geerdink '66
Great-grandfather - Theodore Flaherty '49
Amy Havordink (Hamilton, Mich.)
Mother - Ruth Havordink '91
Father - Cliff Havordink '72
Grandmother - Evelyn Koster '33 (Hope Prep '33) Havordink

Kim Ackermann (Parchment, Mich.)
Mother - Mary Vanderholt '65 Ackermann
Sara Bevan (Portage, Mich.)
Mother - Linda Bergman '65 Bevan
Sarah Bevan (Grandville, Mich.)
Father - Betty Kolder '66 Bevan
Jeffrey Berens (Milford, Mich.)
Mother - Julie Postmus '66 Berens
Father - Douglas Berens '65
Ryan Berghorst (Zeeland, Mich.)
Father - Ford Berghorst Jr. '69
Sarah Brass (Rockford, Ill.)
Father - William Brass '63

Ben Gunn (Crete, IL)
Father - David Gunn '70
Kathryn Gay (Adlers, Ga.)
Great-grandfather - Herman Stegemann '14
Tara Hall (Lancaster, Pa.)
Mother - Mary Soyer '70 Hall
Father - Charles Hall '70
Malia Hatfield (San Luis, Calif.)
Mother - Mary Dyskra '63 Hatfield
Father - Stephen Hatfield '63
Jodi Hoekstra (Kalamazoo, Mich.)
Father - Thomas Hoekstra '63
Aaron Hoffman (Grand Haven, Mich.)
Father - Albert Hoffman '64
Edward Holleman (Ada, Mich.)
Mother - Jane Keilman '68 Holleman
Father - John "Hop" Holleman '68
Gary Holstein (Fenton, Mich.)
Mother - Gilda Davis '69 Holstein
Father - Gary Holstein '67
Melissa Immink (Holland, Mich.)
Mother - Marcia Osterkamp '64 Immink
Julie Klopp (Indianapolis, Ind.)
Mother - Marcia McConnell '70 Klopp
Joseph Kolb (Holland, Mich.)
Mother - Bonnie Kolb '90
John Lowler (Rochester Hills, Mich.)
Mother - Regina Mueller '64 Lawler
Holly Leblanc (Holland, Mich.)
Mother - Sharon Dyskra '64 Leblanc
Anne Lucas (Hillsdale, Mich.)
Mother - Kristin Blank '63 Lucas
Father - Paul Lucas '63
David Nicholson (Collegeville, Texas)
Mother - Kathryn Roman '72 Nicholson
Father - William Nicholson '72
Melissa O'Connor (Getzville, N.Y.)
Mother - Susan von Berg '71 O'Connor
Father - William O'Connor '71
Hollis Pangel (Kalamazoo, Mich.)
Mother - Robert Pangle '66
Else Pena (Zeeland, Mich.)
Mother - Kathleen Schreur '70 Pena
Carolyn Perry (Amherst, N.Y.)
Mother - Jane Hoekstra '62 Perry
Joel Plantinga (Falls, Iowa)
Mother - Mark Vanderlinden '71 Plantinga
Father - Don Plantinga '66
Bradley Prince (Holland, Mich.)
Grandfather - Roger Prince '45
Seth Rottshaffer (Grand Rapids, Mich.)
Father - Kirk Rottshaffer '67
Sarah Rudd (Waukesha, Wis.)
Father - James Rudd '62
Aaron TeConey (Clymer, N.Y.)
Father - Nelson TeConey '64
H. Stephen Tenckinck (Sheldon, Iowa)
Mother - Arlene Schueller '77 Tenckinck
Father - Kenneth Tenckinck '66
Stephanie Toering (Plymouth, Minn.)
Mother - Shirley Pikkarainen '69 Toering
Eric Utzinger (Carmel, Ind.)
Father - Roger Utzinger '68
Rebecca Van Dyke (Spring Lake, Mich.)
Father - Robert Van Dyke II '73
Emily Van Kolken (Holland, Mich.)
Father - Paul Van Kolken '58
Jennifer Weaver (Muskegon, Mich.)
Grandmother - Cornelia Voogd '55 Wecker
Michelle Werkman (Holland, Mich.)
Mother - Judy Driessen '65 Werkman
Father - Barry Werkman '64
Janice Wormeester (Janison, Mich.)
Father - Jerry Wormeester '73
Kathryn Zita (Grand Haven, Mich.)
Grandmother - Ruth Warner '34 Boone
Father - Daniel Boone '34
Keith Zoulek (Shelbyville, Ill.)
Father - Richard Zoulek '80
Hope's dean puts students first

by Greg Olgers '87

Imagine (or remember) the pace and emotions experienced when coming to college for the first time, multiply the intensity of the experience by about 100, and you'll develop a fair idea of the frenetic energy of Orientation Weekend. Dr. Richard Frost, dean of students at Hope, wouldn't have it any other way, because as far as he's concerned students are what it's all about.

"The statement that I made to the parents (during Orientation) is that Hope College is about their sons and daughters now, and increasingly through this year and all their years here that what's going to be the case," said Dr. Frost, who joined the Hope staff in 1989. "As they move from first-year to second-year they'll be the persons that'll be serving as Orientation assistants; be the RA's; be in charge of SAC; be student government; be doing research, serving on committees and going on overseas programs."

"So that with each succeeding year they become much more a part of Hope College, and that's what we're really about," he said. "We're not about being a large, major research institution, a medical school or a graduate school. We're about being an excellent liberal arts institution that's based in the historic Christian faith, and that's why students love."

As dean of students, Dr. Frost plays a major role in setting the tone for the students' experience beyond the classroom. His responsibilities include residence life, student activities, multi-cultural life, disabled student services, special programs (Women's Week; Alcohol Awareness Week; non-traditional students) and the Health Clinic. The six areas for which Dr. Frost is responsible, combined with the chaplain's program, counseling, and career planning and placement, comprise the student development division. Dr. Frost believes, however, that the concept of "student development" should be understood more broadly, since everything that happens contributes to each student's development.

Consequently, he and his staff take a deliberate approach to making the resources and opportunities they provide more meaningful in light of the other dimensions of life at Hope.

The entire institution has a responsibility to be involved in student development," Dr. Frost said. "For example, you teach a class in religion, you are developing students along their spiritual and moral dimension. When you teach Health Dynamics, you're developing students along the dimension of personal health and choice of habits." "What we try to do in the Student Development Office is to be intentional about hitting some of those areas, and complementing the academic purposes that may not be central to the academic program," he said. "For example, I think the exposures that students will get to the Pull and Nykerk, Homecoming, numerous dances and the fall rushes we're having for some of the Greeks this year all help to provide students with choices and some challenges along a multitude of dimensions."

Current emphases include programming that is multi-cultural, dimensions of wellness, exploration of the Christian faith and many others.

Dr. Frost wants students to feel good about their experience at Hope, and thus brings to his approach an emphasis on the individual. He is known to invite students home for dinner with his family, and encourages them to approach him with concerns and suggestions.

"It's a focus students appreciate. The first thing I noticed is that he's willing to help," said Rosalee Castillo, a senior from Holland, Mich., who is involved with the Hispanic Student Organization and Black Coalition. "He's willing to do anything he can, for an organization or students personally."

Tom Hardy, a senior from Traverse City, Mich., agreed.

"If a student just walks in with any type of concern, whether it's very minor or very major, he takes the time to be with them," said Hardy, who is both general chairperson of the Social Activities Committee (SAC) and president of the college's Inter-Fraternity Council.

"People might have this image of the big college dean of students and the fear of speaking to him or worrying that every time he speaks to you that you're being confronted with something you've done wrong," Hardy said. "That's just not the case."

"He's the most caring person," he said. "And that's been said to me by many students." It's probably only fair that Dr. Frost has such an influence on Hope students, since he admits that he is similarly affected by them.

"I don't think students realize how much of an impact they make on us in student development," he said. "We share good times and we share tough times, and I always share with them that each time I meet with them a little bit of them stays with me. And I hope that a little bit of me stays with them."

"And I enjoy when a student has just graduated and comes back in and says 'Richard, that really meant a lot to me; you may not realize it but that was really neat when you did that,'" Dr. Frost said. "What's most meaningful is that I can help them get to be where they want to go."

Running in tandem with his interest in helping Hope students is his respect for them. He cited the new freshman class, which he helped acculturate during that busy Orientation weekend, as a case in point.

"I wish that alumni throughout the country would know that the paths that they established when they were here are still being carried forth by the Class of 1996," he said. "The class is filled with exceptionally bright people; they're gifted and talented people who are going to make contributions academically and personally when they graduate."

Dr. Frost came to Hope from the University of California, Santa Barbara, where he was associate director of housing and residential services. He had previously served as resident director at both the University of California, Davis and Michigan State University, was director of the multi-ethnic program at the University of California, Davis, was a consultant with Frost Greenwood and Associates, worked in the Student Development Office at Michigan State University and served as an admissions counselor at Luther College in Decorah, Iowa.

He credits his family—wife Sue and children Peter and Megan—with providing support and understanding that makes his work much easier. Sue works in the Student Development Office as a Greek coordinator and director of student leadership activities, building a new Frost family tradition.

"My daughter really loves to come into Hope College," Dr. Frost said. "She already wants to come, and she's three."

Dr. Frost had heard good things about Hope while growing up in Lansing, Mich., and was especially impressed with what he saw when interviewing for the dean's position.

Those feelings have continued in the years since, and he is convinced Hope has the right elements for the future. He values the college's Christian character, the commitment of faculty, staff and students alike to building a community, and Hope's ability to blend academic, social and Christian lessons.

And he's glad to be a part of it.

"When I look at the year 2000, I think this place is going to continue to be vital, vibrant and on the cutting edge of liberal arts education," he said. "For me to be a part of that is exciting professionally, and on the other side of that it's a very good place personally because of the kinds of commitments in terms of where we are as Christians and where we want to be as Christians."
Degefa Etana '72 of Ethiopia appreciates the value of democracy in a way that no one born to it probably ever can.

In 1977 he was removed from his post as a provincial administrator in his country and thrown in prison. No explanation. No trial. No contact with his family—or with anyone else for that matter.

"If they thought somehow you were an anti-revolutionary or simply opposing their policies you were simply thrown in jail," Etana said. "Nobody told us what our crimes were or conducted any sort of investigation until one-and-a-half years later.

Ethiopia had come under military rule in 1974, after a coup ousted long-time emperor Haile Selassie I and installed a communist government led by the dictator Mengistu Haile Mariam. Those suspected of opposing the new regime were dealt with harshly.

What Etana eventually learned was that he had been arrested as a suspected political subversive. Although the restrictions under which he was placed eventually eased, he and his family remained under suspicion and surveillance by the government for years.

According to Etana, he was arrested because of suspicions that he was involved with popular opposition to the central government's demands that the province's militia be relocated for use elsewhere. (The people, he notes, wished the militia to stay near them and provide protection from reactionary forces to the central government from their station in east Sudan.)

He also believes that his ethnicity played a role in the arrest. Ethiopia, which is comprised of several national groups, was dominated politically by Amhara. Etana is an Oromo, and was administering an Oromo area. The belief that his sympathies might lie with his own people was likely sufficient excuse, he feels, for the government to have him arrested.

"I was approached by the government to be appointed as a provincial administrator," he explained. "It was not really my interest but it was imposed on me by the whole situation."

Conditions in prison, as might be expected, were not particularly pleasant. Etana remembers the uncertainty, fear, frustration and boredom that were companions throughout the experience.

"One, you do not know your crime," he said. "Two, since you don't know your crime they could decide anything they like."

He recalled, for example, that four other political prisoners from his Oromo national group were shot while imprisoned with him. Etana had no way of knowing if, or when, he would next go. One way he and others passed the time was by working to promote literacy within the prison. "It's really terrible to be in prison without doing anything," he said.

"You just sit and count your hours and days.

And then the government simply let him go. Again, there were no explanations. There were no apologies, either.

"One day they just said. 'Your period of imprisonment is enough to let you go,'" he said.

Etana shared his experiences and thoughts while on campus earlier this fall to deliver a series of lectures at the request of the department of political science. He spoke not only as an Ethiopian but also from the perspective of his current role as head of the Organization, Method and Training Department, an office of the Ethiopian government's Relief and Rehabilitation Commission.

In 1982, a year after being released from prison, he had obtained a position as a trainer with the department, which coordinates and evaluates the training of the commission's staff members.

The commission, in turn, is responsible for coordinating governmental relief efforts throughout Ethiopia and is also a liaison for non-governmental relief organizations. The commission has 17 departments, coordinates an additional 14 regional offices and works with more than 40 non-governmental relief organizations.

Etana became the head of his department in 1986. He spent the past year in London, England, receiving additional training to help him manage more effectively.

He returned home in September facing a changed land. The Mengistu regime was ousted in the spring of 1991 and replaced by a system dedicated to more democratic principles.

Etana left for England shortly after those events, and admitted he is not certain how the changes are going to effect his work. "I feel that after this training (in England) I will be able to contribute more," he said.

But how much I could do also depends on the situation in the country."

He was, however, hopeful.

"Assuming that the transitional charter is implemented, it's going to be for the better," he said, citing the charter's emphasis on human rights and its call for democratic reforms as positive fac.

Etana believes that Ethiopia could even be agriculturally self-sufficient, if the right policies are pursued. "If you had a good government, I feel that we could feed ourselves," he said.

He noted that the nation's fertile regions could produce enough to sustain themselves as well as the two provinces devastated by drought and famine. Under the former regime, however, most of the active work force was compelled to be in the military, some were forced to leave because of conflict, and still others were discouraged from working because of heavy taxes.

The key now, he explained, will be to keep the nation's different national groups working together while more progressive policies are implemented. Ethiopia persists among Ethiopia's national groups, as does intermittent strife. He is hoping that the difficult transition to democracy and productivity will succeed before the people's patience runs out and old patterns re-emerge.

Originally a social studies teacher planning to attend an Ethiopian university, Etana chose to come to Hope after meeting Robert Werge '69, who was teaching in Ethiopia with the Peace Corps and encouraged him to enroll. He majored in political science and sociology, and spent three years on Hope's soccer team. He noted that he found the college's Reformed Church heritage a comfortable fit, since he had grown up in the Presbyterian Church and attended a mission school.

Etana's return to Hope this fall was his first since graduating more than 20 years earlier. "It's quite sentimental for me to see the campus after such a long time and meet some of my old friends," he said.

He was even able to call Werge, who now lives in University Park, Md., by phone a couple of times.

And he also did some advance scouting for his son, Felma Degeta, who is a high school senior in Sheboygan, Wis. this year. "I hope my son will come and join Hope College next year," he said.

Knowing his son's interest in computer science, he investigated the college's computer science program. "It looks like Hope College has a really good computer science program," he said, and he retrieved some Hope literature to give him when he saw him later during his time in the United States.

Family tradition and quality aside, there's another reason Hope would make an appropriate choice for Felma. Werge's son, Jose "Robbi" Canes, decided to attend Hope, too. He's a freshman this year.
1982/1987 Reunions


1987—Row 1: Susan Koetsier, Lisa Tjoelker Glanz, Wayne Glanz, Beth French Webster, Jan Hanson-Bahinski, Gayle Bond-Kuipers, Kristina Wolf-Summers, Christine Morrison, Beth Konze-Van Dyken, Doug Van Dyken, Candy Chandler De Witt, Jim DeWitt.

Row 2: Craig L. Piersma, Amy Dokter Piersma, Kris VanDellen Venema, Larry Wagenaar, C. Gale Wright Knight, Tammy Brewer Seaton, Brian Berkey, Betsy Boostra Berkey, Kris Hanson Leefy, Amy Sandeen Plaster, Kim Fischer DenBesten.


Row 4: Greg Olgers, Kathy Hoogenboom '85 Olgers, Bob Bruns, Betty Andree Bruns, Todd VerBeek, David Heyboer, Tom Tenno, Bill Shell, Chris Shell, Michelle McKay Mork, Steve Mork, Steve Schader.


Row 7: Lindsey Dool, Kevin Shoemaker, Erik Tooley, Randy Schregardus, Wendy Hunt Schregardus, Diane Johnson, Laura Woodruff Harwath, Jill Munson, Cindy Hellenbeek Petersen, Karen Annis.
A's conclude my third month at Hope College, it is hard to believe how quickly time has gone by and how quickly I've learned about the alumni program in such a short period. Many people at Hope have contributed in making the transition a very smooth one, and since the announcement of our arrival I have received many kind notes and encouraging phone calls from alumni. Thank you all for your consideration and best wishes.

With the start of the academic year, it has been a very exciting time to begin work at Hope College. I have had the opportunity early on to meet with many of Hope's dedicated alumni, friends, students, parents, faculty, and staff and the enthusiasm they have for Hope motivated me on a daily basis. It is indeed a privilege to be able to share the Hope experience with you—your on-going commitment and high-energy levels constantly challenge me to make this the best alumni program that I can.

One of my first alumni-related events was a reception for alumni parents of new students. It was exciting to discover that this year we have 73 new students with generational ties (four of these have Hope connections that span four generations). It was also fun to witness former classmates reunited. Not only did these alumni parents enjoy seeing old college friends, they also enjoyed visiting with some of their former professors. In fact, one parent noted that her weekend highlight was being recognized by one of her college professors. As this mother happily commented, "This just reconfirms our decision to send our student here. I don’t think there can be any better place for our child to get a quality education than Hope College, where faculty members still remember, and care about, students 20 years after they graduated." Seeing her renewed interest in Hope and excitement for the education her student will receive here is just one of the experiences that continuously makes my job so rewarding.

Homecoming proved once again to be an exciting event on campus. The weekend was full of activities, including the five-year-and-10-year-class reunions for the graduating classes of 1987 and 1982. We were fortunate to have very enthusiastic volunteers on the reunion committees, and thanks to their efforts we had outstanding
turnout for these events. Although the Homecoming football game ended in a Hope defeat, and there was a winter chill in the air, there was still plenty of Hope spirit present at Holland Municipal Stadium. Half-time was highlighted by the Rob Boldt Band making a lively performance, the crowning of Tamaia Person of Frankfort, Ill., as Homecoming Queen and Thomas Hardy of Traverse City, Mich., as Homecoming King, and the singing of the alma mater led by the chapel choir and alumni choir members.

This year, at its annual luncheon, the H-Club honored the six Hope teams that won MIAA championships during the 1981-82 season. These teams were: men's basketball, men's cross country, football, women's swimming, women's tennis and women's track. The H-Club also presented its third annual “Hope for Humanity Award” to Mary Dykema '73, a former multiple letter winner in basketball, volleyball and field hockey. This award recognizes service above self and is presented to those Hope alumni who, like the young heroes and heroines, who have transferred these values of commitment and service to others in their careers after Hope.

Mary has been a dedicated and dynamic high school mathematics teacher for the Hamilton school system since her graduation from Hope as a member of the Class of 1973, a class of 1000. Mary has also served on the Board of Education for the Hamilton Public School System for many years.

One of the responsibilities of the Alumni Office is to help plan and coordinate regional gatherings for alumni, parents and friends.

class notes

News and information for class notes, marriages, births, advanced degrees and deaths are compiled for every issue by Grace Koop. All submissions should be sent to her at P.O. Box 427, East Grand Rapids, Mich. 49501. Alumni Board members are asked to forward any news of interest to her.

20s

Jan Prain '28 was a Class Representative during 1991-92. She was re-elected for a second term of service during 1992-93. Deane Pelgrim '25 was a Class Representative for two years.

30s

Bernadine Siebers '30 is serving as a Class Representative during 1992-93. John Winter '30 was a Class Representative during 1991-92, and is also serving during 1992-93.

Tour of Britain planned

Scotland, Wales and England all have a long and interesting history, making it an ideal place for people of all ages to visit. This year, the College of Business Administration at Hope College will be hosting a group of alumni, students, parents and friends for a tour of Britain.

The tour, organized through MTA Travel, will include visits to Edinburgh, Glasgow, London, Manchester, Liverpool and Bath. The tour will include visits to such sites as Edinburgh Castle, the Palace of Holyrood, the National Museum of Scotland, the National Museum of Wales, the National Museum of Ireland, and the St. George's Chapel at Windsor Castle. The tour also includes a visit to the Tower of London, where you can see the Crown Jewels, and a visit to the British Museum, where you can see the Rosetta Stone.

During the tour, you will have the opportunity to explore the beautiful cities of Britain, take in the culture and history of the country, and meet new people from all over the world. The tour is scheduled to take place from June 20 to July 1, and will include all meals and accommodations.

Additional information about the tour can be obtained by contacting MTA Travel at 1-800-622-0812. Email inquiries may be sent to info@mtatravel.com.
Representative for three years.
Ann Jackson '54 Noller was a Class Representative during 1991-92, and is also serving during 1992-93. Harry Friesel '42 and Jeannette Van Beek '42 Franke were Class Representatives during 1991-92.
Nancy Buyten '42 Prindle is serving as a Class Representative during 1991-92.
John Muller '42 RCA specialized minister, has published No-Nonsense Ministry, a book on practical theology.
Nancy Buyten '42 Prindle is serving as a Class Representative during 1991-92.
Daniel Fyler '93 and Winfred Ramussen '93 Fyler were Class Representatives during 1991-92, and are also serving during 1992-93. They have been Class Representatives for three years.
Roger Koppe '44 and Norma Leonner '44 Koppe were Class Representatives during 1991-92, and are also serving during 1992-93. They have been Class Representatives for three years.
Maurice Lang '45 was a Class Representative during 1991-92, and is also serving during 1992-93. Roger Prince '45 has a grandson, Bradley James Prince, attending Hope as a freshman this year.
Daughter Nancy Prince '75 Typp also attended Hope, and Brad’s brother Rob works in the college’s office of computing and information technology.
Lucille Tenning '46 Toren was a Class Representative during 1991-92, and is also serving during 1992-93.
Dan Van LTEe '46 of Holland, Mich., has retired as chairman of Grand Rapids Holland Insurance Agency.
Phyllis Van '47 Breggers was a Class Representative during 1991-92. She was a Class Representative for five years.
Terence Maassen '47 VanderHart is a Class Representative during 1991-92.
Max DePre '48 has written his second book on management style, Leadership...His first, Leadership is an Art (1987), was a best-seller. Betty Vischer '48 Rynga was a Class Representative during 1991-92, and is also serving during 1992-93. She has been a Class Representative for four years.
Richard Hoekse '49 was a Class Representative during 1991-92, and is also serving during 1992-93. He has been a Class Representative for two years.
Lucille Brauning '49 Noorthoff and husband Samuel Brauning '49 (of the Van Hoeve family) serve as RCA missionaries in Taiwan for 32 years. She was active in teaching English and leading Bible studies for women, and served on the board of the Christians Women’s Center in Taipei.
TenHoeve '50 Thorn of Vennida, Calif., in November 1991 retired from the University of California—Davis and the Veterans Administration hospital in Martinez, Calif. She was active in pursuing an acting career, including in community theatre productions of Fiddler on the Roof, Anything Goes, and The Wooden Wind in the role of the Tri Star film. She was married and Ado Merzendorf.
Lucie Van Haltom '49 of Waukesha, Wis., has just retired with his wife from a year of teaching English at Foreign Affairs College (FAC) in Beijing China, as part of a faculty exchange program between Carroll College and FAC. He also served as a lead editor of a new Chinese-English dictionary being prepared.
Gordon Beld '50 is serving as a Class Representative during 1991-92.
Lamont Dirksen '50 and wife Ruth DeGrado '50 Dirksen have received an appointment through the RCA’s Office of Volunteer Services. They are working for a school year term at Jackson County Ministries in Ann Arbor, Mich., developing an educational program.
Harriet Failer '50 was a Class Representative during 1991-92. She was a Class Representative for two years.
Max Preg '50 was recently named the new pastor of St. Hebrew’s Catholic Parish, Bay City, Mich., by Bishop Kenneth L. Utterer of the Saginaw Diocese.
Father Fergo spent the past nine years as pastor of St. Paul’s Apostolic Church in Racine, Wis., and pastor of St. Martin’s Parish in Racine, Wis.
Samuel Noordhof '50 and wife Lucille Brauning '49 Noorthoff retired in July after serving in RCA missions in the Far East for 32 years. He is a reconstructive surgeon specializing in cleft lip and palate, and since 1976 has been head of the department of reconstructive surgery at Chung-Ming Memorial Hospital in Taipei. Prior to that he spent 16 months at Mackay Hospital in Taipei.
Barbara Enns '51 was elected to a three-year term on the National Education Association (NEA) Board of Directors, representing presidents of educational associations, during NEA’s Annual Meeting in Washington, D.C., this July. She is one of six directors representing the more than 700,000 member repertory. She also serves as the chair of the Michigan Education Association (MEA) Board of Directors and the MEA’s elected Board of Directors.
Arm. VanZyl '50 was awarded national recognition and was given the first annual Career Canada. (He has been a Class Representative during 1991-92.)
He is in his 28th year of service to the community, which he served as a dentist and through other voluntary organizations.
Albert Roers '51 was a Class Representative during 1991-92, and is also serving during 1992-93.
Douglas Frey '51 Campbell was one of the students behind the Classes of 1951 and 1952 who spent two weeks in Europe, mainly riding the rails in the Netherlands. The others in the group were Joyce Pol '51 Schlipper, Harry Vischer '51 Swink, Dewey Rooks '51, Marjorie Marcuss '51 Backer, Ron Schippers '51 and Mary Zwerg '52. They were all Dorothy and Fratessi of Hope.
John Roers '51 was on a visit to the city of Juneau Alaska, one of his stops was an of the city’s 200 sixty, which is the third-longest tenure of the state’s 260 six, district judges.
Elizabeth Snow '51 Robbins of Veneto, Calif., is working with the community “Veneta Old Town Theatre Group,” and has stage managed Into the Woods and Steel Magnolias. She was in the Tri Star film So I Married an Axe Murderer.
Kenneth Erickson '52 of Bedford, Mich., recently appointed superintendent of the Bedford Union Schools. He was born in the Michigan Legislature, which enacted a special tribute to him, and a resolution from the Wayne Conference of the National Educational Services Association’s Special Education Parent Advisory Council.
Roberta Haff '52 was a Class Representative during 1991-92, and is also serving during 1992-93. She has been a Class Representative for two years.
Peter Room '53 was a Class Representative during 1991-92. He is a Class Representative for four years.
Beverly Joaquet '53 and Donald Gorden '53 were Class Representatives during 1991-92, and is also serving during 1992-93. She has been a Class Representative for two years. She has been a Class Representative for four years.
Charles Johnson '54 and wife Donna have been married 50 years. She will be co-director of his church, where Charles will serve as co-pastor of the English language congregation of the Protestant Church of Christ.
Donald Lubeck '54 and Narcie Carpenter '54 Lubeck were Class Representatives during 1991-92, and is also serving during 1992-93. They have been Class Representatives for three years.
Carole Hoefl '55 Box of Westlake, Calif., was named first-class clout of the Western Los Angeles School District, and also received the “Golden Cougar Award” from her middle school for every year in her school, where she was head of the English Department. She retired in June after 17 years of teaching.
Alice Keppeler '55 Jansma was a Class Representative during 1991-92, and is also serving during 1992-93. She has been a Class Representative for two years.
Mary Jane Adams '56 Dykema was a Class Representative during 1991-92, and is also serving during 1992-93. She has been a Class Representative for five years.
Chad Vandermyde '56 Stengena and husband Carol Walt '52 Lilly, also from Texas, are on a three-year tour to RCA mission sites in China, Mexico, (enrollment is limited to 16). They are former Class Representatives.
Richard Ten Haken '56 of Potsdam, N.Y., is retiring in February, concluding a 35-year career in public education, to be the supervisor of Montrose-Greenwich Board of Cooperative Educational Services (BOCES) No. 2 for 22 years.
Barbara Young '56 of a senior auditor for the Corporate Auditing Department of the Dow Chemical Co.
Mary Alice Ferguson '57 Rinsma was a Class Representative during 1991-92. She was a Class Representative for five years.
Susan Underwood '57 Termolensch is serving as a Class Representative during 1991-92.
Harry Dooy '58 was a Class Representative during 1991-92, and is also serving during 1992-93. She has been a Class Representative for four years.
Rich Stadt '59 has returned to full-time ministry as pastor of the Riverside Community Church of Hammond, Ind., and the Mission Covenant Church of East Chicago Ind. He is a college minister at Purdue University—Clinton Ramp for 11 years. He has heart surgery on July 2.
Edward Westerbeke '59 and Jane Knaak '59 Westerbeke were Class Representatives during 1991-92.

Author Gordon Brewer has been a participant in or observer of the Hope College sports scene since his enrollment as a freshman in 1941. His first-hand experience as a student-athlete-coach, faculty member and athletic director during the five-decade period makes this book “must” reading for anyone interested in Hope athletics.
A reader gets a glimpse of what life in intercollegiate athletics was like during the college's first 85 years (1932-1938). It is a lively tale that goes beyond the box score and statistics of the game.
This limited-edition 208-page hardcover book contains nearly 100 photos from the John Archives of Holland and local collections. Many are being published for the first time.

The cost is $28.50 each, including shipping.

ENDLESS DESIRE for copies of "But How You Played the Game!"

Name
Address
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Telephone
Make check made payable to Hope College.
Send to Athletic Book, Hope-Geneva Bookstore.
TPO Box 900, Holland, MI 49422-9000

NEWS FROM HOPE COLLEGE, OCTOBER 1992

THIRTEEN
1991-92, and are also serving during 1992-93. They have been Class Representatives for three years.

Dan Dykstra '74 on June 1 was promoted to the rank of lieutenant colonel with the U.S. Marine Corps. He is currently assigned to the Military Sealift Command Headquarters in Washington, D.C. In December 1991, he won an award to be held in his honor for outstanding service to the Marine Corps, and he has now been promoted to the rank of lieutenant colonel.

They have been Class Representatives for two years.

Michael Dishar '81 has completed his residency at the University of Michigan Medical School in otolaryngology and head and neck surgery, and has started a two-year fellowship at the University of Michigan.

James Drew '81 has received his MBA and became a partner of the firm. He is also serving during 1992-93. They have been Class Representatives for two years.

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An ideal Christmas gift.

Through stunning, full-color photography, *Hope College: Then and Now* provides a glimpse into a year in the life of Hope, from campus scenes and the first days of classes, to traditions like Christmas Vespers and graduation. The contemporary images are complemented by black and white photographs from the Joint Archives of Holland that survey the college's first 125 years.

Now, this popular, limited edition book is available through the Hope-Geneva Bookstore for $39.95 + $3.50 for shipping (for books shipped within Michigan, please add $1.60 sales tax). MasterCard or Visa orders may be phoned to (616) 394-7833 Monday through Friday from 8:30 a.m. to 4:30 p.m. EST.

Mail orders should include a check or money order and be addressed to: Hope Book Offer, Hope-Geneva Bookstore, P.O. Box 9000, Holland, MI 49422-9000

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A flyer for Hope for Christmas. The text is too large to read clearly, but it appears to be promoting a book or event related to Christmas at Hope College. The flyer includes a Christmas tree graphic and various text blocks about the book and its availability. The layout is colorful and festive, with a mix of fonts and sizes. There is a clear call-to-action to order the book through the Hope-Geneva Bookstore or by phone.
Sherry Brouwer '88 was a Classics Representative during 1991-92, and is also serving during 1992-93. She was the Classics Representative for four years. Laura Davenport '88 has accepted a fourth/fifth grade teaching position in Sharon Springs, N.Y.

James DiWitt '88 is a middle school special education teacher in a self-contained emotional support classroom and an assistant football coach at Wallingford, Pa.

John Engle '90 of LaGrange, Ill., is pursuing a master's degree in public administration-public policy at Northern Illinois University, where he has been granted a loan waiver and paid internship with Catholic Charieties of the Archdiocese of Chicago, Ill. He recently left the Chicago Area Council, Boy Scouts of America, where he served scouting programs on Chicago's south and southwest side for two years.

Chris Gergely '88 of Schoolcraft, Mich., passed the Bar in July of 1991 and works at Gergely Law Offices.

Suzanne Jurgen '88 Heman teaches at the learning center at Longfellow Elementary in Holland, Mich. She is also completing her master's degree in counseling psychology at Western Michigan University.

Kevin Hennefelt '88 of Sand Point, Alaska, is a computer programmer.

Steven Kuntze '88 has graduated from the University of Michigan Medical School and in June began his residency, specializing in plastic surgery. Michael Koschke '88 of Deaver, Colo., is co-editor of the family law section of Trail Talk Magazine of the Colorado Trial Lawyers Association.

Melinda McKinley '88 in June joined Meijer Inc. of Grand Rapids, Mich., as a computer application developer.

Carole Bach '88 Rehnet is pursuing her teaching certificate in elementary education at Nova University in Fort Lauderdale, Fla.

Mark Richardson '88 of Chicago, Ill., is going into dental practice with his father in Kalamazoo, Mich.

Scott Schau '88 is in internship in Chicago, Ill., and plans to do a residency in orthopedic surgery.

Peggy Harvey '88 Schroko is teaching English as a second language at Lord Byron College in Haiti.

Jim Walters '88 recently began a three-year residency training program in emergency medicine at Richland Memorial Hospital/University of South Carolina, located in South Carolina.

Heather Norten '88 Wolfert of Lake Forest, Ill., teaches fourth grade at Lake Bluff West School.

The 1992 edition of the Hope College Alumni Directory is off the press. There's only one way to receive your copy.

Send a gift today to the Alumni Annual Fund. All contributing alumni will receive a complimentary copy.

For the first time, the Alumni Directory contains telephone numbers!! Now in its eighth edition, the directory is divided into three sections: alphabetical, geographical and by class.

Please send your gift today to assure delivery of your directory in time to help you find the friends to whom you wish to send holiday greetings.
Edward Prins '46 of Holland, Mich., died on Monday, Sept. 28, 1992, following a short illness. He was 76.
Born and raised in Holland, he graduated from Hope College in 1935. In addition to his bachelor's degree from Hope, he holds a master's degree in public administration from Wayne State University. He served as a lobbyist for the taxpayers' Federation of Illinois before moving to Grand Rapids, Mich., in 1939 to run the local Better Business Bureau.
He joined the city staff in 1945 as an assistant to the city manager, and was promoted to city manager in 1955. The projects undertaken while he was manager included construction of a new airport and extension of utilities to 13 square miles of annexed land.
He resigned as city manager in 1961 to take a job in the trust division of Old Kent Bank, from which he retired as a vice president in 1966.
Survivors include his wife, Irene Landau '45 Rypstra; a daughter, Ann Rypstra '73 of Oxford, Ohio; a son, Bohn, of Ada; a twin sister, Joan (Alfred) Roth of Lowell, Mich.; and a sister-in-law, Helen Rypstra of Grand Rapids.

Harry H. Tan '55 of Wilmington, Del., died on Wednesday, Jan. 6, 1992, of a heart attack. He was 67. He was employed by Remmick Inc. of Kansas Square, Pa., as export manager for most of the Far East (including Australia and New Zealand) and Latin America. He started at the Du Pont Co.'s Experimental Station in 1962 as a research chemist. In the late 1940s, he was a translator for the United Nations Commission of Indonesia.
In addition to Hope, he attended Hope International University on Long Island, N.Y., and the University of Maryland. He earned a master's degree in organic chemistry at the University of Michigan.

He was a member of Allegheny United Methodist Church.

He was survived by his wife, Julia A. Semrni Tan '52; two daughters, Lawrence E. of New Jersey, N.J., and Christopher 1. of Kingstown, N.Y.; three daughters, Theresa M. Barker of Minneapolis, Minn., Michelle E. Tan of Newark and Kathleen T. Tyler of Wilmington, two brothers, Edward W. of Walton Creek, Calif., and Lawrence F. of Washington, D.C.; and a grandson.

Another brother, Herb W. of Honolulu, died on May 28, 1992.

Richard Vande Bunte '76 of Holland, Mich., died on Friday, Sept. 11, 1992, at his home following a lengthy illness. He was 43.
He was a graduate of Hope College, and graduated from Holland High School. His degree from Hope was a bachelor of arts in music, and as a percussionist he taught and played with several area theatre and churches and music groups. He owned Meyer Music House in downtown Holland since 1983.
He was a member of the Foots Foremost Church and was active in its Sunday School, consistory and choir.

Survivors include his wife, Esther; his step-father, Lester Hinte of Holland; his parents-in-law, Arlo and Martha VandenBente of Holland, Mich.; two aunts; and several nieces and nephews.

C. Lester Vande Poo '29 of Palo Alto, Calif., and formerly of Holland, Mich., died on Sunday, March 15, 1992, following a short illness. He was 84.
Survivors include his wife, Dorothy; his children, Karel and Dick Bence of Baytown, Texas; two grandchildren; and a brother, Earle Vande Poo of Kenwood, Mich.

George H. Vanderberg Sr. '28 of Lakefield, Fla., who died on Tuesday, July 21, 1992, at age 94, was involved in the life of Hope College in ways not cited in the obituary published in the August issue of Hope College News.
He was elected to the college's Board of Trustees in 1953 and was elected an honorary trustee in 1973. He had also served as a class representative for 12 years.
Because information concerning his death arrived only shortly before publication of the August issue, a complete list of his Hope connections could not be compiled in time to appear with that announcement.

Jean Pelgrum '30 Wierenga of Holland, Mich., died on Wednesday, Aug. 19, 1992, in an area nursing home. She was 74.
Born in Zeeland, Mich., she was the daughter of Marthas and Marie Pelgrum. She graduated from Hope College in 1933. In addition to Hope, she attended Grand Rapids (Mich.) Junior College and Holland Business College.
She was employed at a local dentist office for seven years, and by Holland Furnace Co. for seven years.
A member of Third Reformed Church, she was involved with its choir, quilts and retirement group.
She was a former member of the Junior Witten League, Women's Literary Club, Holland Garden Club and Quilters, Elite Fine Chapter.
Her husband, C. Neal, preceded her in death in 1969.
Survivors include a brother-in-law, Paul Keicher, of Grand Rapids; two nieces; and a nephew.

A native of Grand Rapids, he graduated from Grandville (Mich.) High School and Western Michigan University. He also attended Hope and the University of Pennsylvania, and received his master's degree in social work from the University of Michigan.
A veteran of three summers of submarine service during World War II, he was appointed a junior probation agent in Barry County in 1951. He transferred to the federal system in 1955, was named chief probation officer of the federal Western District of Michigan in 1959 and held that position until he retired in 1986.
He was regional vice president of the Federal Probation Officers Association and was elected president of the organization in 1975.
Survivors include his wife, Harriet; two sons, Terrence of Tonne, Minn., and Brian of Ferryburg, Mich.; two daughters, Jean of Westland, Mich., and Lyman of Grand Rapids; a brother, G. Max Wiemer of Cedar Springs, Mich.; and 11 grandchildren.

Sympathy to
The family of Eleanor DePree Van Haisma of West Olive, Mich., who died on Wednesday, Sept. 16, 1992, following a lengthy illness. She was 71.
From 1930 to 1957 she was an art teacher and art department chairperson at Hope. She was the second teacher hired specifically to teach art classes at the college and she officially formed the department.
Survivors include her husband, Tim Van Haisma; her mother, Mrs. Edward (Alice) DePree of Holland, Mich.; a sister, Alice DePree of Saline, Mich.; two nieces; and a nephew.

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When asked, respond generously with a gift to this year's Alumni Fund.
(Plus: a complimentary copy of the 1992 Alumni Directory will be sent to each Alumni Fund donor.)

NEWS FROM HOPE COLLEGE, OCTOBER 1992
Rare books yield rare chance for unique learning

by Mike Theune '92

Looking for an early edition of Moby Dick by American philosopher/naturalist Henry David Thoreau? Searching for that Dutch commentary on President McKinley to round out your nearly-complete knowledge of American history?

Maybe your need for the right book is even more demanding. You might, after all, need to peruse that 1765 edition of Samuel Johnson's dictionary or perhaps you will read only the autographed copy of The Memoirs of Richard Nixon.

If your demand of books is great, if you need the information stored in books like those listed above, if you desire information about the arcane, the obscure, the antiquated, or if you simply love the musty smell of an old book, then Hope College's rare book collection might be just the thing to suit your interests.

The more than 1,000 volumes possessed by Hope which are deemed "rare" are located in the rare book room in the ground level of the Van Wieren Library, where they are either kept in storage or have a secure home in the climate-controlled shelves which encircle the reading room shared by the John Archves of Holland.

Hope's collection includes books which date back to the decades closely following the birth of printing in the West, such as a 1503 work on Archimedes. One book, a volume on Ptolemy published in 1493, has the distinction of being termed an *incunable*, a work published pre-1500. During the first 50 years of Western printing.

Age, however, is not the only factor which constitutes designating a book "rare." Hope College keeps volumes which range from the 15th century to the 20th century in its rare book collection.

"Hope's rare book collection is made up of works with a variety of other traits, including scarcity and demand," noted David Jensen, director of libraries at Hope.

Although scarcity is often a result of a book's age, such a correlation between scarcity and age is not always the case. A beautiful, 20th century facsimile of the plates of William Blake's *Jerusalem*, printed on pure rag paper to match the original, is kept in the rare book room because it is one of only $15 in existence.

And though scarcity is a factor, Jensen noted that scarcity alone, like age, may not be enough to call a book rare.

"The book would also have to be in demand in other ways," he said. "Although there may be a few copies of something, it may simply be a piece of junk."

Books which possess extremely high-quality printing and/or illustrations are potential candidates for qualification as rare books. Citing as examples the *Jerusalem* facsimile and a copy of The Rhinegold and the Valkyries (with color prints by well-known illustrator Arthur Rackham), Jensen noted that "a rare book could only not be published in this century, but in this decade, if handle, the use of "book" is a bit misleading; for Hope College's rare book collection also includes periodicals and artwork. The collection has in it what are believed to be the last remaining copies of De Hope, a Dutch language newspaper published in Holland which dates back to 1865. It also features 28 volumes of the 19th century Art Journal, which is filled with magnificent, intricate steel engravings. Hope's rare book collection was also the recipient of gifts such as an oriental rug, a suit of Japanese armor, and, more recently, Japanese ceramics.

Although gifts of artwork are now typically cataloged through Hope's department of art, the combination of book and art can be easily understood. For any connoisseur of books, the books in Hope's rare book collection are works of art, works to be cared for, enjoyed, and shared.

Referring to a print-filled 1860 edition of John James Audubon's *Birds in America* exhibited on a special display table just outside of the rare book room, Jensen said, "Someone like me might be interested in the book or whether it was a book... the answer is: it's both! It is a book, yet the prints alone are extremely valuable. Some of the volumes have been cut up and the prints have been sold separately."

"I'd like to see the artwork of these books experienced more," Jensen said. "I'd like for people to get a sense for what these books looked like. And some of the experience is purely tactile, a matter of feeling how the paper's different. The paper is different and the printing makes an impression, literally. You can feel it."

Jensen, however, also hopes that the books are experienced in ways other than the purely aesthetic. He hopes they can also serve the very practical purpose of being sources of information.

"We're not in a position to act as a museum," he said. "We're very happy when people use the books—that's the point. They're not there simply to stand back at the edge of the room and look at the back of the shelf. They're there really there for a purpose.

"We want the rare book collection to be a full part of the educational apparatus here at Hope," Jensen continued. "There are some wonderful things to be learned."

The potential for learning stored in volumes of Hope's rare book collection is virtually limitless. The collection is especially strong in the areas of art history, history of science, and the history of the Netherlands. Hope also possesses a variety of rare Bibles, including a 1611 version of the King James Bible and a Greek and Latin New Testament dating back to 1565 known as the "Beza," named for its translator and editor, Theodore Beza, one of the most learned scholars of the Reformation and Calvin's successor in Geneva.

Plans to increase the use of the rare books in the future include the writing of a rare book collection policy which will show how to better use the collection and integrate it into Hope's educational program. It is also expected that a bibliography of all the works in the collection will soon be printed and shared with outside scholars who might be interested in Hope's unique holdings.

The future plans for Hope College's rare book collection are all directed toward allowing people to have more knowledge of this unique offering within the college's library system, giving them an opportunity not only to learn from and aesthetically experience these treasures, but also to get a feel for something greater, something beyond print, beyond what could be stored in just any book.

"It's thrilling to experience early books," Jensen said. "It's an extremely exciting thing to do. Simply holding something that beautiful and that old can supply one with a sense of connection, connection between the person holding the book and the persons who produced it, wrote it, printed it, bound it, and the other people who read it.""It's really amazing when you think of it—there's a link among all of us," he said. "We all got something out of that book, maybe something entirely different, but there's a definite sense of connection through the rare book to history and to other people."