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At Christmas we celebrate God’s most remarkable communication with humankind, when “the Word became flesh and lived among us.”

The Incarnation is a mystery. It doesn’t tell us everything we want to know about God, and what it does tell us may not fit our human preconceptions of the nature of reality.

Yet this divine communication, this Word, is the place we begin in understanding our human situation and God’s intention for us. Christmas is a time to renew our understanding of the meaning of that Word for our lives.

John and Jeanne Jacobson

Inside This Issue

Christmas Vespers is celebrating its 50th anniversary this year. See page eight.

The Dutch are out in front in the MIAA All-Sports race. See page 11.

Soviet student Andrew Podzolka offers his perceptions midway through his year at Hope. See page five.
CAMPUS NOTES

ARTS ACCREDITED: Hope has received accreditation in art, dance, music and theatre, a distinct honor held by only 12 colleges and universities in the United States. The department of art was granted a five-year membership by the National Association of Schools of Art and Design in October. In September, the department of dance was granted a five-year membership by the National Association of Schools of Dance. The department of music in 1988 received a 10-year extension of its accreditation by the National Association of Schools of Music. The department of theatre was granted a five-year associate membership by the National Association of Schools of Theatre in August. "The accreditation represents a very strong affirmation of the quality of our programs in these four areas," said President John H. Jacobson.

I also think it’s valuable for the departments to go through the accreditation process," he said. "They gain valuable insights both through their own reflection and through the observations of their peers from the accrediting groups."

The other 11 colleges and universities to hold accreditation in all four arts programs are: Brigham Young University in Provo, Utah; California State University at Fullerton; California State University at Long Beach; Loyola Marymount University in Los Angeles, Calif.; Montana (N.J.) State College; Ohio State University; Temple University in Philadelphia, Pa.; the University of Illinois at Urbana; the University of Southern Mississippi; the University of Wisconsin at Stevens Point; and Western Michigan University in Kalamazoo, Mich.

GUGINO FEATURED: Senior basketball player Wade Gugino (above) of Midland, Mich., was featured in the college preview edition (Nov. 25) of Sports Illustrated. A two-time all-Michigan Intercollge Athletic Association (MIAA) player, the 6-9 Gugino is also the editorial cartoonist for the anchor. The article by SI senior writer William F. Reed focused on Gugino’s prowess on the court and with his pencil. Included was a photo of Gugino with some of his strips. In the article, Gugino described the thinking that goes into his weekly cartoon strip, Perfora. The column was named for the student manager of the basketball team Gugino’s freshman year.

"After the help, the providence, of God as our guardian and liberator, I have to emphasize the role of the parish from Timisoara—the role of those little who dared to be obedient. In this aspect it is false to mention only me as a hero of Romania. No hero exists without the help of God and without a basis amongst our fellow citizens."

"The persecutions and harassments began in April of ’89, when I was transferred forcibly from Timisoara by my bishop under the command of the Secretariat and I refused to go. Since that time, April 2, 1989, every Sunday our parish held a silent demonstration against the regime."

"It was very strange from the secret police that under the threats and the harassment, the people—the believers—did not run away as they did before. It is a moral reaction that if you are chased or harassed you have to run away—and so did the people everywhere in Romania and in the so-called socialist countries."

"Now, the reaction of the believers was the inverse—they gathered more and more from Sunday to Sunday, not only Reformed people. Gradually they were joined by believers of other congregations and other denominations, and every Sunday they praised God with their mere presence, with their manifestation as a community defending not only their pastor but their church as well."

"Tolerance is a special, historic tradition of Transylvania. In 1558 in Transylvania, as I know for the first time in the world, or at least in Europe, was declared religious freedom for four denominations present in Transylvania then: Catholic, Calvinist, Reformed, Lutheran and Unitarian. Since that time, under the rule of the Calvinist princes of Transylvania, there was full tolerance between these denominations. This tolerance characterized Timisoara. In spirit this tolerance was disturbed by Ceausescu, but he could not eliminate it, and it renewed in ‘89 December when we were as one in Christ."

"I feel that, on this occasion of your honoring me, they are here in spirit—those whom I mentioned. And I hope that this honor will help us, will give us moral support, to continue that way on which we started then. Because we have very much in front of us."

"If we use the example of the people of Israel in the desert, we can say that we are only at the very beginning of that perspiration of 40 years. We hope that we shall reach the fulfillment of the promises of God."

—The Rev. Laszlo Tokei, pastor in the Reformed Church of Romania and Bishop of Oradea Transylvania. Rev. Tokei spoke after receiving a doctorate of divinity from the college on Friday, Nov. 8.

Quote, unquote is an eclectic sampling of things being said at and about Hope College.

"All the time in my struggles, my guide was, amongst others, the text from the Acts—Acts 5:29—where Peter and the other apostles replied, ‘We must obey God rather than man. In our East Central European region, where indeed the caesars became the god of the people, this word of God was entirely forgotten."

"Facing the sad realities of my country, especially of my church and of my minority, we had to decide whom to serve. That led me to this text from the Acts, which I preached, in the time of the struggle in ’89, two times."

"I tried, together with my parish from Timisoara, to be obedient, to heed the voice of God. And we, thanks to God, succeeded to a degree which, through the order of the congregation from Timisoara, led to the outbreak of the uprising, which spread from Timisoara all over the country, ignited the revolution and led to the downfall of the dictator."

"Thanks to His power, in a situation of Grand against Goliath, we did it."

REV. HONORED: Five former music professors who combined service to Hope totals 162 years were honored by the college’s department of music on Sunday, Nov. 17.

Honoré were Robert Cecil, who taught from 1962-85; the late Roger Davis, who taught from 1963-88; Janina Holleman, who taught from 1946-87; Anthony Kooler, who taught from 1950-87; and Roger Rietberg, “who taught from 1954-90.

Professor Cecil now lives in Lexington, Va. Professors Holleman, Kooler and Rietberg all live in Holland, Mich. Special recognition was given the honorees during the department’s Faculty Recital on Nov. 17. A reception in their honor followed.

Of the five faculty are now permanently displayed on the wall adjacent to Wichers Auditorium in Nykerk Hall of Music. They have joined pictures of former Hope music professors Robert Gaven, Morrette Rider and Curtis Snow in a display recognizing what each of the individuals has meant to the history of the department of music.

MUST SCULPTURE: “Stop, Look and Listen,” a sculpture in honor of A.J. Muster ‘05, was dedicated in the A.J. Muster alcove of the Van Wylen Library in October.

Commissioned with funds from the A.J. Muster Foundation of New York, sculptor John Sauer ’90 created the work to express the vision of Muster for a world in which conflict could be expressed and resolved creatively and non-violently.

(see "CAMPUS NOTES" on page 16)

NEWS FROM HOPE COLLEGE, DECEMBER 1991

TWO
Romanian freedom fighter receives honorary degree

The Rev. Laszlo Tokes, whose fight for justice led to the events that prompted 1989's Romanian revolution and subsequent reform, received an honorary degree from the Board of Trustees on Friday, Nov. 8, at 4 p.m. at Hope College. Tokes, a pastor in the Reformed Church of Romania and Bishop of Oradea, Transylvania, was presented the degree of divinity (D.D.), and gave an address during the convocation (see "Quote, unique" on page two for excerpts). Approximately 150 attended the convocation, held in the Maas Center auditorium.

"The Reverend Laszlo Tokes is a human rights activist who has long been an outspoken critic of injustice in his native land," said President John H. Jacobson. "Moreover, his efforts, undertaken at great personal risk, played a key role in the dramatic events in Romania two years ago that led to the overthrow of the harsh and oppressive Ceausescu regime."

"We at Hope College are proud to honor him as a Christian whose leadership and commitment to justice have helped make a difference in the world," Dr. Jacobson said.

An ethnic Hungarian, Rev. Tokes was vocal in his criticism of the Ceausescu government's suppression of Transylvania's large Hungarian minority, which numbers about 2.5 million people. Part of the suppression had included the building of a massive, bright yellow umbrella in Timisoara, Transylvania. Approximately 2.5 million people.

The Rev. Laszlo Tokes (left) received an honorary degree for his heroic stand against injustice in his native Romania. Also pictured is Dr. Eugene Osterhaven '37.

Student participates in Christo's international umbrella project

The three-weeks' worth of classes she missed in September and October made the rest of the semester more difficult, but if Pam Rugen had to do it all over again she'd do it the same way.

Rugen, a sophomore from St. Louis, Mo., was one of the hundreds of crew members that participated in the U.S. portion of Christo's temporary art work, "The Umbrellas: Joint Project for Japan and U.S.A."

The sculpture, which opened on Oct. 9, featured 3,100 octagonal umbrellas, each approximately 20 feet high and 28 feet in diameter, that covered the landscape simultaneously for 12 miles in Japan and 18 miles in California. The massive, $26 million project had been years in the planning.

Rugen and the other nine members of the crew with which she worked—the project's only all-female team—installed 20 of the yellow nylon umbrellas in California. She also helped with behind-the-scenes clerical work and served as the "monitor," answering questions from visitors to the site.

"It was one of the most meaningful experiences I've ever had," she said, "I learned so much from it.

She notes there were important lessons about teamwork, and meeting other people, but feels the most profound moment came as the umbrellas were being installed.

We opened five on a ridge going up to the top of the mountain. We were walking up there, and had our backs turned to the umbrellas in the valley below us," she noted.

"I remember how I felt when I turned around and saw that they were opening up," she said, "It was so incredible to think that this could possibly happen.

"One of the things that I came away with is that no matter how big the project is, it can get done," she said, "Whether it takes a 1,000 people like it took Christo, or if it takes just yourself.

Rugen had returned to Hope before the Saturday, Oct. 26, accident that killed a visitor, who was crushed when strong winds uprooted one of the 48-foot umbrellas. She noted that her "heart just kind of broke" when she learned of the tragedy, but that she hopes that the death isn't all that people remember.

"I hope that you just can remember that their experience was like—either seeing it on television, or being there and actually seeing the project come to life," she said.
EVENTS

ACADEMIC CALENDAR (1991-92)

Fall Semester (1991)
- Dec. 6 - Friday - Last day of classes
- Dec. 9 - 13 - Monday - Friday - Semester examinations

Spring Semester (1992)
- Jan. 5 - Sunday - Residence halls open at noon
- Jan. 6 - Monday - Registration for new students
- Jan. 7 - Thursday - Classes begin at 8 a.m.
- Feb. 7 - Friday - Winter Recess begins at 6 p.m.
- Feb. 12 - Wednesday - Winter Recess ends at 8 a.m.
- March 12 - Thursday - Spring Recess begins at 6 p.m.
- March 23 - Monday - Spring Recess ends at 8 a.m.
- April 24 - Friday - May Day
- May 2 - Saturday - Alumni Day
- May 3 - Sunday - Baccalaureate and Commencement

ADMISSIONS

Visitation Days
For prospective Hope students, including transfers, high school juniors and seniors. Visitations are intended to show students and their parents a typical day in the life of a Hope student. There will be ample opportunities to meet students, faculty and staff. Contact Peggy Hallacy '86 for details.

Friday, Jan. 24, 1992
Friday, Feb. 28, 1992
Friday, March 14, 1992

Winnebago/Chicago/Detroit Area Bus Trips
- Feb. 13 - 14

Opportunity for high school juniors to visit the Hope campus and experience college life. The $50 cost includes round-trip transportation, housing and a current Hope student, meals, activity pass and entertainment.

New York Plane Trip - Feb. 13 - 14
The planes are scheduled to leave from Albany and Rochester. Students attend classes and academic seminars, and stay with current Hope students. The $210 fee covers transportation, food, lodging and entertainment.

Holland Area Program - March 17
This special program is geared particularly for Holland area students who have applied for admission at Hope. The program will give students an opportunity to learn more about "the college in their own back yard."

Junior Day - Friday, April 24
Pre-Medicine and Pre-Engineering Day - Friday, May 8

EXPLORATION '92 - July 13 - 18
A "man college" experience for students who will be juniors and seniors in high school in the fall of '92.

For further information about any Admissions Office event, please call (616) 394 - 7830 or write: Office of Admissions, Hope College, Holland, Mich. 49423.

WINTER HAPPPENING
Saturday, Feb. 21
9 a.m. - Registration
10 a.m. - Seminars
- "In Pursuit of Happiness" - Dr. David Myers
- "The King of Instruments: The Instrument of Kings" - Dr. How Lewis
- "The Russians Came" - Dr. Sander DeHaan and Soviet students

11:15 a.m. - "Snails, Streams, Swamps and Soreggers
Dr. Harvey Blankespoor, 1991 national "Professor of the Year."

12:30 p.m. - Luncheon
Maas Center auditorium, featuring a brass quintet
3 p.m. - MIAA Men's Basketball
Versus Olivet College in the Holland Civic Center.
Holland will feature special activities involving the audience. Hope will also be hosting the MIAA swimming and diving championships.

Admission to all Winter Happening events is free except for the luncheon, which costs $6.50, and the basketball game. Tickets for the game cost $4 for adults and $1 for students (12th grade and younger).

For additional information, contact the Office of Public Relations at (616) 394 - 7890.

INSTANT INFORMATION

Hope Sports Hotline - (616) 394 - 7888
Activities Information - (616) 394 - 7863

Christmass Vesperstelecast

Christmas Vespers will be recorded for television.

For the first time in its 50-year history, Christmas Vespers will be recorded for television.

This far, nearly 20 PBS stations have announced that they intend to teleview this year's Christmas Vespers, and more may yet do so. We have listed as much information as was available when news from Hope College went to press. Please check your local listings or contact your local PBS station for more.

THE ARTS

Christmas Vesperstelecast

California
- San Bernardino - KVCR
Michigan
- Alpena - WCML
- Bad Axe - WCUX
- Cadillac - WCVM
- Detroit - WTJV, Dec. 21, 9 p.m.
- East Lansing - WKAR
- Flint - WFUM
- Manistique - WCMW
- Marquette - WNMU
- Mount Pleasant - WCMU
- University Center - WUCM
- West Michigan - WGVU/WGVK,
  Dec. 12, 9 p.m., Dec. 14, 10:30 p.m.,
  Dec. 15, 9:30 p.m.
New York
- Syracuse - WCNY, Dec. 23, 1 p.m.
- Texas
  - Corpus Christi - KEDT, Dec. 22, 4 p.m.
- Utah
  - Provo - KBYU, Dec. 10

DE FREE GALLERY

Juried Student Invitational - Dec. 6 - 20
An assortment of work from current Hope students.

Dark Decor - Jan. 10 - March 6
An investigation of the continuing evolution of the use of pattern as a means of communicating provocative philosophical, social and political issues.

Gallery hours: Monday through Thursday, 9 a.m. to 10 p.m.; Friday and Saturday, 10 a.m. to 7 p.m.; Sunday, 1 - 10 p.m. Admission is free.

ALUMNI AND FRIENDS

Russ DeVeite Holiday Tournament - Friday - Saturday, Dec. 13 - 14
The tournament will feature Aquinas, Grand Rapids Baptist, Hope and Manchester in the Holland Civic Center. Call the Dow Center at (616) 394 - 7690 for additional information.

MUSICAL SHOWCASE - Monday, March 9
At DeVos Hall in Grand Rapids, Mich. Call (616) 394-7860 for information.

Next Day - Saturday, May 2
Village Square - Wednesday, June 24

THEATRE

The Nutcracker: A Play by David Hammond, through Dec. 21
Tickets for The Nutcracker: A Play cost $10 for adults, $7 for senior citizens and children, with a group rate (20 or more) of $7 per person. There will be performances at 8 p.m. on Thursday through Saturday, Dec. 5 - 7, Tuesday through Saturday, Dec. 10 - 14, and Monday through Saturday, Dec. 16 - 21. There will also be performances at 5 p.m. on Friday and Dec. 8, 14 - 17, and Thursday through Saturday, Dec. 8, 14, and Saturday, Dec. 21.

The Caucasian Circle by Bertolt Brecht, Feb. 14 - 22
Eleomossy by Lee Blessing, April 9 - 18
Tickets for The Caucasian Circle and Eleomossy cost $4 for senior citizens, $3 for other adults and $3 for students.

Please call the theatre ticket office between 10 a.m. and 5 p.m. at (616) 394 - 7890 two weeks prior to each play's opening for ticket reservations. The ticket office is closed Sundays.
Clearing the fog

Andrew Podzolka is one of 19 Soviet students studying at Hope this year. Midway through the experience, he reflects on the lessons he will take with him when he returns home in May.

by Andrew Podzolka

Since we arrived in the United States, many newspapers, radio and television stations have interviewed us, and during the August crack-down in the Soviet Union, we were spotlighted by CNN.

The questions we were asked immediately after our arrival included, "How do you like the United States?", "What do you think about Americans?", and "How do you like studying at Hope?"

We tried to answer the questions as truthfully as we could, but what could we really say after the first few days or weeks we spent in the country? Now, after a five-month stay here, these questions can be answered more accurately.

"What do you think about America?" on its face a simple question, appears to be most difficult. The paradox is that in the Soviet Union we have never had the right picture of American life. Even now, under perestroika and glasnost, the image that most Soviets of the United States is far from accurate.

In the past we were led to believe that most Americans are poor, everyone is in imminent danger of becoming unemployed, big cities are something like battlefields ruled by gangsters, most

Soviets (who were babies in the '70s and don't remember the brainwashing) think that the United States is a banana, where hucks grow on the trees instead of leaves. They think that anyone can go to the States, pick up the leaves (sorry, bucks), and enjoy life.

Having spent about half a year in the United States, I have seen that life is so multi-faceted here that none of the journalists really lied. Yes, there are homeless people (I talked to some in Washington, D.C.), drugs are a serious problem, mass killings are not a fairy-tale (as in the October Texas massacre showed), and stores are full of exquisite clothes (often for sky-high prices).

The basics were wrong. Most Americans do enjoy very high standards of living, compared to Soviet people. But what is achieved by everyone is the result of hard work in tough competition. Those who prove that their knowledge, expertise, and skills are better than the others get the best jobs.

I'll have to tell my friends back home that bucks don't grow on the trees. It's difficult to make any comparison between Soviet and American institutions, because there are so many aspects to compare, and omitting one little detail might lead to misunderstanding. Since we spend most of our time here studying, one of the things I can compare is future, but many don't have even this. The '70s and '80s saw huge numbers of employees with college degrees quitting their jobs for manual jobs because of higher wages.

These differences explain in a way the attitude toward studying. However, Soviet education is not of a lower level than its American counterpart. For example, Russian students majoring in math, physics and computer science find studies in Hope rather easy. On the other hand, business majors find it hard to study, because some of the subjects, like marketing, are not taught in Soviet colleges, and the approach to those that are taught is entirely different.

No matter how difficult or how easy the studies are, they are interesting and stimulating. I think that Hope has a very positive psychological atmosphere for studying, created through close interaction between instructors and students. That has been unusual for many of us.

Relationships between professors and students are different in many Soviet colleges. The student is not supposed to interrupt the professor during the lecture with questions. Professors seldom, to say the least, invite students to discuss things after class, and calling your professor is almost out of the question.

At Hope, the instructor is always ready to help you. He may even miss a party with his friends to work on a project with students. It makes students want to study.

Besides studying, we often participate in discussions with our peers, high school students and church groups. "Do you think Russians date?, Do you eat dogs in Russia?" These are just a few examples of the questions we are asked, and show that American views of life in Russia are also full of misconceptions and stereotypes.

We have been given a wonderful opportunity to learn about America, its culture, and its people. It's hard to say at this point how this experience will influence our future lives. If the reforms in the Soviet Union prevail, and the feeble democracy matures, then we might have a chance to be in the forefront of the

"In the Soviet Union we never had the right picture of American life. Even now, under perestroika and glasnost, the image most Soviets have of the United States is far from accurate."

Americans take drugs, and sooner or later everyone in the United States will contract AIDS. We didn't really believe all that stuff, although many Soviet journalists of the '70s and early '80s were ingenious enough to present facts in such a way that we saw on television or read in newspapers was a ghettos, interviews with the jobless, and reports on killings in the United States.

Now the floodgates are open, and a new generation of Soviet journalists, trying to atone for the sins of the past, have focused their attention on the other side of the coin—American wealth. They show stores full of exquisite clothing without mentioning the prices. They tell us how much Americans earn, often converting it into rubles, which shows that an American garbage collector makes more money in a month than a Soviet college professor earns in a year.

The whole array of differences in prices, tax and welfare systems is usually not shown. As a result, many young

students and church groups. "Do you think Russians date?, Do you eat dogs in Russia?" These are just a few examples of the questions we are asked, and show that American views of life in Russia are also full of misconceptions and stereotypes.

We have been given a wonderful opportunity to learn about America, its culture, and its people. It's hard to say at this point how this experience will influence our future lives. If the reforms in the Soviet Union prevail, and the feeble democracy matures, then we might have a chance to be in the forefront of the

"No matter which way the political clock turns, we will preserve in our hearts our own image of America..."
The challenges facing teachers in the 1990s

by Dr. Harvey D. Blankespoor

(Dr. Harvey D. Blankespoor, who is the Frederick Garrett and Helen Dekker Professor of Biology at Hope, is the 1991 national Professor of the Year.)

Most people who are interested in education agree that the home is the primary institution of learning. Schools are important, but basic attitudes and values are imprinted and cemented by parents and siblings. Schools can advance these boundaries, but play a minimal role in initiating them. Perhaps our educational system is suffering because of family apathy toward learning. If so, extra funding and finding new teaching methods may be only stop-gap solutions to the total educational problem.

Parents tend to spend less time with their children than they used to. Even in households where education is a priority, the child often has limited interaction with parents whose time is spread over work, community service and social interests. Also, the number of two-parent homes continues to decline. Approximately 22 percent of Americans under 18 lived in single-parent households in 1989 compared to 7 percent in 1950, according to the U.S. Department of Education.

This alone makes teaching a challenge today. In addition, educators compete for students' time with television, video games, sports, travel and other interests. A 1988 study found eighth-graders spending four hours as many hours with TV as on their homework.

So, how does one teach in the 1990s? I can only speak from my experience. I'm a college professor. I've also been a high school teacher. I believe all professors would benefit from teaching in high schools. If you can keep the interest of a high school student you can teach anyone.

I try to provide students with an informal setting where teaching is at its best. I use my experiences abroad to illustrate situations in the classroom. Rather than talk about parasitic diseases generally, I can— from my research in Africa and South America — make slides, show slides of and even use the names of real people who suffer from those diseases.

In addition, I take materials back for my lab: microscope slides for diagnosing diseases, nodule for tissue sectioning and insects for exhibition.

In the laboratory, I select activities that allow me to work on one-on-one. Also, I usually have students over to my home for help sessions and social events.


Learning has a much different backdrop. Students and faculty interact informally. Subject matter is important, but the individuals get to know each other as people who exchange ideas, debate issues, support and encourage one another. It is a setting where the teacher can be a role model.

Also, teachers must have a deep-seated concern for their students. I tell all students that I care for them and that I want them to use their God-given talents to the best of their abilities.

I've found students respond much better to encouragement and affirmation than to criticism. Maybe having children of college age has made me an improved teacher because I understand better how to teach.

In science, students learn by doing. That's why research is such an important teaching tool. At Hope College, we give undergraduates the opportunity to get involved in scientific investigations.

"where they are coming from."

In science, students learn by doing. That's why research is such an important teaching tool. At Hope College, we give undergraduates the opportunity to get involved in scientific investigations. Students do research, not only to obtain levels.

One National Science Foundation study reports a dramatic drop in interest in science and math by students ranging from high school sophomores through those in graduate school. That can happen when students think of science as words in a textbook. That's why research is such an important teaching tool.

Honor prompts two White House visits

Dr. Harvey Blankespoor enjoyed the visit with President George Bush that accompanied his recognition in October as the 1991 national "Professor of the Year." It was the culmination and high point of a whirlwind half-week of accolades and congratulations.

When he returned to his quiet corner of the Hope campus following Monday, however, he thought his 15 minutes of fame were behind him. That's why the invitation he later received to a state dinner in November came as a complete surprise.

"I didn't have any expectation that I would go back to the White House," said Dr. Blankespoor, who is the Frederick Garrett and Helen Dekker Professor of Biology at Hope. "When you go to Washington, D.C., to receive an honor like I did in October, you assume that it's a one-time event."

He and his wife, Marlene, attended a state dinner held for Carlos Menem, president of Argentina, on Thursday, Nov. 14. Dr. Blankespoor and Hope College President John H. Jacobson had previously visited the White House on Friday, Oct. 18, when President Bush congratulated Dr. Blankespoor for his achievement.

Dr. Blankespoor also recently made a third (and unannounced) trip to Washington, D.C., to review research proposals for the National Science Foundation. Ironically, prior to his October visit he hadn't been to Washington (or more than 15 years.

Dr. Blankespoor and Dr. Jacobson had about 15 minutes with President Bush (who was wearing, appropriately, an orange and blue tie). Dr. Blankespoor presented him a Hope sweatshirt and a crystal apple, telling him, "Because you're the educational president it's only fitting that I as a representative of the teaching profession present you an apple."

They talked briefly about the importance of the family in instilling in children values and attitudes that can lead to achievement and success. Both Dr.

Blankespoor and Dr. Jacobson felt the meeting went well.

"We certainly received a very cordial reception," said Dr. Jacobson. "The President's aides were very courteous and helpful to us, and once we arrived at the Oval Office the President made us feel very much at ease. He had a cordial and open manner, and we were very much enjoyed our conversation with him."

Approximately 130 people attended the White House dinner, which was a formal affair requiring black tuxedos and full-length gowns. In addition to George and Barbara Bush, and Menem, the evening's guest list included Vice President Dan Quayle and wife Marilyn, actor/singer Joel Grey and actress Barbara Eden, as well as a variety of U.S. business and political leaders and Argentine dignitaries.

Surprisingly, the evening yielded some Hope connections as well. Andrew Sens '82, director of the Office of Southern Core Affairs with the U.S. Department of State, and wife Sharon were also at the dinner.

Both visits to the White House, and his other experiences as "Professor of the Year," have given Dr. Blankespoor a great deal to think about.

"At one point a handful of us were standing in one of the rooms of the White House — and we could look out the window and see the long lines of people waiting. They were wanting, of course, to tour the White House," he said. "In the past I've been in those lines, wondering how the people on the inside got there."

"I made me think about the fact that it's still true that anybody in this country can have the opportunities that I've had," said Dr. Blankespoor, who was raised on an Iowa farm by parents who had not attended high school. "I guess that really made me feel good."
Research yields new ways of growing crops

In some future time, Hope College biologist Tony Nieuwkoop '78 believes, the world may see acres of land filled with crops of many kinds that not only don't require sunshine or fertilizer, but actually put more nutrients into the ground than they take out.

It sounds too good to be true, and for the time being it is. Dr. Nieuwkoop, however, hopes that his research will help change all that.

Dr. Nieuwkoop is working to identify, isolate and find ways to manipulate microorganisms that live within some plants and convert atmospheric nitrogen into ammonia which the plants can use as fertilizer. These microorganisms are so good at what they do that they even convert more nitrogen than the plant can use, with the excess enriching the soil.

Certain types of plants, including soybeans and other legumes, are known to host the microorganisms, called Rhizobia. With the right manipulation, Dr. Nieuwkoop feels, the microorganisms might be adapted to work with other crop varieties as well.

"The big picture we're looking at is to do this somewhere down the line, with any crop," said Dr. Nieuwkoop, Assistant Professor of Biology.

"Imagine being able to make it work with grain," he said. "Then you've got the possibility of all these acres being able to feed lots of people, and not even having to fertilize it at all."

He also believes there would be an ecological benefit in the method. The industrial method of converting nitrogen to fertilizer requires a large input of fossil fuels, draining limited resources and resulting in environmental effects.

Legumes alone, he noted, are currently believed to convert, or "fix," as much nitrogen per year as is produced industrially. His research received support recently through a three-year, $99,943 grant from the National Institutes of Health (NIH) through the Academic Research Enhancement Award (AREA) Program. The award follows a special effort by the NIH to stimulate research in educational institutions which provide the undergraduate training for a significant number of the nation's research scientists.

The grant will support two full-time summer student research assistants each of the next three years, and will also help Dr. Nieuwkoop acquire needed equipment, such as a $16,000 spectrophotometer.

Dr. Nieuwkoop's research will be directed toward understanding how a bacterium called Rhizobium fredii can utilize the amino acid histidine as a nitrogen source. He and his student team will be studying and cloning the genes responsible for the process.

He cautions that wide-spread application of nitrogen conversion by microorganisms is many years off. Biologists have yet to fully understand, for example, how the plants participate.

Text a national favorite

In six years, Hope professor David Myers has helped teach introductory psychology to more than 1.5 million students at more than 1,100 colleges and universities throughout the world. He hasn't even met most of them.

Dr. Myers is the author of Psychology, the nation's most widely studied psychology text. A third edition of the book, first published in 1986, was released by Worth Publishers of New York, N.Y., on October 4.

"The entire Hope community is very proud of David Myers' achievements, and we're especially pleased for him and also for the faculty and students across the nation who benefit from the use of his outstanding textbook," said Dr. John H. Jacobson, president of Hope.

Brochures on the book include many compliments—"In my 20-plus years of teaching I can't recall an Intro text rated as positively by my students as Myers," one professor has written—but Myers stresses that it is Psychology's team approach that has made it the success it is. Others have contributed study guides, instructor's resources, test questions and computer simulations that are equally well regarded.

"A textbook succeeds only if the supporting components are excellent," said Dr. Myers, who is the John Dirk Werkman Professor of Psychology at Hope. "And it's the whole teaching package that's thriving."

The interactive computer simulations written by Hope psychology colleague Thomas Ludwig, for example, won the Best Psychology Software award in the 1990 EDUCOM/NCRIPTAL Higher Education Software Awards competition. It was the first time that computer programs specifically designed to teach introductory psychology were so honored.

Additional components of the package include a 600-page Instructor's Resources kit by Martin Bolt of the Calvin College faculty, a set of 2,000 sample test questions by John Brink, also of Calvin, a study guide written by Richard Straub of the University of Michigan (the guide was also computerized by Ludwig), and a set of video modules compiled by Frank Vittano of Colorado State University.

Dr. Myers didn't set out to write a best-selling textbook, but he was hoping to gain something when he started the first edition of Psychology. Even if the book did not sell well, he reasoned, the writing process itself offered an ideal opportunity to learn a great deal about his discipline—which in turn would help him become a more effective teacher.

"I know a little bit—enough to explain it to beginning students—about every aspect of psychology, from how the brain works to psychotherapy," he said. "And it is my pleasure to focus on the best and most important research going on in every aspect of psychology, and to be in touch with some of the best minds in the discipline."

Dr. Myers has also written or co-authored eight other books, including the well-received Social Psychology and a brief version of Psychology designed for community colleges. He is currently completing Searching for Joy: Who Is Happy—and Why, a general-interest book that will be published in the spring of 1992.

Prof links freedom and mobility

The Civil War ended slavery in the United States, but it didn't guarantee black freedom. After emancipation the ability to move became a central test of how free the ex-slaves really were, according to a book by Dr. William Cohen, professor of history at Hope College.

"Mobility is really all about freedom," Dr. Cohen said. "If you can move you have a chance to escape oppression, you have a chance to change your prospects and make a new life. This remains true in a society marred by pervasive racism."

Dr. Cohen is the author of At Freedom's Edge: Race, Mobility and the Southern White Quest for Racial Control, 1861-1915, published by Louisiana State University Press. The book is a comprehensive history of black mobility from the Civil War to World War I.

Dr. Cohen treats mobility as a central component of black freedom, crucial in the emergence of a free labor system, and equally crucial as an obstacle to the persistent southern white effort to reassert hegemony over blacks in all areas of life.

"What struck me, though, was that after the Civil War there were all kinds of rules in the South that were aimed at limiting mobility," he said. "So one of the things my book does is to explore the tension between the dimension of freedom that's all wrapped up with mobility and the dimension of oppression that's all wrapped up with laws and practices that were aimed at limiting mobility."

According to Dr. Cohen's book, the post-Reconstruction era was marked by white efforts aimed at limiting the movement of blacks and even at forcing them to do a system of involuntary servitude. Although whites succeeded in establishing almost total domination in the political and social realms, they were much less successful at limiting black movement.

Dr. Cohen argues that the difference arose from the fact that whites were relatively unified on matters such as suffrage and segregation but were divided on the desirability of immobilizing the black labor force.

Until the end of World War I, these southern whites who depended upon a large and stable labor force continued to search for the legal formulas that would allow them to prevent blacks from deserting their employers. The statutes that resulted, however, proved of little help because other whites, who needed black labor, had few complications about breaking such laws.
A Christmas Vespers of the 1960s. The photograph was taken for the anchor by Richard Angstadt '69, who now lives in Pottsville, Pa. Both photos on this page are courtesy of the Hope College Collection of the Joint Archives of Holland.

Christmas Vespers celebrates fiftieth

by Greg Olgers '87

It's easy to imagine the Holland of December, 1941, as something of a Norman Rockwell ideal: a clean, quiet place, possessed of charm and innocence. Holland was part of small-town America. Neighbors knew each other, folks could leave their doors unlocked and stores were closed on Sundays. Although the papers were full of the war in Europe, there was still room for news of arrests for traffic violations and discussions of events like the local Dutch Christmas Pageant, scheduled for Friday, Dec. 5.

It was into this milieu that Hope College's Christmas Vespers tradition was born. The timing, however, was fateful. The event that eventually became today's Vespers was first held on the afternoon of Sunday, Dec. 7, 1941.

The attack on Pearl Harbor began shortly before 8 a.m. in Hawaii, which was a little before 1:30 p.m. locally. Word had reached Holland by the time Vespers began at 4 p.m., so the tone of the event was probably somewhat more subdued than the organizers had planned. The next day's Holland, Michigan Evening Sentinel, however, reported a respectable turnout — in between news of the U.S. declaration of war and local involvement (such as city police patrols of area industrial plants Sunday evening — just in case).

"Approximately 500 interested persons attended the Christmas vesper service in Hope (Dimnent) Memorial Chapel Sunday afternoon, the first public event arranged by Musical Arts, the newly formed music club on the campus," the Sentinel said. "A varied program was presented, including selections by the Hope College girls' sextet, the men's glee club, and girls' glee club, the string trio and chapel choir. Piano and organ numbers rounded out the attractive program. Invocation and benediction were pronounced by the Rev. Paul E. Hinkamp."

The event became a tradition, and for the next few years continued as a memorial tribute to those killed at Pearl Harbor. The service of Sunday, Dec. 6, 1942, for example, featured an American flag draped from the proscenium arch, raised $33.00 for the Red Cross and closed with Taps.

By 1950, with the war five years past, public interest in the program had waned. Responsibility for the service fell to Professor Jantina Holleman and Dr. Anthony Kooiker, who decided that an Advent service tied strongly to the Christmas season would be more appropriate.

Professor Holleman has fond memories of Vespers past — from appearing as a soloist in the 1945 Vespers, during her first year on the faculty, to working with the large faculty-student committee that coordinated the event. In former years the Chapel carillon even beckoned as the audience arrived — "It was a nice effect on a crisp December day to hear the Christmas carols sounded on the carillon," she recalled.

She feels special recognition should also be given to others involved in Vespers, such as the late Roger Davis, who in his many years as chairman of Vespers did much to update the program, and Joyce Morrison, associate professor of music, for "doing the decorations for many years."

In contrast to the event's current popularity, attendance during the first few years was sparse, according to Dr. Kooiker, who retired from the Hope faculty in 1987. "My memories of the first few years are varied — we had little trouble in getting other members of the music department to participate; the big problem was to get students and the general public to attend," he wrote in the December, 1981, news from Hope College.

Eventually, that changed. "As the years went by, Vespers (I'm quite aware of its being a misnomer — but more of that later, if you'd like) caught on and the problem then became one of trying to keep people from being disappointed by a violent upset because they could not get a seat," Dr. Kooiker continued. "This led to an extra program; finally to the present four.

Vespers today takes place on a scale 1941's organizers could scarcely have imagined. Demand for tickets is so high that almost all those available to the general public are sold during the first morning they are offered. All four performances — one at 8 p.m. on Saturday, and three on Sunday, at 2 p.m., 4:30 p.m. and 8 p.m. — regularly play to capacity crowds in Dimnent Memorial Chapel, totaling more than 4,000 audience members each year.

By drawing such a large audience, however, and by involving as it does many student performers, Vespers also remains true to its heritage. "Musical Arts club sponsored a Christmas vesper last Sunday afternoon," the anchor wrote on Wednesday, Dec. 10, 1941. "The first of a series designed to give music students of Hope an opportunity to perform in public and to bring to public attention the work of the music school."

The series continues.

Professors Roger Davis (left) and Anthony Kooiker during a Vespers rehearsal of 1968.

More than 70 radio stations will rebroadcast the 1991 Christmas Vespers service during the holiday season. Contact the station in your area for the day and time.

Several PBS stations will televise Christmas Vespers this year! See page four for details.
Pearl Harbor attack touched the Hope family

by Larry Wagenaar '87

This story is part of an ongoing series appearing in celebration of the college’s 125th anniversary.

Lorraine, Lorraine, Where’s Fritz?! were the first words Lorraine Timmer ‘42 Bertsch heard about the bombing of Pearl Harbor. Not knowing exactly where Fred “Fritz” S. Bertsch ‘41 was stationed was very hard during those first days of uncertainty. The campus, like the rest of the country, was plunged into war.

Lorraine knew he was in the Hawaiian Islands, but was he all right, wounded or dead? The next day, Monday, her Christmas present—a beautiful shell set—from Fritz arrived, which made her worry even more.

“We didn’t get much news,” Lorraine said in a recent telephone interview. “But she did remember clearly the Day of Infamy and the heightened tension that it brought to the campus of Hope College.

Fritz was a newly-commissioned ensign on the destroyer USS Case, serving as an assistant engineering officer.

“The 1.1” anti-aircraft gun over my head began firing at the same time that the general alarm sounded. I had just finished shaving,” he commented. “On the morning of 7 December 1941, I was the only engineering officer on board.”

“We were at berth X-7, and many of the dive-bombers flew directly past us...I pilot opened his canopy, and he was so close and looking at us so intently that I got the impression that I would recognize him on the street; a not-likely scenario. The red ball on the side of his fuselage had loomed large in my memory ever since.

The Case was able to get underway and escaped the severe damage experienced by many of the other ships. Fritz survived both the attack and the war, and eventually retired as a captain in the U.S. Naval Reserve.

He is discussing his Pearl Harbor experiences for the Holland Area Historical Society on Tuesday, Dec. 10, at 7:30 p.m. in Winants Auditorium of Graves Hall.

Even for those far removed from the event itself, the day remains memorable.

“We were just getting ready to sing at 4 a.m. Vesper when we heard that Pearl Harbor had been attacked, so it was a memorable experience for us,” said Helen Thompson ’45 Voogd, at the time a Hope freshman. “It all hit us so hard—we weren’t sure what was happening, only that we had been attacked by the Japanese.”

Mrs. Willard Wichers recalls hearing the news coming in that afternoon as she prepared to go to her evening church service. Randall Vande Water ’52 was a young boy recuperating from an automobile accident in Holland Hospital when he learned of the attack.

Others, too, remember the horror of hearing that Pearl Harbor, a part of the United States, had been attacked and severely damaged.

The next issue of the anchor, on Dec. 10, carried an editorial which reflected the shock which was ripping across the campus in the wake of the early morning raid:

“The first student reaction to the ghostly news that came over our radios last Sunday afternoon was one of disbelief. It couldn’t happen to us. But when reports confirmed by the White House began to come in, we had to believe it.

A sense of awe spread over the campus. It could be seen in the faces of the students grouped silently about radio in the fraternity houses and dormitories. It could be felt in the group that gathered at the vespers service in the chapel.

The mood on campus was one of hushed amazement and the editor continued in his editorial that “the daily routine was meaningless. Studies were trivial matters when all we had hoped for, all that we had believed in crashed around us.” Isolationism was no longer possible even in the insulated Midwest.

But this did not mean that students were no longer concerned with campus matters. In the same issue with the powerful editorial is a letter which coaxes the men to start asking the women out on dates. Dutch Treat Week (when the women asked out the men) was over, and the woman at phone number 4813 commented:

“The girls have made it clear that they can be satisfied with anything from a Coke date in the afternoon to a four-mile hike in the evening—lack of funds is no excuse for staying home any longer.”

But the insecurity of the time also came through:

“There are eighty-odd wonderful girls in the dorm, boys. This period of insecurity, you might not be around long. Take advantage of the situation now. I’m in every night—4813.”

Draft notices began to arrive and Hope grade and students were called to active duty. By January of 1942 more than 500 Hopeites were inducted into the Civilian Defense in Graves Hall. "These Hope students, along with 3,500 other registrants will be organized into volunteer units of firemen, policemen, air raid wardens and others" the anchor said.

"Conservation of metal, rubber, paper and essential defense items, along with the organization of training courses in first aid, automobile mechanics, map reading and several other fields will be a part of this new defense program.

Hope adopted an accelerated program, allowing servicemen to complete their studies in three years instead of four. Some were awarded their degrees in absentia, such as Fred. S. Bertsch.

Despite its best efforts the college was hit hard. In the year 1942-43, enrollment was 529 at the beginning of the first term. By the end of the year it had fallen to 150.

To help make up for the empty spaces, the college opened the campus to the Army Specialized Training Program (ASTP). As Hope students were leaving for boot camp, others were being trained right here. Barracks were constructed and the Archives has records which tell the story of the Army program. Similar events had taken place on the campus some 20 years before, when an earlier generation of soldiers was on campus preparing for the world conflict that was supposed to end all wars.

Successive issues of the anchor tell stories of student involvement and departures, and include a column about Hopeites at the front.

There are also unhappy reports of the loss of some of the college’s own. More than 30 Hopeites lost their lives in the conflict, names such as John W. Anderson ’37, John Kleis ’33, and Ralph L. Wallace ’42.

According to the anchor, Lt. Wallace “Wally” Riemersma became the first student lost in War World II, killed in an airplane crash in the Pacific Ocean off San Diego, Calif., on Jan. 15, 1943.

In the trying days, months and years of War World II, the Hope community came together, supported the fighting men and found itself mourning some of its own.

On this 50th anniversary of those fateful days in early December of 1941 we pay tribute to those who lived and those who died.

Larry J. Wagenaar ’87 is archivist of the Joint Archives of Holland, which cares for the Hope College Archives.

Holland’s Company D prepares to leave town in October of 1940. The farewell salutes the event the arrival of war a year later would make necessary, and Hope, like the rest of the nation, was not immune. Photo courtesy of the Holland Historical Trust Collection of the Joint Archives of Holland.

Hope men who died in World War II

John W. Anderson ’37
Chester Arnold ’45
John T. Ayers ’45
Eugene B. Bartlett ’37
E. Raymond Book ’38
Edward W. Butryn ’38
Peter Cupery
Hollister G. De Moines ’39
Edward D. De Prse ’38
Jack A. De Zeeuw ’45
John P. Eisenberger ’42
LeRoy M. Ellerbrook ’41
Lewis J. Eegehns ’28
Charles Holcomb ’43
Gustave Kleis ’29
Rowland Koskamp ’37
Lester Lampen ’43
Kenneth M. Leighton ’45
Clarence J. Loecker ’40
Gerard M. Looman ’34
Marvin H. Merrick ’37
John E. Palmer ’42
Leonard G. Pape ’41
Robert A. Passell ASTP
Clark V. Poling ’33
Everett Potter ’37
Wallace Ramirez ’43
Willis A. Smallenneg ’43
Thomas Slaeger ’42
George Steininger ’16
Arthur Taylor ’43
Edwin T. Tellman ’31
Louis A. Van Dyke ’44
Gerald Van Dyke ’41
William C. Van Passen
Harold Van Lente ’44
Roger J. Van Oss ’38
Milton J. Varburg ’44
Benjamin Ver Meer ’31
Leonard J. Vos ’46
Ralph L. Wallace ’42
Joseph W. Whitworth ’42

“Nutcracker” delights audiences and performers alike
Popular production also provides important lessons for its student cast and crew

by Greg Ogers '87

Performers generally enjoy a major role, and sophomore Mimi Black of Indianapolis, Ind., is no exception.

However, tackling the character of Marie in the college's Christmas hit The Nutcracker: A Play this year has not been without its regrets. Black played a mouse during the 1990 production and admits she's going to miss chewing the scenery with a weapon in hand and red eyes aglow.

"Because we were in such big costumes, it was like we weren't people anymore, we were these creatures," said Black, a psychology major and English writing minor. "You could hear the audience gasping when we came out—they were just amazed by what we looked like. It was fun because we got to ham it up without people actually seeing us."

Participation in theatrical productions provides valuable experience for students. The icing on the cake where The Nutcracker: A Play is concerned, however, is that the cast and crew—and audiences—enjoy themselves so thoroughly.

Like Tchaikovsky's famous ballet, the play is an adaptation of a tale by E.T.A. Hoffman, the 18th-century, Russian-born author. The Nutcracker: A Play was written in 1989 by David Hammond for Playmakers Repertory Company of North Carolina, and had its Midwest premiere at Hope in 1990.

The production is staged annually by the department of theatre and Hope Summer Repertory Theatre (HSRT). The story and performances are strongly supported by elaborate creatures crafted by professional puppeteer Brad Williams '73, complex sets, carefully choreographed fight scenes and period costumes.

The result in 1990 was a play that delighted audience members of all ages, and a response that surpassed all expectations.

"I knew people were going to like it, but I didn't expect the kind of response that we had," said Professor John K.V. Tammi, director of theatre at Hope. "I had the impression that it was the talk of the town."

"People told us that they had received calls from friends saying, 'You've got to get tickets now!'"

FMB—First Michigan Bank—has been the Christmas production's major sponsor during both seasons. FMB's sponsorship provides, among other community benefits, free tickets distributed through several United Way agencies.

The play resulted from a long-standing interest in combining the talents and resources of both the department of theatre and HSRT in a production that would be beyond the scope of either individually. The Nutcracker: A Play was a logical choice for many reasons, not the least of which was the fact that both programs were celebrating 20 years in the DeWitt Center main theatre, which had opened in 1971 with a Christmas play.

HSRT supplies additional talent and other resources that would otherwise be unavailable during the academic year, allowing a more elaborate production to be staged. Professor Tammi also feels HSRT's involvement contributes meaningfully to the students' experiences.

One reason we do the Summer Theatre is to give students a chance to work with professionals," he said. "We've always believed that bringing professionals in to work with the students is valuable."

Those professionals are found at all levels of the production—from David Colacci, who plays enigmatic Judge Drosselmeier and recently (missed a tour with the North Carolina Shakespeare Festival); to Williams, whose credits include work for Pinwheel on the Nickelodeon cable television network.

Regardless of whether the perspective comes from an on-stage or back-stage artist, the students appreciate what they gain.

"I think it's very worthwhile because they bring in Equity artists—who are professional artists—to fill some of the roles," said Amy Gaipa, a sophomore from Coloma, Mich. "I get to see through their eyes what the business is really like."

Todd May, a sophomore from Fremont, Mich., feels the same way.

"You still get to work with your peers, but there's the added bonus of working with professionals," he said. "For example, last year they brought in a professional stage manager and a professional fight choreographer, so we had real professionals to work with in different fields."

"It means that we get to learn more first-hand about what the acting field is like out there," May said.

Despite the infusion of professionals, the production leaves plenty of room for student participants. Of the 19 performing roles in The Nutcracker: A Play, for example, 14 are filled with students. In addition, most of the backstage support is provided by students.

Some, like Gaipa and May, are majoring in theatre and hope to pursue graduate school in the field; and, possible, careers as professional actors. Others get involved simply for the love of it—like Black, who plans to attend graduate school in clinical psychology and become a child psychologist.

Practical experience in a theatrical production seems an obvious benefit to someone interested in a career in theatre. But Professor Tammi believes the experience is valuable no matter what the motivation.

"Taking on the responsibility of being in a show—no matter what the person does, whether they're backstage behind the scenes or on stage as a performer—is great training for anybody," he said. "It's a great challenge and it requires focus, discipline and dedication. It requires that a person be able to manage their time."

"Another practical benefit for the performer is what I call 'finishing school skills,'" he said. "Like learning how to be at ease in public and expressing oneself."

The production will run through Saturday, Dec. 21. Call (616) 394-7890 for additional information.

The Nutcracker: A Play will be providing those opportunities for at least one more season—in December of 1992. There are no definite plans beyond next year, but with sufficient, sustained, audience interest the play could even continue for longer than that.

The production can be enjoyed on a surface level, with the audience becoming immersed only in a world of vengeful mice, gargantuan spiders and enchanted nutcrackers. There is also a moral, however, woven through the wonder of the spectacle. It is a lesson learned by Marie, who ultimately realizes that she can only grow if she aids another human being.

It is a lesson imparted by her uncle Drosselmeier, who instructs, "Remember always, child, that only love can work miracles."

And it is in that spirit, Professor Tammi noted, that the company offers the production.

"When we're working on it we think of it as a gift to the community," he said. "And a way for us to celebrate the greatest holiday of the year."
Dutch out in front in MIAA sports

Since joining the Michigan Intercollegiate Athletic Association (MIAA) 65 years ago, Hope College athletic teams have won 138 team championships. Hope became a member of America’s oldest collegiate conference in 1926, but waited seven years before winning its first outright conference title—men’s golf. Women’s golf was introduced as an MIAA sport this fall and the Flying Dutch wasted no time in claiming a championship. In fact, the Hope team won every conference tournament and finished 267 strokes ahead of their nearest challenger.

The women’s golf championship highlighted another successful fall season, one in which Hope is in first place in the MIAA All-Sports standings. Hope finished second in men’s cross country and men’s golf, third in football, men’s and women’s soccer, and women’s cross country and fifth in volleyball.

Women Golfers Sweep Conference Tournaments
Women’s golf was new to the MIAA this fall, but it was hardly an unfamiliar game for the Flying Dutch, who won all six conference tournaments by an overwhelming margin. The team was coached by Jane Holman, long-time member of the college’s Dow Center staff.

Sophomore Lisa Stover of Portage, Mich., was the league medalist, averaging 83.5 strokes over each 18-hole tournament round. She was joined on the All-MIAA team by sophomore teammate Lindsey Munson of Muskegon, Mich.

Gridders Post Winning Mark Against Difficult Schedule
The Flying Dutchmen football team entered the 1991 campaign with what was acknowledged as being one of the most difficult schedules in Hope history. ESPN called it the season’s most challenging in Division III.

In the end, Hope had a 5-4 overall record, marking the 18th time in 22 seasons under coach Ray Smith that the Flying Dutchmen were over .500.

The Flying Dutchmen will be remembered for their outstanding defense, led by Hope’s leading tackler three consecutive seasons, averaging 12 tackles per game. Junior defensive back Kelly Clark of Traverse City, Mich., set a Hope record for pass interceptions in a season with seven. Sophomore defensive end Chad Ackermann of Parchment, Mich., was the NCAA Division III national defensive player of the year for his 16 tackles, nine for lost yardage, in an exciting 31-28 victory over Drake, Iowa.

Two underclassmen, junior tight end Tim VerMeulen of Columbus, Ohio, and sophomore offensive guard John Heffield of Owosso, Mich., also earned All-MIAA honors. VerMeulen is maintaining a family tradition of athletic excellence at Hope College. His older brother Dirk ’86 was an All-MIAA defensive end as a senior.

Senior Katy Conlen breezed to honors in MIAA and Great Lakes region cross country.

Dutchmen Golfers Finish Runnerup to Olivet Again
For the second year in a row, the men’s golf team finished runnerup to Olivet in the MIAA standings. This year’s race was close. Hope edged Olivet by a single stroke to win the season’s first league tournament, and then the two teams tied for first place in the second outing. The Comets gained their eventual margin of victory by winning the third tournament by 23 strokes, but in the remaining four tournaments the teams were separated by a cumulative total of only 14 strokes.

Senior Jason LePage of Grand Blanc, Mich., who started the season as Hope’s fifth-seeded golfer, won All-MIAA honors with the fourth best average among all conference players.

Excellence Marius Soccer For Both Men and Women
Both Hope soccer teams were in the heat of their respective conference races until the last week of the season. Their third place positions in the final MIAA standings hardly reflects the overall quality of play.

The Flying Dutchmen enjoyed their most successful record since 1983, posting a 12-6 record that included a 1-0 victory over Division I Michigan State University. Junior forward Darren Bennett of Richmond, Ind., led the team in scoring with 14 goals while the 12 goals by Brad Pagratis of Mason, Mich., were the most in a season by a freshman. Bennett and junior midfielder Jeff Utzinger of Carmel, Ind., were voted to the All-MIAA team.

Ten shutout victories highlighted the most successful season in Hope women’s soccer, as the Flying Dutch posted an 11-4-2 record. Fifteen players contributed to scoring plays during the season, led by senior Kelli Koss of Farmington Hills, Mich., who scored 11 goals in her first season of playing competitive soccer. Senior fullback Lynn Schopp of Carmel, Ind., was named to the All-MIAA team for the third straight year while senior goalkeeper Kris Olemik of St. Charles, Ill., was honored for the second time.

Harriers Have Good Year Under Changed Format
Hope maintained its tradition of excellence in cross country with outstanding team and individual performances.

The Flying Dutchmen finished runnerup to Calvin in the MIAA standings for the fifth year in a row and were third in the Great Lakes region. Sophomore Aaron Bruinkens of Holland, Mich., and senior Doug Burchert of Grand Rapids, Mich., earned All-MIAA honors by finishing in the top seven among league runners in three invitational meets. Bruinkens went on to qualify for the NCAA Division III nationals by finishing third in the Regional meet. Led by senior Katy Conlon of Clarksonburg, Mich., the Flying Dutch won or shared first place in six invitational meets during the season. The Flying Dutch were ranked among the nation’s top 20 Division III teams at midseason. Corden easily won both the MIAA championship meet and Great Lakes Regional to qualify for nationals.

Volleyball Team Just Misses .500 Record
Six of Hope’s losses during the season were to teams ranked nationally in either NAIA or NCAA polls. The Flying Dutch finished with an overall 13-15 record. Senior Kate Francomb of Holland, Mich., was voted to the All-MIAA second team.

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Six of Hope’s losses during the season were to teams ranked nationally in either NAIA or NCAA polls. The Flying Dutch finished with an overall 13-15 record. Senior Kate Francomb of Holland, Mich., was voted to the All-MIAA second team.

Senior Katy Conlon breezed to honors in MIAA and Great Lakes region cross country.

Dutchmen Golfers Finish Runnerup to Olivet Again For the second year in a row, the men’s golf team finished runnerup to Olivet in the MIAA standings. This year’s race was close. Hope edged Olivet by a single stroke to win the season’s first league tournament, and then the two teams tied for first place in the second outing. The Comets gained their eventual margin of victory by winning the third tournament by 23 strokes, but in the remaining four tournaments the teams were separated by a cumulative total of only 14 strokes.

Senior Jason LePage of Grand Blanc, Mich., who started the season as Hope’s fifth-seeded golfer, won All-MIAA honors with the fourth best average among all conference players.

Excellence Marius Soccer For Both Men and Women
Both Hope soccer teams were in the heat of their respective conference races until the last week of the season. Their third place positions in the final MIAA standings hardly reflects the overall quality of play.

The Flying Dutchmen enjoyed their most successful record since 1983, posting a 12-6 record that included a 1-0 victory
Hartgerinks establish endowed chair and scholarship

Elmer '39 and Margaret Hartgerink of South Haven, Mich., have established an endowed chair in chemistry and a scholarship in nursing at Hope College.

The "Elmer E. Hartgerink Endowed Professorship in Chemistry" will be held by an outstanding chemist dedicated to students, teaching and research, and committed to the Christian faith. The "Margaret Baron Hartgerink Nursing Scholarship" will be awarded to women and men with financial need pursuing the bachelor of science degree in nursing (BSN).

"Elmer Hartgerink is an extremely loyal and enthusiastic alumnus of Hope College," said Dr. John H. Jacobson, president of Hope. "He was one of the first people at Hope College that I ever met, because he was on the presidential search committee."

"He and Margaret both take the concept of Christian stewardship very seriously, and in their lives and careers they have benefitted many—Elmer as a distinguished chemist, and Margaret as a registered nurse," Dr. Jacobson said. "Through their generosity in establishing these endowments, many generations of Hope chemistry and nursing students yet to come will benefit as well."

Dr. Jacobson noted that endowed chairs and scholarships are of vital importance to the college. "Endowed faculty chairs and scholarships directly enhance the academic program of the college and the capacity of students to benefit from our programs," he said.

"I had planned for some time to make a substantial gift to Hope," Elmer Hartgerink said. "Since I have been in chemistry for 50 years, and since Margaret had been in nursing, it seemed appropriate to give the gifts the focus we did.

"And I think support in this area is especially important at a time in our nation's history when more and more kids are not entering the field of science," he said.

Elmer and Margaret are both from the Zeeland, Mich., area originally, and graduated from Zeeland High School together in 1935.

Elmer Hartgerink graduated from Hope in 1939, and in 1941 earned a master's degree from Washington University in St. Louis, Mo. He joined Chemical Specialties Inc., a research chemist, after earning his master's degree. He remained with the company after Miles Laboratories Inc. acquired it in 1947, and assumed positions of greater responsibility with Miles in Zeeland, Granite City, Ill., and Elkhart, Ind.

Elmer Hartgerink '39

Margaret Hartgerink

three children, Ronald, John and Eleanor, all of whom attended Hope.

Ronald, who graduated from Hope in 1964, received his doctorate in chemistry from the University of California at Berkeley. He had been with Exxon for 19 years when he joined his father at Wyckoff in 1989.

John attended Hope from 1964-66, and then went to the University of Michigan, where he earned his BS in chemical engineering in 1968. He is an engineering associate with Exxon in Baton Rouge, La. Eleanor graduated from Hope in 1972, and received a master's degree in education from the University of New Mexico in Albuquerque. She now teaches on a Navajo reservation near Gallup, N.M.

The Hartgerinks' latest gifts reflect a long history of Hope support, not only personally but through Wyckoff Chemical Company Inc. as well. Recently, for example, two Hope students from South Haven—James Vander Roest '89, and Stephen Vander Roest, a Hope senior—had internship experiences at Wyckoff. The company is also providing matching funds in conjunction with the Presidential Young Investigator Award recently received from the National Science Foundation by Dr. William F. Polik, an assistant professor of chemistry at Hope.

"I think support in this area is especially important at a time in our nation's history when more and more kids are not entering the field of science."

—Elmer Hartgerink '39

After serving with Miles for 38 years, he retired in 1979 as the Corporate Director of Environmental Control. Only three days later, he became chairman and chief executive officer of Wyckoff Chemical Company Inc. in South Haven.

With Elmer's guidance, Wyckoff Chemical Company Inc. has grown from $113,000 in sales per year in 1978 to about $15 million in annual sales today. The company employs 75 people in the manufacture of important bulk pharmaceuticals.

His son, Dr. Ronald Hartgerink, succeeded him as president of the company in 1989, and as chief executive officer in March of 1991, with Elmer remaining with Wyckoff as chairman of the board. The college presented a Distinguished Alumni Award to Elmer in 1988.

Margaret Hartgerink received her RN from Butterworth Hospital in Grand Rapids, Mich., in 1938 and worked at Zeeland Hospital and Barnes Hospital in St. Louis, Mo. For a number of years she donated her time and RN skills to various helping organizations.

Butterworth Hospital is currently a component of the Hope-Calvin Nursing Program, serving as one of the program's two clinical education centers and thus providing opportunities to people who need the knowledge and skills of the nursing profession. Students who complete the Hope-Calvin program receive a BSN and are eligible to take state licensing examinations to become a registered nurse (RN).

Margaret and Elmer are both long-time members of the Reformed Church in America, and are currently members of Hope Reformed Church in South Haven. Married more than 52 years, they have
Forensics focus aids teaching mission

by Beverly Snyder ’93

S
ome people look at life as a planned program and they just follow step by step, and some people go through life looking for a door to open and opportunities to appear,” says Dr. Sandra Alspach, assistant professor of communication.

“I think I’m more of an opportunist,” she notes. “If you think you’re going in a certain direction, but a door is shut, look around because there is always a window open. You just have to look in a different direction.”

It seems that Dr. Alspach is an expert in finding those windows, both in her life and within her profession.

Dr. Alspach began her career by teaching high school English, drama and speech. At the suggestion of a professor she pursued her doctorate in interpersonal communication, which eventually brought her to Hope College in 1987. The move was a major one, especially since her husband, Greg, was a tenured teacher in Ohio.

“It was a big decision, but we don’t regret it a bit,” she says. “It has been an excellent change for both of us and for our daughter.”

The transition from teaching English, speech and theater to Hope’s department of communication was a natural one for Dr. Alspach who says, “I’ve always been in the communication/presentation end of the English language arts discipline. Even in my classrooms when I taught literature, we would act out scenes, students did oral book reports, and they did videotapes of TV advertisements. There was always a performance element in the way I taught the language.”

“Communication has become, for me, the umbrella term that encompasses what I was doing in teaching writing, in teaching literature, and in teaching performance.”

“The ability to stand and speak clearly and articulate your position with poise and confidence is a skill that’s vital to a democratic society.”

—Dr. Sandra Alspach

Shortly after arriving at Hope, Dr. Alspach found another window of opportunity. She re-energized the Hope College Forensic Association.

During her first year at the college she obtained permission to explore the interest in a forensics program. Before the year ended, she was able to take a two–woman debate team to an Ohio tournament and five students to a speech tournament. That year five students were also initiated into Pi Kappa Delta, a national forensics honorary society.

“I was just picking up a tradition of the college that lacked a coach,” says Dr. Alspach noting that Hope’s first chapter of Pi Kappa Delta was formed in the 1920s.

“I find out, as we go out over the circuit, that Hope College has a reputation for excellence in oratory, which is persuasive speaking, and we’ve had national champions in that area.”

Now 20 to 25 students participate in the Hope College Forensic Association, which includes debate, public address and oral interpretation. The group travels two or three times per year to contests held at other colleges and universities.

“It’s a struggle, but the students who have participated have benefited,” notes Dr. Alspach.

“We’ve done fairly well,” she says. “We’ve been able to go to the tournaments and not come away empty-handed most of the time.”

For the last four years Hope students have placed in the novice division in every Rock Valley tournament. And last year, at Loyola of Chicago, a Hope freshman and sophomore teamed up to become champions in the junior varsity division.

“That was probably the highlight of our successes since I’ve been coaching,” says Dr. Alspach. “It was a nice experience.”

Although the successes feel good, they are not the emphasis of the forensic program, according to Dr. Alspach.

“The bottom line for the program is not winning trophies, but to be recognized for excellence in speaking and debate. The way that recognition happens in competition is to win. So we are not ‘win mentality,’ we are ‘excellence mentality.’ If we are excellent we will be rewarded.”

“We’ve been fortunate,” says Dr. Alspach. “We’ve been able to demonstrate that a small college with a limited budget and limited travel program, even though it is not part of the department’s mission, per se,” she says.

“We’re just looking at it as a corollary to our academic program. Just this year we’ve generated a course in ‘Advanced Presentation’ for those students who want to polish those skills, which includes a debate unit. So there’s the academic support for it.”

What kinds of students become interested in speech and debate? Many are those pursuing a career in law, the ministry, and education. Others participate to learn presentation and analytical skills.

Still others become involved for personal reasons. “Some of the natural science folks have told me that they do speech because it gives them an opportunity for personal expression,” says Dr. Alspach. “And the rigor of the work they’re doing in natural sciences often doesn’t allow that...and some of the students who get involved in forensics do it for personal confidence building.”

Dr. Alspach emphasizes that the benefits of participation go beyond career concerns.

“The ability to stand and speak clearly and articulate your position with poise and confidence is a skill that’s vital to a democratic society,” she says.

Dr. Alspach believes she has found one more window, an opportunity which may involve Hope alumni.

“We are at the point now where I would like to facilitate the development of an alumni group for the Pi Kappa Delta chapter,” she says. A recent inquiry sent to West Michigan area alumni has shown local interest in forming an alumni chapter.

The group could help with coaching and judging, as well as provide information resources for students who are preparing technical speeches.

“That’s one important function the alumni chapter can serve,” says Dr. Alspach.

Membership in an alumni chapter of Pi Kappa Delta would not be limited to previous members, according to Dr. Alspach. It would also be open to those former students who were active in speech and debate but were not Pi Kappa Delta members, and to those who made oral presentations in the community.

“We have the ability to grant memberships to those people who were active, but Pi Kappa Delta just wasn’t active when they were here,” she reports.

Dr. Alspach hopes that the alumni group can receive its charter at the 1993 National Pi Kappa Delta Conference, in Tacoma, Wash., where five to six Hope students will be competing.

“I would love to find some alumni on the West Coast who would like to be in Tacoma with us,” says Dr. Alspach, “who could be judges for us and who would be able to be there to receive the charter for the alumni chapter at the national meeting where the charters are granted. That would be wonderful!”

NEWS FROM HOPE COLLEGE, DECEMBER 1991

THIRTEEN
CASA named national “Exemplary Program”

The Children’s After School Achievement (CASA) program at Hope was one of only eight programs nationwide honored on Friday, Oct. 18, as a 1991 Exemplary Program by the U.S. Department of Health and Human Services’ Office for Substance Abuse Prevention (OSAP).

Now in its fourth year, the OSAP Exemplary Program bring national attention to innovative alcohol and drug prevention programs that are both replicable and adaptable by others in the field of alcohol and drug prevention and education. The Exemplary Programs were selected from 59 nominees in 27 states. The recognition comes from OSAP in collaboration with the National Association of State Alcohol and Drug Abuse Directors and the National Prevention Network. The award was presented during the Fourth Annual Exemplary Program Award Ceremony presented on Friday, Oct. 18, at 3:30 p.m. in the Rayburn House Office Building in Washington, D.C.

“It’s a great pleasure to know that CASA has been recognized in this outstanding way by the federal government,” said Dr. John H. Jacobson, president of Hope. “We think the program has done an exemplary job of providing vital after-school learning and personal development opportunities for young people.”

CASA provides more than 100 at-risk elementary students with substance abuse prevention, cultural awareness, tutorial and career experiences. The program is intended to increase the high-school graduation rate and improve post-secondary education participation among its target population, traditionally underrepresented youth.

Given the inter-agency cooperation, and extensive volunteer efforts, that he notes are so much a part of CASA, John Heydens, coordinator of CASA, feels that credit for the award must be shared.

“I think that the award is an honor to the community and to the people who have supported the program,” said Heydens, who attended the ceremony with Lillian Villagran Beltran, prevention specialist with CASA. “While we’re personally pleased, we realize that the credit for CASA’s success deserves to be shared far and wide, among the entire community of Holland.”

“The leaders of the community have allowed this grass-roots initiative to spring up here,” Villagran Beltran said. “They have nurtured it, still feel strongly about it, and take real pride and ownership in it.”

The program works closely with the local schools, which recommend candidates through their elementary teachers or coordinators of school-support services, such as English as a Second Language and Learning Disabled Instruction. Volunteers, including area teachers, high school students and college students, many of whom are from Hope—do the teaching and tutoring.

Financial support comes from the colleges, in the form of housing and in-kind assistance, the City of Holland, Child and Family Services Inc. (from the Allendale-Muskegon-Ottawa Substance Abuse Agency through the state’s Office of Substance Abuse Services), and a number of grants from local organizations.

CASA’s students come from one through five, meet twice per week for two hours per session throughout the school year, and meet full-time during a six-week summer session. In addition, CASA participates in a program with Western Michigan University that helps prepare sixth through ninth grade students for college, provides individual tutoring to sixth and seventh grade students, and is assisting Holland’s Lincoln Elementary School with a new program at the school that is using computers to help children who have difficulty reading.

Heydens is pleased with the role CASA is playing. “From the comments that we get back from the teachers, it’s clear that the program is teaching the lives of some of the neediest children in the Holland area,” Heydens said.

“Just last Friday a teacher was telling me the story of one of her students, a little girl who had spent six weeks with our summer program and had subsequently done very well in second grade,” he said. “I think that it’s important to maintain skills during the summer, and she countered with the idea that this child’s skills weren’t simply maintained, but enhanced.”

Originating at First United Methodist Church in Holland, where it was housed for two years, CASA moved to the Hope campus in 1989. Local schools with which the program works include Lincoln Elementary, Longfellow Elementary, Van Raalte Elementary, St. Francis de Sales Elementary, Washington Elementary and East Middle School.

Major criteria for OSAP’s Exemplary Program award included promotion of a clear, non-missed message for youth; promotion of abstinence or low-risk use of alcohol for adults and nonuse of illicit drugs; community involvement and program replicability; serving multiple populations or targeting specific groups with unique programs that meet their cultural and gender-specific needs; and inclusion of a marketing approach, a mechanism for data collection and determination of cost effectiveness.

CASA was nominated for the award by Michigan’s Office of Substance Abuse Services, which has itself decided to replicate the program, including among low-income young people on the Ojibwe reservation in Mt. Pleasant and among low-income African American youth in Lansing.

Preschool literacy program links Hope and area schools

A new program has united Hope College, the Holland Public Schools and two other local organizations in helping preschool children develop reading skills.

“Literacy Through Teamwork: Home, School, and Preschool Child,” has matched 144 preschool children and many of their parents with Hope education students for 15 weeks of instruction. The project began in earnest this fall, following the success of a trial effort during the spring of 1991.

The program is designed specifically to address literacy issues for families, with the real target being the preschoolers,” said Tony Donk, assistant professor of education at Hope and the program’s director. “We know through research and lots of other things that the best way that we can have an impact upon preschoolers is to make sure we pull in parents or guardians, who can extend the activities in the home setting.”

Coordinated through the college’s department of education, the cooperative program includes the Holland Public Schools’ Head Start program, Child Development Services of Ottawa County and Holland Adult Community Education.

The effort is supported by a two-year, $50,000 grant from the U.S. Department of Education, one of only 200 awarded in 1989-90 to develop a variety of literacy-enhancing programs throughout the nation.

“We applied for funding for this program because we felt there was a need in the community,” Professor Donk said. “The Community Education and Head Start people with whom we worked certainly recognized that, and one of the things we recognized was that a more concerted effort between the local agencies was needed.”

The students are assigned about 10 preschool students apiece, and work individually with each child for about 30 minutes per week. Literacy-enhancing activities include reading to the preschoolers, categorizing magnetic letters by color and shape, discussing the story to the preschoolers or having them draw pictures to match the stories. The 17 college students also work with many of the preschoolers’ parents, helping them understand how to help their children learn.

“What we try to impress upon parents is that they already do pre-reading and pre-writing activities and simply aren’t aware of it,” Professor Donk said. “We try to point them out and reinforce them, and then provide materials so that they can do them more easily.”

“For example, many parents make grocery lists, and that’s a wonderful pre-reading and pre-writing activity for children if parents involve them,” Professor Donk said. “Other good activities are involving children if you’re making something using a recipe, or simply pointing our words as you’re driving down the street.”

The parents’ reaction, Professor Donk noted, has been positive. “Some of them have said that this is one of the few times where schools have not only said, ‘Help our children,’ but have also said, ‘Now we’ll show you how to do that,’” he said.

The Hope students develop plans for working with the children and the parents through their coursework at the college. In class they also learn about how literacy emerges, how children become ready to learn to read and how to evaluate their students’ literacy level.

Helen Brockmeier, a teacher with the Head Start program at Harrington Elementary School, appreciates the program’s effect on her students.

“It’s been fantastic. We’ve noticed a real increase in children’s interest in books,” she said. “It’s really been a very good program for the children and the classroom. It’s also a way that these children get a strong piece of one-on-one time.”

The program has also proven popular with the Hope students.

“It was so beneficial,” said Judy Zwep, a Hope senior from Holland, Mich., who was enrolled in the course in the spring of 1991. “It was one of the best field experiences that I have had at Hope because it offered everything you could want in a field experience.”

“I felt like we were really able to see progress working with kids one-on-one. We were working with kids that had English spoken at a second language in the home, and meeting with parents first-hand was another real benefit.”

“I wish everybody could take this course,” Zwep said.
class notes

News and information for class notes, marriages, births, advanced degrees and completions are compiled for Hope College by Greg Ogier '87. All notes are received through the Alumni Relations Office by the Tuesday before the Friday of the reunion weekend. For the next issue, the deadline for next issue, the deadline for this issue is Jan. 3.

40b

Alwin Wrenn '43 is the initiating father of the new Punt Road Presbyterian Church of Joliet, Ill. He also serves as chaplain for the Archdiocese of Chicago. He is the father of four sons and a daughter.

Mickie VanEgmond '58 Lamb Van Ely and husband Phil Van Ely '55 presented India Revisited: A World Experience during the traditional Winter Homecoming festivities.

46b

Henry Vanderkolk '41 of Grand Rapids, Mich., has been named to the American College of Radiology (ACR) on Tuesday, Oct. 1, for his outstanding contributions to the field of radiology. He was named as one of 219 new fellows by the College's Board of Councilors.

alumni alert

Olivet College in the final game of the regular MIAA season. This is a not-to-be-missed opportunity to return to college for a day.

Alumni Weekend is May 1-3. Eleven classes from 1927-77 will be celebrating reunions on campus. Preliminary mailing will be sent to members of these classes during the month of February. A host of special activities is being organized to ensure a memorable weekend. If you would like to be a part of your class reunion committee and share in the fun of reminiscing and planning, we would welcome your talents. Please contact me or your class representative.

Should you have questions or would like additional information regarding any of the events listed above, please contact me at the Alumni Office (616) 394-7860.

One final note: I recently received notice from Camp Genoa and Conference Center that they will be hosting their first alumni reunion on July 11-12, 1992. Anyone who has worked or volunteered in summer ministry at Camp Genoa is invited to attend. They request that you send your name, address and a short statement about how you help. Send the information directly to: Geneva Camp and Conference Center, 390 Lakeshore Drive, Holland, MI 49424.

May you and your family be richly blessed throughout this holiday season and the coming year. May you and your family be richly blessed throughout this holiday season and the coming year.

Janet

European tour being planned for alumni and friends of Hope

Alumni and friends of Hope College will have an opportunity to travel to Europe together in the summer of 1992 through a tour led by faculty member Dr. Sander DeHaan. The tour, organized through MTA Travel in Holland, Mich., will begin Sunday, May 31 through Friday, June 12. Nations that will be visited during the tour include Austria, Czechoslovakia, Germany, Hungary and the Netherlands. Cities visited will include: Milan, Zurich, Venice, Madrid, Seville, Athens, Prague, Brno, and Brussels.

Dr. DeHaan is associate professor of German at Hope, and is serving during the fall semester as acting director of international education. He has lived in Europe for about one fourth of his life, has traveled extensively in both Western and Central Europe, and has been a student and teacher of European civilization for most of his career. He is well versed in the history and traditions of the areas the tour will encompass.

The tour will cost $2,239 per person, based on double occupancy, and will include round-trip airfare from Detroit, Mich., to Madrid, and round-trip rail travel to all major cities. The tour will include a stay at the four-star, four-star, four-star hotel for 11 nights, ground transportation via motorcoach, local guides, and breakfast and dinner daily. Additional information, including prices and a full itinerary, may be obtained by calling MTA Travel at 1-800-682-0086. Mail inquiries may be made to: Hope Alumni Europe Tour, P.O. Box 1079, Holland, MI 49422-1079.
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Sandy Hanson

was featured in the Grand Rapids

Mich."

Press

for presenting
costumed

John Vose

'89 teaches in the seventh grade math
department with the Fountainville

Primary

School.

he is also the assistant varsity

football coach.

He

Heather Hougen

'90 is teaching fourth grade

science at Lyndale Elementary School

in Minneapolis, Minn.

Jennifer Schumogar

'90 is employed at the

export

management

firm of G. F. Associates

in New York City.

Robert

Boes and Hedri Carlin

'90, Aug. 3, 1991,

John

Bolling '89 and Jill Timmerman

'Re, Sept. 21,

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'88 and Laurie McGeen

'89, July 22,

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Daniel DeJorge and Elizabeth Velkun

'89, June 1,

1991, Holland,

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Sue DeWeskauk

'85 and Elinni Munson,

St.

Clair, Mich.

James

DeWitt and Iren Mill

'90, Oct., 1991,

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Peter Dillard and Marietica

Aug. 16, 1991,

Harrie Spinks, Mich.

Briggs
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and Jennifer Heisman

May, 1989,

Washington, D.C.

Thomas

Harrien and Kim Piers

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Ronald

Hennemann and Suzanne Jurgens

'88, June

14,

1991, Ford de Los, Wis.

John

Hinz and Arison Boyd

May 25,

1991, Robert

Johnston and Jennifer Brandy

'87, Aug.,

1991,

Holland,

Mich.

John

Hinzel and Elizabeth Peith

July 6,

1991, Hillsdale,

Mich.

Kim Tastick

'82 and Margaret Naszuck

June 29,

20191,

Long Island, N.Y.

Scott

Larson '91 and Suzanne Lobs

Sept. 21,


William

McCombs and Tamra Averis

Feb. 16,


Peter

Rhodes '89 and Jill Schrembs

Aug. 8,

2019, Holland,

Mich.

Jonathan

Rieke '89 and Amy Nagy

July 27,

1991, Leonard,

Mich.

Kevin

Tysen '88 and Takako Tominaga

Aug. 24,

1991, Bergenhofen, N.J.

Vance

Paul '90 and Carey Klamit

Jan. 14,

13991, John

Weeber '90 and Jackie Krammon

Sept. 6,

1991,

Stephen

Weeber '90 and Marcie Peplinski

May 25, 2992, Holland, Mich.

Campus Notes

(continued from page two)

Musc; was a noted peace activist from his early years as a student during World War I

until his death in 1967. He became one of the most influential leaders of the peace

movement in the United States, and was a key participant in protest to the nuclear

arms race in both the United States and in the Soviet Union.

The alcove, which is on the library's second

floor, was paid for by donations from faculty

in honor of Musce at the time the library was built.

WOMEN'S LEAGUE: The efforts of the Women's League for Hope College to raise

funds for the renovation of two lobbies of

Kollen Hall are on-going.

The league raised $16,000 for the project

during its spring auction, held on June 26.

Both the Kalamazoo and Grand Rapids

chapters held successful fall fashion shows,

and the Grand Rapids group also participated in the Charity Golf Tournament held in

Grandville, Mich. The Holland chapter has

been selling items from the Hope-Geneva

Bookstore during Hope games.

The League was established to help

improve and enhance residence facilities at

Hope. Since its founding in the 1920s, the

League has raised more than one million

dollars.

ADMISSIONS OFFICER: Garrett

Knoth has joined the staff as assistant

director of admissions, with responsibilities

including recruiting and serving as a liaison

with the college's financial aid office, as

well as working in the admissions and

financial aid offices at both Augustana and

Central (Pella, Iowa) colleges, and he has also served as an admissions consultant

with the firm of Stuart, Werner &

Associates.

VOLUNTEER COORDINATION:

Leah Bethell, a junior from Delaware, Ohio,

has been appointed coordinator of the Center

for Volunteer Services at Hope.

Bethell's primary responsibility through

the part-time position is matching student

volunteers with the appropriate community

agencies, in keeping with the Centers role

as a clearing house for students who desire

volunteer opportunities. With the assistance

of other students, she will also inform the

Hope community of service opportunities.

She is mapping in sociology and

minoring in secondary education. Her

interest beyond Hope is to lead a community

service agency in providing a smorgasbord of

volunteer services for all age groups.

The Center for Volunteer Services is

an outgrowth of the college's charter

membership in Michigan Campus Compact (MCC). Formed in 1999, MCC is a

three-year demonstration project in which

model community service programs along

with academic and campus supports for

students are encouraged, developed and

tested.

The Center for Volunteer Services is on

the second floor of the DeWint Center on the

Hope campus. The Center can be reached
to through college's Provost's Offices at

(616) 394-7785.

BACCHUS SUPPORTED: A grant

from Liberty Mutual Insurance Group's

Holland office will support the Hope College

drama club BACCHUS, a student

organization that emphasizes the development

of responsible attitudes concerning the use

of alcohol.

BACCHUS, for "Boost Alcohol

Consumption Concerns on Campus," is a national,

non-profit organization that confronts commonly

shared attitudes toward drinking that often

make college communities tolerant of

irresponsibility. The organization encourages

moderation in the use of alcohol, and respect

for the choice of students who abstain.

The grant from Liberty Mutual will help

members of the college's BACCHUS

chapter attend the BACCHUS General

Assembly in Indianapolis, Ind. later this

year, and also provide general supplies

for the chapter's programming endeavors and

Christmas campaigns and the community beyond Hope.

HOOYMAN HONORED: Phyllis

Kleer 73 Hooymen, director of financial

aid at Hope, has received the Meritorious

Service Award from the Midwest

Association of Student Financial Aid

Administrators (MASFAA).

The award was presented in recognition of her

work as chairperson of MASFAA's Federal

Issues Committee, which is involved with the

Reauthorization of the Higher Education Act of

1995. It also recognized her

Phyllis Kleer 73

Hooymen

efforts in planning and developing a political

process simulation titled "Gaining Political

Clout in the 1990's," which was held in

Chicago, Ill., last December.

As chairperson of the MASFAA Federal

Issues Committee, Hooymen also accepted the

MASFAA "Committee of the Year Award"
on behalf of herself and the

committee's members.

She was recognized for writing and publishing

of a monograph addressing the Reauthorization of the Higher Education Act in

addition to the coordination of the symposium.

MASSFA is comprised of approximately 900 financial aid professionals from

throughout nine Midwestern states. The

"Meritorious Service Award" recipient is

selected based upon nominations made by

the membership, while the "Committee of the Year Award" recipient is selected by

MASFAA's president.

FACULTY KUDOS:

Charles Aschbrenner, professor of music

and pianist, performed as a guest artist at

Michigan State University on Tuesday, Oct.

1.
Scientist helps link schools and business

Dr. Albert Brunsting ’67 of Elkhart, Ind., didn’t set out to establish a program that would receive state-wide recognition as an example of how partnerships can be established between schools and local businesses. It just happened that way.

It has all grown from Dr. Brunsting’s feeling that he might somehow combat locally the nationwide statistics that show students have little interest, or knowledge of, science and mathematics.

“Back in 1984 my oldest son was in elementary school, in about the fourth grade, and I was concerned about science education for him,” said Dr. Brunsting Senior Engineer in the Diagnostics Division of Miles Inc. “I suspected that there were quite a few reasons for the business community—especially here at Miles—that could be used in our schools to help educate and stimulate our students in math and science especially.”

“I had no idea about what form this would take, or how it might be done, or any of the details—just a general kind of feeling that it was true,” he said.

Armed with his conviction, he contacted Elkhart’s school superintendent, who shared his vision. Soon the district and Miles Inc. established the “Science Mentorship Program,” of which Dr. Brunsting was a co-founder.

The six-year-old program connects professionals in the sciences with Elkhart middle school and high school students, who pursue a science project under the guidance of the mentor with whom they work. The program also organizes a city-wide science fair, with mentors serving as judges.

During the program’s first year, about 15 mentors worked with middle school students. Last year, about 70 mentors worked with half of whom were from Miles Inc., with the remainder coming from six to eight other businesses—worked with middle school and high school students. The science fair, which during its first year drew about 100 projects from Elkhart’s 11,000 students, last year featured 700 projects.

New possibilities are also being explored, with plans recently developed for Miles Inc. to provide materials, such as computers and instrumentation, for student use, and to develop “hands-on” science kits for elementary schools.

In 1987, the program received a one-year grant from the State of Indiana’s Department of Education, which supported five such partnership programs statewide that year. Miles Inc. was recently commended in the Congressional Record by Congressman Tam Roemer for leadership that “should be a model for all.”

Dr. Brunsting himself received the 1988 “Governor’s Voluntary Action Award” for his role in co-founding and working with the program. About two years ago, he was also elected to the Elkhart school board, providing another way to positively impact math and science education.

“We need to tap elementary students’ natural curiosity with more hands-on experiences and more valid scientific experiences—so we can quip their curiosity and build on that as they move into middle school,” he said. “If we do, we’ll go a long way to help solving a number of things, such as our national need for more technically literate citizens and the need to get more people into these careers as we move into the 21st century.”

Encouraging young students’ interest in science is an on-going focus at Hope as well.

The Kellogg Science Education Program (established in 1989), for example, is approaching the challenge from a number of angles. Through a “Partners in Science Education” course, Hope education and local teachers review science disciplines such as biology, chemistry, physics and geology and learn hands-on activities that can be used in the classroom. The program sponsors “math and science days” for local middle school students, complete with demonstrations and speakers who have pursued careers in the fields.

The program has also recently helped establish “Lakeshore Link,” which unites the college, six local school districts, the Intermediate School District, and about 18 businesses (so far) in partnerships. “Lakeshore Link” will explore the role businesses can play in not only education in the sciences but in other disciplines as well, and is intended to provide a structure for continuing interaction.

Beyond the work of the Kellogg Program, Hope faculty in general are also involved in contributing to math and science education locally, giving talks at local schools, guiding visiting elementary and middle school students during tours of the college’s science facilities and working with local teachers.

FACULTY POSITIONS FOR 1992–93

BIOLOGY: Visiting Assistant Professor. Two-year renewable appointment with possibility of reappointment for one year. Candidate is expected to teach general microbiology and to participate in the introductory program for majors; will be strongly encouraged to participate in one of the ongoing research programs. Consideration begins Jan. 15, 1992. (Dr. Harvey D. Blankeper)

BIOCHEMISTRY/CELLULAR BIOLOGY: Assistant Professor. Ph.D. required in biochemistry, molecular biology or a related field. Candidate is expected to teach courses in the areas of biochemistry and molecular biology and to develop a strong, externally funded, research program involving undergraduates. Consideration begins Jan. 15, 1992. (Dr. Harvey D. Blankeper)

BUSINESS FINANCE: Primary teaching responsibility is for business finance in the introductory and advanced undergraduate level. Commitment to a continued program of scholarship expected. (Dr. James B. Heister)

ECOMONOMICS: The Robert Haack endowed chair in economics. Applicants should be at the senior level, have a distinguished record of publications and a desire to be committed to undergraduate education. The ideal candidate will have teaching and research interests in the area of public finance, but other areas of specialization will be considered. (Dr. James B. Heister)

EDUCATION: Emphasis in reading instruction. Teaching experience at both the K-12 and college level and a background in the use of technology in the classroom are preferred. (Dr. Carl Schackow)

EDUCATION ELEMENTARY OR SECONDARY: Teaching experience preferred at either elementary or high school levels, and a background in classroom instruction and an understanding of current theories and strategies. (Dr. Carl Schackow)

HUMANITIES REFERENCE LIBRARIAN: Reference experience preferred. Duties would include assisting faculty, students, and the public in the general area of humanities. (Dr. Carl Schackow)

MUSIC: Two positions. (1) Violin Teacher/Performer: Experience as recitalis, ability to teach violin/viola and music theory. (2) Vocal Music Education Specialist: Experience at secondary level; expertise in vocal music education methods and materials. Consideration begins Jan. 15, 1992. (Dr. Harvey D. Blankeper)

RELIGION: Ph.D. in church history, expertise in the early church, medieval, and Reformation periods desirable. Persons with a background in the Reformed tradition preferred. (Dr. Wayne C. Brouwer)

DESCRIPTION: Hope College is a Christian, coeducational, residential liberal arts college affiliated with the Reformed Church in America; has an enrollment of over 2,000 students (500 FTE); is a member of the Lakes Colleges Association; is accredited by the North Central Association of Colleges and Secondary Schools; and is located in a city of 30,000 on Lake Michigan, 30 miles from Grand Rapids, 130 miles from Chicago.

GENERAL REQUIREMENTS: Ability to combine excellence in classroom teaching with scholarly or professional activity; commitment to the character and goals of a liberal arts college with a Christian perspective.

RANK AND SALARY: Tenure track with rank open, unless specified. Salary commensurate with experience and experience.

APPLICATION PROCEDURE: Consideration of candidates will begin Dec. 15, 1991, unless otherwise specified, and continue until the positions are filled. Terminal degrees are required for all positions, except for Music, for which terminal degrees are preferred. Submit curriculum vitae, three letters of recommendation, and recent writing samples.

WELCOME HOME REUNION CLASSES

“In 1948 I came to Holland as a Hope College freshman. In mid-1991, I came back to Holland a “freshman” retiree... and in May, 1992, my class of 1952 will celebrate its 40th reunion.”

Richard E. Huff ’52

“After so many years of being away, it’s a pleasure to participate again in the life of Hope College—renewing old friendships, making new friends, attending concerts, lectures, plays and football games. I can assure you that Hope is worth your investment in its future.”

Reunion class members are asked to make a special gift effort during their reunion year. Please join Richard in attending Alumni Weekend, May 1-3, 1992, and supporting Hope.
**births**


Jeffrey '84 and Tammy Bevick; Zachary John, June 30, 1991.

Andrew '80 and Diane Binder; Clark Ann, Jan. 28, 1991.


David and Kay Vasquez; Blisck, JuliAnn, June 7, 1991.

Derk '76 and Jill Bloemendal; Patrick; Schuyler, Oct. 19, 1991.

Thomas and Diane Barr; Barth, Manolo, June 30, 1991.

Jim and Mary Detken; '86 Brandon, Kendra Sue, July 5, 1991.

Dave '82 and Dana Breederland; Shelby Lynn, Feb. 16, 1991.

Keith '80 and Becky Brink; Rebecca Jane, May 29, 1991.

James and Kristen Tagg; '86 Bachus, Kelley; Ann Marie, April 22, 1991.

Martin '80 and Debra Clark; '81 Barg, Steven Andrew, Aug. 7, 1991.


Tom and Juli Bremsana-Crampton; '82, Joshua.


Jim and Christy Zuidema; '86 DeCout, Michael; Samuel, Aug. 26, 1991.


Ed and Jojillame Mikulski; '84 Doppe, Evan.


John '84 and Mary Wikstrom; '86 Fanthorpe, Jacob John, April 16, 1991.

Dale and Barbara Lornsete; '86 Feldbusch, Megan Elizabeth, April 24, 1991.

Paul '81 and Barbara Field; Stephen Paul, June 24, 1991.


Pfoy and Barbara Muller; '80 Feute, Anna Janaud, Sept. 5, 1991.


Chris '82 and Wendly Reynolds; '85 Green, Jacob Christopher, Dec. 23, 1990.

Daniel '86 and Tamara Geth; '86 Griswold, Bethany Terese, May 2, 1991.


Tom and Mary Vanderzant; '86 Herington, Daniel Swain, Aug. 2, 1991.

Jim '80 and keritish; '81 Hochstetter, Jay Michael, July 17, 1991.

Todd '83 and Lynn Holcomb; Grant Edward, Jan. 2, 1991.


Robert '86 and Deborah Huisen, Adam Robert, April 12, 1991.


Warren and Deborah Hanson; '83 Impeker, Krystina, Jan 25, 1991.


Ronald and Mary Peterson; '80 Johannes, Samuel Royston, May 6, 1991.

Richard and Martha VerMuelen; '86 Kallenbach, Katherine Anne, July 13, 1991.

Peter and Jas Weiss; '75 Kent, Abby Amelia, Sept. 13, 1991.

Dan '77 and Janet Young; '78 Kiel, Megan Marie, March 28, 1991.

Michael and Judith Kramer; '81 Klinger, Laura Elizabeth, Aug. 3, 1990.

Kent '81 and Jeryl Houston; '81 Kopszum, Leagh, March 28, 1991.

Jeffrey '82 and Cheryl Kiel; '83 Krenichle, Kelsey Steward, June 5, 1991.

Troy '81 and Shanne Bink; '83 Lindell, Zachary, Feb. 8, 1991.

Don '83 and Chris Bruck; '83 Mac Donald, Joy

**advanced degrees**

Lisa Allred '85, Ph.D., counseling psychology, Ohio State University, July, 1991.


Diane Cookies '86, masters in science, organizational psychology, Springfield College, Springfield, Mass.

Clark Dodge '86, master's degree, psychology, University of Louisiana, 1991.


Tracht '89, master's degree, business administration, University of Illinois, May, 1991.


Robert Jackson '87, B.A., doctor of medicine, University of Michigan Medical School.

Christie Peterson '86, Jackson, master's, social work, Indiana University, May 1990.


Jeanette Rascher '88, master of science degree, medical illustration, School of Graduate Studies at the Medical College of Georgia.

John Sandretz '83, M.A., economics, Central Michigan University.

Shelly Barket '81, Spencer, master's in social work, University of Michigan, Dec., 1990.

Craig Stapper '89, M.A., classics, University of Texas at Austin, May 1991.

**deaths**

John Albert '72 of San Marino, Calif., died on Wednesday, Sept. 25, 1991.

After graduating from Hope he earned his medical degree from the University of Michigan. He did surgical study at the Leaky Clinic in Boston, Mass., and was on the general surgery staff of Huntington Memorial Hospital in Pasadena, Calif.

He is survived by his wife, Jane, a son, John Alberts of Irvine, Calif., a daughter, Joanne Albers of Grand Rapids, Mich.; five grandchildren; and several nieces and nephews.

Helen Parrish '54 Daljekh of Owosso, Mich., died on Saturday, June 5, 1991, she was the result of an automobile accident. She was 79.

Also killed in the accident was her husband, Duane. They had been married since June 30, 1973.

She was born in Grand Rapids, Mich., on June 20, 1912, the daughter of Charles R. and Harriet E. (Kelly) Parrish. She graduated from cooperate college (Mch.) High School.

She was a member of the First Unitarian Church in Owosso.

Survivors include one niece, Mrs. Robert (Mary) Toel of Kalamazoo, Mich.; one nephew, David; Lisa Weaver of Portland, Pla., two stepdaughters, Mrs. Krissy (Dee) Stone of Owosso, and Mrs. Larry (Marlene) Williamson of Ren, N. She was preceded in death by her brother and one sister.

**SNOWBIRDS**

Are you going to migrate to Michigan for the summer months? Consider Hope College as your destination.

Hope will have several two-bedroom apartments available from rent May 18 - Aug 15.

For more information call Hope College Conference Services at (616) 394-7860
Tis the Season for Giving
Your gift to the Alumni Fund supports...

- Scholarships and grants for students
- An outstanding faculty and staff
- Enhancement of college facilities

Most alumni make their contributions before Dec. 31 to take advantage of a 1991 income tax deduction.

Our goals are $1,203,000 from 8,824 alumni.

Contribute your [ ] today.

NEWS FROM HOPE COLLEGE, DECEMBER 1991

STANLEY DEPREE '38 of Zeeland, Mich., died on Thursday, Oct. 31, 1991, in Zeeland Community Hospital. He was 82. A member of a Zeeland pioneer family, he was born on May 4, 1919, the son of John H. DePree and Anna Lambrecht DePree. He graduated from Zeeland High School in 1936.

He attended Hope, graduating from Michigan State College in 1940. A professional musician, he received the Master of Music Degree in Voice from the Eastman School of Music in 1942.

He specialized in research on microorganisms. He was an inspiring teacher and mentor to many generations of students.

He was one of the founders of the University of Michigan's Department of Microbiology, and was a member of the faculty for over 50 years.

He was the first professor to receive the College of Science Achievement Award, and was a member of the Board of Trustees of the University of Michigan.

He was a member of the Phi Beta Kappa Society, and served as the president of the Michigan State College Alumni Association.

He was survived by his wife, Florence DePree, and his sons, John and Robert.

Rogers DePree, 89, of Grand Rapids, Mich., died at his home on Oct. 31, 1991. A member of the family of Hope College, he was born in 1902. He was a member of the first class of students to attend Hope College, which opened in 1907. He later served on the Board of Trustees of the college.

He was a member of the United States Army during World War II, and was later a member of the Coast Guard. He was a member of the American Legion and the Veterans of Foreign Wars.

He was a member of the Board of Trustees of the University of Michigan, and was a member of the Board of Directors of the Grand Rapids Symphony.

He was survived by his wife, Dorothy, and his sons, Roger and Robert.

Alger B. Shippeard '41 of Boca Raton, Fla., died on Thursday, Oct. 31, 1991. A member of the Class of 1941, he was born in 1919. He was a member of the first class to graduate from Hope College, which opened in 1907.

He was a member of the United States Army during World War II, and was later a member of the Coast Guard. He was a member of the American Legion and the Veterans of Foreign Wars.

He was a member of the Board of Trustees of the University of Michigan, and was a member of the Board of Directors of the Grand Rapids Symphony.

He was survived by his wife, Dorothy, and his sons, Roger and Robert.
We've got spirit!

The sophomores sang America.

There is an equilibrium in the Nykerk mix, a shunning of extremes that leads well to the evening's final meeting in the middle.

The silliness of the plays is balanced by the sincerity of the oration. The solitude of the orator is balanced by the sea of faces contained in the neat rows of the song teams.

Freshman play is followed by sophomore song, is followed by freshman orator, is followed by sophomore play.

Morale guys enter solemnly wearing tuxedos. They hoist cardboard signs that elicit giggles from the song sections.

There is sensitivity in the sophomore song dedication, "...to those who serve, to those who sacrifice and to those who believe." There is raucousness as the freshmen and sophomores occupy the minutes the judges are deliberating by volleysing the cry, "We've got spirit, yes we do. We've got spirit, how 'bout you?"

Each class spends weeks preparing. In less than two hours it is over.

And when the sophomores are named the winners there is sadness on one side and joy on the other, but even those emotions are mediated in the end, overlaid by an explosion of sound and color as both groups cascade from their bleachers on either side of the Civic Center to the floor in between.

Bullshot Crummond, the '95 play. Crummond (Kim Lawrence of Grand Rapids, Mich.) resorts to torture to evoke a confession from "Waiter" Angie Heyns of Sioux City, Iowa.

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Androcles and the Lion, the '94 play. Pictured is Julia Calabro of Muskegon, Mich.