1990


Hope College

Follow this and additional works at: https://digitalcommons.hope.edu/news_from_hope_college

Part of the Archival Science Commons

Recommended Citation
https://digitalcommons.hope.edu/news_from_hope_college/89

This Book is brought to you for free and open access by the Hope College Publications at Hope College Digital Commons. It has been accepted for inclusion in News from Hope College by an authorized administrator of Hope College Digital Commons. For more information, please contact digitalcommons@hope.edu.
The 1980s saw many changes at Hope College.
Some were planned and some were not - and it is perhaps fitting that the decade that opened with the burning of Van Raalte Hall closed with the renovation of Van Zoeren and VanderWerf Halls.

Even before the 1980s faded, however, plans for the next 10 years were underway. In March of 1989 "Hope in the Future," the strategic planning process initiated by President John H. Jacobson, began to investigate directions for the college's future. In January, the Board of Trustees adopted the "Hope in the Future" final report. As this decade progresses, so, too, will implementation of the report's recommendations.
CAMPUS NOTES

Volume 21, No. 4  February 1990
Published for Alumni, Friends and Parents of Hope College by the Office of Public Relations. Should you receive more than one copy, please pass it on to someone in your community. An overlap of Hope College constituencies makes duplication sometimes unavoidable.

Editor: Thomas L. Renner '67
Associate Editor: Gregory S. Olgers '87
Contributing Writers: Lora Huzceng '90, Stephanie Wright '91
Layout: Holland Litho Service, Inc.
Contributing Photographers: Jim Doiste, Louis Schakel
Photo Staff: Stephanie Criter '93

news from Hope College is published during February, April, June, August, October and December, by Hope College, 137 East 12th Street, Holland, Michigan 49423-3698.
Postmaster: Send address changes to news from Hope College, Holland, MI 49423-3698.

Hope College Office of Public Relations
DeWitt Center, Holland, MI 49423-3698.
Thomas L. Renner '67, Director
Mary Lammers '60, Kemper, Associate Director
Gregory S. Olgers '87, Assistant Director
Dr. Esther Cleason, Office Manager
Rhonda Dreyer '88, Faber, Receptionist—Scheduler
Karen Bos, Secretary

NOTICE OF NONDISCRIMINATION: Hope College is committed to the concept of equal rights, equal opportunities and equal protection under the law. Hope College admits students of any race, color, national and ethnic origin, sex, creed or handicap to all the rights, privileges, programs and activities generally accorded or made available to students at Hope College, including the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other outside-administered programs. With regard to employment, the College complies with all legal requirements prohibiting discrimination in employment.

On the Cover:
Hope College is ushering in the new decade with a bang — Van Zoeren and VanderWerf halls are newly-renovated, and Hope in the Future, the strategic plan, has charted directions for the college in the 1990s — creating much to anticipate.

As the college faces the coming decade, it's appropriate to reflect upon the past, and so this issue contains a retrospective on the 1980s. And, because this issue celebrates both the college's future and its past, Donnent Memorial Chapel made an ideal cover illustration, symbolizing as it does the Hope College of yesterday, today and tomorrow.

For a look at the final report of Hope in the Future, see pages six and seven. For a retrospective on the 1980s, see page five. The story of the Van Zoeren/VanderWerf renovation appears on pages eight and nine.

Marine Honor: Elliott Church, a junior from Traverse City, Mich., was named the 1989 Commandant's Trophy recipient by the U.S. Marine Corps.

Church was selected for the honor from approximately 600 participants nationwide by achieving the highest average in Platoon Leaders' Class—senior, a demanding, six-week U.S. Marine Corps officer candidate class.

Platoon Leaders' Class was instituted in the late 1930s as a means of increasing the number of commissioned officers in the U.S. Marine Corps, supplementing those commissioned via the U.S. Naval Academy and the Naval ROTC Scholarship Program.

The program consists of two six-week officer training courses that college undergraduates take during the summer: PLC-junior and PLC-senior. Successful candidates are offered commissions as U.S. Marine Corps officers upon receipt of their Baccalaureate.

"The program was very rigorous — challenging physically, emotionally and mentally," Church said. "I was mainly pleased to have graduated, but to have received the award was an honor indeed."

Church was presented two trophies commemorating his accomplishments at a ceremony held at Hope College in December. One trophy is Church's to keep, and the other will be displayed at Hope until next year's honoree is selected.

Church is earning a major in mathematics at Hope, and he tutors mathematics with the Upward Bound program at the college. He is the son of William '64 and Sandra Sissing '64 Church.

USA Today Honor: Senior Jennifer Haskin of Farmington Hills, Mich., is one of 121 college seniors named to the first USA TODAY ALL-USA college academic teams.

Out of 749 students nominated by their schools, 60 were named to three 20-member academic teams while another 61 (see "CAMPUS" on page 3).

Quick quote is an eclectic sampling of things being said at or about Hope College.

— Burton F. VanderLaan '73 in "A Physician Looks at Social Psychology," an excerpt from page 100 of Social Psychology (third edition) by David G. Myers, John Dry, Rockford Professor of Psychology. Dr. VanderLaan is a physician living in Orlando, Park, Illinois.

He discovered Dr. Myers' book while browsing through the Hope College Bookstore during a visit to the Hope campus. Intrigued by the text, he bought a copy. "He wrote me a letter on the social psychology of medicine, which I adapted, with his permission, for the just-released new edition," Dr. Myers said. "The concepts he referring to all have been explained in the book."

"Reading this book helps me understand the human behaviors I observe in my work as a cancer specialist and as medical director of a large staff of physicians. A few examples: 'Reviews of medical records illustrate the 'I knew it all along phenomenon; physicians looking at cases in hindsight often believe they would have more quickly recognized and treated problems such as cancer and appendicitis. Once you know the correct diagnosis, it's easy to look back and interpret the early symptoms accordingly."

"For many physicians, I have known, the intrinsic motives behind their entering the profession — to help people, to be scientifically stimulated — seem to be justified by the high pay. Before long, the joy is lost. The extrinsic rewards become the reason to practice, and the physician, having lost the altruistic motives, works to increase 'success,' measured in income."

"Self-serving bias" is ever present. "We physicians gladly accept personal credit when things go well. When they don't — when the patient is misdiagnosed or doesn't get well or dies — we attribute the failure elsewhere. We were given inadequate information or the case was ill-fated from the beginning."

"I also observe many examples of belief perseverance. Even when presented with the documented facts about how AIDS is transmitted, people will strangely persist in believing that it is just a 'gay' disease or that they should fear catching it from mosquito bites. It makes me wonder: How can I more effectively persuade people of what they need to know and act upon?"

"Indeed, as I observe medical attitudes and decision making I feel myself submerged in a giant practical laboratory of social psychology. To understand the goings-on around me, I find social psychological insights invaluable and would strongly advise premed students to study the field."

Dr. Myers, a member of the Hope faculty since 1967, has authored or co-authored nine books. He recently wrote Exploring Psychology, an introductory psychology text designed with community colleges in mind. Exploring Psychology is a brief, paperback version of Dr. Myers' other introductory psychology text, and has built-in pedagogical aids.

The hard-cover text from which Exploring Psychology is derived is used by a quarter of a million students annually.

He has published scientific articles in more than two dozen journals. Dr. Myers has also published articles for the lay public in magazines such as Saturday Review, Psychology Today, Today's Education and Science Digest.

Dr. Myers is also well regarded by his students. He received the H.O.P.E. (Hope Outstanding Professor Educator) award in 1972, and in 1974 was invited by the senior class to be the college's commencement speaker.
Clergy and lay members of mainland Protestant churches appear to have fewer differences of opinion than they did in the late 1960s, according to a recent study by Hope sociologists Dr. Donald A. Luidens and Dr. Roger J. Nemeth. In a study of the members of the Reformed Church in America (RCA) published in the December issue of The Review of Religious Research, the two sociologists found that pastors seemed to be more conservative than lay members on matters of traditional theology, while lay members were more conservative on political issues.

"One of the reasons often cited for conflict in the mainline churches during the 1960s and early 1970s was that the clergy tended to be more liberal on both theological and political issues," Dr. Luidens said. "This prompted many to become politically and socially involved—especially in anti-Vietnam War and Civil Rights activities—in a way that angered many lay people."

"In a study of this pattern, Professor Jeffrey Hadden suggested that there was a 'gathering storm in the churches' because of this profound disagreement between ministers and members," Dr. Luidens said.

Dr. Luidens and Dr. Nemeth noted that the churches have seemed to be significantly more subdued in the 1980s than they had been only a decade before. They surveyed clergy and laity in the RCA in order to understand what had happened to the 1960s rift.

Their analysis showed that the clergy were much more protective than the lay members of the theological and historical traditions of the church, supporting traditions such as the church's creeds and confessions. Conversely, the clergy were more liberal than RCA lay members on social and political issues such as defense spending, welfare programs, the death penalty, and permitting prayer in public schools.

On a seven-point scale, with "1" being "far left" and "7" being "far right," the clergy placed themselves near the midpoint: 4.1. The laymen, by contrast, placed themselves more to the right, at 4.5, although neither group was far from the midpoint.

"In contrast to a single-minded conservatism among the clergy and a single-minded liberalism among the clergy, we found that there were 'parties' within both groups that were liberal and conservative," Dr. Nemeth said. "Some clergy were more liberal in political and theological issues, as were some laity. On the other hand, some clergy were more conservative on both agencies and they were supported by some of the lay members."

Dr. Luidens and Dr. Nemeth suggest that a pluralistic perspective is operating in the Reformed Church in America.

"With this cross-cutting of their viewpoints, the clergy and laity have found more ground for agreement than existed in the 1960s and 1970s," Dr. Luidens said. "As a consequence, the church is not as factionalized as it was, and stability is more likely."

Although their research does not directly address the question of how the change evolved, Dr. Luidens and Dr. Nemeth suggest that one of Hadden's earlier predictions has come to pass. "As Hadden speculated, the most liberal clergy seem to have left the church," Dr. Nemeth said. "They found that they could act more effectively upon their liberal agenda—especially as it relates to welfare and civil rights issues—through secular institutions such as the social service system and in politics."

Dr. Luidens and Dr. Nemeth have conducted joint research into issues of Protestantism and the Reformed Church in America since 1977. Among their collaborative efforts is a series of articles entitled "The RCA Today," published in The Church Herald in 1987.

Dr. Luidens, an associate professor of sociology and director of the sociology department, has been a member of the Hope College faculty since 1977. He is currently involved in a major research project investigating the religious beliefs and behaviors of post-World War II Presbyterians.

Dr. Nemeth, an associate professor of sociology, has been a member of the Hope faculty since 1983. On Oct. 28 he was designated Michigan's Outstanding Sociology Professor of the Year, in a category that included all of Michigan's four-year colleges, for his outstanding record as a teacher and scholar.

---

Symposium topic is “The Quest for Justice: Christian Voices”

The 11th annual Hope College Critical Issues Symposium will be held on Wednesday, Feb. 28 and Thursday, March 1, and will include the conferring of an honorary degree upon the Reverend Allan Boesak of the Republic of South Africa.

**WEDNESDAY, FEB. 28**

- 11 a.m. Morning Chapel
  - "Justice: A Biblical Voice," Nicholas Wolterstorff of Yale University; Dimnent Memorial Chapel
  - 7:30 p.m. Allan Boesak
    - Awarding of honorary degree and keynote address
    - 8:40-9:40 p.m. Focus Sessions
      2. "Economic Freedom vs. Economic Justice: The Case of the Third World," Alejandro de Dios, professor of religion with Union Theological Seminary; Mass Conference Room

**THURSDAY, MARCH 1**

- 9 a.m. Keynote Address
  - "The Abuse of Love: Justice in Personal Relations," Rita Nakashima Brock, professor of religion with Pacific Lutheran University; Dimnent Memorial Chapel
  - 10:15-11:15 a.m. Focus Sessions

4. Panel: "Can Violence Advance the Cause of Justice?" Donald Cronkite, professor of biology, Hope College; Jack Holmes, professor of political science, Hope College; Paul Venema, professor of religion, Hope College; VanderWerf 101

- 11:30 a.m.-12:40 p.m. Lunch
  - "The Shattering of Apartheid: South Africa in the Coming Decade," Brown bag session with Allan Boesak and James Van Heuzen; Maas Auditorium

- 12:45-1:45 p.m. Keynote
  - "Freedom, the Basis of Justice," Michael Novak; DeWitt Theatre

- 2-2:45 p.m. Wrap-up
  - "The Final Refrain: A Dialogue," Allan Boesak, Michael Novak, Rita Nakashima Brock and moderator Nicholas Wolterstorff; DeWitt Theatre
ACADEMIC CALENDAR 1989/90
March 1, Thursday - Critical Issues Symposium (classes not in session. Topic is "The Quest for Justice: Christian Voices")
March 15, Thursday - Spring Recess begins, 6 p.m.
March 26, Monday - Spring Recess ends, 8 a.m.
April 27, Friday - May Day, classes dismissed at 12:30 p.m.
April 30-May 4, Monday-Friday - Semester examinations
May 4, Friday - Residence halls close for those not participating in Commencement, 5 p.m.
May 5, Saturday - Alumni Day
May 6, Sunday - Baccalaureate and Commencement
May 6, Sunday - Residence halls close for graduating seniors, 7 p.m.

ADMISSIONS
Visitation Days
For prospective Hope students, including transfers, high school juniors and seniors. Visitations are intended to show students and their parents a typical day in the life of a Hope student. There will be ample opportunities to meet students, faculty and staff.
Friday, March 2 - Friday, March 30
Holland Area Program - March 16
A special program geared for Holland area students.
Junior Day 1989 - April 20
A day designed specifically for high school juniors and their parents to help them begin the college search.
Pre-Medical and Pre-Engineering Day - May 11
Afternoon for high school juniors interested in becoming medical doctors or engineers.
Exploitation '90 - July 15-21
A "mini-college" experience for students who will be juniors and seniors in high school in the fall of '90.
For further information about any Admissions Office event, please call (616) 394-7850 or write Office of Admissions, Hope College, Holland, Mich. 49423.

KINNEBOUCHER THEATRE
Gandhi - Feb. 23-March 1
The Four Adventures of Renée and Mirabelle - March 16-22
Tom Jones - March 23-29
Voices of Sarafina! - April 7-12

LECTURES
Woodrow Wilson Visiting Fellow
The Federal Republic of Germany, its progress and relations to other nations will be the focus of a visit by Dr. Wilhelm A. Krenow, lawyer and former member of Parliament of West Berlin, during the week of Feb. 25.
Scholar in Residence
Dr. Keith E. Yandle, professor of philosophy and of South Asian studies at the University of Wisconsin-Madison, is presenting a series of lectures as the Spring, 1990, Hope College Scholar in Residence.
His topic is "What Can One Know in One's Heart? Is Religious Experience Evidence for Religious Belief?" Each of his lectures will be held from 11 a.m. until noon in Winants Auditorium of Graves Hall.
II: The Religious Data: Experience East and West
- Thursday, Feb. 15
III: The Principle of Experiential Evidence
- Thursday, March 8
IV: The State of the Evidence: The Question Answered
- Thursday, April 5
As news from Hope College went to press, there was a chance that Dr. Yandle's lectures would be canceled or postponed. Please call the Philosophy Department at (616) 394-7550 shortly before each lecture date to confirm if it is still held.

INSTANT INFORMATION
Hope Sports Hotline - (616) 394-7888
Activities Hotline - (616) 394-7863

THEATRE
The Seagull by Anton Chekov, March 2, 3, 7-10
A dramatic portrayal of life's tragic injustices.
All performances begin at 8 p.m. in the DeWitt Main Theatre. Hope Theatre tickets are available by calling (616) 394-7850. Senior citizens: $4; other adults: $5 and students: $3. The theatre office is located in the DeWitt Center foyer and is open 10 a.m. to 5 p.m., Monday through Saturday, two weeks prior to and during a theatre production.

MUSICAL SHOWCASE this year will be on Tuesday, March 6 at DeVos Hall in Grand Rapids, Mich.

THE ARTS
Faculty Recital Series - Sunday, Feb. 18: Robert Thompson, trumpet; Dimment Memorial Chapel, 4 p.m.
Senior Recital - Thursday, March 1: Dimment Memorial Chapel, 4 p.m.
Senior Recital Series - Sunday, March 4: Wickers Auditorium, 4 p.m.
Music Showcase - Tuesday, March 6: DeVos Hall in Grand Rapids, Mich., 8 p.m. Call (616) 394-6996 for ticket information.
Great Performance Series - Thursday, March 8: featuring the Lynden String Quartet, masters of contemporary music and standard quartet repertoire; Dimment Memorial Chapel, 8 p.m. Call (616) 394-6996 for ticket information.
Senior Recital - Friday, March 9: Kelly Stratl, bassoonist; Wickers Auditorium, 8 p.m.
Alumni Concert Series - Saturday, March 10: Lorraine Duso, oboist; Dimment Memorial Chapel, 8 p.m.
Guest Recital - Sunday, March 11: featuring Roy Schaberg, French hornist; Wickers Auditorium, 4 p.m.
Hope College Orchestra - Wednesday, March 14: with Roy Schaberg, French hornist; Dimment Memorial Chapel, 8 p.m.
Alumni Recital Series - Friday, March 16: Kenneth Bo, guest pianist; Dimment Memorial Chapel, 8 p.m.
Senior Recital - Sunday, March 18: Dimment Memorial Chapel, 8 p.m.
Music Showcase - Tuesday, March 20: DeVos Hall in Grand Rapids, Mich., 8 p.m. Call (616) 394-6996 for ticket information.
Wickers Recital Series - Saturday, March 24: Beth Botsis, soprano; Dimment Memorial Chapel, 8 p.m.
Alumni Recital Series - Sunday, April 1: John Gilbert, violinist; Wickers Auditorium, 4 p.m.
Music Showcase - Tuesday, April 3: DeVos Hall in Grand Rapids, Mich., 8 p.m. Call (616) 394-6996 for ticket information.
Senior Recital - Thursday, April 5: Wickers Auditorium, 7 p.m.

WINTER HAPENNING
Saturday, Feb. 17, 1990
9 a.m. - Registration
10 a.m. - Seminars
"A Vision of India" - Boyd Wilson
"Mystical Happenings" - Jeanne Jacobson
From Russia with Love: The Hope College Chapel Choir tour with the Soviet Union - Roger Rutberg and choir members.
11:15 a.m. - Rendezvous with History
12:30 p.m. - Luncheon
3 p.m. - MIAA Men's Basketball
Tickets for the game cost $3 for adults and $1 for students.
For additional information, contact the Office of Public Relations at (616) 394-7800.

SPORT SCHEDULES
For a copy of the spring 1990 Hope College athletic schedules, write to: Office of Public Relations; Hope College, Holland, Mich. 49423

SYMPHONETTE TOUR
Friday, March 16 - Church of the Chimes, San Jose, Calif.
Sunday, March 18 - Calvary Reformed Church, Ripon, Calif.
Monday, March 19 - Bethany Reformed Church, Redlands, Calif.
Tuesday, March 20 - Church on the Hill, Norco, Calif.
Sunday, March 25 (a.m.) - Crystal Cathedral; Garden Grove, Calif.
Additional performances were planned but not scheduled by the time news from Hope College went to press. For information concerning performances or concert times, please call the music department at (616) 394-7650.

CHAPEL CHOIR TOUR
Thursday, March 15 - New Hope Reformed Church; Dublin, Ohio (held at the Performing Arts Centre, Dublin School System)
Friday, March 16 - Sunnyside Presbyterian Church; Winchester, Va.
Sunday, March 18 - Central Presbyterian Church; Baltimore, Md.
Monday, March 19 - North Branch Reformed Church; North Branch, N.J.
Tuesday, March 20 - Second Reformed Church, Wyckoff, N.J.
Wednesday, March 21 - New Hackensack Reformed Church; Wappingers Falls, N.Y.
Thursday, March 22 - Niskayuna Reformed Church; Schenectady, N.Y.
Friday, March 23 - Greece Baptist Church; Greece, N.Y.
Sunday, April 22 - Home Concert; Dimment Memorial Chapel.
For performance times, please contact the music department office at (616) 394-7650.

SPECIAL EVENTS
Musical Showcase - Tuesday, March 6: DeVos Hall, Grand Rapids, Mich., 8 p.m.
A concert featuring all dimensions of the Hope College music department, including the Chapel Choir, College Chorus, Jazz Ensemble, Wind Ensemble, Collegium Singers, Orchestra, chamber ensembles and soloists.
Tickets purchased through Hope College are $8.50 each, and may be ordered by sending payment to "Office of Public Relations; Hope College; Holland, Mich. 49423." For information call the Office of Public Relations at (616) 394-7800.

DANCE FESTIVAL - April 5 - Saturday, April 7: Main Theatre, DeWitt Center.
An annual event featuring an outstanding guest artist, choreographed by Hope faculty and performed by Hope students.
Tickets are available two weeks prior to the performances.
Call the theatre ticket office at (616) 394-7800.

ALUMNI AND FRIENDS
REGIONAL EVENTS
Detroit, Mich. - Thursday, March 29
Boston, Mass. - Sunday, June 3
Cedar Grove, Wis. - Tuesday, April 24

NEWS FROM HOPE COLLEGE, FEBRUARY 1990
Hope in the ’80s: The decade in retrospect

For Hope College, the 1980s were eventful. The decade saw buildings burned and built, enrollment and tuition rise, and a change in the college’s leadership.

The college spent more than $25 million in the past decade improving the physical plant — new buildings were constructed, old buildings were renovated; the grounds were beautified.

From 1980 through 1989, 4,722 students graduated from Hope. Those individuals now comprise 28 percent of the college’s alumni body.

The new facilities constructed on campus during the decade developed in part from the need created by growth in the size of the student body. From the 2,335 students in 1979-80, Hope’s student population climbed to 2,770 during 1989-90.

Tuition rates also climbed. During 1989-90, tuition, room, board and the activity fee cost $5,775 for the entire academic year. During 1989-90, the same items cost $11,936.

Despite the changes in numbers and the campus evolution, however, Hope remains fundamentally the same. Today, as in 1980, the college remains committed to providing its students with a liberal arts education.

Today, as in 1980 — and in 1862 — the college remains committed to providing its education in the context of the Christian faith.

1979-80

The $1.2 million renovation of the Phelps Hall dining room nearly doubles seating capacity and introduces the “scatter” system of serving.

The college holds its first Critical Issues Symposium. The topic is “Focus on the Middle East: Israel and the Arab World.”

Two fires within a week shock the campus. Van Vleck Hall, 123 years old, burns on April 21 but is saved. Van Raalte Hall, 78 years old, is destroyed on April 28.

1980-81

The $1.3 million restoration of 74-year-old Voorhees Hall is completed. The building had closed as a housing unit in 1969 after a small electrical fire.

The Physics-Math Building is re-dedicated as VanderWerf Hall, in honor of Hope’s eighth president, Calvin A. VanderWerf.

1981-82

“Sundog II,” the college’s first outdoor sculpture, is placed on the lawn outside Phelps Cafeteria.

The college hosts Queen Beatrix of the Netherlands and husband Prince Claus in June, 1982, during the Queen’s second visit to the United States.

Hope’s first-ever national sports champion is a woman as swimmer Sarah Stanford captures the AIAW title in the 200-yard individual medley. It marks the beginning of an excellent decade in women’s sports.

1982-83

The 75-year-old Carnegie-Schouten Gymnasium is torn down in July, 1982.

The joint Hope-Calvin Nursing Program offers its first courses.

The new $1.8 million DePree Art Center and Gallery is completed, as are the new $1.6 million College East Apartments.

Durfee Hall is renovated at a cost of $1.1 million.

The sculpture “Ballyvictor” is added to Van Raalte Commons as a tribute to the college’s founder.

Commencement is held outdoors — at Holland Municipal Stadium — for the first time.

1983-84

Renovations to DeWitt Center, expanded to become a student and administrative center following the burning of Van Raalte Hall, are completed.

The Board of Trustees approves preliminary plans for a new library that will complement the campus' Dutch architecture.

Dr. Jacob E. Nyenhuis, dean for the arts and humanities, is appointed the new provost in June, 1984.

Hope hosts the NCAA Division III national cross-country championships, a first. Cross Country is a sport of distinction during the ’80s as the men’s and women’s teams together win 10 MIAA championships. Chip Henry is Hope’s first first-team All-American in basketball.

1984-85

The college launches a $26 million dollar, three-year fund-raising campaign called “The Campaign for Hope.”

Rob Appell becomes the first Hope male to win an NCAA national championship as he high jumps seven feet.

1985-86

Dr. Irwin J. Lubbers, the seventh president of Hope College, dies on Sept. 8 in Grand Rapids, Mich. He was president from 1945-63.

WTIS becomes a full-fledged FM station (89.9) with its first official broadcast on Sept. 27.

Construction of the new Gordon J. and Margaret D. Van Wylen Library begins in March.

1986-87

The new $1.1 million Maas Student and Conference Center is completed.

The Campaign for Hope surpasses its $26 million goal in December — six months before its official completion in June.

Daniel Stid ’87 is awarded a Rhodes Scholarship — the first received by a Hope student in more than 70 years.

Max O. DePree ’48 is elected chairman of the Board of Trustees, succeeding Dr. Victor W. Eimicke.

The Philadelphia Center, for which Hope College is the agent school, celebrates its 20th year.

1987-88

Dr. John H. Jacobson is inaugurated as the college’s 10th president. Dr. Gordon J. Van Wylen had retired after having served as the college’s president since 1972.

The new $8.7 million Van Wylen Library opens in January and is formally dedicated in April. The library replaces Van Zoeren Library, which will be renovated and transformed into office and classroom space.

1988-89

Dr. Calvin A. VanderWerf, eighth president of Hope College, dies on July 18, 1988. He was president from 1963-70.

The Van Wylen Library introduces an automated library system that allows patrons to locate books from computer terminals. The traditional card catalogs are removed.

The Hope College Chapel Choir travels to the Soviet Union in May and performs in Moscow, Leningrad, Tallinn and Kiev.

Shelly Russell is voted the National Division III female swimmer of the year for a second time. She was a national champion seven times during her career. The women’s swimming team was a perfect 10 for the decade, winning 10 straight league championships.

Men’s basketball remains the premier sport, winning 77 percent of its games while claiming seven MIAA titles, gaining seven NCAA tournament appearances and beating Calvin 13 of 21 times.

1989-90

Renovation of the VanderWerf/Van Zoeren complex provides additional and remodeled space for several academic departments. The project is completed early in 1990.

Hope and Meiji Gakuin University of Japan celebrate the 25th anniversary of their exchange program.
Steering Committee issues strategic recommendations

From the several months of research and discussion conducted by the 12 planning groups created for Hope in the Future's 189 pages of recommendations and information resulted.

The Hope in the Future Steering Committee culled from that report a set of strategic recommendations that promised to have a major effect on the direction of the institution, seemed likely to generate many positive consequences and represented a general approach to decision making, rather than a specific response to a specific problem. The Board of Trustees conducted an initial review of the Steering Committee's report during its January meeting, and following additional investigation and input will continue to discuss the document in May.

The bulk of the Steering Committee's report follows.

**Academic**

We recommend a shift in the balance of Hope's priorities over the next decade. The past decade has been a highly successful period of academic enhancement and campus development, but we sense that the time has come for greater emphasis on the former and diminished emphasis upon the latter.

In recommending top priority for the enhancement of the academic program, we are not recommending that Hope move toward the recruitment of an elite student body. We believe that Hope should define the excellence that it seeks in terms of its students' educational progress rather than in terms of admissions data or other input measures.

Our excellence should lie in what our academic program is able to do for our capable students and not in our success in recruiting an academically elite student body.

*For the next decade the further enhancement of the academic program should be Hope's top priority.*

*Each academic department and program should be continually improving. By the year 2000 all departments and programs should be either strong or exemplary in reference to criteria that Hope College will develop.*

*Hope should continue to develop aspects of its academic program which place emphasis on active learning, learning by doing, and creative collaboration in learning by faculty and students. These aspects include joint student-faculty research and internships that give hands-on learning experience.*

*In response to world developments and to its own Christian mission, Hope should become more aggressively international in its academic program, its faculty and student body, and in its outlook.*

*As an encouragement and support to its Christian scholars and as a part of its mission, Hope should found an institute to promote scholarship on matters affecting the relation of Christian faith and learning.*

*Different faculty properly have different emphasis among teaching, research and service. At Hope all faculty teach and serve as academic advisors to students. We should encourage a policy of individually and flexibly defined professional obligations for faculty. We should strongly encourage more substantial faculty involvement as advisors to co-curricular activities.*

*We should improve the salary, compensation, and faculty load of our faculty to allow us to attract and retain outstanding faculty. We should achieve a similar improvement in salary and compensation for our staff.*

*For the next three to five years, Hope should strive for stability in the size of the student body and the quality of the student body at entrance. We should also strive to improve the financial base of the institution. This policy is dictated by current demographic trends and will be reviewed periodically.*

*We should improve our financial aid program by increasing the proportion of gift aid, reducing the self-help component in our financial aid packages. The purpose of this is to continue the present level of economic diversity among our students. The College should also selectively develop new approaches to merit-based aid.*

**Diversity**

We recommend that the College continue and extend its commitment to racial and cultural diversity among students, faculty, and staff.

*Increasing the multicultural presence on our campus should be a top priority for the College. We should increase the number of domestic minority faculty, staff and students, and be sure that we create a situation on campus that is welcoming and nurturing.*

*We should appoint significant numbers of women to faculty and upper-level staff positions. We should assure that the Hope experience is as nurturing for women as it is for men.*

*We should continue our efforts to make Hope physically and psychologically accessible and welcoming to faculty, staff, and students with handicapping conditions.*

*We should increase the geographical diversity of our student body.*

*We should combine our efforts with other agencies and institutions to increase the pool of minority applicants to colleges and universities.*

**Student Life**

We affirm Hope's commitment to a residential campus in the context of the Christian faith. Our planning for campus life should be realistic and attuned to the Christian values of our tradition.

*Hope should continue its commitment to be a residential campus, while creating even more diversity of living situations on campus, and striving to improve the attractiveness to students of on-campus living.*

*We should develop more effective educational programs to help students deal constructively with health and mental health issues that they face.*

*We should reaffirm the College's philosophy and approach to intercollegiate and intramural athletics, viz., that we place primary value upon academic accomplishment.*

*We should develop a more intentional program of centers of activity designed to foster a diverse and fulfilling on-campus student social life.*

**Opportunities and Challenges**

The College has many traditional strengths that provide sound footing for future developments. Two in particular are our historic ties to the Reformed Church in America and the beauty and utility of our campus.

*We should seek further ways of supporting the program and needs of the Reformed Church in America while enabling RCA people to be more committed to Hope.*

*We should develop an approach which will enable the College to have a more extensive summer program which will use College facilities and also advance the mission of the College.*

---

**Hope In The Future 1990**

**Mission Statement of Hope College**

The mission of Hope College is to offer, with recognized excellence, academic programs in liberal arts, in the setting of a residential, undergraduate, coeducational college, and in the context of the Christian faith.

**Vision Statement**

(from "A Vision of Hope in the Future")

Hope should be, and be recognized as, the leading Christian liberal arts college in the country. Hope should be, and be recognized as, one of the nation's leading liberal arts colleges.

---

NEWS FROM HOPE COLLEGE, FEBRUARY 1990
Hope in the Future

President Jacobson on “Hope in the Future”

Hope in the Future is a direct result of President John H. Jacobson’s vision of Hope College as both the leading Christian liberal arts college in the nation and one of the nation’s leading liberal arts colleges, secular or denominational.

Through Hope in the Future, the strategic planning process he proposed to the Board of Trustees in January, 1989, methods for achieving such distinction have been identified.

President Jacobson took time recently to reflect both on the process in general and a few of the 20 major strategic goals named by the Steering Committee.

Q: Why is strategic planning important to the college now, as the college faces the 1990s?

A: “Hope College is in a strong position now. We want to continue to build on the great strengths that we have and achieve our potential.

“We’re strong in our academic program, in our students, our faculty and our campus. We’re by no means a wealthy institution, but we do have good resources and loyal support from our friends and alumni.

“It’s often said that if you aren’t moving ahead you’re slipping back. The fact that we’re now in a good situation doesn’t mean that we can sit back and rest. It does give us a good foundation for meeting the challenges of the future, the challenges of the society in which we live and the challenges that arise from our own situation.

“The guiding theme is the great hope we have of achieving a future that is even greater than our past has been.”

“We want to continue to build on the great strengths that we have and achieve our potential.”

— President John H. Jacobson

Q: How do you see us proceeding from this point with the recommendations?

A: “The Steering Committee will meet again and appoint subcommittees to prepare more specific reports on each of the 20 strategic directions. At their May meeting the Board will have a document that will enable them to see the full implications of the directions that have been proposed.

“In this stage of the work we will identify specific actions that the college needs to undertake. We will also reckon carefully with the available resources and the possibilities of gaining further resources.”

Q: If the top priority at Hope College during the 1990s will be further enhancement of the academic program, how will the college differ from the Hope of the 1980s?

A: “We will focus more attention on the programmatic aspects of the academic who desire to participate in the exciting intellectual task of exploring the relation between faith and learning.”

Q: Why did the committee recommend that the student body size be stabilized, and what are the implications of the “current demographic trends” mentioned in the eighth recommendation?

A: “Demographic realities will probably force the college to stop growing in size for the next few years because the number of 18-year-olds is declining sharply.

“The college should stay at about its present size without dropping in the quality of the students it admits and it should endeavor to do that without creating a greater strain on its financial resources.”

Q: The report makes five recommendations concerning diversity. As an example, let’s examine the goal of increasing the multicultural presence at Hope. Why is that important?

A: “There are basically two reasons that underlie this recommendation.

“One is that we can offer fine educational opportunities to members of domestic minorities, thus providing a benefit to those students. We will be more effective in providing this benefit to those students if we have minority faculty and minority staff.

“Increased minority presence will create a more stimulating, and ultimately a more useful, educational environment for our students, whether they be minority or majority students.”

Q: The report mentions a program of centers — plural — to foster diverse and fulfilling social life. How did that idea develop, and what form do you think it would take?

A: “We started out with the idea that students had expressed — that they felt the need for a student hangout.

“As we discussed this and thought more about it, however, we realized that rather than one place for students to gather we need a lot of places where students with different interests and different lifestyles and habits can congregate.

“We should have a place where certain kinds of academic interests can be reinforced. We could have places for different kinds of recreation.

“We started from the idea that we need to have one space in which students would feel comfortable in their ‘off-hours.’ We moved quickly to the idea that we need many such spaces.”

Q: What more can you say about the goal that discusses Hope and the Reformed Church in America?

A: “In the founding and sustaining of Hope College, the Reformed Church has been of central importance.

“We need to find ways of giving back some of what we have received. We need to support the work of the Reformed Church through programs offered at the college.

And we need to continue to enable RCA people to understand how very important Hope College is to the Reformed Church — and what the college can do for the church as well as the things that we occasionally ask the church to do for the college.”

Q: As you look at those goals becoming strategies and eventually becoming implemented, how do you see the Hope College that will result from that implementation as being different — better — than the Hope College we know today?

A: “Hope College in the future will be known for academic strength in more areas than has been true in the past. We have great academic strength in departments that are not presently as well known as some of the others, and will continue to develop new areas of exceptional strength.

“Students increasingly will be drawn to Hope College because it is a place in which they can engage in active learning in joint student-faculty research, in internships and in other active hands-on modes of learning. Students will continue to be drawn to Hope because of the strong commitment to Christian faith and academic excellence.

“We will see a change in the complexion of the faculty, and student body and staff. As the years go by we will see more people of color in our community.”

Q: As this process is now a year old (since it was initially announced) are you pleased with the way everything has been proceeding?

A: “I am pleased with it. I would not have imagined that it would go so smoothly or so productively.

“It’s a tremendous tribute to the willingness of Hope people to work hard and to give their best thought and effort. It’s also a great tribute to Ken Gibson, who has played a major role in helping us think through the organization and in keeping the process moving, and also to Mari Graves, who has been his highly capable assistant throughout this effort.”
There's no place like home

by Greg Olgers '87

The newly-renovated VanderWerf/Van Zoeren complex is a worthy companion to Van Wylen Library, its neighbor to the east. The changes in the original buildings, austere remnants of an earlier decade, are apparent even from the outside. Gone are the brick sun screens that guarded the buildings' second floors on Graves Place. Gone, too, is the sense that the buildings are lesser cousins — forgotten relatives from the "wrong" side of campus.

Connecting links join Van Zoeren to Van Wylen and VanderWerf to Van Zoeren. A doorway on the library's second floor makes it possible to travel from the east side of Van Wylen to the west side of VanderWerf without once stepping outside — a pleasant walk that brings all of the buildings' faculty and staff closer to the center of campus.

Instead of the fragmented sun screens, tinted, reflective glass wraps the upper floor of the two buildings — an effect that from the outside makes it seem the sky emanates from the building itself, and on the inside opens the outdoors to the occupants.

Even the entry foyer, sheathed in varnished wood, embellished with brass fittings and dominated by a winding, balustraded stairway, tells the visitor that he has arrived at a place that deserves a closer look.

And, perhaps best of all, the facility has become the new home of four disparate departments that for many years had been scattered throughout the campus' hidden nooks and crannies. The education and business administration/economics departments moved into the building late in the summer. They were joined during the semester break by the academic support center and the department of sociology and social work.

The academic support center, previously housed in the basement of Dimnent Memorial Chapel, is now in the second floor of Van Zoeren Hall, a move that strategically places it mere steps from the library and provided space for a resource area and tutoring rooms.

Jacqueline D. Heisler, director of the academic support center, is pleased with the change. "This for us is a wonderful improvement," Heisler said, noting that the tutoring rooms are a particular advantage — providing a central meeting place when before tutors and their students had to forage for study space.

"It's great to have classrooms in the same building with our office facilities... And we're very elated with the facilities we have."

— Dr. Lamont Dirkse '50
Professor of Education and chairperson of the department.

The academic support center shares a full-time secretary (also new) with the department of sociology and social work, which moved to the second floor of Van Zoeren from the basement of Graves Hall.

The change was especially dramatic for Deborah Weiss '75 Sturtevant, assistant professor of sociology and social work, who formerly occupied a windowless, interior office in Graves. She now has a bright, second-floor office that provides a wide view of Pillar Church on Ninth Street and downtown Holland beyond.

"It's really nice having the window and seeing the weather," she said, adding "it's nice having the extra space, too."

Dr. Donald A. Luidens '69, associate professor of sociology and chairperson of the department, is happy to see the department in its new home. "I'm pleased that the college is committed to improving the environment in which faculty members work," Dr. Luidens said. "We appreciate the fact that the sociology and social work department on campus has been recognized as a significant department on campus and deserving of better quarters."

As a 1969 Hope graduate, and as a member of the Hope faculty since 1977, Dr. Luidens knows well the department's geographic history. "My guess is that it was probably down in the basement since it was founded in the '50s," he said. "I know for the time I was here in the '60s they were in the basement — and I think they were here before then."

The education department, also on the building's second floor, was previously in the old College Guest House, on 12th Street between College and Columbia Avenues.

"It's great to have classrooms in the same building with our office facilities. And we're very elated with the facilities we have," said Dr. Lamont Dirkse '50, professor of education and chairperson of the department.

Perhaps the department's greatest pride is the model classroom designed specifically with teaching future educators in mind. Special tables, marked with grids and able to tip or take attachments for experiments as needed, ring the room, and state-of-the-art audio-visual equipment allows the students to see what sorts of teaching tools are available. Even the grid-work carpet can be used for large-scale graphing.

The new room has proven popular. "It's used every hour from about 9 a.m. until about 4:30 p.m.," Dr. Dirkse said.

The department of economics and business administration moved into the new Van Zoeren from the renovated 11th Street near the main entrance. Robin Klay, associate professor of business administration and faculty since 1979, believes it is pleased with their new quarters.

"I think all of us appreciate the new space, in terms of being together and being with other faculty members."

She said that one concern had been that the move would make their 11th Street office feel groundless.

"All of us were wondering how we would move from the house that we knew so well, the way to interact with each other, and in fact we found that 'But it's turned out that it's really makes that easy."

Renovations to VanderWerf Hall will bring computer facilities to the departments of economics and computer science, and temporarily to Van Zoeren Hall in the basement. Renovations also added a second floor to the library and created space for a computer lab.

"It looks more like an office now — maybe because of the change," Dr. Weiss said.
Professor Sherburne said, "And you've got this nice view and sunshine.

The massive relocation project — which at times made it seem the college was playing a sophisticated version of musical chairs — has benefited other departments as well. The counseling center and the office of career planning and placement have both moved to the business department's former home on 11th Street, gaining a sense of warmth and privacy their former offices lacked. And career planning and placement's move created space in the student development office for Dr. James R. Bekkerling '65, vice president for student development services and admissions.

The office of international education moved from their house on Columbia Avenue at 11th Street to the education department's former home, gaining both space and a central location. The old international education house became a student cottage, and upward Bound and the department of modern and classical languages are claiming more of Graves.

Even after the start of the semester, fine tuning was still taking place. A new microcomputer lab in Van Zoeren was being wired; the sound system to the model classroom's observation room was being completed. The grounds, too, now covered with snow, are not yet complete.

In time, the newness will fade, and as the current generation of students graduates the building will seem as familiar a part of the campus landscape as Van Vleck Hall. For now, however, the new facility is a novelty — and even when the novelty wanes it will remain needed, appreciated and a valued, fitting addition to Hope College.
John Van Iwaarden shares enthusiasm for Hope and teaching

by Lora Huizenga '90

Although things have pretty much settled down with the renovation and the changing facilities of the Van Zeeven/VanderWerf complex, there is still a great deal happening inside.

Tucked away in office 212 is the warm smile and lively voice of John Van Iwaarden, professor of mathematics, whose personality and presence are sparked with energy. Professor Van Iwaarden, a Hope alumnus (1957 graduate), has been on Hope's faculty since the fall of '61. During the mid-60s he worked in the physics department, and later, during the boom of the computer age when there was also a surge of students, he led a hand and instructed some courses in the computer science department as well.

"I love my job," he explained.

But more than that, he has embraced and actualized the goal of not only providing a solid foundation in education, but making that learning real for the students. It's all about application, feels Professor Van Iwaarden, whose specialization is in applied mathematics.

"The application of the mathematics is where I find a great joy — in showing people how the stuff works out in the real world," he said.

He is concerned that students really understand the material. "I don't want them just to be number crunchers," he said.

Like many others, Professor Van Iwaarden is genuinely concerned about the lack of preparation students receive in math prior to college. Although he feels the problem cannot be pinpointed as beginning in the high schools, or potentially even earlier, he did speculate on just what may be happening.

Unfortunately, I think what has happened is that people have become more like robots in their math. Rather than to get the real foundations thoroughly, they're becoming more and more number pushers," he said. "People aren't thinkers like they used to be. They're more mechanical."

Professor Van Iwaarden feels a push in our society away from ingenuity may be at fault.

"Creativity might be lacking — and maybe creativity is what would instill more mathematics," he said.

Professor Van Iwaarden further realizes and is concerned about how far the United States lags behind Japan and other countries in math. "It's been shown very clearly in competition with other countries that U.S. students are definitely lacking in mathematical ability," he said. "And it isn't that American kids are dumb. It's that, I don't think they have been really well prepared."

He does, however, acknowledge that improvement in the discipline is not only a goal but an occurring reality. He said that there has been an effort at all levels to improve math instruction in the classroom. "I'm really glad to see that there is now going on in our country a real push revolutionizing mathematics at the high school, junior high and elementary levels," he said. "I look forward to something, say, in five to 10 years from now. We're going to just zip right back to the top of the world because I think we're capable of doing that."

Education for Professor Van Iwaarden, both learning and teaching, seems to be less of a process than it is an experience. "I think the enjoyable part of it is to take a class of students who don't know a particular subject — the content of a given course in something — and take them through the subject matter."

When he arrives at the final exam or the last day of a course, Professor Van Iwaarden says he asks himself "Have I really accomplished my goal? Did I really pour something into their minds that's going to stay there? Do they really understand what mathematics is?"

Evaluation of what he's received say the answer to all the questions is "yes." His energy and enthusiasm, the 110 percent of himself he gives to his job, seem to have paid off.

Professor Van Iwaarden's accomplishments extend beyond the classroom. He is also the author of four textbooks, including one released in December. He has an open-ended contract with his publisher — a compliment to any writer — and noted that he definitely plans to continue text writing.

In his books, Professor Van Iwaarden again stresses the importance of application — so they are very much a reflection of his own philosophy. Most importantly, the texts are a source of personal satisfaction and pride for him.

"Writing is an expression of my feelings for a contribution to the mathematical community," he said. "Those textbooks are extensions of me — they become my expression of my professional ideas."

When he's not preparing for classes and teaching, or working hard on the next book, Professor Van Iwaarden may be found on the courts, or in the broadcasting booth. He has been announcing Hope College basketball and football games, both home and away, for more than 20 years now.

Via WHTC, a Holland-area AM radio station, his voice brings all the excitement of the games to Hope fans who aren't able to make it to the field or court themselves.

"It's a hobby I love," Professor Van Iwaarden said. "It's also a promotion for Hope College to have all the Hope basketball and football games that we play broadcast — home and away. I feel I'm a part of the presentation of this Hope College."

He also likes to see his broadcasting position as showing a faculty member having fun doing something as a hobby and "thoroughly enjoying it."

He is rightfully pleased that his broadcasts bring satisfaction to other people. "I've had a lot of people over the years say 'We really enjoy listening to you do the out-of-town games, John.'"

Professor Van Iwaarden himself is a genuine sports enthusiast. He's played fast-pitch softball for 40 years, spending some time in a professional league on the East Coast. He also enjoys golfing, tennis, ping pong, hiking and other activities.

"I just have fun being out doing recreation," he said.

When asked if he thinks athletics are an important aspect of a college education, Professor Van Iwaarden replied that the answer is a definite yes.

"Somewhere I've read, or heard, or had someone quote to me that what Hope College attempts to do is to develop a student in a variety of ways: intellectually, spiritually, physically . . . I think those are all aspects of what the college is there for."

- Professor John Van Iwaarden '57

world," he said.
Plans to help fund an international scholarship in the name of the late Dr. Richard A. Adlem, of Detroit, who served as president of Hope College. Adlem was a professor of history at the college and a former state senator in Michigan.

In memory of Dr. Adlem, the new endowment will provide funds for students from Michigan to study abroad, with a particular emphasis on Latin America. The scholarship will be awarded annually to one or more students based on academic merit and financial need.

The endowment was established with a gift of $20,000 from the Adlem family and friends. The scholarship will be administered by the Hope College Scholarship Office and will be awarded by the college's president, Dr. James J. Smith.

The Adlem family, along with other donors, has contributed more than $50,000 to various scholarships and fellowships at the college, including the Richard A. Adlem Scholarship in History, which was established in 2011.

The college is grateful to all of those who have supported the Adlem Scholarship Fund, and we look forward to awarding scholarships to deserving students in the months to come.

Thank you for your continued support of Hope College and its students.
Class of 1955
35th Reunion
Alumni Weekend
May 4-6

Thomas Carlson ’55 is vice president of Wheaton's Concession Supply Co., Columbus, Ohio, and was awarded the Silver Beaver Award by the Central Ohio Council of the Boy Scouts of America.

William Heydorn ’55 retired from the U.S. Army in January, 1989, after more than 28 years of service. He served as chief of the department of surgery and consultant to the VA Medical Center. He received the Legion of Merit for his teaching programs at the center. He resides in Tinton Falls, N.J., with his wife Juanita, whom he married in 1953. He has worked for the American Medical Association as an accreditation officer. They have one daughter, C.J. Stringer, '60, president of the Lansing (Mich.) Tribune as director, "An appreciation of a career in journalism." Dr. Herrick’s recent research focuses on medical-ethical issues in the third world. His current position is director of the Center for Christian Scholarship.

John B. Dorr ’57 has retired as a minister of the Reformed Church in America and is now living in Thousand Oaks, Calif.

John P. Drout ’57 has retired as a minister of the Reformed Church in America. He has been a member of the divisional research board in the Netherlands since 1962. He will relocate to Europe in mid-1990.

Richard Decker ’57, a senior research fellow with Abbott Laboratories, will assume a new role as assistant to the executive vice president of the company. He has been with Abbott for 15 years, working in the pharmaceutical division. Richard, a member of the Greek Orthodox Church of North and South America, was born in New York City in November 1964. He is the father of two children and is married to Veera, director of the 175-year-old Helsinki Culture Center of Michigan. She has been a member of the department for 22 years.

Robert Quienibey ’57 is now living in Hamilton, Ohio. His daughter, Mary Browne, is a senior at the University of Michigan. He will relocate to Europe in early May 1990.

Brian P. Langelier ’58 was featured in the Grand Haven (Mich.) Tribune as director of the 75-year-old Holland Oratorio. He has been a member of the board for 21 years.


Paul Raita ’59 in November was featured in an "Achievement Profile" in the Grand Rapids (Mich.) Press. He is chairman of the construction services department of the firm and is a member of the Michigan Audubon Society. He has been with the firm for 10 years and has been a member of the Michigan Audubon Society for 15 years. He is also a member of the Michigan Audubon Society for 10 years and has been a member of the Michigan Audubon Society for 15 years.

Helen Popovich ’54, president of the University of the Americas, New Mexico, was honored with the "Alumni of the Year" award by the University of New Mexico Alumni Association. She is a member of the Board of Directors of the American Association of University Women. She has been a member of the Board of Directors of the American Association of University Women for 15 years. She is also a member of the Board of Directors of the American Association of University Women for 15 years. She is also a member of the Board of Directors of the American Association of University Women for 15 years.

Class of 1960
30th Reunion
Alumni Weekend
May 4-6

Bruce Neckers ’65 and Susan Soumelidou ’67 were honored as "generation student" parents, their son, Matthew Neckers ’96, was featured in the New York Times as a "Real Estate Millionaire." John J. Richardson ’66 of Gallup, N.M., a social worker, was appointed as the first full-time employee of the U.S. Public Health Service’s Community Service Program. His article "The Impact of Community Service Programs on the Future of Public Health" was published in the Journal of Public Health Policy.

Steven Harns ’67 of Rochester, Mich., is an adjunct professor at Washburn College in Topeka. He appears in the next edition of the Who’s Who in American Sanitary Engineering. He also appeared in the Michigan Chronicle as a "Real Estate Millionaire."

John B. Dorr ’57 has retired as a minister of the Reformed Church in America and is now living in Thousand Oaks, Calif.

Robert Quienibey ’57 is now living in Hamilton, Ohio. His daughter, Mary Browne, is a senior at the University of Michigan. He will relocate to Europe in early May 1990.

Brian P. Langelier ’58 was featured in the Grand Haven (Mich.) Tribune as director of the 75-year-old Holland Oratorio. He has been a member of the department for 21 years.


Paul Raita ’59 in November was featured in an "Achievement Profile" in the Grand Rapids (Mich.) Press. He is chairman of the construction services department of the firm and is a member of the Michigan Audubon Society. He has been with the firm for 10 years and has been a member of the Michigan Audubon Society for 15 years. He is also a member of the Michigan Audubon Society for 15 years. He is also a member of the Michigan Audubon Society for 15 years.

Helen Popovich ’54, president of the University of the Americas, New Mexico, was honored with the "Alumni of the Year" award by the University of New Mexico Alumni Association. She is a member of the Board of Directors of the American Association of University Women. She has been a member of the Board of Directors of the American Association of University Women for 15 years. She is also a member of the Board of Directors of the American Association of University Women for 15 years. She is also a member of the Board of Directors of the American Association of University Women for 15 years.

Class of 1965
25th Reunion
Alumni Weekend
May 4-6

Bruce Neckers ’65 and Susan Soumelidou ’67 were honored as "generation student" parents, their son, Matthew Neckers ’96, was featured in the New York Times as a "Real Estate Millionaire." John J. Richardson ’66 of Gallup, N.M., a social worker, was appointed as the first full-time employee of the U.S. Public Health Service’s Community Service Program. His article "The Impact of Community Service Programs on the Future of Public Health" was published in the Journal of Public Health Policy.

Steven Harns ’67 of Rochester, Mich., is an adjunct professor at Washburn College in Topeka. He appears in the next edition of the Who’s Who in American Sanitary Engineering. He also appeared in the Michigan Chronicle as a "Real Estate Millionaire."
Professor Roger E. Davis dies

Roger E. Davis, professor of music, died on Thursday, Jan. 25, after a valiant battle against cancer. He had surgery for the disease in 2009 and then returned to his job. He died on Jan. 25, 2010, at age 66.

Davis taught at Hope College for 30 years, and was named professor of music in 1981. He was also the director of the college's music department for 16 years. He was a dedicated teacher and mentor to many students during his time at Hope.

Davis was born on Oct. 8, 1943, in Grand Rapids, Mich., and graduated from Hope College in 1965. He earned a master's degree in music education from Michigan State University in 1967.

Davis was best known for his work in the field of music education, and was a frequent speaker at conferences and workshops across the country. He was also a member of the Michigan Music Educators Association and the National Association for Music Education.

In addition to his work at Hope, Davis was a member of the faculty at Western Michigan University and the University of Michigan. He also served as a consultant for the National Endowment for the Arts and the National Science Foundation.

Davis is survived by his wife, Dr. Nancy Davis, and their three children: Emily, a junior at Hope; and sons, Jack and David, both seniors at Hope.

A memorial service will be held on Saturday, Jan. 27, at 2 p.m. at the Hope Chapel on Hope's campus. Contributions in his memory can be made to the Hope College Music Department.
Lake, Mich., and Pella, Iowa. Trained as a teacher, she taught an economical, released-time Bible course for students of the Pella Public Schools before moving to New Jersey in 1958.

A 35-year resident of Ridgewood, N.J., she had been active in the Old Pella Reformed Church as a choir member, member of the music committee, and other church-related activities. She was a leader of the hilltop congregation, serving as president of the Reformed Church Women and as the president of the Triennial Conference held in Philadelphia.

She was deeply committed to the ordination of women, and was one of the leaders in that successful struggle. She was later employed as a real estate agent with Century 21 in Ho-Ho-Kus, N.J. She passed her state real estate exam at age 65, and went on to become a member of the real estate Million Dollar Sales Club in 1983-84.

Surviving are her husband; two daughters, Kathleen Vandenburg of Mahopac, N.Y., and Mary Cole Newborn, R.I.; a son, James of Philadelphia, Pa.; a brother, John Engelman of Alexandria, La.; and seven grandchildren.

Minnie Roeboom, 74, of Seminole, Fla., died on Monday, Sept. 25, 1989, at University General Hospital, Seminole.

She was born Dec. 27, 1914, in the Bronx, N.Y., and was the daughter of the late Dr. Elia C. and Minnie (Levin) Roeboom. A resident of Seminole since 1956, she was a graduate of the University of Michigan, where she earned a degree in chemistry.

Surviving are her husband, William; two daughters, Debbie and Jennifer; and two grandchildren.

Howard C. Schild, 33, of Seminole, Fla., died on Monday, Sept. 25, 1989, at University General Hospital, Seminole.

He was born Dec. 27, 1914, in the Bronx, N.Y., and was the son of the late Dr. Elia C. and Minnie (Levin) Roeboom. A resident of Seminole since 1956, he was a graduate of the University of Michigan, where he earned a degree in chemistry.

Surviving are his wife, Elizabeth; a son, Thomas V. of Tempe, Ariz.; and a brother, Arthur, of Albuquerque, N.M.

Earl M. Slagh, 80, of Elsie, Mich., died on Monday, Dec. 25, 1989. He was 80.

Born in Holland, Mich., on March 11, 1908, to Hendrik and Alice Boyenga Slagh, he attended Holland High School, and in addition to being a graduate of the University of Michigan and the University of St. Louis.

He moved to Elsie in 1939. He and Carol Degan were married on Dec. 28, 1939, in Bay City.

Slagh was a member of St. Cyril's Catholic Church, and the Elsie United Methodist Church. He served in the U.S. Army as a captain during World War II, and was a member of the American Legion Post 502 in Elsie, a charter member of the Elsie Lions Club and the Masonic Lodge.

Surviving are his wife, Carol; two daughters, Kathy Olson of Ovid, Mich., and Mary Slagh of Daytona Beach, Fla.; a son, Michael Slagh of Queensland, Australia; and four grandchildren.

He was preceded in death by his parents, three brothers and four sisters.

sympathy to

The family and friends of William M. Vande Water of Holland, Mich., who died on Friday, Dec. 8, 1989. He was 68.

Holland College honored him in 1971 for 50 years of news coverage of Hope athletic events. In 1985, the Michigan Intercollegiate Athletic Association honored him for dedicated and distinguished service to intercollegiate athletics since 1920.

His newspaper career began in 1920, and he was a staff correspondent for The Grand Rapids Press from 1927 to 1985. He wrote the first Tulip Time story ever to appear in an outside daily newspaper. Vande Water also wrote for The Holland Sentinel, Detroit News, Detroit Free Press, Chicago Tribune and Cincinnati Enquirer.

His civic activities in Holland spanned decades. The organization in which he had been involved included the Tulip Time board, Holland Chamber of Commerce, Boy Scouts and Holland Rotary Club.

Surviving are a son and daughter-in-law, Randall P. and Mary E. DeKock; seven Vande Water children, one granddaughter, Nancy; Vande Water 81; son-in-law, Evan; and several nieces and nephews.

He was preceded in death by his wife of 58 years, Kitty, in 1983.
Have you ever heard of pickleball? It’s a fairly unusual sport that combines ping pong, tennis and racquetball. It’s also one of the new sports being offered through the Hope College intramural athletic program.

The program has been in existence at Hope for several years. In the fall of 1988, however, Dr. Anne Irwin, already an associate professor of physical education and the athletic director for women, became director of intramural sports.

With the help of students, Dr. Irwin restructured the intramural program so that it could include more sports and different sports, such as pickleball, than in the past. The program already had traditional sports such as football, basketball and softball, but Dr. Irwin thought that by offering other sports as well, she could boost participation.

“My focus was on trying to get participation up really high, and I also was trying to think of things we could do to hopefully make that happen or at least give an opportunity to make that happen,” Dr. Irwin said. Consequently, she has shortened the seasons so that she could keep the sports already being offered and add new sports as well. She is hoping that everyone at Hope will be able to find an intramural sport they like to play.

Some of the sports Dr. Irwin has added are fairly traditional, such as tennis, racquetball, badminton and indoor soccer. She has also added some unusual sports, like pickleball and inner tube water polo, and social sports, like one-day bowling and miniature golf tournaments.

The tactic seems to be working. During the 1988-89 academic year, 950 people participated in the intramural program and with 550 persons having been involved during the past fall semester alone, there is every indication that participation will be even higher this year. The campus seems to appreciate the variety.

This year there are approximately 25 sports or seasons offered to men’s, women’s and co-ed teams. There are also special freshman tournaments offered at the very beginning of the year to introduce the freshmen to the program. And, May Day, a traditional event at Hope which has often had many Greek participants, is getting more publicity and participation through the intramural program.

Teams can be formed through any combination of members of the Hope community, and while the teams are mostly students, there are a few faculty and staff team members. Last year there was a team called “The Graduates,” which consisted entirely of faculty members.

While the main emphasis of the intramural program is on participation and fun, there is always going to be competition in a sporting event. Keeping these two things in mind Dr. Irwin developed a system of points and awards for the program.

An “Outstanding Team Award” is given to a men’s and a women’s team which has accumulated the highest number of points throughout the year. An “Outstanding Individual Award” is given to each man and woman who has on an individual basis accumulated the highest number of points throughout the year.

Doreen German, a junior from Greenville, Mich., has been very involved with the intramural program since Dr. Irwin took it over. As a freshman she played on the women’s junior varsity basketball team and didn’t know much about the intramural program, but as a sophomore she was one of the students who helped Dr. Irwin re-structure the program. She also was the captain of an intramural team and won the “Outstanding Individual Award.”

German is positive about the program and how it has changed since she’s been at Hope. She discovered that for her it has been not only a lot of fun, but a great way to make friends and relieve stress. She found being involved in varsity athletics here very time-consuming and stressful, but intramural has a more relaxed atmosphere and the activity itself is a great stress release.

She says that competitiveness exists but that it is part of the fun. “You can be competitive and enjoy that part of it, but then after the game it’s cool and it’s not like you lost the conference championship. You can just go back to the dorm and goof around with those same people (you played against),” German said.

She also said she has made many friends through the program and points out that the environment of intramurals is so casual that it is a great way to meet people.

Dan Otis, a sophomore from Ludington, Mich., has also been fairly involved with the intramural program. He was the team captain of “The Beefcakes,” who finished third last year in overall points. Otis, who finished second for individual points, echoed some of German’s comments.

Otis played several varsity sports in high school, but when he came to Hope he decided he didn’t want to play on the varsity level. He was concerned that being on a varsity team would mean having to fit studies around the sport, whereas he feels that intramurals are very flexible and don’t interfere with his studies.

One aspect of intramurals that both Otis and his teammate Rob Rieks, a sophomore from Grand Rapids, Mich., enjoy is the camaraderie of the team. “It helped in my freshman year to be with a group of guys who would get together at least once a week for the different competitions and put aside our schoolwork for awhile,” Otis said. “And that camaraderie, and the fact that it’s a very, very fun program to be involved in brought me back.”

He said he also likes the variety that the short seasons and different sports offers. Otis said he believes that there is a lot of participation in the program, but that he would like to see even more. The number of people participating this year is already up quite a bit from last year at this time, and Otis said they have added more people to the “Beefcakes” team roster.

Dr. Irwin is happy with the way the intramural program is running. She is hoping to continue to build participation and she is experimenting with activities that may interest people who, as she puts it, “don’t like to get sweaty.”

She has also thought about orienteering, which for many people would also involve learning a new skill. “I’m trying to come up with a variety of things, to say people would be interested in at least one thing during the year,” Dr. Irwin said.

She is also concerned that the program exist for the students and “that everybody is considered.” She asks students what they think about ideas she has. She calls up some of the students who have been very involved in the program or she talks to students she has in class. She also talked to the Sports Management class about the intramural program and asked them if they had any ideas or suggestions.

She found it interesting that some of the things they suggested, such as a T-shirt contest to design the championship T-shirt, were ideas she had already been exploring.

One thing she is thinking about doing this year is having a play-off game between the over-all winning team of Hope’s intramural men’s basketball and Calvin’s winning intramural team. If the competition happens, it has every chance of catching the spirit of the Hope-Calvin rivalry. For Rieks, however, there is no question which team would emerge on top.

“We would probably win,” he said.