
Alumni Association of Hope College

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THE INAUGURAL CEREMONY

The sun overcame the morning's dark, low cloud cover at one-thirty in the afternoon of Friday, October 13, 1972. This seemed to be a symbol of light upon the office of the President of Hope College. The ninth man to hold the office, Gordon J. Van Wylen, was inaugurated that day.

The ceremony, scheduled for two-thirty, opened grandly with the organ prelude "Sonata, Number One," by Gottfried Reiche; and "Two Trumpet Tunes and Ayre," Henry Purcell, by the Brass Choir.

The procession led by bearers of the Christian and the American flags, numbered five hundred, including the Chapel Choir, delegates of one hundred and thirty-one universities and colleges, delegates of learned societies and educational associations, the alumni board, student representatives, the faculty, and ceremony participants. As the sun shone through the windows of Dimnent Chapel with a special light, the program opened with the invocation by Harry E. De Bruyn, J.D., president, General Synod, Reformed Church in America. Greetings from the Student Body were expressed by Gregory Pontier, president, Student Congress; Arthur H. Jentz, Ph.D., professor of philosophy represented the faculty in greetings.

The Chapel Choir, under the direction of Robert W. Cavanaugh, Ed.D., sang "Psalm 42" and later the anthem "Clap your hands, ye people, shout to the Lord, He is King over all the earth" from Psalm 47. The Reverend Lester Kuyper, Th.D. president, Theological Seminaries of the Reformed Church in America, said the benediction.

The body of the program was indeed the Charge to the President by Hugh DePre, chairman of the Board of Trustees, and President Van Wylen's Inaugural Address, both printed in this magazine.

The music was splendid with Professor Roger Rietberg, organist and the Brass Choir, under the direction of Professor Robert Cecil, as well as the usual soul-lifting singing of the Chapel Choir.

The reception following the Inaugural was held in the student area of the De Witt Cultural and Student Center. And the sun shone through the high windows providing the glow for President and Mrs. Van Wylen that was picked up by a long cue of guests who greeted and congratulated the Van Wylen's with Mr. and Mrs. Willard C. Wichers and Mr. and Mrs. Hugh DePre, secretary and chairman of the Board of Trustees, beside them.

Comments on the new President's address were that humility, integrity, sincerity, intellect fused to give the waiting constituents confidence that Gordon Van Wylen will lead as a catalyst for the Holy Spirit, the real designer and programmer for this College of Hope.

THE INAUGURAL LUNCHEON

A luncheon for delegates, representatives of the city, the state, the alumni, the students, the faculty and special guests numbering five hundred, was held in Phelps Hall preceding the inaugural ceremony.

Dean for Academic Affairs Morrette L. Rider, Ed.D., presided at the luncheon which opened with Grace sung by the College Choir, directed by Professor Carroll Lehman. This choir sang also the student greetings to the President, "My Bonnie Lass She Smileth" by Thomas Morley.

Greetings of welcome and pledges of support and cooperation were expressed by Dr. Snyder, president of Hope; the Faculty Dames. Her remarks were directed heavily to Mrs. Van Wylen.

Mayor Lawrence William Lamb, Jr., pledged continuation of the cooperation already at work between the city and the college; Lars Granberg, Ph.D., and Kenneth Weller, Ph.D., respective Presidents spoke on behalf of Hope's sister colleges, Northwestern of Orange City, Iowa, and Central of Pella, Iowa.

State Representative James Farnsworth presented a resolution to President Van Wylen from the State Legislature. Having appeared before the Legislatures at various times to get appropriations for the Engineering College, University of Michigan, Dr. Van Wylen responded that on those occasions the appropriations seemed small; since he has been working at Hope, he now remembers them as very large!

Attorney Harry De Bruyn, president, General Synod of the Reformed Church in America, which body had represented the Alumni Association, with greetings and a pledge:

Dr. Van Wylen, we congratulate you on your appointment as the new President of Hope College and we offer you our sincere good wishes for your happiness in this new undertaking. Above all, we offer our prayers that your personal faith will be your greatest source of strength in providing the best for your staff and our young people.

On behalf of the National Alumni Association, I do hereby pledge to Dr. Van Wylen our cooperation, our assets, our loyalty and most of all our loving prayers.

PRE-INAUGURAL CONVOCATION

The Pre-Inaugural Program in the evening of Thursday, October 12 was presented in Dimnent Chapel. The address was given by Dr. John W. Snyder, Executive Vice Chancellor of the University of California at Santa Barbara.

Speaking on the topic "Christian Higher Education in a Post Christian World," Dr. Snyder said "there is an open willingness to listen to the gospel on college campuses today. The fact that enrollments are up in evangelical schools and down in non-evangelical schools, spells great hope for the future."

In his introduction of Dr. Snyder, President Van Wylen described the speaker as a "friend who has been a source of wisdom, encouragement, and inspiration ever since our close relationship developed at Indiana University in the tense times around 1966."

Dr. Snyder referred to a relatively new phenomenon which he called scientism, not science—in fact, he said, "science has left discovery for invention. The laser beam was not discovered but deliberately created. So was the space program's trip to the moon. The result is that we are now told that man is limited only by his ability to imagine."

The speaker then mentioned how many things in today's science go away, for instance, California's removal of hydrocarbon emissions to eliminate smog which produced nitrogen oxide which was much worse. He asked some questions about today's problem: "Can the world operate on a 60 per cent obsolescence rate, leaving countless space engineers without jobs? California will step up an intellectual excitement, verve and imagination in our colleges? Can we
instill permanent responsibilities? Can today’s students solve pollution, warfare, employment, maybe even morality under conditioned behavior?"

In conclusion, Dr. Snyder said, "The wisest guy of all is one who knows his own weaknesses; by putting himself in the Holy Spirit and in humility to God, he can make a striking discovery despite our scientism, thus opening a new field bigger than all outdoors.

“Education can change minds, but the gospel changes natures, and Christianity is uniquely qualified to deal with oldtime tradition and new radical insights that can offer hope, faith and love to our students. If we do this, Hope College is good for another century.”

The Reverend William C. Hillegonds, College chaplain, read scripture and gave the invocation. Judy Lookenhouse, a senior, played an organ solo, “Thou Art the Rock” Henri Mulet.

Second Generation 1972

Eighty-five students, 14 per cent entering Hope this fall indicated that they were second generation (or more) Hope young men and women. The listing follows. The Alumni Magazine would like to be informed of any in this category who are not listed here.

Jeanne, daughter of Robert and Betty Timmer ’47 Afton, Fruitport.
Gordon, son of Gordon ’50 and Marion Alderink, Fennville.
Curt, son of Jack ’42 and Jeanette Baas, Grand Rapids.
Marilee, daughter of Lester ’49 and Mary Jane Bartels, Muskegon.
Dirk, son of Dirk ’52 and Patricia Bloemendaal, Holland.
William, son of William ’54 and Audrey Bloemendaal, Holland.
Lucinda, daughter of Gordon and Dorothy Kruizenga ’51 Boeens, Spring Lake.
Susan, daughter of Albert J. ’51 and Elaine Groustra ’52 Boeens, Birmingham.
Nancy, daughter of Marvin ’45 and Annette Cousins ’50 Bonselaar, Grand Rapids.
Rebecca, daughter of Duane ’49 and Phyllis Sherman ’50 Booi, Dolton, Ill.

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introduction

Shortly after the announcement of the appointment of Dr. Gordon Van Wylen as the ninth President of Hope College many letters commending this selection came to our Board of Trustees. One letter, however, asked these questions:

"Why did you have to select a graduate of Calvin College, a member of the Christian Reformed Church? Were there no Hope alumni who qualified?"

Our answer to him came from the criteria we used in our search for a President. Hope needed a President whose Christian experience was vital and personal. Hope needed someone with a record of leadership of people and with executive ability in the field of education. We could tell this writer that we had selected the best man we could find for Hope College.

tradition

Dr. Van Wylen, we pass on to you the stewardship for Hope College. Other stewards have contributed to the institution which you now lead. At the founding of the Pioneer School the predecessor of Hope College in 1851, Reverend Albertus C. Van Raalte, said:

"This is my anchor of hope for this people in the future."

Dr. Phillip Phelps, the first President of Hope College, at his inauguration on July 12, 1866, urged the Hollanders in the community to take a broader, more nationalistic viewpoint. He asked them to provide full equipment to make Hope a first class college. He was the first—the men who followed: Scott, Kollen, Venema, Dimnent, Wichers, Lubbers, Vander Werf, were men who were uniquely fitted to the evolving needs of Hope College. From them you inherit an academic program in which excellence is the key; you inherit an enabled and committed faculty, a growing and changing student body, a continually developing physical plant, a financially sound institution. You, too, through your training, your Christian commitment, your character are the right man for Hope College today. So, Dr. Van Wylen, we are turning over the leadership of this college to you.

need

WHAT DO WE NEED AT HOPE COLLEGE TODAY?

We need a clear statement of our philosophy, our mission and our goals. We need to know who we are and what we should become. Help us to define the uniqueness of Hope. Create for us a climate of openness, participation, of involvement, of excitement. Be a change-agent, for one of your most fundamental tasks is to deal with change. Be a resource for all of us; let us use you. We ask you to enable us to build Hope.

leadership

Dr. Van Wylen, will you above all else be our leader. James M. Hestor, President of New York University, said:

"I would emphasize that the first responsibility of the University President is to be a leader who makes his personal philosophy and the philosophy of the institution as clear as possible, internally and externally."

What is leadership? Today more than ever the quality of life is basic in leadership. We look
for honesty and integrity; we, in turn, want to be respected as people who have integrity, who have ideas, who want to participate—to be involved. To perform we need the opportunity to make an impact—to have influence on the life at Hope College today. Leadership means establishing a climate in which creative activity can flourish. To be a leader means to be a servant. Keep an open mind—be a leader who can be led. A Chinese Philosopher said:

“To lead the people, walk behind them.”

Abraham Lincoln said:

“As I will not be a slave, so I will not be a master.”

Serve each of us, enabling us to perform. Interpret Hope College for us. Remind us again and again of our purposes—our goals—tell us who we are. Duplicate yourself in others. Help those working with you to grow because with growing men Hope College will be stronger.

people

Leadership involves people and people today are asking questions:

Why isn’t anyone interested in my frustrations?
Why isn’t the Establishment more responsive to our needs?
How can I make an impact?
How can my hopes be realized?
What is important to us?

John Gardner said:

“The renewal of organizations and societies starts with people.”

You are a leader in a community of people. You have a diversity of resources which you must put together. You lead a supportive staff which enables the College to function effectively. You lead the alumni, who give spiritual and financial assistance, who send students to Hope. You lead a host of friends, locally and throughout the country, who need to have Hope interpreted for them. You lead in the Church who gains renewed vitality from Hope. You lead the faculty, protect their scholarship and new thinking, enable them to provide a dynamic academic program which meets the needs of society today. And you lead in this community a student body. They must be prepared for an everchanging life.

Dr. Nathan Pusey said:

“It is our task not to produce ‘safe’ men but to keep alive in young people the courage to dare to see the Truth—to be free to establish in them a compelling desire to live greatly and to give them the knowledge and awareness, the Faith to get on with the job—especially the Faith.”

And, all of you, the supportive staff, alumni, friends, Church, faculty, students—what do we ask of you? Communicate with Dr. Van Wylen—feed back your ideas and, yes, your fears and questions, too. Accept as a participant your responsibility for Hope. We expect that Dr. Van Wylen will be continually surprised by the quality of your performance and that through such performance you will build Hope.

summary

At Hope College, Dr. Van Wylen, now is the time for excellence—for involvement, for participation, for honesty, for integrity, for forthrightness—now is the time for love, as we work together.

Now is also the time for fun—fun, developing ideas—accomplishing objectives with people. Be thrilled at the prospect of the Presidency of Hope College. We can continue to be a great college, but we will not succeed because of you alone. We will succeed because your leadership enables others to make Hope great.

Dr. Van Wylen, we the Board of Trustees invited you to become our ninth President. That invitation was a promise—a promise which we now clearly state. We will serve you as we have asked you to serve others. We support and help you. We will continue to be responsible to you and Hope’s community of people, for the financial health of Hope. We expect that with us, too, you will be surprised by the quality of our performance.

With these promises we formally charge you with our future at Hope and we now inaugurate you, Dr. Gordon Van Wylen, as the ninth President of Hope College.

Lead us in our activities, guide us to Truth, continue to build a Christian, liberal arts college—trust in the Lord.

“Be still my soul; Thy God doth undertake to guide the future as he has the past. Thy hope, Thy confidence, let nothing shake.”
The Lines Have Fallen to Me in Pleasant Places

Gordon J. Van Wylen

In his opening remarks President Van Wylen spoke of his Inauguration as the beginning of a journey and of how pleasant it was to have friends and family see him off and wish him well. He also expressed gratitude for the trust placed in him and gave assurance of his intent to do "my best to fulfill this trust." He spoke of the time, energy and resources others have given to Hope College to bring it to this day. As he has become acquainted with the goals and accomplishments of Hope and the people who have made and kept it what it is, he said, "I have come to share in your pride and joy and gratitude for this institution. I have also come to a new realization of what the Psalmist meant when he wrote, 'The lines have fallen to me in pleasant places'.”

Following the Charge

"I accept this charge and will do my best, with all diligence and grace, to fulfill the responsibilities that have been placed upon me. In so doing, I look to God to provide the wisdom and courage and love required by this office. One of the great privileges of the Christian life is that, having pledged our own best efforts, we can place our confidence in a God of unbounded love who fulfills His purpose through earthen vessels."

Gordon J. Van Wylen

The change that has occurred in the climate, purpose, public acceptance, and vigor of colleges and universities in this country and throughout the world has been profound. Indeed to view the scene of higher education is to be all but overwhelmed by the pressures and counter-pressures that exist in it today. There are pressures of all kinds to change the internal practices of colleges and universities with the hope of ensuring their proper responses to the needs and aspirations of minority groups and of women. Some expect colleges and universities to be active (even hyper-active) agents in solving contemporary problems—the problems of war, poverty, disease, crime—of environmental abuse and racial injustice.

Others believe that the primary objective of colleges and universities is to train men and women to fulfill specific vocational and professional needs. Still others would use colleges and universities—destroying them if necessary—to achieve their particular goals for the world in which we all must live.

To these pressures we must add the problems of internal management and governance, of public acceptance, of funding, and of the changing interests of young people. The role of the Federal Government in higher education is changing significantly, as evidenced by the recent passage of the Omnibus Higher Education Bill, which offers new promises as well as new perils. The financial plight of private colleges has been publicized and is familiar. It is in the light of all these considerations—all these changes and all these pressures for further change—that I address you.

I had hoped for the wisdom and vision to make some definitive comments with regard to higher education and the issues we jointly face. But in reviewing the voluminous literature and pondering the insights of persons who have combined great scholarship with experience, I realize that on these issues and at this stage, I am less a teacher and more a student.

It is appropriate for us at Hope to consider the issues, pressures and problems of the day and then, in the light of our own history, traditions, and commitments, define our goals, chart our course and pursue these with diligence.

Moreover, I believe that the diversity of our institutions, along with the complexity of the issues involved in higher education, may well preclude the possibility of statements that are both definitive and universal. It is probably
more appropriate for each of us, and specifically for us at Hope College, to consider these issues, pressures, and problems and then, in the light of our own history, traditions, and commitments, define our goals, chart our course and pursue these with diligence. It is in this context that I would share with you certain thoughts, observations, and aspirations I have regarding Hope College.

I would begin with a general observation. From a Christian point of view what we are is a more critical matter than what we do. The Christian's primary emphasis is on being rather than doing—on one's attitude rather than one's actions. In the Beatitudes we find that we are enjoined to be meek and merciful and pure in heart. The assumption is that if we are right in our inner being, the right actions will follow. Certainly this holds true for individuals; and, to some measure, it also holds true for organizations and communities. What we are as an institution is a composite of what we are as individuals; therefore, we can speak appropriately of the character and attitudes of such an organization and community as Hope College.
A Christmas Message
to the
Hope College Family

Because this is our first Christmas as members of the Hope College family, it is a special privilege to send this greeting to you. The busyness of the past months makes it especially fitting for us to pause at this Christmas season and reflect on the greatest gift we have and the tie that ultimately binds us together. We speak, of course, of the Incarnation and all that it means in love, forgiveness, resurrection, and His presence with us now. As we pause and reflect, may we each appropriate, in a fresh and new way, all that Jesus Christ has for us in this season and in the new year. Our special desire is that the time which students spend with their families may be filled with the love and joy which He gives and that through this we may be prepared for the experiences and responsibilities which lie ahead.

THE VAN WYLEN FAMILY
Gordon & Margaret,
Elizabeth, Stephen, Ruth, David, Emily
The important question is how we at Hope, committed as we are to Christianity and liberal arts, perceive the truth.

I would submit to you that the basic characteristic of Hope College is our commitment to truth—its discovery, its transmission, and its application. That claim is neither unique nor profound for every institution of higher learning would subscribe to it. The important question is how we at Hope, committed as we are to Christianity and to the liberal arts, perceive the truth. In answering this question we define our essential being.

As I was reflecting on this, I was helped by a booklet given to me by our distinguished Chancellor Emeritus, Dr. Vander Lugt. This booklet is entitled, Quid Est Veritas? Its author, Professor Albert C. Outler of Southern Methodist University, makes a helpful distinction between two kinds of truth. One he terms "discursive truth;" the other is the concept of truth that is denoted in the New Testament by the Greek word "aletheia." Discursive truth is the kind of truth that can be discussed and verified by analysis, experiment, reason, or even by imagination. It embraces all academic disciplines, from mathematics and logic to the humanities and the fine arts. We come to know discursive truth through our comprehension of the intelligible patterns, structures, and values in the world around us.

Committed to excellence in discursive truth requires that we be diligent, hard-working, imaginative, and constructively critical in our academic programs.

At Hope, as members of a scholarly community of faculty and students, we are committed to excellence in discursive truth. This commitment requires that we be diligent, hard-working, imaginative, and constructively critical in every facet of our academic programs. Such excellence does not mean that we must be involved in every subject area—emphatically it does not. In fact, at Hope we are constrained to think through our mission and goals and are privileged to be selective in choosing the areas to which we will be committed. But such excellence does mean that once we choose to undertake an area of study or research, we will provide the resources, facilities, the personnel not simply to fulfill our commitments, but to fulfill them according to our self-set goals. At Hope College we would be a fully participating member of the world wide community of higher education; we can accept no alternative to the pursuit of excellence in discursive truth.

But at Hope College we are also committed to the other dimension of truth identified by Prof. Outler. This is the concept of truth referred to in the New Testament in such phrases as "You shall know the truth and the truth shall make you free," and "Grace and truth come to us through Jesus Christ." This truth is based upon the proposition that the ultimate reality in this vast complex in space and time in which we live is the personal, infinite God in whom all things in their final analysis have their origin. Basic also to this view of truth is the creation of man in the image of God. Our abilities to reason, to communicate, to create, and to love are reflections of the very nature and character of God. St. Paul expressed this in the Areopagus when he quoted an ancient poet "in Him we live and move and have our being." Man was also created to live in a social context and to live in a mutually enriching and supporting relationship with his neighbor. Further, in this view, man has been given a unique role in this creation to act as an agent of the Creator in tending and caring for the physical and biological environment in which he lives. And even though sin and evil have entered and have marred man's relationship to his Creator, to his fellow man, and to nature, this still defines the fundamental nature of man and the relationships which are basic to a life of purpose and joy.

The New Testament view of truth is that through a decisive act of God, namely, the Incarnation, and all this event encompasses in the life and death and resurrection of Jesus Christ—we can be restored in a significant way to this relationship to God, to our fellow man and to nature. In coming to know our Creator, we find the freedom and joy He intended us to have, see ourselves and our mission from His point of view, enjoy the gifts in nature and culture that He has provided, and experience His spirit in our lives. As Prof. Outler states, this
truth is the “revelation of God’s power to transform men’s fears, guilt, impotence, and humiliation into a sense of security based on trust and confidence in God.” This is the truth that gives quality to our existence and significance to all our learning. Throughout its history, Hope College has been committed to this truth with the same finality that has marked its commitment to discursive truth. A vigorous and continuing commitment to both will provide us with unique opportunities in a troubled world where basic questions of purpose, meaning, and future destiny are once again coming to the fore.

Institutionally, this dual commitment is our reason for being. It is a glorious one, but we must be aware that it poses special problems. Assiduously we must avoid the temptation to place these two dimensions of truth at odds, one against the other. We must avoid such a temptation no matter how reasonable or how urgent the case may seem for elevating one over the other. Instead we must see them as complimentary to one another, as warp and woof. Truth as presented to us in the New Testament brings us, through Jesus Christ, into a relationship with our Creator-Redeemer. Having the experience of Him and constrained with His will, we are free to inquire into His creation and to discover all that is implied in the concept of discursive truth.

In trying to convey these two dimensions of truth, an analogy from physics may be helpful. There are certain phenomena involving light
By distinguishing between discursive truth and the New Testament concept of truth, we can more accurately perceive our mission as a Christian liberal arts college.

that are best understood by considering light to be a wave; other phenomena are best understood by considering light to be a particle. Although we may never be able to bring these two concepts together definitely into a single model, our understanding of light is greatly facilitated by using both concepts. So it is with truth. Truth is basically one; yet by distinguishing between discursive truth and the New Testament concept of truth, we can more accurately perceive our mission as a Christian liberal arts college.

At this point, I would like to address a few words particularly to students. Almost beyond the telling I have already come to enjoy the opportunity of knowing you, and I appreciate your friendship, your encouragement, and your dedication to excellence.

Regardless of your present spiritual commitment, I welcome you as valued companions in your search for truth. We do expect that you will master your academic program and leave Hope College with a sound grasp of discursive truth as it applies to the program you have selected. To those of you who have already made the full commitment implied by New Testament truth, I say, join with us in making this commitment an integral part of our lives and our academic studies. To those of you who do not share this commitment, let me say that unless and until you are honestly persuaded to share it, your right to refrain will be protected. But do be an honest seeker for truth and respond readily with mind and heart as you are able.

Students: do be honest seekers of truth and respond readily with mind and heart as you are able.

To all of you I submit that the essential character of Hope College offers us an exciting and challenging exercise. This, I believe, was what one Hope student was saying when he remarked that, "Hope isn't really a place, it's an ideal. Once you get caught up in it, you can't get out. It will change your whole life." In no other way can I account for the fact that Hope College—of humble beginnings, of limited resources, of small endowment, and located off the beaten path—has held a distinguished position in higher education for several decades. I pledge my best efforts to retain this essential character of Hope College, while doing my utmost to help it serve as an active participant in the modern community of higher education.

At Hope our basic character and commitment give us an opportunity to contribute to two pressing problems in higher education — value and relevance.

As I noted earlier, what we do springs from what we are. It is my conviction that at Hope College our basic character and commitment give us an invaluable opportunity to contribute to two pressing problems in higher education today. These are the problems of value and relevance—of that delicate balance between what we might call timeless concerns and timely concerns. In the rest of my remarks I would like to probe these two problems in turn. Today there is much discussion regarding values and a renewed agreement that higher
education must be value-oriented. Nearly everyone agrees on the need for values, but there is little agreement as to what should serve as a basis for our value system. At Hope College the basis for our value system is rooted in the two dimensions of truth that I have outlined. In all value systems, ours included, a primary element is one’s perception of man—how one views himself and his neighbor—and what one wishes on behalf of individual men and society at large. The view of truth I have outlined offers a tremendous view of man because it perceives man as created in the image of God. Our desire for ourselves and our fellow men is that both individually and corporately we will achieve our potential and enjoy all the fullness of life that God intended for us. Yet both subjective experience and worldly observation tell us that many factors prevent us from achieving this goal. Internally there is pride, self-pity, envy, and sloth; externally there is poverty, war, prejudice, and cruelty. Therefore, our value system must be one that takes account of one unescapable fact: All is not well with man and society. Fortunately we do not have to proceed to build from nothing in total ignorance and confusion. Through our knowledge of the Creator and the reflection of His character as manifested in the creation, we are given insights that enable us to become the persons He wants us to be and to strive to make it possible for every other person to achieve the same.

St. Paul summarized a value system foundation: “Whatever is true, honorable, just, pure, lovely, gracious, if there is any excellence, anything worthy of praise, think about these things.”

St. Paul summarized this foundation for a value system in his memorable words, “Whatever is true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is gracious, if there is any excellence, if there is anything worthy of praise, think about these things.” What a basis for eliminating every social injustice and for promoting that which will enrich and ennoble the lives of everyone with whom we come in contact. This view of man has implications as regards culture (I use the word in its aesthetic, not its anthropological, sense). Since man has been created in the image of God, we take seriously the gifts and abilities with which he has been endowed and we aim to develop his fullest potential in art and music and drama. In so doing our aim is to enrich human life by the expression and enjoyment of that which is noble and pure. In all of this we must be realistic, admitting that the world harbors evil and sin that would lead us to degrade and misuse our endowments. Culture is an integral part of the redemptive work of God in Jesus Christ and this provides an incentive to ensure that our cultural activities promote that which is honorable and just and pure.

It is also within this view of man that we can develop the concept of the Hope College community—a community, permeated with integrity and compassion, which enables us corporately to develop whatever gifts have been given us. Any community that has a value system rooted in the Creator can achieve something of the fullness of life that God intended us to enjoy through corporate experience. The choir we are hearing today under the leadership of Prof. Cavanaugh is but one expression of this.

Since this value system is based firmly in reality, it necessarily has a direct bearing on a matter of great national and international concern—namely, our view of nature, our use of natural resources, and our preservation of the environment. According to this view of truth,
all of nature and creation has value in itself and of itself because God made it. Thus painting nature can be just as "Christian" an exercise as painting a specifically religious or Biblical subject. Because all of nature was made by God it deserves to be treated with respect and dignity. This does not mean that all of nature is one, or that nature has no categories or orders. It does mean that we must treat all of nature with respect, that we must attempt to understand the relationships and orders in creation and take these into account to fulfill our responsibilities toward nature.

Man has two relationships — to the Creator and to all of nature and to the world, even beyond the boundaries of our planet.

We note in the second place that although man is himself a creature and therefore part of nature, he has been given particular responsibility to care for nature and for the world. Thus man has two relationships— to the Creator and, as the Creator's agent, to all of nature and to the world, even beyond the boundaries of our planet. What has become clear in recent years is that we have not exercised this responsibility in a proper manner. Too often in letting our concern for material prosperity and pleasure determine our decisions we have failed in the exercise of our stewardship. In attempting to exercise it more properly we need to view nature from the perspective of God—to see that we can not only use nature to fulfill our needs and wants for food, shelter, clothing, beauty, and recreation, but that this can be done while we preserve the legacy it represents. Perceiving that sin and evil have touched nature itself—that it is frequently "red in tooth and claw"—we know also that the redemptive work of Christ needs to be applied to it. At Hope College we have the privilege of reappraising these responsibilities, not only to ensure survival for the human race, but as part of our calling to make this planet, like our lives, a source of joy and peace and love.

The question of values leads directly to the issue of relevance in higher education today—to what extent should institutions of higher education prepare students to perform specific functions, tasks, or assignments in society? The question has become urgent for at least two reasons. The first is that students, as never before, have been questioning the relevance of their education in meeting pressing societal needs. Often this questioning stems from an ignorance of what scholarship is and from a failure to accept scholarship as valid in its own right on the basis of our relationship to God. And, therefore, on concluding that their education is not relevant to solving either their own problems or the global problems of the world, they often join the wave of anti-intellectualism that has swept across the higher education scene; either by dropping out or unenthusiastically pursuing their academic program because they can find no viable alternative. The second reason for this question's urgency is a pragmatic one: In many areas, there is a severe shortage of jobs for college graduates. This shortage was dramatized last spring by a CBS Special with an incisive title: "Higher Education—Who Needs It?" The job shortage has caused many young people—particularly those who view college as a vehicle for upward mobility—to question the value of all higher education. Here again I believe this is an issue that is clarified by our commitment to the two dimensions of truth.

By applying the redemptive work of Christ, we can enrich our lives with beauty — natural, intellectual, aesthetic, to celebrate the joy of life because we know the Creator. That is relevance in liberal arts education.

At Hope College we believe that our academic programs warrant our best efforts because they enable us to achieve a sense of self-fulfillment in our relationship to God, to our fellow men, and to the world around us. Man lives not by bread alone and the abundance of man's life does not consist in the things he possesses. Food and possession cannot be dismissed as mere obsessions; yet they must be placed in the larger context of life—viewed from God's perspective. Upon grasping this need and applying the redemptive work of Christ to free us from all that would degrade us, we can begin to live with purpose. We can begin to enrich our lives with natural beauty, intellectual beauty, aesthetic beauty—to celebrate the joy of life because we know the Creator.
and live in His creation. That, I submit, makes for genuine relevance in liberal arts education.

Yet the regard for relevance places further demands on us, for there is work to be done and tasks to be performed in society. In regard to these workaday requirements those who belong to institutions of higher education can take any one of three points of view. The first is essentially vocational and focuses on preparing students to perform quite specific functions in society—that are essential, honorable, and currently undervalued. The second is characteristic of our large universities that emphasize graduate education and research and focuses on developing global solutions to societal problems. The development of polio vaccine or the design of new transit systems would be typical examples. Then there is a third point of view that is, I believe, unique to colleges like ours. That is to prepare students to assume major responsibilities in specific areas and to function compassionately within these areas, striving to meet human needs and to improve the quality of life for all persons whom they encounter. This approach is summarized very well in a statement from Isaiah: “The Lord God has given me the tongue of the learned that I should know how to speak a word in season to him that is weary.” This third point falls humanly between the narrow scope of the first and the global scope of the second. It partakes of both the others, really, and can be expressed in industry, in government, in law, in medicine, in education—in nearly every institution and activity of society.

Thus at Hope College, our concept of a liberal arts education enriches our lives so we can work in this world with a heightened sense of responsibility and compassion. Although we do not train students in medicine, for example, we do expect our graduates who go on to study medicine to bring a special something to their professional studies and later to their professional exercise. This special something is, I submit, the mix of responsibility and compassion, of intellectuality and spirituality, of worldly knowledge and other-worldly aspiration that I have tried to describe.

Which leads me to a final thought in regard to relevance. I would like for us at Hope College to have a vision of preparing our students for leadership. In coming to know our alumni I’m struck by how distinguished a record for leadership we already have. And I have asked myself anew what the essential ingredients for leadership are. Certainly they defy generalization, though they are easily identified in action. They include a superior command of the subject matter at hand. They also include an interest in people and a commitment to insure that the leader’s activity—whether in business, science or art—is directed towards serving people rather than using them to further his own ends. Another ingredient is the leader’s ability to see his own activity in the context of the whole—by which I mean the overall purposes and goals of human life. Finally there is the personal requirement that the leader’s intimate life be marked by integrity, compassion, and a sense of purpose. All of these go into the making of leaders—the men and women that the world has always needed, but never more so than in these days when the possibilities have been so drastically enlarged—the possibilities for good, the possibilities for evil. I believe that all the factors that apply to Hope today—the kind of education we give, the scale on which we give it, the shared vision of our mission—conspire to help us prepare future leaders out of all proportion to our numbers and resources. By this I mean, of course, not only the headline makers, but also the kind of leaders who, quietly and courageously, make all the difference between a decent world and the sort of world this would be without the leavening of spirituality.

There then is a brief vision of how I have conceived the character and mission of Hope College. It involves our commitment as a full-fledged, participating member of the academic community, to excellence in discursive truth. It embraces our commitment to all that is implied in the New Testament concept of truth and to the integration of both of these discussions of truth in our personal lives and in our academic endeavors. It results in a distinctive and dynamic basis for values and for relevance in every aspect of the life and mission of Hope College.

Finally let me say that my unbounded enthusiasm for Hope and my optimism for its future are based on my belief that God has His purposes to accomplish through us. It is on this firmest of foundations that I know we will base our exchanges in the years ahead—praying and working together confidently and with joy.
I t is my privilege as a representative of the Faculty, Dr. Van Wylen, to extend to you our special greetings as you assume the presidency of this College.

The Faculty take pride in the manifest academic achievement of Hope College as these have been evidenced within the College and in the achievements of our alumni for more than a century. On this, the occasion of your inauguration, we pledge ourselves anew to the exercise of intellectual vigor in an atmosphere of free inquiry, supported by the faith in God that our efforts are not in vain, and guided by the Truth and Grace that make men free.

The Hope College Faculty is made up of dedicated scholars, scientists, artists, and teachers, the educated offspring of many distinguished colleges and universities of America and of nations around the world. Many are distinguished in their own work by publications and by scholarly reputation. But at Hope College the members of the Faculty also comprise a community, not only the characteristic “community of scholars,” but a community of friends sharing together many a personal hope or fear, many a dream, many a disappointment. We have wanted it to be that way. The community we share includes our students as well; since at Hope College there has been every effort to maintain the most direct possible communication, and the sharing of life experience, between faculty and students. We find it most important to share together the realities and the vision of what it is that is most worthwhile, not only to learn, but what it is that is most worthwhile for a person to do and to become.

In this spirit, Dr. Van Wylen, we welcome you to our community. We are appropriately impressed by your distinguished record of intellectual achievement and by the lofty testimonies to your administrative accomplishments at The University of Michigan. We recognize you as a leader of great talent and skill. We see in you a man who has come to know the grace and truth which is found in Jesus Christ and who aspires that all men may be partakers of the abundant life that God so offers as His gift.

The office of the presidency itself has about it a certain aura of aloofness from our vantage point, regardless of which person holds that office. You could become the loneliest man on our campus. We hope it will not be so. We hope that we, the Faculty, will be as free, as honest, and as open toward you as you have already been toward us. We hope we shall have the courage and a sufficient sense of personal security so as to be friends with you and with your family. We want to feel that we can all live and work here together with a sense of shared purposes, purposes which transcend private or petty objectives in the light of a greater vision.

With these aspirations, we welcome you to Hope College, a community of intellect, of shared vision, and of friendship. May the God and Father of us all prosper our life together.
The First Family

Gordon Van Wylen and Margaret De Witt met at the University of Michigan in 1946. The medium of their meeting was the summer program of the Inter-Varsity Christian Fellowship.

Margaret had graduated from Duke University in 1945 and had spent one year at the Biblical Seminary in New York City. Her plan was to become a medical missionary. She entered The Medical School, University of Michigan, in the fall of 1946. Her father was a well-known physician in Grand Haven, Michigan.

The thrust of Inter-Varsity was uppermost in the minds of Gordon and Margaret during her years at Medical School and his advanced studies at the University of Michigan and at M.I.T. They were planning to marry and serve as lay missionaries for a time after Margaret's graduation and internship.

Their plans had to be revised somewhat for although Margaret was within two months of graduation with the M.D. degree and had an internship lined up at Mt. Auburn Hospital in Boston, she couldn't graduate in 1950 as expected. Her plans were interrupted by sixteen months in a hospital as a tuberculosis patient.

Gordon completed his doctorate at M.I.T. in February 1951 and immediately became a member of the engineering faculty at the University of Michigan. They were married in 1951; Margaret got her M.D. in 1952.

During the years in Ann Arbor some of the most enjoyable experiences the Van Wylen's had were with international students. The focal point was a Saturday evening Bible Study in
their home, but the activities included many social, potluck dinners (international style) and weddings. President Van Wylen has substituted at least six times for the bride's parents, and Mrs. Van Wylen has assisted in many of the arrangements and related activities of these weddings. Many gifts that have been received from these students over the years now grace the living room of the President's home.

The first students involved in these Bible studies were a group of Okinawans in 1952, but in succeeding years the nationalities included Chinese, Japanese, Formosans, Indians, Nigerians, and students from several South American countries. Studies concentrated primarily on the life of Christ and a number of these students became Christians.

These activities with international students, the care and development of the five Van Wylen children, and Gordon's professional activities have filled the days of these years for Margaret.

The family always tried to have a number of activities that they could participate in together. These included reading, sports, and an annual summer vacation. As the family grew they began planning a new home, which they worked on as a family project. They enjoyed very much the two years they spent in their home before moving to Holland, but all have made the adjustment very well to living on the Hope College campus.

It has been noticed by Hope people, since the Van Wylens accepted the invitation to become the President and First Lady of the College, that Margaret is a good speaker. She not only speaks well, but she also radiates warmth and friendliness, particularly when expressing appreciation for the warm welcome they have received.

Warm, friendly, confident, able, these are the adjectives on hears often applied to the new First Lady of Hope College.

The Children

Who are the children? Elizabeth Ann, 19, is in her second year at Calvin College preparing for a career in education, maybe special ed. She has lots of interests. She has recently started a Bible study in her dorm at Calvin. She is also on the worship committee for Sunday Chapel, her number one extracurricular involvement.

Elizabeth plays tennis and participates in the Kids Program which is similar to the Higher Horizons Hope program. The Calvin program, however, involves tutoring in the public schools for children who need it as recommended by the teachers.

Having been a regular morning jogger with her father, Elizabeth has continued this exercise with her boy friend, a Calvin classmate. They jog a mile or two every day. She also studies piano.

Liz had an interesting summer. She took a course in ornithology at Hope. Following that she spent two weeks at the Virginia Beach Mission, a project similar to Bible School. She taught local Virginia Beach citizens of low income and underprivileged as well as visitors on the beach.

Stephen John, 17, is a senior at Holland High School. Steve's a swimmer. In fact, he was doing so well in swimming in Ann Arbor that he was hesitant about leaving. He made the transfer very smoothly, however, for he was honored at the summer Holland Community Pool program by being elected the Most Valuable Player, or was it swimmer?

Steve used to play the viola in the Van Wylen quartet of two violins, viola and cello. Now that interests are crowding in on the young Van Wylens, the quartet has kind of disbanded. Steve is now taking a course in scuba diving at Holland High. His future is hanging between med school, seminary or teacher-coach. Steve worked in Hope's Computing Center during the 1972 summer.

Ruth Margaret, 15, tenth grade at Holland High, was overheard to say, as Princess Margriet was being driven from their house to the airport, "I knew life would be different here, but I never thought it would be like this!"

Ruth has started swimming and is on the girls team at high school. She likes to sew, makes most of her own clothes "except coats" and enjoys her piano lessons with Miss Conway of the Hope piano faculty.
David Gordon, 14, ninth grade in Holland Junior High is on the football team playing split end on offense, back field on defense. The 9th grade team has won the two games they’ve played so far. Dave is also a good swimmer, but it is expected he will opt for basketball in which he is very much interested. He plays cello, “reluctantly,” in the orchestra.

Emily is eight and in the third grade at Lincoln School. She’s getting acquainted with girls her age now that school has started and the brothers and sisters are busy in school. Their activities were her joy and entertainment during the summer. Emily is taking piano lessons from Hope senior, Jan Siderius.

Biography of Hope’s Ninth President

Gordon John Van Wylen was born in Grant, Michigan, on February 6, 1920. He grew up in Grand Rapids where he received his primary and secondary school education. A graduate of Ottawa Hills High School in 1937, he attended Calvin College from 1937 to 1940; The University of Michigan from 1940 to 1942 on the 3-2 plan and received the A.B. from Calvin and the B.S.E. (mechanical engineering) from The University of Michigan in 1942.

Upon graduation Gordon Van Wylen took a position as an engineer with the E. I. duPont Company; in 1943 he entered the V-7 program of the U. S. Navy. Upon completion of Midshipman School he received a commission as Ensign and after further training in submarines was assigned to the U.S.S. Hardhead which was being built in Manitowac, Wisconsin. He made six patrols with the U.S.S. Hardhead in the South Pacific.

After the war Dr. Van Wylen returned to The University of Michigan for a master’s degree and taught at the Pennsylvania State University from 1946-1948. In the fall of 1948 he began doctoral studies at Massachusetts Institute of Technology. Upon completing his doctoral studies in February 1951, he joined the faculty of The University of Michigan as assistant professor of mechanical engineering. He was promoted to associate professor in 1955, to professor in 1957, and was named chairman of the Department of Mechanical Engineering in 1958. Appointed dean of the College of Engineering in 1965, Dr. Van Wylen filled that position until he accepted the presidency of Hope College in January 1972.

Dr. Van Wylen’s main field of interest is in thermodynamics and cryogenics (extremely low temperature technology). He is the author of Thermodynamics, a textbook published in 1958, which has been used by over 150 colleges in this country and abroad. It has been translated into Arabic and Hindi. He has published three books with Prof. Richard E. Sonntag, Fundamentals of Clinical Thermodynamics in 1965, Fundamentals of Statistical Thermodynamics in 1966, and Introduction to Classical and Statistical Thermodynamics in 1971. The first of these has appeared in a Spanish edition. He is also the author and co-author of a number of papers which have appeared in professional literature.

In 1972 Dr. Van Wylen was named “Engineer of the Year” by the Hilton of Ann Arbor Chapter of the Michigan Society of Professional Engineers.

Dr. Van Wylen has been active in scientific and professional societies. He is a fellow of the American Association for the Advancement of Science and the American Society of Mechanical Engineers and a member of Sigma Xi and Tau Beta Pi, an honorary engineering society. He has served as a consultant to a number of federal laboratories, agencies and industries. He has been active in the creation of the Indian Institute of Technology at Kanpur, India, a new technical university developed in the United States through funds from the U. S. Government. Currently he serves as chairman of the Consortium Steering Committee of IIT/Kanpur.

Active in a number of community and religious affairs, Dr. Van Wylen is a member of the Board of Trustees of the Inter-Varsity Christian Fellowship and Scripture Union.

Besides his wife and five children, President Van Wylen has one brother and two sisters: Wayne Van Wylen of Grand Rapids, Mrs. Marvin Van Dellen, Grand Rapids, and Mrs. Gerald De Windt, Jenison.
The Nine Presidents of Hope College

Rev. Philip Phelps, Jr., D.D.
First President of Hope College,
1866-1878

Rev. Charles Scott, D.D.
Second President, 1878-1899

G. J. Kollen, LL.D.
Third President, 1893-1911

Rev. Ame Vennema, D.D.
Fourth President, 1911-1918

Edward D. Dimnent,
Litt.D., L.H.D., LL.D.
Fifth President, 1918-1931

Wynand Wichers, Litt.D., LL.D.
Sixth President, 1931-1945

Irwin J. Lubbers, Ph.D., LL.D.
Seventh President, 1945-1969

Calvin A. VanderWerf, Ph.D.
Eighth President, 1963-1970

Gordon J. Van Wylen, Sc.D.
Ninth President, 1972-
Academe

"FUTUROLOGY"
Morvette Rider

Within the last year or two, there has been considerable emphasis in the writings of such educational organization as the American Council on Education on the topic "Futurology." The subject area is a very broad one and is treated under many different types of headings, but deals essentially with trying to relate education to the future needs of man and society and to, most importantly, predict these needs.

Last spring, Hope College conducted a three-day conference for faculty members from the various private Michigan colleges and universities here on our campus. It was funded by the W. K. Kellogg Foundation and conducted by Dr. Gerhard Megow, Professor of German at Hope. The conference was very successful and was oversubscribed so that we had to turn away people from the conference.

This is a subject which requires continual thought, and I addressed a question to members of the English faculty who are teaching the Freshman English course asking what they were doing might be related to the broad heading of Futurology. The Freshman English courses are intended to encourage students to explore ideas through reading, discussion, and writing, with an emphasis on developing writing abilities. The subject heading for these courses varies widely, and the student may focus his work on one of a dozen or more subject areas, including the ecological crisis, American Indian points of view, the rhetoric of unrest, coping with change, strategies for survival, science fiction, and others. The reply of Dr. William Reynolds, Assistant Professor of English at Hope College, to my question was a particularly perceptive one, and follows in somewhat condensed form.

LIBERAL ARTS COURSES ARE FUTURE-ORIENTED
William Reynolds, Ph.D.

Not since the expected Millennium of 1000 A.D. has a civilization devoted as much time and attention to the future as the United States of the 1970's. A reader can scarcely turn a page without being confronted with birthrates projected to the year 2050 or warnings of the effects of pollution on these unborn generations; a devotee of the television or radio is no freer. On the weekend of February 5-6, 1972 the C.B.S. Radio Network presented a series of first-person reports on life in the world of 2000; and President Nixon's trips to Peking and Moscow have encouraged scores of futurists to speculate on what will come next.

This increased interest in the future has been accompanied by increased questioning of the connection between traditional studies and the world of today and tomorrow. "What," the question frequently goes, "do Homer, Dante, Shakespeare, and Melville have to do with Ehrlich, Nader, Mao, and Von Braun?" To be sure, in a liberal arts college no teacher of the Humanities should expect to exist in a vacuum, cultivating an interest in the past solely for its own sake. But neither can he forget the past and give himself over to a futile attempt to link every new development with his subject and thus attain "relevance." The future is real. The future is important. But, as H. G. Wells writes in the Time Machine, "the future is still black and blank...a vast ignorance, fit at a few casual places." No man lives or thinks in the future; and none know this better than those who write about it. Such men do not live in the future not because it is avant-garde but because they consider it the best way to reach an audience which does not yet appreciate a situation or because they see it as a method of outflanking the readers' prejudices and preconceptions. When they treat the future in a non-fictional mode, they are careful to show what it is that the future reveals about the here and now; and should they choose instead to use fiction, science or otherwise, they make the essential nature of their future man similar to that of man today to avoid being merely tellers of idle tales.

When my English 113 section studies the world(s) to come, we do so for similar reasons—not to play the prophet or to assert arrogantly that what can be must be, but to open students' minds, to involve the students in thinking about, discussing, and seeking to answer questions of persistent human concern, to let future light brighten our day, and to illuminate the darker corners of the future with the best thoughts of present and past generations. When in Perelan-der's C. S. Lewis writes of a trip to Venus and a struggle between an Earthman and the devil over the souls of a man and a woman about to repeat the sin of Adam and Eve for a new race, the reader realizes anew the meaning of sin and redemption in his own world. When in the Foundation Trilogy Isaac Asimov recounts the triumph of the Foundation, a scientific refuge dedicated to the science of Psychohistory, over the Empire, a conventionally run but despotic society, the reader is led to ask whether order or freedom is more important for society and to wonder which predominates in his.

But, at the deepest level, all liberal arts courses are future-oriented; they seek to present material not solely so that it can be learned for the next test but so that it can make a significant impression upon the future lives of those learning it. Some seek this through Heinlein or Clarke, others through Rand, Sinclair Lewis, or Black Elk. All deal with basic, hard questions; and a student who seriously attempts to deal with selfishness as a virtue or with Babbitt or with bigotry will find his world so different as one who reads Bradbury's The Martian Chronicles and sees man and his passions transferred to the Mars colony or who read Burgess' A Clockwork Orange and sees the consequences of scientific interference with Man's ability to choose evil rather than good.

NEW FACULTY 1972-73

The appointment of five new faculty members to the teaching staff was announced by Dean Rider. Richard Smith of Minneapolis joined the faculty recently as Instructor in Technical Theatre as Instructor in Technical Theatre working extensively with costume, scenic design and other technical areas. Mr. Smith holds both a Bachelor of Fine Arts and Master of Fine Arts from the University of Minnesota in Theatre Design and Art History. He has served as a teaching assistant at Minnesota, as designer and consultant to the St. Paul Center for the Performing Arts and the East Side Theatre, and has taught on the faculties of the University of Utah and Southwest Missouri State College. Cynthia Bean has been appointed Instructor in Women's Physical Education. Miss Bean is a graduate of Bridgewater State College in Massachusetts, completed additional graduate work at Springfield College, and received her Master's Degree from the University of Utah this past year. Her special areas of work include health and physical education.
psychology of sport, and motor learning.

A new appointment to the Department of Foreign Languages is Vladmir Arandjelovic who has been appointed Instructor in French and Russian. Mr. Arandjelovic came to the United States from Yugoslavia in 1967. He is a graduate of the University of Belgrade with degrees in philosophy and French. He completed requirements for the Diplome d'Etudes Superieures at the University of Nancy in France, a Master's Degree at Indiana University, and is at present a candidate for the Ph.D. Degree there.

Marjorie B. Moench has accepted a one year appointment as Assistant Professor in Art replacing David Smith-Greenwood who will be on leave for research in the Arts in France, a Master's Degree at the Kent School in Colorado, the Bement School and the Derby School. Her teaching assignments at Hope College are largely in the fields of ceramics and sculpture.

Kevin J. O'Connor has accepted a one year appointment to the faculty of the Department of Art as part of the Department of Art, Education, and Welfare faculty exchange program. Delbert Michel, from the Hope College faculty, will spend a year teaching at the Portsmouth College of Art and Design in England during the same period. Mr. O'Connor has been granted a National Design Foundation Scholarship in the United Kingdom and graduated from St. Joseph's and Wolverhampton College of Art in the United Kingdom. He is at present a member of the faculty of the Portsmouth College of Art and Design.

DIRECTOR APPOINTED

The appointment of Dr. Donald Williams as director of the 1972-73 May Term and Summer Sessions at Hope College was announced in August by academic Dean Rider.

The new director will assume administration of the special programs of the new May term which will be introduced in 1973 and that of the summer session which, for many years, has been under the directorship of Dr. Henry ten Hoor. Dr. ten Hoor will be on sabbatical leave during the 1972-73 academic year.

"During Dr. ten Hoor's leadership, the summer program of Hope College has not only expanded the scope of activities and greatly increased its enrollment, but also introduced a number of new concepts in education," said Dean Rider.

Dr. Williams joined the Hope Chemistry faculty in 1969, coming to Holland from his former position as associate professor of chemistry at the University of Kentucky. He is a graduate of Muskingum College and will begin his Ph.D. degree in chemistry from the Ohio State University. He will continue in his role as director of Hope's Institute on Environmental Quality, and as associate professor of chemistry.

With the introduction of the May Term, a three-week concentrated academic session, the Hope summer offerings will be extended so that students enrolling for both the May and Summer Sessions will be able to complete virtually a full semester's course of studies during the summer. This will enable students to accelerate their programs, completing one and one-half academic years of study within a calendar year.

In addition to offering courses from the regular college curriculum during the Summer and May Terms, the College will increase its emphasis on specialized non-credit workshops including work in such diverse areas as environmental studies, the fine arts, language study, computer sciences, counseling, religious education, business administration, management systems, and a wide variety of other interest areas.

The new May term courses provide an intensive period of education, imaginative approaches to teaching and learning, and will emphasize educational opportunities which cannot be readily accommodated within the normal fall and spring semesters of the college year. Intensive field trips now in the planning stages include work in geology in Colorado, environmental studies in biology in Florida, and several new specialized foreign studies programs.

FACULTY ATTAINMENTS

M. Harold Mikel, Associate Professor of Communication and Director of Forensics has been elected president of the Michigan Intercollegiate Speech League.

The league is responsible for all debate, discussion and forensics events at colleges and universities in Michigan. Membership in the league includes 26 institutions of higher learning.

A member of the Hope faculty since 1961, Mikel has served as governor of the four state area of Pi Kappa Delta chapters, national honorary forensics fraternity. He is also a former chairman of the Michigan State Colleges Extempore Speech contest.

He was graduated from Western Michigan University with an A.B. degree and received an M.A. degree from the University of Michigan. Before joining the Hope faculty he taught at Bowling Green University, the University of Michigan and Alma College.

Representing Hope College


Advanced Degrees


Raymond Cooper, Jr., '68, M.D., U. of Iowa, May 1972.

Jerry Crpe '70, M.A. Geology, Arizona State U., June 1972.


Glen Glass '62, M.A. French, Middletown College, August 1972.

Elizabeth Hook '70 Elgersma, M.S., Western Michigan U., August 1972.

Ann Jonkman '48 Holland, M.A. Teaching of Reading, Western Michigan U., August 1972.


Edward Huntington '66, B.D., Western Theological Seminary, May 1972.

George F. Jacobs '63, Ph.D. Educational Administration, Northwestern U., August 1972.

Mary James '67 Adrion, M.S. Librarianship, Western Michigan U., August 1972.

Elbertus Kruiszwyk '63, M.A. Counseling-Personnel, Western Michigan U., August 1972.


Class Notes

20's

GERRIT J. KEMME, M.D. '26 was honored at an open house August 18 in celebration of 40 years of general practice of medicine in Drenthe. Dr. Kemme is the oldest practicing physician in Ottawa County. He is a member of both Holland and Zeeland Hospital medical staffs and has been on the Board of Directors of Zeeland Hospital for the past 16 years. EVELYN VAN EENENAAK '26 of Grand Rapids scores again! Evelyn just received two more outstanding honors; selection for inclusion in the first edition of the "International Scholars Directory." This book contains a bio-bibliographical listing of noteworthy academicians throughout the world. In addition to this she has been invited to inclusion in another scholarly publication, "The Two Thousand Women of Achievement" with highest commendation in her field of modern foreign language. Miss Van Eennenam's work will be housed in the Museum at Dartmouth, Devon, the English port from which the Pilgrims first sailed for the New World. REV. LAVERNE J. VAN DER HILL '29 retired from active pastoral ministry on June 30. He had been serving as pastor of the Queens Reformed Church of Queens Village, N. Y. Mr. and Mrs. Vander Hill moved to Crestwood Village in Zee-laan in September.

30's

CLARENCE J. BECKER '31 of Holland has been selected president of Lean Siegler's new climate control division. Mr. Becker has served as president of LSI's Home Division since 1965. EVERETT PCPPINK'S '31 daughter Prudence (Vienna Summer School 1964) is currently supervisor in the Model City Program in Drenthe. Prudence has served 2½ years in the Peace Corps in Colombia, S. A. and was field director of VISTA in Los Angeles. ARTHUR J. T. KEURST '32 retired in June 1971 as Emeritus Professor of Psychology from Central Missouri State College. DR. JAMES Z. NETTINGA '34 has become the new Director of Advanced Programs for the American Bible Society. He has been the American Bible Society's Executive Secretary for National Distribu-

40's

CARL J. MARCUS '40 was elected chairman of the Appeals Board in a recent Holland election. KENNETH PELGRIM '40 and his wife LOIS KRONEMEYER '41 are now living in Germany where Ken is employed by United Aircraft International. ELOISE BOYNTON BOSCH '41 and her husband have completed 21 years of service in the Arabian Mission in Muscat, Oman. He serves as a surgeon and now as chief medical officer and Eloise teaches English as a foreign language. They plan to furlough in Kalamazoo from January to December of '73. JOHN L. SLAGER '41 has been named business development officer of the County Bank and Trust company in Blue Island, Ill. Mr. Slager had been associated with Household Finance for 26 years in consumer credit and as new business supervisor. JACK J. KRAM '44 has been named vice president of research and development for the R. T. French Co. in Rochester, N. Y. Kram joined French in 1969 as assistant research director, becoming director of research and development in January, 1971. He will continue to be responsible for the food company's technical research activities. Dr. Kram and wife MIRIAM SIEBERT '46 have four children.

50's

KENNETH RUYS '50 is controller of Ebonite Co., Division S.W. Industries in Hopkinsville, Ky. EDWARD L. STETSON '50 has been named Director of Development for the Lindenwood Colleges. Among Mr. Stetson's responsibilities at Lindenwood will be the coordination of the college's fund raising programs, publications and campus-community relations. He will also work with campus-church relations. Mr. Stetson and his wife MARGERY ANGUS live with their two teenage sons in St. Charles, Mo. GEORGE P. '31 and BARBARA MODDER '50 MURRAY returned to the United States after Chaplain Murray spent 28 months aboard U.S.S. Canopus stationed in the Holy Loch, Scotland. His new assignment is Senior Chaplain's School at Newport, R. I., for graduate studies. Their daughter, Margaret graduated from Hope in June and their son, David is a freshman at Hope. WILLIAM K. VAN'T HOF, '51, of the law firm McComb, Heaney, & Van't Hof, has been named as "distinguished" by the Alumni Association of that school.
of Grand Valley State College, has been named to the new U. S. commission on the organization of government for the conduct of foreign policy. Jack De Waard '63 has returned to Arabia where he will take a job as Superintendent of the Arab American Oil Company Schools. He and his wife Cathy Jones '65 have three children: Kenna, Paul, and Matthew. Representative Guy Vander Jacht '58 received the National Associated Businessmen Inc. "Watchdog of the Treasury" award in honor of the Congressman's 100% economy voting record for the Ninety-Second Congress, 1971-1972. Congressman Vander Jacht has received this award from the NAB each year he has been in the Congress.

Donald D. Prentice '64 has accepted a position as Director, Computer Architecture, NCR, Dayton, Ohio. Richard S. Sagan is assistant treasurer, international department of the Chase Manhattan Bank. Robert, his wife and three sons are living on Staten Island. John R. Soeter '61, wife Mari-anne Hageman '58 and their four children have moved to Oahu, Hawaii. John, having completed thoracic surgical residency, will be practicing at Queens Medical Hospital in Honolulu. The REV. Roger D. VanderKolk '58 was installed as pastor of Haven Reformed Church, Hamilton, Mich. in August. Rev. VanderKolk was formerly pastor of the Lakeon-Bethel Reformed Church in Muskegon. The VanderKolks will reside in Hamilton with their two children, Martha and Bruce.

Joyce Verplank Hatton '59 of Grand Haven now runs eight day care centers in various parts of Michigan. She was named as President of the newly organized Michigan Young World, set up by Provincal House, Inc., a chain of health care centers and nursing homes. Carolyn M. Scholtens '59 is living in Germany this year. She works for the Department of Defense teaching the children of Air Force personnel abroad. Carolyn says, "After moving about so much, to Turkey and to two places in Japan, it is good to stay in one place for a while. I hope to be able to travel to Russia and to East Africa next year." Carl E. Ver Beck '59 was elected chairman of the General Program Council of RCA.

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Marvin De Jong has been promoted to professor of mathematics and physics at the School of the Ozarks, Point Lookout, Mo. Jack Hoogendoorn has been appointed Chaplain for the Albion campus of St. Clair Commonwealth for Boys. The Hoogendoors with their three children, Denise, Tammy and Kimmy will reside in Marshall. Lee H. Wenke has resigned as Director of Development at Hope College. He has accepted a position as Director of Development for the School of Humanities and the Sciences at Southern Methodist University, Dallas, Texas. Albert R. Kober, Underwriting Manager of the New England Regional Office for the Utica Mutual Insurance Co., has been named assistant secretary for the firm. Charles W. Vanderhill has been promoted to full professor of history at Ball State University.

61,62

Priscilla Estell '61 achieved the Dean's List at Muskegon Business College for maintaining a 4.0 average for the year. She is the daughter of Guy and Barbara Estell. She is studying the Medical Secretarial course. Dr. and Mrs. James E. Fox '61 have taken up a residence in Portland, Ore. Dr. Fox is chief pathologist of a 500-bed hospital there. The Fox's have two children, Charles and Susan. Frederick R. Kruithof '61 served as president of the RCA Warren-Centerline Ministerial Association for the past year. Richard Taubald '61 is presently an instructor at U. of Maryland while he is working on a Ph.D. in education. He and his wife Doris are living in Beaverton, Md.

Allan Deitz '62 is currently working as an Employment Service Representative with the New York Department of Labor in Albany. As a member of the Community and Employer Relations Unit, he encourages participation from employers and community groups in job development programs. Betty M. Hesslink Deitz '64 is active in church programs and busy caring for their two children Jennifer and Karen. They recently purchased a home in Guilford, N. Y. Glen Glass '62 has been teaching French at Leonia High School, Leonia, N. J. for the past eight years. She has just returned from a year's sabbatical spent studying for his M.A. in French at the Sorbonne in Paris in affiliation with Middlebury College. Barbara Mortensen Sanborn '62 is a research assistant professor in the department of reproductive biology and endocrinology at the U. of Texas Medical School at Houston.

63,64

Dr. George F. Jacob '63 has become director of the Allegan County Mental Health Services Department. Dr. Jacob was director of Special Education at Niles Township High Schools, Morton Grove, Ill. before accepting this position. Arlyn Lanting '63 has been named Vice President-Current Business for Donnelly Mirrors Inc. He joined the firm as market analyst in 1965. Tom Van Klin '63 is now head of the Four Seasons Motel, part of the Best Western Motel chain. The motel is on the southern outskirts of Petoskey in a resort area. Robert Sturm '63 received a graduate council research fellowship from the University of Alabama to do research for his dissertation on Henrik Ibsen at the University of Minnesota. His wife, Camella Karsten '69 is interning in clinical psychology at the University of Minnesota Medical School to complete her doctoral program at the University of Alabama.

Janet Glass Cassidy '64 and husband Larry took a year off from work to travel abroad. "We traveled in France for a month, then visited Spain, and promptly fell in love with the country and the people. We decided to study Spanish in Madrid. Larry got a job teaching English to the employees of an American oil company in Madrid. I taught English for a private school. We had a thrilling year, and recommend a year off to everyone!" They are now back in the states living in Bolton Landing, N. Y. Nancy Schade-Wald Kain '64 finished her second year teaching social studies at Montville, N. J. High School. On June 11th she became godmother for the daughter of Nuhu Dabbeekeb Hababo's '63 daughter. Nancy and family visited friends in Los Angeles in July.

Darrel W. Staat '64 is working as an intern at Dade Junior College in Miami, Fla. The program he is participating in is sponsored by the University of Michigan to better prepare experienced instructors for the area of community college teaching. Darrel hopes to receive his Doctor of Arts in English next August. Robert E. Tigelhaar, M.D. '64 and wife Mary Peelen '63 took a one year leave of absence beginning Sept. 1 from his position at the National Institutes of Health, Bethesda, Md. to continue research at University College, U. of London. Rev. Wesley R. WCsdyke '64 has enrolled in the post-year class at Washington University School of Medicine, St. Louis, Mo. He was among 120 accepted from 5,000 or more applicants. Upon completion of the required fourth-year curriculum, he will receive the Doctor of Medicine degree.

65

Dr. Robert De Young will be doing a residency in Anesthesiology
with the University of Miami, Florida. PAUL K. HESSELINK has received a post as assistant professor of English at Covenant College, Lookout Mountain, Tenn. RONALD KRO- NEMEYER has been appointed dean of students and instructor of history at Trinity College, Palos Heights, Ill. His responsibilities will be teaching a history course and administrating student services of non-academic and support of academic goals. This includes registration, housing, counseling, confessional, and social activities. BRUCE W. NECKERS has become a member of the firm Mohney, Goodrich & Titta, P.C. of Grand Rapids, which is in the general practice of law.

BRUCE A. MASSELINK, M.D. has recently returned to the U. of Kentucky Medical Center in Lexington, Ky., for a study and research visit at the U. of Birmingham in England. He studied under Dr. John Alexander Williams, world famous surgeon who is a consultant to the University. While in England, Dr. Masselink was selected for the honor of presenting two of his papers at the Czechoslovakian Medical Congress in Prague. Bruce and CARLA REIDSMAS MASSELINK have one daughter, Ilisa. MARGIE OTTO MEYER is teaching English at Waukegan High School while her husband Jack is attending the Illinois College of Podiatric Medicine. They are residing in Rolling Meadows, Ill. JOHN B. RICHARDSON completed a three year leadership training program for social workers in mental health in June of 1971. The program was conducted by the National Association of Social Workers (Chicago Chapter) in conjunction with the National Institute of Mental Health.

THOMAS G. STEFFEFS has completed studies at the U. of Virginia, and has been appointed research associate at the U. of Kentucky's Albert B. Chandler Medical Center in the Department of Cardiology. He has had several articles published in professional journals in the field of electro-physiology. Mr. Steffens will be completing work on his doctoral degree.

MARIA RODRIGUEZ TOY has taught at Muskegon Community College and is now teaching at Waukegan High School, Spanish Levels I through IV. HAROLD J. VAN BELOIS, his wife and two daughters — Terri and Betsy — have returned from Japan after serving three years as a dentist in the Navy. He was stationed at Iwakuni Marine Corp Air Station. Lt. Comm. Van Bolois will now begin a three year residency in oral surgery at the San Diego Naval Hospital. ALAN M. WILSON is now employed by Steelcase, Inc. of Park Avenue, Manhattan, N. Y.

CHRIS BUYS '66 published a monograph in the Feb-March issue of the "College Student Journal." The monograph was entitled "Theories on College Level Instruction." He also published an article in "Psychology in the Schools" dealing with teacher re- enforcement on elementary pupils. Dr. Buys is presently teaching social and environmental psychology at the New Mexico Institute of Mining and Technology, Socorro. MARTHA HALQUIST HARMON '66 went to Numazu, Japan under the sponsorship of the Kalamazoo-Numazu Sister City Committee from July 1-August 25. To quote from her letter written July 15: "I am now in Japan where I'm more of an 'ambassador' than a teacher. I'm meeting all the city junior and senior high schools, so I'm speaking to two-four classes in the English language a day. I've yet to meet another Caucasian in Numazu; that may account for the treatment I receive from the students. They are marvelous! They ask for my autograph, offer to carry things, etc. One day I took a group of students shopping and the English lesson was broadcast on TV... I am living with Japanese families. All in all, the people are very warm and the last few weeks I've been here have been educational and enjoyable."

RICHARD A. KOSTER '66 is now serving as pastor of the Marseilles United Presbyterian Church, in Upper Sandusky, Ohio. In the October issue of "A.D." (formerly Presbyterian Life), there was an article concerning a farm project undertaken by the congregation. CHARLES HOWARD MARSCHKE '66 has been appointed to the faculty of the University of Vermont as an instructor in the radiologic technology program. WILLIAM S. SCHURMAN '66, on April 26th, was admitted to the Bar Association of the State of Colorado and also admitted to law practice before the Federal Courts of the United States. Attorney Schurman is now associated with the Denver office of Public Defender.

JOHN COX '67 has been awarded a Kent Fellowship by the Danforth Foundation. The fellowship provides financial support from the Danforth Foundation for a maximum of three years of graduate study. Mr. Cox is one of 41, across the nation awarded Kent Fellowships from 772 applicants. The recipients were chosen by the Foundation for their promise as teachers and scholars within higher education. JAMES R. DRESSEL '67 recently won a scholarship in a race for Ottawa County Commission and came out on top. Mr. Dressel returned to Holland last year after spending nearly five years in the Air Force on four continents. His success over his more experienced opponents seemed due to the fact that he knocked on every door over half the city. JOSEPH B. KUSAK '67 was selected as a member of the summer faculty in the Department of Guidance and Counselor Education at Central Michigan U. He also attended a summer session at the Center for Studies of the Person, La Jolla, Calif., under the direction of Carl Rogers. BRADFORD RACE, JR. '67 was appointed by New York Governor Rockefeller as executive assistant to B. B. Bixby, general campaign director of the New York Committee to Re-elect President Nixon. He and his wife, the former DOROTHY HULL '68, reside in Yonkers. DELWYN L. SNELLER '67 has been named assistant professor at Brescia College, Owensboro, Ky. While at Michigan State U., Dr. Sneller published an article about poetry as a form of religious poetry in a book edited by Distinguished Professor Russell B. Nye, and won a poetry prize in the University's creative writing contest.

RICHARD and DEBBIE DELP '69 APPLETON have returned from Ha- waii as Richard has finished his active military duty. He has been accepted in the Montessori Training program at the Ravehill Academy in Philadelphia. Debbie will be teaching 2nd grade at the Henry Specht Elementary School in Kulpsville, Pa. AL BURRILL has been promoted to Captain and continues to be stationed at Marine Barracks, Washington, D. C.

IRENE EDBROOKE BURRILL continues her studies toward a Masters of Social Work degree at Catholic U. JANICE MORGAN HARDESTY recently graduated from Akron U. with a B.S. degree in secondary education and is certified to teach general and vocational home economics. Her hus- band is in research with B. F. Goodrich in Ohio. CRAIG D. HOLLE- MAN has accepted a position with the law firm of Carter, Ledyard, and Milburn in New York City.

J. ROBERT and SHARON STAATS '70 QUIST are now civilians residing in Latham, N. Y. Robert is an underwriter trainee and Sharon is working as a receptionist. BRUCE A. WHITE, army dentist (Captain), recently completed a four week army medical department office basic course at the medical field service school, Brooke Army Medical Center, Fort Sam Houston, Texas. SIDNEY A. DRESSEL '69 recently completed a 14 month externship program as a psychotherapist on the psychiatric ward
of the Milan Federal Correctional Institution. While there he saw individual patients in weekly psychotherapy and conducted a weekly group therapy session. This program was a volunteer program set up by the staff psychiatrist and enrolled the aid of lay people from the surrounding community. This fall Sidney started study at National College of Chiropractic in the four year course for the D.C. degree. He and his wife MARILYN MUSSON DISBROW are residing in West Chicago, Ill. DAVID and MARY JANE MULLER DUFFMAN have moved to Muskegon. David is teaching Math at Mona Shores High School, and Mary Jane is a librarian in the same school.

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E. STEVENS BINDER is serving his second year on the Session of the First Presbyterian Church, Ann Arbor. Elder Binder was selected to serve on the executive committee and as chairman of the youth committee of the Session. In addition he has served on the Ministerial Search Committee and as an advisor to the junior high and senior high fellowship groups. MIRIAM BUTTERFIELD has accepted a teaching position at the Battle Creek Outdoor Education Center in Dowling, Mich. RAYMOND FYLSTRA completed his law courses at Northwestern University and planned to take the Illinois Bar Exam in August. After the exam he will be practicing law in the Old Guard Fife and Drum Corps (The President's Own) at Ft. Myer, Arlington, Va. Sargent Berry is also a drum section leader of the Corps. The Fife and Drum Corps is the official ceremonial unit to the President of the United States. JERRY CRIPKE plans to work on his Ph.D. at Arizona State with a N.A. S.A. Fellowship. KENNETH NIEM-HUIS is working for his Doctorate in Musical Arts at the University of Cincinnati.

CHRISTINE PEACOCK writes of her experiences in Denver while working on her MSW. "My field experiences ranged from intercity housing projects to the ultra modern facilities of the Medical Center at the U. of Colorado. My clients came from many backgrounds including American Indians, Greeks, Chicano, rich and poor. My second year placement was the most exciting as I was a member of a diagnostic team of the J. F. Kennedy Child Development Center. Most of the children that we saw were emotionally disturbed, retarded, or physically handicapped. While other professionals worked with the children, I counseled with the parents in the area of family living with a special child. Little did I know how well this would prepare me for my first job. Monday, July 31, I begin working for Family and Children Service of Pittsburgh in a Mental Health/Mental Retardation Unit. Family and Children Service awarded me a stipend of over $3500 for my second year at the U. of Denver. I will now fulfill my contract by beginning my first year with the agency. I am very excited and eager to develop more skills through the various professionals that I will be working with." PRUDENCE TOWER PETERSON is teaching elementary music in Boise, Idaho. She and her husband live in Caldwell where she is working as an attorney in a legal aid office for VISTA. SUSAN PIKAART left in August for Chiapas, Mexico, to spend a year teaching the children of RCA missionaries through Adult Voluntary Services.

ROBB ROBBINS is in his last year of law school at the Dickinson School of Law. He will accept a position with the Stockton, Illinois Law Firm in the fall of 1973 after he takes the Illinois Bar Exam. MARK A VANDERLAAN has associated with the Dinsmore, Shoii Coates, and Deupree firm in Cincinnati. His wife BARBARA RYZENGA is teaching grade school in the Holland High Junior High School also in Cincinnati. CHARLES and JEAN TAYLOR VAN ENGEN are living in Pasadena where Charles is a Fuller Seminary Student and a teacher in a Christian school. This summer they spent helping Charles' father, Rev. Guenter Van Engen, teach in a Spanish Bible Institute in Tapachula, Chiapas, Mexico. Mr. and Mrs. Frank Witzel have presented the English department with a gift in memory of their son JOHN WITZEL, who died while a student at Hope.

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BARBARA GODSHALK has been teaching in the Centerville Elementary School. This fall she will be teaching and also directing the Title I and Section 3 programs there. CARRINE HAVINA reports "I'm really excited about teaching 4th grade at Seymour Christian in Grand Rapids this year! It happens to be the elementary school that I went to - in fact, my youngest sister still goes there. It sure promises to be a great year teaching as well as working with some of the teachers I even had." RICHARD and MARY ELLEN '70 LITTLEFIELD are living in Grand Rapids where Richard is a management trainee at the Utilavar. Mary has just received her teaching certificate in elementary education from Grand Valley State College.

BETTY L. TANIS was involved in an automobile accident in July. She wound up with facial lacerations and a broken right ankle which required surgery. This fall Betty plans to teach 4th grade at Lakota Junior High School near Cincinnati. She will be primarily teaching students who are retarded in their reading abilities. ROGER A. TEN CLAY, second lieutenant in the USAF was awarded silver wings upon graduation from the USAF navigator training at Mather AFB, Calif. Lieutenant Ten Clay is remaining at Mather in electronic warfare training. GARY and DORINDA KELSEY '72 VAN KEMPEN will both be attending graduate school at Michigan State U.; Dorinda in social work and Gary in chemistry.

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BRENDA BOOTE is working as an AIMer under the RCA. Although
Marriages

William G. Anderson '49 and Kay Sullivan, June 30, Reading Center, N. Y.

John P. Atkins and Patricia Gray, July 8, 1972, Holland.

David E. Bright and Ruth Pennington, July 8, 1972, New York City.

Deed D. Brown '71 and Marilyn Ray '72, June 7, Holland.

David C. Buchanan '72 and Diane Sweet, July 29, New Brunswick, N. J.

Thomas H. Bruggink '69 and Susan Emerick '69, Champaign, Ill.

Randall Cain '72 and Linda Dalton '72, June 3, Winnetka, Ill.

William Chandler '71 and Barbara Traas '71, July 1, Walworth, N. Y.

Jean Coste and Kathleen Reinhardt, July 1, Watervliet.

Jerry Cripe '70 and Dianne McCullough, May 30, Tampa, Ariz.

Harold R. Dana '72 and Janet Augustine, August 12, La Grange, Ill.

Thomas P. Daveaara '72 and Kathryn L. Sneller, June 17, Fremont.

William D. De Feyster '70 and Kenny Lynn Bush, July 21, Holland.

Jeffrey M. Dunn and Linda Kioote '68, June 3, Ann Arbor.

David L. De Vree and Marianne Shafer '73, August 13, Homewood, Ill.

John Elfring '66 and Madeline Mints, October 7, New York City.

Steve M. Farrar '72 and Deborah Northrop '72, August 6, Farmington.

Barry C. Garabedian '72 and Pamela Reynolds '72, July 15, Muskegon.

Lee K. Gerard '65 and Linda Boone, June 24, Grandville.

Paul D. Glenn and Margaret Ann Rynbrandt '64, July 28, Burnips.

Robert Grahmann '71 and Patricia White, August 12, Forida, N. J.

Duane H. Greenwell '69 and Debra Sellers, June 24, Battle Creek.

Ronald Hager '72 and Nancy De Young '73, August 11, Grand Rapids.

Robert B. Hoffman '72 and Yvonne Gillner, June 10, Norton Shores.

Greg Hoogeheem and Elizabeth A. Maassen '71, May 27, South Holland, Ill.

Harris Meyer '16 and Eve Pelgrin '17, July 29, Holland.

Dan C. Miller '70 and Lynette Gilbert, June 17, Muskegon.

Mark Orken and Lynnette Jones '71, September 9, St. Joseph.

Michael W. O'Riordan '69 and Susan M. Rutley, August 12, Waban, Mass.

Richard A. Patmos '71 and Margaret Murray '72, August 19, Cedarville.

Allen Pedersen '70 and Patricia De Boer '71, August 19, Kalamazoo.

James D. Rubins '71 and Lenn Allesse, September 2, Tujunga, Calif.

John D. Rypma '69 and Marthe Slagg '72, June 17, Saranac.

Richard D. Shields '68 and Louise G. Verchick '68, June 4, Worthington, Ohio.


Dirk Van Beek '66 and Barbara Gentille, July 24, 1971, Blue Island, Ill.

Douglas Vanse and Susan LeClaire '70, Grand Haven.

Gary Van Kempen '71 and Dorinda Keiley '72, June 24, Norwich, Conn.


Ronald B. Visscher '69 and Martha M. Ohrice, June 10, Kittery, Maine.

Jack White and Judith Wallace '65, June 10, Roxbury, N. Y.

Robert A. Winter '57 and Penney Ann Morse '72, August 4, Kalamazoo.

Ann Wilson '66 and Joanne Corso, July 8, Brooklyn, N. Y.

Douglas C. Yingling '71 and Cathy Boyd '72, August 15, Clifton, N. J.

Births

Eric '68 and Carol Bird '68 Blauhut, Michelle Lee, October 3, 1972, Amsterdam, N. Y.

Robert A. '70 and Judith Zuidema '70 Block, Michael Allen, August 31, 1972, Petoskey.

James T. and Brenda Comission '66 Boschulte, James Theodore, Jr., May 26, 1971, St. Thomas, Virgin Islands.

Harold '67 and Joyce Knol '68 Bowman, Wendy Dawn, May 9, 1972, New Brunswick, N. J.


Robert and Ann Gardner '64 Clown, Kimberly Ann, June 10, 1972, Rochester, N. Y.

Ronald and Sharon Beck '61 Croaker, Ronelle Delane, March 23, 1972, Eugene, Ore.

L. Calvert '64 and Billie Curlin, John Calvert, October 30, 1971, Painesville, Ohio.


David C. '58 and Betty Dethmers, Catherine Ann, July 27, 1972, Grose Point Woods.

Robert '62 and Jane Van Tateno.
hove '63 Dykstra, Debra Jane, June 28, 1972, Grand Rapids.

Archie and Beverly Endweiss '70 Droxel, Keith Jeffrey, October, 1971, Hackensack, N. J.

Richard and Janice Morgan '68 Hardesty, Douglas Craig, September 13, 1971, Akron, Ohio.

Winslow and Ruth Rikkers '65 Galbraith, Jason Winslow, August 12, 1972, Titusville, Pa.

Edward T. and Margaret De Velder '63, Hougren, Edward Thomas, July 20, 1972, Marion, Ohio.

L. J. '69 and Mary Kooiman '70 Ligtenberg, Heidi Nel, April 20, 1972, Okinawa.

Jon and Karen Cushman '64 Lingenmann, Tracy Ann, August 19, 1972, Livonia.


Le Roy '54 and Sallie '52 Nattress, John Andrew, June 1, 1972, Des Plaines, Ill.

Wm. B. and Barbara Monroe '60 Page, Mary Evelyn, July 31, 1972, Fairbanks, Alaska.

Robb '70 and Ruth Huizenga '71 Robbins, Joshua Sutherland, June 15, 1972, Morrison, Ill.

Roger '57 and Marilyn Campbell '59 Reolfs, Laura Ruth, July 21, 1972, Grand Rapids.


Frederick '67 and Elizabeth Oosting '67 Van Lente, Frederick, February 14, 1971, Tacoma, Wa.


Advanced Degrees

Continued from page 21


Ruth Oosterhof '71, M.S. Librarianship, Western Michigan U., August 1972.


Christine Peacock '70 M.S.W., U. of Denver, June 1972.

Susan Pikkaart '70, M.A. Special ED. Emotionally Disturbed, Michigan State U., June 1971.


Maria Rodriguez Toy '65, M.A. Middlebury Graduate School of Spanish in Spain, 1967.

Delbert Vander Haar '44, M.A. Social Sciences, Arizona Pacific College, Arizona, Cal.


Dennis F. Vogel '65, M.A. Teaching of Social Science, Western Michigan U., August 1972.

Nancy Warner '71, M.S. Librarianship, Western Michigan U., August 1972.


David Wong '70, M.A. Counseling, Ball State U., August 1972.


In Memoriam

JOHN BRINK, JR. '30 died July 8th following an extended illness. A lifelong resident of Hamilton, Mr. Brink was connected with lumber sales until ill health forced his retirement. He is survived by his wife Amy, two daughters, Mrs. Albert Buurisma '58 of Sudbury, Mass. and Mrs. David Erb of Spokane, Wash., a son, Dr. Bruce Brink '62 of Ann Arbor, five grandchildren, three sisters, and one brother.

MARVIN KRUIZENGA '34 died August 15 in Butterworth Hospital in Grand Rapids. Mr. Kruizenga was executive vice-president of Guardsmen Chemical. Surviving are his wife Charlotte Kooper '33, two daughters, Charlene, at home, Mrs. Timothy Walters, Kansas City, Mo., two brothers, Richard of Spring Lake and Herman '30 of Muskegon Heights, and one sister, Miss Stella Kruizenga of Spring Lake.

DOROTHY FRONTJES MAATMAN, Class of 1946, died September 3 following a lengthy illness. She is the wife of Rev. Howard Maatman '42 and is also survived by a daughter, Irene Osterhaven; a son Tim, a junior at Michigan State; her mother, Mrs. Sidney Frontjes; a sister, Mrs. Donald Beld; and a brother, Neal Frontjes.

CYNTHIA CAROL NEWCOMB '69 drowned while scuba diving on July 2 in Hastings. She was a graduate of Birmingham High School and graduated Magna Cum Laude from Hope. Miss Newcomb was employed as a physical therapist at the University Hospital in Ann Arbor.

KENNETH A. QUIST '72 died June 27 in Holland Hospital following a short illness. Mr. Quist was attending summer school and would have graduated in August. He was a native of Cadillac and attended the Lake City schools. Surviving are his parents, Mr. and Mrs. Clifford Quist of kids, Mr. and Ms. Andrew Quist of Michigan, Mrs. William (Karen) Donnelly '70 of Detroit, Virginia and Lois at home.

REV. BERTRAND A. ROSKAMP '58 of Zeeland died on March 26. Rev. Roskamp graduated from Western Seminary in 1958. After his ordination by the Classis of Albany, he served the Reformed Churches of Knox and Second in Berne (Thompson's Lake), N. Y.

PETER SIEGERS, Class of 1920, died July 16, following an extended illness. Mr. Siegers was a partner in the law firm of Siegers & Bedell in Newton, Iowa and was formerly Judge of the District Court there. He is survived by his wife, Mary.

JOHN A. VANDER WERF '15 died in Osteopathic Hospital, Grand Rapids. Mr. Vander Werf is survived by a son, four daughters, 16 grandchildren, and three great-grandchildren.

DUNCAN WALZ, Class of 1947, died unexpectedly September 15 in Solon, Maine. He was pastor of the Solon Federated Church for two and one-half years, and was also involved in the new chaplaincy program of the Redington-Fairview Hospital in Skowhegan, Maine. Rev. Walz is survived by his wife, Shelia, three sons; David, Terrence, and Darren, and one daughter, Chandra.

OTTO YNTEMA '29, retired dean of the division of Continuing Education at Western Michigan University in Kalamazoo, died on July 2, 1972 in a Kalamazoo hospital. Mr. Yntema had served as the director of Continuing Education from 1947 until his retirement in 1969. He was active in educational affairs on a state and national level. He served on the Kalamazoo City Commission for two terms, 1963-1967, as vice-mayor during his first term. Mr. Yntema is survived by three daughters, two brothers, and one sister.
Second Generation

Continued from page 3

Laura, daughter of Charles and Edith Wolbrink '46 McMullin, Allegancie.

Sally, daughter of Ernest '49 and Geraldine Uppliger '48 Meeusen, Jackson.

Deborah, daughter of Raymond '52 and Joyce DeBoor '51 Milne, Kalama, zoe.

Barbara, daughter of Henry '40 and Emily Bielefeld '41 Mow, Holland.

Sarah, daughter of Dirk '29 and Sarah Dykstra '37 Mow, Grand Rapids.

David, son of Paul '50 and Joan DeBlock '51 Mulder, Holland.

Sarah, daughter of Dirk '29 and Sarah Dykstra '37 Mow, Grand Rapids.

David, son of Paul '50 and Joan DeBlock '51 Mulder, Holland.

Timothy, son of Edwin and Luella Rozeboom '51 Mulder, Hackensack, N. J.

Rebekah, daughter of Russell '49 and Eleanore Shott '51 Eberhard, Yokoohama, Japan.

Susan, daughter of Donald '55 and Eunice Schipper '52 Northwinds, Grand Haven.

Emily, daughter of Robert '53 and Louise Loda '52 Ondra, Palmyra, N. Y.

Pamela, daughter of Robert '51 and Viola Peterek, Holland.

Nancy, daughter of Lambert '48 and Joan Ponstein, Holland.

Mary Ann, daughter of Robert and Alma Kramer '48 and Joan Kramer, Grand Rapids.

Janet, daughter of Leonard '42 and Helen Fricke, Grand Rapids.

James, son of Paul and Evelyn Jannenga '48 and John Jannenga, Grand Rapids.

Janet, daughter of Earl '47 and Marica DeYoung '47 Stegenga, Sacramento, Cal.

Janet, daughter of Paul and Elaine Scholten '48 Stephan, Munster, Ind.

Alice, daughter of Charles '42 and Irma Stopples, Flint.

Paul, son of Norman '38 and Barbara Polenske '48 Timmer, Holland.

James, daughter of Donald '48 and Helen Van Parow '51 VandenBerg, Muskegon.

Margaret, daughter of Howard '37 and Mildred Vanden Berg, Saginaw.

David, son of Delbert '44 and Gertrude Maassen '47 Vander Haar, Italy, Cal.

Craig, son of Anna '49 and Claire Wierenga '40 Vander Kolk, Grand Rapids.

Geoff, son of Siebren '54 and Delores Vander Wagen, Palos Hts., Ill.

Jill, daughter of Arthur '50 and Jill Van Dyke, Holland.

Jerrianne, daughter of Douglas '52 and Joyce Van Gessel, Norco, Cal.

Timothy, son of Gerard '49 and Eloise Hinkamp '51 VanHeest, Delmar, N. Y.

Carole, daughter of Gordon '50 and Dorothy Van Hoeven, Spring Lake.

Marie Jo, daughter of James '51 and Joan Van Keulen, Grand Rapids.

Martha, daughter of Peter '46 and Eleanore Van Lierop, Seoul, Korea.

Davis, daughter of Gordon '46 and Mildred Timmer '43 Van Oostenburg, Holland.

Daniel, son of Elton '48 and Beatrice Sodomas '51 Van Pernis, Grand Rapids.

Barbara, daughter of Eugene '48 and Ruth Quant '48 Via, Webster, N. Y.


Thomas, son of John and Evelyn Huizinga '33 Westervelt, Wallingford, Ct.

Jo Ann, daughter of Anthony '40 and Bonnete Whitefleece, Jackson.

Dirk, son of James '47 and Ruth Jorgensen '49 Wierenga, Grand Haven.

Scott, son of Charles '52 and Barbara Wierenga '52 Wissink, New Brunswick, N. J.

Mark, son of Everett '45 and Lois Woodworth, Williamsville, N. Y.

Mary, daughter of John and Lilian Sikkena '45 Woodyatt, Homewood, Ill.

Christine, daughter of Maynard and Bertha Hellenga '47 Woudwijk, Wyoming.

Deborah, daughter of John '53 and Chudelle Zech, Canoga Park, Cal.

Third and Fourth Generation

James Stegenga of Sacramento, California, is a third generation Hope man. He is the son of Preston '47 and Marcela DeYoung '48 Stegenga; the grandson of Miner Stegenga '15 of Holland and the late Dureth Bowma '17 Stegenga. His maternal grandmother, Lettie Wyngharden attended Hope Preparatory School.

Jim attended school in Monrovia, Liberia, Africa for two junior high years while his father was in a diplomatic position there. In Sacramento High School, Jim was on the tennis team, in the service Key Club, his school was the first in the nation to have a Kiwanis Key Club.
At Hope, Jim is interested in the radio station WTAS and is a political science intern. In this program he canvasses a city (Holland) precinct, asking citizens about their political activity and their choices of candidates. Jim's work is on the Democratic Party team. So far, he has not chosen a major nor a particular career.

Janet Reus, Boyne Mountain, Michigan, is a fourth generation student on the paternal side. Her late father, Leonard Reus '42 was a physician as was her grandfather, the late William F. Reus '18. Her only brother (she has four sisters) is headed into a career in medicine at the University of Michigan.

Alice Stoppels, left, of Flint, Michigan, is a third generation Hope student. She is the daughter of the Rev. Charles J. Stoppels, and the granddaughter of the late Rev. Charles A. Stoppels '15. Her maternal grandfather is Gerrit D. Muyskens '20 of Mt. Pleasant, her maternal grandmother was the late Laura Lemmen Muyskens, a 1917 graduate of the Hope Preparatory School.

Alice knows what she is going to do; she's going to major in religion and go into the Presbyterian Church ministry. She is currently a leader of the Junior High Fellowship at the Holland Presbyterian Church. Having been in choirs since age four, Alice was the soprano in a high school quartet that sang folk music. She likes religious rock and hopes to find a small singing group to join at Hope.

Julia Seaman of Park Forest, Illinois, is the daughter of Joyce Timmer '46 Seaman; the granddaughter of Albert '23 and Esther Koops '25 Timmer, making her a third generation student.

Julie transferred to Hope this year as a sophomore, she spent last year at Eureka College in Illinois. She is planning a career in elementary education. On campus, she is very much interested in the Ministry of Christ's People, has her eye on being an active participant in Higher Horizons. She is the leader of a Blue Bird group of young Campfire girls. Julie enjoys music, plays the piano and guitar.

Laura Camp of Birmingham, Michigan, is a fourth generation co-ed. The daughter of Irene Heemstra '49 Camp, her maternal grandparents are Clarence '18 and Marie Welling '19 Heemstra of Grand Rapids; her great grandfather was the late John F. Heemstra, 1895.

Laurie participated in water ballet in high school and was a majorette. She is active in the First Presbyterian Church of Birmingham. At Hope, she was a morale girl for the Fall this fall. Laurie hasn't decided on her major or her career.

Janet Stephan of Vienna, Virginia, is a fifth generation student if we count her maternal Great Great Grandfather Philip Phelps, the first president of Hope College, (inaugurated in 1866).

Janet's great grandmother, Frances Phelps Otte was in the first Hope class to graduate women in 1882. Both of her great grandfathers, John A. Otte and Dirk Scholten, were graduated in 1883.

Janet's grandfather is George B. Scholten of Wayne, New Jersey. He graduated in 1911, and her mother is Elaine Scholten '45 Stephan.

In high school, Janet participated in school government, belonged to a high school service club, Keyettes, an affiliate of Kiwanis Clubs. She also belonged to an Art Club. She enjoys art work and has a keen interest in it. Janet delayed her college entrance for a year in order to enjoy another kind of education. She spent eight months in Paris living with a French family as a baby sitter with the objective of learning the French language and exploring the art galleries and other phases of French culture.
Acquainted with Seven Presidents

Anna Riemens Winter '02 celebrated her 92nd birthday and the 70th anniversary of her graduation from Hope in June! She has had a continuing interest in her Alma Mater throughout the 70 years. Gerrit Kollen was president during her Hope Academy and College days. She has known the five Hope presidents since then. When Gordon Van Wylen's presidency was announced last January in an Ann Arbor paper, Mrs. Winter called him and invited him and Mrs. Van Wylen to her apartment. She wanted to meet them.

Mrs. Winter is now a resident of Hillside Terrace in Ann Arbor, a new retirement community. She has lived in Ann Arbor since her marriage in 1911. Her late husband, John Garret Winter '01, a distinguished scholar, was Professor and Chairman of the Department of Latin Language and Literature at the University of Michigan from 1902 until his retirement in 1950.

Still interested in economics, Mrs. Winter reads the Wall Street Journal and Forbes regularly. Other interests are evident in her apartment. She is proud of an emblem denoting that she is a charter member of the President's Club of the University of Michigan. Framed tokens of her active interests in children's institutions, the American Indians, the blind, and politics are also around her.

Most evident, however, is her interest in botany. The three plants she has brought with her to her retirement apartment are healthy and large. Her hoya carnosa and cliva plants are native to Mexico, both eight years old. Both blossom regularly as well as a Christmas cactus which also blooms regularly — at Christmas.

Blessed with an acute memory, "except for names" Alumna Anna Riemens Winter is an interesting and interested, dignified, gracious woman at age 92.

Featured Couple

Abla Antar Bahret '63 and her husband Al were featured in the November Bride's. The Alumni Magazine is using the photo, a courtesy of Bride's, Conde' Nast Publications. It is of Al and Abla at Lincoln Center, a part of the article.

Abla wrote in July that this article, "Loving in Close Quarters," was scheduled. She has been free-lance writing for national publications, so far mostly for Conde' Nast (Vogue, Mademoiselle, Glamour, House and Garden, Bride's). She said "I had just finished a series for Bride's (the fourth one 'Marriage '73: A Concept Changed' will appear in the Christmas Holiday issue, out November or December) when their editor called and asked to do a feature on Al and me, and our rather unique one-room New York apartment. Though they shot about 25 roles of film of us around the city, and of the apartment, they usually use five pictures or so per article. However, those photos will certainly give you a good idea of what our narrow (11 ft.), high (13 ft.) apartment in a beautiful, renovated 1870 white townhouse off Central Park West is like." (address: 28 West 89th Street, NYC 10024)

"It has brick walls, 10 foot high windows (imagine making drapes for them!), carved mahogany fireplace, louvered shutters and sculpted wall moldings. We have loved this charm-

Dr. Paalman Honored

Dr. Russell J. Paalman of Grand Rapids was honored at the annual meeting of the Central Association of Obstetrics and Gynecology in St. Louis, Missouri in September. He was named President-Elect.
Central Association of Ob-Gyn is limited to 500 specialists in the central 28 states. This area has about seven thousand board-certified Ob-Gyn specialists. It comprises states from the Allegheny to the Rocky Mountains; from Canada to the Gulf of Mexico. Membership in the Central Association is by special credentials. The Association holds three-day high level scientific meetings annually and is involved in National Ob-Gyn programs. Dr. Paalman includes an active interest in the Reformed Church in America in his life style. He was elected Vice-Chairman of the General Program Council, RCA, last April. Mr. Carl Vebeek ’59, also of Grand Rapids, was elected Chairman at the same meeting.

Vandenberg Fills New Office

Appointment of Fredrick E. Vandenberg as President — AMSECO Group, was announced by John W. Dwyer, President of American Seating Company on September 29 in Grand Rapids. The AMSECO Group consists of the Public Seating Division at Grand Rapids and E. H. Sheldon & Company at Muskegon, and Vandenberg’s responsibilities will include the marketing, manufacturing, engineering and control functions for these two plants.

Vandenberg joined American Seating as a sales representative in 1957 and has served in various management positions including Southeastern Division Manager, Eastern Division Manager, Hospital Division Manager, and Vice President—Marketing. In July 1972, he assumed the responsibility of managing the Sheldon division in addition to his marketing responsibilities. He is a member of the Board of Directors of Laser Alignment, Inc. of Grand Rapids.

A 1953 graduate of Hope, Mr. Vandenberg was a member of the Alumni Board from 1965 to 1971, serving as president from 1969 to 1971. Mrs. Vandenberg is Gretchen Yonkman ’64. The Vandenburgs and their two daughters live in Grand Rapids.

35 Years with Bell Labs

Marla D. Rigterink ’33 celebrated his 35th year of service with Bell Laboratories in Murray Hill, New Jersey. He is Head of the Inorganic and Chemical Research and Development Department.

Since joining Bell Labs in 1937, Dr. Rigterink has been engaged in ceramic research and development work. He was appointed to his present post in 1954 and is presently involved in research and development on glasses and polycrystalline ceramic materials. Included in this work is an investigation of compositions and processing of glass fiber waveguides for proposed optical communications systems.

A native of Hamilton, Michigan, Dr. Rigterink received the Ph.D. degree in colloid chemistry from Ohio State University.

Dr. Rigterink is a Fellow of the American Association for the Advancement of Science and a Fellow and a member of the Board of Trustees of the American Ceramic Society. He is a member of the American Chemical Society, the Ceramic Association of New Jersey and the honor society Sigma Xi.

Dr. Rigterink has been granted seven patents and has authored numerous technical articles.

He and his wife, Eleanor, have lived in Basking Ridge for 25 years. They have two sons, Paul and Roger.

Tribute to a Classmate

A flag on a modern pole was dedicated in memory of Capt. Paul G. Bast ’65 on Homecoming Saturday, October 14. Captain Bast was killed February 1, 1972, when his Air Force jet crashed in Thailand. Ceremonies organized by Sally Steketee Tapley and Cal Poppink, both classmates of Paul, and in charge of Chaplain William Hillegonds, were held at the flagpole outside DeWitt Cultural and Student Center. A flagpole fund was initiated by the Class of 1919 before the De Witt Center was started; the Class of 1919 was interrupted for many by World War I. The Class of 1965 took over the project in early summer as a tribute to their classmate. Interested friends also contributed.

Paul received his master's degree in English from the University of Michigan in 1967 and was commissioned a lieutenant the same year through Officer Training School at Lackland AFB, Texas. An Air Force pilot assigned to the 355th Tactical Fighter Squadron, he received the Silver Star for gallantry in combat in 1969.
Alumni Tour Program/Summer 1973

TOUR NO. 1
SCANDINAVIA AND RUSSIA Norway, Sweden, Finland, Russia, Denmark Three weeks from mid June of exciting contrasts: from spectacular Norwegian fjord country to impressive Czarist palaces in Leningrad; from daring Swedish social standards to Kremlin treasures in Moscow. A steamer trip across the Baltic Sea to surprising modern Finland; a trio of fascinating nights in Copenhagen.

TOUR NO. 2
ALPINE COUNTRIES Switzerland, France, Italy, Austria, Germany Two weeks in July of pure Alpine air, gingerbread villages, international resorts, rustic inns, unspoiled lakes and snowcapped mountains. Geneva, Vienna, St. Moritz, Salzburg, Innsbruck, and Heidelberg. Scale the Zugspitze, Germany’s highest Alp, view Mt. Blanc in France from cable car.

There have been seven successful Alumni Tours since 1965. Alumni Tours provide service at reasonable cost, travel companions with a common background, and opportunity for continuing education. For itineraries and all information, please clip the coupon and mail.

Hope College Alumni Office
Holland, Michigan 49423

Please mail all information about Tour No. 1_; Tour No. 2_; Both_

Name

Address

Class___ Friend___ Parent___