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Inside This Issue

All the world watched Beijing in turmoil; Barbara Van Putten '57 was there
page 7

Fred Coates helps keep the college moving
page 9

Why some dictionaries like to think they are more equal than others
page 11
President John H. Jacobson

MILESTONE MET: The million dollar milestone set for the 1988-89 Annual Alumni Fund has been reached and passed.

The theme for the campaign was The Million Dollar Milestone, and total giving to the drive was $1,009,043. Alumni participation was 6,928 donors, or 44 percent of the college's alumni (the figures do not include gifts contributed to causes other than the Annual Alumni Fund). The 1988-89 dollar amount exceeds the 1987-88 drive by $49,928, and alumni participation this year was up by one percent. There were 1,431 new donors during the 1988-89 campaign. The college has 15,912 alumni.

NEW YEAR: A large student body will insure that campus facilities are once again put to good use when classes begin on Tuesday, Aug. 29.

Total enrollment during 1989-90 should approach 2,750 students, according to Jon Huskens, dean for academic services and registrar for Hope College. Enrollment during 1988-89 was 2,781 students. The freshman class is expected to number 620 men and women, slightly below the college's goal of 630 students.

Dr. Richard Frost

Quote, unquote is an eclectic sampling of things being said at and about Hope College.

"There is a difference between the feelings of the Vietnamese toward the American people and their feelings toward the American government. While I must admit that when bombs were dropping over our heads we couldn't help but feel angry, when we were angry we were angry at the American government — the policy makers, not the American people. And we believe that the American people also did not believe in that policy."

"So when I came here, my feelings were very open — not hostile at all. And I would like to forgive the past and forget the past so we can reach some sort of agreement and develop science and peace. I think that would be good for both sides — both American and Vietnamese."

"We teach, and my students learn, the history of the Vietnam War — or the American War — as an important page of history. But now we see this war as the past, not the present. In the Vietnamese point of view, all the struggles (from 1940 against the Japanese, against the French, and after them in the war against the United States (and after them the war against the Khmer Rouge) — are seen as the struggle for our independence."

"After the end of the war in 1975 we started to go into industrialization. In the industries we wanted to have state control, and in the agricultural we wanted to have cooperatives."

"The problem with the agricultural side of the reform was we did everything like the state plan — we did not pay enough attention to the will of the people. So the cooperatives did not produce enough."

"Reality has shown us that under public control — cooperatives and state-controlled industry — development was slower than in the private sector. Therefore, the government now is encouraging every sector to develop. We are encouraging competition and cooperation."

"For instance, before we used a committee that decided the prices of goods in the market. But the prices of the goods now are determined by the factories or the people who are making the products, not the state."

"Also previously, the management of the factories was done by the party. Now we are giving the planning to the factory level — so they have to do their own planning. And they have to manage the finances, and have to find their own materials and make their own contracts with other places if they want to sell their products. And they get to sell their own products."

"And those are real reforms — very democratic."

— Excerpts from "The Vietnam War and After from a Vietnamese Point of View," a public forum presented by three Vietnamese scholars in the spring.

The scholars were: Bui Dinh Thanh, professor of sociology and editor of "Vietnam Social Science Review" (Hanoi); Duong Phu Hiep, professor of philosophy, vice-director of the Institute of Philosophy and editor of "Philosophy and Social Sciences Review" (Hanoi); and Tran Quang Vuong, professor of history at the University of Hanoi. They visited the Hope campus for two days as part of a month-long stay in the United States designed to help them learn about teaching and research at American universities and colleges.

Their visit to the U.S. was sponsored by the Indochina Scholarly Exchange Program (ISEP) of the Joint Committee on Southeast Asia of the American Council of Learned Societies and the Social Science Research Council of New York. Their visit to Hope was the first of a series of visits to the United States designed to help them learn about teaching and research at American universities and colleges.

The absence of normal relations between the United States and Vietnam makes such visits unusual.
Regional meetings help Hope in the Future

Strategic planning regional events held throughout the nation provided alumni an opportunity to offer their views on the questions facing the Hope in the Future planners.

The meetings were designed to involve the college's constituency in Hope in the Future and expand the information base available to the college as planning decisions are made. "We're trying to do it in a way that can be the best for College people as possible an opportunity to contribute their ideas, thoughts and perceptions to this planning process for the future of Hope College," President John H. Jacobson said. "I feel this is a good way for us to get a broad base of wisdom for President Jacobson and the people who are making decisions about the college," said Dr. C. Kendrick Gibson, director of Hope in the Future and professor of business administration. "We've gotten some very good ideas.

The Hope in the Future strategic planning process, when completed later this year, will provide the college a comprehensive guide with which to chart its course as Hope enters the 21st Century. In addition to those involved in the regional meetings, 12 planning committees consisting of Hope alumni, board members, faculty, staff and friends of the college have been meeting since March to discuss topics such as the college's relationships with the Reformed Church in America, the size of the student body and the range of the college's services in response to student and community needs.

President Jacobson and Dr. Gibson asked those they met to offer their views of the issues facing Hope in the Future's 12 planning committees and provide other any other insights they had concerning the college. Their visits, which took place during May, June and July, included stops at Albany, N.Y., Dallas, Texas, Detroit, Mich. and Chicago, Ill.

One such meeting was held in Oak Brook, Ill. on July 6. The participants, seated informally around the banquet table at which they had recently shared breakfast, were encouraged to consider a few guiding questions by President Jacobson and Dr. Gibson. As the group's conversation progressed, the main point of one person's discussion inspired the next, whose observations prompted another to carry their thinking on to a new point. The lively dialogue required only occasional direction from President Jacobson or Dr. Gibson, as they sought clarification on specific thoughts or brought the focus to a new topic.

Gay van den Hombergh '81 suggested the college identify its "sustainable competitive advantage" as a strength on which to capitalize. Once identified, she noted, such an advantage could be built upon.

Following van den Hombergh's train of thought, Dean Hager '52 offered a possibility. "Hope is the Christian college point that is intellectually aware. It's the college you can send your child to for a Christian, supportive environment — but you can still find what's out there," Hager said. "This is part of the advantage.

Gay van den Hombergh agreed that the college's Christian character is an advantage and is especially relevant currently, when ethics is a major issue in business and government. "That could be Hope's edge: We are providing you with business graduates who have a strong sense of ethics," she said.

Linda Seldner '64 Schaap, whose daughter is a member of the incoming freshman class, observed that the college's personal emphasis is a strength — adding that Hope was the only college to which her daughter applied and that meant a lot to these kids, Schaap said. "There's just a reassurance there.

Several regional meetings were held around the nation so that the views of the college's alumni and friends could be added into Hope in the Future's strategic planning process. Pictured left to right are Dean Hager '52, Professor C. Kendrick Gibson (director of Hope in the Future), Gayv van den Hombergh '81 and President John H. Jacobson.

Although no immediate answers were forthcoming at the meeting, President Jacobson and Dr. Gibson agreed that the discussion had provided insights not previously obtained. The alumni gathered noted, too, that the meeting gave them a chance to stay involved with the college and helped them develop a sense of the issues Hope faces.

The results of the regional meetings will be integrated into the report drafted following the conclusion of Hope in the Future. The report will be sent to a steering committee consisting of the executive committee of the Board of Trustees and four elected faculty members.

The steering committee, in turn, will send a report concerning the process to the Board of Trustees at its January meeting, and that report will serve as the basis for planning the Hope of the future.

CAMPUS NOTES

(Continued from page two)

Later in the fall, students of the Meiji Gakuin High School in Tenessee.

Dr. Hirota's field is American social history. He has published several scholarly papers and two books: Wealth and People and Theories of the Formation of Modern Capitalism, both in 1958 through the Nihon Hyoronsha Publishing Company. He graduated from Tokyo Imperial University in 1934, and received a doctorate of economics from Hokkaido University.

While on campus, Dr. Hirota will deliver an address, "Christian Education in Japan and at Meiji Gakuin University," at the new student luncheon held on Wednesday, Aug. 30.

This year is the 25th anniversary of the establishment of an exchange program between Hope College and Meiji Gakuin University.

Meiji Gakuin University dates its founding in 1877, when Tokyo Union Seminary was founded by the Japan Christian Union Church, although the name Meiji Gakuin was not chosen until a decade later, when the school merged with two other schools. Meiji Gakuin grew out of private schools established by three Christian missionaries to Japan, all of whom were affiliated with the Reformed Church in America.

NEW DEAN: Dr. Richard Frost has been appointed the new dean of students at Hope College. He was formerly associate director of housing and residential services at the University of California, Santa Barbara.

Dr. Frost was selected after the college conducted a nationwide search to fill the position. A committee consisting of faculty, staff and members of the student development staff reviewed the candidates and recommended Frost as the final selection.

"We felt he had the kind of background that would make a significant contribution here," Dr. Beckering said. "We were first intrigued by his different experiences and what he wrote about himself and Hope College in his cover letter. Then, when we contacted his references the person they described seemed to be the kind of person we would like to have as part of the Hope community."

Dr. Frost brings to the position an extensive background in student development services. In addition to his work at the University of California, Santa Barbara, he has served as assistant dean at both the University of California, Davis and Michigan State University. He was also director of the multicultural program at the University of California, Davis, worked in the Student Development Office at Michigan State University and served as an admissions counselor at Luther College in Decorah, Iowa.

Dr. Frost noted that he is anxious to assume his new duties. "The prospect of working in a liberal arts and Christian environment where the commitment to developing the whole student is shared among students, staff and faculty is exciting," Dr. Frost said.

His appointment is one of three made in the Office of Student Development at Hope. Anne Bakker Grau '83 has been named the college's director of student activities and Derek Emerson '85 has been appointed the college's director of residence life, both on an one-year, interim basis.

STAFF ADDITION: Jay Peters '80 has joined the staff of Hope College as assistant director for college advancement.

Peters had previously served as a sales manager for Crown Motors Ltd./Hope Imports Inc. of Holland, Mich. He joined Hope imports as a salesperson in 1982, and was promoted to sales manager in 1986.

Peters, a life-long resident of Holland, Mich., and a graduate of Holland High School, currently resides in the city with his wife Mary Hillbore '81 Peters.

ICARUS: A statue of "Icarus" by internationally-known sculptor Kurt Laurenz Mezler has been placed on the Hope College campus.

The sculpture was donated to the college by Daniel DeGraaf '53, founder of DeGraaf (Continued on page five)
EVENTS

ACADEMIC CALENDAR 1989-90

Fall Semester (1989)
Aug. 25, Friday — Residence halls open for new students at 1 p.m.
Aug. 26-28, Saturday-Monday — New student orientation
Aug. 28, Monday — Residence halls open for returning students
Aug. 29, Tuesday — Late registration from 10 a.m. to noon in Maas Auditorium
Aug. 29, Tuesday — Classes begin at 8 a.m.; formal convocation in the evening
Sept. 4, Monday — Labor Day, classes in session
Oct. 6-8, Friday-Sunday — Homecoming Weekend
Oct. 13, Friday — Fall Recess begins at 6 p.m.
Oct. 18, Wednesday — Fall Recess ends at 8 a.m.
Oct. 27-29, Friday-Sunday — Parents’ Weekend
Nov. 23, Thursday — Thanksgiving Recess begins at 8 a.m.
Nov. 27, Monday — Thanksgiving Recess ends at 8 a.m.
Dec. 8, Friday — Last day of classes
Dec. 11-15, Monday-Friday — Semester examinations
Dec. 15, Friday — Residence halls close at 5 p.m.

Spring Semester (1990)
Jan. 7, Sunday — Residence halls open at noon
Jan. 8, Monday — Registration for new students
Jan. 9, Tuesday — Classes begin at 8 a.m.
Feb. 9, Friday — Winter Recess begins at 6 p.m.
Feb. 14, Wednesday — Winter Recess ends at 8 a.m.
March 1, Thursday — Critical Issues Symposium (classes not in session)
March 15, Thursday — Spring Recess begins at 6 p.m.
March 26, Monday — Spring Recess ends at 8 a.m.
April 27, Friday — May Day, classes dismissed at 12:30 p.m.
May 5, Saturday — Alumni Day
May 6, Sunday — Baccalaureate and Commencement

May Term (1990)
May 7, Monday — Registration and payment of fees from 8:30 a.m. - 11 a.m. in Maas Auditorium
May 7, Monday — Classes begin at 1 p.m.

ADMISSIONS

Visitation Days
For prospective Hope students, including transfers, high school juniors and seniors.Visits are intended to show students and their parents the typical daily life of
a Hope student. There will be ample opportunities to meet students, faculty and staff.

Friday, Oct. 6 — Friday, Jan. 26
Friday, Oct. 27 — Friday, Feb. 16
Friday, Nov. 10 — Friday, March 2
Friday, Dec. 1 — Friday, March 30

Football Youth Day — Sept. 23
Reformed Church senior high youth groups are invited to take a closer look at Hope and attend a Hope College football game.

New Jersey Plane Trip — Oct. 26-29
An opportunity for New Jersey area high school juniors and seniors to visit Hope College. Cost includes round-trip transportation, housing with a current Hope student, meals and activity trips.
For further information about any Admissions Office event, please call (616) 394-7850 or write: Office of Admissions, Hope College, Holland, MI 49423.

DE FREE GALLERY

Accessions — Through Aug. 13
Additions to the Hope College Collection.

Albion’s Prints — Aug. 26 - Sept. 23
Selected prints by Baroque masters from the collection of Albion College.

Alumni Invitational II — Oct. 6 - Nov. 12
A variety of works by Hope alumni.

Gallery hours: Monday through Friday 9 a.m. to 9 p.m.; Saturday 10 a.m. to 5 p.m., Sunday 1 to 5 p.m.
(begins Aug. 26; the gallery will be open until 9 p.m. on Saturday and Sunday).

GEORGE (Robert O. Berdahl) and Emily (Elizabeth Mesnik) discovering they’re in love in HSR’s "Our Town."
CAMPUS NOTES
(Continued from page three)

Gallery in Chicago, Ill., and Ruth De Graaf ‘50 Dirke in the memory of their father, Dr. Clarence De Graaf.

Dr. De Graaf, who died in 1986, was associated with the college for more than 40 years. He was an instructor in English at Hope College High School from 1928-31, an instructor in English at Hope from 1931-40, and a professor of English from 1940-72, serving for many years as chairman of the department.

“Icarus has been interpreted as a symbol of the creative spirit and it seems therefore appropriate to use a symbol of creativity in honoring the memory of an English professor who dedicated his life to literature, which is the product of the creative act,” said Dr. Jacob Nyenhuis, professor of classics and provost of Hope College.

The six-foot Icarus statue has been attached to a concrete base at the southern edge of the Pine Grove.

Like Dr. Nyenhuis, Metler has long been interested in the legend — and also the broader topic of man’s attempts to reach beyond the constraint of his natural limits to the greater freedom an ability such as flight allows. “The Icarus sculpture donated to the college is in a series of sculptures of Daedalus, Icarus and other winged persons which he sculpted beginning in 1977,” Dr. Nyenhuis said.

Metler was born in St. Gallen, Switzerland in 1941, and earned a diploma in stone sculpting in Zurich in 1963. He opened his first studio in Zurich in 1961, and opened a studio in Tulsa, Okla. in 1980. Metler’s work has been featured several times during the past 20 years, both in group exhibitions and one-man exhibitions.

The statue was unveiled by several members of the De Graaf family in May. A dedication ceremony and plaque describing the statue’s significance are both planned.

(Continued on page 14)

Her father wrote the “other” alma mater

by Greg Ogers ’87

In that dear old town of Holland, Michigan
By the inland sea,
Stands Hope College
O how we wish again ever there to be,
Alma Mater loyal true
We will be ever to you
When we’re old and our song this will still be
H-O-P-E.

Henry K. Pasma ’10 is gone in body but he lives on in his words and the memory of daughter Miriam Pasma.

Pasma was on the campus in June as a participant in Elderhostel at Hope College. Although not a Hope graduate, the visit became her own homecoming as she took time to visit the sites that figured prominently in her father’s reminiscences.

There were, of course, the older, familiar buildings, such as Van Vleck and Voorhees Halls, Graves Library and the President’s Home. And there were also the newer buildings with older, familiar names — Kollen Hall, Nykerk Hall of Music and Phelps Hall. Here stay also gave Petrides a chance to see the town both her parents had called home for several years.

And, like the places she visited, her father is still a part of Hope College. He wrote H-O-P-E, also known as In that Dear Old Town of Holland, Michigan, the former alma mater, still sung at alumni events.

Pasma was born in the province of Friesland, the Netherlands, in 1881. In 1900, he, his parents, brothers and sisters emigrated to the United States — seeking, as did many of the Dutch immigrants, religious freedom and economic opportunity.

The Pasma family landed on the eastern shore of Maryland, and after a time relocated to the Byron Center, Mich./Dorr, Mich. area. Pasma went with them and eventually enrolled in Hope, where he even served as editor of the anchor.

He continued on at Western Theological Seminary after his graduation, and it was during his several years in Holland that he met Petrides’ mother, Olive Barnaby, who also attended Hope. Barnaby’s parents lived on College Avenue (Petrides’ maternal grandfather was ticket manager for the Pere Marquette Railroad), which gave Pasma a treat still enjoyed by college students: home-cooked meals.

After completing his studies at the seminary, Pasma went to his first pastorate. “His first church was in Osceola, Wisconsin. After that he went to Lyndon, Washington,” Petrides said. And then he changed over from the Dutch Reformed to the Presbyterian Church — and all the rest of his life he was in Rockville, Maryland.

Despite the passage of time and distance, Pasma, who died in 1948, remained close to his Hope connections.

“When I was growing up he was a very good friend of Wynnand Wichers,” Petrides said. “I have in my home the most beautiful toy with a little silver railing all around it.

A number of Hope graduates visited the Pasma home through the years — one of whom was Edward Wichers ‘13, a scientist employed by the National Bureau of Standards in Washington, D.C. “I remember his coming to our house to tell us that he was not going to see us for quite a while, and he couldn’t tell us what it was going to be,” Petrides said. “But he was sent to Los Alamos where they were working on the atomic bomb.”

Others included Paul De Kruif ‘08, author of the well-known Microbe Hunters, and Joseph Sizoo ’07, pastor of the New York Avenue Presbyterian church, which was the church Abraham Lincoln had attended while president. “We even used to go to their home for dinner,” Petrides said.

The writing skills Pasma demonstrated when he wrote H-O-P-E persisted. His first book, Close Haunted, was written while he lived in Rockville, Md. — and he sent a draft to Dr. Nyree, his former English professor, for review.

“T’member my father was so proud because Dr. Nyree wrote back that there was no way to improve on it,” Petrides said. Close Haunted, Pasma’s autobiography, is available in the college’s Van Wylen Library, as is The Enchanted Sword, another of his books.

The closing passages of Close Haunted chronicle Pasma’s experiences at Hope, including his preparations for coming to campus.

“...(T)his same young man, before setting out for Michigan, deemed it absolutely necessary to stay away in his suitcase a six-shooter, for possible and likely emergencies to arise in the far western state...Nothing wilder than a committee of the college YMCA greeted me as I stepped down from my train...”

Petrides attended George Washington University, where her father had earned a doctorate in philosophy. It was at George Washington University that she met her husband, who is currently a professor of wildlife management at Michigan State University (MSU).

Petrides studied library science in college, and was a reference librarian at MSU and worked at the East Lansing Public Library. She was for a time active in the garden club organizations, and now operates two fine antique shops.

Appropriately, Dutch antiques are a specialty.

“It is so interesting to me, my father having graduated from Hope, to have been brought up with all these names,” Petrides said. “We knew all those people, and I heard all these stories.”

“But I can’t remember all of them. When I was younger I could go back and ask — but now it’s too late,” Petrides said.“
Memories are fragile.

No matter how fondly remembered, unless recorded the past is forgotten. With our passing, the memories we cherish but fail to share blur and fade, leaving for those who follow us a heritage the poorer for it.

And thus it is that we note the removal of a Hope landmark older than most of the college’s buildings and many of its alumni. On June 27-28, the European Beech tree that stood in Van Raalte Commons was removed (originally the tree was just to the east of the walkway leading to the 12th Street entrance of Van Raalte Hall, since destroyed by fire).

The 80-year-old tree failed to return to life after the winter, bearing only the brown, shriveled leaves it still carried from the season before. Its death followed three years of decline thought to have resulted from the extreme heat the tree endured during the burning of Van Raalte Hall in April of 1980.

Marty Strang, head of the college’s groundskeeping department, explained that such traumatic events typically begin to influence a tree’s health about five years after they occur. That the tree lasted nine years after the fire is itself remarkable.

And while the death of a tree may not seem noteworthy to some, the low, spreading branches of the European Beech had an impact on many. Countless initials, messages and images had been carved upon the tree during its years — the scrawlings of generations of Hope students.

The anchor of college love often found itself expressed on the tree’s branches: “SV + JP,” “L + K,” “S + L,” “Brian + Cindy.” The tree was also a medium of artistic expression; on one of its branches, about nine feet from the ground, were carved a bear in a box and a sun.

Its gray branches also provided a means of self-praise or philosophical expression. “PULL,” read one word, the year either obscured by age or never added. “I...” read another thought — the remainder again obscured by time. “HA HA” were other sentiments expressed on its side.

And, finally, the tree found its own treeness expressed. One of the oldest-looking carvings, placed by someone with either a flair for stating the obvious or concern for the plant’s identity, said simply “TREE.”

Through all of the changes on campus, the tree remained a constant. It was planted shortly after Van Raalte Hall was completed — but outlasted its larger, and more solid, neighbor. It saw the tennis courts next to Van Raalte removed and the Chapel constructed. The building of Nykerk Hall, the closing of 12th Street, the living of countless lives all proceeded while its branches remained.

And now, it is gone. Serene and nameless, built by God alone, its passing will be noted only by those who knew it once stood, and except for these words will be lost when they, too, have passed.

(Editor’s note: There is a way to help preserve the memories of Hope’s past. The Joint Archives of Holland collects and preserves materials relating to the college, Western Theological Seminary, and the Holland area.

Anyone who believes that they have historically significant material is encouraged to contact the Joint Archives of Holland at 616-394-7798. For those interested in the Joint Archives’ collection, a new Guide to the Collections of the Joint Archives is available from the Archives for $15.95 per copy.

The Joint Archives, a non-profit organization sponsored by the Holland Historical Trust, Hope College and Western Theological Seminary, is located on the ground floor of the Van Wylen Library.)
Alumna’s China vacation suffered shocking twist

by Greg Olgers '87

All the world watched during May and June as thousands of students filled Tiananmen Square in Beijing, China, and demanded democracy. While the government used tanks to quell the demonstrators, the world’s wonderment turned to horror. The graphic brutality of Deng Xiaoping's reaction was driven forcefully home as scenes of battered bodies were broadcast into our living rooms and splashed across newspapers and magazines.

For Barbara Van Putten '57 the event was especially meaningful. She was there.

Van Putten is a professor and chairperson of the physical education department at Humboldt State University in Eureka, Calif. Her brother, James D. Van Putten Jr. '55, has been a professor of physics at Hope since 1967.

She and a group of four friends, three of them coworkers, had been planning the trip for four years. They left San Francisco on May 27 and arrived in Beijing late on June 2. Their timing couldn't have been worse — the fighting broke out two days later.

When we arrived in Beijing our tour guide said that the army had been encamped in the Forbidden City and that we would not be able to see it. We were also told there were some demonstrations going on in Tiananmen Square and so we probably couldn't get to that. And so that was our first hint that something may go wrong, Van Putten said.

Consequently, the group spent most of the day outside the city visiting the Ming tombs and the Great Wall. When they returned, however, they learned they could go to the Square, about four blocks from their hotel, which gave them a chance to see the goddess of democracy and the demonstrators' tent city.

Later, after dinner, they noticed that the hotel had blocked its driveway with barricades. "That was the first hint that things were being planned that were not quite copacetic," Van Putten said.

"That evening, after we went to our rooms and went to sleep, at about 1:30 a.m. on June 4 we were awakened by gunfire and tank fire," Van Putten said. "That automatic gunfire went on from about 1:30 a.m. until about 6:30 a.m."

"When the dawn started breaking we could see the helicopters flying in and out and could see the fires of the tanks, buses and tents that had started to burn," Van Putten said.

The next day, the government unwilling to leave the group of tourists so near the strife, sent them — and about 25 other buses — to the summer palace outside the city.

The two drives — out to the summer palace and back to the city — were really incredible," Van Putten said. "You could see where the citizens of the city had put barricades of anything they could find to keep the military from coming in. And you could see where the tank marks went right over the stuff."

The drive back to Beijing also put the group face-to-face with a grisly reminder of the battle. "Students came up to our bus and were pounding on the bus, trying to direct our attention to their truck. And on the back of the truck was the body of one of their dead colleagues," Van Putten said.

"The body was all covered with blood and they were trying to make us take a picture of it to show the world that yes, students really were killed."

The next day, Van Putten's group left the city. "We were able to get out of Beijing via the military airport," Van Putten said. "The commercial airport was closed and all public transportation to the airport was stopped."

"Our bus driver had hidden our bus that night to protect it from being burned, and we were able to maneuver our way through the streets and around the barricades out to the military airport." Van Putten said. "We then thoroughly searched and screened and we were then put in a lobby and sat there for five hours while they said that there was bad weather where we were going."

While they waited they watched helicopters travel to the city, troop transports land and disgorge groups of soldiers and group of 55 trucks filled with military personnel depart for Beijing. "And as soon as all that traffic stopped we were allowed to leave. So I think the bad weather was just an excuse while we were being delayed," Van Putten said.

From Beijing they traveled to Xian, where after a day and a half they were able to take a river cruise on the Yangtze River. Unfortunately, the boat was sent away prematurely, leaving them stranded. "The Chinese travel service is run by the government. They couldn't really say there were problems, but I don't think they really wanted us to be running around in the center of the country either," Van Putten said. "And then it took us another two days to find transportation out of Xian — and that again was via military transport."

Van Putten said that knowledge of the events in Beijing had extended to more distant areas like Xian. "The students in Xian were really upset — and they were demonstrating, and they had burned buses and there were barricades in the streets there," Van Putten said. "And on our bus some of the students had written 'Down with monarchy. Assassinate Deng Xiaoping.'"

"What's incomprehensible is that China is trying to cover it up so much. With the telecommunication that's available here, it's incredible that students even in the interior of China knew right away what had happened. They had

Tiananmen Square in Beijing, China, in May, early during the protests. Heroes of students would eventually fill the entire square. Later still, their broken bodies would litter it. Barbara Van Putten '57 was in Beijing when the Chinese government's crackdown began (photo by Edwin de Jonge, Christian Reformed World Missions).

Republic of China, he stood up in Tiananmen Square and made the announcement. "I, as a normal teenager, decided I didn't want to stay home and wanted to go watch it," Van Putten said. "So I saw all the millions of people standing there cheering."

"And then, nine years ago my mother took the family back — all of us — and we were there when they were taking down the pictures of Mao Tse Tung when Deng Xiaoping came into power," Van Putten said. "They were proclaiming that it was the end of the Cultural Revolution and they were going to create an open door policy and have more freedom in the country."

"Now I've come back nine years later and it's gone full circle," Van Putten said. "I've had a lot of people say I must be a reincarnated princess or something. Every time I'm in China a revolution's going on."

Other Hope connections

While Barbara Van Putten's trip coincided with the Chinese government's purge of Tiananmen Square, Professor Joan Conway's was to have taken place in mid-July. As a result of the strife in China, however, the trip was cancelled.

Conway, professor of music at Hope, had been invited by the Music Teachers National Association to travel to China on a two-week cultural exchange-study tour as part of the People-to-People Cultural Ambassadors program. The tour was to include Hong Kong, Shanghai, Beijing and other major cities. Conway was invited on the tour by the Music Teachers National Association as vice president of the Michigan Music Teachers Association.

The People-to-People Cultural Ambassadors program was established by President Dwight D. Eisenhower. Professor Conway's trip would have been sponsored in part through Hope via the Marjorie Don Uyl Summer Grant, an endowed faculty development fund.

There were also other Hope alumni in China at the time of the uprising. Brian Eytcheson '88, for example, was teaching English in the city of Hangzhou near Shanghai in southeastern China during the time of the uprising.

According to Eytcheson, the students in Hangzhou also staged protests. "Everything was similar to Beijing except that the army did not come in," Eytcheson said.

Eytcheson said that the students and officials in Hangzhou resolved the situation peacefully, but that while the protests were continuing the students' boycott meant he had no classes to teach. Eytcheson, whose stay in China would have ended in August anyway, is now planning to attend graduate school in international relations — and someday hopes to return to China.

He also provided the names of several other Hope alumni who were in China during the uprising, including Paul Bolt '86, Todd Forner '88, Amy Herrington '86, Lisa Smith '86 and Susan Walter '88.
Spring honors continue as fall season approaches

by Dick Hoekstra '84

The 1989 fall sports season is just a month away, featuring two new head coaches and a new varsity sport—women's soccer.

Even while preparations for the fall were underway, however, two 1989 Hope graduates were still receiving honors for accomplishments that continued through spring. Tauna Jecmen and Colleen Sandro both added to their plethora of honors by being named Academic All-Americans.

Colleen Sandro of Grand Rapids, Mich., was named to the Women's Division III Volleyball Academic All-American Team for the second year in a row. Sandro was All-MIAA four years and compiled career-best records of 65-19 in singles and 26-3-2 in doubles while at Hope. Abiologia major with a 3.59 GPA, Sandro was one of the Sue Little Sportsmanship Award presented by the league's coaches this spring.

Sandro competed in the NCAA Division III Tennis Nationals individually all four years, earning All-American honors by advancing to the semifinals as a freshman. She earned All-American honors again with former teammate Kim Baxter in doubles all four years.

Tauna Jecmen of Jenison, Mich., capped an outstanding career in Hope cross country and track by being named to the GTE Academic All-America first team in the women's at-large division. An English/ Spanish major with a 3.90 grade point average, Jecmen was named to the Academic All-America third team a year ago. Jecmen was also All-MIAA twice in track and three times in cross country while twice being named the league's most valuable runner. Jecmen, whose brother Scott '85 was named an Academic All-American in football in 1984, holds Hope track records in the 3,000, 5,000, and 10,000-meter runs.

Field Hockey
Head Coach: Karl Ullers

FOOTBALL
Head Coach: J. Howard Smith

FIELD HOCKEY
Head Coach: Karl Ullers

GOLF
Head Coach: Jack Winkler

MEN'S CROSS COUNTRY
Head Coach: Mark Northcutt

WOMEN'S CROSS COUNTRY
Head Coach: Karl Ullers

WOMEN'S SOCCER
Head Coach: Steve Slette

MEN'S SOCCER
Head Coach: Todd Winkler

STEIN SLETTE
STEIN SLETTE

Todd Winkler, a 1988 Hope graduate and all-league midfielder, has been named the new men's soccer coach. Winkler served as an assistant last fall to Glenn Van Wieren, who had accepted the post on an interim basis. Native of Bloomfield Hills, Mich., Winkler lettered four years in soccer at Hope and was captain of the Flying Dutchmen in 1986 and 1987. As a senior, he was the team's most valuable player as well as first team All-MIAA and third team all-region.

WOMEN'S SOCCER
Head Coach: Steve Slette

STEIN SLETTE
STEIN SLETTE

Stein Slette, a 1987 Hope graduate who will also be an instructor in physical education at the college, will coach the women's soccer team. Slette is a native of Norway who came to the U.S. in 1982. He started his junior high soccer program in the Holland, Mich., school system, and he directed the annual Run-Bike-Swim event at Hope in 1986.

The women's cross country team will open its season with the 10th Annual Hope Invitational on Saturday, Sept. 22. A separate three-mile race for women was held in 1980; the only year the Flying Dutchmen were a club sport before becoming an official MIAA and varsity sport in 1981. The 24th Annual Hope Invitational will kick off the women's cross country season the same afternoon at Holland Country Club.

Another Hope Invitational makes its debut on Saturday, Sept. 29, when the Hope women's soccer team hosts the first annual Hope Women's Soccer Invitational at Grand Haven Golf Club. The three-time defending MIAA champion Flying Dutchmen are undefeated in the three MIAA tournaments held on that course in 1986, 1987 and 1988. The 1989 MIAA Tournament at Grand Haven Golf Club will be held on Sept. 29.

With just one starter lost to graduation, the Hope volleyball team looks as if it can make a run for a second MIAA title. The Flying Dutch team went 32-3 and won the MIAA for the first time in 1987 but finished one match behind Calvin while compiling a 29-5 overall record last fall.

The field hockey team will also be trying to place Calvin in its MIAA championship four-year league title that also includes Adrian and Kalamazoo. The Flying Dutchmen have finished in third place behind Calvin and Alma the last two years, but this year Almaal, Olivet and Albion are not fielding teams.

Hope will be one of the host sites for the Midwest Regional tournament on Oct. 20-21.

The Office of Public Relations has been conducting research on the history of women's basketball at Hope. It has been determined that 1965 was the first year the Flying Dutch team played a full intercollegiate schedule, compiling a 2-7 record under Daugh Schiffer. Prior to that, mostly intramural action and a few "play days" with other colleges constituted Hope's competition. A report is due in late November. Since 1965 (1965-66) of intercollegiate women's basketball, but scores for the first 10 years are sparse. If any news from Hope College reader has any information on scores from these years, the Office of Public Relations would appreciate receiving these details by Oct. 15.
Making all the right moves

by Kaylene Shannon '90

It's a hero behind the scenes.

Through the flurry and confusion that surround new construction and relocation, Fred Coates provides organization and coordination, providing an opportunity for the people that he has around him to make changes to good use.

Coates, the director of the college's physical plant, oversees the installation of emergency and security systems in new buildings and organizes the physical details of moving various departments to different locations on campus. With the completion of the Van Wylen Library and the current construction and relocation involving VanderWerf Hall and Van Zoeren Hall, he has been extremely busy.

"Being this busy is what makes my job so interesting," said Coates. He also helped through the disabling effects of the Van Raalte Hall fire (spring, 1980), the subsequent expansion of De Witt Center to accommodate offices displaced by the fire (completed fall, 1983), the renovation of De Pree Art Center (dedicated in 1982) and numerous other renovations on campus.

Coates' department is also responsible for the normal maintenance and grounds-keeping responsibilities that keep the campus functioning and attractive. In addition, the campus is kept busy during the summer, when many of the staff are constantly involved with the special needs of visiting groups, weddings and functions such as Village Square.

Coates' ability to successfully cope with the logistical challenges his department's busy schedule and the college's physical changes have presented has not gone unnoticed.

"He has a great ability to keep a lot of balls in the air at once," said William K. Anderson, vice president for business and finance at the college. "He has general knowledge in a lot of areas — the kind of talent he brought to us is very important. And we don't have a large staff — I think he makes good use of the people that he has."

"He also has the ability to get along well with other people, which is very important when you have the demands he faces," Anderson said.

"There definitely have been many changes from when I first began at Hope, especially with the development of new technologies," Coates said. "The degree of sophistication of our equipment has made the work we do at the physical plant much easier. Of course, there have been the obvious changes involved with the addition of new buildings, but a lot of work has also been done on renovating old buildings. For example, the roof on Voorhees used to leak water every time it rained and was close to being condemned by the city, and today it's one of the most beautiful buildings on campus."

Advances in technology, according to Coates, are saving space as far as his work load is concerned, especially when special projects such as the renovation of VanderWerf and Van Zoeren must be integrated into the physical plant staff's regular routine. Developments like the central energy management system, which alerts Coates and his staff to malfunctioning in the campus' heating and cooling systems, allow the physical plant staff to rectify potential problems before they become too serious.

Coates had many years of technical training before he joined the Hope community in 1977. After graduating from the University of Rhode Island in 1952, he enlisted in the U.S. Army, where he was promoted to the rank of lieutenant colonel. Coates served with the Army Corps of Engineers and was involved with facility management for 22 years. His army career took him all over the globe, including Germany, Asia and Alaska.

After spending such a significant period of time abroad, Coates had said he has been very happy with his decision to settle in Holland. "Hope College holds a great deal of appeal for me because the faculty and student body appreciate the work the custodians and grounds workers do for them. In addition to that, I have an exceptional work force, and quality mechanics who are whizzes at solving almost any problem. The people in my department — and the entire Hope community for that matter — are interested in more than receiving a paycheck for services rendered. They really care about what is going on," Coates said.

Most of Coates' time and energy is currently being channeled toward the completion of the renovated VanderWerf/Van Zoeren facility. Specifically, Coates is in charge of installing the mechanical, fire and other types of systems in the new complex. Once the contractor completes his work, Coates and the physical plant staff follow.

The renovation of the two buildings is expected to be complete later in the fall, with final occupancy taking place between the fall and spring semesters. The departments of education and economics and business administration have already moved into their new homes in Van Zoeren, and the computer science, physics and math departments have been temporarily relocated in Van Zoeren until work on VanderWerf is finished.

When VanderWerf is complete the computer science, physics and math departments will move back, and the department of sociology, along with the Academic Support Center, will move into Van Zoeren. Other offices affected by the project include: international education, which moved from its office at 11th Street and Columbia to the education department's former office on VanRaalte Commons; career planning and placement, which moved from its office in De Witt Center to the building on 11th Street vacated by the business administration and economics department; and the counseling center, which moved from the Dow Center to the business administration and economics building.

"I think," said Coates, "that the placement of the academic departments into the two renovated buildings will mark the first time in the 12 years I have been here that all the faculty will be out of substandard office space. It is about time."

Coates guesses that his next project will involve developing some kind of new housing to accommodate the college's growing student body. Coates said that a larger dorm like Kollen Hall is probably out of the question, and that the housing will probably be some kind of apartment complex. Additions north of 10th Street are likely.

With the proposed closing of 10th Street between College and Columbia Avenues making extensive renovations and additions to the northern side of campus likely to continue for quite sometime, Coates will remain busy. His talents should continue to serve the college well.
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A few words about dictionaries

by Dirk Jellema

At some time or another, in one form or another, most of us treat our language with the same fervor we apply to our religion or our patriotism. That is to say we are capable of indignation and righteous fury when our particular ox is gored, and we tend to rise to the defense of our version of God or our country. Several of us speak with an energy that approaches fanaticism.

What the Bible is to religion, and the flag to patriotism, the dictionary is to language. An illustration or two, by way of introducing this brief meditation on dictionaries and our allegiance to them, and the words they contain or omit.

Lots of us would like to get hold of the guy who burned the U.S. flag and string him by the ears from the nearest Chinese elm. Not a few would do the same to the Supreme Court which allowed him his pathetic act.

What the court was saying, I think, with commendable recognition of Justice Brandeis, is that the flag is itself not holy, that what the flag represents is bigger and better than his burning of it and our unbridge, that it is essential in our constitution that those who disagree are a vital and fundamental part of our republic. The republic for which it stands and its defenders, so long as it recognizes the right of dissent, however odious the manner of dissent. Still, our gorse rises at flaming flags.

Some years ago the church I attend sponsored a Cambodian family's immigration to this country. Some, I suppose, looked forward to their arrival anticipating an intense period of catechizing followed by multiple baptisms. Yet the preacher, the week before they got here, said from the pulpit that we should not worry too much about their souls, that we should feed and clothe and house and befriend them and let God worry about their souls. In effect, God can take care of himself.

The point of both these illustrations is that there are forces and purposes at work in the world that are bigger and more complex and more important than our immediate, often ill-formed and ill-informed usings. This brings us to language, and its defenders, and a few more illustrative examples, and perhaps even an Apocryphal moral.

Writing teachers frequently ask their students to write a paragraph or so on the first day of class, presumably to enforce the course's agenda. I have done the same, on occasion. In the last 10 minutes of the first class I tell them they're going to have 10 minutes to write a paragraph, whatever they think and in whatever form, on the subject I'll write on the board. Then on the board I write the single word: "ain't.

It will be of little surprise to anyone to learn that in the last 10 minutes of the students were opposed to "ain't," not just opposed but opposed with a vengeance. Another unsurprising statistic is that 30 percent of them give in one form or another the old recitation I first heard from Miss Kramer in the fifth grade: "Ain't ain't a word. Cause ain't ain't in the dictionary.

So too the editor of a monthly "letter" I receive from an investment firm, whose back page note in May is a "Plea for Proper Usage." In that proud plea ("This newsletter. . .has taken no small pride in its respect...") the editor provides a brief sample paragraph: "(Hopefully, this effort will bear fruit that will impact on you and I)."

One to another, and concludes his petition with this PS: "Oh, yes: the word 'impact,' originally a noun, has now attained some validated usage. Nonetheless, to those of us who are unrecognized purists, the use of 'impact' as a verb impacts ominously on our sense of proper usage.

Well, I guess you really do, sometimes, wanna shoot the next guy you meet who uses 'impact' as a verb. Linguist James Sled does the verb "contact." If you're really old fashioned you might wanna shoot people who put commas outside quotations, or people who use "validation" when they might better use "validity, or acceptance."

There's comfort in knowing that the world still has its curmudgeons, its unconstructed purists. Except of course, who in the wrong of suggesting that the verb "impact" is a recent linguistic abberation. It ain't. It goes back to the founder of Wesleyanism and, for an 1791 John Wesley used it in a sermon, and you can find the quote in the dictionary.

That last phrase is used advisedly: in this case it refers to the Oxford English Dictionary, but it would be wrong to suppose that all dictionaries are alike. The O.E.D. is the one most educated people refer to as the final arbiter of English words, and therefore the single canonical dictionary (now in a new edition, on diskette) in which the word "ain't" ain't found.

Alas, beloved, "ain't" is there, and will remain so. For James Murray, the conservato Presbyterian editor of the O.E.D., "ain't" was a word, he might not have used it himself, but it's in his dictionary with no aristocratic negative qualification such as Samuel Johnson might have used, no "a low word," or "a cant word," nor even "not in decent use." Just another contraction.

There are two approaches to the making of dictionaries, and these reflect two human attitudes. The first, the old fashioned, the dictionary for the unconstructed purist, is the dictionary which doesn't print dirty words, which doesn't deign to admit the existence of "ain't," and which when it does deign to admit the existence of a word it doesn't deign to like, will call it by some mildly pejorative term like "iliterate," or "regional," or "vulgar." This is the dictionary that knows what God created and wants to keep that way. Language is given, an immutable law, as it were, to be protected at all costs.

The other dictionary simply gives you the words that people use and lets you figure out if and when and in what context to use 'em. The makers of this dictionary believe that language is functional and ever-changing, that words are good or bad only as they suit the purpose, situation and audience of the user. Most of us like the first, because we like laws that allow us to feel superior to others (the guy who says "ain't" must have gone to Calvin, if he went to college at all) and because it also lends authority to our prejudices (The Dictionary says...).

That's why so many of us want a constitutional amendment that makes it a crime to burn a flag, and why some like to quote the Bible in or out of context to justify our every prejudice (I have heard wars and repressions defended on the grounds that Christ came "not to bring peace but the sword"). It's the law, it's the truth. It's a lot easier than thinking.

When we get too picky about the words people say, or the way they say them; when we make claims for the language that would kill the language: when we cling to something Miss Kramer or the ubiquitous Webster said without understanding, we're in trouble because we're not understanding what language is about.

The unexamined life is not worth living, as the man said. The unexamined prejudice, the knee jerk shot from the hip. G. Manley Hopkins began one of his poems 'Glory be to God for dappled things,' by which he meant to praise God for difference, for variety, for change. The language changes, too. It lives by evolving, by its freedom to grow, often in odd directions.

I still don't like that unqualified word "hopewily," as in "Hopewily we'll see you soon." Back in 1964, Calvin Vander Werf wrote an article in the Holland newspaper in which he wrote against that word. It's still with us, and it has been used by presidents and larger constituencies than Hope College.

It's there, it's not a word that lies to its audience; and we can take comfort: the language is bigger than these prejudices, bigger than our sense of what's right. It will survive. It will purge itself.

It will survive if we let it. The minute we say that the language is given, like the Ten Commandments, and should never change, it's in trouble because we're in trouble. A.E. Houseman, the poet and classical scholar, said that "Men hate to feel insecure; and a sense of security depends much less on the correctness of our opinions than on the firmness with which we hold them; so that by excluding intelligence we can often exclude discomfort."

He also said that "a pupil who has got out of the habit of thinking will take his teacher's dictionary's word for gospel."

The habit of thinking is the habit of understanding not only the audience but also purpose and context and speaker.

(If I were permitted a seemingly irrelevant postscript, I'd recommend the wonderful biography of her grandfather by K.M. Elizabeth Murray, titled Caught in the Web of Words.)

(Editors note: Dirk Jellema, professor of English, has been a member of the Hope faculty since 1964. He earned his B.A. from Calvin College in 1960 and his M.F.A. from the University of Oregon in 1964. His wife, Mary, is an adjunct assistant professor of English, and has been a member of the Hope faculty since 1968.)
Faculty “senior seminar” gives Hope’s capstone courses direction

by Laurie Zwemer Baron

(Editors note: For three weeks in May, 16 members of the Hope faculty met to discuss and consider the college’s senior seminar program. The faculty members each either currently teach a senior seminar course or will in the near future.

Laurie Zwemer Baron of Holland, Mich., attended the sessions as well. Following the model provided by author Kenneth Burke in “Prologue in Heaven” from The Rhetoric of Religion, she provided this analysis of the professors’ process.

Scribe: I have a problem. I have to explain this faculty workshop, but I don’t think I understand it myself. Why do experienced teachers have to study for three weeks to prepare for just another course?

God: Is it just another course?

Scribe: Well, I guess not. Most of the participants I talked to said they don’t teach in the seminar/discussion style very often, except in this course. There are also the goals set forth by the college. According to the catalogue, senior seminars “are designed to help students 1) consider how the Christian faith can inform a philosophy for living, 2) articulate his or her philosophy for living in a coherent, disciplined, yet personal way, 3) provide an opportunity to understand secular commitments in a Christian perspective.”

There’s also the way Dr. Jane Bach, associate professor of English, said it: “In this course, the content is not in front of us. The content is within each student. We try to elicit it from them.”

God: You did observe how differently each professor does that, of course.

Scribe: Of course! Dr. Bach uses contemporary literature and examines the themes of suffering and reconciliation with her students. Dr. Earl Curry, professor of History, leads his class through a history of the conflict in Northern Ireland as a way of grappling with very ambiguous and thorny moral terrain.

Dr. Arthur Jentsz, professor of philosophy, conducts an inquiry into the Christian interpretation of the human situation, addressing some existential questions from different theological standpoints. Dr. Irwin Brink, professor of chemistry, asks his students to reflect upon their education, their values and their aspirations” from the standpoint of modern science, and — I could go on, but then you’ve read the syllabus too.

God: Actually, I had a good deal to do with the writing of most of them.

Scribe: Yes ... well, anyway, the faculty all hope that seniors will in some way come to grips with their own values and ethics — maybe even improve their little through the seminar. But let’s get back to the workshop itself. That’s what I really want to talk to You about.

God: What do you want to know?

Scribe: Why was it so hard to understand everyone at first?

God: Well, first of all, these are highly educated people we’re talking about. You shouldn’t wonder that they’d want to use their best verbal and analytical skills to communicate with each other.

Scribe: You mean they were sort of speaking their own language?

God: It’s more complicated than that. Each of them also speaks the language of his or her particular discipline.

Scribe: I see. That’s why the mathematician’s comments on any discussion were so different from the philosopher’s. Why each participant seemed to bring along a set of assumptions and knowledge — even a way of approaching any reading — that could only really be understood by other members of the same department. Why everyone sometimes deferred to the expert at hand on a question. And why sometimes they didn’t even seem to understand each other very well either.

God: Now you’re catching on. Does this remind you of anything?

Scribe: It reminds me that every member of the workshop with whom I spoke said that a principal value of the three weeks lay in having a chance to talk to colleagues in other departments. That they don’t, in the ordinary course of events, often have a chance to know their colleagues even casually — let alone be able to discuss ideas with them. “I just never get over to the physics department,” said Dr. Dennis Yockel, professor of religion. “I don’t even know Pete Gombrich (associate professor of physics) before this week. And I’d never talked to Jim Herrick (assistant professor of communication) enough before to appreciate the depth of his knowledge.”

With the faculty members coming from so many different backgrounds, I wasn’t certain that they would ever agree on anything — but they didn’t have to. Dr. John Cox, associate professor of English and workshop facilitator, made it clear that simple discussion was one of the main purposes. They came to no conclusions and, as Dr. Cox emphasized, were not trying to reach consensus on any of the issues before them. They were there solely to study and to exchange ideas with each other and with the consultants.

God: Tell me about the consultants.

Scribe: Wayne Booth, a literary critic and rhetorician from the University of Chicago, expanded on the ideas of Kenneth Burke’s The Rhetoric of Religion by asserting that all rhetoric (that is, all persuasive language) leads to serious consideration of the Divine because it is built on hierarchies of terminology, and hierarchies imply an ultimate category — You, if you will another words.

Craig Dykstra, a professor of Christian education at Princeton Theological Seminary, talked about his book, Vision and Character, in which he criticized the work of developmental psychologist Lawrence Kohlberg in the area of moral development — work which has had enormous impact on Christian education curriculum. Dykstra set forth an alternative way of looking at the moral life.

Muriel Bebauer, an ethicist with the University of Minnesota’s School of Dentistry, represented recent attempts to correct the deficiencies in Kohlberg’s theory by expanding greatly upon his definition of moral development.

Then there was Parker Palmer, a freelance consultant in the spirituality of education. He believes we have made education only a matter of the mind. Our knowledge consists largely of fact and reason. He asserted that we need also to use our emotion, intuition and physical selves if our knowledge is to be whole. The teacher’s job, he said, is to “create a space in which learning and personal, communal, obedient search for truth can occur.”

The consultants all came from different disciplines, just like the faculty, and even though their work was very different, it all dealt in one way or another with morality or religion or spirituality or education. The consultants helped the faculty think about their own courses. It was a grand opportunity to learn from experts. Right?

God: Yes, but it’s more complicated than that. Did the workshop participants agree with the consultants?

Scribe: You know perfectly well they agreed — and they disagree; they analyze arguments; they find errors of fact and slippery uses of source material; they test this thinkers up against religion, history, theater, literature, physics, mathematics, sociology, philosophy and communication, testing their ideas against the wisdom of each branch of learning. Agree indeed. That’s far too simple a question.

God: Exactly.

Scribe: They used their common language — and the language of each discipline — to try to understand what each author was saying, and then to evaluate those ideas, to find out what’s true, helpful and original in them. What was of value. But that’s still too simple, isn’t it?

God: Now you’re catching on.

Scribe: Because what each person valued was not the same. The group never reached any conclusions, never summed up anything; ultimately every participant was left with — well, whatever he or she was left with.

God: Yes.

Scribe: By the end of the three weeks, I began to believe the person who told me, “I’m going to use a lot of this stuff in my seminar,” And not only him. Despite the energy the participants gave to criticizing each reading (or maybe because of it), more and more of them began incorporating the authors’ major ideas and visions into their...
Two decades of introspection

For 20 years, the distinctive senior seminar program at Hope College has provided a capstone to each student's four-year, undergraduate experience. The senior seminars, first offered during the 1969-70 academic year, help tie together the students' education while providing a personal philosophical framework from which to evaluate ethical issues such as the Iran-Contra scandal, insider trading, abortion, euthanasia and the teaching of morality in the public schools.

"I think we're doing something very special. And as far as I know, there's nothing like it else in the Great Lakes Colleges Association," said Dr. John Cox, director of the college's Interdisciplinary Studies Program (IDS), which is responsible for administering the seminars.

The senior seminar courses emphasize helping students articulate a coherent, disciplined and personal life view in light of both the Christian faith and secular contemporary values. Although each course has a content focus, the program is interdisciplinary in nature — students from a variety of academic majors typically enroll in each course, and personal reflection is emphasized.

The senior seminar faculty, drawn from throughout the college, generally teach courses related to their individual academic disciplines. The discussion-oriented classes are flavored, however, with a broader focus and each instructor's personal interest in related ethical questions.

Furthemore, with an emphasis on relevance, the program draws freely from contemporary issues. For example, Dr. Carol Lynn Juth-Gavasso, a librarian and assistant professor, teaches a course called "Issues in White Collar Crime." The controversies surrounding Ivan Boesky and Colonel Oliver North made ideal focuses for class discussions.

As is typical with the seminar courses, Dr. Juth-Gavasso leaves resolving the issues with the students. "They have to draw their own conclusions to that — whether they fit it in," Dr. Juth-Gavasso said.

Dr. Ren
cent, the Holocaust since he spent a summer researching the topic at Harvard University in the mid-1970s. "I became fascinated with the subject," Dr. Hoeksema said.

"It compels you to ask some tremendous questions: 'Where was God?' and, probably more significantly, 'Where was man that this was allowed to happen?'" Dr. Hoeksema rated the senior seminar program highly for its impact on both himself and his students. "I find it a tremendous challenge for myself. I've learned a lot and I'm interested in how students think," he said. "I've had many students tell me it's the most interesting and valuable course they had at Hope College — and I think that's true not only of my seminar but others as well." Student response to the seminar experiences is consistently positive. "The senior seminars provide the chance to discover your world view," said 1989 graduate Jonathan Hofman of Holland, Mich., who enrolled in "Ethics in Modern Society," a course taught by Dr. Wayne Boulton, professor of religion.

"The course forced us to deal with contemporary ethical problems, and gave us the background from which to handle new dilemmas as they arise," Hofman said. "They are required, but even if they weren't they would definitely be a course that everyone should take."

"It was one of the best classes I've taken at Hope," said 1989 graduate Tanya Jecmen of Jenison, Mich. "Senior seminars, I always thought, were supposed to help you define your background and help you develop — and Dr. Boulton's class certainly did that," Jecmen said.

Jecmen believes that the lessons learned in her senior seminar will remain with her. "We learned a process — the process of being able to look at your belief's and understand why you believe something," Jecmen said.

For 1974 graduate David Claus, the senior seminar program had a lasting impact. "About four months ago my wife and I were talking about a decision that would have some significance on where we were going in terms of direction," explained Claus, who is vice president of administration at Mercy-Memorial Medi-
Four named to Board of Trustees

There have been four new appointments and three reappointments to the Hope College Board of Trustees.

Newly chosen to serve on the board were: Ervin Bolks '64 of Barlington, Ill.; Dr. Donald Luidens '59, associate professor of sociology and chairman of the sociology department at Hope; Diana Helgen, '64 Marsilje of Holland, Mich.; and Dr. Dennis Voskuil, professor of religion and chairman of the religion department at Hope.

Reappointed to four-year terms on the board were: Leonard Maas of Grandville, Mich.; Betty Miller '53 of Holland, Mich.; and the Reverend John Butzen '66 of Flynn, Texas.

Bolks, appointed to a four-year term, is executive vice president and chief financial officer and treasurer of WCI Financial Corporation of Mt. Prospect, Ill. He and the firm's president acquired the company from Wickes Companies Inc. The company is a major player in the private label credit card arena, and Bolks has been with WCI since November.

Prior to joining WCI Financial Corporation, Bolks had been vice president and chairman of Wickes Companies Inc. in Santa Monica, Calif., having joined the Petroleum Research Fund (PRF), which is administered by the American Chemical Society (ACS).

"The major objective of the proposed research is to investigate the biochemical processes by which iron is deposited in ferritin and how the stored iron is mobilized when needed," Dr. Boyer said.

Dr. Boyer explained that ferritin is a large protein molecule in which iron is stored as ferritin, one of the proteins in blood, and other iron-containing molecules. Dr. Boyer said that the mechanism by which the stored iron is mobilized for biological utilization is not well understood.

Approximately half of the $20,000 ACS-PRF grant will pay the stipends of Hope students assisting Dr. Boyer in his research. The students will work full-time for 10 weeks during both this and next summer.

Dr. Boyer's grant is one of 146 new or continuing ACS-PRF grants-in-aid recently approved by the ACS Board of Directors. There were 414 proposals.

Samuel Russell Floyd III, associate professor of music, and Neal Sobania '68, associate professor of history and director of international education, have received fellowships from the International Organization for Inter-Institutional Collaboration in African and Latin American Studies (CICALS). Dr. Floyd has received a fellowship to study Portuguese and Brazilian culture. Dr. Sobania has received a fellowship to study Amharic, the national language of Ethiopia, and Ethiopian culture.

In addition to studying at Michigan State University this summer, Dr. Floyd and Dr. Sobania will become eligible to participate in in-country programs in Brazil and Ethiopia during the summer of 1990.

Roger Nemeth, associate professor of sociology, has been awarded a Long-Term Faculty Research Grant from the Program for Inter-Institutional Collaboration in Area Studies (PICAS). Dr. Nemeth will use his research grant to study urbanization and city growth in Eastern Europe, focusing primarily on present-day Czechoslovakia, Hungary, and Poland. His work under the grant, which will take place during the spring of 1990 in Amsterdam, will be incorporated into his sociology courses currently available at Hope and a new course he plans to develop concerning Eastern European studies.

In Hope in the Future, serving on the Year-Long Use of Campus Facilities task force.

Marsilje also does volunteer work for her church and the Holland Public Schools. She and her husband, Edward Marsilje '64, have three children.

Dr. Voskuil, elected to a two-year term, has been a member of the Hope faculty since 1977. He has taught courses in American religion, church history, Bible and contemporary culture while serving on various campus committees.

Dr. Voskuil is the author of numerous journal articles, and also wrote the book "Mountains Into Gold Mines: Robert Schuler and the Gospel of Success." An ordained minister of the Reformed Church in America, Dr. Voskuil has served churches in Watertown, Mass., and Kalamazoo, Mich. He had previously served as a faculty representative on the Board from 1982-84.

Dr. Voskuil earned his undergraduate degree at the University of Wisconsin-Madison, earned a B.D. at Western Theological Seminary and earned his doctorate at Harvard University. He and his wife, Betty, have three children.

Elliott Tanis, professor of mathematics at Hope, has been elected governor of the Michigan Section of the Mathematical Association of America (MAA).

Dr. Tanis' three-year term began on July 1, at which time he became one of 26 sectional governors. The election by the approximately 1,000 mathematicians in Michigan who are members of MAA was conducted by mail earlier this year.

He is the first Michigan section governor from a liberal arts college. Some of the past governors were professors at the Universities of Michigan, Eastern Michigan University, Western Michigan University and Oakland University.

As governor he will act as the liaison between the Michigan section and the national organization that is composed of more than 100,000 members. The board of governors supervises all scholarly and scientific activities of the MAA.

The purpose of the MAA is to assist in promoting the interests of the mathematical sciences in America, especially in the collegiate field. The MAA holds meetings; publishes mathematical journals; papers, monographs and reports; and conducts investigations for the purpose of improving the teaching of mathematics.
ALUMNI NEWS
by Janet Mielke '84 Pinkham

Over the past few months I have met many of our alumni, and am looking forward to meeting you at one of the numerous events the Alumni Office has been busy planning for the upcoming year.

Kicking off the new school year will be an event in Rochester, N.Y. on Sept. 14, followed by a picnic in Washington, D.C., on Sept. 16, and a brunch in Baltimore, Md. the next day.

Throughout the remainder of the year alumni gatherings will be held from coast to coast. If you would like more information about activities in your area please contact the Alumni Office.

And remember Homecoming Weekend is Oct. 6-8. This year's theme is "Anchored In Tradition" and a fun-filled weekend is guaranteed. The classes of 1979 and 1984 will be holding reunions and ask that class members having photos or other memorabilia that would be willing to share forward them to the Alumni Office. Please include your name and address on the items you would like returned. Unmarked items will be donated to the Joint Archives of Holland, in the Van Wylen Library.

On Saturday join us for the Homecoming parade, followed by football against Adrian College. Enjoy the exciting pre-game and half-time shows and cheer the Dutchmen on to victory. Later that evening a dance for alumni and students is planned.

Last month, more than 150 people joined us for the annual Hope College Golf Outing at the Holland Country Club. Many thanks are due George Arway '69 and Dave Zessin '78, who co-chaired the event. In addition to enjoying a great round of golf, alumni and friends of the college participated in several contests, including a hole-in-one competition for a new car. A steak dinner followed the afternoon round and featured prizes and a presentation on Hope athletics by Ray Smith.

This year's calendar promises several alumni events both on and off-campus. If you have any questions or just would like to share, please contact me at (616) 394-7860.

Class Notes: We will print only your first and last name for the sake of consistency in our publication. If you are a married female alumna, please tell us your maiden name. If you go by a different name, such as a middle name or nickname, we will print it instead of your first name if you prefer. We cannot print information about your spouse if he or she is not a Hope graduate.

We only have room to print information regarding alumni.

Marriages: We cannot publish a marriage announcement until after the wedding has taken place. Please write us after you are married. Tell us your name, class year, your spouse's name, whether your spouse is a Hope graduate, the date of your marriage, city and state. Please try to notify us within one year of your marriage.

Births: Please notify us within a year of your child's birth. We don't have names to list children who are more than a year old. Tell us your name, class year, your spouse's name, whether your spouse is a Hope graduate, the date of your marriage, city and state. Please try to notify us within one year of your marriage.

Advancement: Tell us your name, class year, the name of your degree, name of the university, month and year. We like to see a degree notice within one year of the date the degree was earned.

Deaths: Any information you have on the death of a loved one in your immediate family will be published upon your request.

Loyal Hopeite retires

His service to Hope College began formally in 1973, but reaches much farther — and, although he is retiring this month, is likely to continue.

Vern Schipper '51 joined the Hope staff as director of the "Build Hope Fund" in August 1973. He was subsequently appointed associate director of college relations for alumni affairs, and served as director of alumni until 1986, when he moved to the college's advancement staff as a regional representative. "Vern has been well known, liked and respected by a breadth of Hope College alumni and friends," said Robert N. De Young, vice president for college advancement. "His loyalty and enthusiasm for the college.

"He would see things that had to be done and do them even though they were outside of his particular job description. He was a real person, too — a number of activities related to alumni and community relations were created and initiated by Vern Schipper," De Young said.

Phyllis Brink '58 Bursma of Sudbury, Mass., was president of the college's alumni association from 1984-86, while Vern was director. "Because I lived at a great distance I really followed through with things on campus when I needed help," Bursma said. "And also he knew everyone — he knew all the alumni, and many people in Holland as well.

His contacts and experience have also been helpful to current alumni director Janet Mielke '84 Pinkham. "One of things that always amazes me is that Vern seems to know everyone. If you have a question he knows who to refer you to," said Pinkham.

Vern and his wife, Isla Steuer '50 Schipper, have three sons, all of whom attended Hope: James '81, Brian '83 and Steven.

Tell us all

News and information for class notes, marriages, births, advanced degrees and deaths are compiled for alumni from Hope College by Greg Olgren. The deadline for the next issue is Sept. 26.

class notes

Dirk Moere '29 and Sarah Dykstra '37 Moere of Grand Rapids, Mich., celebrated their golden wedding anniversary on June 16.

IL. Sidney Heersma '30, the first certified pediatrician to practice in Kalamazoo, Mich., received the Child Guidance Clinic's community service award in May for serving local children and families for more than 50 years.

Evadna Wiarda '33 Monroe of Pittsford, Mich., has been elected Republican Woman of the Year by the Hillsdale County Federation of Republicans. Sarah Dykstra '37 Moore and Dirk Moere '29 of Grand Rapids, Mich., celebrated their golden wedding anniversary on June 16.

Robert W. Haack '38 was honored as one of the 25 most influential people in the Detroit area by the Detroit Free Press in February.

Jeffrey Pointe, '80, and a presentation for his new book, "Looking Back: The History of the International Church of Christ," was given at the Rochester Institute of Technology on June 22 by the International Church of Christ.

Robert M. Van Wyk '46 was named to the Board of Directors of the Michigan Civil Rights Commission in August.

Ruth Stegenga '39 and Frits Stegenga '43, professor emeritus of physical education, were married in July 1990.

Maren Haack '43, second daughter of Hope College President Dr. Charles Haack, was married to John Haack '43, second son of Dr. Charles Haack, in September 1990.

Max and Carol Royston '41, of Oregon, are the parents of a daughter, Jennifer "Sleepy" Royston, born on March 3, 1990.

James R. "Jim" Mouw '40, of Elkhart, Ind., died on June 14, 1990.

Haywood Haack '37, of Elkhart, Ind., died on June 15, 1990.

Allan J. Wierda '43, of Zeeland, Mich., received the Distinguished Alumni Award on June 14, 1990.

Vernon Barr '44, of Zeeland, Mich., died on June 17, 1990.


Alumni News, August 1990
Hope alumni earn second consecutive AIMS award

For the second consecutive year Hope College has been declared the winner of the best total development program among American undergraduate colleges and universities with more than 10,000 alumni.

The awards program, sponsored by the Council for Advancement and Support of Education (CASE) and the USX Foundation, Inc., recognizes outstanding planning and management in the areas of fund-raising and public relations.

Hope was one of only four institutions to receive the program's top Achievement in Mobilizing Support (AIMS) award for the 2005-06 fiscal year. The award recognizes the college's success in raising funds from its alumni and other supporters.

The award was presented to Hope College President Mary K. Smith during the CASE awards ceremony in May 2006. It is presented to institutions that have demonstrated exceptional creativity and effectiveness in their fund-raising efforts.

A contingent of Hope alumni and friends attended the CASE awards ceremony and accepted Hope's award for best total development effort on behalf of the college.

The award was presented to Hope College President Mary K. Smith during the CASE awards ceremony in May 2006. It is presented to institutions that have demonstrated exceptional creativity and effectiveness in their fund-raising efforts.

The award was presented to Hope College President Mary K. Smith during the CASE awards ceremony in May 2006. It is presented to institutions that have demonstrated exceptional creativity and effectiveness in their fund-raising efforts.
Two in a Row!!

For the second consecutive year, Hope College has been recognized for outstanding support given by the college's alumni and friends.

Thank you for your part in making possible the honor from the Council for the Advancement and Support of Education and the USX Foundation, Inc.

Special thanks go to our 1988-89 volunteer leaders

Durward '52 and Jacqueline Marcuse '52 Bakker
Pamela Fischer '75 Bell
Jeffrey W. Beswick '84
Robert Bren '83
George Boerigter '61
Vernon L. Boersma '44
James Bos '85
Karen Becker '86 Bos
Albertus Bossenbroek '32
Jand Eldridge '37 Breen
Janlyn S. Brouwer '88
Phyllis Voss '47 Bruggers
Sue Miller '81 Den Herder
Henry J. Doele '58
J. Lindsey Dood '87
Arnold E. Dykhuisen '31
Sue Bruggink '73 Edema
Lon Eriks '71
Bruce '69 and Susan Bosman '69 Formma
Mabelle DuMez '26 Frei
James '79 and Rebecca Brookstra '79 French
Linda Walvoord '64 Girard
H. Sidney Heersma '30
Nancy Pickell '76 Hendricks
Alicia Van Zoeren '51 Hermance
Gary Holwick '67
Marjorie Scholten '35 Klaassen
Henry Kleinheksel '36
Jean Kuyper '25
Helga Sawitsky '46 Lucius
Carol Rylance '60 Mac Gregor
Beth Marcus '42
Eugene S. Marcus '50
James B. McFarlin III '74
Donald A. Mitchell '63
Carol Mohrlock '80
Evelyn Wierda '33 Monroe
Dirk Mouw '29
Cornelia Nettinga '27 Neevel
James Z. Nettinga '34
William '72 and Kathryn Roman '72 Nicholson
Donald Rinkus '49
Mary Alice Ferguson '57 Ritsema
Peter N. Roon '53
Betty Visscher '48 Ryenga
Lucille Van Heest '53 Schroeder
Nancy Moore '82 Souders
Cornelius J. Steketee '39
Lois Tyse '38 Strom
Sally Steketee '35 Tapley
Kay Moores '75 Telma
Sharon Dykstra '68 Teusink
Glenn A. Toren '77
Grace Toren '40
Carolyn Church '64 Turksra
Mark '70 and Barbara Ryenga '70 Vander Laan
David E. VandeVusse '59
Harold Van Dyke '45
Isa Prum '24 Van Eenenaam
Beverly Jockey '62 Van Genderen
Gregory Van Heest '78
Mildred Timmer '43 Van Oostenburg
John '56 and Margery Addis '56 Ve Beek
Richard K. Weniger '54
Richard Wepfer '66
A. Jeffery Wimbo '73
Clarissa Poppen '28 Yager
Theodore Zandstra '41

News from Hope College, August 1989

Seventeen
Over the years the Alumni Office has lost track of some graduates and former students. Keeping track of a mobile alumni is a full-time job; we currently have 15,912 people on our rolls. Your help in locating 'lost' classmates is appreciated. Please check the list of 'lost' alumni and contact us if you know their whereabouts. Complete information is always appreciated, but even a tip will assist our staff.

Every person who helps us find 'lost' alumni will receive a handsome vehicle window decal compliments of the Alumni Association.
Some people go to great lengths just to shop at our store.

But we’ve just made shopping a little easier. Whether you live in Tuscon, Woodstock or the North Pole, we would love to send you our new color catalog of college items from the Hope-Geneva Bookstore.

Please write to Catalog Sales, Hope-Geneva Bookstore, Hope College, Holland, MI 49423-3698, or call (616) 394-7833, 8:30 a.m. - 4:30 p.m., Monday-Friday.
Class of 1979
10th Reunion
Homecoming Weekend
October 6-8

Class of 1984
5th Reunion
Homecoming Weekend
October 6-8

NEWS FROM HOPE COLLEGE, AUGUST 1989
RICH HERITAGE... BRIGHT FUTURE

Alumni support - an investment in the minds, lives, and potential of young people.

A gift to the Alumni Fund represents a commitment and is a lasting expression of trust in Hope's rich heritage and bright future. Alumni gifts further Hope's continued pursuit of excellence.

I invite you to share in the mission of Hope College by participating in the Alumni Fund. Please work with me to build upon the College's strengths in teaching, in research, and in service.

Our goal this year is $1,100,000 from 8,200 donors.

Alumni support is a mark of recognized excellence.

Dr. John H. Jacobson
President, Hope College


Goal $1,100,000

Goal 8,200 Donors

HAVE YOU REMEMBERED HOPE IN YOUR WILL?

The friends and family of Joshua Ray Bell, step-son of Pamela Fisher '75/Bell, Joshua, 13 years old, died in an automobile accident in early July.

The family and friends of Donald Brown, former professor at Hope College, who died on Monday, April 4, 1989 in Abilene, Texas. He was 79.

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Anchored in Tradition

Homecoming ’89
October 6-8

Friday Evening, October 6
6:00 p.m. Volleyball against Alma, Dow Center
7:00 p.m. Alumni Invitational II opening in De Pree Gallery. Copies of Alumni Opus will be available. Gallery open until 9:00 p.m.
Class of 1979
10-Year Class Reunion Party
Class of 1984
5-Year Class Reunion Party
For further information call the Alumni Office, 616-394-7860

Saturday, October 7
5:30 a.m. Run-Bike-Swim (starts throughout morning for different events)
9:00 a.m. Alumni Invitational II in De Pree Gallery.
Gallery open until 9:00 p.m.
10-11 a.m. Reunion Registration, classes of 1979 and 1984
11:00 a.m. Reunion Brunches
11:00 a.m. H-Club Reception and Luncheon
1:00 p.m. Women’s Soccer against Schoolcraft, Buys Athletic Field
1:00 p.m. Parade, leaving campus for the stadium
1:30 p.m. Pre-Game Show featuring the St. Joseph High School Marching Band and parachutists
2:15 p.m. Football versus Adrian

Sunday, October 8
11:00 a.m. Homecoming Worship Service, Dimnent Chapel
This traditional Homecoming event is always a special time as alumni and friends gather to worship God. All alumni Chapel Choir members are encouraged to join with the Choir at this service.
1-9 p.m. Alumni Invitational II in De Pree Gallery