1974

1974-1975. Catalog

Western Theological Seminary

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Catalog
for the Academic Year
1974-75
Introduction

ACCREDITATION

Western Theological Seminary, an institution of the Reformed Church in America, is an accredited member of the American Association of Theological Schools. Its degree programs are authorized by the Department of Education of the State of Michigan. The seminary is operated and controlled by the General Synod of the Reformed Church in America through its Board of Theological Education.

A SEMINARY CATHOLIC, EVANGELICAL, AND REFORMED

CATHOLIC

Western Theological Seminary is catholic in that it seeks to express the one, holy, apostolic faith of the whole Christian church. Western Seminary is not sectarian but is self-consciously a part of the great Christian tradition. We represent a particular heritage and tradition, but we acknowledge and treasure our oneness with Christians of all communions in all ages and are concerned to manifest the unity we have with them in Christ.

The geographical dimension of this catholicity is Western’s long and notable involvement in the world mission of the church. The world is our parish as we send out ambassadors for Christ to the ends of the world. Increasingly this is a two-way street as we receive students and visiting professors from overseas churches.

These servants of Christ not only remind us of the catholicity of the church. They also help us as we seek to “attain to the unity inherent in our faith and our knowledge of the Son of God — to mature manhood, measured by nothing less than the full stature of Christ” (Ephesians 4:13, N.E.B.).

EVANGELICAL

Western Seminary is evangelical in that it exists for the sake of making known by word and by deed the gospel — the good news that God’s free grace in Jesus Christ is the only answer for a sinful, lost mankind. The heart of our gospel is that “In Christ God was reconciling the world to himself” (2 Corinthians 5:19).

We affirm the great Reformation slogans — by Scripture alone, by grace alone, and by faith alone, as well as the classic evangelical emphases. Ours is a progressive evangelicalism which holds to the fundamentals of the faith, but looks forward instead of backward.

Evangelical means for us not simply a faithfulness to the gospel of Christ, but also a living-out of that gospel. Pure doctrine must be confirmed by holy living. The evangel must be proclaimed to individuals and also be brought to bear on society as a whole. In Christ we seek to demonstrate “faith working through love” (Galatians 5:6).

REFORMED

Western Seminary is reformed in that it recognizes its responsibility to be ever reforming itself according to the Word of God. Semper reformanda! Always reforming — this is the true Reformation spirit.

We cherish and promote our Reformed heritage and
tradition, especially as mediated to us through the Belgic Confession, the Canons of Dort, and the Heidelberg Catechism. But we also lay claim to the wider Reformed tradition. In the last analysis, however, we recognize no authority other than the Bible, our infallible rule of faith and practice.

The word “Reformed” connotes for us such emphases as the sovereignty of God and his gracious election, the sinfulness of man, and the Lordship of Christ over all of life. We take seriously the whole of Scripture and are convinced that a high view of the authority and inspiration of the Scriptures must be matched by an adequate hermeneutic that does justice to the one covenant of grace in both of the Testaments.

With the Genevan Reformer, John Calvin, we try to maintain a correlation of the Word and the Spirit. For the Word without the Spirit produces a barren orthodoxy. The Spirit apart from the Word results in bizarre excesses and schism. There should be no tension here, for the Spirit is the Spirit of truth (John 16:13; 1 John 5:7).

These three great concepts are not mutually exclusive, but correlative and interdependent. As Western Seminary strives to be ever more catholic, it will also develop as a school which is increasingly more evangelical and reformed — and conversely. In short, our goal is to assist in the training of ministers who will bring the whole gospel to the whole world — to the glory of God.

I. John Hesselin
President

A BRIEF HISTORY

As America surged westward almost every denomination developed a “western” seminary in response to the need for geographical proximity and cultural affinity. That need was a significant one in the Reformed Church in America, for the nineteenth century had witnessed the drama of Dutch immigration to the Midwest, begun in 1847 by Albertus C. Van Raalte and his orthodox, pietist seceders from the state church of the Netherlands. Their Dutch language and their specific theological concerns as well as the great difficulty of traveling long distances to secure a theological education, dictated need for a “western” seminary.

In 1866, nineteen years after Van Raalte’s arrival to settle his colony in Holland, Michigan, seven members of the senior class of Hope College petitioned the Reformed Church for theological education in the West. The General Synod of the Reformed Church voted that “leave be granted to pursue their theological studies at Hope College, provided no measures shall be instituted by which additional expense shall be thrown upon Synod or the Board of Education . . .” (To their credit, it should be noted that all seven completed their theological education and entered the ministry. The only other member of the class became a professor.)

Even these humble beginnings in 1866 as the theological department of Hope College could not be sustained. The disastrous fire which destroyed Holland in 1871, and the national depression in 1873, caused the general synod to suspend theological education at Hope College in 1877. By that time twenty-nine students had graduated.

After a six-year suspension theological instruction was
resumed in 1884, and in 1885 Western Theological Seminary began an existence entirely separate from Hope College. Professor Albertus Pieters left a trenchant description of Western during his student days (1888-91): “grounds, none; recitation hall, none; maps, none; library, none; periodicals, none. This is a complete and accurate inventory of the equipment of the Western Theological Seminary at that time.”

The first seminary buildings were Semelink Family Hall (classrooms) in 1895, Beardslee Library in 1912, and Zwemer Hall (dormitory) in 1914 and 1928. The former two were replaced by the present structure in 1954. Western now enjoys the splendid Mulder Chapel and the commodious Beardslee Library, which numbers 59,000 books and 325 periodicals. “Recitation halls” have given way to specialized teaching rooms equipped for working with TV as well as Hebrew lexicons; projection both on screens and from pulpits; and small groups in seminar rooms as well as very large groups in the seminary Commons.

One of the real strengths of Western in those early years, as now, lay in her faculty. Its quality may be judged by the fact that in the early years of her first thirteen professors, five were called to teach in other seminaries. With the advancing decades of the twentieth century, the emphasis has been not only upon “Godly and gifted” men and women, but also upon academic training within their fields of expertise. At present all professors at Western have completed doctoral training in their fields, with the exception of two who are presently engaged in doctoral programs.

Western’s first woman professor, Elaine Lubbers, began teaching in 1962. The first woman to enter the ministry, Elsie Law, graduated in 1963, and the first woman M.C.E. candidate graduated in 1968. That tradition is being continued through Professor Sonja Stewart, and through women candidates for the M.R.E. and M.Div. degrees.

For more than a century of service Western has continued her emphasis upon an understanding of the biblical languages as a solid foundation for the interpretation of the Scriptures, together with a thorough study of both systematic and historical theology. Western has also stood in the forefront of seminaries concerned with preparation for the pastoral tasks of ministry — preaching, church management, counseling, and Christian education.
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The Reverend James I. Cook  
Professor of Biblical Languages and Literature  
A.B. (Hope), M.A. (Michigan State University), B.D. (Western Theological Seminary), Th.D. (Princeton Theological Seminary)

The Reverend Elton M. Eenigenburg  
Academic Dean and Professor of Christian Ethics and Philosophy of Religion  
A.B. (Rutgers University), B.D. (Western Theological Seminary), Th.M. (Princeton Theological Seminary), Ph.D. (Union Theological Seminary and Columbia University)

The Reverend I. John Hesselink  
President  
A.B. (Central College, La.), B.D. (Western Theological Seminary), D.Theol. (Basel University), L.H.D. (Hope College)

The Reverend Robert A. Nykamp  
Assistant Professor of Pastoral Care  
A.B. (Hope), B.D. (Western Theological Seminary), Ed.D. Candidate (University of Pennsylvania)

The Reverend M. Eugene Osterhaven  
Albertus C. Van Raalte Professor of Systematic Theology  
A.B. (Hope), B.D. (Western Theological Seminary), Th.D. (Princeton Theological Seminary)

The Reverend Richard C. Oudersluys  
Anton Biemolt Professor of New Testament  
A.B. (Calvin), Th.B. (Western Theological Seminary), D.D. (Hope College)

The Reverend John H. Piet  
Dokser Huiswit Professor of English Bible and Missions  
A.B. (Hope), B.D. (Western Theological Seminary), S.T.M. (Hartford Theological Seminary)  
Ph.D. (Union Theological Seminary and Columbia University)  
On sabbatical leave, 1974-75

Mrs. John Stewart  
Assistant Professor of Christian Education  
A.B. (Muskingum College), M.R.E. (Pittsburgh Theological Seminary)

The Reverend Garret A. Wilterdink  
Associate Professor of Theology and Director of Field Education  
A.B. (Hope), B.D. (Western Theological Seminary), Ph.D. (The Divinity School, University of Chicago)

FACULTY EMERITUS

The Reverend Lester J. Kuyper  
Cornelius Vander Meulen Professor of Old Testament  
A.B. (Hope), Th.B. (Western Theological Seminary), Th.M. (Princeton Theological Seminary), Th.D. (Union Theological Seminary, New York), D.D. (Hope College)

VISITING PROFESSORS AND LECTURERS

Mr. Douglas Blocksma, Ph.D.  
Consulting Psychologist, Grand Rapids Counseling

The Reverend Lewis Briner, M. Div., D.D.  
Minister, First Presbyterian Church, Kalamazoo Preaching

The Reverend William Brownson, Jr., B.D., Th.D.  
Radio Minister, Temple Time Broadcast Preaching and Evangelism

The Reverend Harry Buis, B.D., Th.M.  
Minister, Hudsonville Reformed Church, Hudsonville Preaching

The Reverend Robert Coughenour, B.D., A.M., Ph.D.  
Professor of Religion, Hope College Biblical Studies

The Reverend Lester J. Kuyper, Th.B., Th.D., D.D.  
Cornelius Vander Meulen Professor of Old Testament, Emeritus, Western Theological Seminary Biblical Studies
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The Reverend Joseph Muyskens, M.Div.
Secretary for Social Ministries, R.C.A.
Christian Education

Mr. George Ralph, B.D., A.M.
Associate Professor of Theatre, Hope College
Speech

The Reverend John Tien, B.D., Th.M.
Minister, Bethany Reformed Church, Kalamazoo
Christian Education

The Reverend Lyle Vander Werff, B.D., Th.M., Ph.D.
Associate Professor of Religion, Northwestern College
Biblical Studies

The Reverend Jay Weener, B.D.
Minister, Second Reformed Church, Kalamazoo
Pastoral Ministry

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Mrs. Walter Bobeldyk, Library Secretary

GUEST AND FACULTY LECTURERS, 1973-74

Each year a faculty committee arranges for a series of lectures by distinguished theologians from this country and abroad. Scholars, authors, and leaders in the world church come to Western's campus. The guest lecturers
are available for discussion and consultation with students and faculty.

Once each quarter a Western faculty member presents a special lecture in his field of biblical or theological studies.

Dr. John Hesslink, President of Western Seminary
Inaugural Lecture, "Toward a Seminary Catholic, Evangelical and Reformed"

Dr. Arthur Glasser, Fuller Theological Seminary
"Bangkok '73, Seoul '73: Conciliar and Non-Conciliar Responses to the Missionary Task Today"

Miss Leideke Galema, Lady of Bethany, The Foyer
Unitas on the Piazza Navona
"Rome Since Vatican II"

Dr. Elton M. Eenigenburg, Western Faculty
"Christian Moralities Aplenty"

Dr. Donald Bloesch, Dubuque Theological Seminary
"Evangelical Essentials"

Dr. Richard Lovelace, Gordon-Conwell Theological Seminary
"Jonathan Edwards and the Jesus Movement"

Bishop Stephen Neill, Nairobi, Kenya
"The Future of the Church in Africa"

Dr. Ford L. Battles, Pittsburgh Theological Seminary
"The Reformed Understanding of the Church"

Dr. Richard C. Oudersluys, Western Faculty
"Charismatic Theology and the New Testament"

LIBRARY RESOURCES

The Beardslee Library has a spacious, well-lighted reading room with seating capacity for well over half of the student body, offices for librarians and staff, and three floors of stacks. The Special Collections Room on the upper level contains archives and rare books. It is an important source for research in denominational and local history. An active program of securing archival material is in progress. The Education Research Center, on the lower level, serves the churches of the community in the area of Christian Education. Fifteen study carrels are available for private study.

The library contains approximately 59,000 volumes. About 2000 volumes are added annually. Emphasis is given to religion and theology, but the fields of philosophy, psychology, history, social sciences, art, and foreign travel are also well represented. More than 325 American and foreign journals are received. Hundreds of bound volumes of periodicals provide many long runs, some of which go back into the nineteenth century.

A microfilm reader and other audio-visual aids are available. The microfilm collection contains some 400 reels, many of which are denominational materials, chiefly missions. There are a number of microfilmed periodicals, and theses on theological subjects from many universities. The cassette library is growing. Interlibrary loan service is available to students and faculty, and circulation by mail is offered to alumni.

The library is an institutional member of The American Theological Library Association, the Chicago Area Theological Library Association, and the Presbyterian Library Association.

REFORMED REVIEW

The Reformed Review is a quarterly publication which features articles of biblical and theological interest. The
Review has a circulation of 2,300 at home and abroad. Many laymen, as well as clergy, read the Reformed Review regularly.

SEMINAR TOUR IN LANDS OF THE BIBLE
Dr. Lyle Vander Werff, visiting professor of biblical studies at Western in the 1974-75 academic year, is conducting a tour of the Holy Land from December 19, 1974 - January 9, 1975. Personal costs of the tour, $1,197. Academic credit is given for participation in the tour. Interested students may consult with Dr. Vander Werff for details.

COUNSELING SERVICES
The seminary conducts an intensive counseling service for the benefit of students and their wives. The Reverend Robert Nykamp, professor of pastoral care and counseling, and Dr. Douglas Blocksmo, consulting psychologist from Grand Rapids, are available for personal, family, and group counseling throughout the academic year. In addition, the students, together with their wives, participate in pastoral care groups throughout the year. In these groups students and faculty share their common problems and seek to strengthen each other in the Christian faith through compassion and intercession.

STUDENT ACTIVITIES
Orientation
An orientation for all students is held at beautiful Camp Geneva on the shores of Lake Michigan. At the beginning of each school year students, faculty, and seminary staff meet for discussion, social, and athletic activities. New students are introduced to the seminary's history and traditions, various aspects of seminary life, and the use of the seminary facilities. The orientation period is concluded with a worship service in Mulder Chapel on the Sunday prior to the beginning of class sessions on the next day.

Spiritual Life
The Spiritual Life of the seminary community is encouraged and developed in many ways. The deepening of personal faith and life in Christ is sought through communal worship and service, as well as through accent on the spiritual development of persons. Emphasis is placed on the practice of prayer as a main resource in learning to know the mind and spirit of Christ. Chapel services, led by faculty, students, and visitors to the campus, are held each morning. Special preaching services, conducted by visiting clergy and others, are held from time to time for the benefit of the whole community.

Social Life
The social life of the seminary community is promoted throughout the year in many ways. Faculty, students, and staff enjoy a coffee hour together every morning, after chapel. An all-seminary luncheon is held every Tuesday noon in the seminary Commons. Much of the social life is planned by committees of the Student Council and include parties, suppers, athletic activities, and activities away from the campus.

Student Council
The Student Council provides the structure through which the goals of student life and community can be
realized. These include expressions of the student community in fellowship, academic concerns, common worship, involvement in mission, social action and interseminary exchange. The Council is composed of representatives from each of the classes. Two faculty members serve in an advisory relationship. Meetings are held biweekly during the academic year. Members of the Student Council have representatives on the Curriculum, Lecture, and Worship committees of the faculty.

Adelphia Society
The Adelphia Society seeks to unite all the women of the seminary community for the purpose of making Christ known in the world, to deepen the spiritual life of each of the members, and to develop a sense of personal responsibility for the whole mission of the church through a program of prayer, education, giving, and service. The society holds meetings usually on Monday evenings. At least one meeting a month of the entire group is held in the seminary Commons. Other meetings are conducted in the homes of the women.

Student Publication
The Blue Duck is a publication of the seminary student body, under the auspices of the Student Expression Committee.

ADMISSIONS

Pre-Seminary Studies
The Pre-seminary student should seek a balanced liberal arts program in his college studies. The following is suggested as a general guide:

ENGLISH — literature, composition, and related studies. At least four semesters.
SPEECH — at least two semesters.
HISTORY — ancient, modern European, and American. At least three semesters.
PHILOSOPHY — orientation in history, content, and method. At least three semesters.
NATURAL SCIENCES — preferably physics, chemistry, or biology. At least two semesters.
SOCIAL SCIENCES — psychology, sociology, economics, political science, and education. At least six semesters, including a minimum of one semester of psychology.
MANAGEMENT — principles of administration and organization. At least two semesters.
FOREIGN LANGUAGES — Four semesters of Greek should be taken, including two of New Testament Greek. The study of a modern European language such as German or French is desirable, though not required.
RELIGION — Several courses in the study of Christian and non-Christian religions are desirable.

A student should major in a liberal arts subject of his choice, with preference given to one of the principal areas above. Majors in specifically scientific or technical subjects sometimes make it difficult for the student to secure the balance he needs in his whole program.

Application for Admission
The applicant for admission to Western Seminary should request an application form for admission from the
That form contains a listing of the various items which must be submitted before the faculty's Admissions Committee can act on the application.

A student coming from another denomination must present a letter from his board of ministerial training endorsing him for theological study whenever such endorsement is part of the standard procedure of that denomination.

A bachelor of arts degree or its academic equivalent from an accredited college or university is required for admission to the seminary. The transcript of the applicant should evidence the kind of academic achievement that indicates ability to undertake study at the seminary level. An average grade of C plus (2.5 on the four point scale) is used as a minimum standard. In exceptional cases a student with a lower grade point average, but with compensatory qualifications, may be admitted on probation. If he does satisfactory work in the first quarter, he becomes a student in good standing.

A graduate of a non-accredited college may be admitted on probation and become a student in good standing upon satisfactory completion of his first quarter's work.

The student must pass an examination in New Testament Greek during the spring term of his senior year of college. Failing this, he may take a concentrated seven-week summer course in Greek at Western Seminary. Application forms for this non-credit course may be secured from the dean's office.
ACADEMIC PROCEDURES

Grading
Academic grades are a permanent part of the student's seminary record. The work of the student is evaluated on the following grading scale: A—4 grade points per quarter; B—3 points; C—2 points; D—1 point; F—0. For grades with +, add .3 point per quarter hour; −, subtract .3 point per quarter hour.

Pass/Fail
The pass/fail is limited to elective courses, and its use is at the option of the professor. Students may elect to take such courses on a graded or on a pass/fail basis. The student's decision must be made during the first week of the course and the choice is irrevocable.

Incompletes
A student who has not completed the requirements of a course due to circumstances beyond his control must submit a request for an Incomplete to the instructor before the beginning of the final examination period. An Incomplete must be removed within thirty days after the end of the term. The final grade in the course will be reduced one grade point.

New Testament Greek Requirement
A student who has completed his first year in the M.Div. program, but who has not yet passed the qualifying examination in New Testament Greek, shall be bound by the following provisions:

a. He shall continue to be classified as a junior, since he has not taken the two courses in Greek exegesis required in the junior year, and he is unable to take the three exegetical courses required in the middler year.

b. He shall be limited to a nine credit hour program per quarter in each of the three quarters of the current year. He may take required middler courses which do not demand the knowledge of Greek. This modified program should enable him to make the necessary preparation for passing the qualifying examination in New Testament Greek. If a student fails that examination twice, he shall be asked to terminate his studies at the seminary.

c. He shall expect to take four years for the completion of his seminary academic program. Tuition charges will be the same as for other students, namely, for nine full quarters.

Probation
A student who enters seminary with an academic grade average of less than a 2.5 in his undergraduate work, or a student whose grade average falls below a 2.0 in any quarter term while he is in seminary, is a marginal student. His work is considered unsatisfactory and he is placed on probation. If his work is of probationary quality in any three of the first seven quarters of enrollment, or in two quarters in addition to his probationary status upon entrance, he shall be asked to terminate his work at the seminary. A student on probation shall be expected to devote his entire time to his studies and is therefore relieved from such activities as preaching, teaching, and other responsibilities. The status of the student on probation shall be reviewed by the faculty at the close of each term.
Academic Programs

Western Theological Seminary is an educational instrument of the Reformed Church in America. It has as its primary purpose the training of young men and women for the diverse forms of Christian ministry in today’s world. The seminary believes that this is accomplished most effectively through a program which seeks to be deeply biblical and thoroughly Reformed in character. The whole curriculum and program is therefore devoted to the training of persons who can equip and lead the church in fulfilling her mission to be the body of Christ in the world, and to proclaim his gospel everywhere.

Master of Divinity (M.Div.)

Theological education at Western focuses initially on biblical studies. A basic understanding of the Bible requires a knowledge of Greek and Hebrew. The applicant must pass a qualifying test in New Testament Greek before he can be admitted to the full first year of studies. A non-credit course in New Testament Greek is provided in the summer prior to entrance for those who have not had adequate preparation. Two courses in advanced Greek interpretation are given in the first year, and three courses in Hebrew language and literature. Three courses are also required the first year in a thorough survey and analysis of the English text of the Bible, together with a study of the best interpretive tools. Three additional courses are required in the second year, and one in the third, in Biblical Exegesis and Theology. The language and thought of specific areas of both Testaments is in focus in these courses.

The Theological Field at Western comprises systematic theology, church history and historical theology, and Christian ethics. Following an introductory course in theology the first year, the student has courses in the theology concerning God and Christ in his second year, and in the third, the theology of man, and that of the church, sacraments, and salvation. A course in church history and historical theology in the first year, one in the second year, and two in the third, take the student from the end of the first Christian century to the present day in analysis of how the church has conducted the many forms of her life and mission in the world. A basic study of Christian ethics occupies the student in the second year.

Student Code Numbers

Each student receives a number from the dean's office to be used in place of his name on major tests and examinations or at the discretion of the teacher.

The Professorial Certificate

The candidate for the ministry in the Reformed Church in America is required to secure, in addition to the degree of Master of Divinity, the Professorial Certificate. That certificate, granted by vote of the faculty, is awarded at Commencement to those Reformed Church candidates who, having received the academic degree, are found to be qualified, and are adjudged to be fit candidates for the gospel ministry (The Government of the Reformed Church in America, Part II, Art. 8, Sec. 6). The Professorial Certificate entitles the candidate to an examination for licensure and ordination in the Reformed Church.
The Christian Ministry Field engages the student where all the other studies "come out" in the practical applications of preaching, worship, the nature of the ministry, Christian education, pastoral counseling, evangelism, mission, and church government and administration.

Western conducts three academic terms of ten weeks each. A total of 136 term credits is required for graduation. Of these, 97 are in required courses, 39 in electives. In addition, each candidate for the M.Div. degree is required to complete five units of field education. These units must include the following experiences:

Concurrent field assignment (one unit credited for each five field hours a week during the second and third years)

Preaching assignment (two services each quarter during the second and third years)

Summer assignment, a quarter of clinical pastoral education, or internship (one unit for a twelve-week summer assignment or three units for a year of internship)

### Required Courses

All required courses receive three credit hours, except where otherwise indicated. Key to course numbers: first digit refers to class unit (1 - juniors; 2 - middlers; 3 - seniors); second digit indicates the quarter; third digit refers to the number of the course in its field.

### BIBLICAL FIELD

BF111 HEBREW/Cook, Kuyper
Fundamentals of Hebrew grammar, taught by a combination of the inductive and deductive methods.

BF112 INTRODUCTION TO EXEGESIS/Oudersluys
Elementary principles of exegetical study, with readings in the New Testament text.

BF113 REVIEW GREEK/Cook
A survey of difficult elements in New Testament Greek, vocabulary growth, and Greek reading.

BF114 INTRODUCTORY BIBLICAL STUDIES/Vander Werff

BF121 HEBREW/Cook, Kuyper
Fundamentals of Hebrew grammar, taught by a combination of the inductive and deductive methods.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BF122</td>
<td>ADVANCED EXEGESIS/Oudersluys</td>
<td>A course in exegetical practice based on the Letter to the Philippians and the Gospel by Mark.</td>
</tr>
<tr>
<td>BF123</td>
<td>INTRODUCTION TO EXEGESIS/Cook</td>
<td>Elementary principles of exegetical study, with readings in the New Testament text.</td>
</tr>
<tr>
<td>BF124</td>
<td>INTRODUCTORY BIBLICAL STUDIES/Vander Werff</td>
<td>A survey of some prophets plus Exodus through II Samuel.</td>
</tr>
<tr>
<td>BF131</td>
<td>HEBREW EXEGESIS/Cook, Kuyper</td>
<td>Reading and interpretation of selected passages from Deuteronomy and Psalms.</td>
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<tr>
<td>BF132</td>
<td>INTRODUCTORY BIBLICAL STUDIES/Vander Werff</td>
<td>A survey of other prophets, Joshua through II Chronicles and the Wisdom Literature.</td>
</tr>
<tr>
<td>BF133</td>
<td>OLD TESTAMENT THEOLOGY AND EXEGESIS/Kuyper</td>
<td>Exegesis of selected passages from the prophets.</td>
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<tr>
<td>BF211</td>
<td>BIBLICAL EXEGESIS AND THEOLOGY (ROMANS)/Cook</td>
<td>The exegesis and theology of the Letter to the Romans.</td>
</tr>
<tr>
<td>BF231</td>
<td>NEW TESTAMENT THEOLOGY AND EXEGESIS/Vander Werff</td>
<td>An exegetical study of biblical materials on the church and sacraments.</td>
</tr>
<tr>
<td>BF311</td>
<td>BIBLICAL EXEGESIS &amp; THEOLOGY/Oudersluys</td>
<td>A theology of the New Testament. A descriptive study of the theology of the New Testament writings in their historical setting, with emphasis given to the unity which emerges from the common message of God's redemptive action in Jesus Christ.</td>
</tr>
</tbody>
</table>

**THEOLOGICAL FIELD**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>TF121</td>
<td>INTRODUCTION TO THEOLOGY/Osterhaven</td>
<td>A preliminary examination of the major divisions, themes, and definitions significant for all branches of theological study.</td>
</tr>
<tr>
<td>TF131</td>
<td>CHURCH HISTORY (100-1500 A.D.)/Bruggink</td>
<td>The historical development of the church from the Apostolic Fathers to the eve of the Reformation, with particular emphasis upon the formative development of doctrine in the first six centuries.</td>
</tr>
<tr>
<td>TF221</td>
<td>THEOLOGY (GOD)/Osterhaven</td>
<td>A study of the nature of God. The doctrines of the Trinity, the divine decree, creation and providence, are treated.</td>
</tr>
<tr>
<td>TF231</td>
<td>THEOLOGY (CHRIST)/Osterhaven</td>
<td>A study of the person and work of Christ. The natures and offices of the mediator, the problem of kenosis, and the meaning of atonement.</td>
</tr>
</tbody>
</table>
The theological foundations of Christian ethics are examined. A comprehensive survey of both biblical and historical Christian ethics is made, with a view of determining what the basic principles of Christian personal and social ethics are.

The church is considered as a continuation of the redemptive program begun in the Old Testament. Her nature, ministry, and sacraments are treated. The work of the Holy Spirit in the application of salvation to the believer.

Protestant and Catholic development is studied in relation to revolution: intellectual, economic and political. The history of the Reformed Church in America is given specific consideration.

The Christian and non-Christian presuppositions concerning man's origin, nature, and destiny. Typical themes are the nature of the person; the meaning of the imago Dei; relationships among body, mind, and spirit; sin; the humanity of Christ.

Particular attention is paid to the church in the United States, the Reformed Church in America, the ecumenical movement and the world-wide impact of Vatican II.

An attempt to appreciate and evaluate the treatment of main emphases in the doctrinal standards of the Reformed Church in America in the light of their historical backgrounds. Comparison is made of the treatment of specific doctrines.
CM111 INTRODUCTION TO MINISTRY/Weener
Various roles and expectations of the minister are explored with special attention given to practical aspects of pastoral care.

CM112 PREACHING/Buis
A study of the New Testament conception of preaching; the place and use of the Bible in preaching; the preparation and delivery of sermons; and techniques of communication.

CM011 SPEECH LAB/Ralph
A non-credit requirement for juniors.

CM121 WITNESS/Brownson
The nature of the Christian witness as seen in the early church. Accent on the student's witness to the gospel as one who ministers in the name of Jesus Christ. (Five weeks, one and one-half credit hours)

CM122 WORSHIP/Bruggink
The biblical understanding of worship, public and private. The conduct of public worship. (Five weeks, one and one-half credit hours)

CM131 CHRISTIAN EDUCATION (Teaching Theory)/Stewart
The study and development of planning skills necessary for teaching in the church, using various models for teaching.

CM211 PREACHING/Wilterdink
Planning a preaching program. Use of the Heidelberg Catechism in preaching.

CM212 PASTORAL COUNSELING/Nykamp
Purpose and practice. Development of helping relationships with individuals experiencing personal conflicts.

CM221 CHRISTIAN EDUCATION (Teaching Practice)/Stewart
A study and development of teaching behavior through micro-teaching and use of the student's field assignments as the basis for a clinical approach. Students are enabled to evaluate their own teaching behavior through use of video and audio recordings and interactional analysis.

CM321 CHURCH GOVERNMENT/Staff
History and interpretation of the Government of the Reformed Church, and related matters. (Four weeks, one credit hour)

CM322 CHURCH ADMINISTRATION/Staff
Principles of administration and organization in the church. A comprehensive perspective which makes administration a ministry rather than a prelude to it. (Six weeks, two credit hours)

CM324 PREACHING WORKSHOP/Wilterdink

CM331 THE CHURCH AND MISSION/Vander Werff
A study of the church in her essential character as mission, with attention given to the Reformed Church's expression and experience in mission.
All elective courses receive three credit hours unless otherwise noted.

First Quarter

BF411 PARABLES AND MIRACLES OF JESUS/Oudersluys
Their meaning and message in the mission of Jesus and for us today.

BF412 WISDOM LITERATURE/Kuyper
This is a study of books such as Proverbs, Ecclesiastes, Job, and many portions of both Old and New Testaments. The major part deals with the teachings of Job. (1975-76)

BF413 SYRIAC/Kuyper
Syriac grammar is studied for one term to prepare the student to work with the Syriac New Testament. The problem of original Aramaic (Syriac) gospels is examined. (1975-76)

BF414 NEW TESTAMENT THEOLOGY/Oudersluys
A study of the major themes and terms which the New Testament uses in presenting the historical-redemptive event of Jesus Christ. (1975-76)

BF415 GOSPEL OF MATTHEW/Piet
After reading two commentaries, the class works on thematic sentences and sermon outlines covering the entire gospel: selected assignments from major sections, subsections, individual texts, and Old Testament quotations. (1975-76)

BF416 APOCALYPTIC LITERATURE/Piet
A study of apocalyptic literature in general, Daniel and Revelation in particular. The class traces the influence of Daniel and Revelation upon the prophetic tradition and the interpretation of the New Testament. Greek preferred. (1976-77)

TF412 HISTORY AND THEOLOGY OF CHURCH ARCHITECTURE/Bruggink
An analysis of the relationship of theology to church architecture, with contemporary application. (Annually)

TF413 PSYCHOLOGY OF RELIGION/Enenigenburg
A study of the psychological bases of religious belief and practice, with accents on Christian points of view.

TF414 THEOLOGICAL GERMAN/Enenigenburg
Inductive study of selected texts in contemporary German theology. Primary accent on the correct use of the language. (Annually) One credit hour.

TF415 BARTH AND BRUNNER ON REVELATION AND FAITH/Hesselink
A comparison of the theologies of two major theologians in the twentieth century, concentrating on their views of revelation and faith.

TF416 ECCLESIASTICAL LATIN/Hesselink
An introductory course for students who have had little or no Latin. Initially there will be a study of classical Latin grammar and syntax. Eventually, ecclesiastical Latin readings and characteristics will be studied. (Annually) One credit hour.

TF417 DOCTRINE OF THE ATONEMENT/Osterhaven
Special problems in the doctrine. Attention is also given the emphases of past and present theologians in their formulations of the doctrine. (1975-76)

TF418 SOCIOLOGY OF RELIGION/Enenigenburg
A study of religion in its social character, with particular relevance to the church in its corporate character, its deeply human elements, and God's action in it. (1975-76)

TF419 CALVIN'S LIFE AND THEOLOGY/Hesselink
An introduction to Calvin's life and thought indicating their relationship at various points, as well as the relevance of Calvin's theology to various contemporary issues. (1975-76)
TF461 WESTERN CHRISTENDOM STUDY TOUR/Bruggink
The seminar utilizes the cultural, artistic, archaeological, institutional and personal continuity of the church in Western Europe for the examination of a central concept in the history of the church. The concept, chronology and geographical progression are determined by the professor. The students, having chosen an aspect of the study with its representative site and/or institution, and having spent the school year in preparation, lead the seminar while in Europe at the sites of their studies. The seminar flies to Europe by charter and travels by private motor coach. Itinerary, travel, meals and lodging are pre-planned to allow maximum time for intellectual growth and enjoyment. (1975-76)

CM411 MINISTRY IN GROUP RELATIONSHIPS/Nykamp
An exploration of the way people learn to live and work together in the covenant community. The pastor is seen by the laity as an enabler of ministry through establishing helpful group relationships.

CM412 THEOLOGY AND PRACTICE OF EVANGELISM/Brownson
Practical experience in various forms of evangelistic ministry, correlated with biblical and theological reflection. Special emphasis is given to visitation evangelism, both in developing skills and in learning to equip others. Another major activity is ministry to disadvantaged youth. (Annually)

CM413 FOUR RELIGIONS AND CHRISTIAN MISSION/Vander Werff
An examination of the philosophic and cultic expressions of Judaism, Islam, Hinduism, and Buddhism with a view to formulating an adequate Christian response.

CM414 COMMUNITY SERVICES MINISTRY SEMINAR/Nykamp
Opportunity is provided through affiliation with the Community Services Unit of the Holland Police Department for crises pastoral counseling. The counselor is guided in approaching the offender or family through seminars and case studies to offer appropriate ministry. (1975-76)

Second Quarter

BF421 PSALMS/Kuyper
Study begins with a survey of types of Psalms. Exegetical studies use Hebrew and English texts to establish the teachings of Psalms for preaching and pastoral ministries.

BF422 LETTER TO THE COLOSSIANS/Oudersluys
An exegetical-theological study of the letter and what it contributes to our understanding of Christ, the church, and the Christian.

BF423 SYRIAC/Kuyper
Continuation of BF413 (1975-76)

BF424 INTERTESTAMENTAL HISTORY/Kuyper
The period covered is from the restoration of Jews in Palestine to the fall of Jerusalem, 70 A.D. Apocryphal and pseudepigraphic literature is studied together with the writings of Qumran to acquaint students with the background of the New Testament. (1975-76)

BF425 THE LETTER TO THE HEBREWS/Oudersluys
The background and destination of the writing, its message and relevancy for the proclamation and mission of the church today. (1975-76)

BF426 CHRISTIAN FAITH AND OTHER FAITHS/Piet
The class studies two pre-Christian and two post-Christian religions – Hinduism, Buddhism, Islam, and Communism – to determine in what way these prepare for or react to the Christian event. (1975-76)

BF427 TRACT AND ARTICLE WRITING/Piet
Class members are asked to write at least one hour a day, five or six days a week. Each presents his tracts and/or articles to class for scrutiny and discussion. Students should seek publication by the end of the course. (1975-76)

BF428 GUIDED RESEARCH IN MISSION/Piet
A reading course which provides an opportunity for advanced
students to cover areas of special interest in mission. (1976-77)

BF429 ECUMENICAL THEOLOGY/Piet, Bruggink
A study of the theology or theologies which have issued from the World Council of Churches since its inception in 1948 to the present, and the influence of this upon evangelicals outside the World Council. (1976-77)

TF421 DOCTRINE OF THE HOLY SPIRIT/Osterhaven
The biblical teaching with respect to the Spirit's person and work in society and the church. Special attention is given to the problems of common grace and the relation of Christology to pneumatology.

TF422 WESTERN CHRISTENDOM TRAVEL SEMINAR STUDIES/Bruggink
Required guided research in preparation for leading the seminar on site in Western Europe, June-July, 1975.

TF423 THEOLOGICAL GERMAN/Eenigenburg
Continuation of TF414. (Annually) Two credit hours.

TF424 ECCLESIASTICAL LATIN/Hesselink
A continuation of course TF416. Available only to those who have a basic reading knowledge of Latin. Primarily a reading course using Calvin’s catechisms and Institutes. (Annually) Two credit hours.

TF425 ESCHATOLOGY/Osterhaven
A review of classical Christian eschatology with special attention given contested positions. (1975-76)

BF429 ECUMENICAL THEOLOGY/Bruggink, Piet
A study of the theology or theologies which have issued from the World Council of Churches since its inception in 1948 to the present, and the influence of this upon evangelicals outside the World Council. (1976-77).

CM421 ORIENTATION TO MARRIAGE AND FAMILY COUNSELING/Nykamp
The purpose and practice of marriage counseling by the pastor.

considered through lectures and case studies. The development of pre-marital counseling and marriage enrichment parish programs is considered. (Annually)

CM422 SUPERVISED COUNSELING SEMINAR/Blocksma
Consideration of various counseling theories and procedures helpful to the minister, and application in specific pastoral situations. (Annually)

CM423 PLANNING ORGANIZATIONAL CHANGE/Muyskens
The course focuses on leadership skills and awareness in organizational renewal and change. Participants will learn the strategies most likely to lead to their long-range goals. (Annually)

Third Quarter

BF431 QUMRAN HABAKKUK COMMENTARY/Kuyper
The course begins with an historical background of Qumran and then studies the commentary and the Habakkuk text. Exegetical methods and teachings are compared with those of the New Testament.

BF432 CONTEMPORARY NEW TESTAMENT THEOLOGY/Oudersluys
The reading and evaluation of selected books of recent publication which contribute importantly to our grasp of the theology of the New Testament.

BF433 THE NEW TESTAMENT DOCTRINE OF BAPTISM/Oudersluys
The original, intended meaning of baptism, its understandability today, and implications for the life and mission of the church.

BF434 EPHESIANS/Cook
The plan of God (content, obstacles, fulfillment, and involvement) is the focus of this course. Class members utilize their teaching and learning skills while formulating their own theological understanding of Ephesians.

BF435 BIBLICAL ARCHAEOLOGY/Cook
An introduction to the history and methods of biblical archaeol-
ology with emphasis on its contributions to the Bible and faith.

BF436 GUIDED RESEARCH IN THE BIBLE/Piet
After the professor approves his instructional objective, the student writes for self-study and works with the professor on a bibliography, outline, and paper, or on an approved program of reading. (Annually)

BF437 EXEGESIS OF WISDOM BOOKS/Coughenour
The course examines portions of Job, Proverbs and Ecclesiastes. Emphasis is placed on exegetical methods and teachings for use in proclamation.

BF438 USE OF OLD TESTAMENT BY NEW TESTAMENT WRITERS/Kuyper
Formal quotations in the New Testament are studied by comparing the original texts and their interpretations. Also, the relationships between the Testaments is examined in the light of recent studies. (1975-76)

BF439 PAUL'S CORINTHIAN CORRESPONDENCE/Oudersluys
An exegetical reading of the letters and their bearing upon Christian faith and life today. (1975-76)

BF461 PAULINE ESCHATOLOGY/Oudersluys
The place of eschatology in the theology of Paul, and his conceptions of death, resurrection, parousia, judgment, and the new creation. (1975-76)

BF462 STUDIES IN ACTS/Cook
A survey of introductory material combined with an understanding of the whole book and the exegesis of selected passages. (1975-76)

BF463 ADVANCED READING OF THE GREEK NEW TESTAMENT/Cook
An interpretive reading of selected passages of the Greek New Testament with an emphasis on grammatical and lexical material. (1975-76)

TF431 CONTEMPORARY THEOLOGICAL THOUGHT/Osterhaven
A study of the contributions of contemporary theologians and the relation of their emphasis to the theological tradition of the church.

TF432 NEW FORMS OF WORSHIP/Bruggink
Study and experience of new forms of worship with emphasis upon media perception, environment, physical movement, sight and sound and their collective relationship to Word and sacraments.

TF433 CONTEMPORARY CULTS/Witerdink
An examination of the principal cults on the American scene is made, with emphasis on their origin and growth, their psychology and sociological structure, and how to deal with them.

TF434 TYPES OF AMERICAN THEOLOGY/Osterhaven
A survey of major types of theology that have appeared on the American scene, with an attempt to understand their presuppositions and method as well as major content. The Old Princeton School, H. Richard Niebuhr, Paul Tillich, and contemporary process theology are considered. (1975-76)

TF435 CONTEMPORARY ISSUES IN THE REFORMED CHURCH IN AMERICA/Bruggink
Issues of theology, polity, and social action now before the general synod and its agencies, studied within their historical context. (1975-76)

TF436 BIBLICAL AND HISTORICAL PERSPECTIVES ON GRACE AND FREEDOM/Witerdink
This fundamental theological problem is examined from the viewpoint of biblical teaching; its recurrence in Christian history; and its importance for theological understanding today. (1975-76)

CM431 ADVANCED PASTORAL COUNSELING/Nykamp
Persons in ministry are assisted in developing skill in the integration of theology, psychological theory, and pastoral counseling relationships with the use of seminar discussions, reality practice, and actual case material. (Annually)
CM432 PREACHING FROM LUKE-ACTS/Brownson

CM433 SENIOR PRACTICUM IN MINISTRY/Local Pastor
Local specialists in the fields of medicine, finance, insurance, and other practical matters relating to the ministry, are present to advise the class in desirable procedures in these areas. (Annually)

CM434 THE CHURCH YEAR AND LECTIONARY IN WORSHIP AND PREACHING/Briner
A brief survey of the development of the Christian Year and the ordered use of Scripture in the worship and preaching of the Western church, and a closer examination of contemporary examples.

CM435 ETHICS AND COUNSELING PERSPECTIVES ON MEDICAL PROBLEMS/Eenigenburg, Nykamp
Professors Eenigenburg and Nykamp, with the assistance of physicians from the Ottawa County Medical Society, give critical examination to a selected group of medical problems and the desirable pastoral approach to those who have them. Meets one evening a week for two hours.

CM436 THEOLOGY AND PRACTICE OF PRAYER/Brownson
A biblical, theological, and practical study of the place of prayer in the life of God’s people. The class studies the biblical literature, the views of leading theologians on prayer, various principles for composing prayers, and the significance of prayer in corporate and personal worship. (1975-76)

Elective Courses in Religious Education for M.Div. Students

RE211 RELIGIOUS EDUCATION OF CHILDREN/Stewart
A practical course designed to enable the student to plan for and teach children in the church in light of his understanding of the physical, cognitive, affective, and moral development of the child. (Annually)

RE212 SEMINAR IN RELIGIOUS EDUCATION RESEARCH/Stewart
The student will design his/her Master’s research proposal and begin independent research. The research project is submitted at the end of the second quarter of the second year of study. One credit hour. (Annually)

RE221 RELIGIOUS EDUCATION OF YOUTH/Tien
A study correlating the world of the adolescent and the program of the church. (Annually)

RE222 CURRICULUM EVALUATION AND DESIGN/Stewart
An analysis and evaluation of printed curricula and the development of skills for designing an educational system for a church. (CM131 and CM221 are prerequisites.) (Annually)

RE223 GUIDED RESEARCH/Stewart
Independent research to complete the Master’s Research Project.

RE231 RELIGIOUS EDUCATION OF ADULTS/Stewart
A practical course designed to enable the student to plan for and administer a lay education program in the church in light of his understanding of the process of maturing and how adults learn. (Annually)

RE232 TEACHER-EDUCATION/Stewart
A study of the goals of teacher training, introduction to the resources and experience in designing and directing teacher education events. (CM131 and CM221 are prerequisites.)
Religious education is a means by which the church communicates its faith, nurtures its members, and equips them for Christian living, worship, and mission. The purpose of the Master of Religious Education degree program is to enable men and women to become professionally competent leaders in this educational ministry. It seeks to enable students to be competent designers and facilitators of such ministry. While work in the parish is the program's major focus, students desiring to prepare for specialized forms of educational ministry may utilize it to advantage.

The candidate takes a program of 91 hours, of which 27 are in electives. Two units of concurrent field education are also required. The M.R.E. program is organized with the following components: foundations of religious education; professional courses; adjunct courses from the M.Div. program; guided research; and practicums (field education). All courses receive three credit hours, except where otherwise indicated.

**Foundations of Religious Education**

**RE11 Core 1: Coordinator/Stewart**  
An intensive course required of M.R.E. students that seeks to integrate the biblical, theological, historical, and sociological environments of religious education. The student will explore motifs of special relevance for religious education, such as covenant community, nurture, God and sacraments, and socialization. Nine credit hours.

**RE121 Core 2: Coordinator / Stewart**  
A continuation of RE111 with emphasis on such motifs as views of man, learning theories, American culture, worship and liturgy, rites, and ritual. Includes CM121-122. Nine credit hours.

**RE13 Core 3: Coordinator / Stewart**  
Issues and Perspectives in Contemporary American Religious Education. An examination of current issues and approaches to religious education, incorporating historical and sociological explanations of contemporary American religious behaviors (beliefs, values, etc.). The student will develop skills of planning and teaching religion in relationship to the above. (Nine credit hours.)

**Professional Courses**

**RE 211 RELIGIOUS EDUCATION OF CHILDREN / Stewart**  
A practical course designed to enable the student to plan for and teach children in the church in light of his understanding of the physical, cognitive, affective, and moral development of the child.

**RE221 RELIGIOUS EDUCATION OF YOUTH / Tien**  
A study correlating the world of the adolescent and the program of the church.

**RE231 RELIGIOUS EDUCATION OF ADULTS / Stewart**  
A practical course designed to enable the student to plan for and administer a lay education program in the church in light of his understanding of the process of maturing and how adults learn.

**RE222 CURRICULUM EVALUATION AND DESIGN / Stewart**  
An analysis and evaluation of printed curricula and the development of skills for designing an educational system for a church. CM131 and CM221 are prerequisites.

**RE232 TEACHER-EDUCATION / Stewart**  
A study of the goals of teacher training, introduction to the resources and experience in designing and directing teacher education events. CM131 and CM221 are prerequisites.
Adjunct Courses from the M.Div. Program

BF114 INTRODUCTORY BIBLICAL STUDIES / Vander Werff

BF124 INTRODUCTORY BIBLICAL STUDIES / Vander Werff
A survey of some prophets plus Exodus through II Samuel.

BF133 BIBLICAL RESEARCH / Staff
Guided research in biblical themes of the student's particular interest.

TF232 CHRISTIAN ETHICS / Eenigenburg
The theological foundations of Christian ethics are examined. A comprehensive survey of both biblical and historical Christian ethics is made, with a view of determining what the basic principles of Christian personal and social ethics are.

CM212 PASTORAL COUNSELING / Nykamp
Purpose and practice. Development of helping relationships with individuals experiencing personal conflicts.

CM321 CHURCH GOVERNMENT / Staff
History and interpretation of the Government of the Reformed Church, and related matters. (Four weeks, one credit hour)

CM322 CHURCH ADMINISTRATION / Staff
Principles of administration and organization in the church. A comprehensive perspective which makes administration a ministry rather than a prelude to it. (Six weeks, two credit hours)

The student may elect courses from the M.Div. program to fulfill the number of course hours required for graduation.

Guided Research

RE212 SEMINAR IN RELIGIOUS EDUCATIONAL RESEARCH / Stewart
The student will design his/her Master's research proposal and begin independent research. The research project is submitted at the end of the second quarter of the second year of study.

RE223 GUIDED RESEARCH
Independent research to complete the Master's research project.

Practicums (Field Education)
Observations of religious education programs will be carried on the first two quarters of the first year. Beginning the third term and the entire second year the student will engage in teaching and administrating religious education programs in local churches.

A year of internship is recommended.

Clinical Pastoral Education is recommended.

MASTER OF THEOLOGY (TH.M.)
The seminary is not accepting new candidates in the Th.M. program in the 1974-75 academic year.

BILEVEL MULTISITE THEOLOGICAL EDUCATION
New Brunswick Campus: “Christian Identity” (Level I)

On the first level the student learns to reflect theologically and biblically on the issues he encounters existentially. Biblical and theological courses are taught with the integration of secular resources so that the church may minister more adequately to the needs of mankind in the name of Christ. Students desiring to pursue training for other types of vocations may use this level to obtain a foundation in theology and the Bible. The ultimate goal is to produce persons who are mature in their Christian understanding and practice.

One of the means for achieving this goal is the core
group. The core group is composed of eight to ten students and a professor who focus their attention and involvement on specific problems. In the past, core groups have located themselves in the New Brunswick Junior High School, the New Brunswick urban scene, and the various sub-cultures at Rutgers University. Each group meets for several hours a week to develop and share the understandings of their specific involvements, and to explore the relationship of theological concepts to the issues being confronted.

Each student must complete forty-eight hours of academic work. He may elect an additional twelve credit hours. Students intending to enter the Second Level need a knowledge of the Greek and Hebrew languages. Elementary Hebrew may be taken for credit during the second year of the First Level.

Holland Campus: "Professional Skills" (Level II)
After completing the first level, those students planning on some form of professional ministry in the Reformed Church in America begin the second level at Western Seminary. The primary focus of Level II is upon the various professional skills needed by the individual in ministry. The purpose of the professional skills level is to enable the student to gain a sense of professional identity, and the skills which will assist him in becoming a contributing member and leader in the Christian community. The difference between the two levels is not that of "practical" and "academic," but of the Christian person (Level I) and the Christian minister (Level II).

The student can expect to spend approximately five quarters at the professional skills level. Each student is expected to develop basic skills in the following functions: worship in word and sacrament; witness in word and deed; teaching; pastoral care; and administration. Each student becomes a participant in a ministry team on the second level. These teams function within the framework of local churches, institutions of higher education, specialized ministries, and medical and mental institutions. The kind of team assignment is matched with the professional goal of the student.

In the fulfillment of specific objectives in each skill area, the student is guided by a supervisory committee of three professors. While there are no required courses or credit hours, nor grading in the traditional sense, the student may take any courses in the seminary curriculum he finds helpful to him in the pursuit of his goals. The entire faculty stands ready to assist him in achieving his objectives.

The evaluation process conducted by the committee is assisted by the student himself, and by peers and laymen. The student is given an evaluation of "very good," "good," or "fail" in each of the skill areas. A "fail" may be overcome if, in the judgment of the committee, there is a prospect of success.

Degree Awarded: Master of Divinity (M.Div.)

New candidates are no longer being accepted for the Bilevel Multisite program at either seminary. However, some of the goals and experiences provided by the present program are of high value and will be retained. Some of these are the core groups, ministry teams, integrative seminars, and ministry skill objectives. Reformed Church students are encouraged to follow a program in which they begin at one of the seminaries and conclude at the other.
Awards

JUNIOR STUDENTS

The George Nathan Makely Award for Excellence in Scholarship in New Testament Language and Literature.

The award is given on the basis of the student’s work in New Testament language and exegesis. The candidates for first and second prizes are recommended by the Biblical Field and decided by vote of the faculty.

The George Nathan Makely Award for Excellence in Scholarship in Old Testament Language and Literature.

The award is given on the basis of the student’s work in Hebrew language and exegesis. The candidates for first and second prizes are recommended by the Biblical Field and decided by vote of the faculty.

The Lewis De Kleine Award for Excellence in Scholarship in English Bible. The award is given on the basis of the student’s work in English Bible. The candidates for first and second prizes are recommended by the Biblical Field and decided by vote of the faculty.

MIDDLER STUDENTS

The Simon Vander Ploeg Award for Excellence in Church History.

The award is given on the basis of the student’s work in church history. The candidates for first and second prizes are recommended by the Theological Field and decided by vote of the faculty.

SENIOR STUDENTS

The George Nathan Makely Award for Excellence in Systematic Theology.

The award is given on the basis of the student’s work in systematic theology. The candidates for first and second prizes are recommended by the Theological Field and decided by vote of the faculty.

The George Nathan Makely Award for Excellence in Sermon Content.

The award is given on the basis of the student’s work in preaching. The candidates for first and second prizes are recommended by the Christian Ministry Field and decided by vote of the faculty.

The George Nathan Makely Award in Sermon Delivery.

The award is given on the basis of the student’s work in preaching. The candidates for first and second prizes are recommended by the Christian Ministry Field and decided by vote of the faculty.

The Henry J. Pietenpol Senior Excellence Award. The award is given on the basis of the senior student’s overall promise for success in ministry. It is decided by written ballot of the faculty.

The John and Mattie Osterhaven Graduate Fellowship Award.

The award is given to a senior student (or students) for
graduate work in theological studies. The applicant must have the intention of serving the Reformed Church in America in some form of ministerial or missionary service. The applicant must have spent a minimum of five quarters in study at this seminary and achieved a grade point average of at least 3.5. The applicant must submit an application in writing to the secretary of the faculty. Such application shall state how the award will be used, where the student expects to continue his studies, and the type of study or program he expects to pursue.

The faculty shall select a recipient (or recipients) for the award by written ballot, basing its decision on scholarship, personal character, and potential usefulness in the church. If no award is given, the sum may be added to the grant for the following year, or two recipients may be chosen. The recipient will receive the grant in early September of the year it is awarded or whenever thereafter he begins his post-graduate studies.

**Baker Book House Award.**
The award is given to a senior who has distinguished himself in the field of biblical and theological studies. The candidate for this award is recommended by the Theological Field and decided by vote of the faculty.

**The American Bible Society Award.**
The award is given on the basis of the senior student's excellence in public reading of Scripture. The candidate for this award is recommended by the Christian Ministry Field and decided by vote of the faculty.
Financial Information

TUITION
M.Div. program and M.R.E. program – $300 each quarter, $900 per year.
Part-time students pay $20 per credit hour. The total tuition cost for nine academic quarters is charged to all M.Div. students without regard to the number of quarters needed to complete the program.
Th.M. program – $25 per credit hour

FEES
Application fee – $25 (applied to tuition)
Matriculation fee – $5
Registration fee – $10 (due annually in September)
Diploma fee – $20 (due the final quarter before commencement)
Student activities fee – $25
Noon luncheon fee – $15 (quarterly, for the once-a-week luncheon)
Summer Greek Program (non-credit) – $125

DORMITORY AND HOUSING

Single students
Zwemer Hall, single men’s dormitory room (September-May) – $415; (June-August) $10 per week
Security deposit (due once at entrance in September, refundable at graduation) – $25
Room key deposit – $1

Married students
Apartments or houses available in the community at $80-$140 a month. The student makes his own arrangements.

DEPARTURE
If a student leaves the seminary, he or she is required to pay all outstanding financial obligations, such as bookstore bills, dormitory rent, tuition and fees, library fines, and group insurance fees.
A repayment agreement for any outstanding loans with the seminary must also be executed prior to departure.
For graduating students, diplomas will be withheld until all financial obligations with the seminary have been discharged.

Prepaid tuition will be refunded on a pro-rated basis.

BOOKSTORE
The seminary bookstore is in operation during the school year. Required textbooks are available, most of them at a 25 per cent discount. By paying an initial $25 deposit, a student may set up a credit account and still purchase books at that discount.

INSURANCE
Students should carry adequate hospitalization and life insurance for themselves and their families.
The Board of Pensions of the Reformed Church in America makes available to all students a major medical plan and a group life insurance plan, for which new and transfer students become eligible on October 1. No examinations are required during an
initial grace period, which ends on October 1 of the year of matriculation. Descriptive brochures are available upon request.

STUDENT AID
Each student should carefully plan his finances so that he can meet his costs of attendance at Western. If a student cannot match his total expected expenditures for the year with equivalent income or savings or parental help, he should write at once to the seminary, requesting a financial analysis form. Based upon need as indicated by the analysis, a program of financial aid from the seminary, consisting of loans, grants, and work scholarships will be set up when the student arrives. The ownership or use of a 1972, 1973, or 1974 car disqualifies any applicant for student aid grants. In order to be considered for student aid, the application must be received in the seminary business office by September 1 of the year of matriculation.
Scholarship Funds and Grants

James and Margaret Wayer Fund
Tuition scholarships, based on academic excellence, are granted each year to the highest ranking students in the entering junior class, and in the middler and senior classes.

Mr. and Mrs. Herman Ridder, Sr. Fund
Tuition scholarships, based on academic excellence, are granted each year to the highest ranking students in the entering junior class, and in the middler and senior classes.

R. B. Le Cocq Scholarship Fund
Tuition scholarships granted for academic excellence for 1974-75 only.

Other Domestic Scholarship Funds
Kleinjan Scholarship Fund, Gertrude Dosker Meyer Memorial Fund, and Hispanic Scholarship Fund.

Foreign Student Scholarship Funds
Mina Vanden Broek Memorial Fund, Nellis and Pearl Wagner Foreign Graduate Student Scholarship Fund, North Park Reformed Church Foreign Student Scholarship Fund, and First Reformed Church of Grandville, Michigan, Foreign Student Scholarship Fund.

Library Archives Fund
Lena Kolkman Memorial Fund

Student Loan Funds
Western Theological Seminary Memorial Loan Fund,

Peter C. Cook Management Seminar Grants

Church Agency Loan Fund, The Reverend Donald Boyce Memorial Loan Fund, John De Haan Student Loan Fund, and National Direct Student Loan Fund (NDSL).
Degrees Conferred
May 14, 1973

MASTER OF THEOLOGY
David L. Maris
Ronald Burton Mayers
John Nieuwsma

MASTER OF DIVINITY (Standard Program)
Andrew Douglas Atwood
Gene Matthew Carr
John Joseph Debreceni
Robert Craig Dietz
Gerald Arvin Dykstra
Kenneth Wayne Eriks
J. Robert Flier
Joel Frank Hansma
Harvey E. Heneveld
Donald J. Hoekstra
Roger D. Huittink
Erwin Johnson, Jr.
Cornelis Bernard Koolhaas
William Cecil Martin
Dale David Matthews

MASTER OF DIVINITY (Bilevel Multisite)
Stanley R. Bomgardena
David Glynn Dethmers
John Charles Engelhard
Allan Janssen
Charles Dennison Morris
Dennis Eugene Redeker
Ronald E. Vande Bunte

MASTER OF CHRISTIAN EDUCATION
Robert Ellsworth Faulman
Kim-Toin Lim
Douglas J. Ritsema
The Student Body

SENIOR CLASS

John R. Allen
Pompton Plains, N.J. ............ A.B., Hope College, 1971
Richard M. Borst
Grand Rapids, Mich. ............ A.B., Hope College, 1970
Thomas L. Bos
Grand Rapids, Mich. ............ A.B., Hope College, 1961
Donald R. DeGlopper
Grand Haven, Mich. ............ B.M.E., University of Michigan, 1970
Dick A. Doeden
Oostburg, Wis. ............ A.B., Central College, 1960
Philip A. Grawburg
Grand Rapids, Mich. ............ A.B., Hope College, 1971
Donley G. Huitink
Alton, Iowa ............ A.B., Northwestern College, 1970
Benjamin Jansen, Jr.
Grand Haven, Mich. ............ A.B., Barrington College, 1969
M.C.E., Western Theological Seminary, 1971
Terry R. Muller
Aplington, Iowa ............ A.B., Northwestern College, 1970
Curry M. Pikkaart
Kalamazoo, Mich. ............ A.B., Central College, 1971
David D. Schutt
Sioux Center, Iowa ............ A.B., Northwestern College, 1970
Richard C. Tichichon
Grandville, Mich. ............ A.B., Grand Valley State College, 1970
Ray G. Tilstra
Luverne, Minn. ............ A.B., Northwestern College, 1971
Eugene H. Van Zee
Pella, Iowa ............ A.B., Central College, 1970

MIDDLER CLASS

Matthew J. Baasten
Plainfield, N.J. ............ A.B., University of Notre Dame, 1972
Ronald J. Beukelman
Corsica, S. Dak. ............ B.F.A., University of South Dakota, 1972
Thomas A. Boogaart
Grand Rapids, Mich. ............ A.B., Calvin College, 1972
Joyce E. Borgman
Fremont, Mich. ............ A.B., Hope College, 1972
David P. Breen
Grand Rapids, Mich. ............ A.B., Hope College, 1972
David G. DeVries
Friesland, Wis. ............ A.B., Hope College, 1973
James L. DeVries
DeMotte, Ind. ............ A.B., Hope College, 1972
Ronald M. Franklyn
Los Angeles, Calif. ............ A.B., Hope College, 1972
Alvin L. Honken
St. Paul, Minn. ............ A.B., Northwestern College, 1972
Thomas L. Hoogendoorn
Kalamazoo, Mich. ............ B.S., Western Michigan University, 1972
Dirk J. Kramer
Zeeland, Mich. ............ A.B., Hope College, 1972

INTERNS

Frank H. Dobos
Cleveland, Ohio ............ B.S., Ashland College, 1969
Jack L. Doorlag
Kalamazoo, Mich. ............ A.B., Hope College, 1971
DuWayne M. Hanke
Sheboygan Falls, Wis. ............ A.B., Northwestern College, 1971

Gary L. Hofmeyer
Sheldon, Iowa ............ A.B., Northwestern College, 1971
Arthur P. Hudak
Walden, N.Y. ............ A.B., Hope College, 1971
James D. Knol
Palatine, Ill. ............ B.S., Northern Illinois University, 1971
H. Arlan TenClay
Milwaukee, Wis. ............ A.B., Hope College, 1971
Ricky J. Van Haitsma
Byron Center, Mich. ............ A.B., Hope College, 1971
Craig A. Wagner
Des Moines, Iowa ............ A.B., Drake University, 1971
Louis E. Lotz  
Belleville, N.J. .................................. A.B., Hope College, 1972
Roger D. Punt  
Sioux Center, Iowa ................................ A.B., Northwestern College, 1972
Gregory J. Simpson  
Lakewood, Calif. .................................. A.B., California State College of Long Beach, 1972
Paul M. Smith  
Baileyville, Ill. .................................. A.B., Hope College, 1972
Steven S. Stam  
Holland, Mich. .................................... A.B., Hope College, 1972
Douglas A. Stolk  
Ann Arbor, Mich. .................................. B.S., Michigan State University, 1967
M.S., University of Michigan, 1969
Larry J. Terlouw  
Chicago, Ill. ...................................... A.B., Western Michigan University, 1971
Lyle D. Vander Broek  
Sioux Center, Iowa ................................ A.B., Northwestern College, 1972
Darwin L. Vander Weal  
Bruce, S. Dak. .................................... A.B., Northwestern College, 1972
Arline Vande Zande  
Waupun, Wis. ...................................... A.B., Northwestern College, 1972
Calvin J. Vande Zande  
Waupun, Wis. ...................................... A.B., Central College, 1972
Milo D. Van Veldhuizen  
Rock Rapids, Iowa ................................ A.B., University of Iowa, 1972
Eldert D. Zwart  

Perry L. DeGroot  
Doon, Iowa ........................................ A.B., Northwestern College, 1973
William M. Donkersloot  
Clifton, N.J. ...................................... A.B., Northwestern College, 1972
Ronnie G. Helmink  
Hickman, Nebraska ................................ A.B., University of Nebraska, 1973
Richard K. Heusinkveld  
Morrison, Ill. ...................................... A.B., Hope College, 1973
James S. Hibma  
Byron Center, Ill. .................................. A.B., Northwestern College, 1973
David W. Hietbrink  
South Holland, Mich. .............................. A.B., Hope College, 1973
Robert D. Hoffman  
Hamilton, Mich. .................................... A.B., Hope College, 1973
Marvin E. Jacobs  
Mt. Morris, Ill. ..................................... A.B., Central College, 1972
John C. Koedyker  
South Holland, Ill. ................................ A.B., Trinity Christian College, 1973
Curtis R. Liesveld  
Holland, Nebr. .................................... A.B., University of Nebraska, 1973
David H. Manting  
Holland, Mich. ..................................... B.S., Grand Valley State College, 1973
Rodney M. Maester  
Holland, Iowa ...................................... A.B., Wartburg College, 1973
Mark E. Nieuwsma  
Holland, Mich. ..................................... A.B., Hope College, 1970
Peter D. Nordstrom  
Hazlet, N.J. ........................................ A.B., Hope College, 1966
David A. Phillips  
Verona, Penn. ...................................... A.B., Western Michigan University, 1972
Lynn I. Post  
Holland, Mich. ..................................... A.B., Hope College, 1956
Leon A. Roggen, Jr.  
Orange City, Iowa .................................. B.S., Northwestern College, 1973
Alan J. Schreuder  
Kalamazoo, Mich. .................................. B.S., Northern Michigan University, 1971
Vernon A. Smith  
Lafayette, Ind. .................................... B.S., Indiana State University, 1960
.......................................................... M.S., Purdue University, 1965
Norman P. Swier  
Grand Haven, Mich. ................................. A.B., Hope College, 1973

JUNIOR CLASS

Don G. Bloemendaal  
Hospers, Iowa .................................... A.B., Northwestern College, 1973
Eric R. Boon  
DeMotte, Ind. ...................................... A.B., Valparaiso University, 1973
Everett D. Bosch  
Artesia, Calif. ..................................... A.B., Northwestern College, 1971
Timothy L. Brown  
Battle Creek, Mich. ................................ A.B., Hope College, 1973
Gregory R. Cole  
Holland, Mich. ..................................... A.B., Hope College, 1973
Steven J. Vander Molen
Kalamazoo, Mich. ... A.B., Western Michigan University, 1973
Irwin D. Van Leeuwen
Hull, Iowa ... A.B., Northwestern College, 1973
Nancy J. Van Wyk
Tokyo, Japan ... A.B., Antioch College, 1971
Stephen R. Wing
Gloversville, N.Y. ... A.B., Hope College, 1971

**Bilevel Multisite Master of Divinity Candidates**

Charles B. Bigelow
Grand Rapids, Mich. ... A.B., Hope College, 1970
Donald H. Kazen
New Castle, Ind. ... A.B., Hope College, 1970
Mark A. Kraai
Orange City, Iowa ... A.B., Northwestern College, 1970
Perry L. Raak
Holland, Mich. ... A.B., Northwestern College, 1970
Daniel L. Ramaker
Sheboygan Falls, Wis. ... A.B., Northwestern College, 1970
Harry R. Tysen
Wheatfield, Ind. ... A.B., Northwestern College, 1970
Kenneth M. Zorgdrager
Sanborn, Iowa ... A.B., Northwestern College, 1970

**Diploma of the Seminary**

Arie Blok
Hudsonville, Mich. ... Hope College

**Master of Christian Education Candidates**

Sandra J. Elfring
Kalamazoo, Mich. ... A.B., Western Michigan University, 1966
A.M., Western Michigan University, 1971
Diane Hymans
Mary Pals
Wyoming, Mich. ... A.B., Calvin College, 1972

Kermit Rietema
Holland, Mich. ... A.B., Calvin College, 1958
B.D., Calvin Theological Seminary, 1961

John W. Triphun
Oostburg, Wis. ... A.B., University of Wisconsin — Stout, 1971

Dolores Vanden Heuvel
Holland, Mich. ... A.B., Calvin College, 1960

Thomas Vanden Heuvel
Holland, Mich. ... A.B., Calvin College, 1958
B.D., Calvin Theological Seminary, 1961

Cornelius A. Van Heest
Holland, Mich. ... A.B., Hope College, 1952
B.D., Western Theological Seminary, 1956

John R. Venenga
West Des Moines, Iowa ... B.S., University of Iowa, 1964

Martha L. Weirick
Grandville, Mich. ... B.S., Western Michigan University, 1951

**Master of Theology Candidates**

Gordon E. Alderink
Fennville, Mich. ... B.D., Western Theological Seminary, 1953

Bruce E. Derby
Downey, Calif. ... B.D., Western Theological Seminary, 1969

Albert De Voogd
Grand Rapids, Mich. B.D., Western Theological Seminary, 1950

John de Vries, Jr.
Grand Rapids, Mich. ... B.D., Calvin Theological Seminary, 1970

Fred R. Doigden
Holland, Mich. ... M.Div., Western Theological Seminary, 1971

H. Raymond Gaylord
Grand Rapids, Mich. ... B.D., Oberlin School of Theology, 1946
M.C.E., Western Theological Seminary, 1969

John Hanegraaff
Holland, Mich. ... B.D., Calvin Theological Seminary, 1969

Vernon L. Hoffs
Holland, Mich. ... B.D., Western Theological Seminary, 1962

A. George Karunakaran
Madras, South India ... B.D., Serampore College, 1964

John R. Kleinheksel
Rockford, Ill. ... B.D., Western Theological Seminary, 1963
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Institution</th>
<th>Location</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earl P. Merz</td>
<td>B.D.</td>
<td>Concordia Seminary</td>
<td>Holland, Mich</td>
<td>1955</td>
</tr>
<tr>
<td>Peter J. Niewiek</td>
<td>B.D.</td>
<td>Calvin Theological Seminary</td>
<td>Grand Rapids, Mich</td>
<td>1971</td>
</tr>
<tr>
<td>Paul Van De Hoef</td>
<td>B.D.</td>
<td>Western Theological Seminary</td>
<td>Holland, Mich</td>
<td>1965</td>
</tr>
<tr>
<td>John Butryn, Jr.</td>
<td>B.D.</td>
<td>Western Theological Seminary</td>
<td></td>
<td>1970</td>
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<tr>
<td>Dale Kellaway</td>
<td>A.B.</td>
<td>Calvin College</td>
<td></td>
<td>1972</td>
</tr>
<tr>
<td>Franklin Mayimele</td>
<td>Diploma of Theology</td>
<td>Pretoria, South Africa</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Huba Nagymate</td>
<td>Budapest Theological Seminary (Hungary)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Katharine Parker</td>
<td>A.B.</td>
<td>Alma College</td>
<td></td>
<td>1973</td>
</tr>
<tr>
<td>Cathy Pfeiffer</td>
<td>A.B.</td>
<td>Hope College</td>
<td></td>
<td>1973</td>
</tr>
<tr>
<td>Arnold Punt</td>
<td>B.D.</td>
<td>Western Theological Seminary</td>
<td></td>
<td>1960</td>
</tr>
<tr>
<td>Truman Raak</td>
<td>M.Div.</td>
<td>Western Theological Seminary</td>
<td></td>
<td>1961</td>
</tr>
<tr>
<td>Charles Vander Broek</td>
<td>A.B.</td>
<td>Hope College</td>
<td></td>
<td>1973</td>
</tr>
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## Academic Calendar 1974–75

### 1974

| Event                          | Date          | Time          
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<td><strong>ORIENTATION</strong></td>
<td>Wed., Thurs., Fri.</td>
<td>Sept. 11-13</td>
</tr>
<tr>
<td><strong>OPENING CONVOCATION-WORSHIP</strong></td>
<td>Sun.</td>
<td>Sept. 15</td>
</tr>
<tr>
<td><strong>FIRST QUARTER BEGINS</strong></td>
<td>Mon., 8:30 a.m.</td>
<td>Sept. 16</td>
</tr>
<tr>
<td><strong>FIRST QUARTER ENDS</strong></td>
<td>Fri., 4 p.m.</td>
<td>Nov. 22</td>
</tr>
<tr>
<td><strong>SECOND QUARTER BEGINS</strong></td>
<td>Mon., 8:30 a.m.</td>
<td>Dec. 2</td>
</tr>
<tr>
<td><strong>CHRISTMAS RECESS BEGINS</strong></td>
<td>Fri., 4 p.m.</td>
<td>Dec. 20</td>
</tr>
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### 1975

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td><strong>CLASSES RESUME</strong></td>
<td>Mon., 8:30 a.m.</td>
<td>Jan. 6</td>
</tr>
<tr>
<td><strong>SECOND QUARTER ENDS</strong></td>
<td>Fri., 4 p.m.</td>
<td>Feb. 21</td>
</tr>
<tr>
<td><strong>THIRD QUARTER BEGINS</strong></td>
<td>Wed., 8:30 a.m.</td>
<td>Feb. 26</td>
</tr>
<tr>
<td><strong>SPRING RECESS BEGINS</strong></td>
<td>Thurs., 4 p.m.</td>
<td>Mar. 27</td>
</tr>
<tr>
<td><strong>CLASSES RESUME</strong></td>
<td>Mon., 8:30 a.m.</td>
<td>Apr. 7</td>
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<tr>
<td><strong>THIRD QUARTER ENDS</strong></td>
<td>Thurs., 4 p.m.</td>
<td>May 15</td>
</tr>
<tr>
<td><strong>COMMENCEMENT</strong></td>
<td>Mon., 8 p.m.</td>
<td>May 19</td>
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<tr>
<td><strong>SUPERVISED FIELD EDUCATION</strong></td>
<td></td>
<td>May 26-Aug. 16</td>
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<tr>
<td><strong>SUMMER GREEK</strong></td>
<td></td>
<td>July 7-Aug. 29</td>
</tr>
<tr>
<td><strong>ORIENTATION FOR 1975-76 ACADEMIC YEAR</strong></td>
<td></td>
<td>Sept. 10-12</td>
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<tr>
<td><strong>FIRST QUARTER BEGINS</strong></td>
<td>Fri., 4 p.m.</td>
<td>Sept. 15</td>
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