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Tradition

Few events better signify the advent of fall than the Pull—students past summer's easy pace and settled into the semester's routine either cheer or strain at the rope, the canopy of leaves shrouding the banks of the Black River shows just a hint of color, and the new bite in the air suggests the cooler winter weather about to follow.

This year, the crisp autumn atmosphere was supplemented by the rain-soaked earth and half-flooded pits that added grit to a grueling three-hour battle of wills that ended with a narrow, seven-foot sophomore victory.

A chilly rain that fell steadily throughout the day turned the banks of the Black River into a muddy morass and proved too much for the freshman class, which lost its anchorman less than 30 minutes into the conflict and fought the remainder of the battle armed with a substitute pulled from the middle of the team and tied hastily into the anchor pit. And although the freshmen staged a valiant comeback effort, they were unable to overcome the sophomores' strength.

This year's Pull—the 93rd—marked the 35th time since 1934 that the sophomores have defeated the freshmen, suggesting that the freshmen class had not only the sophomores' numeric superiority but also their experience to overcome.

While the sophomores class' two-to-one win-loss ratio might prove telling statistically, for the competitors the information is probably irrelevant. When the 94th Pull begins on some mid-September Friday in 1991, each class will be convinced that its heart, its desire, its training will earn victory, regardless of the statisticians' facts.

Inside This Issue

Dedications at three sites recently honored Hope friends and alumni: the Paul G. Fried International Center, Van Andel Plaza, and the newly-renovated Van Zoeren and VanderWerf Halls and the new DeWitt Center for Economics and Business. See pages two and three.

Ruth Oosterhof's cochlear implant did more than restore her hearing. It provided her with purpose. See page seven.

Freshman Debbie Dykstra's Hope relatives number more than the 66 generation students that the college added this year. See pages eight and nine.

A festive Homecoming included reunions for the classes of 1980 and 1985, and the Cosmopolitan Fraternity's 100th anniversary celebration. See pages ten and eleven.
CAMPUS NOTES

Published for Alumni, Friends and Parents of Hope College by the Office of Public Relations. Should you receive more than one copy, please pass it on to someone in your community. An overlap of Hope College constituencies makes duplication sometimes unavoidable.

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Hope College is committed to the concept of equal rights, equal opportunities and equal protection under the law. Hope College admits students of any race, color, national and ethnic origin, sex, creed or handicap to all the rights, privileges, programs and activities generally accorded or made available to students at Hope College, including the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs. With regard to employment, the College complies with all legal requirements prohibiting discrimination in employment.

On the Cover
For Hope College alumni and students, the Pull is as much a part of fall as the first day of classes; brightly-colored leaves and football games. And for a 93-year-old tradition, the Pull has aged well, remaining a serious "affair of honor" for the competitors, who are not afraid to give their all—even their hair for the team.

Pictured at the lower left are sophomore anchor James Donk Jr. Of Holland and morale girl Kelly Lewis of Worthington, Ohio. At the upper right, sophomore Stewart Leniger of Spencer, Iowa, strays at the rope while morale girl Karen Givens of Andover, Mass., provides guidance.

ENROLLMENT RECORD: Despite a nationwide decline in the number of graduating high school seniors, Hope College has a record number of students enrolled this year, according to Jon Huisken, dean for academic services and registrar.

For the first time in its history, Hope has more than 2,800 students, with the 2,813 currently enrolled at the college, breaking the previous record, which was set during the 1988-89 academic year when the college had 2,781 students.

According to Gary Camp ’78, director of admissions, the pool of high school seniors available to become college freshmen had declined nationwide. For example, the high school class of 1990, compared to the class of 1989, was 10 percent smaller in Michigan, 14-15 percent smaller in the Midwest, and down by 16-20 percent in the Northeast.

Camp noted that decreases are expected each year through 1994, when the number of available students will begin to climb gradually.

"The demographic decline is real," Camp said. "And when you consider that Hope during that same period has increased its enrollment, that really says a lot about the kind of institution that Hope is and the way it's being perceived by the public."

According to Huisken, retention of current Hope students—students who did not transfer away from Hope—played a significant role in keeping the college’s enrollment high. Huisken attributed the college’s high retention rate to both the college’s faculty and the accuracy of the Hope admissions office’s depiction of life at Hope.

"I think that a lot of the credit goes to the academic program—with what happens both in the classroom and in research," Huisken said. "The students really get to know faculty well."

The number of students attending college for the first time is 616, compared to 619 a year ago. Students transferring to Hope from other colleges and universities total 120, compared to 98 in 1989. There are 78 students enrolled in the campus programs, compared to 64 last year.

(see "CAMPUS" on page three)
UNUSUAL GIFT: William C. Van Faassen ’70 of Boston, Mass., earned his recent donation to the college in a rather unusual way. He won it.

As a member of the four-man team that won the Sprint Classic Golf Tournament at La Quinta Golf Resort in Palm Springs, Calif., in May, Van Faassen received $10,000 from US Sprint for donation to charity. He chose to give half the money to Hope College and half to a Detroit area children’s organization.

He has asked that his gift to Hope be used to assist the college in enhancing its multi-cultural presence. Van Faassen assisted the college during “Hope in the Future” strategic planning process this past year, serving on a committee that considered multi-cultural issues.

COMPUTER GRANT: Hope received a grant from the National Science Foundation (NSF) for the acquisition of specialized equipment required by a new course taught by the computer science department.

The $54,761 NSF grant, which must be matched by the college, will purchase computers specially designed for “parallel processing.” Parallel processing is a way of using computers so that several machines work together on a single problem, allowing problems to be solved with much more speed and efficiency.

The grant money will allow Hope to purchase approximately 32 specialized computers that will be able to work together in such a way. These parallel computers will be housed in a “host” computer that will be able to monitor and orchestrate the way in which the parallel machines work together.

The new computer science course that will utilize this equipment will teach juniors and seniors how to use parallel processing computers. Dr. Michael Jipping, assistant professor of computer science, will direct the equipment acquisition and designing the new course.

STAFF ADDITION: Glenn G. Lowe ’71 has joined the Hope College staff as a regional advancement director.

The appointment marks a return to Hope for Lowe, who had been assistant director of admissions and financial aid from 1972-75. He is responsible for the college’s fund-raising efforts in southern California, Texas, Denver, Colo., St. Louis, Mo., and New Orleans, La. In Michigan he is also responsible for Grand Haven, Muskegon, Lansing, Ann Arbor and portions of the Holland/Zeeland area.

Van Andel Plaza, named in honor of donors Jay and Betty Van Andel and lying before Van Zoeren Hall, was dedicated on Friday, Aug. 17.

FACULTY KUDOS:

Mary Vlieger ’75 De Young, adjunct assistant instructor of mathematics at Hope, attended a special meeting for kindergarten through third grade mathematics specialists at the National Council of Teachers of Mathematics (NCTM) Headquarters Office in Reston, Va. on Friday and Saturday, Sept. 4-5.

The meeting was part of a program that aims at strengthening mathematics leadership in individual schools by developing mathematics specialists who will work to coordinate instructional efforts within school districts and help them implement a comprehensive, high-quality instructional program from primary-grade students. In its third year, the program is funded by the Exxon Education Foundation.

Professor De Young is currently coordinator of a two-year project at Hope funded through the Exxon Education Foundation and designed to emphasize curriculum development in experimental, hands-on math instruction for kindergarten through third-grade students.

Greg Murray, assistant professor of biology, received $10,000 from the National Science Foundation (NSF) to support a project that examines the growth of plants that thrive in tropical forests that have been cleared.

Dr. Murray’s research has emphasized natural clearings, such as places in the forest where trees have died and fallen, creating a window of sunlight in the jungle canopy in which the plants can thrive. He noted, however, that the clear-cutting of tropical forests as pasture or agricultural land has created large tracts of land ideally suited to the plants that are fast-growing, short-lived “pioneer” plants.

Once the seeds fall from birds or bats, they lie dormant until an appropriate clearing is created. The seeds can, and often must, wait patiently for several years before such an opening forms—but they must also survive natural predators such as rodents and ants that feed upon them.

According to Dr. Murray, understanding the circumstances under which such seeds survive the predators—and how their survival in turn creates the plants upon which the seed-dispersing birds eventually feed—can lead to an understanding of how the growth of the larger tropical forest trees takes place.

Ludwig earns national award

Thomas Ludwig, associate professor of psychology, won the Best Psychology Software Award in the 1990 EDUCOM/NCRPTAL Higher Education Software Awards competition for his entry “PsychSim II: Interactive Graphs Simulations for Psychology.”

Dr. Ludwig was one of only nine winners to receive a “Best” designation in the international competition, which also recognized 14 “Distinguished” winners. For his achievement, Dr. Ludwig also received a cash award and trophy in the opening ceremony of EDUCOM ’90, a conference held in Atlanta, Ga. this month.

“PsychSim” is a set of 16 interactive programs that engage the student as an experimenter, as subject and as pupil. The software set, designed to be compatible with the introductory textbook Psychology by Hope faculty member David Myers, is currently the most widely used such material in the country.

The EDUCOM/NCRPTAL competition was established in 1987 to improve the use of computers in educating undergraduate students in the liberal arts, by setting standards for educationally sound software and its use, recognizing and encouraging developers, and promoting the use of award-winning software in the college classroom. The awards program was created to bring some order to the proliferation of computer software on campuses by applying much of the recent knowledge of how humans think and learn.

The winners present new ways to teach accounting, engineering, humanities, foreign languages, writing, chemistry, mathematics, physics, social sciences and law, and they include innovative ways to teach laboratory courses and large classes. According to NCRPTAL (National Center for Research to Improve Postsecondary Teaching and Learning), the trend in this year’s winners is software that transforms students from passive listeners to active learners.
EVENTS

ACADEMIC CALENDAR 1990-91

Fall Semester (1990)
Nov. 2-4, Friday-Sunday — Parents’ Weekend
Nov. 22, Thursday — Thanksgiving, Recess ends at 8 a.m.
Dec. 7, Friday — Last day of classes
Dec. 10-14, Monday-Friday — Semester examinations
Dec. 14, Friday — Residence halls close at 5 p.m.

Spring Semester (1991)
Jan. 6, Sunday — Residence halls open at noon
Jan. 7, Monday — Registration for new students
Jan. 8, Tuesday — Classes begin at 8 a.m.
Feb. 8, Friday — Winter Recess begins at 6 p.m.
Feb. 13, Wednesday — Winter Recess ends at 8 a.m.
March 7, Thursday — Critical Issues Symposium
March 14, Thursday — Spring Recess begins at 6 p.m.
March 25, Monday — Spring Recess ends at 8 a.m.
April 26, Friday — May Day; classes dismissed at 12:50 p.m.
May 4, Saturday — Alumni Day
May 5, Sunday — Baccalaureate and Commencement

INSTANT INFORMATION

Hope Sports Hotline — (616) 394-7888
Activities Information — (616) 394-7863

THE ARTS

Great Performance Series — Tuesday, Oct. 30: Orpheus Chamber Orchestra, Dinkin Memorial Chapel, 8 p.m.
Wind Ensemble and Orchestra Concert — Thursday, Nov. 2: Dinkin Memorial Chapel, 8 p.m.
Faculty Chamber Music Concert — Sunday, Nov. 4: Wichers Auditorium, 4 p.m.
Great Performance Series — Friday and Saturday, Nov. 16-17: Mini Garrard Dance Company, DeWitt Theatre, 8 p.m.
Faculty Chamber Music Concert — Sunday, Nov. 18: Wichers Auditorium, 4 p.m.
Hope College Jazz Ensemble Concert — Monday, Nov. 19: Knickerbocker Theatre, 8 p.m.
Christmas Vespers — Saturday, Dec. 1 and Sunday, Dec. 2: Dinkin Memorial Chapel, 8 p.m. on Saturday and 2:30 and 8 p.m. on Sunday. Public sale of tickets will be Saturday, Nov. 17.
Hope College Orchestra Holiday Concert — Wednesday, Dec. 5: DeWitt Center Kletz, 11:30 a.m.
Student Recital — Thursday, Dec. 6: Dinkin Memorial Chapel, 7 p.m.
Christmas Madrigal Dinner — Friday, Dec. 7: Maas Auditorium, 7 p.m. Tickets will be available beginning Friday, Nov. 30 in the music department office, and cost $8.50 for adults, $4.75 for children and $2.50 for Hope students with a meal plan.

DEPREE GALLERY

Days of Saints and Souls: The Day of the Dead — through Dec. 2
A show celebrating, with Mexican art and sculpture, All Souls Day/All Saints Day (Nov. 1 and 2), called The Day of the Dead
Juried Student Show — Dec. 1-15
An assortment of works from current Hope students.
Gallery hours: Monday through Friday, 9 a.m. to 9 p.m.; Saturday 10 a.m. to 9 p.m.; Sunday 1 to 9 p.m.

ADMISSIONS

Visitation Days
For prospective Hope students, including transfers, high school juniors and seniors. Visitation are intended to show students and their parents a typical day in the life of a Hope student. There will be ample opportunities to meet students, faculty and staff. Contact Peggy Hallacy for details.
Friday, Nov. 9, 1990 — Friday, Nov. 30, 1990
Friday, Jan. 25, 1991 — Friday, March 29, 1991
For further information about admissions, call (616) 394-7950 or write: Office of Admissions, Hope College, Holland, MI 49423.

TRADITIONAL EVENTS

Nykerk Cup — Saturday, Nov. 3
Parents’ Weekend — Friday-Sunday, Nov. 2-4
Vespers — Saturday-Sunday, Dec. 1-2
Village Square — Wednesday, June 26

MEN’S BASKETBALL

Head Coach: Glenn Van Wieren
Fri-Sat., Nov. 16-17 … at Grand Rapids Baptist Tour.
Tues., Nov. 20 … CONCORDIA, Mich., 8 p.m.
Tues., Nov. 27 … at Concordia, Ill., 8 p.m.
Tues., Dec. 4 … at North Park, Ill., 8 p.m.
Fri-Sat., Dec. 7-8 … at Aqueus Tournament.
Fri-Sat., Dec. 21-22 … RUSS DEVETTE HOLIDAY TOURNAMENT.
Fri-Sat., Dec. 28-29 … Mose Hole Classic, Wooster, Ohio.
Fri-Sat., Jan. 4-5 … at Kean College, N.J. Tournament.
Wed., Jan. 9 … AUBURN, 8 p.m.
Sat., Jan. 12 … at Olivet, 3 p.m.
Wed., Jan. 19 … at Alma, 3 p.m.
Wed., Jan. 23 … AUBURN, 8 p.m.
Wed., Jan. 30 … at Calvin, 8 p.m.
Sat., Feb. 2 … at Albion, 3 p.m.
Wed., Feb. 6 … at Olivet, 3 p.m.
Sat., Feb. 9 … AQUINAS, 3 p.m.
Wed., Feb. 13 … AUBURN, 8 p.m.
Sat., Feb. 16 … at Adrian, 3 p.m.
Wed., Feb. 20 … at Kalamazoo, 8 p.m.
Sat., Feb. 23 … CALVIN, 3 p.m.

* MIAA Game

Grand Rapids Baptist Tournament — Concordia, Wis., Grand Rapids Baptist, Hope, North Central, Ill.
Mose Hole Classic — Capital, Ohio; Hope, Trinity, Ill.; Wooster, Ohio
Kean Tournament — Hope, Hunter, N.Y.; Jersey City, N.J.; Kean, N.J.

WOMEN’S BASKETBALL

Head Coach: Sue Wise
Tues., Nov. 20 … at Madonna, 7 p.m.
Fri-Sat., Nov. 23-24 … at Hope Classic.
Tues., Nov. 27 … at St. Mary’s, Ind., 5 p.m.
Fri-Sat., Nov. 30-Dec. 1 … at No. Central, Ill.
Wed., Dec. 5 … at Oakland, 7 p.m.
Sat., Dec. 8 … at U-Mich., Dearborn, 3 p.m.
Sun., Dec. 9 … at Dyke, Ohio, 3 p.m.
Wed., Jan. 9 … at Albion, 8 p.m.
Sat., Jan. 12 … at Olivet, 3 p.m.
Wed., Jan. 16 … at U-Mich., Dearborn, 5 p.m.
Sat., Jan. 19 … at Alma, 3 p.m.
Wed., Jan. 23 … at Adrian, 8 p.m.
Sat., Jan. 26 … at Kalamazoo, 8 p.m.
Wed., Jan. 30 … CALVIN, 3 p.m.
Sat., Feb. 2 … at Olivet, 3 p.m.
Sat., Feb. 9 … at St. Mary’s, Ind., 1 p.m.
Sat., Feb. 16 … at Alma, 3 p.m.
Sat., Feb. 19 … at Adrian, 8 p.m.
Wed., Feb. 20 … at Kalamazoo, 8 p.m.
Sat., Feb. 23 … CALVIN, 3 p.m.

* MIAA Game

SWIMMING

Head Coach: John Patnott
Saturday, Nov. 17 … at Wheaton, Ill., 1 p.m.
Saturday, Dec. 1 … MIAA Relays at Calvin, 1 p.m.
Friday, Dec. 7 … GRAND VALLEY, 5 p.m.
Tuesday, Jan. 8 … at Calvin, 5 p.m.
Friday, Jan. 11 … GRAND RAPIDS 1C, 5 p.m.
Saturday, Jan. 12 … at Adrian, 1 p.m.
Fri-Sat., Jan. 18-19 … at Univ. of Indianapolis Invitational
Saturday, Jan. 19 … at Olivet (women only), 1 p.m.
Friday, Jan. 25 … at Alma, 6 p.m.
Saturday, Jan. 26 … at Lake Forest, 2 p.m.
Friday, Feb. 2 … at Kalamazoo, 6 p.m.
Wednesday, Feb. 6 … at Calvin, 6 p.m.
Friday, Feb. 9 … at DEPAUW, 1 p.m.
Thurs-Sat., Feb. 21-23 … MIAA Championships at Calvin
Thurs-Sat., March 7-9 … NCAAW’s Championships
Thurs-Mon., March 14-16 … NCAAW’s Men’s Championships
*MIAA Dual Meet

Home meets held in Kreeger Natatorium of the Dow Center on the campus of Hope College.

FOUR

NEWS FROM HOPE COLLEGE, OCTOBER 1990
Faculty Profile

Division and dean share service emphasis

by Greg Olgers '87

Some coincidences, if traced back far enough, will be found to have been inevitable.

And perhaps it was inevitable that the departments of sociology and social work, education and economics and business administration would find themselves housed together in the campus' newest facility — recently renovated Van Zoeren Hall. However, the departments' present geographic proximity is too tidy for mere coincidence, and there must also be more to it than the designers' plans.

Van Zoeren Hall conveniently became vacant just when the economics and business administration and education departments had homes in houses that were too small, and when sociology was eager to be moved from the basement of Graves Hall into the campus mainstream. The proper circumstances at the proper time. A Jungian synchronicity.

How appropriate, then, that the department's dean — Nancy Sonneveldt '62 — found her place in the college's administration despite the future that she had started planning even as a child. Or perhaps it was because of those plans. Perhaps they made it inevitable. And, inevitable or not, coincidence or not, the route that led her to her current role at Hope helped her prepare for it.

"I wanted to be a teacher for a long time," noted Dr. Miller. "I was always the one that played school" with the children and the little kids at family gatherings. "And I always liked school, I always enjoyed reading and literature, so it was just a natural coming together of those interests," Dr. Miller said.

Consequently, Dr. Miller obtained her teaching certification at Hope and joined the Wyoming (Mich.) Public School system following graduation in 1962. Although she enjoyed her three years with the district, the experience left her somewhat unfocused, so she resumed her education, earning her doctorate in English.

Shortly thereafter, she obtained a position at Hope, her background leading her teaching responsibilities with two departments: English and education. Although the move worked out well (she has been at Hope since 1969), it was not what she had intended years before.

"Somehow, college teaching just had a lot of appeal, which it had not had when I left here," Dr. Miller said. "It never, ever occurred to me — nor even once that I would ever come back here."

Part of what brought Dr. Miller back to Hope was her experience as a student. "I think the fact that my own undergraduate experience here was so positive gave it some appeal," Dr. Miller said. "I valued the kind of experience that Hope College gives, I valued the religious dimension — and I appreciated what I had received from that."

As a member of the Hope faculty, Dr. Miller also had something to give back to the college. Her experiences teaching children, for example, not only gave her insights valuable in the education courses she taught but also helped her teaching itself.

"I felt that my training as an elementary teacher was put to good use in college teaching because I was probably a more deliberate, more self-conscious teacher in the right sense of the word," Dr. Miller said. "And I had training in pedagogy, which I think really helped. That's something that we work very hard to provide for our beginning teachers because most of them never had that."

In addition, as dean for the social sciences, Dr. Miller is also responsible for several programs that link the college with local school systems — programs that involve educating both teachers and students. The Kellogg Science Education Program, which premiered last fall, trains both Hope students and current area teachers in science education methods. The CASA (Children's After School Achievement) program helps elementary and junior high students after school, and Hope College Upper Bound works with high-school level children. PATH (Program for the Academically Talented at Hope) challenges gifted seventh, eighth and ninth grade students in writing and mathematics.

As a former teacher, Dr. Miller can appreciate and understand the importance of such programs. And as a part of both the Hope and Holland communities she also believes strongly in the college's role in working with the schools.

"We've come to realize that the quality of education community-wide is everyone's responsibility," Dr. Miller said. "That's why partnerships with business and industry are becoming so much more common, and I think that's the reason for what we're doing, too."

Dr. Miller noted that Hope students are kept in mind when the college becomes involved in such outreach programs. "We always try to make certain that in whatever we do for the community, whether it be CASA, the Kellogg program or the PATH program, that there be some dimension that's beneficial to our students," Dr. Miller said. "I always try to make certain that in whatever we do for the community, whether it be CASA, the Kellogg program or the PATH program, that there be some dimension that's beneficial to our students."

"And if it's not the college's dimension that they're looking for, it's still values oriented." But she also admits she hopes there's even more to it.

"And of course I'd like to think it's because we do things so well, too," Dr. Miller said.
GLCA conferees explore multi-cultural transformation

"It is crucial for us as men of color to discover and claim our responsibilities as we continue to shape the environment and the culture and mentality by the powerful, for the sake of the powerful. The greatest lie of history is not so much what the history books say, it is what was left off. And what they omitted, was particularly our history. They left out our stories. "Whenever I teach a class in sociology, I teach the students that socialization is a process by which a person becomes a member of the society. That sounds very neutral. What could possibly be wrong with that?

"But, we can also define socialization as a process by which the dominant society can get you to want what it desires for you. This understanding of socialization dramatically changes its meaning; it becomes a training lesson in repression. Our whole mentality, our whole view of life is shaped by someone else who does not have anything to do with our particular background. So the most important message for men of color is to empower ourselves to tell our stories, and to be able to come forth and to tell that part of the history which is missing. As men of color it is essential for us to understand that each of you and I, together with all other peoples, have four faces to our being. Each of us, by the very nature of our humanity has a personal, political, historical and sacred face. Nobody gives us the permission to be political; we are political as a natural right. Each of us is a historical being and each of us is a sacred being.

"I think that what happened to the personal face of our being as we came into this country, whether we came from Africa, Europe, Latin America or from Asia, is that we were stripped of our identity. In the United States, the dominant way of life is the pursuit of self-interest and power.

"We can walk across this country and walk into any grade school or high school and say, 'It's not what you know...' and all of the students will be able to complete the phrase, 'it's who you know.' This is power, this is not advancement based on merit. Thus the political face of our being was reduced to being nothing more than power and domination.

"In a world of power what drives history forward is competition. The entrepreneurs are always running to stay ahead but they live with a constant anxiety that they are falling behind.

"Historically, when people of color arrived in this country they were not allowed to prepare themselves to compete on a fair level with the dominant society. Yet it was far worse than that; not only were people of color not educated and provided with the right to enter into the society as full members but their identity was put at risk. This is the real cripping. When the self is undermined, when the sacredness and the spark of divinity within us is denied, you dirty the self, the sacred face of our being is turned opaque and we are cut adrift from our deepest sacred sources.

"The dominant group, due to the very logic of power, had to define people of color as a commodity, power because it is scarce and therefore it cannot be shared but instead increasingly leads to the use of dehumanizational violence to preserve it for the dominant class.

"Now let us turn to the creation of alternatives, to strategies of transformation. What are the stories of transformation in becoming who we are?

"We live in dangerous times as James Baldwin has said to us, and like Casey, the preacher, in The Grapes of Wrath, and Baby Suggs in Beloved, who both lost the calling to preach, you and I have to reclaim the spirit. Like Gandhi, Cesar Chavez, and like Malcolm X and Martin Luther King Jr., we must discover our history as men of color, our manhood, our selfhood, our priesthood.

"When a man of color, while in the process of searching for his identity and vocation, comes to recognize that his own quest coincides with the needs of his community, at the point where these meet, at that intersection, he comes to realize what his life task is about; this is the moment of our ordination as guides to our communities. In the very process of becoming a man in the service of transformation our community will also be in the process of becoming fundamentally more human."

--Excerpts from "Men of Color in the Service of Transformation" by Dr. David Abalos, one of two keynote speakers at the GLCA conference on multi-culturalism hosted by Hope in September. The conference, titled "Multi-Culturalism Transforming the 21st Century: Overcoming Challenges and Preparing for the Future," explored how colleges and universities can prepare themselves and students for a multi-cultural world, and provided discussion and information on trends and the future of multicultural education at the GLCA schools. More than 150 representatives of the GLCA, the Associated Colleges of the Midwest (ACM) and other institutions attended.

NOW YOU CAN HAVE A HOPE COLLEGE CHRISTMAS WHEREEVER YOU LIVE!

In fact, no matter what the occasion, birthday, graduation or Christmas, we have an appropriate gift for the Hopeite in your life. You can shop for that gift either by phone or mail using the 1990 color catalog from the Hope-Geneva Bookstore.

To obtain our latest catalog* please write to: Hope-Geneva Bookstore Mail Order Department, Hope College, Holland, MI 49423-3698, or call (616) 394-7833, 8:30am to 4:30pm, Monday through Friday.

*Our 1990 catalog is available.

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NEWS FROM HOPE COLLEGE, OCTOBER 1990
Alumni Profile

Hearing gift enables giving

by Greg Oliger '87

As collectibles go, music boxes may not seem particularly exotic, but for Ruth Oosterhof '71 of Muskegon, Mich., new to the hobby, they have a special significance. Four years ago she couldn't hear them.

Born with a progressive hearing loss, Oosterhof found herself sinking gradually into a world of complete silence. Five years ago, she could hear only if spoken to directly, and even then she relied more on her lip-reading ability than her ears.

In 1987, however, all that changed when she received a cochlear implant that restored her hearing. And the operation did more than merely return sound to her.

It ended not only the isolation caused by her deafness, but also the despair and bitterness she felt because of its limitations.

The difficult times were very difficult, but Oosterhof now values them for what she has gained as a result. "All I can say is that my life has been extremely rich, and it's been extremely rich because of the bad times," she said. "The good times are great, but it's the bad times that make the good times so great."

"It's the loss of hearing that has brought the miracle of the implant," she said. "To be able to listen to the birds and be able to hear it like somebody hearing for the first time—there's no way to measure the value of that."

Although she already had a moderate hearing loss when a student at Hope, Oosterhof chose to earn a music major, concentrating on the violin and hoping eventually to teach. "At that time I was not very realistic about my hearing problem," she said.

By the time she was a senior, she realized that her disability would prevent her from teaching music. Determined to use her music training in any capacity possible, she earned a graduate degree in library science—but discovered later she did not enjoy university library work.

At the same time, her hearing deteriorated so much that she was no longer able to play the violin at all.

She lapsed into a period of intense depression, and then tried another tack. "I took more courses at Hope, in education thinking that if I didn't like university libraries maybe I would like children's libraries—I kept grasping at straws based on my background," she said.

As her coursework progressed, Oosterhof decided that she might be able to use her background and work with children with physical disabilities. The only position she could find, however, involved children with mental disabilities, and although she did not want to work with such children, she needed employment and took the job.

"It was a fateful decision. Within two weeks I had fallen in love with the area," she said. "All my desire not to have any contact with it had to do with the fact that I had not been as close to it."

Having found something she not only could do but enjoyed doing—and most importantly felt value in doing—Oosterhof pursued her new career. Then her hearing difficulties threatened again.

She knew that without hearing she could not react to the needs of the children in the classroom—especially dangerous if a medical emergency arose. In addition, the hearing aids she wore placed her in constant pain, and the stress of simply trying to communicate left her overwhelmed and exhausted.

Faced again with the limitations imposed by her disability, and unable to continue in a life of seemingly perpetual disappointment, she resolved to learn more about the cochlear implant procedure. She attended the Self Help for Hearing Impaired People convention in Palo Alto, Calif., where she encountered past implant recipients.

"The thing that really impressed me was that they were doing things that I wanted to do and I could not do—and that's what made me seek out the implant," Oosterhof said. "As a matter of fact, I talked to one of them thinking she was a hearing person, and when I asked to be introduced to somebody who had an implant that was who I was introduced to." She discovered that she was an excellent candidate for the procedure, which is undertaken only after the potential recipient has undergone a variety of physical and psychological tests. The search then began for a suitable specialist—and ended, ironically, with Dr. Richard Miyamoto of Indianapolis, Ind.

"It turned out that Dr. Miyamoto was a student of Mrs. Morrette Rider (spouse of Dr. Morrette Rider, former professor of music and academic dean from 1947-75)," she said. "I studied from Mrs. Rider all of my childhood, and apparently Dr. Miyamoto and I were even possibly in the same room when we were kids because we were both studying with the same teacher."

Miyamoto's wife, furthermore, was a Hope alumna: Cynthia van der Burgh '66 Miyamoto.

"I felt like I was at home because of those contacts, and I figured if Dr. Miyamoto could possibly help me, he definitely could do my implant adequately," she said.

The operation went well, and although the results were at first alarming—"squawking parrots that didn't make any sense whatsoever"—her brain eventually learned to interpret the implant's electrical impulses.

Grateful for the gift of sound, Oosterhof is committed to helping others. She has immersed herself in her work as a teacher of severely multiply impaired children at Wesley School in the Muskegon Intermediate School District, helping not only her students but their parents as well.

A licensed foster care provider, she occasionally serves as an "aunt" for special needs children whose parents need a respite. Current foster son Bradley, a Down's Syndrome child, has been living with her since March. Oosterhof also helps other children learn about the cochlear implant procedure. She now attends the Self Help conventions to assist those with the same needs that guided her to Palo Alto, and she writes and speaks about the difference the implant made for her.

"My life is nothing like it was when I was back in college," she said. "The focus is completely different, and the hearing had a lot to do with it—and the implant has really broadened it considerably."

Despite the changes, Oosterhof retains an interest in music. Nearly two years ago she returned to campus to borrow a violin from Robert Risema '57, professor of music, and test her ability with the instrument. She could hear the different notes, but she didn't have an accurate sense of tone—although her ability to hear music has since improved, and she is considering trying again.

She also plays the piano, listens to tapes regularly and attends musical events at Hope. In a way she even gives herself through the college's events—the violin she donated when she lost her hearing is still used by members of the orchestra.

She stresses, though, that her perspective on music has changed completely since her graduation in 1971. "I'm not the musician I was back then," she said. "My life is these kids and their parents and the work I do now."

"People talk about doors being shut," she said. "I think there was a reason that the door was shut on my music—I don't think that was where I was supposed to be."

"I feel that it was a kind of a leading from God to direct me to where I should have gone in the first place," she said. "And I was just a very slow learner."
Family ties

by Greg Olgers '87

A

though freshman Debbie Dykstra was free to attend the college of her choice, with more than 70 alumni relatives she had a lot of family history pulling her toward Hope College. Rounding out her family tree is a bewildering assortment of grandparents, great-grandparents, uncles and aunts, great-uncles and great-aunts, and, first, second, third, fourth and fifth cousins. In addition, both of her parents are alumni and her brother Dirk is currently a senior. Living in nearby Kentwood and having many Hope relatives in the Holland area, Debbie had countless opportunities to visit and hear about Hope College. And with a family line that includes great-uncles like D. Ivan Dykstra '35, perhaps her ultimate college choice was inevitable.

Debbie's mother, Jane Van Tatenhove '63 Dykstra, remembers well from her own childhood the powerful effect her family had on her college choice. "When I was growing up my cousins came from New York and were at Hope and were at my house a great deal," she said. "And my aunts and my uncle had gone to Hope. I guess it did have an influence, with people constantly at my house who were going to Hope." Jane's experiences can be echoed by many generational alumni and students. "I think it was very influential," said Dr. Donald Luidens, an associate professor of sociology and chairperson of the sociology department at Hope. "So Hope College was representative of American colleges for us—even though we came to know other colleges and universities, this was still something of a home base for us."

Gary Camp, '78, director of admissions at Hope, sees how important the family connections are to prospective students, and as a Hope generation student himself he lived the experience. "Every Christmas holiday was sitting around and telling Hope College stories," he said. "Growing up in that kind of environment you just develop that good feelings about Hope College, so when you start thinking about college maybe you've never visited Hope, but you already feel like you know the place."

It's probably that sense of knowing, beyond (or at least in addition to) a sense of family tradition, that is central to Hope's powerful inter-generational draw. Relatives who have attended Hope are in the unique position of understanding intimately both the character of the institution and the needs of their progeny.

"A family member that went to Hope, who knows what the Hope experience is all about, also knows their child or grandchild well, and they're able to say 'Hey, based on what I know about Hope and what I know about you, you really ought to check this place out,'" Camp said.

A study Camp conducted concerning admissions for the fall of 1989 revealed that about 30 percent of the freshman class was initially made known to the college because someone else submitted the students' names—often a parent, grandparent, aunt or uncle, sometimes a pastor or a family friend. The survey figures do not include applicants who added themselves to the mailing list as a result of family influence, but does suggest that family members and friends are fairly adept at matching students with the college.

And Debbie Dykstra believes it was the nature of Hope, rather than her family connections, that was the most important in her choice to enroll. In fact, she admits that her extensive Hope heritage sometimes gave her pause—that there were times she was resolved not to attend the "family" alma mater.

However, the more she thought about what Hope had to offer, and the more she thought about what she desired in a college education, the more she realized that her family had the right idea.

"I knew the place, it was small and it has the English department that I wanted," she said. "So I conceded defeat, so to speak."

Her big brother Dirk also initially had reservations about attending the Hope College family legend. "Because I had heard so much about it originally, I didn't want to come here at first," he said. "It seemed like everyone went there, and I wanted to try to break out of the mold a little bit."

"But then I visited other schools, and visited here as a prospective student, and found out 'Yes, I really did like the school,'" he said.

In his time at Hope, Dirk, who is earning majors in computer science and business administration, has found that all the positive stories he heard about the college while growing up were true.

"It's a nice, friendly campus—the people are really friendly—and I like the low faculty/student ratio," he said. "You actually have professors you can talk to and be with, compared to the bigger state schools where you don't."

The college's size and friendly atmosphere also appealed to second-generation students Kasandra and Kendra Blank, twin daughters of Graydon Blank '68. "Most of my classmates are pretty good," Kasandra said. "You can ask questions and you don't have to shout them."

As a member of the Hope faculty, Dr. Luidens is in a position to both witness and participate in the college's impact on its students. And as a former generation student whose two young daughters—already Hope enthusiasts—may someday become the next links in the Luidens Hope family chain, he has an additional interest in understanding what exactly that impact is.

"One of the pieces of information for me is to talk to parents who are on the faculty, who have children who go here, and uniformly they say they're pleased that all the rhetoric that they and others give out about Hope College and its caring attitude toward students is in fact true," he said. "They find that Hope really does respond to the needs of their children."

That the college is what it purports to be is a test of which this year's 66 generation students and their families already seem to be aware.

"If Hope didn't do a good job, why would people keep going?" asked Jane Van Tatenhove '63 Dykstra. "If Hope didn't have a reputation as being a good school, then I don't think all those people would continue to go to the school."

"I really think that hearing how good something is, and how pleased people are with it, makes you think 'Well, I'd like to repeat this experience,'" she said.
1990 Generation Students

Row 1: (left to right) Debbie Peterson, Leslie Sterling, Judy Kleis, Debby Dystra, Joanne Minken
Row 2: Michael Nagelvoort, Alan Dalman, Christopher Bast, David Rink, Derek Dystra, Kristy Hartman

Father - Gary J. Gilmour ’66
Chad Havendrick (Hamilton, Mich.)
Mother - Ruth Havendrick ’91
Father - Cliff Havendrick ’72
Lara Hidelink (Lebanon, Ohio)
Mother - Lorna Coons ’67 Hidelink
Father - Ronald Hidelink ’64
Amy Hoekstra (Kalamazoo, Mich.)
Father - Tom P. Hoekstra ’63
Jeff Rollenbach (Grand Rapids, Mich.)
Mother - Jane Kallem ’68 Rollenbach
Father - John F. Rollenbach ’68
Kristine Jackson (Ballston, N.Y.)
Father - Ralph Jackson ’64
Denise Knoll (Grand Rapids, Mich.)
Father - Donald K. Knoll ’53
Niko Keikel (Missoula, Mont.)
Mother - Lenora Vandenberg ’64 Keikel
Father - John Keikel ’64
E. Knutson (Wynnewood, Va.)
Mother - Louise Hoenela ’66 Knutson
Father - Richard Knutson ’66
Kristy Kronemeyer (Orlando, Fla.)
Father - Ellen Fink ’62 Kronemeyer
Father - Kelvin Kronemeyer ’67
Jason Krueger (Marsfield, Wis.)
Mother - Trudi Stahl ’66 Krueger
Father - Gerald Krueger ’65
Sarah Lovell (Grandville, Mich.)
Mother - Donna Ryndrak ’64 Miller
Father - Roger Miller ’52
Rachel Minar (Grand Rapids, Mich.)
Mother - Mary Ellen Brigger ’65 Minar
Father - Timothy L Minar ’65
Abbe Jo Mine (Holland, Mich.)
Father - Bruce J. Mine ’66
Jeff Naumann (Wyckoff, N.J.)
Mother - Susan Rose ’66 Naumann
Steve Pietrzejek (Midland, Mich.)
Father - Glenn Pietrzek ’64
Susan Ramsey (Holland, Mich.)
Father - Charles H. Ramsey, ’72
Michael Ruck (Kalamaazoo, Mich.)
Grandfather - Norwood K. Rock ’49
Allyson Redeker (Holland, Mich.)
Mother - Eline Vandenbrink ’65 Redeker
Father - Jerald Redeker ’55
Tim Reves (Holland, Mich.)
Father - David Reves ’65
Laura Rovlofs (Kentwood, Mich.)
Mother - Marilyn Campbell ’69 Rovlofs
Father - Roger Rovlofs ’57
Suzanne Ronda (Oak, Okla.)
Father - James P. Ronda ’65
Nathan Shaw (West Branch, Mich.)
Mother - Carol V. Van Huisen ’68 Shaw
Jonathan Slag (Grand Rapids, Mich.)
Mother - Louise Garter ’64 Slag
Father - James Stag ’56
Edward Colon (Jenison, Mich.)
Father - Sheldon Cole ’65
Tom Conley (Hamilton, Mich.)
Father - Wayne G. Coats ’67
Melissa Danstma (Kettering, Ohio)
Grandmother - Theresa Mool ’28 Danstra
Mother - Jennifer Danstra ’28
Rebecca DeBoer (Holland, Mich.)
Mother - Karen Drennan ’66 DeBoer
Father - Neil S. DeBoer ’66
Jeffery DeKueper (Gravon, Haven, Mich.)
Father - Thomas J. DeKueper ’66
Derek Draft (Muncie, Ind.)
Mother - Barbara Bang ’67 Draft
Father - Thomas Draft ’67
Thomas Englesman (Nortville, Mich.)
Father - Robert P. Englesman ’66
Nicole Etheridge (Grand Rapids, Mich.)
Mother - Chris Vandermyden ’69 Etheridge
Father - Robert Etheridge ’55
Julie Franklin (Holland, Mich.)
Father - Ronald Franklin ’72
Scott Gilmore (LaCrosse, Wis.)

ALUMNI BOARD OF DIRECTORS

By Janet Mielke ’84 Pinkham

Other than Graduation/Alumni Weekend, the start of the fall semester is probably the most spirited time of the year. So far this fall, we’ve watched new students settle into life away from home, seen returning students catch-up on summer’s events, and participated in this year’s Community Day picnic on Windmill Island, cheered the Dutchmen on to victory at the first home game of the season, watched the sophomores defeat the freshmen in the Fall, and celebrated Homecoming with the return of alumni and friends to campus.

This year’s Homecoming celebration blosed plenty of Hope spirit. Although the weekend celebrated the new, tradition was still the focus. The Class of 1989 marked their 10-year anniversary, while the Classes of ’85 and ’80 celebrated their 5- and 10-Year reunions respectively.

Saturday’s H-Club luncheon marked the presentation of the group’s first “Hope for Humanity” award, recognizing a Hope athlete who has demonstrated life-long commitment and service to others in her/his career. Lauren Legrady received the inaugural award. In addition, the H-Club honored Norman “Bunk” Japina for his years of dedicated service as Hope College sports equipment manager, but driver and friend. The entire weekend was one big family reunion. Not only did old friends meet again, but students were able to observe these reunions first-hand. They saw the depth of the Hope bond cut across the years as alumni laughed and reminisced.

However, while October is known for homecoming, it also marks National Volunteer Week. As you may already be aware, volunteers play an integral role in the Alumni Relations program here at Hope. From planning class reunions to assisting with regional alumni events. Not only do they give a great deal of gratitude and credit to the Alumni Association Board of Directors, but also to many volunteers nationwide.

During 1989-90, these individuals made it possible for the alumni office to host more than 37 events involving more than 5,000 people in the college. Their number reflects the continued work and dedication. They have made it possible for Hope College to enjoy an alumni regional event participation rate nearly 10 percent higher than the national average for institutions of higher education.

Our sincere thanks go out to each of you for your contributions.

ALUMNI BOARD OF DIRECTORS

Officers
Jeffrey Cordes ’30, President, Mesaquite, Texas
John A. L. ’76, Vice President, Naperville, Ill.
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Stanley C. Berman ’01, Washington, D.C.
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Steve Brokovich ’72, Edina, Grand Rapids, Mich.
Marianne Vangen ’69, DePere, Wis.
James Hanson ’65, Bemidji, N.D.
Betty Whitaker ’62, Jackson, Mich.
Heidi Sanderfot ’90, Columbus, Ohio
Anne Woolford ’73, Vanderbly, Willamson, N.Y.
David Vedvik ’91, Milwaukee, Wis.
A. J. Whiner ‘73, McMurray, Pa.
If writing about emotions, one could probably pen the same words about Homecoming each October with little fear that they would become somehow less true with the passage of time. Although a few specific events change, the sentiment underlying those events remains largely the same.

It is that very sameness of sentiment, however, which keeps Homecoming from becoming stale or repetitive. As the Cosmopolitan actives and alumni celebrated 100 years of brotherhood, as members of the classes of 1980 and 1985 met anew, and as a loyal home crowd watched the Homecoming game (the beginning of which was heralded by the descent of a Dutch-costumed parachutist from the heavens), the joy of seeing classmates, other friends and the college was as real, and just as intense, as it was for those who returned in previous years. And will be again for those who return next year.
Class of 1980 Reunion


Class of 1985 Reunion


NEWS FROM HOPE COLLEGE, OCTOBER 1990

ELEVEN
Twice a doubles champion

For Tielman Kooyker '39 Leenhouts, history repeated itself recently.

On Aug. 18, as captain she led her Holland (Mich.) Tennis Club 3-0 team to another victory as they completed the 1989 Intercollegiate Athletic Association (WMAA) doubles championships. Leenhouts' 1939 victory was part of an intercollegiate "Play Day" tennis tournament that was held in Santa Barbara, Calif.

In her 1939 moment, she said, "I hope to hold onto my State of Michigan Championship plaque a little longer this time because the other championships is too long to wait again."

Leenhouts is a retired teacher. She and her husband, Jack Leenhouts '38, have four children, three of whom went to Hope.

Elizabeth Field Leenhouts '66, John Leenhouts '69 and Jim Leenhouts '73, this summer, was also a doubles player, and with her partner earned a season match record of 14-2. The competition was noted as being an event but focused on ability and level.

For her achievement in August she received a plaque, which will now be displayed in her living room in her 1939 moment. "We did receive individual medals for our victory, but I promptly lost mine," she said. "I hope to hold onto my State of Michigan Championship plaque a little longer this time because the other championships is too long to wait again."

Leenhouts is a retired teacher. She and her husband, Jack Leenhouts '38, have four children, three of whom went to Hope.

Elizabeth Field Leenhouts '66, John Leenhouts '69 and Jim Leenhouts '73,
Reunion Class Members...


Reunion years feature special class giving and participation goals. Many alumni donors make larger gifts. Others make their first-ever gift to Hope during a reunion year.

How to make it as easy as possible for you to give this year. A recent letter to alumni and friends introduced the "Giving Maxi Easy" concept of multiple contributions over a period of months.

IF YOU WOULD LIKE A SET OF ENVELOPES FOR YOUR USE, RETURN YOUR RESPONSE CARD TODAY—OR CALL 616-394-3925

The "Giving Maxi Easy" program is available to all Hope Alumni, Parents, and Friends.

NEWS FROM HOPE COLLEGE, OCTOBER 1990

THIRTEEN
Fourteen News from Hope College October 1990

1. Teachers

Ingrid Rees ’96 is a second-year medical student at the University of Michigan Medical School in Ann Arbor.

Michael Rees ’96 is a second-year medical student at the University of Southern California School of Medicine in Los Angeles.

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NEWS FROM HOPE COLLEGE, OCTOBER 1990

YOUR GIFT IS IMPORTANT

It takes a lot of resources to provide a quality education for more than 2,800 students. Without the support of loyal alumni, we would be unable to assist more than 1,500 students with scholarships and grants, as well as maintain an outstanding faculty and beautiful campus.

William Anderson
Vice President for Business and Finance

I give to Hope’s Alumni Fund each year because my contributions are an investment in the minds and lives of students... our future leaders.

I’m proud of Hope College, and I want to help build its bright future.

Jeff Cordes ’80
Dallas, Texas

SYMPATHY TO

The family of Naehan Brander, who died on Monday, July 17, 1990 before his family.

Surviving are his parents, Jean and Mary Coolsen; his brother,7 Arthur Coolsen; and his aunts and uncles.

The family of Paul C. Ganzar, who died on Saturday, Jan. 7, 1990. His wife was Janette Visnyi ’66 Ganzar.

The family of Reta VanZile Ganzar, who died on Tuesday, May 21, 1990 at the age of 67.

Surviving are her husband, Paul; their two children, Margaret and Robert; and two grandchildren.

William Anderson
Vice President for Business and Finance

Jeff Cordes ’80
Dallas, Texas

When contacted by phone or mail, please respond with a gift to the Alumni Fund. Our goal of $1,130,000 and 50% participation can only be reached with your help.

FOOTNOTE:

William Anderson
Vice President for Business and Finance

Jeff Cordes ’80
Dallas, Texas

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The family of Naehan Brander, who died on Monday, July 17, 1990 before his family.

Surviving are his parents, Jean and Mary Coolsen; his brother, Arthur Coolsen; and his aunts and uncles.

The family of Paul C. Ganzar, who died on Saturday, Jan. 7, 1990. His wife was Janette Visnyi ’66 Ganzar.

The family of Reta VanZile Ganzar, who died on Tuesday, May 21, 1990 at the age of 67.

Surviving are her husband, Paul; their two children, Margaret and Robert; and two grandchildren.

William Anderson
Vice President for Business and Finance

Jeff Cordes ’80
Dallas, Texas

When contacted by phone or mail, please respond with a gift to the Alumni Fund. Our goal of $1,130,000 and 50% participation can only be reached with your help.

FOOTNOTE:

William Anderson
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Dallas, Texas

Sympathy to

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FOOTNOTE:
Foreign languages help students prepare for a shrinking world

by Michael J. Thiem '92

The world we all live in is becoming smaller. As communications have improved, as the presence of foreigners and traders in the American marketplace has increased, and as world-wide events, like the tearing down of the Berlin Wall, have occurred with global ramifications, our neighbors are not only those who live in our backyards, but are also those who live half-way around the world.

"You can no longer talk about isolationism in terms of the world," said Dr. Judy Motiff, professor of French and chairperson of the department of modern and classical languages at Hope.

"For the past 10 to 15 years we've talked about this so-called 'global village,' but most people thought it was rhetoric. It's not," Dr. Motiff said. "It's a reality.

Our changing world calls for changing responses to it. At the college's department of modern and classical languages, that changing response has been and is, taking shape in the form of new offerings for its students and a variety of services for the Holland community.

Along with course offerings in the modern languages of German, French, and Spanish, and the classical languages of Greek and Latin, Hope's language department also includes offerings in Russian and Japanese.

Dr. Sander De Haan, associate professor of German at Hope, teaches the two-semester Russian course every other academic year, alternating annually between Russian and Dutch. Dr. De Haan said that although the course presently runs for only one year at a time, it provides its students with "a solid beginning" in the language, a beginning that has led a number of his Russian students to pursue their Russian studies even further.

"With each class, we've had people who...and she has had her advanced class at her house for an authentic Japanese meal. All of this was done to give her student's a flavor of the Oriental culture which Jansen noted is "so different from Western cultures."

Both Dr. De Haan and Professor Jansen have noticed a growing interest in the two languages and, according to Dr. De Haan, the future of the two programs at Hope looks promising. He said the language department members talked in the spring about expanding course offerings and that "the department went on record as saying, 'We want to expand Russian. We want to expand Japanese.'"

"I'm fairly confident that within the next five years we'll see a staff person appointed whose primary responsibility is Russian," Dr. De Haan said.

Professor Jansen said that although Japanese at Hope is still in its "experimental stage," creating a Japanese minor only through cooperation that we will arrive at the solutions...in business, we need to be able to communicate with as well as understand other cultures...and in politics, language is crucial."

In giving "intellectual" reasons why one world study language, Dr. Motiff said, "I hesitate to put everything in an applicative framework. I think there ought to be a good philosophical basis for what we do...rather than just responding with knee-jerks to market conditions..."

"Language in and of itself is an interesting study," Dr. Motiff said. "I think the study of a second language shows an awareness of humankind's inter-relatedness. It provides for greater intellectual strength. It provides you with a totally different body of knowledge, as well as another way of perceiving reality, and it provides you with a diversity of thought models and different problem-solving skills."

Knowledge of the benefits of knowing a second language has spread through society, reaching the state and federal government. Last year, for example, the State of Michigan awarded more than two million dollars in Foreign Language Challenge Grants to improve foreign language education. In addition, many elementary schools have included foreign language study as part of their students' education.

The elementary schools in the West Ottawa school district and Jefferson Elementary School in Holland all have co-curricular foreign language programs. According to Dr. Motiff, this is extremely advantageous for the young students.

"If you want people to be proficient in a language, you've got to start early," she said.

A number of Hope students in French, German, Spanish and Japanese serve as teachers for these co-curricular programs. Language students at Hope have also worked with Holland's community education to help others gain the knowledge and benefits which come with knowing another language.

Hope College has also proven itself a worthy resource for other parts of the Holland community in this small global village.

Dr. Motiff said that 20 years ago, Hope never received a request for translation. "Now we regularly, two or three times a week, receive requests for translations," she said.

Dr. Motiff said that students and people in the language departments have done translations and interpretations for many local companies, including media, advertising, and boat companies.

For example, Dr. De Haan has recently been translating a large document of technical specifications for a local industry. He has also translated approximately 60 letters from people in Russia who were responding to a gift of Bibles sent to them by members of the Holland community.

"In this way Hope College serves as a resource for its community," Dr. Motiff said. "A community that is growing into a world that seems to be getting smaller."

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-Dr. Judy Motiff

went on in their studies and built on what they had learned as either a professional interest or an academic interest," Dr. De Haan said.

Students interested in Japanese may take two years of that language at Hope. Miho Jansen, visiting lecturer of Japanese and a native of Yokohama in Japan, has taught the course in Japanese since the 1988-89 school year. Professor Jansen's class, like others in the languages department, focuses on both the Japanese language and the Japanese culture, integrating the two.

Professor Jansen uses video materials in her language labs which serve to teach students about Japanese culture, trade and tradition. She has also given her classes discussion time with others from Japan program in upcoming years is a very realistic possibility.

In general, interest in the study of modern languages at Hope College is on the rise. During the past seven years, the number of students studying Spanish has risen from 452 to 711 and the number of students enrolled in advanced-level courses has doubled.

According to Dr. Motiff, the increased interest in modern languages studies range is the result of a combination of the pure practical and the purely intellectual.

On the practical side, Dr. Motiff said, "We are all interdependent. There is no way to dissociate ourselves from world happenings. If we consider AIDS and the environment as world problems, then it's..."