1977

1977-1978. Catalog

Western Theological Seminary

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CATALOG
1977-1978
Catalog
for the Academic Year
1977-1978

86 East 12th Street, Holland, Michigan 49423 - (616) 392-8555
A SEMINARY CATHOLIC, EVANGELICAL, AND REFORMED

CATHOLIC

Western Theological Seminary is catholic in that it seeks to express the one, holy, apostolic faith of the whole Christian church. Catholicity signifies the wholeness or fullness of the Christian faith, the attempt to declare "the whole counsel of God." Western Seminary is not sectarian but is self-consciously a part of the great Christian tradition. We represent a particular heritage and tradition, but we acknowledge and treasure our oneness with Christians of all communions in all ages and are concerned to manifest the unity we have with them in Christ.

The geographical dimension of this catholicity is Western's long and notable involvement in the world mission of the church. The world is our parish as we send out ambassadors for Christ to the ends of the world. Increasingly this is a two-way street as we receive students and visiting professors from overseas churches.

These servants of Christ not only remind us of the catholicity of the church. They also help us as we seek to "attain to the unity inherent in our faith and our knowledge of the Son of God — to mature manhood, measured by nothing less than the full stature of Christ" (Ephesians 4:13, N.E.B.).

EVANGELICAL

Western Seminary is evangelical in that it exists for the sake of making known by word and by deed the evangel — the good news that God's free grace in Jesus Christ is the only answer for a sinful, lost mankind. The heart of our gospel is that "In Christ God was reconciling the world to himself" (2 Corinthians 5:19).

We affirm the great Reformation slogans — by Scripture alone, by grace alone, and by faith alone, as well as the classic evangelical emphases. Ours is a progressive evangelicalism which holds to the fundamentals of the faith, but looks forward instead of backward. In the joy and freedom of the Spirit we strive to magnify Christ in all that we do.

Evangelical means for us not simply a faithfulness to the gospel of Christ, but also a living-out of that gospel. Pure doctrine must be confirmed by holy living, and both should be united in an urgent concern to share "the unsearchable riches of Christ." The good news must be proclaimed to individuals and also be brought to bear on society as a whole. In Christ we seek to demonstrate "faith working through love."

REFORMED

Western Seminary is reformed in that it recognizes its responsibility to be ever reforming itself according to the Word of God. Semper reformanda! Always reforming — this is the true Reformation spirit.

We cherish and promote our Reformed heritage and tradition, especially as mediated to us through the Belgic Confession, the Canons of Dort, and the Heidelberg Catechism. But we also lay claim to the wider Reformed tradition. In the last analysis, however, we recognize no authority other than the Bible, our infallible rule of faith and practice.

The word "Reformed" connotes for us such emphases
as the sovereignty and glory of God and his gracious election, the sinfulness of man, and Lordship of Christ over all of life. We take seriously the whole of Scripture and are convinced that a high view of the authority and inspiration of the Scriptures must be matched by an adequate hermeneutic that does justice to the one covenant of grace in both of the Testaments.

With the Genevan Reformer, John Calvin, we try to maintain a correlation of the Word and the Spirit. For the Word without the Spirit produces a barren orthodoxy. The Spirit apart from the Word results in bizarre excesses and schism. There should be no tension here, for the Spirit is the Spirit of truth (John 16:13; 1 John 5:7).

These three great concepts are not mutually exclusive, but correlative and interdependent. As Western Seminary strives to be ever more catholic, it will also develop as a school which is increasingly more evangelical and reformed — and conversely. In short, our goal is to assist in the training of ministers who will bring the whole gospel to the whole world — to the glory of God.

I. John Hesselink
President
STATEMENT OF PURPOSES
Western Theological Seminary exists to train and equip men and women for ministry in the church of Jesus Christ. This training focuses on two degree programs, one leading to the ordained ministry, the other to professional leadership in Christian education. The Seminary also prepares qualified students for specialized ministries in the areas of missions, evangelism, counseling, and social service.

Western Seminary is committed to the continuing education and professional development of ministers, and to the training of lay people. Toward this end the Seminary offers special graduate courses, seminars, conferences, and workshops to foster and facilitate personal growth, theological awareness, and professional development.

The Seminary serves the church at large by cooperating with and sharing in denominational and ecumenical programs. It makes available its personnel and resources to that church as she engages in mission and works for the coming of the Kingdom of God.

Western Seminary seeks to achieve these goals by furnishing its students with a solid foundation in the Bible. To that end it requires a working knowledge of the Hebrew and Greek languages in the Master of Divinity degree program. Students become familiar with the basic message of the Bible and secure an understanding of the principles of interpretation. On this foundation they are instructed in the history and traditions of the Christian church and its mission in the world, and in Christian doctrine. Thus students are equipped for their ministries to work and think in a biblical and theological way.

The Seminary brings all this training to focus in the preaching and teaching of the Word, the administration of the sacraments, and in the service of God in the world. To that end it stresses such skills as worship in the Word and sacrament, witness in word and deed, pastoral care and counseling, use of the principles and practice of Christian education, and in the exercise of managerial and administrative abilities. These skills are developed and tested through field education assignments during the school year in local churches, in summer and intern experiences in various forms of ministry, and in clinical pastoral education.
A BRIEF HISTORY

As America surged westward almost every denomination developed a “western” seminary in response to the need for geographical proximity and cultural affinity. That need was a significant one in the Reformed Church in America, for the nineteenth century had witnessed the drama of Dutch immigration to the Midwest, begun in 1847 by Albertus C. Van Raalte and his orthodox, pietist seceders from the state church of the Netherlands. Their Dutch language and their specific theological concerns as well as the great difficulty of traveling long distances to secure a theological education, dictated need for a “western” seminary.

In 1866, nineteen years after Van Raalte’s arrival to settle his colony in Holland, Michigan, seven members of the senior class of Hope College petitioned the Reformed Church for theological education in the West. The General Synod of the Reformed Church voted that “leave be granted to pursue their theological studies at Hope College, provided no measures shall be instituted by which additional expense shall be thrown upon Synod or the Board of Education…” (To their credit, it should be noted that all seven completed their theological education and entered the ministry. The only other member of the class became a professor.)

Even these humble beginnings in 1866 as the theological department of Hope College could not be sustained. The disastrous fire which destroyed Holland in 1871, and the national depression in 1873, caused the general synod to suspend theological education at Hope College in 1877. By that time twenty-nine students had graduated.

After a six-year suspension theological instruction was resumed in 1884, and in 1885 Western Theological Seminary began an existence entirely separate from Hope College. Professor Albertus Pieters left a trenchant description of Western during his student days (1888-91): “grounds, none; recitation hall, none; maps, none; library, none; periodicals, none. This is a complete and accurate inventory of the equipment of the Western Theological Seminary at that time.”

The first seminary buildings were Semelink Family Hall (classrooms) in 1895, Beardslee Library in 1912, and Zwemer Hall (dormitory) in 1914 and 1928. The former two were replaced by the present structure in 1954. Western now enjoys the splendid Mulder Chapel and the commodious Beardslee Library, which numbers 69,000 books and 570 periodicals. “Recitation halls” have given way to specialized teaching rooms equipped for working with TV as well as Hebrew lexicons; projection both on screens and from pulpits; and small groups in seminar rooms as well as very large groups in the seminary Commons.

One of the real strengths of Western in those early years, as now, lay in her faculty. Its quality may be judged by the fact that in the early years, of her first thirteen professors, five were called to teach in other seminaries. With the advancing decades of the twentieth century, the emphasis has been not only upon “Godly and gifted” men and women, but also upon academic training within their fields of expertise. At present all professors at Western have completed doctoral training in their fields, with the exception of two who are presently engaged in doctoral programs.

In this era of women’s liberation it may be noted that
Western's first woman professor, Elaine Lubbers, began teaching in 1962. The first woman to enter the ministry, Elsie Law, graduated in 1963, and the first woman M.C.E. candidate graduated in 1968. That tradition is being continued through Professor Sonja Stewart, and through women candidates for the M.R.E. and M.Div. degrees.

For more than a century of service Western has continued her emphasis upon an understanding of the biblical languages as a solid foundation for the interpretation of the Scriptures, together with a thorough study of both systematic and historical theology. Western has also stood in the forefront of seminaries concerned with preparation for the pastoral tasks of ministry — preaching, church management, counseling, and Christian education.

**ACCREDITATION**

Western Theological Seminary, an institution of the Reformed Church in America, is an accredited member of the Association of Theological Schools. Its degree programs are authorized by the Department of Education of the State of Michigan. The Seminary is operated and controlled by the General Synod of the Reformed Church in America through its Board of Theological Education.

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Consulting Psychologist, Grand Rapids
Counseling

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Minister, First Presbyterian Church, Kalamazoo
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The Reverend William Brownson, Jr., B.D., Th.D.
Radio Minister, Words of Hope Broadcast
Evangelism and Prayer

Mr. George Ralph, M.A., M.Div.
Associate Professor of Theatre, Hope College
Speech

The Reverend Edward Seely, B.D., Th.M.
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Western Theological Seminary is an educational instrument of the Reformed Church in America. It has as its primary purpose the training of young men and women for the diverse forms of Christian ministry in today's world. The Seminary believes that this is accomplished most effectively through programs which seek to be deeply biblical and thoroughly Reformed in character. The whole curriculum and program are therefore devoted to the training of persons who can equip and lead the church in fulfilling her mission to be the body of Christ in the world, and to proclaim his gospel everywhere.

The Seminary presently offers two degree programs, the Master of Divinity (M.Div.) and the Master of Religious Education (M.R.E.). The Master of Divinity program requires three years (four if the student takes a supervised internship after his second year), leading normally to the ordained ministry. The degree is presented at the conclusion of both the Standard and the Bilevel Multisite programs (the latter in conjunction with New Brunswick Theological Seminary in New Jersey). The Master of Religious Education program requires two years. New candidates are not admitted to the Master of Theology (Th.M.) program at the present time. Three Fields — the Biblical, the Theological (systematic theology, church history and historical theology, and Christian ethics), and Christian Ministry (worship, preaching, Christian education, pastoral counseling, evangelism, mission, and church government and administration) provide direction for studies in the several programs.

An optional bi-site experience: Western maintains a close relationship with its sister school, New Brunswick Theological Seminary in New Brunswick, New Jersey.

Each, because of its location, faculty, and relationships with area churches and institutions, offers opportunities which are not available at the other. Master of Divinity students who wish a varied educational experience can arrange a program which includes residence at both campuses. Variances in curriculum structure permit a number of possible programs, and the administrations of the two schools are prepared both to facilitate the academic transfer arrangements and assist with any practical problems involved in moving.

Master of Divinity Program

The Master of Divinity program has a requirement of 135 term hours, of which 93 are in required courses and 42 in electives. The program focuses initially on biblical studies, which include in the first year a thorough survey and analysis of the English text of the Bible, with a study of the best interpretive tools, and courses in the biblical Hebrew and Greek languages and literature. A succession of four courses in biblical exegesis and theology follows in the second and third years.

Six courses are required in the principal areas of systematic theology, and four in the two-thousand-year span of the history and theology of the Christian church. While emphasis in these studies is laid upon the life and thought of the Reformed churches, Christianity in all her diverse forms, Catholic and Protestant, is given careful attention. Both normative and historical Christian ethics are also brought under survey and analysis.

The Christian Ministry Field engages the student where all the other studies emerge in the practical
applications of ministerial involvement in many forms of activity in the church and community. Accent is laid upon ministry to persons — wherever the church extends God's grace and help — in pew and classroom, in the management of the church's business, in sickroom and hospital, in supportive and healing counseling relationships, in evangelistic and missionary appeal to non-Christians.

The student has, in addition, a wide range of electives in all the above areas from which to make a selection of fourteen courses. He may concentrate these in one or two fields of special interest or spread them over a wider spectrum. Three of the electives (nine credit hours) may be combined to furnish the student with the valuable Clinical Pastoral Education experience at the Pine Rest Christian Hospital in Grand Rapids, or at other hospitals in the United States.

FIELD EDUCATION

In addition to the academic program above, the student is required to complete five units of field education. They include the following experiences:

- at least one concurrent field assignment (a unit for five field hours a week for an academic year);
- the preaching assignment (a unit for twelve services conducted during the second and third years);
- at least one of the following — summer assignment (one unit for twelve weeks); internship (three units for a year); clinical pastoral education (one unit plus nine quarter hours credit).
### THREE-YEAR M.DIV. STANDARD PROGRAM, 1977-1978

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<th>First Quarter</th>
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<td><strong>JUNIOR YEAR</strong></td>
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<td>BF121 Hebrew</td>
<td>3</td>
<td>BF131 Hebrew Exegesis</td>
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<td>BF111 Hebrew</td>
<td>3</td>
<td>BF122 Advanced Exegesis</td>
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<td>BF132 Introductory Biblical Studies</td>
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<td>BF112 Int. to Exegesis or</td>
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<td>BF123 Int. to Exegesis</td>
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<td>BF133 Church History</td>
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<td>BF113 Review Greek</td>
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<td>BF124 Introductory Biblical Studies</td>
<td>3</td>
<td>TF131 Church History (100-1500 A.D.)</td>
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<td>BF114 Introductory Biblical Studies</td>
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<td>CM121 Preaching</td>
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<td>RE131 Christian Education in the Local Church</td>
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<td>TF111 Introduction to Theology</td>
<td>3</td>
<td>CM122 Witness and</td>
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<td>Elective</td>
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<td>CM111 Foundations for Ministry</td>
<td>3</td>
<td>CM123 Worship</td>
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| **MIDDLER YEAR** | | BF221 Biblical Exegesis and Theology (Romans) | 3 | BF231 New Testament Theology and Exegesis | 3 |
| BF211 Old Testament Theology and Exegesis | 3 | BF222 Prolegomena to Christian Ethics | 3 | TF231 Theology (Christ) | 3 |
| TF211 Church History (Reformation) | 3 | BF222 Prolegomena to Christian Ethics | 3 | Elective | 3 |
| CM211 Pastoral Counseling | 3 | TF221 Theology (God) | 3 | Elective | 3 |
| CM212 Preaching | 3 | TF222 Prolegomena to Christian Ethics | 3 | Elective | 3 |
| Elective | 3 | BF231 New Testament Theology and Exegesis | 3 | Elective | 3 |
| | 15 | BF231 New Testament Theology and Exegesis | 3 | Elective | 3 |

| **SENIOR YEAR** | | TF321 Theology (Church, Sacraments, Salvation) | 3 | BF331 The Church and Mission | 3 |
| BF311 Biblical Exegesis & Theology (The Gospel of John) | 3 | TF322 Church History (20th Century) | 3 | TF331 Our Reformed Heritage | 3 |
| TF311 Theology (Man) | 3 | CM321 Church Administration and Government | 3 | Elective | 3 |
| TF312 Church History (1750-1900 A.D.) | 3 | Elective | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 | Elective | 15 |
| | 15 | | | Elective | 15 |
Required Courses

All required courses receive three credit hours, except where otherwise indicated. Key to course numbers: first digit refers to class unit (1 — juniors; 2 — middlers; 3 — seniors); second digit indicates the quarter; third digit refers to the number of the course in its field.

BIBLICAL FIELD

BF111 HEBREW/Coughenour, Kuyper
Fundamentals of Hebrew grammar, taught by a combination of the inductive and deductive methods.

BF112 INTRODUCTION TO EXEGESIS/Cook
Elementary principles of exegetical study, with readings in the New Testament text.

BF113 REVIEW GREEK/Bremer
A survey of difficult elements in New Testament Greek, vocabulary growth, and Greek reading.

BF114 INTRODUCTORY BIBLICAL STUDIES/Piet

BF121 HEBREW/Coughenour, Kuyper
Fundamentals of Hebrew grammar, taught by a combination of inductive and deductive methods.

BF122 ADVANCED EXEGESIS/Cook
A course in exegetical practice based on the Letter to the Philippians and the Gospel by Mark.

BF123 INTRODUCTION TO EXEGESIS/Bremer
Elementary principles of exegetical study, with readings in the New Testament text.

BF124 INTRODUCTORY BIBLICAL STUDIES/Piet
A survey of some prophets, plus Exodus through II Samuel.

BF131 HEBREW EXEGESIS/Coughenour, Kuyper
Reading and interpretation of passages selected from the Law, the Prophets, and Psalms.

BF132 INTRODUCTORY BIBLICAL STUDIES/Piet
A survey of other prophets, Joshua through II Chronicles and the Wisdom Literature.

BF211 OLD TESTAMENT THEOLOGY AND EXEGESIS/Coughenour
Provides acquaintance with the history and methods of Old Testament theology, selected major theological themes, practice in exegetical method, and interpretation and application of Old Testament theological content to ministry.

BF221 BIBLICAL EXEGESIS AND THEOLOGY/Cook
The exegesis and theology of the Letter to the Romans.

BF231 NEW TESTAMENT THEOLOGY AND EXEGESIS/Cook

BF311 BIBLICAL EXEGESIS & THEOLOGY/Oudersluys
A new look at the Fourth Gospel, its purpose and theology.

BF331 THE CHURCH AND MISSION/Piet
A study of the church in her essential character as mission, with attention given to the Reformed Church's expression and experience in mission.

THEOLOGICAL FIELD

TF111 INTRODUCTION TO THEOLOGY/Osterhaven
A preliminary examination of the major divisions, themes, and definitions significant for all branches of theological study.

TF131 CHURCH HISTORY (100-1500 A.D.)/Bruggink
The historical development of the church from the Apostolic Fathers to the eve of the Reformation, with particular emphasis upon the formative development of doctrine in the first six centuries.
TF211 CHURCH HISTORY (REFORMATION)/Bruggink
The Reformation is studied in terms of doctrine, culture, polity and politics as it developed out of concerns for theological, social, and liturgical reform.

TF221 THEOLOGY (GOD)/Kaiser
A study of the nature of God. The doctrines of the Trinity, the divine decree, creation and providence, are treated.

TF222 PROLEGOMENA TO CHRISTIAN ETHICS/Eenigenburg
Christian ethics' function as an amender of traditional morality patterns is in focus, with dependence on the use of correct biblical concepts.

TF231 THEOLOGY (CHRIST)/Osterhaven
A study of the person and work of Christ. The natures and offices of the mediator, the problem of kenosis, and the meaning of atonement.

TF311 THEOLOGY (MAN)/Eenigenburg
Christian and non-Christian presuppositions concerning man's origin, nature, and destiny. Typical themes are the nature of the person; the meaning of the imago Dei; relationships among body, mind, and spirit; sin; the humanity of Christ.

TF312 CHURCH HISTORY (1750-1900 A.D.)/Kaiser
Protestant and Catholic development is studied in relation to revolution: intellectual, economic and political. The history of the Reformed Church in America is given specific consideration.

TF321 THEOLOGY (CHURCH, SACRAMENTS, SALVATION)/Osterhaven
The church is considered as a continuation of the redemptive program begun in the Old Testament. Her nature, ministry, and sacraments are treated. The work of the Holy Spirit in the application of salvation to the believer.

TF322 CHURCH HISTORY (20TH CENTURY)/Bruggink
Particular attention is paid to the church in the United States, the Reformed Church in America, the ecumenical movement and the worldwide impact of Vatican II.

TF331 OUR REFORMED HERITAGE/Osterhaven, Hesselink
An attempt to appreciate and evaluate the treatment of main emphases in the doctrinal standards of the Reformed Church in America in the light of their historical backgrounds. Comparison is made of the treatment of specific doctrines.

CHRISTIAN MINISTRY FIELD

CM011 SPEECH LAB/Ralph
A non-credit requirement for juniors.

CM111 FOUNDATIONS FOR MINISTRY/Bennink
Various roles and expectations of the pastor are explored with the basic principles and practice of pastoral care.

CM121 PREACHING/Wilterdink
A study of the New Testament conception of preaching; the place and use of the Bible in preaching; the preparation and delivery of sermons; and techniques of communication.

CM122 WITNESS/Brownson
The nature of the Christian witness as seen in the early church. Accent on the student's witness to the gospel as one who ministers in the name of Jesus Christ. (Five weeks, one and one-half credit hours)

CM123 WORSHIP/Bruggink
The biblical understanding of worship, public and private. The conduct of public worship. (Five weeks, one and one-half credit hours)

RE131 CHRISTIAN EDUCATION IN THE LOCAL CHURCH/Stewart
A course required for both M.R.E. and M.Div. students. The place and significance of Christian Education in the church's total program is analyzed, with accent on the working relationship between the minister and the Christian education personnel.

CM211 PASTORAL COUNSELING/Rock
Purpose and practice. Development of helping relationships with individuals experiencing personal conflicts.
CM212 PREACHING/Wilterdink
Planning a preaching program. Use of the Heidelberg Catechism in preaching.

CM321 CHURCH ADMINISTRATION AND GOVERNMENT/Wilterdink
Principles of administration and organization in the church. A comprehensive perspective which makes administration a ministry rather than a prelude to it. History and interpretation of the Government of the Reformed Church, and related matters.
Elective Courses, 1977-78
All elective courses receive three credit hours unless otherwise noted.

First Quarter
BF410 LAW AND ETHICS IN ISREAL/Coughenour
The text of the Old Testament is examined for its value in studying current ethical problems. (1979-80)

BF411 PARABLES AND MIRACLES OF JESUS
Their meaning and message in the mission of Jesus and for us today. (1978-79)

BF412 STUDIES IN ACTS/Cook
A survey of introductory material combined with an understanding of the whole book and the exegesis of selected passages.

BF413 BIBLICAL ARAMAIC/Coughenour
A study of the grammar and vocabulary of Biblical Aramaic from the Old Testament and other documents, including the Qumran scrolls and the Targums. (1978-79)

BF414 NEW TESTAMENT THEOLOGY/Oudersluys
A study of the major themes and terms which the New Testament uses in presenting the historical-redemptive event of Jesus Christ.

BF415 GOSPEL OF MATTHEW/Piet
After reading two commentaries, the class works on thematic sentences and sermon outlines covering the entire gospel; selected assignments from major sections, sub-sections, individual texts, and Old Testament quotations.

BF416 APOCALYPTIC LITERATURE/Piet

BF417 QUMRAN SCROLL OF HABAKKUK
This course compares the Massoretic text with the Qumran text, and observes principles of interpretation in comparison with those of the New Testament. (1978-79)

BF418 PAUL'S CORINTHIAN CORRESPONDENCE/Cook
A study of Paul's relations with the church at Corinth together with a reading and exegesis of selected portions of the Corinthian letters. (1978-79)

BF419 SYRIAC/Kuyper
Syriac grammar is studied for one term to prepare the student to work with the Syriac New Testament. The problem of original Aramaic (Syriac) gospels is examined.

TF410 THE CHURCH AND SOCIETY IN TENSION/Enigenburg
The crisis of faith and belief in American communities due to the emergence of an American "civil religion" or "the American way of life."

TF411 THEOLOGICAL METHOD/Osterhaven
A study of the way in which theology is wrought out in the life of the church. The presuppositions employed and the manner in which theologians such as Anselm, Aquinas, Calvin, Schleiermacher, and Barth formulated their theologies are considered.

TF412 HISTORY AND THEOLOGY OF CHURCH
ARCHITECTURE/Bruggink
An analysis of the relationship of theology to church architecture, with contemporary application.

TF413 PSYCHOLOGICAL FACTORS IN RELIGIOUS BELIEF
AND PRACTICE/Enigenburg
A study of the psychological factors that predetermine the ways we relate to our theological ideas and religious beliefs as individuals and communities. (1978-79)

TF414 EARLY REFORMERS/Kaiser
Selected readings in Luther, Melanchthon, Bucer, and Zwingli will cover such issues as the freedom of the will, the nature of the church and the sacraments.

TF415 CONTEMPORARY CULTS/Wilterdink
An examination of the principal cults on the American scene is made, with emphasis on their origin and growth, their psychology and sociological structure, and how to deal with them. (1978-79)
TF416 GRACE AND FREEDOM IN BIBLICAL AND HISTORICAL PERSPECTIVES/Wilterdink
This fundamental theological problem is examined from the viewpoint of biblical teaching: its recurrence in Christian history; and its importance for theological understanding today.

TF417 DOCTRINE OF THE ATONEMENT/Osterhaven
Special problems in the doctrine. Attention is also given the emphases of past and present theologians in their formulations of the doctrine. (1978-79)

TF418 AUGUSTINE OF HIPPO/Kaiser
The life and thought of one of the church's most influential thinkers. Readings will include the Confessions, the Enchiridion, and the City of God. (1978-79)

TF419 REFORMATION IN FRANCE, SWITZERLAND, AND GERMANY TRAVEL SEMINAR/Bruggink
Beginning in Noyon, the birthplace of Calvin, the seminar will move to Paris, site of Calvin's theological education and major events in the Huguenot struggle for toleration, as well as Orleans, Val de Loire, Lyon, Geneva, Basle, Strassbourg, and Heidelberg. The seminar will be overseas for fifteen days. (Summer, 1978)

CM410 NEW FORMS OF WORSHIP/Bruggink
Study and experience of new forms of worship with emphasis upon media perception, environment, physical movement, sight and sound, and their collective relationship to Word and sacraments. (1978-79)

CM411 THEOLOGY AND PRACTICE OF EVANGELISM/Brownson
Practical experience in various forms of evangelistic ministry, correlated with biblical and theological reflection. Special emphasis is given to visitation evangelism, both in developing skills and in learning to equip others. Another major activity is ministry to disadvantaged youth. (Annually)

Second Quarter

BF420 THE MINOR PROPHETS TODAY/Coughenour
Exegesis and exposition for proclamation of texts from the minor prophets. (1978-79)

BF421 WISDOM LITERATURE/Coughenour
A study of books such as Proverbs, Ecclesiastes, Job, and many portions of both Old and New Testaments. The major part deals with the teachings of Job.

BF422 EPHESIANS/Cook
The plan of God (content, obstacles, fulfillment, and involvement) is the focus of this course. Class members utilize their teaching and learning skills while formulating their own theological understanding of Ephesians. (Annually)

BF423 BIBLICAL ARAMAIC/Coughenour
A continuation of BF413. (1978-79)

BF424 HISTORY OF ISRAEL/Coughenour
Scope of the course is from ancient Orient to ca. 400 B.C. The rise of Israel, her life and institutions, form the major emphases.

BF426 CHRISTIAN FAITH AND OTHER FAITHS/Piet
The class studies two pre-Christian and two post-Christian religions—Hinduism, Buddhism, Islam, and Communism—to determine in what way these prepare for or react to the Christ-event.

BF427 TRACT AND ARTICLE WRITING/Piet
Class members are asked to write at least one hour a day, five or six days a week. Each presents his tracts and/or articles to class for scrutiny and discussion. Students should seek publication by the end of the course.

BF428 GUIDED RESEARCH IN MISSION/Piet
A reading course which provides an opportunity for advanced students to cover areas of special interest in mission. (1978-79)
BF429 GUIDED RESEARCH IN THE BIBLE/Piet
After the professor approves his instructional objective, the student writes for self-study and works with the professor on a bibliography, outline, and paper, or on an approved program of reading. (1978-79)

BF441 SYRIAC/Kuyper
Continuation of BF419.

BF442 THE LETTER TO THE HEBREWS/Oudersluys
The background and destination of the writing, its message and relevancy for the proclamation and mission of the church today.

BF443 CONTEMPORARY NEW TESTAMENT THEOLOGY
The reading and evaluation of selected books of recent publication which contribute importantly to our grasp of the theology of the New Testament. (1978-79)

TF420 BARTH AND BRUNNER ON REVELATION AND FAITH/Hesselink
A comparison of the theologies of two major theologians in the twentieth century, concentrating on their views of revelation and faith. (1978-79)

TF421 DOCTRINE OF THE HOLY SPIRIT/Osterhaven
The biblical teaching with respect to the Spirit's person and work in society and the church. Special attention is given to the problem of common grace and the relation of Christology to pneumatology.

TF422 WESTERN CHRISTENDOM TRAVEL SEMINAR STUDIES/Bruggink
Required guided research in preparation for leading the seminar on site in Western Europe, June-July, 1979.

TF423 THE ETHICS OF JESUS AND PAUL/Eenigenburg
Analysis of principal ethical motifs in the gospels and Paul's letters as a basis for constructing a theological ethic.

TF424 CALVIN'S LIFE AND THEOLOGY/Hesselink
An introduction to Calvin's life and thought indicating their relationship at various points, as well as relevance of Calvin's theology to various contemporary issues.

TF425 ESCHATOLOGY/Osterhaven

TF426 THEOLOGY OF HISTORY/Kaiser
Myth and history, salvation history, and the problem of evil, with reference to the writings of Cullmann, Moltmann, Pannenberg, and others. (1978-79)

TF427 HISTORICAL CHRISTIAN ETHICS/Eenigenburg
A survey of the major Christian answers to the question concerning the ideal Christian life from biblical times to the present.

TF428 CURRENT ISSUES IN THE PHILOSOPHY OF RELIGION/Eenigenburg
Examination of existentialism, analytic philosophy, and process philosophy, and their relation to Christian thought. (1978-79)

TF429 THE REFORMED ETHIC/Eenigenburg
The distinctive character of ethics in the Reformed tradition, from Calvin's views to modifications in the development of Calvinism. (1978-79)

TF440 THEOLOGICAL LANGUAGE/Kaiser
How does the use of language in theological discussion relate to its ordinary everyday usage? Recent thinking on the subject will be reviewed, and case studies will be done on the language used in selected portions of Scripture and in classical theological literature.

TF441 REFORMATION IN FRANCE, SWITZERLAND AND GERMANY RESEARCH/Bruggink
Required guided research in preparation for the travel seminar (see TF419). John Calvin and his theological impact on France, Switzerland, and Germany will be the focus of study at the major sites of this part of the Reformation.
CM421 SUPERVISED COUNSELING SEMINAR/Bennink
A practicum designed to give careful supervision to the counseling process. Consideration is given to the application of various pastoral counseling approaches to specific ministry situations. The Community Services Unit of the Holland Police Department is one option for the helping context. (Annually)

CM422 ORIENTATION TO MARRIAGE AND FAMILY COUNSELING/Rock
The purpose and practice of marriage counseling in a ministry setting considered through lectures and case studies. The development of premarital counseling and marriage enrichment parish programs are considered. (Annually)

CM423 THE URBAN CHURCH: A STUDY OF ITS MISSION/Tien
The course is designed to give leadership training for those working with congregations facing the challenge of ministry in urban areas. Included are dimensions of understanding and coping with change, congregational and demographic analysis, educational and resource development, and alternatives for mission. (Annually)

Third Quarter

BF430 THE ART OF OLD TESTAMENT INTERPRETATION/Coughenour

BF431 PSALMS/Coughenour
Study begins with a survey of types of Psalms. Exegetical studies use Hebrew and English texts to establish the teachings of Psalms for preaching and pastoral ministries.

BF432 BIBLICAL ARCHAEOLOGY/Cook
An introduction to the history and methods of biblical archaeology, with emphasis on its contributions to the Bible and faith.

BF433 ADVANCED READING OF THE GREEK NEW TESTAMENT/Cook
An interpretive reading of selected passages of the Greek New Testament with an emphasis on grammatical and lexical material.

BF434 THE RESURRECTION OF JESUS/Cook
An examination of the New Testament witness to the resurrection together with a reading and discussion of recent interpretive studies. (1978-79)

BF435 FROM MANUSCRIPTS TO VERSIONS/Cook
The story of the New Testament is traced from materials and history of textual criticism to an examination and evaluation of significant English versions. (1978-79)

BF436 THE BOOK OF JOB/Kuyper
A study of the theological problem, for the righteous, of suffering. Brief introduction to Wisdom Literature of Old Testament.

BF437 NEW TESTAMENT DOCTRINE OF BAPTISM/Oudersluys
The original, intended meaning of baptism, its understandability today, and implications for the life and mission of the church.

BF438 PAULINE ESCHATOLOGY/Oudersluys
The place of eschatology in the theology of Paul, and his conceptions of death, resurrection, parousia, judgment, and the new creation.

TF430 SEMINAR ON PROBLEMS IN PERSONAL ETHICS/Eenigenburg
The Christian's personal morality in the light of the Bible is explored. Typical problems relate to sexual behavior, acceptable recreation, alcohol and drugs, truth-telling, and others suggested by students.

TF431 CONTEMPORARY THEOLOGICAL THOUGHT/Osterhaven
A study of the contributions of contemporary theologians and
the relation of their emphases to the theological tradition of the church.

TF432 SEMINAR ON PROBLEMS IN SOCIAL ETHICS/Eenigenburg
Christian responsibility in the areas of sex, marriage, and divorce, social justice, economics, politics, and race are studied. (1978-79)

TF433 EASTERN CHRISTENDOM (600-1700 A.D.)/Bruggink
In terms of language and geography the churches of Eastern Christendom are closer to the origins of Christianity than are those of the Latin West. Protestants are so much the product of Latin Christianity as to be uninformed about the riches in theology and spirituality of the orthodox churches of the East. (1978-79)

TF434 TYPES OF AMERICAN THEOLOGY/Osterhaven
A survey of major types of theology that have appeared on the American scene, with an attempt to understand their presuppositions and methods as well as major content. The Old Princeton School, H. Richard Niebuhr, Paul Tillich, and contemporary process theology are considered. (1978-79)

TF435 CONTEMPORARY ISSUES IN THE REFORMED CHURCH IN AMERICA/Bruggink
Issues of theology, polity, and social action now before the general synod and its agencies, studied within their historical context.

TF436 ETHICAL PERSPECTIVES ON MEDICAL PROBLEMS/Eenigenburg
Dr. Beradine Devaiois and other physicians from the Ottawa County Medical Society give critical examination to the ethical factors involved in a selected group of medical problems. Meets one evening a week for two hours. (1978-79)

TF437 LIBERATION THEOLOGY/Eenigenburg
A study of the developing liberation theologies of blacks, women, and the Third World.

TF438 GUIDED RESEARCH IN ETHICS, OR IN THE PHILOSOPHY OF RELIGION/Eenigenburg
The student may select a research topic in either area for concentrated study and writing. (Annually)

TF460 EARLY CHRISTIAN FATHERS/Kaiser
Selected readings in the Apostolic Fathers, Apologists and early theologians such as Clement, Ignatius, Justin, Irenaeus, Tertullian and Cyprian.

TF461 PATRISTIC THEOLOGY/Kaiser
Readings in classic texts for the doctrine of the Trinity and Christology, including Athanasius, Hilary, Basil, and Augustine. (1978-79)

TF462 SCIENCE AND THEOLOGY/Kaiser
Topics include cosmology and creation, the God-world relation in light of modern physics, and the role of the creative process in both scientific and theological method, models and metaphors in scientific and theological discourse.

TF463 ROMAN CATHOLIC THEOLOGY/Kaiser
Is Roman Catholic theology becoming more scriptural today? The documents of Vatican II and the writings of Karl Rahner are studied against the background of traditional Catholic doctrine. (1978-79)

TF464 THE BIBLICAL BASIS FOR THE DOCTRINE OF THE TRINITY/Kaiser
The class studies recent contributions to our understanding of the biblical roots of the doctrine of the Trinity in the Old Testament, the life of Jesus and the theology of the New Testament.

TF465 THE ATONEMENT IN THE NEW TESTAMENT/Kaiser
How did the writers of the New Testament view the life and death of Jesus? What Old Testament types did they develop to communicate their understanding, and how do these relate to the theories of the atonement developed by subsequent theologians? (1978-79)

CM430 MINISTRY IN GROUP RELATIONSHIPS/Rock
An exploration of the way people learn to live and work together in the covenant community. The pastor/educator is seen by the laity as an enabler of ministry through establishing helpful group relationships. (Annually)
CM431 ADVANCED PASTORAL COUNSELING/Bennink
Persons in ministry are assisted in developing skills in the integration of theology, psychological theory, and pastoral counseling relationships with the use of seminar discussions, reality practice, and actual case material. (Annually)

CM432 PREACHING AS A TEACHING MINISTRY/Heideman
Workshop on the catechetical and doctrinal tradition in preaching, with special emphasis on the Heidelberg Catechism with Our Song of Hope. Each student develops a year-long preaching plan. (Annually)

CM433 SENIOR PRACTICUM IN MINISTRY/Wilterdink
Local specialists in the fields of medicine, finance, insurance, and other practical matters relating to the ministry, are present to advise the class on desirable procedures in these areas. (Annually)

CM434 THE CHURCH YEAR AND LECTIONARY IN WORSHIP AND PREACHING/Briner
A brief survey of the development of the Christian Year and the ordered use of Scripture in the worship and preaching of the Western church, and a close examination of contemporary examples. (1978-79)

CM435 PREACHING VALUES IN GALATIANS/Briner
A close examination of the epistle with a view to identifying its basic convictions and exploring its kerygmatic possibilities for our times.

CM436 THEOLOGY AND PRACTICE OF PRAYER/Brownson
A biblical, theological, and practical study of the place of prayer in the life of God's people. The class studies the biblical literature, the views of leading theologians on prayer, various principles for composing prayers, and the significance of prayer in corporate and personal worship. (Annually)

CM437 MUSIC IN THE CHURCH/Rietberg
A study of the music of the Christian Church and the role of music in the service of worship.

Elective Courses in Religious Education for M.Div. Students

RE111 FOUNDATIONS OF CHRISTIAN EDUCATION/Stewart
The basic descriptive course in the field.

RE121 CHRISTIAN EDUCATION (Teaching Practice)/Stewart
A study and development of teaching behavior through micro-teaching and use of the student's field assignments as the basis for a clinical approach. Students are enabled to evaluate their own teaching behavior through use of video and audio recordings and interactional analysis.

RE211 RELIGIOUS EDUCATION OF CHILDREN/Stewart
A practical course designed to enable the student to plan for and teach children in the church in light of his understanding of the physical, cognitive, affective, and moral development of the child.

RE221 RELIGIOUS EDUCATION OF YOUTH/Seely
A study correlating the world of the adolescent and the program of the church.

RE222 CURRICULUM EVALUATION AND DESIGN/Stewart
An analysis and evaluation of printed curricula and the development of skills for designing an educational system for a church.

RE231 RELIGIOUS EDUCATION OF ADULTS/Stewart
A practical course designed to enable the student to plan for and administer a lay education program in the church in light of his understanding of the process of maturing and how adults learn.

RE232 ENABLING SPIRITUAL GROWTH THROUGH CHRISTIAN EDUCATION/Stewart
Understanding and practice of growing in one's encounter with God and developing ways to enable others to do so through the nonschooling dimensions of Christian Education.
Master of Religious Education Program

Religious education is a means by which the church communicates its faith, nurtures its members, and equips them for Christian living, worship, and mission. The purpose of the Master of Religious Education degree program is to enable men and women to become professionally competent leaders in this educational ministry. It seeks to enable students to be competent designers and facilitators of such ministry. While work in the parish is the program's major focus, students desiring to prepare for specialized forms of educational ministry may utilize it to advantage.

The candidate takes a program of approximately 90 hours. Two units of concurrent field education are also required. The M.R.E. program is organized with the following components: foundations of religious education; professional courses; adjunct courses from the M.Div. program; guided research; and practicums (field education). All courses receive three credit hours, except RE212, which earns six credits.

Foundations of Religious Education

RE111 FOUNDATIONS OF CHRISTIAN EDUCATION/Stewart
The basic descriptive course in the field.

RE121 CHRISTIAN EDUCATION
(Teaching Practice)/Stewart
A study and development of teaching behavior through micro-teaching and use of the student's field assignments as the basis for a clinical approach. Students are enabled to evaluate their own teaching behavior through use of video and audio recordings and interactional analysis.

RE131 CHRISTIAN EDUCATION IN THE LOCAL CHURCH/Stewart
A course required of both M.R.E. and M.Div. students. The place and significance of Christian Education in the church's total program is analyzed, with accent on the working relationship between the minister and the Christian education personnel.

Professional Courses

RE211 RELIGIOUS EDUCATION OF CHILDREN/Stewart
A practical course designed to enable the student to plan for and teach children in the church in light of his understanding of the physical, cognitive, affective, and moral development of the child.

RE212 SEMINAR IN RELIGIOUS EDUCATION RESEARCH/Stewart
The student will design his/her Master's research proposal and begin independent research. The research project is submitted at the end of the second quarter of the second year of study.

RE221 RELIGIOUS EDUCATION OF YOUTH/Seely
A study correlating the world of the adolescent and the program of the church.

RE222 CURRICULUM EVALUATION AND DESIGN/Stewart
An analysis and evaluation of printed curricula and the development of skills for designing an educational system for a church.

RE231 RELIGIOUS EDUCATION OF ADULTS/Stewart
A practical course designed to enable the students to plan for and administer a lay education program in the church in light of his understanding of the process of maturing and how adults learn.

RE232 ENABLING SPIRITUAL GROWTH THROUGH CHRISTIAN EDUCATION/Stewart
Understanding and practice of growing in one's encounter with God and developing ways to enable others to do so through the nonschooling dimensions of Christian Education.
Adjunct Courses from the M.Div. Program

BF114 INTRODUCTORY BIBLICAL STUDIES/Piet

BF124 INTRODUCTORY BIBLICAL STUDIES/Piet
A survey of some prophets plus Exodus through II Samuel.

BF132 INTRODUCTORY BIBLICAL STUDIES/Piet
Guided research in biblical themes of the student's particular interest.

TF111 INTRODUCTION TO THEOLOGY/Oosterhaven
A preliminary examination of the major divisions, themes, and definitions significant for all branches of theological study.

TF222 PROLEGOMENA TO CHRISTIAN ETHICS/Eenigenburg
Christian ethics' function as an amender of traditional morality patterns is in focus, with dependence on the use of correct biblical concepts.

CM211 PASTORAL COUNSELING/Rock
Purpose and practice. Development of helping relationships with individuals experiencing personal conflicts.

TF312 CHURCH HISTORY (1750-1900 A.D.)/Kaiser
Protestant and Catholic development is studied in relation to revolution: intellectual, economic and political. The history of the Reformed Church in America is given specific consideration.

CM321 CHURCH ADMINISTRATION AND GOVERNMENT/Wittekind
Principles of administration and organization in the church. A comprehensive perspective which makes administration a ministry rather than a prelude to it. History and interpretation of the Government of the Reformed Church, and related matters.

The student may elect courses from the M.Div. program to fulfill the number of course hours required for graduation.

Field Education experiences for the M.R.E. candidate are planned by the Director of Field Education.

The Three-One Program

Western Seminary conducts a "Three-One Program" in cooperation with Central College, a Reformed Church institution at Pella, Iowa. Following three years at Central College, the student wishing to become an associate of a local pastor and congregation, or of another Christian organization, may take a year of additional study at Western Seminary in order to qualify for that position. The degree is given by Central College.

DOCTOR OF MINISTRY PROGRAM

The Doctor of Ministry degree program is designed to assist persons in ministry to enhance and integrate biblical-theological knowledge with ministerial disciplines and pastoral skills. Building on academic foundations laid in previous programs of study and on the years of experience in a professional ministry, the program aims at the integration of knowledge and experience in such a way as to develop a high level of competency in the following four aspects of ministry:

1. Ministry as pastoral and educational. Doctoral students identify areas of preaching, teaching, and pastoral care as the major focus for further professional growth.

2. Ministry as collegial. Students personify the biblical insight that Christian faith is convenantal and/or collegial. In both pastoral and educational ministry they seek out, learn from, assist, and cooperate with others in the body of Christ.

3. Ministry as enabling. Students develop skills in enabling others to fulfill their responsibilities in ministry.
4. Ministry as God's servant role in the world. Students integrate knowledge and skills to represent personally the church's ministry in the world, demonstrating effective evangelism and witness to, dialogue with, and love for human beings in their personal and social lives.

Students work in close cooperation with a faculty supervising team in designing academic learning and growth experiences which will assist in developing a mature doctrine of ministry undergirded by the marks of careful scholarship and professional competency in all four areas.

**CURRICULUM DESIGN**

**First Year:** Orientation seminar (three weeks): two learning units, one elective

**Second Year:** Candidate seminar (three weeks): two learning units, one elective

**Third Year:** Project seminar (three weeks): A project

**Credits:**
- Orientation seminar: 3 credits
- Candidate seminar: 3 credits
- Project seminar: 3 credits
- Four learning units: 12 credits
- Project: 9 credits
- Electives: 6 credits

Total credits: 36

The student is to complete the program in not less than thirty months and in not more than five years.

Each person granted full admission to the D.Min. program is related to a faculty supervising team composed of one member each from the Christian Ministry, Biblical and Theological fields.

**ADMISSIONS**

Persons who have earned a Master of Divinity degree or its equivalent from an accredited seminary, who have had a minimum of one year in their present ministerial position before preliminary admission, and who have had at least two years in ministry after receiving their first professional degree, are eligible to apply for admission to the program. Preference will be given to those who have had more than five years experience. D.Min. candidates are expected to remain in ministerial positions while participating in the program.

**ACCREDITATION**

The Doctor of Ministry degree program is being offered for the first time at the seminary in 1977. Application for accreditation is being made to the Association of Theological Schools.

**GRADING**

Grades for the various courses are as follows:

- **A** = Satisfactory. Represents "A" or "B" work.
- **C** = Conditional. If a "C" grade is given, the supervisor of the course explains in writing where the achievement level is inadequate and indicates what further work should be done. When the additional work is successfully completed, the "C" is changed to an "S" grade.
- **U** = This grade indicates a failure to make adequate progress in learning. If the student receives a "U" grade, he is requested to submit a new design for learning and to repeat the course on the basis of the new design.

A student who receives more than two "U"
grades in the program is dropped from the program.

FINANCE

The tuition charge is $2,340 for the three-year program, plus a $30 entrance registration fee and a $20 diploma and graduation fee. The student makes an agreement with the Business Manager concerning a schedule of payments.

A continuation fee of $400 is charged for each additional year beyond the first three years in the program.

The seminary does not provide financial aid for students in the Doctor of Ministry program.

For further information and application forms, write to:
Coordinator of Doctor of Ministry Program
Western Theological Seminary
Holland, Michigan 49423
JUNIOR STUDENTS

The George Nathan Makely Award for Excellence in Scholarship in New Testament Language and Literature.

The award is given on the basis of the student's work in New Testament language and exegesis. The candidates for first and second prizes are recommended by the Biblical Field and decided by vote of the faculty.

The George Nathan Makely Award for Excellence in Scholarship in Old Testament Language and Literature.

The award is given on the basis of the student's work in Hebrew language and exegesis. The candidates for first and second prizes are recommended by the Biblical Field and decided by vote of the faculty.

The Lewis De Kleine Award for Excellence in Scholarship in English Bible. The award is given on the basis of the student's work in English Bible. The candidates for first and second prizes are recommended by the Biblical Field and decided by vote of the faculty.

MIDDLER STUDENTS

The Simon Vander Ploeg Award for Excellence in Church History.

The award is given on the basis of the student's work in church history. The candidates for first and second prizes are recommended by the Theological Field and decided by vote of the faculty.

SENIOR STUDENTS

The George Nathan Makely Award for Excellence in Systematic Theology.

The award is given on the basis of the student's work in systematic theology. The candidates for first and second prizes are recommended by the Theological Field and decided by vote of the faculty.

The George Nathan Makely Awards for Excellence in Worship Content and in Worship Leadership. The two awards are given on the basis of the student's work in chapel leadership, preaching courses, and field education assignments. Graduating M.R.E. students and M.Div. students are eligible.

The candidates for first and second prizes for each award are recommended by the Christian Ministry Field and decided by vote of the faculty.

The Henry J. Pietenpol Senior Excellence Award. The award is given on the basis of the senior student's overall promise for success in ministry. It is decided by written ballot of the faculty.

The John and Mattie Osterhaven Graduate Fellowship Award.

The award is given to a senior student (or students) for graduate work in theological studies. The applicant must have the intention of serving the Reformed Church in America in some form of ministerial or missionary service. The applicant must have spent a minimum of five quarters in study at this seminary and achieved a grade point average of at least 3.5. The applicant must submit an application in writing to the secretary of the faculty. Such application shall state how the award will be used, where the student expects to continue his studies, and the type of study or program he expects to pursue.

The faculty shall select a recipient (or recipients) for the
award by written ballot, basing its decision on scholarship, personal character, and potential usefulness in the church. If no award is given, the sum may be added to the grant for the following year. The recipient will receive the grant in early September of the year it is awarded or whenever thereafter he begins his post-graduate studies.

Baker Book House Award.
The award is given to a senior who has distinguished himself in the field of biblical and theological studies. The candidate for this award is recommended by the Theological Field and decided by vote of the faculty.

The American Bible Society Award.
The award is given on the basis of the senior student's excellence in public reading of Scripture. The candidate for this award is recommended by the Christian Ministry Field and decided by vote of the faculty.

GUEST AND FACULTY LECTURERS, 1976-77
Each year a committee arranges for a series of lectures by distinguished theologians from this country and abroad. Scholars, authors, and leaders in the world church come to Western's campus. The guest lecturers are available for discussion and consultation with students and faculty.

Once each quarter a Western faculty member presents a special lecture in his field of study.

Dr. David H. C. Read, Madison Avenue Presbyterian Church, New York, "The Integration of Preaching in the Life of the Church"

The Reverend Wilbur Washington, Director of Counseling, Central College, Pella, Iowa, "The Reformed Church in America from a Black Religionist Perspective"

Professor Zdzislaw Pawlik, Warsaw Baptist Seminary, Warsaw, Poland, "Christian Life in Poland"

Dr. E. Earle Ellis, Professor of Biblical Studies, New Brunswick Theological Seminary, New Jersey, "Prophecy in the New Testament Church—and Today"

Professor Chris Stoffel Overvoorde, Associate Professor of Art, Calvin College, Grand Rapids, "Christianity and the Fine Arts"

Dr. Herbert W. Richardson, Professor of Theology, St. Michael's College, University of Toronto, "Calvinism and Pluralism"

Dr. Abe Van Der Puy, Director of World Radio Missionary Fellowship, "Radio Mission in Ecuador"

Dr. James A. Sauer, Professor of Archaeology and Director of the American Center of Oriental Research, Amman, Jordan, "The Geography and Archaeology of Jordan"
Dr. Lars Granberg, Dean of the Social Sciences, Hope College, Holland, "Issues in the Spiritual Development of Seminary Students"

Dr. John Brantner, Professor of Clinical Psychology, University of Minnesota Health Sciences, "Death and the Self"

Dr. Earl William Kennedy, Professor of Religion, Northwestern College, Orange City, "Charles Hodge in Contemporary Discussion"

Mr. LaVerne Sikkema, Missionary Aviation Fellowship pilot, and the Reverend Harvey Hoekstra, missionaries to Ethiopia, "Recent Developments in Mission in Ethiopia"

OTHER PRESENTATIONS

Western Seminary Institute on Baptism, with principal speakers: Dr. John H. Leith, Union Theological Seminary, Richmond; Reverend Joseph C. Holbrook, Jr., Mountain View Reformed Church, Denver; Dr. Raymond R. Van Heukelom, First Reformed Church, Orange City; and Reverend Henry Van Essen, Bethel Reformed Church, Exeter, Ontario.

Marilyn Kunz and Catherine Schell, "Adult Bible Study Leadership." Both are members of the Greenville Community Reformed Church, Scarsdale, New York.
Academic Procedures

ADMISSIONS

The pre-seminary student should seek a balanced liberal arts program in his college studies. The following is suggested as a general guide:

ENGLISH — literature, composition, and related studies. At least four semesters.

SPEECH — at least two semesters.

HISTORY — ancient, modern European, and American. At least three semesters.

PHILOSOPHY — orientation in history, content, and method. At least three semesters.

NATURAL SCIENCES — preferably physics, chemistry, or biology. At least two semesters.

SOCIAL SCIENCES — psychology, sociology, economics, political science, and education. At least six semesters, including a minimum of one semester of psychology.

MANAGEMENT — principles of administration and organization. At least two semesters.

FOREIGN LANGUAGES — Four semesters of Greek should be taken, including two of New Testament Greek. The study of a modern European language such as German or French is desirable, though not required.

RELIGION — Several courses in the study of Christian and non-Christian religions are desirable.

A student should major in a liberal arts subject of his choice, with preference given to one of the principal areas above. Majors in specifically scientific or technical subjects sometimes make it difficult for the student to secure the balance he needs in his whole program.

The applicant for admission to Western Seminary should request an application form for admission from the dean. That form contains a listing of the various items which must be submitted before the faculty's Admissions Committee can act on the application.

A student coming from another denomination must present a letter from his board of ministerial training endorsing him for theological study whenever such endorsement is part of the standard procedure of that denomination.

A bachelor of arts degree or its academic equivalent from an accredited college or university is required for admission to the seminary. The transcript of the applicant should evidence the kind of academic achievement that indicates ability to undertake study at the seminary level. An average grade of C plus (2.5 on the four point scale) is used as a minimum standard. In exceptional cases a student with a lower grade point average, but with compensatory qualifications, may be admitted on probation. If he does satisfactory work in the first quarter, he becomes a student in good standing. A graduate of a non-accredited college may be admitted on probation and become a student in good standing upon satisfactory completion of his first quarter's work.

Western Seminary admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin, in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.
The student must pass an examination in New Testament Greek during the spring term of his senior year of college. Failing this, he may take a concentrated seven-week summer course in Greek at Western Seminary. Application forms for this non-credit course may be secured from the dean's office.

GRADING
Academic grades are a permanent part of the student's seminary record. The work of the student is evaluated on the following grading scale: A—4 grade points per quarter; B—3 points; C—2 points; D—1 point; F—0. For grades with +, add .3 point per quarter hour; -, subtract .3 point per quarter hour.

PASS/FAIL
The pass/fail is limited to elective courses, and its use is at the option of the professor. Students may elect to take such courses on a graded or on a pass/fail basis. The student's decision must be made during the first week of the course and the choice is irrevocable.

INCOMPLETES
A student not able to complete all the requirements of a course may submit to the instructor, prior to the end of the quarter, a written request for an Incomplete. The request shall state clearly the reasons justifying it. The instructor determines whether or not the request may be approved. If it is not approved, the student is graded on the basis of course work completed by the end of the quarter. Should the incomplete work constitute a major component of the course requirements, the grade is an F. If the request is approved, the student's work is to be completed within thirty days after the end of that quarter. The course grade shall be reduced one letter grade, except where the instructor adjudges the reason(s) for the Incomplete to be due to circumstances beyond the student's control.

NEW TESTAMENT GREEK REQUIREMENT
A student who has completed his first year in the M.Div. program, but who has not yet passed the qualifying examination in New Testament Greek, shall be bound by the following provisions:

a. He shall continue to be classified as a junior, since he has not taken the two courses in Greek exegesis required in the junior year, and he is unable to take the three exegetical courses required in the middler year.

b. He shall be limited to a nine credit hour program per quarter in each of the three quarters of the current year. He may take required middler courses which do not demand the knowledge of Greek. This modified program should enable him to make the necessary preparation for passing the qualifying examination in New Testament Greek. If a student fails that examination twice, he shall be asked to terminate his studies at the seminary.

c. He shall expect to take four years for the completion of his seminary academic program. Tuition charges will be the same as for other students, namely, for nine full quarters.

PROBATION
A student who enters seminary with an academic grade average of less than a 2.5 in his undergraduate work, or
a student whose grade average falls below a 2.0 in any quarter term while he is in seminary, is a marginal student. His work is considered unsatisfactory and he is placed on probation. If his work is of probationary quality in any three of the first seven quarters of enrollment, or in two quarters in addition to his probationary status upon entrance, he shall be asked to terminate his work at the seminary. A student on probation shall be expected to devote his entire time to his studies and is therefore relieved from such activities as preaching, teaching, and other responsibilities. The status of the student on probation shall be reviewed by the faculty at the close of each term.

STUDENT CODE NUMBERS
Each student receives a number from the dean’s office to be used in place of his name on major tests and examinations or at the discretion of the teacher.

THE PROFESSORIAL CERTIFICATE
The candidate for the ministry in the Reformed Church in America is required to secure, in addition to the degree of Master of Divinity, the Professorial Certificate. That certificate, granted by vote of the faculty, is awarded at Commencement to those Reformed Church candidates who, having received the academic degree, are found to be qualified, and are adjudged to be fit candidates for the gospel ministry (The Government of the Reformed Church in America, Part II, Art. 8, Sec. 6). The Professorial Certificate entitles the candidate to an examination for licensure and ordination in the Reformed Church.
The Beardslee Library has a spacious, well-lighted reading room with seating capacity for well over half of the student body, offices for librarians and staff, and three floors of stacks. The Special Collections Room on the upper level contains archives and rare books. It is an important source for research in denominational and local history. An active program of securing archival material is in progress. The Education Research Center, on the lower level, serves the churches of the community in the area of Christian Education. Fifteen study carrels are available for private study.

The Library contains approximately 69,000 volumes. About 2000 volumes are added annually. Emphasis is given to religion and theology, but the fields of philosophy, psychology, history, social sciences, art and foreign travel are also well represented. More than 460 American and foreign journals are received. Hundreds of bound volumes of periodicals provide many long runs, some of which go back into the nineteenth century.

A microfilm reader and other audio-visual aids are available. The microfilm collection contains some 400 reels, many of which are denominational materials, chiefly missions. There are a number of microfilmed periodicals, and theses on theological subjects from many universities. The cassette library is growing. Interlibrary loan service is available to students and faculty, and circulation by mail is offered to alumni.

The Library is an institutional member of The American Theological Library Association, the Chicago Area Theological Library Association, and the Presbyterian Library Association.
THE REFORMED REVIEW

The Reformed Review is a quarterly publication which features articles of biblical and theological interest. The Review has a circulation of 2,300 at home and abroad. Many laymen, as well as clergy, read the Reformed Review regularly.

COUNSELING SERVICES

The Seminary conducts an intensive counseling service for the benefit of students and their wives. The Professors Stanley Rock and Richard Bennink are available for personal, family, and group counseling throughout the academic year. In addition, the students, together with their wives, participate in pastoral care groups throughout the year. In these groups students and faculty share their common problems and seek to strengthen each other in the Christian faith through compassion and intercession.
ORIENTATION

An orientation for all students is held at one of the beautiful Reformed Church campsites. At the beginning of each school year students, faculty, and seminary staff meet for discussion, social, and athletic activities. New students are introduced to the seminary's history and traditions, various aspects of seminary life, and the use of the seminary facilities. The orientation period is concluded with a worship service in Mulder Chapel on the Sunday prior to the beginning of class sessions on the next day.

SPIRITUAL LIFE

The spiritual life of the seminary community is encouraged and developed in many ways. The deepening of personal faith and life in Christ is sought through communal worship and service, as well as through accent on the spiritual development of persons. Emphasis is placed on the practice of prayer as a main resource in learning to know the mind and spirit of Christ. Chapel services, led by faculty, students, and visitors to the campus, are held each morning. Special preaching services, conducted by visiting clergymen and others, are held from time to time for the benefit of the whole community.

SOCIAL LIFE

The social life of the seminary community is promoted throughout the year in many ways. Faculty, students, and staff enjoy a coffee hour together every morning, after chapel. An all-seminary luncheon is held every Tuesday noon in the seminary Commons. Much of the social life is planned by committees of the Student Council and include parties, suppers, athletic activities, and activities away from the campus.

STUDENT COUNCIL

The Student Council provides the structure through which the goals of student life and community can be realized. These include expressions of the student community in fellowship, academic concerns, common worship, involvement in mission, social action and interseminary exchange. The Council is composed of representatives from each of the classes. Two faculty members serve in an advisory relationship. Meetings are held biweekly during the academic year. Members of the Student Council have representatives on the Curriculum, Lecture, and Worship committees of the faculty.

ADELPHIA SOCIETY

The Adelphia Society seeks to unite all the women of the seminary community for the purpose of making Christ known in the world, to deepen the spiritual life of each of the members, and to develop a sense of personal responsibility for the whole mission of the church through a program of prayer, education, giving, and service. The Society holds meetings usually on Monday evenings. At least one meeting a month of the entire group is held in the seminary Commons. Other meetings are conducted in the homes of the women.

STUDENT PUBLICATION

The Poema is a publication of the seminary student body, under the auspices of the Student Expression Committee.
TUITION

M.Div. Program and M.R.E. program — $390 each quarter, $1,170 per year

Part-time students pay $26 per credit hour. The total tuition cost for the nine academic quarters is charged to all M.Div. students regardless of the number of quarters needed to complete the program.

Th.M. program — $32 per credit hour

Tuition charges are due and payable at the beginning of each academic quarter. Full tuition is charged for full-time students carrying 12 hours or more. Tuition is prorated for students carrying fewer than 12 hours.

FEES

M.Div., M.R.E., and Th.M.

Application fee — $25 (applied to tuition)

Matriculation fee — $5

Registration fee — $10 (due annually in September)

Diploma fee — $20 (due the final quarter before commencement)

Student activities fee — $25 annually, payable with the first quarter billing

Noon luncheon fee — $15 (quarterly, for the once-a-week luncheon

Summer Greek Program (non-credit) — $125

Intern Supervision fee — $125

Three-One Program Total Fees — $80

DORMITORY AND HOUSING

Single Students

Zwemer Hall, single men’s dormitory room, September-May: $510 ($170 per quarter); June-August: $15 per week

Security deposit (due once at entrance in September, refundable at the end of school year) — $25. Room key deposit — $1. A room must be requested. Kitchen privileges are available.

Married Students

Apartments or houses are available in the community at $110-$180 a month. The student makes his own arrangements.

DEPARTURE

If a student leaves the seminary, he or she is required to pay all outstanding financial obligations, such as bookstore bills, dormitory rent, tuition and fees, library fines, and group insurance fees. A repayment agreement for any outstanding loans with the seminary must also be executed prior to departure. Diplomas of graduating students will be withheld until all financial obligations with the seminary have been discharged. The tuition of students discontinuing a program during an academic quarter will be refunded on a prorated basis.

BOOKSTORE

The seminary bookstore is in operation during the school year. Required textbooks are available, most of
them at a discount of 25 percent or more. A maximum credit of $150 is available to students and can be arranged at the business office.

INSURANCE

Students should carry adequate hospitalization and life insurance for themselves and their families. The Board of Pensions of the Reformed Church in America makes available to all students a major medical plan and a group life insurance plan, for which new and transfer students become eligible on October 1, contingent upon the insurance carrier's acceptance of the applicant's statement of physical condition. No examinations are required during the application period, which ends September 30 of the year of matriculation. Descriptive brochures are available upon request.

STUDENT AID

The programs of student aid at Western Seminary are designed to help students meet their minimum educational expenses as they prepare for Christian ministry. Students should carefully plan their finances in order to meet the costs of attendance. Students and their families are expected to provide a major share of their expenses. The estimated total cost of nine months for single students is about $3,650, and about $5,600 for married students.

If students cannot match their total expected expenses for the year with equivalent income, savings, parental help and assistance from their home churches, they should write at once to the seminary, requesting a financial analysis form. It includes estimated income and expenses for the coming school year. Based upon need as indicated by the analysis, a program of financial aid consisting of grants, work scholarships, and interest-free loans will be set up when the student arrives. The completed analysis must be returned to the seminary by September 1 of the forthcoming academic year.
Scholarship Funds, Grants, and Loans

James and Margaret Wayer Fund
Presidential tuition scholarships, based on academic excellence, are granted each year to the highest ranking students in the entering junior class, and in the middler and senior classes.

Mr. and Mrs. Herman Ridder, Sr. Fund
Presidential tuition scholarships, based on academic excellence, are granted each year to the highest ranking students in the entering junior class, and in the middler and senior classes.

Linnea Nelson Scholarship Fund
Tuition scholarships, based on academic excellence, are granted to the highest ranking students in the entering junior class, and/or in the middler and senior classes.

Robert L. Wade and Lyda H. Wade Memorial Scholarship Fund
Tuition scholarships are granted each year by the Administration.

Cornelius and Delia Ooms Memorial Scholarship Fund
Tuition scholarships, granted to students of the Ross Reformed Church, Gary, Ind., or of the Illiana Classis, or as named by the Administration.

Jacob J. Prins Memorial Fund
Tuition scholarships, granted to students from backgrounds such as Annville, Kentucky; Brewton, Alabama; Hispanic, Black, American Indian; severely handicapped, severely educationally restricted, and who have demonstrated financial need.

George C. and Clara G. Arnold Memorial Fund
Tuition scholarships, based on academic excellence and demonstrated need.

Gano, Trinity, and United Reformed Churches Scholarship Fund
Three scholarships, one in the name of each church, based on academic achievement and demonstrated need.

Hebrew Evangelization Society, Inc., Los Angeles, Theological Scholarships
Tuition scholarships granted each year by the administration to full-time M.Div. students committed to the ministry, based on demonstrated need.

Ella Jungling Scholarship Fund
Tuition scholarships granted each year by the administration.

Other Domestic Scholarship Funds
Gertrude Dosker Meyer Memorial Fund; Hispanic Scholarship Fund; Faith Reformed Church of Zeeland, Michigan Scholarship Fund; and Marble Men's League Foundation Scholarship, Marble Collegiate Church, New York; Mr. and Mrs. Lyle De Haan Scholarship Fund; Middle Collegiate Church Scholarship Fund, New York.

Foreign Student Scholarship Funds
Mina Vanden Broek Memorial Fund; Nellis and Pearl Wagner Overseas Graduate Student Scholarship Fund; First Reformed Church of Holland, Michigan Foreign
Student Scholarship Fund; Dr. and Mrs. Ben Hekhuis Foreign Student Scholarship Fund; Western Seminary Scholarship to one foreign student annually under appointment by the World Alliance of Reformed Churches, Geneva, Switzerland.

Student Loan Funds

Church Agency Loan Fund; the Reverend Donald Boyce Memorial Loan Fund; John De Haan Student Loan Fund; National Direct Student Loan Fund (NDSL); Western Theological Seminary Memorial Loan Fund, including the following memorial funds in the names of: John Benes, George R. Brandt, Francis and Reina De Jong, Nettie De Jong, Clarence Denekas, John Den Ouden, H. John Hoffs, Henry Huenemann, Marguerite E. Kinkema, Fanny Ludwig, Herman and Helen Meurs, Henry Mollema, Albertus Pieters, Rens-Van Westen burg, Henry and Minnie Ten Clay, Sr., Fanny Vande Bunte, Robert and Samuel Vander Ploeg, Lucille B. Van Heest, First Reformed Church, Ravenna, Michigan; Anonymous Donor

Peter C. Cook Management Seminar Grants

Grants to senior students and their wives underwriting their travel expenses to attend the Institute for Successful Church Leadership at the Garden Grove Community Church, Garden Grove, California.

LIBRARY MEMORIAL FUNDS

Lena Kolkman Memorial Fund (for archives); John P. Luidens and G. John Kooiker Memorial Fund (for books).
Degrees Conferred May 17, 1976

MASTER OF THEOLOGY
Takeshi Takasaki

MASTER OF DIVINITY (Standard Program)
David M. Bast
Don G. Bloemendaal
Timothy L. Brown
Joyce Borgman deVelder
David G. DeVries
James L. DeVries
Paul D. Fox
Ronald M. Franklyn
Gary L. Hofmeyer
Marvin E. Jacobs
John C. Koedyker
Dirk J. Kramer
Roger A. Krutz
Curtis R. Liesveld
David H. Manting
Marinus Moerman
Mark E. Nieuwsma
Peter D. Nordstrom

David A. Phillips
Nancy Van Wyk Phillips
Lynn I. Post
Roger D. Punt
Leon A. Roggen, Jr.
Robert L. Schut
Larry L. Schuyler
Gregory J. Simpson
Paul M. Smith
Vernon A. Smith
Samuel Solivan
Darwin L. Vander Wal
Arlin W. Vande Zande
Calvin J. Vande Zande
Irwin D. Van Leeuwen
Milo D. Van Veldhuizen
Stephen R. Wing
Eldert D. Zwart

MASTER OF DIVINITY (Bilevel Multisite Program)
Roger D. De Young
Robert E. McAndrews
Christiaan Platteel
Paul D. Wesselink

MASTER OF RELIGIOUS EDUCATION
Elaine K. Forrest
Shirley F. Meendering
### SENIOR CLASS

<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
<th>Degree</th>
<th>College/Major</th>
</tr>
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<tbody>
<tr>
<td>Paul J. Bach</td>
<td>Sheboygan, Wis.</td>
<td>A.B.</td>
<td>Hope College, 1974</td>
</tr>
<tr>
<td>Eric R. Boon</td>
<td>DeMotte, Ind.</td>
<td>A.B.</td>
<td>Valparaiso University, 1973</td>
</tr>
<tr>
<td>Everett D. Bosch</td>
<td>Artesia, Calif.</td>
<td>A.B.</td>
<td>Northwestern College, 1971</td>
</tr>
<tr>
<td>Gerrit J. Dekker</td>
<td>Hamilton, Ontario</td>
<td>A.B.</td>
<td>Northwestern College, 1974</td>
</tr>
<tr>
<td>Philip E. Doeschot</td>
<td>Adams, Nebr.</td>
<td>B.S.</td>
<td>University of Nebraska, 1974</td>
</tr>
<tr>
<td>Carl E. Gearhart</td>
<td>Gary, Ind.</td>
<td>A.B.</td>
<td>Hope College, 1974</td>
</tr>
<tr>
<td>Brian B. Hellenga</td>
<td>Hospers, Iowa</td>
<td>A.B.</td>
<td>Northwestern College, 1974</td>
</tr>
<tr>
<td>Richard K. Heusinkveld</td>
<td>Morrison, Ill.</td>
<td>A.B.</td>
<td>Hope College, 1973</td>
</tr>
<tr>
<td>Arthur C. Horst, Jr.</td>
<td>West Sayville, N.Y.</td>
<td>A.B.</td>
<td>Hope College, 1970</td>
</tr>
<tr>
<td>Lucille Beagle Kramer</td>
<td>Albany, N.Y.</td>
<td>A.B.</td>
<td>Hope College, 1974</td>
</tr>
<tr>
<td>Rodney M. Meester</td>
<td>Parkersburg, Iowa</td>
<td>A.B.</td>
<td>Wartburg College, 1973</td>
</tr>
<tr>
<td>Michael H. Van Buren</td>
<td>Waupun, Wis.</td>
<td>A.B.</td>
<td>Hope College, 1974</td>
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<tr>
<td>Steven J. Vander Molen</td>
<td>Kalamazoo, Mich.</td>
<td>A.B.</td>
<td>Western Michigan University, 1973</td>
</tr>
<tr>
<td>Marlene A. Wagenaar</td>
<td>Archer, Iowa</td>
<td>A.B.</td>
<td>Northwestern College, 1971</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>M.A., Fuller Theological Seminary, 1975</td>
</tr>
</tbody>
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### INTERNS

<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
<th>Degree</th>
<th>College/Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timothy J. Buis</td>
<td>Holland, Mich.</td>
<td>A.B.</td>
<td>Hope College, 1974</td>
</tr>
<tr>
<td>Franklin G. De Graat</td>
<td>Hospers, Iowa</td>
<td>B.S.</td>
<td>Northwestern College, 1972</td>
</tr>
<tr>
<td>Edward F. Gazel</td>
<td>Delmar, N.Y.</td>
<td>A.B.</td>
<td>State University of New York, 1974</td>
</tr>
<tr>
<td>Norman C. Hamm</td>
<td>Schuylerville, N.Y.</td>
<td>A.B.</td>
<td>Hope College, 1974</td>
</tr>
<tr>
<td>Vern A. Hettinga</td>
<td>Rothschild, Wis.</td>
<td>B.S.</td>
<td>University of Wisconsin, 1974</td>
</tr>
<tr>
<td>Larry D. LePoire</td>
<td>Zeeland, Mich.</td>
<td>A.B.</td>
<td>Hope College, 1974</td>
</tr>
<tr>
<td>Marlin J. Meendering</td>
<td>Sioux Center, Iowa</td>
<td>A.B.</td>
<td>Oral Roberts University, 1974</td>
</tr>
<tr>
<td>Stephen M. Norden</td>
<td>Yokohama, Japan</td>
<td>A.B.</td>
<td>Hope College, 1974</td>
</tr>
<tr>
<td>David P. Poppen</td>
<td>Morrison, Ill.</td>
<td>A.B.</td>
<td>Northwestern College, 1974</td>
</tr>
</tbody>
</table>
Christmas Choir

Alan J. Schreuder
Kalamazoo, Mich. ... B.S., Northern Michigan University, 1971

Phyllis A. Steenhoek
Pella, Iowa ... A.B., Central College, 1974

Larry Tantalo
Canoga Park, Calif. ... B.S., California State University, Northridge, 1972

Mary T. Van Andel
Newaygo, Mich. ... A.B., Hope College, 1973

Gary A. Van Heukelom
Kalamazoo, Mich. ... B.S., Grand Valley State College, 1974

Robert A. Wierenga
Grand Haven, Mich. ... B.S., Grand Valley State College, 1973

Charles A. Wiessner
Portage, Mich. ... A.B., Yale University, 1974

MIDDLER CLASS

Mark J. Bergsma
Grand Rapids, Mich. ... A.B., Hope College, 1975

Kathy Jo Blaske
Muskegon, Mich. ... A.B., Hope College, 1975

Carl R. Boersma
Springfield, S.D. ... A.B., Northwestern College, 1975

William R. Boersma
Grand Rapids, Mich. ... A.B., Hope College, 1975

Bruce B. Brown
Grand Rapids, Mich. ... B.M.Ed., Hartt College of the University of Hartford, 1963

Sandra J. Elfring
Kalamazoo, Mich. ... A.B., Western Michigan University, 1966

A.M., Western Michigan University, 1971

Victor J. Folkert
Holland, Mich. ... A.B., Hope College, 1972

Elaine K. Forrest
Davison, Mich. ... A.B., Central Michigan University, 1971

Harlan G. Hayunga
German Valley, Ill. ... A.B., Central College, 1975

John Heeg
Dunville, Ontario ... A.B., McMaster University, 1975

Ronnie G. Helmink
Hickman, Neb. ... A.B., University of Nebraska, 1973

Verlyn D. Hemmen
Aplington, Iowa ... A.B., Northwestern College, 1975

David H. Henion
Fairlawn, N.J. ... A.B., Central College, 1975

Donald J. Heringa
Portland, Ore. ... A.B., Trinity Christian College, 1971

McCormick Theological Seminary, 1971-72

John E. Howanstine, Jr.
Seminole, Fla. ... A.B., Eckerd College, 1971

John S. Kimmons
Atlanta, Ga. ... A.B., Erskine College, 1967

M.Ed., University of Georgia, 1969

Kenneth Kolenbrander
Holland, Mich. ... B.S., Western Michigan University, 1968

Cleo M. Ludwick
Newaygo, Mich. ... A.B., Hope College, 1973

A.M., Western Michigan University, 1975

Terry L. Nyhuis
Hamilton, Mich. ... A.B., Hope College, 1972

Steven D. Pearson
Shelby, Mich. ... A.B., Hope College, 1975

Donald J. Poest
Zeeland, Mich. ... A.B., Hope College, 1971

Timothy P. Rot
Calumet City, Ill. ... A.B., Trinity Christian College, 1975

Richard L. Scheenstra
Ontario, Calif. ... A.B., University of California, Riverside, 1975

Michael J. Scott
Grand Rapids, Mich. ... A.B., Calvin College, 1975

John W. Smith
Kalamazoo, Mich. ... A.B., Western Michigan University, 1975
Thomas A. Smith  
Newkirk, Iowa  
A.B., Northwestern College, 1975

Philip J. Somsen  
Orange City, Iowa  
A.B., Northwestern College, 1973

Dennis L. TeBeest  
Waupun, Wis.  
A.B., Hope College, 1975

Denise L. Thompson  
Hopkins, Mich.  
A.B., Michigan State University, 1974

Richard J. Tiggelaar  
Chicago, Ill.  
A.B., Trinity Christian College, 1975

David R. Vos  
Claremont, Calif.  
A.B., University of California, Santa Barbara, 1970

Brian L. Vriesman  
Holland, Mich.  
A.B., Hope College, 1975

Michael A. Weber  
Westminster, Colo.  
A.B., Colorado State University, 1975

Paul W. Wernlund  
Baldwin, Wis.  
A.B., Northwestern College, 1975

Bruce A. Wilterdink  
Sheboygan Falls, Wis.  
A.B., Northwestern College, 1975

Linden J. De Bie  
Paramount, Calif.  
A.B., California State University at Fullerton, 1976

Keith A. Derrick  
McBain, Mich.  
A.B., Hope College, 1976

John C. Foster  
Azusa, Calif.  
A.B., Azusa Pacific College, 1976

Charles J. Klein hesselink  
Boyd en, Iowa  
B.S., Northwestern College, 1975

James R. Lemmenes  
Brandon, Wis.  
A.B., University of Wisconsin, Oshkosh, 1976

David E. Loveall  
Denver, Colo.  
A.B., Northwestern College, 1976

John T. Morehouse  
Newburgh, N.Y.  
A.B., Hope College, 1976

Rick A. Oppenhui zen  
Grand Rapids, Mich.  
B.S., Grand Valley State College, 1975

Gene A. Poll  
Hamilton, Mich.  
A.B., Hope College, 1967

Mark G. Poppen  
Morrison, Ill.  
A.B., Northwestern College, 1976

Allen L. Pruis  
Morrison, Ill.  
B.S., Illinois State University, 1973
  M.A., Sangamon State University, 1975

Allan B. Ramirez  
Hackensack, N.J.  
A.B., Central College, 1976

Linda D. Richards  
Madison Heights, Mich.  
A.B., Hope College, 1976

Timothy R. Sandee  
Middleton, Wis.  
A.B., University of Wisconsin, Whitewater, 1974

Philip J. Schuilling  
Grand Rapids, Mich.  
A.B., Hope College, 1975

Raymond J. Steigenga  
Hudsonville, Mich.  
A.B., Grand Valley State College, 1976

JUNIOR CLASS

Paul G. Akers  
Portage, Mich.  
A.B., Western Michigan University, 1976

Kim N. Baker  
Grand Rapids, Mich.  
A.B., Hope College, 1976

Roger G. Beukelman  
Claremont, Calif.  
A.B., California State Polytechnic University, 1976

David J. Boogerd  
Lakewood, Calif.  
A.B., Northwestern College, 1976

Cyril R. Bowman  
Scottville, Mich.  
B.S., Central Michigan University, 1974

Duane W. Cleveringa  
Denver, Colo.  
A.B., Rockmont College, 1976

JUNIOR CLASS

Gene A. Poll  
Hamilton, Mich.  
A.B., Hope College, 1967

Mark G. Poppen  
Morrison, Ill.  
A.B., Northwestern College, 1976

Allen L. Pruis  
Morrison, Ill.  
B.S., Illinois State University, 1973
  M.A., Sangamon State University, 1975

Allan B. Ramirez  
Hackensack, N.J.  
A.B., Central College, 1976

Linda D. Richards  
Madison Heights, Mich.  
A.B., Hope College, 1976

Timothy R. Sandee  
Middleton, Wis.  
A.B., University of Wisconsin, Whitewater, 1974

Philip J. Schuilling  
Grand Rapids, Mich.  
A.B., Hope College, 1975

Raymond J. Steigenga  
Hudsonville, Mich.  
A.B., Grand Valley State College, 1976
Michael S. Vanden Berg  
Kalamazoo, Mich. ......................................... A.B., Hope College, 1975
Timothy D. Vander Haar  
Orange City, Iowa ........................................ A.B., Hope College, 1975
Timothy J. Van Heest  
Delmar, N.Y. ............................................. A.B., Hope College, 1976
Eugene H. Voss  
Palos Heights, Ill. ........................................ A.B., Trinity Christian College, 1976
Robert G. Vrooman  
Alexandria Bay, N.Y. ....................................... A.B., Hope College, 1976
Barry L. Wynveen  
Cedar Grove, Wis. .......................................... A.B., Northwestern College, 1976

**MASTER OF DIVINITY PROGRAM (BILEVEL MULTISITE)**

Howard H. Moths  
Boyden, Iowa ............................................... A.B., Northwestern College, 1973  
New Brunswick Theological Seminary, 1973-75

Richard H. Otterness  
Altamont, N.Y. ........................................... A.B., Hope College, 1973  
New Brunswick Theological Seminary, 1973-75

**MASTER OF RELIGIOUS EDUCATION PROGRAM**

Bruce D. Alderink  
Annville, Ky. ............................................. B.S., Northwestern College, 1974
Mark W. Bruggom  
Sheldon, Iowa ............................................ B.S., Northwestern College, 1974
Marlene K. De Young  
Kankakee, Ill. ............................................. A.B., Olivet Nazarene College, 1972
Stephanie J. Durband  
Hull, Iowa ................................................ A.B., Northwestern College, 1975
Mary H. Horst  
Las Vegas, Nev. ........................................... A.B., Hope College, 1973
Diane J. Mugg  
Holland, Mich. ............................................ A.B., Hope College, 1970
Darwin L. Vander Wal  
Zeeland, Mich. ............................................. A.B., Northwestern College, 1972  
M.Div., Western Theological Seminary, 1976

Teunisje Velthuizen  
Holland, Mich. ............................................ A.B., Hope College, 1966

**MASTER OF THEOLOGY PROGRAM**

Gordon E. Alderink  
Fennville, Mich. .......................................... B.D., Western Theological Seminary, 1953
Fred R. Doidge  
Grand Canyon, Ariz. .................................... M.Div., Western Theological Seminary, 1971
John Hanegraaff  
Netherlands .............................................. B.D., Calvin Theological Seminary, 1969
Peter J. Niewiek  
Grand Rapids, Mich. .................................... B.D., Calvin Theological Seminary, 1971
Mahimai Rufus  
Chittoor, South India .................................... B.D. Serampore College, 1970
Paul Van De Hoef  
Holland, Mich. ............................................ B.D., Western Theological Seminary, 1965

**SPECIAL STUDENTS**

William Carr ............................................. A.B., Franklin College, 1967  
M.S., Indiana University, 1972
James Gillespie .......................................... A.B., Marion College, 1976
Royal Grewe ............................................. A.B., Wheaton College, 1964  
M.A., University of Southern California, 1971
Rodney Kamrath .......................................... A.B., Michigan State University, 1971  
M.A., Trinity Evangelical Divinity School, 1974
Tom Katsma .............................................. Intern from Trinity Evangelical Divinity School
James Knol .............................................. M.Div., Western Theological Seminary, 1975
Charles Lehman .......................................... A.B., Wilmington College, 1960  
M.Sc., Purdue University, 1963
Robert Livingstone ...................................... B.S., Michigan State University, 1973
Jorge López .............................................. Mexico
Sidney Ngobe ............................................ South Africa
Marlyn Paarlberg ........................................ A.B., DePauw University, 1971
Cathy Poest .............................................. A.B., Hope College, 1973
Makoto Suzuki ............................................ Japan
Nathaniel Wells .......................................... Olivet College, 1976
### CANDIDATES ADMITTED FOR THE 1977-78 ACADEMIC YEAR

#### MASTER OF DIVINITY JUNIORS

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>State</th>
<th>University</th>
<th>Degree</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philip L. Assink</td>
<td>Yakima</td>
<td>Wash.</td>
<td>Seattle Pacific University</td>
<td>A.B.</td>
<td>1977</td>
</tr>
<tr>
<td>Steven J. Bakker</td>
<td>Holland</td>
<td>Mich.</td>
<td>Hope College</td>
<td>A.B.</td>
<td>1977</td>
</tr>
<tr>
<td>David P. Blauw</td>
<td>South Holland</td>
<td>Ill.</td>
<td>Hope College</td>
<td>A.B.</td>
<td>1977</td>
</tr>
<tr>
<td>Robert D. Dykstra</td>
<td>Hoppers, Iowa</td>
<td></td>
<td>University of South Dakota</td>
<td>B.S.</td>
<td>1977</td>
</tr>
<tr>
<td>Alan R. Folkert</td>
<td>Zeeland</td>
<td>Mich.</td>
<td>Western Michigan University</td>
<td>B.S.</td>
<td>1972</td>
</tr>
<tr>
<td>Kent A. Fry</td>
<td>Glen Ellyn</td>
<td>Ill.</td>
<td>Central College</td>
<td>A.B.</td>
<td>1977</td>
</tr>
<tr>
<td>James W. Ikerd</td>
<td>Firth, Nebr.</td>
<td></td>
<td>Northwestern College</td>
<td>A.B.</td>
<td>1977</td>
</tr>
<tr>
<td>Phillip J. Lohman</td>
<td>St. Petersburg</td>
<td>Fla.</td>
<td>Hope College</td>
<td>A.B.</td>
<td>1977</td>
</tr>
<tr>
<td>Nolan D. Palsma</td>
<td>Alton</td>
<td>Iowa</td>
<td>Northwestern College</td>
<td>A.B.</td>
<td>1977</td>
</tr>
<tr>
<td>Joseph C. Policoroc</td>
<td>Cameron</td>
<td>N.Y.</td>
<td>Hope College</td>
<td>A.B.</td>
<td>1977</td>
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<table>
<thead>
<tr>
<th>Name</th>
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<th>Year</th>
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<tbody>
<tr>
<td>John E. Schmidt</td>
<td>Palos Heights</td>
<td>Ill.</td>
<td>Hope College</td>
<td>A.B.</td>
<td>1977</td>
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<tr>
<td>David M. Vander Leest</td>
<td>Sully</td>
<td>Iowa</td>
<td>University of Iowa</td>
<td>B.S.</td>
<td>1973</td>
</tr>
<tr>
<td>Philip H. Van Dop</td>
<td>Fremont</td>
<td>Mich.</td>
<td>Hope College</td>
<td>A.B.</td>
<td>1977</td>
</tr>
<tr>
<td>Arthur L. Wiers, Jr.</td>
<td>Lansing</td>
<td>Ill.</td>
<td>Trinity Christian College</td>
<td>A.B.</td>
<td>1976</td>
</tr>
<tr>
<td>Thomas J. Woudstra</td>
<td>Grand Rapids</td>
<td>Mich.</td>
<td>Olivet Nazarene College</td>
<td>B.S.</td>
<td>1966</td>
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#### MIDDLE TRANSFER

<table>
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<th>Name</th>
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<th>Year</th>
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<tr>
<td>C. Kevin Kirkpatrick</td>
<td>Anaheim</td>
<td>Calif.</td>
<td>Hofstra University</td>
<td>A.B.</td>
<td>1968</td>
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#### SENIOR TRANSFER

<table>
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<th>Year</th>
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<tbody>
<tr>
<td>Wayne A. Van Regenmorter</td>
<td>Sioux Center</td>
<td>Iowa</td>
<td>Northwestern College</td>
<td>A.B.</td>
<td>1974</td>
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</table>

#### MASTER OF THEOLOGY

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>Country</th>
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</thead>
<tbody>
<tr>
<td>Soo Am Park</td>
<td>Taegu</td>
<td>Korea</td>
</tr>
<tr>
<td>Makoto Suzuki</td>
<td>Fukuoka-shi</td>
<td>Japan</td>
</tr>
</tbody>
</table>
Twenty-nine missionaries and three ordained ministers who are foreign students at Western Seminary attended a missionary guest luncheon in the seminary Commons. The twenty-nine missionaries gave 716 total years of service in Reformed Church World Ministries.

First row: Mahimai Rufus, Sidney Ngobe
Third and Fourth rows: Elinore (Heusinkveld) Faber, Joan Hill, Madeline Holmes, Nancy Rouwhorst, Melita (Dekker) Swier, Eugene Heideman, Etta Hesselink, Wilma Piet, Mildred De Vries, Lois Marsilje, Lavina Hoekstra, Harvey Hoekstra
Top row: Jack De Valois, Bernadette De Valois, John Hesselink, John Piet, Benjamin De Vries, Lorraine Sikkema, Laverne Sikkema
Present at luncheon but missing from the picture: Mary Heideman, Christiaan Platteel

SPECIAL STUDENTS FROM CENTRAL COLLEGE, PELLA, IOWA, in the Three-One Program

Nancy DeWeerd .................................. Holland, Mich.
Margaret Sterling .............................. Pompton Plains, N.J.
<table>
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<td>Master of Religious Education</td>
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<td>Doctor of Ministry</td>
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<td>Accreditation</td>
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<tr>
<td>Administration</td>
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<td>Beardslee Library</td>
<td>35</td>
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<tr>
<td>Board of Trustees</td>
<td>7</td>
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<td>Faculty</td>
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<tr>
<td>Faculty Emeritus</td>
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<td>Field Education</td>
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<td>Financial Information</td>
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<td>Dormitory and Housing</td>
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<td>Fees</td>
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<tr>
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<td>Librarian Emeritus</td>
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<td>Visiting Professors and Lecturers</td>
<td>11-12</td>
<td></td>
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</tbody>
</table>
PRELIMINARY APPLICATION FOR ADMISSION
WESTERN THEOLOGICAL SEMINARY
HOLLAND, MICHIGAN 49423

Date ____________________________

Name in full ____________________________________________________________

Home address __________________________________________________________

Present address __________________________________________________________

Educational institutions attended:

____________________________________ 19__ to 19__
(College or University)

____________________________________ 19__ to 19__
(Theological Seminary)

____________________________________ 19__ to 19__
(other)

I make preliminary application for admission to the

_____ Junior  _____ Middler  _____ Senior (class)  _____ Special Student status

I wish to matriculate in the:

a. Master of Divinity degree program

b. Master of Religious Education degree program

(Signed) __________________________________________

(Detach and send to the Office of Admissions, Western Theological Seminary)
<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
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<tbody>
<tr>
<td>ORIENTATION</td>
<td>Wed., Thurs., Fri.</td>
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<tr>
<td>OPENING CONVOCATION-WORSHIP</td>
<td>Sunday</td>
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<tr>
<td>FIRST QUARTER BEGINS</td>
<td>September 7, 8, 9</td>
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<tr>
<td>FIRST QUARTER ENDS</td>
<td>September 11</td>
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<tr>
<td>SECOND QUARTER BEGINS</td>
<td>September 12</td>
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<tr>
<td>CHRISTMAS RECESS BEGINS</td>
<td>November 18</td>
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<tr>
<td>CLASSES RESUME</td>
<td>November 28</td>
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<tr>
<td>SECOND QUARTER ENDS</td>
<td>December 16</td>
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<tr>
<td>THIRD QUARTER BEGINS</td>
<td>January 4</td>
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<tr>
<td>SPRING RECESS BEGINS</td>
<td>February 21</td>
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<tr>
<td>CLASSES RESUME</td>
<td>February 27</td>
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<td>THIRD QUARTER ENDS</td>
<td>March 24</td>
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<td>COMMENCEMENT</td>
<td>April 3</td>
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<tr>
<td>SUPERVISED FIELD EDUCATION</td>
<td>May 11</td>
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<tr>
<td>SUMMER GREEK</td>
<td>May 15</td>
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<tr>
<td>ORIENTATION FOR 1978-79 ACADEMIC YEAR</td>
<td>June 1 - August 31</td>
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<tr>
<td>OPENING CONVOCATION-WORSHIP</td>
<td>July 6 - August 24</td>
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<td>FIRST QUARTER BEGINS</td>
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<td>September 11</td>
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