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God himself has shown us the right way to celebrate Christmas — with a Gift. His Christmas Gift to us was His Son. At Christmas time children and adults alike expect to receive presents. Often enough the presents they do receive are different from the presents they expected. On the first Christmas it was that way with humankind and God. We expected a different present from the one we received. We expected a political liberator, an empire builder and a world conqueror. Instead we received Jesus of Nazareth. Sometimes those who receive gifts discard or destroy presents that disappoint them. So it was with the crowds that turned against Jesus in the days before His crucifixion. But to the eyes of faith the Gift we did receive far surpasses any that we could have dreamt of. The best gift is one that continues to surprise and delight long after it is received, and that is the kind of Gift that God gave to us at Christmastime. — John and Jeanne Jacobson

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HERE WE GO AGAIN: Applications for admissions to Hope College for the 1988-89 school year are on the rise again, according to Dr. James Bekker, dean of admissions. As of Friday, Nov. 20, applications from next fall's freshmen totaled 485. That compares quite favorably with 345 from a year ago and 258 from two years ago. This year's freshman class was Hope's largest ever, totaling 675.

HOW DO YOU MOVE A LIBRARY? Since the new Van Wylen Library will be open for business in January, David Jensen, director of libraries, is currently fine-tuning its book-moving plan of attack.

On Dec. 21, approximately 25 workers will begin the arduous task of moving 230,000 volumes plus book shelves, reader-printers, and many boxes of microfilm. Most of the science library in the Peace Center will also be moved.

"A lot of care and organization is going into this move," said Jensen.

After all, one must make certain that the right books go on the right shelf.

Workers will transport the books through Van Zoeren's connecting links with Van Wylen at the ground and second floors. "And as books come off the shelves, the shelves will come down, too," adds Jensen. Only 466 existing shelves will be moved to Van Wylen while 865 others will be new. The total of 1,331 bookshelves in the new library more than doubles the book-storage space previously held in Van Zoeren.

One other important fixture to be moved will be the central card catalog since the new library's automated system will not be operational until March or April.

PSYCH PROFS PUBLISH:

Dr. David Myers, the John Dirk Werkman professor of psychology, has co-authored a book of 30 essays which explore the connecting points between what research psychologists are discovering and what Christians believe. Just published by Harper and Row, "Psychology Through the Eyes of Faith" was a collaborative effort between Dr. Myers and Dr. Malcolm Lavee, a leading research psychologist and cognitive neuroscientist in the United Kingdom.

Approaching psychology from a Christian perspective, Myers and Lavee ask, "What are the key insights into human nature that one encounters in contemporary psychology? How does the resulting human image connect with Christian belief? And how might psychological findings be applied by Christians — in preaching, prayer, and the quest for faith and happiness?"

Myers says the book is aimed at "college students interested in a Christian perspective on some of psychology's most fascinating and controversial topics, and general readers interested in brief essays on topics ranging from parenting to positive thinking to the links between religious faith and mental health and social behavior." "We're pleased by the new classification of Hope College as a national institution. It places us in a more competitive category," he said in a 

Grand Rapids Press interview.

"We're the only college in Michigan that moved up from a regional into the national classification.

Rankings were based on cohesiveness of curriculum, quality of teaching, relationship between faculty and students, and atmosphere of learning fostered by the campus.

We noticed too that there's one of two colleges in the nation that are cited for having special strength in chemistry, and that's gratifying to us because we do believe we have great strength in that area," commented Jacobson.

He also added, "We're convinced that, in general, as an institution, we are better than these rankings indicate.

President Jacobson's confidence is well founded as the college's stature continues to grow on a national level.

Dr. Roy Bergman, an Olympic team physician and member of the U.S. Sports Medicine Council, came to Hope to address drug misuse issues to a near-capacity audience of students and faculty.

The lecture was sponsored by the college's sports medicine program.

"Athletes are involved with drugs just like any other aspect of our world. But the difference with athletes is that we demand a win from them. We look up to athletes and put a tremendous amount of pressure on them to win. And because of this overemphasis on winning in our society, drugs become available and affordable, so athletes use them to enhance their performance . . . .

They always say that there's a pill for everybody and athletes don't have any bad days. They use the pills to put in some that they don't have that occasional bad day. Athletes would take them if it would improve their performance. If Brillo pads were found to do just that, then homeworkers would be in big trouble because athletes would gobble the Brillo pads up.

"We should de-emphasize winning, especially in amateur sports . . . .

Athletes should understand that when they do their best, whether they win or lose, they ought to be satisfied."

Quote, unquote is an eclectic sampling of things being said at and about Hope College.

According to a biennial U.S. World and News Report study of educational institutions, Hope College is now listed as a national college in the category of four-year liberal arts schools. This new and more prestigious classification differs from two years ago when Hope was recognized among the nation's top third institutions.

This elevation led to the college's slip out of the survey's regional rankings, however, making Hope one of several schools that were "victims of their own academic success."

"Because the U.S. News survey follows the most current college classifications established by the Carnegie Foundation for the Advancement of Teaching, these schools (like Hope), which have been reclassified since 1985, now compete in tougher categories."

Then, 1,329 college presidents were asked to select 10 schools which provide outstanding undergraduate educations.
BUSINESS FACULTY EARN HONORS:

Prof. Robert Cline, chairperson of the department of economics and business administration, recently spoke at a national seminar on “State Tax Reform: Agendas for the Next Five Years.” The seminar, held in Washington, D.C., was co-sponsored by the National Conference of State Legislatures and the Council of State Chambers of Commerce. Over 300 state legislators, tax administrators, government officials and business representatives from 45 states attended the seminar.

Dr. Cline and Gerald Miller, executive director of the National Association of State Budget Officers, presented a paper on the question, “Should States Rely on the Value-Added Tax as a Replacement for Other Business Tax?” The presentation focused on the Michigan experience with the Single Business Tax, the only value-added tax levied in the United States. The value-added tax is currently being considered as a substitute for the corporate profits tax in several states and as a potential source for new revenue to help reduce the federal deficit.

Dr. Cline is also a consultant for the Michigan Department of Management and Budget, where he was formerly the Director of Revenue and Tax Analysis.

Prof. Peter VanderNat, assistant professor of economics and business administration, has been selected as one of the ten finalists in a national competition for outstanding doctoral dissertations in government finance and taxation in the U.S. and Canada. VanderNat, who has been teaching economics at Hope for four years, recently completed his doctoral work at Notre Dame University.

The annual contest is sponsored by the National Tax Association-Tax Institute of America and is open to all graduate students in the U.S. and Canada. VanderNat's dissertation is entitled “The Pareto Optimal Taxation of Resources for Financing Public Goods.” It deals with the fundamental problem of how to levy selective taxes on resource use in a manner that will not violate the efficiency mechanism of market transaction.

TOP TEACHING HONOR: Dr. Donald Luidens, associate professor of sociology at Hope College, was recently named Outstanding Teacher of the Year by the Michigan Sociological Association in the category of four-year liberal arts institutions. A Hope faculty member since 1977, Luidens was selected on the basis of student evaluations, colleague recommendations, and his professional vitae. He was nominated for the honor by Hope colleague, Dr. Roger Nemeth.

“I see this honor as a tribute to Hope College since we all take teaching seriously here,” said Luidens. “There are many outstanding teachers on this campus, and I would be happy to be counted among them.”

Luidens is a sociologist of religions and is particularly interested in the power structures of religious organizations. The Reformed Church in America has been the focus of his recent research with Nemeth. Three years ago, Luidens spent a sabbatical in Jerusalem studying the struggle within the Greek Orthodox Patriarchate between its Arab members and Greek leaders.

Along with his activity in research, Luidens teaches a variety of courses at Hope which include Criminology, Sociology and Social Problems, Sociology of Religion, and Theoretical Perspectives of Sociology.

HISTORICAL DEJAVU? Back in 1966, Neal Sobania and Keith Taylor were sophomore history majors at Hope, and they had been selected by the Great Lakes Colleges Association (GLCA) to study in a special program in Yugoslavia during the summer. Twenty-one years later, Sobania and Taylor are both back at Hope and both are history professors. Sobania has been the director of international education at the college since 1981 and Taylor joined the faculty this year.

But did their shared trip to Yugoslavia back in '66 lead them to scholarly interests in European history? Well, not really. Dr. Taylor is an Asian specialist while Dr. Sobania is an Africanist.

PHILOSOPHY RECEIVES GRANT:
The Matchette Foundation of San Antonio, Tex., has awarded the Hope College philosophy department a $1,000 grant for the purchase of philosophy books to comprise the “Franklin J. Matchette Collection.”

David Jensen, the college's library director, said the collection will be on exhibit in the new Van Wylen Library during the second semester. A metal nameplate will be struck, designating the collection after the exhibit concludes.

The Matchette Foundation provides national support for philosophy departments at liberal arts schools. The Hope philosophy department has historically been a frequent recipient of Matchette Foundation grants.

CORRECTIONS: From the story “Stretchin' a Snake” in the October issue of news from Hope, Dexter the snake was improperly classified as a boa constrictor. The nine-year-old Dexter is actually a Burmese python. From the listing of second generation students in the October issue of news from Hope, Eric Elliott’s great-grandfather was incorrectly named as Anthony Van Wesenbgh, ’16. Eric did not have a great-grandfather graduate from Hope. Also, David Douma’s great-grandfather was incorrectly listed as Isaac Douma. His great-grandfather was Jean Vis ’10.

Letters

The October 1987 issue of news from Hope College stated that Dr. Jacobson is Hope's first non-Dutch president. This is not correct. My great-grandfather, Dr. Philip Phelps, Hope's first president, was of English extraction.

Charles Scott, Hope’s second president, was not Dutch either according to Dean Elton Bruins. news from Hope regrets the error.

Though the freshmen class performed a rousing rendition of “Boogie Woogie Bugle Boy,” above, the sophomore class, class of 1990, won the 52nd annual Nykerk Cup competition. It was a two-year sweep for the sophomores also who won as freshmen.
EVENTS

Christmas Vespers on the Air

More than 70 radio stations have indicated they will rebroadcast the 1987 Christmas Vespers service during the holiday season. Contact the station in your area for the day and time.

GEORGIA — WMK-M - AM - Houghton Lake
WMK-M - FM - Dowagiac
WMK-M - AM - Ironwood
IOWA — WKNK - AM - Cedar Rapids
KDMF - FM - Des Moines
KCMF - FM - Mason City
KZMR - FM - Garretson
INDIANA — WICB - AM - Kokomo
WTVF - FM - Elkhart
Wisconsin — WJEF - AM - Green Bay
WPCR - AM - Oshkosh
WISN - AM - Milwaukee
MIAMI — Watee — Miami
MICHIGAN — WMU - AM — Kalamazoo
WILLIS - FM — Kalamazoo
"Great Performances on the Air"

Visit Patients — Jan. 22, Feb. 19
For prospective Hope students, including transfers, high school juniors and seniors. Visitations are intended to show students their parents and a typical day in the life of a Hope College. Ample opportunities to meet students, faculty, and staff.

Chicago/Detroit and New York/Ohio Bus Trips
Feb. 3-6
High school students from these areas will have an opportunity to visit campus and experience college life by attending classes, academic seminars, and staying with current Hope students. Cost covers round-trip transportation, lodging, activities, meals, and entertainment.

For further information about any Admission program; call (616) 994-7860.

ACADEMIC CALENDAR

Spring Semester (1988)
Sunday, Jan. 10 — Residence Halls Open, Noon
Monday, Jan. 11 — Registration for New Students, 3:55 p.m., Maas Aud.

Tuesday, Jan. 12 — Classes Begin, 8 a.m.
Wednesday, Feb. 17 — Winter Recess Begins, 6 p.m.

Wednesday, March 2 — Critical Issues Symposium

Thursday, March 17 — Spring Recess Begins, 6 p.m.
Sunday, March 27 — Residence Halls Open, Noon
Monday, March 28 — Spring Recess Ends, 8 a.m.

Thursday, April 21 — Van Wylen Library Dedication
Friday, April 29 — May Day,

Monday, May 3 — End of Term Examinations
Monday, May 9 — Graduation Commencement, 9 a.m.

May Term (1988)

Monday, May 9 — Registration & Payment of Fees, 8:30 a.m., noon
DePree Lobby

Monday, May 9 — Classes Begin in Afternoon in at 1 p.m.

Monday, May 23 — Classes in Session — Memorial Day Holiday
Friday, May 27 — May Term Ends

If you can’t make it to Holland for the annual Christmas Vespers services, then Christmas Vespers will be brought to you. More than 60 radio stations have indicated that they will rebroadcast the hour-long 1987 service during the holiday season. Check the listing for a station near you.

ADMISSIONS

Regional Dinners
This year, alumni and friends across the country will have the opportunity to meet the 10th president of Hope College, Dr. John H. Jacobson, and his wife, Dr. Jeanne Jacobson, at dinner events in an area near you. The dates for the second semester of the 1987-88 academic year appear below.

For further information, please call the Office of Public Relations at (616) 994-7860.

ALUMNI AND FRIENDS

Regional Dinners

Jan. 19 — Dallas
Jan. 21 — Houston
Feb. 8 — Orlando
Feb. 9 — Clearwater
Feb. 10 — Tampa
Feb. 10 — Bradenton
Feb. 23 — Ft. Myers
Feb. 24 — San Francisco
Feb. 25 — Denver
Mar. 10 — St. Louis
March 24 — Wisconsin
April 27 — Washington, D.C.
April 28 — Minneapolis
May 17 — Philadelphia
May 18 — New York City
May 19 — New Jersey
May 24 — Rochester
May 25 — Albany

Alumni Tours

ALUMNI EVENTS — Dr. Barry Bandstra, assistant professor of religion, will lead a study tour to Israel and Jordan from June 13-25, 1988. The focus of the trip will be on Old and New Testament history. The trip is designed especially for Hope alumni and friends. The cost will cover all transportation, meals and lodging and will be approximately $1,400. The group will leave from and return to Chicago.

For more information on this alumni tour, please contact Dr. Bandstra, c/o Department of Religion, Hope College, Holland, MI 49423 or call (616) 994-7745.

GREECE AND GREEK ISLANDS — See page 15

SPORTS

Sports News — Get up-to-the-minute sports reports by calling (616) 994-7888.
The future of American memory

by Dr. Jacob E. Nye

Once again an official of the national government has criticized America's schools. This time it's the Chairperson of the National Endowment for the Humanities (NEH), Lynne V. Cheney. She criticizes elementary and secondary schools for failing to teach students about their shared past and culture.

American Memory: A Report on the Humanities in the Nation's Public Schools represents Cheney's fulfillment of a study mandated by Congress. In it she decries the quality of textbooks, laments the quality of instruction in history, literature and foreign languages, condemns the emphasis on skills over knowledge, process over content, and blames the educational bureaucracy in the states for most of the problems.

To support her criticisms, Cheney draws upon an NEH-funded survey of 1,750 teachers. More than two-thirds of the young people in the survey could not identify the Magna Carta or the Reformation, nor could they place the American Civil War within the correct half-century. Most of these high school students also were unfamiliar with such writers of literary classics as Dante, Chaucer, Dostoevsky, Whitman, Hawthorne, Melville, and Austen.

Although I would expect high school seniors to be able to identify major events and documents of world and American history, I would hardly expect them to be familiar with all the writers on Cheney's list. A writer such as Dostoevsky, for example, requires greater maturity and endurance than one finds in the typical teenager, not to mention the majority of adults.

From A Nation at Risk to Cultural Literacy to The Closing of the American Mind to American Memory come ringing indictments of schools and colleges. And Ernest Boyer's Carnegie Report, College, declares that a survey of college faculty revealed that 75 percent of faculty felt college students were academically better prepared. But he also reminds us of a professor in 1785 who never overcame "his initial shock at the low state of American colleges and, , the incompetence and indifference of his students."

When one considers that The Closing of the American Mind is at the top of the non-fiction best seller list, one wonders whether part of its appeal lies in its harsh criticisms of college and university professors. Much of the criticism of the schools also is aimed at the teachers. Has "teacher bashing" become a national sport, a symbolic version of Roman games and circuses?

It is true, however, that Cheney comes to the defense of teachers who genuinely are trying to teach more content, but feel frustrated by the system, by the textbooks, by the lack of support. She directs more of her criticism at the educational bureaucracies of the states: it is they who keep adding more requirements for teacher certification, forcing prospective teachers to choose between content and process; it is they who influence the textbook publishers to water down the contents of textbooks; it is they who develop curriculum guides in social studies for sixth graders which devote more pages to career as a gas station attendant than to the history of all the American presidents. They are the real culprits in her estimation.

Cheney also raises other very important questions. She asks: "If history gives us perspective on our lives, then shouldn't every young person be encouraged to study it? If literature connects us to permanent concerns, then shouldn't every young person read it?" Elsewhere in the report she asks, "How can mental skills be developed except through exercise on materials that are challenging and substantial?"

In American Memory Cheney recommends the following:

- More time should be devoted to the study of history, literature, and foreign languages.
- Textbooks should be made more substantive.
- Teachers should be given opportunities to become more knowledgeable about the subjects that they teach.
- It is hard to argue against these recommendations. There must be a balance between skills development and the acquisition of knowledge, between process and content.
- It is one of the great ironies of our time that the national administration who has made massive cuts in spending on education also engages in the harshest criticism of our schools. Taking away the carrot while using the stick may give satisfaction to the master using the stick, but it does little to benefit the one being beaten.

I am reminded of the story of a teacher who had received negative criticism for many years. Finally, however, he was awarded recognition for his teaching and scholarly work. When informed of his long-delayed promotion, he stated, "I don't know about other people, but I respond better to affirmation. This encouragement will challenge me to excel."

Or consider the example of the high school teacher who received a letter from a college dean telling him that one of his students had slipped him out as the teacher who had made the greatest impact on her as a student. He wrote back to say that this was the first time in more than 20 years of teaching that he had received such affirmation. He added, "This has given me new courage and enthusiasm for my teaching. It will keep me going for a long time."

Could it be that we are missing the easiest and most obvious means for improving our schools? How long has it been since you wrote one of your teachers to thank her for giving direction to your life? How long has it been since I told our children's teachers how much I appreciate what they taught our daughters?

It is not too late to change our strategies for improving education. The place to begin is right at home, at our neighborhood school. By affirming the teacher close at hand, by discussing her goals for educating the children

in her classroom, by treating her as a professional, we can begin to influence the attitudes and the morale of our teachers. If we demonstrate by our interest that we value both education and the educator, we can help to shape the education of present and future generations of students.

Another contribution that concerned citizens can make to improving education is in the area of public policy. Election of right-thinking citizens to state boards of education can influence the educational bureaucracies. Those who take on this important public service deserve our strong support and encouragement.

The future of the American memory lies with us. We can condemn our schools and our teachers, or we can undertake the difficult task of building them up. Public discussion of common values is also an essential part of the rebuilding of our educational system. Hope College alumni have much to contribute to these discussions. By your liberal education you have learned a way of thinking and set of religious values that are important to our culture.

Will we leave behind a legacy of impoverished souls or a vital and dynamic culture? The future of the American memory lies with us.

From both sides now continued from page 11

support "Doc" offers.

"There have to be times when you have to be big brother and dancing partner, but you also have to be father confessor, and parent, and a shoulder to cry on."

Along with the many professional and personal responsibilities he assumes, Hemenway still makes time to explore new facets of traveling. Eight weeks are his to visit friends and discover new and exciting opportunities.

Gourmet dinners, class outlines, plane reservations, a rarely-vacant office, attending weddings in India and Delta Phi formals in Holland, and forever molding an albatross or sheoart . . . the clay remains moist.

Stephen Hemenway's secret of life seems to have slipped out in his 1981 commencement address, "But Where is the Syllabus for Living?" which was so cleverly recited in rhyming couplets.

"The future is uncertain for us all."

"Success is often chastened by a fall."

"But face your future with fascination.

"With faith, openness, determination."

"Living" is loving whatever you do.

"Enjoying each day and what it brings you."

"I've always tried to keep some childhood wonder."

"To search for novelty, to steal the thunder"

"From under those who make "Living" a bore,"

"To simplify, to listen, to do more"

"Laughing than groaning and self-analyzing;"

"In short, to stay self-surprising."
Another great fall season start

The 1980s will most likely go into Hope College annals as the school's most successful decade athletically. This year's fall sports participants made sure that their accomplishments will rank right at the top with others as they achieved unprecedented success in many areas of competition.

- Hope crowned four MIAA champions (football, golf, women's cross country and volleyball) and no team finished lower than third place in the MIAA standings.
- Two teams — volleyball and women's cross country — qualified for NCAA Division III championship competition.
- Hope had the most valuable MIAA player in three sports, including a sweep of top honors in football.
- It was a season for the record books — the golf team tied the all-time league scoring record, the volleyball team posted its first-ever undefeated MIAA season, and the women's cross country team earned the MIAA's best score in history in the championship meet.

At the end of the fall season Hope holds the familiar position as leader in the MIAA All-Sports race. The Hope teams are bidding for an unprecedented ninth straight All-Sports championship which is presented to the MIAA school with the best cumulative finish in all of the 17 sports offered men and women. After the fall season Hope had 74 all-sports points, followed by Calvin with 64, Alma 45, Albion 37, Kalamazoo 30, Adrian 22 and Olivet 40.

First MIAA Volleyball Champs
This was a season of firsts for coach Donna Eaton's Flying Dutch. The team posted 12 consecutive MIAA victories, including one that ended Calvin's string of 33 straight league wins. The team's 32-3 won/lost record was also a single-season mark.

The Flying Dutchmen advanced to the "Sweet Sixteen" in the NCAA Division III playoffs. In the first round Hope defeated Buffalo State (N.Y.) University in four games, but then lost a three-hour heartbreaker in five games to national-power Illinois Benedictine College.

Senior DeeAnn Knoll of Grand Rapids, Mich., a multi-sport, standout, was voted the MIAA's most valuable player. She was joined by sophomore teammate Holly Vandenberg, also from Grand Rapids, on the all-MIAA first team. Freshman Lisa Wolterink of Holland, Mich., was voted the team's most improved player.

Coach Eaton has guided the Hope volleyball program four years, and each season has been marked by an improvement in the league standings. Her teams have been 66-12 the last two years.

Another season highlight was winning the Great Lakes Colleges Association tournament (12-team field) for the third time in a row.

More Gridiron Success
A season-ending five-game winning streak sparked the Flying Dutchmen to a second consecutive MIAA championship and a record ninth in 18 years under head coach Ray Smith.

The Flying Dutchmen struggled through the non-league portion of their schedule, winning just one of four games, but they were invincible against MIAA opponents as they topped the league in every statistical category. Hope ended with a 6-3 overall record for their seventh consecutive winning season.

The key victory of the season was a 48-14 road triumph over nationally ranked Adrian College. The Flying Dutchmen entered the game as underdogs but amassed more than 500 yards total offense enroute to the win.

This was also a season of mixed emotions because it marked the end of the football coaching career of Russ DeVette. The last home game of the season — a 48-14 victory over Olivet College — was dedicated to Hope's defensive coordinator who was on the sideline for his 332nd football game. The Hope defense was especially impressive as it held Olivet to only 22 yards rushing.

MIAA coaches agreed that Hope put the best team on the field as they awarded the league's top honors in offensive and defensive to Hope players.

The MIAA most valuable player award on offense went to a pair of Hope players — senior tight ends Bill Vanderbilt of Hamilton, Mich., and Todd Ackermann of Parchment, Mich. Both had brilliant careers as receivers and blockers. Interestingly, the players are cousins. Vanderbilt set a career receiving record by nabbing 107 passes for the past four years.

Senior linebacker Donald Dahlquist of Cadillac, Mich., was voted the MIAA's most valuable defensive player. Dahlquist was voted the team's most valuable defensive player as both a junior and senior.

Joining the MVPs on the all-MIAA first team were senior offensive tackle Chad Campbell of Cadillac, Mich., junior offensive guard Jef Getzinger of Rogers City, Mich., freshman kicker Guy Dang of Tecumseh, Mich., junior defensive middle guard Matt Vredevoogd of Grand Rapids, Mich., and senior defensive back Jeff Dawson of Swartz Creek, Mich.

Placekicker Dang, a Vietnamese refugee who has gained national notoriety in this fall including feature stories in Sports Illustrated and the Christian Science Monitor, tied the college's single-season record for field goals with 10.

Dawson was voted recipient of the Allen C. Kinney award which is presented to a player by the coaching staff for overall contribution to the football program.

Top Women Harriers
For the third year in a row, the Hope women's cross country team was the class of the Great Lakes region.

Coach Bill Vanderbilt's Flying Dutch qualified for the NCAA Division III national championship meet for the third straight year as they repeated as champions of the MIAA and won the Division III Great Lakes regional crown. They also won the Great Lakes Colleges Association (GLCA) invitational title for the third straight season.

Holly Vandenberg and teammates took it to the rest of the league by capturing the MIAA crown with an undefeated record.

Junior quarterback Mark Hahn led Hope to an undefeated league record.
Junior Tauna Jecmen of Jenison, Mich., was voted the MIAA’s most valuable female runner as she set a course record in winning the league championship meet at Albion College. Jecmen also won the Great Lakes regional meet.

At the MIAA meet, Hope’s winning score of 18 points was the best in conference history.

Five Hope runners were named to the All-MIAA team — freshman Jill Barnink of Holland, Mich., sophomore Julie Darling of Sodus, N.Y., sophomore Vonnie Dood of East Lansing, Mich., Jecmen, and senior Sandra Lake of Holland, Mich.

Junior Melissa Fleming of Allegan, Mich., was voted the most improved runner.

**Golf Team Wins Again**

A record-setting performance propelled the Flying Dutchmen to a second straight MIAA golf championship.

Coach Doug Peterson’s team tied the MIAA record for the best cumulative team score over seven league tournaments. During the season, Hope won five of the seven tournaments, setting or tying the course record on three of them.

In 1986, Hope won its first MIAA golf crown since 1947, gaining the crown over challenger Calvin by 64 strokes. This year Hope and Calvin again finished one-two, but the Dutchmen’s margin of victory was 84 strokes.

Three golfers earned all-MIAA recognition which is awarded based on the best average in all league tournaments. Honored were sophomore Todd Barckholtz of St. Charles, Mich., junior Steve Knott of Niles, Mich., and senior Brian Westveer of Kentwood, Mich.

Sophomore David Tull of Rochester, Mich., was voted the team’s most improved golfer.

The league championship marked the continuation of an outstanding coaching career for Peterson. An all-MIAA golfer at Hope during his undergraduate days, Peterson has guided his alma mater’s golf fortunes the past decade. Last spring Hope qualified for the NCAA Division III national tournament. The team will be seeking a return trip to nationals next spring.

**Field Hockey Improves**

A revival in the field hockey fortunes of Hope College was led by first-year coach Karla Wolters.

The Flying Dutch finished third in the MIAA standings with an 8-3-1 record and were 9-6-2 overall. Last year’s team finished sixth place in the league. Seven of Hope’s victories were by shootout as opposing teams were held to just 15 goals in 17 games.

Junior Amy Johnson of Wilmette, Ill., and senior Susan Walter of Wappinger Falls, N.Y., were voted to the all-MIAA first team. Johnson, who was elected the team’s most valuable player, was also named to the Great Lakes All-region team while Walter received honorable mention recognition.

Junior Lisa Chaffee of Ludington, Mich., was voted the team’s improved player.

**Men Harriers Place 2nd**

The Flying Dutchmen had another excellent season, but finished runner-up in the MIAA race to nationally ranked Calvin.

The Dutchmen won the Tri-State, 1st and Great Lakes invitational championships and lost only to Calvin in league dual meet competition.

Senior Randy Johnson of Grand Rapids, Mich., was voted the team’s most valuable runner and earned all-MIAA recognition for the fourth year in a row. He is the only eighth cross country runner in league history to accomplish that feat. Four others are from Hope — Phil Cleeley ’75, Dick Nordhaus ’80, Stu Scholl ’76, and Steve Underwood ’83.

Freshman Bruce Fletter of Grand Rapids, Mich., also earned all-MIAA recognition.

Sophomore Dal Townsend of Clayton, Mich., was voted the team’s most improved runner.

**Soccer Team Takes 3rd**

The soccer team celebrated its silver anniversary year by posting its 11th consecutive winning season.

Coach Todd Kamstra’s Dutchmen finished third in the MIAA standings (6-3-2) and were 8-6-2 overall.

Senior Todd Winkler of Bloomfield Hills, Mich., and sophomore Brent VanBlos of West Bloomfield, Mich., were voted the all-MIAA team. Winkler was voted the team’s most valuable player.

Voted the team’s most improved player was freshman Brett Keating of Kalamazoo, Mich.
A decade with Dow

"We are glad that at last we can say 'Our gymnasium.' The old chapel building has at last undergone such changes as will make it look, like a Gymnasium,"

—from a report in the 1982 Anchor

"We may be justly proud of our gymnasium. It is among the best in this country."

—from a report in the 1907 anchor, after the construction of Carnegie Gymnasium

"Our present gymnasium is woefully inadequate."

—Former President Gordon J. Van Wylen, April 1975 during the Build Hope fund drive

"Today we dedicate a new building where old things may be done in new and better ways."

—Service of dedication for the Dow Health and Physical Education Center on Oct. 20, 1978

Obviously—to borrow a famous advertising slogan—the Hope College physical education program has come a long way!

Ten years ago when the Dow Center was dedicated, the physical education program at Hope underwent drastic transformation. Before the move to Dow, physical education courses were taught in the Carnegie-Schoultz Gymnasium, an outdated structure which had been built in 1906 when enrollment was about 400. By the early 1970s, when enrollment topped 2,300, its usefulness was simply inadequate.

Through the Build Hope campaign, a major fund-raising effort launched just prior to former President Gordon J. Van Wylen's arrival, the $3.6 million Dow Center was made possible. Construction on the new center didn't begin until all the funds had been raised, though. When the Dow Center was dedicated in October 1978, it did so debt-free.

How have the new Dow quarters changed the department's approach?

"Prior to the Dow Center, I was the resident expert in pocket billiards, table tennis, and bowling," said Dr. George Kraft, professor of physical education and program director of the Dow Center. "They were wonderful carry-over sports for students later in life, but once the Dow Center was completed we made a made a wholehearted commitment to cardiovascular fitness and wellness. Those activities, plus archery and golf, just did not fit in."

Yet, surprisingly enough, the change in surroundings has had little effect on the stages, a commitment was made to make the center activity-oriented rather than spectator-oriented. It was to be a place not necessary just for intercollegiate sports teams," says Kraft. "The smartest decision we ever made was not making the Dow into an arena-like facility. It's been a tremendous catalyst for exercise and wellness. I hope we can say we truly serve our students' recreational needs the best. The football or softball player no longer can just walk up to the year-round recreational opportunities and not just their respective athletic programs. For students who are not interested in intercollegiate sports, there is also the availability of becoming involved in the intramural program. The only permanent bleachers in Dow are in the natatorium.

"With the Dow Center, we became even more committed to the needs of the entire Hope community," VanderBilt adds.

The accomplishments and programs created over the past ten years because Dow's facilities are easily recognizable. Beginning with the 1979-80 academic year, men's and women's athletic teams have captured eight consecutive MIAA (Michigan Intercollegiate Athletic Association) All-Sports Awards. Before the construction of the Dow Center, Hope had most recently won the award for the 1966-67 school year.

Health Dynamics, an intensive and comprehensive program that promotes individual health and fitness, also began during Dow's first year. Not just another gym class, Health Dynamics gives the students the knowledge to make an informed decision for leading a healthy lifestyle alter the course is over. Hope was one of the first schools in the country to institute such a program, and many colleges have followed suit, asking questions and adapting similar programs.

The sports medicine program and dance department have also been enhanced by Dow facilities. Begun by the late Lawrence "Doc" Green, the sports medicine program has blossomed under the leadership of Ray Brandt and assistant professor. Since his arrival, 100 percent of the students who finished the sports medicine program have become certified sports trainers.

The dance department—or not a department until 1984—has taken quantum leaps toward quality since the Dow Center.

Since the beginning of Dow's planning, single community users, and special holiday memberships during Christmas break and summer vacation grants other Holland physical fitness enthusiasts use of the center.

"Nothing upsets me more than an empty facility during vacations," says Kraft. "We try to keep this facility utilized as much as possible."

"We also work hard at keeping community members happy but not at the expense of the students," adds Holman.

And so the Dow Center's anniversary offers an opportunity to recognize consistencies and changes within Hope's physical education program. Unlike Carnegie in the past, the Dow Center is a focal point of campus community activity today. It's quite common to hear one student say to another, "Let's meet at the Dow."

The memories of excitement over Dow's completion a decade ago are still fresh for Kraft. He says: "We walked through the building everyday. We watched it go up brick by brick. I know exactly what the library staff is feeling right now."
Some Signs of Excellence

Clockwise: Since Lou Hallacy, acting mayor of Holland, cut the ribbon to open Dow along with former President Gordon Van Wylen, center, and former chairman of the board Hugh De Pree, left, Hope has excelled in many areas of physical education. Under the direction of Prof. Richard Ray, every student who has completed the sports medicine program has gone on to become a certified trainer. And since 1979-80, Hope has won eight consecutive MIAA All-Sports Awards. The first two years of Hope's streak, the award was a trophy instead of a banner. Hope's dance department, pictured here is Prof. Linda Graham-Fallon during a rehearsal, is the only program in Michigan accredited by the National Association of Schools of Dance. The Health Dynamics program, as demonstrated by former mayor Nelson Bosman on a testing bicycle, is a national innovator in physical education courses.
Imagine. Since 1926, the year she earned a Ph.D. degree from the University of Vienna, all Anna von Spitzmueller has ever wanted to do is tell others about the beauty of art. She adores art, adores being surrounded by art, any kind of art. Perhaps she even wishes she were an artist.

Actually, Dr. von Spitzmueller is an art historian, an art museum curator, and an art therapist — to say she is versatile is an understatement and unequivocally loves her chosen profession. For more than 60 years, she has loved her profession.

Imagine. She's supposed to be retired. Supposed to be. She continues to lecture and give museum tours in four languages — English, French, German, and Italian — in Europe. And for the past 18 years, Dr. von Spitzmueller has displayed unwavering energy as a professor for overflowing classes at the Hope College Vienna Summer School. Students love her for her vigor. She races through the streets of her native city with 19- and 20-year-olds in tow; showing them, with great joy and pride, the ins and outs of the castles, museums, monasteries, and churches in Europe's major cultural capital. She's already anticipating her 19th summer; a spirit of unending energy permeates her love of life.

"American students are very agreeable," she says. "They like to learn so I'm always looking forward to the Summer School."

Only once does she slightly hint at not being happy with her age. "Sometimes it's not so good being this old. Most of my friends have left this world."

But she still has plenty left.

It is quite true that Dr. von Spitzmueller does race her pupils through Vienna's city streets. Being in sound physical condition is a semi-requirement to studying with this artful master. To students who might complain a little about running around so much, Dr. von Spitzmueller, charming and delightful as she is, merely tells them: "Well, why did you come then?" Vienna offers all the possibilities to see the original works that you want if you want to see architecture, you have to run. "They see it worthwhile."

This all seems totally appropriate coming from a woman who never owned a car, never drove a car. Walking, walking everywhere, is her way of life. And world travel for Dr. von Spitzmueller is pretty common, too. "Just because you're old doesn't mean you're dead," an elderly comedian once said.

"It is no surprise that Anna jetted from China to Europe, repacked her bags, then hopped on a plane to America to witness George W. Bush's most extensive exhibits, "Pre-Med Art of Vienna: 1848-1898," says Dr. Stephen Henney, professor of English and director of the Hope College Vienna Summer School. Imagine. Though this was her fifth visit to the United States, the trip was only her first to Hope. But there couldn't have been a better occasion for her to travel to Holland, Mich. The opening of the Viennese exhibit was a big boom for the DePree Art Center gallery they went through for this show. It would be a very good exhibition in our part of the world.

Though she admits she's a little saddened that the majestic Austrian works left her country so many years ago and are in America to stay, a warm and witty Dr. von Spitzmueller confirms that "we still have a lot, and besides, we're glad to share." To watch her first from painting to painting in the gallery is like watching a hula dancer flow from flower to flower. She gets her fill; enjoys the taste, then moves on to another beauty.

"Oh, this is a lovely one," she exclaims. "Waldmüller (an artist on display of exacting realism) loved to play with light. Doesn't it look so three-dimensional? You can walk up the staircase; you can breathe in that air; you feel warm in its sunshine. That's the feeling it gives you." Imagine.

The exhibition opening wasn't Dr. von Spitzmueller's only excuse for a visit to Hope, though. A reunion for former Vienna Summer School students was also held in conjunction with the show's premiere in West Michigan, and the art professor was equally enamored with the added occasion. Dr. von Spitzmueller, Felix Mosler and Willibald Kubicek received Distinguished Service Awards from President John H. Jacobson while 160 former students and the Consul General of Austria at Chicago, the Hon. Clemens Cortiez, applauded their dedicated service and talents.

"Oh yes, I very much enjoyed the reunion," she says. "Some people came up to me and said, 'You won't remember me, but you really opened my eyes.' I was very pleased to hear that because I don't call what we do teaching.

"You know what a cataract is," she explains. "And you know that now-a-days you can operate on a cataract so people can see again. Well, I'm trying the same operation with artwork. I'm trying to open people's eyes so they know how to look at works of art. That's why I like it when former students say I opened their eyes."

Anna von Spitzmueller was born in 1903 and lived for the first six years of her life in Prague, another European cultural center. "My family was quite artistic," she says. "I had a great-grandma who was an amateur draftsman. Because her husband was an Austrian civil servant, she drew all day long, castles and ruins of the Tyrol (Austrian Alps). There also was a lot of music in our home. My mother played the piano. And when I was 10, I started going to the opera regularly. My grandfather liked to take me there."

When it came time for Dr. von Spitzmueller to enter the university, she found that, in a way, the First World War was a help to her. She belonged to the first generation of women who didn't have to struggle to win the right to study.

But that was the one and only circumstance when war was good to Anna von Spitzmueller. During World War II, Europe much energy, money, and people, she says. "The formula for myself is quite easy to explain. The first war, we lost the fortune, the second war, the family. Not wanting any personal sympathy, the resilient von Spitzmueller adds. "Well, you know, that did happen to a lot of other people.

After earning her degree, an eager graduate, she joined the staff of Austria's Monuments and Fine Arts Office and began to make an inventory of Austrian art — all of Austria's art. She studied the contents of castles, churches, rooms, and homes, making notes on the important works — and walking everywhere. Her work helped produce a 31-volume history and description of Austrian art.

Soon after, Dr. von Spitzmueller became the curator for the Albertina, a Vienna museum known for its prints and drawings — where she stayed for 28 years. (Later, she was the curator for the Kunsthistorischer Museum — the major museum in Vienna — for 14 years.)

During the height of World War II, her work did not come to a sudden end. She and her colleagues began hiding valuable works of art in the safety of Austrian salt mines.

"It was a terrific chore," she says. "There were so many lists and cases, and so much transporting."

As if avoiding the war wasn't enough, von Spitzmueller also fought in the war — sort of. Toward the end of the conflict, when situations grew more risky and bombings increased, the fiesty Austrian stood guard many nights in the Albertina, buckets of water ready to douse flames caused by the bombs.

Imagine.

Dr. von Spitzmueller's durability undoubtedly has much to do with her vitality. Just a few years ago, she was involved in a streetcar mishap that realistically should have slowed her down. Henney explains that in 1970, at age 76, she was unintentionally pushed off a travelling streetcar in Vienna. The violent tumble left her right leg badly bruised and scraped. Henney noticed that the usually fast-paced woman had slowed down and was wearing jeans daily, unusual attire and an obviousploy to hide the abrasions on her leg.

Henney tried to convince his Summer School colleague that it wouldn't be detrimental for her to take a couple days off to recover from her ailment. He could see that she was in pain while taking her students through her usual jaunts in Vienna. Dr. von Spitzmueller's response, according to Henney, was "I am a Spartan. I shall either come home with my shield, or on it." That meant 'no.'

It was probably also an indication that Dr. Anna von Spitzmueller will be around for awhile longer, possibly extending her "teaching career" for another five or six years.

Imagine.
A look at two life-loving faculty who give the Hope College Vienna Summer School program its flair

by Amy Affleck '88

A group of people are given a lump of soft, smooth clay and some sculpting tools. Some stand immobile, terrified at the notion of being a sculptor, but many make up their minds, choosing a kiln and placing them on their mantle. Others mold elephants, carefully placing them in a case away from dust and grit, protected by dreams and expectations. Some never gain satisfaction in their works, angrily storming away, leaving the clay to dry and crack.

One or two people create an altars to the first day, cooking utensils the next, shaving tools the third, continuing... delighted with creation and discovery, always taking close care to keep the lump moist and workable. Creating, reassessing, experimenting, with an ever-growing curiosity, these people have the rare gift of freedom. Freedom to interact, question, observe, dream, experience, be alive, give.

These are but a few words which pop into the minds of Dr. Stephen Hemenway's students. Even after 23 years of teaching (15 of them at Hope), Hemenway still befriends life, never growing too wise for learning or too old for experience.

His freshman English class remains vivid in the memory of many students long after graduation. The course entitled, "Crime and Punishment," introduces freshmen to the harsh reality and consequences of crime, as the entire class is ordered against the wall, hands up, and then frisked on the first day. They are finger-printed and have their mug shots taken on numeric charged of the English language.

It is obvious after the first day, that interaction and "giving" is what it's all about. Anyone is fair game when it comes to Hemenway gimmickry, which always has a purpose and often captures the most unsuspecting students in its grip.

"I try to involve the students as much as possible because I do think I would fail as a teacher if I didn't know what people thought of my teaching material for the first time." Gimmickry is not the only "trick" up his sleeve, as it takes much more than just an illuminating device to draw students out of the apprehension and fear which accompanies freshman classroom discussion.

Students often label a professor's political, social, and religious views according to the teaching approach or selected materials. Freedom from the confines of labels and categories must be accompanied by an open-minded attitude, creating an atmosphere in which students feel free to express themselves.

One way in which Hemenway offers academic freedom is with non-papers. The diversified talents of many students may be expressed through an art form, rather than a conventional essay, which relates to class material. The endless boundaritis of originality and creativity are exemplified in the sculptures, paintings, tapestries, board games, and wood carvings, which fill Hemenway's office. After years of non-papers, he has remained delighted with each student's new concepts.

Implanting ideas, playing the devil's advocate, and challenging common thought social event, Vienna Summer School program, or any other facet of his life.

"There are few people who you meet in a lifetime who are as giving as Steve. The time he took to challenge my thought creatively has positively effected my entire life, whether in my political campaigns, my job in advertising, or my role in the church," says Robert Pocock '77.

Pocock met Hemenway as a freshman in his "Crime and Punishment" class. Dr. Hemenway managed to fit Pocock in the already-full college after the student wrote his first paper in crayon, since inmates are not allowed to have sharp objects.

His genuine interest and commitment to student life fosters lasting friendships in which students name their children after him, send baby pictures, and come back to visit over the years. Hemenway's godchildren living all over the world clearly indicate the many who consider him beloved.

Dr. Stephen Hemenway grew up in Worcester, Massachusetts where he attended the College of the Holy Cross while living at home. He is the eldest of five in a traditionally Irish-Catholic family, characteristic of the Boston area. After graduating from Holy Cross in 1964, he attended Boston College, earning a master's degree, then continued to the University of Illinois for a Ph.D. In between English degrees, Hemenway explored the tropics of Jamaica, teaching for a missions program connected with the Holy Cross, his effort to express gratitude to the college. It was in the Jamaican West Indies where he suffered his one and only sick day in 23 years of teaching.

Better health was found in Champaign, Illinois where he taught for one year as a Fulbright Fellow at Panjab University. His last assignment before coming to Hope was at the University of Illinois as a teaching assistant during a two-year program.

Students not only benefit from his worldly knowledge, which he so expertly weaves into the classroom, but also from his renowned culinary abilities. From Indian and Greek banquets to faculty feasts, his love for entertaining is a quality much admired. However, cooking is not the only area in his life which imparts international flavor.

"Vienna waits for you" signs are already visible across Hope's campus, tantalizing many with the prospect of spending a six-week summer abroad under the expertise of world traveler Dr. Hemenway. The program just celebrated a gala reunion with alumni present from all but two of the program's 31 years. What is it about this program which draws students from Tufts, Drake, Williams and Mary, and The University of Colorada?

Senior Laurel Housenga believes "Doc" is behind it all. "One morning after travelling the entire night, we pulled into Venice cranky and tired. Doc jumped off the bus urging us to hurry along so that we could see the city in the early morning calm. His desire for us to love and know the city as he did was completely inspiring, and the main reason I learned so much, experiencing one of the best times of my college career.

The success of the program is largely due to Hemenway's organizational skills. Months of planning flights, housing, weekend events, classes, brochures, and countless other tasks require many hours of service added to a 14 credit hour class load.

After years of housing, due to his travel habits, he has bought a home. The inside walls of his garage are covered with international posters, serving as daily reminders of the value and worth in traveling and the freedom which accompanies it.

Hemenway is a man who knows where students are coming from. His progressive attitudes and reassessable opinions concerning a certain work or situation opens an extraordinary door between himself and others.

"Stephen is always changing, revising, challenging himself to be better. A lot of us blow dust off our old notes and are easily satisfied, slipping into neutral," observed Bill Morroe '75, a current English high school teacher and part-time Hope professor.

Morroe isn't the only one who feels this way judging from the Father's Day card displayed on Hemenway's desk, fondly signed by the students of last summer's Vienna excursion. His concern for people and teaching are expressed through the love for one's parent, cultivating surrogate family friendships between this single man and fortunate friends. "All of a sudden I gained a lot of children. Some remain dependent while others become independent almost too quickly."

However, the program offers freedom.

"You can't stop people from growing up. Part of that is falling in and out of love, developing some friendships that are really lasting while others that are very temporary, and doing a lot of experimenting in a foreign country."

This social development is one of the programs primary goals. An essential element in its fulfillment is the unconditional continued on page 5
Off-campus in Oregon

We talked and talked

by David Hoff '87

I've had a hard time telling people what I did at the "Oregon Extension." I suppose most Hope students have the same problem after returning from an off-campus program. Sixteen weeks in a unique situation with a lot of work to do and new relationships to build aren't easily summarized in a few words. Maybe I could say this about my semester in Oregon: I talked a lot there.

Of the off-campus experiences available to Hope students, the Oregon Extension might be one of the most challenging, unique programs. Students leave the traditional college environment to study at Lincoln, an old logging community set among the towering ponderosa pines and Douglas firs of southern Oregon. Thirty students and five professors live on campus and spend their time thinking and talking about the same topics. The program doesn't emphasize ecology and conservation, as its location might suggest; rather, it stresses the liberal arts disciplines of reading, writing, and dialogue — especially dialogue.

At the first gathering of my class, Sam Alvard, the literature professor, suggested a way for us to look at the semester: "I want you to think of your time here as a conversation," he said. "Whenever you go and whatever you're talking about, you can think about it as an extended conversation." I didn't earn fourteen credits just for talking with other people, however. Like my friends at Hope, I read books and went to classes and wrote papers. But, unlike my Hope colleagues, I climbed mountains and built campfires and ate Thanksgiving dinner with... well, I did a lot of things. Most of all, though, I spent time in conversation — waiting for the coffee to brew or the sun to rise or the time to pass.

Since everyone attended the same courses and read the same books, conversations outside of class usually revolved around the ideas under scrutiny inside class. At any time — dinner hour at the cabins, study breaks at the library, late night relaxation in the outdoor hot tub — the conversation referred, in some way, to a class discussion or one of the books read. The line between school work and social life was a fine one.

That line couldn't be drawn the Friday night Rob, Amy, and I convened until the sun rose. We had just finished our first paper, and we didn't have a reading assignment for the weekend. By chance, we ended up in the same cabin at midnight and started talking about our papers. Rob and I had read the same book and shared enthusiasm for it, and Amy was willing to listen. (Nothing is said, really, unless someone listens.)

After we had exhausted that subject, the hours slipped away while we compared our colleges, family lives, and career goals. Soon, as always happens early in the morning, conversation turned away from serious topics.

At 7:40, Rob proposed this thesis: "I have a theory about the Brady Bunch and the Partridge Family. They faced every situation that families need to face and still loved each other." Amy and I laughed.

"No, really," Rob argued. "Ever watch those reruns? They deal with everything: first love, family fights, drugs, physical maturity. It's all there!"

Maybe the topic of conversation doesn't always matter, just as long as words are said.

After all the talking and listening I did in Oregon, I now realize how little we talk to each other in the "real world." We're too busy rushing to appointments and finishing projects: to sit down with a cup of coffee and talk, even if it's only a theory about the marriages of the Brady Bunch and the Partridge Family.

But that morning, amidst the silliness and seriousness, nobody had any place to go and nothing to do, except listen. At 5:30, we tossed bagels, stretched out on the floor, and waited for the sun to rise.

I walked into my cabin at 7:15 and crawled into bed as my roommate awoke from a dream. A strange evening; exactly what the OE was made for.

But the OE was made for more than academics and all night discussions: it was made for recreation, too. For a week in September, the class divided into three groups and went backpacking. I camped in the mountains of Yosemite with twelve others, including history professor Doug Frank and Alvard.

On the first day in the woods, five of us fought our way up a peak, stopping frequently to absorb the scenery and oxygen. At noon, we arrived at the summit, 12,000 feet above sea level, where we ate sandwiches and looked over miles of wilderness.

I couldn't help but wonder what my friends at Hope were doing then. Maybe they were eating lunch at the Klerz or cramming a few extra minutes of memorization before a test or counting the final minutes of a lecture. I smiled, thankful for the opportunity to earn college credit while climbing a mountain.

After dinner that night, we built a campfire and read stories aloud. At the next campfire we reviewed the major ideas presented in lectures and then talked about the meaning we expected to find in our careers. On the final night, we just sat around and talked.

It was then that someone said: "John, you haven't said much at all of the discussions. I want to know what you're thinking about."

John thought for a moment. "What's bothering me," he said, "is baptism. I belong to a friend's church but the pastor wouldn't let me until I was baptized. I had been baptized as an infant in the Episcopal church, but the pastor of that church said I had to be baptized as an adult. Now, what does he mean by that?"

What followed was an amateur theological discussion of the meaning of baptism. We discussed the standard issues, like the reasons for infant and adult baptism, and sprinkling and immersion.

Thirty minutes after the discussion started, someone asked John: "Hey, what happened? Did you join the church?"

"No, I started going to the Episcopal church."

John studied baptism as a project later in the semester.

Throughout the semester I knew that Lincoln is an ideal place for studying and talking, but I didn't realize what I referred to Hope. Even in a small town like Holland, there are hundreds of places to go and hundreds of things to do. You can hardly start a conversation before someone says, "I gotta get going."

At Lincoln, however, there are no meetings to attend, and besides the cafe a mile down the road, there are no bars, theaters or other hang-outs nearby. None of the students have friends of families in the area. Student cabins have neither telephones nor televisions. Everyone spends time studying the same subject and thinking about the same things — not much else to do but talk to each other.

Like we did the night before our last paper was due. I went to the library to work on my final draft. I found John Linton, the history professor, and two other students discussing the Apostle Paul's letter to the Romans, a topic none of them were dealing with as a project. I put aside my paper and eased into the conversation. In the next hour, six of us joined and the topic expanded to include Old Testament passages, church life in America, and the contents of two previously read books.

Everyone had important work to do, to be sure. The students needed to revise their drafts and type them by room the next day, and Linton had to review notes for a conference with a student later in the evening. But we all wanted to learn about Romans, and education through conversation had become the priority over the routine work of writing a paper. Socrates would have been pleased.

It was on this night that John Linton left me with the message I will never forget: "Reading the Bible is hard work. We have so many preconceived notions about what it means that we can't see the Good News in it. We've heard it all of our lives, and we think we have all the answers. But the Bible can have new meaning every time you read it; you just have to look for the connections, the one between Paul's letter to the Romans and the book of Habakkuk."

This scene, as common as it was at Lincoln, might never have happened on another college campus. Professors and students live and work separately and, therefore, no professor can walk through the library, as John Linton did that night and know every student there as a scholar and as a person.

The Oregon Extension was designed for a discussion of the book of Romans the night before a deadline. In fact, the discussion might have been more important than the paper. (That, however, is not to say that papers aren't important at Lincoln.)

I don't want to say that the OE is better than a regular college semester. But I do want to say that the OE cultivates and encourages a part of learning that most colleges don't have time to provide: a chance for students and faculty to share a common experience of scholarship and recreation so they can participate in something that our culture lacks: sustained dialogue.

And opportunities for dialogue continued to abound. Like the morning I didn't understand what Limon had said about a section in the sermon on the Mount. I questioned him in class but didn't understand why. A few days later, he said to me: "You'll have to come over some night, and we can talk about Matthew 6."

I had other things to talk about for the rest of the semester, so I never did accept John's invitation. But I expect to the next time I'm in Oregon.
Tanis governs Hope's hometown

by Michael Bologna

Henry David Thoreau once warned Americans, "if you have any enterprise before you, try it in your own clothes." Philip Tanis '87, who was sworn in Wednesday, Nov. 11 as Holland's youngest mayor, will heed the 19th Century philosopher's advice. The 23-year-old says he will do the job in his blue jeans and sweatsuits rather than a new wool suit.

"When I ran for mayor, I made a vow that I wasn't going to compromise my lifestyle," said Tanis, who describes himself as a moderate Republican. "I've been wearing jeans and sweatsuits for my whole life and at the council study sessions I'll be wearing pretty much the same casual clothes.

Tanis, who upset incumbent Mayor William Sikkel on Tuesday, Nov. 3, will face many larger challenges than his clothing selection during his upcoming two-year term. Proving he has the stuff for the job will be the first and toughest hurdle for Tanis. Age has put a question mark in many minds and his slim 16-vote margin of victory hardly translates into a mandate. "I still feel that I have to prove myself to most of Holland — that's all a part of the age factor," Tanis said in an interview. "I suppose I did that as a councilman for four years, and I think I can do it again as mayor.

With so many questions in so many minds, everyone wants to know who this mayor is who wears tennis shoes, devours Newsweek and Rolling Stone magazines, with equal zest and loves to watch MTV music videos. Since Tuesday, various media have pounded a path to his door. "(It media attention) is really unbelievable," Tanis said. "Just because of my age there's so much attention being paid to me. If Bill Sikkel had won this election, no one would be asking him what movies he likes or what rock groups he listens to."

Tanis has lived all but a few of his 23 years in Holland and continues to live with his parents, Elliot and Elaine Tanis. The house lies in the heart of the city's historic district and once belonged to his grandfather, a Reformed Church minister. Tanis' father is a 20-year veteran of the Hope College mathematics department.

Tanis graduated from Hope College this year with a degree in history and a minor in political science. He was accepted for graduate study in history at the University of Iowa and the University of London in England, but decided to take a shot at "marketing the city as its mayor last spring. Surprisingly, Tanis' career ambitions revolve not around politics or history, but film. Tanis wants eventually to enter the movie industry and intends to pursue graduate studies, specializing in documentary film making.

"I'm just not going to aspire to any high political office," Tanis said. "My dad doesn't believe that, but I like dealing at the local level because it lets me have contact with the people I'm representing."

Friends and family members say maturity and leadership qualities came naturally to Tanis, even at a young age. "He has always been a leader," said Tanis' mother Elaine. "Even as a child he was leading the other kids around the neighborhood. He was the first kid ever to be the captain of the safety patrol in fifth grade."

"City Councilman Albert McGeehan '66 said he saw some of that same potential in Tanis when they met at an eighth-grade classroom at Holland Junior High School. McGeehan described Tanis as "one of the brightest students" he has taught during his 15 years as an eighth-grade teacher. "One of the things I saw in him then and I see today, is Philip does nothing halfway," McGeehan said. "I'm talking about academics, I'm talking about participation, I'm talking about his work on the Central Park, I'm talking about his campaign for mayor."

Tanis took a personal challenge and ran for City Council in 1983. Although he was sure he wanted to do it, he was naive about campaigning. He also found some resistance to the idea at home. "I just said, 'Phil, don't do it. Go to college, enjoy college and do well,'" said his mother. "Now I think it was a great opportunity for him. He had two educations at the same time."

Tanis hammered together yard signs and impressed voters at the League of Women Voters candidate forums. He beat challenger Gregory Rivena and became the city's youngest city councilman ever at age 18. McGeehan admitted there were questions in everyone's mind about how a Hope College freshman would fit into the group.

But council members appreciated Tanis' enthusiasm and tried to nurture his growth as a "city father." McGeehan said he remembers driving Tanis all over the city to show him the land parcels that would be issues for council debate.

Sensitive to the age and other questions about his capabilities as a mayor, Tanis says he is only asking the community to give him an opportunity to prove himself, reserving judgment on anything but his work as major.

"Hope residents of Holland realize that just because I listen to a lot of rock music, I can still be mayor and do that job well," he said.

But Councilman Cotter Tharin, a Hope geology prof, gives Tanis one final piece of advice. "Most of the time he doesn't wear a suit and tie, and I think he'll have to do that a little more often. Anyone would have to do that as mayor," said the councilman.

Well, by Wednesday's swearing-in, Tanis proved he could dress the part.

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Robert Vickers retires from art faculty

"A child, I always liked art, and I guess I never quit. All kids draw. I just didn't stop." And, though he retired in September after 18 years on the Hope art faculty, Prof. Robert Vickers has no intention of dropping his brush now.

Vickers had been an art professor since 1949, plus all the while remaining a practicing artist, too. Prior to coming to Hope, he taught for 13 years at Ohio Wesleyan University and two years at Ohio University. When he arrived at the college in 1969, he found an art department ready to grow.

"On my first day I found we had no typewriter, no secretary, no desk. It was sparse," said Vickers who was also appointed chairperson upon his arrival. "But over the years, the position of art on this campus has changed considerably."

To be sure. When Vickers arrived, most of the art courses were being taught in the lower level of Phelps Hall. With the acquisition of the Rusk Building near the corner of Ninth Street and Columbia Avenue a few years later, "the art department had its own place." But it was the opening of the DeFore Art Center in 1982 that conglomorated all art classes into one building. "And we became identified more with this magnificent building (DePrees) rather than 'that place over on the other side of the tracks' (Rusk)."

With Vickers' arrival, the art curriculum also grew. He taught courses in drawing, painting, art history survey, Renaissance art history, and African art history.

"Without question, I know I will miss the students the most. They made teaching a joy. They're good people. It was refreshing. Vickers is a native of York, N.Y., a small town. Despite living early in life that he loved art, Vickers credits a high school chemistry teacher as being his mentor. "He did the best thing for me. He told me not to go into chemistry."

After graduating from the State University of New York at Geneseo in 1947, Vickers earned a master's degree in art and art history at Columbia University. He also had extensive study experience in painting at the Academies in Paris and Fontainebleau.

Vickers is listed in Who's Who in American Art and Who's Who in the Midwest. He has had many one-man shows and national exhibitions in the U.S. and Europe. And in 1972, the Hope professor served as an art consultant for the General Services Administration of the federal government, examining works commissioned by the Works Project Administration during the 1930s and early 1940s.

When it comes to his own artwork, Vickers' favorite medium is oil paint. "I'm doing now are my favorite things." he says. "But that's always true. Whatever happens to be at hand is the favorite."

Currently, his pieces have a landscape quality to them, though they are of no special scene. There is a dream-like, mist aura to his "landscapes: a feeling of infinite space and attractive abstractness. Hints of red highlight his white-and-black base. "There is a reason for everything in art. Nothing is unimportant. There is a purpose for different colors. It may not be a verbal meaning, but a visual one. . . . I never know why my paintings are going to turn out. If I did, I probably wouldn't paint. The excitement is in the risk of finding the unknown."

Vickers and his wife, Florence, plan to sell their home in Holland soon and build a "little house with a big studio" in upstate New York. There he will devote his energies toward being a full-time artist. "There are other things I like in this world, but art has always been my first love."
Dr. Craig VanderKolk ‘76 has always held a special place in his heart for children. He relates well to them and enjoys being in their company. As a plastic surgeon who specializes in pediatric craniofacial operations, he feels a deep satisfaction when he knows he has helped a young life.

That's why VanderKolk, an assistant professor and surgeon at Johns Hopkins Hospital in Baltimore, Md., says his role in helping to separate Siamese twins, Patrick and Benjamin Binder of West Germany, was a great experience and very rewarding.

The successful and famous operation on the seven-month-old boys occurred last September at the Johns Hopkins Children's Hospital. The delicate and unique surgery took 22 hours to complete and involved a 70-member medical team of surgeons, technicians, and nurses.

"We try to improve both appearance and function. Too many people think plastic surgery is totally cosmetic."

Prior to joining the Johns Hopkins staff on July 1, VanderKolk had spent a year at the Children's Hospital of Philadelphia on a craniofacial fellowship — research and surgery that reconstructs the bones and structures of the face and skull. Because of his expertise in this area of pediatric plastic surgery and tissue expansion, VanderKolk was asked to join the team shortly after his arrival at Hopkins. His partner in the operation would be Dr. Craig Dufresne, the director of the facial rehabilitation center at Hopkins.

Immediately the team of doctors went to work to plan their attack of operation on the two boys, who were joined at the back of the head. Though they had separate brains, the twins shared the same heart, blood vessels, and lymphatic system. The intricate surgery would require the joint efforts of several specialists, such as anesthesiologists, neurosurgeons, cardiac surgeons, plastic surgeons, as well as dozens of technicians and nurses. Like VanderKolk, no one doctor could have ever handled the operation alone.

"Plastic surgery is a reconstructive type of thing," VanderKolk, a native of Grand Rapids, said. "We try to improve both appearance and function. Too many people think plastic surgery is totally cosmetic."

As part of their preparation, VanderKolk and his team traveled to West Germany to study the Binder twins, Patrick and Benjamin. The operation was scheduled to take place in late May, Hopkins surgeons travelled to Ulm, West Germany to implant tissue expanders beneath the babies' scalp.

"The twins now have what would be considered a large soft-spot," VanderKolk explained. "Originally we had planned to cover the opening with a titanium wire mesh screen. We were going to put the metal caps on the opening then cover it with the skin. Unfortunately, since there was too much brain swelling at that time, we were unable to do that. So, sometime in the future we'll have to go back in and put the metal screen in place to cover up and protect the skull.

"As time goes by, the bone will grow around the screen and the children shouldn't be restricted by it."

After the two plastic surgeons had finished their early morning shift, for the first time in their young lives, the twins were resting as separate individuals. The babies were brought to the intensive care unit, and "everybody found a place to sleep for awhile."

"It was an exhausting and tense operation," he said. "But there was a big sigh of relief that it went as we had expected. So there was a feeling of being very cautious but happy that it had gone as well as it did. The relief of the tension was quite great as well as our sense of accomplishment. Now there was the potential that they would live a normal life."

If the twins had not submitted to the operation, a "normal" life would have been virtually non-existent. Their attachment at the back of their skulls prevented Patrick and Benjamin from rolling over or sitting up. They would have never been able to walk, and ultimately, the twins would have led a bedridden life.

"We are such cute little kids," said VanderKolk, his love for children clearly evident. "When I would examine them before the operation they would grab at my stethoscope and just do the types of things any little baby would do. But I felt sorry for them because they couldn't see each other and sometimes their arms would become entangled. Now it's a joy watching them develop normally."

Currently, the Binder twins are making a slow but reasonable recovery in Johns Hopkins Hospital. As is to be expected with such a marathon operation, some minor infections have developed and some operations have been made on occasion. Since their bodies had been so atune to being together, separating the twins put added stress on the other part of their bodies. A concern for their future still exists, but the doctors are optimistic.

And VanderKolk, ever hopeful and caring, still looks in on the boys everyday. Interestingly enough, VanderKolk was a psychology major at Hope. During his junior year, while looking toward a career goal, VanderKolk paid a visit to Dr. Ralph Blockena, a family friend who had a plastic surgery practice in Grand Rapids, Mich.

The student was intrigued by what he saw, especially in the area of pediatric plastic surgery. Though he kept an open mind after graduating from Hope and during his rounds of surgery services while at the University of Michigan Medical School, VanderKolk ultimately found that "plastic surgery was the place for me."

At Johns Hopkins, the 33-year-old tackles a variety of duties. As an assistant professor he teaches medical students and residents the basic and technical aspects of plastic surgery. He also spends two days a week at Maryland Shock-Trauma Hospital in Baltimore where victims of motor vehicle accidents are treated for emergency traumatic injuries. His schedule for surgery at Hopkins involves operations from breast reconstruction to cleft lip and palate work on infants.

"Plastic surgery is a reconstructive type of thing," VanderKolk, a native of Grand Rapids, said. "We try to improve both appearance and function. Too many people think plastic surgery is totally cosmetic. It's not. We're trying to make people's lives better and improve their well being. That's why the operation on the twins was so rewarding. We were able to use our skills to better these babies' lives, obviously by appearance, but mostly in function. That was the greatest joy."

Alumni profile
Helping to make a medical miracle
by Eva D. Folkert

Dr. Craig VanderKolk '76 has always held a special place in his heart for children. He relates well to them and enjoys being in their company. As a plastic surgeon who specializes in pediatric craniofacial operations, he feels a deep satisfaction when he knows he has helped a young life.

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The successful and famous operation on the seven-month-old boys occurred last September at the Johns Hopkins Children's Hospital. The delicate and unique surgery took 22 hours to complete and involved a 70-member medical team of surgeons, technicians, and nurses.

"The operation required a lot of innovative procedures," said VanderKolk. "But it had always been a team approach. No one surgeon could have done it alone, it required the expertise of all the various doctors and nurses involved."

"We try to improve both appearance and function. Too many people think plastic surgery is totally cosmetic."

Prior to joining the Hopkins staff on July 1, VanderKolk had spent a year at the Children's Hospital of Philadelphia on a craniofacial fellowship — research and surgery that reconstructs the bones and structures of the face and skull. Because of his expertise in this area of pediatric plastic surgery and tissue expansion, VanderKolk was asked to join the team shortly after his arrival at Hopkins. His partner in the operation would be Dr. Craig Dufresne, the director of the facial rehabilitation center at Hopkins.

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ALUMNI NEWS

alumni alert

by David Van Dyke '84
Alumni Director

With another wonderful Homecoming and beautiful fall in Holland behind us, we are now focusing on the second semester of activities. The schedule for the remaining "Meet the President" dinners has been finalized and are as follows:

Jan. 19 - Detroit
Jan. 21 - Houston
Feb. 8 - Orlando
Feb. 9 - Clearwater
Feb. 10 - Ft. Myers
Feb. 17 - Bradenton
Feb. 20 - Ft. Myers
Feb. 23 - Tampa
Feb. 24 - San Francisco
Feb. 25 - Denver
March 10 - St. Louis
March 24 - Wisconsin
March 27 - Washington, D.C.
April 28 - Minneapolis
May 17 - Philadelphia
May 18 - New York City
May 19 - New Jersey
May 24 - Rochester
May 25 - Albany

Alumni, parents and friends living in those areas will receive further information in the mail. The first half of this series went very well, and it's always fun to see old friends at these events. Thank you to John Schricker '55, Minnie Bear Bush '77, Jay Werner '43, George Zuidema '49, Harry Rumohr '70, Paul DeWeese '77, Ken McConnell '51, Mary Damstra Schroeder '68, Bob Van Dis '47, Bill Aarden '79, Kermit Campbell and Peter Hiauxenga '60 for their participation at the dinners in their areas.

On November 17th, the Minneapolis/St. Paul alumni had a dinner gathering and the guest speaker was Dr. Steven Emerman, professor of English at the college since 1972. This was a very interesting evening and thanks to Stan Busman '73 and Chris Peterson '84 for helping arrange this wonderful event.

The Iowa area alumni, parents and friends met at a hospitality room at the basketball tournament at Central College in Pella, Iowa during Thanksgiving weekend.

This year's Winter Happening will be held Saturday, January 23. That afternoon the men's basketball team plays Kalamazoo at home, but a wide variety of pregame activities have been planned.

One of the highlights of Winter Happening has been the presentation by the faculty of "Renaissance with History." This will be followed by George and Roberta Kratt singing songs by George Gershwin. A luncheon will also be served at 12:30 p.m. in the Mass Center with Dr. Jacobson speaking. Following this luncheon, tours of the new library will be offered.

This is always a busy time of year for everyone, and it is important that we take time to remember the real beauty of the holiday season. My best to you for a blessed Christmas and a very joyous New Year.

NEWS FROM HOPE COLLEGE, DECEMBER 1987
Gordon Brewer '48, left, and Russ DeVette '47, right, were honored by the Hope College H-Club for their long-service to the college's physical education and athletic program. Gordon has coached and taught at the college since 1956, while Russ arrived in 1948.

Ron Boone '60, center, is the president of H-Club.

Wayne Vrieseman '57 was recently appointed to the newly created position of vice president of the radio group of Tribune Broadcasting in Chicago. For the past nine years, Wayne had served as the vice president and station manager of WGN-AM, also in Chicago.

Shirley Volkema '59 Richardson was named the Farmington (Mich.) Citizen of the Year by the city's Chamber of Commerce. She is a Farmington city councilwoman and a longtime beautification advocate for the city and state. Shirley is the first woman council member in Farmington's history.

Shirley Volkema '59

University of Michigan, Ph.D.

It's Not Too Late!

December 31 is the last day to make your contribution to the Hope College Annual Fund and have it credited for state and federal income tax purposes to this calendar year.

Remember an Alumni Directory is yours free when you contribute to the 1987-88 Annual Fund.

SIXTEEN
C. ELEBRATING A CENTURY OF THE STUDENT ATHLETE
A HISTORY OF AMERICA'S OLDEST COLLEGIATE ATHLETIC CONFERENCE

More than 190 pages highlighting first of America's premier NCAA Division III conferences
Forward by Joe Falls of The Detroit News
The 100 year history of MIAA athletics - men and women
Historical photos

A MUST FOR EVERY COLLEGE SPORTS FAN!!

Pre-publication price is $12.50 per copy ($15.00 per copy after December 1, 1987). Please send order form with payment to: MIAA Centennial Book
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FACULTY POSITIONS FOR 1988-89

ART: Artist/Teacher with M.F.A. degree to teach undergraduate photography and responsibility in at least one of the following areas: studio foundation, studio screen, graphic design or art history (Deborah Michal, December 15)

CLASSICS: Ph.D. required. The teaching of Greek and Latin at all levels, with emphasis on Greek; participate in a team taught course integrating classical Greek with all aspects of ancient Greek culture; and conduct summer study program in Greece (Ira Agle, December 15)

ECONOMICS: Ph.D. in Economics with teaching interest and experience in macroeconomics, international trade and principles. Candidates must have strong commitment to undergraduate teaching. Excellent opportunity to involve students in on-going research (Robert Cone)

FRENCH: Ph.D. required; native or near-native proficiency in language; area of specialty: 19th and 20th century literature, Area/Asian/Modern French (Joel Adomat, December 15)

NURSING: The Hope-Calvin Department of Nursing welcomes applications for teaching positions. Minimum requirement: master's degree in nursing plus two years of clinical nursing practice, doctoral degree preferred. No clinical practice areas are excluded. Positions available beginning in January and in August, 1988. (Mary Weidman, January 8)

PHYSIOLOGY: Ph.D. required, Core courses in Anatomist and Movement Philosophy. Area of specialty: anatomy, physiology. Required: Assistant Professor (Arthur Jentz)

PHYSICAL EDUCATION: Two teaching/coaching positions. M.A. required. Primary teaching responsibilities may include Intro to Physical Education, Health Dynamics, methods courses in teaching and coaching, Community Recreation, Water Safety, and Fitness courses. Each person expected to coach in one area, responsibilities may include coaching. Minimum of three years of teaching/coaching experience highly desirable (William Yanderl)

GENERAL REQUIREMENTS: Ability to combine excellence in classroom teaching with scholarly or other appropriate professional activity; commitment to the character and goals of liberal arts colleges with a Christian perspective.

RANK AND SALARY: Tenure track with rank open, unless specified. Salary dependent upon qualifications.

APPLICATION PROCEDURE: Consideration of applicants will begin in December unless otherwise specified (above). Submit curriculum vitae and three references to:

Mr. Charles U. Draper
Hope College
Holland, Michigan 49423

(616) 397-3111

HOPE COLLEGE COMPLIES WITH FEDERAL AND STATE REQUIREMENTS FOR NON-DISCRIMINATION IN EMPLOYMENT; APPLICATIONS ARE STRONGLY ENCOURAGED FROM WOMEN, MINORITIES AND PERSONS WITH DISABILITIES.
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NEWS FROM HOPE COLLEGE, DECEMBER 1987

NINETEEN

advanced degrees

Leisle Richards '82, master of science degree in genetics, North Carolina State University, June 1987.

Todd DeYoung '80, master of business administration degree, University of Michigan, May 1987.

Lydia Straw '85, master of business administration degree, Western Michigan University, August 1987.

Bill Dyker '79, master of science degree in mathematics, Michigan State University, May 1987.

Andrew Gustafson '83, Ph.D. in physiology, Indiana University, Aug. 1987.

Jeff Holm '81, Ph.D. in clinical psychology, Ohio University, June 1987.


Martin Wulf '73, master of science degree in computer science, Michigan State University, May 1987.


deaths


He was a former principal in the Grand Haven school system, and the past seven years owned and operated Ac-Census, a Grand Haven silk screening business.

Surviving are his wife, Katherine; a son and three daughters, and a brother.


Surviving her husband, a daughter, two great-grandchildren, and two sisters.


Surviving her husband, Frank '29.


She taught kindergarten at Washington Elementary School in Holland for many years.

Surviving are a son, a daughter, a stepson, a stepdaughter, several great-grandchildren, and a brother and a sister.


Surviving her husband, Robert.


He received a Ph.D. from Ohio State University in 1939 and worked in several areas of petroleum engineering.

Most recently, Billie was a social worker before retiring in 1979. Surviving are two sisters.


He worked for several West Michigan businesses, including the local Ford plant and the U.S. Navy.

Surviving are his parents, a brother, three sisters, and his maternal grandmother.

WINTER HAPPENINGS

Saturday, January 23

9 a.m. Registration Del Witt Center Lounge Hope College Bookstore open until 2 p.m. Lower Level, DeWitt Center

9:30 a.m. Seminars The Societal Role of the Summit Dr. G. Larry Penrose, professor of history In Sports We Trust? Dr. William Vanderbilt, professor of physical education

10:00 a.m. Natural History of American Tropics: Why Study It? Why Save It? Dr. Gregory Murray and Dr. Kathy Winnet-Murray

11:45 a.m. THE SONGS OF GEORGE GERHSHWIN Professors George and Robert Kraft sing and play the songs that made this American composer famous. Wickers Auditorium

12:30 p.m. Luncheon, $5 per person Mass Center Auditorium

12:55 p.m. Men's JV Basketball versus Kalamazoo Holland Civic Center

1 p.m. Men's and Women's Swimming versus Adrian Doner Center Kresge Natatorium

3 p.m. Men's Varsity Basketball versus Kalamazoo Holland Civic Center

Halftime Three Point Shooting Contest NBA-Style Holland Civic Center

Postgame Hope College Pep Band Refreshments Served Holland Civic Center
Christmas Passage to America

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