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Longitudinal Effects of Meaning-Making Expressive Writing on Mental Health



Chloe Swanson, Carmen Casper, Isabella Brady, and Claire VanDuinen

Faculty Mentor: Dr. Daryl Van Tongeren

Introduction

- Expressive writing is beneficial for one's health, helping individuals process emotions (Sexton & Pennebaker, 2009)
- What are its longitudinal effects?
- Why is searching for meaning necessary?
- Attributions (explaining why things happen)
- Addressing existential concerns (Koole et al., 2006)

Research Questions:

- 1. What is the most effective method of expressive writing for mental health?
- 2. What are some tangible benefits of expressive writing?

Methods

- Undergraduate Participants (N = 124) from a small liberal arts
 college
- Dependent measures: anxiety (GAD-7), depression (PHQ-8), and meaning in life (MLQ)
- The intervention: Randomly assigned to one of three conditions of supervised journaling sessions once a week for 15 minutes
 - Standard expressive writing
 - Meaning-focused writing
 - Control contition
- Dependent measures were assessed again each week, and one-month post intervention

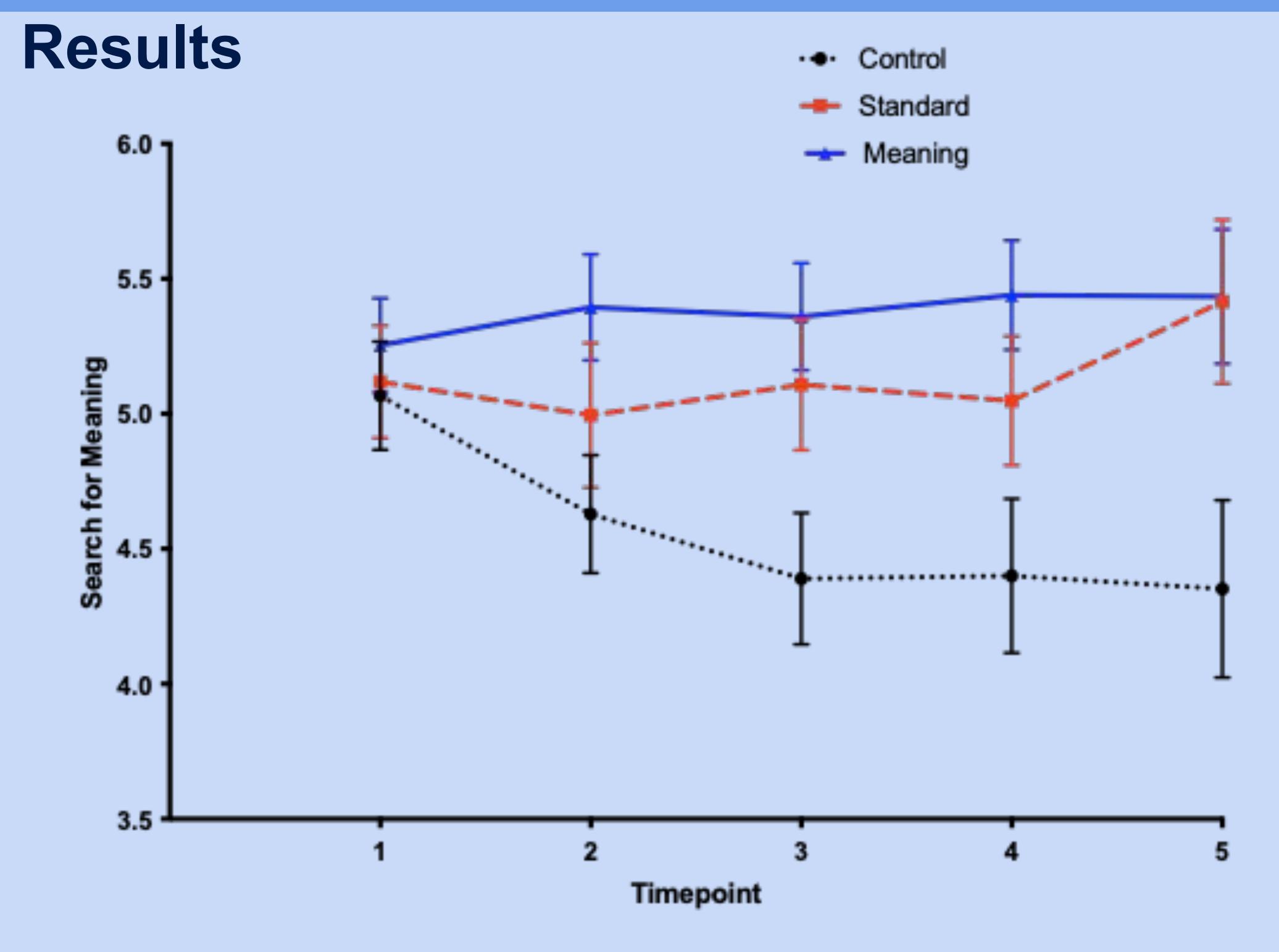


Figure 1. When individuals practiced expressive writing, they had sustained levels of searching for meaning.

Hypothesis #1:

Overall, participating in expressive writing will have improved mental health over the course of 2 months

Hypothesis #2:

Participants who make meaning in expressive writing will be even more beneficial than standard expressive writing

Hypothesis #3:

The longer participants use expressive writing, the more they will search for meaning

Discussion

- Incorporating meaning into everyday leads to greater levels of searching for meaning (MLQS)
- Facilitating meaning in one's life can improve mental health (Edwards & Van Tongeren, 2020) and positively affect one's character (McLean & Pratt, 2006)
- Future research: Our team is coding journal entries for *meaning* to understand the difference between standard expressive writing and meaning-focused expressive writing

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