1987


Western Theological Seminary

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Catalog for the Academic Year 1987-88
Greetings from Western Seminary. Through the pages of this catalog we wish to give you a tour of Western Seminary and to introduce you to our community of faith. As a community of Jesus Christ, we are dedicated to growing in ministry with the world-wide Christian church. We introduce ourselves to you through our purposes and history, our faculty, our programs and courses, and our student and community life.

Western has described itself as a seminary catholic, evangelical, and reformed. Catholic, in that it seeks to express the one, holy, apostolic faith of the whole Christian church. Evangelical, in that it exists for the sake of making known by word and by deed the evangel—the good news that God's grace in Jesus Christ is the only answer for a sinful, lost humanity. Reformed, in that it recognizes its responsibility to be ever reforming itself according to the Word of God.

Through the pictures and text on the following pages you will see that Western is a diverse community of women and men committed to ministry in the church of Jesus Christ. Having met us on paper, please come and meet us in person.

Marvin D. Hoff
President
STATEMENT OF PURPOSES

Western Theological Seminary exists to educate and equip men and women for ministries in the church of Jesus Christ. The seminary offers four degree programs, one leading to the ordained ministry, the second to professional leadership in Christian education, the third for advanced study in ministry, and the fourth for specialized theological research for overseas graduate students. The seminary also provides foundational training for, and encourages students toward, specialized ministries such as missions, evangelism, education, counseling, social service, chaplaincy, and theological research.

Western Seminary is committed to the continuing education and professional development of ministers, and to the training of church members. Toward this end the seminary offers seminars, conferences, and workshops to foster and facilitate personal growth, theological awareness, and professional development.

The seminary serves the church at large by cooperating with and sharing in denominational and ecumenical programs. It makes available its personnel and resources to the church as it engages in mission and witnesses to the coming of the Kingdom of God.

Western Seminary seeks to fulfill these purposes by furnishing its students with a solid foundation in the Bible. To that end it requires a working knowledge of the Hebrew and Greek languages in the Master of Divinity degree program. Students become familiar with the basic message of the Bible and secure an understanding of the principles of interpretation. On this foundation they are instructed in the history and traditions of the Christian church and its mission in the world, and in Christian doctrine. Thus students are equipped for their ministries to work and think in a biblical and theological way.

The seminary brings all this education to focus in the preaching and teaching of the Word, the administration of the sacraments, and in the service of God in the world. To that end it stresses such skills as worship through word and sacrament, witness in word and deed, pastoral care and counseling, use of the principles and practice of Christian education, and in the exercise of managerial and administrative abilities. These skills are developed and tested through supervised ministry assignments in local churches during the academic year, in various forms of ministry in the summer and in intern experiences, and in clinical pastoral education.
A BRIEF HISTORY

As America surged westward almost every denomination developed a "western" seminary in response to the need for geographical proximity and cultural affinity. That need was a significant one in the Reformed Church in America, for the nineteenth century had witnessed the drama of Dutch immigration to the Midwest, begun in 1847 by Albertus C. Van Raalte and his orthodox, pietist seceders from the state church of the Netherlands. Their Dutch language and their specific theological concerns, as well as the great difficulty of traveling long distances to secure a theological education, dictated need for a western seminary.

In 1866, nineteen years after Van Raalte's arrival to settle his colony in Holland, Michigan, seven members of the senior class of Hope College petitioned the Reformed Church for theological education in the West. The General Synod of the Reformed Church voted that "leave be granted to pursue their theological studies at Hope College, provided no measures shall be instituted by which additional expenses shall be thrown upon Synod or the Board of Education..." (To their credit, it should be noted that all seven completed their theological education and entered the ministry. The only other member of the class became a professor.)

Even these humble beginnings in 1866 as the theological department of Hope College could not be sustained. The disastrous fire which destroyed Holland in 1871, and the national depression in 1873, caused the General Synod to suspend theological education at Hope College in 1877. By that time twenty-nine students had graduated.

After a six-year suspension, theological instruction was resumed in 1884, and in 1885 Western Theological Seminary began an existence entirely separate from Hope College. Professor Albertus Pieters left a trenchant description of Western during his student days (1888-91): "grounds, none; recitation hall, none; maps, none; library, none; periodicals, none. This is a complete and accurate inventory of the equipment of the Western Theological Seminary at that time."

The first seminary buildings were Semelink Family Hall (classrooms) in 1895, Beardslee Library in 1913, and Zwemer Hall (dormitory) in 1913 and 1928. The former two were replaced by a new building in 1954. In the spring of 1981, an additional facility, the Cook Center for Theological Research, was dedicated. This center houses the Beardslee Library with its 85,000 books and 800 periodicals as well as a new media center, four seminar rooms, three special research offices, and a conference center which also houses the seminary's rare book collection.

In the main building are classrooms, Semelink Hall, the Mulder Memorial Chapel, a large fellowship area—the
Commons, the kitchen, and the faculty and administrative offices.

One of the real strengths of Western in those early years, as now, lay in its faculty. Its quality may be judged by the fact that in the early years, of its first thirteen professors, five were invited to teach in other seminaries. With the advancing decades of the twentieth century, the emphasis has been not only upon "Godly and gifted" men and women, but also upon academic training within their fields of expertise.

In view of the emerging role of women in the church, it may be noted that Western’s first woman professor, Elaine Lubbers, began teaching in 1962. The first woman to enter the ministry, Elsie Law, graduated in 1963, and the first woman M.C.E. candidate, Charlotte Heinen, graduated in 1965. That tradition is being continued through Professors Sonja Stewart and Robin Mattison and women candidates for the M.R.E., M. Div., and D. Min. degrees.

For more than a century of service Western has continued its emphasis upon an understanding of the biblical languages as a solid foundation for the interpretation of the Scriptures, together with a thorough study of both systematic and historical theology. Western has also stood in the forefront of seminaries concerned with preparation for the pastoral tasks of ministry — preaching, teaching, counseling, and administration — as well as training for missionary service at home and abroad.

ACCREDITATION

Western Theological Seminary, an institution of the Reformed Church in America, is an accredited member of the Association of Theological Schools. Its degree programs are authorized by the Department of Education of the State of Michigan. The Seminary is operated and controlled by the General Synod of the Reformed Church in America through its Board of Theological Education.

The Seminary is approved for veteran’s education under the provisions of the Veterans Administration.

SEMINARY CONSORTIUM FOR URBAN PASTORAL EDUCATION (SCUPE)

The seminary is a member of the Chicago-based consortium. Students may take their second year of study in the SCUPE Program as part of the WTS curriculum. Arrangements can be made for a SCUPE internship.
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Each seminary has one faculty observer on the Board of Theological Education. One student from the host seminary is also named as an official observer.

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University of Edinburgh)

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Instructor in New Testament
A.B. (University of Delaware), M.A./
M.Div. (University of Chicago), Ph.D.
candidate, Vanderbilt University

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B.A. (Hope College), B.D./Th.M.
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Seminary), Th.D. (Free University,
Amsterdam)

Dr. Elton Eenigenburg conducts a D.Min. seminar
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VISITING LECTURERS AND CONTINUING EDUCATION EVENTS, 1986-87

Lecturers

Dr. I. John Hesselink, Professor of Theology, Western Seminary, "The Providence and the Power of God"

Dr. James I. McCord, Chairman of the Center of Theological Inquiry, "The Reformed Mission" and "The Reformed World"

Dr. David J. Frenchak, Executive Director of the Seminary Consortium for Urban Pastoral Education (SCUPE), Chicago, IL, "What's Happening in Urban Ministries?"

Michael Page, Director of Grand Rapids Civic Theatre, discussion of the play "Joseph and the Amazing Technicolor Dream Coat"

The Rev. Nevon Newell, pastor of Nardin Park Reformed Church, Detroit, Michigan, "How the Life and Ministry of Martin Luther King Affects My Ministry at Nardin Park Reformed Church"

Dr. Harold Nebelsick, Professor, Louisville Presbyterian Theological Seminary, "Inclusive God Talk from a Theological Perspective"

The Rev. L. Bruce Keeble, Tutor in Pastoral Theology, Regent's Park College, Oxford, "Consistent Theology"

The Rev. Alfred Krass, editor of The Other Way and minister of the Reformation Church, Levittown, Pennsylvania, "Where are the John Wanamakers of Today?", "Overcoming our Failure of Nerve—Rethinking Urban Mission for Today," "Time to Rethink the C.P.E."

Continuing Education Events

Robert L. Wise, "Dreams: A Way to Hear God Speak"  
Jerome W. Berryman, "Children and Worship"  
Bruce W. Thielemann, "Preaching Seminar"  
George Brown, Jr., "Getting in Step with Your Own Drum Beat"  
Sharon H. Ringe, "Stories from the Community of Faith"  
Richard Rhem, "Preaching in Lent"  
Maxie D. Dunnam, "Seminar on Prayer"

September 15-16  
October 6-9  
October 28  
December 2  
March 3  
January 20  
March 24
Adjunct Faculty 1987-88

The Rev. David Bast, M.Div.
Preaching

The Rev. Richard Bennink, D.Min.
Christian Ministry

The Rev. George Beukema, D.Min.
Christian Ministry

Professor Wayne Boulton, Ph.D.
Christian Ethics

The Rev. David Breen, D.Min.
Preaching

The Rev. George Brown, Jr., Th.M.
Religious Education

The Rev. Ronald Geschwendt, D.Min.
Preaching, Church Leadership

The Rev. Wesley Kiel, D.Min.
Christian Ministry

The Rev. Richard C. Oudersluys, D.D.
New Testament

Professor George Ralph, Ph.D.
Oral Communication Lab

The Rev. Marchiene Rienstra, M.Div.
Preaching

The Reverend Harvey Staal, Ph.D.
Comparative Religions

The Reverend Allen Verhey, Ph.D.
Christian Ethics

The Rev. Kenneth Van Wyk, Ph.D.,
Religious Education

Historical Marker
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BUILDINGS AND GROUNDS
Erwin Johnson, Superintendent
Western Theological Seminary is an educational instrument of the Reformed Church in America. It has as its primary purpose the education of men and women for the diverse forms of Christian ministry in today's world. The seminary believes that this is accomplished most effectively through programs which seek to be deeply biblical and thoroughly Reformed in character. The whole curriculum and program are therefore devoted to the training of persons who can equip and lead the church in fulfilling its mission to be the body of Christ in the world, and to proclaim Christ's gospel everywhere.

The seminary presently offers four degree programs—the Master of Divinity (M.Div.), the Master of Religious Education (M.R.E.), the Master of Theology (Th.M.), and the Doctor of Ministry (D.Min.). The Master of Divinity program requires three years (four if the student takes a supervised internship after the second year), leading normally to the ordained ministry. The Master of Religious Education program has two tracks: a two-year residency program and a three-year In-Ministry program. Only students from outside of North America are admitted to the Master of Theology (Th.M.) program. Three fields—the Biblical, the Theological (systematic theology, church history and historical theology, evangelism, mission, and Christian ethics), and Christian Ministry (worship, preaching, Christian education, pastoral counseling, and church government and administration) provide direction for studies in several programs. The Doctor of Ministry program is described on page 15.

Master of Divinity Program

The Master of Divinity program has a requirement of 144 credit hours. Not fewer than 8, nor more than 12, of those hours are in the area of Supervised Ministry (see pp. 30-32). The M.Div. curriculum is so structured as to enable each student to lay a foundation in theological education by studying required courses, building on that foundation by choosing additional courses in each major area, and developing depth in at least one aspect of theological education by completing an individual area of concentration.

Courses numbered 410-430 are required of all students. Students are also required to complete one 4-hour course or two 2-hour courses in each field area as follows:

- Biblical Field
- Theological Field
- Christian Ministry Field

Areas

I, II
I, II, III
I, II, III, IV

The numbering system is as follows:

- 410-430 Required courses
- 510-589 Courses which fulfill area requirements
  - 510-529 Area I
  - 530-549 Area II
  - 550-569 Area III
  - 570-589 Area IV
- 610-699 Electives

The student completes a concentration from 12 to 20 hours in one of the fields.
Master of Religious Education Program

Director—Dr. Sonja M. Stewart

The In-Residence Program

This program has a requirement of 90 term hours. The following EM courses are required: 410, 510 or 610, 471, 472, 473, 574, 575, 676, and three courses from 411, 412, 513, 514, 615, and 616. Sixteen hours are also selected in the Biblical Field and twelve in the Theological Field. SM541 and SM511 are taken in the area of Supervised Ministry. In addition, sixteen hours of course work are taken in the elective area.

The In-Ministry Program

This program has a requirement of 90 term hours. The following EM courses are required: 410, 411, 412, 413, 471, 472, 473, 510, 513, 514, 574, 575, 610, 615, 616, and 676. Eight ministry units are also taken. Elective courses EM711, EM721, EM722, and EM723 may be substituted for ministry units.

The In-Ministry program is designed for persons already engaged in a ministry setting. Of three years duration, a one week intensive seminar in August is required, and a residency on Thursdays each year. Included in the total program are studies in biblical and theological foundations, equipping for shared ministry instruction, the development of ministerial units, and shared praxis discussions of work in the ministerial settings. For further information, write to the director, Dr. Sonja M. Stewart.

Doctor of Ministry Program

Director—Dr. Stanley A. Rock

The Doctor of Ministry degree program is designed to assist persons in ministry to enhance and integrate biblical and theological knowledge with ministerial disciplines and pastoral skills. The program builds on previous academic foundations laid in M.Div. work and on years of biblical-theological experience in a professional ministry. The D.Min program aims at the integration of knowledge and experience in such a way as to develop high levels of competency in the following four aspects of ministry: ministry as pastoral and educational; ministry as collegial; ministry as enabling; and ministry as God's servant role in the world.

The D.Min. is a self-designed program of study with two learning units and one elective in each of two years and an in-ministry project the third year. Three intensive seminars, one each year of the program, constitute the residency requirements. Each student granted full admission is related to a supervisory team of two faculty members. For further information, write to the director of the D.Min. program, Dr. Stanley A. Rock.
Master of Divinity
Course Descriptions

All courses receive four credit hours, except where otherwise indicated in the course description.

**BIBLICAL FIELD**

**BF410 REVIEW GREEK/Mattison**
A survey of difficult elements in New Testament Greek, vocabulary growth, and Greek reading. Designed especially for the student who has taken summer Greek, but open to others.

**BF411 INTRODUCTION TO EXEGESIS/Cook, Mattison**
Introduction to principles and tools of exegesis and the development of an exegetical method. Experience with principles, tools, and method is provided by an exegetical study of selected texts.

**BF412 ADVANCED EXEGESIS/Cook**
A workshop approach to exegetical practice based on the Gospel by Mark.

**BF414 HEBREW I/Boogaart**
An inductive study of the fundamentals of biblical Hebrew grammar and reading.

**BF415 HEBREW II/Boogaart**
A continuation of biblical Hebrew grammar and reading and an introduction to exegetical methodology.

**BF417 BIBLICAL HISTORY AND INTRODUCTION I/Boogaart**
Geography, history, and introduction to the study of the Old Testament.

**BF418 BIBLICAL HISTORY AND INTRODUCTION II/Mattison**
Foundational material for study of the faith, religion and literature of the New Testament in comparison with other first century religious options. Broad reading in the New Testament and in scholarly writings help place the students in the midst of wider New Testament discussions crucial for faith and ministry.

**BF510 SEMINAR IN PENTATEUCH/Coughenour**
An historical and exegetical study of selected portions of the Pentateuch. (1988-89)

**BF512 EXEGESIS OF ISAIAH/Coughenour**
Study in Hebrew and English texts of selected portions, reviewing the history of interpretation, with a focus on contemporary application for preaching and teaching of the prophetic message.

**BF513 STUDIES IN MINOR PROPHETS/Boogaart**
A study of the twelve so-called minor prophets and showing their relevance in the 20th century.

**BF514 SEMINAR IN PSALMS/Coughenour**
An historical and exegetical study of selected Psalms.

**BF515 EXEGESIS OF JEREMIAH/Coughenour**
Study in Hebrew and English texts of selected portions, reviewing the history of interpretation.
of interpretation, with a focus on contemporary application for preaching and teaching of the prophetic message. (1988-89)

BF516 APOCALYPTIC LITERATURE/Coughenour

BF517 WISDOM LITERATURE OF THE BIBLE/Coughenour
A study of the forms, vocabulary, and concepts of wisdom in the Bible, emphasizing Proverbs, Job, and Ecclesiastes. (1988-89)

BF522 OLD TESTAMENT NARRATIVES/Boogaart
Studies of the function, literature, and theology of key leaders in Israelite society. (1988-89)

BF523 OLD TESTAMENT THEOLOGY/Coughenour
A study of content and method in Old Testament theologies, with an emphasis on theological themes of the Old Testament.

BF530 EPISTLE TO THE ROMANS/Cook
Introduction and overview of the letter, together with exegetical study of selected portions.

BF531 THE GOSPEL OF MATTHEW/Mattison
Matthew's Gospel has been both dearly beloved by the church, and decried for legalism and anti-Semitism. Through a close reading of the text, students learn how to read a gospel narrative to discover its purpose, and develop an understanding of how Matthew's Gospel sees Jesus as Messiah for Jews and Gentiles.

BF532 THE GOSPEL BY JOHN/Oudersluys
The Fourth Gospel is approached under the categories of history, theology, and evangelism in terms of its central theme: Jesus, the Giver of Life. Special attention is given to the author's christology and pneumatology.

BF534 ACTS OF THE APOSTLES/Cook
Introductory material combined with an understanding of the entire book and the exegesis of selected passages.

BF535 THE SOCIAL WORLD OF EARLY CHRISTIANITY/Mattison
The faith of the communities represented in the New Testament comes to expression in the midst of social tradition and social upheaval. This course provides an overview of the major social dilemmas of believing communities as it affects their faith and theology. Community organization, the nature of religious leadership, relations with non-believers, and the changing role of women, are considered. (1988-89)
BF536 BIBLICAL THEOLOGY IN MINISTRY/Cook
A senior seminar integrating themes of biblical theology with the practice of ministry. (1988-89)

BF537 NEW TESTAMENT THEOLOGY/Cook

BF610 BIBLICAL ARAMAIC/ Coughenour
A study of the grammar and vocabulary of biblical Aramaic from the Old Testament and other documents, including the Qumran scrolls and the Targums. (On request)

BF612 SYRIAC/Coughenour
Syriac grammar is studied. Selected passages are translated, including Syriac New Testament reading. (On request)

BF616 CHRISTIANITY IN LITERATURE/Cook
A study of biblical and theological motifs in selected literary pieces.

THEOLOGICAL FIELD

TF411 INTRODUCTION TO THEOLOGY/Hesselink
An introduction to the role of pastor as theologian through the acquired skill of thinking theologically, and to the Reformed confessions, especially the Heidelberg Catechism. This skill and understanding will be related to pastoral theology, worship, and homiletics.

TF412 DOCTRINES OF GOD AND CHRIST/Kaiser
What do we believe on the basis of God's self-revelation in Scripture, and how has the church understood that faith through the ages? This course covers the divine attributes, the doctrines of the Trinity, Christology, and the Atonement.

TF415 EARLY AND MEDIEVAL CHURCH/Bruggink, Van Engen
The growth and mission of the church from the Apostolic Fathers through the Middle Ages, with particular emphasis on the development of doctrine.

TF416 REFORMATION CHURCH/Bruggink, Van Engen
The development of doctrine, polity, liturgy, and mission in the Reformation church.

TF417 THE AMERICAN EXPERIENCE/Bruggink, Van Engen
Particular attention is paid to the Reformed Church in America and its mission within a context of ecumenism, growing pluralism, and civil religion.

TF418 INTRODUCTION TO CHRISTIAN ETHICS/Verhey
A study of the basic principles of Christian ethics, beginning with its foundations in the Bible and theology.

TF419 CHRISTIAN EXISTENCE: PAST, PRESENT, AND FUTURE/ Hesselink
In this course three traditional loci of systematic theology—soteriology, ec-
clesiology, and eschatology—are treated in a new way, showing the relationship of both the personal and the corporate aspects of the Christian faith as they relate to the three tenses of Christian existence. Classical Reformed as well as contemporary sources are used as texts.

TF420 INTRODUCTION TO MISSIOLOGY/Van Engen
Issues and skills related to the church being the people of God in mission to the world. Attention is given to the biblical foundations of mission, together with the anthropological, socio-cultural, and world contexts within which students will be called to minister, with special emphasis on RCA mission.

TF510 THE DOCTRINE OF THE HOLY SPIRIT/Hesselink
A biblical, theological study of the work of the Holy Spirit in relation to the individual, the church, and the world. Special attention is given to the role of the Holy Spirit in the Christian life, and to the charismatic movement.

TF511 BIBLICAL AND SECULAR VIEWS OF HUMANITY/Kaiser
A review of the origin, nature, and corruption of humanity as seen from biblical, classical theological, scientific, and contemporary cultural viewpoints.

TF512 BIBLICAL AND SCIENTIFIC VIEWS OF CREATION/Kaiser
A review of the present scientific account of the origin and evolution of the universe as well as the biblical teaching about creation.

TF513 CALVIN’S LIFE AND THEOLOGY/Hesselink
An introduction to Calvin’s life and thought, indicating their relationship at various points, as well as the relevance of Calvin’s theology to various contemporary issues. The principal texts are Calvin’s first catechism (1538) and a commentary on this text by the instructor. The Institutes will be used to supplement the catechism.

TF514 BARTH AND BRUNNER ON REVELATION AND FAITH/Hesselink
A comparison of the theologies of two major theologians of the twentieth century, concentrating on their views of revelation and faith. (1988-89)

TF515 MARTIN LUTHER/Kaiser
Selected readings from the career of Luther provide the basis for group discussion of his views on predestination, justification by faith, Christian freedom, and the sacraments. Five weeks; two credit hours. (1988-89)

TF516 EARLY REFORMERS/Kaiser
Selected readings in Melanchthon, Bucer, and Zwingli illustrate the progress of Reformed theology up to the time of Calvin’s Institutes. Five weeks; two credit hours. Prerequisite: TF530 or equivalent. (1988-89)

TF517 CONTEMPORARY LIBERATION THEOLOGIES/Hesselink
The course focuses on works of Black, Feminist, and Latin American theologians. (1988-89)
Some of our "international family"

TF530 EARLY CHRISTIAN THEOLOGIANS/Kaiser
Readings from primary sources of the second century. Five weeks; two credit hours.

TF531 ANTE-NICENE THEOLOGIANS/Kaiser
Readings from primary sources of the third century. Five weeks; two credit hours.

TF532 ATHANASIUS/Kaiser
Selected readings featuring the classic *On the Incarnation of the Word*. Topics covered include the doctrine of the Trinity, creation, Christology, and the atonement. (1988-89)

TF533 POST-NICENE THEOLOGIANS/Kaiser
Selected readings trace the development of patristic theology from the Council of Nicea to Augustine. Two credit hours. (1988-89)

TF534 LIFE AND TIMES OF AUGUSTINE/Kaiser
Readings in the *Confessions* and Augustine's other early writings provide an historical basis for understanding Augustine's theology. Five weeks; two credit hours.

TF535 THEOLOGY OF AUGUSTINE/Kaiser
Readings in Augustine's later theological works, especially those that influenced the Protestant Reformation. Prerequisite: TF534 or equivalent. (1988-89)

TF536 POST-REFORMATION CONFLICTS AND CONTROVERSIES (1560-1648)/Kaiser
The modern world was born in an age of polemics and war. This course examines the effect of theological conflict on the emergence of modern science, philosophy, and politics.

TF537 THE CHURCH IN THE AGE OF REASON (1648-1900)/Kaiser
The development of modern theology is traced from the rise of classical mechanics to the industrial revolution and the origins of the theory of evolution. (1988-89)

TF538 EASTERN CHRISTENDOM (600-1700) A.D./Bruggink
In language and geography the churches of Eastern Christendom are closer to the origins of Christianity than are those of the Latin West. Protestants are so much the product of Latin Christianity as to be uninformed about the riches in theology and spirituality of the Orthodox churches of the East.

TF540 TWENTIETH-CENTURY THEOLOGIES OF MISSION/Van Engen
A study of the development of the theology of mission since the Edinburgh missionary conference (1910), with emphasis on theological developments in Roman Catholic, Protestant, and Orthodox understandings of the mission of the church in the world. (1988-89)

TF550 CHRISTIAN SOCIAL ETHICS
Christian responsibility in the areas of
war and peace, uses of atomic energy, social justice, politics, and race. Each student selects an area for special concentration. (1988-89)

TF551 HISTORICAL CHRISTIAN ETHICS/Boulton
A survey of the major Christian answers to the question concerning the ideal Christian life from biblical times to the present.

TF610 TRAVEL SEMINAR STUDIES: THE CITIES OF JOHN AND PAUL/Bruggink
Guided research in preparation for participation in the seminar at the cities of the Apocalypse—Philippi, Thessaloniki, Athens, Corinth, and Ephesus.

TF611 TRAVEL SEMINAR: THE CITIES OF JOHN AND PAUL/Bruggink
Studies on site in Asia Minor and Greece. (Summer, 1988)

TF612 TRAVEL SEMINAR STUDIES: ROME/Bruggink
Guided research in preparation for participation in the seminar at Rome, with its treasures of art and architecture from pre-Christian times to the present. (1988-89)

TF613 ROME: CITY OF PETER AND PAUL/Bruggink
Twenty centuries of Christian history can be seen in Rome. The course takes full advantage of the art and architecture of Rome to communicate the history of the church through the centuries. (Summer, 1989, 15 or 30 days overseas)
TF622 CULTURAL ANTHROPOLOGY/Van Engen
A study of the various issues involved in differing cultural responses to, and expressions of, the Christian faith around the world, with attention given to the implications of cultural diversity to the contextualization of the gospel within particular cultural contexts, and their effect on North American Christianity. (On request)

TF623 CHRISTIAN FAITHS AND OTHER FAITHS/Staal
This course investigates the issues involved in the dialogic relation of the Christian faith with other faiths, such as Hinduism, Buddhism, Islam, Judaism, Marxism, and the like.

TF626 THEOLOGICAL BIBLIOGRAPHY AND RESEARCH METHODS/Smith
A study of research methodology, library use, and basic reference works for theological research. Designed both for persons planning to enter the pastoral ministry and those going on to graduate study.

CHRISTIAN MINISTRY FIELD

CM011 ORAL COMMUNICATION LAB/Ralph
A non-credit requirement for juniors.

CM410 PASTORIAL THEOLOGY/ Schmidt
A foundation course on the nature and styles of ministry from an historical as well as contemporary perspective, with an emphasis on the leadership dimension. Five weeks; two credit hours.

CM411 THE CONGREGATION WORSHIPING/Bruggink
Biblical and Reformed understandings of worship are studied, with particular emphasis given to the components of the liturgy. Five weeks; two credit hours.

CM412 INTRODUCTION TO PREACHING/Rhem
The biblical concept of preaching; preparation and delivery of sermons—studied and practiced.

CM413 THE EQUIPPING MINISTRY OF THE PASTOR/Stewart
An examination of a theology and praxis for equipping the congregation for discipleship, ministry, and mission.

CM414 PASTORAL CARE AND COUNSELING/Rock
The fundamental counseling course in the ministry field. The lecture, demonstration, and laboratory approach are designed to enable the person in ministry to articulate a pastoral-theological framework for counseling, to develop skills in helping relationships, and to make effective decisions regarding referral.

CM510 ORIENTATION TO MARRIAGE AND FAMILY COUNSELING/Rock
This course is designed to increase the participant's ability to build effective communication patterns in marital or premarital relationships, and to enable
Dr. Stanley Rock commissions students into Navy chaplaincy.

the person in ministry to develop counseling and enrichment strategies for couples and for families. Spouses are encouraged to take the course with the students. Students without spouses should consult with the instructor prior to registration. CM414, or permission of the instructor, is a prerequisite for all students.

CM514 MINISTRY WITH THE AGING/Bennink
An explanation of the dynamics of aging with emphasis on the abilities of older persons within the life of the church. An experience-based component includes involvement in local nursing homes and congregations. Five weeks; two credit hours. (1988-89)

CM515 FAMILY LIFE MINISTRY/Bennink
An examination of various programs and models for family enrichment, growth, and counseling in the local parish. Five weeks; two credit hours. (1988-89)

CM516 PSYCHOLOGY OF THE RELIGIOUS EXPERIENCE/Bennink
An examination of the psychological processes inherent in various religious experiences and practices, beginning with a survey of classical studies in the field and focusing on the need for religion in contemporary society.

CM530/EM676 EQUIPPING FOR THE CELEBRATION OF THE CHURCH YEAR/Stewart
A practicum on how Christian faith is nurtured and developed through the celebration of the church year in worship, education, and mission.

CM531/EM711 CURRICULUM EVALUATION AND DESIGN/Brown
An analysis and evaluation of Christian education resources and curricula designs. Students develop skills for evaluating and designing a Christian education program. (1989-90)
CM532/EM574 EQUIPPING FOR TEACHING AND LEADERSHIP/
Brown
Students learn to recruit, train, and support teachers and leaders for the equipping ministries of the church.

CM550 PASTORAL CARE PREACHING/Breen
Study and practice of preaching to particular needs within a congregation. Five weeks; two credit hours.

CM551 EXPOSITORY PREACHING IN SERIES/Bast
The course considers the development of a series of expository sermons as an alternative to the use of the lectionary in achieving a balanced and comprehensive preaching ministry. Attention is paid both to the theology and practice of series preaching. Students develop and preach a series of their own in class. Five weeks; two credit hours.

CM552 DOCTRINAL PREACHING/Geschwendt
Study and practice of doctrinal preaching, with particular reference to the use of the Heidelberg Catechism. Five weeks; two credit hours.

CM553 PREACHING THE CHURCH YEAR/Rienstra
Study and practice of preaching according to the lectionary of the church year. Each student designs one year of preaching. Five weeks; two credit hours.

CM554/EM723 CHILDREN AND WORSHIP/Stewart
A practicum treating the development and religious needs of the young child (ages 3-7), and ways to design an environment that enables children to worship God. (1989-90)

CM560 PREACHING IN THE REFORMED TRADITION/Bast
This course studies preachers and preaching in the English-speaking Reformed tradition from the 16th through the 20th centuries, with special attention to the evangelical greats, Wesley, Whitefield, and Spurgeon. The approach is historical, studying their lives and ministries as well as particular sermons, with a view toward developing a better understanding and practice of preaching for today.

CM570/EM575 EQUIPPING FOR EVANGELISM/Van Engen
Students experience faith-sharing in the context of friendship evangelism, with particular attention given to equipping and organizing the members of a local congregation for receptor-oriented communication of the Gospel in word and deed through the natural relational bridges available to them in their local setting.

CM571 CHURCH LEADERSHIP/Geschwendt
Principles and practice of organization, management, and leadership in the church; principles and practice of church government, and of parliamentary procedure.
CM572 ADVANCED GROUP LEADERSHIP/CM Field
Selected students are invited by the instructors to assist in facilitating courses in group dynamics, religious education, and field education reflection groups. While assisting the instructor, participants in this course engage in their own study and/or research of group dynamics, leadership, and participant roles. (By permission of instructor)

CM573 ADVANCED PRACTICUM IN MINISTRY/Kiel
An opportunity for advanced students to integrate biblical, theological, and historical understandings with their grasp of pastoral and pedagogical principles, and to express this integration in the actual practice of ministry.

CM574 SPIRITUAL FORMATION AND GUIDANCE/Bennink
A course with an experiential focus, in which students develop the disciplines necessary for growth in the Spirit through journal writing, prayer and meditation, and develop ways to act as spiritual directors for others.

CM610 ADVANCED CLINICAL PASTORAL EDUCATION/Schmidt
All clinical pastoral education beyond the first quarter receives three hours credit.

CM611 GUIDED RESEARCH IN COUNSELING/Rock
An opportunity to focus in depth, largely in independent study in some area of pastoral counseling. (On request)

CM620/EM721 CHRISTIAN MINISTRY WITH YOUTH/Schmidt
A practicum treating the development and religious needs of youth, and ways to design, resource, and implement youth ministry in the congregation.

CM621/EM722 CHRISTIAN EDUCATION OF ADULTS/Brown
A practicum enabling students to design and administer an adult educational program in a congregation in the light of developmental and religious needs of adults. (1988-89)

CM622 SEMINAR IN RELIGIOUS EDUCATION RESEARCH/Stewart
Students doing exceptional work in Christian education are invited to engage in research.

CM650 GUIDED RESEARCH IN PREACHING/Staff
An opportunity to focus in depth largely in independent study in some area of preaching. (On request)

CM670 THE URBAN CHURCH: A STUDY OF ITS MISSION/Beukema
The course is designed to give leadership training for those working with congregations facing the challenge of ministry in urban areas. Included are dimensions of understanding and coping with change, congregational and demographic analysis, educational and resource development, and alternatives for mission.
CM671 PRINCIPLES OF CHURCH GROWTH/Van Engen
The purpose of this course is to provide the student with a basic introduction to the dynamic factors involved in starting a new church in North America, and to help the student make a preliminary attempt to respond positively to those factors by identifying, planning, and strategizing for church growth in a particular local context. Attention will be given both to new church starts, and to established churches situated in circumstances of potential growth.

Commencement at Dimnent Chapel
EM410 ORIENTATION SEMINAR: CHRISTIAN FORMATION AND DISCIPLESHP/Brown
An introduction to the program dealing with six foundational issues of Christian formation and discipleship. Reading is required before the seminar. Meets annually the last week of August. Two credit hours.

EM510 CANDIDATES SEMINAR I: THE CONGREGATION AND SHARED MINISTRY

EM610 CANDIDATES SEMINAR II: DESIGN AND ADMINISTRATION OF EQUIPPING MINISTRIES
Developing the skills for evaluating, designing, and administering an equipping ministry. Meets the last week of August.

EM411 STUDIES IN OLD TESTAMENT TRADITIONS/Boogaart
Studies of the function, literature, and theology of key leaders in Israelite society.

EM412 KINGDOM AND PARABLES/Coughenour
Developing skills for interpretation of the Gospels with particular attention to the person and work of Christ, and the proclamation of the Kingdom of God through parables.

EM513 THE HOLY SPIRIT IN ACTS AND EPISTLES
An exegetical, inductive approach to an understanding of the person, work, and function of the Holy Spirit in the individual, the Christian community, and the world, as demonstrated in the early church. (1989-90)

EM514 PSALMS, PROPHETS, AND SOCIAL MINISTRIES/Boogaart
A reading and exegesis of some of the prophets and psalms, with implications for social ministries.

EM614 ROMANS/Hesselink
An exegesis of Romans with attention to its nature, purpose, and theology.

EM616 INTERPRETATION OF THE COMMON LECTIONARY PASSAGES/Coughenour
A study of the Common Lectionary passages as foundation for the course, "Equipping for Worship and Celebration of the Church Year."

EM441 to EM648 MINISTRY UNITS I-VIII/Stewart
Eight ministry units, or their equivalents, are required for In-Ministry MRE degree students. Ministry units are independent, self-designed units of study that are related to students' jobs. They are designed in consultation with a faculty director and approved by a faculty director.
committee. EM647 and EM648 will focus on a cross-cultural experience.

EM471 EQUIPPING FOR SPIRITUAL GROWTH AND CHURCH RENEWAL/Rienstra
Students develop disciplines for spiritual formation and learn ways of guidance that enable personal and church renewal. The class designs models for equipping congregations in spiritual growth.

EM472 EQUIPPING FOR PASTORAL CARE AND COUNSELING/Rock
Through lab and congregational experiences, students learn skills for pastoral care and counseling, and models for equipping others in this ministry toward wholeness in God.

EM473/CM512 EQUIPPING FOR SMALL GROUP MINISTRIES/Rock
An exploration of the way people learn to live and work together in the covenant community. The pastor, director of religious education, or church worker develops theory and skill as an enabler of ministry by church members in the contemporary world through experiences in group relationships.

EM574/CM532 EQUIPPING FOR TEACHING AND LEADERSHIP/Brown
Students learn to equip teachers and leaders for enabling the Christian formation and ministry of a congregation. Attention is given to forming a koinonia of teachers and leaders and training for faith sharing, telling the Hebraic-Christian story, and enabling others to discern their gifts for ministry. Attention to administrative skills is given.

EM575/CM570 EQUIPPING FOR EVANGELISM/Van Engen
Students experience different approaches to evangelism, and learn how to administer a ministry of evangelism in a congregation. They learn a theology of evangelism and how to equip others for witnessing in word and deed.

EM676/CM530 EQUIPPING FOR WORSHIP AND CELEBRATION OF THE CHURCH YEAR/Stewart, Bruggink
Students develop skills for equipping others for worship leadership and for the celebration of the church year through worship, education, and mission. Attention given to the sacraments.

EM721/CM620 CHRISTIAN MINISTRY WITH YOUTH/Schmidt
A practicum treating the development and religious needs of youth, and ways to design, resource, and implement youth ministry in the congregation.

EM722/CM621 CHRISTIAN MINISTRY WITH ADULTS/Brown
A practicum enabling students to design and administer an adult education pro-
gram in a congregation in the light of developmental and religious needs of adults.

EM723/CM544 CHILDREN AND WORSHIP/Stewart
A practicum treating the development and religious needs of the young child (ages 3-7), and ways to design an environment that enables children to worship God. (1989-90) (For 1987-88 students may enroll for this course in a seminar presented August 11-14, 1987, or a seminar that meets the third Tuesdays, September - April.)
Supervised Ministry

Directed by Dean of Students
John E. Schmidt

A Philosophy of Supervised Ministry

One way in which Western Theological Seminary has defined itself is as a graduate professional school. This designation implies that the curriculum of this school will not be sufficient if it is concerned only to transmit a body of knowledge, or if it is content only to train students in a pattern of skills. We understand our task to be concerned with the whole person, and more specifically, with the stages of his or her transformation from lay person into professional.

Thus, it is not sufficient for theological education to concern itself solely with the fund of knowledge and its derivative skills. The goals of our curriculum include the development in the student of (1) a thorough grasp of the content areas in biblical and theological study which underlie ministry; (2) efficiency in the academic and pastoral skills of ministry; (3) a strong sense of vocation or calling to enter the ministry; (4) a sense of professional identity and commitment to the work of ministry; (5) an understanding and acceptance of the institutions within which ministry occurs; (6) a sense of identification with the values and norms of ministry; (7) acceptance of the ability to exercise the authority adhering to the office of ministry; (8) personal maturity and sensitivity.

Many of these goals cannot be accomplished solely in the classroom and library of a theological seminary. An effective system of supervised ministry is necessary in order to assure adequate exposure of students to effective role models in the person of practicing members of the profession, and to the organizational and institutional structures of the church. Supervised ministry is an integral component of the training process and is concerned not only with development of competence in ministry, but also with the service to the church and the community.

Supervised Ministry Curriculum

1. Master of Divinity Degree

   In order to graduate with an M.Div. degree, a student must complete eight hours of supervised ministry courses. Up to twelve hours may be applied to the 144 required hours for graduation. SM410 and SM561 are required. The remaining must be one full-time assignment (SM541/542 or SM551/552 or SM661) plus one or more concurrent hours (SM511, 512, 513), preferably during the middle year. Supervised ministry courses are graded on a pass/no credit basis.

2. Master of Religious Education Degree

   A minimum of four hours of Supervised Ministry is required of graduation from the In-Residence MRE degree program. Required are SM541 (3 hours); a one-hour concurrent assignment (SM511).
COURSE DESCRIPTIONS

SM410 THE MINISTER AS PROFESSIONAL LEADER
One credit hour
This educational experience develops a student's self-awareness as a disciple of Jesus Christ, a minister of the gospel, and a leader in the variety of ministries to which he or she may be called. Ministry settings are utilized as places for observation, reflection, and learning. Students form colloquy groups that meet regularly for (1) the practice of Christian disciplines; (2) the development of necessary skills; (3) reflection on ministry involvement; and (4) the formation of pastoral identity.

SM541 SUMMER MINISTRY PROGRAM (after junior year)
Three credit hours

SM542 SUMMER MINISTRY PROGRAM (after midler year)
Three credit hours
The purpose of the summer program is to provide, under supervision, experiential learning in the practice of professional ministry in the church. The learning contract between the student, the teaching church, and the supervising pastor is established and used as the primary base for evaluation.

SM511 CONCURRENT PRAXIS (4-7 hours per week)
One credit hour

SM512 CONCURRENT PRAXIS (8-11 hours per week)
Two credit hours

SM513 CONCURRENT PRAXIS (12-15 hours per week)
Three credit hours
Courses are taught in conjunction with concurrent assignments in a variety of parishes or church agencies. Students meet in colloquies once a week each quarter to explore, evaluate, and reflect on ministry situations that arise in the field experiences, using their individually constructed learning covenants as a focus for growth and development.

SM561 STUDENT PREACHING (required)
One credit hour
During the midler and senior years the student is expected to conduct two preaching services each quarter. These are evaluated by lay persons and the professor of preaching.

SM551 INTERNSHIP (nine months)
Six credit hours

SM552 INTERNSHIP (twelve months)
Eight credit hours
An internship is a full-time learning program that places students in parishes or church agencies under trained supervisors. Supervising pastors and participating congregations or agencies are selected on the basis of their commitment to the professional education of the ministry, as well as for the opportunities for learning within the setting. A training workshop is held for supervising pastors prior to their receiving an intern, and an orientation seminar is held for the students before beginning their assignments.
SM661 CLINICAL PASTORAL EDUCATION

Three credit hours

One unit of basic clinical pastoral education in a center accredited by the Association for Clinical Pastoral Education may be taken during the summer or the third quarter of the academic year. Occasionally students on an internship participate in an extended clinical pastoral education program, meeting once a week in centers near their assignment. One quarter of SM661 is granted three hours credit, plus an additional six hours of CM513 credit as either a letter grade or a pass/no credit. All C.P.E. beyond the first quarter receives three hours credit (CM610).

SM615 PRACTICUM IN SUPERVISED MINISTRY

One to three hours credit

Practicums are designed to meet the need of students desiring to minister in specialized settings. The courses are self-designed learning opportunities negotiated between the student and the dean of students, as well as between the student and the setting of ministry. Opportunities for study include contextualization; worship leadership; pastoral care; Christian education; ministries with children, youth, adults, and families; Christian action; witness; evangelism; urban ministries; Christian discipleship; church growth and leadership.
Awards

The awards described below are presented to their recipients at an annual Awards Assembly in May. Award winners are determined by the faculties of the academic fields.

**BIBLICAL FIELD**

The *George Nathan Makely Awards in New Testament Language and Literature* are given to those students who have secured the highest grades in BF411 and BF412. First and second prizes.

The *George Nathan Makely Awards in Old Testament Language and Literature* are given to those students who have secured the highest grades in BF415. First and second prizes.

The *Lewis De Kleine Awards in English Bible* are given to those students who have secured the highest grades in BF417 and BF418.

The *American Bible Society Award* is given to the graduating student who has demonstrated outstanding achievement in biblical studies.

The *Seminary Award in Advanced New Testament Language and Exegesis* is given to the student who has submitted the best paper of high merit on a subject selected by the Field.

The *Seminary Award in Advanced Old Testament Language and Exegesis* is given to the student who has submitted the best paper of high merit on a subject selected by the Field.

Competition in the areas of advanced study above is open to students who have completed the first-year courses in the Field. Papers must be submitted by March 15 of the current academic year and must meet the requirements set by the Field.

**THEOLOGICAL FIELD**

The *Samuel Vander Ploeg Awards in Church History* are given to the students who have submitted the best papers of high merit on a subject selected by the Field. First and second prizes.

The *George Nathan Makely Awards in Systematic Theology* are given to the students who have submitted the best papers of high merit on a subject selected by the Field. First and second prizes.

The *Seminary Award in Christian Ethics* is given to the student who has submitted the best paper of high merit on a subject selected by the Field.

Competition for the above awards is open to students who have completed their first year of seminary studies. Papers must be submitted by March 15 of the current academic year and must meet the requirements set by the Field.

The *Baker Book House Award* is given to the graduating student who has demonstrated outstanding achievement in the study of theology.
CHRISTIAN MINISTRY FIELD

The George Nathan Makely Awards in Worship Content (first and second prizes) and in Worship Leadership (first and second prizes) are given to those graduating students in the M.R.E. and M.Div. programs who have done outstanding work in chapel leadership, preaching courses, and supervised ministry assignments.

The Seminary Award in Christian Education is given to the student who has best executed the task or project selected by the Field.

The Seminary Award in Pastoral Care and Counseling is given to the student who has best executed the task or project selected by the Field.

SPECIAL SENIOR AWARDS

The Henry J. Pietenpol Senior Excellence Award is given to the graduating student in the M.Div. and M.R.E. programs who demonstrates unusual promise of effectiveness in ministry. The decision is made by the seminary faculty.

The John and Mattie Osterhaven Graduate Fellowship Award is given to a graduating student, or students, for post-graduate work in a branch of the theological curriculum. Such study is to be entered upon in the academic year following graduation from the seminary.

The applicant must intend to serve the Reformed Church in America in some form of ministerial or missionary activity. The applicant must have spent a minimum of five quarters in study at this seminary and achieved a grade point average of at least 3.5. An application must be submitted in writing to the secretary of the faculty. It shall state how the award is to be used, where the study will be done, and the branch of study projected.

In selecting a recipient, or recipients, of the award, the faculty bases its decision on the applicants' scholarship, personal character, and potential usefulness in the church. If an award is not made, its monetary value may be added to the award in the following year. The recipient of an award shall receive the grant at the time graduate study is begun.
ADMISSIONS

The pre-seminary student should seek a balanced liberal arts program in the college studies. The following is suggested as a general guide:

ENGLISH — literature, composition, and related studies. At least four semesters.

SPEECH — at least two semesters.

HISTORY — ancient, modern European, and American. At least three semesters.

PHILOSOPHY — orientation in history, content, and method. At least three semesters.

NATURAL SCIENCE — psychology, sociology, economics, political science, and education. At least six semesters, including a minimum of one semester of psychology.

MANAGEMENT — principles of administration and organization. At least two semesters.

FOREIGN LANGUAGES — Four semesters of Greek should be taken, including two of New Testament Greek. The study of a modern European language such as German or French is desirable, though not required.

RELIGION — Several courses in the study of Christian and non-Christian religions are desirable.

The applicant for admission to Western Seminary should request an application form for admission from the dean of the faculty. That form contains a listing of the various items which must be submitted before the faculty's admissions committee can act on the application.

A student coming from another denomination must present a letter from his or her board of ministerial training endorsing theological study whenever such endorsement is part of the standard procedure of that denomination.

A bachelor of arts degree or its academic equivalent from an accredited college or university is required for admission. The transcript of the applicant should evidence the kind of academic achievement that indicates ability to undertake study at the seminary level. An average grade of C plus (2.5 on the four point scale) is used as a minimum standard. In exceptional cases, a student with a lower grade point average, but with compensatory qualification, may be admitted on probation. If satisfactory work is done in the first quarter, the status becomes one of good standing. A graduate of a non-accredited college may be admitted on probation and become a student in good standing upon satisfactory completion of the first quarter's work.

Western Seminary admits men and women of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities made available to students at the school. It does not discriminate on the basis of race, color,
national and ethnic origin, in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

The student must pass an examination in New Testament Greek during the spring of the senior year of college. Failing this, a concentrated seven-week summer course in Greek may be taken at Western Seminary. Application forms for the non-credit course may be secured from the dean of the faculty's office.

RESIDENCY REQUIREMENT FOR TRANSFER STUDENTS

Western Theological Seminary accepts credits secured at other ATS accredited schools. Candidates who seek the M.Div. degree from Western Seminary, however, must earn at least 38 academic quarter credit hours (a nine course equivalent) and at least two hours of supervised ministry credit in residence during the senior year.

ENGLISH PROFICIENCY REQUIREMENT

Students must meet the seminary's English language proficiency requirement prior to graduation. They must pass an English language proficiency test in their first year or successfully complete a no-credit course in English offered by the seminary.

GRADING

Academic grades are a permanent part of the student's seminary record. The work of the student is evaluated on the following grading scale: A—4 grade points per quarter; B—3 points; C—2 points; D—1 point; F—0. For grades with +, add .3 point per quarter hour; — subtract .3 point per quarter hour. At the end of each quarter, the student receives a grade report from the registrar.

PASS/NO CREDIT

The pass/no credit is limited to elective courses, and its use is at the option of the professor. Students may elect to take such courses on a graded or on a pass/no credit basis. The decision must be made during the first week of the course and the choice is irrevocable. A pass grade represents a grade of C or better.

INCOMPLETES

A student not able to complete all the requirements of a course may submit to the instructor, prior to the end of the quarter, a written request for an incomplete. The request shall state clearly the reasons justifying it. The instructor determines whether or not the request may be approved. If it is not approved, the student is graded on the basis of course work completed by the end of the quarter. Should the incomplete work constitute a major component of the course requirements, the grade is an F.
If the request is approved, the student’s work is to be completed within thirty days after the end of the quarter. The course grade is reduced one letter grade, except when the instructor adjudges the reason(s) for the incomplete to be due to circumstances beyond the student’s control.

NEW TESTAMENT GREEK REQUIREMENT

Entering students who have studied Greek in college are requested to take a qualifying examination in Greek prior to enrollment. Those who pass it are enrolled in either BF410 Review Greek or BF411 Introduction to Exegesis during the first term of the junior year.

Students who cannot pass the examination are encouraged to take the seminary’s intensive summer Greek program during the summer prior to entrance. No academic credit is given for that program. Only students admitted to a Western Seminary program are admitted to the summer Greek program.

PROBATION

A student entering seminary with an academic grade average of less than 2.5 in undergraduate work, or whose grade average falls below a 2.0 in any quarter while in seminary, is considered a marginal student. A grade average below a 2.0 is unsatisfactory, placing the student on probation. If work is of probationary quality in any three of the first seven quarters of enrollment, or in two quarters in addition to the probationary status upon entrance, the student is asked to terminate work at the seminary.

Any student receiving Veterans Administration benefits will not be certified to the VA as eligible for financial aid if the student remains on academic probation beyond two terms, or beyond one term if the student has been admitted on probation. The Veterans Administration recertification is possible if the student veteran has obtained a cumulative 2.0 in the next quarter after the two terms of probationary status.

A student on probation is expected to devote all available time to studying, and is therefore relieved from such activities as preaching, teaching, and other responsibilities. The status of the student on probation is reviewed by the faculty at the close of each quarter.

STUDENT CONDUCT

Students are expected to conduct themselves in accordance with the purposes and goals of the seminary. The Standard of Student Tenure recommended by the Association of Theological Schools, as well as the conduct outlined in The Government of the Reformed Church in America, Part II, Art. 8, Sec. 1-6 are the standards of the seminary. Should a student be dismissed for reasons of unsatisfactory conduct, reinstatement is possible by renewing application to a degree program according to the policy stated in Section V.11 of the Faculty and Administration Handbook.
WITHDRAWAL AND REFUNDS

Formal application for withdrawal from courses or from the seminary during the course of any term must be made to the dean of the faculty. A student withdrawing from school must also have an exit interview with the business manager. A student who withdraws from the seminary without the consent of the dean of the faculty is not entitled to receive any refund of tuition or issuance of transcript.

LEAVE OF ABSENCE

A student who does not continue enrollment for a term or more must officially withdraw. Former students not enrolled in the current academic year must apply to the dean of the faculty for permission to reenroll.

STUDENT CODE NUMBERS

Each student receives a number from the dean of the faculty's office to be used in place of his or her name on major tests and examinations or at the discretion of the teacher.

THE CERTIFICATE OF FITNESS FOR MINISTRY

The candidate for the ministry in the Reformed Church in America is required to secure, in addition to the degree of Master of Divinity, the Certificate of Fitness for Ministry. That certificate, granted by vote of the faculty, is awarded at commencement to those Reformed church candidates who, having received the academic degree, are found to be qualified and are adjudged to be fit candidates for the gospel ministry (The Government of the Reformed Church in America, Part II, Art. 9, Sec. 1). The Certificate entitles the candidate to an examination for licensure and ordination in the Reformed Church in America.

PLACEMENT

Graduates of the seminary are assisted by the dean of students in securing their first fields of service. The Government of the Reformed Church stipulates, however, that those graduates who have secured the Certificate of Fitness for Ministry and have been licensed by their classes remain under the immediate direction of such classes until ordination is completed (Part II, Art. 11, Sec. 2). The seminary is assistant, then, to the classes and such denominational agencies as have a primary responsibility in the matter of placement.
A dynamic theological library is a system of information, facilities, persons, equipment, and relationships. At Western Seminary, the John Walter Beardslee Library attempts to be just such a system.

**BEARDSLEE LIBRARY IS INFORMATION**

Its resources include more than 85,000 books, and files of over 800 periodicals, 500 of which are current subscriptions. A large collection of photographic slides depicts archaeology, church history, church art and architecture. The Kolkmans Memorial Archives preserve letters and papers which document the history of the Reformed Church in America and of Western Seminary, as well as the lives and labors of men and women influential in the mission and ministry of the church.

**BEARDSLEE LIBRARY IS FACILITIES**

The Cook Center for Theological Research, in which the library is housed, provides an environment planned especially for serious theological study. Comfort and quiet are the intended functions of the interior design. Large, well-lit study carrels are placed adjacent to windows around the perimeter of each stack floor. In addition, each floor is furnished with a table for cooperative study and with lounge chairs for relaxed reading. A seminar room, restroom, and enclosed study (for typing or for previewing audio-visual materials) are also located on each floor. Three video-education studios, a control room, and a microform reading room complete the building’s facilities.

**BEARDSLEE LIBRARY IS PERSONS**

The staff of the library views library service as a form of ministry. Their goal is to provide such information and assistance as is necessary to assure library users fast, effective access to the information most useful to them. The staff is augmented by student assistants and by student library attendants.

**BEARDSLEE LIBRARY IS EQUIPMENT**

From computer terminals to paper cutters, and from pencil sharpeners to video-cassette recorders, the library is equipped with the hardware necessary to facilitate theological learning. Microfiche and microfilm readers, cassette players, typewriters and slide projectors are all items in the equipment inventory of the library.

**BEARDSLEE LIBRARY IS RELATIONSHIPS**

The library is not merely a warehouse of information; it is a door that opens the bibliographic universe for its patrons, providing access to resources beyond its own collection. For this reason it participates in several cooperative networks serving the Calvin Theological
Seminary, the city of Holland's Herrick Public Library, and Hope College's Van Zoeren Library. Beardslee Library is an institutional member of the American Library Association, the Michigan Library Consortium (giving it access to over 10 million bibliographic records from the OCLC database), the Kent-Ottawa Academic Library Association, the Chicago Area Theological Library Association, and the Presbyterian/Reformed Association.
Student Activities

ORIENTATION

An orientation for all students is held at one of the beautiful Reformed Church campsites at the beginning of each school year. Students, faculty, and seminary staff meet for discussion, social, and athletic activities. New students are introduced to the seminary’s history and traditions, various aspects of seminary life, and the use of the seminary facilities. The orientation period is concluded with a worship service in Mulder Chapel on the Sunday prior to the beginning of class sessions on the next day.

SPIRITUAL LIFE

The spiritual life of the seminary community is encouraged and developed in many ways. The deepening of personal faith and life in Christ is sought through communal worship and service, as well as through accent on the spiritual development of persons. Emphasis is placed on the practice of prayer as a main resource in learning to know the mind and spirit of Christ. Chapel services, led by faculty, students, and visitors to the campus, are held each morning. Special preaching services, conducted by visiting ministers and others, are held from time to time for the benefit of the whole community.

SOCIAL LIFE

The social life of the seminary community is promoted throughout the year in many ways. Faculty, students, and staff enjoy a coffee hour together every morning, after chapel. An all-seminary luncheon is held bi-weekly in the seminary Commons. Much of the social life is planned by committees of the student council and includes parties, suppers, athletic activities, and activities away from the campus.

STUDENT COUNCIL

The Student Council provides the structure through which the goals of student life and community can be realized. These include expressions of the student community in fellowship, academic concerns, common worship, involvement in mission, social action and interseminary exchange. The council is composed of representatives from each of the classes. Two faculty members serve in an advisory relationship. Meetings are held biweekly during the academic year. Members of the student council have representatives on the curriculum, lecture, and orientation committees of the faculty.

ADELPHIA SOCIETY

The Adelphia society seeks to unite all the women of the seminary community for the purpose of making Christ known in the world, to deepen the spiritual life of each of the members, and to develop a sense of personal responsibility for the whole mission of the church through a program of prayer, education, giving, and service. The society usually holds meetings on Monday evenings. At least one meeting a month of the entire group is held in the seminary Commons. Other
meetings are conducted in the homes of the women.

COUNSELING SERVICES

The seminary provides an intensive counseling service for the benefit of students and their spouses. Professor Stanley Rock is available for personal and family counseling.* In addition, effort is made for the participation of students and their spouses in a variety of support groups throughout the year. Such groups have dealt with marriage enrichment, the role of the minister's wife, the special needs of parents and children during the pre-school years, and the concerns of singles and women in the ministry. Other support and fellowship groups have formed as students and faculty have taken initiative together, seeking to strengthen each other in Christian faith and community.

*Students matriculating in any of the degree programs may avail themselves of the counseling services. Special students taking fewer than three courses each term may use the counseling services at a stated fee as time is available.

Worship in the Seminary Chapel
POIEMA

The Poiea is a publication of the seminary student body, under the auspices of the Student Expression Committee.

THE REFORMED REVIEW

The Reformed Review is a publication of the seminary which appears three times a year and features articles of biblical and theological interest. The Review has a circulation of 2,400 at home and abroad. Lay persons, as well as clergy, read it regularly. One of its helpful features is its section on book reviews where current publications of a biblical or theological nature are treated.

WESTERN SEMINARY RESOURCES:
Bridging Scholarship and Ministry

A new series of publications begun in 1985-86 seeks to remain close to the church and its pastoral leadership by providing biblical-theological and ministry-related scholarship for use in ministry.

ALUMNI NEWS

The purpose of Alumni News is to inform, stimulate, and give appropriate recognition to alumni-ae of Western Theological Seminary. It is published semi-annually.

WESTERNNEWS

Westernnews is a four-page supplement included in a spring and fall issue of the Church Herald. Its goal is to inform and stimulate members of the Reformed Church in America about programs, personnel, and events at Western Seminary.
Financial Information
Academic Year 1986-87

<table>
<thead>
<tr>
<th>Tuition and Fee Schedule</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>M.Div., M.R.E., TH.M.</strong> (for 1987-88 year only)</td>
<td></td>
</tr>
<tr>
<td>Charge per credit hour - degree program</td>
<td>62.00</td>
</tr>
<tr>
<td>Charge per credit hour - non-degree student</td>
<td>70.00</td>
</tr>
<tr>
<td>Charge per credit hour - auditing</td>
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<tr>
<td>English course (non-credit)</td>
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<td>Application fee (non-refundable)</td>
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<tr>
<td>Matriculation fee</td>
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<tr>
<td>Registration fee</td>
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<tr>
<td>Graduation fee</td>
<td>30.00</td>
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<tr>
<td>Activities fee</td>
<td>25.00</td>
</tr>
<tr>
<td>Noon luncheon fee (quarterly)</td>
<td>15.00</td>
</tr>
<tr>
<td>Summer Greek (non-credit)</td>
<td>350.00</td>
</tr>
</tbody>
</table>

Churches in which interns serve pay an internship fee of $200.00.

Each quarter the dean’s office publishes a drop date for courses. Any course discontinued by a student prior to that date bears no academic penalty. Tuition is refunded if a course is dropped prior to, but not after, that date.

Free audits for certain courses are permitted to spouses of full-time degree students by application to the dean of the faculty.

**D.Min. Program**

The tuition charge is $3,900 for the three-year program, plus $30 entrance registration fee and a $20 diploma and graduation fee. The student makes an agreement with the business manager concerning a schedule of payments.

A continuation fee of $400 is charged for each additional year beyond the first three years in the program.

The seminary does not provide financial aid for students in the Doctor of Ministry program.

**Housing**

The seminary owns fifteen houses comprising twenty-four apartments that are available to students. One home is provided to accommodate single students, and in addition, two of the apartments are small efficiency units that are also available for single students. Students are responsible for making their own housing arrangements.

**Departure**

The student who leaves the seminary is required to pay all outstanding financial obligations, which include bookstore bills, housing rent, tuition and fees, library fines, and group insurance premiums. A repayment agreement for any outstanding loans with the seminary must also be executed prior to departure. Diplomas of graduating students are withheld until all financial obligations with the seminary have been discharged.
BOOKSTORE

The seminary bookstore is in operation during the school year. Required textbooks are available, most of them at a discount. A maximum line of credit of $150 is available to students and can be arranged at the business office.

INSURANCE

Students should carry adequate hospitalization and life insurance for themselves and their families. The seminary makes available to all students a group medical plan and a group life insurance plan. Students become eligible on September 1. No examinations are required during the application period, which ends September 30 of the year of matriculation. Descriptive brochures are available upon request.

STUDENT AID

The programs of student aid at Western Seminary are designed to help students meet their minimum educational expenses as they prepare for Christian ministry. Students should carefully plan their finances in order to meet the cost of attendance. Students and their families are expected to provide a major share of their expenses. The estimated total cost for nine months for single students is about $7,500 and about $9,500 for married students.

If students cannot meet their total expected expenses for the year with equivalent income, savings, parental help, and assistance from home churches, they should request a financial analysis form from the seminary. It includes estimated income and expenses for the coming school year. Based upon need as indicated by the analysis, a program of financial aid consisting of work scholarship and loans can be arranged when the student arrives. The completed analysis application should be returned to the seminary by May 1 preceding the year of application.
Scholarship Funds
Grants, and Loans

George C. and Clara Arnold
Memorial Fund
Tuition scholarships based on academic excellence and demonstrated need.

Cornella Dalenberg Scholarship Fund
Overseas students or students committed to mission service.

Faith Reformed Church of Zeeland, Michigan Scholarship Fund
Scholarship granted to students from Faith Reformed Church or of the Zeeland Classis, or as named by the administration.

Gano, Trinity, and United Reformed Churches Scholarship Fund
Tuition scholarships based on academic excellence and demonstrated need.

Hebrew Evangelization Society, Inc., Los Angeles, Theological Scholarships
Tuition scholarships granted each year by the administration to full-time M.Div. students committed to the ministry, based on demonstrated need.

Ella Jungling Scholarship Fund
Tuition scholarships granted each year by the administration.

Linnea Nelson Scholarship Fund
Tuition scholarships based on academic excellence are granted to the highest ranking students in the entering junior class, and/or in the middle and senior classes.

Cornelius and Delia Ooms Memorial Scholarship Fund
Tuition scholarships, granted to students of the Ross Reformed Church, Gary, Ind., or of the Illiana Classis, or as named by the administration.

John M. Osterhaven Memorial Scholarship Fund
Tuition scholarships granted annually by the administration.

Jacob J. Prins Memorial Fund
Tuition scholarships granted to students from backgrounds such as Annville, Kentucky; Brewton, Alabama; Hispanic, Black, American Indian; physically handicapped or educationally restricted; and who have demonstrated financial need.

Mr. and Mrs. Herman Ridder, Sr. Fund
Presidental tuition scholarships based on academic excellence are granted each year to the highest ranking students in the middle and senior classes.
Van Hamersveld Scholarship Fund
Tuition scholarships for women based on academic achievement and prospective Reformed Church in America ordination.

Lucille B. Van Heest Memorial Fund
Tuition scholarships based on academic excellence and demonstrated need.

Rev. and Mrs. J.B.H. Van Lierop Memorial Scholarship Fund
Tuition scholarship based on academic excellence and demonstrated need.

ROBERT L. WADE AND LYDA H. WADE MEMORIAL SCHOLARSHIP FUND
Tuition scholarships are granted each year by the administration.

JAMES AND MARGARET WAYER FUND
Presidential tuition scholarships based on academic excellence, are granted each year to the highest ranking students in the middler and senior classes.

OTHER DOMESTIC SCHOLARSHIP FUNDS
Gertrude Dosker Meyer Memorial Fund; Hispanic Scholarship Fund; Marble Scholarship Committee of the Marble Collegiate Church, New York; Mr. and Mrs. Lyle De Haan Scholarship Fund; Woodmar Reformed Church Memorial Scholarship Fund; Brookville Reformed Memorial Scholarship Fund.

INTERNATIONAL STUDENT SCHOLARSHIP FUNDS
Gilbert, Mina, and Margaret Vander Broek Memorial Fund; Nellis and Pearl Wagner Overseas Graduate Student Scholarship Fund; First Reformed Church of Holland, Michigan Foreign Student Scholarship Fund; Dr. and Mrs. Ben Hekhuis Foreign Student Scholarship Fund; the John Rose Foreign Scholarship Fund; Wilma Piet Memorial Scholarship Fund; Western Seminary Scholarship to one overseas student annually under appointment by the World Alliance of Reformed Churches, Geneva, Switzerland.

PETER C. COOK MANAGEMENT SEMINAR GRANTS
Grants to senior students underwriting their travel expenses to attend the annual Institute for Successful Church Leadership at the Crystal Cathedral Congregation, Garden Grove, California.

LIBRARY MEMORIAL FUNDS
Lena Kolkman Memorial Fund (for archives); John P. Luidens and G. John Kooiker Memorial Fund (for books); Lewis Scudder Memorial Fund (for books on Middle East study and missions).
STUDENT LOAN FUNDS

Church Agency Loan Fund; The Reverend Donald Boyce Memorial Loan Fund; John De Haan Student Loan Fund; National Direct Student Loan Fund (NDSL); Western Theological Seminary Memorial Loan Fund, including the following memorial funds in the names of: John Benes, George R. Brandt, Francis and Reina De Jong, Nettie De Jong, Clarence Denekas, John Den Ouden, H. John Hoffs, Henry Huenemann, Marguarite E. Kinkema, Fanny Lugwig, Herman and Helen Meurs, Henry Mollema, Albertus Pieters, Rens Van Westernburg, Henry and Minnie Ten Clay, Sr., Fanny Vande Bunte, Robert and Samuel Vander Ploeg, Lucille B. Van Heest, First Reformed Church, Ravenna, Michigan; Anonymous Donor.
Degrees Conferred
May 12, 1986

MASTER OF DIVINITY
George B. Antonakos
Susan Irish Bennett
Glen A. Blumer
Dawn Carol Boelkins
Philip L. Busman
Timothy D. Custer
Carl William Czirr
Richard W. De Bruyne
John H. De Kam
Lorene Caroline Geary
Roger D. Grandia
David Warren Grooters
Taylor William Holbrook
Jeffrey J. Klein
Kevin Paul Kleinheksel
Scott Richard Lokers
Shirley F. Meendering
Roger Allen Nelson
Jabulani Sidney Ngobe
Neal Claude Ooms
Richard David Rockwood
Arvin Wayne Schoep
Allen R. Schut
William Gerrard Skeeters
Earl V. Slotman
David John Sterk
Ellis Jay Sowers
John Jeffrey Tyler
Arthur John Vander Meulen
Harlan J. Van Oort
Randy L. Weener
R. Todd Wise

MASTER OF RELIGIOUS EDUCATION
Harry Boonstra
Mar Mae Burch
Wesley A. Crocker
Colette Volkema DeNooyer
Elizabeth Crider Henderson
Joyce E. Kortman
Joan Darla Morris
Marilyn J. Norman
Holly Vander Werff Schut
Joanne L. Seppala
Richard W. Shockey
Joyce D. Shockey
Dorothy M. Van Hamersveld

MASTER OF THEOLOGY
Yoji Abe
James Pragasam

DOCTOR OF MINISTRY
Leon White June 8, 1986
Thomas Eggebeen June 29, 1986
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PRELIMINARY APPLICATION
FOR ADMISSION
WESTERN THEOLOGICAL SEMINARY
HOLLAND, MICHIGAN 49423

Date ___________________________ Phone ___________________________

Name in Full ___________________________

Home address _______________________________________________________

Present address _______________________________________________________

Educational institutions attended:

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Degree</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>(College or University)</td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>(Theological Seminary)</td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(other)</td>
<td></td>
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</tbody>
</table>

I make preliminary application for admission to the

☐ Junior ☐ Middler ☐ Senior (class) ☐ Special Student status

I wish to matriculate in the:

a. Master of Divinity degree program ☐
b. Master of Religious Education In-Residence degree (two-year) program ☐
c. Master of Religious Education In-Ministry degree (three-year) program ☐
d. Doctor of Ministry degree program ☐

(Signed) ___________________________

(DETACH AND SEND TO THE OFFICE OF ADMISSIONS, WESTERN THEOLOGICAL SEMINARY)
## Academic Calendar '87-88

### SUMMER 1987 PROGRAM

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 25</td>
<td>D.Min. seminars begin</td>
</tr>
<tr>
<td>June 5</td>
<td>D.Min. project seminar ends</td>
</tr>
<tr>
<td>June 12</td>
<td>D.Min. seminars end</td>
</tr>
<tr>
<td>June 1 - August 31</td>
<td>Supervised Ministry summer assignments and MRE ministry units</td>
</tr>
<tr>
<td>July 13 - August 28</td>
<td>Summer Greek</td>
</tr>
<tr>
<td>July 6 - August 4</td>
<td>Summer Travel Seminar - Rome</td>
</tr>
<tr>
<td>August 31 - September 4</td>
<td>MRE Orientation</td>
</tr>
</tbody>
</table>

### ACADEMIC YEAR, 1987-88

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>September 9-11</td>
<td>Fall Orientation</td>
</tr>
<tr>
<td>September 13</td>
<td>Worship Convocation</td>
</tr>
<tr>
<td>September 14, 8 a.m.</td>
<td>First quarter begins</td>
</tr>
<tr>
<td>November 20, 4 p.m.</td>
<td>First quarter ends</td>
</tr>
<tr>
<td>November 23-27</td>
<td>Thanksgiving recess</td>
</tr>
<tr>
<td>November 30, 8 a.m.</td>
<td>Second quarter begins</td>
</tr>
<tr>
<td>December 18, 4 p.m.</td>
<td>Christmas recess begins</td>
</tr>
<tr>
<td>January 4, 8 a.m.</td>
<td>Classes resume</td>
</tr>
<tr>
<td>February 19, 4 p.m.</td>
<td>Second quarter ends</td>
</tr>
<tr>
<td>February 22-26</td>
<td>Winter recess</td>
</tr>
<tr>
<td>February 29, 8 a.m.</td>
<td>Third quarter begins</td>
</tr>
<tr>
<td>April 4-8</td>
<td>Spring recess</td>
</tr>
<tr>
<td>May 12, 4 p.m.</td>
<td>Third quarter ends</td>
</tr>
<tr>
<td>May 16, 7:30 p.m.</td>
<td>Commencement</td>
</tr>
</tbody>
</table>

### SUMMER 1988 PROGRAM

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 23</td>
<td>D.Min. seminars begin</td>
</tr>
<tr>
<td>June 3</td>
<td>D.Min. project seminar ends</td>
</tr>
<tr>
<td>June 10</td>
<td>D.Min. seminars end</td>
</tr>
<tr>
<td>June</td>
<td>Summer Travel Seminar: Cities of Paul and John</td>
</tr>
<tr>
<td>June 1 - August 31</td>
<td>Supervised Ministry summer assignments and MRE ministry units</td>
</tr>
<tr>
<td>July 11 - August 26</td>
<td>Summer Greek</td>
</tr>
<tr>
<td>August 29 - September 2</td>
<td>MRE Orientation</td>
</tr>
</tbody>
</table>