1975

1975-1976. Catalog

Western Theological Seminary

Follow this and additional works at: http://digitalcommons.hope.edu/wts_catalogs

Part of the Archival Science Commons

Recommended Citation

http://digitalcommons.hope.edu/wts_catalogs/71

This Book is brought to you for free and open access by the Western Theological Seminary Publications at Digital Commons @ Hope College. It has been accepted for inclusion in Western Theological Seminary Catalogs by an authorized administrator of Digital Commons @ Hope College. For more information, please contact digitalcommons@hope.edu.
Catalog
for the Academic Year
1975-1976
A SEMINARY CATHOLIC, EVANGELICAL, AND REFORMED

CATHOLIC
Western Theological Seminary is catholic in that it seeks to express the one, holy, apostolic faith of the whole Christian church. Catholicity signifies the wholeness or fullness of the Christian faith, the attempt to declare “the whole counsel of God.” Western Seminary is not sectarian but is self-consciously a part of the great Christian tradition. We represent a particular heritage and tradition, but we acknowledge and treasure our oneness with Christians of all communions in all ages and are concerned to manifest the unity we have with them in Christ.

The geographical dimension of this catholicity is Western’s long and notable involvement in the world mission of the church. The world is our parish as we send out ambassadors for Christ to the ends of the world. Increasingly this is a two-way street as we receive students and visiting professors from overseas churches.

These servants of Christ not only remind us of the catholicity of the church. They also help us as we seek to “attain to the unity inherent in our faith and our knowledge of the Son of God — to mature manhood, measured by nothing less than the full stature of Christ” (Ephesians 4:13, N.E.B.).

EVANGELICAL
Western Seminary is evangelical in that it exists for the sake of making known by word and by deed the evangel — the good news that God’s free grace in Jesus Christ is the only answer for a sinful, lost mankind. The heart of our gospel is that “In Christ God was reconciling the world to himself” (2 Corinthians 5:19).

We affirm the great Reformation slogans — by Scripture alone, by grace alone, and by faith alone, as well as the classic evangelical emphases. Ours is a progressive evangelicalism which holds to the fundamentals of the faith, but looks forward instead of backward. In the joy and freedom of the Spirit we strive to magnify Christ in all that we do.

Evangelical means for us not simply a faithfulness to the gospel of Christ, but also a living-out of that gospel. Pure doctrine must be confirmed by holy living, and both should be united in an urgent concern to share “the unsearchable riches of Christ.” The good news must be proclaimed to individuals and also be brought to bear on society as a whole. In Christ we seek to demonstrate “faith working through love.”

REFORMED
Western Seminary is reformed in that it recognizes its responsibility to be ever reforming itself according to the Word of God. Semper reformanda! Always reforming — this is the true Reformation spirit.

We cherish and promote our Reformed heritage and tradition, especially as mediated to us through the Belgic Confession, the Canons of Dort, and the Heidelberg Catechism. But we also lay claim to the wider Reformed tradition. In the last analysis, however, we recognize no authority other than the Bible, our infallible rule of faith and practice.

The word “Reformed” connotes for us such emphases
as the sovereignty and glory of God and his gracious election, the sinfulness of man, and Lordship of Christ over all of life. We take seriously the whole of Scripture and are convinced that a high view of the authority and inspiration of the Scriptures must be matched by an adequate hermeneutic that does justice to the one covenant of grace in both of the Testaments.

With the Genevan Reformer, John Calvin, we try to maintain a correlation of the Word and the Spirit. For the Word without the Spirit produces a barren orthodoxy. The Spirit apart from the Word results in bizarre excesses and schism. There should be no tension here, for the Spirit is the Spirit of truth (John 16:13; 1 John 5:7).

These three great concepts are not mutually exclusive, but correlative and interdependent. As Western Seminary strives to be ever more catholic, it will also develop as a school which is increasingly more evangelical and reformed — and conversely. In short, our goal is to assist in the training of ministers who will bring the whole gospel to the whole world — to the glory of God.

I. John Hesselink
President
A BRIEF HISTORY

As America surged westward almost every denomination developed a "western" seminary in response to the need for geographical proximity and cultural affinity. That need was a significant one in the Reformed Church in America, for the nineteenth century had witnessed the drama of Dutch immigration to the Midwest, begun in 1847 by Albertus C. Van Raalte and his orthodox, pietist seceders from the state church of the Netherlands. Their Dutch language and their specific theological concerns as well as the great difficulty of traveling long distances to secure a theological education, dictated need for a "western" seminary.

In 1866, nineteen years after Van Raalte's arrival to settle his colony in Holland, Michigan, seven members of the senior class of Hope College petitioned the Reformed Church for theological education in the West. The General Synod of the Reformed Church voted that "leave be granted to pursue their theological studies at Hope College, provided no measures shall be instituted by which additional expense shall be thrown upon Synod or the Board of Education..." (To their credit, it should be noted that all seven completed their theological education and entered the ministry. The only other member of the class became a professor.)

Even these humble beginnings in 1866 as the theological department of Hope College could not be sustained. The disastrous fire which destroyed Holland in 1871, and the national depression in 1873, caused the general synod to suspend theological education at Hope College in 1877. By that time twenty-nine students had graduated.

After a six-year suspension theological instruction was resumed in 1884, and in 1885 Western Theological Seminary began an existence entirely separate from Hope College. Professor Albertus Pieters left a trenchant description of Western during his student days (1888-91): "grounds, none; recitation hall, none; maps, none; library, none; periodicals, none. This is a complete and accurate inventory of the equipment of the Western Theological Seminary at that time."

The first seminary buildings were Semelink Family Hall (classrooms) in 1895, Beardslee Library in 1912, and Zwemer Hall (dormitory) in 1914 and 1928. The former two were replaced by the present structure in 1954. Western now enjoys the splendid Mulder Chapel and the commodious Beardslee Library, which numbers 61,000 books and 325 periodicals. "Recitation halls" have given way to specialized teaching rooms equipped for working with TV as well as Hebrew lexicons; projection both on screens and from pulps; and small groups in seminar rooms as well as very large groups in the seminary Commons.

One of the real strengths of Western in those early years, as now, lay in her faculty. Its quality may be judged by the fact that in the early years of her first thirteen professors, five were called to teach in other seminaries. With the advancing decades of the twentieth century, the emphasis has been not only upon "Godly and gifted" men and women, but also upon academic training within their fields of expertise. At present all professors at Western have completed doctoral training in their fields, with the exception of two who are presently engaged in doctoral programs.

In this era of women's liberation it may be noted that
Western's first woman professor, Elaine Lubbers, began teaching in 1962. The first woman to enter the ministry, Elsie Law, graduated in 1963, and the first woman M.C.E. candidate graduated in 1968. That tradition is being continued through Professor Sonja Stewart, and through women candidates for the M.R.E. and M.Div. degrees.

For more than a century of service Western has continued her emphasis upon an understanding of the biblical languages as a solid foundation for the interpretation of the Scriptures, together with a thorough study of both systematic and historical theology. Western has also stood in the forefront of seminaries concerned with preparation for the pastoral tasks of ministry — preaching, church management, counseling, and Christian education.

**ACCREDITATION**

Western Theological Seminary, an institution of the Reformed Church in America, is an accredited member of the Association of Theological Schools. Its degree programs are authorized by the Department of Education of the State of Michigan. The Seminary is operated and controlled by the General Synod of the Reformed Church in America through its Board of Theological Education.
Board of Trustees and Administration

OFFICERS OF THE BOARD

Chairman ........................................ John DeWild
Vice Chairman ................................... Leonard V. Kalkwarf
Secretary ......................................... Richard B. Russ
Treasurer ......................................... Ekdal J. Buys

EXECUTIVE COMMITTEE

John DeWild, Chairman
Ekdal J. Buys
Ronald Geschwendt
Jon J. Hinkamp

MEMBERS OF THE BOARD

Class of 1976
Rev. Paul Colenbrander, Holland, Michigan
Mr. John DeWild, Rock Rapids, Iowa
Mrs. John Durand, Neshanic Station, New Jersey
Mr. John Eriks, Schererville, Indiana
Rev. Jon Hinkamp, Brooklyn, New York
Mr. Raymond Lokers, Hamilton, Michigan
Rev. Chester Postma, Grandville, Michigan
Rev. Harold Schut, Scotia, New York
Rev. Carl Van Farowe, Des Moines, Iowa

Class of 1977
Mr. Ekdal Buys, Grand Rapids, Michigan
Rev. Paul De Vries, Sheboygan, Wisconsin
Mrs. Robert Dickson, Wappingers Falls, New York
Rev. Ronald Geschwendt, Zeeland, Michigan
Mr. Wendell Hallenbeck, Schenectady, New York
Mr. Leroy Miller, Phoenix, Arizona
Rev. Frederick Mold, Jr., Freehold, New Jersey
Mr. Robert Venendaal, Milwaukee, Wisconsin
Rev. John Young, Long Island City, New York

Class of 1978
Ms. Elizabeth Clark, Ridgefield, New Jersey
Rev. Paul Ferenczy, Middleburgh, New York
Mr. Jay Folkert, Holland, Michigan
Rev. Russell Horton, Lansing, Illinois
Rev. Leonard Kalkwarf, Willow Grove, Pennsylvania
Mr. Gordon Paulsen, Douglaston, New York
Mr. Richard Russ, Schenectady, New York
Mr. Spencer Snedcor, Hackensack, New Jersey
Rev. Raymond Weiss, Orange City, Iowa

Ex-Officio
Rev. I. John Hesselink, President of Western Seminary
Rev. Howard G. Hageman, President of New Brunswick Seminary
Rev. Marion de Velder, General Secretary, Reformed Church in America

Observers
Faculty and Student representatives, Western Seminary and New Brunswick Seminary

ADMINISTRATION

The Reverend I. John Hesselink, D. Theol., L.H.D., President
The Reverend Elton M. Eenigenburg, Ph.D., Academic Dean
The Reverend Norman J. Kansfield, S.T.M., Librarian
Mr. Henry Kleinheksel, A.B., Assistant to the President
The Reverend Donald J. Bruggink
James A. H. Cornell Professor of Historical Theology
A.B. (Central), B.D. (Western Theological Seminary),
Ph.D. (University of Edinburgh)

The Reverend James I. Cook
Professor of Biblical Languages and Literature
A.B. (Hope), M.A. (Michigan State University), B.D.
(Western Theological Seminary), Th.D. (Princeton
Theological Seminary)

The Reverend Robert A. Coughenour
Associate Professor of Old Testament
B.S. (Indiana University of Pennsylvania), B.D. (Pittsburgh
Theological Seminary), M.A. (Western Reserve University),
Ph.D. (Case-Western Reserve University)

The Reverend Elton M. Eenigenburg
Academic Dean and Professor of Christian Ethics and
Philosophy of Religion
A.B. (Rutgers University), B.D. (Western Theological
Seminary), Th.M. (Princeton Theological Seminary),
Ph.D. (Union Theological Seminary and Columbia
University)

The Reverend I. John Hesselink
President
A.B. (Central, Ia.), B.D. (Western Theological
Seminary), D.Theol. (Basel University), L.H.D.
(Hope)

The Reverend Norman J. Kansfield
Librarian
A.B. (Hope), B.D. (Western Theological Seminary),
S.T.M. (Union Theological Seminary, N.Y.),
A.M. (University of Chicago), Ph.D. Candidate (University
of Chicago)

The Reverend Robert A. Nykamp
Assistant Professor of Pastoral Care
A.B. (Hope), B.D. (Western Theological Seminary), Ed.D.
Candidate (University of Pennsylvania)
The Reverend M. Eugene Osterhaven
Albertus C. Van Raalte Professor of Systematic Theology
A.B. (Hope), B.D. (Western Theological Seminary), Th.D. (Princeton Theological Seminary)

The Reverend Richard C. Oudersluys
Anton Biemolt Professor of New Testament
A.B. (Calvin), Th.B. (Western Theological Seminary), D.D. (Hope)

The Reverend John H. Piet
Dosker Hulswit Professor of English Bible and Missions
A.B. (Hope), B.D. (Western Theological Seminary), S.T.M. (Hartford Theological Seminary), Ph.D. (Union Theological Seminary and Columbia University)

Mrs. John Stewart
Assistant Professor of Christian Education
A.B. (Muskingum College), M.R.E. (Pittsburgh Theological Seminary), Ph.D. Candidate (University of Notre Dame)

The Reverend Garret A. Wilterdink
Associate Professor of Theology and Director of Field Education
A.B. (Hope), B.D. (Western Theological Seminary), M.A. (University of Chicago), Ph.D. (The Divinity School, University of Chicago)

FACULTY EMERITUS

The Reverend Lester J. Kuyper
Cornelius Vander Meulen Professor of Old Testament
A.B. (Hope), Th.B. (Western Theological Seminary), Th.M. (Princeton Theological Seminary), Th.D. (Union Theological Seminary, New York), D.D. (Hope)

LIBRARIAN EMERITUS

Miss Mildred Schuppert
A.B. (Hope), B.L.S. (University of Michigan)
Visiting Professors and Lecturers

Mr. Douglas Blocksma, Ph.D.
Consulting Psychologist, Grand Rapids Counseling

The Reverend Lewis Briner, M. Div., D.D.
Minister, First Presbyterian Church, Kalamazoo Preaching

The Reverend George Brown, Jr., B.D., Th.M.
Director of Christian Education and Youth, Central Reformed Church, Grand Rapids Religious Education

The Reverend William Brownson, Jr., B.D., Th.D.
Radio Minister, Words of Hope Broadcast Preaching and Evangelism

The Reverend Harry Buis, B.D., Th.M.
Minister, Hudsonville Reformed Church, Hudsonville Preaching

The Reverend Ronald Geschwendt, B.D., Th.M.
Minister, First Reformed Church, Zeeland Pastoral Ministry

Mrs. James Lamb, M.C.E.
Director of Children's Education, Central Reformed Church, Grand Rapids Religious Education

The Reverend Joseph Muyskens, M.Div.
Secretary for Social Ministries, R.C.A. Pastoral Ministry

Mr. George Ralph, M.A., M.Div.
Associate Professor of Theatre, Hope College Speech

The Reverend Edward Seely, B.D., Th.M.
Minister of Education, Fifth Reformed Church, Grand Rapids Religious Education
The Reverend John Tien, B.D., Th.M.
Minister, Bethany Reformed Church, Kalamazoo
Religious Education

The Reverend Jay Weener, B.D.
Minister, Second Reformed Church, Kalamazoo
Pastoral Ministry

OFFICE AND LIBRARY PERSONNEL

Miss Estella Karsten, A.B., Accountant
Miss Joan Bolman, Administrative Secretary
Mrs. Ray Mouw, Receptionist and Office Secretary
Mrs. Chester Steketee, Secretary to the President
Mrs. James Hoffman, Secretarial Assistant
Mrs. Arthur Slager, Assistant to the Librarian
The Reverend Elton Bruins, B.D., Ph.D., Archivist
Mrs. Walter Bobeldyk, Library Secretary

BUILDING AND GROUNDS

Mr. John Lam, Custodian
Mr. James Klomparens, Supervisor of Housing
Western Theological Seminary is an educational instrument of the Reformed Church in America. It has as its primary purpose the training of young men and women for the diverse forms of Christian ministry in today's world. The Seminary believes that this is accomplished most effectively through programs which seek to be deeply biblical and thoroughly Reformed in character. The whole curriculum and program are therefore devoted to the training of persons who can equip and lead the church in fulfilling her mission to be the body of Christ in the world, and to proclaim his gospel everywhere.

The Seminary presently offers two degree programs, the Master of Divinity (M.Div.) and the Master of Religious Education (M.R.E.). The Master of Divinity program requires three years (four if the student takes a supervised internship after his second year), leading normally to the ordained ministry. The degree is presented at the conclusion of both the Standard and the Bilevel Multisite programs (the latter in conjunction with New Brunswick Theological Seminary in New Jersey). The Master of Religious Education program requires two years. New candidates are not admitted to the Master of Theology (Th.M.) program at the present time. Three Fields — the Biblical, the Theological (systematic theology, church history and historical theology, and Christian ethics), and Christian Ministry (worship, preaching, Christian education, pastoral counseling, evangelism, mission, and church government and administration) provide direction for studies in the several programs.

An optional bi-site experience: Western maintains a close relationship with its sister school, New Brunswick Theological Seminary in New Brunswick, New Jersey. Each, because of its location, faculty, and relationships with area churches and institutions, offers opportunities which are not available at the other. Master of Divinity students who wish a varied educational experience can arrange a program which includes residence at both campuses. Variances in curriculum structure permit a number of possible programs, and the administrations of the two schools are prepared both to facilitate the academic transfer arrangements and assist with any practical problems involved in moving.

Master of Divinity Program
The Master of Divinity program has a requirement of 136 term hours, of which 94 are in required courses and 42 in electives. The program focuses initially on biblical studies, which includes in the first year a thorough survey and analysis of the English text of the Bible, with a study of the best interpretive tools, and courses in the biblical Hebrew and Greek languages and literature. A succession of four courses in biblical exegesis and theology follows in the second and third years.

Six courses are required in the principal areas of systematic theology, and four in the two-thousand-year span of the history and theology of the Christian church. While emphasis in these studies is laid upon the life and thought of the Reformed churches, Christianity in all her diverse forms, Catholic and Protestant, is given careful attention. Both normative and historical Christian ethics are also brought under survey and analysis.

The Christian Ministry Field engages the student where all the other studies emerge in the practical
applications of ministerial involvement in many forms of activity in the church and community. Accent is laid upon ministry to persons — wherever the church extends God's grace and help — in pew and classroom, in the management of the church's business, in sickroom and hospital, in supportive and healing counseling relationships, in evangelistic and missionary appeal to non-Christians.

The student has, in addition, a wide range of electives in all the above areas from which to make a selection of fourteen courses. He may concentrate these in one or two fields of special interest or spread them over a wider spectrum. Three of the electives (nine credit hours) may be combined to furnish the student with the valuable Clinical Pastoral Education experience at the Pine Rest Christian Hospital in Grand Rapids, or at other hospitals in the United States.

FIELD EDUCATION
In addition to the academic program above, the student is required to complete five units of field education. They include the following experiences:

- at least one concurrent field assignment (a unit for five field hours a week for an academic year);
- the preaching assignment (a unit for twelve services conducted during the second and third years);
- at least one of the following — summer assignment (one unit for twelve weeks); internship (three units for a year); clinical pastoral education (one unit plus nine quarter hours credit).
### THREE-YEAR M.DIV. STANDARD PROGRAM, 1975-1976

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>JUNIOR YEAR</strong></td>
<td>BF111</td>
<td>Hebrew</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BF12 Int. to Exegesis or BF113 Review Greek</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BF114 Introductory Biblical Studies</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CM111 Introduction to Ministry</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CM112 Preaching</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td></td>
</tr>
<tr>
<td><strong>SECOND QUARTER</strong></td>
<td>BF121 Hebrew</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BF122 Advanced Exegesis or BF123 Int. to Exegesis</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BF124 Introductory Biblical Studies</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>RE131 Christian Education in the Local Church</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CM121 Witness and CM122 Worship</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td></td>
</tr>
<tr>
<td><strong>THIRD QUARTER</strong></td>
<td>BF131 Hebrew Exegesis</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BF132 Introductory Biblical Studies</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TF131 Church History (100-1500 A.D.)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TF121 Introduction to Theology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td></td>
</tr>
<tr>
<td><strong>MIDDLER YEAR</strong></td>
<td>BF211 Old Testament Theology and Exegesis</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TF211 Church History (Reformation)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CM212 Pastoral Counseling</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td></td>
</tr>
<tr>
<td><strong>SECOND QUARTER</strong></td>
<td>BF221 Biblical Exegesis and Theology (Romans)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TF221 Theology (God)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CM221 Preaching</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td></td>
</tr>
<tr>
<td><strong>SENIOR YEAR</strong></td>
<td>BF311 Biblical Exegesis &amp; Theology (The Gospel of John)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TF311 Theology (Church, Sacraments, Salvation)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TF321 Church History (20th Century)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CM311 Preaching Workshop</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
<td></td>
</tr>
<tr>
<td><strong>SECOND QUARTER</strong></td>
<td>TF322 Church History</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CM321 Church Government (4 weeks)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CM322 Church Administration (6 weeks)</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
<td></td>
</tr>
</tbody>
</table>
Required Courses
All required courses receive three credit hours, except where otherwise indicated. Key to course numbers: first digit refers to class unit (1 — juniors; 2 — middlers; 3 — seniors); second digit indicates the quarter; third digit refers to the number of the course in its field.

BIBLICAL FIELD
BF111 HEBREW/Coughenour, Cook
Fundamentals of Hebrew grammar, taught by a combination of the inductive and deductive methods.

BF112 INTRODUCTION TO EXEGESIS/Oudersluys
Elementary principles of exegetical study, with readings in the New Testament text.

BF113 REVIEW GREEK/Cook
A survey of difficult elements in New Testament Greek, vocabulary growth, and Greek reading.

BF114 INTRODUCTORY BIBLICAL STUDIES/Piet

BF121 HEBREW/Coughenour, Cook
Fundamentals of Hebrew grammar, taught by a combination of the inductive and deductive methods.

BF122 ADVANCED EXEGESIS/Oudersluys
A course in exegetical practice based on the Letter to the Philippians and the Gospel by Mark.

BF123 INTRODUCTION TO EXEGESIS/Cook
Elementary principles of exegetical study, with readings in the New Testament text.

BF124 INTRODUCTORY BIBLICAL STUDIES/Piet
A survey of some prophets, plus Exodus through II Samuel.

BF131 HEBREW EXEGESIS/Coughenour, Cook
Reading and interpretation of selected passages from Deuteronomy and Psalms.

BF132 INTRODUCTORY BIBLICAL STUDIES/Piet
A survey of other prophets, Joshua through II Chronicles and the Wisdom Literature.

BF211 OLD TESTAMENT THEOLOGY AND EXEGESIS/Coughenour
Exegesis of selected passages from the prophets.

BF221 BIBLICAL EXEGESIS AND THEOLOGY/Cook
The exegesis and theology of the Letter to the Romans.

BF231 NEW TESTAMENT THEOLOGY AND EXEGESIS/Piet
An exegetical study of biblical materials on the church and sacraments.

BF311 BIBLICAL EXEGESIS & THEOLOGY/Oudersluys
A new look at the fourth Gospel, its purpose and theology.

THEOLOGICAL FIELD
TF121 INTRODUCTION TO THEOLOGY/Osterhaven
A preliminary examination of the major divisions, themes, and definitions significant for all branches of theological study.

TF131 CHURCH HISTORY (100-1500 A.D.)/Bruggink
The historical development of the church from the Apostolic Fathers to the eve of the Reformation, with particular emphasis upon the formative development of doctrine in the first six centuries.

TF211 CHURCH HISTORY (REFORMATION)/Bruggink
The Reformation is studied in terms of doctrine, culture, polity and politics as it developed out of concerns for theological, social, and liturgical reform. The course is taught in conjunction with CM212 to provide opportunities for practical transfer from the biblical insights of the Reformation to contemporary reform in the lives of individuals and congregations.
TF221 THEOLOGY (GOD)/Osterhaven
A study of the nature of God. The doctrines of the Trinity, the divine decree, creation and providence, are treated.

TF231 THEOLOGY (CHRIST)/Osterhaven
A study of the person and work of Christ. The natures and offices of the mediator, the problem of kenosis, and the meaning of atonement.

TF232 CHRISTIAN ETHICS/Eenigenburg
The theological foundations of Christian ethics are examined. A comprehensive survey of both biblical and historical Christian ethics is made, with a view of determining what the basic principles of Christian personal and social ethics are.

TF311 THEOLOGY (CHURCH, SACRAMENTS, SALVATION)/Osterhaven
The church is considered as a continuation of the redemptive program begun in the Old Testament. Her nature, ministry, and sacraments are treated. The work of the Holy Spirit in the application of salvation to the believer.

TF312 CHURCH HISTORY (1750-1900 A.D.)/Bruggink
Protestant and Catholic development is studied in relation to revolution: intellectual, economic and political. The history of the Reformed Church in America is given specific consideration.

TF321 THEOLOGY (MAN)/Eenigenburg
The Christian and non-Christian presuppositions concerning man's origin, nature, and destiny. Typical themes are the nature of the person; the meaning of the imago Dei; relationships among body, mind, and spirit; sin; the humanity of Christ.

TF322 CHURCH HISTORY (20TH CENTURY)/Bruggink
Particular attention is paid to the church in the United States, the Reformed Church in America, the ecumenical movement and the world-wide impact of Vatican II.

TF331 OUR REFORMED HERITAGE/Osterhaven, Hesselink
An attempt to appreciate and evaluate the treatment of main emphases in the doctrinal standards of the Reformed Church in America in the light of their historical backgrounds. Comparison is made of the treatment of specific doctrines.

CHRISTIAN MINISTRY FIELD

CM111 INTRODUCTION TO MINISTRY/Weener
Various roles and expectations of the minister are explored with special attention given to practical aspects of pastoral care.

CM112 PREACHING/Buis
A study of the New Testament conception of preaching; the place and use of the Bible in preaching; the preparation and delivery of sermons; and techniques of communication.

CM011 SPEECH LAB/Ralph
A non-credit requirement for juniors.

CM121 WITNESS/Brownson
The nature of the Christian witness as seen in the early church. Accent on the student's witness to the gospel as one who ministers in the name of Jesus Christ. (Five weeks, one and one-half credit hours)

CM122 WORSHIP/Bruggink
The biblical understanding of worship, public and private. The conduct of public worship. (Five weeks, one and one-half credit hours)

RE131 CHRISTIAN EDUCATION IN THE LOCAL CHURCH/Brown
A course required of both M.R.E. and M. Div. students. The place and significance of Christian Education in the church's total program is analyzed, with accent on the working relationship between the minister and the Christian education personnel.

CM212 PASTORAL COUNSELING/Nykamp
Purpose and practice. Development of helping relationships with individuals experiencing personal conflicts.
CM221 PREACHING/Wilterdink
Planning a preaching program. Use of the Heidelberg Catechism in preaching.

CM311 PREACHING WORKSHOP/Wilterdink

CM321 CHURCH GOVERNMENT/Geschwendt
History and interpretation of the Government of the Reformed Church, and related matters. (Four weeks, one credit hour)

CM322 CHURCH ADMINISTRATION/Geschwendt
Principles of administration and organization in the church. A comprehensive perspective which makes administration a ministry rather than a prelude to it. (Six weeks, two credit hours)

CM331 THE CHURCH AND MISSION/Piet
A study of the church in her essential character as mission, with attention given to the Reformed Church's expression and experience in mission.
Elective Courses, 1975-76
All elective courses receive three credit hours unless otherwise noted.

First Quarter
BF411 PARABLES AND MIRACLES OF JESUS/Oudersluys
Their meaning and message in the mission of Jesus and for us today. (1976-77)

BF413 BIBLICAL ARAMAIC/Coughenour
A study of the grammar and vocabulary of Biblical Aramaic from the portions of Old Testament and other documents including Qumran scrolls and the Targums. (1976-77)

BF414 NEW TESTAMENT THEOLOGY/Oudersluys
A study of the major themes and terms which the New Testament uses in presenting the historical-redemptive event of Jesus Christ.

BF415 GOSPEL OF MATTHEW/Plet
After reading two commentaries, the class works on thematic sentences and sermon outlines covering the entire gospel; selected assignments from major sections, subsections, individual texts, and Old Testament quotations.

BF416 APOCALYPTIC LITERATURE/Plet
A study of apocalyptic literature in general, Daniel and Revelation in particular. The class traces the influence of Daniel and Revelation upon the prophetic tradition and the interpretation of the New Testament. Greek preferred. (1976-77)

TF412 HISTORY AND THEOLOGY OF CHURCH
ARCHITECTURE/Bruggink
An analysis of the relationship of theology to church architecture, with contemporary application. (Annually)

TF413 PSYCHOLOGY OF RELIGION/Eenigenburg
A study of the psychological bases of religious belief and practice, with accents on Christian points of view. (1976-77)

TF414 THEOLOGICAL GERMAN/Eenigenburg
Inductive study of selected texts in contemporary German theology. Primary accent on the correct use of the language. (Annually) One credit hour.

TF415 BARTH AND BRUNNER ON REVELATION
AND FAITH/Hesselink
A comparison of the theologies of two major theologians in the twentieth century, concentrating on their views of revelation and faith. (1976-77)

TF416 WESTERN CHRISTENDOM STUDY TOUR/Bruggink
The seminar utilizes the cultural, artistic, archaeological, institutional and personal continuity of the church in Western Europe for the examination of a central concept in the history of the church. The concept, chronology and geographical progression are determined by the professor. The students, having chosen an aspect of the study with its representative site and/or institution, and having spent the school year in preparation, lead the seminar while in Europe at the sites of their studies. The seminar flies to Europe by charter and travels by private motor coach. Itinerary, travel, meals and lodging are pre-planned to allow maximum time for intellectual growth and enjoyment. (1976-77)

TF417 DOCTRINE OF THE ATONEMENT/Osterhaven
Special problems in the doctrine. Attention is also given the emphases of past and present theologians in their formulations of the doctrine.

TF418 SOCIOLOGY OF RELIGION/Eenigenburg
A study of religion in its social character, with particular relevance to the church in its corporate character, its deeply human elements, and God's action in it.
Second Quarter

BF419 CALVIN'S LIFE AND THEOLOGY/Hesselink
An introduction to Calvin's life and thought indicating their relationship at various points, as well as the relevance of Calvin's theology to various contemporary issues.

CM411 MINISTRY IN GROUP RELATIONSHIPS/Blocksma
An exploration of the way people learn to live and work together in the covenant community. The pastor is seen by the laity as an enabler of ministry through establishing helpful group relationships. (Annually)

CM412 THEOLOGY AND PRACTICE OF EVANGELISM/Brownson
Practical experience in various forms of evangelistic ministry, correlated with biblical and theological reflection. Special emphasis is given to visitation evangelism, both in developing skills and in learning to equip others. Another major activity is ministry to disadvantaged youth. (Annually)

CM414 COMMUNITY SERVICES MINISTRY SEMINAR/Nykamp
Opportunity is provided through affiliation with the Community Services Unit of the Holland Police Department for crises pastoral counseling. The counselor is guided in approaching the offender or family through seminars and case studies to offer appropriate ministry. (Annually)

BF420 THE MINOR PROPHETS TODAY/Coughenour
Exegesis and exposition for proclamation of texts from the minor prophets. (1976-77)

BF421 WISDOM LITERATURE/Coughenour
This is a study of books such as Proverbs, Ecclesiastes, Job, and many portions of both Old and New Testaments. The major part deals with the teachings of Job.

BF422 LETTER TO THE COLOSSIANS/Oudersluys
An exegetical-theological study of the letter and what it contributes to our understanding of Christ, the church, and the Christian. (1976-77)

BF423 BIBLICAL ARAMAIC/Coughenour
A continuation of BF413. (1976-77)

BF424 INTERTESTAMENTAL HISTORY/Coughenour
The period covered is from the restoration of Jews in Palestine to the fall of Jerusalem, 70 A.D. Apocryphal and pseudepigraphic literature is studied, together with the writings of Qumran to acquaint students with the background of the New Testament.

BF425 THE LETTER TO THE HEBREWS/Oudersluys
The background and destination of the writing, its message and relevancy for the proclamation and mission of the church today.

BF426 CHRISTIAN FAITH AND OTHER FAITHS/Piet
The class studies two pre-Christian and two post-Christian religions — Hinduism, Buddhism, Islam, and Communism — to determine in what way these prepare for or react to the Christ-event.

BF427 TRACT AND ARTICLE WRITING/Piet
Class members are asked to write at least one hour a day, five or six days a week. Each presents his tracts and/or articles to class for scrutiny and discussion. Students should seek publication by the end of the course.

BF428 GUIDED RESEARCH IN MISSION/Piet
A reading course which provides an opportunity for advanced students to cover areas of special interest in mission. (1976-77)

BF429 ECUMENICAL THEOLOGY/Piet, Bruggink
A study of the theology or theologies which have issued from the World Council of Churches since its inception in 1948 to the present, and the influence of this upon evangelicals outside the World Council. (1976-77)

TF421 DOCTRINE OF THE HOLY SPIRIT/Osterhaven
The biblical teaching with respect to the Spirit's person and work in society and the church. Special attention is given to the problems of common grace and the relation of Christology to pneumatology. (1976-77)
TF422 WESTERN CHRISTENDOM TRAVEL
SEMINAR STUDIES/Bruggink
Required guided research in preparation for leading the seminar on site in Western Europe, June-July, 1977.

TF423 THEOLOGICAL GERMAN/Eenigenburg
Continuation of TF414. (Annually) Two credit hours.

TF425 ESCHATOLOGY/Osterhaven
A review of classical Christian eschatology with special attention given contested positions.

BF429 ECUMENICAL THEOLOGY/Bruggink, Piet
A study of the theology or theologies which have issued from the World Council of Churches since its inception in 1948 to the present, and the influence of this upon evangelicals outside the World Council. (1976-77)

CM421 ORIENTATION TO MARRIAGE AND FAMILY COUNSELING/Nykamp
The purpose and practice of marriage counseling by the pastor considered through lectures and case studies. The development of pre-marital counseling and marriage enrichment parish programs is considered. (Annually)

CM422 SUPERVISED COUNSELING SEMINAR/Blocksm
Consideration of various counseling theories and procedures helpful to the minister, and application in specific pastoral situations. (Annually)

CM423 PLANNING ORGANIZATIONAL CHANGE/Muyskens
The course focuses on leadership skills and awareness in organizational renewal and change. Participants will learn the strategies most likely to lead to their long range goals. (Annually)

Third Quarter

BF430 LAW AND ETHICS IN ISRAEL/Coughenour
The text of the Old Testament is examined for its value in studying current ethical problems. (1976-77)

BF431 PSALMS/Coughenour
Study begins with a survey of types of Psalms. Exegetical studies use Hebrew and English texts to establish the teachings of Psalms for preaching and pastoral ministries.

BF432 CONTEMPORARY NEW TESTAMENT THEOLOGY/Oudersluys
The reading and evaluation of selected books of recent publication which contribute importantly to our grasp of the theology of the New Testament. (1976-77)

BF433 THE NEW TESTAMENT DOCTRINE OF BAPTISM/Oudersluys
The original, intended meaning of baptism, its understandability today, and implications for the life and mission of the church.

BF434 EPHESIANS/Cook
The plan of God (content, obstacles, fulfillment, and involvement) is the focus of this course. Class members utilize their teaching and learning skills while formulating their own theological understanding of Ephesians. (1976-77)

BF435 BIBLICAL ARCHAEOLOGY/Cook
An introduction to the history and methods of biblical archaeology, with emphasis on its contributions to the Bible and faith. (1976-77)

BF437 THE ART OF OLD TESTAMENT INTERPRETATION/Coughenour

BF438 USE OF OLD TESTAMENT BY NEW TESTAMENT WRITERS/Coughenour
Formal quotations in the New Testament are studied by comparing the original texts and their interpretations. Also, the relationships between the Testaments is examined in the light of recent studies.
BF439 PAUL'S CORINTHIAN CORRESPONDENCE/
Oudersluys
An exegetical reading of the letters and their bearing upon
Christian faith and life today. (1976-77)

BF461 PAULINE ESCHATOLOGY/Oudersluys
The place of eschatology in the theology of Paul, and his con-
ceptions of death, resurrection, parousia, judgment, and the
new creation.

BF462 STUDIES IN ACTS/Cook
A survey of introductory material combined with an under-
standing of the whole book and the exegesis of selected
passages.

BF463 ADVANCED READING OF THE GREEK
NEW TESTAMENT/Cook
An interpretive reading of selected passages of the Greek New
Testament with an emphasis on grammatical and lexical
material.

TF431 CONTEMPORARY THEOLOGICAL
THOUGHT/Osterhaven
A study of the contributions of contemporary theologians and
the relation of their emphases to the theological tradition of the
church. (1976-77)

TF432 NEW FORMS OF WORSHIP/Bruggink
Study and experience of new forms of worship with emphasis
upon media perception, environment, physical movement,
sight and sound and their collective relationship to Word and
sacraments. (1976-77)

TF433 CONTEMPORARY CULTS/Wilterdink
An examination of the principal cults on the American scene is
made, with emphasis on their origin and growth, their psy-
chology and sociological structure, and how to deal with them.
(1976-77)

TF434 TYPES OF AMERICAN THEOLOGY/Osterhaven
A survey of major types of theology that have appeared on the
American scene, with an attempt to understand their presup-
positions and method as well as major content. The Old
Princeton School, H. Richard Niebuhr, Paul Tillich, and con-
temporary process theology are considered.

TF435 CONTEMPORARY ISSUES IN THE REFORMED
CHURCH IN AMERICA/Bruggink
Issues of theology, polity, and social action now before the
general synod and its agencies, studied within their historical
context.

TF436 GRACE AND FREEDOM IN BIBLICAL
AND HISTORICAL PERSPECTIVES/Wilterdink
This fundamental theological problem is examined from the
viewpoint of biblical teaching; its recurrence in Christian
history; and its importance for theological understanding to-
day.

CM431 ADVANCED PASTORAL COUNSELING/Blocksma
Persons in ministry are assisted in developing skill in the in-
tegration of theology, psychological theory, and pastoral
counseling relationships with the use of seminar discussions,
reality practice, and actual case material. (Annually)

CM432 PREACHING FROM LUKE-ACTS/Brownson
accent on the contemporary application of its message in
preaching. (1976-77)

CM433 SENIOR PRACTICUM IN MINISTRY/Geschwendt
Local specialists in the fields of medicine, finance, insurance,
and other practical matters relating to the ministry, are present
to advise the class on desirable procedures in these areas.
(Annually)

CM434 THE CHURCH YEAR AND LECTIONARY IN
WORSHIP AND PREACHING/Briner
A brief survey of the development of the Christian Year and the
ordered use of Scripture in the worship and preaching of the
Western church, and a close examination of contemporary
examples. (1976-77)
CM435 ETHICAL PERSPECTIVES ON MEDICAL PROBLEMS/Enigenburg
Professor Enigenburg, with the assistance of physicians from the Ottawa County Medical Society, give critical examination to a selected group of medical problems and the desirable pastoral approach to those who have them. Meets one evening a week for two hours. (1976-77)

CM436 THEOLOGY AND PRACTICE OF PRAYER/Brownsen
A biblical, theological, and practical study of the place of prayer in the life of God's people. The class studies the biblical literature, the views of leading theologians on prayer, various principles for composing prayers, and the significance of prayer in corporate and personal worship.

CM437 PREACHING VALUES IN PHILIPPIANS/Briner
A close examination of the epistle with a view to identifying its basic convictions and exploring its kerygmatic possibilities for our times.

Elective Courses in Religious Education for M.Div. Students

RE111 FOUNDATIONS OF CHRISTIAN EDUCATION/Stewart
The basic descriptive course in the field. (Not offered 1975-76)

RE121 CHRISTIAN EDUCATION (Teaching Practice)/Stewart
A study and development of teaching behavior through micro-teaching and use of the student's field assignments as the basis for a clinical approach. Students are enabled to evaluate their own teaching behavior through use of video and audio recordings and interactional analysis. (Not offered 1975-76)

RE211 RELIGIOUS EDUCATION OF CHILDREN/Lamb
A practical course designed to enable the student to plan for and teach children in the church in light of his understanding of the physical, cognitive, affective, and moral development of the child. (Annually)

RE221 RELIGIOUS EDUCATION OF YOUTH/Tien
A study correlating the world of the adolescent and the program of the church. (Annually)

RE222 CURRICULUM EVALUATION AND DESIGN/Seely
An analysis and evaluation of printed curricula and the development of skills for designing an educational system for a church. (Annually)

RE231 RELIGIOUS EDUCATION OF ADULTS/Brown
A practical course designed to enable the student to plan for and administer a lay education program in the church in light of his understanding of the process of maturing and how adults learn. (Annually)

RE232 TEACHER EDUCATION/Seely
A study of the goals of teacher training, introduction to the resources, and experience in designing and directing teacher education events. (Annually)

BILEVEL MULTISITE THEOLOGICAL EDUCATION
New Brunswick Campus: "Christian Identity" (Level I)

On the first level the student learns to reflect theologically and biblically on the issues he encounters existentially. Biblical and theological courses are taught with the integration of secular resources so that the church may minister more adequately to the needs of mankind in the name of Christ. Students desiring to pursue training for other types of vocations may use this level to obtain a foundation in theology and the Bible. The ultimate goal is to produce persons who are mature in their Christian understanding and practice.

One of the means for achieving this goal is the core group. The core group is composed of eight to ten students and a professor who focus their attention and involvement on specific problems. In the past, core groups have located themselves in the New Brunswick Junior High School, the New Brunswick urban scene,
and the various sub-cultures at Rutgers University. Each group meets for several hours a week to develop and share the understandings of their specific involvements, and to explore the relationship of theological concepts to the issues being confronted.

Each student must complete forty-eight hours of academic work. He may elect an additional twelve credit hours. Students intending to enter the Second Level need a knowledge of the Greek and Hebrew languages. Elementary Hebrew may be taken for credit during the second year of the First Level.

Holland Campus: “Professional Skills” (Level II)

After completing the first level, those students planning on some form of professional ministry in the Reformed Church in America begin the second level at Western Seminary. The primary focus of Level II is upon the various professional skills needed by the individual in ministry. The purpose of the professional skills level is to enable the student to gain a sense of professional identity, and the skills which will assist him in becoming a contributing member and leader in the Christian community. The difference between the two levels is not that of “practical” and “academic,” but of the Christian person (Level I) and the Christian minister (Level II).

The student can expect to spend approximately five quarters at the professional skills level. Each student is expected to develop basic skills in the following functions: worship in word and sacrament; witness in word and deed; teaching; pastoral care; and administration. Each student becomes a participant in a ministry team on the second level. These teams function within the framework of local churches, institutions of higher education, specialized ministries, and medical and mental institutions. The kind of team assignment is matched with the professional goal of the student.

In the fulfillment of specific objectives in each skill area, the student is guided by a supervisory committee of three professors. While there are no required courses or credit hours, nor grading in the traditional sense, the student may take any courses in the seminary curriculum he finds helpful to him in the pursuit of his goals. The entire faculty stands ready to assist him in achieving his objectives.

The evaluation process conducted by the committee is assisted by the student himself, and by peers and laymen. The student is given an evaluation of “very good,” “good,” or “fail” in each of the skill areas. A “fail” may be overcome if, in the judgment of the committee, there is a prospect of success.

Degree Awarded: Master of Divinity (M.Div.)

New candidates are no longer being accepted for the Bilevel Multisite program at either seminary.
Master of Religious Education Program

Religious education is a means by which the church communicates its faith, nurtures its members, and equips them for Christian living, worship, and mission. The purpose of the Master of Religious Education degree program is to enable men and women to become professionally competent leaders in this educational ministry. It seeks to enable students to be competent designers and facilitators of such ministry. While work in the parish is the program's major focus, students desiring to prepare for specialized forms of educational ministry may utilize it to advantage.

The candidate takes a program of approximately 90 hours. Two units of concurrent field education are also required. The M.R.E. program is organized with the following components: foundations of religious education; professional courses; adjunct courses from the M.Div. program; guided research; and practicums (field education). All courses receive three credit hours, except where otherwise indicated.

Foundations of Religious Education

RE111 FOUNDATIONS OF CHRISTIAN EDUCATION/Stewart
The basic descriptive course in the field. (Not offered 1975-76)

RE121 CHRISTIAN EDUCATION
(Teaching Practice)/Stewart
A study and development of teaching behavior through micro-teaching and use of the student's field assignments as the basis for a clinical approach. Students are enabled to evaluate their own teaching behavior through use of video and audio recordings and interactional analysis. (Not offered 1975-76)

RE131 CHRISTIAN EDUCATION IN THE LOCAL CHURCH/Brown
A course required of both M.R.E. and M.Div. students. The place and significance of Christian Education in the church's total program is analyzed, with accent on the working relationship between the minister and the Christian education personnel.

Professional Courses

RE211 RELIGIOUS EDUCATION OF CHILDREN/Lamb
A practical course designed to enable the student to plan for and teach children in the church in light of his understanding of the physical, cognitive, affective, and moral development of the child.

RE212 SEMINAR IN RELIGIOUS EDUCATION RESEARCH/Stewart
The student will design his/her Master's research proposal and begin independent research. The research project is submitted at the end of the second quarter of the second year of study.

RE221 RELIGIOUS EDUCATION OF YOUTH/Tien
A study correlating the world of the adolescent and the program of the church.

RE222 CURRICULUM EVALUATION AND DESIGN/Seely
An analysis and evaluation of printed curricula and the development of skills for designing an educational system for a church.

RE231 RELIGIOUS EDUCATION OF ADULTS/Brown
A practical course designed to enable the student to plan for and administer a lay education program in the church in light of his understanding of the process of maturing and how adults learn.

RE232 TEACHER EDUCATION/Seely
A study of the goals of teacher training, introduction to the resources and experience in designing and directing teacher education events.
Adjunct Courses from the M.Div. Program

BF114 INTRODUCTORY BIBLICAL STUDIES/Plet

BF124 INTRODUCTORY BIBLICAL STUDIES/Plet
A survey of some prophets plus Exodus through II Samuel.

BF132 INTRODUCTORY BIBLICAL STUDIES/Plet
Guided research in biblical themes of the student's particular interest.

TF121 INTRODUCTION TO THEOLOGY/Osterhaven
A preliminary examination of the major divisions, themes, and definitions significant for all branches of theological study.

TF232 CHRISTIAN ETHICS/Eenigenburg
The theological foundations of Christian ethics are examined. A comprehensive survey of both biblical and historical Christian ethics is made, with a view of determining what the basic principles of Christian personal and social ethics are.

CM212 PASTORAL COUNSELING/Nykamp
Purpose and practice. Development of helping relationships with individuals experiencing personal conflicts.

CM321 CHURCH GOVERNMENT/Geschwendt
History and interpretation of the Government of the Reformed Church, and related matters. (Four weeks, one credit hour)

CM322 CHURCH ADMINISTRATION/Geschwendt
Principles of administration and organization in the church. A comprehensive perspective which makes administration a ministry rather than a prelude to it. (Six weeks, two credit hours)

The student may elect courses from the M.Div. program to fulfill the number of course hours required for graduation.

Field Education experiences for the M.R.E. candidate are planned by the Director of Field Education.
**JUNIOR STUDENTS**


The award is given on the basis of the student's work in New Testament language and exegesis. The candidates for first and second prizes are recommended by the Biblical Field and decided by vote of the faculty.

*The George Nathan Makely Award for Excellence in Scholarship in Old Testament Language and Literature.*

The award is given on the basis of the student's work in Hebrew language and exegesis. The candidates for first and second prizes are recommended by the Biblical Field and decided by vote of the faculty.

*The Lewis De Kleine Award for Excellence in Scholarship in English Bible.* The award is given on the basis of the student's work in English Bible. The candidates for first and second prizes are recommended by the Biblical Field and decided by vote of the faculty.

**MIDDLER STUDENTS**

*The Simon Vander Ploeg Award for Excellence in Church History.*

The award is given on the basis of the student's work in church history. The candidates for first and second prizes are recommended by the Theological Field and decided by vote of the faculty.

**SENIOR STUDENTS**

*The George Nathan Makely Award for Excellence in Systematic Theology.*

The award is given on the basis of the student's work in systematic theology. The candidates for first and second prizes are recommended by the Theological Field and decided by vote of the faculty.

*The George Nathan Makely Award for Excellence in Sermon Content.*

The award is given on the basis of the student's work in preaching. The candidates for first and second prizes are recommended by the Christian Ministry Field and decided by vote of the faculty.

*The George Nathan Makely Award in Sermon Delivery.*

The award is given on the basis of the student's work in preaching. The candidates for first and second prizes are recommended by the Christian Ministry Field and decided by vote of the faculty.

*The Henry J. Pietenpol Senior Excellence Award.* The award is given on the basis of the senior student's overall promise for success in ministry. It is decided by written ballot of the faculty.

*The John and Mattie Osterhaven Graduate Fellowship Award.*

The award is given to a senior student (or students) for graduate work in theological studies. The applicant must have the intention of serving the Reformed Church in America in some form of ministerial or missionary service. The applicant must have spent a minimum of five quarters in study at this seminary and achieved a grade point average of at least 3.5. The applicant must submit an application in writing to the secretary of the faculty. Such application shall state how the award will be used, where the student expects
to continue his studies, and the type of study or program he expects to pursue.

The faculty shall select a recipient (or recipients) for the award by written ballot, basing its decision on scholarship, personal character, and potential usefulness in the church. If no award is given, the sum may be added to the grant for the following year. The recipient will receive the grant in early September of the year it is awarded or whenever thereafter he begins his post-graduate studies.

Baker Book House Award.
The award is given to a senior who has distinguished himself in the field of biblical and theological studies. The candidate for this award is recommended by the Theological Field and decided by vote of the faculty.

The American Bible Society Award.
The award is given on the basis of the senior student’s excellence in public reading of Scripture. The candidate for this award is recommended by the Christian Ministry Field and decided by vote of the faculty.

GUEST AND FACULTY LECTURERS, 1974-75
Each year a committee arranges for a series of lectures by distinguished theologians from this country and abroad. Scholars, authors, and leaders in the world church come to Western’s campus. The guest lecturers are available for discussion and consultation with students and faculty.

Once each quarter a Western faculty member presents a special lecture in his field of study.

Dr. Martin Kessler, State University of New York at Albany, “Genesis 1-11 Revisited”

Dr. James I. Cook, Western Seminary, “The Old Testament Concept of the Image of God”

The Holy Spirit and Charismatic Theology

Dr. I. John Hesselink, Western Seminary, “The Charismatic Movement and the Reformed Tradition”

Dr. Ronald B. Mayers, Grand Rapids Baptist College, “The Infilling of the Spirit”


Dr. Anthony A. Hoekema, Calvin Seminary, “The Holy Spirit in Christian Experience”

Dr. James I. Cook, Western Seminary, “The Fruit of the Spirit in the Life of Believers”

Dr. William C. Brownson, Words of Hope and Lecturer at Western Seminary, “Preaching Sanctification Today”

Dr. Richard C. Oudersluys, Western Seminary, “The Purpose of Spiritual Gifts”
Dr. Sandor Czegledy, Theological School, Debrecen, Hungary, "A Perspective in Mission: Challenges, Resources and Task"

Dr. William Oglesby, Director of Audio-visual Education Department, University of Iowa, and the Reverend Al Helder, Trinity Christian Reformed Church of Iowa City, Iowa, multimedia presentations: "Thanks for Giving," "The Christmas Story," and "Aging"

Dr. Robert A. Coughenour, Hope College, "The Generation of the Lie: A Study of Psalm 12"

Dr. Jerome De Jong, Faith Reformed Church, South Holland, Illinois, "Worship: the Bridge Between Past and Present"

Dr. Donald J. Bruggink, Western Seminary, "Iconography for an Aniconic Faith"

Dr. Arthur C. Cochrane, Pittsburgh Theological Seminary, "Karl Barth and the Task of Ministry"

Dr. Hans Martin Rumscheidt, University of Windsor, Barth Resource Leader

Dr. Howard J. Clinebell, Claremont School of Theology, "Caring Together in a Changing World," and Workshop on Counseling, sponsored by Western Seminary and Community Mental Health Services

The Reverend Paul E. Irion, Lancaster Theological Seminary, "Ministering Through the Funeral"

Dr. Paul L. Maier, Western Michigan University. Commencement Address: "Urgent, Convincing, and Steady"

OTHER PRESENTATIONS

Urban Ministry Workshop, jointly sponsored by Western Seminary and the Michigan Synod Urban Strategy and Planning Committee, the Reverends John Tien, Bruce Menning and George Beukema

Barth Exhibition, sponsored by the Pro Helvetica Foundation and the Karl Barth Society of North America

GODSPELL, Hope College Drama Department


**ADMISSIONS**

The Pre-seminary student should seek a balanced liberal arts program in his college studies. The following is suggested as a general guide:

**ENGLISH** — literature, composition, and related studies. At least four semesters.

**SPEECH** — at least two semesters.

**HISTORY** — ancient, modern European, and American. At least three semesters.

**PHILOSOPHY** — orientation in history, content, and method. At least three semesters.

**NATURAL SCIENCES** — preferably physics, chemistry, or biology. At least two semesters.

**SOCIAL SCIENCES** — psychology, sociology, economics, political science, and education. At least six semesters, including a minimum of one semester of psychology.

**MANAGEMENT** — principles of administration and organization. At least two semesters.

**FOREIGN LANGUAGES** — Four semesters of Greek should be taken, including two of New Testament Greek. The study of a modern European language such as German or French is desirable, though not required.

**RELIGION** — Several courses in the study of Christian and non-Christian religions are desirable.

A student should major in a liberal arts subject of his choice, with preference given to one of the principal areas above. Majors in specifically scientific or technical subjects sometimes make it difficult for the student to secure the balance he needs in his whole program.

The applicant for admission to Western Seminary should request an application form for admission from the dean. That form contains a listing of the various items which must be submitted before the faculty's Admissions Committee can act on the application.

A student coming from another denomination must present a letter from his board of ministerial training endorsing him for theological study whenever such endorsement is part of the standard procedure of that denomination.

A bachelor of arts degree or its academic equivalent from an accredited college or university is required for admission to the seminary. The transcript of the applicant should evidence the kind of academic achievement that indicates ability to undertake study at the seminary level. An average grade of C plus (2.5 on the four point scale) is used as a minimum standard. In exceptional cases a student with a lower grade point average, but with compensatory qualifications, may be admitted on probation. If he does satisfactory work in the first quarter, he becomes a student in good standing. A graduate of a non-accredited college may be admitted on probation and become a student in good standing upon satisfactory completion of his first quarter's work.

The student must pass an examination in New Testament Greek during the spring term of his senior year of college. Failing this, he may take a concentrated seven-week summer course in Greek at Western Seminary. Application forms for this non-credit course may be secured from the dean's office.

**GRADING**

Academic grades are a permanent part of the student's
seminary record. The work of the student is evaluated on the following grading scale: A—4 grade points per quarter; B—3 points; C—2 points; D—1 point; F—0. For grades with +, add .3 point per quarter hour; —, subtract .3 point per quarter hour.

PASS/FAIL
The pass/fail is limited to elective courses, and its use is at the option of the professor. Students may elect to take such courses on a graded or on a pass/fail basis. The student’s decision must be made during the first week of the course and the choice is irrevocable.

INCOMPLETES
A student who has not completed the requirements of a course due to circumstances beyond his control must submit a request for an Incomplete to the instructor before the beginning of the final examination period. An Incomplete must be removed within thirty days after the end of the term. The final grade in the course will be reduced one grade point.

NEW TESTAMENT GREEK REQUIREMENT
A student who has completed his first year in the M.Div. program, but who has not yet passed the qualifying examination in New Testament Greek, shall be bound by the following provisions:

a. He shall continue to be classified as a junior, since he has not taken the two courses in Greek exegesis required in the junior year, and he is unable to take the three exegetical courses required in the middler year.

b. He shall be limited to a nine credit hour program per quarter in each of the three quarters of the current year. He may take required middler courses which do not demand the knowledge of Greek. This modified program should enable him to make the necessary preparation for passing the qualifying examination in New Testament Greek. If a student fails that examination twice, he shall be asked to terminate his studies at the seminary.

c. He shall expect to take four years for the completion of his seminary academic program. Tuition charges will be the same as for other students, namely, for nine full quarters.

PROBATION
A student who enters seminary with an academic grade average of less than a 2.5 in his undergraduate work, or a student whose grade average falls below a 2.0 in any quarter term while he is in seminary, is a marginal student. His work is considered unsatisfactory and he is placed on probation. If his work is of probationary quality in any three of the first seven quarters of enrollment, or in two quarters in addition to his probationary status upon entrance, he shall be asked to terminate his work at the seminary. A student on probation shall be expected to devote his entire time to his studies and is therefore relieved from such activities as preaching, teaching, and other responsibilities. The status of the student on probation shall be reviewed by the faculty at the close of each term.

STUDENT CODE NUMBERS
Each student receives a number from the dean’s office to be used in place of his name on major tests and ex-
aminations or at the discretion of the teacher.

THE PROFESSORIAL CERTIFICATE

The candidate for the ministry in the Reformed Church in America is required to secure, in addition to the degree of Master of Divinity, the Professorial Certificate. That certificate, granted by vote of the faculty, is awarded at Commencement to those Reformed Church candidates who, having received the academic degree, are found to be qualified, and are adjudged to be fit candidates for the gospel ministry (The Government of the Reformed Church in America, Part II, Art. 8, Sec. 6). The Professorial Certificate entitles the candidate to an examination for licensure and ordination in the Reformed Church.
The Beardslee Library

The Beardslee Library has a spacious, well-lighted reading room with seating capacity for well over half of the student body, offices for librarians and staff, and three floors of stacks. The Special Collections Room on the upper level contains archives and rare books. It is an important source for research in denominational and local history. An active program of securing archival material is in progress. The Education Research Center, on the lower level, serves the churches of the community in the area of Christian Education. Fifteen study carrels are available for private study.

The Library contains approximately 61,000 volumes. About 2000 volumes are added annually. Emphasis is given to religion and theology, but the fields of philosophy, psychology, history, social sciences, art and foreign travel are also well represented. More than 325 American and foreign journals are received. Hundreds of bound volumes of periodicals provide many long runs, some of which go back into the nineteenth century.

A microfilm reader and other audio-visual aids are available. The microfilm collection contains some 400 reels, many of which are denominational materials, chiefly missions. There are a number of microfilmed periodicals, and theses on theological subjects from many universities. The cassette library is growing. Interlibrary loan service is available to students and faculty, and circulation by mail is offered to alumni.

The Library is an institutional member of The American Theological Library Association, the Chicago Area Theological Library Association, and the Presbyterian Library Association.
THE REFORMED REVIEW

The Reformed Review is a quarterly publication which features articles of biblical and theological interest. The Review has a circulation of 2,300 at home and abroad. Many laymen, as well as clergy, read the Reformed Review regularly.

COUNSELING SERVICES

The seminary conducts an intensive counseling service for the benefit of students and their wives. The Reverend Robert Nykamp, professor of pastoral care and counseling, and Dr. Douglas Blocksmma, consulting psychologist from Grand Rapids, are available for personal, family, and group counseling throughout the academic year. In addition, the students, together with their wives, participate in pastoral care groups throughout the year. In these groups students and faculty share their common problems and seek to strengthen each other in the Christian faith through compassion and intercession.
ORIENTATION
An orientation for all students is held at beautiful Camp Geneva on the shores of Lake Michigan. At the beginning of each school year students, faculty, and seminary staff meet for discussion, social, and athletic activities. New students are introduced to the seminary’s history and traditions, various aspects of seminary life, and the use of the seminary facilities. The orientation period is concluded with a worship service in Mulder Chapel on the Sunday prior to the beginning of class sessions on the next day.

SPIRITUAL LIFE
The spiritual life of the seminary community is encouraged and developed in many ways. The deepening of personal faith and life in Christ is sought through communal worship and service, as well as through accent on the spiritual development of persons. Emphasis is placed on the practice of prayer as a main resource in learning to know the mind and spirit of Christ. Chapel services, led by faculty, students, and visitors to the campus, are held each morning. Special preaching services, conducted by visiting clergymen and others, are held from time to time for the benefit of the whole community.

SOCIAL LIFE
The social life of the seminary community is promoted throughout the year in many ways. Faculty, students, and staff enjoy a coffee hour together every morning, after chapel. An all-seminary luncheon is held every Tuesday noon in the seminary Commons. Much of the social life is planned by committees of the Student Council and include parties, suppers, athletic activities, and activities away from the campus.

STUDENT COUNCIL
The Student Council provides the structure through which the goals of student life and community can be realized. These include expressions of the student community in fellowship, academic concerns, common worship, involvement in mission, social action and interseminary exchange. The Council is composed of representatives from each of the classes. Two faculty members serve in an advisory relationship. Meetings are held biweekly during the academic year. Members of the Student Council have representatives on the Curriculum, Lecture, and Worship committees of the faculty.

ADELPHIA SOCIETY
The Adelphia Society seeks to unite all the women of the seminary community for the purpose of making Christ known in the world, to deepen the spiritual life of each of the members, and to develop a sense of personal responsibility for the whole mission of the church through a program of prayer, education, giving, and service. The Society holds meetings usually on Monday evenings. At least one meeting a month of the entire group is held in the seminary Commons. Other meetings are conducted in the homes of the women.

STUDENT PUBLICATION
The Blue Duck is a publication of the seminary student body, under the auspices of the Student Expression Committee.
Financial Information

TUITION
M.Div. program and M.R.E. program — $330 each quarter, $990 per year.
Part-time students pay $22 per credit hour. The total tuition cost for nine academic quarters is charged to all M.Div. students without regard to the number of quarters needed to complete the program.
Th.M. program — $27 per credit hour
Tuition charges are due and payable at the beginning of each academic quarter. Full tuition is charged for full-time students carrying 12 hours or more. Tuition is prorated for students carrying under 12 hours.

FEES
Application fee — $25 (applied to tuition)
Matriculation fee — $5
Registration fee — $10 (due annually in September)
Diploma fee — $20 (due the final quarter before commencement)
Student activities fee — $25
Noon luncheon fee — $15 (quarterly, for the once-a-week luncheon)
Summer Greek Program (non-credit) — $125

DORMITORY AND HOUSING
Single Students
Zwemer Hall, single men's dormitory room (September-May) — $415; (June-August) $10 per week
Security deposit (due once at entrance in September, refundable at graduation) — $25
Room key deposit — $1
The student must request a room.

Married Students
Apartments or houses are available in the community at $110-$160 a month. The student makes his own arrangements.

DEPARTURE
If a student leaves the seminary, he or she is required to pay all outstanding financial obligations, such as bookstore bills, dormitory rent, tuition and fees, library fines, and group insurance fees. A repayment agreement for any outstanding loans with the seminary must also be executed prior to departure. For graduating students, diplomas will be withheld until all financial obligations with the seminary have been discharged.
Prepaid tuition will be refunded on a prorated basis.

BOOKSTORE
The seminary bookstore is in operation during the school year. Required textbooks are available, most of them at a 25 percent discount. By paying an initial $25 deposit, a student may set up a credit account and still purchase books at that discount.

INSURANCE
Students should carry adequate hospitalization and life insurance for themselves and their families. The Board of Pensions of the Reformed Church in America makes
available to all students a major medical plan and a group life insurance plan, for which new and transfer students become eligible on October 1, contingent upon the insurance carrier's acceptance of the applicant's statement of physical condition. No examinations are required during the application period, which ends September 30 of the year of matriculation. Descriptive brochures are available upon request.

STUDENT AID

The programs of student aid at Western Seminary are designed to help students meet their minimum educational expenses as they prepare for Christian ministry. Each student should carefully plan his finances so that he can meet the costs of attendance. The student and his family are expected to provide a major share of his expenses. The estimated total cost of nine months for a single student is $3,300, and $5,000 for a married student.

If a student cannot match his total expected expenses for the year with equivalent income, savings, parental help and assistance from his church congregation, he should write at once to the seminary, requesting a financial analysis form. It includes estimated income and expenses for the coming school year. Based upon need as indicated by the analysis, a program of financial aid consisting of grants, work scholarships, and interest-free loans will be set up when the student arrives. The completed analysis must be returned to the seminary by September 1 of the forthcoming academic year.
Scholarship Funds, Grants, and Loans

James and Margaret Wayer Fund
Presidential tuition scholarships, based on academic excellence, are granted each year to the highest ranking students in the entering junior class, and in the middler and senior classes.

Mr. and Mrs. Herman Ridder, Sr. Fund
Presidential tuition scholarships, based on academic excellence, are granted each year to the highest ranking students in the entering junior class, and in the middler and senior classes.

Linnea Nelson Scholarship Fund
Tuition scholarships, based on academic excellence, are granted to the highest ranking students in the entering junior class, and/or in the middler and senior classes.

Robert L. Wade and Lyda H. Wade Memorial Scholarship Fund
Tuition scholarships are granted each year by the Administration.

Cornelius and Delia Ooms Memorial Scholarship Fund
Tuition scholarships, granted to students of the Ross Reformed Church, Gary, Ind., or of the Illiana Classis, or as named by the Administration.

Other Domestic Scholarship Funds
Gertrude Dosker Meyer Memorial Fund; Hispanic Scholarship Fund; Faith Reformed Church of Zeeland, Michigan Scholarship Fund; Jacob J. Prins Memorial Fund; and Marble Men’s League Foundation Scholarship, Marble Collegiate Church, N.Y.

Foreign Student Scholarship Funds
Mina Vanden Broek Memorial Fund; Nellis and Pearl Wagner Foreign Graduate Student Scholarship Fund; First Reformed Church of Holland, Michigan Foreign Student Scholarship Fund; and First Reformed Church of Grandville, Michigan Foreign Student Scholarship Fund.

Student Loan Funds
Western Theological Seminary Memorial Loan Fund; Church Agency Loan Fund; The Reverend Donald Boyce Memorial Loan Fund; John De Haan Student Loan Fund; and National Direct Student Loan Fund (NDSL).

Peter C. Cook Management Seminar Grants
Grants to senior students and their wives underwriting their travel expenses to attend the Institute for Successful Church Leadership at the Garden Grove Community Church, Garden Grove, California.

LIBRARY MEMORIAL FUNDS
Lena Kolkman Memorial Fund (for Archives); John P. Luidens and G. John Kooiker Memorial Fund (for books).
Degrees Conferred May 20, 1974

MASTER OF THEOLOGY
H. Raymond Gaylord
A. George Karunakaran
John R. Kleinheksel

MASTER OF DIVINITY (Standard Program)
John R. Allen
Richard M. Borst
Thomas L. Bos
Donald R. DeGlopper
Philip A. Grawburg
Donley G. Huittink
Terry R. Muller
Curry M. Pikkaart
David D. Schutt
Richard C. Tijchon
Ray G. Tilstra
Eugene H. Van Zee

MASTER OF DIVINITY (Bilevel Multisite Program)
Charles B. Bigelow
Donald H. Kazen
Mark A. Kraai
Perry L. Raak
Daniel L. Ramaker
Harry R. Tysen
Kenneth M. Zorgdrager

CERTIFICATE OF THE SEMINARY
Franklin H. Mayimele
Directory of Students 1974-1975

SENIOR CLASS

Matthew J. Baasen
Plainfield, N.J. .......... A.B., University of Notre Dame, 1972

J. Allen Benes
Holland, Mich ............. A.B., Central College, 1967

Thomas A. Boogaart
Grand Rapids, Mich. ...... A.B., Calvin College, 1972

David P. Breen
Grand Rapids, Mich. ...... A.B., Hope College, 1972

Joyce E. deVelder
Warwick, N.Y. ............. A.B., Hope College, 1972

Frank H. Dobos
Cleveland, Ohio .......... B.S., Ashland College, 1969

Dick A. Doeden
Oostburg, Wis. ........... A.B., Central College, 1960

Jack L. Doorlag
Kalamazoo, Mich. ......... A.B., Hope College, 1971

DuWayne M. Hanke
Sheboygan Falls, Wis. .... A.B., Northwestern College, 1971

Alvin L. Honken
St. Paul, Minn. .......... A.B., Northwestern College, 1972

Thomas L. Hoogendoorn
Kalamazoo, Mich. B.S., Western Michigan University, 1972

Arthur P. Hudak
Walden, N.Y. ............. A.B., Hope College, 1971

Benjamin Jansen, Jr.
Grand Haven, Mich. ...... A.B., Barrington College, 1969

M.C.E., Western Theological Seminary, 1971

James D. Knol
Palatine, Ill. ............ B.S., Northern Illinois University, 1971

Louis E. Lotz
Belleville, N.J. .......... A.B., Hope College, 1972

Murray Moerman
Monarch, Alberta, Can. ... A.B., Northwestern College, 1972

Steven S. Stam

Douglas A. Stolk
Ann Arbor, Mich. ......... B.S., Michigan State University, 1967
M.S., University of Michigan, 1969

H. Arlan TenClay
Milwaukee, Wis. .......... A.B., Hope College, 1971

Larry J. Terlouw
Chicago, Ill. ............ A.B., Western Michigan University, 1971

Lyle D. Vander Broek
Maurice, Iowa ............ A.B., Northwestern College, 1972

Rick J. Van Haitsma
Byron Center, Mich. ..... A.B., Hope College, 1971

Craig A. Wagner
Des Moines, Iowa......... A.B., Drake University, 1971

Thomas J. Welscott
Holland, Mich. ........... A.B., Hope College, 1970

INTERNS

David G. DeVries
Friesland, Wis. .......... A.B., Hope College, 1973

James L. DeVries
DeMotte, Ind. ............ A.B., Hope College, 1972

Ronald M. Franklyn
Los Angeles, Calif. ...... A.B., Hope College, 1972

Dirk J. Kramer

David A. Phillips
Verona, Penn. .......... A.B., Western Michigan University, 1972

Roger D. Punt
Sioux Center, Iowa ...... A.B., Northwestern College, 1972

Gregory J. Simpson
Lakewood, Calif. ......... A.B., California State College of Long Beach, 1972

Paul M. Smith
Baileyville, Ill. .......... A.B., Hope College, 1972

Darwin L. Vander Wal
Bruce, S. Dak. ............ A.B., Northwestern College, 1972

Arlin Vande Zande
Wausau, Wis. .......... A.B., Northwestern College, 1972

Calvin J. Vande Zande
Wausau, Wis. ........... A.B., Central College, 1972
Milo D. Van Veldhuizen
  Rock Rapids, Iowa. . . A.B., University of Iowa, 1972
Eildert D. Zwart

MIDDLE CLASS
Don G. Bloemendaal
  Hospers, Iowa. . . A.B., Northwestern College, 1973
Eric R. Boon
  DeMotte, Ind. . . A.B., Valparaiso University, 1973
Everett D. Bosch
  Artesia, Calif. . . A.B., Northwestern College, 1971
Timothy L. Brown
  Battle Creek, Mich. . . A.B., Hope College, 1973
Gregory R. Cole
  Holland, Mich. . . A.B., Hope College, 1973
Perry L. DeGroot
  Doon, Iowa. . . A.B., Northwestern College, 1973
Paul D. Fox
  Grand Rapids, Mich. A.B., Michigan State University, 1973
Richard K. Heusinkveld
  Morrison, Ill. . . A.B., Hope College, 1973
James S. Hidma
  Byron Center, Mich. . . A.B., Northwestern College, 1973
Robert D. Hoffman
Gary L. Hofmeyer
  Sheldon, Iowa. . . A.B., Northwestern College, 1971
Marvin E. Jacobs
  Mt. Morris, Ill. . . A.B., Central College, 1972
John C. Koedykier
  South Holland, Ill. . . A.B., Trinity Christian College, 1973
Roger A. Krutz
  Amsterdam, New York. . . A.B., Hope College, 1973
Curtis R. Liesveld
  Holland, Nebr. . . A.B., University of Nebraska, 1973
David H. Manting
  Holland, Mich. . . B.S., Grand Valley State College, 1973
Rodney M. Meester
  Holland, Iowa. . . A.B., Wartburg College, 1973
Mark E. Nieuwsma
  Holland, Mich. . . A.B., Hope College, 1970
Peter D. Nordstrom
  Hazlet, N.J. . . A.B., Hope College, 1966
Lynn L. Post
  Holland, Mich. . . A.B., Hope College, 1956
Leon A. Roggen, Jr.
  Orange City, Iowa. . B.S., Northwestern College, 1973
Alan J. Schreuder
  Kalamazoo, Mich. . . B.S., Northern Michigan University, 1971
Robert L. Schut
  Clinton, Wisconsin. . A.B., Northwestern College, 1971
Vernon A. Smith
  Lafayette, Ind. . . B.S., Indiana State University, 1960
  M.S., Purdue University, 1965
Samuel Solivan
  Bronx, New York. . A.B., Central Bible College, 1970
Norman P. Swier
  Grand Haven, Mich. . A.B., Hope College, 1973
Steven J. Vander Molen
  Kalamazoo, Mich. . . A.B., Western Michigan University, 1973
Irwin D. Van Leeuwen
  Hull, Iowa. . . A.B., Northwestern College, 1973
Nancy J. Van Wyk
  Tokyo, Japan. . A.B., Antioch College, 1971
Stephen R. Wing
  Gloversville, N.Y. . A.B., Hope College, 1971

JUNIOR CLASS
Paul J. Bach
  Sheboygan, Wis. . . A.B., Hope College, 1974
Byron R. Baird
  Tampa, Fla. . . A.B., University of South Florida, 1974
Carl M. Balk
  Grand Rapids, Mich. . . A.B., Calvin College, 1967
Timothy J. Buis  
Holland, Mich. ... A.B., Hope College, 1974

Franklin G. De Graaf  
Hospers, Iowa ... B.S., Northwestern College, 1972

Gerrit J. Dekker  
Dundas, Ontario, Can.... A.B., Northwestern College, 1974

Thomas E. Dekker  
Grandville, Mich. ... A.B., Hope College, 1974

Philip E. Doeschot  
Adams, Nebr. ... B.S., University of Nebraska, 1974

Sandra J. Elfring  
Kalamazoo, Mich. A.B., Western Michigan University, 1966  
A.M., Western Michigan University, 1971

Carl J. Folkert  
Holland, Mich. ... A.B., Hope College, 1974

Edward F. Gazel  
Delmar, N.Y ... A.B., State University of New York, 1974

Carl E. Gearhart  
Gary, Ind. ... A.B., Hope College, 1974

James T. Goldschmeding  
Portage, Mich. ... A.B., Alma College, 1974

Norman C. Hamm  
Schuylerville, N.Y ... A.B., Hope College, 1974

Brian B. Hellenga  
Orange City, Iowa ... A.B., Northwestern College, 1974

Vern A. Hettinga  
Rothschild, Wis ... B.S., University of Wisconsin, 1974

Arthur C. Horst, Jr.  
West Sayville, N.Y ... A.B., Hope College, 1970

Darrell W. Koopmans  
Randolph, Wis. ... A.B., Northwestern College, 1974

Larry D. LePoire  
Zeeland, Mich. ... A.B., Hope College, 1974

David J. Maysick  
Holland, Mich. ... B.S., Illinois Institute of Tech., 1960  
Th.B., Grace Bible College, 1963

Marlin J. Meendering  
Sioux Center, Iowa ... A.B., Oral Roberts University, 1974

Stephen M. Norden  
Yokohama, Japan ... A.B., Hope College, 1974

John F. Ornée  
Wyoming, Mich. ... A.B., Calvin College, 1974

Keith C. Pals  
Meservey, Iowa ... A.B., Northwestern College, 1974

David P. Poppen  
Morrison, Ill. ... A.B., Northwestern College, 1974

Jill M. Sabo  
Harvey, Ill. ... A.B., Hope College, 1973

Peter C. Semeyn  
Muskegon, Mich. ... A.B., Hope College, 1973

Phyllis A. Steenhoek  
Pella, Iowa ... A.B., Central College, 1974

Hendrik C. Struyk  
Hollandale, Minn. ... B.Elec.Engin., University of Minnesota, 1971

Larry Tantalo  
Canoga Park, Calif... B.S., California State University, Northridge, 1972

Mary T. Van Andel  
Newaygo, Mich... A.B., Hope College, 1973

Michael H. Van Buren  
Waupun, Wis... A.B., Hope College, 1974

Gary A. Van Heukelom  
Kalamazoo, Mich. ... B.S., Grand Valley State College, 1974

Robert E. Van Voorst  
Holland, Mich. ... A.B., Hope College, 1974

Robert A. Wierenga  
Grand Haven, Mich. B.S., Grand Valley State College, 1973

Charles A. Wiessner  
Portage, Mich. ... A.B., Yale University, 1974
MASTER OF DIVINITY PROGRAM (BILEVEL MULTISITE)
Robert E. McAndrews
West Dundee, Ill.......................... A.B., Hope College, 1972
Christiaan Platteel
Calgary, Alberta, Can............... B.Sc., Simon Fraser University, B.C., 1969

DIPLOMA OF THE SEMINARY
Arie W. Blok
Hudsonville, Mich................................. Hope College

MASTER OF RELIGIOUS EDUCATION PROGRAM
Elaine K. Forrest
Scottville, Mich............................ A.B., Central Michigan University, 1971
LeRoy J. Lebbin
Holland, Mich............................... A.B., Hope College, 1961
Shirley F. Meendering
Sioux Center, Iowa......................... B.S., Northwestern College, 1969
Kermit Rietema
Holland, Mich............................... A.B., Calvin College, 1950
...................... B.D., Calvin Theological Seminary, 1953
Rachel A. Straks
Sheldon, Iowa............................. A.B., Central College, 1974
Denise L. Thompson
Hopkins, Mich............................. A.B., Michigan State University, 1974
Dolores Vanden Heuvel
Holland, Mich............................. A.B., Calvin College, 1960
..........................  A.B., Calvin College, 1958
..........................  B.D., Calvin Theological Seminary, 1961
Wesley Van Dyk
Hamilton, Mich............................. A.B., Calvin College, 1967
..........................  B.D., Calvin Theological Seminary, 1970
Cornelius A. Van Heest
Holland, Mich............................... A.B., Hope College, 1952
..........................  B.D., Western Theological Seminary, 1955

Tina Velthuizen
Holland, Mich............................... A.B., Hope College, 1966
John R. Venenga
West Des Moines, Iowa.................. B.S., University of Iowa, 1964

MASTER OF THEOLOGY PROGRAM
Gordon E. Alderink
Fennville, Mich.B.D., Western Theological Seminary, 1953
Albert De Voogd
Grand Rapids, Mich........................ B.D., Western Theological Seminary, 1950
John de Vries, Jr.
Grand Rapids, Mich........................ B.D., Calvin Theological Seminary, 1970
Fred R. Doidge
Grand Canyon, Ariz...................... M.Div., Western Theological Seminary, 1971
John Hanegraaff
Holland, Mich.B.D., Calvin Theological Seminary, 1969
Vernon L. Hoffs
Holland, Mich.B.D., Western Theological Seminary, 1962
Earl P. Merz
Holland, Mich............................. B.D., Concordia Seminary, 1955
Peter J. Niewiek
Grand Rapids, Mich........................ B.D., Calvin Theological Seminary, 1971
Takeshi Takasaki
Fukuroi City, Shizuoka, Japan........... B.D., Tokyo Union Theological Seminary, 1964
Stephen W. Tucker
Saugatuck, Mich.......................... M.Div., Gordon-Conwell Theological Seminary, 1971
Paul Van De Hoef
Holland, Mich.B.D., Western Theological Seminary, 1965
Eldor D. Windhorn
Wyoming, Mich............................ B.D., Warburg Seminary, 1960
SPECIAL STUDENTS
Henry Admiraal B.D., Calvin Theological Seminary, 1971
Brenda K. Alexander A.B., Western Michigan University, 1971
Lucille M. Beagle A.B., Hope College, 1974
Keith H. Beavon A.B., Pomona College, 1971
Steven K. Derr Ph.D., Michigan State University, 1972
Rose A. Folkert A.B., University of Michigan, 1972
Rufus Jeyakaran B.D., Serampore University, India, 1965
Richard E. Plass A.B., Northwestern College, 1971
Arnold F. Punt B.D., Western Theological Seminary, 1960
Carol S. Weurding A.B., Hope College, 1973

CANDIDATES ADMITTED FOR THE 1975-1976 ACADEMIC YEAR

MASTER OF DIVINITY JUNIORS
Bruce D. Alderink
Arlington, Ky. B.S., Northwestern College, 1974

Mark J. Bergsma
Grand Rapids, Mich. A.B., Hope College, 1975

Kathy Jo Blaske
Muskegon, Mich. A.B., Hope College, 1975

Carl R. Boersma
Springfield, S.D. A.B., Northwestern College, 1975

William R. Boersma
Grand Rapids, Mich. A.B., Hope College, 1975

Randall W. Braaksma
Cambria, Wis. A.B., Hope College, 1974

Bruce B. Brown
Grand Rapids, Mich. B.M.Ed. Hartt College of the University of Hartford, 1963

Bernard Dykstra
Nooksack, Wash. A.B., Western Washington State College, 1975

Victor J. Folkert
Holland, Mich. A.B., Hope College, 1972

Virgil G. Gukker
Holland, Mich. A.B., Grand Valley State College, 1969
A.M., University of Michigan, 1972

Harlan G. Hayunga
German Valley, Ill. A.B., Central College, 1975

John Heeg
Dunnville, Ontario, Can. A.B., McMaster University, 1975

Verlyn D. Hemmen
Aplington, Iowa A.B., Northwestern College, 1975

David H. Henion
Fairlawn, N.J. A.B., Central College, 1975

John E. Howanstine Jr.
Seminole, Fla. A.B., Eckerd College, 1971

John S. Kimmens
Atlanta, Ga. A.B., Erskine College, 1967
M.Ed., University of Georgia, 1969

Kenneth Kolenbrander
Holland, Mich. B.S., Western Michigan University, 1968

David A. Lohr
Waverly, Ill. A.B., Sangamon State University, 1975

Cleo M. Ludwick
Newaygo, Mich. A.B., Hope College, 1973
A.M., Western Michigan University, 1975

Terry L. Nyhuis

Steven D. Pearson
Shelby, Mich. A.B., Hope College, 1975

Donald J. Poest
Zeeland, Mich. A.B., Hope College, 1971

Timothy P. Rot
Calumet City, Ill. A.B., Trinity Christian College, 1975

Richard L. Scheenstra
Ontario, Calif. A.B., University of California, Riverside, 1975

Michael J. Scott
Grand Rapids, Mich. A.B., Calvin College, 1975

John W. Smith
Kalamazoo, Mich. A.B., Western Michigan University, 1975

Thomas A. Smith
Baileyville, Ill. A.B., Northwestern College, 1975

Philip J. Somsen
Orange City, Iowa A.B., Northwestern College, 1973
Dennis L. TeBeest
Waupun, Wis. .................................. A.B., Hope College, 1975
Richard J. Tiggelaar
Chicago, Ill. ................................ A.B., Trinity Christian College, 1975
Brian L. Vriesman
Holland, Mich. ................................. A.B., Hope College, 1975
Michael A. Weber
Westminster, Colo. A.B., Colorado State University, 1975
Paul W. Wernlund
Baldwin, Wis. .................................. A.B., Northwestern College, 1975
Bruce A. Wilterdink
Sheboygan Falls, Wis. A.B., Northwestern College, 1975

MIDDLETOWN TRANSFERS
Lucille M. Beagle
Albany, N.Y. ....................................... A.B., Hope College, 1974
New Brunswick Theological Seminary, 1974-75
Stephen C. Breen
Grand Rapids, Mich. A.B., Calvin College, 1974
Westminster Theological Seminary, 1974-75
Jack D. Klunder
Grand Rapids, Mich. A.B., Hope College, 1974
Gordon-Conwell Theological Seminary, 1974-75

SENIOR TRANSFERS
David M. Bast
Grand Rapids, Mich. A.B., Hope College, 1973
Fuller Theological Seminary, 1973-75
Larry L. Schuyler
Kalamazoo, Mich. A.B., Western Michigan University, 1973
New Brunswick Theological Seminary, 1973-75
Marlene Wagenaar
Archer, Iowa .................................. A.B., Northwestern College, 1971
A.M., Fuller Theological Seminary, 1975

BILATERAL MULTISITE TRANSFERS
Roger D. De Young
Fair Oaks, Ind. ................................ A.B., Hope College, 1973
New Brunswick Theological Seminary, 1973-75
Howard H. Moths
Boyden, Iowa.............................. A.B., Northwestern College, 1973
New Brunswick Theological Seminary, 1973-75
Richard H. Otterness
Altamont, N.Y. A.B., Hope College, 1973
New Brunswick Theological Seminary, 1973-75
Paul D. Wesseling
Sioux Center, Iowa A.B., Central College, 1972
New Brunswick Theological Seminary, 1973-75

MASTER OF RELIGIOUS EDUCATION
Roger H. Bonga, Jr.
Grand Rapids, Mich. B.S., Western Michigan University, 1973
New Brunswick Theological Seminary, 1973-75
Mark Bruggom
Hospers, Iowa B.S., Northwestern College, 1974
Stephanie J. Durband
Hull, Iowa A.B., Northwestern College, 1975
Mary H. Horst
Las Vegas, Nev. A.B., Hope College, 1973
Charles J. Kleinhesselink
Boyden, Iowa B.S., Northwestern College, 1975

SPECIAL STUDENT
Kurt B. Stiansen
Grand Rapids, Mich. McCormick Theological Seminary Intern
<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>2, 3</td>
<td>Theological Perspective</td>
</tr>
<tr>
<td>4</td>
<td>History</td>
</tr>
<tr>
<td>5</td>
<td>Accreditation</td>
</tr>
<tr>
<td>6</td>
<td>Board of Trustees</td>
</tr>
<tr>
<td>6</td>
<td>Administration</td>
</tr>
<tr>
<td>7, 8</td>
<td>Faculty</td>
</tr>
<tr>
<td>9, 10</td>
<td>Visiting Professors and Lecturers</td>
</tr>
<tr>
<td>10</td>
<td>Office and Library Personnel</td>
</tr>
<tr>
<td>10</td>
<td>Building and Grounds</td>
</tr>
<tr>
<td>11</td>
<td>Academic Programs</td>
</tr>
<tr>
<td>11</td>
<td>Master of Divinity Program</td>
</tr>
<tr>
<td>12</td>
<td>Field Education</td>
</tr>
<tr>
<td>13</td>
<td>Three-year M.Div. Program</td>
</tr>
<tr>
<td>14</td>
<td>Required Courses</td>
</tr>
<tr>
<td>14</td>
<td>Biblical Field</td>
</tr>
<tr>
<td>14</td>
<td>Theological Field</td>
</tr>
<tr>
<td>15</td>
<td>Christian Ministry Field</td>
</tr>
<tr>
<td>17 - 21</td>
<td>Elective Courses</td>
</tr>
<tr>
<td>21, 22</td>
<td>Bilevel Multisite Theological Education</td>
</tr>
<tr>
<td>23, 24</td>
<td>Master of Religious Education Program</td>
</tr>
<tr>
<td>25, 26</td>
<td>Awards</td>
</tr>
<tr>
<td>26, 27</td>
<td>Guest and Faculty Lecturers</td>
</tr>
<tr>
<td>28 - 30</td>
<td>Academic Procedures</td>
</tr>
<tr>
<td></td>
<td>Admissions</td>
</tr>
<tr>
<td></td>
<td>Grading</td>
</tr>
<tr>
<td></td>
<td>Pass/Fail</td>
</tr>
<tr>
<td></td>
<td>Incompletes</td>
</tr>
<tr>
<td></td>
<td>New Testament Greek Requirement</td>
</tr>
<tr>
<td></td>
<td>Probation</td>
</tr>
<tr>
<td></td>
<td>Student Code Numbers</td>
</tr>
<tr>
<td></td>
<td>The Professorial Certificate</td>
</tr>
<tr>
<td>The Beardslee Library</td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>The Reformed Review and Counseling Services</td>
</tr>
<tr>
<td></td>
<td>Student Activities</td>
</tr>
<tr>
<td></td>
<td>Orientation</td>
</tr>
<tr>
<td></td>
<td>Spiritual Life</td>
</tr>
<tr>
<td></td>
<td>Social Life</td>
</tr>
<tr>
<td></td>
<td>Student Council</td>
</tr>
<tr>
<td></td>
<td>Adelphia Society</td>
</tr>
<tr>
<td></td>
<td>Student Publication</td>
</tr>
<tr>
<td></td>
<td>Financial Information</td>
</tr>
<tr>
<td></td>
<td>Tuition</td>
</tr>
<tr>
<td></td>
<td>Fees</td>
</tr>
<tr>
<td></td>
<td>Dormitory and Housing</td>
</tr>
<tr>
<td></td>
<td>Departure</td>
</tr>
<tr>
<td></td>
<td>Bookstore</td>
</tr>
<tr>
<td></td>
<td>Insurance</td>
</tr>
<tr>
<td></td>
<td>Student Aid</td>
</tr>
<tr>
<td></td>
<td>Scholarship Funds, Grants, and Loans</td>
</tr>
<tr>
<td>Degrees Conferred May 20, 1974</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Directory of Students</td>
</tr>
<tr>
<td></td>
<td>Candidates Admitted</td>
</tr>
<tr>
<td></td>
<td>Index</td>
</tr>
<tr>
<td>Academic Calendar</td>
<td></td>
</tr>
<tr>
<td>Event</td>
<td>Dates</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>ORIENTATION</td>
<td>September 10, 11, 12</td>
</tr>
<tr>
<td>OPENING CONVOCATION-WORSHIP</td>
<td>September 14</td>
</tr>
<tr>
<td>FIRST QUARTER BEGINS</td>
<td>September 15</td>
</tr>
<tr>
<td>FIRST QUARTER ENDS</td>
<td>November 21</td>
</tr>
<tr>
<td>SECOND QUARTER BEGINS</td>
<td>December 1</td>
</tr>
<tr>
<td>CHRISTMAS RECESS BEGINS</td>
<td>December 19</td>
</tr>
<tr>
<td>CLASSES RESUME</td>
<td>January 5</td>
</tr>
<tr>
<td>SECOND QUARTER ENDS</td>
<td>February 20</td>
</tr>
<tr>
<td>THIRD QUARTER BEGINS</td>
<td>February 25</td>
</tr>
<tr>
<td>SPRING RECESS BEGINS</td>
<td>March 25</td>
</tr>
<tr>
<td>CLASSES RESUME</td>
<td>April 5</td>
</tr>
<tr>
<td>THIRD QUARTER ENDS</td>
<td>May 13</td>
</tr>
<tr>
<td>COMMENCEMENT</td>
<td>May 17</td>
</tr>
<tr>
<td>SUPERVISED FIELD EDUCATION</td>
<td>May 24 - August 14</td>
</tr>
<tr>
<td>SUMMER GREEK</td>
<td>July 7 - August 25</td>
</tr>
<tr>
<td>ORIENTATION FOR 1976-77 ACADEMIC YEAR</td>
<td>September 8, 9, 10</td>
</tr>
<tr>
<td>FIRST QUARTER BEGINS</td>
<td>September 13</td>
</tr>
</tbody>
</table>