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'92 wins 91st Pull

by Kathleen McGookey '88

"Thinking, always thinking," signals senior Jon Fikse, "On the rope," relay the morale girls. "Inch up!" "HEAVE!" And the rope moved Friday afternoon, Sept. 23, as Hope College continued the 91-year-old tradition of the freshman-sophomore Pull.

Fifteen minutes before the Pull started, '91 Pull team members walk carefully through the mud around their pits. Most wear bandanas wrapped around their heads, some have buzz cuts and mohawks, and everyone wears maroon and gold war paint striped on their faces and in their hair. They have protective padding under their t-shirts which distorts the size of one of their shoulders. These scary-looking men hug each other and wish each good luck. Before climbing into their pits, the entire team of 20 men and 20 women plus seven coaches huddle into a circle for prayer.

"These guys are really intense," observes one spectator.

A whistle blows, the pullers haul in the slack rope, and the Pull is underway.

Since the first Pull in 1898, the event has evolved into a scientific and highly sophisticated sport. Three weeks before the Pull, team members begin daily three-hour

(continued on page eight)
ALL-TIME HIGH: Hope College has the largest student enrollment in its 127-year history for the 1988-89 school year, announced Registrar Jon Huiskes.

The number of students taking courses at Hope this year total 2,781, of which 2,565 are degree seeking. Last year's student body, which was the previous record, numbered 2,710 with 2,503 seeking degrees.

College officials attribute the increase to an excellent retention rate among non-graduates of a year ago.

The size of this year's freshman class is less than in 1987, but college officials note that was by design because Hope's facilities (residence halls, dining space, and classrooms) are being utilized to their maximum.

The number of students attending college for the first time equals 640, as compared to 675 a year ago. Students transferring to Hope from other colleges and universities totals 107 compared to 96 in 1987.

There is also a greater interest in the college's domestic and foreign off-campus programs with 92 students enrolled this year as compared to 69 a year ago.

The enrollment by class, with last year's in parentheses, is: freshmen, 767 (798); sophomores, 711 (632); juniors, 536 (549); seniors, 562 (524); and special students, 205 (207).

The student body is comprised of 1,197 men and 1,584 women from 39 states and 18 foreign countries.


The new edition will include 314 colleges and universities that consistently accept the nation's best students. This group of colleges represents approximately 10 percent of all American institutions of higher education.

Good Housekeeping has also recognized Hope College in its October, 1988 issue. The magazine calls Hope, and 49 other colleges and universities, best bargains in higher education. Though college costs are soaring to, often, $20,000 a year or more for tuition, fees, room, and board, Good Housekeeping says these 50 schools offer a top-notch education for about half that amount and lower.

KRESGE SUPPORT: Hope College has been awarded a $350,000 challenge grant by The Kresge Foundation of Troy, Mich., toward the renovation of two existing campus buildings.

The $4.5 million project, which is currently underway, consists of converting Van Zoeren Hall and Van Zoeren Hall into a classroom building for several academic departments, renovating nearby VanderWerf Hall, and constructing a connecting link between the two buildings.

"The Kresge Foundation has been a generous supporter of Hope College for nearly three decades," said President John H. Jacobson. "We are grateful to the foundation's trustees for their confidence in us."

Since 1969, The Kresge Foundation has awarded Hope nearly $2.1 million in grants for construction projects.

This grant is contingent upon Hope College completing the fund raising for the project. College officials say they are within $1.5 million of raising the necessary funds.

Academic departments that will be located in renovated Van Zoeren Hall will include economic and business administration, education, and sociology and social work. Space will also be provided for the college's Academic Support Center.

Work in VanderWerf Hall will provide improved and new space for the computer science, mathematics, and physics departments.

There will be major changes in the exterior facades of Van Zoeren and VanderWerf, each built in the early 1960s, to unify them with the Van Wylen Library. The project is scheduled for completion in January, 1990.

COMMENORATIVE BOOK: The legacy of Dr. Gordon J. Van Wylen, the ninth president of Hope College from 1972 to 1987, will be remembered in a number of ways, but Win. B. Eerdmans Publishing Co. of Grand Rapids, Mich., has printed a distinctive commemoration of Van Wylen and his years of service to Hope and higher education.

"Vision for a Christian College," the 18th book in Eerdmans' Historical Series of the
**Letters**

"I was delighted to receive in a recent mail the following cards regarding the Hope College for the coming year. I look forward to attending the Varsity Football games and hope to see you there." - Thomas C. Moore, Editor, Hope College, October 1980.

**Convocation address**

**Hope in the future**

The future of Hope College rests on the ability to achieve excellence in its liberal arts college. "I would like to see what the future holds for Hope College," said President J. H. Jacobson, "and what the future holds for Hope College."

The convocation marked the opening of the 127th academic year at Hope. An audience of approximately 350 filled the college's chapel to hear Dr. Jacobson speak on "Hope in the Future.

"Evoking the words of the Gospel of Matthew 5:14-16, Jacobson stated that Hope must let her light shine by showing that it is a liberal arts college. "I am an example," he said, "that is visible to others who may see and give glory to God."

Jacobson cited situations that clearly make Hope all of those five things. But the college must go one step further to truly define its role in Hope's future and Hope's ability to see the future clearly makes Hope all of those five things. But the college must go one step further to truly define its role in Hope's future and to the rigorous examination without which we cannot achieve the best that is in us," he added. "By being highly visible, we subject the world to the rigorous test of public examination without which we cannot achieve the best that is in us." The convocation was held on Tuesday, August 31, in DeVos Memorial Chapel.

With all these ideas in front of Hope's tenth president, Jacobson said that the college will develop a shared vision of the future. Hope will continue to grow and be a vital part of the community, educational and cultural life of the area. "Planning for the future requires an understanding of the mission of the college, its values and traditions, its financial and academic strengths and weaknesses, and the environment in which the college will operate in the coming years."

"As good as our past has been, the best days of Hope College lie ahead."

**Continuing campus plan:** Construction on the west side of the Hope College campus will continue this year with the renovation of Van Zuylen and Van der Heide Halls. Here, a link is being built to connect the two buildings. See "Kreye Support" on page two for more about the project.
ACADEMIC CALENDAR

Fall Semester (1988)
- Fri., Sun., Oct. 28-30 — Parents’ Weekend
- Thursday, Nov. 24 - Thanksgiving recess begins, 8 p.m.
- Monday, Nov. 28 - Thanksgiving recess ends, 8 a.m.
- Friday, Dec. 9 - Last day of classes
- Mon.-Fri., Dec. 12-16 - Semester examinations
- Friday, Dec. 16 - Residence halls close, 5 p.m.

Spring Semester (1989)
- Sunday, Jan. 8 - Residence halls open, noon
- Monday, Jan. 9 - Registration for new students, 3-5 p.m., Maas Auditorium
- Tuesday, Jan. 10 - Classes begin, 8 a.m.
- Friday, Feb. 10 - Winter recess begins, 6 p.m.
- Wednesday, Feb. 15 - Winter recess ends, 8 a.m.

ADMISSIONS

Visitation Days
For prospective Hope students, including transfers, high school juniors and seniors. Visitations are intended to show students and their parents a typical day in the life of a Hope student. There will be ample opportunities to meet students, faculty, and staff.

Friday, Nov. 4
Friday, Nov. 18
Friday, Dec. 2

New Jersey Plane Trip — Wednesday, Nov. 2, through Saturday, Nov. 5.
An opportunity for New Jersey area high school juniors and seniors to visit Hope College. Cost includes round-trip transportation, housing with a current Hope student, meals, and activity pass.

For further information about any Admissions Office event, please call (616) 394-7863 or write Office of Admissions, Hope College, Holland, MI 49423.

THEATRE

The Firebugs by Max Frisch — Dec. 2, 3, 7-10.
A modern morality play which deals humorously and ironically with a successful business man’s inability to cope with evil.

6 p.m. begins at 7 p.m. Hope theater tickets are available by calling (616) 394-7890. Adults: $5; students: $3. Ticket office located in the DeVries Center foyer. Hours: 10 a.m.-5 p.m. daily, except Sundays, two weeks prior to and during a theater productions.

THE ARTS

Hope College Orchestra — Friday, Oct. 28, with Charles Aschbrenner, pianist, Dimnent Memorial Chapel, 8 p.m.

Great Performance Series — Thursday, Nov. 3, and Friday, Nov. 4: Theatre Ballet of Canada, DeVries Center Theatre, 8 p.m.

Faculty Chuch Music Recital — Sunday, Nov. 6: Wickers Auditorium, 4 p.m.

Student Recital — Thursday, Nov. 10: Dimnent Memorial Chapel, 7 p.m.

Great Performance Series — Thursday, Nov. 17: Music by Three (violin, piano, and French horn), Wickers Auditorium, 8 p.m.

Faculty Chuch Music Recital — Sunday, Nov. 20: Wickers Auditorium, 4 p.m.

Hope College Wind Ensemble — Tuesday, Nov. 22: Dimnent Memorial Chapel, 8 p.m.

Christmas Vespers — Saturday, Dec. 3, and Sunday, Dec. 4: Dimnent Memorial Chapel, 8 p.m. Saturday, 2, 4:30, and 8 p.m. Sunday

Student Recital — Thursday, Dec. 8: Wickers Auditorium, 7 p.m.

DE PREE GALLERY

Power Over Clay: Show From The Detroit Institute of Art — Nov. 4-27. An exhibition by a variety of artists using clay and ceramics as their medium.

Juried Student Show — Dec. 2-16.
The best of art by Hope students in a variety of mediums will be represented.

Gallery hours: Monday-Saturday, 10 a.m. - 9 p.m.; Sunday, 1-9 p.m.

KNICKERBOCKER THEATRE

Don Giovanni — Nov. 3-5
Mozart’s dazzling work brought to the screen by some of the biggest names in contemporary opera. In Italian with English subtitles.

On the Waterfront — Nov. 10-12
Marlon Brando stars in this Oscar winning film. A powerful classic.

Hope & Glory — Nov. 17-19
John Boorman’s delightful and touching story of childhood in Britain during World War II.

The Princess Bride — Nov. 25-26

Fanny & Alexander — Dec. 1-3
Ingmar Bergman’s triumphant finale to an outstanding career in film. In Swedish with English subtitles.

The Big Sleep — Dec. 8-10
 Bogart’s back in this incredibly complicated, classic thriller.

Downtown Holland on 8th Street
Admission: $2.00. adults: $1.00. children. Call (616) 392-8177 for show times.

SPRINTS

MEN’S BASKETBALL

MIAA Game
- NORTHEASTONIA, Northwood, Winona
- Illinois College, Blooming, Wesley, Wabash
- Capital, Ohio, Grand Rapids, Hope, St. Mary, Ohio, Northfield, Stanford, Yale

WOMEN’S BASKETBALL

MIAA Game
- Northeastern Illinois, Northwood, Winona
- Illinois College, Blooming, Wesley, Wabash
- Capital, Ohio, Grand Rapids, Hope, St. Mary, Ohio, Northfield, Stanford, Yale

WOMEN’S BASKETBALL

MIAA Game
- Northeastern Illinois, Northwood, Winona
- Illinois College, Blooming, Wesley, Wabash
- Capital, Ohio, Grand Rapids, Hope, St. Mary, Ohio, Northfield, Stanford, Yale

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INSTANT INFORMATION

Hope Sports Hotline — 616-394-7888
Activities Information — 616-394-7863
Ongoing pressures of the college admissions game

by Richard Hoekstra '84

Like Joseph of the Bible who planned for drought and prosperity, the Hope College admissions office is bracing itself for a more competitive future with proper planning today.

“We really have our work cut out for us the next five or six years,” said Dr. James Bekkering, dean for admissions and student development. “What demographics were telling us back in the 70s occurred. The number of kids graduating from high school began dropping off in 1979, and there was a steady, somewhat slow drop until 1987.” Enrollment dropped substantially in 1987 and is up again this year with the total student body at 2,781. (See enrollment story on page two.) But the number of high school graduates is expected to taper off in 1989, then drop off considerably in 1990 with a continuation for three more years.

To combat the situation, Hope will revert to what worked in the early 1980s.

“We will just continue with the same plan that we set in motion when I came to Hope in 1980,” said Bekkering. “Basically what it involves is building on our strengths, making sure we continue to work hard in the geographical areas where we are strong, and trying to make inroads into other parts of the country.”

The Hope admissions staff, consisting of six admissions counselors and three associate directors, has been increasing visits since 1981 to high schools who have not traditionally sent students to Hope.

“When we go into new high schools, we are intent on establishing good working relationships with the guidance staff and some of the teachers, trying to get some of those people on our campus and eventually working toward matriculating students from some of those schools,” said Bekkering.

A second area of attention involves alumni.

“In the next five to seven years, alumni could be of greater assistance to us in the admissions office than they have been in the past,” he said.

The HART program (Hope Alumni Recruitment Teams) was established three years ago in eight geographical areas across the country. In this program, alumni contact prospective students and encourage them to apply at and choose to attend Hope.

“Where I think alumni in general can be of benefit to us is if they would continue to think about Hope as they interact with high school students they know,” he said.

In the last two years, Hope has been included in Private Colleges and Universities, a publication devoted to promoting private higher education. This is another valuable tool for the admissions office.

“That magazine goes to over 400,000 high school juniors across the nation in the spring,” said Bekkering. “And we know by the mailing list that this magazine publisher uses that these are all highly qualified students.”

The goal of all these thrusts is to get prospective students to visit the Hope campus.

“The extent to which we can encourage them to have an open mind and some enthusiasm for investigating Hope further determines how successful we are in admissions,” said Bekkering. “If we can get the students to be neutral about Hope, get them to see the campus, and encourage them to spend the same amount of time at other institutions, then I think in the long run we are going to get our share of students.”

To encourage high schoolers to visit, Hope has instituted bus trips from Detroit, Chicago, Wisconsin, and New York, and a plane trip from New Jersey.

“We have so much to offer here in terms of quality,” said Bekkering. “The physical environment, the relationships that students have with each other, and the relationships between staff and students are the kind of things we want prospective students to see for themselves.”

After two years of working out of two separate cottages, the admissions office is now consolidated under one roof. The Admissions House was finished last May with ample room for all staff members. And, it is strategically located adjacent to the new Van Wylen Library on the corner of Tenth Street and College Avenue.

“Four the very serious high school student, the library is a critical factor in their decision-making process,” Bekkering said.

“And now, having the entire staff under one roof makes an incredible difference in our efficiency, morale, and the atmosphere in which we greet prospective students.”

That atmosphere even reaches the route that out-of-town prospective students are directed to take to reach the Hope campus — Highway 196 to the 16th Street exit, to College Avenue, past Dimnent Chapel, the Peale Science Center, Graves Hall, Van Wylen Library, Voorhees Hall, and then to the Admissions House...

...“Welcome to Hope College”...

The new Admissions House on the corner of Tenth Street and College Avenue.
Israel excursion

Jesus Christ taught here

by Eva D. Folkert

"Many people forget that so much of Israel's history is one of invasion and warfare. Since the beginning of recorded history, we've got the conquest of the Israelites taking Canaan, and then the Assyrians conquering them, and then later the Babylonians, and the Persians, and the Greeks, and the Romans, and the Byzantine Empire, and then the Crusaders. What's going on there today is really just a continuation of what has been going on for at least 2,000 years. All this time spent fighting over a piece of ground.

"But you come to understand why they're fighting. It's a strategic piece of property. And the ties to the land go back so far. You learn about Jewish history, and you realize why the Jews want to hang onto that land. It's because their life's meaning is tied up there. And the Palestinians likewise. They've been there 2,000 years as well. Americans can't even comprehend being in the United States for 2,000 years."

Point well stated, Dr. Barry Bandstra.

Studying ancient history at a time when modern conflict surrounds him, Bandstra, an associate professor of religion at Hope since 1983, is a professor highly sensitized to both the Biblical and political lessons in the Middle East. For seven of the past 10 years, he has made summer trips to Israel, taking Hope students with him on four occasions for May terms. In each excursion, lessons are displayed in walls pock-marked by machine gun fire, as well as in the church at Galgatha which marks Christ's crucifixion. It's an amazingly stark contrast between Jesus' message of peace and forgiveness and today's realities of warfare and vengeance.

Though Bandstra's teaching trip is billed as a journey through the Bible, his program can't help but be affected by Israel's political situation. But not in terms of travel. "It's easy in the news, when you're not intimately familiar with the geography, to think that the whole country is up in arms. That's not the case," Bandstra explains. "The violence we hear about (in the United States) is somewhat isolated to West Bank towns we usually don't visit anyway."

Instead, Bandstra's students are politically enlightened by informal contacts, with their bus drivers for instance, who tell them what their lives have been like and how their families have been displaced, or by a visit to an orphanage in the West Bank with the Anglican Archbishop of the Middle East.

Though the violence doesn't physically affect the students, they are very much aware of the Israeli military presence and the Palestinians who are suffering. At that point, Bandstra's Bible tour also becomes an education in contemporary history.

Perceptions of Americans in Israel is not as bad as one may think either, says Bandstra. Since Americans are the biggest group of tourists there, U.S. currency is valued by everyone.

"People are generally very nice and virtually everyone knows English there, especially the merchants," the religion professor adds. "The Palestinians aren't outwardly abusive, but I think they resent our almost blind support for Israel and its policies and don't feel that they have been supported enough. But they sense that that's changing especially since the uprising began in November, 1987. They feel that the American media have picked up on their situation especially when they publish such pictures as 10-year-old Palestinians kids with little rocks and Israeli soldiers with M-16s. They sense now that there's more sympathy for their cause."

Despite all the political goings-on, Bandstra — an expert on biblical archeology, prophecy, and Old Testament studies — doesn't let his tour become a total social study. He takes his students there to learn about the Bible, to see the places where Jesus taught and ministered, where Jesus was born and crucified.

"But I don't bill the program as a Holy land tour, and I don't view it as a kind of pilgrimage," he explains. "I clarify to the students that I'm not doing this as an act of piety, I do it for religious reasons but not because this is somehow still the Promised Land. I don't think it is. My reading of Scripture suggests that after the Church was founded, Jerusalem and Israel are no longer the Holy Land but the whole earth is, wherever the Church is, that is the land claimed for Christ."

"Yet there still is an intimate connection between the Bible and Palestine. I take the students there so that they understand the geography, so that they understand the situation. But not in terms of travel."

"The violence we hear about isn't the same violence that the students understand, the Bible becomes more real for them. And I think that the overwhelming impression before travelling to Israel is the feeling that says, 'Oh, these are great stories' and they hear about David and Daniel and say, 'These were neat guys,' but the Bible takes on a dimension it never did before. When you travel there and actually see the places, see the sites, see the remains, see the cities you've read about for so long, that makes the Bible become more real."

"But students aren't able to find Israel's past on a Biblical level, of course. And to some, there is a certain amount of disappointment."

"When you have in your mind a picture of a site, like the major cave in Bethlehem where Christ was born, you would expect something very primitive. And you go there and there's a very elaborate church with all kinds of silver lamps hanging from the ceiling and what I think is a very gaudy kind of display of where Jesus was born. You're really expecting something simple, and here it is spectacular."

"And many of the students come from a Protestant background, they don't understand the traditions of icons and lamps and venerating the ground. But we talk about that."

"While traveling biblical land benefits the students perceptions, it does much for Bandstra's teaching, too. Each trip means him for classroom instruction, setting in living color the black-and-white Bible pages he teaches everyday."

"And it's clear that Bandstra's trips are paying off, according to the students he teaches. His style of teaching is enthusiastic, but not flamboyant; authoritative but never demeaning. One student called him "awesome," one of today's more popular colloquial terms meaning "outstanding". But senior Bart Pierce tells the effects of Bandstra's teaching in mainstream language. "I think he's probably one of the most innovative teachers on campus," Pierce said. An English major from Kalamazoo, Mich., Pierce has taken two classes with the religion prof as well as spending the Israel May term as his roommate."

"Dr. Bandstra has a unique understanding of students, and he allows us to learn individually while still giving us guidance. But it's never on the level of 'I'm the professor, you're the student so there's a separation here.' Instead he says, 'I'm here to help.' There's never a bad time to ask Dr. Bandstra a question."

Bandstra grew up on the southwest side of Chicago in an area called Roseland, "a kind of Dutch ghetto," he laughs. Though he originally thought he'd be an engineer when he went to study at the University of Illinois, he soon found the Old Testament interested him more. In fact, it interested him so much that he went on to earn a bachelor of divinity degree from Calvin Theological Seminary, and master of arts and Ph.D. degrees in Old Testament from Yale.

"Barry has a real commitment to the Canon," says colleague Dr. Dennis Voskuil, chairperson of the religion department. "He is a very serious scholar and outstanding teacher who expresses his faith with intellectual credibility and personal beliefs."

All this about a man who has the entire Old Testament in Hebrew on his office computer and who teaches the language to interested students above and beyond his regular workload. Hope College is a school full of fine, caring teachers, and Barry Bandstra is one of them. He takes these Israel trips for his students, a mission he feels is a calling."

From Jerusalem to Jericho to Capernaum to Mt. Sinai, Bandstra will continue to wake his students at 7 a.m. and travel and lecture until 5 p.m., seven days a week. Oh, they take a couple days off. But there's not much time when the itinerary does go from Jerusalem to Jericho to Capernaum to Mt. Sinai. And maybe the West Bank in between, to learn a lesson not necessarily contained in the New or Old Testament.
Rare arachnid becomes namesake for Hope prof

It came as quite a surprise. And what a pleasant surprise it was. At the biology seminar held Friday, Sept. 2, Dr. Allen Brady, a professor of biology at Hope also known as the "Spiderman," and a room full of colleagues and students learned from the guest speaker, Dr. Robert Wolff '74, that a new species of the genus of spiders called cyclocosmia would be named for the Hope prof. Brady knew nothing of the honor before his friend and former student made the unexpected announcement. That was obvious from the astonished look on his face.

"The new spider will be named Cyclocosmia bradya to honor Al for his research on spiders, and for his help and encouragement in my studies," said Wolff, who is an associate professor of biology at Trinity Christian College in Illinois. "He has been helping away, doing research for years. I just felt he deserved something like this. Besides, Al introduced me to this species of spiders while we were on a field trip at Torreya State Park in Florida. So it was also appropriate that I name it after him."

"I'm very flattered," said Brady. "And I'm very surprised. You never know what students really think of you."

It's clear that Bob Wolff thinks a lot of his former professor and mentor. Wolff discovered the unnamed spider while looking through collections of unidentified material from the Illinois Historical Survey. The new species is commonly known as the trapdoor spider, a relative to the tarantula. It is a burrowing arachnid with a truncated posterior which it used to form a false bottom in its burrow if a spider wasp or other intruder finds its hole in the ground and breaks through the trapdoor. It's quite a sneaky tactic. The wasp will often think it's found the burrow empty when the spider blocks off the bottom tightly with its hard posterior.

Wolff, who worked with Dr. Brady for a summer researching spiders in Panama and Costa Rica, determined that the species is found in the state of Guerrero, Mexico. So far, he has only one male of this very rare creature which is difficult to find because it lives in very restricted areas, usually banks of streams.

Brady can remember becoming interested in spiders when he was just seven-years-old. As a second grader growing up in Texas, he captured a black widow spider and brought it to school in a jar to show his friends. His teacher, appalled by the dangerous creature sealed its prison, doused the spider with turpentine and sent the young Brady to the principal's office. It's a story he'll never forget.

But Brady still brings spiders to school. His office is filled with over 3,000 eight-legged wonders mos dead but some living. Like the jumping spider he rescued from the hood of his car and feeds flies to daily. Why does this man love something others find less than desirable?" "Yes, few people like spiders, but hey, they are interesting," Brady explains. "We live on this earth with a lot of different creatures, so we must be stewards of this earth, not overlords. And spiders are an important part of that. They are good for insect control and better than pesticides. They are also ecological yardsticks because it they change or their behavior changes, that means something is happening to the environment around them, something not necessarily good. They show us that we must care for the environment rather than use everything to our own end."

Now, for the official steps in giving the Cyclocosmia bradya its name. Wolff plans to submit his description of this new species to the Journal of Arachnology for publication in early 1989. Once that has been completed, the Cyclocosmia bradya is official. Very few spiders have names. Of the approximately 100,000 different species of spiders on this earth, only 40,000 are classified and named.

That makes Dr. Wolff's honor to his mentor even more special. <3

Dr. Allen Brady and his many jars of spiders.

NEWS FROM HOPE COLLEGE, OCTOBER 1988
Strength, endurance, strategy, class unity - The Pull

(continued from page one)

practices of calisthenics, running, and of course, pulling. During practice, they pull on a rope fastened to a tree. The men and women learn to work together to become a finely tuned instrument of timing, a machine that works together. The women work to learn the signals; the guys learn the finer points of their moves on the rope. The coaches concentrate on strategy. They all have one objective in mind — to win this time-honored tradition simply called the Pull.

'91 Pull coach Gary Kunzi, a senior, explains the importance of strategy. "The most important thing strategy-wise is timing and quickness and the ability to hold what rope you gain. It's really not strength. When they're gonna throw a heave, they have to be right on the money, because that's how you get your power. Being together."

Kunzi stresses that the role of the morale girls is central to the success of the team. They are not just cheerleaders and brow-sweepers. They're integral to a Pull team's success as much as the pullers themselves. "The girls are the guys' eyes," he says. "They tell them what's going on around them, and they're also the key thing for the timing. If the girls are not perfect with their timing in relaying the calls, there's no chance that the guys will be working together." "Pit order is also strategic. "The whole way down the line takes different types of people," explains Kunzi. "The guys in the front, we want them to be real quick and solid. The guys in the back should be really still. And as you get to the middle, you get your bigger, stronger guys."

Most importantly, the puller in the first pit is selected especially for his ability to relay information to the coaches, his quick movements, and his stillness on the rope, which conceals his team's motions from the opposition. Kunzi also looks for someone who can concentrate despite the physical exhaustion he may feel. '91 coaches have selected Tom Christenson, and for '92, Brett Kempe mans the first pit.

On the north side of the river, coach Jon Fikse asks Christenson, "Okay, what do you see?"

A puller's hands are his eyes. Actually, pullers really can't see much of anything since they are virtually laying prone in their pits. Besides, each Pull team conceals the action on their banks by sewing eight bed sheets together and placing the huge banner in front of the line of 18 pullers. So, "seeing" the opposition in the Pull is an impossibility.

"I can see when they stop throwing their heaves," reports Christenson. "I can see it before and I can see it when they're done. Throw a heave without an inch-up," he suggests. Fikse's orange-gloved hands fly through the signals.

"As one '91, someone yells, and morale girls and pullers shout cheers and chant songs for stamina, strength and spirit during these three long hours."

'92 Pull Team, Teamwork Pull Team! chants the crowd and the team on the opposite side of the river.

"Can you feel their heaves, number one?" asks '92 coach Mike Cheek.

"Yeah," replies Brett Kempe breathlessly."They're not taking anything, though," stated Cheek proudly, eyes on the rope. He signals a heave, the morale girls relay the call, and the rope, coated with mud, slides back inch by inch, but so imperceptibly that it is difficult to see any real progress.

Back over on the '91 side, Christenson yells, "Red! They're coming!" His morale girl relays the message, and the '91 team locks in and strains against the heaves of the freshmen.

And so it continues for three hours. The time limit was implemented after a three hour, 57 minute Pull occurred in 1977. By contrast, the shortest Pull was in 1956, lasting only 2 minutes and 40 seconds.

This year a new rope gives the pullers an extra challenge. The 600-foot, 1,200-pound hawser rope is three inches in diameter and much bigger than the rope used in previous years. At last year's Pull, it was discovered the Pull rope had been sabotaged and 100 feet taken as a souvenir by a prankster. Hence, the new purchase. This rope is difficult to grip, it creaks with brand-newness, and for the anchor puller of '91, it kinks every time a knot is tied around his body. After a brief consultation with former Pull coaches on hand, the '91 coaches decide to simply wrap the rope around Dave Veldink's body once.

In the past, a few pullers have resorted to some not-so-honest methods to win. In 1927, John W. Tysse wrapped the rope around a tree, and during the Pull of 1935, Ekdahl Boys tied the rope to the axle of a nearby truck. But not this year; not these guys. They're in it for the duration. "What we'd like everyone to realize is that these guys are doing this for a reason, and they're proud of what they're doing," states '92 Pull coach Mike Cheek, a junior. Their reason could be self-dignity and perseverance.

(continued on next page)
Teaching the new-fashioned way

Last fall Judy Deenik ’69 Gouwens gazed over her 28 first-graders and saw a lot of wasteful “seatwork” on the horizon for her record-sized class at Van Raalte School in Holland, Mich.

So she abandoned a time-honored teaching tradition and taught reading, writing, printing, spelling, and grammar all at once — to the entire class. Now the federal government would like to know how.

This past June, Gouwens became among 115 teachers in the nation selected as Christa McAuliffe Fellows by Education Secretary William J. Bennett. With a $5,500 grant, Gouwens will formally test a teaching concept she implemented out of concern that dividing her large class into traditional reading groups could cause youngsters to waste too much time on seatwork — those tasks students are assigned to keep busy while their teacher is occupied.

“The problem that I see with seatwork is that many times children are practicing skills that they really don’t have, so they’re practicing errors,” said the 19-year-teacher veteran. “And many times we’re expecting... young children in the first grade to be working independently... when they’re not really ready for that.”

She concudes her nontraditional beliefs are controversial: “All the first-grade teachers in the world are going to call me and be angry.”

The $1.9 million fellowship program, in its second year, honors the teacher-astronaut who died when the space shuttle Challenger exploded in January, 1986. The fellows were selected by panels in each state that included school administrators, teachers and parents.

Gouwens said she applied for the grant in January when she realized her plan was working. The language arts curriculum is modeled after “Masterly Teaching,” a program that emphasized promoting student self-concepts and teaching information in small pieces.

Gouwens is the only teacher on the 12-member board of directors of a group called the National Network for Outcome-Based Schools, which serves schools that use Masterly Teaching programs.

She uses regular textbooks for her program and started her class with a handful of common first-grade words. But rather than requiring her youngsters to only recognize the word, she expected them to master it’s spelling, print the word, and use it in a sentence before they could move on.

“It seems to me we’re a very efficient use of time to do it in a large group, instead of teaching the lesson three times, she said. “I taught the lesson once, and for students who didn’t master it, I spend time working with them individually or in a small group.”

As Gouwens teaches this fall’s first-graders, she will measure the amount of time it takes to use her concept and compare it with the traditional forms of reading instruction. She also will test the effectiveness of teaching language arts in an integrated way, rather than as separate entities.

“Once thing that’s been very interesting to me this year, is I don’t have a reading group.” said Gouwens, who has a master’s degree in elementary education from Michigan State University. “What happens when you have those three groups, (is) you usually have one that can’t keep up with the other groups.”

They realize who they are, fall further behind all year, and “some kids just check out and say ‘I can’t handle it,’ Gouwens said. "When I was in first-grade, we had a ‘slowboats’ group,” she recalled. “That hurt. I couldn’t deal with that.”

This story is reprinted with permission from the 1988 Grand Rapids Press.
Hope scores well in survey

Last spring, many Hope College alumni and parents received a survey form asking such questions as, "Do you think Hope College provides students with a strong liberal arts education?" and, "Do you think Hope College encourages the development of strong moral values?"

Now the answers are in, and the grades are excellent for Hope, its faculty, administration and students.

Since Hope College has reached a stage in its planning where it becomes essential to reassess its institutional advancement planning and assist new President, John H. Jacobson, in charting an appropriate course for the college, Donald A. Campbell & Company was commissioned to conduct a mail survey of Hope alumni and parents. Never before had the college conducted such a broad and indepth survey to determine people's opinions about the liberal arts institution in Holland, Mich.

Questionnaires were randomly mailed to 3,170 alumni and 950 parents. That total of 4,020 was based on the desire to attain an expected response rate of approximately 50 percent. But loyal and supportive Hope people contradicted Campbell & Company's response rate prediction. Approximately 50 percent of the alumni and parents who received the questionnaire took the time to respond. That was Hope's first indication of good grades it would eventually receive.

As the answers were finally tallied, it became clear that the alumni and parents of Hope hold the college in high regard. On the whole, they perceive Hope to be a college of national reputation that prepares its students well for careers. It should be noted, however, that the more recent the person graduated from Hope, the less strongly he or she was apt to agree with the career preparation statement.

"The majority of alumni agree that Hope is a college where they would want to send their children. This is perhaps the greatest endorsement a college can receive."

But that difference does not appear to be directly linked to perceptions of Hope's academic excellence. Indeed, Hope alumni, regardless of when they graduated, were virtually unanimous in their agreement that Hope provides its students with a strong liberal arts education. Similarly, alumni and parents gave excellent grades to the natural science division, and good ratings to the other three -- social sciences, humanities, and arts -- as well.

Beyond academic issues, Hope was also recognized for the excellence of its physical facilities and received mostly strong positive endorsements for its extra-curricular activities. Further, the majority of alumni disagreed that Hope places too much emphasis on intercollegiate athletics. It was also found that Hope is perceived as neither too selective in its admissions policy, not nor too selective enough.

Philosophically speaking, Hope got good ratings for its concern for students as individuals and its strong value orientation.

As proof, Hope alumni -- again, regardless of when they graduated -- agreed that Hope has a faculty and staff that show personal concern and encourage personal growth -- physically, intellectually, and spiritually. Respondents were also more likely to disagree with statements that Hope has too much Dutch influence, is too conservative or too liberal, reflects too pious an image, or places too much or not enough emphasis on being a church-related college.

It was also clear that the majority of alumni agree that Hope is a college where they would want to send their children. This is perhaps the greatest endorsement a college can receive, and...
What's New at Hope...

A Catalog from the Hope-Geneva Bookstore

An original new design that has been very well received. 100% cotton T-shirt available in three colors: white with navy/wine imprint; yellow with powder/navy imprint; orange with navy/silver imprint. Sizes: M, L, XL. $10. Catalog #2-ANT.


This inside out sweatshirt from GEAR has taken our campus by storm. The fleecy part is on the outside and is accented with a V-insert at the neck and sporty striped ribbed knit at the color and cuffs. Color: grey with navy/silver imprint. Sizes: M, L, XL. $27.00. Catalog #4-INS.

We just had to add an alumni T-shirt to our selection after the sweatshirts were so well received. This sharp looking imprint is two color orange and blue with navy ribbing at the neck and sleeves. Color: white. Sizes: M, L, XL, $10. Catalog #5-ALT


An original new design that has been very well received. 100% cotton T-shirt available in three colors: white with navy/wine imprint; yellow with powder/navy imprint; orange with navy/silver imprint. Sizes: M, L, XL. $10. Catalog #2-ANT.


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Delightful child's shirt with navy body, orange collar, yoke, yoke, chest and sleeve panels. Navy lettering. Sizes: 2T, 3T, 4T, 5T, $11. Catalog #10A-RGT. Sizes: 8, 10, 12, 14, $15.30. Catalog #10B-RGY.


Back by popular demand. Champion's hip length snap up jacket. It has elastized wrists, with a drawstring around the bottom, and a flannel lining for that just right warmth. Color: navy/orange left chest imprint. Sizes: M, L, XL, $25.00. XXL, $27.50. Catalog #14-JKT.


Irresistible for that little person in your life. The imprint says: "Somebody at Hope College Loves Me" with hearts and bears. The navy stripes on the sleeves make it especially winsome. Color: white with navy stripe. Sizes: 2T, 4T, 6. $7. Catalog #17-SBL.
1. LICENSE PLATE: three color aluminum $4.50. Catalog #B01.
2. OVAL DECAL: white orange. $1. Catalog #B02.
3. LONG DECAL: clear backing for inside application. $1. Catalog #B03.
4. LICENSE PLATE FRAME: durable plastic. $2.50. Catalog #B04.
5. TIE: Original design: May not be as pictured. $13. Catalog #B05.
6. GOLF BALLS: Spaulding balls with Hope logo. 3/box $5.50. Catalog #B06.
7. MUG: white ceramic with navy and orange imprint. $5. Catalog #B07.
8. PLAYING CARDS: one orange deck, one navy deck in acrylic case. $10. Catalog #B08.
9. BLANKET: wool, navy with block orange H. 42" by 60". $25. Catalog #B09.
10. PENNANT: orange flock on navy felt. 9" by 24". $4.00. Catalog #B10.
11. ALUMNI LICENSE PLATE: two color. $4.50. Catalog #B11.
12. ALUMNI MUG: two color imprint on a white ceramic 9 oz. mug. $5. Catalog #B13.
14. ALUMNI LICENSE PLATE FRAME: durable plastic. $2. Catalog #B15.
15. ETCHED GLASS SET: 14 oz. executive tumblers with etched seal. $10. Catalog #B15.
16. RECORDS: Christmas Vespers (stereo). Vol I from 60's and 70's. $4. Catalog #B16.
17. ALUMNI LICENSE PLATE: two color. $4.50. Catalog #B17.
18. ALUMNI MUG: two color imprint on a white ceramic 9 oz. mug. $5. Catalog #B18.

Prices good through June 1, 1989
Neon by Ian is ‘inherently fun’

by Eva D. Folkert

If you’re ever in the neighborhood — and by the looks of the neighborhood you probably won’t be, but just in case you’re ever around — 317 South Division Street in Grand Rapids, Mich. — stop in to see Ian Macartney ’81 for Neons. Have a seat, pull up an ear, and be prepared to listen while you see. Macartney has a lot to say about neon, neon, neon.

It would seem like an easy enough subject — neon, a gas, which when electrically charged, glows reddish-orange inside glass tubes. Different colors are created by different coatings inside the tubes. A basic simple Straightforward. But not to Macartney. He’s taken it once, and made it an art form. The technology has not changed, but Macartney, a neon enthusiast, has made it special, inherently fun.

Just look around his 2,000-square-foot studio and workshop. Over 2,000 neon and argon (which glows a brilliant blue) tubes hang from the walls, tubes of many different shapes (neon red tips) and sizes (ten-foot remnants); tubes which he hasn’t created himself but in a way he’s made them his own.

It’s peculiar why an extremely talented, thoroughly business-wise man like Macartney would save neon tubes that can’t be used. He saved them, they still work, though neon tubes can last indefinitely as long as they’re not cracked or broken, their gas then escapes. Macartney seems to keep them for sentimental reasons. He saves them for use in neon sculptures. He sells them because he feels “old tubes have a certain karma. It has to do with where they’ve been and what they did.”

Karma, nostalgia really floats through Macartney’s Neons in ways reminiscent of the 1940s. It’s in the old Howard Johnson’s sign that Macartney resurrected — not the one that just said “Howard Johnsons” but the wonderful old hazy evening from-the-fifties with-pies sign. It’s in the Buster Brown and his dog, Spike, sign — and Buster even works. It’s in the Dog-N-Suds sign that commemorates those extinct drive-ins. It’s in the Neon star that used to trademark Holiday Inn motels. For Macartney, they are all pure, classic Americana.

“The whole idea of a bright neon sign exemplifies the spirit of this country. They all seem to say ‘Stand up and shout if you want.’” He explains. And you can put it in a big, garish, bright sign if that blows your hair back. So Macartney is beginning another generation of neon Americans. Though neon and argon signs fell from grace and popularity in the late 1980s, this bright light comes out of the United States.

Macartney became a master of electrical and neon sculpture. He is the last man in America who can perform a neon sign. He is the last man in America who can perform a neon sign.

He is the last man in America who can perform a neon sign.

Macartney started his business five years ago. After years of interest in neon and an apartment that became cramped with his collection of tubes, he decided to take the risky step of being his own boss. He left his job at an advertising agency and began to work out of his apartment. He had one customer, one toolbox, and one employee himself.

A communication major at Hope, Macartney is thankful for his liberal arts education because “it gave me such a diverse background that I was able to adapt their needs, enhance their business. Making neon, sure, a customer comes in, asks for a sign, make it, it goes out the door. There’s no other guys in town who do that.

But time and time again, people will say ‘we’ve seen neon before but nothing like this. And they’re right on track with what I’m trying to do with it. I’m trying to take neon beyond signage and into new areas, new mediums. That means custom built clocks, lighting accessories, and sculptures. That means more than your basic sign.’

What is “more than your basic sign”?

How about Macartney’s playful sculpture using an old chrome toaster — you remember, the ones that used to be the size of Rhode Island — with white neon pieces of toast popping out of it. Or a Matt-Mixer, those original milkshake makers, stripped with many different colored tubes while a shake cup overflows with vanilla neon. Or a shiny, new, brass French horn wrapped in neon, a thoughtful piece of red and reflecting musical color.

Macartney’s client, the Pizzeria Uno restaurant chain, and a large workshop and studio in which he calls “the sleazy part of town.”

Neon is not moving his business to a more respectable area. Well, rent is cheap, and any heady, feet-up-on-the-desk type of exec like Macartney knows that low overhead means higher profits. But more importantly, 317 South Division is the most appropriate place for his business.

“Neon grew out of the urban environment; right here is where it started.” He explains. “It’s not country. It’s not suburban. It’s downtown. This environment is right for neon.”

A quick look outside his storefront will confirm that. Two dozen down, the Berkimer Hotel spells its logo in bright neon across the street. Uptown Cleaners does the same. How often would you see that at a mall?

If it doesn’t already sound like Macartney knows a lot about neon, then perhaps some unique qualities will aid in the convincing. He is absolutely sold on the stuff.

“I was born in Venezuela and grew up in England. When I came to the United States to live in Chicago, I became fascinated by neon. It is a symbol of our freedom, our opportunity. It seems to embody the spirit of America and our lifestyle. It’s loud, it’s fun, it’s interesting, it’s unique. It’s exciting so it’s America.”

“Neon is color, nothing but color, and color is fun. That’s a fact. It’s also round and bright. Square things aren’t fun. And that’s another fact. Neon is also electrical so it’s a very dynamic medium. Hey, it lights up, it plugs in. There’s the fun of it.”

“’Neon’ by the name of Claude Neon from France invented neon and brought a franchise operation to the United States. Claude and some other scientists were experimenting with electrical current in gases. So, they discovered that certain gases with electrical current running through them will glow. When there’s a storm, for instance, lightning is just air glowing because it’s being electrical charged.”

“‘There is nothing fun or special about neon signs, though, that just say ‘OPEN.’ That’s too simple. I mean, who cares? Of course they’re open in the middle of the day. But if they use a word like ‘EAT,’ well that just says so much more. You see, neon is creativity.”

Get the point? Any questions? You know the address.
1988 Generation Students

Fourth Generation Student — not pictured

Jail Van Eenenam (Grand Rapids, Mich.)
Mother — Mariam Hicks 56 Van Eenenam
Father — John Van Eenenam '51
Grandmother — Mary Boer '24 Hicks
Grandfather — Harold Hicks '24

Grandmother — Isla Prui '24 Van Eenenam
Grandfather — Gordon Van Eenenam '24
Great-Grandfather — Nicholas Boer 1897

Third Generation Students — not pictured

Matt Burns (Holland, Mich.)
Mother — Beth Van Kuken '54 Burns
Father — Chris Burns '55
Grandmother — Mina Becker '36 Burns
Grandfather — Edai Becker '37

Anne Bryson (Spring Lake, Mich.)
Mother — Claire Trenbac '62 Bryson
Father — John Bryson '60
Great-Grandfather — Klaas Dukken 1904

Edward Kuyper (Teaneck, N.J.)
Father — William Kuyper '61
Grandfather — Lester Kuyper '29

Laura Liang (Maple Plain, Minn.)
Mother — Susan North '56 Liang
Grandmother — Eunice Schipper '52 North
Grandfather — Donald North '54

Scott McCandless (Perth Ardon, Mich.)
Mother — Jane MacEachron '58 McCandless
Grandmother — Jean Van Doren '58 MacEachron
Robert McFall (Imlay City, Mich.)
Mother — Karen Daniels '64 McFall
Father — Richard McFall '65
Grandmother — Florence Vandenberg '40 Daniels
Great-Grandfather — Jack Daniels '60

Second Generation Students

Tricia Albrecht (Grandville, Mich.)
Mother — Jane Wells '57 Albrecht
Father — John Albrecht '66

Rochelle Anderson (Peoria, Ill.)
Mother — Nellie Meerman '58 Anderson
Melissa Bach (Wyckoff, N.J.)
Mother — Nancy Wessels '64 Breols
Father — David Bach '64

Cheryl Becker (North Muskegon, Mich.)
Mother — Jean Crum '62 Becker
Kristin Biel (Frankfort, Ill.)
Mother — Sandra Daviou '64 Biel
Father — Kenneth Biel '63

Kristina Boeroza (McGoun, Wis.)
Mother — Susan Bentall '64 Boeroza
Father — James Boeroza '62
Carol Bolt (Dolton, Ill.)
Mother — Barbara Dukema '62 Bolt

Father — Gordon Bolt '60
Martha Brandt (Grand Rapids, Mich.)
Mother — Jeannine Everserry '65 Brandt
Father — Carl Brandt '64

Jill Burgess (Holland, Mich.)
Mother — Mary Burgess '72
Father — Harry Burgess '72

Teresa Bysh (Mount Hope, N.Y.)
Mother — Francis Bysh '73

Jeff Christensen (Midland, Mich.)
Mother — Judy Steegstra '64 Christensen

Kevin Clark (Derby, Kan.)
Mother — Mary Clark '68

Katherine Cooke (Nevada, Iowa)
Mother — Sidney Cooke '68

Kenneth Cook (Hickeyville, N.Y.)
Father — Joyce Marriot '56

William Cook '60

Kirk Dollah (Two Rivers, Wis.)
Mother — Francis Dukker '55

Jennifer Dukker '65

Father — Jack DeWitt '42

Emily DeYoung (Aspen, Colo.)
Mother — Mary DeYoung '63 DeYoung
Father — William DeYoung '64

Dr. John F. DeYoung (Vanderbilt, Mich.)
Father — Bernice Brunting '68 DeYoung

Robert DeWitt '65

Trixie Engelman (Northville, Mich.)
Mother — Robert Engelman '66

Peter Esse (Hualien, Taiwan)
Father — William Estell '52

Jamie Fischer (Grand Rapids, Mich.)
Mother — Janice Fischer '60

Cameron George (Holland, Mich.)
Mother — Mary Pierson '68 George

Timothy Grotenhuis (Rutland, Wis.)
Father — Carl Grotenhuis '62

Todd Hillekink (Lebanon, Ohio)
Mother — Lorna Hillekink '67 Hillekink
Father — Ron Hillekink '62

Kristine Horsley (Holland, Mich.)
Father — James Horsley '64

Mother — Virginia Horsley '64 Horsley

Ken Horsley (Big Rapids, Mich.)
Father — Frederick Horsley '61

Ken Moore '63

Brad Krohn (South Haven, Mich.)
Father — Donald Krohn '59

James Wells '67 Moore

James Moore '67

Jillian Mulder (Glens Falls, N.Y.)
Mother — Jean Vander Laan '69 Mulder

Devin Mulder '67

Jon Nichols (Holland, Mich.)
Father — Jan Nichols '63

Jeff Nordstrom (Chin., Mich.)
Mother — Harriett Wein '65 Nordstrom

Father — Stephen Nordstrom '64

Lisa Macomber (Wilmette, Ill.)
Mother — Michael Lesly '53 Macomber

Father — Robert Ondra '53

Daniel Oth (Pewaukee, Mich.)
Mother — Esther Prakken '53 Oth

Elizabeth Paterik (Irland Park, Ill.)
Mother — Gail Bangard '68 Paterik

Father — David Paterik '59

Diane Peddie (Grandville, Mich.)
Mother — Gayle Rypstra '64 Peddie

Father — Thomas Peddie '64

Brian Pietenpol (Midland, Mich.)
Father — Glenn Pietenpol '64

Robert Rieke (Grand Rapids, Mich.)
Father — Myer Rieke '53

Ami Riebeek (Grand Rapids, Mich.)
Father — Myer Riebeek '69

Jo Ann Rietberg (Holland, Mich.)
Father — Roger Rietberg '47

Andrew Risser (Holland, Mich.)
Mother — Anna Geitner '58 Risser

Father — Harold Risser '57

David Scofield (Monterey, Calif.)
Mother — Arlene Cross '61 Schofield

Father — Dale Schofield '61

Andre Schregardus (Waukegan, Ill.)
Mother — Cheryl Schotou '65 Schregardus

Gretchen Speier (Clarkston, Mich.)
Grandfather — Fred Jappings '38

Susan Waterbitt (Holland, Mich.)
Mother — Patricia Winchester '62 Waterbitt

Father — William Waterbitt '61

Susan VanderVeld (Hull, Iowa)
Father — Gerald Vander Veld '55

Jeffrey Van Etten (Rapids, Mich.)
Father — Donald Van Etten '67

Mark Van Wieren (Holland, Mich.)
Father — Candy Van Wieren '61 Van Wieren

Mark Walters (Warwick, N.Y.)
Mother — Arlene Arends '64 Walters

Father — George Walters '63

Maximo Whitcomb (Hudsonville, Mich.)
Mother — Rosalie Elzinga '72 Whitcomb

Ann Zomer (Kalamazoo, Mich.)
Father — William Zomer '58

Rick Zuiderveld (Kalamazoo, Mich.)
Father — Irene Osterbaan '67 Zuiderveld
alumni alert

by David Van Dyke '84

Homecoming '88 was a huge success, and I'm thankful to all who participated and helped make it a great weekend. I want to thank Kathy Olson '83 for her efforts on behalf of the Class of 1983, who celebrated their five-year reunion. For the Class of 1978, celebrating 10 years as alumni, David Zessin '78 and Diane Rusma '78 Aardema were appreciated for their work. Both reunion classes exceeded the attendance goal, and we were glad so many people returned to campus for this annual event.

I also want to thank Bill Rink '55, president of the H-Club, for doing an excellent job with their annual luncheon. Special thanks is especially expressed to Eugene Sutton '76 for his presence at Homecoming and willingness to share some inspiring words, not only at the Black Coalition dinner, but at the Homecoming worship service as well.

You may have seen an advertisement in this issue for the position of alumni director, which I will be leaving in November to enroll as a student at Western Theological Seminary. While I am excited about my new opportunity, I am very thankful for my time at Hope. I consider myself fortunate to have been at Hope during a very significant period in the college's history.

It was exciting and educational to be involved in The Campaign for Hope because of the profound impact that the Campaign had, and will have for years to come, upon Hope's students and faculty. I came to know people who gave, and continue to give, unselfishly to a cause and an institution they believe in.

Being at Hope during the search, the announcement, and inauguration of the new president was also very exciting. I count it a privilege to have known Gordon Van Wylen and John Jacobson.

I have also enjoyed meeting so many of you, the alumni, at various Hope events around the country. I have listened to countless stories about the difference Hope College made in people's lives, or how the pull, back in '79 forty-something, was the greatest one ever. Each story is told with sincere passion and dedication on the part of the teller.

I have had a great sense of satisfaction welcoming many of you back to campus for reunions, and sharing your enthusiasm for the way our alma mater has not only been maintained but improved. Your demonstrated loyalty is a source of inspiration for all of those who seek to make Hope College an even greater institution.

It has been an honor for me to serve Hope College in this capacity, and I will always cherish the memories it has given me.

"Alumni support—a mark of recognized excellence. Our goal this year is 50% participation in reaching the $1,000,000 milestone."

Hope means a lot to me! It's become a very special place in my life. Hope is giving me a great education, lasting friendships, and the opportunity to learn and grow in a Christian community. Beyond that, Hope gives me a greater understanding of who I am and what I can do.

I am thankful for the gifts of alumni, parents, and friends because your support makes it possible for students, like myself, to attend Hope.

Please say "YES" when I call to ask for your support.

Brett Holleman
Class of 1990


Phonathon . . . October 17 - November 22!
Homecoming ’88

Clockwise from top left: The Class of ’83 poses for their reunion photo; three cheers for the Flying Dutchmen; the Centurian fraternity paid tribute to the Shuttle Program in the Homecoming parade; fierce competition in the 11th Run-Bike-Swim; and Mark Hahn (14) eludes a Kalamazoo defender in Hope’s 17-3 Homecoming victory.

photos by Jim Dostie
Class of 1978


Class of 1983

Lebanon Van Dyke '66 is the chairman of the department of mathematics at the University of Wisconsin-Madison and an associate professor of mathematics.

Robert White '66 was one of seven U.S. church leaders who represented the National Church Council at a joint prayer vigil with Soviet church leader Vladimir event last May during the Reagan-Gorbachev summit. Both the president of New Brunswick Seminary.

Paul Schaup '67 received a Charles Townsend award for chemistry, a chemistry professor at Bowling Green State University, and a newly appointed trustee to the College.


eleanor Robinson '76, a psychology major at Hope College, and a newly appointed trustee to the College.

A.J. van Westenburg '64 was honored at the Alumni Association meeting in Holland for his years of service to the college.

Dawn Swart '64 was honored for her years of service to the College.

Thomas Aardema '74 is the dean of the College and a newly appointed trustee to the College.

Reinhardt Van Dyke '56 received the A.J. Mule Award for his years of service to the College.

Community Church has donated $25,000 to the Alzheimer's Association.

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Leon Van Dyke '66 is the chairman of the department of mathematics at the University of Wisconsin-Madison and an associate professor of mathematics.

Robert White '66 was one of seven U.S. church leaders who represented the National Church Council at a joint prayer vigil with Soviet church leader Vladimir event last May during the Reagan-Gorbachev summit. Both the president of New Brunswick Seminary.

Paul Schaup '67 received a Charles Townsend award for chemistry, a chemistry professor at Bowling Green State University, and a newly appointed trustee to the College.


eleanor Robinson '76, a psychology major at Hope College, and a newly appointed trustee to the College.

A.J. van Westenburg '64 was honored at the Alumni Association meeting in Holland for his years of service to the college.

Dawn Swart '64 was honored for her years of service to the College.

Thomas Aardema '74 is the dean of the College and a newly appointed trustee to the College.

Reinhardt Van Dyke '56 received the A.J. Mule Award for his years of service to the College.
Brian Cote '80 is attending the Michigan State University College of Osteopathic Medicine. He and his family are living in East Lansing.

Daniel Haas '80 currently works as a consulting geologist with Ecological and Environmental, an international environmental consulting firm in San Francisco, Calif.

Rose Nykamp '80 has been awarded a certificate from the University of North Dakota for completing four years of study in cosmetology.

Richard Blake '82 of Stamford, Conn., is attending New England College, Manchester, N.H.

Matthew Mielke '83 of Yellow Springs, Ohio, is attending the New England Culinary Institute.

Margaret Smith '83 is attending the University of Texas in Austin.

Kevin Malkewitz '83 of Louisville, Ky., is attending the University of Louisville.

Karline Gibson '83 of Georgia, is attending Emory University.

Christensen '83 and her husband are living in Madison, Wis.

Daniel Halley '83 of Davenport, Iowa, is attending the University of Iowa College of Dental Medicine.

Michael Troske '83 of Louisville, Ky., is attending the University of Louisville.

Howard Buhl '83 of East Lansing, Mich., is attending the Michigan State University College of Osteopathic Medicine.

Michael Van Buren '83 of Lansing, Mich., is attending the University of Michigan School of Public Health.

Van Allsburg '83 of Northfield, N.Y., is attending the University of California, Berkeley.

Michelle Hegedus '83 of Los Angeles, Calif., is attending the University of California, Los Angeles.

Julie An Buboltz '83 of Minneapolis, Minn., is attending the University of Minnesota.

Michelle Hegedus '83 of Los Angeles, Calif., is attending the University of California, Los Angeles.

Edward D. Jones '83 of Madison, Wis., is attending the University of Wisconsin-Madison.

Richard Reider '83 of Westwood, N.J., is attending the Massachusetts Institute of Technology.

John Church '83 of Minneapolis, Minn., is attending the University of Minnesota.

Mark Christensen '83 of Madison, Wis., is attending the University of Wisconsin-Madison.

Nathan Buruma '83 of West Newton, Mass., is attending the Harvard University.

Susan Geller '83 of New York, N.Y., is attending the City University of New York.

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Effective Estate Planning

You don't need to be retired to think about planning your estate.

- If you're married
- If you're single
- If you own property
- If you own a business
- If you have children

You need to begin thinking about your estate planning needs.

Here's some information you may find helpful. Just check the appropriate box to receive any of the following:

- An Estate Planning Quiz
- Charted Giving Plans
- How To Make A Will That Works
- When Should A Woman Have A Will?

Send To:
John F. Nordstrom, Director of Development
Hope College
Holland, Michigan 49423
616-394-7775
advanced degrees

David Baar ’63, master of music degree in choral conducting and music education, Bowling Green State University, June 1988.

Edwin Barlow ’84, jurisprudence and master of business administration degree, University of Detroit, June 1988.

Richard Blake ’83, Ph.D. degree in physical chemistry, Stanford University, June 1988.

Marjorie Faber ’83, Ph.B. degree in music and music performance, University of Lowell School of Music, June 1988.


David Brack ’82, master of divinity degree, Fuller Theological Seminary, June 1986.

David Bruggers ’73, Ph.D. degree in ecology and behavioral biology, University of Minnesota, April 1984.

Nathan Brundage ’85, J.D., Rutgers University School of Law, May 1988.

Patti Eberly ’82, master of science degree in physical therapy, Duquesne University, May 1988.

Matthew Fike ’82, Ph.D. degree in English, University of Michigan, June 1988.


Rhonda Howard ’84, Herman, master of degree in religious education, Wesley Theological Seminary, May 1988.

Roger Herrick ’89, master of degree in organizational behavior, Barmer School of Business and Public Administration, University of Hartford, May 1988.

Julie Hinton ’84, M.D., Wayne State University Medical School, June 1988.

Betsy Burnett ’57, Jelles, master of degree in education, Grand Valley State University, May 1988.


George Latzczak ’76, master of public health degree, Emory University School of Medicine, May 1988.

Anna Marie Lilly ’86, master of degree in information and library studies, University of Michigan, April 1988.

Ralph Lohn ’76, master of business administration degree in finance, DePaul University, June 1988.

Susan Knorr ’82, J.D., master of degree in administration and supervision, St. Mary’s College, Aug. 1988.


Mary Lynn McNally ’84, B.A., master of degree in hospital administration, University of Michigan, June 1988.

Vicki Gleason ’80, M.S., master of degree in arts education, University of Wisconsin-Two Rivers, July 1983.


Gregory Sauter ’86, master of degree in science in computer science, Purdue University, June 1988.


Dave Eiche ’63, master of degree in physics, Western Michigan University, May 1988.

Stacy Eiche ’86, master of degree in human services, Grand Valley State University, June 1988.


several nieces and nephews.

Marion Katze ’83, Fox died Thursday, July 21, 1988, in Tucson, Ariz., following an extended illness. She was the mother of four children, and six grandchildren. She was predeceased by her husband, Major, and four children.

Surviving are her husband, one daughter, two grandsons, one great-grandson, one sister, and one brother.

Julia Koos ’72 died Monday, Sept. 19, 1988, in Holland, Mich., following a stroke. She was a member of the Women’s Club.

Surviving are her husband, one daughter, two grandchildren, and seven nieces and nephews.

Ernest Messenbach ’49 died on June 9, 1988, while on holiday in The Netherlands. He was raised as a missionary for Consumers Power.

Mr. Messenbach is survived by his wife, Geraldine, four children, two grandchildren, and seven nieces and nephews.

Surviving are her husband, one son, two grandchildren, and seven nieces and nephews.


Surviving are her husband, two sons, two daughters, seven grandchildren, three brothers and seven sisters.


Surviving are her husband, two sons, two daughters, one great-grandson, and six sisters.

Surviving are her husband, two sons, two daughters, and seven nieces and nephews.

W. Van Farowe died Saturday, July 16, 1988, in Holland, Mich.

Surviving are her husband, Richard; two sons, two daughters, and one great-grandson.

Donald Weaver ’39 died Monday, July 4, 1988, in Hart, Michigan, of lung cancer.

He completed a degree in mortuary science at Wayne State University and worked for the funeral home. He retired in 1980.

He is survived by his wife, Malie Miller; four children; and seven grandchildren.

Willie Zierow ’23 died April 5, 1988, in California.

She received a B.A. degree from Princeton University and worked for the government. He was appointed to work for the President’s Council on Foreign Relations. He died in 1982.

After his death, he was appointed as an Army chaplain. He was the first honorary secretary of the Pakistan Mission and Church Conference. He and his wife, Magdaline DeVries, retired from the mission field in 1986 after 30 years and pastored a church in Grand Haven, Mich. Surviving is his wife.
As the leaves begin to turn color and the temperatures fall, election fever mounts nationwide. It greets us from the front page of newspapers and screens with regular television schedules. It addresses us from billboards, lawn signs and bumper stickers. There's no getting away from it. So, here in news from Hope, two professors explain their particular interests in this year's campaign proceedings.

Dr. Jack Holmes

Dr. Earl Curry has been a professor of history at Hope College since 1968 and is currently chairperson of his department. He views politics as a bridge which joins the economic, social, and cultural life of a society. "You find reflected in politics all these things," he says.

Dr. Jack Holmes joined the Hope College faculty one year later, in 1969. He is a professor of political science and also currently chairperson of his department. The presidential elections are an important time for him as he assesses the effects of its outcome on internal and foreign policies.

One is a conservative, one is a liberal. You'll be able to tell which is which as they share their views with us... on the most important issues of '88.

Dr. Curry: "Emotional issues and social issues, like salting the flag or saying the pledge of allegiance, school prayer, abortion - things like this will be important. There is a fixed constituency out there who will be stirred by these issues and those are mostly in Bush's pocket. Aside from those kind of issues, economic issues are always the biggest ones in presidential elections. How successful Dukakis can be in pointing out the real weaknesses of the economic policies that have been pursued for the last eight years and how successful he can be at associating those with George Bush, and the Reagan-Bush administration, will be critical."

Dr. Holmes: "I think there are two of them. The most important one is peace, and then that relates to foreign policy. There are two distinctly different approaches to how one maintains the peace and how one approaches international politics in the election. There are likewise two distinctly different approaches to the economy in this election and when all the rhetoric is done, it is clear that one approach has worked a lot better in the last eight years than the other approach worked in the four years prior to that."

On George Bush.

Dr. Curry: "He has made a very strong move to establish himself as independent of Ronald Reagan. There is a certain risk in this for him, I suppose, but I think that Bush has taken a very successful step, beginning with the convention, in separating himself from Reagan and establishing himself as his own man. That was absolutely essential to him."

Dr. Holmes: "Anytime you get a new president, you will get new priorities and new ways of looking at things. Bush has had a different emphasis on some issues such as the environment, education, and what he plans for the foreign policy realm. They aren't major differences, but they are differences... and his acceptance speech made it clear that he will be his own president. He made it very clear that he is going to be his own person, but isn't going to depart from the major themes of the Reagan administration."

On Michael Dukakis.

Dr. Curry: "There's something about Dukakis. He is this rational person who says, 'Here is my record and here is what I've accomplished, and it's a pretty good record of accomplishments. I've been a good governor of an important state with a big economy and big problems. I didn't solve them all myself, but I certainly as governor, contributed to the solution of some of them. Here's my record. Examine it and see what you think. Here's where I stand on the issues. 'He wins hands down by such an estimate. I don't see how anyone who has a reasonably ordered approach to things could say anything but that Dukakis is a better man and better qualified to be president."

Dr. Holmes: "When you get right down to it, Dukakis is the governor of one party state, like Jimmy Carter was. He is saying, elect me on the basis of my performance in a one-party state. Well, a one party state is very different from the two-party system in Washington. If you are going to talk about what is good preparation for the presidency, then it's much more of a two-party state like California. I think Jimmy Carter was very surprised in Washington and, likewise, if Michael Dukakis were to be elected, he would be very surprised by the way Washington works."

On the deficit.

Dr. Curry: "The only way Dukakis can reduce it (the deficit) is to increase revenues. There is one area where significant cuts can be made, and he apparently intends to make those cuts and that's in defense spending. Bush has gotten on him for that a lot, of course, because he's (Dukakis) going to ruin our defenses and we're going to be helpless in the face of the 'ruskies' and all that stuff, Bush says, which is nonsense. Other programs have already been cut beyond the bone. I think that more money needs to be spent on some of them, not less. So ultimately the solution is not in cutting spending, but in raising revenues. And that can only be done by raising the taxes."

Dr. Holmes: "You're going to find that if Bush gets in, there will be concentration on keeping spending under control, and if Dukakis gets in, there will be more concentration on increasing taxes. I don't think the deficit will decrease under either. The problem with Dukakis is that if he gets in, he will be obligated to a lot of groups that are big spenders. We've got to the point now where we've reached a bipartisan consensus of what the military spending is going to be, so I think that is now pretty well under some kind of control. But the domestic will not stay under control if he (Dukakis) gets into office."

On what to expect from voting Hope students.

Dr. Curry: "Of those who are politically active, more are conservative than liberal, so I suppose that Bush will have the edge on this campus, and that's the pattern of the last 15 years or more."

Dr. Holmes: "Hope is a Republican college, and there is a tradition of students being more Republican here than elsewhere. But, students are going to make up their own minds on issues, and they aren't going to do something automatically one way or the other, just because of a label."

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Here's what students think

In a poll questioning over 100 Hope students, the Office of Public Relations asked what national issues were of the most importance to the country and who they would vote for on November 8. The answer to the issues question can be found in the accompanying bar graph. As for the students' vote for: an overwhelming majority prefer George Bush by a margin of 2-to-1. Interestingly though, the number of students who said they would vote for Dukakis was equal to the number of students who said they would not.

If those undecided students decide on Dukakis, it becomes an even race, as far as Hope students are concerned.

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**Quality of U.S. Education**

- Federal Deficit: 75%
- Drug Control: 62%
- Environmental Issues: 62%
- The Homeless: 61%
- U.S. Soviet Relations: 61%
- AIDS: 57%
- Nuclear Weapons Policy: 47%
- U.S. Trade Competitiveness: 46%
- Unemployment: 44%
- Defense Spending: 43%
- U.S. Role in Central America: 39%
- Effects of Foreign Competition of U.S. Jobs: 35%

*Percent Scoring Issue a "4" or a "5" on a 1-to-5 Scale*