Often enough the presents they receive are different from the presents they expected. On the first Christmas it was that way with humankind and God. We expected a different present from the one we received. We expected a political liberator, an empire builder and a world conqueror. Instead we received Jesus of Nazareth. Sometimes those who receive gifts discard or destroy presents that disappoint them. So it was with the crowds that turned against Jesus in the days before His crucifixion. But to the eyes of faith the Gift we did receive far surpasses any that we could have dreamt of. The best gift is one that continues to surprise and delight long after it is received, and that is the kind of Gift that God gave to us at Christmastime. —John and Jeanne Jacobson
CAMPUS NOTES

HERE WE GO AGAIN: Applications for admissions to Hope College for the 1988-89 school year are on the rise again, according to Dr. James Bekker, dean of admissions. As of Friday, Nov. 20, applications from next fall's freshmen totaled 485. That compares quite favorably with 345 from a year ago and 258 from two years ago. This year's freshman class was Hope's largest ever, totaling 675.

HOW DO YOU MOVE A LIBRARY? Since the new Van Wylen Library will be open for business in January, David Jensen, director of libraries, is currently fine-tuning its book-moving plan of attack.

On Dec. 21, approximately 25 workers will begin the arduous task of moving 250,000 volumes plus bookshelves, reader-printers, and many boxes of microfilm. Most of the science library in the Peale Science Center will also be moved. “A lot of care and organization is going into this move,” said Jensen.

After all, one must make certain that the right books go on the right shelf.

Workers will transport the books through Van Zeeën’s connecting links with Van Wylen at the ground and second floors. “And as books come off the shelves, the shelves will come down too,” adds Jensen. Only 466 existing shelves will be moved to Van Wylen while 865 other will be new. The total of 1,331 bookshelves in the new library more than doubles the book-storage space previously held in Van Zeeën.

One other important fixture to be moved will be the library’s catalog card catalog since the new library’s automated system will not be operational until March or April.

PSYCH PROFS PUBLISH: Dr. David Myers, the John Kirk Werkman professor of psychology, has co-authored a book of 30 essays which explore the connecting points between what research psychologists are discovering and what Christians believe. Just published by Harper and Row, “Psychology Through the Eyes of Faith” was a collaborative effort between Dr. Myers and Dr. Malcolm Jeeves, a leading research psychologist and cognitive neuroscientist in the United Kingdom.

Approaching psychology from a Christian perspective, Myers and Jeeves ask, “What are the key insights into human nature that one encounters in contemporary psychology? How does the resulting human image connect with Christian belief? And how might psychological findings be applied by Christians—in preaching, prayer, and the quest for faith and happiness.”

Myers says the book is aimed at “college students interested in a Christian perspective on some of psychology’s most fascinating and controversial topics, and general readers interested in brief essays on topics ranging from parenting to positive thinking to the links between religious faith and mental health and social behavior.”

Dr. Jane Dickie, an associate professor of psychology at Hope College, has recently published a major research study as one of nine chapters in a new book on fathers.

Entitled “Interrelationships Within the Father-Infant Triad,” Dickie’s work appears with other national family psychology experts in Men’s Transitions to Parenthood: Longitudinal Studies of Early Family Experience. Edited by Phyllis W. Berman and Frank A. Pedersen, officials at the National Institute of Child Health and Human Development, the book was published by Lawrence Erlbaum Associates Inc. of Hillsdale, N.J. in October.

In 1982, Dickie was invited to be a visiting student at the National Institute of Child Health and Human Development in Bethesda, Md. As a result of her work, she was later invited to participate in a government-sponsored conference on family interactions between parents and infants. Dickie focused her study on the conference specifically on parental transitions, particularly for men. Out of her work for NICHD and the related conference came the chapter for the book.

Dickie’s topic was a summary of a number years’ work. Prior to her trip to NICHD in 1982, she surveyed 469 families with infants in the Holland area to study parent-child interactions and the effect the infant had on the mother and father and their marriage. With the help of Hope psychology students, she also investigated the parent-child interactions in the home in order to research role interactions (the sharing of care for the home and child), the marriage relationship (communication and support in parenting), and the characteristics of the infant (sex and responsiveness).

A Hope faculty member since 1972, Dickie specializes in human development. She has also done a considerable amount of research on child neglect and abuse in Ontario County. For her constant commitment to children, Dickie was recently awarded Child Advocate of the Year honors.

Quote, unquote is an eclectic sampling of things being said at and about Hope College.

President John H. Jacobson considers the change a feather in the school’s cap. “We’re pleased by the new classification of Hope College as a national institution,” he said in a Grand Rapids Press interview. “We’re the only college in Michigan that moved up from a regional into the national classification.” Rankings were based on cohesiveness of curriculum, quality of teaching, relationship between faculty and students, and atmosphere of learning fostered by the campus.

“We noticed too that we are one of two colleges in the nation that are cited for having special strength in chemistry, and that’s gratifying to us because we do believe we have great strength in that area,” commented Jacobson.

He also added, “We’re convinced that, in general, as an institution, we are better than these rankings indicate.”

President Jacobson’s confidence is well founded as the college’s stature continues to grow on a national level. . . .

Dr. Roy Bergman, an Olympic team physiologist and member of the U.S. Sports Medicine Council, came to Hope to address drug misuse issues to a near-capacity audience of students and faculty.
BUSINESS FACULTY EARN HONORS:

Prof. Robert Cline, chairperson of the department of economics and business administration, recently spoke at a national seminar on “State Tax Reform: Agendas for the Next Five Years.” The seminar, held in Washington, D.C., was co-sponsored by the National Conference of State Legislatures and the Council of State Chambers of Commerce. Over 300 state legislators, tax administrators, government officials and business representatives from 45 states attended the seminar.

Dr. Cline and Gerald Miller, executive director of the National Association of State Budget Officers, presented a paper on the question, “Should States Rely on the Value-Added Tax as a Replacement for Other Business Tax?” The presentation focused on the Michigan experience with the Single Business Tax, the only value-added tax levied in the United States. The value-added tax is currently being considered as a substitute for the corporate profits tax in several states and as a potential source for new revenue to help reduce the federal deficit.

Dr. Cline is also a consultant for the Michigan Department of Management and Budget, where he was formerly the Director of Revenue and Tax Analysis.

Prof. Peter VanderNat, assistant professor of economics and business administration, has been selected as one of the ten finalists in a national competition for outstanding doctoral dissertations in government finance and taxation in the U.S. and Canada. VanderNat, who has been teaching economics at Hope for four years, recently completed his doctoral work at Notre Dame University.

The annual contest is sponsored by the National Tax Association-Tax Institute of America and is open to all graduate students in the U.S. and Canada. VanderNat’s dissertation is entitled “The Pareto Optimal Taxation of Resources for Financing Public Goods.” It deals with the fundamental problem of how to levy selective taxes on resource use in a manner that will not violate the efficiency mechanism of market transaction.

TOP TEACHING HONOR: Dr. Donald Luidens, associate professor of sociology at Hope College, was recently named Outstanding Teacher of the Year by the Michigan Sociological Association in the category of four-year liberal arts institutions.

A Hope faculty member since 1977, Luidens was selected on the basis of student evaluations, colleague recommendations, and his professional vitae. He was nominated for the honor by Hope colleague, Dr. Roger Nemerth.

“I see this honor as a tribute to Hope College since we all take teaching seriously here,” said Luidens. “There are many outstanding teachers on this campus, and I would be happy to be counted among them.”

Luidens is a sociologist of religions and is particularly interested in the power structures of religious organizations. The Reformed Church in America has been the focus of his recent research with Nemeth. Three years ago, Luidens spent a sabbatical in Jerusalem studying the struggle within the Greek Orthodox Patriarchate between its Arab members and Greek leaders.

Along with his activity in research, Luidens teaches a variety of courses at Hope which include Criminology, Sociology and Social Problems, Sociology of Religion, and Theoretical Perspectives of Sociology.

HISTORICAL DEJAUV? Back in 1966, Neal Sobania and Keith Taylor were sophomore history majors at Hope, and they had been selected by the Great Lakes Colleges Association (GLCA) to study in a special program in Yugoslavia during the summer.

Twenty-one years later, Sobania and Taylor are both back at Hope and both are history professors. Sobania has been the director of international education at the college since 1981 and Taylor joined the faculty this year.

But did their shared trip to Yugoslavia back in ’66 lead them to scholarly interests in European history?

Well, not really. Dr. Taylor is an Asian specialist while Dr. Sobania is an Africanist.

PHILOSOPHY RECEIVES GRANT:

The Matchette Foundation of San Antonio, Tex., has awarded the Hope College philosophy department a $1,000 grant for the purchase of philosophy books to comprise the “Franklin J. Matchette Collection.”

David Jensen, the college’s library director, said the collection will be on exhibit in the new Van Wylen library during the second semester. A metal nameplate will be struck, designating the collection after the exhibit concludes.

The Matchette Foundation provides national support for philosophy departments at liberal arts schools. The Hope philosophy department has historically been a frequent recipient of Matchette Foundation grants. In 1985, the department was awarded a grant to sponsor a three-day conference celebrating the centenary of the birth of philosopher and theologian Paul Tillich.

CORRECTIONS: From the story “Stretchin’ a Snake” in the October issue of news from Hope.

Dexter the snake was improperly classified as a boa constrictor. The nine-year-old Dexter is actually a Burmese python. From the listing of second generation students in the October issue of news from Hope, Eric Elliot’s great-grandfather was incorrectly named as Anthony Van Westenberg, ’16. Eric did not have a great-grandfather graduate from Hope.

Also, David Douma’s great-grandfather was incorrectly listed as Isaac Douma. His great-grandfather was Jean Vis, ’10.

Letters

The October 1987 issue of news from Hope College stated that Dr. Jacobson is Hope’s first non-Dutch president. This is not correct. My great-grandfather, Dr. Philip Phelps, Hope’s first president, was of English extraction.

Though the freshmen class performed a rousing rendition of “Boogie Woogie Bugle Boy,” above, the sophomore class, class of 1990, won the 52nd annual Nykerk Cup competition. It was a two-year sweep for the sophomores who also won as freshmen.
EVENTS

CHRISTMAS VESPERs ON THE AIR

More than 70 radio stations have indicated they will rebroadcast the 1987 Christmas Vesper service during the holiday season. Contact the station in your area for the day and time.

GEORGIA

- WMFM-AM — Columbus
- WESO-AM — Kennesaw

ILLINOIS

- WCI-FM — Joliet
- WGN-FM — Chicago

WISCONSIN

- WJLR-AM — Racine
- WISU-AM — Waukesha

MINNESOTA

- WCCO-AM — Minneapolis
- WTEM-AM — Minneapolis

IOWA

- WMT-AM — Cedar Rapids
- KQID-AM — Sioux City

SIERRA NEVADA

- KDKF-AM — Reno
- KUNR-AM — Reno

THE ARTS

Music

Madrigal Christmas Dinner — Friday Dec. 11: Maas Auditorium, 7 p.m.

Facility Chamber Music Concert — Sunday, Jan. 24: Wickers Auditorium, 4 p.m.

*Great Performance Series III — Thursday, Feb. 4: Grand Rapids Symphony; Dimnent Memorial Chapel, 8 p.m.

Hope College Wind Ensemble Concert — Thursday, Feb. 11: Dimnent Memorial Chapel, 8 p.m.

Facility Chamber Music Concert — Sunday, Feb. 21: Wickers Auditorium, 4 p.m.

Junior Student Recital — Tuesday, Feb. 23: Pianist David Bright; Wickers Auditorium

*For tickets, call (616) 394-6996.

Theatre

The Dining Room by A.R. Gurney, Jr. — Dec. 4-5, 9-12

A touching modern comedy which delineates the dying life-style of the white Protestant gentry, and the neglected room which was once a vital center of family life.

Galileo by Bertolt Brecht — Feb. 19, 20, 24-27

To complement the faculty colloquium in classic texts for next year, the theatre department will present this challenging play about conscience and conviction.

All plays begin at 8 p.m. in the DeWitt Center Main Theatre. Theatre tickets are available by calling (616) 392-1449/1440. Adults: $2, seniors citizens: $1, students: $1. The ticket offices is located in the DeWitt Center foyer. Hours: 10 a.m. to 5 p.m. daily except Sundays. It is open only two weeks prior to and during a theatre production.

DePree Art Gallery Exhibits

Juried Student Show — Dec. 7-18

A show of Hope students’ handwork — art majors and non-art majors alike.

Bruce McCombs: Recent Watercolors — Jan. 18-Feb. 14

Internationally known for his etchings, Prof. Bruce McCombs displays another side of his talent.

Gallery hours. Monday through Saturday, 10 a.m. to 9 p.m.; Sunday, 1 p.m. to 9 p.m.

ADMISSIONS

Visitation Days — Jan. 22, Feb. 19

For prospective Hope students, including transfers, high school juniors and seniors. Visitation days are intended to show students and their parents a typical day in the life of a Hope College. Ample opportunities to meet students, faculty, staff.

Chicago/Detroit and New York/Ohio Bus Trips — Feb. 3-6

High school students from these areas will have an opportunity to visit campus and experience college life by attending classes, academic seminars, and staying with current Hope students. Cost covers round trip transportation, lodging, activity pass, meals, and entertainment.

For further information about any Admission program, call (616) 394-7850.

ACADEMIC CALENDAR

Spring Semester (1988)

Sunday, Jan. 10 — Residence Halls Open, Noon
Monday, Jan. 11 — Registration for New Students, 3-5 p.m., Maas Aud.
Tuesday, Jan. 12 — Classes Begin, 8 a.m.
Friday, Feb. 12 — Winter Recess Begins, 6 p.m.
Wednesday, Feb. 17 — Winter Recess Ends, 8 a.m.
Wednesday, March 2 — Critical Issues Symposium
Thursday, March 17 — Spring Recess Begins, 6 p.m.
Sunday, March 27 — Residence Halls Open, Noon
Monday, March 28 — Spring Recess Ends, 8 a.m.
Thursday, April 21 — Van Wylen Library Dedication
Friday, April 29 — May Day
Mon.-Fri., May 2-6 — Semester Examinations
Friday, May 6 — Residence Halls close for those not participating in commencement, 7 p.m.
Saturday, May 7 — Alumni Day
Sunday, May 8 — Baccalaureate and Commencement

May Term (1988)

Monday, May 9 — Registration & Payment of Fees, 8:30 a.m. to 11 a.m. DeWitt Lobby
Monday, May 9 — Classes Begin in Afternoon at 1 p.m.
Monday, May 23 — Classes in Session — Memorial Day Holiday
Friday, May 27 — May Term Ends

aluN AND FRIENDS

Regional Dinners

This year, alumni and friends across the country will have the opportunity to meet the 10th president of Hope College, Dr. John H. Jacobson, and his wife, Dr. Jeanne Jacobson, at dinner events in an area near you. The dates for the second semester of the 1987-88 academic year appear below.

For further information, please call the Office of Public Relations at (616) 394-7860.

Jan. 19 — Dallas
Jan. 21 — Houston
Feb. 8 — Orlando
Feb. 9 — Clearwater
Feb. 10 — Tampa
Feb. 19 — Ft. Myers
Feb. 23 — Los Angeles
Feb. 24 — San Francisco
Feb. 25 — Denver
March 10 — St. Louis
March 24 — Wisconsin
April 27 — Washington, D.C.
April 28 — Minneapolis
May 17 — Philadelphia
May 19 — New York City
May 24 — Rochester
May 25 — Albany

Alumni Tours

ISRAEL AND JORDAN — Dr. Barry Bandstra, assistant professor of religion, will lead a study tour to Israel and Jordan from June 13-25, 1988. The focus will be on the Old and New Testament history. The trip is designed especially for Hope alumni and friends. The cost, which will cover all transportation, meals and lodging, will be approximately $1,400. The group will leave from and return to Chicago.

For more information on this alumni tour, please contact Dr. Bandstra, c/o Department of Religion, Hope College, Holland, MI 49423 or call (616) 394-7753.

Greece and Greek Islands — See page 15.

SPORTS

Hope Sports Hotline — Get up-to-the-minute sport reports by calling (616) 394-7888.
The future of American memory

by Dr. Jacob E. Nyenhaus

Once again an official of the national government has criticized America's schools. This time it's the Chairperson of the National Endowment for the Humanities (NEH), Lynne V. Cheney. She criticizes elementary and secondary schools for failing to teach students about their shared past and culture.

American Memory: A Report on the Humanities in the Nation's Public Schools represents Cheney's fulfillment of a study mandated by Congress. In it she decodes the quality of textbooks, laments the quality of instruction in history, literature, and foreign languages, condemns the emphasis on skills over knowledge, the process over content, and blames the educational bureaucracy in the states for most of the problems.

To support her criticisms, Cheney draws upon an NEH-funded survey of 17-year-olds. More than two-thirds of the young people in the survey could not identify the Magna Carta or the Reformation, nor could they place the American Civil War within the correct half-century. Most of these high school students also were unfamiliar with such writers of literary classics as Dante, Chaucer, Dostoevsky, Whitman, Hawthorne, Melville, and Austen.

Although I would expect high school seniors to be able to identify major events and documents of world and American history, I would hardly expect them to be familiar with all the writers on Cheney's list. A study such as Dostoevsky, for example, requires greater maturity and endurance than one finds in the typical teenager, not to mention the majority of adults.

From A Nation at Risk to Cultural Literacy to The Closing of the American Mind to American Memory come ringing indictments of schools and colleges. And Ernest Boyer's Carnegie Report, College, declares that a survey of college faculty revealed that 83 percent of the students entering college should be academically better prepared. But he also reminds us of a professor in 1785 who never overcame his initial shock at the low state of American colleges.

When one considers that The Closing of the American Mind is at the top of the non-fiction best seller list, one wonders whether part of its appeal lies in its harsh criticisms of college and university professors. Much of the criticism of the schools also is aimed at the teachers. Has "teacher bashing" become a national sport, a symbolic version of Roman games and circuses? It is true, however, that Cheney comes to the defense of teachers who genuinely are trying to teach more content, but feel frustrated by the system, by the textbooks, by the lack of support. She directs more of her criticism at the educational bureaucrats of the states: it is they who keep adding more requirements for teacher certification, forcing prospective teachers to choose between content and process; it is they who influence the textbook publishers to water down the content of textbooks; it is they who develop curriculum guides in social studies for sixth graders which devote more pages to career as a gas station attendant than to the history of all the American presidents. They are the real culprits in her estimation.

Cheney also raises other very important questions. She asks: "If history gives us perspective on our lives, then shouldn't every young person be encouraged to study it? If literature connects us to permanent concerns, then shouldn't every young person read it?" Elsewhere in the report she asks, "How can mental skills be developed except through exercise on materials that are challenging and substantial?"

In American Memory Cheney recommends the following:

- More time should be devoted to the study of history, literature, and foreign languages.
- Textbooks should be made more substantive.
- Teachers should be given opportunities to become more knowledgeable about the subjects that they teach.
- It is hard to argue against these recommendations. There must be a balance between skills development and the acquisition of knowledge, between process and content.

It is one of the great ironies of our time that the national administration which has made massive cuts in spending on education also engages in the harshest criticism of our schools. Taking away the carrot while using the stick may give satisfaction to the master using the stick, but it does little to benefit the one being beaten.

I am reminded of the story of a teacher who had received negative criticism for many years. Finally, however, he was awarded recognition for his teaching and scholarly work. When informed of his long-delayed promotion, he stated, "I don't know about other people, but I respond better to affirmation. This encouragement will challenge me to excel."

Or consider the example of the high school teacher who received a letter from a college dean telling him that one of his students had singled him out as the teacher who had made the greatest impact on her as a student. He wrote back to say that this was the first time in more than 20 years of teaching that he had received such affirmation. He added, "This has given me new courage and enthusiasm for my teaching. It will keep me going for a long time."

Could it be that we are missing the easiest and most obvious means for improving our schools? How long has it been since we wrote one of your teachers to thank her for giving direction to your life? How long has it been since we told our children's teachers how much we appreciate what they taught our daughters?

It is not too late to change our strategies for improving education. The place to begin is right at home, at our neighborhood school. By affirming the teacher close at hand, by discussing her goals for educating the children in her classroom, by treating her as a professional, we can begin to influence the attitudes and the morale of our teachers. If we demonstrate by our interest that we value both education and the educator, we can help to shape the education of present and future generations of students.

Another contribution that concerned citizens can make to improving education is in the area of public policy. Election of right-thinking citizens to state boards of education can influence the educational bureaucracies. Those who take on this important public service deserve our support and encouragement.

The future of the American memory lies with us. We can condemn our schools and our teachers, or we can undertake the more difficult task of building them up. Public discussion of common values is also an essential part of the rebuilding of our educational system. Hope College alumni have much to contribute to these discussions. By your liberal education you have learned a way of thinking and set of religious values that are important to our culture.

Will we leave behind a legacy of impoverished souls or a vital and dynamic culture? The future of the American memory lies with us.

From both sides now continued from page 11 support "Doc" offers.

"There have to be times when you have to be big brother and dancing partner, but you also have to be father confessor, and parent, and a shoulder cry on."

Along with the many professional and personal responsibilities he assumes, Hemenway still makes time to explore new facets of traveling. Eight weeks are his to visit friends and discover new and exciting opportunities.

Gourmet dinners, class outlines, plane reservations, a rarely-vacant office, attending weddings in India and Delta Phi formals in Holland, and forever molding an albatross or shoestrings . . . . the clay remains moist. Stephen Hemenway's secret of life seems to have slipped out in his 1981 commencement address, "But Where is the Syllabus for Living?" which was so cleverly recited in rhyming couplets.

"The future is uncertain for us all."

"Success is often chastened by a fall."

"But face your future with fascination."

"With faith, openness, determination."

"Living" is loving whatever you do,

"Enjoying each day and what it brings you."

"I've always tried to keep some childlike wonder,"

"To search for novelty, to steal the thunder"

"From under those who make "Living" a bore,"

"To simplify, to listen, to do more"

"Laughing than groaning and self-analyzing;"

"In short, to stay self-surprising."
Another great fall season start

The 1980s will most likely go into Hope College annals as the school's most successful decade athletically. This year's fall sports participants made sure that their accomplishments will rank right at the top with others as they achieved unprecedented success in many areas of competition.

- Hope crowned four MIAA champions (football, golf, women's cross country and volleyball) and no team finished lower than third place in the MIAA standings.
- Two teams - volleyball and women's cross country - qualified for NCAA Division III championship competition.
- Hope had the most valuable MIAA player in three sports, including a sweep of top honors in football.
- It was a season for the record books - the golf team tied the all-time league scoring record, the volleyball team posted its first-ever undefeated MIAA season, and the women's cross country team earned the MIAA's best score in history in the championship meet.

At the end of the fall season Hope holds the familiar position as leader in the MIAA All-Sports race. The Hope teams are bidding for an unprecedented ninth straight All-Sports championship which is presented to the MIAA school with the best cumulative finish in all of the 17 sports offered men and women. After the fall season Hope had 74 all-sports points, followed by Calvin with 64, Alma 45, Albion 37, Kalamazoo 30, Adrian 22 and Olivet 20.

First MIAA Volleyball Champs

This was a season of firsts for coach Donna Eaton's Flying Dutch. The team posted 12 consecutive MIAA victories, including one that ended Calvin's string of 33 straight league wins. The team's 32-3 won/lost record was also a single-season mark.

The Flying Dutch advanced to the "Sweet Sixteen" in the NCAA Division III playoffs. In the first round Hope defeated Buffalo State (N.Y.) University in four games, but then lost a three-hour heartbreaker in five games to national-power Illinois Benedictine College.

Senior DeeAnn Knoll of Grand Rapids, Mich., a multi-sport standout, was voted the MIAA's most valuable player. She was joined by sophomore teammate Holly Vandenberg, also from Grand Rapids, on the all-MIAA first team. Freshman Lisa Wolterink of Holland, Mich., was voted the team's most improved player.

Coach Eaton has guided the Hope volleyball program four years, and each season has been marked by an improvement in the league standings. Her teams have been 68-12 the last two years.

Another season highlight was winning the Great Lakes Colleges Association tournament (a 12-team field) for the third year in-a-row.

More Gridiron Success

A season-ending five-game winning streak sparked the Flying Dutchmen to a second consecutive MIAA championship and a record ninth in 18 years under head coach Ray Smith.

The Flying Dutchmen struggled through the non-league portion of their schedule, winning just one of four games, but they were invincible against MIAA opponents as they topped the league in every statistical category.

Hope ended with a 6-0 overall record for their seventh consecutive winning season.

The key victory of the season was a 48-14 road triumph over nationally ranked Adrian College. The Flying Dutchmen entered the game as underdogs but amassed more than 500 yards total offense enroute to the win.

This was also a season of mixed emotions because it marked the end of the football coaching career of Russ DeVette. The last home game of the season - a 48-14 victory over Olivet College - was dedicated to Hope's defensive coordinator who was on the sidelines for his 332nd football game.

The Hope defense was especially impressive as it held Olivet to only 22 yards rushing.

MIAA coaches agreed that Hope put the best team on the field as they awarded the league's top honors in offensive and defensive to Hope players.

The MIAA's most valuable player award went on offense went to a pair of Hope players - senior tight ends Bill Vanderbilt of Hamilton, Mich., and Todd Ackermann of Parchment, Mich. Both had brilliant careers as receivers and blockers. Interestingly, the players are cousins.

Vanderbilt set a career receiving record by nabbing 107 passes for the past four years. Senior linebacker Donald Dahlquist of Cadillac, Mich., was voted the MIAA's most valuable defensive player.

Dahlquist was voted the team's most valuable defensive player as both a junior and senior.

Joining the MVPs on the all-MIAA first team were senior offensive tackle Chad Campbell of Cadillac, Mich., junior offensive guard Jeff Getzinger of Rogers City, Mich., freshman kicker Dway Dang of Tecumseh, Mich., junior defensive middle guard Matt Vredevoogd of Grand Rapids, Mich., and senior defensive back Jeff Dawson of Swartz Creek, Mich.

Placekicker Dang, a Vietnamese refugee who has gained national notoriety this fall including feature stories in Sports Illustrated and the Christian Science Monitor, tied the college's single-season record for field goals with 10.

Dawson was voted recipient of the Allen C. Kinney award which is presented to a player by the coaching staff for overall contribution to the football program.

Top Women Harriers

For the third year in-a-row, the Hope women's cross country team was the class of the Great Lakes region.

Coach Bill Vanderbilt's Flying Dutch qualified for the NCAA Division III national championship meet for the third straight year as they repeated as champions of the MIAA and won the Division III Great Lakes regional crown. They also won the Great Lakes Colleges Association (GLCA) invitational title for the third straight season.

Holly Vandenberg and teammates took it to the rest of the league by capturing the MIAA crown with an undefeated record.

Junior quarterback Mark Hahn led Hope to an undefeated league record.
The Dutchmen won the Tri-State, 1nd and Great Lakes invitational championships and lost only to Calvin in league dual meet competition.

Senior Randy Johnson of Grand Rapids, Mich. was voted the team's most valuable runner and earned all-MIAA recognition for the fourth year in-a-row. He is only the eighth cross-country runner in league history to accomplish that feat. Four others are from Hope — Phil Ceeley ’75, Dick Northuis ’80, Stu Scholl ’76, and Steve Underwood ’83.

Freshman Bruce Fletter of Grand Rapids, Mich. also earned all-MIAA recognition. Sophomore Dal Townsend of Clayton, Mich. was voted the team's most improved runner.

Junior Melissa Fleming of Allegan, Mich. was voted the most improved runner.

Golf Team Wins Again

A record-setting performance propelled the Flying Dutchmen to a second straight MIAA golf championship.

Coach Doug Peterson's team tied the MIAA record for the best cumulative team score over seven league tournaments.

During the season, Hope won five of the seven tournaments, setting or tying the course record three times.

In 1986, Hope won its first MIAA golf crown since 1987, gaining the crown over challenger Calvin by 64 strokes. This year Hope and Calvin again finished one-two, but the Dutchmen's margin of victory was 84 strokes.

Three golfers earned all-MIAA recognition: which is awarded on the basis of the best average in all league tournaments. Honored were sophomore Todd Bachkholz of St. Charles, Mich., junior Steve Knott of Niles, Mich., and senior Brian Westveer of Kentwood, Mich.

Sophomore David Fulk of Rochester, Mich., was voted the team's most improved golfer.

The league championship marked the continuation of an outstanding coaching career for Peterson. An all-MIAA golfer at Hope during his undergraduate days, Peterson has guided his alma mater's golf fortunes the past decade. Last spring Hope qualified for the NCAA Division III national tournament. The team will be seeking a return trip to nationals next spring.

Field Hockey Improves

A revival in the field hockey fortunes of Hope College was led by first-year coach Karla Wolters.

The Flying Dutch finished third in the MIAA standings with an 8-3-1 record and were 9-6-2 overall. Last year's team finished sixth place in the league. Seven of Hope's victories were by shootout as opponents were held to just 15 goals in 17 games.

Junior Amy Johnson of Wilmette, Ill. and senior Susan Walter of Wappinger Falls, N.Y. were voted to the all-MIAA first team. Johnson, who was elected the team's most valuable player, was also named to the Great Lakes all-region team while Walter received honorable mention recognition.

Junior Lisa Chaffee of Ludington, Mich., was voted the team's improved player.

Men Harriers Place 2nd

The Flying Dutchmen had another excellent season, but finished runnerup in the MIAA race to nationally ranked Calvin.

The Dutchmen won the Tri-State and Great Lakes invitational championships and lost only to Calvin in league dual meet competition.

Soccer Team Takes 3rd

The soccer team celebrated its silver anniversary year by posting its 11th consecutive winning season.

Coach Todd Kamstra's Dutchmen finished third in the MIAA standings (6-3-2) and were 8-6-2 overall.

Senior Todd Winkler of Bloomfield Hills, Mich., and sophomore Brent VanBlos of West Bloomfield, Mich., were voted to the all-MIAA team. Winkler was voted the team's most valuable player.

Voted the team's most improved player was freshman Brett Keating of Kalamazoo, Mich.
A decade with Dow

"We are glad that at last we can say 'Our gymnasium.' The old chapel building has at last undergone such changes as will make it look, like a Gymnasium."
— from a report in the 1822 Anchor

"We may be truly proud of our gymnasium. It is among the best in this country."
— from a report in the 1907 Anchor, after the construction of Carnegie Gymnasium

"Our present gymnasium is wonderfully inadequate."
— Former President Gordon J. Van Wylen, April 1975, during the Build Hope fund drive

"Today we dedicate a new building where old things may be done in new and better ways."
— Service of dedication for the Dow Health and Physical Education Center on Oct. 20, 1978

Obviously—to borrow a famous advertising slogan—the Hope College physical education program has come a long way!

Ten years ago when the Dow Center was dedicated, the physical education program at Hope underwent a dramatic transformation. Before the move to Dow, physical education courses were taught in the Carnegie-Schouten Gymnasium, an outdated structure which had been built in 1906 when phys ed program's mission. "The department's philosophy of sport and physical education has not changed in our liberal arts approach," says Dr. William Vanderbilt, professor and chairperson of the physical education department. "We still provide the opportunity to students with a strong liberal arts background in addition to an expertise in physical education, recreation, and athletics."

"Student-athletes looking at Hope have gone to the right place to work on our facilities, and I think we are equal or better than other (National Collegiate Athletic Association) Division III schools," says head football coach Ray Smith, professor of physical education and director of athletics for men's and women's teams, "and we've been able to accommodate our student-athletes—and maybe the rest of our students."

It's important to realize, though, that a building itself is not the main reason for a program's success. Rather, the services offered inside the building are the real program advantage. For instance, prior to Dow, Hope had no swimming pool. The center also houses six racquetball courts, three full-length basketball courts, a running track, a weight room, a wrestling room, a training room, dance studio, and several classrooms and offices. Unlike the former cramped confines of Carnegie, the Dow Center offers the physical education department space to grow and room to accommodate a student body of 2,700 plus.

Eight faculty members—Smith, Vanderbilt, Kraft, Glenn Van Wieren, Russ DeVette, Gordon Brewer, Maxine DeBruyn, and Anne Irwin—were already teaching at Hope when the move was made. "At Hope the phys ed professors make you comfortable, and as they learn to adapt, they learn to offer a full range of courses in teaching, coaching, exercise physiology, sports management and sociology, and physical therapy. Major programs are individualized to match vocational and educational goals." And Hope the phys ed professors make you comfortable, and as they learn to adapt, they learn to offer a full range of courses in teaching, coaching, exercise physiology, sports management and sociology, and physical therapy. Major programs are individualized to match vocational and educational goals."

"At Hope the phys ed professors make you comfortable. They learn to adapt as they learn to offer a full range of courses in teaching, coaching, exercise physiology, sports management and sociology, and physical therapy. Major programs are individualized to match vocational and educational goals."

"At Hope the phys ed professors make you comfortable, and as the faculty learns to adapt, they learn to offer a full range of courses in teaching, coaching, exercise physiology, sports management and sociology, and physical therapy. Major programs are individualized to match vocational and educational goals."

"The memories of excitement over Dow's completion a decade ago are still fresh for Kraft. He says: 'We walked through the building everyday. We watched it go up brick by brick. I know exactly what the library staff is feeling right now."

There are plans to further enhance Dow facilities. "Our goal is to offer students a program that promotes individual health and fitness, and also began during Dow's first year. Not just another gym class, Health Professions gives freshmen the knowledge to make an informed decision for leading a healthy lifestyle after the course is over. Hope was one of the first schools in the country to institute such a program and many colleges have followed suit, asking questions and adapting similar programs."

The sports medicine program and dance department have also been enhanced by Dow facilities. Begun by the late Lawrence "Doc" Green, the sports medicine program has blossomed under the directorship of Ray Ford, head trainer and assistant professor. Since his arrival, 100 percent of the students who have finished the sports medicine program have become certified sports trainers.

The dance department—though not a department until 1984—has taken quantum leaps toward quality since the Dow Center opened. In 1985, it was accredited by the National Association of Schools of Dance.

"The Dow Center really promoted the view of dance on Hope's campus and in the state of Michigan for that matter," says Maxine DeBruyn, associate professor of dance and chairperson of the department. (Hope is the only school in Michigan accredited by NASD.) "We've always felt that a small liberal arts college could stand up against the best. And we have truly proven that we could with an excellent facility, curriculum, and faculty."

While student use is the center's main emphasis, Holland citizens also benefit from Dow's facilities and services. Holland has no YMCA. According to Jane Holman, office manager and facilities coordinator at Dow, by February 1979, six months after the center opened, community memberships were sold out. Currently, 330 community families have Dow Center memberships. And there is a waiting list for other anxious families to crack the membership contingent. Early bird memberships (use of the Dow Center between 6:30 and 8 a.m. only) account for 120 more single community users, and special holiday memberships during Christmas break and summer vacation grants other Holland physical fitness enthusiasts use of the center.

"Nothing upset me more than an empty facility during vacations," says Kraft. "We try to keep this facility utilized as much as possible."

"We also work hard at keeping community members happy but not at the expense of the students," adds Holman.

And so the Dow Center's anniversary offers an opportunity to recognize consistencies and changes within Hope's physical education program. Unlike Carnegie in the past, the Dow Center is a focal point of campus community activity today. It's quite common to hear one student say to another, "Let's meet at Dow."

The memories of excitement over Dow's completion a decade ago are still fresh for Kraft. He says: 'We watched the building everyday. We watched it go up brick by brick. I know exactly what the library staff is feeling right now."

EIGHT

NEWS FROM HOPE COLLEGE, DECEMBER 1987
Some Signs of Excellence

Clockwise: Since Lou Hallacy, acting mayor of Holland, cut the ribbon to open Dow along with former President Gordon Van Wylen, center, and former chairman of the board Hugh De Pree, left, Hope has excelled in many areas of physical education. Under the direction of Prof. Richard Ray, every student who has completed the sports medicine program has gone on to become a certified trainer. And since 1979-80, Hope has won eight consecutive MIAA All-Sports Awards. The first two years of Hope’s streak, the award was a trophy instead of a banner. Hope’s dance department, pictured here is Prof. Linda Graham-Fallon during a rehearsal, is the only program in Michigan accredited by the National Association of Schools of Dance. The Health Dynamics program, as demonstrated by former mayor Nelson Bosman on a testing bicycle, is a national innovator in physical education courses.
Imagine. Since 1926, the year she earned a Ph.D. degree from the University of Vienna, all Anna von Spitzmueller has ever wanted to do is tell others about the beauty of art. She adores art, adores being surrounded by art, any kind of art. Perhaps she even wishes she were an artist.

Actually, Dr. von Spitzmueller is an art historian, an art museum curator, and an art teacher. At age 19, she undeniably and unequivocally loves her chosen profession. For more than 60 years, she has loved her profession.

Imagine.

She's supposed to be retired. Supposed to be. She continues to lecture and give museum tours in four languages—English, French, German, and Italian—in Europe. And for the past 18 years, Dr. von Spitzmueller has displayed unwavering energy as a professor, for overflow classes at the Hope College Vienna Summer School. Students love her for her vigor. She races through the streets of her native city with 19- and 20-year-olds in tow; showing them, with great joy and pride, the ins and outs of the churches, museums, monasteries, and churches in Europe's major cultural capital. She's already anticipating her 19th summer; a spirit of unending energy permeates her love of life.

"American students are very agreeable," she says. "They like to learn so I'm always looking forward to the Summer School.

Only once does she slightly hint at not being happy with her age. "Sometimes it's not so good being old. Most of my friends have left this world."

But she still has plenty left.

It is quite true that Dr. von Spitzmueller does race her pupils through Vienna's city streets. Being in sound physical condition is a semi-prerequisite to studying with this arduous master. To students who might complain a little about running around so much, Dr. von Spitzmueller, charming and delightful as she is, merely tells them:

"Well, why did you come then?" Vienna offers all the possibilities to see the original plus if you want to see architecture, you have to run. "They see it worthwhile."

This all seems totally appropriate coming from a woman who never owned a car, never drove a car. Walking, walking everywhere, is her way of life. And world travel for Dr. von Spitzmueller is pretty common, too. "Just because you're old doesn't mean you're dead," an elderly comedian once said.

"It is no surprise that Anna jetted from China to Europe, repacked her bags, then hopped on a plane to America to witness opening day of one of the country's most impressive exhibits, "Pre-Modern Art of Vienna: 1848-1898," says Dr. Stephen Hemenway, professor of English and director of the Hope College Vienna Summer School.

Imagine.

Though this was her fifth visit to the United States, the trip was only her first to Hope. But there couldn't have been a better occasion for her travel to Holland, Mich. The opening of the Vriese exhibition was a big boon for the DePree Art Center gallery they went through for this show. It would be a very good exhibition in our part of the world.

Though she admits she's a little saddened that the majestic Austrian works left her country so many years ago and are in America to stay, a warm and witty Dr. von Spitzmueller confirms that "we still have a lot, and besides, we're glad to share." To watch her flirt from painting to painting in the gallery is like watching a tumble of flowers from flower to flower. She gets her fill, enjoys the taste, then moves on to another beauty.

"Oh, this is a lovely one," she exclaims. "Waldmüller (an artist on display of exciting realism) loved to play with light. Doesn't it look so three-dimensional? You can walk up the staircase; you can breathe the air; you feel warm in its sunshine. That's the feeling it gives you." Imagine.

The exhibition opening wasn't Dr. von Spitzmueller's only excuse for a visit to Hope, though. A reunion for former Vienna Summer School students was also held in conjunction with the show's premiere in West Michigan, and the art professor was equally enamored with the added occasion. Dr. von Spitzmueller, Felix Molser and Wilhelm Kubicek received Distinctive Service Awards from President John H. Jacobson while 160 former students and the Consul General of Austria at Chicago, the Hon. Clements Corcoran, applauded their dedicated service and talents.

"Oh yes, I very much enjoyed the reunion," she says. "Some people came up to me and said, 'You won't remember me, but you really opened my eyes.' I was very pleased to hear that because I don't call what I'm teaching.

"You know what a cataract is," she explains. "And you know that now-a-days you can operate on a cataract so people can see again. Well, I'm trying the same operation with art. I'm trying to open people's eyes so they know how to look at works of art. That's why I like it when former students say I opened their eyes."

Anna von Spitzmueller was born in 1903 and lived for the first six years of her life in Prague, another European cultural center. Her family was quite artistic, "I had a great-grand mother who was an amateur craftsman. Because her husband was an Austrian civil servant, she drew all day long, castles and ruins of the Tyrol (Austrian Alps). There also was a lot of music in our home. My mother played the piano. And when I was 10, I started going to the opera regularly. My grandmother liked to take me there."

When it came time for Dr. von Spitzmueller to enter the university, she found that, in a way, the First World War was a help to her. She belonged to the first generation of women who didn't have to struggle to win the right to study.

But that was the one and only circumstance when war was good to Anna von Spitzmueller. World War I sent Austria much energy, money, and people. She says, "The formula for myself is quite easy to explain. The first war, we lost the fortune, the second war, the family. Not wanting any personal sympathy, the resilient von Spitzmueller adds, "Well, you know, that did happen to a lot of other people.

After earning her degree, an eager graduate, she joined the staff of Austria's Monuments and Fine Arts Office and began to make an inventory of Austrian art—all of Austria's art. She studied the contents of castles, churches, ruin, and houses, making notes on the more important works—and walking everywhere. Her work helped produce a 31-volume history and description of Austrian art.

Soon after, Dr. von Spitzmueller became the curator for the Albertina, a Viennese museum known for its prints and drawings—where she stayed for 28 years. (Later, she was the curator for the Kunsthistorischer Museum—the major museum in Vienna—for 14 years.)

During the height of World War II, her work did not come to a standstill. She and her colleagues began hiding valuable works of art in the safety of Austrian salt mines.

"It was a terrible chore," she says. "There were so many lists and cases, and so much transporting."

As if avoiding the war wasn't enough, von Spitzmueller also fought in the war—sort of. Toward the end of the conflict, when situations grew more risky and bombings increased, the feisty Austrian stood guard many nights in the Albertina, buckets of water ready to douse flames caused by the bombs.

Imagine.

Dr. von Spitzmueller's durability undoubtedly has much to do with her vitality. Just a few years ago, she was involved in a streetcar mishap that realistically should have slowed her down. Hemenway explains that in 1979, at age 76, she was unintentionally pushed off a travelling streetcar in Vienna. The violent tumble left her right leg badly bruised and scraped. Hemenway noticed that the usually fast-paced woman had slowed down and was wearing jeans daily, unusual attire and an obvious ploy to hide the abrasions of first aid.

Hemenway tries to convince his Summer School colleagues that it wouldn't be detrimental for her to take a couple days off to recover from her ailment. He could see that she was in pain while taking her students through her usual jaunts in Vienna. Dr. von Spitzmueller's response, according to Hemenway: "I am a Spartan. I shall either come home with my shield, or on it."

That meant no.

It was probably also an indication that Dr. Anna von Spitzmueller will be around for awhile longer, possibly extending her "teaching career" for another five or six years.

Imagine.
A look at two life-loving faculty who give the Hope College Vienna Summer School program its flair

by Amy Affleck ’88

A group of people are given a lump of soft, smooth clay and some sculpting tools. Some stand immobile, terrifed at the notion of being a sculptor, but many make cups and vases, placing them in a kiln and displaying them on their mantle. Others mold elephants, carefully placing them in a case away from dust and grime, protected by dreams and expectations. Some never gain satisfaction in their work, angrily storming away, leaving the clay to dry and crack.

Two people create an altarpiece the first day, cooking utensils the next, shotguns the third, continuing delighted with creation and discovery, always taking care to keep the lump moist and workable. Creating, reassessing, experimenting, with an ever-growing curiosity, these people have the rare gift of freedom. Freedom to interact, question, observe, dream, create, contribute, be alive, give.

These are but a few words which pop into the minds of Dr. Stephen Hemenway's students. Even after 23 years of teaching (15 of them at Hope), Hemenway still believes in the power of freedom, never growing too wise for learning or tired for experience.

Hemenway's English class remains vivid in the memory of many students long after graduation. The course entitled, "Crime and Punishment," introduces freshmen to the harsh reality and consequences of crime, as the entire class is ordered against the wall, hands up, and then frisked on the first day. They are fingerprinted and have their mug shots taken on numerous charges of the English language.

It is obvious after the first day, that interaction and "giving" is what it's all about. Anyone is fair game when it comes to Hemenway gimmickry, which always has a purpose and often captures the most unsuspecting students in its grip.

"I try to involve the students as much as possible because I do think I will fail as a teacher if I don’t know what people thought was going on when I read the material for the first time," Hemenway explains. "Gimmickry is not the only 'trick' up his sleeve, as it takes much more than just a humorous device to draw students out of their apprehensions and fears.

Students often label a professor's political, social, and religious views according to the teaching approach or selected materials. Freedom from the confines of labels and categories must be accompanied by an open-minded attitude, creating an atmosphere in which students feel free to express themselves.

One way in which Hemenway offers academic freedom is with non-papers. The diversified talents of many students may be expressed through an art form, rather than a conventional essay, which relates to class material. The endless bounds of originality and creativity are exemplified in the sculptures, paintings, tapestries, board games, and wood carvings, which fill Hemenway's office. After years of non-papers, he has remained delighted with each student's new concepts.

Implanting ideas, playing the devil's advocate, and challenging common thought social event, Vienna Summer School program, or any other facet of his life.

"There are few people who you meet in a lifetime who are as giving as Steve. The time he took to challenge my thought creatively has positively affected my entire life, whether in my political campaigns, my job in advertising, or my role in the church," says Robert Pocock '77.

Pocock met Hemenway as a freshman in his "Crime and Punishment" class. Dr. Hemenway managed to fit Pocock in the already full course after the student wrote his first paper in crayon, since infants are not allowed to have sharp objects.

His genuine interest and commitment to student life fosters lasting friendships in which students name their children after him, send baby pictures, and come back to visit over the years. Hemenway's godchildren living all over the world clearly indicate the many who consider him beloved.

Hemenway has been involved in various activities, including participating in the Vienna excursion. His concerns for people and teaching span a type of parental love, cultivating surrogate-family friendships between the single man and fortunate friends.

"All of us have gained a lot of children. Some remain dependent while others become independent almost too quickly."

However, the program offers freedom.

"You can’t stop people from growing up. Part of that is falling in and out of love, developing some friendships that are really lasting while others that are very temporary, and doing a bit of experimenting in a foreign country."

This social development is one of the program's primary goals. An essential element in its fulfillment is the unconditional continued on page 5
Off-campus in Oregon

We talked and talked

by David Hoff '87

I've had a hard time telling people what I did at the "Oregon Extension." I suppose most Hope students have the same problem after returning from an off-campus program. Sixteen weeks in a unique situation with a lot of work to do and new relationships to build aren't easily summarized in a few words. Maybe I could say this about my semester in Oregon: I talked a lot there.

Of the off-campus experiences available to Hope students, the Oregon Extension might be one of the most challenging, unique programs. Students leave the traditional college environment to study at Lincoln, an old logging community set among the towering ponderosa pines and Douglas firs of southern Oregon. Thirty students and five professors live on campus and spend their time thinking and talking about the same topics. The program doesn't emphasize ecology and conservation, as its location might suggest; instead, it stresses the liberal arts disciplines of reading, writing, and dialogue — especially dialogue.

At the first gathering of my class, Sam Alvord, the literature professor, suggested a way for us to look at the semester: "I want you to think of your time here as conversation," he said. "Whenever you go and whatever you're talking about, you can think about it as an extended conversation."

I didn't earn fourteen credits just for talking with other people, however. Like my friends at Hope, I read books and went to classes and wrote papers. But, unlike my Hope colleagues, I climbed mountains and built campfires and ate Thanksgiving dinner with . . . well, I did a lot of things. Most of all, though, I spent time in conversation — waiting for the coffee to brew or the sun to rise or the time to pass.

Since everyone attended the same lectures and read the same books, conversations outside of class usually revolved around the ideas under scrutiny inside class. At any time — dinner hour at the cabins, study breaks at the library, late night relaxation in the outdoor hot tub — the conversation referred, in some way, to a class discussion or one of the books read. The line between school work and social life was a fine one.

That line couldn't be drawn the Friday night Rob, Amy, and I convened until the sun rose. We had just finished our first paper, and we didn't have a reading assignment for the weekend. By chance, we ended up in the same cabin at midnight and started talking about our papers. Rob and I had read the same book and shared enthusiasm for it, and Amy was willing to listen. (Nothing is said, really, unless someone listens.)

After we had exhausted that subject, the hours slipped away while we compared our colleges, family lives, and career goals. Soon, as always happens early in the morning, conversation turned away from serious topics.

At 4:30, Rob proposed this thesis: "I have a theory about the Brady Bunch and the Partridge Family. They faced every situation that families need to face and still loved each other." Amy and I laughed.

"No, really," Rob argued. "Ever watch those reruns? They deal with everything: first love, family fights, drugs, physical maturity. It's all there!"

Maybe the topic of conversation doesn't always matter, just as long as words are said.

After all the talking and listening I did in Oregon, I now realize how little we talk to each other in the "real world." We're too busy rushing to appointments and finishing projects to sit down with a cup of coffee and talk, even if it's only a theory about the meetings of the Brady Bunch and the Partridge Family.

But that morning, amidst the silliness and seriousness, nobody had any place to go and nothing to do, except listen. At 5:30, we toasted bagels, stretched out on the floor, and waited for the sun to rise.

I walked into my cabin at 7:15 and crawled into bed as my roommate awoke from a dream. A strange evening: exactly what the OE was made for.

But the OE was made for more than academics and all night discussions; it was made for recreation, too. For a week in September, the class divided into three groups and went backpacking. I camped in the mountains of Yosemite with twelve others, including history professor Doug Frank and Alvord.

On the first day in the woods, five of us fought our way up a peak, stopping frequently to absorb the scenery and oxygen. At noon, we arrived at the summit, 12,000 feet above sea level, where we ate sandwiches and looked over miles of wilderness.

I couldn't help but wonder what my friends at Hope were doing then. Maybe they were eating lunch at the Klerz or cramming a few extra minutes of memorization before a test or counting the final minutes of a lecture. I smiled, thankful for the opportunity to earn college credit while climbing a mountain.

After dinner that night, we built a campfire and read stories aloud. At the next campfire we reviewed the major ideas presented in lectures and then talked about the meaning we expected to find in our careers. On the final night, we just sat around and talked.

It was then that someone said: "John, you haven't said much at any of the discussions. I want to know what you're thinking about."

John thought for a moment. "What's bothering me," he said, "is baptism."

Baptism is a significant belief for most of the students at OE, but the pastor of our church but the pastor wouldn't let me until I was baptized. I had been baptized as an infant in the Episcopal church, but the pastor of this church said I had to be baptized as an adult.

Now, what does he mean by that?

What followed was an amateur theological discussion about the meaning of baptism. We discussed the standard issues, like the reasons for infant and adult baptism, and sprinkling and immersion.

Thirty minutes after the discussion started, someone asked John: "Hey, what happened? Did you join the church?"

"No." I started going to the Episcopal church.

John studied baptism as a project later in the semester.

Throughout the semester I knew that Lincoln is an ideal place for studying and talking, but I didn't realize what I really needed to hope. Even in a small town like Holland, there are hundreds of places to go and hundreds of things to do. You can hardly start a conversation before someone says, "I gotta get going."

At Lincoln, however, there are no meetings to attend, and besides the cafe a mile down the road, there are no bars, theaters or other hangouts nearby. None of the students have friends of families in the area. Student cabins have neither televisions nor telephones. Everyone spends time studying the same subject and thinking about the same things — not much else to do but talk to each other.

Like we did the night before our last paper was due. I went to the library to work on my final draft. I found John Linton, the Bible professor, and two other students discussing the Apostle Paul's letter to the Romans, a topic none of them were dealing with as a project. I put aside my paper and eased into the conversation. In the next hour, six of the students joined us and the topic expanded to include Old Testament passages, church life in America, and the contents of two previously read books.

Everyone had important work to do, to be sure. The students needed to revise their drafts and type them by the next day, and Linton had to review notes for a conference with a student later in the evening. But we all wanted to learn about Romans, and education through conversation had become the priority over the routine work of writing a paper. Socrates would have been pleased.

It was on this night that John Linton left me with the message I will never forget: "Reading the Bible is hard work. We have so many preconceived notions about what it means that we can't see the Good News in it. We've heard it all our lives, and we think we have all the answers. But the Bible can have new meaning every time you read it; you just have to look for the connections, like the one between Paul's letter to the Romans and the book of Habakkuk."

This scene, as common as it was at Lincoln, might never have happened on another college campus. Professors and students live and work separately and, therefore, no professor can walk through the library, as John Linton did that night and know every student there as a scholar and a person.

The Oregon Extension was designed for a discussion about the book of Romans the night before a deadline. In fact, the discussion might have been more important than the paper. (That, however, is not to say that papers aren't important at Lincoln.)

I don't want to say that the OE is better than a regular college semester. But I do want to say that the OE cultivates and encourages a part of learning that most colleges don't have time to provide: a chance for students and faculty to share a common experience of scholarship and recreation so they can participate in something that our culture lacks: sustained dialogue.

And opportunities for dialogue continued to abound. Like the morning I didn't understand what Linton had said about a section in the sermon on the Mount. I asked him in class. He explained it by his point. I still didn't understand. A few days later, he said to me: "You'll have to come over some night, and we can talk about Matthew 6."

I had other things to talk about for the rest of the semester, but I never did accept John's invitation. But I expect to the next time I'm in Oregon.

In Oregon, David Hoff found it even snows in September.

TENCH FROM HOPE COLLEGE, DECEMBER 1987
Tanis governs Hope's hometown

by Michael Bologna

Henry David Thoreau once warned Americans, "if you have any enterprise before you, try it in your old clothes." Phil Tanis '87, who was sworn in Wednesday, Nov. 11 as Holland's youngest mayor, will heed the 19th Century philosopher's advice. The 23-year-old says he will do the job in his blue jeans and sweatshirts rather than a new wool suit.

"When I ran for mayor, I made a vow that I wasn't going to compromise my lifestyle," said Tanis, who describes himself as a moderate Republican. "I've been wearing jeans and sweatshirts for my whole life and at the council study sessions I'll be wearing pretty much the same casual clothes." Tanis, who upset incumbent Mayor William Sikkels on Tuesday, Nov. 3, will face many larger challenges than his clothing selection during his upcoming two-year term. Proving he has the stuff for the job will be the first and toughest hurdle for Tanis. Age has put a question mark in many minds and his slim 16-vote margin of victory hardly translates into a mandate.

"I still feel that I have to prove myself to most of Holland - that's all a part of the age factor," Tanis said in an interview. "I suppose I did that as a councilman for four years, and I think I can do it again as mayor."

With so many questions in so many minds, everyone wants to know who his mayor is who wears tennis shoes, devours Newweek and Rolling Stone magazines with equal zest, and loves to watch MTV music videos. Since Tuesday, various media have pounded a path to his door.

"It (media attention) is really unbelievable," Tanis said. "Just because of my age there's so much attention being paid to me. I?Il be 23 years old and I can't help what people are thinking."

Tanis has lived all but a few of his 23 years in Holland and continues to live with his parents, Elliot and Elaine Tanis. The house lines the heart of the city's historic district and once belonged to his grandfather, a Reformed Church minister. Tanis' father is a 20-year veteran of the Hope College mathematics department.

Tanis graduated from Hope College this year with a degree in history and a minor in political science. He was accepted for graduate study in history at the University of Iowa and the University of London in England, but decided to take a shot at "marketing" the city as its mayor last spring.

Surprisingly, Tanis' career ambitions revolve not around politics or history, but film. Tanis wants eventually to enter the movie industry and intends to pursue graduate studies, specializing in documentary film making.

"I really believe I'm going to aspire to any high political office," Tanis said. "My dad doesn't believe that, but I like dealing at the local level because it lets me have contact with the people I'm representing."

Friends and family members say maturity and leadership qualities came naturally to Tanis, even at a young age.

"He has always been a leader," said Tanis' mother Elaine. "Even as a child he was leading the other kids around the neighborhood. He was the first kid ever to be the captain of the safety patrol in fifth grade.

City Councilman Albert McGeehan '66 said he saw some of that same potential in Tanis when they met in an eighth-grade classroom at Holland Junior High School. McGeehan described Tanis as "one of the brightest students" he has taught during his 15 years as an eighth-grade teacher.

"One of the things I saw in him then and I see today is Phil does nothing halfway," McGeehan said. "I'm talking about academics, I'm talking about participation, I'm talking about his work on Centennial Park. I'm talking about his campaign for mayor."

Tanis took a personal challenge and ran for City Council in 1983. Although he was sure he wanted to do it, he was naive about campaigning. He also found some resistance to the idea at home.

"I just said, 'Phil, don't do it. Go to college, enjoy college and do well,'" said his mother. "Now I think it was a great opportunity for him. He had two educations at the same time."

Tanis hammered together yard signs and impressed voters at the League of Women Voters candidate forums. He beat challenger Gregorio Rivera and became the city's youngest city councilman ever at age 18.

McGeehan admitted there were questions in everyone's mind about how a Hope College freshman would fit into the group. But council members appreciated Tanis' enthusiasm and tried to nurture his growth as a "city father." McGeehan said he remembers driving Tanis all over the city to show him the land parcels that would be issues for council debate.

Sensitive to the age and other questions about his capabilities as a mayor, Tanis says he is only asking the community to give him an opportunity to prove himself, preserving judgment on anything but his work as mayor.

"Hope residents of Holland realize that just because I listen to a lot of rock music, I can still be mayor and do that job well," he said.

But Councilman Cotter Tharin, a Hope geology prof, gives Tanis one final piece of advice.

"Most of the time he doesn't wear a suit and tie, and I think he'll have to do that a little more often. Anyone would have to do that as mayor," said the councilman.

Well, by Wednesday's swearing-in, Tanis proved he could dress the part. A

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Robert Vickers retires from art faculty

"A child, I always liked art, and I guess I just never quit. All kids draw. I just didn't stop."

And, though he retired in September after 18 years on the Hope art faculty, Prof. Robert Vickers has no intention of dropping his brush now.

Vickers had been an art professor since 1949, plus all the while remaining a practicing artist, too. Prior to coming to Hope, he taught for 13 years at Ohio Wesleyan University and two years at Ohio University. When he arrived at the college in 1969, he found an art department ready to grow.

"On my first day I found we had no typewriter, no secretary, no desk. It was sparse," said Vickers who was also appointed chairperson upon his arrival. "But over the years, the position of art on this campus has changed considerably."

To be sure. When Vickers arrived, most of the art courses were being taught in the lower level of Phelps Hall. With the acquisition of the Rock Building near the corner of Ninth Street and Columbia Avenue a few years later, "the art department had its own place."

But it was the opening of the DePree Art Center in 1982 that conglomorated all art classes into one building. "And we became identified more with this magnificent building (DePree) rather than 'that place over on the other side of the tracks' (Rusk)."

With Vickers' arrival, the art curriculum also grew. He taught courses in drawing, painting, art history survey, Renaissance art history, and African art history.

"Without question, I know I will miss the students the most. They made teaching a joy. They're good people. It was refreshing."

Vickers is a native of York, N.Y., a small town west of the city. Though he knew early in life that he loved art, Vickers credits a high school chemistry teacher as being his mentor. "He did the best thing for me. He told me to go into chemistry."

After graduating from the State University of New York at Geneseo in 1947, Vickers earned a master's degree in art and art history at Columbia University. He also had extensive study experience in painting at the Academies in Paris and Fontainebleau.

Vickers is listed in Who's Who in American Art and Who's Who in the Midwest. He has had many solo and group shows and national invitational shows in the U.S. and Europe. And in 1972, the Hope professor served as an art consultant for the General Services Administration of the federal government, examining works commissioned by the Works Project Administration during the 1930s and early 1940s.

When it comes to his own artwork, Vickers' favorite medium is oil paint.

"What I'm doing now are my favorite things," he says. "But that's always true. Whatever happens to be at hand is the favorite."

Currently, his pieces have a landscape quality to them, though they are of no special scene. There is a dream-like, misty aura to his "landscapes:" a feeling of infinite space and attractive abstractness. Hints of red highlight his white-and-black base.

"There is a reason for everything in art. Nothing is unimportant. There is a purpose for different colors. It may not be a verbal communicating but a visual one."

Vickers and his wife, Florence, plan to sell their home to Holland soon and build a "little house with a big studio" in uptown New York. There he will devote his energies toward being a full-time artist.

"There are other things I like in this world, but art has always been my first love."

NEWS FROM HOPE COLLEGE, DECEMBER 1987
Alumni profile
Helping to make a medical miracle

by Eva D. Folkert

Dr. Craig VanderKolk ’76 has always held a special place in his heart for children. He relates well to them and enjoys being in their company. As a pediatric plastic surgeon who specializes in craniofacial operations, he feels a deep satisfaction when he knows he has helped a young life.

That’s why VanderKolk, an assistant professor and surgeon at Johns Hopkins Hospital in Baltimore, Md., says his role in helping to separate Siamese twins, Patrick and Benjamin Binder of West Germany, was a “great experience and very rewarding.”

The successful and famous operation on the seven-month-old boys occurred last September at the Johns Hopkins Children’s Hospital. The delicate and unique surgery took 22 hours to complete and involved a 70-member medical team of surgeons, technicians, and nurses.

“The operation required a lot of innovative procedures,” said VanderKolk. “But it had always been a team approach. No one surgeon could have done it on his own. It required the expertise of all the various doctors and nurses involved.”

“We try to improve both appearance and function. Too many people think plastic surgery is totally cosmetic.”

Prior to joining the Hopkins staff on July 1, VanderKolk had spent a year at the Children’s Hospital of Philadelphia on a craniofacial fellowship — research and surgery that reconstructs the bones and structures of the face and skull. Because of his expertise in this area of pediatric plastic surgery and tissue expansion, VanderKolk was asked to join the team shortly after his arrival at Hopkins. His partner in the operation would be Dr. Craig Dufresne, the director of the facial rehabilitation center at Hopkins.

Immediately the team of doctors went to work to plan their attack of operation on the two boys who were joined at the back of the head. Though they had separate brains, the twins did share a major vein that drains blood from the brain. The intricate surgery would require the joint efforts of several specialists, such as anesthesiologists, neurosurgeons, cardiac surgeons, plastic surgeons, as well as dozens of technicians and nurses. Like VanderKolk, few doctors could have handled the operation alone.

Headed by Dr. Mark Rodgers, the director of Hopkins pediatric intensive care unit, the team decided that putting the twins on cardiopulmonary bypass and total circulatory arrest would be the best way to go. Like a heart patient, that meant that the twin’s hearts would be stopped by cooling their body temperatures to about 68 degrees, and all blood flow would cease. These procedures would allow the surgery to proceed without too much bleeding as the doctors separated the major vein. They had only a hour to work on the superior sagittal sinus, though, because the reduced metabolic rate caused little oxygen to get to babies’ brains.

Later, the twins were resuscitated after their body temperature had been warmed up.

For VanderKolk’s part in the operation, an important step actually took place five months before the operation began on Sunday, Sept. 6. In May, Hopkins surgeons travelled to Ulm, West Germany to implant tissue expanders beneath the baby’s scalp. A plastic fluid-filled balloon, the tissue expander would stretch the children’s skin as it grew so VanderKolk and Dufresne would have extra skin to close the scalp after each child had been separated.

As the surgery began, all the planned procedures were put into operation. VanderKolk’s role began by helping the nurses insert intravenous tubes into the children as well as helping the surgeons plan their incision so sufficient skin flaps would be left over to cover the skull opening of each child.

“The tissue expanders had created a kind of small camel hump on the top of their heads,” said VanderKolk.

The plastic surgeons’ initial help with the operation lasted about four hours. For 14 more hours, VanderKolk and Dufresne waited on standby and watched from a video screen as the cardiac surgeons put the babies into cardiopulmonary bypass and the neurosurgeons separated the shared skull and vein.

From 2 a.m. to 6 a.m., after the children had been separated, VanderKolk and Dufresne went to work on each child, reconstructing the scalp and fashioning the skin flaps for closure.

“The twins now have what would be considered a large soft-spot,” VanderKolk explained. “Originally we had planned to cover the opening with a titanium wire mesh screen. We were going to put the metal caps on the opening then cover it with the skin. Unfortunately, since there was too much brain swelling at that time, we were unable to do that. So, sometime in the future we’ll have to go back in and put the metal screen in place to cover up and protect the skull.

As time goes by, the bone will grow around the screen and the children shouldn’t be restricted by it.”

After the two plastic surgeons had finished their early morning shift, for the first time in their young lives, the twins were sitting as separate individuals. The babies went back to the intensive care unit, and “everybody found a place to sleep for awhile.”

It was an exhausting and tense operation,” he said. “But there was a big sigh of relief that it went as we had expected. So there was a feeling of being very cautious but happy that it had gone as well as it did. The relief of the tension was quite great as well as our sense of accomplishment. Now there was the potential that they would live a normal life.”

If the twins had not submitted to the operation, a “normal” life would have been virtually non-existent. Their attachment at the back of their skulls prevented Patrick and Benjamin from rolling over or sitting up. They would have never been able to walk, and ultimately, the twins would have led a bedridden life.

“They are such cute little kids,” said VanderKolk, his love for children clearly evident. “When I would examine them before the operation they would grasp at my stethoscope and just do the types of things any little baby would do. But I felt sorry for them because they couldn’t see each other and sometimes their arms would become entangled. Now it’s a joy watching them develop normally.”

Currently, the Binder twins are making a slow but reasonable recovery in John Hopkins Hospital. As is to be expected with such a marathon operation, some minor infections have developed and small operations have been made on occasion. Since their bodies had been so attuned to being together, separating the twins put added stress on other part of their bodies. A concern for their future still exists, but the doctors are optimistic.

And VanderKolk, ever hopeful and caring, still looks on in the boys everyday. Interestingly enough, VanderKolk was a psychology major at Hope. During his junior year, while looking toward a career goal, VanderKolk paid a visit to Dr. Ralph Blockers, a family friend who had a plastic surgery practice in Grand Rapids, Mich.

“His profile made such a dramatic impression on Dr. Blockers that he did so much to help VanderKolk decide to become a plastic surgeon.”

The student was intrigued by what he saw, especially in the area of pediatric plastic surgery. Though he kept an open mind about specializing in either orthopedics or general surgery, he was impressed by the breadth and depth of plastic surgery practice. And so it was that VanderKolk accepted an invitation to join the staff of John Hopkins Hospital, where he was able to perform a variety of plastic surgery procedures.

Dr. Craig VanderKolk ’76, far right with magnifying glasses, played an integral role in the operation that separated the Binder Siamese twins. VanderKolk is an assistant professor of plastic surgery at John Hopkins.

At Johns Hopkins, the 33-year-old tackles a variety of duties. As an assistant professor he teaches medical students and residents the basic and technical aspects of plastic surgery. He also spends two days a week at Maryland Shock Trauma Hospital in Baltimore where victims of motor vehicle accidents are treated for emergency traumatic injuries. His schedule for surgery at Hopkins involves operations from breast reconstruction to cleft lip and palate work on infants.

“Plastic surgery is a reconstructive type of thing,” VanderKolk, a native of Grand Rapids, said. “We try to improve both appearance and function. Too many people think plastic surgery is totally cosmetic. It’s not. We’re trying to make people’s lives better and improve their well being. That’s why the operation on the twins was so rewarding. We were able to use our skills to better these babies’ lives, obviously by appearance, but mostly in function. That was the greatest joy.”

FOURTEEN NEWS FROM HOPE COLLEGE, DECEMBER 1987
With another wonderful Homecoming and beautiful fall in Holland behind us, we are now focusing on the second semester of activities. The schedule for the remaining "Meet the President" dinners have been finalized and are as follows:

Jan. 19
Jan. 23
Feb. 6
Feb. 10
Feb. 23
Feb. 27
March 10
March 24
March 27
April 28
May 17
May 18
May 19
May 22
May 25

Alumni, parents and friends living in those areas will receive further information in the mail. The first half of this series went very well, and it's always fun to see old friends at these types of get-togethers.

Thanks goes out to John Schrier '55, Mimmie Bear Bush '77, Jay Werner '43, George Zuidema '49, Harry Rumohr '70, Paul DeWeese '77, Ken McConnell '51, Mary Damstra Schroeder '68, Bob Van Dis '47, Bill Aarden '79, Kermit Campbell and Peter Hauzenza '60 for their participation at the dinners in their areas.

On November 17th, the Minneapolis/St. Paul alumni had a dinner gathering and the guest speaker was Dr. Stephen Hemenway, professor of English at the college since 1972. This was a very interesting evening and thanks to Stan Busman '73 and Chris Peterson '84 for helping arrange this wonderful event.

The Iowa area alumni, parents and friends met in a hospitality room at the basketball tournament at Central College in Pella, Iowa during Thanksgiving weekend. This year's Winter Happening will be held Saturday, January 23. That afternoon the men's basketball team plays Kalamazoo at home, but a wide variety of pregame activities have been planned.

One of the highlights of Winter Happening has been the presentation by the faculty of "Renaissance with History." This will be followed by George and Roberta Kratt singing songs by George Gershwin. A luncheon will also be served at 12:30 p.m. in the Mass Center with Dr. Jacobson speaking. Following this luncheon, tours of the new library will be offered.

This is always a busy time of year for everyone, and it is important that we take time to remember the real beauty of the holiday season. My best to you for a blessed Christmas and a very joyous New Year.
Hope College Alumni Board

Gordon Brewer '48, left, and Russ DeVette '47, right, were honored by the Hope College H-Club for their long-time service to the college's physical education and athletic program. Gordon has coached and taught at the college since 1956, while Russ arrived in 1948. Ron Boone '60, center, is the president of H-Club.

John Veldt '65, chaplain of the S.R. Johnson Healthcare P.I.C., offered the dedication of the hospital's new interfaith chapel. Robert Dahl '66 was recently installed as the pastor of the First Reformed Church of Grand Rapids. Richard Underkly '67 has been promoted to general manager of the new Vineyard in Grand Rapids.

Lauren Taylor '67 Rosset recently returned from China to spend the summer in the East Asia Studies program at Reed College of Foreign Language for a year. Lauren is an English teacher at Mount Blue High School in Sebago, Me. She is also a part-time consultant for the Chinese Overseas Education Program.

Karen Dyskin '64 is the owner of Western Search, a executive search company in San Diego, Calif.

Peggy Dean '69 DeBoer was recently appointed the speaker at a seminar for the Women's Business Alliance in Grand Rapids.

Judy Boleyn '71 is a music professor at the St. Cloud College of Medical Arts, which is the largest independent medical group in central Minnesota.

Robert Kibbcy '74 recently sold his private investigation business in Florida and has purchased a new home in Naples, Fla.

Jerry Brewer '71 is a research professor at the Mount Sinai School of Medicine in New York City.

Ken Krom '71 is an independent consultant on national Health Department issues.

Alen Ackerman '72 is a psychologist and the medical director of the Children's Hospital of Michigan.

Maurie Terpstra '73 Kanter was recently promoted to the position of president of the National Alliance for Education.

David Baker '77 is a psychologist at the University of California at Berkeley.

Sally Baker '77 is the president of the National Alliance for Education.

Shirley Volkmann '59 Richardson was named the Farmington (Mich.) Citizen of the Year by the city's Chamber of Commerce. She is a Farmington city councilwoman and a longtime beautification advocate for the city and state. Shirley is the first woman council member in Farmington's history.
SIXTY-5's
Todd DeYoung '80 is employed by Praxair & Gamble of Cincinnati, Ohio in marketing management.
Virginia Van Nostrand '80 has been promoted to the newly created position of corporate assistant at Response Analysis Corp.
Karen Stabler '81 is a school psychologist in Grand Forks, N.D.
Nancy Matt '82 Link works in the job placement and student information office of the Millersville Elzy Business School in Albany, N.Y.
Mark Rajecki '82 is a branch sales-oriented representative for Roadway Express Inc. in Chicago Heights, Ill. He also worked for Korando in the Kodak Highways Association.
Ronald Eklund '82 is a branch sales manager at the Morton Salt Co. in Hobart, Ind.
Richard Stier '82 is a co-founder and principal of the Bonn Draper Group in New York City.
William Thomas '82 is a systems analyst in the aerospace industry in Cleveland, Ohio.
Joyce Kowalski '82 is a systems analyst at the Peter Kiewit & Sons Co. in Omaha, Neb.
John Burke '82 is a software engineer at the Boeing Co. in Seattle, Wash.
Mary Ann McCormick '81 is a branch sales manager for the United States Steel Corp. in Chicago, Ill.
Robert J. Moore '81 is a systems analyst at the American Airlines Co. in Dallas, Tex.
Frank Anderson '81 is a branch sales manager at the General Electric Co. in Schenectady, N.Y.
Barbara Nickels '81 is a branch sales manager at the Avis Rent-a-Car System in Miami, Fla.
Pamela C. Bloch '81 is a branch sales manager at the Continental Airlines Co. in Atlanta, Ga.
Donald Eklund '82 is a branch sales manager at the Foschini Co. in Los Angeles, Calif.
Patricia H. Conant '81 is a branch sales manager at the American Airlines Co. in Washington, D.C.
Debra DePauw '81 is a branch sales manager at the American Airlines Co. in Chicago, Ill.
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Donald Eklund '82 is a branch sales manager at the Foschini Co. in Los Angeles, Calif.
Robert Poll '87 is the vice president of Gordon H. Poll Inc. in Byron Center, Mich.
Teresa VanderWeide '80 is in the master's of reading at the University of Iowa. She recently finished the coursework and has her permanent teaching certificate.
Keith Potts '82 is a research market analyst for Beneficial Management in Peapack, N.J.
Jaime Boschen is a research assistant for Quality Distributors in Lincoln, Calif. Since graduating, she has worked in several places in Chicago, Colorado, and California.
Jill Garlinghouse '82 is a legal and probate attorney in Berkeley, Calif.
Mike Vandersande '87 is an assistant professor for Fordham University in New York, N.Y.

Kamstra '85 recently sold his accounting business and is working for Arthur Andersen & Co. in Chicago.
Elaine Broadfield '86 is a teaching assistant in the Human Learning Department at the University of Michigan.

Linda Church '87 is a sales representative for the General Motors Buick Division in Midland, Mich.
Leigh Scott '87 is a financial analyst for the Michigan Educational Television Commission.

Mike Vanderzee '87 is a certified public accountant for Post, Mayhew, and Co. in Chicago, Ill.

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advanced degrees


He was a former principal in the Grand Haven school system, and for the past seven years owned and operated ACleans, a Grand Haven silk screening business.

Surviving are his wife, Katherine; a son and three daughters; and a granddaughter.


Surviving are her husband, a daughter, three grandchildren, and two great-grandchildren.


Surviving is her husband, Frank C. 29.


She taught kindergarten at Washington Elementary School in Holland for many years.

Surviving are a son, a daughter, a stepson, a stepdaughter, seven great-grandchildren, and two great-grandchildren.

Helen Feeney '29 Silver died Thursday, Aug. 20, 1987 in Bellingham, Wash.

Surviving are her husband, Robert.

Holland Shoebox '20 died Friday, June 12, 1987.

He received a Ph.D. from Ohio State University in 1930 and worked in the office of Standard Oil (Indiana) (now Amoco Corp.).

Surviving are his children, Bob, two sons; and daughters and two great-grandchildren.

Robert Verburg '41 died Thursday, Sept. 10 in Bellingham, Wash.

After graduating from Hope, he earned his master's degree in chemistry from the University of Michigan.

Surviving are his wife, Helen; two daughters; and a granddaughter.

The songs of George Gershwin

Professors George and Roberta Kraft sing and play the songs that made this American composer famous.

Wickers Auditorium

SCHEDULE OF EVENTS

9 a.m. Registration

DeWitt Center Lounge

Hope-Geneva Bookstore open until 2 p.m.

Lower Level, DeWitt Center

9:30 a.m. Seminars

The Socio-Slope of the Summit

Dr. G. Larry Penrose, professor of history

In Sports We Trust?

Dr. William Vanderbilt, professor of physical education

Natural History of American Tropics: Why Study It? Why Save It?

Dr. Gregory Murray and Dr. Kathy Winnett-Murray

10:30 a.m. Rendezvous with History: A Day of the Rich and Famous—Wealth and Poverty in History

Ott not-ready-for-primetime professors portray historically influential people through costume and dialogue.

DeWitt Center Main Theatre

11:45 a.m. The songs of George Gershwin

Wickers Auditorium

12:30 p.m. Luncheon, $5 per person

Mass Center Auditorium

12:55 p.m. Men's Javelin Basketball versus Kalamazoo

Hollin Civic Center

1 p.m.

Men's and Women's Swimming versus Adrian

Dyke Center Kresge Natatorium

3 p.m.

Men's Varsity Basketball versus Kalamazoo

Hollin Civic Center

Halftime

Three-Point Shooting Contest

NBA-Style

Hollin Civic Center

Postgame

Hope College Pep Band

Refreshments Served

Hollin Civic Center

NINETEEN

WINTER HAPPENINGS
Weihnachten in Deutschland

My childhood Christmas memories in Germany are so dear to me that the Christmas spirit we journey back to the olden times when our family was intact. Each Christmas, we gathered in our house on Christmas Eve, sang carols, and exchanged gifts. My mother always made sure that everyone had a special gift, and my father would give me a new book.

In Germany, the Christmas season begins on Christmas Eve, December 24, and ends on January 6, known as Epiphany. During this time, families gather together to exchange gifts, sing carols, and share special meals. The Christmas tree is an important part of the celebration, and decorations are usually placed on the tree on Christmas Eve.

Christmas Passage to America

My childhood Christmases in Finland and Sweden come flooding back to me as I think of the days of my youth. Christmas was a time of joy and excitement, and it was a time when we all felt special.

In Finland, Christmas is celebrated on December 25, and the tradition of giving gifts is an important part of the celebration. On Christmas Eve, families gather together to exchange gifts, and the tree is decorated with lights and ornaments.

On Christmas Eve, we would gather in the living room and open our gifts. The room was decorated with red and gold ribbons, and the tree was lit up with white lights. My mother would prepare a special meal, and we would enjoy a feast of traditional Finnish dishes.

Christmas memories

In my childhood, Christmas was a time of joy and excitement. We would gather together as a family and exchange gifts, sing carols, and share a special meal.

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