1981

1981-1982. Catalog

Western Theological Seminary

Follow this and additional works at: http://digitalcommons.hope.edu/wts_catalogs

Part of the Archival Science Commons

Recommended Citation

http://digitalcommons.hope.edu/wts_catalogs/77
Catalog
for the Academic Year
1981-1982
A SEMINARY CATHOLIC, EVANGELICAL, AND REFORMED

CATHOLIC

Western Theological Seminary is catholic in that it seeks to express the one, holy, apostolic faith of the whole Christian church. Catholicity signifies the wholeness or fullness of the Christian faith, the attempt to declare “the whole counsel of God.” Western Seminary is not sectarian but is self-consciously a part of the great Christian tradition. We represent a particular heritage and tradition, but we acknowledge and treasure our oneness with Christians of all communions in all ages and are concerned to manifest the unity we have with them in Christ.

The geographical dimension of this catholicity is Western’s long and notable involvement in the world mission of the church. The world is our parish as we send out ambassadors for Christ to the ends of the world. Increasingly this is a two-way street as we receive students and visiting professors from overseas churches.

These servants of Christ not only remind us of the catholicity of the church. They also help us as we seek to “attain to the unity inherent in our faith and our knowledge of the Son of God—to mature manhood, measured by nothing less than the full stature of Christ” (Ephesians 4:13, N.E.B.).

EVANGELICAL

Western Seminary is evangelical in that it exists for the sake of making known by word and by deed the evangel—the good news that God’s free grace in Jesus Christ is the only answer for a sinful, lost mankind. The heart of our gospel is that “In Christ God was reconciling the world to himself” (2 Corinthians 5:19).

We affirm the great Reformation slogans—by Scripture alone, by grace alone, and by faith alone, as well as the classic evangelical emphases. Ours is a progressive evangelicalism which holds to the fundamentals of the faith, but looks forward instead of backward. In the joy and freedom of the Spirit we strive to magnify Christ in all that we do.

Evangelical means for us not simply a faithfulness to the gospel of Christ, but also a living-out of that gospel. Pure doctrine must be confirmed by holy living, and both should be united in an urgent concern to share “the unsearchable riches of Christ.” The good news must be proclaimed to individuals and also be brought to bear on society as a whole. In Christ we seek to demonstrate “faith working through love.”

REFORMED

Western Seminary is reformed in that it recognizes its responsibility to be ever reforming itself according to the Word of God. Semper reformanda! Always reforming—this is the true Reformation spirit.

We cherish and promote our Reformed heritage and tradition, especially as mediated to us through the Belgic Confession, the Canons of Dort, and the Heidelberg Catechism. But we also lay claim to the wider Reformed tradition. In the last analysis, however, we recognize no authority other than the Bible, our infallible rule of faith and practice.
The word "Reformed" connotes for us such emphases as the sovereignty and glory of God and his gracious election, the sinfulness of man, and the Lordship of Christ over all of life. We take seriously the whole of Scripture and are convinced that a high view of the authority and inspiration of the Scriptures must be matched by an adequate hermeneutic that does justice to the one covenant of grace in both of the Testaments.

With the Genevan Reformer, John Calvin, we try to maintain a correlation of the Word and the Spirit. For the Word without the Spirit produces a barren orthodoxy. The Spirit apart from the Word results in bizarre excesses and schism. There should be no tension here, for the Spirit is the Spirit of truth (John 16:13; 1 John 5:7).

These three great concepts are not mutually exclusive, but correlative and interdependent. As Western Seminary strives to be ever more catholic, it will also develop as a school which is increasingly more evangelical and reformed—and conversely. In short, our goal is to assist in the training of ministers who will bring the whole gospel to the whole world—to the glory of God.

I. John Hesselink
President
STATEMENT OF PURPOSES

Western Theological Seminary exists to train and equip men and women for ministry in the church of Jesus Christ. This training focuses on three degree programs, one leading to the ordained ministry, the second to professional leadership in Christian education and the third on advanced study in ministry. The Seminary also prepares qualified students for specialized ministries in the areas of missions, evangelism, education, counseling, and social service.

Western Seminary is committed to the continuing education and professional development of ministers, and to the training of lay people. Toward this end the Seminary offers special graduate courses, seminars, conferences, and workshops to foster and facilitate personal growth, theological awareness, and professional development.

The Seminary serves the church at large by cooperating with and sharing in denominational and ecumenical programs. It makes available its personnel and resources to that church as she engages in mission and works for the coming of the Kingdom of God.

Western Seminary seeks to achieve these goals by furnishing its students with a solid foundation in the Bible. To that end it requires a working knowledge of the Hebrew and Greek languages in the Master of Divinity degree program. Students become familiar with the basic message of the Bible and secure an understanding of the principles of interpretation. On this foundation they are instructed in the history and traditions of the Christian church and its mission in the world, and in Christian doctrine. Thus students are equipped for their ministries to work and think in a biblical and theological way.

The Seminary brings all this training to focus in the preaching and teaching of the Word, the administration of the sacraments, and in the service of God in the world. To that end it stresses such skills as worship in the Word and sacrament, witness in word and deed, pastoral care and counseling, use of the principles and practice of Christian education, and in the exercise of managerial and administrative abilities. These skills are developed and tested through supervised ministry assignments during the school year in local churches, in summer and intern experiences in various forms of ministry, and in clinical pastoral education.
A BRIEF HISTORY

As America surged westward almost every denomination developed a "western" seminary in response to the need for geographical proximity and cultural affinity. That need was a significant one in the Reformed Church in America, for the nineteenth century had witnessed the drama of Dutch immigration to the Midwest, begun in 1847 by Albertus C. Van Raalte and his orthodox, pietist seceders from the state church of the Netherlands. Their Dutch language and their specific theological concerns as well as the great difficulty of traveling long distances to secure a theological education, dictated need for a "western" seminary.

In 1866, nineteen years after Van Raalte's arrival to settle his colony in Holland, Michigan, seven members of the senior class of Hope College petitioned the Reformed Church for theological education in the West. The General Synod of the Reformed Church voted that "leave be granted to pursue their theological studies at Hope College, provided no measures shall be instituted by which additional expense shall be thrown upon Synod or the Board of Education..." (To their credit, it should be noted that all seven completed their theological education and entered the ministry. The only other member of the class became a professor.)

Even these humble beginnings in 1866 as the theological department of Hope College could not be sustained. The disastrous fire which destroyed Holland in 1871, and the national depression in 1873, caused the general synod to suspend theological education at Hope College in 1877. By that time twenty-nine students had graduated.

After a six-year suspension theological instruction was resumed in 1884, and in 1885 Western Theological Seminary began an existence entirely separate from Hope College. Professor Albertus Pieters left a trenchant description of Western during his student days (1888-91): "grounds, none; recitation hall, none; maps, none; library, none; periodicals, none. This is a complete and accurate inventory of the equipment of the Western Theological Seminary at that time."

The first seminary buildings were Semelink Family Hall (classrooms) in 1895, Beardslee Library in 1913, and Zwemer Hall (dormitory) in 1913 and 1928. The former two were replaced by a new building in 1954. In the spring of 1981, an additional facility the Cook Center for Theological Research, was dedicated. This Center houses the Beardslee Library with its 81,000 books and 600 periodicals as well as a new media center, four seminar rooms, three special research offices, and a conference center which also houses the seminary's rare book collection.

In the main building are classrooms, a large multipurpose lecture hall, the Mulder Memorial Chapel, a large fellowship area, the Commons, and the faculty and administrative offices.

One of the real strengths of Western in those early years, as now, lay in her faculty. Its quality may be judged by the fact that in the early years, of her first thirteen professors, five were called to teach in other seminaries. With the advancing decades of the twentieth century, the emphasis has been not only upon "Godly and gifted" men and women, but also upon academic training within their fields of expertise.
In view of the emerging role of women in the church, it may be noted that Western's first woman professor, Elaine Lubbers, began teaching in 1962. The first woman to enter the ministry, Elsie Law, graduated in 1963, and the first woman M.C.E. candidate graduated in 1968. That tradition is being continued through Professor Sonja Stewart, and through women candidates for the M.R.E. and M.Div. degrees.

For more than a century of service Western has continued her emphasis upon an understanding of the biblical languages as a solid foundation for the interpretation of the Scriptures, together with a thorough study of both systematic and historical theology. Western has also stood in the forefront of seminaries concerned with preparation for the pastoral tasks of ministry—preaching, teaching, counseling, and administration—as well as training for missionary service at home and abroad.

ACCREDITATION
Western Theological Seminary, an institution of the Reformed Church in America, is an accredited member of the Association of Theological Schools. Its degree programs are authorized by the Department of Education of the State of Michigan. The Seminary is operated and controlled by the General Synod of the Reformed Church in America through its Board of Theological Education.

SEMINARY CONSORTIUM FOR URBAN PASTORAL EDUCATION (SCUPE)
The Seminary has been accepted for membership in SCUPE beginning in the academic year 1982-83. Students may take one year of study in the SCUPE Internship Program as part of the WTS curriculum.
OFFICERS OF THE BOARD
Moderator .................................................. Jonathan Hinkamp
Vice Moderator ............................................. Louis Benes, Jr.
Secretary ....................................................... Frank Villerius
Treasurer ....................................................... Jerrald Redeker

EXECUTIVE COMMITTEE
Jonathan Hinkamp, Moderator
Louis Benes, Jr.
Herman De Jong
Jerrald Redeker
Russell Vande Bunte
Frank Villerius
William Waldorf

MEMBERS OF THE BOARD
Class of 1981
Rev. Louis Benes, Jr., Sheldon, Iowa
Rev. Harmen Heeg, Indianapolis, Indiana
Mr. Roland Euwema, St. Thomas, Virgin Islands
Mr. Robert Hinshalwood, Montclair, New Jersey
Rev. Carlo Lazzaro, Nassau, New York
Mr. Harvey Prins, Averill Park, New York
Mr. Vernon Schipper, Holland, Michigan
Rev. Frank Villerius, Somerville, New Jersey
Mr. Donald Christie, Wyckoff, New Jersey

Particular Synod
West
New York
At Large
Albany
Michigan
New Jersey

Class of 1982
Rev. Harold Colenbrander, Denver, Colorado
Rev. Herman De Jong, Long Island City, New York
Ms. Nancy Hartmann, Churchville, Pennsylvania
Mr. Martin Koopal, Platte, South Dakota
Ms. Nida Thomas, Trenton, New Jersey
Rev. Ronald Stockhoff, East Greenbush, New York
Rev. Russell Vande Bunte, Kalamazoo, Michigan

Particular Synod
West
New York
New Jersey
At Large
Albany
Michigan

General Synod Executive Committee Representative
Rev. Arie R. Brouwer, General Secretary, Reformed Church in America

Ex-Officio
Rev. I. John Hesselink, President of Western Seminary
Rev. Howard G. Hageman, President of New Brunswick Seminary

Observers
Faculty and Student Representatives, Western Seminary and New Brunswick Seminary

ADMINISTRATION
The Reverend Eugene P. Heideman, Th.D., Academic Dean
The Reverend Norman J. Kansfield, Ph.D., Librarian
Mr. Willard A. Rink, A.B., Business Manager
The Reverend Richard J. Bennink  
Director of Supervised Ministry and Assistant Professor of Christian Ministry  
A.B. (Hope), B.D. (Western Theological Seminary),  
M.A. (University of Northern Colorado)

The Reverend Donald J. Bruggink  
James A. H. Cornell Professor of Historical Theology  
A.B. (Central), B.D. (Western Theological Seminary),  
Ph.D. (University of Edinburgh)

The Reverend James I. Cook  
Anton Biemolt Professor of New Testament  
A.B. (Hope), M.A. (Michigan State University), B.D. (Western Theological Seminary), Th.D. (Princeton Theological Seminary)

The Reverend Robert A. Coughenour  
Professor of Old Testament  
B.S. (Indiana University of Pennsylvania), B.D. (Pittsburgh Theological Seminary), M.A. (Western Reserve University), Ph.D. (Case-Western Reserve University)

The Reverend Elton M. Eenigenburg  
Professor of Christian Ethics and Philosophy of Religion  
A.B. (Rutgers University), B.D. (Western Theological Seminary), Th.M. (Princeton Theological Seminary),  
Ph.D. (Union Theological Seminary and Columbia University)

The Reverend Eugene P. Heideman  
Academic Dean, Director of Professional Development and Professor of Theology  
A.B. (Central College), B.D. (Western Theological Seminary), Th.D. (National University of Utrecht)
The Reverend I. John Hesselink  
President and Professor of Theology  
A.B. (Central, Ia.), B.D. (Western Theological Seminary),  
D. Theol. (Basel University), L.H.D. (Hope) D.D. (Central)

The Reverend Christopher B. Kaiser  
Assistant Professor of Historical and Systematic Theology  
A.B. (Harvard University), M.Div. (Gordon-Conwell  
Theological Seminary), Ph.D. (University of Colorado;  
University of Edinburgh)

The Reverend Norman J. Kansfield  
Librarian and Assistant Professor of Theological  
Bibliography  
A.B. (Hope), B.D. (Western Theological Seminary),  
S.T.M. (Union Theological Seminary, N.Y.),  
M.A. (University of Chicago), Ph.D.  
(University of Chicago)

The Reverend M. Eugene Osterhaven  
Albertus C. Van Raalte Professor of Systematic Theology  
A.B. (Hope), B.D. (Western Theological Seminary), Th.D.  
(Princeton Theological Seminary)

The Reverend John H. Piet  
Dosker-Hulswit Professor of English Bible and Missions  
A.B. (Hope), B.D. (Western Theological Seminary),  
S.T.M. (Hartford Theological Seminary),  
Ph.D. (Union Theological Seminary and Columbia  
University)

The Reverend Stanley A. Rock  
Associate Professor of Pastoral Counseling  
and Christian Ministry  
A.B. (University of Michigan), M.A. (University of  
Michigan), B.D. (Western Theological Seminary),  
Ed.D. (Drake University)
The Reverend William L. Schutter
Assistant Professor of Biblical Languages and Literature
A.B. (Hope) M.Div. (New Brunswick Theological Seminary),
Ph. D. Candidate (University of Cambridge, England)

Mrs. Sonja M. Stewart
Associate Professor of Christian Education
A.B. (Muskingum College), M.R.E. (Pittsburgh Theological Seminary), Ph.D. (University of Notre Dame)

The Reverend Garret A. Wilterdink
Professor of Preaching
A.B. (Hope), B.D. (Western Theological Seminary),
M.A. (University of Chicago), Ph.D. (The Divinity School, University of Chicago)

FACULTY EMERITUS

The Reverend Lester J. Kuyper
Professor of Old Testament
A.B. (Hope), Th.B. (Western Theological Seminary),
Th.M. (Princeton Theological Seminary), Th.D. (Union Theological Seminary, New York), D.D. (Hope)

The Reverend Richard C. Oudersluys
Professor of New Testament
A.B. (Calvin), Th.B. (Western Theological Seminary),
D.D. (Hope)

LIBRARIAN EMERITUS

Miss Mildred Schuppert
A.B. (Hope), B.L.S. (University of Michigan)
Visiting Professors and Lecturers

The Reverend George Beukema, M.Div.
Field Secretary for Urban Ministries
Synod of Michigan
Pastoral Ministry

The Reverend William Brownson, Jr., B.D., Th.D.
Radio Minister, Words of Hope Broadcast
Evangelism and Prayer

The Reverend Donald Hoekstra, M.Div.
Minister of Christian Education,
Christ Memorial Reformed Church, Holland
Religious Education

Mr. George Ralph, M.A., M.Div.
Associate Professor of Theatre
Hope College
Speech

Field Secretary for Youth Ministries
Synod of Michigan
Religious Education

Mr. Herbert Ritsema, M.A., Ph.D.
Professor of Music
Northwestern College
Church Music

OFFICE PERSONNEL

Harriet Bobeldyk, Secretarial Assistant
Dorothy Boer, Secretary to the Christian Ministry Field
Joan Bolman, Administrative Secretary
Sara Brady, Secretarial Assistant
Eleanor Hoffman, Administrative Secretary
Dorothy Steketee, Accountant
LIBRARY PERSONNEL
Colleen B. Slager, Assistant Librarian for Public Services
Vera Louise Robinson, B.A., M.A., Assistant Librarian for Technical Services

BUILDING AND GROUNDS
Donald Broene, Superintendent of Buildings and Grounds
James Klomparens, Supervisor of Housing
Academic Programs

Western Theological Seminary is an educational instrument of the Reformed Church in America. It has as its primary purpose the training of men and women for the diverse forms of Christian ministry in today's world. The Seminary believes that this is accomplished most effectively through programs which seek to be deeply biblical and thoroughly Reformed in character. The whole curriculum and program are therefore devoted to the training of persons who can equip and lead the church in fulfilling her mission to be the body of Christ in the world, and to proclaim his gospel everywhere.

The Seminary presently offers three degree programs, the Master of Divinity (M.Div.), the Master of Religious Education (M.R.E.) and the Doctor of Ministry (D.Min.). The Master of Divinity program requires three years (four if the student takes a supervised internship after his second year), leading normally to the ordained ministry. The Master of Religious Education program requires two years. New candidates are not admitted to the Master of Theology (Th.M.) program at the present time. Three Fields—the Biblical, the Theological (systematic theology, church history and historical theology, and Christian ethics), and Christian Ministry (worship, preaching, Christian education, pastoral counseling, evangelism, mission, and church government and administration) provide direction for studies in several programs. The Doctor of Ministry program is described on pages 25 and 26.

An optional bi-site experience: Western maintains a close relationship with its sister school, New Brunswick Theological Seminary in New Brunswick, New Jersey. Each, because of its location, faculty, and relationships with area churches and institutions, offers opportunities which are not available at the other. Master of Divinity students who wish a varied educational experience can arrange a program which includes residence at both campuses. Variances in curriculum structure permit a number of possible programs, and the administrations of the two schools are prepared both to facilitate the academic transfer arrangements and assist with any practical programs involved in moving.

Master of Divinity Program

The Master of Divinity program has a requirement of 144 term hours for students enrolling at the seminary after September 1, 1979. The M.Div. curriculum is structured so as to enable each student to lay a foundation in theological education by studying in required courses, building on that foundation by choosing additional courses in each major area, and developing depth in at least one aspect of theological education by completing an individual concentration.

Courses numbered 410-499 are required of all students. Students are also required to complete one course in each field area as follows:

- Biblical Field  Areas I, II, III
- Theological Field Areas I, II, III
- Christian Ministry Field Areas I, II, III, IV
Each student is required to complete one senior seminar. The numbering system is as follows:

- **410-499**: Required courses
- **510-589**: Courses which fulfill area requirements
  - **510-529**: Area I
  - **530-549**: Area II
  - **550-569**: Area III
  - **570-589**: Area IV
- **590-599**: Senior Seminar
- **610-699**: Field Electives

Each student shall also fulfill a concentration of 12-20 hours in one of the fields according to rules formulated by the fields.

Courses numbered 410-499 are required of all students. Students are also required to complete one course in each field area as follows:

- **Biblical Field**: Areas I, II, III
- **Christian Ministry Field**: Areas I, IV

They are also required to complete all courses in Christian Ministry Area II and CM570.

In addition to the academic curriculum, students are required to complete six hours of Supervised Ministry specified on pages 23 and 24.

N.B. Students enrolled before August 31, 1979, are required to complete 135 term hours according to regulations stated in the 1978-79 catalog. Students enrolled between August 31, 1979 and August 31, 1980 must complete 136 term hours.

**Master of Religious Education Program**

The Master of Religious Education program has a requirement of 90 term hours for students enrolling at the seminary after September 1, 1979.
All courses receive four credit hours, except where otherwise indicated in the course descriptions.

In addition to the courses listed, the Seminary makes available "Independent Study" courses on an individual basis to qualified students. Such courses receive a 690 series number in the appropriate field and are approved by the dean on the advice of the appropriate faculty member.

BIBLICAL FIELD

BF410 REVIEW GREEK/Oudersluys
A survey of difficult elements in New Testament Greek, vocabulary growth, and Greek reading. Designed especially for the student who has taken summer Greek, but open to anyone.

BF411 INTRODUCTION TO EXEGESIS/Cook, Schutter
Introduction to principles and tools of exegesis and the development of an exegetical method.

BF412 ADVANCED EXEGESIS/Cook
A workshop approach to exegetical practice based on the gospel by Mark.

BF414 HEBREW I/Schutter
An inductive study of the fundamentals of biblical Hebrew grammar and reading.

BF415 HEBREW II/Schutter
A continuation of biblical Hebrew grammar and reading and an introduction to exegetical methodology.

BF417 BIBLICAL HISTORY AND INTRODUCTION I/Piet
A survey of Genesis through the prophets together with biblical introduction material.

BF418 BIBLICAL HISTORY AND INTRODUCTION II/Piet
A survey of Wisdom Literature, Daniel, and Deuteronomy plus all the books of the New Testament.

BF510 SEMINAR IN THE STUDY OF THE
PENTATEUCH/Coughenour
An historical and exegetical study of selected portions of the Pentateuch. (1983-84)

BF512 SEMINAR IN MAJOR PROPHETS/Coughenour
An historical and exegetical study of selected portions of the Major Prophets.

BF514 SEMINAR IN PSALMS/Coughenour
An historical and exegetical study of selected Psalms of the Hebrew Bible. (1983-84)

BF530 EPISTLE TO THE ROMANS/Cook
Introduction and overview of the letter together with exegetical study of selected portions.

BF532 THE GOSPEL ACCORDING TO JOHN/Schutter
The Fourth Gospel is approached under the categories of history, theology, and evangelism in terms of its central theme: Jesus, the Giver of Life. Special attention is given to the author’s christology and pneumatology.

BF534 THE GOSPEL ACCORDING TO MATTHEW/Piet
An exegetical study of Matthew. After reading several commentaries, the class works on the major sections, subsections, and individual texts of the gospel. Attention is also paid to Old Testament quotations. (1982-83)

BF550 NEW TESTAMENT THEOLOGY/Cook

BF552 BIBLICAL INTERPRETATION/Schutter
The leading issues in biblical interpretation are reviewed and examined, for example, the relation between the Testaments, the significance of the canon, the possibility of a biblical theology, demythologizing, the quests for the historical Jesus, etc. The contemporary debate will be viewed against a background of the history of the rise of modern biblical criticism. (1983-84)

BF554 METHOD IN BIBLICAL THEOLOGY/Piet
The thesis of the course is that one learns content through process. Each student is asked to select a biblical concept around which he builds his theology. After several class demonstrations by the professor, each student is on his/her own and must explain to the class the process by which one arrives at a workable theology.
BF556 OLD TESTAMENT THEOLOGY/Coughenour
A study of content and method in Old Testament theologies with an emphasis on theological themes of the Old Testament.

BF590 BIBLICAL THEOLOGY IN MINISTRY/Coughenour
A senior seminar integrating themes of biblical theology to the practice of ministry.

BF610 BIBLICAL ARAMAIC/Coughenour and Schutter
A study of the grammar and vocabulary of biblical Aramaic from the Old Testament and other documents, including the Qumran scrolls and the Targums. (On request)

BF612 SYRIAC/Schutter and Coughenour
Syriac grammar is studied. Selected passages are translated including Syriac New Testament reading. (On request)

BF624 INTER-TESTAMENTAL HISTORY AND LITERATURE/Schutter
An introduction to the Jewish backgrounds of the New Testament. The richness and diversity of Jewish life and thought from the conquest of Alexander to the Bar-Cochbah revolt will be studied with special emphasis upon the emergence of the earliest Christian communities. (1982-83)

BF626 BIBLICAL ARCHAEOLOGY/Coughenour
An introduction to the history and methods of biblical archaeology with emphasis on its contribution to understanding the Bible.

BF628 FIELD ARCHAEOLOGY/Coughenour
Fundamental archaeological field experience in stratigraphic excavation at sites in Jordan. Excursions to biblical sites in Jordan and Israel are included. Primary emphasis is given to on-site instruction in the methods of field archaeology. (Summer, 1982)

BF630 STUDIES IN ACTS/Cook
Introductory material combined with an understanding of the entire book and the exegesis of selected passages.

BF632 PAUL'S CORINTHIAN CORRESPONDENCE/Cook
A study of Paul's relations with the church at Corinth, together with an exegetical study of First Corinthians.

BF634 EPHESIANS/Cook
An exegetical treatment of major themes which enable participants to formulate their own theological understanding of Ephesians. (1983-84)

BF636 THE EPISTLE TO THE HEBREWS/Schutter
Introduction to and exegesis of the letter with special emphasis upon the author's Christology. A seminar format will be used. (1982-83)

BF638 SEMINAR IN GENERAL EPISTLES/Schutter
An introduction to the exegesis of the letters of James, I and II Peter, and Jude. (1982-83)

BF640 APOCALYPTIC LITERATURE/Schutter

BF642 WISDOM LITERATURE OF THE BIBLE/Coughenour
A study of the forms, vocabulary and concepts of wisdom in the Bible, emphasizing Proverbs, Job, and Ecclesiastes.

BF644 MINOR PROPHETS TODAY/Coughenour
An exegetical study of selected texts from the minor prophets. (1983-84)

BF652 ORIGINS OF CHRISTOLOGY/Schutter
A reconstruction of the history of the growth of christology in the early church as reflected in the New Testament. Beginning with Jewish messianic expectations, the course outlines the revolution in christological thought brought by the person and work of Jesus. Special attention is given to the main christological titles and to the foundations of incarnational theology. (1983-84)

BF654 EARLY CHRISTIAN HOMILETICS/Schutter
BF670 TOPICS IN OLD TESTAMENT STUDIES/Coughenour
Research in Old Testament literature and theology on selected topics.

BF672 TOPICS IN NEW TESTAMENT STUDIES/Cook
A course whose contents will vary among such topics as the resurrection of Jesus; introduction to New Testament textural criticism; and advanced reading of the Greek New Testament.

BF680 CHRISTIAN FAITH AND OTHER FAITHS/Piet
A study of two pre-Christian—Hinduism and Buddhism—and two post-Christian faiths—Islam and Judaism or Communism—to determine in what way these prepare for or react to the Christ-event.

BF682 GUIDED RESEARCH IN BIBLE AND/OR MISSION/Piet
After the professor approves the instructional objective of the student, the student works with the professor on a bibliography, outline, and paper, or an approved program of reading in the area of Bible and/or Mission.

BF684 CHRISTIANITY IN LITERATURE/Cook
A study of biblical and theological motifs in selected literary pieces. (1982-83)

WORLD MISSIONS

WM412 EVANGELISM AND MISSION/Piet
A study of the church in its essential character as mission, with attention given to the Reformed Church's expression and experience in mission.

THEOLOGICAL FIELD

TF411 INTRODUCTION TO THEOLOGY AND THE DOCTRINE OF GOD/Osterhaven
A preliminary examination of the major divisions, themes, and definitions of the major branches of theological study; the doctrine of Scripture. A study of the nature of God; the doctrine of the Trinity.

TF412 THE DOCTRINES OF CHRIST AND SALVATION/Osterhaven
A study of the person and work of Christ. The natures and offices of the mediator; the problem of kenosis, and the meaning of atonement. The work of the Holy Spirit in the application of salvation to the believer.

TF415 CHURCH HISTORY (100-1500 A.D.)/Bruggink
The historical development of the church from the Apostolic Fathers through the Middle Ages, with particular emphasis upon the development of doctrine.

TF416 THE AMERICAN EXPERIENCE/Heideman
Particular attention is paid to the Reformed Church in America within its pluralistic milieu, from 1628 to the present.

TF418 INTRODUCTION TO CHRISTIAN ETHICS/Enigenburg
A study of the basic principles of Christian ethics, beginning with its foundations in the Bible and theology. The methodological instruments for utilizing biblical materials are then developed, with practical application to current problems.

TF512 CREATION, PROVIDENCE, AND PREDESTINATION/Kaiser
A Christian worldview is developed that treats the relation of God and the world, nature and history, and the Christian's calling in an age of science and social reform.

TF516 CHURCH AND SACRAMENTS/Osterhaven
The church is considered as a continuation of the redemptive program begun in the Old Testament. Its nature, ministry, and sacraments are treated.

TF520 OUR REFORMED HERITAGE/Osterhaven
An attempt to appreciate and evaluate the treatment of main emphases in the doctrinal standards of the Reformed Church in America in the light of their historical backgrounds. Comparison is made of the treatment of specific doctrines.

TF530 EARLY CHURCH FATHERS/Kaiser
Selected readings in the Apostolic Fathers, Apologists, and theologians, e.g., Clement of Rome, Ignatius, Justin, Athenagoras, and Irenaeus. Two credit hours. (1982-83)

TF531 ANTE-NICENE FATHERS/Kaiser
Selected readings in sequence to TF530 including Tertullian, Hippolytus, Novatian, and Cyprian. Two credit hours. (1982-83)

TF532 NICENE FATHERS/Kaiser
Selected readings in the defenders of the Nicene Creed, Athanasius and Hilary, dealing largely with the doctrine of the Trinity. Two credit hours.
TF533 POST-NICENE FATHERS/Kaiser
Selected readings in Cyril of Jerusalem, Basil, Gregory of Nazianzus, and Gregory of Nyssa, dealing with the person and work of Christ and the sacraments. Two credit hours.

TF534 CHURCH HISTORY (REFORMATION)/Bruggink
The Reformation is studied in terms of doctrine, culture, polity and liturgy as it developed out of concerns for theological, social, and liturgical reform. (1982-83)

TF536 THE CHURCH IN MODERN EUROPEAN HISTORY/Kaiser
The development of modern theology is traced from the seventeenth through the nineteenth century against the background of the rise of modern science and philosophy and the progressive encounter with the cultures and religions of the non-western world.

TF540 REFORMED CHURCH IN AMERICA/Bruggink
History and theological development with major emphasis upon contemporary history and the way in which the church deals with such issues as confessions, sacraments, ordination of women, and ecumenical relationships. Opportunity for individual research. (1982-83)

TF552 CHRISTIAN SOCIAL ETHICS/Eenigenburg
Christian responsibility in the areas of war and peace, uses of atomic energy, social justice, politics, and race. Each student selects an area for special concentration.

TF554 SEMINAR ON PROBLEMS IN PERSONAL ETHICS/Eenigenburg
The Christian’s personal morality in the light of the Bible is explored. Typical problems relate to sexual behavior, acceptable recreation, alcohol and drugs, truth-telling, and others suggested by students. (1982-83)

TF556 HISTORICAL CHRISTIAN ETHICS/Eenigenburg
A survey of the major Christian answers to the question concerning the ideal Christian life from biblical times to the present. (1982-83)

TF560 THEOLOGY (MAN)/Eenigenburg
Christian and non-Christian presuppositions concerning man’s origin, nature, and destiny. Typical themes are the nature of the person; the meaning of the imago Dei; relationships among body, mind, and spirit; sin; the humanity of Christ.

TF590 SENIOR SEMINAR IN THEOLOGY/Bruggink
Serious media (art) and popular media (pop art) are concerned with many of the same problems as theologians: relationships to others, the creation, and God. The senior seminar uses the student’s expertise in theology to reflect on the content of television, motion pictures, music, drama and dance presentations. All persons receive the messages, but the minister has the responsibility to reflect on them and assist others in understanding where the media conflicts with or augments the Christian faith.

TF610 SELECTED READINGS IN MARTIN LUTHER/Kaiser
Selected readings from the career of the Reformer will provide the basis for group discussion of his views on predestination, justification by faith, Christian freedom and the sacraments. Two credit hours.

TF611 SELECTED READINGS IN THE EARLY REFORMERS/Kaiser
Selected readings in Melanchthon, Bucer, and Zwingli will illustrate the progress of Reformed theology up to the time of Calvin’s Institutes. Two credit hours.

TF612 LIFE AND TIMES OF AUGUSTINE/Kaiser
Readings in the Confessions and the City of God provide a basis for understanding Augustine’s theology in context. Two credit hours.

TF613 THEOLOGY OF AUGUSTINE/Kaiser
Readings will cover Augustine’s teachings on the Trinity, baptism, and predestination. Two credit hours. (1982-83)

TF615 CALVIN’S LIFE AND THEOLOGY/Hesselink
An introduction to Calvin’s life and thought indicating their relationship at various points, as well as relevance of Calvin’s theology to various contemporary issues. (1982-83)
TF617 BARTH AND BRUNNER ON REVELATION AND
FAITH/Hesselink
A comparison of the theologies of two major theologians in the
twentieth century, concentrating on their views of revelation
and faith.

TF621 THE TRINITY IN THE NEW TESTAMENT/Kaiser
The doctrine of the Trinity is studied in relation to its background
in the Old and Inter-Testamental periods, its scriptural basis in
the New Testament, and its empirical grounding in the life of
Jesus and the experience of the early church. Two credit hours.

TF622 DOCTRINE OF THE HOLY SPIRIT/Osterhaven
The biblical teaching with respect to the Spirit's person and
work in society and the church. Special attention is given to the
problems of common grace and the relation of Christology to
pneumatology. Two credit hours.

TF625 ESCHATOLOGY/Osterhaven
A review of classical Christian eschatology with special atten-
tion given contested positions. Two credit hours.

TF631 EASTERN CHRISTENDOM (600-1700 A.D.)/Bruggink
In terms of language and geography the churches of Eastern
Christendom are closer to the origins of Christianity than are
those of the Latin West. Protestants are so much the product of
Latin Christianity as to be uninformed about the riches in
theology and spirituality of the orthodox churches of the East.

TF632 ROMAN CATHOLIC THEOLOGY/Bruggink
To what extent are Roman Catholic and Reformed theology
growing closer? The documents of Vatican II and subsequent
papers of the Secretariat for the Promotion of Christian Unity
are studied in comparison with the Reformed tradition. (1982-83)

TF635 TRAVEL SEMINAR STUDIES FROM PAUL TO
JUSTINIAN/Bruggink
Required guided research in preparation for participation in the
seminar at Ephesus, Philippi, Thessaloniki, Corinth, Athens, and
Istanbul.

TF636 TRAVEL SEMINAR STUDIES: ROME/Bruggink
Required guided research in preparation for participation in the
seminar at Rome, with its treasures of art and architecture from
pre-Christian times to the present. (1982-83)

TF637 WESTERN CHRISTENDOM TRAVEL SEMINAR/Bruggink
Rome is the focus of this study of the development of Christian-
ity as it utilizes the cultural, artistic, archaeological, institutional,
and personal continuity of Rome for the examination of a central
concept in the history of the church. (Summer, 1983, 29 days
overseas)

TF638 TRAVEL SEMINAR: FROM PAUL TO
JUSTINIAN/Bruggink
The seminar traces the development of Christianity in relation to
the major sites of Paul's journeys: Ephesus, Philippi,
Thessaloniki, Corinth, and Athens, together with subsequent
development, and growth to the Christianization of law, politics,
and architecture in Justinian's Constantinople. (Summer, 1982,
15 days overseas)

TF641 THEOLOGICAL METHOD/Osterhaven
A study of the way in which theology is wrought out in the life of
the church. The presuppositions employed and the manner in
which theologians such as Anselm, Aquinas, Calvin, Schleier-
macher, and Barth formulated their theologies are considered.
(1982-83)

TF642 CHRISTIAN LIFESTYLE IN HISTORICAL
PERSPECTIVE/Kaiser
In order to assess the possibilities for a distinctively Christian
lifestyle in the modern world, the class studies models taken
from Scripture, the history of monasticism, and contemporary
countercultural movements. Two credit hours.

TF647 CONTEMPORARY THEOLOGICAL
THOUGHT/Osterhaven
A study of the contributions of contemporary theologians and
the relation of their emphases to the theological tradition of the
church.
TF651 GUIDED RESEARCH IN ETHICS OR IN THE PHILOSOPHY OF RELIGION/Eenigenburg
The student may select a research topic in either area for concentrated study and writing. (1982-83)

TF653 THE ETHICS OF JESUS AND PAUL/Eenigenburg
A study of Jesus' ethical emphases, especially in the Sermon on the Mount and in his "love ethic." Paul's focus on the special quality of the Christian's moral life is explored.

TF655 ETHICAL PERSPECTIVES ON MEDICAL PROBLEMS/Eenigenburg
Dr. Bernadine DeValois and other physicians from the Ottawa County Medical Society give critical examinations to the ethical factors involved in a selected group of medical problems. Meets one evening a week for two hours. (1982-83)

TF657 PSYCHOLOGICAL FACTORS IN RELIGIOUS BELIEF AND PRACTICE/Eenigenburg
A study of the psychological factors that predetermine the ways we relate to our theological ideas and religious beliefs as individuals and communities. (1982-83)

TF659 CHURCH AND SOCIETY IN TENSION/Eenigenberg
The crisis of faith and belief in American communities due to the emergence of an American "civil religion" or "the fourth American religion" is studied relative to its significance for persons in ministry.

TF680 THEOLOGICAL GERMAN/Eenigenburg
Inductive study of selected texts in contemporary German theology. Four credit hours. (On demand)

TF690 INDEPENDENT STUDY IN SCIENCE AND RELIGION/Kaiser
Under the guidance of the professor, the student will develop his or her own reading program related to current developments in the nature sciences and their relevance for contemporary Christian faith and practice. (Spring term)

CHRISTIAN MINISTRY FIELD

CM011 SPEECH LAB/Ralph
A non-credit requirement for juniors.

CM410 THEOLOGY AND METHODS OF MINISTRY/Bennink
A foundational course on the nature and styles of ministry from an historical as well as contemporary perspective, with an emphasis on the pastoral care dimension. Two credit hours.

CM414 THE CONGREGATION WORSHIPING/Bruggink
Biblical and Reformed understandings of worship are studied with particular emphasis given to the components of the liturgy. Two credit hours.

CM416 INTRODUCTION TO PREACHING/Wilterdink/Heideman
The biblical concept of preaching; the place and use of the Bible in preaching; preparation and delivery of sermons—studied and practiced.

CM417 CHRISTIAN NURTURE AND DISCIPLESHIP/Stewart
An examination of the theological and educational bases for Christian Nurture and Discipleship. Two credit hours.

CM418 TEACHING SKILLS/Stewart
A laboratory course for learning specific skills for teaching. Two credit hours.

CM510 PASTORAL COUNSELING/Rock
The fundamental counseling course in the ministry field. The lecture, demonstration and laboratory approach is designed to enable the person in ministry to articulate a pastoral-theological framework for counseling, to develop skills in helping relationships and to make effective decisions regarding referral.

CM512 ADVANCED PASTORAL COUNSELING/Bennink
Persons in ministry are assisted in developing skills in the integration of theology, psychological theory, and pastoral counseling relationships with the use of seminar discussions, reality practice, and actual case material.
CM514 ORIENTATION TO MARRIAGE AND FAMILY COUNSELING/Rock
This course is designed to increase the participant's ability to build effective communication patterns in marital or premarital relationships and to enable the person in ministry to develop counseling and enrichment strategies for couples and for families. Whenever possible, spouses are encouraged to take the course with the student. Single students or married students without spouses should consult with the instructor prior to registration. CM510 or permission of the instructor is a prerequisite for this course for all students.

CM530 THE PRACTICE OF CHRISTIAN EDUCATION IN A CONGREGATION/Stewart
A study and practice of a variety of methods used in Christian education in the church. Includes ideas for confirmation, action reflection models, and retreats.

CM532 FAITH DEVELOPMENT AND RELIGIOUS ENCULTURATION/Stewart
A practicum on how Christian faith is nurtured and developed. Students develop an integrated program for faith development as they examine the church's rites and rituals, and observance of the church year, and intergenerational interactions and their relation to sanctification and religious enculturation.

CM534 CURRICULUM EVALUATION AND DESIGN/Stewart
An analysis and evaluation of Christian education resources and curricula designs. Students develop skills for evaluating and designing a Christian education program.

CM550 PASTORAL CARE PREACHING/Wilterdink
Study and practice of preaching to particular needs within a congregation. Two credit hours.

CM551 EXPOSITORY SERIES PREACHING/Wilterdink
Study and practice of preaching through a book of the Bible. Two credit hours.

CM552 CATECHETICAL PREACHING/Heideman
Study and practice of doctrinal preaching, with particular reference to the use of the Heidelberg Catechism. Two credit hours.

CM553 PREACHING THE CHURCH YEAR/Heideman
Study and practice of preaching according to the lectionary of the church year. Each student will design one year of preaching. Two credit hours.

CM570 SPIRITUAL FORMATION AND GUIDANCE/Stewart
An experiential course in which students develop the disciplines necessary for growth in the Spirit through journal writing, prayer and meditation and develop ways to act as spiritual directors for others.

CM572 EVANGELISM IN THE LOCAL CHURCH/Beukema
A biblical, theological and practical study of the place of evangelism in the local church. Special attention will be given to the nature of evangelism, the development of congregational styles of evangelism, the mission structure of the local church, a survey and evaluation of current church growth principles, and the assimilation and discipleship of new members.

CM574 CHURCH ADMINISTRATION AND GOVERNMENT/Wilterdink
Principles and practice of organization, management, and leadership in the church; principles and practice of church government; principles and practice of parliamentary procedure.

CM590 SENIOR SEMINAR IN MINISTRY/Wilterdink
To provide opportunity for senior students to integrate biblical, theological, and historical understandings, with their grasp of pastoral and pedagogical principles, and to express this integration in the actual practice of ministry.

CM594 WOMEN IN THE POWER OF THE HOLY SPIRIT/Stewart
A seminar enabling students to integrate biblical, theological, and personal experiences related to the call, gifts and empowerment of the Holy Spirit of women for ministry.

CM610 MINISTRY IN GROUP RELATIONSHIPS/Rock
An exploration of the way people learn to live and work together in the covenant community. The pastor, director of religious education, or church worker develops theory and skill as an enabler of ministry by the laity in the contemporary world through experiences in group relationships.
CM611 ADVANCED GROUP LEADERSHIP/CM Field
Selected students will be invited by the instructors to assist in facilitating courses in group dynamics, religious education, and field education reflection groups. While assisting the instructor, participants in this course will engage in their own study and/or research of group dynamics, leadership, and participant roles. (By permission of instructor)

CM614 BASIC CLINICAL PASTORAL EDUCATION/Bennink
One quarter of basic clinical pastoral education accredited by the Association for Clinical Pastoral Education may be taken for academic credit in addition to the field education credit which is granted. (See statement under supervised ministry in the catalog.) An additional three hours may be granted for students enrolled in a clinical pastoral education internship. Six credit hours.

CM616 MINISTRY WITH THE AGING/Bennink
An explanation of the dynamics of aging with emphasis on the abilities of older persons within the life of the church. An experience-based component will include involvement in local nursing homes. Two credit hours.

CM617 FAMILY LIFE MINISTRY/Bennink
An examination of various programs and models for family enrichment, growth, and counseling in the local parish. Two credit hours.

CM630 CHRISTIAN MINISTRY WITH YOUNG CHILDREN/Stewart
A laboratory course treating the religious development and nature of children from birth to six years. The class meets at a church and teaches four year olds. Two credit hours.

CM633 CHRISTIAN MINISTRY WITH YOUTH/Schmidt
A practicum treating the developmental and religious needs of youth and ways to design, resource, and implement youth ministry in the congregation. Two credit hours.

CM634 CHRISTIAN MINISTRY WITH ADULTS/Hoekstra
A practicum enabling students to design and administer a lay education program in a congregation in light of developmental and religious needs for adults. Two credit hours.

CM638 SEMINAR IN RELIGIOUS EDUCATION RESEARCH/Stewart
Students doing exceptional work in Christian education are invited to engage in research. Six to eight credit hours.

CM650 NEW FORMS OF WORSHIP/Bruggink
Study and experience new forms of worship with emphasis upon media perception, environment, physical movement, sight and sound, and their collective relationship to Word and sacraments. Two credit hours. (1982-83)

CM651 THE WILL OF GOD AND PASTORAL CARE/Wilterdink
The fundamental paradox of grace and freedom is examined from biblical and historical perspectives and applied to the practice of pastoral care. (1981-83)

CM655 PREACHING LUKE-ACTS/Brownson
A study of Luke-Acts, noting especially several key themes running throughout the work. The course is designed both to develop skills in exegesis and to provide resources for preaching. Two credit hours.

CM656 PREACHING I PETER/Brownson
A paragraph by paragraph study of I Peter, with special attention to the organization and application of its message for contemporary preaching. Two credit hours.

CM660 THEOLOGY AND PRACTICE OF PRAYER/Brownson
A biblical, theological, and practical study of the place of prayer in the life of God's people. The class studies the biblical literature, the views of leading theologians on prayer, various principles for composing prayers, and the significance of prayer in corporate and personal worship.

CM670 THEOLOGY AND PRACTICE OF EVANGELISM/Brownson
A study of the biblical basis for evangelism, evangelistic methods, and the relationship between evangelism and church renewal. (1982-83)

CM672 THE URBAN CHURCH: A STUDY OF ITS MISSION/Beukema
The course is designed to give leadership training for those working with congregations facing the challenge of ministry in urban areas. Included are dimensions of understanding and coping with change, congregational and demographic analysis, educational and resource development, and alternatives for mission. (1982-83)

CM674 MUSIC IN THE LOCAL CHURCH/Ritsema
The respective roles of pastors, church musicians, teachers, and members of the congregation in the development of the music program of the local church are considered. Students learn to carry out the administration of the music program of the congregation. Two credit hours.

CM680 CONTEMPORARY CULTS/Wilterdink
An examination of the principal cults on the American scene, with emphasis on their origins and growth, their psychological and sociological structure, and how to deal with them. (1982-83)
Supervised Ministry

Philosophy of Supervised Ministry

One way in which Western Theological Seminary has defined itself is as a “Graduate Professional School.” This designation implies that the curriculum of this school will not be sufficient if it is concerned only to transmit a body of knowledge, or if it is content only to train students in a pattern of skills. In other words, we understand our task to be concerned with the whole person, and more specifically with the stages of his or her transformation from lay person, into professional.

Thus, it is not sufficient for theological education to concern itself solely with the fund of knowledge and its derivative skills. The goals of our curriculum include the development in the student of (1) a thorough grasp of the content areas in biblical and theological study which underlie ministry; (2) efficiency in the academic and pastoral skills of ministry; (3) a strong sense of vocation or calling to enter the ministry; (4) a sense of professional identity and commitment to the work of ministry; (5) an understanding and acceptance of the institutions within which ministry occurs; (6) a sense of identification with the values and norms of ministry; (7) acceptance of the ability to exercise the authority adhering to the office of ministry; (8) personal maturity and sensitivity.

Many of these goals cannot be accomplished solely in the classroom and library of a theological seminary. An effective system of Supervised Ministry is necessary in order to assure adequate exposure of students to effective role models in the person of practicing members of the profession, and to the organizational and institutional structures of the church. Supervised Ministry is an integral component of the training process and is concerned not only with the development of competence in ministry, but also with the service to the church and the community.

Supervised Ministry Curriculum

1. Master of Divinity Degree

In order to graduate with an M.Div. degree a student must complete eight hours of Supervised Ministry courses. Up to twelve hours may be applied to the required 144 hours for graduation. SM410 and SM561 are required. The remaining must be one full-time assignment (SM541/542 or SM551/552 or SM661) plus one or more concurrent hours (SM511, 512, 513), preferably during the middle year. Supervised Ministry courses are graded on a pass/no credit basis.

2. Master of Religious Education Degree

A minimum of six hours of Supervised Ministry are required for graduation from the M.R.E. degree program. Included in this six hours must be SM410, SM541, and a two-hour concurrent (SM512).

Several courses in the M.R.E. curriculum have been designed as field-based experiences. In conjunction with such courses students will be placed in specific congregations for concurrent assignments. These congregations will be designated as “Christian Education Learning Congregations.”
 COURSE DESCRIPTIONS:

SM410 INTRODUCTION TO THE CHURCH AND ITS MINISTRIES (Required) 1 hour
This is a field-based educational experience intended to develop a student’s self-awareness as a disciple of Jesus Christ, and to become acquainted with the varieties of ministries to which he or she as a professional may respond to the call to minister in Christ’s name. During the first year the student observes various congregations and pastors, as well as specialized ministries, in order to supplement and broaden previous experiences in the church’s life. Students will meet weekly during their first year in a Ministry Colloquy led by the Director of Supervised Ministry. This meeting provides an opportunity for discussion of issues arising from involvements in the “teaching congregations,” the nature and mission of the church, the ministry as a profession, as well as concerns related to the theological education process. SM410 is taught in conjunction with CM courses 410, 414 and 416.

SM541 SUMMER MINISTRY PROGRAM (After Junior Year) 3 hours
SM542 SUMMER MINISTRY PROGRAM (After Middler Year) 3 hours

The purpose of this summer program is to provide experiential learning in the practice of professional ministry in the church under supervision. The learning contract between the student, the teaching church, and the supervising pastor is established and coordinated by the Director of Supervised Ministry.

SM511 CONCURRENT PRAXIS (4-7 hours per week: 1 hour)
SM512 CONCURRENT PRAXIS (8-11 hours per week: 2 hours)
SM513 CONCURRENT PRAXIS (12-15 hours per week: 3 hours)

Courses taught in conjunction with a concurrent assignment which occur in a variety of parishes or church agencies. Students meet in colloquies once a week each quarter to explore, evaluate, reflect, and supervise ministry situations which arise in the field experiences, using their individually constructed learning covenants as a focus for growth and development.

SM561 STUDENT PREACHING (Required) 1 hour
During the middler and senior years the student is expected to conduct two preaching services each quarter. These will be evaluated by lay persons and the professor of preaching.

SM551 INTERNSHIP (Nine Months) 6 hours
SM552 INTERNSHIP (Twelve Months) 8 hours

An internship is a full-time experiential learning program which places students in parishes or church agencies under trained supervisors. Supervising pastors and participating congregations or agencies are selected on the basis of their commitment to the professional education of the ministry as well as the opportunities for learning within the setting. A training workshop is held for supervising pastors prior to their receiving an intern and an orientation seminar is held for the students before beginning their assignments.

SM661 CLINICAL PASTORAL EDUCATION 3 hours
One unit of basic C.P.E. in a center accredited by the Association for Clinical Pastoral Education may be taken during the summer after the middler year or during the third quarter of the academic year. (Occasionally students on an internship participate in an extended C.P.E. program, meeting once a week in centers near their assignment.) One quarter of SM661 will be granted three hours credit, plus an additional six hours of CM614 credit as either a letter grade or pass/no credit. All C.P.E. beyond the first quarter will receive three hours credit (SM662).

SM615 PRACTICUM IN SUPERVISED MINISTRY
Variable credit: 1-3 hours

Practicums are designed to meet the need of students desiring to minister in specialized settings. The courses are self-designed learning opportunities negotiated between the student and the Director of Supervised Ministry as well as between the student and the setting of ministry.

Community Services Unit, Holland Police Department
Pastoral Care in the Hospital
Pastoral Care in the Nursing Home
Pastoral Care with Exceptional Persons
Christian Education Workshops
Doctor of Ministry Program

The Doctor of Ministry degree program is designed to assist persons in ministry to enhance and integrate biblical-theological knowledge with ministerial disciplines and pastoral skills. Building on academic foundations laid in previous programs of study and on the years of experience in a professional ministry, the program aims at the integration of knowledge and experience in such a way as to develop a high level of competency in the following four aspects of ministry:

1. **Ministry as pastoral and educational.** Doctoral students identify areas of preaching, teaching, and pastoral care as the major focus for further professional growth.

2. **Ministry as collegial.** Students personify the biblical insight the Christian faith is conversational and/or collegial. In both pastoral and educational ministry they seek out, learn from, assist, and cooperate with others in the body of Christ.

3. **Ministry as enabling.** Students develop skills in enabling others to fulfill their responsibilities in ministry.

4. **Ministry as God's servant role in the world.** Students integrate knowledge and skills to represent personally the church's ministry in the world, demonstrating effective evangelism and witness to, dialogue with, and love for human beings in their personal and social lives.

Students work in close cooperation with a faculty supervising team in designing academic learning and growth experience which will assist in developing a mature doctrine of ministry undergirded by the marks of careful scholarship and professional competency in all four areas.

### CURRICULUM DESIGN

<table>
<thead>
<tr>
<th>Year</th>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td>Orientation seminar (three weeks): two learning units, one elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Candidate seminar (three weeks): two learning units, one elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Second Year</strong></td>
<td>Project seminar (three weeks): A project</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Orientation seminar</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Candidate seminar</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Project seminar</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Four learning units</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Project</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

**Term hours credits - 36**

The student is to complete the program in not less than thirty months and in not more than five years.

Each person granted full admission to the D.Min. program is related to a faculty supervising team composed of one member each from the Christian Ministry, Biblical and Theological fields.

### ADMISSIONS

Persons who have earned a Master of Divinity degree or its equivalent from an accredited seminary, who have had a minimum of one year in their present ministerial position before preliminary admission, and who have had at least two years in ministry after receiving their first professional degree, are eligible to apply for admission to the program. Preference will be given to those who have had more than five years experience. D.Min. candidates are expected to remain in ministerial positions while participating in the program.
GRADING

Grades for the various courses are as follows:
S = Satisfactory. Represents “A” or “B” work.
C = Conditional. If a “C” grade is given, the supervisor of the course explains in writing where the achievement level is inadequate and indicates what further work should be done. When the additional work is successfully completed, the “C” is changed to an “S” grade.
U = This grade indicates a failure to make adequate progress in learning. If the student received a “U” grade, he is requested to submit a new design for learning and to repeat the course on the basis of the new design.
A student who received more than two “U” grades in the program is dropped from the program.

For further information and application forms, write to:
Coordinator of Doctor of Ministry Program
Western Theological Seminary
Holland, Michigan 49423

First D.Min. graduates, Carl Schroeder and Andy Atwood
The awards described below are presented to their recipients at an annual Awards Assembly in May. Award winners are determined by the faculties of the several academic fields.

BIBLICAL FIELD

The *George Nathan Makely Awards in New Testament Language and Literature* are given to those students who have secured the highest grades in BF411 and BF412. First and second prizes.

The *George Nathan Makely Awards in Old Testament Language and Literature* are given to those students who have secured the highest grades in BF414 and BF415. First and second prizes.

The *Lewis De Kleine Awards in English Bible* are given to those students who have secured the highest grades in BF417 and BF418.

The *Seminary Award in Advanced New Testament Language and Exegesis* is given to the student who has submitted the best paper of high merit on a subject selected by the Field.

The *Seminary Award in Advanced Old Testament Language and Exegesis* is given to the student who has submitted the best paper of high merit on a subject selected by the Field.

Competition in the areas of advanced study above is open to students who have completed the first-year courses in the Field. Papers must be submitted by March 15, 1981 and must meet the requirements set by the Field.

THEOLOGICAL FIELD

The *Samuel Vander Ploeg Awards in Church History* are given to the students who have submitted the best papers of high merit on a subject selected by the Field. First and second prizes.

The *George Nathan Makely Awards in Systematic Theology* are given to the students who have submitted the best papers of high merit on a subject selected by the Field. First and second prizes.

The *Seminary Award in Christian Ethics* is given to the student who has submitted the best paper of high merit on a subject selected by the Field.

Competition for the above awards is open to students who have completed their first year of seminary studies. Papers must be submitted by March 15, 1981 and must meet the requirements set by the Field.
The Baker Book House Award is given to a graduating student in the M.Div. or M.R.E. programs who has done outstanding work in biblical and theological studies.

CHRISTIAN MINISTRY FIELD

The George Nathan Makely Awards in Worship Content (first and second prizes) and in Worship Leadership (first and second prizes) are given to those graduating students in the M.R.E. and M.Div. programs who have done outstanding work in chapel leadership, preaching courses, and supervised ministry assignments.

The Seminary Award in Christian Education is given to the student who has best executed the task or project selected by the Field.

The Seminary Award in Pastoral Care and Counseling is given to the student who has best executed the task or project selected by the Field.

The American Bible Society Award is given to the graduating student in the M.R.E. and M.Div. programs who has demonstrated unusual ability in the public reading of the Bible.

SPECIAL SENIOR AWARDS

The Henry J. Pietenpol Senior Excellence Award is given to the graduating student in the M.Div. and M.R.E. programs who demonstrates unusual promise of effectiveness in ministry. The decision is made by the seminary faculty.

The John and Mattie Osterhaven Graduate Fellowship Award is given to a graduating student, or students, for post-graduate work in a branch of the theological curriculum. Such study is to be entered upon in the academic year following graduation from the seminary. The applicant must intend to serve the Reformed Church in America in some form of ministerial or missionary activity. The applicant must have spent a minimum of five quarters in study at this seminary and achieved a grade point average of at least 3.5. An application must be submitted in writing to the secretary of the faculty. It shall state how the award is to be used, where the study will be done, and the branch of study projected.

In selecting a recipient, or recipients, of the award, the faculty bases its decision on the applicants’ scholarship, personal character, and potential usefulness in the church. If an award is not made, its monetary value may be added to the award in the following year. The recipient of an award shall receive the grant at the time graduate study is begun.
GUEST AND FACULTY LECTURERS, 1980-81

Each year a committee arranges for a series of lectures by distinguished theologians from this country and abroad. Scholars, authors, and leaders in the world church come to Western's campus. The guest lecturers are available for discussion and consultation with students and faculty.

The Fall Institute, "The Relationship of Pastoral Care and Church Discipline." Dr. William B. Oglesby, Jr. of Union Theological Seminary, Richmond, Virginia and Dr. Lewis B. Smedes of Fuller Theological Seminary, Pasadena, California.


Dr. Edward F. Campbell, Jr. of McCormick Theological Seminary, Chicago, Illinois. "Biblical Archaeology."


Professor Marinus de Jonge, of the University of Leiden. "The Development of the term Christos in the New Testament."

The Reverend Douglas A. Walrath, A Reformed Church minister, presently serving as consultant to various church organizations on Planning for the Future.

Dr. Allan Boesak, Pastor and Chaplain from the Nederduits Gereformeerde Sending Kerk of South Africa. "American and Apartheid in South Africa from a Christian Perspective."

Dr. Wayne E. Oates of the University of Louisville, Health Sciences Center. Commencement speaker, "The Marks of Christian Leadership."
Academic Procedures

ADMISSIONS
The pre-seminary student should seek a balanced liberal arts program in his or her college studies. The following is suggested as a general guide:

ENGLISH — literature, composition, and related studies. At least four semesters.
SPEECH — at least two semesters.
HISTORY — ancient, modern European, and American. At least three semesters.
PHILOSOPHY — orientation in history, content, and method. At least three semesters.
NATURAL SCIENCES — preferably physics, chemistry, or biology. At least two semesters.
SOCIAL SCIENCES — psychology, sociology, economics, political science, and education. At least six semesters, including a minimum of one semester of psychology.
MANAGEMENT — principles of administration and organization. At least two semesters.
FOREIGN LANGUAGES — Four semesters of Greek should be taken, including two of New Testament Greek. The study of a modern European language such as German or French is desirable, though not required.
RELIGION — Several courses in the study of Christian and non-Christian religions are desirable.

A student should choose a major in a liberal arts subject, giving preference to one of the principal areas above. Majors in specifically scientific or technical subjects sometimes make it difficult for the student to secure the balance needed in the whole program.

The applicant for admission to Western Seminary should request an application form for admission from the dean. That form contains a listing of the various items which must be submitted before the faculty’s Admissions Committee can act on the application.

A student coming from another denomination must present a letter from his or her board of ministerial training endorsing theological study whenever such endorsement is part of the standard procedure of that denomination.

A bachelor of arts degree or its academic equivalent from an accredited college or university is required for admission to the seminary. The transcript of the applicant should evidence the kind of academic achievement that indicates ability to undertake study at the seminary level. An average grade of C plus (2.5 on the four point scale) is used as a minimum standard. In exceptional cases a student with a lower grade point average, but with compensatory qualifications, may be admitted on probation. If satisfactory work is done in the first quarter, the status becomes one of good standing. A graduate of a non-accredited college may be admitted on probation and become a student in good standing upon satisfactory completion of the first quarter’s work.

Western Seminary admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin, in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

The student must pass an examination in New Testament Greek during the spring term of the senior year of college. Failing this, a concentrated seven-week summer course in
Greek may be taken at Western Seminary. Application forms for this non-credit course may be secured from the dean’s office.

**ENGLISH PROFICIENCY REQUIREMENT**

Students must meet the Seminary’s English language proficiency requirement prior to graduation. Students must either pass an English language proficiency test in their first year or successfully complete a non-credit course in English offered by the Seminary. Students may take a maximum of 13 credit hours during the term in which they take the non-credit English course.

**GRADING**

Academic grades are a permanent part of the student’s seminary record. The work of the student is evaluated on the following grading scale: A — 4 grade points per quarter; B — 3 points; C — 2 points; D — 1 point; F — 0. For grades with +, add .3 point per quarter hour; — subtract .3 point per quarter hour.

**PASS/NO CREDIT**

The pass/no credit is limited to elective courses, and its use is at the option of the professor. Students may elect to take such courses on a graded or on a pass/no credit basis. The student’s decision must be made during the first week of the course and the choice is irrevocable. A pass grade represents a grade of C— or better.

**INCOMPLETES**

A student not able to complete all the requirements of a course may submit to the instructor, prior to the end of the quarter, a written request for an Incomplete. The request shall state clearly the reasons justifying it. The instructor determines whether or not the request may be approved. If it is not approved, the student is graded on the basis of course work completed by the end of the quarter. Should the incomplete work constitute a major component of the course requirements, the grade is an F. If the request is approved, the student’s work is to be completed within thirty days after the end of the quarter. The course grade shall be reduced one letter grade, except where the instructor adjudges the reason(s) for the Incomplete to be due to circumstances beyond the student’s control.

**NEW TESTAMENT GREEK REQUIREMENT**

A student completing the first year of the M.Div. program, but not yet having passed the qualifying examination in New Testament Greek, shall be bound by the following provisions:

a. The student shall continue to be classified as a junior, not having taken the two courses in Greek exegesis required in the junior year.

b. The student shall be limited to a nine credit hour program per quarter in each of the three quarters of the current year. Required middler courses which do not demand the knowledge of Greek may be taken. This modified program should enable the student to make the necessary preparation for passing the qualifying examination in New Testament Greek. If a student fails that examination twice, he or she shall be asked to terminate studies at the seminary.

c. The student shall expect to take four years for the completion of the seminary academic program.
Tuition charges will be the same as for other students, namely, for nine full quarters.

**PROBATION**

A student entering seminary with an academic grade average of less than 2.5 in undergraduate work, or a student whose grade average falls below a 2.0 in any quarter term while he or she is in seminary, is a marginal student. Work on a grade average below a 2.0 is considered unsatisfactory and the student is placed on probation. If the work is of probationary quality in any three of the first seven quarters of enrollment, or in three quarters in addition to his or her probationary status upon entrance, the student shall be asked to terminate work at the seminary. A student on probation shall be expected to devote all available time to studying and is therefore relieved from such activities as preaching, teaching, and other responsibilities. The status of the student on probation shall be reviewed by the faculty at the close of each term.

**WITHDRAWAL AND REFUNDS**

Formal application for withdrawal from courses or from the seminary during the course of any term must be made to the Academic Dean. A student withdrawing from school must also have an exit interview with the Business Manager. A student who withdraws from the seminary without the consent of the Academic Dean is not entitled to receive any refund of tuition or issuance of transcript.

**LEAVE OF ABSENCE**

Any student who does not enroll at the seminary for a term or more must officially withdraw. Former students not enrolled with the academic year must apply to the Academic Dean for permission to re-enroll.

**STUDENT CODE NUMBERS**

Each student receives a number from the dean’s office to be used in place of his or her name on major tests and examinations or at the discretion of the teacher.

**THE PROFESSORIAL CERTIFICATE**

The candidate for the ministry in the Reformed Church in America is required to secure, in addition to the degree of Master of Divinity, the Professorial Certificate. That certificate, granted by vote of the faculty, is awarded at commencement to those Reformed Church candidates who, having received the academic degree, are found to be qualified, and are adjudged to be fit candidates for the gospel ministry (The Government of the Reformed Church in America, Part II, Art. 8, Sec. 6). The Professorial Certificate entitles the candidate to an examination for licensure and ordination in the Reformed Church.
The Beardslee Library

A dynamic theological library is a system of information, facilities, persons, equipment, and relationships. At Western Seminary, the John Walter Beardslee Library attempts to be just such a system.

**Beardslee Library is information.**

Its resources include more than 81,000 books, and files of almost 600 periodicals, 481 of which are current subscriptions. A large collection of photographic slides depicts archaeology, church history, church art and architecture. The Kolkman Memorial Archives preserve letters and papers which document the history of the Reformed Church in America and of Western Seminary, as well as the lives and labors of men and women influential in the mission and ministry of the Church.

**Beardslee Library is facilities.**

The Cook Center for Theological Research, into which the Library moved in February, 1981, provides an environment planned especially for serious theological study. Comfort and quiet are the intended functions of the interior design. Large, well-lit study carrells are placed adjacent to windows around the perimeter of each stack floor. In addition, each floor is furnished with a table for cooperative study and with lounge chairs for relaxed reading. A seminar room, restroom, and enclosed study (for typing or for previewing audio-visual materials) are also located on each floor. The basement provides space for three video-education studios, a control room, a micro-publications center, and a small lounge.

**Beardslee Library is persons.**

The staff of the library consists of three full-time, professional librarians. These persons view library service as a form of ministry. Their goal is to provide such information and assistance as is necessary to assure library users fast, effective access to the information most useful to them. The full-time staff is augmented by student assistants and by student library attendents.

**Beardslee Library is equipment.**

From computer terminals to paper cutters and from pencil sharpeners to video-cassette recorders, the library is equipped with the hardware necessary to facilitate theological learning. Microfiche and microfilm readers, cassette players, typewriters and slide projectors are all items in the equipment inventory of the library.

**Beardslee Library is relationships.**

The basic premise of any library is that things have meaning beyond themselves when they are placed in relationships to other things. Libraries are ideas gathered together in the hope that, when placed in relationships, new and larger truth will be understood. Therefore this library strives to bring together books and people; to bring
together microfiche and cassettes and manuscripts; to bring together fledgling theologians and accomplished scholars. For this reason, Beardslee Library stands in close relationship with other libraries; especially with the library serving the Calvin Theological Seminary, with the City of Holland’s Herrick Public Library, and with Hope College’s Van Zoeren Library. Beardslee Library is an institutional member of the American Library Association, the Michigan Library Consortium, the Kent-Ottawa Academic Library Association, the American Theological Library Association, the Chicago Area Theological Library Association and the Presbyterian/Reformed Library Association.

THE REFORMED REVIEW
The Reformed Review is a publication of the seminary which appears three times a year and features articles of biblical and theological interest. The Review has a circulation of 2,400 at home and abroad. Lay persons, as well as clergy, read it regularly. One of its helpful features is its section on book reviews where current publications of a biblical or theological nature are treated.

COUNSELING SERVICES
The seminary provides an intensive counseling service for the benefit of students and their spouses. Professors Stanley Rock and Richard Bennink are available for personal and family counseling. In addition, effort is made for the participation of students and their spouses in a variety of support groups throughout the year. Such groups have dealt with: marriage enrichment, the role of the minister’s wife, the special needs of parents and children during the pre-school years, and the concerns of singles and women in ministry. Other support and fellowship groups have formed as students and faculty have taken initiative together, seeking to strengthen each other in Christian faith and Christian community.
Student Activities

ORIENTATION

An orientation for all students is held at one of the beautiful Reformed Church campsites. At the beginning of each school year students, faculty, and seminary staff meet for discussion, social, and athletic activities. New students are introduced to the seminary’s history and traditions, various aspects of seminary life, and the use of the seminary facilities. The orientation period is concluded with a worship service in Mulder Chapel on the Sunday prior to the beginning of class sessions on the next day.

SPIRITUAL LIFE

The spiritual life of the seminary community is encouraged and developed in many ways. The deepening of personal faith and life in Christ is sought through communal worship and service, as well as through accent on the spiritual development of persons. Emphasis is placed on the practice of prayer as a main resource in learning to know the mind and spirit of Christ. Chapel services, led by faculty, students, and visitors to the campus, are held each morning. Special preaching services, conducted by visiting ministers and others, are held from time to time for the benefit of the whole community.

SOCIAL LIFE

The social life of the seminary community is promoted throughout the year in many ways. Faculty, students, and staff enjoy a coffee hour together every morning, after chapel. An all-seminary luncheon is held bi-weekly in the seminary Commons. Much of the social life is planned by committees of the Student Council and includes parties, suppers, athletic activities, and activities away from the campus.

STUDENT COUNCIL

The Student Council provides the structure through which the goals of student life and community can be realized. These include expressions of the student community in fellowship, academic concerns, common worship, involvement in mission, social action and interseminary exchange. The Council is composed of representatives from each of the classes. Two faculty members serve in an advisory relationship. Meetings are held biweekly during the academic year. Members of the Student Council have representatives on the Curriculum, Lecture, and Orientation committees of the faculty.

ADELPHIA SOCIETY

The Adelphia Society seeks to unite all the women of the seminary community for the purpose of making Christ known in the world, to deepen the spiritual life of each of the members, and to develop a sense of personal responsibility for the whole mission of the church through a program of prayer, education, giving, and service. The Society holds meetings usually on Monday evenings. At least one meeting a month of the entire group is held in the seminary Commons. Other meetings are conducted in the homes of the women.

STUDENT PUBLICATION

The Poema is a publication of the seminary student body, under the auspices of the Student Expression Committee.
Financial Information
Academic Year 1981-82

TUITION
M.Div. Program and M.R.E. program—$566.67 each quarter, $1,700 per year.

Part-time students pay $50 per credit hour. The total tuition cost for the nine academic quarters is charged to all M.Div. students without regard to the number of quarters needed to complete the program.

Th.M. program—$50 per credit hour.

Tuition charges are due and payable at the beginning of each academic quarter. Full tuition is charged for full-time students carrying 12 hours or more. Students carrying fewer than 12 hours are charged the hourly rate per credit hour.

Auditing—$20 per credit hour.

Each quarter the dean's office publishes a drop date for courses. Any course discontinued by a student prior to that date bears no academic penalty. Tuition will be refunded if a course is dropped prior to, but not after that date.

D.MIN. PROGRAM

The tuition charge is $3,000 for the three-year program, plus a $30 entrance registration fee and a $20 diploma and graduation fee. The student makes an agreement with the Business Manager concerning a schedule of payments.

A continuation fee of $400 is charged for each additional year beyond the first three years in the program.

The seminary does not provide financial aid for students in the Doctor of Ministry program.

FEES
M.Div., M.R.E., and Th.M.
Application fee—$25 (applied to tuition)
Matriculation fee—$5
Registration fee—$10 (due annually in September)
Diploma fee—$20 (due the final quarter before commencement)
Student activities fee—$25 annually, payable with the first quarter billing
Noon luncheon fee—$10 (quarterly, for the bi-weekly luncheon)
Summer Greek Program (non-credit)—$200
Intern Supervision fee—$150
Three-One Program Total Fees—$80

HOUSING

The seminary owns thirteen houses comprising twenty-two apartments that are available to students. One home is provided to accommodate single students, and in addition, two of the apartments are small efficiency units that are also available for single students.

The single dwelling homes and apartments range from $150 to $300 including utilities per month. Apartments or houses are also available in the community and students make their own arrangements.
DEPARTURE

If a student leaves the seminary, he or she is required to pay all outstanding financial obligations, such as bookstore bills, housing rent, tuition and fees, library fines, and group insurance premiums. A repayment agreement for any outstanding loans with the seminary must also be executed prior to departure. Diplomas of graduating students will be withheld until all financial obligations with the seminary have been discharged. The tuition of students discontinuing a program during an academic quarter will be refunded on a prorated basis.

BOOKSTORE

The seminary bookstore is in operation during the school year. Required textbooks are available, most of them at a discount of up to 40 per cent. A maximum line of credit of $150 is available to students and can be arranged at the business office.

INSURANCE

Students should carry adequate hospitalization and life insurance for themselves and their families. The Board of Pensions of the Reformed Church in America makes available to all students a group medical plan and a group life insurance plan, for which new and transfer students become eligible on September 1. No examinations are required during the application period, which ends September 30 of the year of matriculation. Descriptive brochures are available upon request.

STUDENT AID

The programs of student aid at Western Seminary are designed to help students meet their minimum educational expenses as they prepare for Christian ministry. Students should carefully plan their finances in order to meet the cost of attendance. Students and their families are expected to provide a major share of their expenses. The estimated total cost of nine months for single students is about $4,500 and about $7,000 for married students.

If students cannot match their total expected expenses for the year with equivalent income, savings, parental help, and assistance from home churches, they should write at once to the seminary, requesting a financial analysis form. It includes estimated income and expenses for the coming school year. Based upon need as indicated by the analysis, a program of financial aid consisting of grants, work scholarships, and loans can be arranged when the student arrives. The completed analysis application must be returned to the seminary by September 1 of the academic year.
Scholarship Funds, Grants, and Loans

**James and Margaret Wayer Fund**

Presidential tuition scholarships, based on academic excellence, are granted each year to the highest ranking students in the entering junior class, and in the middler and senior class.

**Mr. and Mrs. Herman Ridder, Sr. Fund**

Presidential tuition scholarships, based on academic excellence, are granted each year to the highest ranking students in the entering junior class, and in the middler and senior classes.

**Linnea Nelson Scholarship Fund**

Tuition scholarships, based on academic excellence, are granted to the highest ranking students in the entering junior class, and/or in the middler and senior classes.

**Robert L. Wade and Lyda H. Wade Memorial Scholarship Fund**

Tuition scholarships are granted each year by the Administration.

**Cornelius and Delia Ooms Memorial Scholarship Fund**

Tuition scholarships, granted to students of the Ross Reformed Church, Gary, Ind., or of the Illiana Classis, or as named by the Administration.

**Jacob J. Prins Memorial Fund**

Tuition scholarships, granted to students from backgrounds such as Annville, Kentucky; Brewton, Alabama; Hispanic, Black, American Indian; severely handicapped, severely educationally restricted, and who have demonstrated financial need.

**George C. and Clara G. Arnold Memorial Fund**

Tuition scholarships, based on academic excellence and demonstrated need.

**Gano, Trinity, and United Reformed Churches Scholarship Fund**

Three scholarships, one in the name of each church, based on academic achievement and demonstrated need.

**Hebrew Evangelization Society, Inc., Los Angeles, Theological Scholarships**

Tuition scholarships granted each year by the administration to full-time M.Div. students committed to the ministry, based on demonstrated need.

**Ella Jungling Scholarship Fund**

Tuition scholarships granted each year by the administration.

**Faith Reformed Church of Zeeland, Michigan Scholarship Fund**

Scholarship granted to students from Faith Reformed Church, or of the Zeeland Classis, or as named by the administration.

**Other Domestic Scholarship Funds**

Gertrude Dosker Meyer Memorial Fund; Hispanic Scholarship Fund; Marble Men's League Foundation
Scholarship, Marble Collegiate Church, New York; Mr. and Mrs. Lyle De Haan Scholarship Fund; Middle Collegiate Church Scholarship Fund, New York; First Reformed Church of Friesland, Wisconsin; Woodmar Reformed Church Memorial Scholarship Fund; John H. Meengs Scholarship for Proficiency in New Testament Greek.

Foreign Student Scholarship Funds

Mina Vanden Broek Memorial Fund; Nellis and Pearl Wagner Overseas Graduate Student Scholarship Fund; First Reformed Church of Holland, Michigan Foreign Student Scholarship Fund; Dr. and Mrs. Ben Hekhuis Foreign Student Scholarship Fund; Western Seminary Scholarship to one foreign student annually under appointment by the World Alliance of Reformed Churches, Geneva, Switzerland.

Student Loan Funds

Church Agency Loan Fund; the Reverend Donald Boyce Memorial Loan Fund; John De Haan Student Loan Fund; National Direct Student Loan Fund (NDSL); Western Theological Seminary Memorial Loan Fund, including the following memorial funds in the names of: John Benes, George R. Brandt, Francis and Reina De Jong, Nettie De Jong, Clarence Denekas, John Den Ouden, H. John Hoffs, Henry Huenemann, Marguarite E. Kinkema, Fanny Lugwig, Herman and Helen Meurs, Henry Mollema, Albertus Pieters, Rens-Van Westenburg, Henry and Minnie Ten Clay, Sr., Fanny Vande Bunte, Robert and Samuel Vander Ploeg, Lucille B. Van Heest, First Reformed Church, Ravenna, Michigan; Anonymous Donor

Peter C. Cook Management Seminar Grants

Grants to senior students underwriting their travel expenses to attend the Institute for Successful Church Leadership at the Garden Grove Community Church, Garden Grove, California.

LIBRARY MEMORIAL FUNDS

Lena Kolkman Memorial Fund (for archives); John P. Luidens and G. John Kooiker Memorial Fund (for books).
Degrees Conferred May 12, 1980

MASTER OF DIVINITY

Kim N. Baker
Roger G. Beukelman
Mark A. Bonnema
James V. Brownson
Keith A. Derrick
Sandra J. Elfring
Alan R. Folkert
John C. Foster
James W. Ikerd
Jerry L. Johnson
Alexander G. King
Robert J. Langenberg

James R. Lemmenes
Mark G. Poppen
Allen L. Pruis
Linda D. Richards
Philip J. Schuiling
Robert D. Taylor
Timothy D. Vander Haar
Thomas B. Volkema
Michael A. Weber
Arthur L. Wiers, Jr.
Thomas J. Woudstra
Barry L. Wynveen

MASTER OF THEOLOGY

J. Christian
Shigemi Kamiyama

CERTIFICATE OF THE SEMINARY

Sientje E. Merentek-Abram
Victor I. Merentek
<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>Degree</th>
<th>Institution</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philip L. Assink</td>
<td>Yakima, Wash.</td>
<td>A.B.</td>
<td>Seattle Pacific University</td>
<td>1978</td>
</tr>
<tr>
<td>Leroy A. Ausema</td>
<td>Grand Rapids, Mich.</td>
<td>B.S.</td>
<td>Grand Valley State Colleges</td>
<td>1976</td>
</tr>
<tr>
<td>Steven J. Bakker</td>
<td>Holland, Mich.</td>
<td>A.B.</td>
<td>Hope College</td>
<td>1977</td>
</tr>
<tr>
<td>Thomas J. Bartha</td>
<td>Holland, Mich.</td>
<td>A.B.</td>
<td>Heidelberg College</td>
<td>1972</td>
</tr>
<tr>
<td>David P. Blauw</td>
<td>South Holland, Ill.</td>
<td>A.B.</td>
<td>Hope College</td>
<td>1977</td>
</tr>
<tr>
<td>James F. Dykstra</td>
<td>Chicago, Ill.</td>
<td>A.B.</td>
<td>Hope College</td>
<td>1978</td>
</tr>
<tr>
<td>Robert E. Faulman</td>
<td>Maple City, Mich.</td>
<td>A.B.</td>
<td>Hope College</td>
<td>1966</td>
</tr>
<tr>
<td>James L. Heneveld</td>
<td>Hamilton, Mich.</td>
<td>B.S.</td>
<td>Western Michigan University</td>
<td>1964</td>
</tr>
<tr>
<td>Steven D. Hoogerwerf</td>
<td>Grand Rapids, Mich.</td>
<td>A.B.</td>
<td>Hope College</td>
<td>1977</td>
</tr>
<tr>
<td>James D. Lester</td>
<td>Ochoppe, Fla.</td>
<td>B.S.</td>
<td>Michigan State University</td>
<td>1970</td>
</tr>
<tr>
<td>David E. Loveall</td>
<td>Denver, Colo.</td>
<td>A.B.</td>
<td>Northwestern College</td>
<td>1976</td>
</tr>
<tr>
<td>James C. McDonald</td>
<td>Redwood City, Calif.</td>
<td>B.B.E.</td>
<td>Columbia Bible College</td>
<td>1972</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.Ed.</td>
<td>University of South Carolina</td>
<td>1974</td>
</tr>
<tr>
<td>Nolan D. Paisma</td>
<td>Alton, Iowa</td>
<td>A.B.</td>
<td>Northwestern College</td>
<td>1977</td>
</tr>
<tr>
<td>David D. Reck</td>
<td>Holland, Mich.</td>
<td>A.B.</td>
<td>Hope College</td>
<td>1972</td>
</tr>
<tr>
<td>David W. Schreuder</td>
<td>Kalamazoo, Mich.</td>
<td>B.S.</td>
<td>Northwestern College</td>
<td>1970</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.A.</td>
<td>Western Michigan University</td>
<td>1972</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>New Brunswick Theological Seminary</td>
<td>1972-73</td>
</tr>
<tr>
<td>Earl L. Smith</td>
<td>Lawton, Okla.</td>
<td>A.B.</td>
<td>Northwestern College</td>
<td>1976</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>New Brunswick Theological Seminary</td>
<td>1976-78</td>
</tr>
<tr>
<td>Phillip P. Sneller</td>
<td>Holland, Mich.</td>
<td>A.B.</td>
<td>Hope College</td>
<td>1977</td>
</tr>
<tr>
<td>Wayne E. Sneller</td>
<td>Parker, S.D.</td>
<td>A.B.</td>
<td>Northwestern College</td>
<td>1978</td>
</tr>
<tr>
<td>Eugene T. Sutton</td>
<td>Rochester, N.Y.</td>
<td>A.B.</td>
<td>Hope College</td>
<td>1976</td>
</tr>
<tr>
<td>Donald M. Topp</td>
<td>Sacramento, Calif.</td>
<td>A.B.</td>
<td>California State University</td>
<td>1978</td>
</tr>
<tr>
<td>Douglas D. Van Aartsen</td>
<td>Rock Rapids, Iowa</td>
<td>B.S.</td>
<td>Northwestern College</td>
<td>1972</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Reformed Theological Seminary</td>
<td>1978-80</td>
</tr>
<tr>
<td>David M. VanderLeest</td>
<td>Sully, Iowa</td>
<td>B.S.</td>
<td>University of Iowa</td>
<td>1973</td>
</tr>
<tr>
<td>Jeffrey M. Van Der Weele</td>
<td>Sheboygan, Wis.</td>
<td>B.S.</td>
<td>Northwestern College</td>
<td>1971</td>
</tr>
</tbody>
</table>
NEW STUDENTS—1980-81

Charles H. Van Dommelen
South Holland, Ill. ......... B.S., University of Utah, 1975

Kenneth L. Westrate
Clifton, Miss. ............... B.R.E., Reformed Bible College, 1977
Reformed Theological Seminary, 1978-80

INTERNS

Dale A. Assink

Jeffrey S. Baker

George D. Beukema
Grand Rapids, Mich. ......... A.B., Hope College, 1977

David J. Boogerd
Lakewood, Calif. ............. A.B., Northwestern College, 1976

Kent A. Fry
Glen Ellyn, Ill. .............. A.B., Central College, 1977

Paul A. Hansen
Sacramento, Calif. ........... A.B., Hope College, 1978

Daniel R. Jelsma
Grand Rapids, Mich. ......... A.B., Calvin College, 1978

David J. Landegent
Fuller Theological Seminary, 1978-79

Diane J. Maodush
South Holland, Ill. ......... B.S., Northern Illinois University, 1977

John W. Nyitray
Little Falls, N.J.A.B. ........ William Paterson College of New Jersey, 1974

Joseph C. Policoro
Cameron, N.Y. ............... A.B., Hope College, 1977

Paul D. Pratt
Hawthorne, N.J. ............... A.B., Hope College, 1978

Douglas A. Scholten
Worthington, Minn. ........... A.B., Northwestern College, 1978

Lori A. Shier
Rockford, Ill. ............... A.B., Hope College, 1978

MIDDLECLASS

Timothy J. Boeve
Holland, Mich. ............. A.B., Grand Valley State Colleges, 1975
Trinity Evangelical Divinity School, 1978-80

Sherwin L. Brantsen
Sioux Center, Iowa ......... A.B., Oral Roberts University, 1978

Andres S. Fierro
Holland, Mich. .............. A.B., Hope College, 1979

F. Peter Ford, Jr.
Rochester, N.Y. ....... B.S., State University of New York at Buffalo, 1975
M.T.S., Gordon-Conwell Theological Seminary, 1977

Ruth A. Fries
Holland, Mich. ............. A.B., Rutgers University, 1978

Harvey P. Hertz

Alan J. Holland
Orange City, Iowa ......... B.S., Northwestern College, 1970

Allan E. Huizenaga
Caledonia, Ill. .......... A.B., Northwestern College, 1967

Lary D. Jackson
Detroit, Mich. ........ A.B., Hope College, 1979

Ruth E. McCarty
Freemont, Mich. ........ A.B., Michigan State University, 1957
M.A., Michigan State University, 1961

Vernon W. McNear
Mt. Sterling, Ill. ......... B.S., University of Illinois, 1971

David L. Nelson
Riverside, Calif. ....... B.A., California Baptist College, 1978
Fuller Theological Seminary, 1978-80

David H. Ruisard
DeMotte, Ind. ............. A.B., Valparaiso University, 1979

Marlin P. Vis
Boyden, Iowa .......... B.S., Northwestern College, 1970
M.S., South Dakota State University, 1971

Mark A. Vredeveeld

42
Gordon I. Waddilove  
Stockport, England .......... A.B., Sheffield University, 1971

JUNIOR CLASS

Miriam D. Baar  

Joseph V. Bliss  

Leigh A. Boelkins  

Verlyn D. Boone  

David A. Brownson  

Jonathan C. Brownson  

Mark D. Bush  
Des Moines, Iowa .......... B.A., Northwestern College, 1980

Gary L. DeWitt  
Grand Haven, Mich. .......... B.S., University of Michigan, 1971

Gale R. Hoekstra  
St. Anne, Ill. .......... B.A., Central College, 1980

Jeffrey S. Japinga  
Holland, Mich. .......... B.S., Northwestern University, 1979

Ronald K. Kelley  
DeWitt, Iowa .......... — Scott Community College

Randall P. Knoll  

Douglas S. Kokx  

Thomas A. Kragt  

Keith L. Krebs  
Vista, Calif. .......... B.S., Biola College, 1979

Norimichi Odate  
Ehime, Japan .......... A.B., Northwestern College, 1980

Steven A. Smallegan  

Stephen W. Van Dop  

Cornelis H.J. Van Kempen  

J. Claire K. Wolterstorff  

PART-TIME MASTER OF DIVINITY STUDENTS

Maureen D. Andre  
Grand Rapids, Mich. B.S., Western Michigan University, 1968

Linda J. Bos  

Lauri A. Kremers  

Dianne W. Mugg  

Kimberly R. Raikes  

Ruth M. Staal  

Carol J. Westphal  

MASTER OF RELIGIOUS EDUCATION PROGRAM

Judith A. Faber  

Jill M. Folkertsma  
Alto, Mich. .......... B.S., Michigan State University, 1979

Janet A. Poppen  
German Valley, Ill. .......... B.M., Hope College, 1979

Liala J. Ritsema  
Kankakee, Ill. .......... A.B., Augustana College, 1979

MASTER OF THEOLOGY PROGRAM

C.B.M. Fredrick  
Andhra, South India .......... B.D., United Theological College  
Bangalore, 1969
Katsuhiro Itoh
Kitami, Hokkaido, Japan .......... B.D., M.Div., Tokyo Union Theological Seminary, 1964, 1966

R. Rufus Jeyakaran
Tamil Nadu, South India .......... B.D., Serampore University, India, 1965

Sientje Merentek
Tomohon, Sulut, Indonesia ...... B.D., Fakultas Theologia, U.K.I.T., 1972

Victor Merentek
Tomohon, Sulut, Indonesia ...... B.D., Fakultas Theologia, U.K.I.T., 1972

WORLD ALLIANCE OF REFORMED CHURCHES SCHOLAR

Ernst H. Momongan
Tomohon, Sulut, Indonesia ...... B.D., Jakarta Theological Seminary, 1970

SPECIAL STUDENTS

Marvin Beelen ................. B.D., Calvin Theological Seminary, 1954
Harry Boonstra ............... Ph.D., Loyola University, 1973
Jone Bosch .................. A.B., Hope College, 1979
Richard Butt ................. M.L.S., University of Rhode Island, 1977
Thomas Jasperse ............ B.S., University of Michigan, 1979
Shinji Kawano ............... B.S., Chuo University, Tokyo, 1973
Judy Lamse ................... Hope College
Rommie Moore .............. Th.M., Bethany Seminary, 1956
Celaine Bouma Prediger .... A.B., Hope College, 1979
Steven Prediger ............. A.B., Hope College, 1979
Paul Ray ..................... Chicago Bible College, 1962
Daniel Ruiter ............... B.R.E., Reformed Bible College, 1976
Istvan Slakovits .......... Unified Protestant Theological Inst., 1977
Kenneth Stults .......... M.Div., Trinity Divinity School, 1980
C. Robin Surridge .......... B.S., Eastern Michigan University, 1958
Donald Van Slyke .......... B.S., Grand Valley State Colleges, 1976

Randy Weener .................. A.B., Hope College, 1978
Eugene Westra .......... M.Ed., University of Wisconsin, Oshkosh, 1967

DOCTOR OF MINISTRY PROGRAM
Degree conferred June 8, 1980

Andrew Atwood Carl Schroeder

Candidates In-Ministry

Robert Berkey ................. B.D., Louisville Presbyterian Theological Seminary, 1960
George Beukema .......... M.Div., Western Theological Seminary, 1966
David Breen .......... M.Div., Western Theological Seminary, 1966
Albert De Voogd, Jr. ......... M.A., University of Detroit, 1971
Th.M., Western Theological Seminary, 1974
Frank Graves .......... M.Div., Concordia Theological Seminary, 1972
Robert Huizenga .......... M.Div., Western Theological Seminary, 1972
Willis Jones ................. B.D., Austin Presbyterian Seminary, 1964
Wesley Kiel ................. B.D., Western Theological Seminary, 1957
M.A., Presbyterian School of Christian Education, 1969
M.A., University of Northern Colorado, 1975
Gordon Laman .......... M.Div., Western Theological Seminary, 1959
Th.M., Western Theological Seminary, 1970
Loren McClanahan ........ S.T.B., St. Meinrad School of Theology, 1963
M.R.E., Loyola of Chicago, 1973
Howard Schipper .......... B.D., Western Theological Seminary, 1964
John Tien ................. B.D., Western Theological Seminary, 1955
Th.M., Chicago Theological Seminary, 1967
M.A., Western Michigan University, 1978
Charles Wiessner .......... M.Div., Western Theological Seminary, 1978
David Zachrich .......... M.Div., Concordia Seminary, 1975

44

Junior Class

Robert J. Bast

Csanad Batizy
Portage, Mich. ........................................... Fodor Jozsef School of Public Health, 1975

Carol M. Bechtel
Fulton, Ill. ................................................ B.A., Hope College, 1981

Wendell L. Brenneman
Orange City, Iowa ........................................ B.A., Northwestern College, 1981

Timothy B. Bush
Schofield, Wis. ............................................ B.A., University of Wisconsin, Eau Claire, 1968 M.S.T., University of Wisconsin, Stevens Point, 1975

Philip L. Busman
Coopersville, Mich. ...................................... B.A., Calvin College, 1981

Stuart E. Clark
Holland, Mich. ............................................ B.S., Ferris State College, 1973

Keith Dragt

Mark C. Eriks
Crown Point, Ind. ........................................ B.A., Hope College, 1979

Neva J. Evenhouse
Wyoming, Mich. ........................................... R.N., Calvin College and Blodgett Memorial Hospital School of Nursing, 1954

James N. Foster
Flat Rock, Mich. .......................................... B.M., Hope College, 1971

David W. Grooters

Boyd B. Heldring
Edmonton, Alberta ...................................... B.A., Reformed Bible College, 1981

Keith J. Hesselink

Kent B. Holesinger
Monmouth, Ill. ............................................. B.A., Monmouth College, 1980

Steven S. Hyma
Holland, Mich. ............................................. B.A., Hope College, 1981

William G. Koster

Kenneth W. Kuiper
Wyoming, Mich. .......................................... B.S., Grand Valley State Colleges, 1977

Mark A. Minegar

Michael P. Pierce
St. Ignatius, Mont. ....................................... B.A., Western Michigan University, 1971

Robert N. Post
East Lansing, Mich. ..................................... B.A., Hope College, 1977

M.S., University of Southwestern Louisiana, 1981

R. Van Rathbun
Fremont, Mich. ............................................. B.A., Hope College, 1981

Steve J. Sayer
Oakland, N.J. ............................................... B.A., Hope College, 1981

Stanley E. Seagran
Villa Park, Ill. ............................................. B.A., Cornell College, Iowa, 1978

Jack A. Teitsma

John C. Tousley

Burt C. Twomey
Holland, Mich. ............................................. B.A., Hope College, 1981

Mark A. Vanderson

Michael D. Van Hamersveld
Kalamazoo, Mich. ......................................... B.A., Northwestern University, 1975

M.B.A., University of Michigan, 1977

R. James Van Zetten
Marshalltown, Iowa ..................................... B.A., Central College, 1967

A.M., University of Northern Iowa, 1976

Marjorie A. Warner
Randy J. Wieland

Middler Class

Louis E. LaFountain, Jr.
   Plainwell, Mich. .............. B.A., Hope College, 1979
   New Brunswick Theological Seminary, 1980-81

Keith L. Lohman
   New Brunswick Theological Seminary, 1980-81

Senior Class

Claire Kriebel
   M.A., Western Michigan University, 1980
   M.T.S., Garrett Evangelical Theological Seminary, 1981

Gary J. Westra
   Fuller Theological Seminary, 1979-81

Interns

Paul L. Bradford
   Oklahoma City, Okla. .... B.A., Oral Roberts University, 1979
   Fuller Theological Seminary, 1979-80
   Gordon-Conwell Theological Seminary, 1980-81

Mark K. Heijerman
   Hollandale, Minn. .......... B.A., Northwestern College, 1978
   M.A.R., Westminster Theological Seminary, 1981

Special Students from Young Life

Timothy S. Jenkins

Jeffrey L. Munroe
## Index

**RECEPTION IN COOK CENTER**  
**MARCH 3, 1981**

<table>
<thead>
<tr>
<th>Academic Calendar</th>
<th>Back Cover</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Procedures</td>
<td>30</td>
</tr>
<tr>
<td>Admissions</td>
<td>30</td>
</tr>
<tr>
<td>Grading</td>
<td>31</td>
</tr>
<tr>
<td>Incompletes</td>
<td>31</td>
</tr>
<tr>
<td>New Testament Greek Requirement</td>
<td>31</td>
</tr>
<tr>
<td>Pass/Fail</td>
<td>31</td>
</tr>
<tr>
<td>Probation</td>
<td>31</td>
</tr>
<tr>
<td>Professorial Certificate</td>
<td>39</td>
</tr>
<tr>
<td>Student Code Numbers</td>
<td>32</td>
</tr>
<tr>
<td>Withdrawal and Refunds</td>
<td>32</td>
</tr>
<tr>
<td>Leave of Absence</td>
<td>32</td>
</tr>
<tr>
<td>Academic Programs</td>
<td>13-26</td>
</tr>
<tr>
<td>Master of Divinity</td>
<td>13-24</td>
</tr>
<tr>
<td>Master of Religious Education</td>
<td>14-24</td>
</tr>
<tr>
<td>Doctor of Ministry</td>
<td>25-26</td>
</tr>
<tr>
<td>Accreditation</td>
<td>6</td>
</tr>
<tr>
<td>Administration</td>
<td>7</td>
</tr>
<tr>
<td>Awards</td>
<td>27-28</td>
</tr>
<tr>
<td>Beardslee Library</td>
<td>33</td>
</tr>
<tr>
<td>Board of Trustees</td>
<td>7</td>
</tr>
<tr>
<td>Building and Grounds</td>
<td>12</td>
</tr>
<tr>
<td>Counseling Services</td>
<td>34</td>
</tr>
<tr>
<td>Degrees Conferred, 1979</td>
<td>40</td>
</tr>
<tr>
<td>Directory of Students, 1979-80</td>
<td>41</td>
</tr>
<tr>
<td>Faculty</td>
<td>8-10</td>
</tr>
<tr>
<td>Faculty Emeritus</td>
<td>10</td>
</tr>
<tr>
<td>Financial Information</td>
<td>36</td>
</tr>
<tr>
<td>Bookstore</td>
<td>37</td>
</tr>
<tr>
<td>Departure</td>
<td>37</td>
</tr>
<tr>
<td>Fees</td>
<td>36</td>
</tr>
<tr>
<td>Housing</td>
<td>36</td>
</tr>
<tr>
<td>Insurance</td>
<td>37</td>
</tr>
<tr>
<td>Student Aid</td>
<td>37</td>
</tr>
<tr>
<td>Tuition</td>
<td>36</td>
</tr>
<tr>
<td>History</td>
<td>5-6</td>
</tr>
<tr>
<td>Index</td>
<td>46</td>
</tr>
<tr>
<td>Lecturers, 1979-80</td>
<td>29</td>
</tr>
<tr>
<td>Librarian Emeritus</td>
<td>10</td>
</tr>
<tr>
<td>Office and Library Personnel</td>
<td>11-12</td>
</tr>
<tr>
<td>Preliminary Application</td>
<td>47</td>
</tr>
<tr>
<td>Purpose</td>
<td>4</td>
</tr>
<tr>
<td>Reformed Review</td>
<td>34</td>
</tr>
<tr>
<td>Scholarship Funds, Grants, and Loans</td>
<td>38-39</td>
</tr>
<tr>
<td>Student Activities</td>
<td>35</td>
</tr>
<tr>
<td>Supervised Ministry</td>
<td>23-24</td>
</tr>
<tr>
<td>Theological Perspective</td>
<td>2-3</td>
</tr>
<tr>
<td>Visiting Professors and Lecturers</td>
<td>11</td>
</tr>
</tbody>
</table>
PRELIMINARY APPLICATION
FOR ADMISSION
WESTERN
THEOLOGICAL
SEMINARY
HOLLAND, MICHIGAN 49423

Date ________________________________

Name in Full ________________________________________________________________

Home address _______________________________________________________________

Present address _______________________________________________________________

Educational institutions attended:

_____________________________________________ 19__ to 19__

(College or University)

_____________________________________________ 19__ to 19__

(Theological Seminary)

_____________________________________________ 19__ to 19__

(other)

I make preliminary application for admission to the

______ Junior ________ Middler ________ Senior (class) ________ Special Student status

I wish to matriculate in the:

a. Master of Divinity degree program ________

b. Master of Religious Education degree program ________

(Signed) __________________________________________

(Detach and send to the Office of Admissions, Western Theological Seminary)
## Academic Calendar 1981-82

<table>
<thead>
<tr>
<th>Year</th>
<th>Event/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1981</td>
<td><strong>Summer Greek</strong></td>
</tr>
<tr>
<td></td>
<td>Western Christendom Travel Seminar</td>
</tr>
<tr>
<td></td>
<td>Orientation for 1981-82 Academic Year</td>
</tr>
<tr>
<td></td>
<td>Opening Convocation—Worship</td>
</tr>
<tr>
<td></td>
<td>First Quarter Begins</td>
</tr>
<tr>
<td></td>
<td>First Quarter Ends</td>
</tr>
<tr>
<td></td>
<td>Second Quarter Begins</td>
</tr>
<tr>
<td></td>
<td>Christmas Recess Begins</td>
</tr>
<tr>
<td>1982</td>
<td>Classes Resume</td>
</tr>
<tr>
<td></td>
<td>Second Quarter Ends</td>
</tr>
<tr>
<td></td>
<td>Third Quarter Begins</td>
</tr>
<tr>
<td></td>
<td>Spring Recess Begins</td>
</tr>
<tr>
<td></td>
<td>Classes Resume</td>
</tr>
<tr>
<td></td>
<td>Third Quarter Ends</td>
</tr>
<tr>
<td></td>
<td>Commencement</td>
</tr>
<tr>
<td></td>
<td>D.Min. Seminars</td>
</tr>
<tr>
<td></td>
<td>Supervised Ministry</td>
</tr>
<tr>
<td></td>
<td>Summer Greek</td>
</tr>
</tbody>
</table>

**1981**
- July 6 - August 21
- July 15 - August 13
- September 9-11
- September 13
- September 14
- November 20
- November 30
- December 18

**1982**
- January 4
- February 19
- March 1
- April 2
- April 12
- May 13
- May 17
- May 24 - June 11
- May 24 - August 20
- July 7 - August 24