Thinking, always thinking," signals senior Jon Fikse. "On the rope," relay the morale girls. "Inch up!" "HEAVE!" And the rope moved Friday afternoon, Sept. 23, as Hope College continued the 91-year-old tradition of the freshman-sophomore Pull.

Fifteen minutes before the Pull started, '91 Pull team members walk carefully through the mud around their pits. Most wear bandanas wrapped around their heads, some have buzz cuts and mohawks, and everyone wears maroon and gold war paint striped on their faces and in their hair. They have protective padding under their t-shirts which distorts the size of one of their shoulders. These scary-looking men hug each other and wish each good luck. Before climbing into their pits, the entire team of 20 men and 20 women plus seven coaches huddle into a circle for prayer.

"These guys are really intense," observes one spectator.

A whistle blows, the pullers haul in the slack rope, and the Pull is underway.

Since the first Pull in 1898, the event has evolved into a scientific and highly sophisticated sport. Three weeks before the Pull, team members begin daily three-hour (continued on page eight)
ALL-TIME HIGH: Hope College has the largest student enrollment in its 127-year history for the 1988-89 school year, announced Registrar Jon Huiskern.

The number of students taking courses at Hope this year total 2,781, of which 2,585 are degree seeking. Last year's student body, which was the previous record, numbered 2,710 with 2,503 seeking degrees.

College officials attribute the increase to an excellent retention rate among nongraduates of a year ago.

The size of this year's freshman class is less than in 1987, but college officials note that that was by design because Hope's facilities (residence halls, dining space, and classrooms) are being utilized to their maximum.

The number of students attending college for the first time equals 640, as compared to 675 a year ago. Students transferring to Hope from other colleges and universities totals 107 compared to 96 in 1987.

There is also a greater interest in the college's domestic and foreign off-campus programs with 92 students enrolled this year as compared to 69 a year ago.

The enrollment by class, with last year's in parentheses, is: freshmen, 767 (798); sophomores, 711 (632); juniors, 536 (549); seniors, 562 (524); and special students, 205 (207).

The student body is comprised of 1,197 men and 1,584 women from 39 states and 18 foreign countries.


The new edition will include 314 colleges and universities that consistently accept the nation's best students. This group of colleges represents approximately 10 percent of all American institutions of higher education.

Gold Housekeeping has also recognized Hope College in its October, 1988 issue. The magazine calls Hope and 49 other colleges and universities, best bargains in higher education. Though college costs are soaring to, often, $20,000 a year or more for tuition, fees, room, and board, Good Housekeeping says these 50 schools offer a top-notch education for about half that amount and lower.

KRESGE SUPPORT: Hope College has been awarded a $350,000 challenge grant by The Kresge Foundation of Troy, Mich., toward the renovation of two existing campus buildings.

The $4.5 million project, which is currently underway, consists of converting the college's historic Wilder Hall into a classroom building for several academic departments, renovating nearby DeWitt Hall, and constructing a connecting link between the two buildings.

"The Kresge Foundation has been a generous supporter of Hope College for nearly three decades," said President John H. Jacobson. "We are grateful to the foundation's trustees for their confidence in us.

Since 1960, The Kresge Foundation has awarded Hope nearly $2.1 million in grants for construction projects.

This grant is contingent upon Hope College completing the final raising for the project. College officials say they are within $1.5 million of raising the necessary funds.

Academic departments that will be located in renovated Van Zoeren Hall will include economic and business administration, education, and sociology and social work. Space will also be provided for the college's Academic Support Center.

Work in VanWelder Hall will provide improved and new space for the computer science, mathematics, and physics departments.

There will be major changes in the exterior facades of Van Zoeren and VanderWelder, each built in the early 1960s, to unify them with the Van Wylen Library. The project is scheduled for completion in January, 1990.

COMMEMORATIVE BOOK: The legacy of Dr. Gordon J. Van Wylen, the ninth president of Hope College from 1937 to 1987, will be remembered in a number of ways, but Win. B. Eerdmans Publishing Co. of Grand Rapids, Mich., has printed a distinctive commemoration of Van Wylen and his years of service to Hope and higher education.

"Vision for a Christian College," he 18th book in Eerdmans' Historical Series of the
Reformed Church in America, has recently been published and contains 19 essays written by Van Wyk. Once speeches and reports given by the former Hope president, the essays were edited for the book's publication by Dr. Harry Boomsma, the editor of 'Vision for a Christian College' and an adjunct associate professor of English at Hope.

"A substantial part of (Van Wyk's) writing went beyond the routine presidential memo and thank-you letter," Boomsma says in the book's preface. "A significant segment contained his vision for Hope College and for Christian education generally."

Though Van Wyk regularly spoke to College chapel-goers and wrote a number of magazine and newspaper articles, the essays published in 'Vision for a Christian College' focus on his educational writings, "especially those which embody his vision for combining faith and learning and the practical implementation of such a vision," according to Boomsma.

But the essays are not narrowly parochial, says Boomsma in the preface. "What Van Wyk says about and for Hope College is often applicable to other colleges, especially Christian colleges. Questions of academic freedom, honor codes, minority students, financial solvency, and particularly the purpose and mission of Christian colleges, as beyond Hope College and Holland, Michigan."

‘Vision for a Christian College’ is a collection which constitutes a mini history of 15 years in the life of Hope College. Dr. Donald Bruggink, the general editor of the Historical Series of the Reformed Church in America and a professor of historical theology at Western Theological Seminary, calls the book an important addition to the Hendra series which began in 1968.

In light of Hope's emergence among Christian colleges, the insights of Corwin Van Wyk, as to the role of Christianity within a college, should prove to be a great contribution to Hope, the Reformed Church, and the larger church," said Bruggink.

A leather-bound copy was presented to Van Wyk at the October meeting of the Hope College Board of Trustees. Copies of the book can be obtained by writing to the RCA Distribution Center, 3000 Barry Avenue, Grandville, Mich. 49418, or at the Hope-Geneva Bookstore.

FACULTY KUDOS:


*Maxine DeBruyn, associate professor of dance and chairperson of the department, has been named to the board of directors of the National Association of Schools of Dance (NASD), headquartered in Reston, Va. DeBruyn is one of eight board members for NASD, which consists of 41 colleges, universities, and professional companies schools. In 1985, Hope's dance department relocated to a newly constructed space from NASD.

*Richard Ray, athletic trainer and assistant professor of physical education, has been elected president of the Great Lakes Athletic Trainers Association. The 2,000-member organization includes athletic trainers from Michigan, Ohio, Indiana, Illinois, Wisconsin, Minnesota, Ontario, and Manitoba.

\[CONTINUING CAMPUS PLAN: Construction on the west side of the Hope College campus will continue this year with the renovation of Van Zeean and VanderWeil Halls. Here, a link is being built to connect the two buildings. See "Reyes' Support" on page two for more about the project.\]

Letters

"I was delighted to receive in a recent mailing my card regarding the 'Hope Sports Hotline,'" along with my Alumni Varsity Club membership card.

"I won't be able to attend any games in the near future as I'm working at the U.S. Consulate General in Milan, Italy. Getting Hope College football scores has been a frustrating experience. Last year, I wrote to the Herald Tribune office in Paris and they rejected stating there were too many small college scores that they couldn't possibly print all of them so they had a policy of only printing major conference scores."

"I thought the problem was solved when I got your card. I waited until the DePauw game to call. I reached the recording that told me the country results (men and women) and when the tape stopped, I waited (the tape to recycle) perhaps 20 seconds, and then the line produced a noisy signal. I hung up not knowing how the Dutch fared in Indiana."

"I'll be grateful for any suggestions you may have."

Thomas C. Moore '69

Editor’s note: The Hope Sports Hotline (616-754-2588) gives results of every sporting event the day it occurs. For example, Saturday afternoon, Sunday, and early Monday mornings but are then erased to make room for the next results. As for published football scores, those are left to the discretion of each city newspaper. Hope submits scores to the Associated Press and United Press International news wires and newspapers decide what they will or will not print. If you are not receiving Hope scores in your local paper, give your sports editor a call. Let him or her know there's a dedicated fan in the area who would love to read more about Hope."

Convocation address

Hope in the future

The future plan of Hope College rests in calling "to show by example what an excellent Christian liberal arts college can be," said President John H. Jacobson in his convocation address on Tuesday, Aug. 31, in Dykman Memorial Chapel.

The convocation marked the opening of the 127th academic year at Hope. An audience of approximately 750 filled the college's chapel to hear Dr. Jacobson speak on 'Hope in the Future."

"Evolving the words of the Gospel of Matthew 5:14-16, Jacobson stated that Hope must let its light shine by showing that it is a liberal arts college, is excellent in the world of higher education; is Christian, an example, and is visible to others who may see and give glory to God."

"Jacobson outlined situations that clearly make Hope all of those five things. But the college must go one step further to fully define its specific role in America's diverse and competitive system of higher education."

"But in finding its niche in higher education, says Jacobson, Hope should build a base on excellence, not on an elitist status. What we do here has significance in itself," said the Hope president, "but it also has a significance that goes beyond Hope. What we do here shows others what can be done by an institution that so defines itself."

"By being highly visible, we subject what we do to the rigorous test of public examination without which we cannot achieve the best that is in us," he added. "By being visibly well we will draw to our cause more and more of those whose commitments are the same as ours, and so we will gain new strength."

Jacobson went on to state that some might dislike what Hope is or question what it claims to be. But to that, the president states, "The response must be to know, and to show, in what way we are a liberal arts college, in what way we are Christian, and in what way we are excellent."

And the excellence of Hope is told by its desire and ability to see the future and then direct a course for realizing its vision.

The growing Holland community and the demographic changes this country is experiencing will affect much of what Hope is now and create a different future for the institution. But even with these changes, Jacobson said, Hope is well prepared to reach out and assure a relationship with Holland's new arrivals; it is prepared to grow multiculturally because of its Christian commitment and friendly atmosphere.

With all these ideas in front of Hope's tenth president, Jacobson said the college will develop a shared vision of the future of Hope by beginning a process of strategic planning.

"Planning for the future requires an understanding of the mission of the college, the values and traditions, the financial and academic strengths and weaknesses, and the environment in which the college works together with the problems and opportunities of its environment," he stated.

"The desired outcome of strategic planning is a widely shared understanding of who we are and where we are going. That understanding must be written on the hearts and minds of the college's constituents. As good as our past has been, the best days of Hope College lie ahead."

NEWS FROM HOPE COLLEGE, OCTOBER 1988

THREE
ACADEMIC CALENDAR

Fall Semester (1988)
- Fri., Oct. 28-30 — Parents' Weekend
- Thursday, Nov. 24 — Thanksgiving recess begins, 8 a.m.
- Monday, Nov. 28 — Thanksgiving recess ends, 8 a.m.
- Friday, Dec. 9 — Last day of classes
- Mon.-Fri., Dec. 12-16 — Semester examinations
- Friday, Dec. 16 — Residence halls close, 5 p.m.

Spring Semester (1989)
- Sunday, Jan. 8 — Residence halls open, noon
- Monday, Jan. 9 — Registration for new students, 3:55 p.m., Maas Auditorium
- Tuesday, Jan. 10 — Classes begin, 8 a.m.
- Friday, Feb. 10 — Winter recess begins, 6 p.m.
- Wednesday, Feb. 15 — Winter recess ends, 8 a.m.

ADMISSIONS

Visitation Days
For prospective Hope students, including transfers, high school juniors and seniors. Visitations are intended to show students and their parents a typical day in the life of a Hope student. There will be ample opportunities to meet students, faculty, and staff.

- Friday, Nov. 4
- Friday, Nov. 18
- Friday, Dec. 2

New Jersey Plane Trip — Wednesday, Nov. 2, through Saturday, Nov. 5.
An opportunity for New Jersey area high school juniors and seniors to visit Hope College. Cost includes round-trip transportation, housing with a current Hope student, meals, and activity pass.

For further information about any Admissions Office events, please call (616) 392-7850, or write Office of Admissions, Hope College, Holland, MI 49423.

THEATRE

The Firebugs by Max Frisch — Dec. 2, 3, 7-10.
A modern morality play which deals humorously and ironically with a successful businessman's inability to cope with evil.

All shows begin at 8 p.m. Hope theatre tickets are available by calling (616) 394-7850, or write Officde of Admissions, Hope College, Holland, MI 49423.

THE ARTS

Hope College Orchestra — Friday, Oct. 28, with Charles Aschbrenner, pianist, Dimnent Memorial Chapel, 8 p.m.

Great Performance Series — Thursday, Nov. 3, and Friday, Nov. 4: Theatre Ballet of Canada, DeWitt Center Theatre, 8 p.m.

Faculty Chamber Music Recital — Sunday, Nov. 6: Wickers Auditorium, 4 p.m.

Student Recital — Thursday, Nov. 10: Dimnent Memorial Chapel, 7 p.m.

Great Performance Series — Thursday, Nov. 17: Music by String, violin, piano, and French horn.

Wickers Auditorium, 8 p.m.

Faculty Chamber Music Recital — Sunday, Nov. 20: Wickers Auditorium, 4 p.m.

Hope College Wind Ensemble — Tuesday, Nov. 22: Dimnent Memorial Chapel, 8 p.m.

Christmas Vespers — Saturday, Dec. 3, and Sunday, Dec. 4: Dimnent Memorial Chapel, 8 p.m. Saturday, 2:40, and 8 p.m. Sunday.

Student Recital — Thursday, Dec. 8: Wickers Auditorium, 7 p.m.

DE PREE GALLERY

Power Over Clay: Show From The Detroit Institute of Art — Nov. 4-27: An exhibition by a variety of artists using clay and ceramics as their medium.

Juried Student Show — Dec. 2-16: The best of art by Hope students in a variety of mediums will be represented.

KNICKERBOCKER THEATRE

This piece of work will be on display in the DePree Art Center Gallery in "Power Over the Clay, an exhibition curated by the Detroit Institute of Arts.

SPORTS

MEN'S BASKETBALL
- Fri., Sat., Nov. 18-19 at Madonna's Classic, New Branch, Mich. 8 p.m.
- Sat., Dec. 7 at Concordia, Ill. 8 p.m.
- Fri., Sat., Dec. 20-21 at Wabash, Ind. Invitational
- Sat., Dec. 27-28 at Quadrans, 8 p.m.
- Fri., Dec. 28 at Northwood, 7-30 p.m.
- Wed., Jan. 13 at Albion 8 p.m.
- Mon., Jan. 16 at Calvin 8 p.m.
- Fri., Jan. 20 at Aquinas 8 p.m.
- Mon., Feb. 6 at Kalamazoo 8 p.m.
- Wed., Feb. 16 at Calvin 8 p.m.
- Fri., Feb. 19 at Adrian 8 p.m.
- Sat., Feb. 20 at Aquinas 8 p.m.
- Mar. 4 at Kalamazoo 8 p.m.
- Wed., Mar. 11 at Albion 8 p.m.
- Tues., Mar. 17 at Kalamazoo 8 p.m.
- Fri., Mar. 24 at Calvin 8 p.m.
- Sat., Mar. 25 at Adrian 8 p.m.
- Sat., Mar. 26 at Aquinas 8 p.m.
- Tues., Apr. 5-11 at Michigan State 8 p.m.
- Fri., Apr. 14 at Adrian 8 p.m.
- Sat., Apr. 15 at Calvin 8 p.m.
- Fri., Apr. 21 at Adrian 8 p.m.
- Sat., Apr. 22 at Aquinas 8 p.m.
- Mar. 14 at Kalamazoo 8 p.m.
- Mar. 16 at Calvin 8 p.m.
- Apr. 2-3 at Chicago 8 p.m.
- Mar. 25 at Adrian 8 p.m.
- Apr. 2-3 at Chicago 8 p.m.

WOMEN'S BASKETBALL
- Sat., Nov. 18 at Ferris State 8 p.m.
- Fri., Sat., Dec. 2-3 at AQUINAS, 8 p.m.
- Sat., Dec. 9 at TRINITY CHRISTIAN, 8 p.m.
- Fri., Sat., Dec. 29-30 at Whid est River 8 p.m.
- Wed., Jan. 1-3 at Nazareth Invitational, 8 p.m.
- Sat., Jan. 14 at St. MARYS, 8 p.m.
- Sat., Jan. 14 at Albion 8 p.m.
- Sat., Jan. 14 at Adrian 8 p.m.
- Sat., Jan. 14 at Aquinas 8 p.m.
- Wed., Feb. 2 at Calvin 8 p.m.
- Sat., Feb. 18 at Adrian 8 p.m.
- Sat., Feb. 25 at Kalamazoo 8 p.m.
- Sat., Mar. 11 at Albion 8 p.m.
- Sat., Mar. 11 at Kalamazoo 8 p.m.
- Fri., Mar. 24 at Albion 8 p.m.
- Fri., Mar. 24 at Adrian 8 p.m.
- Fri., Mar. 24 at Aquinas 8 p.m.
- Mar. 14 at Kalamazoo 8 p.m.
- Mar. 14 at Calvin 8 p.m.
- Mar. 14 at Adrian 8 p.m.
- Mar. 14 at Aquinas 8 p.m.
- Tues., Mar. 19 at Michigan State 8 p.m.
- Fri., Mar. 24 at Adrian 8 p.m.
- Fri., Mar. 24 at Aquinas 8 p.m.
- Mar. 14 at Kalamazoo 8 p.m.
- Mar. 14 at Calvin 8 p.m.
- Mar. 14 at Adrian 8 p.m.
- Mar. 14 at Aquinas 8 p.m.
- Tues., Mar. 19 at Michigan State 8 p.m.

MEN'S AND WOMEN'S SWIMMING
- Sat., Nov. 18 at Michigan State 1 p.m.
- Sat., Dec. 9 at Alcorn State 1 p.m.
- Sat., Dec. 16 at GRAND VALLEY 1 p.m.
- Jan., Jan. 10 at AUBURN, 6 p.m.
- Sat., Jan. 14 at Adrian, 6 p.m.
- Sat., Jan. 14 at Kenyon, 1 p.m.
- Jan., Jan. 21 at OLIVET, 1 p.m.
- Jan., Jan. 27 at Lake Forest, 7 p.m.
- Jan., Jan. 30 at Northville, 6 p.m.
- Feb., Feb. 4 at Albion, 1 p.m.
- Feb., Feb. 11 at Adrian, 1 p.m.
- Feb., Feb. 15 at Aquinas, 6 P.M.
- Feb., Feb. 20 at Michigan State, 8 P.M.
- Feb., Feb. 25 at Adrian, 1 p.m.
- Mar., Mar. 11 at Kalamazoo, 6 P.M.
- Mar., Mar. 16 at Michigan State, 8 p.m.
- Mar., Mar. 20 at Kalamazoo, 6 P.M.
- Mar., Mar. 26 at Michigan State, 8 p.m.

INSTANT INFORMATION

Hope Sports hotline — 616-394-7888
Activities Information — 616-394-7863

FOUR

NEWS FROM HOPE COLLEGE, OCTOBER 1988
Ongoing pressures of the college admissions game

by Richard Hoekstra '84

Like Joseph of the Bible, who planned for drought and prosperity, the Hope College admissions office is bracing itself for a more competitive future with proper planning today.

"We really have our work cut out for us the next five or six years," said Dr. James Bekkering, dean for admissions and student development. "What demographics were telling us back in the 70s occurred. The number of kids graduating from high school began dropping off in 1979, and there was a steady, somewhat slow drop until 1987. Enrollment tapered off substantially in 1987 and is up again this year with the total student body at 2,781. (See enrollment story on page two.) But the number of high school graduates is expected to taper off in 1989, then drop off considerably in 1990 with a continuation for three more years.

To combat the situation, Hope will revert to what worked in the early 1980s.

"We will just continue with the game plan that we set in motion when I came to Hope in 1980," said Bekkering. "Basically, what it involves is building on our strengths, making sure we continue to work hard in the geographical areas where we are strong, and trying to make inroads into other parts of the country."

The Hope admissions staff, consisting of six admissions counselors and three associate directors, has been increasing visits since 1981 to high schools who have not traditionally sent students to Hope.

"When we go into new high schools, we are intent on establishing good working relationships with the guidance staff and some of the teachers, trying to get some of those people on our campus and eventually working toward matriculating students from some of those schools," said Bekkering.

A second area of attention involves alumni.

"In the next five to seven years, alumni could be of greater assistance to us in the admissions office than they have been in the past," he said.

The HART program (Hope Alumni Recruitment Teams) was established three years ago in eight geographical areas across the country. In this program, alumni contact prospective students and encourage them to apply at and choose to attend Hope.

"Where I think alumni in general can be of benefit to us is if they would continue to think about Hope as they interact with high school students they know," he said.

In the last two years, Hope has been included in Private Colleges and Universities, a publication devoted to promoting private higher education. This is another valuable tool for the admissions office.

"That magazine goes to over 400,000 high school juniors across the nation in the spring," said Bekkering. "And we know by the mailing list that this magazine publisher uses that these are all highly qualified students."

The goal of all these thrusts is to get prospective students to visit the Hope campus.

"The extent to which we can encourage them to have an open mind and some enthusiasm for investigating Hope further determines how successful we are in admissions," said Bekkering. "If we can get the students to be neutral about Hope, get them to see the campus, and encourage them to spend the same amount of time at other institutions, then I think in the long run we are going to get our share of students."

To encourage high schoolers to visit, Hope has instituted bus trips from Detroit, Chicago, Wisconsin, and New York, and a plane trip from New Jersey.

"We have so much to offer here in terms of quality," said Bekkering. "The physical environment, the relationships that students have with each other, and the relationships between staff and students are the kind of things we want prospective students to see for themselves."

After two years of working out of two separate cottages, the admissions office is now consolidated under one roof. The Admissions House was finished last May with ample room for all staff members.

And, it is strategically located adjacent to the new Van Wylen Library on the corner of Tenth Street and College Avenue.

For the very serious high school student, the library is a critical factor in their decision-making process," Bekkering said. "And now, having the entire staff under one roof makes an incredible difference in our efficiency, morale, and the atmosphere in which we greet prospective students."

That atmosphere even reaches the route that out-of-town prospective students are directed to take to reach the Hope campus — Highway 196 to the 16th Street exit, to College Avenue, past Dimnent Chapel, the Peale Science Center, Graves Hall, Van Wylen Library, Voorhees Hall, and then to the Admissions House.

..."Welcome to Hope College..."

NEWs FROM HOPE COLLEGE, OCTOBER 1988

FIVE
Israel excursion
Jesus Christ taught here

by Eva D. Folkert

"Many people forget that so much of Israel's history is one of invasion and warfare. Since the beginning of recorded history, we've got the conquest of the Israelites taking Canaan, and then the Assyrians conquering them, and then later the Babylonians, and the Persians, and the Greeks, and the Romans, and the Byzantine Empire, and then the Crusaders. What's going on there today is really just a continuation of what has been going on for at least 2,000 years. All this time spent fighting over a piece of ground.

But you come to understand why they're fighting. It's a strategic piece of property. And the ties to the land go back so far. You learn about Jewish history, and you realize why the Jews want to hang onto that land. It's because their life's meaning is tied up there. And the Palestinians likewise. They've been there 2,000 years as well. Americans can't even comprehend being in the United States for 2,000 years."

Point well stated. Dr. Barry Bandstra — an expert on biblical archeology, prophecy, and Old Testament studies — doesn't let his tour become a total social study. He takes his students there to learn about the Bible, to see the places where Jesus taught and ministered, where Jesus was born and crucified.

"But I don't bill the program as a Holy land tour, and I don't view it as a kind of pilgrimage," he explains. "Clearly to the students that I'm not doing this as an act of piety. I do it for religious reasons but not because this is somehow still the Promised Land. I don't think it is. My reading of Scripture suggests that after the Church was founded, Jerusalem and Israel are no longer the Holy Land but the whole earth is, wherever the Church is, that is the land claimed for Christ.

"Yet there's still an intimate connection between the Bible and Palestine. I take the students there so that they understand the geography, so that they understand why the Bible becomes more real for them. And I think that the overwhelming impression before travelling to Israel is the feeling that says, 'Oh, these are great stories,' and they hear about David and Daniel and say, 'Those were neat guys,' but the Bible takes on a dimension it never did before. When you travel there and actually see the places, see the sites, see the remains, see the cities you've read about for so long, that makes the Bible become more real.

But students aren't always able to find Israel on their maps, both at schools here in the United States. And there's a certain amount of disappointment.

"When you have in your mind a picture of a site, like the major cave in Bethel, where Christ was born, you would expect it to be something very primitive. And you go there and there's a very elaborate church with all kinds of silver lamps hanging from the ceiling and what I think is a very gaudy kind of display of where Jesus was born. You're really expecting something natural, and here it is unexpected. And since most of the students come from a Protestant background, they don't understand the traditions of icons and lamps and venerating the ground. But we talk through that.

"While travelling biblical land benefits the students perceptions, it does much for Bandstra's teaching, too. Each trip nows him for classroom instruction, setting in living color the black-and-white Bible pages he teaches everyday.

And it's clear that Bandstra's trips are paying off, according to the students he teaches. His style of teaching is enthusiastic, but not Hambroan; authoritative but never demeaning. One student called him "awesome," one of today's more popular colloquial terms meaning "outstanding", but senior Bart Pierce says the effects of Bandstra's teaching in mainstream language: "I think he's probably one of the most innovative teachers on campus," Pierce said. An English major from Kalamazoo, Mich., Pierce has taken two classes with the religion prof as well as spending the Israel trip term as his roommate.

"Dr. Bandstra has a unique understanding of students, and he allows us to learn individually while still giving us guidance. But it's never on the level of 'I'm the professor, you're the student so there's a separation here.' Instead he says, 'I'm here to help.' There's never a bad time to ask Dr. Bandstra a question.

"Bandstra grew up on the southwest side of Chicago in an area called Roseland, "a kind of Dutch ghetto," he laughs. Though he originally thought he'd be an engineer when he went to study at the University of Illinois, he soon found the Old Testament interested him more. In fact, it interested him so much that he went on to earn a bachelor of divinity degree from Calvin Theological Seminary, and master of arts and Ph.D. degrees in Old Testament from Yale.

"Barry has a real commitment to the Canon," says colleague Dr. David Bandstra, chairperson of the religion department. "He is a very serious scholar and outstanding teacher who expresses his faith with intellectual credibility and personal beliefs.

"All this about a man who has the entire Old Testament in Hebrew on his office computer and who teaches the language to interested students above and beyond his regular work load. Hope College is a school full of fine, caring teachers, and Barry Bandstra is one of them. These Israel trips for his students, a mission he feels is a calling.

From Jerusalem to Jericho to Capernaum to Mt. Sinai, Bandstra will continue to wake his students at 7 a.m. and travel and lecture until 5 p.m., seven days a week. Oh, they take a couple days off. But there's not much time when the itinerary does go from Jerusalem to Jericho to Capernaum to Mt. Sinai. And maybe the West Bank in between to learn a lesson not necessarily contained in the New or Old Testament."
**Cyclocosmia bradya**

**Rare arachnid becomes namesake for Hope prof**

It came as quite a surprise. And what a pleasant surprise it was.

At the biology seminar held Friday, Sept. 2, Dr. Allen Brady, a professor of biology at Hope, also known as the “Spiderman,” and a room full of colleagues and students learned from the guest speaker, Dr. Robert Wolff '74, that a new species of the genus of spiders called cyclocosmia would be named for the Hope prof. Brady knew nothing of the honor before his friend and former student made the unexpected announcement. That was obvious from the astonished look on his face.

"The new species will be named *Cyclocosmia bradya* to honor Al for his research on spiders, and for his help and encouragement in my studies," said Wolff, who is an associate professor of biology at Trinity Christian College in Illinois. "He has been plugging away, doing research for years. I just felt he deserved something like this. Besides, Al introduced me to this species of spiders while we were on a field trip to Torrey State Park in Florida. So it was also appropriate that I name it after him."

"I'm very flattered," said Brady. "And I'm very surprised. You never know what students really think of you."

It's clear that Bob Wolff thinks a lot of his former professor and mentor.

Wolff discovered the unnamed spider while looking through collections of unidentified material from the Illinois Historical Survey. The new species is commonly known as the trapdoor spider, a relative to the tarantula. It is a burrowing arachnid with a truncated posterior which it is used to form a false bottom in its burrow. If a spider wasp or other intruder finds its hole in the ground and breaks through the trapdoor, it's quite a sneaky tactic. The wasp will often think it's found the burrow empty when the spider blocks off the bottom tightly with its hard posterior.

Wolff, who worked with Dr. Brady for a summer researching spiders in Panama and Costa Rica, determined that the species is found in the state of Guerrero, Mexico. So far, he has only one male of this very rare creature which is difficult to find because it lives in very restricted areas, usually banks of streams.

Brady can remember becoming interested in spiders when he was just seven-years-old. As a second grader growing up in Texas, he captured a black widow spider and brought it to school in a jar to show his friends. His teacher, appalled by the dangerous creature, sealed its prison, doused the spider with turpentine and sent the young Brady to the principal's office. It's a story he'll never forget.

But Brady still brings spiders to school.

His office is filled with over 3,000 eight-legged wonders -- most dead but some living. Like the jumping spider he rescued from the hood of his car and feeds flies to daily. Why does this man love something others find less than desirable? "Yes, few people like spiders, but hey, they are interesting," Brady says. "We live on this earth with a lot of different creatures, so we must be stewards of this earth, not overlords. Spiders are an important part of that. They are good for insect control and better than pesticides. They are also ecological yardsticks because if they change or their behavior changes, that means that something is happening to the environment around them, something not necessarily good. They show us that we must learn to share the environment rather than use everything to our own end."

Now, for the official steps in giving the *Cyclocosmia bradya* its name. Wolff plans to submit his description of this new species to the *Journal of Arachnology* for publication in early 1989. Once that has been completed, the *Cyclocosmia bradya* is official. Very few spiders have names. Of the approximately 100,000 different species of spiders on this earth, only 40,000 are classified and named.

That makes Dr. Wolff's honor to his mentor even more special.

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**Dr. Allen Brady and his many jars of spiders.**
Strength, endurance, strategy, class unity - The Pull

(continued from page one)

practices of calisthenics, running, and of course, pulling. During practice, they pull on a rope fastened to a tree. The men and women learn to work together to become a finely tuned instrument of timing, a machine that works together. The women work to learn the signals; the guys learn the finer points of their moves on the rope. The coaches concentrate on strategy. They all have one objective in mind — to win this time-honored tradition simply called the Pull.

'91 Pull coach Gary Kunzi, a senior, explains the importance of strategy. "The most important thing strategy-wise is timing and quickness and the ability to hold what rope you gain. It's really not strength. When they're gonna throw a heave, they have to be right on the money, because that's how you get your power. Being together." Kunzi stresses that the role of the morale girls is central to the success of the team. They are not just cheerleaders and brown-wipers. They are integral to a Pull team's success as much as the pullers themselves. "The girls are the guys' eyes," he says. "They tell them what's going on around them, and they're also the key thing for the timing. If the girls are not perfect with their timing in relaying the calls, there's no chance that the guys will be working together."

Pit order is also strategic. "The whole way down the line takes different types of people," explains Kunzi. "The guys in the front, we want them to be real quick and solid. The guys in the back should be really still. And as you get to the middle, you get your bigger, stronger guys."

Most importantly, the puller in the first pit is selected especially for his ability to relay information to the coaches. His quick movements, and his stillness on the rope, which conceals his team's motions from the opposition. Kunzi also looks for someone who can concentrate despite the physical exhaustion he may feel. '91 coaches have selected Tom Christenson, and for '92, Brett Kempema mans the first pit.

On the north side of the river, coach Jon Fikse asks Christenson, "Okay, what do you see?"

A puller's hands are his eyes. Actually, pullers really can't see much of anything since they are virtually lying prone in their pits. Besides, each Pull team conceals the action on their banks by sewing eight bed sheets together and placing the huge banner in front of the line of 18 pullers. So, "seeing" the opposition in the Pull is an impossibility.

"I can see when they stop throwing their heaves," reports Christenson. "I can see it before and I can see it when they're done. Throw a heave without an inch-up," he suggests. Fikse's orange-gloved hands fly through the signals.

"As one '91,' someone yells, and morale girls and pullers shout cheers and chant songs for stamina, strength and spirit during these three long hours.

"92 Pull Team, Teamwork Pull Team!" chants the crowd and the team on the opposite side of the river.

"Can you feel their heaves, number one?" asks '92 coach Mike Cheek.

"Yeah," replies Brett Kempema breathlessly.

"They're not taking anything, though," stated Cheek proudly, eyes on the rope. He signals a heave, the morale girls relay the call, and the rope, coated with mud, slides back inch by inch, but so imperceptibly that it is difficult to see any real progress.

Back over on the '91 side, Christenson yells, "Red! They're coming!!" His morale girl relays the message, and the '91 team locks in and strains against the heaves of the freshmen.

And so it continues for three hours. The time limit was implemented after a three hour, 57 minute Pull occurred in 1977. By contrast, the shortest Pull was in 1986, lasting only 2 minutes and 40 seconds.

This year a new rope gives the pullers an extra challenge. The 600-foot, 1,200-pound hawser rope is three inches in diameter and much bigger than the rope used in previous years. (At last year's Pull, it was discovered the Pull rope had been sabotaged and 100 feet taken as a souvenir by a prankster. Hence, the new purchase.) This rope is difficult to grip, it creaks with brand-newness, and for the anchor puller of '91, it kinks every time a knot is tied around his body. After a brief consultation with former Pull coaches on hand, the '91 coaches decide to simply wrap the rope around Dave Veldinks' body once.

In the past, a few pullers have resorted to some not-so-honest methods to win. In 1927, John W. Tyss wrapped the rope around a tree, and during the Pull of 1935, Ekdal Boys tied the rope to the axle of a nearby truck. But not this year: not these guys. They're in it for the duration. "What we'd like everyone to realize is that these guys are doing this for a reason, and they're proud of what they're doing," states '92 Pull coach Mike Cheek, a junior. Their reason could be self-dignity and perseverance.

(continued on next page)
Teaching the new-fashioned way

Just fall Judy Deenik '69 Gouwens gazed over her 28 first-graders and saw a lot of wasteful "seatwork" on the horizon for her record-sized class at Van Raalte School in Holland, Mich.

So she abandoned a time-honored teaching tradition and taught reading, writing, printing, spelling, and grammar — all at once — to the entire class. Now the federal government would like to know how.

This past June, Gouwens became among 115 teachers in the nation selected as Christa McAuliffe Fellows by Education Secretary William J. Bennett.

With a $5,500 grant, Gouwens will formally test a teaching concept she implemented out of concern that dividing her large class into traditional reading groups could cause youngsters to waste too much time on seatwork — those tasks students are assigned to keep busy while their teacher is occupied.

"The problem that I see with seatwork is that our first graders are practicing skills that they really don't have, so they're practicing errors," said the 19-year teaching veteran. "And many times we're expecting..." the teacher

The new teacher said she applied for the grant in January when she realized her plan was working. The language arts curriculum is modeled after "Masterly Teaching," a program that emphasized promoting student self-concepts and teaching information in small pieces.

Gouwens is the only teacher on the 12-member board of directors of a group called the National Network for Outcome Based Schools, which serves schools that use Masterly Teaching programs.

She uses regular textbooks for her program and started her class with a handful of common first-grade words but rather than requiring her youngsters to only recognize the word, she expected them to master its spelling, print the word, and use it in a sentence before they could move on.

"It seems to me to be a very efficient use of time to do it in a large group, instead of teaching the lesson three times," she said. "I taught the lesson once, and for students who didn't master it, I spend time working with them individually or in a small group.

As Gouwens teaches this fall's first-graders, she will measure the amount of time it takes to use her concept and compare it with the traditional forms of reading instruction. She also will test the effectiveness of teaching language arts in an integrated way, rather than as separate entities.

"One thing that's been very interesting to me this year is, I don't have a separate reading group," said Gouwens, who has a master's degree in elementary education from Michigan State University. "What happens when you have those three groups, (is) you usually have one that can't keep up with the other groups."

They realize who they are, fall further behind all year, and "some kids just check out and say 'I can't handle it,'" Gouwens said.

"When I was in first grade, we had a 'slowboats' group," she recalled. "That hurt. I couldn't deal with that."

This story is reprinted with permission from the 1988 Grand Rapids Press.

Helpful tools for the Hope-bound student!

If you know of a high school student that would be interested in Hope College there are many helpful publications available. The new 1988-89 Hope catalog will provide you with all the information you'll need for Hope fact-finding. Or, if you prefer an outsider's view, we recommend any number of nationally respected Guides that include the Hope story.

A video, produced to introduce Hope to interested students, is also available on loan. It is suitable for any home VHS cassette player.

To obtain a catalog and/or to borrow the admissions video, please write: Hope College, Office of Public Relations, DeWitt Center, Holland, Mich. 49423 or call (616) 394-7800.
Hope scores well in survey

Last spring, many Hope College alumni and parents received a survey form asking such questions as, "Do you think Hope College provides students with a strong liberal arts education?" and, "Do you think Hope College encourages the development of strong moral values?"

Now the answers are in, and the grades are excellent for Hope, its faculty, administration and students.

Since Hope College has reached a stage in its planning where it became essential to reassess its institutional advancement plans, and assist new president John H. Jacobson, in charting an appropriate course for the college, Donald A. Campbell & Company was commissioned to conduct a mail survey of Hope alumni and parents. Never before had the college conducted such a broad and indepth survey to determine people's opinions about the liberal arts institution in Holland, Mich.

Questionnaires were randomly mailed to 3,170 alumni and 850 parents. That total of 4,020 was based on the desire to attain an expected response rate of approximately 20 to 25 percent. But loyal and supportive Hope people contradicted Campbell & Company's response rate prediction. Approximately 35 percent of the alumni and parents who received the questionnaire took the time to respond. That was Hope's first indication from the good grades it would eventually receive.

As the answers were finally tallied, it became clear that the alumni and parents of Hope hold the college in high regard. On the whole, they perceive Hope to be a college of national reputation that prepares its students well for careers. It should be noted, however, that the more recent the person graduated from Hope, the less strongly he or she was apt to agree with the career preparation statements.

"The majority of alumni agree that Hope is a college where they would want to send their children. This is perhaps the greatest endorsement a college can receive."

But that difference does not appear to be directly linked to perceptions of Hope's academic excellence. Indeed, Hope alumni — regardless of when they graduated — were virtually unanimous in their agreement that Hope provides its students with a strong liberal arts education. Similarly, alumni and parents gave excellent grades to the natural science division, and good ratings to the other three — social sciences, humanities, and arts — as well.

Beyond academic issues, Hope was also recognized for the excellence of its physical facilities and received mostly strong positive endorsements for its extracurricular activities. Further, the majority of alumni disagreed that Hope places too much emphasis on intercollegiate athletics. It was also found that Hope is perceived as neither too selective in its admissions policy, nor not selective enough.

Philosophically speaking, Hope got good ratings for its concern for students as individuals and its strong value orientation. As proof, Hope alumni — again, regardless of when they graduated — agreed that Hope has a faculty and staff that show personal concern and encourage personal growth — physically, intellectually, and spiritually. Respondents were also more likely to disagree with statements that Hope too often focuses on too much Dutch influence, is too conservative or too liberal, reflects too pious an image, or places too much or not enough emphasis on being a church-related college.

"As a result of the overall strength of its image, both academically and philosophically, the majority of alumni agree that Hope is a college where they would want to send their children. This is perhaps the greatest endorsement a college can receive, and, importantly, a commitment by both recent and older graduates of Hope," said Russell Weigand, senior vice president for Campbell & Company and Hope's consultant.

"The market study was especially timely because it has provided valuable information to our new president, helping him gain a perspective of how our alumni and friends feel about Hope College and its mission and how we relate to our constituency," said President Jacobson.

Hope parents often shared the same opinions as Hope alumni. A comparison of responses can be found in the accompanying charts.

Other points of interest came from demographic answers. On the whole, Hope alumni are a highly educated group of individuals. Seven out of ten (70.9%) pursued postgraduate studies after leaving Hope, and nearly half (47.9%) report having completed an advanced degree.

With respect to church affiliation, more than a third (36.9%) of Hope alumni indicate that they are current members of the Reformed Church in America. Another one-fourth of the respondents belong to either the Presbyterian Church (16.2%) or the Methodist Church (9.5%). Together, these denominations account for 62.6 percent of Hope graduates, with no other single denomination accounting for more than 3.7 percent. Of note, though, about one in ten Hope alumni (11.5%) indicate that they currently have no church affiliation.

Some other miscellaneous facts show that nearly eight out of ten (78.7%) alumni have visited the campus on one or more occasion within the past ten years; more than nine of ten (94.2%) Hope alumni responded to some of each issue of Hope's alumni and parents newsletter, with the three favorite sections being class notes, campus news, and profiles of alumni; and, on a consolidated basis, 7.4 percent of responding alumni indicate that they have already included Hope in their wills while another 27.6 percent would consider doing so.

TEN

NEWS FROM HOPE COLLEGE, OCTOBER 1988
What's New at Hope...

A Catalog from the Hope-Geneva Bookstore

An original new design that has been very well received. 100% cotton T-shirt available in three colors: white with navy/wine imprint; yellow with powder/navy imprint; orange with navy/silver imprint. Sizes: M, L, XL. $10. Catalog #2-ANT.

This inside out sweatshirt from GEAR has taken our campus by storm. The fleecy part is on the outside and is accented with a V-insert at the neck and sporty striped ribbed knit at the color and cuffs. Color: grey with navy/silver imprint. Sizes: M, L, XL. $27. Catalog #4-INS.


The design on this soft fleecy crew is bright and refreshing. The Holland, Michigan on the left chest is an added touch that many have especially liked. Available in a T-shirt also. Color: white with orange and blue imprint. Crew: Sizes: S, M, L, XL. $19. Catalog #8A-TOC. T-shirt: Sizes: M, L, XL. $8. Catalog #8B-TOG.

We just had to add an alumni T-shirt to our selection after the sweatshirts were so well received. This sharp looking imprint is two color orange and blue with navy ribbing at the neck and sleeves. Color: white. Sizes: M, L, XL. $10. Catalog #5-ALT

Comfort, comfort, comfort. This 100% cotton t-shirt continues to be in demand because of its generous cut, extra length and quality fabric. Two color imprint. Colors: white, grey. Sizes: S, M, L, XL. $10. XXL. $12.50 Catalog #9-BLK
Delightful child’s shirt with navy body, orange collar, yoke, chest and sleeve panels. Navy lettering. Sizes: 2T, 3T, 4T, 5. $11. Catalog #10A-RGT. Sizes: 8, 10, 12, 14. $15.50. Catalog #10B-RGY.

Delightful children’s sweatsuit outfits. Colors: navy/orange with orange sewn-on stripes. Crew: Sizes: 18mo, 2T, 3T, 4T. $8. #13A-TCR. Sizes: 6, 8, 10, 12, 14. $11. #13A-YCR. Full zip hood: Sizes: 18mo, 2T, 3T, 4T. $11. #13A-TZH. Down the leg imprint. Sizes: 6, 8, 10, 12, 14. $11. #13A-TSP. Sizes: 6, 8, 10, 12, 14. #13C-YSP.


Back by popular demand. Champion’s hip length snap up jacket. It has elastisized wrists, with a drawstring around the bottom, and a flannel lining for that just right warmth. Color: navy/orange left chest imprint. Sizes: M, L, XL. $25.00. XXL. $27.50. Catalog #14-JKT.

Hope College, apple pie and... A white crew sweatshirt, 50/50 black letters, red heart with—you guessed it! Sizes: S, M, L, XL. $18. Catalog #16A-MOM. The dad’s version is a grey crew with navy letters, and a navy star with DAD. Sizes: S, M, L, XL. $18. XXL. $20. Catalog #16B-DAD.

Irresistible for that little person in your life. The imprint says “Somebody at Hope College Loves Me” with hearts and bears. The navy stripes on the sleeves make it especially winsome. Color: white with navy stripe. Sizes: 2T, 4T, 6, 7. Catalog #17-SBL.

1. LICENSE PLATE: three color aluminum $4.50. Catalog #B01.
2. OVAL DECAL: white orange. $1. Catalog #B02.
3. LONG DECAL: clear backing for inside application. $1. Catalog #B03.
4. LICENSE PLATE FRAME: durable plastic. $2.50. Catalog #B04.
5. TIE: Original design: May not be as pictured. $13. Catalog #B05.
6. GOLF BALLS: Spaulding balls with Hope logo. 3/box $5.50. Catalog #B06.
7. MUG: white ceramic with navy and orange imprint. $5. Catalog #B07.
8. PLAYING CARDS: one orange deck, one navy deck in acrylic case. $10. Catalog #B08.
9. BLANKET: wool, navy with block orange H. 42" by 60". $25. Catalog #B09.
10. PENNANT: orange flock on navy felt. 9" by 24", $4.00. Catalog #B10.
11. ALUMNI LICENSE PLATE: two color. $4.50. Catalog #B11.
12. ALUMNI MUG: two color imprint on a white ceramic 9 oz. mug. $5. Catalog #B13.
15. RECORDS: Christmas Vespers (stereo). Vol I from 60's and 70's. $4. Catalog #B16.

Prices good through June 1, 1989.

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Neon by Ian is ‘inherently fun’

by Eva D. Folkert

It you’re ever in the neighborhood — and by the looks of the neighborhood you probably won’t be, but just in case you’re ever around 317 South Division Street in Grand Rapids, Mich. — stop in to see Ian Macartney ’81 or Neon. Have a seat, pull up an ear, and be prepared to listen while you see, Macartney has a lot to say about neon, neon, neon.

It would seem like a frank enough subject — neon, a gas, which when electrically charged, glows reddish-orange inside glass tubes. Different colors are created by different coatings inside the tubes — a Basic, Simple, Straightforward. But not to Macartney. He’s taken a once, and newly, ornamental craft and made it into an art form. The technology has not changed, but Macartney, a neon enthusiast, has made it special, inherently fun.

Just look around his 3,000-square-foot studio and workshop. Over 2,000 neon and argon (which glows a brilliant blue) tubes hang from the walls, tubes of many different shapes (neon red tips) and sizes (ten-foot remnants), tubes which he hasn’t created himself but instead salvaged from the de-salvaged sign.

It’s peculiar why an extremely confident, thoroughly business-wise man like Macartney would save neon tubes that can’t be used. He saved them still working, though neon tubes can last indefinitely as long as they’re not cracked or broken, their gas then escaping. Macartney seems to keep them for sentimental reasons. He saves them for use in neon sculptures. He saves them because he feels old tubes have a certain karma. It has to do with where they’ve been and what they said.

Karma, nostalgia really, floats through Macartney’s Neons in ways reminiscent of the 80’s. It’s in the old Howard Johnson’s sign that Macartney resurrected — not the one that just said “Howard Johnson’s” but the wonderful old back-coming-from-the-dead with-pies sign. It’s in the Buster Brown and his dog, Spike, sign — and Buster even works. It’s in the Dog-N-Studs sign that commemorates those extinct drive-ins. It’s in the neon star that used to psychologists Holiday Inn workers. For Macartney, they are all pure, classic Americana.

The whole idea of a bright neon sign exemplifies the spirit of this country. They all seem to say “Stand up and shout if you want to be heard.” They explain: And you can put it in a big, gaudy, bright sign if that blows your hair back.

So Macartney is beginning another generation of neon America. Though neon and argon signs fell from grace and popularity in the late 70’s, this bright light is making a comeback, but this time in a different way. Sure, he makes signs that may say Ed’s Bar and Grill. That’s what pays the bills, he countered-flatterly states. But he is also in the business of creating unique lighting accessories and sculptures.

“See, market neon. I don’t just make neon. There’s fundamental difference,” he begins to clarify. “Marketing neon. I am seeking out customers and making neon suit their needs, enhance their business. Making neon, sure, a customer comes in, asks for a sign, we make it, it goes out the door. There are other guys in town who do that.

But time and again, people will say, ‘we’ve seen neon before but nothing like this. And they’re right on track with what I’m trying to do with it. I’m trying to take neon beyond signage and into new areas, new mediums. That means custom built clocks, lighting accessories, and sculptures. That means more than your basic sign.’

Macartney started his business five years ago. After years of interest in neon and an apartment that became cramped with his collection of tubes, he decided to take the risky step of being his own boss. He left his job at an advertising agency and began to work out of his apartment. He had one customer, one toolbox, and one employee — himself.

A communication major at Hope, Macartney is thankful for his liberal arts education because “it gave me such a diverse background that I was able to adapt to a new environment, a new career.”

What is “more than your basic sign?”

How about Macartney’s playiful sculpture using an old chrome toaster — you remember, the ones that used to be the size of Rhode Island — with white neon pieces of toast popping out of it. Or a Matt-Mixer, those original milk-shake shakers, stripped with many different colored tubes while a shake cup overflows with vanilla neon. Or a shiny, new, brass French horn wrapped in neon, a thoughtful piece of red and reflecting musical color.

“Neon grew out of the urban environment; right here is where it started. It’s not country. It’s not suburban. It’s downtown. This environment is right for neon.”

There is nothing fun or special about neon signs, though, that just say ‘OPEN’. That’s too simple. I mean, who cares? Of course they’re open in the middle of the day. But if they use a word like ‘EAT’, well that just says so much more. You see, neon is creativity.

Get the point? Any questions? You know the address.
1988 Generation Students

Fourth Generation Student — not pictured
Jolie Van Eenenaam (Grand Haven, Mich.)
Mother — Marianne Wicks ’56 Van Eenenaam
Father — John Van Eenenaam ’55
Grandmother — Mary Boer ’24 Wicks
Great-Grandfather — Nicholas Boer 1897

Third Generation Students — not pictured
Matt Bays (Holland, Mich.)
Mother — Beth Van Kuiken ’66 Bays
Father — Chris Bays ’65
Grandmother — Mina Becker ’36 Bays
Great-Grandfather — Ekdal Bays ’37

Anne Blyson (Spring Lake, Mich.)
Mother — Claire Blyson ’62 Blyson
Father — John Blyson ’60
Great-Grandfather — Klause Dykema 1894

Edward Kuyper (Teekeen, N.J.)
Mother — William Kuyper ’61
Father — Lester Kuyper ’29

Laura Mangi (Maple Plain, Minn.)
Mother — Susan Northrup ’76 Mangi
Grandmother — Ernestine Schipper ’52 Northrup
Grandfather — Donald Northrup ’54

Scott McCandless (Port Huron, Mich.)
Mother — Jane MacEachron ’58 McCandless
Grandmother — Jean Van Dam ’24 MacEachron

Ryan McFall (Imlay City, Mich.)
Mother — Karen Daniels ’64 McFall
Father — Richard McFall ’65
Great-grandmother — Florence VandenBerg ’40 Daniels
Great-grandfather — Jack Daniels ’50

Second Generation Students
Tricia Albrecht (Grandville, Mich.)
Mother — Jane Wells ’67 Albrecht
Father — John Albrecht ’66

Rocke Anderson (Peoria, Ill.)
Mother — Nellie Meerman ’58 Anderson

Melissa Bach (Wyckoff, N.J.)
Mother — Nancy Wesels ’64 brooks
Father — David Bach ’64

Cheryl Becker (North Muskegon, Mich.)
Mother — Jean Cremer ’62 Becker

Kristin Bien (Frankfort, Ill.)
Mother — Sandra Davio ’64 Bien
Father — Kenneth Bien ’63

Kristina Boersma (Mequon, Wis.)
Mother — Susan Berrill ’64 Boersma
Father — James Boersma ’62

Carol Bolt (Dolton, Ill.)
Mother — Barbara Dykema ’62 Bolt


Wendy Dunmore of Kalamazoo, Mich., son of John ’36 and Margaret VanVoorst ’36, VanVoorst, son of John ’36 and Margaret VanVoorst ’36; Timothy Mackey of Westfield, Mich., son of Robert ’61 and Margaret ’64 Mackey, Mackey, son of John ’36 and Margaret ’36.

Jane N. MacEachron (Plainfield, N.J.)
Mother — Jane MacEachron ’58 MacEachron
Father — Louis Lesia ’55 Lesia

Daniel Otis (Penn Valley, Mich.)
Grandmother — Esther Prakken ’25 Otis

Elizabeth Paterik (Ormond Park, Ill.)
Grandmother — Carl Bambos ’88 Paterik

Terry Dare (Moline, Ill.)
Father — David Paterik ’59.

Diane Paddy (Grandville, Mich.)
Mother — Gayle Rypstra ’64 Paddy
Father — Thomas Paddy ’64

Brian Pietersen (Midland, Mich.)
Father — Glenn Pietersen ’64

Robert Rickes (Grand Rapids, Mich.)
Father — Richard Rickes ’55

Mary Roebke (Westland, Mich.)
Mother — Mary Roebke ’60 Roebke
Father — John Roebke ’60

Brandon Roebke (Brighton, Mich.)
Mother — Mary Roebke ’60 Roebke
Father — John Roebke ’60

Any Rietberg (Holland, Mich.)
Father — Roger Rietberg ’57

Andrew Ritsema (Holland, Mich.)
Mother — Anna Geiger ’58 Ritsema
Father — Harald Ritsema ’57

David Schouten (Manistee, Ind.)
Mother — Arlene Crez ’61 Schouten
Father — Dale Schouten ’61

Andrea Schragnus (Waupun, Wis.)
Mother — Cheryl Schouten ’65 Schragnus

Gretchen Spee (Clarksburg, Mich.)
Grandfather — Fred Joppings ’58

Susan Wetterbilt (Hollad, Mich.)
Mother — Patricia Winchester ’62 Wetterbilt
Father — William Vanderbelt ’61

Susan VanderVelde (Hull, Iowa)
Father — Gerald Vander Velde ’55

Jeffrey Van Etten (Royal City, S.D.)
Father — Donald Van Etten ’56

Mar Van Wieren (Holland, Mich.)
Mother — Merry DeWeard ’61 Van Vieren
Mark Walters (Warwick, N.Y.)
Mother — Arlene Andrews ’64 Walters
Father — George Walters ’63

Maxx VonWienhoven (Hudsonville, Mich.)
Mother — Rosalie Elzinga ’72 Whitcomb

Ann Zumer (Kalamauch, Mich.)
Father — William Zumer, Jr. ’58

Rick Zuerendev (Kalamauch, Mich.)
Mother — Irene Osterbaan ’67 Zuerendev
alumni alert
by David Van Dyke '84

Homecoming '88 was a huge success, and I'm thankful to all who participated and helped make it a great weekend. I want to thank Kathy Olson '83 for her efforts on behalf of the Class of 1983, who celebrated their five-year reunion. For the Class of 1978, celebrating 10 years as alumni, David Zessin '78 and Diane Brown '78 Aardema were appreciated for their work. Both reunion classes exceeded the attendance goal, and we were glad so many people returned to campus for this annual event.

I also want to thank Bill Rink '55, president of the H-Club, for doing an excellent job with their annual luncheon. Special thanks is especially expressed to Eugene Sutton '76 for his presence at Homecoming and willingness to share some inspiring words, not only at the Black Coalition dinner, but at the Homecoming worship service as well.

You may have seen an advertisement in this issue for the position of alumni director, which I will be leaving in November to enroll as a student at Western Theological Seminary. While I am excited about my new opportunity, I am very thankful for my time at Hope. I consider myself fortunate to have been at Hope during a very significant period in the college's history.

It was exciting and educational to be involved in The Campaign for Hope because of the profound impact that the Campaign had, and will have for years to come, upon Hope's students and faculty. I came to know people who gave, and continue to give, unselfishly to a cause and an institution they believe in.

Being at Hope during the search, the announcement, and inauguration of the new president was also very exciting. I count it a privilege to have known Gordon Van Wylen and John Jacobson.

I have also enjoyed meeting so many of you, the alumni, at various Hope events around the country. I have listened to countless stories about the difference Hope College made in people's lives, or how the full, back in '19 forty-something," was the greatest one ever. Each story is told with sincere passion and dedication on the part of the teller.

I have had a great sense of satisfaction welcoming many of you back to campus for reunions, and sharing your enthusiasm for the way our alma mater has not only been maintained but improved. Your demonstrated loyalty is a source of inspiration for all of those who seek to make Hope College an even greater institution. It has been an honor for me to serve Hope College in this capacity, and I will always cherish the memories it has given me.

“Alumni support—-a mark of recognized excellence. Our goal this year is 50% participation in reaching the $1,000,000 milestone.”

Hope means a lot to me! It's become a very special place in my life. Hope is giving me a great education, lasting friendships, and the opportunity to learn and grow in a Christian community. Beyond that, Hope gives me a greater understanding of who I am and what I can do.

I am thankful for the gifts of alumni, parents, and friends because your support makes it possible for students, like myself, to attend Hope.

Please say “YES” when I call to ask for your support.

Brett Holleman
Class of 1990

PHONATHON . . . October 17 - November 22!
Homecoming ’88

Clockwise from top left: The Class of ’83 poses for their reunion photo; three cheers for the Flying Dutchmen; the Centurian fraternity paid tribute to the Shuttle Program in the Homecoming parade; fierce competition in the 11th Run-Bike-Swim; and Mark Hahn (14) eludes a Kalamazoo defender in Hope’s 17-3 Homecoming victory.

photos by Jim Dostie
Class of 1978

Row 3: Jacalin Botes, Debra Hoppman Botes, Nancy Campbell Post, Julie Baube Gentry, Susan Abraham Strohland, Joanne Eilers Bastian, Laurie Griffin Vanderbeek, Peter Manning, Carolyn McColl Manning, Caro Nieuwkoop, Cherri Day Nieuwkoop, Carol Patterson Gonzalez, Paul Dieterle, Jeff Ross, Diana Lutterbein Homick, Marcia VandenBerg, Peggie Lubbers Quesada, Sarah Hunter Boys, Mary Bruns Pitzman.
Row 4: Charrise Michelle Ford, Bill Ager, John Vander Ruit Ager, David Fowler, Margo Fowler, Lynn Berry Van Lente, Debi Matley Thompson, Dewey Thompson, John Vanden Rooy, Julie Soti, Charlie Soti, Kevin Kirsch, Kathy Beaker VanDerMeyen, Mary VandenBerg Cuprey, Dennis Cuprey, Row 5: Kate Boecher Rauwerda, Mark Rauwerda, John Scholten, Karen Nell, John Korsl, Amy Korsl, Gary Camp, Tony Nieuwkoop, Ann Miner Nieuwkoop, Colleen Kohnie Richardsan, Todd Richardson, Margaret Mapek Seivos, Martha Nordsen, Patrick Parton, Vicki Vleugel Patton, Laurie Dunn Boer, Martha Preer, Dan Rol, Janet Young Rol, Sue Checkley Guentner, Bob Guenner, Glenn DeBoog, Row 6: Danielle Smith deRie, David Wiss, Marc Wing, Bob Hunt, Paul Stears, Laurie Stears, Sherman Smith, BobPot, Beth Siderius, Jeff Siderius, Steve Flower, Eileen Doyle Flower, Mark VanArendonk, Tim Bennett, Eli Sanchez, Lynne Sanchez, Kelly Ramden, Gary Ramden, Mark Boyce, Pete DelYoung.

Class of 1983


NEWS FROM HOPE COLLEGE, OCTOBER 1988
Wayne Beverly ’54 has been named chairman-elect of the National Institute of Certified Travel Agents (NICTA). Wayne is the president of Revere Travel in Trenton, N.J. NICTA is a 6,000-member organization.

Richard Ten Haken '56 has been reappointed to the Teachers’ Retirement Board of New York. He is vice president and will serve a three-year term. Richard is the director of the school of education in the Second Superintendent of Schools in the Second District of Dutchess County.

Evelyn Neff ’58 is presently enjoying the first part of her fifth year sabbatical from Juniata College in Huntingdon, Pa. She is teaching her mainstay organic chemistry and developing small-scale organic chemistry laboratory experiments to be used in summer camps and graduate school. After the fall term at Juniata, she will relocate to Baton Rouge, La., in medical school.

Ernest Post, a professor of chemistry at Wayne State University and an associate professor of the department of chemistry at Wayne State University, announced his retirement from the chemistry department.

...
organist at the Andover (Mass.) Baptist Church. She is also teaching at the Mary Johnston Piano Studio in West Newbury, Mass.


Mark Christensen '85 is an investment representative for Edward D. Jones and Co. in Hastings, Mich.

Richard Rieder '85 is serving in Army Intelligence and will graduate from the Defense Language Institute in Monterey, Calif. From there he will go to Korea as an interpreter in 1993.

Laura Majchrzak '85 has been appointed vocal music instructor at Kenmore Hills Junior High in Grand Rapids, Mich.

David Novacek '85 has made the all-Marine hockey team in California. He has a tryout with the International Hockey League in the near future.

Michele Hegedus '84 Reilly recently attended the American Dental's Association convention in Washington, D.C. She is completing her last year of dental school.

Michele Downey '85 taught at a high school with learning disabilities at Centennial High in Idaho. Randy Smith '85 works in the commercial loan department for Old Kent Bank in Kalamazoo, Mich.

Mary Van Albus '85 VanDeWege is in the process of registering with the Michigan department of social services so she can begin day care services in her home.

Jane Northuis '85 Wright is coaching volleyball and track at Hamline (Minn.) High School.

Jane Abe '86 is a research assistant for the Chicago Board Options Exchange.

Brad Breyer '86 is an associate financial analyst for Fiduciary Corp. in California.

Julie Ann Baubotz '85 has been awarded a Rotary Foundation International Graduate Scholarship for 1987-88 to study at the University Center for Education of Journalism in Strasbourg, France. She will work toward a master's degree.

Patti Callahan '86 works for the University of Michigan Med-Sport program.

**The HOPE COLLEGE HITCHCOCK Chair**

*Boston Rocker—Natural Finish*

Captain's Chair—Black Finish

**Hope College Hitchcock Chair Order Form**

Please send the authentic Hitchcock University chair I have selected. I understand that each chair is covered by Hitchcock's full guarantee if it is not absolutely satisfied with the quality and workmanship of the chair (I may return the chair for a full refund).

**PERSONALIZATION**

(Example) Michael W. Wheat All Class of 1986

<table>
<thead>
<tr>
<th>Payment Information</th>
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</thead>
<tbody>
<tr>
<td>Qty Hitchcock Captain's Chair at $225 each</td>
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<tr>
<td>Qty Hitchcock Rocker at $275 each</td>
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<tr>
<td>Subtotal</td>
</tr>
<tr>
<td>Shipping, Handling and Insurance for each Captain's chair please include $15 for each Boston Rocker—please include 6%</td>
</tr>
<tr>
<td>Total</td>
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</tbody>
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**SHIPPING INSTRUCTIONS**

Orders must be placed by January 15, 1988.

- Orders for chairs must include the following information:
  - Name:
  - Address:
  - City:
  - State:
  - Zip:

**Check or money order enclosed. (Please make payable to Traditions, Ltd.)**

**MasterCard**

**Visa**

**Account Number:**

**Expiration Date:**

**Signature:**

**Please return the form along with payment to:**

**Traditions, Ltd., One Gold Street, Hartford, Connecticut 06113**

80s

Brian Cote '80 is attending the Michigan State University College of Osteopathic Medicine. He and his family are living in East Lansing.

Daniel Halley '80 is currently working as a consulting geologist with Ecologist and Environment, an international environmental consulting firm in San Francisco, Calif.

Rovikamp '80 has been awarded a certificate from the University of Notre Dame for completing his third year in the Institutes for Organization Management. Rovikamp is the Chapter President of the Holland (Mich.) Area Chamber Commerce.

Belinda Abbink '81 was confirmed as the assistant director for the director of the Center for Better Living, a human services agency, located in Marlborough, Mass.

Tina Deming '81 has joined an ototropes practice in Clay Brook, Mich.

Samantha Gallet '81 was awarded an Honorary and Music Scholarship from the Grand Rapids (Mich.) Foundation. This is the third grant she has received from the Foundation to study at the Indiana University School of Music toward an advanced degree.

Jill Lecraw '81 has completed his residency in emergency medicine and is now serving as an attending physician at Ohio State University.

Marvin Klein '81 has been named a Fellow of the Society of Artists. Marvin is the director of product development for Capital Holding Company, in Louisville, Ky.

Scott Marlowe '81 is a sales engineer for automotive and related parts for Tecumseh (Mich.) Products, Co.

Kevn Madsen '81 is the product manager for consumer and package goods for Adas Blok, Nurnberg, West Germany.

John Watts '81 has been named director of marketing at the WBLK Group, a national architecture, engineering, planning, interior design and development firm based in Grand Rapids, Mich.

Richard Blake '82 works for Battelle-Pacific Northwest Laboratories in Richland, Wash. He was recently a member of a 15-person research team at Stanford University which built an "heater" system for the construction of the first generation of superconducting magnets.

David Green '82 worked as an assistant director of spring Hill Camps this past summer. He is currently looking for a position in commercial administration.

Matthew Pike '82 is a security consultant at the University of Michigan and Eastern Michigan University.

Karen Mauer '82 Gibson is the newly appointed director of recreation for the city of South Bend, Ind. She plans and directs activities for the entire town's recreation department.

David Haas '83 is the choral director at Chicago Christian High School in Palos Heights, Ill. He is also the director of the choir at Hope Christian Reformed Church in Oak Forest.

John Mollen '83 spent the summer as an intern in the Middle Michigan Development Corp. He is a student at the Harvard University. John J. Kennedy School of Business.

Brian Mark '83 has joined the U.S. Air Force and began officer training in August.

Paul Wedam '84 is pursuing a career in dentistry and will graduate from New York University in 1986. He spent a year in Minneapolis and was returned from a summer in Kansas City. Paul plans to master a number of techniques for the New England Conservatory of Music in 1980.

Wesley Young '84 is pursuing a degree in divinity, degree from Gordon-Conwell Theological Seminary in South Lebanon, Mass.

Rhonda Howard '84 Hennen is the director of Christian education at Central Presbyterian Church in Columbus, Ohio.

Joan Melko '84 Pinkham works in the distrubution and sales division for Arthur Corp. in Ann Arbor, Mich.

John Roper '84 has an associate with a law firm, the firm representing the University of Chicago institute for urban studies.

Brian St. John '84 is a detective with the Community Police Association in Illinois. Brian has been employed as a part-time officer for a Van Buren County circuit court judge.

John St. John '84 is a member of the National Hockey League in Midland, Mich.

Joy Van Heest '84 is pursuing a Ph.D. in educational psychology, at Michigan State University.

Jeanine Vite '84 was promoted to commercial loan officer at Old Kent Bank of Holland, Mich.

Mary E. Ethler '85 Hackbarth is director of admissions and}
TRC
Joe Klingenmeyer
Internship
Jeanne and Sloan, C.P.A.

Todd Recknagel
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Anne Marie Houghton.

Edward Lowe
Edward Lowe
Degree
Laura Sanders

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EIGHTEEN

**Effective Estate Planning**

You don’t need to be retired to think about planning your estate.

- If you’re married, you should consider estate planning.
- If you’re single, you should still consider estate planning.
- If you own property, you should consider estate planning.
- If you own a business, you should consider estate planning.
- If you have children, you should consider estate planning.

You need to begin thinking about your estate planning needs.

Here’s some information you may find helpful.

Just check the appropriate box to receive any of the following:

- An Estate Planning Quiz
- Charted Giving Plans
- How To Make A Will That Works
- When Should A Woman Have A Will?

[Send To: John F. Nordstrom, Director of Development Hope College Holland, Michigan 49423 616-394-7775]
advanced degrees

David Bau '63, master of music degree in church and music education, Bowling Green State University, June 1984. 

Edwin W. Bush '84, jurisprudence and master of business degrees, University of Detroit School of Law, June 1988. 

Richard Blake '83, Ph.D. degree in physical chemistry, Stanford University, June 1988. 

James Fabrech '85, master of music degree in music performance, University of Lowell School of Music, June 1988. 

Richard Brandt '83, master of divinity degree, Fuller Theological Seminary, June 1988. 

David Briggs '73, Ph.D. degree in ecology and behavioral biology, University of Minnesota, April 1988. 

Nathan Bursen '83, J.D., Rutgers University School of Law, May 1988. 

Patti C. C. 86, master of science degree in physical therapy, Drexel University, May 1988. 

Matthew Fike '82, Ph.D. degree in religion, University of Richmond, June 1988. 

Mary Hoffmeyer '59, Grier, master's degree in social welfare, Western Michigan University, Dec. 1988. 

Rhonda Howard '84, Herman, master's degree in religious education, Wesley Theological Seminary, May 1988. 

Roger Herrick '69, master's degree in organizational behavior, Baruch College of Business and Public Administration, University of Hartford, May 1988. 

Julianos Piel, 82, master of music degree in music performance, Wayne State University Medical School, June 1988. 

Betty Burnett '57, Jefele, master's degree in education, Grand Valley State University, May 1988. 

Anna Kuhlman '84, Knott, master of divinity degree, University of Michigan Medical School, June 1988. 

George LaTran '76, master of public health degree, Emory University School of Medicine, May 1988. 

Anne Marie Lilly '80, master's degree in informatics and library studies, University of Michigan, April 1988. 

Ralph LeBo '76, master of business administration degree in finance, DePaul University, June 1988. 

Susan Lauere '71, Madsen, master of education degree in administration and supervision, St. John's University, Aug. 1988. 

Brian Mark '84, Ph.D. degree in analytical chemistry, University of Illinois-Urbana, May 1988. 

Mary Lynn McNaught '84, Buck, master of business administration degree, University of Michigan-Flint, June 1988. 

Vicki Cleason '80, Moskwa, master of arts degree in elementary education, University of Wisconsin-West River, July 1988. 

Janet Mielke '84, Pihlak, master of arts degree in organizational communication and persuasion theory, University of Kansas, Dec. 1987. 

Todd Recknagel '86, master of business administration degree, Grand Valley State University, Dec. 1988. 

Gregory Szuhrpol'86, master of science degree in computer science, Purdue University, June 1988. 

Liou Thomsen '86, master of arts degree in music theory, Wayne State University, June 1988. 

Laurie Griffin '78, Vanderbeck, master of education degree, Grand Valley State University, May 1988. 

Jack Van Heest '84, master of arts degree in exercise physiology, Michigan State University, June 1988. 


deaths

Russell Blundell '78 died Tuesday, Aug. 4, 1988 at Ann Arbor, Mich. 

He was a self-employed contractor. Surviving are his wife, Sadie; two daughters, seven grandchildren, and five great-grandchildren. 

Robert Cook '54, Dames, died Sunday, Aug. 21, 1988 in Lake Gatchell, Mich. 

He was a retired school teacher. Surviving are her husband, Gary, two sisters, and several nieces and nephews. 

Marion Katte '58 died Tuesday, July 31, 1988 in Tucson, Ariz. following an extended illness. 

She taught in the Zeeland (Mich.) public school system for several years before her marriage to her late husband, Ronald. Marion resided in Ann Arbor, Mich. for most of her life. 

Surviving are five children, five grandchildren, and one great-grandson. 

Jacob Van Gick '21 died Sunday, July 31, 1988 in Live Oak, Fla. following an extended illness. 

Surviving are his wife, Margaret; Steven; and Gail. 

Ruth Hyma '27 died Tuesday, Aug. 9, 1988 in Atlanta, Ga. 

After several years, she married Leland Hyma and moved to Aurora, Ill., where she was a member of the Women's City Club. 

Surviving are her husband, one daughter, two grandchildren, one great-grandson, one sister, and one brother. 


Julie received her nursing degree from the Middletown School of Nursing in Grand Rapids, Mich., after graduating from the Hope Preparatory School. She worked as an industrial nurse for Kelvinalor and later General Motors Co. in Grand Rapids for many years. 

In 1986 she was selected the Michigan Nurse of the Year. 

Surviving are a sister, a brother-in-law, a sister-in-law, and several nieces and nephews. 

Ernest Meissner '49 died on June 9, 1988, while on holiday in the Netherlands. 

He had worked as director of organizational development for Consumers Power. 

Mr. Meissner is survived by his wife, Gerda; two sons, and a daughter; and four grandchildren. 


He and his wife, Anna, served as RAC missionaries in Asia for 32 years. 

Surviving are his wife and four children. 

Margaret Vandenbunte '15 Meyer died Saturday, July 9, 1988 in Holland, Mich. 

She taught high school English and German for four years after she graduated from Hope and then retired to raise her family. 

Surviving are her husband, Fred; and a son. 


She taught school in the Hudsonville (Mich.) and Wyoming (Mich.) school systems. 

Surviving are her brother, several brothers-in-law, sisters-in-law, nieces, and nephews. 


She retired from teaching in 1974 from Cassopolis Community Schools. Her teaching career spanned four decades. 

Surviving are a daughter, a son, three grandchildren, and a brother. 


She was the Salvation Army for the Class of 1952. 

Edith was church librarian at First Reformed in Holland, Mich., for 20 years and a member of the Guild for Christian Service and the American Association of University Women. 

Surviving are her husband, Harold, two sons, two daughters, two granddaughters, three brothers, and six sisters. 


After graduating from Hope, Cornellus served in the Army. 

He was a member of the Trinity (N.Y.) Conference of the United Methodist Church for seven years. 

Surviving are his wife, Ruth, two sons, a daughter, and seven grandchildren. 


Surviving are her husband, Richard, two sons, six grandchildren, and one great-grandson. 


He completed a degree in mortuary science at Wayne State University and moved to Hart where he owned and operated the Funeral Home. He retired in 1980. 

His first wife, Hilda, and second wife, Helen, died in 1987. 

Surviving are his second wife, Theresa, three children, three stepchildren, and 16 grandchildren. 


Bill received a Th.B. degree from Princeton Theological Seminary after graduating from Hope. 

In 1926, he was appointed for work under the Presbytery of the比上年s of Foreign Missions and traveled to India. 

During World War II, he served as an Army chaplain. After the war, he became the executive secretary of the Pakistan Mission and Church Conference. His wife, Magdalene DeYoung '23, retired from the mission field in 1966 after 39 years and pastored a church in Grand Haven, Mich. 

Sympathy to the family of Dr. Thomas Vanterperger, professor biology at Hope from 1931-1952.

Position Available

Hope College is accepting applications for the position of Assistant Director for College Advancement for Alumni Affairs. This is a staff person who reports to the Director of Public Relations and is responsible for the establishment and maintenance of high quality programs between the College and its external constituencies.

Inquiries regarding the position should be made to Thomas L. Remmer, Director of Public Relations, Hope College, Holland, Mich. 49423.

Hope College is a private coeducational four-year liberal arts college located in Holland, Michigan. Hope College is an Equal Opportunity Employer.

Please fill in the blanks:

Does the alumni office have your current name and address? Has there been a recent change in your marital status? Would you prefer Hope used form of your name (Jane Van Doe vs. Mrs. John Van Doe, for instance)?

We want to keep in touch. Use the form to inform and update us. Note the number of spaces per line available. We look forward to hearing from you.

Name: ____________________________

Street: ____________________________

City: ____________________________

State: ____________________________

Zip: ____________________________

Class of: [ ]

Notes: ____________________________

Send to Public Relations, Hope College, Holland Mich. 49423
One campus’ view of the presidential election

As the leaves begin to turn color and the temperatures fall, election fever mounts nationwide. It greets us from the front page of newspapers and enters our regular television schedules. It addresses us from billboards, lawn signs and bumper stickers. There’s no getting away from it. So, here in news from Hope, two professors explain their particular interests in this year’s campaign proceedings.

Dr. Jack Holmes

Dr. Jack Holmes has been a professor of history at Hope College since 1968 and is currently chairperson of his department. He views politics as a bridge which joins the economic, social, and cultural life of a society. "You find reflected in politics all these things," he says.

Dr. Holmes: "I think there are two of them. The most important one is peace, and then that relates to foreign policy. There are two distinctively different approaches to how one maintains the peace and how one approaches international policies in the election. There are likewise two distinctively different approaches to the economy in this election and when all the rhetoric is done, it is clear that one approach has worked a lot better in the last eight years than the other approach worked in the four years prior to that."

On George Bush.

Dr. Curry: "He has made a very strong move to establish himself as independent of Ronald Reagan. There is a certain risk in this for him, to say that Bush has taken a very successful step, beginning with the convention, in separating himself from Reagan and establishing himself as his own man. That was absolutely essential to him."

Dr. Holmes: "Anytime you get a new president, you will get new priorities and new ways of looking at things. Bush has had him all his own, but they are differences... And his acceptance speech made it clear that he will be his own president. He made it very clear that he is going to be his own person, but isn’t going to depart from the major themes of the Reagan administration."

On Michael Dukakis.

Dr. Curry: "There’s something about Dukakis. He is this rational person who says, ‘Here is my record and here is what I’ve accomplished, and it’s a pretty good record of accomplishments. I’ve been a good governor of an important state with a big economy and big problems. I didn’t solve them all myself, but I certainly, as governor, contributed to the solution of some of them. Here’s my record. Examine it and see what you think. Here’s where I stand on the issues.’ He wins hands down by such an estimate. I don’t see how anyone who has a reasonably ordered approach to things could say anything but that Dukakis is a better man and better qualified to be president."

Dr. Holmes: "When you get the bottom line, Dukakis is the governor of a one-party state like Jimmy Carter was. He is saying, ‘Listen to the bottom line of my performance in a one-party state.’ Well, a one-party slate is very different from the two-party system in Washington. If you are going to talk about what is good preparation for the presidency, then it’s much more of a two-party state like California. I think Jimmy Carter was very surprised in Washington and, likewise, if Michael Dukakis were to be elected, he would be very surprised by the way Washington works."

On the deficit.

Dr. Curry: "The only way Dukakis can reduce the deficit is to increase revenues. There is one area where significant cuts can be made, and he apparently intends to make those cuts and that’s in defense spending. Bush has gotten on him for that a lot. Of course, because he’s [Dukakis] going to ruin our defenses and we’re going to be helpless in the face of the ‘Russkies’ and all that stuff, Bush says, which is nonsense. Other programs have already been cut beyond the bone. I think that more money needs to be spent on medicine, the elderly, not less. So ultimately the solution is not in cutting spending, but in raising revenues. And that can only be done by raising the taxes."

Dr. Holmes: "You’re going to find that if Bush gets in, there will be concentration on keeping spending under control, and if Dukakis gets in, there will be more concentration on increasing taxes. I don’t think the deficit will decrease under either. The problem with Dukakis is that if he gets in, he will be obligated to a lot of groups that are big spenders. We’ve got to the point now where we’ve reached a bipartisan consensus of what the military spending is going to be, so that is how pretty well under some kind of control. But the domestic will not stay under control if he [Dukakis] gets into office."

On what to expect from voting Hope students.

Dr. Curry: "Of those who are politically active, more are conservative than liberal, so I suppose that Bush will have the edge on this campus, and that’s the pattern of the last 15 years or more."

Dr. Holmes: "Hope is a Republican college, and there is a tradition of students being more Republican here than elsewhere. But, students are going to make up their own minds on issues, and they aren’t going to do something automatically one way or the other, just because of a label."

Here’s what students think

<table>
<thead>
<tr>
<th>Issue</th>
<th>% Scoring</th>
<th>4.0 or 5.0</th>
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<tbody>
<tr>
<td>Quality of U.S. Education</td>
<td>89%</td>
<td>4.0 or 5.0</td>
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<tr>
<td>Federal Deficit</td>
<td>75%</td>
<td>4.0 or 5.0</td>
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<tr>
<td>Drug Control</td>
<td>62%</td>
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<td>62%</td>
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<td>The Homeless</td>
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<td>U.S. Soviet Relations</td>
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<td>AIDS</td>
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<td>Nuclear Weapons Policy</td>
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<td>U.S. Trade Competitiveness</td>
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<tr>
<td>Unemployment</td>
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<tr>
<td>Defense Spending</td>
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<tr>
<td>U.S. Role in Central America</td>
<td>39%</td>
<td></td>
</tr>
<tr>
<td>Effects of Foreign Competition</td>
<td>35%</td>
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</table>

*Percent Scoring Issue a "4" or "5" on a 1-to-5 Scale

In a poll questioning over 100 Hope students, the Office of Public Relations asked what national issues were of the most importance to the country and how they would vote. The answer to the issues question can be found in the accompanying bar graph. As for who the students would vote for, an overwhelming majority prefer George Bush by a margin of 2-to-1. Interestingly though, the number of students who said they would vote for Dukakis was equal to the number of students who said they were undecided. If those undecided students decide on Dukakis, it becomes an even race, as far as Hope students are concerned.

Dr. Earl Curry

Dr. Earl Curry has been a professor of history at Hope College faculty one year later, in 1969. He is a professor of political science and also currently chairperson of his department. The presidential elections are an important time for him as he assesses the effect of its outcome on internal and foreign politics.

One is a conservative, one is a liberal. You'll be able to tell which is which as they share their views with us...

On the most important issues of '88.

Dr. Curry: "Emotional issues and social issues, like saluting the flag or saying the pledge of allegiance, school prayer, abortion—things like this will be important. There is a fixed constituency out there who will be swayed by these issues and those are mostly in Bush’s pocket. Aside from those kind of issues, economic issues are always the biggest ones in presidential elections. How successful Dukakis can be in pointing out the real weaknesses of the economic policies that have been pursued for the last eight years and how successful he can be at associating those with George Bush, and the Reagan-Bush administration, will be critical."

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Dr. Holmes: "When you get the bottom line, Dukakis is the governor of a one-party state like Jimmy Carter was. He is saying, ‘Listen to the bottom line of my performance in a one-party state.’ Well, a one-party slate is very different from the two-party system in Washington. If you are going to talk about what is good preparation for the presidency, then it’s much more of a two-party state like California. I think Jimmy Carter was very surprised in Washington and, likewise, if Michael Dukakis were to be elected, he would be very surprised by the way Washington works."

On the deficit.

Dr. Curry: "The only way Dukakis can reduce the deficit (it is to increase revenues. There is one area where significant cuts can be made, and he apparently intends to make those cuts and that’s in defense spending. Bush has gotten on him for that a lot. Of course, because he’s [Dukakis] going to ruin our defenses and we’re going to be helpless in the face of the ‘Russkies’ and all that stuff, Bush says, which is nonsense. Other programs have already been cut beyond the bone. I think that more money needs to be spent on medicine, the elderly, not less. So ultimately the solution is not in cutting spending, but in raising revenues. And that can only be done by raising the taxes."

Dr. Holmes: "You’re going to find that if Bush gets in, there will be concentration on keeping spending under control, and if Dukakis gets in, there will be more concentration on increasing taxes. I don’t think the deficit will decrease under either. The problem with Dukakis is that if he gets in, he will be obligated to a lot of groups that are big spenders. We’ve got to the point now where we’ve reached a bipartisan consensus of what the military spending is going to be, so that is how pretty well under some kind of control. But the domestic will not stay under control if he [Dukakis] gets into office."

On what to expect from voting Hope students.

Dr. Curry: "Of those who are politically active, more are conservative than liberal, so I suppose that Bush will have the edge on this campus, and that’s the pattern of the last 15 years or more.

Dr. Holmes: "Hope is a Republican college, and there is a tradition of students being more Republican here than elsewhere. But, students are going to make up their own minds on issues, and they aren’t going to do something automatically one way or the other, just because of a label."