1986


Western Theological Seminary

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Catalog
for the Academic Year
1986-87

86 East 12th Street, Holland, Michigan 49423 - (616) 392-8555
Greetings from Western Seminary. Through the pages of this catalog we wish to give you a tour of Western Seminary and to introduce you to our community of faith. As a community of Jesus Christ, we are dedicated to growing in ministry with the world-wide Christian church. We introduce ourselves to you through our purposes and history, our faculty, our programs and courses, and our student and community life.

Western has described itself as a seminary catholic, evangelical, and reformed. Catholic, in that it seeks to express the one, holy, apostolic faith of the whole Christian church. Evangelical, in that it exists for the sake of making known by word and by deed the evangel—the good news that God's grace in Jesus Christ is the only answer for a sinful, lost humanity. Reformed, in that it recognizes its responsibility to be ever reforming itself according to the Word of God.

Through the pictures and text on the following pages you will see that Western is a diverse community of women and men committed to ministry in the church of Jesus Christ. Having met us on paper, please come and meet us in person.

Marvin D. Hoff
President
STATEMENT OF PURPOSES

Western Theological Seminary exists to educate and equip men and women for ministries in the church of Jesus Christ. The seminary offers four degree programs, one leading to the ordained ministry, the second to professional leadership in Christian education, the third for advanced study in ministry, and the fourth for specialized theological research for overseas graduate students. The seminary also provides foundational training for, and encourages students toward, specialized ministries such as missions, evangelism, education, counseling, social service, chaplaincy, and theological research.

Western Seminary is committed to the continuing education and professional development of ministers, and to the training of lay people. Toward this end the seminary offers seminars, conferences, and workshops to foster and facilitate personal growth, theological awareness, and professional development.

The seminary serves the church at large by cooperating with and sharing in denominational and ecumenical programs. It makes available its personnel and resources to the church as it engages in mission and witnesses to the coming of the Kingdom of God.

Western Seminary seeks to fulfill these purposes by furnishing its students with a solid foundation in the Bible. To that end it requires a working knowledge of the Hebrew and Greek languages in the Master of Divinity degree program. Students become familiar with the basic message of the Bible and secure an understanding of the principles of interpretation. On this foundation they are instructed in the history and traditions of the Christian church and its mission in the world, and in Christian doctrine. Thus students are equipped for their ministries to work and think in a biblical and theological way.

The seminary brings all this education to focus in the preaching and teaching of the Word, the administration of the sacraments, and in the service of God in the world. To that end it stresses such skills as worship through word and sacrament, witness in word and deed, pastoral care and counseling, use of the principles and practice of Christian education, and in the exercise of managerial and administrative abilities. These skills are developed and tested through supervised ministry assignments in local churches during the academic year, in various forms of ministry in the summer and in intern experiences, and in clinical pastoral education.
A BRIEF HISTORY

As America surged westward almost every denomination developed a “western” seminary in response to the need for geographical proximity and cultural affinity. That need was a significant one in the Reformed Church in America, for the nineteenth century had witnessed the drama of Dutch immigration to the Midwest, begun in 1847 by Albertus C. Van Raalte and his orthodox, pietist seceders from the state church of the Netherlands. Their Dutch language and their specific theological concerns as well as the great difficulty of traveling long distances to secure a theological education, dictated need for a “western” seminary.

In 1866, nineteen years after Van Raalte’s arrival to settle his colony in Holland, Michigan, seven members of the senior class of Hope College petitioned the Reformed Church for theological education in the West. The General Synod of the Reformed Church voted that “leave be granted to pursue their theological studies at Hope College, provided no measures shall be instituted by which additional expenses shall be thrown upon Synod or the Board of Education…” (To their credit, it should be noted that all seven completed their theological education and entered the ministry. The only other member of the class became a professor.)

Even these humble beginnings in 1866 as the theological department of Hope College could not be sustained. The disastrous fire which destroyed Holland in 1871, and the national depression in 1873, caused the General Synod to suspend theological education at Hope College in 1877. By that time twenty-nine students had graduated.

After a six-year suspension, theological instruction was resumed in 1884, and in 1885 Western Theological Seminary began an existence entirely separate from Hope College. Professor Albertus Pieters left a trenchant description of Western during his student days (1888-91): “grounds, none; recitation hall, none; maps, none; library, none; periodicals, none. This is a complete and accurate inventory of the equipment of the Western Theological Seminary at that time.”

The first seminary buildings were Semelink Family Hall (classrooms) in 1895, Beardslee Library in 1913, and Zwemer Hall (dormitory) in 1913 and 1928. The former two were replaced by a new building in 1954. In the spring of 1981, an additional facility, the Cook Center for Theological Research, was dedicated. This center houses the Beardslee Library with its 85,000 books and 800 periodicals as well as a new media center, four seminar rooms, three special research offices, and a conference center which also houses the seminary’s rare book collection.

In the main building are classrooms, Semelink Hall, the Mulder Memorial Chapel, a large fellowship area—the Commons, the kitchen, and the faculty and administrative offices.

One of the real strengths of Western in those early years, as now, lay in its faculty. Its quality may be judged by the fact that in the early years, of her first thirteen professors, five were invited to teach in other seminaries. With the advancing decades of the twentieth century, the emphasis has been not only upon “Godly and gifted” men and women, but also upon academic training within their fields of expertise.
In view of the emerging role of women in the church, it may be noted that Western's first woman professor, Elaine Lubbers, began teaching in 1962. The first woman to enter the ministry, Elsie Law, graduated in 1963, and the first woman M.C.E. candidate graduated in 1968. That tradition is being continued through Professor Sonja Stewart and through women candidates for the M.R.E., M. Div., and D. Min. degrees.

For more than a century of service Western has continued its emphasis upon an understanding of the biblical languages as a solid foundation for the interpretation of the Scriptures, together with a thorough study of both systematic and historical theology. Western has also stood in the forefront of seminaries concerned with preparation for the pastoral tasks of ministry—preaching, teaching, counseling, and administration — as well as training for missionary service at home and abroad.

ACCRREDITATION

Western Theological Seminary, an institution of the Reformed Church in America, is an accredited member of the Association of Theological Schools. Its degree programs are authorized by the Department of Education of the State of Michigan. The Seminary is operated and controlled by the General Synod of the Reformed Church in America through its Board of Theological Education.

The Seminary is approved for veteran's education under the provisions of the Veterans Administration.

SEMINARY CONSORTIUM FOR URBAN PASTORAL EDUCATION (SCUPE)

The seminary is a member of the Chicago-based consortium. Students may take their second year of study in the SCUPE Program as part of the WTS curriculum. Arrangements can be made for a SCUPE internship.
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Albertus C. Van Raalte Professor of Systematic Theology  
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A.B. (Hope), B.D. (Western Theological Seminary), S.T.M. (Hartford Theological Seminary), Ph.D. (Union Theological Seminary and Columbia University)

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Lecturers 1985-86

The Fall Institute, "Rejoice in the Lord." Dr. Donald P. Hustad, Southern Baptist Theological Seminary, Dr. Howard G. Hageman, New Brunswick Theological Seminary, Dr. Norman J. Kansfield, Colgate Rochester/Bexley Hall/Crozer Seminary.

The Rev. Jeb Magruder of First Community Church, Columbus, Ohio, "The Relationship of the Church and State."

Dr. William L. Schutter, Assistant Professor of Biblical Languages and Literature, Western Theological Seminary, "New Testament Prophecy and Old Testament Interpretation."


Dr. Ching Fen Hsiao, Principal of the Tainan Theological College, Tainan, Taiwan, "Ministry of the Presbyterian Church in Taiwan."

Dr. Eberhard Busch, West Germany, "The Freedom of Theology, and Participation In or Indifference Towards Political Situations."

Dr. Bert De Vries, Calvin College, "Biblical Archaeology."

Dr. Hendrikus Berkhof, Professor Emeritus of Theology, Leiden University, Netherlands, "Current Issues in Christology."

Dr. Edward Thornton, Professor of Pastoral Care, Southern Baptist Theological Seminary, "Awake to the Spirit."

Dr. Earl F. Palmer, First Presbyterian Church, Berkeley, California.

Dr. Lewis B. Smedes, Fuller Theological Seminary, California. Commencement speaker, "On Being an Honest Minister."

Adjunct Faculty 1986-87

The Rev. David Breen, D.Min.
Preaching

The Rev. George Brown, Jr., Ph.D. Cand.
Religious Education

The Rev. William Brownson, Ph.D
Preaching

The Rev. Lawrence Dannemiller, Ph.D.
Biblical Studies

Colette De Nooyer, M.R.E.
Religious Education

The Rev. Ronald Geschwendt, D.Min.
Preaching

Professor Thomas Kennedy, Ph.D.
Christian Ethics

Christian Ministry

The Rev. Blaine Radar, Ph.D.
Pastoral Counseling

Professor George Ralph, Ph.D.
Oral Communication Lab

The Rev. Marchiene Rienstra, M.Div.
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Erwin Johnson, Superintendent of Buildings and Grounds
Western Theological Seminary is an educational instrument of the Reformed Church in America. It has as its primary purpose the education of men and women for the diverse forms of Christian ministry in today's world. The seminary believes that this is accomplished most effectively through programs which seek to be deeply biblical and thoroughly Reformed in character. The whole curriculum and program are therefore devoted to the training of persons who can equip and lead the church in fulfilling its mission to be the body of Christ in the world, and to proclaim his gospel everywhere.

The seminary presently offers four degree programs—the Master of Divinity (M.Div.), the Master of Religious Education (M.R.E.), the Master of Theology (Th.M.), and the Doctor of Ministry (D.Min.). The Master of Divinity program requires three years (four if the student takes a supervised internship after the second year), leading normally to the ordained ministry. The Master of Religious Education program has two tracks: a two-year residency program and a three-year In-Ministry program.

Only students from outside of North America are admitted to the Master of Theology (Th.M.) program. Three fields—the Biblical, the Theological (systematic theology, church history and historical theology, evangelism, mission, and Christian ethics), and Christian Ministry (worship, preaching, Christian education, pastoral counseling, and church government and administration) provide direction for studies in several programs. The Doctor of Ministry program is described on page 13.

Master of Divinity Program

The Master of Divinity program has a requirement of 144 term hours. The M.Div. curriculum is so structured as to enable each student to lay a foundation in theological education by studying required courses, building on that foundation by choosing additional courses in each major area, and developing depth in at least one aspect of theological education by completing an individual area of concentration.

Courses numbered 410-499 are required of all students. Students are also required to complete one four-hour course in each field area as follows:

<table>
<thead>
<tr>
<th>Field</th>
<th>Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Field</td>
<td>I, II, III</td>
</tr>
<tr>
<td>Theological Field</td>
<td>I, II, III</td>
</tr>
<tr>
<td>Christian Ministry Field</td>
<td>I, II, III, IV</td>
</tr>
</tbody>
</table>

The student is required to complete one senior seminar. The numbering system is as follows:

- 410-430 Required courses
- 510-589 Courses which fulfill area requirements
  - 510-529 Area I
  - 530-549 Area II
  - 550-569 Area III
  - 570-589 Area IV
- 590-599 Senior Seminar
- 610-699 Electives

The student completes a concentration of 12-20 hours in one of the fields according to rules formulated by that field.
Master of Religious Education Program

Director—Dr. Sonja M. Stewart

The In-Residence Program

This program has a requirement of 90 term hours. The following EM courses are required: 410, 510, or 610, 471, 572, 573, 574, 675, 676, and three courses from 411, 412, 413, 614, 615, and 616. Sixteen hours are also selected in the Biblical Field and twelve hours in the Theological Field. SM541 and SM512 are taken in the area of Supervised Ministry. In addition, fifteen hours of course work are taken in the elective area.

The In-Ministry Program

This program has a requirement of 90 term hours. The following EM courses are required: 410, 411, 412, 413, 471, 572, 573, 574, 610, 614, 615, 616, 675, and 676. Ministry units I to VIII (or their equivalents) are also taken. EM courses 721, 722, and 731 are electives which may be substituted for ministry units.

The In-Ministry program is designed for persons already engaged in a ministry setting. Of three years duration, a one-week intensive seminar in August is required, and a residency on Thursdays each year. Included in the total program are studies in biblical and theological foundations, equipping for shared ministry instruction, the development of ministerial units, and shared praxis discussions of work in the ministerial settings. For further information, write to the director, Dr. Sonja M. Stewart.

Doctor of Ministry Program

Director—Dr. Stanley A. Rock

The Doctor of Ministry degree program is designed to assist persons in ministry to enhance and integrate biblical-theological knowledge with ministerial disciplines and pastoral skills. The program builds on previous academic foundations laid in M.Div. work and on years of biblical-theological experience in a professional ministry. The D.Min. program aims at the integration of knowledge and experience in such a way as to develop high levels of competency in the following four aspects of ministry: ministry as pastoral and educational; ministry as collegial; ministry as enabling; and ministry as God’s servant role in the world.

The D.Min. is a self-designed program of study with two learning units and one elective in each of two years and an in-ministry project the third year. Three intensive seminars, one each year of the program, constitute the residency requirements. Each student granted full admission is related to a faculty supervisory team of two faculty members. For further information, write to the director of the D.Min. program, Dr. Stanley A. Rock.
Master of Divinity
Course Descriptions

All courses receive four credit hours, except where otherwise indicated in the course description.

In addition to the courses listed, the seminary makes available independent study courses on an individual basis to qualified students. Such courses receive a 690 series number in the appropriate field and are approved by the dean of the faculty on the advice of the faculty member.

BIBLICAL FIELD

BF410 REVIEW GREEK
A survey of difficult elements in New Testament Greek, vocabulary growth, and Greek reading. Designed especially for the student who has taken summer Greek, but open to others.

BF411 INTRODUCTION TO EXEGESIS/Cook
Introduction to principles and tools of exegesis and the development of an exegetical method. Experience with principles, tools, and method is provided by an exegetical study of the Epistle to the Philippians.

BF412 ADVANCED EXEGESIS/Cook
A workshop approach to exegetical practice based on the Gospel by Mark.

BF414 HEBREW I/Boogaart
An inductive study of the fundamentals of biblical Hebrew grammar and reading.

BF415 HEBREW II/Boogaart
A continuation of biblical Hebrew grammar and reading and an introduction to exegetical methodology.

BF417 BIBLICAL HISTORY AND INTRODUCTION I/
Boogaart
Geography, history, and introduction to the study of the Old Testament.

BF418 BIBLICAL HISTORY AND INTRODUCTION II
Foundational material for New Testament study, including canon, text, and recent trends in hermeneutical and historical issues.

BF510 SEMINAR IN PENTATEUCH/Coughenour
An historical and exegetical study of selected portions of the Pentateuch. (1987-88)

BF512 SEMINAR IN MAJOR PROPHETS/Boogaart
An historical and exegetical study of selected portions of the major prophets.

BF 513 STUDIES IN MINOR PROPHETS/Dannemiller
A study of the twelve so-called minor prophets and showing their relevance in the 20th century.

BF514 SEMINAR IN PSALMS/Coughenour
An historical and exegetical study of selected Psalms. (1987-88)

BF530 EPISTLE TO THE ROMANS/Cook
Introduction and overview of the letter, together with exegetical study of selected portions.

BF532 THE GOSPEL ACCORDING TO JOHN
The Fourth Gospel is approached under the categories of history, theology, and evangelism in terms of its central theme: Jesus, the Giver of Life. Special attention is given to the author’s christology and pneumatology.
Professor Cook elaborates on a point

BF534 ACTS OF THE APOSTLES/Cook
Introductory material combined with an understanding of the entire book and the exegesis of selected passages. (1987-88)

BF550 NEW TESTAMENT THEOLOGY/Cook

BF556 OLD TESTAMENT THEOLOGY/Boogaart
A study of content and method in Old Testament theologies, with an emphasis on theological themes of the Old Testament.

BF590 BIBLICAL THEOLOGY IN MINISTRY/Cook
A senior seminar integrating themes of biblical theology with the practice of ministry.

BF610 BIBLICAL ARAMAIC
A study of the grammar and vocabulary of biblical Aramaic from the Old Testament and other documents, including the Qumran scrolls and the Targums. (On request)

BF612 SYRIAC
Syriac grammar is studied. Selected passages are translated, including Syriac New Testament reading. (On request)

BF640 APOCALYPTIC LITERATURE/Coughenour

BF670 TOPICS IN OLD TESTAMENT/Coughenour
Research in Old Testament literature and theology on selected topics. (On request)

BF684 CHRISTIANITY IN LITERATURE/Cook
A study of biblical and theological motifs in selected literary pieces.

THEOLOGICAL FIELD

TF411 INTRODUCTION TO THEOLOGY/Staff
An introduction to the role of the pastor as theologian through the acquired skill of thinking theologically, and to the Reformed confessions, especially the Heidelberg Catechism. This skill and understanding will be related to pastoral theology, worship, and homiletics.

TF412 DOCTRINES OF GOD AND CHRIST/Kaiser
The great basic doctrines of the church: the Trinity and Incarnation.

TF415 EARLY AND MEDIEVAL CHURCH/Bruggink, Van Engen
The growth and mission of the church from the Apostolic Fathers through the Middle Ages, with particular emphasis on the development of doctrine.

TF416 REFORMATION CHURCH/Bruggink, Van Engen
The development of doctrine, polity, liturgy, and mission in the Reformation church.

TF417 THE AMERICAN EXPERIENCE/Bruggink, Van Engen
Particular attention is paid to the Reformed Church in America and its mission within a context of ecumenism, growing pluralism, and civil religion.

TF418 INTRODUCTION TO CHRISTIAN ETHICS/Kennedy
A study of the basic principles of Christian ethics, beginning with its foundations in the Bible and theology.
TF419 DOCTRINES OF SOTERIOLOGY, CHURCH, SACRAMENTS, AND ESCHATOLOGY/Hesselink
The systematic theology of soteriology, church, sacraments, and eschatology, with their relevance to, and interaction with, the contemporary world.

TF420 INTRODUCTION TO MISSIOLOGY/Van Engen
Issues and skills related to the church being the people of God in mission to the world. Attention is given to the biblical foundations of mission, together with the anthropological, socio-cultural, and world contexts within which students will be called to minister.

TF512 BIBLICAL AND SCIENTIFIC VIEWS OF CREATION/Kaiser
A Christian worldview is developed that treats the relation of God and the world, nature, and history, and the Christian's calling in an age of science and social reform.

TF514 THE DOCTRINE OF THE HOLY SPIRIT/Hesselink
The biblical teaching with respect to the Spirit's person and work in society and the church. Special attention is given to the problems of common grace and the relation of christology to pneumatology.

TF516 CHRISTIAN SOCIAL ETHICS/Kennedy
Christian responsibility in the areas of war and peace, uses of atomic energy, social justice, politics, and race. Each student selects an area for special concentration.

TF530 MARTIN LUTHER/Kaiser
Selected readings from the career of Luther provide the basis for group discussion of his views on predestination, justification by faith, Christian freedom, and the sacraments. Five weeks; two credit hours.

TF531 EARLY REFORMERS/Kaiser
Selected readings in Melanchthon, Bucer, and Zwingli illustrate the progress of Reformed theology up to the time of Calvin's Institutes. Five weeks; two credit hours.

TF533 CALVIN'S LIFE AND THEOLOGY/Hesselink
An introduction to Calvin's life and thought, indicating their relationship at various points, as well as the relevance of Calvin's theology to various contemporary issues.

TF534 BARTH AND BRUNNER ON REVELATION AND FAITH/Hesselink
A comparison of the theologies of two major theologians of the twentieth century, concentrating on their views of revelation and faith.

TF535 BIBLICAL AND SECULAR VIEWS OF HUMANITY/Kaiser
Christian and non-Christian presuppositions concerning origin, nature, and destiny. Typical themes are the nature of the person; the meaning of the imago Dei; relationships among body, mind, and spirit; sin; the humanity of Christ.

TF550 POST-REFORMATION CONFLICTS AND CONTROVERSIES (1560-1648)/Kaiser
Theological controversy reached a climax with the rise of Protestant scholasticism, the Counter-Reformation, and proliferation of sectarian groups. The development of Calvinism, Puritanism, Socinianism, and Arminianism is treated in historical context. (1987-88)

TF552 LIBERATION THEOLOGIES OF OUR TIME/Hesselink
The course focuses on works of Black, Feminist, and Latin American theologians.
TF554 HISTORICAL CHRISTIAN ETHICS/Kennedy
A survey of the major Christian answers to the questions concerning the ideal Christian life from biblical times to the present. (1987-88)

TF590 SENIOR SEMINAR IN THEOLOGY/Bruggink
Serious media (art) and popular media (pop art) are concerned with many of the same problems as theology; relationships to others, the creation, and God. The student's expertise in theology is used to reflect on the content of television, motion pictures, music, drama, and dance presentations. The minister has the responsibility to assist others in understanding where the media conflict with, or augment, the Christian faith.

TF610 EARLY CHRISTIAN THEOLGIANS/Kaiser
Readings from primary sources of the second century. Five weeks; two credits hours. (1987-88)

TF611 ANTE-NICENE THEOLGIANS/Kaiser
Readings from primary sources of the third century. Five weeks; two credit hours. (1987-88)

TF614 LIFE AND TIMES OF AUGUSTINE/Kaiser
Readings in the Confessions and Augustine's other early writings provide an historical basis for understanding Augustine's theology. Five weeks; two credit hours. (1987-88)

TF615 THEOLOGY OF AUGUSTINE/Kaiser
Readings in Augustine's later theological works, especially those that influenced the Protestant Reformation. Five weeks; two credit hours. (1987-88)

TF620 CULTURAL ANTHROPOLOGY/Van Engen
A study of the various issues involved in differing cultural responses to, and expressions of, the Christian faith around the world, with attention given to the implications of cultural diversity to the contextualization of the gospel within particular cultural contexts, and their effect on North American Christianity. (1987-88)

TF630 THE EMERGING CHURCH: A NEW PARADIGM IN 20TH CENTURY ECCLESIOLOGY/Van Engen
The missionary nature of the church is examined with a view to discover the tasks, goals, and structures that help the church to realize her God-given potential. (1987-88)

TF631 EASTERN CHRISTENDOM (600-1700 A.D.)/Bruggink
In language and geography the churches of Eastern Christendom are closer to the origins of Christianity than are those of the Latin West. Protestants are so much the product of Latin Christianity as to be uninformed about the riches in theology and spirituality of the Orthodox churches of the East.

TF634 TRAVEL SEMINAR STUDIES: THE CITIES OF JOHN AND PAUL/Bruggink
Guided research in preparation for participation in the seminar at the cities of the Apocalypse--Philippi, Thessaloniki, Athens, Corinth, and Ephesus. (1987-88)

TF635 TRAVEL SEMINAR: THE CITIES OF JOHN AND PAUL/Bruggink
Studies on site in Asia Minor and Greece. (Summer, 1988)
TF636 TRAVEL SEMINAR STUDIES: ROME/Bruggink
Guided research in preparation for participation in the seminar at Rome, with its treasures of art and architecture from pre-Christian times to the present. (1986-87)

TF637 ROME: CITY OF PETER AND PAUL/Bruggink
Twenty centuries of Christian history can be seen in Rome. The course takes full advantage of the art and architecture of Rome to communicate the history of the church through the centuries. (Summer, 1987, 15 or 30 days overseas)

TF641 DYNAMICS OF MISSIONARY CONGREGATIONS/Van Engen
A study of the internal and external dynamics involved in the creative interaction between local churches and the socio-cultural, demographic, racial, and economic mosaics of their surrounding communities.

TF661 HYMNODY, LITURGY, AND ARCHITECTURE/Bruggink
The impact of our singing, liturgy, and architectural settings on how we worship God. (1987-88)

TF675 ECCLESIASTICAL LATIN/Hesselink
An introductory course for students who have had little or no Latin. Initially there is a study of classical Latin grammar and syntax. Ecclesiastical Latin readings are then studied.

TF680 THEOLOGICAL GERMAN
Inductive study of selected texts in contemporary German theology. (On request)

TF683 THEOLOGICAL BIBLIOGRAPHY AND RESEARCH METHODS/Smith
A study of research methodology, library use, and basic reference works for theological research. Designed both for persons planning to enter the pastoral ministry and those going on to graduate study.

CHRISTIAN MINISTRY FIELD

CM011 ORAL COMMUNICATION LAB/Ralph
A non-credit requirement for juniors.

CM410 PASTORAL THEOLOGY/Schmidt
A foundational course on the nature and styles of ministry from an historical as well as contemporary perspective, with an emphasis on the pastoral care dimension. Five weeks; two credit hours.

CM414 THE CONGREGATION WORSHIPING/Bruggink
Biblical and Reformed understandings of worship are studied, with particular emphasis given to the components of the liturgy. Five weeks; two credit hours.

CM416 INTRODUCTION TO PREACHING/Weener
The biblical concept of preaching; preparation and delivery of sermons--studied and practiced.
CM420 EQUIPPING FOR CHRISTIAN FORMATION AND DISCIPLESHIP/Brown
An examination of the theological and educational bases for Christian formation and discipleship, and the practice of specific skills for teaching.

CM430 PASTORAL CARE AND COUNSELING/Rock
The fundamental counseling course in the ministry field. The lecture, demonstration, and laboratory approach is designed to enable the person in ministry to articulate a pastoral-theological framework for counseling, to develop skills in helping relationships, and to make effective decisions regarding referral.

CM512 ADVANCED PASTORAL COUNSELING/Rader
A course for developing skills in the integration of theology, psychological theory, and pastoral counseling relationships, utilizing seminar discussions, reality practice, and actual case material. CM430 is prerequisite.

CM514 ORIENTATION TO MARRIAGE AND FAMILY COUNSELING/Rock
This course is designed to increase the participant’s ability to build effective communication patterns in marital or premarital relationships, and to enable the person in ministry to develop counseling and enrichment strategies for couples and for families. Spouses are encouraged to take the course with the students. Students without spouses should consult with the instructor prior to registration. CM430, or permission of the instructor, is a prerequisite for this course for all students.

CM516/EM573 MINISTRY IN GROUP RELATIONSHIPS/Rock
An exploration of the way people learn to live and work together in the covenant community. The pastor, director of religious education, or church worker develops theory and skill as an enabler of ministry by the laity in the contemporary world through experiences in group relationships.

CM531/EM471 EQUIPPING FOR SPIRITUAL GROWTH AND CHURCH RENEWAL/Stewart
Students develop disciplines for spiritual formation and learn ways of guidance that enable personal and church renewal. The class designs models for equipping congregations in spiritual growth.

CM532/EM677 FAITH DEVELOPMENT AND RELIGIOUS ENCULTURATION/Stewart.
A practicum on how Christian faith is nurtured and developed. Students develop an integrated program for faith development as they examine the church's rites and rituals, observance of the church year, intergenerational interactions and their relation to sanctification and religious enculturation.

CM533 EQUIPPING FOR SHARED MINISTRY/Stewart
Equips laity for ministry through a shared ministry approach.

CM535 SPIRITUAL FORMATION AND GUIDANCE/Bennink
A course with an experiential focus, in which students develop the disciplines necessary for growth in the Spirit through journal writing, prayer and meditation, and develop ways to act as spiritual directors for others.

CM550 PASTORAL CARE PREACHING/Breen
Study and practice of preaching to particular needs within a congregation. Five weeks; two credit hours.
CM551 EXPOSITORY SERIES PREACHING/Brownson
Study and practice of preaching through a book of the Bible. Five weeks; two credit hours.

CM552 DOCTRINAL PREACHING/Geschwendt
Study and practice of doctrinal preaching, with particular references to the use of the Heidelberg Catechism. Five weeks; two credit hours.

CM553 PREACHING THE CHURCH YEAR/Rienstra
Study and practice of preaching according to the lectionary of the church year. Each student designs one year of preaching. Five weeks; two credit hours.

CM572/EM675 EQUIPPING FOR EVANGELISM/Van Engen
Students experience different approaches to evangelism, and learn how to administer a ministry of evangelism in a congregation. They learn a theology of evangelism and how to equip others for witnessing in word and deed.

CM574 CHURCH LEADERSHIP/Geschwendt
Principles and practice of organization, management, and leadership in the church; principles and practice of church government, and of parliamentary procedure.

CM576 THE PSYCHOLOGY OF THE RELIGIOUS EXPERIENCE/Bennink
An examination of the psychological processes inherent in various religious experiences and practices, beginning with a survey of classical studies in the field and focusing on the need for religion in contemporary society. (1987-88)

CM590 SENIOR SEMINAR IN MINISTRY/Kiel
An opportunity for senior students to integrate biblical, theological, and historical understandings with their grasp of pastoral and pedagogical principles, and to express this integration in the actual practice of ministry.

CM611 ADVANCED GROUP LEADERSHIP/CM Field
Selected students are invited by the instructors to assist in facilitating courses in group dynamics, religious education, and field education reflection groups. While assisting the instructor, participants in this course engage in their own study and/or research of group dynamics, leadership, and participant roles. (By permission of instructor)

CM614 BASIC CLINICAL PASTORAL EDUCATION/ Schmidt
One quarter of basic clinical pastoral education accredited by the Association for Clinical Pastoral Education may be taken for academic credit, in addition to the Supervised ministry credit. (See statement under Supervised Ministry.) An additional three hours may be granted for students enrolled in a clinical pastoral education internship. Six credit hours.

CM615 ADVANCED CLINICAL PASTORAL EDUCATION
All clinical pastoral education beyond the first quarter receives three hours credit.

CM616 MINISTRY WITH THE AGING/Bennink
An explanation of the dynamics of aging with emphasis on the abilities of older persons within the life of the church. An experience-based component includes involvement in local nursing homes and congregations. Five weeks; two credit hours.

CM617 FAMILY LIFE MINISTRY/Bennink
An examination of various programs and models for family enrichment, growth, and counseling in the local parish. Five weeks; two credit hours.
CM631/EM731 CHILDREN AND WORSHIP/Stewart, DeNooyer
A practicum treating the development and religious needs of the young child (ages 3-7), and ways to design an environment that enables children to worship God.

CM633/EM721 CHRISTIAN MINISTRY WITH YOUTH/Schmidt
A practicum treating the development and religious needs of youth, and ways to design, resource, and implement youth ministry in the congregation.

CM634/EM722 CHRISTIAN EDUCATION OF ADULTS/Brown
A practicum enabling students to design and administer a lay education program in a congregation in the light of developmental and religious needs for adults.

CM638 SEMINAR IN RELIGIOUS EDUCATION RESEARCH/Stewart
Students doing exceptional work in Christian education are invited to engage in research.

CM672 THE URBAN CHURCH: A STUDY OF ITS MISSION/Beukema,
The course is designed to give leadership training for those working with congregations facing the challenge of ministry in urban areas. Included are dimensions of understanding and coping with change, congregational and demographic analysis, educational and resource development, and alternatives for mission.
Master of Religious Education
Course Descriptions

EM410 ORIENTATION SEMINAR: CHRISTIAN FORMATION AND DISCIPLESHIP/Brown, Stewart
An introduction to the program dealing with six foundational issues of Christian formation and discipleship. Reading is required before the seminar. Meets annually the last week of August. Two credit hours.

EM510 CANDIDATES SEMINAR I: THE CONGREGATION AND SHARED MINISTRY/Van Engen, Stewart
A theology of equipping for shared ministry, the nature and purpose of church and ministry, gifts of the Holy Spirit, and the ministry of laos, including a study of Ephesians. Meets the last week of August.

EM610 CANDIDATES SEMINAR II: DESIGN AND ADMINISTRATION OF EQUIPPING MINISTRIES
Developing the skills for evaluating, designing, and administering an equipping ministry. Meets the last week of August. (1987-88)

EM411 THE PERSON AND WORK OF CHRIST IN THE GOSPELS/Dannemiller
Developing skills for interpretation of the gospels with particular attention to the person and work of Christ, and the proclamation of the Kingdom of God through parables.

EM412 PENTATEUCH/Dannemiller
A study of the formation of a people under God’s initiative, with particular attention to the interpretation of the biblical narratives of that formation.

EM413 THE HOLY SPIRIT IN ACTS AND EPISTLES/Van Engen
An exegetical, inductive approach to an understanding of the person, work, and function of the Holy Spirit in the individual, the Christian community, and the world, as demonstrated in the early church.

EM614 ROMANS
An exegesis of Romans with attention to its nature, purpose, and theology. (1987-88)

EM615 PSALMS, PROPHETS, AND SOCIAL MINISTRIES
A reading and exegesis of some of the prophetic and psalms, with implication for social ministries. (1987-88)

EM616 INTERPRETATION OF THE COMMON LECTIONARY PASSAGES
A study of the Common Lectionary passages as foundation for the course, “Equipping for Worship and Celebration of the Church Year.” (1987-88)

EM441 to EM648 MINISTRY UNITS I-VIII/Stewart, Brown
Eight ministry units, or their equivalents, are required for In-Ministry MRE degree students. Ministry units are independent, self-designed units of study that are related to students' jobs. They are designed in consultation with a faculty director and approved by a faculty committee.

EM471/CM531 EQUIPPING FOR SPIRITUAL GROWTH AND CHURCH RENEWAL/Stewart
Students develop disciplines for spiritual formation and learn ways of guidance that enable personal and church renewal. The class designs models for equipping congregations in spiritual growth.

EM572 EQUIPPING FOR PASTORAL CARE AND COUNSELING/Rock
Through lab and congregational experience, students learn skills for pastoral care and counseling, and models for equipping others in this ministry toward wholeness in God.

EM573/CM516 MINISTRY IN GROUP RELATIONSHIPS/Rock
An exploration of the way people learn to live and work
together in the covenant community. The pastor, director of religious education, or church worker, develops theory and skill as an enabler of ministry by the laity in the contemporary world through experiences in group relationships.

EM574 EQUIPPING FOR TEACHING AND LEADERSHIP/Brown
Students learn to equip teachers and leaders for enabling the Christian formation and ministry of a congregation. Attention is given to forming a koinonia of teachers and leaders and training for faith sharing, telling the Hebraic-Christian story, and enabling others to discern their gifts of ministry. Attention to administrative skills is given.

EM675/CM572 EQUIPPING FOR EVANGELISM/Van Engen
Students experience different approaches to evangelism, and learn how to administer a ministry of evangelism in a congregation. They learn a theology of evangelism and how to equip others for witnessing in word and deed.

EM676 EQUIPPING FOR WORSHIP AND CELEBRATION OF THE CHURCH YEAR/Bruggink, Stewart
Students develop skills for equipping others for worship leadership and for the celebration of the church year through worship, education, and mission. Attention given to the sacraments.

EM677/CM532 FAITH DEVELOPMENT AND RELIGIOUS ENCULTURATION/Stewart
A practicum on how Christian faith is nurtured and developed. Students develop an integrated program for faith development as they examine the church's rites and rituals, observance of the church year, intergenerational interactions and their relation to sanctification and religious enculturation. (1987-88)

EM721/CM633 CHRISTIAN MINISTRY WITH YOUTH/Schmidt
A practicum treating the development and religious needs of youth, and ways to design, resource, and implement youth ministry in the congregation.

EM722/CM634 CHRISTIAN MINISTRY WITH ADULTS/Brown
A practicum enabling students to design and administer an adult education program in a congregation in the light of developmental and religious needs of adults.

EM731/CM631 CHILDREN AND WORSHIP/Stewart, DeNooyer
A practicum treating the development and religious needs of the young child (ages 3-7), and ways to design an environment that enables children to worship God.
Supervised Ministry

Directed by Dean of Students
John E. Schmidt

Philosophy of Supervised Ministry

One way in which Western Theological Seminary has defined itself is as a graduate professional school. This designation implies that the curriculum of this school will not be sufficient if it is concerned only to transmit a body of knowledge, or if it is content only to train students in a pattern of skills. In other words, we understand our task to be concerned with the whole person, and more specifically with the stages of his or her transformation from lay person into professional.

Thus, it is not sufficient for theological education to concern itself solely with the fund of knowledge and its derivative skills. The goals of our curriculum include the development in the student of (1) a thorough grasp of the content areas in biblical and theological study which underlie ministry; (2) efficiency in the academic and pastoral skills of ministry; (3) a strong sense of vocation or calling to enter the ministry; (4) a sense of professional identity and commitment to the work of ministry; (5) an understanding and acceptance of the institutions within which ministry occurs; (6) a sense of identification with the values and norms of ministry; (7) acceptance of the ability to exercise the authority adhering to the office of ministry; (8) personal maturity and sensitivity.

Many of these goals cannot be accomplished solely in the classroom and library of a theological seminary. An effective system of supervised ministry is necessary in order to assure adequate exposure of students to effective role models in the person of practicing members of the profession, and to the organizational and institutional structures of the church. Supervised ministry is an integral component of the training process and is concerned not only with development of competence in ministry, but also with the service to the church and the community.

Supervised Ministry Curriculum

1. Master of Divinity Degree

In order to graduate with an M.Div. degree a student must complete eight hours of supervised ministry courses. Up to twelve hours may be applied to the 144 required hours for graduation. SM410 and SM561 are required. The remaining must be one full-time assignment (SM541/542 or SM551/552 or SM661) plus one or more concurrent hours (SM511, 512, 513), preferably during the middler year. Supervised ministry courses are graded on a pass/no credit basis.

2. Master of Religious Education Degree

A minimum of five hours of Supervised Ministry is required of graduation from the In-Residence MRE degree program. Required are SM541 (3 hours) a two-hour concurrent assignment (SM512).

COURSE DESCRIPTIONS

SM410 THE MINISTER AS PROFESSIONAL LEADER

One credit hour

This educational experience develops a student's self-awareness as a disciple of Jesus Christ, a minister of the gospel, and a leader in the variety of ministries to which he or she may be called. Ministry settings are utilized as places for observation, reflection, and learning. Students form colloquy groups that meet regularly for:
1. the practice of Christian disciplines  
2. the development of skills necessary for ministry  
3. the reflection of ministry involvement  
4. the formation of pastoral identity

**SM541 SUMMER MINISTRY PROGRAM (after junior year)**  
**Three credit hours**

**SM542 SUMMER MINISTRY PROGRAM (after middler year)**  
**Three credit hours**

The purpose of the summer program is to provide, under supervision, experiential learning in the practice of professional ministry in the church. The learning contract between the student, the teaching church, and the supervising pastor is established and used as the primary base for evaluation.

**SM511 CONCURRENT PRAXIS (4-7 hours per week)**  
**One credit hour**

**SM512 CONCURRENT PRAXIS (8-11 hours per week)**  
**Two credit hours**

**SM513 CONCURRENT PRAXIS (12-15 hours per week)**  
**Three credit hours**

Courses are taught in conjunction with concurrent assignments in a variety of parishes or church agencies. Students meet in colloquies once a week each quarter to explore, evaluate, and reflect on ministry situations that arise in the field experiences, using their individually constructed learning covenants as a focus for growth and development.

**SM561 STUDENT PREACHING (required)**  
**One credit hour**

During the middler and senior years the student is expected to conduct two preaching services each quarter. These are evaluated by lay persons and the professor of preaching.

**SM551 INTERNSHIP (nine months)** Six credit hours

**SM552 INTERNSHIP (twelve months)** Eight credit hours

An internship is a full-time learning program that places students in parishes or church agencies under trained supervisors. Supervising pastors and participating congregations or agencies are selected on the basis of their commitment to the professional education of the ministry, as well as for the opportunities for learning within the setting. A training workshop is held for supervising pastors prior to their receiving an intern, and an orientation seminar is held for the students before beginning their assignments.

**SM661 CLINICAL PASTORAL EDUCATION**  
**Three credit hours**

One unit of basic clinical pastoral education in a center accredited by the Association for Clinical Pastoral Education may be taken during the summer or the third quarter of the academic year. (Occasionally students on an internship participate in an extended clinical pastoral education program, meeting once a week in centers near their assignment.) One quarter of SM661 is granted three hours credit, plus an additional six hours of CM614 credit as either a letter grade or a pass/no credit. All C.P.E. beyond the first quarter will receive three hours credit (CM615).

**SM615 PRACTICUM IN SUPERVISED MINISTRY**  
**One to three hours credit**

Practicums are designed to meet the need of students desiring to minister in specialized settings. The courses are self-designed learning opportunities negotiated between the student and the dean of students, as well as between the student and the setting of ministry. Opportunities for study include: contextualization; worship leadership; pastoral care; Christian education; ministries with children, youth, adults, and families; Christian action; witness; evangelism; urban ministries; Christian discipleship; church growth and leadership.
Academic Procedures

ADMISSIONS

The pre-seminary student should seek a balanced liberal arts program in the college studies. The following is suggested as a general guide:

ENGLISH—literature, composition, and related studies. At least four semesters.
SPEECH—at least two semesters.
HISTORY—ancient, modern European, and American. At least three semesters.
PHILOSOPHY—orientation in history, content, and method. At least three semesters.
NATURAL SCIENCES—preferably physics, chemistry, or biology. At least two semesters.
SOCIAL SCIENCE—psychology, sociology, economics, political science, and education. At least six semesters, including a minimum of one semester of psychology.
MANAGEMENT—principles of administration and organization. At least two semesters.
FOREIGN LANGUAGES—Four semesters of Greek should be taken, including two of New Testament Greek. The study of a modern European language such as German or French is desirable, though not required.
RELIGION—Several courses in the study of Christian and non-Christian religions are desirable.

A student should choose a major in a liberal arts subject, giving preference to one of the principal areas above. Majors in specifically scientific or technical subjects sometimes make it difficult for the student to secure the balance needed in the whole program.

The applicant for admission to Western Seminary should request an application form for admission from the dean of students. That form contains a listing of the various items which must be submitted before the faculty's admissions committee can act on the application.

A student coming from another denomination must present a letter from his or her board of ministerial training endorsing theological study whenever such endorsement is part of the standard procedure of that denomination.

A bachelor of arts degree or its academic equivalent from an accredited college or university is required for admission to the seminary. The transcript of the applicant should evidence the kind of academic achievement that indicates ability to undertake study at the seminary level. An average grade of C plus (2.5 on the four point scale) is used as a minimum standard. In exceptional cases a student with a lower grade point average, but with compensatory qualifications, may be admitted on probation. If satisfactory work is done in the first quarter, the status becomes one of good standing. A graduate of a non-accredited college may be admitted on probation and become a student in good standing upon satisfactory completion of the first quarter's work.

Western Seminary admits men and women of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin, in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

The student must pass an examination in New Testament Greek during the spring of the senior year of college. Failing this, a concentrated seven-week summer course in
Greek may be taken at Western Seminary. Application forms for this non-credit course may be secured from the dean of the faculty's office.

RESIDENCY REQUIREMENT FOR TRANSFER STUDENTS

Western Theological Seminary accepts credits secured at other ATS accredited schools. Candidates who seek the M.Div. degree from Western Seminary, however, must earn at least 36 academic quarter credit hours (a nine course equivalent) and at least two hours of supervised ministry credit in residence during the senior year.

ENGLISH PROFICIENCY REQUIREMENT

Students must meet the seminary’s English language proficiency requirement prior to graduation. They must pass an English language proficiency test in their first year or successfully complete a non-credit course in English offered by the seminary.

GRADING

Academic grades are a permanent part of the student’s seminary record. The work of the student is evaluated on the following grading scale: A—4 grade points per quarter; B—3 points; C—2 points; D—1 point; F—0. For grades with +, add .3 point per quarter hour; — subtract .3 point per quarter hour. At the end of each quarter, the student receives a grade report from the registrar.

PASS/NO CREDIT

The pass/no credit is limited to elective courses, and its use is at the option of the professor. Students may elect to take such courses on a graded or on a pass/no credit basis. The decision must be made during the first week of the course and the choice is irrevocable. A pass grade represents a grade of C or better.

INCOMPLETES

A student not able to complete all the requirements of a course may submit to the instructor, prior to the end of the quarter, a written request for an incomplete. The request shall state clearly the reasons justifying it. The instructor determines whether or not the request may be approved. If it is not approved, the student is graded on the basis of course work completed by the end of the quarter. Should the incomplete work constitute a major component of the course requirements, the grade is an F. If the request is approved, the student’s work is to be completed within thirty days after the end of the quarter. The course grade is reduced one letter grade, except when the instructor adjudges the reason(s) for the Incomplete to be due to circumstances beyond the student’s control.

NEW TESTAMENT GREEK REQUIREMENT

Entering students who have studied Greek in college are requested to take a qualifying examination in Greek prior to enrollment. Those who pass it are enrolled in either BF410 Review Greek or BF411 Introduction to Exegesis during the first term of the junior year.

Students who cannot pass the examination are encouraged to take the seminary’s intensive summer Greek program during the summer prior to entrance. No academic credit is given for that program. Only students admitted to a Western Seminary program are admitted to the summer Greek program.
PROBATION

A student entering seminary with an academic grade average of less than 2.5 in undergraduate work, or whose grade average falls below a 2.0 in any quarter while in seminary, is considered a marginal student. A grade average below a 2.0 is unsatisfactory, placing the student on probation. If work is of probationary quality in any three of the first seven quarters of enrollment, or in two quarters in addition to the probationary status upon entrance, the student is asked to terminate work at the seminary.

Any student receiving Veterans Administration benefits will not be certified to the VA as eligible for financial aid if the student remains on academic probation beyond two terms, or beyond one term if the student has been admitted on probation. The Veterans Administration recertification is possible if the student veteran has obtained a cumulative 2.0 in the next quarter after the two terms of probationary status.

A student on probation is expected to devote all available time to studying, and is therefore relieved from such activities as preaching, teaching, and other responsibilities. The status of the student on probation is reviewed by the faculty at the close of each quarter.

STUDENT CONDUCT

Students are expected to conduct themselves in accordance with the purposes and goals of the seminary. The Standard of Student Tenure recommended by the Association of Theological Schools, as well as the conduct outlined in The Government of the Reformed Church in America, Part II, Art. 8, Sec. 1-6 are the standards of the seminary. Should a student be dismissed for reasons of unsatisfactory conduct, reinstatement is possible by renewing application to a degree program according to the policy stated in Section VII of the Faculty and Administration Handbook.

WITHDRAWAL AND REFUNDS

Formal application for withdrawal from courses or from the seminary during the course of any term must be made to the dean of the faculty. A student withdrawing from school must also have an exit interview with the vice president for business and finance. A student who withdraws from the seminary without the consent of the dean of the faculty is not entitled to receive any refund of tuition or issuance of transcript.

LEAVE OF ABSENCE

Any student who does not enroll at the seminary for a term or more must officially withdraw. Former students not enrolled with the academic year must apply to the dean of students for permission to reenroll.

STUDENT CODE NUMBERS

Each student receives a number from the dean of the faculty's office to be used in place of his or her name on major tests and examinations or at the discretion of the teacher.

THE CERTIFICATE OF FITNESS FOR MINISTRY

The candidate for the ministry in the Reformed Church in America is required to secure, in addition to the degree of Master of Divinity, the Certificate of Fitness for Ministry.
That certificate, granted by vote of the faculty, is awarded at commencement to those Reformed Church candidates who, having received the academic degree, are found to be qualified, and are adjudged to be fit candidates for the gospel ministry (The Government of the Reformed Church in America, Part II, Art. 8, Sec. 6). The Certificate entitles the candidate to an examination for licensure and ordination in the Reformed Church in America.

PLACEMENT

Graduates of the seminary are assisted by the dean of students in securing their first fields of service. The Government of the Reformed Church stipulates, however, that those graduates who have secured the Certificate of Fitness for Ministry and have been licensed by their classes remain under the immediate direction of such classes until ordination is completed (Part II, Art. 10, Sec.2). The seminary is assistant, then, to the classes and such denominational agencies as have a primary responsibility in the matter of placement.
The Beardslee Library

Peggy De Haan, Circulation Assistant, and Lori Morris

A dynamic theological library is a system of information, facilities, persons, equipment, and relationships. At Western Seminary, the John Walter Beardslee Library attempts to be just such a system.

BEARDSLEE LIBRARY IS INFORMATION

Its resources include more than 85,000 books, and files of over 800 periodicals, 500 of which are current subscriptions. A large collection of photographic slides depicts archaeology, church history, church art and architecture. The Kolkman Memorial Archives preserve letters and papers which document the history of the Reformed Church in America and of Western Seminary, as well as the lives and labors of men and women influential in the mission and ministry of the church.

BEARDSLEE LIBRARY IS FACILITIES

The Cook Center for Theological Research, in which the Library is housed, provides an environment planned especially for serious theological study. Comfort and quiet are the intended functions of the interior design. Large, well-lit study carrels are placed adjacent to windows around the perimeter of each stack floor. In addition, each floor is furnished with a table for cooperative study and with lounge chairs for relaxed reading. A seminar room, restroom, and enclosed study (for typing or for previewing audio-visual materials) are also located on each floor. Three video-education studios, a control room, and a microform reading room complete the building’s facilities.

BEARDSLEE LIBRARY IS PERSONS

The staff of the library views library service as a form of ministry. Their goal is to provide such information and assistance as is necessary to assure library users fast, effective access to the information most useful to them. The staff is augmented by student assistants and by student library attendants.

BEARDSLEE LIBRARY IS EQUIPMENT

From computer terminals to paper cutters, and from pencil sharpeners to video-cassette recorders, the library is equipped with the hardware necessary to facilitate theological learning. Microfiche and microfilm readers, cassette players, typewriters and slide projectors are all items in the equipment inventory of the library.

BEARDSLEE LIBRARY IS RELATIONSHIPS

The library is not merely a warehouse of information; it is a door that opens the bibliographic universe for its patrons, providing access to resources beyond its own collection. For this reason it participates in several cooperative networks serving the Calvin Theological Seminary, the city of Holland's Herrick Public Library, and Hope College's Van Zoeren Library. Beardslee Library is an institutional member of the American Library Association, the Michigan Library Consortium (giving it access to over 10 million bibliographic records from the OCLC database), the Kent-Ottawa Academic Library Association, the Chicago Area Theological Library Association, and the Presbyterian/Reformed Library Association.
ORIENTATION

An orientation for all students is held at one of the beautiful Reformed Church campsites. At the beginning of each school year, students, faculty, and seminary staff meet for discussion, social, and athletic activities. New students are introduced to the seminary's history and traditions, various aspects of seminary life, and the use of the seminary facilities. The orientation period is concluded with a worship service in Mulder Chapel on the Sunday prior to the beginning of class sessions on the next day.

SPIRITUAL LIFE

The spiritual life of the seminary community is encouraged and developed in many ways. The deepening of personal faith and life in Christ is sought through communal worship and service, as well as through accent on the spiritual development of persons. Emphasis is placed on the practice of prayer as a main resource in learning to know the mind and spirit of Christ. Chapel services, led by faculty, students, and visitors to the campus, are held each morning. Special preaching services, conducted by visiting ministers and others, are held from time to time for the benefit of the whole community.

SOCIAL LIFE

The social life of the seminary community is promoted throughout the year in many ways. Faculty, students, and staff enjoy a coffee hour together every morning, after chapel. An all-seminary luncheon is held bi-weekly in the seminary Commons. Much of the social life is planned by committees of the Student Council and include parties, suppers, athletic activities, and activities away from the campus.

STUDENT COUNCIL

The Student Council provides the structure through which the goals of student life and community can be realized. These include expressions of the student community in fellowship, academic concerns, common worship, involvement in mission, social action and interseminary exchange. The council is composed of representatives from each of the classes. Two faculty members serve in an advisory relationship. Meetings are held biweekly during the academic year. Members of the student council have representatives on the curriculum, lecture, and orientation committees of the faculty.

ADELPHIA SOCIETY

The Adelphia Society seeks to unite all the women of the seminary community for the purpose of making Christ known in the world, to deepen the spiritual life of each of the members, and to develop a sense of personal responsibility for the whole mission of the church through a program of prayer, education, giving, and service. The society usually holds meetings on Monday evenings. At least one meeting a month of the entire group is held in the seminary Commons. Other meetings are conducted in the homes of the women.

COUNSELING SERVICES

The seminary provides an intensive counseling service for the benefit of students and their spouses. Professor Stanely Rock is available for personal and family counseling.* In addition, effort is made for the participation of students and their spouses in a variety of support groups throughout the year. Such groups have dealt with marriage enrichment, the role of the minister's wife, the
special needs of parents and children during the pre-school years, and the concerns of singles and women in the ministry. Other support and fellowship groups have formed as students and faculty have taken initiative together, seeking to strengthen each other in Christian faith and community.

*Students matriculating in any of the degree programs may avail themselves of the counseling services. Special students taking fewer than three courses each term may use the counseling services at a stated fee as time is available.

POIEMA

The Poiema is a publication of the seminary student body, under the auspices of the Student Expression Committee.

THE REFORMED REVIEW

The Reformed Review is a publication of the seminary which appears three times a year and features articles of biblical and theological interest. The Review has a circulation of 2,400 at home and abroad. Lay persons, as well as clergy, read it regularly. One of its helpful features is its section on book reviews where current publications of a biblical or theological nature are treated.

WESTERN SEMINARY RESOURCES:
Bridging Scholarship and Ministry

A new series of publications begun in 1985-86 seeks to remain close to the church and her pastoral leadership by providing biblical-theological and ministry-related scholarship for use in ministry.

ALUMNI NEWS

The purpose of Alumni News is to inform, stimulate, and give appropriate recognition to alumni-ae of Western Theological Seminary. It is published semi-annually.

WESTERNNEWS

Westernews is a four-page supplement included in a spring and fall issue of the Church Herald. Its goal is to inform and stimulate members of the Reformed Church in America about programs, personnel, and events at Western Seminary.
Financial Information
Academic Year 1986-87

TUITION AND FEE SCHEDULE
M.Div., M.R.E., TH.M.
(for 1986-87 year only)

<table>
<thead>
<tr>
<th>Fee Type</th>
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<tr>
<td>Charge per credit hour - degree program</td>
<td>58.00</td>
</tr>
<tr>
<td>Charge per credit hour - non-degree student</td>
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<tr>
<td>Charge per credit hour - auditing</td>
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<td>English course (non-credit)</td>
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<td>Application fee (non-refundable)</td>
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<tr>
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<td>Registration fee</td>
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<td>Graduation fee</td>
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<tr>
<td>Activities fee</td>
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<tr>
<td>Summer Greek (non-credit)</td>
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</tbody>
</table>

Churches in which interns serve pay an internship fee of $200.00.

Each quarter the dean's office publishes a drop date for courses. Any course discontinued by a student prior to that date bears no academic penalty. Tuition is refunded if a course is dropped prior to, but not after, that date.

Free audits for certain courses are permitted to spouses of full-time degree students by application to the dean of the faculty.

D.MIN. PROGRAM

The tuition charge is $3,900 for the three-year program, plus $30 entrance registration fee and a $20 diploma and graduation fee. The student makes an agreement with the vice-president for business and finance concerning a schedule of payments.

A continuation fee of $400 is charged for each additional year beyond the first three years in the program.

The seminary does not provide financial aid for students in the Doctor of Ministry program.

HOUSING

The seminary owns thirteen houses comprising twenty-two apartments that are available to students. One home is provided to accommodate single students, and in addition, two of the apartments are small efficiency units that are also available for single students. Students are responsible for making their own housing arrangements.

DEPARTURE

The student who leaves the seminary is required to pay all outstanding financial obligations, which include bookstore bills, housing rent, tuition and fees, library fines, and group insurance premiums. A repayment agreement for any outstanding loans with the seminary must also be executed prior to departure. Diplomas of graduating students are withheld until all financial obligations with the seminary have been discharged.

BOOKSTORE

The seminary bookstore is in operation during the school year. Required textbooks are available, most of them at a discount. A maximum line of credit of $150 is available to students and can be arranged at the business office.

INSURANCE

Students should carry adequate hospitalization and life insurance for themselves and their families. The seminary makes available to all students a group medical plan and
a group life insurance plan. Students become eligible on September 1. No examinations are required during the application period, which ends September 30 of the year of matriculation. Descriptive brochures are available upon request.

STUDENT AID

The programs of student aid at Western Seminary are designed to help students meet their minimum educational expenses as they prepare for Christian ministry. Students should carefully plan their finances in order to meet the cost of attendance. Students and their families are expected to provide a major share of their expenses. The estimated total cost for nine months for single students is about $7,000 and about $9,500 for married students.

If students cannot meet their total expected expenses for the year with equivalent income, savings, parental help, and assistance from home churches, they should request a financial analysis form from the seminary. It includes estimated income and expenses for the coming school year. Based upon need as indicated by the analysis, a program of financial aid consisting of work scholarship and loans can be arranged when the student arrives. The completed analysis application must be returned to the seminary by September 10 of the academic year.
Scholarship Funds
Grants, and Loans

George C. and Clara G. Arnold Memorial Fund
Tuition scholarships based on academic excellence and demonstrated need.

Cornelia Dalenberg Scholarship Fund
Overseas students or students committed to mission service.

Faith Reformed Church of Zeeland, Michigan Scholarship Fund
Scholarship granted to students from Faith Reformed Church, or of the Zeeland Classis, or as named by the administration.

Gano, Trinity, and United Reformed Churches Scholarship Fund
Tuition scholarships based on academic excellence and demonstrated need.

Hebrew Evangelization Society, Inc., Los Angeles, Theological Scholarships
Tuition scholarships granted each year by the administration to full-time M.Div. students committed to the ministry, based on demonstrated need.

Ella Jungling Scholarship Fund
Tuition scholarships granted each year by the administration.

Linnea Nelson Scholarship Fund
Tuition scholarships based on academic excellence are granted to the highest ranking students in the entering junior class, and/or in the middler and senior classes.

Cornelius and Delia Ooms Memorial Scholarship Fund
Tuition scholarships, granted to students of the Ross Reformed Church, Gary, Ind., or of the Illiana Classis, or as named by the administration.

John M. Osterhaven Memorial Scholarship Fund
Tuition scholarships granted annually by the administration.

Jacob J. Prins Memorial Fund
Tuition scholarships granted to students from backgrounds such as Annville, Kentucky; Brewton, Alabama; Hispanic, Black, American Indian; physically handicapped or educationally restricted; and who have demonstrated financial need.

Mr. and Mrs. Herman Ridder, Sr. Fund
Presidential tuition scholarships based on academic excellence are granted each year to the highest ranking students in the middler and senior classes.

Van Hamersveld Scholarship Fund
Tuition scholarships for women based on academic achievement and prospective Reformed Church in American ordination.

Lucille B. Van Heest Memorial Fund
Tuition scholarships based on academic excellence and demonstrated need.

Rev. and Mrs. J.B.H. Van Lierop Memorial Scholarship Fund
Tuition scholarship based on academic excellence and demonstrated need.
ROBERT L. WADE AND LYDA H. WADE MEMORIAL SCHOLARSHIP FUND

Tuition scholarships are granted each year by the administration.

JAMES AND MARGARET WAYER FUND

Presidential tuition scholarships based on academic excellence, are granted each year to the highest ranking students in the middle and senior classes.

OTHER DOMESTIC SCHOLARSHIP FUNDS

Gertrude Dosker Meyer Memorial Fund; Hispanic Scholarship Fund; Marble Scholarship Committee of the Marble Collegiate Church, New York; Mr. and Mrs. Lyle De Haan Scholarship Fund; Woodmar Reformed Church Memorial Scholarship Fund; Brookville Reformed Church Memorial Scholarship Fund.

INTERNATIONAL STUDENT SCHOLARSHIP FUNDS

Gilbert, Mina, and Margaret Vander Broek Memorial Fund; Nellis and Pearl Wagner Overseas Graduate Student Scholarship Fund; First Reformed Church of Holland, Michigan Foreign Student Scholarship Fund; Dr. and Mrs. Ben Hekhuysen Foreign Student Scholarship Fund; the John Rose Foreign Scholarship Fund; Wilma Piet Memorial Scholarship Fund; Western Seminary Scholarship to one overseas student annually under appointment by the World Alliance of Reformed Churches, Geneva Switzerland.

PETER C. COOK MANAGEMENT SEMINAR GRANTS

Grants to senior students underwriting their travel expenses to attend the annual Institute for Successful Church Leadership at the Crystal Cathedral Congregation, Garden Grove, California.

LIBRARY MEMORIAL FUNDS

Lena Kolkman Memorial Fund (for archives); John P. Luidens and G. John Kooiker memorial Fund (for books); Lewis Scudder Memorial Fund (for books on Middle East study and missions).

STUDENT LOAN FUNDS

Church agency Loan Fund; The Reverend Donald Boyce Memorial Loan Fund; John De Haan Student Loan Fund; National Direct Student Loan Fund (NDSL); Western Theological Seminary Memorial Loan Fund, including the following memorial funds in the names of: John Benes, George R. Brandt, Francis and Reina De Jong, Nettie De Jong, Clarence Denekas, John Den Ouden, H. John Hoffs, Henry Huenemann, Marguarite E. Kinkema, Fanny Lugwig, Herman and Helen Meurs, Henry Mollema, Albertus Pieters, Rens Van Westenburt, Henry and Minnie Ten Clay, Sr., Fanny Vande Bunte, Robert and Samuel Vander Ploeg, Lucille B. Van Heest, First Reformed Church, Ravenna, Michigan; Anonymous Donor.
Degrees Conferred
May 13, 1985

MASTER OF DIVINITY
Robert James Bast
Linda June Bos
Jone Marie Bosch
Richard Evan Cook
Mary Patterson Fitzgerald
Gregory G. Fredrick
Boyd Bauke Jelle Heldring
Steven Scott Hyma
William Gregg Koster
Norimichi Odate
Mical R. Pugh
Raymond Van Rathbun
Robyn M. Saylor
Stanley Edward Seagren
Dann Alan Stouten
Robin Surridge
Jack A. Teitsma
Dewey Lee Thompson, Jr.
John Charles Tousley
Burt Christian Twomey
Mark Alan Vanderson
Stephen William Van Dop
Bruce L. Van Dusseldorp
Michael D. Van Hamersveld
Donald Lee Van Slyke
Marjorie Warner

MASTER OF RELIGIOUS EDUCATION
Judith Ann Faber
Marcia L. Vanden Berg
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PRELIMINARY APPLICATION FOR ADMISSION
WESTERN THEOLOGICAL SEMINARY
HOLLAND, MICHIGAN 49423

Date ____________________________ Phone ____________________________

Name in Full _______________________________________________________

Home address _______________________________________________________

Present address _____________________________________________________

Educational institutions attended:

__________________________________________ 19 ___ to 19 ___  
(College or University)

__________________________________________ 19 ___ to 19 ___  
(Theological Seminary)

__________________________________________ 19 ___ to 19 ___  
(other)

I make preliminary application for admission to the

☐ Junior ☐ Middler ☐ Senior (class) ☐ Special Student status

I wish to matriculate in the:

a. Master of Divinity degree program ☐

b. Master of Religious Education In-Residence degree (two-year) program ☐

c. Master of Religious Education In-Ministry degree (three-year) program ☐

d. Doctor of Ministry degree program ☐

(Signed) __________________________________________________________

(DETACH AND SEND TO THE OFFICE OF ADMISSIONS, WESTERN THEOLOGICAL SEMINARY)
Academic Calendar, 1986-87

1986

September 3-5
September 7
September 8, 8 a.m.
October 13-14
October 15-17
November 21, 4 p.m.
November 24-28
December 1, 8 a.m.
December 19, 4 p.m.

1987

January 5, 8 a.m.
February 20, 4 p.m.
February 23-27
March 2, 8 a.m.
April 6-10
May 14, 4 p.m.
May 18
May 25
June 5
June 12
June 1 - August 31

July 6 - August 21
July 15 - August 14
August 24-28

Fall Orientation
Worship Convocation
First quarter begins
Students and faculty retreat
Reading and research period
First quarter ends
Thanksgiving recess
Second quarter begins
Christmas recess begins

Classes resume
Second quarter ends
Winter recess
Third quarter begins
Spring recess
Third quarter ends
Commencement
D.Min. Seminar begins
D.Min. Project seminar ends
D.Min. Seminars end
Supervised ministry summer assignments and
MRE ministry units
Summer Greek
Summer Travel Seminar - Rome
MRE Orientation