Hopecoming.
The very word conjures images of brisk October days, the splash of fall color and football.
And togetherness — as old friends revisit old haunts and share both who they were and who they are. Maybe they even make new friends while doing so, or perhaps they add a new dimension to an old friendship.
This year was no exception as nearly 300 members of the classes of 1979 and 1984 — and other alumni and friends of the college — gathered together to celebrate their collegiate heritage.
(See “Highlights” on page 10)
Dutchmen parade.

Dutchmen Marching Band marches proudly past Dimnent Memorial Chapel during this year’s Homecoming Parade on Saturday, Oct. 7. Their trombones’ triumphant flourish to be prophetic — the Flying Dutchmen later defeated the Adrian Bulldogs 15-13. Hope football’s second victory of the season.

For coverage of this year’s Homecoming, see pages 10-11 and this page’s related story on the Alumni Arts Competition.

Dr. Clarence De Graaf’s contributions to Hope College were commemorated during the dedication of the Icarus statue in the Pine Grove on Saturday, Oct. 7. Pictured from left to right are President John H. Jacobson, acting provost Dr. Elen Bruns ’50 and Daniel De Graaf ’53.

Quote, unquote is an eclectic sampling of things said at and about Hope College.

During the busy weekend of commencement last spring, there were at least two addresses given on this campus in which Hope College was compared to Jerusalem.

"While Hope is not set on a hilltop and is not a walled city, in other respects the comparison to Jerusalem is apt. Hope is the center of an extended community of faithful people. It is a city set on a hill in the Biblical sense. For it aims to be an example of faithfulness."

"But Hope is like Athens as well as Jerusalem. In antiquity Athens was noted for the study of philosophy and rhetoric. Like Athens, Hope is a center of learning. It is a place where scholarship and teaching flourish."

"Within the Reformed tradition religion is a matter of the head as well as the heart. The Holy Spirit leads us in disciplined inquiry as well as in our emotions. Intelligence is a gift from God and it requires cultivation through learning and through dialogue."

"It is for that reason that the settlers of the Massachusetts Bay Colony established a college very early in their errand into the wilderness. It is for that reason likewise that the Pilgrims from the Netherlands established here a school and then a college so soon after their arrival."

"Also of great importance within the Reformed tradition is the idea of calling, or vocation. As an institution, our duty is to be the very best college that we can be, established upon the foundation of the Christian faith."

"What do we find at Hope that persuades us that this college is faithful to its calling?"

"We find a faculty notable for its academic competence, and who, equally importantly, are fascinated by and absorbed in their areas of teaching and research. We find a faculty committed to the mission of Hope, who have a mature commitment to the pursuit of academic excellence in the context of Christian faith."

"We find a faculty committed to the welfare of their students, both personally and academically. We find an academic community that is eager to interpret the world of learning and creativity to the church, and thus continue, in our founder’s words, as an anchor of hope for this people."

"When we look at Hope we find an academic community that has the capacity to assist American society in doing better what it already does well, to prepare young people for careers in medicine, law, scholarship, business and the ministry."

"And we find an academic community that has the capacity and the will to challenge American society over what it does not do so well. In many areas we should strive to supply a needed corrective to tendencies in the wider society."

"First, there is a tendency toward pride in our attitudes toward other nations. We imagine that we have nothing to learn from them, so we don’t learn anything about them."

"Hope has a special mission in regard to this cultural tendency. Through education which is both formal and experiential, we must improve the proficiency of our students in modern languages, and improve their understanding, and ours, of the world’s great civilizations."

"Second, there is in our contemporary society an exaggerated idea of the value of wealth. Wealth carries with it responsibility rather than license to indulgence. Such wealth as we have is a trust from God."

"Third, contemporary society insufficiently appreciates the need to bring all people into full social participation. Means must be found to assure that our society does not solidly into a caste system based on color."

"A Hope College education can enrich the lives of a diverse group of students than we now serve. And a greater diversity in our student body will enrich the life of Hope College."

"Within our College we must work to see that every student is fully served and welcomed, academically and socially."

"One of the groups that has experienced discrimination is well represented here. Our women students must be enabled to use their college years to prepare for careers commensurate with their talents and to become active and empowered citizens, here and now, and in the future."

"Hope is called to be an Athens, a community of people who are thoughtful, inquiring and articulate. Like Jerusalem, Hope is called to be obedient to God."

"In obedience to Christ, Hope College is to be a city set on a hill and a light to give light to all those that are in the houseto. Jerusalem and Athens, the two elements of our being, are inextricably intertwined."

"Excerpts from "Athens and Jerusalem" by the address delivered by President John H. Jacobson at the College’s opening convocation Tuesday, Aug. 29, in Dimnent Memorial Chapel. The college is currently in its 128th academic year."

ALUMNI ART: Enthusiastic response to the call for entries for the 1989 Alumni Arts Competition helped make this year’s Alumni Opus and Alumni Invitational Art Show the two largest in the competition’s history.

Seventy-one alumni submitted 170 works; for the Alumni Opus of 1989 or Alumni Invitational II. Their graduation years ranged from ‘43 through the ‘80s. The Alumni Invitational features 40 works from 20 alumni. The mixed-media show includes paintings, sculptures, photographs — and even a videocassette.

Alumni Invitational II opened in the De Pree Gallery on Friday, Oct. 6 and continues through Saturday, Oct. 7. The gallery is open 9 a.m. to 9 p.m. Monday through Friday, 10 a.m. to 9 p.m. Saturday and 1 to 9 p.m. Sunday.

Alumni Opus 1989 contains 20 poems and four short stories from 20 alumni. The magazine was distributed on campus during Homecoming Weekend, and copies are available at the Office of Public Relations.

Selections from both portions of the Alumni Arts Competition will be featured in a special section in the December issue of News from Hope College.
Hope College constituency an integral part of Hope in the Future

A great strength of Hope in the Future is that so many of the college's constituents have been involved.

The 12 planning groups that began meeting in March have 162 members, representing the college's alumni, faculty, students, friends and staff. They come from many disciplines, generations and geographic regions, and they have the college's best interests at heart.

"We tried to assure that all major constituents were well represented in each group," said Dr. Ken Gibson, director of Hope in the Future and professor of business administration.

The groups' topics are also diverse, and include the quality of student life, multicultural presence and multi-cultural learning, academic strengths, and worship and study. There have even been regional meetings with alumni and friends, meetings with faculty not otherwise involved and surveys.

In some ways, however, the strategic planning process' greatest strength also presented a challenge. Bringing 162 busy people together, to the same location at the same time, is still difficult. Doing it several times, and hoping that when together they will make decisions and reach a consensus might be considered impossible.

While it may have been difficult, it was not impossible. Any tears felt as the new strategic planning process began were groundless.

"Feel that at the beginning there was some apprehension about how well the groups would work," Dr. Gibson said. "But now we find that they have worked very effectively together. People feel very good about what they're doing."

Dr. James Heisler, chairperson of the "Liberal Arts and Career" committee, also professor of economics and chairperson of the department, was pleased with the process. "I think it's gone very well," he said. "I think some very positive aspects of things have been the interaction among faculty members who do not normally interact. I think that's compounded by the fact that faculty have been interacting with members of the community."

Dr. James Herrick, a member of the "A Community of Christian Scholars" committee and assistant professor of communication, agreed. "It was helpful for the faculty to meet some people who aren't on the faculty but are part of the constituency of the college — and I think the reverse was true as well." Dr. Herrick said.

Dr. Gibson explained that the process' success is due in part to the freedom each group has been allowed in meeting its goals. "Each group has to determine how they work best — and that's how it should be," Dr. Gibson said. "We have not tried to impose upon them how they should reach their conclusions."

Instead, prior to the first planning group meetings in March, each group leader was encouraged to help their group identify how best it would function. The groups were then left to discuss their issues, keeping Nov. 1 in mind as the deadline for submitting their final reports.

To provide some structure, regular meetings were scheduled for the spring, summer and fall, and members of the groups have also been doing outside reading and research.

The groups finished their work in October, and their findings will be received by the Board of Trustees during its January meeting.

Dr. Gibson said that an interesting aspect of the process for him has been watching the groups' discussions evolve, with even initially deadlock groups reaching consensus. "They found that they were remarkable agreement when at first they thought they would never get to an agreement," Dr. Gibson said.

Dr. Heisler and Dr. Herrick both felt that the discussions in their groups had proceeded smoothly. "We just discussed issues and obtained all sorts of viewpoints on issues, and I think will come through in our final report will be a consensus," Dr. Heisler said.

"There's openness of discussion in our group and a concern to hear the various opinions of the people in the group," Dr. Herrick said. "I think that all was done in a pretty congenial fashion."

Dr. Gibson said that the power diffuse nature of a college's organizational structure makes the task force structure especially appealing for Hope, bringing input from many into the decisions being made. The college's broad constituency, and the fact that Hope exists to serve that constituency, also make the planning groups desirable.

"I feel that the task force, or planning group, is the right way for a college to go," Dr. Gibson said. "Because we rely and depend upon so many forces that are outside of our control for our continued health and success."

Dr. Gibson himself won't take credit for Hope in the Future. He sees his role as facilitator, assuring that the process is organized so that the planners can make progress.

"I think the President deserves most of the credit for the way this is structured," he said. "And the credit for the progress belongs to the group leaders and the group members."

"There's any credit to be allocated, that's where it goes."

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SAFETY FIRST: Purely as a precautionary measure, two Hope College students were among 48 American students who returned to their home campuses to study this fall instead of attending a foreign study program in Bogota, Colombia.

Senior Jill Hough of Almond, Mich., and junior Amy Catfield of Glenview, Ill., both returned to campus early in September, after the beginning of classes at Hope, interrupting their off-campus semester after only 10 days. Both reported that they encountered no danger.

The program, sponsored by the Great Lakes Colleges Association, has been temporarily suspended after consultation with the American embassy in Colombia because of current turmoil in that country due to a U.S.-supported crackdown on drug cartels. The program in Colombia has been sponsored by the GLCA since 1964.

MATH METHODS: Innovative mathematics teaching methods will receive attention at Hope through a project funded by a grant from the Exxon Education Foundation.

The two-year project will emphasize curriculum development in exponential, logarithmic, and logarithmic instruction for kindergartners through third-grade students. The project will be coordinated by Mary De Young, adjunct professor of mathematics at Hope.

The $39,600 grant from the Exxon Education Foundation will fund the project's first year. The Exxon Education Foundation is a nonprofit corporation established in 1955 by Exxon Corporation and supported by Exxon Corporation and its affiliates.

FACULTY KUDOS:

Robert Elder and Jack Holmes, both professors of political science have had an article examining the success of United States presidents published in the Summer, 1989, issue of the "Presidential Studies Quarterly."

Dr. Elder and Dr. Holmes co-authored the article, entitled "Our Best and Worst Presidents: Some Possible Reasons for Perceived Performance."

(See "Campus Notes" on page 15)
EVENTS

ACADEMIC CALENDAR

Fall Semester (1989)
Nov. 23, Thursday — Thanksgiving recess begins
Nov. 27, Monday — Thanksgiving recess ends at 9 a.m.
Dec. 8, Friday — Last day of classes
Dec. 11-15, Monday-Friday — Semester examinations
Dec. 15, Friday — Residence halls close at 5 p.m.

Spring Semester (1990)
Jan. 7, Sunday — Residence halls open at noon
Jan. 8, Monday — Registration for new students
Jan. 9, Tuesday — Classes begin at 8 a.m.
Feb. 9, Friday — Winter recess begins at 6 p.m.
Feb. 14, Wednesday — Winter recess ends at 8 a.m.
Mar. 15, Thursday — Critical Issues Symposium
Mar. 15, Thursday — Spring recess begins at 6 p.m.
Mar. 26, Monday — Spring recess ends at 8 a.m.
April 27, Friday — May Day
May 5, Saturday — Alumni day
May 6, Sunday — Baccalaureate and Commencement

ADMISSIONS

Visitation Days
For prospective Hope students, including transfers, high school juniors and seniors. Visitations are intended to
show students and their parents a typical day in the life of a Hope student. There will be ample opportunities to
meet students, faculty and staff.
Friday, Nov. 10
Friday, Dec. 1
Friday, Jan. 26

Wisconsin/Chicago/Detroit Area Bus Trips; New York Plane Trip — Febr. 15-17
An opportunity for high school juniors and seniors to visit the Hope campus and experience college life. Costs include
round-trip transportation, housing, and a current Hope student, meals and entertainment.

Holland Area Program — March 16
A special program geared particularly for Holland area students.

Junior Day 1989 — April 20
A day designed specifically for high school juniors and their parents to help them begin the college search.

Pre-Medicine and Pre-Engineering Day — May 11
Activities for high school juniors interested in becoming medical doctors or engineers.

Exploration ’90 — July 15-21
“A mini-college” experience for students who will be juniors and seniors in high school in the fall of ’90.

For further information about any Admissions Office event, please call (616) 394-7850 or write Office of
Admissions, Hope College, Holland, Mich. 49423.

DE PREE GALLERY

Alumni Invitational II — Through Nov. 12
A variety of works by Hope alumni from the classes of ’46 through ’88.

Juried Student Art Show — Dec. 1-15
An assortment of works from current Hope students. Gallery hours: Monday through Friday, 9 a.m. to 9 p.m.; Saturday, 10 a.m. to 9 p.m.; Sunday, 1 to 9 p.m.

THEATRE

An evening featuring selections from the poems, plays and songs of Bertolt Brecht.

Waiting for the Parade by John Murrell, Dec. 1, 2, 6-9
A play dealing with the way five women cope with the pressures of World War II.

All plays begin at 8 p.m. in the DeVitt Main Theatre. Hope Theatre tickets are available by calling (616) 394-7890. Adult $5; senior citizens $4; and students: $3. Ticket office located in the DeVitt Center foyer. Hours: 10 a.m. - 5 p.m. daily except Sunday, two weeks prior to and during a theatre production.

The Ririe-Woodbury Dance Company will be on campus as a Great Performance Series event from Thursday-Saturday, Nov. 2-4 at 8 p.m. in the DeVitt Main Theatre.

THE ARTS

Great Performance Series — Thursday-Saturday, Nov. 2-4: Ririe-Woodbury Dance Company, DeVitt Center Theatre, 8 p.m.

Faculty Chamber Music Concert — Sunday, Nov. 5: Wichers Auditorium, 4 p.m.

Jazz Night Gala — Monday, Nov. 6: Maas Auditorium, 8 p.m.

Senior Recital — Friday, Nov. 10: Kristin Large, soprano; Wichers Auditorium, 8 p.m.

Aaron Copland Concert — Tuesday, Nov. 14: Dinkament Memorial Chapel, 8 p.m.

Student Recital — Thursday, Nov. 16: Dinkiment Memorial Chapel, 8 p.m.

Faculty Chamber Music Concert — Sunday, Nov. 19: Wichers Auditorium, 4 p.m.

Christmas Vespers — Saturday, Dec. 2 and Sunday, Dec. 3: Dinkiment Memorial Chapel, 8 p.m. on Saturday and 2, 4:30 and 8 p.m. on Sunday. Public sale of tickets will begin Nov. 18.

Great Performance Series — Wednesday, Dec. 6: Children’s Theatre Company presentation of Raggedy Ann and Andy; Holland Civic Center, 4 p.m.

Student Recital — Thursday, Dec. 8: Wichers Auditorium, 7 p.m.

LECTURES

Presidential Lecture Series — Thursday, Nov. 9: Rethinking African History: Bernard A. Oliver, Professor Emeritus of History, University of London

11 a.m., Cook Auditorium, DeVitt Center

ALUMNI AND FRIENDS

Regional Events
Ann Arbor, Mich. — Thursday, Nov. 2
Great Haven, Mich. — Thursday, Nov. 16
Columbus, Ohio — Saturday, Nov. 18
Grand Rapids, Mich. — Thursday, Dec. 7

Telecast
Yugoslavia: Land of Contrast A television program produced at Hope College, Sunday, Nov. 19, 3:30 p.m.

INSTANT INFORMATION

Hope Sports Hotline — (616) 394-7888

Activities Information — (616) 394-7883

SPORTS

MEN’S BASKETBALL

Fri.-Sat., Nov. 17-18 at Capital, Ohio Alumni Classic
Fri.-Sat., Nov. 24-25 at Grand Rapids Baptist Tourney
Sat., Dec. 2 at Concordia, Mich., 7:30 p.m.
Wed., Dec. 6 at Concordia, Mich., 7:30 p.m.
Sat., Dec. 9 at Augustana, 8 p.m.
Thurs.-Fri., Dec. 11-12 at Heidelberg, Kiwanis Classic
Fri.-Sat., Dec. 29-30 HOPE TOURNAMENT
Sat., Jan. 6 NORTHWOOD, 3 p.m.
Wed., Jan. 10
Sat., Jan. 13
Wed., Jan. 16 at Illinois Benedictine, 7:30 p.m.
Sat., Jan. 20 ALMA, 8 p.m.
Wed., Jan. 24 at Adrian, 8 p.m.
Sat., Jan. 27 at Kalamazoo, 3 p.m.
Sat., Jan. 31 CALVIN, 8 p.m.
Sat., Feb. 3 ALBION, 3 p.m.
Wed., Feb. 7 OLIVET, 8 p.m.
Wed., Feb. 14 at Alma, 8 p.m.
Sat., Feb. 17 ADRIAN, 3 p.m.
Wed., Feb. 21 KALAMAZOO, 8 p.m.
Sat., Feb. 24 CALVIN, 3 p.m.
Tues., Feb. 17 NCAA First Round
Fri.-Sat., Mar. 2-3 NCAA Regionals
Fri.-Sat., Mar. 10 NCAA Championship Finals
All games will be broadcast by WHBT-AM (1450) and WJQ-FM (99.3).

Home Games played at Holland Civic Center

WOMEN’S BASKETBALL

Fri.-Sat., Nov. 24-25 at Grand Rapids Baptist Invite
Tues., Nov. 28 FERRIS STATE, 7 p.m.
Fri.-Sat., Dec. 1-2 at North Central, Ill., Tournament, 9 p.m. & 3 p.m.
Fri., Dec. 8
Fri.-Sat., Dec. 29-30 at Case Western Reserve Invite
Thurs., Jan. 11 at Albion, 8 p.m.
Sat., Jan. 13 OLIVET, 3 p.m.
Tues., Jan. 16 ST. MARY’S, 6 p.m.
Sat., Jan. 20 at Alma, 3 p.m.
Wed., Jan. 24 OLIVET, 3 p.m.
Sat., Jan. 27 KALAMAZOO, 8 p.m.
Wed., Jan. 31 at Calvin, 8 p.m.
Sat., Feb. 3 ALBION, 3 p.m.
Wed., Feb. 7 at Oliver, 8 p.m.
Wed., Feb. 14 ALMA, 8 p.m.
Sat., Feb. 17 at Adrian, 3 p.m.
Wed., Feb. 24 CALVIN, 3 p.m.
Tues., Feb. 27 at Madonna, 7 p.m.
Fri.-Sat., March 2-3 NCAA Regionals
Home games played at Dow Center

MEN’S AND WOMEN’S SWIMMING

Sat., Nov. 4 WHEATON, 1 p.m.
Sat., Dec. 2 MIAA Relays at Alma, 1 p.m.
Fri., Dec. 8 at Grand Valley, 6:30 p.m.
Tues., Jan. 9 at Calvin, 6 p.m.
Sat., Jan. 13 at Adrian, 1 p.m.
Fri., Jan. 19-20 at Indianapolis Invite
Sat., Jan. 20 OLIVET, 1 p.m.
Jan. 26 ALMA, 6:30 p.m.
Sat., Jan. 27 at Lake Forest, 1 p.m.
Sat., Feb. 3 at Albion, 1 p.m.
Wed., Feb. 17 KALAMAZOO, 6 p.m.
Thurs.-Sat., Feb. 21-23 MIAA Championships at Alma
Thurs.-Sat., Mar. 8-10 NCAA Women’s Championships
Thurs.-Sat., Mar. 15-17 NCAA Men’s Championships

Home meets are held in Kresge Natatorium of Dow Center

* MIAA Competition

Starting times are in time zone of home team.
Faculty profile

Boyd Wilson
Enjoys Questions

by Eva Dean '83 Folkert

Boyd Wilson, associate professor of religion, loves questions. What professor doesn't, right? But for Wilson, the reason why is really quite simple: because he's a teacher. The questions that confront him may be basic or complex, mundane or intriguing. It doesn't matter really. Without those questions — no matter how simple, no matter how complex — Wilson could not do the thing he enjoys most: exploring the answers, teaching, asking questions himself.

An expert in world religions, Wilson exudes a joy for his specialty that is heartening to see. Whether he is pacing the tiled floor of a Lubben Hall classroom or sitting with a student in his book-laden, memento-enhanced office, that love for being in academe is not something Wilson can hide. That probably is the reason why the religion prof. was voted Hope's Outstanding Professor-Educator in 1987.

Wilson arrived at Hope in 1982, fresh from graduate school but somewhat weathered in the art of teaching. He had taught for several years as a graduate student at the University of Iowa, but it is at Hope that his "vision has clarified. What I teach here would not be satisfying to teach in a university setting," says Wilson. "The questions pertaining to religion are not as important in the secular context. These questions are issues of the heart and soul. In the secular context, they are not an issue."

Wilson's scholarly interest in Hinduism has recently changed to an interest in the history of Christianity in India. The change in research emphasis was the result of his experience of teaching at Hope, Wilson says.

Why? Questions, of course. His students wanted to know more about Christianity in India. He did, too.

So, Wilson took a year-long sabbatical in 1988-89 to conduct preliminary research and to study the Tamil language at the University of Michigan. Then, this past summer, he made his second trip in five years to India. He first toured the country in 1984 as a Fulbright Scholar. It was seven weeks worth of pre-planned scholarship, exclusive housing, and meetings with national dignitaries — namely India Gandhi and Mother Teresa.

In 1989, the traveling tables turned. "This past summer, I was on my own," Wilson explains.

While he solely looked to solidify his knowledge of Indian religion on his first trip ("All I was looking for and looking at was Hinduism, and that's all I found"), Wilson thought he'd have a hard time finding the existence of Christianity in a country where only three percent of the population call themselves Christian. But in eight weeks in the state of Tamil Nadu, located in the southeastern tip of India, Wilson discovered a cornucopia of Christian activity.

"I found a Hindu temple I visited during my first trip was right next to a Christian cemetery," Wilson says. "I didn't even see it the first time. I wasn't even attuned to it. So I wasn't expecting to find Christianity so easily. But there actually is a long history of Christian practice in India." That rich history began as early as the first century, Wilson says, when Saint Thomas the Apostle introduced Christianity to the country. Though some scholars treat this tradition as a myth, Wilson says the Indian Christian dearly clings to this conclusion "because it provides the basis for the self-understanding of the Church as an Indian institution rather than the result of Western missionaries."

As for the Reformed Church in America (RCA), its history in India began in 1836. Most Christian missions contributed to Indian society not only by encouraging and advancing Christianity but also through the construction of many hospitals and schools. The RCA was not different. The most noted of its contributions in those areas was Ida Seudder's Christian Medical College in Tamil Nadu and John Chamberlain's Hope High School in the state of Andra Pradesh, both of the Anoc Mission.

On Wilson's sometimes jam-packed, sometimes laid-back eight week schedule was a day to be spent at Hope High School in Madanapalle. The school, named for Hope College in 1916, celebrated its 100-year anniversary in 1981.

Simply called the Madanapalle High School prior to its receiving its new moniker, the Rev. John D. Mushkins renamed the school out of gratitude to the great number of Hope graduates who taught there for two or three-year stints in the early 1900s. Most noted among those volunteer teachers, and eventually named headmaster, was Dr. Irwin Lubbers, the seventh president of Hope College.

By American standards the school is a little rundown, but the opinion in India, even among Hindus, is that Christian schools offer a better education with accountable stewardship. Wilson had a telling conversation with a high caste Brahman who sent all his children to a Christian school.

In his investigation of the broad spectrum of "the history of Christianity in India," Wilson found an added interest in the harrower topic of "the history of the Reformed Church in India." His research and readings turned up some highly favorable reports that would even make the humblest Reformed Church member's buttons pop.

"I'm extremely proud of Reformed Church missionaries because of their forward-thinking methods in researching the Indian people," explains Wilson. "Even though they operated in a small area, if you study what they did and how they did it, it is an example of the best in Western missions."

The RCA led the way in letting the Indian church have more of an Indian expression, through its modes of worship and methods of evangelism. "Historically, when Western missionaries tried to convert Indians to Christianity, they also tried to convert them to Western culture, dress and language. But RCA missionaries were not afraid of Indian culture. They were not afraid to introduce the Indian culture into Christianity and allow Christianity to be expressed in ways Indians could appreciate."

And while other missions were compelled to make the Indians learn English first, the RCA immediately committed itself to the Indian vernacular, according to Wilson. Reformed Church missionaries taught Christianity to the Indians in a language they knew, again displaying their progressive approach to maintaining Indian culture in worship.

Explaining the gods of other world religions often raises many "heart and soul" questions for Wilson's students. They're tough questions, even touchy questions, when dealing with issues of the heart and soul, with issues of faith.

But lest anyone be unsure of Wilson's vantage point while he's teaching "Studies in Islam," "Introduction to World Religions," or "Asian Religions," the religion professor plainly asserts that every class he teaches is taught from within a Christian context because he is a Christian. He studies, understands and teaches other religions with a Christian heart and mind.

His goal is to prepare students for the challenges of a pluralistic world and society. And the best way to expose students to other religions is in an environment where the questions can be asked in a Christian context.

"I remember when I first came to Hope, at the very end of an upper-level course on Indian religions after I had given all the facts, all the history, a student raised his hand and asked, 'What are we supposed to think about this?'"

"At first I wasn't prepared to answer that question because in grad school we were taught not to deal with such questions. We were taught to only talk about whether the facts are true, not whether the faith is true. And we were probably taught that way because it was a state institution. But it was then that I thought, 'If we don't ask those questions, what are we doing? Why are we teaching?'"

"I said to my Islam class, 'There is a danger in that class because there are so many facts that we weave through that you are going to get confused and think that the facts are important. The facts aren't important. But you have to know them to get to the important issues, and important issues are the big questions about religion.'"

"And that's why I love what I teach. There is an inherent excitement and enjoyment from the exploration of those questions because they are the important questions."
Sophomores win Pull with stretched rope

The Class of '92 won the 92nd Pull after a grueling three-hour struggle on Friday, Sept. 22. The victory was the 34th time since 1934 that the sophomores have won the event. The freshmen have won 18 times.

This year, the sophomores won by 10 feet — most of which was gained by stretching. In fact, at the end of the event it was discovered that both classes had actually gained rope — the freshmen simply did not gain as much.

Two weeks before the Pull, the two-year-old rope used in the Pull was subjected to a preview of the struggle. Although used last year, the 600-foot, 1,200-pound hawser was considered too thick for the 1989 competition. Consequently, plans were made to stretch the rope, reducing its three-inch diameter.

The muscle power needed to pull the Pull rope was donated by Lake Michigan Contractors of Holland, Mich. After soaking the rope in Lake Macatawa for three hours, they connected it to a bulldozer and an anchored barge so that it could be stretched taut.

The stretching itself became an adventure. First, the heavy rope snapped one of the steel cables used to position it. Later, it overcame the bulldozer itself.

"After the rope was straight, the bulldozer drove another 25 feet just to stretch the rope," said Peter J. Vance, a Hope senior helping coordinate the 1989 Pull. "Our plans here were to park the bulldozer and let the line dry under tension, but the 70-ton machine stalled at that point and was pulled back like a yo-yo.

Despite other broken cables and even the loss of about five feet of the rope itself, the stretch was made and the diameter reduced. The U.S. Coast Guard lashed the rope's ends to prevent fraying, and it was ready for action.

In 1977, the Pull set a record for length and uniqueness. The freshmen and sophomores tug for three hours. 51 minutes before the judges called a tie due to darkness. New rules were implemented in 1978, limiting the event's duration. The rules now allow the judges to determine the winning class by measuring the amount of rope pulled from the other team if one team has not claimed all of the rope.

In contrast, the shortest Pull lasted two and one-half minutes in 1956.

Yugoslavia focus of Hope video

( Editor's note: Yugoslavia, Land of Contrast will air in Western Michigan on public television station WGVU TV, channel 35, on Sunday, Nov. 19 at 3:30 p.m.)

A video program produced at Hope College will help Americans learn about Yugoslavia, a nation that blends East and West.

The program, entitled "Yugoslavia: Land of Contrast," developed following the death of Michael Petrovich, a professor of history at Hope for 20 years. Petrovich, a native of Yugoslavia, had from the late 1970s until his death in July of 1986 led a successful series of student study visits to Yugoslavia as part of an Eastern European May Term. After his untimely death, a group of his colleagues from the United States and Yugoslavia decided to produce a program that would background the history, culture and future prospects of his native land.

Professors John Tammi and Ted Nielsen of Hope College and Nicholas Koljevic of the University of Sarajevo traveled to Yugoslavia to collect video tape footage for the project during a concentrated four-week period in 1987. Additional interviews and shooting took place in Holland, Mich., before and after the overseas visit, with editing completed at Hope.

Dr. Nielsen noted that the challenges normally associated with location filming were compounded by the foreign location. Yugoslavian power operated on a different voltage than the group's American equipment (220 instead of 110), and spare parts had to be taken along on the assumption that replacements would be difficult to find.

"As it was it went very smoothly but I spent about a month preparing," Dr. Nielsen said. "I had two of everything. So if anything went wrong I was covered."

Although replacement parts could not help with the different voltage, a converter contributed by the United States Embassy did. The group operated the cameras on batteries and recharged them at night. They also rented suitable lights from Yugoslavian television.

The filming crew also had to pass through customs with their crates of equipment. "We had six or eight boxes of stuff," Dr. Nielsen said. "They only looked at a couple of things — mainly because one of the camera bags looked like a gun."

Dr. Nielsen said that the filming generated considerable interest among the Yugoslavians they encountered. He recalled the day the group was filming in the Muslim quarter of a village that had suffered German reprisals during World War II — the Germans shot several school children following the attacks of partisan snipers.

"A guy grabbed me and said 'Deutsch?' And I said 'No, American,' " Dr. Nielsen said. "And he said 'Okay.'"

The program was developed both from the research of Professor Koljevic, who was a visiting member of the Hope Faculty from 1986-1987, into Yugoslav history and culture and from in-depth interviews with Yugoslav nationals and Americans who have visited and studied in the country.

What comes through in the tape is a country with a varied and complex history and culture facing a challenging future. "There is a saying that Yugoslavia is a country with two alphabets, three languages, four religions, five nationalities and six republics...a land with old history and young ideas," observes the narrator, written and delivered by Professor Koljevic.

The content of the program focuses on the mix between East and West — Islam and the Eastern Christian Church, on the textures brought about by geography — between the lowlands, the highlands and the Adriatic Coast. Also examined are the constant shifts in political approaches as the nation's republics came under different occupying powers throughout history and that influence on the lives and outlook of the people.

The program further focuses on the challenges to the average Yugoslavian in the change from country life to city life — attempting to balance the old, simpler Eastern values with the new, technologically more advanced, but in human terms more limited, Western ones.

"Hopefully, looking at this country from these varied angles will not only give viewers a perspective on the headlines about her today, but in some sense important information about what is happening in all of the Eastern European nations as they begin the journey that Yugoslavia has been involved with since the end of World War II and the Tito era," Dr. Nielsen said.
Student volunteers serve community needs

by Christine Mody '90

For the 14 Hope students who participated in the annual service project sponsored by the Chaplain's Office, spring break turned into a springboard for a new, on-going service organization that is already making itself visible on the college campus and in the surrounding community.

Operating under the auspices of the Chaplain's Office for the 1989-90 school year, Students for Community Service (SCS) is an independent "brokerage house" for students interested in short-term service work, linking the volunteers with community organizations that need their help.

The sense of fellowship and caring that developed among the workers fostered a lot of personal struggle and growth on their part, Cary noted. Especially difficult to reconcile were the conflicting ideologies that became apparent among the group members during the week.

"You get the conflict of idealism versus reality. There were some people who felt that while there were certainly things we could do, we can't save the world," Cary said. "Then there were people in the group who are very sure we are going to be able to save the world and they will stop at nothing to do it, which is great, because aiming high you can only achieve a lot, if not everything," he added. "I guess I'm an idealist."

Scott Van Arendonk '84, assistant chaplain at Hope College, also observed that the group struggled with how to turn idealism into reality. "I was just very, very impressed with the nature way these students were talking and the values they were trying to represent and trying to make a part of their lives," Van Arendonk said. "I did pick up that they were really struggling with their role in this world as Christians. I think they were really grappling with the issues of service versus a sort of very introspective spirituality," Van Arendonk said.

"Many of them came out of an experience where they were taught and encouraged that their faith was just a matter between them and God and that it really didn't impact being involved in the lives of others. So they were coming to terms with that and recognizing that part of their faith also is the call to be involved in the lives of other people and to be of service and to worship in planning their service projects.

This fall, SCS has already worked with Project Pride, a clean-up day for the city of Holland that took place on Sept. 30. Hope students collected furniture from the neighborhoods, served food to volunteers and directed busy traffic at Holland Junior High School, where the event took place. SCS also anticipates working with HOME again, as well as with Community Action House and the migrant day-care center sponsored by Our Lady of the Lake Roman Catholic Church.

"We want to bridge the gap between the community and the students and also dispel the idea that college students are lazy and don't care what's going on in the community."

— senior Kathleen Hurley

"We want to bridge the gap between the community and the students and also dispel the idea that college students are lazy and don't care what's going on in the community."

— senior Kathleen Hurley

"And then maybe, from my standpoint, the big difference is that they do get to meet some local people and poverty takes a face and a name and that makes all the difference in the world," Chaplain Van Heest said.

"Hope remains a very, very rich college, but it is very easy to overlook that," Van Arendonk added. "They watched a movie called God Bless the Child, a very, very moving film, but also, I think, inspiring for people to get involved in addressing those sorts of issues. And I think those students in watching that movie gained a vision of the way that they can be involved in doing what they can to help meet people's needs.

"Ministry means service," Van Heest said. "You have to put yourself out there, you make yourself vulnerable. And all right, so you can't count losses in church. But maybe that isn't all that important. Maybe it's more important to let a person know that because you're a Christian, you care."

God through work," Van Arendonk added. "The worship and the work are continuing this fall as Students for Community Service (SCS) gets underway. According to Kathleen Hurley, one of the charter members of the group and also a participant in the spring break project who now serves as the group's secretary, the organization has recruited more than 150 volunteers among faculty, staff and students who are interested in working in areas like painting, counseling, carpentry and fund raising. In addition, several fraternities are working with SCS.
Meiji Gakuin president finds “Emperor Question” matter of Christian conscience

by Donald L. Cronkite

President Makoto Morii of Meiji Gakuin University is a quiet and gentle man who would rather be teaching students in a seminar on French literature.

But events have a way of making ordinary people extraordinary, and that’s just what has happened to President Morii. By the simple act of being faithful to what he cares about, President Morii has moved himself and Meiji Gakuin to the center of a storm of controversy in Japan.

Meiji Gakuin University is a vital private university in the heart of Tokyo. There are 6,000 students on that campus and another 6,000 on a beautiful new campus in Yokohama. The faculty includes noted scholars in the humanities, economics and law, and social welfare.

Founded by a Presbyterian missionary in 1868, just as the Meiji restoration opened Japan to modernization and Western ideas, Meiji Gakuin has always been proud of its Christian heritage as well as its academic offerings.

I met President Morii while in Japan as one of the leaders of the 1989 Meiji Gakuin-Hope College Seminar on Economic and Social Issues. Our first meeting was a formal one, an opening banquet for the seminar. Conversation then was the light kind of talk of people who don’t know each other very well and are working to set each other at ease.

We spoke in English, but with Gisela Strand, the other faculty leader of the Hope College group, he spoke in French. He was more comfortable with French, although his English was quite good. He had earned his doctorate at Strasbourg University in France in 1961 and had been a professor and chairman of the French department at Meiji.

Gakuin University before going on to become a dean and then president.

President of Meiji Gakuin University are elected by the faculty, and President Morii is now finishing his third term, an indication of the regard in which he is held by his colleagues. “It is a heavy burden,” he says, “I want to study, but I have no time. Still, by being President I may be able to realize my ideals of education.”

To be sure, with the leadership of President Morii and Chancellor Nobumichi Hiraide the college has grown, and not only in size. Meiji Gakuin has become one of Japan’s leaders in international education at a time when Japan is trying to understand how to become more internationally minded.

President Morii and the faculty and administration have always been keenly aware of the special commitments of the college, and those commitments, which made the college the kind of place that it was, also inevitably moved Meiji Gakuin on a very different path from much of the rest of Japan.

In a country that puts a premium on conformity, Meiji Gakuin has always stood somewhat apart by virtue of its Christian connections — less than one percent of the Japanese are Christians. Now it stands apart even from some other Christian colleges in Japan in its decision to question the Emperor system, a move in which President Morii has played an important leadership role.

Some Japanese legends claim that the first emperor’s reign began in 600 B.C. That may or may not be, but it is clear that there has been a ruler on the Imperial throne at least since the fifth century A.D.

Interestingly, for much of that time the emperor was not the ruler. A pattern developed in which a strong military dictator ruled the country, but always in the name of the emperor. The emperor was a symbol of authority, but not the actual authority, an embodiment of national ideals, more nearly a religious figure than a political one.

The 19th century, with the Western powers insisting that Japan join the international community, there was a dramatic change in Japan. The family of dictators that had ruled the country since the 1600s was ousted and a new regime came into power that was dedicated to making Japan into a Western nation. The countries they chose to imitate — Britain, France, Russia and Germany — were imperial powers so Japan became one too.

Emperor Meiji was elevated to the status of a “real” emperor and moved to Tokyo to live in the palace that had belonged to the military dictator. By various proclamations and actions the emperor was declared to be the absolute ruler, a deity at the head of a national religion. Japan modernized and turned the considerable talents of its people to achieving economic and military dominance in Asia.

By 1926, when Hirohito became emperor, there was an almost irresistible momentum of militarism in Japan, and the emperor’s position was not much different than it had been before Emperor Meiji. A strong group of military leaders were leading the country, and the emperor was the symbol of national authority to which they appealed.

There is much debate today about the responsibility of Hirohito for Japan’s role in World War II. But there can be little debate about how the symbol of the emperor was used to unify the country, stifle dissent and eliminate any freedom of thought that might hinder the carrying out of Japan’s war aims.

President Morii remembers his country’s past, “During the war the emperor became a god which we could not criticize. We could not think freely, study or speak freely. Under such circumstances, spiritual liberty and liberty of thought must be lost.”

After the war, the American occupation forces imposed a democratic form of government on Japan. A new Japanese constitution was produced that denied the divinity of the emperor, established absolute separation of church and state, and proclaimed that Japan renounced all use of military force forever.

But the emperor system was retained. American occupation authorities saw the same value in the emperor that Japanese military leaders had always seen. He was a symbol of the nation that could be used to accomplish national goals. He had no more power than he had ever had, but somehow he still retained that certain something that defined for Japan what it meant to be Japanese.

In the fall of 1988, the long history of the emperor system intersected with the lives of President Morii and Meiji Gakuin University. The emperor became ill, and it was clear that at his advanced age his illness was probably ultimately fatal.

In an article President Morii wrote about the situation he says, “As the physical condition of the Emperor Showa deteriorated, an unexpected phenomenon began to spread… The mass media reported excessively on the condition of the Emperor, and…”

"They are now trying to make the Emperor a taboo, to suppress the freedom of speech and thought, and to deny democracy. I cannot help but feel a chill.”

— President Makoto Morii
Hope and Meiji Gakuin affirm friendship

Hope and Meiji Gakuin University of Japan reaffirmed their roots while planning for new growth when earlier this fall they celebrated the 25th anniversary of the exchange program.

Their relationship was symbolized aptly by the planting of a Japanese maple tree on the north side of De Witt Center. A Japanese tree on American soil, the first spadeful of earth added by President John H. Jacobson and Dr. Nobumichi Hirade, chancellor of Meiji Gakuin University, the tree represents new hope for the future.

In 1965, the two institutions established an exchange program that brought Japanese students to the Hope campus. In 1989, the program became a bilateral exchange, with Hope students traveling to Japan as well.

In addition to the tree planting, the college’s four-day commemoration of the program’s silver anniversary included the presentation of an honorary degree to Chancellor Hirade during the opening convocation Aug. 29, tours of the area, meetings with Hope faculty and a banquet.

“Our overall goal was to honor the leaders of Meiji Gakuin with whom we have had relationships for many years, to celebrate the 25th anniversary and to arrive at understandings that will help us to develop the relationship even further,” President Jacobson said.

The possibility of faculty exchanges was one future option discussed by the leaders. President Jacobson noted that exposure to Japanese instructors and lectures in Japanese could benefit Hope students greatly. Hirade affirmed his own commitment to faculty exchanges during remarks following the acceptance of his degree.

Provisions were made to have faculty members visit the other institution as part of a sabbatical leave, with the details to be worked out by the provosts at Hope and Meiji Gakuin. “We made good headway in establishing procedures and understandings that will allow us to do this exchange,” President Jacobson said.

The visit by Hirade and Hiashi Shigeo, provost of Meiji Gakuin, provided the college with an opportunity to reciprocate hospitality shown by Meiji Gakuin this past spring, when the anniversary was celebrated in Japan. “Provost Jacob Nyeuland and I delivered lectures at a special convocation and attended a reception to which the faculty and staff of Meiji Gakuin — and also friends of Hope College, including graduates and Reformed Church missionaries — were invited,” President Jacobson said.

The current exchange program enables 15 Hope College students to stay at Meiji Gakuin during the college’s May and June terms as the guests of students at the University. In August and September, the 15 Japanese students that hosted the hope group visit their former guests as guests.

“The strength of this particular exchange program is its truly bilateral nature,” said Dr. Neal Sobania, director of international education. “There are programs in which American students study in Japan, and there are programs in which Japanese study in America. This program sends 15 students each way who meet each other on both campuses.”

The Japanese students visiting the Hope campus this year represented a wide variety of disciplines — English literature, law, sociology and social welfare, international studies and economics. Dr. Sobania noted that the majors of Hope students involved in the program are also diverse.

The groups of students are accompanied by two faculty leaders when visiting abroad. Because the faculty leaders change each year, and because the institution visited plans its guests’ program, the program is also a learning experience for the faculty.

Meiji Gakuin is a Christian university founded in 1877 by American missionaries. The University has campuses in Tokyo and Yokohama, and also operates high schools in Tokyo and Tennessee.

The May celebration at Meiji Gakuin also provided Jacobson and Nyeuland an opportunity to visit Ferris University in Yokoahama. While there they signed a student exchange agreement between the two institutions, and three students from Ferris are currently at Hope.

Like Hope’s ties with Meiji Gakuin, Hope’s connections with Ferris reach back several years — although more informally and indirectly. Yoshie Ogawa ’88, a 1989 Distinguished Alumni Award recipient, is a graduate of Ferris High School; Russel Norden ’49 is a member of the Ferris English faculty; and Elaine Tanis, a part-time lecturer in the Hope College religion department from 1983-89 and wife of Professor Elliot Tanis, also taught there early in her career.

Chancellor Nobumichi Hirade of Meiji Gakuin University and President John H. Jacobson of Hope College shared in the planting of a Japanese maple tree on the north side of De Witt Center as a pledge of the two institutions’ 25-year friendship. A group of Hope officials and representatives and students of Meiji Gakuin look on.

(continued from page eight)

The people began to refrain from engaging in festivities and events in general. An unreasonable notion that one should refrain from anything could not be perverted the whole of society. It reached the point where it seemed that a person who did not show grave concern about the Emperor’s illness could scarcely be considered Japanese...I was struck by the ease with which so many people were made to move in one direction.

On behalf of the university President Morii issued a statement that when the emperor died Meiji Gakuin would take no special action. Classes would not be canceled, the flag would not be flown at half-mast, students would be advised to go about their business.

In late fall of 1989, the college organized a “Week for Discussion of the Emperor Question.” A number of faculty participated in symposia in which all sides of the issues were explored.

As at any other college, there was and is no unanimity of opinion about the emperor system at Meiji Gakuin, but there was and is general agreement that free and open discussion was absolutely necessary for the health of the university and the country. The result of these actions was dramatic.

President Morii describes the response: “During the night of December 4 bills which said ’Don’t forgive President Makoto Morii, traitor to our country, who is eager to destroy the national polity of the Emperior and the people,’ were put up everywhere inside and outside of the campus.

“In January 1989 I and many of our teaching staff began to receive threatening calls at our homes. The calls said, ’How can you claim to be a Japanese? You are an unpatriotic coward.’

“However the moment I felt most depressed was when one of the callers started shouting as soon as I picked up the phone, ’Don’t be stupid, you Korean,’ Korean! How deeply the Koreans suffered mentally and physically from Japan’s 36 years of colonization! The mentality of the person who called me a Korean reflects exactly the self-righteous racism of the war period.

“The Japanese did not learn anything from history. They are now trying to make the Emperor a taboo, to suppress the freedom of speech and thought, and to deny democracy. I cannot help but feel a chill.”

President Morii is a gentle man. He would rather be with his students discussing French literature of the 16th century. But the events of the 20th century would not have it so.

He expressed surprise to me that anything he has done has been particularly remarkable. That ordinary people acting on noble convictions would be seen as unusual is probably a sign that the society in need of the gift those people have to offer.

It is important to say that those who attacked President Morii are a small minority of their fellow Japanese. There is little doubt that most Japanese people value freedom of thought and understand the lessons of their history.

But few are willing to speak up, and this is Meiji Gakuin’s gift to Japan. Silence is the problem, and Meiji Gakuin is helping educate Japan on how to speak out.
There were many highlights during the weekend.

The Alumni Invitational II art show opened on Friday, Oct. 6, and more than 200 attended. The show features 40 artworks by 31 alumni, and will continue through Sunday, Nov. 12.

On Saturday morning, friends and relatives commemorated the contributions of Dr. Clarence De Graaf with the dedication of the Icarus statue and “Dutch” maple tree on campus. Dr. De Graaf was associated with the college for more than 40 years. He was an instructor in English at Hope College High School from 1928-31, an instructor in English at Hope from 1931-40, and a professor of English from 1940-72, serving for many years as chairperson of the department.

The Icarus statue, which was unveiled during a quiet ceremony in May, stands on the southern edge of the Pine Grove. A commemorative plaque will eventually be placed on the statue. The “Dutch” maple tree stands near Dimnent Memorial Chapel.

Saturday also featured the Homecoming parade, pregame ceremonies and football game against Adrian College. The game ball was delivered by a parachutist appropriately attired in a Dutch costume.

The activities closed on Sunday with a worship service that featured both the Hope College Chapel Choir and more than 50 of its alumni. The alumni members represented 25 classes from as far back as 1953, and had traveled from 11 states, including Arizona, California, New Jersey and Texas.

As the weekend ended, both the college and its alumni returned to their usual routines. Homecoming will return next fall, however, as will the alumni and the memories.

And they’ll hope for another victory, but that’s really not what’s important. The togetherness is.
1989 Hope College generation students

Jean Feit (Indianapolis, Ind.)
Father-Jane Meangs '67 Feit
Grandfather-John Meangs '20
Grandmother-Ada De Pree '20

Lindie Maxam (Spring Lake, Mich.)
Father-Victor Maxam '57
Mother-Alice Warren '58 Maxam
Grandfather-Victor Maxam '31

Rachel Menning (Grand Rapids, Mich.)
Father-Bruce Menning '66
Mother-Victoria Fris '68 Menning
Grandmother-Irene Bogaard '41 Menning
Grandfather-Jacob Fris '47

Jodi Nienhuis (Marietta, Ohio)
Father-Edward Nienhuis '66
Mother-Ruth Meyer '66
Grandfather-Elmer Nienhuis '35

Kevin Poppink (DeKalb, Mich.)
Father-William "Cal" Poppink '65
Grandfather-William Poppink '37

Christie Powell (Zeeland, Mich.)
Mother-Valerie Swart '67 Powell
Grandfather-John Swart '41
Grandmother-Mortell Weber '42 Swart

Kyle Risiena (Holland, Mich.)
Father-Robert Risiena '57
Mother-Mary Ferguson '57 Risiena
Grandmother-Hazel Lokker '27 Ferguson

Joel VandePoel (Holland, Mich.)
Father-James VandePoel '60
Grandfather-Russell VandePoel '26

SECOND GENERATION

Joanne Aardema (Kalamazoo, Mich.)
Father-Thomas Aardema '61
Mother-Judith DeWitt '63 Aardema

Tonga Anderson (Peoria, Ill.)
Mother-Nelvie Meerman '58 Anderson

Kimberly Bakker (Holland, Mich.)
Father-Kelvin Bakker '65

Amy Beaver (Parogue, Mich.)
Mother-Linda Bongman '65 Beaver

Melissa Butts (Cedar, Utah)
Father-Richard Bennink '65

Gregory Bibart (Kalamazoo, Mich.)
Father-Charles Bibart '69

Ruth Blough (Vicksburg, Mich.)
Father-Michael Blough '61

Janet Hollander '63 Blough

Julie VandePoel (Zeeland, Mich.)
Grandmother-Make Geerlings '62 Blauwkamp

Chris Bouma (Portage, Mich.)
Father-William Bouma '66

Grandmother-Nella Derks '32 Bouma

Christopher Cooper (Wymanuskill, N.Y.)
Father-David Cooper '64

Daniel Cotts (Cedar, Utah)
Father-James Cotts '63

Sonya DeMenchari (Trenton, Mich.)
Father-Blanchard DeMenchari '68

Dave Engbers (Grand Rapids, Mich.)
Father-James Engbers '60

Harrith Wiskirker '65 Engbers

Kari Evers (Martin, Mich.)
Father-Darwin Evers '63

Mother-Nancy Grabinski '63 Evers

Jill Flanagan (Grand Rapids, Mich.)
Grandfather-Fred Dunnewold '28

Jill Goodwin (Hawthorne, N.J.)
Father-Bruce Goodwin '64

Mother-Linda Nilsson '64 Goodwin

Stephen Hendrickson (Wyoming, Mich.)
Father-Jerry Hendrickson 60

Heather Hill (Brighton, Mich.)
Mother-Ann Johnson '69 Hill

Greta Huizenga (Oak Brook, Ill.)
Father-Peter Huizenga '60

Ruth Kaufman (Lincoln Park, Mich.)
Father-Myron Kaufman '59

Kersten Knapp (Springfield, Mich.)
Father-John Knapp 66

Mother-Marcia Bennink '67 Knapp

Shauna Kranendonk (Wausau, Wis.)
Mother-Donna Lammers '60 Kranendonk

Sue Kranendonk (Wausau, Wis.)
Mother-Donna Lammers '60 Kranendonk

Richard Kruis (Barrington, Ill.)
Father-Roy Kruis '52

Mother-Penelope Ramaker '56 Kruis

Kathryn Lyders (Okemos, Mich.)
Father-Zenas Zalesman 17 Lyders

Nancy Naumann (Wyckoff, N.J.)
Mother-Susan Rose '66 Naumann

Jayne Nealssohn (Flint, Mich.)
Father-Donald Nealssohn '69

Greg Niewsma (Riverside, Ill.)
Father-Milton Niewsma '63

Julie Norman (Zeeland, Mich.)
Mother-Dorothy DeWitt '63 Norman

Tommie Olsen (Aptos, Calif.)
Father-Nancy Slager '65 Olsen

Michael Peddie (Grandville, Mich.)
Father-Thomas Peddie '64

Kenton Renkena (Hollander, Mich.)
Mother-Louren Reinking '56

Kristin Roesboom (Kentwood, Mich.)
Father-James Roesboom '61

Christina Rodgers (Holland, Mich.)
Grandfather-John VanAlburg '35

Alson Schaap (Barrington, Ill.)
Father-James Schaap '63

Mother-Linda Schubert '64

L. James Schut (Golden Valley, Minn.)
Father-Lawrence Schut '58

Abigail Schroek (Gansevoort, N.Y.)
Grandfather-H. Sidney Heerma '30

Andrew Shufelt (Coeymans, N.Y.)
Father-Darwin Shufelt '56

Gretchen Sigh (Holland, Mich.)
Father-William Sigh '65

Mother-Mari Lourens '65 Sigh

Matthew Smith (Middleville, Mich.)
Father-Robert Smith '65

Mother-Judy Grabinski '66 Smith

Mon Smits (Hollander, Mich.)
Father-David Smits '60

Laura Swinehart (Comstock Park, Mich.)
Grandfather-Cornelius Pape '39

Tom TenBrink (Hollander, Mich.)
Mother-Norma Houtman '63 TenBrink

Angie Thomas (Kalamazoo, Mich.)
Father-Phyllis VanDantegent '66 Thomas

Andrew Toering (Plymouth, Minn.)
Mother-Shirley Pikkar '69 Toering

Chris Turkstra (Upper Saddle River, N.J.)
Mother-Carolyn Church '64 Turkstra

Father-Bruce Turkstra '65

Craig Vandenbergh (Wyckoff, N.J.)
Mother-Helen Rose '64 Vandenbergh

John Van Dyke (Grand Rapids, Mich.)
Mother-Jane Krupinski '62 Van Dyke

Father-David Van Dyke '60

Alan Vincent (Hollander, Mich.)
Father-Mary Vanrenen '65 Vincent

Mary Westenbrook (Hollander, Mich.)
Mother-Ruth Westenbrook '59

Father-Ruth Westenbrook '59

Laura Wilson (Grosse Pointe Woods, Mich.)
Mother-Ruth DeVeau '62 Wilson

William Young (Greenville, Mich.)
Father-William Young '68

FOURTH GENERATION

Garrett Scott Elingher (Leonia, N.J.)
Mother-Ruth Flikkema '62 Elingher

Grandfather-Rev. Gerrit Flikkema '80

Jason Evert (Grand Rapids, Mich.)
Father-Lance Evert '62

Mother-Marcia Spaan '63 Evert

Grandfather-Milton Spaan '36

Great-grandfather-Cornelius Spaan '99

Margaret Van Meulen (Saratoga, Fla.)
Father-John Van Meulen '65

Mother-Carol Lamberts '67 Van Meulen

Grandfather-Victor Van Meulen '30

Great-grandfather-John Van Meulen '94

Tim Van Meulen (Columbus, Ohio)
Mother-Jyrl Van Eenenbam '59 Van Meulen

Grandfather-Gordon Van Eenenbam '24

Grandmother-Ilsa Praim '24 Van Eenenbam

Grandfather-Victor Van Meulen Sr. '30

Great-grandfather-John Van Meulen Sr. '94

THIRD GENERATION

Sarah Bussies (Jenison, Mich.)
Father-Donald Bussies '55

Mother-Jocelyn Fryling '58 Bussies

Grandfather-Justin Bussies '25

Brian Buurma (Somerville, N.J.)
Father-Allen Buurma '61

Grandfather-Nathaniel Brower '32

Linda Coney (Medina, Ohio)
Father-Thorn Coney '54

Mother-Barbara Bruggers '66 Coney

Grandfather-Ralph Bruggers '38

Jason Douma (Lowell, Mich.)
Grandfather-George Douma '36

Grandmother-Florence Vis '36 Douma

Great-grandfather-George Vis '10

Pictured from left to right are (front row; fourth generation students): Garrett Scott Elingher, Jason Evert, Margaret VerMeulen; (back row; third generation students): Jean Feit, Rachel Menning, Sarah Bussies, Kevin Poppink, Linda Maxam, Christie Powell, Brian Buurma, Linda Coney, Joel VandePoel.

TEN YEARS OLD

NEWS FROM HOPE COLLEGE, OCTOBER 1989
Homecoming in July

by Greg Ogilvie '87

Homecoming needn't be in October. And it needn't be with a large group of classmates, banquet and other activities. Those methods of remembrance are enjoyable, valuable and an outstanding way to renew acquaintances, but they are only methods of remembrance, and there are many other ways to remember.

One of the other ways is to walk the campus during the quiet summer months, greet a few close friends and visit familiar places. Kamil Mukhtar '51 wasn't on campus during Homecoming Weekend, but he was at Hope for his own homecoming this summer, and it was the first time he had been back since he graduated more than 38 years before.

There had been a few changes. Much of today's familiar campus had been little more than a distant dream in 1951. Van Zoonen Library was built, filled to overflowing, and replaced with the Van Wylen Library. Phelps, Kollen, Dykstra, Gilmore and Eecht halls helped house a growing student body — as did the fraternity complex and several new apartments and cottages. New academic buildings also sprouted — Peale Science Center, the Dow Center, Nykerk Hall of Music and VanderWerf Hall. Other buildings also came, and others went.

"It's all changed except for one rooming house I stayed in," Mukhtar said of his student housing. "However, I am very pleased that the planners of the building — explosion that has taken place on campus were very careful not to lose the original concept of the campus, which had given me the time a feeling of sanctuary."

"Indeed, new buildings are beautiful, to pursue a four-year college education," Mukhtar said. "In fact, the year I arrived here there were four or five other Iraqi students who attended Hope College."

While at Hope, where he joined the Arcadian fraternity, Mukhtar majored in chemistry and earned a minor in biology — and at least Rubbers Hall, formerly home of the sciences at Hope, still stands. From Hope he went on to the University of Michigan, where he earned a master's degree.

After his graduate work Mukhtar returned home to Iraq. During the years he had been away, however, home had changed.

The political situation in Iraq was not the best — political turmoil was threatening of an imminent explosion, which did take place in 1958 when revolution toppled the monarchy and at the same time murdered the king," Mukhtar said. "Life in Iraq was not very pleasant after the revolution and it became a less comfortable place for people who had been associated with the West.

"Hence many younger Iraqis began seriously thinking of changing their place of abode and developing their careers elsewhere — outside Iraq," Mukhtar said.

It was not until 1964, however, that Mukhtar and his family left Iraq and made plans to stay in the West permanently. He had been transferred to his company's head office in London, England, where he worked as a senior petroleum engineer.

He was joined first by his wife, Artemis, and two of their three children, with the third following when it seemed safe to have him leave Iraq. Mukhtar is reluctant to elaborate on their emigration from his homeland — relatives are still living in Iraq, and does not wish to make their lives difficult.

Mukhtar himself has never returned to the oil industry. His first position in Australia was with Shell International as a senior petroleum engineer, managing their offshore drilling and production operations.

He subsequently accepted employment with BHP Company Ltd., the largest oil exploration company in Australia, as the executive manager for concessions and drilling operations. From there he moved to Amerada Hess Corporation, a U.S. company, as general manager of their subsidiary exploration company in the Fractal Coast.

When the company's activities there finished in 1986, Mukhtar went into partial retirement. In 1987, however, he incorporated his own petroleum exploration service company, which he currently runs.

With their children now grown (they attended universities in Australia) and his work commitments reduced, Mukhtar hopes to wait a few years before visiting the Hope campus again. "I would very much like to visit the States regularly and be on the Hope campus now that I am retired and have the time," Mukhtar said.

Mukhtar has been to the U.S. on several occasions, however, and notes that he has kept in touch with Hope College classmates and friends. "I correspond with a few of my colleagues at school, and in fact, I have visited several of them in the United States whenever I had the opportunity," he said.

Mukhtar even managed to make it to Holland in 1965 — but only for a sing evening, which did not leave time to see his alma mater. In July, however, he did have time, and although the face of the campus had changed, many of the faces had not.

Vern Schipper '51, associate director of college advancement and a classmate, spent his day escorting Mukhtar — and his wife, who had never before seen Hope. They toured the campus and met several old friends.

The list of acquaintances still at Hope reads like a veritable "who's who" of the contemporary college, and includes Lamont Dirks '50, professor of education and chairperson of the department, and Ruth De Graaf '50 Dirks; Elton Bruins '50, Everett J. and Hattie E. Bleikink Professor of Religion and acting provost; and Eugene Jekel '52, Edward A. and Elizabeth Hofma Professor of Chemistry. "We're all of that vintage here at Hope," Schipper said.

Schipper, who retired from the Hope staff in August, noted that Mukhtar wasn't the only one enjoying the reminiscences. "It was for me personally," Schipper said. "As we had lunch together, one name after another of persons we were with on campus cropped up."

For Mukhtar, despite the changes in his life and the passage of time, the friendships and education found at Hope have remained.

As has something more. His education helped make living possible, his friendships helped make living better. And accompanying both was an exposure to Western culture that made the other adjustments easier.

"The fact that I spent time in the United States at a young age was of great help in making the move to Australia and not feeling the drastic change in type and style of living," he said. "So we have to give Holland and Zeeland credit for that."
The College Guest House’s nomadic existence is at an end. After more than 10 years of moving from facility to facility, the Guest House has found a new, permanent location in the former Keppel home. The house is on East 10th Street across the street from Voorhees Hall and the President’s Home.

New College Guest House provides amenities of home

A new face, a new place, the college’s Guest House has moved. Hope College has a permanent new guest house. The College Guest House, which was completed on Sept. 1, 1989, is now located at 85 E. 10th St.

“I think we finally have found the ideal location for it,” said Mary Kemper, associate director for college advancement and facility coordinator. Kemper noted that the new building is centrally located and near the “entrance” to campus.

Housing the guests has led to a somewhat nomadic existence since the Van Raalte Hall fire of 1980. Prior to the fire, the Guest House was found on 12th Street—now quarters now occupied by International Education.

After the fire, the Guest House was needed for office space and there were no housing facilities until the college acquired the Albers home on College Avenue. In 1986, the Albers home—and thus the guest house—was moved to the corner of 13th Street and Columbia Avenue.

The busy corner—road traffic is heavy and the house’s neighbors are the Dow Center, Kollen Hall and the tennis courts—was not considered optimal, however, and a permanent alternative was sought. Consequently, during the summer the Guest House moved into the former Keppel home on quiet 10th Street, across from the President’s Home and Durfee Hall.

“The purpose of the house is to serve guests,” Kemper said. “It’s used by parents who are coming to visit their children, or departments who are having speakers or candidates come to campus, or by alums who are coming back to campus.”

Like the Albers house, the newly new Guest House has four bedrooms and two-and-a-half bathrooms. Each room has a telephone, and the rooms are cleaned before each guest’s arrival.

Even more so than its predecessor, however, the new house is considerably luxurious. “All the original woodwork is there,” Kemper said. “There are two fireplaces—one on each floor.”

Additionally, the house has a stained glass window, central air conditioning, new heat-efficient windows and hardwood floors. The house’s lot also provides parking for four vehicles.

The four bedrooms can serve a variety of needs—one has two twin beds, two have queen-sized beds, and another has a single twin bed. The house also has a dining room, furnished with a table donated to the college, that can be used as a meeting area.

Two students, senior Brett Holleman of Hudsonville, Mich., and junior David Veldink of Jenison, Mich., live in the house and act as hosts. Reservations are made through the office of public relations, (616) 394-7860. The cost is $30 for a double room and $25 for a single.

ALUMNI BOARD OF DIRECTORS

Officers
Sue Bright J 73 Edema, President, Grand Rapids, Mich.
Jeffrey Condes J 80, Vice President, Marquette, Texas
Mary Damstra J 88 Schroeder, Secretary, Grosse Pointe, Mich.

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James Hann J 80, Barnum, Minn.
Peter Johnson J 80, Grand Rapids, Mich.
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Thelma Leenhouts J 66, Washington, D.C.
Steve Norden J 74, Dublin, Ohio
Heidi Sandbank J 91, Columbus, Ohio
David Veldink J 92, Jenison, Mich.

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Relive the Memories

Copies of the Milestone from 1979 through 1987 are available for $10 each plus $5 shipping and handling.

Send checks payable to “Hope College Milestone” to: Milestone, Hope College, Holland, MI 49423.

by Janet Mielke J 84 Pinkham

In the aftermath of Hurricane Hugo, an interesting situation arose in the Alumni Office. On the morning of Sept. 22 we received a telephone call from a gentleman who had just left St. Croix. He had a lengthy list of names of people who were still on the island after “Hugo” passed through. Among those listed was David Michael ’89. The gentleman knew David was a Hope graduate, and since he had no idea how to contact David’s parents, he phoned Hope College hoping we could help.

Office Manager Esther Cleason was able to reach David’s father and pass along the information plus the gentleman’s name and phone number. Later that day Mr. Michael called the Alumni Office to say that he had learned that there was a “Mariama,” also a Hope graduate, on the same list. It turned out to be Marianne Wildschut ’99 Boonstra. All went well and her family received the information that she was safe. The many phone calls that went back and forth that day and are indicative of the unique closeness and concern the Hope College “family” display toward one another.

alumni alert

The first two months of the school year have seen a great deal of alumni activity. September was highlighted by a business "After Hours" reception in Rochester, N.Y., picnics in Washington, D.C., and Traverse City, Mich., and reunions for the classes of ’79 and ’84.

Many thanks to our hard-working alumni who made these events possible: Anne Walvoord J 73 VanderByl, Rick ’84 and Beth French ’87 Webster, Tommye Leonard ’66, Charlie Gossett J 73, William ’84 and Sandra Sissing ’64 Church, Kay Mooy J 76, Tom Aardema, John Broadbent ’79, John Ake J 79, Bill Aardema ’79, Beth Vischer J 79 Nienhuis, Shelley Driesenga J 79 Stauffer, Rick Derenger ’84, Becky Pochert ’84 Gezon, Janice Gale-Jett ’84, Jeannette Ebell ’84 Kallio, Barb Krom J 84 Muller, and Sara Renkes ’84 Necey.


Frequently during my travels I am asked questions pertaining to the Alumni Office. In an effort to share this information with as many of you as possible, the following is a condensed description of the Board’s role and responsibilities.

The purpose of the Hope College Alumni Board is to promote the welfare of the College by encouraging alumni interest and involvement. Board members are regional representatives of Hope alumni nationwide, and as such they assist the Alumni Office in organizing alumni gatherings in their region, selecting Distinguished Alumni Award recipients, and nominating a member for the Board of Trustees or other college committee.

By order of the Alumni Association Bylaws and Constitution, the Board is comprised of 15-20 voting members who are Hope graduates and/or non-graduates having accumulated at least 45 credit hours. Of that number, two are current Hope undergraduates—one junior and one senior. One member of the Board may be a non-alumni parent.

The Board meets on campus twice yearly—during Homecoming in October and again during Commencement Week in May. At these meetings discussion focuses on alumni issues. Action is then taken on the items presented.

For further information about the Alumni Board, or any other alumni matter, please contact me at the Alumni Office (616) 394-7860. Or stop in—my office is located on the second floor of the De Witt Center in the Office of Public Relations.
class notes

News and information for class notes, births, advanced degrees and deaths are compiled for news from Hope College by Greg Olsen. The deadline is the next issue’s issue.

30s

Mildred Schuppert ‘31 celebrated her 80th birthday. George C. Dasing ‘36 began serving as interoffice pastor at Faith Presbyterian Church of Fort Myers, Fla., on Sept. 8.

40s

Gerard Koster ‘40 on Sept. 1 began an interim position at First Reformed Church in Cache Sug., N. Dak. Delbert J. Vander Haar ‘44 was honored by the Reformed Church in America Synod on July 22 for his retirement from duties as secretary for mission and education.


50s

Robert A. Schutte ‘50 has joined Ferris State University as associate dean of the school of business. Dr. Schutte ‘52 is the RCA Synod’s coordinator of human resources.

Paul Vander Woude ‘52 of Holland has been appointed director of the American Association of University Women. Bruce Van Voort ‘54 Time magazine’s senior correspondent, was a contributor to the Chicago Tribune Minn., and a recipient of the endowed professorship at Hope College.

Margaret L. Hahn ‘56 of the University of California, Los Angeles, has been named an associate professor of accounting at the University of California, Los Angeles. She has been a member of the music faculty at Lookout since 1977.

60s

Mary Van Dyk ‘61 Anderson of Ithaca, N.Y., is an associate professor of accounting at Arizona State University. She completed her doctorate at the University of Minnesota with a dissertation on the use of statistical analysis in accounting.

Nancy Hogroian ‘61 of Warren, Mich., has been named a fellow in the American Law Institute. She has been a member of the history department at Hope College and is currently serving as the chair of the department.

David Corlett ‘61 was named a fellow in the American Law Institute. He has been a member of the history department at Hope College and is currently serving as the chair of the department.

70s

De Graaf ‘70 was on the educational policy committee, Claremont, Calif. He was chairman of the board of the educational policy committee, Claremont, Calif. He was chairman of the board of the educational policy committee, Claremont, Calif. He was chairman of the board of the educational policy committee, Claremont, Calif. He was chairman of the board of the educational policy committee, Claremont, Calif. He was chairman of the board of the educational policy committee, Claremont, Calif. He was chairman of the board of the educational policy committee, Claremont, Calif. He was chairman of the board of the educational policy committee, Claremont, Calif. He was chairman of the board of the educational policy committee, Claremont, Calif. He was chairman of the board of the educational policy committee, Claremont, Calif. He was chairman of the board of the educational policy committee, Claremont, Calif. He was chairman of the board of the educational policy committee, Claremont, Calif. 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Richard Baker ’85 is currently working for Bacharach-Woods Inc. in Dallas, Texas, as a program

Dana Barnes ’88 has recently been promoted to office manager of CREC Inc. Land Planners and

Sarah Birdsell ’88 is currently attending Ohio State University/Columbus and pursuing a degree in

She Christian ’88 is a graduate student at the University of Illinois, where she is studying

Wendy deForest ’88 is a graduate student at the University of Texas at Austin and employed as a career counselor at St. Lawrence University.

Kate DeYoung ’88 is a graduate student at the University of Texas at Austin and employed as a career counselor at St. Lawrence University.

Linn Gann ’88 was one of 80 students selected to represent Michigan in a national publication honoring

Tannara McCall ’88 is traveling in Kathmandu, Nepal, where she is the youth director for North Park

University.

Audrey Raskamp ’88 is a graduate student at the University of Texas at Austin and employed as a career counselor at St. Lawrence University.

Mary Tabor ’88 is currently attending the University of Pennsylvania and pursuing a degree in

Matthew Anderson ’88 earned a master’s degree in computer science and is currently employed

Margie Oblader ’88 has been awarded a Fulbright Scholarship to India and will be teaching

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Margie Oblader ’88 has been called to serve as the post of First Baptist Church of Cambridge,

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Reunion Class Giving is the key to reaching the $1,100,000 goal from 50% of our Alumni

CLASS | DOLLAR GOAL | DONOR GOAL
--- | --- | ---
1940 | $30,000 | 77 donors = 75% participation
1945 | $22,000 | 67 donors = 70% participation
1950 | $20,000 | 60 donors = 60% participation
1955 | $18,000 | 55 donors = 60% participation
1960 | $16,000 | 55 donors = 60% participation
1965 | $14,000 | 55 donors = 60% participation
1970 | $12,000 | 55 donors = 60% participation
1975 | $10,000 | 55 donors = 60% participation

News from Hope College, October 1989
The onset of the twentieth century featured the beginning of one of the most well-known campus traditions - the Hope College Pull. It's not difficult to find an alumnus eager to reminisce about his "time on the rope." The RICH HERITAGE of Hope is in traditions sustained by generations of alumni. Each generation leaves its mark and enriches the College for its successors.

The BRIGHT FUTURE of Hope is a result of a clear mission, committed leadership and devoted alumni.

With your continuing support, our distinguished Alma Mater's heritage is preserved and its future assured. Please participate by mailing your Alumni Fund gift today.

PHONATHON......OCTOBER 9 - NOVEMBER 21


Goal $1,000,000
Goal 8,200 Donors

Alumni support - an investment in the minds, lives, and potential of young people.

68 Pull. The sophomores won.

The family and friends of Mary Ann Frens, who was killed in an automobile accident near her home on Thursday, Aug. 3, 1989.

She was the wife of Philip Frens '68, and with him had served the First Reformed Church in Grand Haven, Mich, since 1986. They also served in churches at Cedar Grove, Wis., Ironton, Iowa, and South Holland, Ill.

She was survived by her husband and by three children - Rachel, Joshua and Nathan.


She was employed by the Hope College food service for more than 25 years. She was also a member of Prospect Park Christian Reformed Church and a member of the VFW Auxiliary 2144.
March of love

by Joy Brumels '91

(Editor's Note: March to Hope pairs college students and Muskegon-area youths in a week-long backpacking survival excursion on Beaver Island in northern Lake Michigan.

Joy Brumels '91 of McBain, Mich., was one of 20 Hope students participating in this year's program, which ran Sunday August 20 through Friday, August 25. Twenty-four Muskegon youths, ranging in age from 10-13 and chosen through the Muskegon Youth Contact Center, went along as their partners.

Susan Wise, assistant director of physical education, recreation and athletics, is director of the program, which was initiated 19 years ago by Dr. Carl Schakow, professor of education.

Brunel's English major who is also working toward her teaching certification in elementary education. She also plays on the women's basketball team, sings in the chapel choir and is a member of M.O.C.P. She kept a record of her thoughts and feelings about the experience.

March to Hope's intent is to incorporate teamwork between the college student and youth in the island's rugged setting using a one-to-one partnership to create an environment where personal growth, friendships and challenges will flourish.

As the program is somewhat aimed at incorporating the joys of teamwork in the face of challenges, the backpackers are supplied with only the bare essentials. Food supplies are given out once a day, and the 'partners' are expected to prepare and cook their own meals over the open fire.

Likewise, shelters are created by the teams using a plastic tarp and rope given out at the outset. This leaves the campers with little privacy and many opportunities for sharp-nosed mosquitoes and daddylong-legs.

On the other hand, these rudimentary supplies leave a lot of room for teamwork and fun. The backpackers hike approximately 25 miles during a five-day period. Much of the hiking is done along the beautiful Beaver Island Lake Michigan, which makes enjoyable walking.

Saturday night.

Here I am sitting in the dark the night before the trip, wondering why I signed up to go. I just finished rechecking my backpack to make sure I have remembered to pack all the necessary items. I feel somewhat uneasy about what I'm getting myself into.

One of the items we were to bring was a coffee pot. Wondering aloud to my mom, I suggested taking my Hot Pot not realizing this was a full-service State Park we were going to. We tried to eat 'room service' camping with no electricity, no toilets, no stoves and only one change of underwear for a WHOLE WEEK!!

Besides that, all shower and hair washing was to be done in the 50 degree water of Lake Michigan. I sure hope we have good weather at least.

Sunday morning.

My worst nightmares are coming true. It's raining in sheets, cold and wet. My courage is now truly faltering.

All these negative doubts aside, I'm excited to meet my little partner. It'll be fun to laugh (probably a long time later) through our slip-ups and achievements as we both learn a little about each other and ourselves.

Sunday night.

I'm writing by flashlight in an Indian Burial Ground outside Charlevoix, Mich. wedged between two big park benches - not the most comfortable. Oh, Well!! That's how she goes.

My partner is an energetic, shy young girl who loves animals. Our friendship is beginning well.

Monday morning.

This morning at 2:30 a.m., my idealistic dreams of an easy, peaceful night were ended. It rained and, yes, we ended up drenched. We spent the remainder of the night in the mission's kitchen, soaking wet. Hopefully we can dry off today.

I never realized before how important a shelter is!

Monday evening.

After putting in a long day with the kids on the ferry and our first hike, I have found that many of these kids seem a paradox of two different lifestyles.

In one sense, many seem so knowledgeable about some of the complex elements in life, like marriage/divorce or poverty/well-being, that on the other hand they lack the ability to conceptualize an image of a boat, hotel or church. They seem to incorporate childlike innocence and adult toughness all in one package. It appears that, for many, their development has not followed the so-called "normal progression."

We also made our first supper on the fire tonight and, that surely was an experience. We couldn't start the fire, the veggies ended up raw, and our hot dogs resembled charcoal briquets. I almost rather go without than try to tackle the work of cooking this way, but my partner thinks it'll get better.

Tuesday.

We again suffered rain damage last night. But, the sun has come out, and although our packs were especially heavy on the lake, clothes and sleeping bags are beginning to dry out.

Some of us went swimming this afternoon, and after setting up camp, and along the way we discovered a large, inflatable raft shaped like a giraffe. The kids carried it into the lake and had a riot with it. You know, it's really not so bad taking a bath in the lake.

Super wet much better tonight. We shared fires with a former Boy Scout (I wonder if that had anything to do with it?). Being new at this teamwork/partnership idea he created something of a mind block for me. I want to keep my partner happy but at the same time give her challenges which will test her abilities and force her to grow and become more confident. It's kind of tough - I feel just like a parent as I see her struggle.

I paired up today with another sweetie and we sang songs like 'He's Got the Whole World in His Hands' and "Jesus Loves Me" the whole distance. The girls remembered those Sunday School songs as well as we did.

One quiet little girl began talking nonstop after singing "Jesus Loves Me" - it was a thrill to share with her. The walk went so quickly.

Wednesday.

At times this week seems like a wonderful dream. The world seems to have stood still just for us. We have stopped again at a beautiful site and the kids are enjoying themselves thoroughly.

The hike today was an example of how love, patience and encouragement win out in the end. My little partner had a tough day yesterday and had become impatient with her. I knew she could do it but she seemed to quit before she started.

Today we started out singing songs and including her constantly in every thought and action. She perked right up and away we went. Many hugs go a long way.

I think I may be beginning to understand the intent of this trip. I'm not sure who's learning more - she or I.

March to Hope gives both Hope students and Muskegon youths an opportunity to learn - and become friends - while hiking and enjoying the rugged beauty of Beaver Island in Northern Lake Michigan.

Friday.

The beauty of this island is breathtaking at times. To see such stillness and natural splendor, and to acknowledge that such places are still alive in our busy and complex world, will be something that we will all remember for our lifetimes.

Our young partners seem to be making tremendous strides toward a more positive self image. I have seen a few children make a total behavioral turn-around from the beginning of the week. Now they are talking, sharing and loving with the rest of us. It's been tremendous.

Saturday.

Looking back on the entire trip, I feel so thankful for the advantages and love I had in my childhood. I was given so many opportunities some of these children never think of.

One thing that truly amazes me is how resilient these special children are as they bounce back from their difficulties and troubles. Just like a flower that is wilting and drooping, these young lives - when given sunlight through love, and moisture through encouragement and prayers - open up into beautiful, radiant possibilities. The desire for a positive change in the lives of all participants is what the March to Hope is all about.

Personally, mission accomplished. •

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TWENTY