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A call to serve

Staff members Emery and Sharon Blanksma left their friends, family and comfortable West Michigan existence to spend a year in remote Alale, Kenya, ministering to the physical and spiritual needs of the Pokot people. See page 16.

Inside This Issue

Of all the words said about the Hope-Calvin rivalry, perhaps Dr. Calvin VanderWerf’s are the most telling: “An atheist is a person who goes to a Hope-Calvin game and doesn’t care who wins.” For more on the generations-old drama and one of its current actors, Hope junior Wade Gugino, see pages eight and nine.
CAMPUS NOTES

DESK STORM: Like families throughout the world, the Hope family, too, has been affected by Desert Storm. A number of Hope alumni (or their friends or relatives) have been called to serve either in the Middle East or at the site of the war, as have two student reservists attached to Grand Rapids, Mich., military evacuation units. Students are confronting their feelings concerning the appropriateness of the war, the involvement of persons they know, and the fact that a draft, if authorized by Congress, could involve them directly as well.

The college community has been dealing with Desert Storm, and the events preceding it, in a variety of ways.

To help those on campus understand and cope, informational forums have been coordinated, classes have discussed the war, support groups have been created through the Chaplains' and Counseling Offices, and prayer vigils and services have been held. Students have been showing support for those serving in the desert, and Greek organizations have been sending packages, and Student Congress coordinated a postcard writing campaign.

"Most Americans feel very concerned about the fact that we are at war, and whatever their particular views regarding the origins of the war feel strongly supportive of our men and women who are engaged in the conflict and hope very much that the conflict will soon end," said Dr. John H. Jacobson, president of Hope College. "The dominant feeling that I sense here is one of prayerful hope for the conflict's early conclusion and for the safe return of those who are engaged.

"First, ladies and gentlemen, the quality of American primary and secondary schooling must be mildly improved before there can be any very marked increase in intelligence and imagination among college and university students.

"Second, the American appetite for requiring vocational certification must be curbed. A very great part of the student body at nearly all campuses is enrolled solely because, in their words, 'you have to get a job.' Thus universities and colleges are crowded with young people who would prefer to be somewhere else, earning money or at least active and emancipated from abstractions.

"Third among my reformatory points, the human scale in learning should be regained by creating no more mass campuses with many thousands of undergraduates in the lonely crowd and overcentralizing so far as possible the existing hinterland campuses. The old collegiate structure of the academic community, as it survives here at Hope College for instance, should be the model once more.

"A fourth point, curricula at nearly all universities and colleges should be greatly revised, rigorously, so as to provide students with a genuine intellectual discipline, purged of the intellectual bong-doggles that have disgraced college programs in some quarters, since the beginning of this century, especially since the late 60s.

"It is the function of true education to impart a moral heritage, to teach that the virtues and the vices are real and that the individual is not free to toy with the sins as he may choose. What true education

NEH LIBRARY GRANT: A major grant from the National Endowment for the Humanities (NEH) will help Hope College enhance the humanities collection of the Van Wylen Library.

The $600,000 NEH challenge grant will be used to both make improvements in the library's humanities collection and establish an endowment to provide continuing support. The NEH award will be matched by an additional $2,400,000 to be raised by the college.

The NEH made matching awards totaling more than $13.8 million to 36 educational and cultural institutions in 15 states and the District of Columbia. Hope and the Public Museum of Grand Rapids were the only two organizations in Michigan that received awards.

"It's a tremendous affirmation to have a major federal agency demonstrate such a great degree of confidence in the college through a challenge grant of this magnitude," said Dr. Jacob Nynhuis, provost at Hope College and director of the grant proposal. "It is also an affirmation of the library itself and of the collection development plan that David Jacobson, director of libraries, developed in consultation with us.

"The collection of yesterday was founded upon certain postulates. One of these was that truth is ascertainable; another that religious truth is a source of all good; a third, that we may profit by the wisdom of our ancestors; a fourth, that the individual is foolish but the species is wise; a fifth, that wisdom sought to be found only in a savior, and that the savior of the commonwealth is he who would quicken the moral imagination.

"These postulates have not ceased to be true. It is only that they have been forgotten in our century's obsession with power and money and our century's illusion that ideology is a ready and satisfactory substitute for thought.

"Unless you and I act intellectually and vigorously to renew right reason and imaginative thought, we will be condemned to the conclusion of this 20th century. America may be an egalitarian wasteland of mind and spirit, with worldwide compulsively schooled and everybody equal in ignorance.

"Excerpts from 'Literacy and Renewal in American Education,' presented by noted conservative political philosopher Dr. Russell Kirk during his visit on campus in November for the college's Presidential Lecture Series.


On the Cover

As a nurse practitioner, Sharon Blanksma traveled by both land and water across the Niger Delta region in search of health care for the villagers. Her work also presented an opportunity to spread the Gospel to the Yoruba — and on one such occasion is pictured.

Sharon and her husband Emory found themselves moving by the profound need they witnessed in Kenya, and both admit that adjusting to the demands of a community and its cultural demands was in some ways more difficult than settling into life in Kenya. Emory captured Sharon and her work in the issue's cover photo, and the picture that accompanied the story on page 16.
Professor leads book drive for Mexican university

When Harvey Blankespoor attended an international conference at Universidad Autonoma de Nuevo Leon in Monterrey, Mexico, two things most impressed him: his hosts' hospitality and their library's need.

Consequently, upon his return to the United States the Hope College biology professor devised a way to repay the gracious treatment he had received as a guest: he arranged to send extra copies of scientific journals and textbooks to the university's library.

That was three years ago, and Dr. Blankespoor—with the help of other scholars, the college's library and Parke-Davis Inc.—has arranged to send a third shipment of books to Mexico. And the 80–100 gift boxes of books, with a timely Christmas–season departure from campus on Wednesday, Dec. 5, to have the appropriate literature.

The journals and books sent to Mexico are donated by several organizations and individuals. Dr. Blankespoor places notices in the college's Peale Science Center, letting colleagues know when the next roughly–annual shipment is due to depart. He has also been working with Dini Piccittini, library associate for serials at the college's Van Wylen Library, to obtain other duplicate items.

Parke Davis Inc., a Division of Warner–Lambert Co., through the assistance of Dr. Roger Brunnmel, director of chemical development, has been providing bound copies of Chemical Abstracts, other periodicals such as the Journal of the American Chemical Society and an assortment of books. Parke Davis Inc. has also assumed the cost of trucking the books as far as Laredo, Texas, near the Mexican border, where they are retrieved by the university.

Even though the volumes he is collecting are in English, Dr. Blankespoor believes that they should prove useful at all levels of scholarship—undergraduate, graduate and in–going faculty research. Some should also prove enjoyable. In addition to more technical publications such as Energy Research Abstracts and Practical Cardiology, concern not only biology, but also fields such as chemistry, physics, mathematics and history.

"The conference was without any doubt the most hospitable meeting I've ever been to," said Dr. Blankespoor, Frederick Garrett and Helen Foor Decker Professor of Biology at Hope. "It really created a spot in my heart to try to help them out, because I just know that if you're going to conduct scientific investigations you need an appropriate environment.

Dr. Harvey Blankespoor

"I do look at this as more than us giving books. I look at this as the foundation for collaboration down the road—at least I hope so...

We need to get together, because when you do then good things happen."

—Dr. Harvey Blankespoor

"Lifeboat Earth: Decisions for Tomorrow"

The 12th annual Hope College Critical Issues Symposium will be held on Wednesday and Thursday, March 6–7, and will focus on the environment.

WEDNESDAY, MARCH 6
11 a.m. Morning Chapel
Dimnent Memorial Chapel
7–8 p.m. Keynote Address
"The Uncertainty Relationship Between Environmental Preservation and Social Justice," Alex Shoumatoff, writer/naturalist, Dimnent Memorial Chapel
8–9 p.m. Keynote Address
"Politics and the Environment," Gaylord Nelson, former United States Senator, Dimnent Memorial Chapel
9:05 p.m. Reception
Atrium
THURSDAY, MARCH 7
9 a.m. Keynote Address
"The Politics of Careers," Samuel Epstein, University of Illinois, Dimnent Memorial Chapel
12–12:45 p.m. Focus Sessions
1. "Natural and Artificial Toxic Substances in Food;" Jack Schubert, University of Michigan, Winants Auditorium, Graves Hall
2. "Universal vs. Regional Approaches to Environmental Protection;" Patricia Ostrosky Wegman, Universidad Autonoma de Mexico, Mexico City, Wachen Auditorium, Nykerk Hall of Music

5. "Problems and Issues with Disposal of Waste;" Deborah Malcahey, '78, chief enforcement officer, Michigan Department of Natural Resources; Mass Center auditorium
11:20 a.m. Keynote Address
"The Suffering of the Earth and the Groaning of the Spirit," Wesley Granberg–Michaelson '67, World Council of Churches, Geneva, Switzerland; Dimnent Memorial Chapel
12:15 p.m. Luncheon and Student Meetings with CIS Guests
1. "Rain Forest Ecology;" Walter Lewis, Washington University, St. Louis, Mo.; Wichers Auditorium
3. "Is the Earth Burning?" Alex Shoumatoff, writer/naturalist; Cook Auditorium, DePrez Art Center
5. "Our National Parks—An Endangered Species;" Gaylord Nelson, former United States Senator, VanderWerf 102
7:30 p.m. Keynote Address
"Social Ecology, Ecocentrism and the New Ecologies;" Chaja Heller, Institute for Social Ecology, Plainfield, Vt.; DeWitt Center main theatre

NEWS FROM HOPE COLLEGE, FEBRUARY 1991
Academic Calendar 1991

Spring Semester (1991)
March 7, Thursday — Critical Issues Symposium
March 14, Thursday — Spring recess begins at 8 p.m.
March 25, Monday — Spring recess ends at 8 a.m.
April 26, Friday — May Day; classes dismissed at 12:30 p.m.
May 4, Saturday — Alumni Day
May 5, Sunday — Baccalaureate and Commencement.

Admissions

Visit Days
For prospective Hope students, including transfers, high school juniors and seniors. Visitations are intended to show students and their parents a typical day in the life of a Hope student. There will be ample opportunities to meet students, faculty and staff. Contact Peggy Hallacy for details.
Friday, March 1, 1991
Friday, March 29, 1991

Junior Day 1991 — April 5
A day designed specifically for high school juniors and their parents to help them begin the college search.

Pre-Medicine and Pre-Engineering Day — May 10
Activities for high school juniors interested in becoming medical doctors or engineers. Date tentative.

Exploration '91 — June 22-29
A "mini-college" experience for students who will be juniors and seniors in high school in the fall of '91.
For further information about any Admissions Office event, please call (616) 394-7850 or write: Office of Admissions, Hope College, Holland, Mich. 49423.

Theatre

Mother Hicks by Susan L. Zeder, April 12, 13, 19, 20;
DeWitt Main Theatre; 8 p.m.

This award-winning drama is the evocative story of three outsiders: a foundling girl, an eccentric recluse and a deaf boy, eloquent in the language of his silence. The tale, told with poetry and sign language, chronicles the journeys of these three to find themselves, and each other, in the troubled times of the Great Depression.

Tickets for Mother Hicks cost $3 for adults, $2 for senior citizens and students; and may be reserved by calling the theatre ticket office at (616) 394-7896. The performances are at 8 p.m.

Symphonic Tour

Thursday, March 14 — Resurrection Reformed Church;
Flint, Mich.
Friday, March 15 — Emmanuel Reformed Church;
Woodstock, Canada
Sunday, March 17 — Bright Reformed Church;
Rochester, N.Y.
Monday, March 18 — First Reformed Church, Scotia, N.Y.
Tuesday, March 19 — The Reformed Dutch Church;
Claverack, N.Y.
Wednesday, March 20 — Second Reformed Church;
Wyckoff, N.J.
Thursda, March 21 — North Branch Reformed Church;
North Branch, N.J.
Friday, March 22 — North and Southampton Reformed Church;
Churchville, Pa.

Chapel Choir Tour

Thursday, March 14 — Palos Heights Reformed Church;
Palos Heights, Ill.
Friday, March 15 — St. John United Church of Christ;
St. Charles, Mo.
Saturday, March 16 — Whitehaven Presbyterian Church;
Memphis, Tenn.
Sunday, March 17 — Westminster Presbyterian Church;
Hattiesburg, Miss.
Monday, March 18 — First United Methodist Church;
Slidell, La.
Wednesday, March 20 — Anchor Community Church;
Mobile, Ala.
Thursday, March 21 — North Atlanta Community Church;
Atlanta, Ga.
Friday, March 22 — Second Presbyterian Church;
Knoxville, Tenn.
Saturday, March 23 — Good Samaritan Reformed Church;
Gahanna, Ohio.

The Arts

Alumni Recital Series — Saturday, Feb. 16: Victoria
Granzow ’74 Luyendyk, contralto, Wichers Auditorium,
Nykerk Hall of Music, 8 p.m.

Faculty Recital Series — Sunday, Feb. 17: Dimnent
Memorial Musical Recital, 8 p.m.

Great Performances — Friday, Feb. 22: Waverly
Concert, Dimnent Memorial Chapel, 8 p.m.

Guest Concert — Monday, Feb. 25: Gene Bertocchi, jazz
musician, Wichers Auditorium, 8 p.m.

Student Recital — Thursday, Feb. 28: Dimnent
Memorial Chapel, 7 p.m.

Chapel Choir Concert — Sunday, March 3: Dimnent
Memorial Chapel, 8 p.m.

Organ/Trumpet Recital — Monday, April 1: Hew Lewis;
organ; Kevin Good, trumpet, Dimnent Memorial Chapel,
8 p.m.

Student Recital — Thursday, April 4: Wichers Auditorium,
7 p.m.

Musical Showcase — Tuesday, Feb. 26: DeVos Hall,
Grand Rapids, Mich., 8 p.m.

A concert featuring all dimensions of the Hope College
department of music, including the Chapel Choir, College
Chorus, Jazz Ensemble, Wind Ensemble, Collegium Singers,
Orchestra, chamber ensembles and soloists.
Tickets purchased through Hope College are $9 and may be ordered directly by calling the "Office of Public Relations; Hope College, Holland, Mich. 49423.
For information, call the Office of Public Relations at (616) 394-7860.

Critical Issues Symposium — Wednesday and Thursday,
March 6-7
This year's topic is "Lifeboat Earth: Decisions for
Tomorrow," and will highlight local, national and global
perspectives on the environment.
Dance XVII — March 7-9: Main Theatre, DeWitt Center
An annual event featuring an outstanding guest artist,
choreographed by Hope faculty and performed by Hope
students. Tickets cost $4 for seniors, $5 for other
citizens, and will be available two weeks prior to the performance either at the DeWitt Center ticket office or by calling (616) 394-7890.

Alumni and Friends

Regional Events
Monday, Feb. 25 — Clearwater Beach, Fla.: lunch with
Dr. John Jacobson, president of Hope College, and Bob
DeYoung '56, vice president for college advancement.
Tuesday, Feb. 26 — Sarasota, Fla.; lunch with President
Jacobson and Bob DeYoung
Wednesday, Feb. 27 — Palm Garden, Fla.; lunch with
President Jacobson and Bob DeYoung
Thursday, Feb. 28 — Naples, Fla.; lunch with President
Jacobson and Bob DeYoung
Sunday, April 14 — Detroit, Mich.; lunch
Tuesday, April 16 — Milwaukee, Wis.; dinner
Monday, April 22 — Washington, D.C.; reception for
Honors Seminar students
Alumni Day — Saturday, May 4
Village Square — Wednesday, June 26

Instant Information

Hope Sports Hotline — (616) 394-7888
Activities Information — (616) 394-7863

Sports Schedule

For a copy of the spring 1991 Hope College athletic schedules, write to: Office of Public Relations; Hope
College, Holland, Mich. 49423.
Student Profile

Marshall scholar views students as individuals

Senior Heidi Hudson of Waukesha, Wis., has been awarded a prestigious British Marshall Scholarship, one of only 40 presented annually to undergraduate students from throughout the United States.

The award is the second such major honor received by a Hope student in the past four years. In 1989, Daniel Stid '87 received the Rhodes Scholarship. The college has also had four Marshall finalists in the last five years.

"The British Marshall Scholarship carries with it great prestige, both for the student and for her college," said Dr. Jacob Nynhuys, provost at Hope. "All of us rejoice with Heidi Hudson at this singular recognition that she has received."

"She's smart, she's articulate and she is modest, all at the same time, and she has a passion for the field of education. She cares about young people as people and she cares about course content as well."

—Dr. William Cohen

"I am especially pleased that the British Marshall Scholarship has been granted to a young woman who has made a commitment to teaching, for it is important that we recruit our best and brightest students into the teaching profession," Dr. Nynhuys said.

The British Marshall Scholarship program was established by the British government in 1953 as a way of recognizing the United States' role in Europe's recovery following World War II. Designed for citizens of the United States who are graduates of U.S. colleges and universities, British Marshall Scholarships may be used at any British university, and are of two-year duration.

Hudson is majoring in special education. Next year she intends to continue her studies at the University of Manchester, one of the largest schools of education in the United Kingdom.

Her selection ended a process of several months that involved her nomination by Hope College faculty, the submission of an essay and recommendations, reviews at the regional and national level, and an interview in Chicago. III.

Scholars were selected on the basis of their intellect and character as evidenced both by their scholastic attainments and by their other activities and achievements. "She is a most qualified individual for an award like this, and we're all elated that she has received the scholarship," said Dr. Lamont Dirks, '50, chairperson of the education department at Hope.

College. "Heidi is a very creative individual and an individual who doesn't do only what she has to do — she goes way beyond."

"She is also very perceptive and a caring, feeling person," Dr. Dirks said. "She will be an exceptionally fine teacher."

Hudson was guided through the application process by Dr. William Cohen, professor of history at Hope College, who believes her commitment to education, ability and character combined to make her an especially appealing candidate. "She's smart, she's articulate and she is modest, all at the same time, and she has a passion for the field of education," Dr. Cohen said. "She cares about young people as people and she cares about course content as well."

Hudson's interest in a teaching career predates her college enrollment, and even while in high school she helped special needs children. As a Hope student, she spent her sophomore year in Costa Rica, where she worked with hearing-impaired children — an experience that helped reinforce her commitment to the goals she will be pursuing at the University of Manchester.

"Through exposure to educational systems in the United States and Latin America, I have come to realize the wide variety of methods that exist for teaching children with special needs," Hudson said. "The British Marshall Scholarship provides an excellent opportunity to learn more about this."

"Studying at the University of Manchester will allow me to observe British approaches to educational method and learning theory," she said. "I look forward to doing so at an institution that attracts students not only from within the United Kingdom but also from places like Nigeria, Malaysia, India, Hong Kong, Iran and Venezuela."

She intends to earn advanced degrees in both special education and international special education while at the University of Manchester, and plans to return to the Milwaukee, Wis., area to teach in a grade classroom in Wisconsin and will finish her career at Hope student teaching in a special education classroom in Holland's Van Raalte elementary school.

"My emphasis in teaching tends to be to recognize each child as an individual and to go at it from that point instead of looking at it as a whole and having to present a certain curriculum... I tend to view it more as a bunch of individual children who need a lot of different things."

—Heidi Hudson

Heidi Hudson of Waukesha, Wis., recipient of a prestigious British Marshall Scholarship, plans to pursue graduate degrees in both special education and international special education — an interest that even predates her time at Hope. Heid Hudson, who is from Waukesha, Wis., received the scholarship, and in turn. She is also very perceptive and a caring, feeling person," Dr. Dirks said. "She will be an exceptionally fine teacher."

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"My emphasis in teaching tends to be to recognize each child as an individual and to go at it from that point instead of looking at it as a whole and having to present a certain curriculum," she said. "I tend to view it more as a bunch of individual children who need a lot of different things."

She views her year in Costa Rica as a significant part of her college experience, but also appreciates the support she found at Hope.

"I think that the flexibility that Hope College has had for me has been a real strong point," she said. "I also value the professors' time and commitment — they're usually willing to have you come in, sit down and discuss if you're having a problem, or to work things out if you need them to be altered in some way."

Hudson is happy with her decision to pursue a career in special education, but it caused her a regret in one respect: being a time-intensive program, it limited some of her other course options.

"By choosing special education I was choosing not to take all of the liberal arts courses offered," Hudson said. "I struggled with that a lot."

"Unfortunately, I just didn't have the time to take them," she said. "I think that's frustrating, though, to most college students who enjoy classes."

She has achieved a 3.8 cumulative grade point average on a four point scale while maintaining an active extracurricular schedule.

Hudson has been involved in the College Chorus, Nykerk, the Fellowship of Christian Athletes, the Council for Exceptional Children, the Handicap Awareness Committee and track. She has also worked with the Center for Women in Transition in Holland and as a volunteer with area schools.

A 1987 graduate of Waukesha High School, Hudson is the daughter of Earl "Bud" and Sara Hudson. Her father is a professor of chemistry at Carroll College in Waukesha, and her mother is a first grade teacher at Rose Glen Elementary School.

The college's last Marshall Scholarship winner was Lynne Vande Bunte '64, a philosophy major who used her scholarship to study at the University of Wales. Vande Bunte is now residing in San Jose, Calif., where she is director of program for Housing for Independent People. 

NEWS FROM HOPE COLLEGE, FEBRUARY 1991 

FIVE
We need action soon. More and more, America's competitiveness depends directly on the men and women who develop and apply new technologies. Our health depends on researchers finding new ways to cure disease. The quality of our environment depends on scientists and engineers finding new ways to protect our planet. So many of the questions we face today require scientific and technological answers. We need to ensure that we have the men and women (educated) to provide those answers.”


“It seems that no universally recognized crisis exists today....the energy crisis, the trade deficit, the national debt, the education crisis, the degradation of our environment, the crisis in the natural sciences is down nearly 12 percent since 1971, according to the National Center for Education Statistics. The decline is 19.5 percent at the master’s degree level.

“Science and mathematics education succeeds whenever it takes place within an active community of learners... Such communities promote experiential learning and an investigative, hands-on experience steeped in research from the very first courses for majors and general students alike to capstone courses...”

Science and mathematics education succeeds whenever it takes place within an active community of learners. Natural science communities are the cardinal attribute of programs that succeed in attracting and sustaining student interest in science and mathematics. Such communities promote experiential learning and an investigative, hands-on experience steeped in research from the very first courses for majors and general students alike to capstone courses for those majoring in science and mathematics.

Essential to success are faculty who are deeply committed to undergraduate teaching as well as to their own intellectual vitality, and who faculty see students as partners in learning and give students confidence that they can succeed. Such faculty become dynamic role models for students.

Perhaps the greatest single influence that transforms a student into a young scientist is the undergraduate research experience. Although student-faculty research partnerships are expensive of college resources and faculty time, they represent for many faculty the most rewarding aspect of teaching and for many students the most effective mode of learning.

The process of discovery is exhilarating for both faculty and students. The benefit of close student-faculty contact that comes from such work is similar to the benefit conferred by small classes—but much more intense: when both student and mentor are focused on the same problem, with neither knowing just how to solve it, there develops a...
shared experience in the excitement of discovery that can stimulate a student's long-term interest in a scientific or mathematical career. Frequently, student-faculty research efforts lead to discoveries worthy of publication in peer-reviewed journals or presentations at professional meetings.

Such publication and/or presentation of research results not only enhance the reputation of the college and the development of the faculty member, but launch the career of the student scientist. However, publications must not become the standard by which we judge successful student-faculty research. Rather, success in cultivating scientific and mathematical talent will prove to be the ultimate measure of effectiveness of the science and mathematics programs at liberal arts institutions.

On-going scholarly efforts by faculty have value that extend well beyond the benefits accrued by student researchers. Scholarly activities comprise an essential component of any vital college faculty member with the understanding that active scholarship promotes teaching. Faculty actively engaged in scholarship bring insights into a classroom that allow all students to become partners in the discovery process. From introductory through advanced courses, syllabi are continuously honed to reflect the cutting edge of knowledge, and innovative research methods are rapidly integrated into teaching laboratories.

Furthermore, those students who are actively engaged with faculty in research become extensions of the faculty member and interact with their peers in a dynamic fashion to further foster the learning process.

Hope College has enthusiastically accepted the challenge to provide an undergraduate education in science that promotes opportunities for all students as well as creates an ethos that encourages each student to develop to her or his fullest potential. The Hope faculty are committed teacher-scholars who are dedicated to maintaining an investigative learning process that emphasizes sciences as a process of inquiry as a means of attracting and nurturing students.

Over the years, Hope has established a superior record of attracting promising students and producing graduates who earn doctorates in the sciences. On an enrollment adjusted basis, Hope College ranks in the top five percent of all institutions (colleges and universities) in producing individuals who gain the doctorate in either the life or physical sciences. Furthermore, Hope is ranked in a tie with Princeton University in the top five percent of all institutions in producing women who have achieved a doctorate in the life sciences. Virtually all of these graduates, along with many other outstanding graduates, have conducted collaborative research with a Hope faculty member.

Hope's record in science education is enviable by many standards. However, for Hope and other quality institutions to continue to provide innovative teaching and research experiences for students and faculty, college presidents, deans, science faculty, governing boards, representatives of federal agencies, and private foundations must work together in new partnerships based on a strategic plan. Those who determine authorizations and appropriations in support of science and mathematics education at the federal and state levels also must participate actively in this process.

Such partnerships would parallel similar efforts that arose during an earlier challenge to the nation's leadership in science and technology. In the mid-'60s, post-Sputnik era our national attention turned to enhancing science, engineering and mathematics education at the undergraduate level.

Heavy National Science Foundation support, in the form of small grants to a large number of institutions, provided resources for professional growth and refreshment of faculty, undergraduate research, curriculum and course improvement, and instrumentation and facilities acquisition and renovation.

Unfortunately, after the Sputnik surge, support for undergraduate education eroded, moving through a precipitous decline during the 1970s until educational programs for non-doctoral activities were completely eliminated in the 1980s.

Happily, support for undergraduate education is once again on the rise, although we have a very long way to go before current needs are met.

Now is the time for the public and private sectors of our society to once again accept the challenge and invest in the training of young scientists and the education of a more scientifically-literate populace. Our nation will become richer because of that investment.

“Now is the time for the public and private sectors of our society to once again accept the challenge and invest in the training of young scientists and the education of a more scientifically-literate populace. Our nation will become richer because of that investment.”

At a 1989 hearing, U.S. Representative Robert A. Roe of the House Committee on Science, Space and Technology said, “I am tired of hearing about studies and analyses of the current problems this nation faces in science and technology. We know what works. Let’s stop studying the problem; let’s move from analyses to action.”

Representative Roe is right. We know what works. It’s time to put it into practice.

Dr. James Gentile is dean for the natural sciences and Kenneth G. Herrick Professor of Biology at Hope College. He was co-chair of a national colloquium titled “What Works: Building Natural Science Communities,” which was held Feb. 4-5 at the National Academy of Sciences in Washington, D.C. Dr. Gentile has been a member of the Hope faculty since 1976.
A student takes ball and cartoonist’s pen in hand

by Eva Dean Folkert ’83

It is given. When you’re six-foot-nine inches tall, people automatically wonder if you play basketball. Isn’t that how we often think of this sports- crazed society? If you’re tall, you play ball. At least it’s sure bet that you aren’t a jockey.

If appearances are everything, then that means a man like Wade Gugino is quite proficient at monstrous tomahawk slam dunks and intimidating blocked shots. And he is, and becoming more dominating as a basketball player. Gugino, a senior on the Flying Dutchmen’s nationally-ranked basketball team, is a hardworking, agile center with a good set of hands and strong court presence. As a sophomore and all-MIAA first team selection, he averaged 16.9 points and 7.7 rebounds a game for the season. He’s also personable and articulate, a sports writer’s dream.

This year Gugino, who is from Midland, Mich., is leaving no room for disappointment. His 19.4 points per game and eight rebound average are among the leaders in the league, and he has already earned two most valuable player awards in tournament season. Height has its advantages...on the basketball court at least.

But being six-foot-nine also means that you must duck, quite low in fact, through a standard door frame; that you must endure the how’s-the-weather-up-there jokes and double-take stares; that you don’t drive a compact car. It means having your art history professor ask you to walk behind the entire class, while touring the streets of Vienna during summer school, so you can make sure everyone is accentuated behind you, more importantly, so you don’t block anyone’s view. To stand next to Gugino for any length of time gives you a pretty good idea of how a toddler feels.

He has some disadvantages, too.

“You know, it’s funny,” Gugino says, as always, finding a chance to laugh. “I didn’t really like basketball that much in high school. I wasn’t that good at it. (He doesn’t mention that he was often injured.) In my junior year I grew seven inches. I went from six-foot-one to six-foot-eight. It was terrible. I’d turn around at my locker and hit someone in the head with my elbows because everything was wrong.

And of course, I’d apologize with some feeble excuse like, ‘I’m sorry about that but I was just walking.’

Now it is funny, but at the time...

“ Heck, it was funny then, too! ” laughs Gugino at what had to have been an awkward period.

And therein lies the kicker. Wade Gugino’s sense of humor is as massive as his frame. You see, on Hope’s campus, he is known as much for making people laugh as he is for bringing down the backboard at the Holland Civic Center. Where once appearance was everything, now it doesn’t matter a lick. From this man of extreme height comes Perkins, a comic strip and sometimes political cartoon, found each week in Hope’s student newspaper, the anchor.

At first people had a hard time believing the creator of Perkins, a strip with biting sarcasm and keen wit, was indeed Wade Gugino. Talk around public-programming, the rivalry always draws a large television audience and high ratings. “We always know that fan interest and viewership will be high,” he says. “It’s not just a rivalry between two schools; it is a month to six weeks of planning goes into sales and other technical aspects.”

Reynolds says that although the broadcasts are costly for the station, especially when a game pre-empts prime time network

Rival coaches Glenn Van Wieren ’64 of Hope and Ed Douma of Calvin have their own traditions. Students each played for the team he now coaches—and their playing days even coincided from Hope—Douma’s scoring average, and Calvin & Hobbes-typz

NEWS FROM HOPE NEWS
"It's not just a rivalry between two schools; it is a rivalry between two great teams."

—Warren Reynolds, WOTV Sports Director

"I'm going to make sure I win this game."

—Wade Gugino, senior guard, Division I basketball player

Calvin said it! Let's face it. The rivalry between Hope and Calvin is equally as religious as it is athletic. The history of the split between the Christian Reformed Church, Calvin's affiliated church, and the Reformed Church in America, Hope's affiliated church, fuels a good deal of the rivalry's fire. In light of this, Dr. Calvin VanderWerf '37, Hope's eighth president, got off the greatest one-liner about this famous rivalry when he said, "An atheist is a person who goes to a Hope-Calvin game and doesn't care who wins."
Hope lessons prompted doctor’s volunteer spirit

by Greg Olgers ’87

When Dr. D. Ivan Dykstra ’35 delivered the Commencement address for the class of ’77, he urged the graduates to bless the faculty by the quality of their lives.

Dr. Paul DeWeese ’77 took his words to heart.

A physician living in East Lansing, Mich., he has organized and different programs to make medical care accessible for the needy. Through the Friendship Clinic in East Lansing, the urban poor—often people with lifestyles that make unassisted self-help impossible—receive both medical attention and compassion. Via the Medical Assistance Program, which involves medical care professionals and institutions in three counties, the unemployed are able to receive treatment and prescriptions at little or no cost, depending on their level of need.

Dr. DeWeese’s decision to establish such programs followed his experiences working with the destitute while a student. “When I was at Hope, I had an opportunity to go to Pakistan in the summer to work at a mission hospital, and that was a life-transforming experience because for the first time I was exposed to a degrading kind of poverty that I had never seen before,” he said. “So with that kind of reference point, I always had an interest in looking at how to bring health care services to people who need them.”

Beyond giving him an opportunity to recognize that such needs existed, however, Dr. DeWeese also credits Hope with helping make him the sort of person who cares enough to do something about those needs. “Hope for me was an absolutely crucial experience,” he said. “If I would have not gone to Hope, I am absolutely confident I would be a very different person than I am right now.”

“It was very, very radical when I went to Hope and began to learn about this notion, this unusual, peculiar notion, that if we’re going to be authentic in our Christianity it means impacting the world in some significant way,” Dr. Paul DeWeese ’77

In contrast, the Medical Access Project encompasses several individual pharmacists, dentists, physicians, hospitals and a laboratory, and targets patients who are working regularly but at a level insufficient to support expenses such as medical care. “I don’t know of any other city in the country where you have a voluntary coming together of the different parts of the health care system which then in effect to reduce the fees that people have to pay,” he said.

Only time will determine whether or not the Medical Access Project will be successful or spawn similar programs. Regardless of its long-term success, however, both it and the Friendship Clinic reflect Dr. DeWeese’s commitment to helping others—prompted him to establish both a clinic for the urban poor and a reduced-cost program for low-income persons.

“It was very, very radical when I went to Hope and began to learn about this notion, this unusual, peculiar notion, that if we’re going to be authentic in our Christianity it means impacting the world in some significant way.”

Dr. Paul DeWeese’s commitment to helping others prompted him to establish both a clinic for the urban poor and a reduced-cost program for low-income persons.

Dr. Paul DeWeese wrote a back letter saying, “We can’t accept you, but we would be willing to talk to you.” he said. “A little door was opened: ‘We would be willing to talk to you if you want to come down.’”

Armed with the hope Hope gave him, he visited the college during February in his senior year and learned about a summer STEP program designed for students who showed potential but had done poorly in high school. His grades were so bad he didn’t even qualify for that program, but his earnestness moved the admissions counselor with whom he met. “So then he said something—and I think he took a risk in doing this—he said, ‘Paul, this is what I’m going to do: You’ve never made the honor roll once in your life. If you make the honor roll the last two six-week periods of your senior year, I will evaluate you again to see if you can come into this program for the summer.’”

“So I went back and I made the honor roll,” Dr. DeWeese said. “When I showed him the results he was probably thinking ‘Oh brother, now I have to let him in.’” He went on to finish first among the 35 students.


“It was a redemptive experience,” he said of attending Hope. “No other college was willing to take a chance with me because I had proven myself unworthy. It wasn’t that the colleges were mean or inappropriate; they were entirely appropriate.”

“BUT Hope was the only one that was willing to extend itself and give me the incentive to prove myself,” Dr. DeWeese said. “Because they did that I did everything I could to prove myself a worthy student.”

Two individuals with the greatest influence on Dr. DeWeese while he was a Hope student were Dr. Dykstra, now professor emeritus of philosophy, and the Rev. William Hillelgeons ‘49, then college chaplain.

“He did for me was a towering giant because he made me think seriously about the process of thinking,” he said. “In other words, he showed me how important it was to ask questions and to think critically—to critically question my faith, for example.”

“I remember Bill Hillelgeons describing the world as a huge ball of need and saying ‘What you have to do is prepare yourself and then focus on a specific area of need, and then transform it into God’s kingdom—or at least move it,udge it, towards God’s kingdom,’” Dr. DeWeese said.

He sees the Friendship Clinic and the Medical Access Project as addressing two different yet complementary portions of the Rev. Hillelgeons’ “ball of need.”

Largely helping the chronically unemployed, often people who are fighting drug and alcohol addiction, or suffering from mental disabilities, the Clinic strives to treat not only the patients’ physical needs, but their other needs as well.

“...the reason I called it the Friendship Clinic was because I wanted to create a sense of openness and warmth,” he said. “We really do want to reach out to people in the totality of their life, including their mental, social, physical and spiritual life.”

“A lot of their history is this chronic sense of hopelessness—that they’re failures and can’t do anything else, so they come in with a real sense of being incompetent with life,” he said. “So one of the goals is to reach out to them with a sense of justice and a sense of acceptance—to establish a relationship that you can build on.”

In contrast, the Medical Access Project encompasses several individual pharmacists, dentists, physicians, hospitals and a laboratory, and targets patients who are working regularly but at a level insufficient to support expenses such as medical care. “I don’t know of any other city in the country where you have a voluntary coming together of the different parts of the health care system which then in effect to reduce the fees that people have to pay,” he said.

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ALUMNI NEWS

Varied legal career continues

Wendell A. Miles ’38, senior U.S. district judge, presided over the United States District Court proceedings at St. Thomas, Virgin Islands, at Charlotte Amalie during October and November, 1980.

While in residence in Charlotte Amalie, he attended the St. Thomas Reformed Church, which held its rededication services on Sunday, Nov. 11, 1980. During the social hour he sought out members of the congregation who had been acquainted with the father of Barbara Folsenbee ’43 Timmer, who was a former pastor of the church. He also found church members who were there when Judge Miles’ former debate partner, Hope Herman Laben ’38, was pastor.

Presiding at the rededication was the Rev. Dr. John Hencsen, executive secretary of the Synod of New York and president of the Reformed Church in America.

In addition to his work in the Virgin Islands, Judge Miles presided at all sessions of the Foreign Intelligence Surveillance Court in Washington, D.C., in December. He was appointed as a member of that court by Supreme Court Chief Justice William H. Rehnquist in 1980.

News and information for class notes, marriages, births, advanced degrees and deaths are compiled for news from Hope College by Greg Ogren ’87. The deadline for the next issue is March 1.

20s

65th Reunion

Class of 1926
Alumni Weekend
May 3-5

Aaron Ungersma ’26 and his wife, Mary, celebrated their 50th wedding anniversary on Oct. 23, 1980. They have three children: 11 grandchildren and two great-grandchildren.

Alonzo Wierenga ’26 just published Our Heritage of Hope, a history of Hope Reformed Church of South Haven, Mich., from 1822-1963. Esther DeWeerd ’26 has been active in church and the community of Kalamazoo, Mich., since she retired from her work in India, where she had worked as a volunteer.

30s

60th Reunion

Class of 1931
Alumni Weekend
May 3-5

Ethin Leidema ’33 Swedes and husband Bill have min-

uumed at the Coral Ridge Presbyterian Church in Fort Lauderdale, Fla., for 20 years. They have also been spending their summers volunteering as pastor in the international English-speaking churches, such as spending three months in Dacca, Bangladesh, Athens, Greece, and Kinshasa, Zaire; four summers with Billy Graham in Amsterdam, and two months this past summer with the Union Church of Lima, Peru.

Wilma Rottschaeffer ’33 Van Wieren is the grand-
mother of four children. Hope student not included in the October issue of news from Hope College. Grandson Jonathan Van Wieren is the son of Clare Van Wieren ’66, Wilma’s grandson, the great-grandson of William Rottschaeffer ’03 (his mother is Jackie Nyboer ’67 Van Wieren).

55th Reunion

Class of 1936
Alumni Weekend
May 3-5

Marjorie Van Overholt ’36 Printz has been elected to the Board of Trustees at Hope College.

Wendell Miles ’38, senior U.S. district judge, presided over the United States District Court proceedings at St. Thomas, Virgin Islands, at Charlotte Amalie during October and November, 1980.

Andy Nyboer ’39 is the grandson of a graduate Hope student not included in the October issue.

ALUMNI BOARD OF DIRECTORS

Officers
Jefery Cordes ’80, President, Mankato, Texas
John Abe ’79, Vice President, Naperville, Ill.
Mary Dunlap, Exec Secretary, Grosse Ile, Mich.

Board Members
Cal Brunner ’61, Plymouth, Ariz.
Stanley C. Buitman ’73, Minneapolis, Minn.
Garret E. DeGraff ’61, Averill Park, N.Y.
Sue Naught ’73, Grand Rapids, Mich.
Marcie Hageman ’38, De Pere, Wis.
James Hinson ’40, Bemidji, N.D.
Betty Whitaker ’62 Jackson, West Memphis, Fla.
John Lawrence ’43, Albany, N.Y.
Thelma Leenhouts ’66, Washington, D.C.
Stie Norden ’64, Detroit, Ohio
Jennifer Payne ’82, Flushing, Mich.
Heidi Sanderhauf ’90, Columbus, Ohio
Anne Wavolwyk ’73 Vandergrift, Williamson, N.Y.
David Velte ’61, Jemison, Mich.
A. Jeffrey Winters ’73, McMurray, Pa.

award-winning psychology software to test their susceptibility to visual illusions and simulate various psychological processes. Born and raised in Romania, Dr. Ion Andreana, professor of romance languages, spoke of the difficulties confronting democracy in his native country.

Immediately following the morning seminars, Brad Williams ’73 introduced us to ‘The Art of the Puppet,’ an informative hour focusing on the history and techniques of this ancient dramatic form. In the audience we were invited on stage to experiment with the puppets and have a wonderful time.

Having studied under Barr Tillstrom, creator of Kukla, Fran and Ollie, Brad explored various traditions of puppetry and demonstrated some of his own work. His puppets have appeared on television and in theaters nationwide, and most recently in the Hope College production of The Nutcracker: A Play. Brad designed the nutcracker itself, in addition to six-foot mice with glowing red eyes, and a huge talking spider suspended from the web.

Brad is an outstanding talent, and is often a part of productions at Hope. Should you have an opportunity to enjoy his work, don’t pass it by. It’s a real treat.

The traditional Winter Happening luncheon, the January blues were chased away by the Hope College Saxophone Quartet. Seniors Elliott Church and Kevin Rosanau, along with juniors Frank Magnotta and Philip Waalkes, brought their unique combination of jazz and show tunes to the more than 100 attendees.

The festive air continued well into the afternoon as the Hope College Flying Dutchmen routed the Kalamazoo College Royals in basketball 82-72. Half-time was highlighted by a free-throw contest between 8-12-year-old boys and girls while the Hope cheerleaders led the audience in rousing cheers for both teams.

Although newer, another Hope tradition is the college’s Musical Showcase, held each spring at DeVos Hall in Grand Rapids, Mich. This year’s concert will take place Tuesday, Feb. 26 at 8 p.m. Spotlighting each of the Hope ensembles, the event exposes the audience to a variety of musical styles. Last year’s concert was attended by more than 900 area alumni, parents and friends. If you would like to join us at Musical Showcase, or any of these special events listed on page four of this issue, I would be happy to provide you with additional information. You may reach me at (616) 394-7860 Monday through Friday from 8 a.m. to noon and 1-5 p.m. Eastern Standard Time. I look forward to hearing from you.

by Janet Mielke ’84 Pinkham

The crisis in the Middle East dominates the thoughts of many on campus. Outside the window, Kollen Hall is bedecked with a 15-foot by 20-foot American flag. During the noon hour, students, faculty and staff alike congregate in the Kletz to watch the latest news on television monitors.

Prayer services are regularly scheduled in the chapel, and an assortment of seminars designed to help the members of the campus community understand and discuss the conflict have been held.

Several of our alum are among those serving in “Operation Desert Storm.” We pray for God’s comfort for them and their families. Should you know of Hope alumni currently serving in the Middle East, please contact the Alumni Office.

A flash in the tension caused by the war came on Jan. 26. The day dawned cold and crisp with snow flakes dotting the air in anticipation of the Alumni Association’s “Winter Happening,” a day of education and fun.

Since its inception more than 10 years ago, Winter Happening has drawn increasing numbers of alumni, parents, friends and current students. Featuring seminars by the faculty, live musical entertainment, a luncheon and a men’s basketball game, the day has evolved into a favorite winter tradition for many.

In fact, one alumna from Kalamazoo tells me she has never missed a Winter Happening. While we like to think that our program is the reason they come, the warm greetings that pass between them suggest that they enjoy the opportunity to see each other almost as much as the events themselves.

This year Winter Happening saw more than 450 participants. Morning activities included an audio-visual tour of the Galapagos Islands with Dr. Harvey Blankspeor, Frederic Garrett and Helen Floor Dekker Professor of Biology. Dr. Tom Ludwig, associate professor of psychology, provided guests with the opportunity to utilize his
issue of news from Hope College because she transferred to Hope for the spring semester.

Granddaughter Genene Van Wieren is the daughter of Jacky Nyboer '67 Van Wieren and Glenn Van Wieren '64 whose mother and grandmother are also Hope alumni.

40s

50th Reunion Class of 1941 Alumni Weekend May 3–5

Elise Boyanton '41 Bosch and husband Donald are in Moscow in the Sultanate of Oman. Because an American field hospital was set up about 20 miles from their home as part of Operation Desert Shield, they shared Thanksgiving dinner with six American servicemen.


Evelyn Studder '44 Weller and husband Tony moved to Holland, Mich., following his retirement. They are browsing their dream home in Wildwood and hope to move in by May 1.

45th Reunion Class of 1946 Alumni Weekend May 3–5

Doris Failing '47 retired in June after 20 years as media specialist in middle school and junior high schools in Wilmington, N.C., where her husband, a football coach, continues.

Donald E. DeWitt '47 of Wyevale, N.Y., is retired and lives with his wife in New York City. He is a former medical executive.

Cynthia Fiske '48 Rokemoan was ordained as an elder in Trinity Presbyterian Church of Surfside Beach, Fla., in 1989, having earned a doctor of the year honors in 1987. Her field was English literature for high school students.

50s

40th Reunion Class of 1951 Alumni Weekend May 3–5

Donald "Dutch" Van Ingen '51 retired on July 31 from the Northville Public Schools, "Dutch" served as teacher, coach, principal and Central Office administrator during his years in Northville.

Ron Schupper '52 football coach and athletic director at Central College in Pella, Iowa, has set a new record of coaching wins in the midwest.

Kenneth Van Wyk '52 is a leaving his position as director of the Theological Education Agency (TEA) in Jakarta, Indonesia, where his father's inheritance in 1983. He plans to return to a ministry of teaching and equipping the laity for ministry.

35th Reunion Class of 1956 Alumni Weekend May 3–5

Phyllis Sissott '58 DeWouw of Birmingham, Mich., was named Who's Who in Education for 1950.

Edwin Bredeweg '59 at the end of June is retiring as superintendent of the Oakland, Mich., school system. He has been the district for one of 25 years, also serving as principal of Oakland High and district superintendent.

Thomas Miller '59 of Grand Island, Neb., was listed in the 1950-61 edition of Who's Who in the Midwest.

30th Reunion Class of 1961 Alumni Weekend May 3–5

Laura Peters '70 Boyd of Kalamazoo, Mich., is one of 28 teachers in the state receiving reading program leadership for 1st graders. She is in the Plainwell (Mich.) School District.

Roberta (Bo) Grindle, Elementary School in Bangor, Maine, is a 1990 Nationally Registered Music Educator. Harvard, MA.

Laura Peterson '70 of Denver, Colo., in December was transferred from the U.S. Army Reserve unit to the 13th Evacuation Hospital, New York. She is a U.S. Army nurse and used to be affiliated with the American Red Cross.

Christine Thea (Hanson) Sacktor '70 of Costa Mesa, Calif. has been named the 1970 Outstanding Alumna recipient of the Western Women's Association.

Wendell Wierenga '70 has joined Warner. Lambert as senior vice president for research in the Pharmaceutical Research Division, and is responsible for all preclinical discovery activities in the company's worldwide pharmaceutical research and development operations. He has previously been executive director for discovery research at the Upjohn Company.

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NEWS FROM HOPE COLLEGE, FEBRUARY 1991

Tuesday, February 26
8 p.m. DeVos Hall
Grand Rapids, Michigan

Featuring the Hope College Music Department

-Soloists
-Orchestra
-Chapel Choir
-College Chorus
-Jazz Ensemble
-Wind Ensemble
-Collegium Singers
-Chamber Ensembles

For Ticket Information Call (616) 394-7860

ADVANCED DEGREES
Michael Hase, doctorate in Microbiology, University of Tennessee-Oak Ridge Graduate School of Biomedical Sciences, Dec., 1990.
George Brown, MBA, Western Michigan University, Dec., 1990.
Tom Bybee, "master's, master's, master's, master's, master's" University of Tennessee-Oak Ridge Graduate School of Biomedical Sciences, Dec., 1990.
George Brown, MBA, Western Michigan University, Dec., 1990.
Dennis and Lee Detal, "master's, master's, master's, master's, master's" University of Tennessee-Oak Ridge Graduate School of Biomedical Sciences, Dec., 1990.

BIRTHS
Steve and Kathy Redder '83, Boegeteer, Rebecca Anne, June 27, 1990.
Jeff '80 and Valerie Tenbroek '79, Cordes.
Christopher Richard, Dec. 18, 1990.
Paul '81, Beth Kowalske '84, Damon Ross, March 14, 1990.
Barbara and Pamela Easton '81, DeWitt.
Jim and Ella Johnson, Aug. 9, 1990.
Margaret and Debra Lupkes '87, Eters, Callie Ann, July 5, 1990.
Leonard '76 and Nancy Fazio, Anne Louise, Oct. 8, 1990.
Tom and Jamie Gortensmit, Claire Elizabeth, April 23, 1990.
David and Nancy Miller '73, Gus, Tyler David, Nov. 21, 1990.
John and Sheryl Wilberger '72, Knaur, Brian J., June 20, 1990.
Sara Lindan '73 and Barbara Brant-Luttermolen, Nicole, Oct. 1, 1990.
Glen '80 and Tamara Luther, Joel, Dec. 16, 1990.
James and Molly Markowski '82, Morrissey, Jillian, Sept. 29, 1990.
Bret '82 and Margaret Viss '82, Rider, Leslie Jayne, Nov. 17, 1990.
James '82 and Linda Amelink, 84, Santon, Nicholas Peter, July 18, 1990.
Todd '84 and Barbara Schulting, Amanda, Oct. 9, 1990.
Patsy '87 and Ellen Van Oostenburg, Dana Kay, Nov. 1, 1990.
Chris '87 and Jean Morris '87, Weisewill, Nicholas Joseph, July 12, 1990.
Steven '77 and Sue Best, '82, Williams, Kathryn E., July 22, 1990.
Michael '78 and Jody Diephouse '78, Wolf, David Alan, Oct. 9, 1990.

MARRIAGES
Terry Biewer '89 and Tracy Bookmeeker '89, Sept. 8, 1990, Holland, Mich.
James Mark Beest '87 and Amy Lynn DeCuy '90, Nov. 10, 1990.
Daniel S. Reiner and Susan Lewis '87, June 16, 1990, Fremont, Ohio.
James Norton and Stephanie Brooks '90, Aug. 11, 1990.
Timothy Peterson '89 and Julie Hure '88, Oct. 6, 1990.
Michael Reiter and Joanne DeVoe '87, Sept. 29, 1990, Long Valley, N.J.
Philip Van Oostenburg '84 and Jill Hoot, May 5, 1990.
Dale VanValkenburg '89 and Rebecca Carr '90, Aug. 17, 1990.

BEHIND THE SCENES...
**Campus Notes**

*(continued from page three)*

**CASA GRANTS:** Recent support from corporate and private foundations will enable the Children’s After School Achievement (CASA) Program at Hope College to continue and expand its work with local elementary-age students.

The program has received one of five 1990 Ameritech Partnership Awards presented through the Michigan Colleges Foundation. The award, worth $2,500, will fund projects at The Louis and Helen Padsen Education Fund.

CASA is designed to meet the educational, cultural and social needs of grade school children who, despite their intellectual ability, have difficulty in school because of problems such as economic disadvantage, academic and language difficulty and frequent change of residence. Currently participating are more than 100 such “at risk” students, nearly twice as many as a year ago.

The Ameritech Partnership Award will help the program purchase physical education and classroom materials, retain aides who have been working in the school as tutors and develop diagnostic and remedial testing. The grant from The Louis and Helen Padsen Education Fund will assist CASA in administering diagnostic tests to identify individuals’ needs.

**TEACHER CHEMISTRY:** Through a three-part workshop, Dr. Michael Seymour, associate professor of chemistry, helped 24 Holland-area elementary teachers learn that many aspects of chemistry can be both fun to study and easy to teach.

The free program was funded through a $2,000 grant from the Institute for Chemical Education (ICE) and featured classroom activities outlined in a workbook provided by ICE. The participants met one Monday evening per month from October through December, reviewing and practicing the activities, learning about the principles involved and exploring effective teaching strategies.

Dr. Seymour emphasized the scientific principles behind the activities so that the teachers would understand more about chemistry and be more confident teaching it—ideally prompting them to include more science in their classroom instruction.

To enable the teachers to give their students as much hands-on experience as possible, he showed them how to reduce the time and acquire the resources required to create useful experiments. Many activities involve simple household items such as dishwashing detergent, vegetable oil, salt, baking soda and vinegar, and can be used with low-cost equipment like baby food jars and beakers made from plastic, two-liter pop bottles.

To generate the elementary students’ enthusiasm, the experiments can be not only educational but entertaining. Some of the activities include using red cabbage juice to discover the “pH” of solutions; creating “slime” to learn how to change the properties of substances; basic physics can be taught by producing soap bubbles and determining if coloring and water both affect the color. Computer games can be used to determine the effects of the temperature on the density of liquids.

**IN-HOUSE HONORS:** Hope honored faculty and staff members for service, academic achievement and professional involvement during the college’s annual recognition luncheon Monday, Jan. 7.

John L. Van Iwaarden ’57, professor of mathematics, was recognized for 30 years of service.

Faculty members recognized for 25 years of service were Allen R. Brady (biology), Richard T. Brocklehurst ’33 (computer science), Elton J. Bruce ’50 (religion), Charles A. Hutter (arts), Robert J. Palm (religion), Daniel Paul ’50 (education), George W. Ralph (theater), Nancy A. Taylor (English) and James M. Zoeskey (political science).

Recognized for 20 years of service were William Cohen (history), Jack E. Holmes (political science), William S. Mungall (chemistry), William Reynolds (English), Jack R. Relf (English) and John M. Wilson (art history).

Also honored were Hope authors and editors, officers of professional organizations, those with accomplishment in their professions, and the recipients of membership, grants, awards and other honors.

**CORRECTION:** The wrong artist was identified as the creator of the vivid painting “under glass” in the Kleitz and mentioned in the December issue (pages 10–11).

David Chappell, a senior from Marshall, Mich., was the creator of the automobile painting “”under glass”” in the background of the story’s dominant photo.

Chappell, an art major who intends to become a graphic illustrator, has since had a third of the works installed on the Kleitz’s south wall as well as a recent exhibit that he privately reserves credit for his outstanding paintings.

**FACULTY KUDOS:**

Jon A. Geppert, professor of romance languages, has had a book published by Ediciones Del Norte of Hanover, N.H.


Ralph was credited with the text for courses in creative thinking and argumentation. The book was released on Oct. 26 with a 1991 publication date.

"The goal of the book is to provide students with tools and the reasoning arguments," said Dr. Herrick, who spent three years writing the 300-page text. The book is a result of Dr. Herrick's long-standing interest in argumentation theory.

Dr. David Paul ’50, professor of education, will be leading a group of elementary teachers to England through his 15–day Summer Session course "Elementary Theme Teaching—British Style" during June and July.

The course is designed to help elementary teachers use "themes" as an integrating vehicle to teach science, mathematics, language arts, social studies and the creative arts, developing three days to each subject area. Instruction for each subject will include presentations from the Roachamme Institute, observation of teaching in British schools and appropriate field trips.

The fee for the course is $2,800, excluding travel. Additional information may be obtained through the Office of the Registrar.

"The course is a result of his study of Asian theatre during a sabbatical leave at the University of Hawaii in 1989," issue of the Artistic Life in Japan, Dr. Ralph’s interest in Japanese-inspired poetry developed as a result of his study of Asian theatre during a sabbatical leave at the University of Hawaii in 1989, issue of the Artistic Life in Japan, an additional tanka by Ralph was included as one of five "Other Tankas Selected from Content Entries." Both poems appear in the Autumn 1994, issue of the Artistic Life in Japan.

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Jack Ridl, professor of English, has had his alumnus poetry anthology *A While Longer Before the Cold Printed by the College.*

The book is a collection of poetry written by Professor Ridl’s former poetry students, and is available at the Hope-Geneva Bookstore for $7.50.
He worked as a dairy farm inspector and later a laboratory technician at Mead Johnson Company until his retirement in 1963. He lived in the Holland/Zeeland area for 40 years, and for the past four years had resided in Grand Haven.

Following the 1968 death of his first wife, Alba Stenson, he married his sister, Helen Elaine Stenson, who died in 1986. A daughter, Patrice Carlock, also preceded him in death.

He was a member of First United Methodist Church of Holland, Mich., and attended Christ Community Church in Grand Haven.

Surviving are two daughters and their husbands, Mary Ellen (Polli) and Curt Schneider of Ann Arbor, and Sammie June and Fred Harbour of Zeeland; a son-in-law, William Carlough of Danville; and Mrs. Janet R. (John) Lauer of Solon.

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*Photo courtesy of the Holland Historical Trust collection of the Joint Archives of Holland.

NEWS FROM HOPE COLLEGE, FEBRUARY 1991
When Emery Blanksma returned home in mid-December, he made toast. But he didn’t eat it at right away.

“I just stood there and I was thinking—‘I wish I could find something to eat’—I watched the toast bake and then I watched it pop up,” he said. “I just watched it and it actually got cold before I banded it.”

Making toast may seem like a small thing, but the activity symbolizes in a large way the dramatic change returning home entailed for Emery and Sharon Blanksma: it was a luxury they had long been without. For nearly a year before, they had lived in remote Alale, Kenya, ministering to both the physical and spiritual needs of the primitive Pokot nomads.

Emery, superintendent of the college’s physical plant, and Sharon, director of health services at Hope and a nurse practitioner, learned of the opportunity through an advertisement that Volunteer Services of the Reformed Church in America had placed in The Church Herald. The denomination was seeking a nurse to replace a missionary about to take a year-long furlough.

The RCA was delighted she was interested, and viewed Emery’s mechanical skills as a valuable bonus. Sharon and Emery were then left to agonize over whether or not they should—and could—leave their careers, income, home and family for a year at an isolated settlement halfway around the globe.

In the end, they concluded that the mission work was something they were being called to do. And the support they received from their family and friends, their church (Fellowship Reformed of Holland) and the college, which granted them each a year-long leave of absence, reinforced the decision.

“It fell into place at the right time of our lives,” Sharon said. “Our kids were grown and through college, and we were feeling like we wanted to do something for God because he’d been very good to us as a family.”

“And the response we received was just overwhelming,” she said. “It was an affirmation of what we planned to do.”

While, in equatorial Africa in the northwest corner of Kenya, about three miles from the Ugandan border, consisted of a half-dozen rough buildings clustered around a runway for bush planes. Electricity was available only in some buildings, and because it was provided by generator it was used sparingly. Lighting was by pressure lamp, cooking was done with bottled gas and refrigeration was provided by kerosene—all requiring scarce fuel. There was no radio at the complex, and the nearest semblance of more familiar civilization was in the town of Kitale, five-and-a-half hours distant.

In addition, they were isolated by their inability to speak either Swahili or Pokot. Only the permanent missionary, with improving the Alale compound, such as by creating a system to provide hot water for showers, putting electricity and water into the clinic, and keeping the vehicles running.

He also assisted in building maintenance projects over deep wells—precious sources of water—created by the Kenyan government and evangelical work.

“Every morning before we’d start work, all the compound’s workers would meet beneath a tree where some bags were set up and we’d have a half hour of prayer and devotional time,” he said. “And I’d lead that frequently, which was fun to do.”

Emery’s work, like Sharon’s, was not without its difficulties. “You had to make a part sometimes to repair what you were working on,” he said. “You really had to use your knowledge—and imagination, too.”

Because the isolation and challenges of Alale could become overwhelming, Emery and Sharon welcomed trips to Kitale or Nairobi, despite the length of the journey.

In addition to providing some amenities, such visits also offered opportunities to see familiar faces—or at least to hear familiar names.

When they finally returned to the United States, they welcomed the conveniences they had been without. Emery enjoyed his toast when he returned home.

He and Sharon will always remember, however, those in Kenya whose lives knew no such luxuries. Both agree that the experience has had a lasting impact.

“We’re certainly going to be much more sensitive to minority groups and how it feels to be a minority,” Emery said.

As far as the college is concerned, I know I’ll be much more sensitive to minority students and to students coming from foreign countries,” Sharon said. “There are adjustments that people wouldn’t even think about that need to be made.”

“We in America have so much, and our priorities are probably in some of the wrong places,” Emery said.