News from Hope College, Volume 23.4: February, 1992

Hope College
Hope has launched a major campaign designed to assure the college's position as one of America's leading Christian liberal arts colleges.

The $50 million Hope in the Future capital campaign is the largest single fund-raising effort in the college's 125-year history. As of the campaign's public unveiling on Friday, Jan. 24, $25,336,185, or 51 percent of the goal, had been raised.

The campaign has four primary components: enhancing the academic program, improving student financial aid, strengthening Christian life and witness, and selectively improving facilities.

For more about Hope in the Future, see pages seven through 10.
CAMPUS NOTES

HASP UPDATE: The Hope Academy of Senior Professionals (HASP) continues to grow in popularity among West Michigan retirees.

Established in May of 1988, by the end of that year HASP had 65 members. The group's membership has since grown to 134. One of the freedoms of the group's membership has since grown to 134. One of the freedoms of the group's membership has since grown to 134. One of the freedoms of the group's membership has since grown to 134.

HASP-sponsored activities include on-going discussion groups, a variety of mini-courses and social events, and service projects. Currently, members meet monthly to discuss Soviet and Eastern European affairs, and can attend multi-season courses on topics like “Islam and Its Impact on the World Scene,” “Biography: The Auto Barons” and “The Boundaries of Freedom.”

The goal of HASP is to host social events, such as special trips to museums, theater presentations and concerts. Members are also made aware of events at the college, and may secure library and campus parking privileges.

In addition, HASP organizes service projects, such as a crew program to seal Hope's pre-medical and pre-dental students, career counseling and lecturing to Hope classes.

HASP is housed in the Sligh Center on 11th Street, near the DePree Art Center, and may be called at (616) 394-7919.

ADVISING AWARD: American College Testing (ACT) and the National Academic Advising Association (NACADA) have recognized Hope College with a Certificate of Recognition for innovative, exemplary practices in the academic advising of students.

Hope was one of only two liberal arts colleges in the country so honored in 1991.

The Selection Committee for the award judged proposals for their innovative quality, creativity, currency, impact and transferability. Hope’s proposal stressed the college’s strong institutional involvement in and commitment to academic advising.

The college was awarded a recognition plaque at the 1991 NACADA Annual Conference in Louisville, Ky. Maura Reynolds, director of academic advising, accepted the plaque on behalf of Hope.

Each student at the college has a faculty advisor as an academic advisor. Faculty advisors assist in the transition to college, help evaluate and develop career and personal goals, and provide course selection guidance. Other members of the Hope community strengthen the advising system by creating an environment on campus which supports and encourages educational and personal growth.

The advising process has been enhanced by a variety of publications for the scope of our own perspective.

“We can do anything we want to do,” said Bob Reynolds, director of academic advising.

I'd challenge each of you to maintain a dream, no matter how large, or even as small as a dream of starting a business, or of becoming a jockey.

I’m just dreaming about something I want to do.

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make presentation on Gesellschaft physical monitoring studies on community at director It seems that Hoss suffers amnesia following an accident in the episode titled The Dark Gate, and is temporarily adopted by an elderly Dutch couple. Complicating the situation is that the husband and wife are planning to move to a Dutch community back in the Midwest, and wish to take Hoss with them.

They think it would be a good place for him—especially since the community's founder, the Rev. Van Raalte, is even starting a new college...

STAFF RETIRE: Ruth Dyke, a member of the college's Health Clinic staff for more than 22 years, finished her time at the college in December, during the final week of the fall semester. "Titled "Aesthetics, Political Violence, and Modern British Politics," the paper was based on research the two carried out last summer through a cooperative faculty/student research grant from the college. The meeting was held in conjunction with the annual conference of the American Historical Association.

HOSS CARTWRIGHT, CLASS OF 1870: Syndicated reruns of the television series Bonanza have prompted some interesting input from Hope alumni. Fans of the long-running western may remember the characters of Cartwright clan and their ranch, the Ponderosa. Among the show's regular characters were Ben, the father, and his three sons: Adam, Hoss and Little Joe.

William Mayer, associate professor of art and chairperson of the department, won the $5000 Outdoor Sculpture Award of the Business Consortium for Arts, Southfield, Mich. He is preparing for two exhibitions: one at the Forum Gallery in Minneapolis, Minn., in April-May; the other at the Battle Creek (Mich.) Art Center in May-June.

Nancy Nicodemus, professor of English, has a review of The Dramatic Landscape of Steinbeck's Short Stories, by John H. Timmerman, in the summer issue of Christianity and Literature. Professor Nicodemus, formerly Professor Taylor, moved to Holland Board of Education, at the Holland Board of Education, and at Riverside Community Hospital in Riverside, Calif.

FACULTY HONORS: Hope honored faculty members for service, academic achievement and professional involvement during the college's annual recognition luncheon on Monday, Jan. 6. Dr. Irwin J. Brink '52, professor of chemistry and chairperson of the department, was recognized for 35 years of service.

Faculty members recognized for 30 years of service were Dr. Arthur H. Lentz Jr. '56 (philosophy), Joyce M. Morrison (music) and Dr. Hubert P. Weller (Spanish). Recognized for 25 years of service were Dr. George G. Kraft (physical education), Dr. David G. Myers (psychology), Dr. Robert A. Risenn '57 (music), Dr. J. Cotter Tharin (geology), Dr. Richard A. Vandervelde (mathematics), Dr. Paul Faassen '56 (biology) and Dr. James D. van Putten '55 (physics).

Recognized for 20 years of service were Dr. Wayne G. Boulton (History), Dr. Jane R. Dickie (psychology), Dr. Stephen L. Hemenway (English), Dr. Carol Juli-Gavasso (library), Dr. Joseph W. MacDonnell (communication) and Richard L. Smith (theatre).

Also honored were Hope authors and editors, officers of professional organizations, those with accomplishments in their professions, those doing outstanding work on the college's Teaching Enhancement Workshop Committee, and the recipients of fellowships, grants, awards and other honors.

Faculty Kudos

John Cox, professor of English and director of IDS, has been appointed humanities editor of the Christian Scholars Review.

Jim Gentile, dean of the natural sciences and the Kenneth G. Herrick Professor of Biology, traveled to Cairo, Egypt, on Thursday, Jan. 16, to present his research at the First International Conference on Environmental Mutagenesis in Human Populations.

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Frank C. Sherburne Jr., associate professor of mathematics at Hope, was recognized by the Michigan Council of Teachers of Mathematics (MCTM) for his years of dedication and service to the mathematics education of students.

The award was established by the MCTM's executive board to recognize its veteran teachers and administrators of Pre-K through college mathematics. Approximately 180 of the awards were given in 1991, with certificates of recognition presented at the MCTM Annual Conference in Grand Rapids, Mich., on Oct. 24.

Neal Sobania, director of international education and associate professor of world languages, was re-elected to the board of Directors of the Council on International Educational Exchange (CIEE) during the council's annual conference in Boulder, Colo., in November. In addition, he was appointed secretary of the board.

He has also been elected to a three-year term as chair of the General Conference by the representatives of the colleges and universities affiliated with the Institutes of European Studies (IES) and Asian Studies (IAS). The election took place during the institutes' annual conference in Chicago, Ill., in November.

Hope in the Future

is a $50 million fund-raising effort that has four primary components: enhancing the academic program, improving student financial aid, strengthening Christian life and witness, and selectively improving facilities.

Watch the giving grow!
EVENTS

ACADEMIC CALENDAR (1991-92)

Spring Semester
Feb. 7—Friday—Winter Recess begins at 6 p.m.
Feb. 12—Wednesday—Winter Recess ends at 8 a.m.
March 12—Thursday—Spring Recess begins at 6 p.m.
March 23—Monday—Spring Recess ends at 8 a.m.
May 2—Saturday—Alumni Day
May 3—Sunday—Baccalaureate and Commencement

ADMISSIONS

Visitation Days
For prospective Hope students, including transfers, high school juniors and seniors. Visitation are intended to show students and their parents a typical day in the life of a Hope student. There will be ample opportunities to meet students, faculty and staff. Contact Peggy Halley ’86 for details.

Wisconsin/Chicago/Detroit Area Bus Trips—Feb. 13-14
An opportunity for high school juniors to visit the Hope campus and experience college life. The $50 cost includes round-trip transportation, housing with a current Hope student, meals, activity pass and entertainment.

New York Plane Trip—Feb. 13-14
The plane is scheduled to leave from Albany and Rochester. Students attend classes and academic seminars, and stay with current Hope students. The $210 fee covers transportation, food, lodging and entertainment.

Holland Area Program—March 17
This special program is geared particularly for Holland area students who have applied for admission at Hope. The program will give students an opportunity to learn more about "the college in their own back yard."

Junior Day—Friday, April 24
Pre-Medicine and Pre-Engineering Day—Friday,
May 8
Exploration ’92—July 13-18
A "mini-collegiate" experience for students who will be juniors and seniors in high school in the fall of ’92.

For further information about any Admission Office event, please call (616) 394-7850 or write: Office of Admissions, Hope College, Holland, Mich. 49423.

CHAPEL CHOIR TOUR

Sunday, March 1
First Reformed Church; Fremont, Mich. (Pre-Tour)
Thursday, March 12
First Reformed Church; South Holland, Ill.
Friday, March 13
Brunswick Reformed Church; Brunswick, Ohio
Saturday, March 14
Brighton Reformed Church; Rochester, N.Y.
Sunday, March 15
First Church in Albany; Albany, N.Y.
Monday, March 16
Wellsville Hills UCC; Wellsville Hills, Mass.
Wednesday, March 18
The First Reformed Church; Fishkill, N.Y.
Thursday, March 19
Griggsstown Reformed Church; Princeton, N.J.
Friday, March 20
The Presbyterian Church; Sewickley, Pa.
Saturday, March 21
Memorial Presbyterian Church; Midland, Mich.
Sunday, March 22
Midland Reformed Church; Midland, Mich.
Sunday, March 29
Home Concert: Dimnott Memorial Chapel (Post-Tour)
Sunday, April 5
1st Congregational Church; Manistee, Mich. (Post-Tour)
Sunday, April 12
First Christian Reformed Church; Grosse Pointe Park, Mich. (Post-Tour)

INSTANT INFORMATION

Hope Sports Hotline—(616) 394-7888
Activities Information—(616) 394-7863

THE ARTS

Regional Events
Clearwater; Tampa, Fla.—Monday, Feb. 24
Lunch with President John H. Jacobson and Robert DeYoung ’56, vice president for college advancement, at Days Inn on Rocky Point Island.

Sarasota, Fla.—Tuesday, Feb. 25
Lunch with President Jacobson and Robert DeYoung ’56 at the Sarasota Yacht Club.

Lansing, Mich.—Tuesday, Feb. 25
Dessert buffet reception with the Kellogg Center (MSU campus) with Dr. Harvey Blankęspoir, 1991 national "Professor of the Year" and the Frederich Garrett and Helen Floor Dekker Professor of Biology at Hope.

Punta Gorda, Fla.—Wednesday, Feb. 26
Lunch with President Jacobson and Robert DeYoung ’56 at the Holiday Inn.

Naples, Fla.—Thursday, Feb. 27
Lunch with President Jacobson and Robert DeYoung ’56 at Country Club.

Grand Rapids, Mich.—Monday, March 9
Musical Showcase at DeVos Hall.

Rochester, N.Y.—Monday, March 9
Chapel Choir performance and reception at First Reformed Church.

Albany, N.Y.—Saturday, March 14
Chapel Choir performance and reception at First Reformed Church.

Wellesley (Boston), Mass.—Monday, March 16
Chapel Choir performance and reception at Wellesley Hills United Church of Christ.

Midland, Mich.—Saturday, March 21
Chapel Choir performance and reception at Memorial Presbyterian Church.

THEATRE

The Caucasian Chalk Circle by Berroli Brecht.
Feb. 14-22

Eleemosynary by Lee Blessing, April 9-18
Tickets for The Caucasian Chalk Circle and Eleemosynary cost $4 for seniors, $5 for other adults and $3 for students.

For further information, call (616) 394-7890, two weeks prior to each play opening for ticket reservations. The office is closed Sundays.

Please see page 14.

ALUMNI AND FRIENDS

Regional Events
KOOL-AM Classic with Dr. Harvey Blankęspoir and surgical resident, April 9, 11 a.m.-2 p.m.

DE PREE GALLERY

Dark Decor—Through March 6
An exhibition of the continuing evolution of the use of pattern as a means of communicating provocative philosophical, social and political issues.

Recent Acquisitions—March 16-30
Recent additions to the college’s permanent collection.

Senior Art Show—April 5-May 3
The work of graduating seniors.

Gallery hours: Monday through Thursday, 9 a.m. to 10 p.m.; Friday and Saturday, 10 a.m. to 7 p.m.; Sunday, 1-10 p.m. Admission is free.

WOMEN’S LEAGUE FOR HOPE

Kalamazoo Chapter—Saturday, March 7
Style Show at Jacobsons. Contact Jenni Liggett at (616) 343-6464.

Grand Rapids Chapter—Thursday, March 26
Spring Fashion Show. Contact Betty Becker at (616) 538-8927.

Village Square—Wednesday, June 24

The college will present the fourth annual musical showcase at DeVos Hall in Grand Rapids, Mich., on Monday, March 9, at 8 p.m. Tickets cost $9 each, and may be purchased through the Office of Public Relations. Please call (616) 394-7864 for additional information.

KNUCKERBOCKER THEATRE

Downtown Holland at 86 East Eighth Street
The Knickerbocker Theatre, open Monday through Saturday, features a variety of art, foreign and classic films and a number of live events.

Admission to the theatre’s films costs $4 for adults and $3 for senior citizens and Hope College students. For more information on programs and films at the Knickerbocker.

WINTER HAPPENING

Saturday, Feb. 22
9 a.m. — Registration
10 a.m. — Seminars

"In Pursuit of Happiness"—Dr. David Myers

"The King of Instruments: The Instrument of Kings"—Dr. Huw Lewis

"The Russians Came"—by Dr. Sande DeHaan and Soviet students.

11 a.m.—"Smalls, Streams, Swamps and Scourges"—Dr. Harvey Blankęspoir, 1991 national "Professor of the Year"

12:30 p.m.—Luncheon

Maas Center auditorium, featuring a brass quintet.

3 p.m.—MIAA Men’s Basketball

Versus Olivet College in the Holland Civic Center. Half-time will feature special activities involving the audience.

Admission to all Winter Happening events is free except for the luncheon, which costs $6.50, and the basketball game. Tickets for the game cost $3 for adults and $1 for students.

For additional information, contact the Office of Public Relations at (616) 394-7860.

NEWS FROM HOPE COLLEGE, FEBRUARY 1992

FOUR
Experience of Hope women reflected society's shifting expectations

by Larry J. Wagenaar '87

This story is part of an on-going series appearing in celebration of the college's 125th anniversary.

March is Women's History Month nationwide. The contributions of women in the history of Hope College have been significant and their roles have mirrored developments in the nation at large, from being discouraged to pursue higher eduction to sharing in the same opportunities available to male students.

It was in 1878, slightly more than 10 years after most of the first eight male graduates had left Hope to become ministers, that Dr. Philip Phelps persuaded the Board of Trustees to admit the college's first female students—his own daughter and one of her friends. Four years later Frances Phelps Otte and Sarah Alcott became the college's first female graduates.

For most of the rest of the century, only a handful of women received their sheepskin after four years of study. Their names include some of the most prominent families in Holland and Hope community history, and these women went on to make their mark. They included Emma Kollen and Cornelia Cappon, Fannie Steffens and Julia Van Raalte.

Some of the early female graduates had to endure some interesting treatment in a time when higher education was seen nationwide as a male domain. When Frances Phelps graduated from the preparatory department her male classmates could sit on the platform but Phelps and Alcott were assigned chairs in the front row.

Julia Van Raalte '95 Riemold noted in the October, 1950, issue of the Alumni Magazine, "it was my fate (or fortune) to be the lone woman in the class not only, but the lone woman in the college department for four years. [The] Preparatory School reduced the number to more than twenty. Daily all girls assembled in an English department basement room in Van Vleck to attend chapel in the one-time gymnasium. Once a week we trudged across campus to the inviting home of Mrs. Gilmore, our Lady Matron, who sought to quicken us to gracious living and higher thinking.

Reflecting the mood of the time Riemold went on, "During my college course, [the] Sorosis Society was inaugurated. But a girl's society with evening meetings was too great a departure for a country-side last to win parental consent to membership. So there is nothing to remember.

The turn of the century, while the suffrage movement was taking shape, brought a significant increase in the number of women admitted to Hope. A total of eight women graduated from Hope between 1878 and 1900, but by the time Winifred Durfee came to take the position of Dean of Women in 1909 there were 32 women among the 115 students.

As the century progressed more of these graduates were going on to noted careers in higher education and missions, two of the growing number of fields open to women at that time.

The Alumni Magazine dedicated six pages to women in various mission fields in the October 1950 issue. These included N. Elizabeth Zwemer '21, Pickens in China, Esther De Weerd '23, India, and Martha Vanderberg '32.

Hope reflected the national experience and in a number of cases, such as admitting women in 1878, was on the leading edge of other, similar colleges.

Veldman '24 made this remark in 1950: "those who knew her will never forget her. Intensely interested in the creative talents of young people, she was imbued with a desire to counsel and encourage her students to become men and women of character and accomplishment. Her keen enjoyment of the best in music, drama and books was contagious, and a rare talent in play directing stimulated and challenged those studying under her."

Other faculty names you might remember are Laura Alice Boyd, Professor of German (1921-55), Meta J. Ross, Instructor in English and History (1926-41), and Janina W. Holleman, Professor of Piano and Music Theory (1946-87). Each of these women and many more have made a lasting impact on the life and history of Hope.

After World War II an interesting flip-flop from the few women enrolled before 1900 occurred. The war drained more men than women for military service and the number of female students far outstripped the number of male students on campus. Following the conflict, and to this day, Hope has maintained similar numbers of men and women as part of the student body.

Except for the first female students who lived at home, women were required to live on campus—first in Voorhees and later in dorms like Durfee (now a male dorm). As true in private colleges across the country, until the 1970s rules for women were more strict than those for the male students. Many female graduates have told me stories of curfews, closing hours and receiving a "campus," a form of discipline that severely restricted a student's activities.

In the "Rules Governing Women's Residence Halls," in place in the 1940s and '50s, one can find that freshmen women were required to be in bed with lights out one hour after closing time, and that students attending classes must be in - were 10 p.m. for freshmen and sophomores, 10:15 p.m. for juniors and 10:30 p.m. for seniors.

During the 1960s, the dual rules for men and women were slowly merged into one student code. The Archives has documents which demonstrate the evolution—at one intermin point it was permissible for women to wear bermudas and slacks, but only after 5 p.m.

The changing role of women both as part of the student body and as members of the faculty and staff have reflected the changes in the society at large. With suffrage, the emergence of political rights, and an increasing number of women entering the workforce, Hope showed women a number of women to Hope to pursue higher education.

As the country emerged from World War II and more women could be found in the workplace, it led to an even greater number of fields being open to women and nearly equal numbers of men and women attended Hope. Finally the movement for equal rights and opportunities brought changes in career goals and student rules on the campus.

It could be easy, from the perspective of the 1990s, to look back on these developments. But it is much more helpful to place them in a wider context and see how Hope reflected the national experience and in a number of cases, such as admitting women in 1878, was on the leading edge of other, similar colleges.

Larry J., Wagenaar '87 is archivist of the Joint Archives of Holland, which cares for the Hope College archival collection.
Olympic dreams

by Eva Dean Folkert '83

Childhood dreams are fragile and revered things. Tucked away and held safely in memory, those dreams symbolize the aspirations of youth and the fantasy of adulthood. Only a fortunate few have an opportunity to make their dreams come true.

Rob Peel '87 and DeeAnn Knoll '88 are part of that rare class who are turning their childhood dreams into adulthood reality. Both Peel and Knoll are 1982 Olympic hopefuls, each in a different sport, each with a different dream. Both were superior athletes while at Hope and both still carry that label. The odds of their reaching top-flight international competition seem great but when dreams are put to the test, the desire to make them true can be great enough to silence the naysayers.

"This is a chance at a dream," says Knoll, "and I'm just glad I have a chance."

"I remember watching the Olympics when I was younger and thinking how great it must be but never knowing it could possibly happen to me," says Peel. "But now...

But now both are one step from Barcelona's door. Their routes to Spain, though, are quite different. Knoll is training for a team sport; Peel's is individual. Knoll is officially employed by a division of the United States Olympic Committee; Peel holds a full-time job while he trains. Knoll recently "fell" into her sport; Peel has been with him for more than 10 years. Amazingly: these two excellence athletes didn't even know each other while students at Hope.

For a shot at Olympic glory, Knoll found the sport that combines the specialized talents that she used in three sports to win 12 letters, four all-MIAA selections, and one league MVP award while at Hope. Employing her jumping ability from volleyball, her quickness and ball-handling from basketball, and her arm strength from softball, Knoll earned a position on the national women's team handball squad last spring.

Team handball is a fast-paced European sport. "The best way I can describe it," says Knoll, "is that it is like water polo without the water." On an indoor court, six court players and a goalie dribble and pass, but can hold no longer than three seconds, a player cannot have the ball with the intention of scoring a goal in a six-foot-x-nine-foot net. The players must stay behind a six-meter arc in front of the goal when attempting to score.

Knoll's arrival on the national team handball squad was a bit of an accident. And volleyball was the vehicle that drove her there.

An advertisement calling for athletes to come to open volleyball try-outs for the 1991 Pan-Am Games caught Knoll's eye in the fall of 1990. The MIAA MVP in volleyball her senior year, Knoll had remained active in an "A" level league in Chicago after graduation. (She was a systems support consultant for Harris and Associates in Lincolnshire, Ill.) With some encouragement from friends and former Hope coach Donna Eaton, Knoll decided, "Why not? I've got nothing to lose."

At those try-outs with 140 other hopefuls, Knoll got cut the first day. (The national team was not taking anyone under 6-foot-tall; she is only 5-foot-eleven.) But the national team handball squad was doing some recruiting there and invited some of the athletes who had been cut from volleyball to give their sport a shot. Again, Knoll said

why not?

"Why not indeed! She was good enough to be invited to join the team.

"When I made the team, I was excited but I was thinking, 'I can't do this.' I've got a career. Now what do I do?" confides Knoll, who is single.

Initially, she took a leave of absence from her job to train with the team. But after finding that arrangement was too hard on the company and herself, Knoll worked out in the evening and was eventually invited to the United States Olympic Training Center in Colorado Springs.

"Many times I've said to myself, 'I can't believe I'm doing this.' But this is a new challenge and I like that. I also feel God has put things in place for me to be here," says Knoll.

It has not been easy, though. Knoll has struggled a bit with learning the new sport and dealing with the ultra-intense competition and a myriad of administrative policies that are very much a part of international competition.

"I was used to walking out on a court and knowing I was going to be able to play well. I also used to the Christian environment at Hope and the laid-back recreation league in Chicago. But I've decided I'm going to stick with this and keep going as long as God wants me to play."

Knoll is living on her savings and the $2,500 a month she makes from the U.S. Team Handball Federation. (She also gets room and board from the Federation.) Some support from friends and family, as well as a little financial aid from the Olympic Committee, helps pay her off her student and car loans.

"Team handball is not exactly a visible sport, so we're not raking in the bucks, but I'm doing well enough to keep my head above water."

This June, Knoll must "try out" again at the Olympic Trials to make the traveling team to Barcelona. Though she is a member of the squad, she is not guaranteed a spot at the Olympics. She is competing with 23 women (for a chance at one of 16 openings). And to her disadvantage, Knoll is nursing a knee injury that kept her from traveling with the team to Europe for a second time.

"Many people just see the glory part of the Olympics," she says, "but you have to be really good and make sacrifices to get there."

Knoll is learning how to do both.

Flashback August, 1989: Peel finishes 27th out of 83 swimmers in the 50-meter freestyle at the U.S. Olympic Swimming Trials in Austin, Texas. He had qualified for the trials a year earlier after graduating from Hope.

Flashback March, 1989: Peel has not put one stroke in pool since the Olympic Trials.

Flashback August, 1989: Peel is still not swimming.

Flashback August, 1990: Ditto.

Flashback March, 1991: Peel returns to competition at a Masters Regional swim meet in Grand Rapids, Mich. With only a couple of months of training, he sets a state record for the 25-29 age group with a 241.4-time in the 50-yard butterfly.

Since then, Peel has continued to make Masters state and national records fall and, in doing so, has qualified for the Olympic Trials again. A 10-time All-America, 1987 league MVP and Division II national champion in the 50-yard butterfly while at Hope, Peel has gotten back in the pool with a vengeance.

And he says his only intention was to see how fast he could still go.

Most recently, Peel placed fifth at the U.S. Open meet in Minneapolis, clocking 22.96 in the 50-meter freestyle, the sixth fastest time by an American in that event this year. Superstar and 1988 Olympic Medallist won the two places behind Pele in seventh.

"I took all that time off because the most enjoyable thing about swimming for me was being a part of a team," says Peel. "The only reason I went back was because a co-worker talked me into taking a swim fitness class at the YMCA in Grand Haven."

"Now, all of a sudden I'm swimming as fast as I thought I could go while at Hope but never did," admits Peel. "I'm putting together the things I've always needed. And for my event, those things are strength and power."

The 50-meter freestyle is an all-out sprinting event in which Peel bursts off the blocks and maintains the impression for the length of the pool, taking only two breaths the entire way. His training regimen now includes more weight lifting and fewer hours in the pool. Currently, Peel swims with the Hope team, and coach John Patonot feels his former pupil has a chance at becoming one of the top eight swimmers in the country.

"The way I look at it, I'm 26, and I'm feeling as though I have an obligation to do this. I know that sounds weird, but I've gotten to the point where I feel I have to do something."

In terms of sacrifice, I don't feel this much of me."

"In 1988, I knew the Olympic Trials would be my last meet. I thought I had to have the race of my life and it didn't happen. I remember my approach then and it was all negative pressure. Now I'm just trying to see how fast I can go, not necessarily that I'll make the Olympic team but that I'll go my best time. If I do that, I'll be happy."

A stockbroker for Raffensberger, Hughes & Co. in Holland, Peel, a bachelor "with no social life," covers all his travel expenses. His traveling expenses, however, are paid by his sponsor, The Associated Group, the parent company of Raffensberger.

At the Olympic Trials in March in Indianapolis, only the top two swimmers from each event make the U.S. team. In 1988, Peel knew he was a long shot, in 1992, he has upgraded his chances to "dark horse" status.

"Right now, it's not a matter of physical ability but mental toughness that separates me from the big boys."

This all comes from a man who never intended to be a swimmer. Only because he got cut from the varsity basketball team as a junior in high school did Peel turn to the pool instead.

"Back then, I thought basketball was for me. I was devastated when I got cut. As it turns out, it's the greatest thing that ever happened to me."

The greatest thing that could happen to both Knoll and Peel would be to book a flight on Baltic Airlines this summer. Either way, they're making sure that the someday-I'll-tell-my-grandchildren variety.

And in telling those stories, Rob Peel and DeeAnn Knoll might possibly perpetuate those childhood dreams.
Presidential perspective

Hope family helped set goals for vital new campaign

news from Hope College asked President John H. Jacobson to share his thoughts concerning Hope in the Future and the profound impact the capital campaign will have on Hope College.

In 1989 and 1990, the college conducted the Hope in the Future strategic planning process. Certainly the fact that the campaign shares the name is significant. What role did the strategic plan play in developing the campaign’s goals?

The goals of the campaign came from the directions set by the strategic plan. The purpose of the campaign is to enable Hope to continue to do well and to build upon its strong foundation. The strategic plan identified specific goals for Hope in the 1990s. The campaign will give Hope the means to achieve those goals.

Why was the strategic plan undertaken?

Hope has been a strong institution for many years. The strategic plan aimed at identifying areas in which Hope’s strengths could best be developed over the next few years. The strategic planning process involved all of Hope’s constituencies in the task of setting directions for the future. It also gave me, as a fairly new president in 1989, a way of setting the goals of my administration through dialogue with the college’s constituencies. It assured that the directions for the college in the 1990s would be widely understood and supported by our constituencies. Hope in the Future, the strategic plan, provides a rational and well-understood base for the goals of Hope in the Future, the campaign.

And now Hope in the Future, the campaign, will help Hope realize the future envisioned in the strategic plan? Yes. The major goals of the campaign are enhancing the academic program, improving student financial aid, strengthening the college’s Christian life and witness, and selectively improving our physical facilities. The strategic plan identified a variety of ways in which these overall goals would be pursued. The campaign will supply the financial means to undertake the specific improvements recommended in the strategic plan.

The decade of the 1980s was a period of outstanding development of our campus facilities and the major thrust of the last campaign, which concluded five years ago, was building construction. The major emphasis of the current campaign is upon endowment to assure high program quality.

Why those areas in particular?

Colleges, like other institutions, have different needs at different times in their historical development. Having come to the end of an era of rapid and dramatic facilities improvement, we now have the opportunity to concentrate our effort on new priorities, the priorities identified in the strategic plan. To illustrate, the centerpiece of the last campaign was the construction of the magnificent new Van Wylen Library. An element of the current campaign is to build a library endowment that will upgrade the strength of our library collection and library services. The earlier

improvement to our facilities is what makes possible the improvement in program that we are now seeking to fund.

Why $50 million?

Several lines of thought converge on the setting of the $50 million goal. The strategic plan set directions for academic program improvement, student financial aid, the enhancement of the Christian life of the campus, and facilities improvements that will require a sum of that magnitude to carry out. Other colleges with whom we compare ourselves, and with whom, in a sense, we compete, have recently conducted successful major fund drives with goals of $50 million. These include Kalamazoo College, Albion College and Ohio Wesleyan College. Finally, professional counsel whose help we have sought has informed us that given the attitudes and means of Hope’s constituencies, the goal of $50 million is achievable.

You mentioned building endowment to support the campaign’s goal, and that most of the funds raised will build endowment. What is endowment?

Endowment is like the money a family puts in the bank to help defray major expenditures and to guard against financial reverses. It provides an element of predictability in the finances of a family—or of a college. An endowment is invested and the proceeds of the investment are used to fund specific aspects of the college’s program. For example, the library endowment we are seeking will help to fund acquisitions of books and periodicals and some library services. Endowed professorships are used to attract and hold outstanding faculty in critical areas of the academic program. Endowed scholarship funds are used to provide needed assistance to deserving students year after year. Endowment is used to support ongoing needs rather than one time needs.

We’ve mentioned the campaign’s four major commitments—enhancing the academic program; strengthening Christian life and witness; strengthening student financial aid; and improving campus facilities. Perhaps we can examine each a bit more closely.

What will enhancing the academic program involve?

Enhancing the academic program happens in many ways. The addition of endowed professorships is one. Thus far in the campaign four such professorships have been pledged, of which two have been designated, and more are expected. These professorships enable the college to attract outstanding faculty to areas of current academic need, or possibly to retain outstanding faculty we already have who are being recruited elsewhere. Over time endowed professorships can have a major, positive impact on the quality and morale of the faculty.

We have already mentioned the impact of the endowment on the collection and services in the library. We are also seeking to build an endowment to help the college stay up to date in laboratory equipment. Our faculty have done yeoman service in obtaining grants to buy specific pieces of equipment, but the college needs to provide, in a regular way, for the periodic replacement of equipment.

What will strengthening the college’s Christian life and witness entail?

One major dimension is adding a Dean of the Chapel who will strengthen the Chapel program. Providing access for our students to outstanding Christian speakers of national stature is part of it. Other dimensions include providing support for our faculty and students to pursue scholarly interests which unite faith and learning, and enhanced opportunities for students in significant church and community service.

Why the emphasis on strengthening student financial aid?

While Hope has kept tuition and fees below those of comparable colleges, our financial aid funds are also less than those of comparable colleges. There is danger that, unless we can improve our financial aid resources, many students who would be right for Hope, and for whom Hope would be right, will be prevented from attending.

We need to improve our financial aid resources for the sake of students of all kinds and backgrounds. Two special categories of concern are Reformed Church young people and young people who are members of American minorities. Adequate financial aid will help the college to continue to attract Reformed Church young people, who have been so important to the college in the past. It will also help the college to make attendance possible for members of American minorities, including those who are members of the Reformed Church.

What will the facilities improvements mean to Hope?

This is an important aspect of the campaign, though it is far less prominent that it was in the last campaign. Some facilities improvement is always necessary. Purposes include the improvement of the Kletsch and the Buys Athletics Field (already concluded), improvement to the Chapel and a new instruction facility for the Department of Modern and Classical Languages.

How strong is support for the campaign’s goals been so far?

The reaction among our constituencies has been extremely positive. Over half of the goal has already been received in gifts and pledges—even before the campaign has been announced publicly. Enhancing our academic program, improving financial aid, developing the Christian life and witness of the college and selectively improving facilities are goals that our constituents understand and strongly support.

What do you hope the constituency will remember about Hope in the Future?

I hope Hope in the Future will be remembered as having had a substantial impact on life at the college—from helping more students realize the dream of pursuing a Hope education, to enhancing the value of the academic program to providing an even more meaningful Christian experience. I believe the campaign’s effects in these areas will be significant, and all who help make possible their realization should be quite proud.
**Hope in the Future Goals**

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<tr>
<th>Enhancing the Academic Program</th>
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<td>Chairs for Senior Faculty</td>
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<td>Social Science Research Center</td>
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| Strengthening Christian Life and Witness | $3,250,000  |
| Chair for the Dean of the Chapel |              |
| The Chaplain's Office |              |
| The Institute for Christian Scholarship |          |

| Strengthening Student Financial Aid | $16,000,000  |
| Endowed Scholarship Funds, Need-based and Merit-based | |
| RCA Endowed Scholarship Fund | |

| Improving Campus Facilities | $8,000,000  |
| Language Arts Facility      |              |
| Athletic/Intramural Facilities |          |
| Dimnent Chapel Renovations  |              |
| DeWitt Theatre Renovations  |              |
| Peale Science Center Renovations |       |

**TOTAL GOAL** $50,000,000
Campaign an opportunity to “shape leaders”

As far as Max DePree ’48 is concerned, Hope in the Future is the right campaign, at the right time for the right reasons. And DePree, chairperson of the college’s Board of Trustees, is confident the campaign will succeed—because it’s too important to fail.

“Christian, liberal education is essential, and its survival depends upon people giving sacrificially to support it,” DePree said. “Tuition alone doesn’t come anywhere near to covering its cost.”

“Without this campaign, Hope would find it much more difficult to compete in what is becoming a increasingly competitive world of higher education,” he said. “We wouldn’t be able to attract the faculty that we need. We wouldn’t be able to compete for the students that we need. And we wouldn’t be able to keep up with the changes that are taking place.”

Fortunately, all signs thus far are good. DePree has been impressed with the positive response the campaign has received—from the receipt of its aims, to the involvement of the hundreds of volunteers working on its behalf, to the financial contributions that already exceed more than half of the $50 million goal.

One reason DePree feels the campaign has received the acceptance it’s enjoyed is that its goals are derived from the con-clusions of the Hope in the Future strategic planning process of 1989 and 1990.

“I feel very good about that,” he said. “The process brought together a wide variety of people, not only geographically, but also from the perspectives of gender and age, as well as both alumni and others interested in the college.”

“And I think they did an absolutely outstanding job of analyzing the situation and coming up with projections for the future and a strategy that makes a lot of sense,” DePree said. “I think the fund drive is based on a very legitimate strategic study.”

One conclusion reached by the planners was that the college’s physical facilities need not be the current drive’s primary concern. The planners did conclude that there are improvements and additions to be made, but noted that the success of the college’s previous two campaigns in particular had so well fostered the campus’ development that Hope in the Future’s emphasis should be on other dimensions.

Accordingly, the campaign has an endowment focus—endowment for scholarships, for faculty chairs, and the Carl Frost Center for Social Science Research and the library, among other needs.

Conventional wisdom holds that the public can more readily accept a plea for “bricks and mortar” than for endowment, but DePree believes the Hope constituency will understand the profound importance of building the college’s endowment base.

“Increased endowment will help Hope continue to be, and continue to develop as, the outstanding, Christian liberal arts college that it is,” DePree said. “It will do so, moreover, while allowing qualified students of many economic backgrounds to afford Hope—either through the scholarship assistance it will provide or by enabling the college to keep its tuition as low as possible.”

“And I think as we look at the challenges our society faces, it becomes obvious that there is a desperate need for what Hope offers—not only for quality academic instruction, but for a grounding in the

Campaign has endowment focus

Hope in the Future emphasizes adding endowment, which will be invested.

The proceeds of the investment will provide on-going support for the needs addressed by the campaign.

The campaign will provide $22,750,000 for enhancing the academic program.

Components include endowed chairs for senior faculty members, faculty development chairs, distinguished professorships, academic equipment, support for student faculty research, faculty development funds, library endowment and support for the Frost Center for Social Science Research.

The college’s financial aid program will receive $16 million through Hope in the Future. Several need-based and merit-based scholarships will be created, including many through a $5 million fund designated specifically for students from the RCA.

Christian life and witness at Hope will be supported by $3,250,000. Emphasis includes enjoying a chair for a new Dean of the Chapel, supporting the programs of the Chaplain’s Office and developing an Institute for Christian Scholarship.

The remaining $8 million will be devoted to the campus’ physical plant. A new language arts facility is planned, as are renovations of the college’s athletic and intramural facilities, Dimnent Memorial Chapel, the DeWitt Center theatre and the Peale Science Center.

Students are already benefitting from the new campus. Renovations of the college’s track and field facilities, including the construction of the new Lagers Fieldhouse, named for donors James and Leona Lagers, and the addition of a second soccer field, were completed in the fall of 1991.

The college has also already received 36 endowed scholarships. In addition, two endowed faculty chairs, which is the college’s first in the process of being designated, the Robert W. Haack Chair of Economics and the Emler E. Hartgerink Endowed Professorship in Chemistry.

Hope campaigns make major impact

Dr. Gordon J. Van Wylen was inaugurated as college president shortly before the public announcement of the Hope in the Future campaign. That made the timing of the next (and most recent) campaign especially appropriate, since he closed his 15-year presidency with the conclusion of the Campaign for Hope in 1987.

Launched in January of 1985, the $26 million campaign brought the college’s Van Wylen Library, the Maas Conference Center and the Admissions House. The Campaign for Hope also provided additional endowment for student financial aid, operation of the new library, and the purchase and maintenance of up-to-date instructional equipment.

Ekdal Buys ’37 of Holland, Mich., has played a leadership role in each of the campaigns, and was chairperson of the college’s Board of Trustees from October of 1961 through October of 1966. He is currently an honorary trustee and a member of the Hope in the Future Steering Committee.

The campaigns’ impact on the campus itself would be obvious to someone able to go back in time and experience Hope before each occurred. In addition, Buys values benefits that are not as apparent—such as the relationships that have been built through the years. He has also been touched by the selflessness with which others have become involved.

“If I think that the process of involvement has been one of the great things in the campaigns,” he said. “We used to call on alumni, then we started to call on parents of students and friends of the college, and it’s developed into a loyalty of people that we never really saw before.”

The college’s successful capital campaigns have played a major role in shaping the college, both physically and academically. Ekdal Buys ’37, who has played a leadership role in each, stands in the lobby of Graves Hall with the honor roll of donors who contributed to Looking Ahead with Hope, which was launched in 1959.

Hope in the Future follows a series of successful capital campaigns that have contributed significantly to the quality of Hope College.

Looking Ahead with Hope, formally launched late in 1959 with a $3 million goal under President Irwin J. Lubbers ’17, raised funds for the construction of Van Zoeren Library, VanderWerf Hall, the Nykerk Hall of Music and several residence halls.

The campaign’s other focus included additional endowment for faculty salaries.

Not a capital campaign in the same sense as its colleagues, the Centennial Decade Master Plan, introduced in conjunction with the college’s 100th birthday in 1966, developed an outline for the campus’ growth through 1976.

The Master Plan, initiated under President Calvin A. VanderWerf ’37, realized the construction of the DeWitt Student and Cultural Center, and the start of funding for the Peale Science Center, the Wyndan Wickers Addition to Nykerk Hall of Music and two residence halls.

Build Hope, which went public in October of 1972, was an $8.85 million campaign that helped bring the college the Peale Science Center and the Dow Center, and enabled Hope to transform Lubbers Hall from a science building to a center for the humanities and social sciences.

Also among the goals was obtaining endowment for scholarships, faculty development and faculty salaries.
Hope in the Future

The Steering Committee

Nearly 750 volunteers nationwide will be involved in meeting Hope in the Future's $50 million goal. All will be coordinated through the Campaign's Steering Committee, which is comprised of the chairpersons of the campaign's eight major committees and divisions: the Board of Trustees Fund, Leadership Gifts, Holland/Zeeland Area, National Alumni, National Parents and Friends, National Church, Faculty and Staff, and National Corporate and Foundations. Several regional committees will complete the volunteer network.

Board of Trustees Fund

Max DePree  John Schrier  Theresa Staal
Ekdaal Bays  Kermit Campbell  Len Maas  Diana Marsilje
Betty Miller  Larry Mulder  Peter Pauwens  Jay Weener

Leadership Gifts

Peter Cook  Peter Huizenga
Joel Bouwens  Kris DePree  Richard Gantos  Marianne Hageman
John Hanson  Jerald Redecker  Fred Vandenberg  Rachel VanderWerf

Divisional Chairs

Gary DeWitt  Larry Mulder  Fred Vandenberg  Gretchen Vandenberg  Dave Cole and Carol Cole
Beth Marcus  Roger Vander Kolk  Phyllis Hooymans  William Reynolds  Richard Kruizenga
Phyllis Hooymans  William Reynolds  Richard Kruizenga

TEN NEWS FROM HOPE COLLEGE, FEBRUARY 1992
with the snow having formed a sparkling white blanket, the campus seems even more beautiful than before. There is a sense of excitement as one strolls the campus at night. Passing Dimnent Chapel, the brightly lit bell tower crosses through the thickly falling snowflakes. It is as if the campus is arrayed in preparation for our annual Winter Happening celebration.

This year's Winter Happening will take place on Saturday, Feb. 22. Always a highlight of the winter months, the event features a full day of entertainment and education.

Among the scheduled activities are seminars by faculty members on everything from pipe organ music, to "who is happy and why," to a panel presentation hosted in part by our visiting Soviet students. A special luncheon with music by the brass quintet will be held in the Maas Center auditorium. Capping off the day is the final basketball game of the regular MIAA season, which pits the Flying Dutchmen against the Olivet Comets. Don't miss your opportunity to return to college for a day!

Many of you who live outside the West Michigan area will also be able to attend Hope events. President Jacobson and Vice President Bob DeYoung '56 will be hosting luncheons in Florida the last week of February. Feb. 24 will find them in Tampa, followed by Sarasota on Feb. 25, Punta Gorda on Feb. 26 and Naples on Feb. 27. Share in all the latest Hope news and enjoy the warm fellowship of other Hopeites.

On Feb. 25, mid-Michigan alumni, parents and friends will gather in East Lansing at the Kellogg Center for a reception with the 1991 National Professor of the Year—Hope's own biology professor, Harvey Blankespoor. Dr. Blankespoor will present an encore of the slide presentation he made at the Smithsonian Institution upon receipt of his award. Join in for this fascinating chronicle of his unique research.

March ushers in a host of musical events designed to lift your spirits with melodious harmonies. Musical Showcase, a special concert performed by the choirs, orchestra, jazz and wind ensembles, and soloists of the music department, will take place on March 9. Held in Grand Rapids, Mich., De Vos Hall, one of the Midwest's finest auditoriums, the concert highlights the talent of more than 200 students. A review of last year's performance described the quality and diversity of the ensembles and music as "astounding."

The Hope College Chapel Choir begins its annual tour on March 12 and 13, with stops in suburban Chicago and Cleveland, followed by performances in New York State, New Jersey and Pennsylvania.

Every stop on the Chapel Choir's tour is special, but their Sunday, March 15, event is unique. The performance marks the beginning of a year-long celebration honoring the nation's second-oldest RCA church, 1992 is the 350th anniversary of First Church of Albany, N.Y., and if you live in the Albany area this is a celebratory event you will not want to miss.

A rich sampling of composers and styles promises a choir program to remember. For the complete tour schedule please consult page four of this issue.

I hope you are planning now to attend one of the biggest alumni events of the year: Alumni Weekend 1992, May 1-3, when 11 classes from 1927-1977 will be celebrating their reunion anniversaries.

The planning committees are already hard at work to ensure that this will be the best reunion ever.

alumni alert

If you have not already received it, a preliminary mailing should be arriving in your mailbox shortly. It will fill you in on all the special activities being organized for this memorable weekend. There is still time for you to join in the fun and provide your input. If you would like to be a part of your class reunion committee, we would welcome your talents. Please contact me or your class representative.

Reunions for the classes of 1982 and 1987 are scheduled for Homecoming Weekend, October 16-18, 1992. Planning committees are now forming. Please contact the Alumni Office for more information.

I am excited about the many upcoming gatherings and treasure the opportunities to celebrate our mutual Hope bond. As the scheduled activities suggest, there truly is something for everyone to enjoy. I hope you will reserve these dates to enjoy annual Hope fellowship and look forward to seeing you at one or more of the events. Should you have questions or would like additional information regarding any of the events, please contact me at the Alumni Office (616) 394-7860.

Another reunion reminder: Campus Geneva and Conference Center will be hosting their first alumni reunion on July 11-12, 1992. Anyone who has worked or volunteered in summer ministry at Camp Geneva is invited to attend. Camp Geneva requests that you send your name, address and year(s) of ministry as soon as possible. Additional information will be mailed to your home.

Janet
NEWS FROM HOPE COLLEGE, FEBRUARY 1992

15th Reunion
Class of 1977
Alumni Weekend
May 1-3

December ‘91
graduation honors

SUMMA CUM LAUDE
Lissa A. Niehuis, Holland, Mich.
Brenda Schout, Holland, Mich.
Bill Ferris, Galesburg, Mich.
Kristin L. Waterlo, Ann Arbor, Mich.

MAGNA CUM LAUDE
Gwyne J. Brandt, Midland, Mich.
Caroline J. Carlson, Rockford, Mich.
Amy S. Cole, Battle Creek, Mich.
Brian D. Morehouse, Fremont, Mich.
Heather S. Van Diepen, Sidney, Iowa

CUM LAUDE
Rosa M. Emble, Holland, Mich.
Kristen N. Lambrecht, Byron Maw, Pa.
Chad M. Reischel, Hamilton, Mich.
Timothy V. Kuzma, Holland, Mich.
Terri L. Venn, Holland, Mich.

Deborah joy Kalkwarf ’77 is a graduate of the University of Wisconsin and is presently teaching at St. Peter’s Lutheran Church in North Wales, Pa.

Jan Brouwer ’77obtained his degree from the University of Michigan and is currently working as a research assistant at the University of Illinois.

Lisa Rosa ’78 is a graduate of the University of Michigan and is currently working as a research assistant at the University of Illinois.

Joan K. Zandbergen ’78 is a graduate of the University of Michigan and is currently working as a research assistant at the University of Illinois.

Amy Bonne ’79 is a graduate of the University of Michigan and is currently working as a research assistant at the University of Illinois.


A. Nienhuis, Holland, Mich.

M. Zandbergen, Hudsonville, Mich.


V. Morehouse, Fremont, Mich.

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**Births**


Steve and Brenda Smallman: "Roe, Hannah Marie, June 1, 1991.

**Advanced Degrees**

Andrew Bemer, 1980, master of science in computer science, the Graduate School of the Illinois Institute of Technology, May 1991.


Nancy Havel, 1984, Librarian, master's in school counseling, K-12 and a limited license in psychology, Western Michigan University, Dec. 1991.

John Mather, 1985, music, graduate degree, and continuing education, Massachusetts Institute of Technology.

Ellen Heath, 1970, Fred, M.S., educational administration, College of St. Rose, Albany, N.Y.


**Deaths**

Dorothy VanderKolk, 25 years of Andrews of Grand Rapids, Mich., died on Saturday, Jan. 19, 1991. She was 90.

She was from Vries, Mich., on Sept. 28, 1991, and in addition to her husband, she also survived a son, Robert M. Andrews, who preceded her in death on June 6, 1955, and a daughter, Mrs. John W. VanDalsen, Michigan Public School System.

The family was from the Michigan (Mich.) Public School System.

Survivors include a son, Willis Andrews, Michigan Public School System.

A daughter, Mrs. John W. VanDalsen, Michigan Public School System.

And a granddaughter, the Rev. Justin Vanderkolk of Holland, Mich.

Jacob Besman, 59 of Kalamazoo, Mich., died on Sunday, Dec. 25, 1991, at his home following a lengthy illness. He was 64.


Gordon and Jane Summer 84 Tietjen, Stephanie Lynn, Aug. 29, 1991.


Byron 84 and Mary VanMurnus 84 Van Vlissingen, Sept. 16, 1991.

Al 78 and Diane Watson, Benjamin Alfred, Sept. 11, 1991.


Doug 82 and Dawn Tetzlaff 83 Wolfe, Justin Dean and Kyle William, March 5, 1991.

Brian and Sandy Meeter: "Jon and Sandy Meeter, sisters to the kids of Greg."

She was preceded in death by her grandmother, Esther Phillips, and her grandparents Charles and Elenora Coopersmith.

Word has been received of the deaths of Gordon G. McDonald, 83 of Dowagiac, Mich., and Rhoda Cranston, 84 of Dowagiac, Mich., both of whom died on Sunday, Jan. 22, 1991, in Tampa, Fla.

Additional information will appear in the April, 1991, issue of News from Hope College.

Peter Hamilton 91 of Holland, Mich., died on Thursday, Jan. 9, 1991, in a nursing home. He was 96.

Born in Holland, he was a 1914 graduate of Holland High School.

A U.S. Army veteran, he served in World War I, and moved to Lansing, Mich., where he was employed by Reo Motors Inc. for more than 40 years.

During World War II, he served on ships built by Reo Motors and supplied parts to the troops.

He was a life member of Lansing Lodge No. 33, Free and Accepted Masons.

He was preceded in death by his first wife, Betsie Myrtus, 80, in 1966, his second wife, Hazel Kool 97, 1974, and daughter, a son, Richard Hamilton.

Surviving are his children, Fred and Shirley Porter of Holland, William and Betty Hampton of Zeeland, Michigan, and Randy and Susan Meeter of Holland.

Survivors also include his step-children, Dean and Virginia Deule of Macatawa, Don and Rosemary Van Der Mey, of Grand Rapids, and Ronald Hamilton of Holland.

Survivors include a great-grandchild, a great-granddaughter, and a great-grandnephew.

Serenah Hattie Top (Prop ‘25) of Benton Harbor, Mich., died on Monday, Dec. 9, 1991. She was 90.

She was born in Oceola, Mich., the daughter of the late Henry and Gertrude Top.

She attended Oceola Schools and Hope Preparatory School, and received a teaching degree from Atglen (Ohio) Normal School.

Events (continued from page four)
Fruena Douwstra 1978-1992 FIFTEEN

Meet the Boersma Family...

(Left to right:) Tom Jasperse, Betty Boersma Jasperse (77 Class Rep), Bill and Claire Campbell Boersma (75 Class Rep), Max Boersma ’46 (Hope in the Future co-chair), Connie Hinga ’49 Boersma (Former Class Rep), Paul Boersma ’82 and Melody Meyer Boersma (’83 Class Rep).

They give their time and resources because they believe in Hope College: its mission, its educational opportunities and, most important, its students. Please join the Boersmas in supporting Hope College. Please give to the Alumni Fund today.
Hope senior wins Marshall Scholarship

by Greg Olgers’87

Hope College senior Mike Theune of Spring Lake, Mich., has received a prestigious British Marshall Scholarships presented nationwide, the second year in a row a Hope student has been granted one of the highly-competitive awards.

Heidi Hudson-Mairet ’91 received a British Marshall Scholarship last year. Theune’s honor also follows 1987 graduate Dan Stid’s receipt of a similarly-prestigious Rhodes Scholarship only five years before.

“Mike Theune is certainly an outstanding student,” said Hope College President John H. Jacobson. “He has been an excellent student in an academic sense, and also very active in the life of the college during his time here.

“It is a great honor and a very substantial recognition of merit to receive a British Marshall Scholarship,” Dr. Jacobson said. “It is also wonderful for Hope College, too, for a second consecutive year one of our students has received this recognition.”

The British Marshall Scholarship program was established by the British government in 1953 as a way of recognizing the United States’ role in Europe’s recovery following World War II. Designed for citizens of the United States who are graduates of U.S. colleges and universities, British Marshall Scholarships may be used at any British university, and are of two-year duration. The scholarships were awarded only to 40 American undergraduates this year.

Hudson-Mairet, last year’s Marshall Scholar, was a Hope special education major who is currently studying special education and international special education at the University of Manchester in England. The college’s previous Marshall Scholar was Lynne Yvone Bunte ’64, a philosophy major now residing in San Jose, Calif.

Mike Theune ’92 of Spring Lake, Mich., will use his British Marshall Scholarship to study at Oxford University, where he will pursue his interest in philosophy.

“I think Hope is a promoter of...the emotional and spiritual qualities which are vital parts of being human. I couldn’t have done better if I had gone anywhere else.”

—Mike Theune ’92

Theune, the son of the Rev. Peter ’65 and Judy Theune of Spring Lake, is majoring in English and philosophy and minoring in writing. He will be studying philosophy at Oxford University.

Beyond his coursework, Theune’s activities have ranged from editing the college’s literary magazine to being a diving/jockey on the college radio station, to winning MIAA honors as a letter-winning member of the college’s track team. He has been a teacher’s assistant for both writing and religion classes, has assisted professors preparing courses in both modern fiction and writing, and tutors modern philosophy. He has won campus awards for his work in philosophy and his writing, and has also received off-campus recognition for his writing—including publication of three poems in an upcoming issue of The Wittenberg Review.

And although he declines to reveal his college grade point average, he admits he has been named to the Dean’s List throughout his time at Hope.

He has also earned respect from his instructors for the aplomb and good nature with which he handles all with which he is involved.

“I think Mike is especially enthusiastic as a scholar and an intellectual, and that his enthusiasm is contagious among others,” said Dr. Arthur H. Jentz Jr., ’56, professor of philosophy and chairperson of the department. “He’s an exceedingly interesting and engaging person—a lively wit and a fine person to talk with. He’s also a real leader among the students, and excellent company for other students and members of the faculty.”

“In one conversation we can be talking about Martin Buber, the Detroit Pistons, William Stafford, what he’s going to get his brothers for Christmas, tell two jokes and get back to Martin Buber—somehow—in the end,” said Jack Rudd, professor of English.

“He has this ability to settle in and hunker down with any kind of experience,” Professor Rudd said. “He can get all A’s, and the next thing you know he’s out on his roller blades or something. It’s this wonderful, down-to-earth quality, with a fellow who’s certainly brilliant.

“He is one of the most engaging people that I’ve met,” said Dr. William Cohen, professor of history, who helped guide Theune while applying for the scholarship.

“He manages to make you feel as if you are talking with a fellow faculty member—and not only a fellow faculty member, but a faculty member within your own realm, he is so well read.”

His selection ended a process of several months that involved his nomination by the Hope College faculty, the submission of an essay and recommendations, reviews at the regional and national level, and an interview in Chicago, Ill. Scholars were selected on the basis of their intellectual and character as evidenced both by their scholastic attainments and by their other activities and achievement.

Theune’s interest in English and philosophy reflects a broader personal desire to examine, and identify whether or not it is possible to objectively consider, the systems by which individuals and cultures guide their lives. At Oxford, he hopes to work with members of the philosophy faculty who have been investigating some of the same questions that intrigue him.

Where the search ultimately will lead him he cannot say, but he hopes someday to guide future students in their own quests for understanding.

“For me, what I’m doing is personally important. And I have a sense that perhaps what I come across, what I discover, might be important to others also, and in that case I’d simply like to share that,” Theune said.

“I think that’s where my interest in teaching comes in—it’s just a desire to share and communicate ideas.”

When asked to identify the sort of institution at which he someday would like to see himself, he is quick to respond that he would most like to return to a small, liberal arts college like Hope.

“My professors have provided more than just the facts they have taught me and the fragments of information I’ve picked up,” he said. “They’ve also given me a sense of their lives, of their outlooks, that they are human beings who care about what’s happening in the student.”

“They’ve provided guidance in not only my intellectual growth but my emotional and spiritual growth as well,” he said.

“And truth to tell, I think I’ve needed that emotional and spiritual growth—because sometimes that intellectual stuff can get very heavy, and it’s important to remember those other aspects of life.”

Theune also feels that atmosphere of caring helped make him a viable candidate for the British Marshall Scholarship.

“They knew about my grades and activities—that came through on paper, and helped me get to the interview,” he said. “But I think when I went to the interview they were hoping to answer, ‘Do we have somebody that cares—that’s concerned with issues they raise and struggles to search out possibilities?”

“And I think that Hope is a promoter of that—of not only the intellect, but the emotional and spiritual qualities which are vital parts of being human,” he said. “I couldn’t have done better if I had gone anywhere else.”

Theune learned he had received the scholarship in the midst of the fall semester’s exam week—not exactly the best time to learn one’s academic dreams have come true. After the initial wave of elation had passed, however, and he rededicated himself to the exams and papers yet due, he devoted some thought to the route that had led to the scholarship.

He is careful to note he feels the credit is not all his.

“One of my reflections on this is that I think this award is not only to me but also to Hope College, and to specific people who have given me opportunities to use my abilities and to challenge me at the same time,” he said. “It reflects the work of numerous people—of family, friends, faculty and staff. This is a tribute to them as well.”

But he also can’t resist a bit of wit.

“One of the nice things about this scholarship,” he said, “is that now when people ask me, ‘Well, what are you going to be doing after Hope?’, I finally have an answer.”