1986

News from Hope College, Volume 17.5: April, 1986

Hope College
Leader dog Goldie keeps an eye on her master, senior Louise Shumaker, during ceramics class.
Hope College celebrated the beginning of construction for the new Gordon J. and Margaret D. Van Wylen Library with a ground-breaking ceremony on March 17 at the construction site along College Avenue between Tenth Street and Graves Place.

President and Mrs. Van Wylen were the first to turn the earth with the ceremonial shovels before handing their shovels to Provost Jacob Nyenhuis; Dr. Elton Brons, chairperson of the library planning committee; David Jensen, director of libraries; and Betty Miller, national chairman of The Campaign for Hope and a member of the college's Board of Trustees.

Prior to the ground-breaking ceremony, approximately 300 students, faculty, and friends of the college attended a convocation worship service in Dimnent Chapel. With Dr. Brons presiding and the Hope College Chapel Choir singing the anthem, Dr. Nyenhuis spoke on "After the Ceremony is Over."

"Turning sod, breaking ground, is a common event for a gardener. As such, it is a precursor to planting seed with the hope of harvest later in the season," said Nyenhuis. "In the context of a ground-breaking ceremony, turning sod takes on new meaning. For us it is a symbol of the planting of a building with the hope of a continued harvest of learning. From soil on College Avenue we will rise, not plants, not living and life-giving organisms, but an organic structure which will be both a symbol of learning and an actual place for learning."

During their October 1985 meeting, the Board of Trustees named the new library for the Van Wylen. It marked the first time in the college's history that a building has been named for a president and his wife while they are still serving the college. President Van Wylen will retire after the 1986-87 academic year.

Quote, Unquote is an eclectic sampling of things being said at and about Hope.

The crisis in Central America provided a timely topic for the sixth annual Critical Issues Symposium. The following are excerpts from a pro-con debate on U.S. foreign policy in Central America.

"It is correct to support the armed democratic resistance in Nicaragua. They are committed to the implementation of democracy. So it is correct from our point of view because, first of all, it is a legitimate act of self-defense. Secondly, the armed resistance inside Nicaragua attacks the numerous terrorist training camps, military warehouses, airfields, depots, and other facilities being used to provide weapons to communist terrorists attacking other Latin American countries. It slows down the pace of attack and acts as a very important defensive barrier and, by its existence, contributes to the progress made in the other countries. Thirdly, if there were no armed resistance, given the actions of the communist Sandinista government since August 1979, we would prevent the Sandinistas from taking thousands of their military trained young men, disfigure them as guerrillas from El Salvador and Guatemala, infiltrate them into those countries and totally overturn all the progress made?"

"If the armed resistance was abandoned, it could well lead to the unraveling of Central America."

—Dr. CONSTANTINE MENGES, assistant to the president on National Security Affairs.

"Getting rid of the Soviet and Cuban military personnel in Nicaragua; reducing the size of the Sandinista armed forces; stopping any cross-border support for guerrilla groups; and giving a pledge against any Soviet or Cuban bases in Nicaragua—this U.S. policy has not succeeded at all. It hasn't even advanced any of those objectives. Quite the contrary. There is more Soviet and Cuban influence in Nicaragua today than when the contra war began. I would say that the military relationship between the Soviet Union, Cuba, and Nicaragua is closer now than it was four years ago. I mean, what do we think we're going to do when we mount this operation against them?"

"It's a policy that isn't going to work. It's a blind alley and the tragedy is that there are better alternatives. We could be solving this problem through effective, imaginative diplomacy. The Sandinistas are willing to talk about bringing a reduction of their armed forces which would send the Soviet and Cuban advisors home."

—Dr. WAYNE SMITH, adjunct professor of Latin American studies, School of Advanced International Studies, Johns Hopkins University.
A peace activist who has lived in the Philippines, where he taught seminars on liberation and active nonviolence, and has written three books which analyze aspects of that country under the Marcos regime was the speaker for this year's A.J. Muste Peace Lectureship.

Richard Baggeett Deats, Ph.D., director of interface activities of the Fellowship of Reconciliation of Nyack, N.Y., and a board member of the A.J. Muste Memorial Institute, visited Hope to focus attention on personal responses to governmental issues related to social justice and world peace. "Cory Aquino did the impossible," said Deats. "She won the election without any media support in the Philippines and took over the government with a reasonable amount of nonviolence. She called the people to a nonviolent struggle to democracy. Thousands of people stood between Aquino forces and Marcos forces; bus companies filled the streets with buses so tanks could not get through and citizens placed flowers in the Marcos troops' gun barrels. In all of this, a remarkable degree of national unity, a remarkable degree of nonviolence, and little bloodshed took place under Aquino's advising."

The A.J. Muste Peace Lectureship was inaugurated last year at Hope as an annual event to honor the late A.J. Muste (1885-1967), who graduated from Hope in 1905. Muste became an internationally known anti-war hero and was a pioneer in the use of nonviolent resistance. Time magazine described Muste as "America's number one pacifist" during the 1960s and Muste's obituary in The New York Times referred to him as "an American Gandhi."

The 121st Hope College graduating class, numbering 476, will receive degrees at commencement exercises Sunday, May 4, beginning at 3 p.m. at the Holland Municipal Stadium. Baccalaureate will be held earlier that day, at 11 a.m. in Dimnent Chapel.

This year's commencement speaker will be Jack Ridl, an associate professor of English at Hope since 1971. The Rev. Rudy Kuyten will deliver the baccalaureate address. Kuyten has been a Reformed Church in America missionary in Japan for 26 years.

Jack Ridl

Hope College recently joined a unique program which distributes corporate gifts of surplus or outdated equipment among 60 leading U.S. colleges and universities.

The Company/College Gifts-In-Kind Clearing House matches corporate gifts of unneeded items or property with needs of member colleges from Maine to Florida. The schools pay a $1,000 annual membership fee, and gifts are distributed on a point system as well as need. Colleges receive points by donating items themselves or by asking corporations to give to the Clearing House. In return, the school "spends" its points by acquiring something it wishes to have from the Clearing House.

So far for Hope, it has meant the acquisition of a picoimeter, an instrument used by the chemistry department for research in the measurement of electrical current, and bookshelves for the new Van Wylen library, according to William Anderson, vice president of finance.

The admissions office has had a change of address since their familiar brick house was moved from College Avenue to Fourteenth Street so construction could begin on the new Van Wylen library. The admissions staff can now be found in Yonkman and Bosman Cottages along Tenth Street between College and Columbia Avenues.

LaMont Dirks, dean of students at Hope since July 1983, has announced his intention to return to full-time teaching in the college's education department effective with the beginning of the 1986-87 academic year.

"I have enjoyed my contacts with students as an administrator, but teaching has always been my first love and I am looking forward to returning to the academic environment," said Dirks.

A successor to the deanship has not been named yet.


Francis Fike, professor of English, and George Ralph, professor of theatre, are co-authors of "River Path," a renga published in the winter issue of Dragonfly. Renga is a Japanese linked-verse form, normally written by two or more poets who supply successive links in turn.

Charges and fees for the 1986-87 school year have been announced by President Gordon Van Wylen. The new rates are tuition, $6,742; room, $1,220; board (21 meal plan), $1,696 (lesser figures result for 15 and 10 meal plans), and activity fee, $38.

Even with the increase, Hope is the lowest-priced college of the 12 schools in the Great Lakes College Association (GLCA) and one of three schools to hold their costs below $10,000.

MOVING SOD: Although they really didn't get a chance to roll some dirt with a bulldozer, President and Mrs. Van Wylen later turned the earth with a ceremonial shovel at the ground-breaking ceremony for the new Gordon J. and Margaret D. Van Wylen library on March 17. With all four homes now removed from the site, construction for the library is underway.

**Hope-Calvin Nursing Program receives national accreditation**

The National League for Nursing (NLN) has granted initial accreditation to the Hope-Calvin Department of Nursing, a cooperative baccalaureate nursing program offered at Hope College and Calvin College, for the maximum term of eight years.

While baccalaureate nursing programs in liberal arts colleges such as Hope and Calvin are commonplace, cooperative programs between educational institutions are not. "The Hope-Calvin program, started in 1983, is one of approximately six undergraduate; cooperative programs having national accreditation."

"Our program is also different in that it is truly run by both institutions," said Dr. Cynthia E. Kielinen, chairperson of the program. "Most cooperative programs are usually controlled by one school."

The Hope-Calvin program was evaluated on its components of curriculum, faculty, facilities, students, service, structure and governance.

Last November, the program received full approval from the Michigan Board for Nursing, a prerequisite for review by the National League for Nursing.

"This national accreditation is a symbol of excellence," said Kielinen. "It is totally a voluntary process but an important one because it signifies recognized quality."

For the students, this accreditation will enable them to enter graduate school with greater ease and allow them to enter the armed services with an officer's rank. It also means recognition for outside funding.

The program is designed so students can take pre-nursing and college core courses on their "home" campuses. In their junior year, they formally enter the joint nursing program and take classes on both campuses and at the clinical education sites at Butterworth Hospital in Grand Rapids and Holland Community Hospital.

"Another unique dimension of our program is our relationship with Butterworth and Holland Community Hospitals," stated Kielinen. "They provide teacher-practitioners, and library and skills laboratories. Our faculty shares their expertise and clinical skills in mutually planned activities."

Off-campus nursing experiences are offered at hospitals in Costa Rica, the Rehoboth-McKinley Christian Hospital in New Mexico, and several places in the West Michigan community including Pine Rest Christian Hospital, Mary Free Bed Hospital, the Ottawa, Kent, and Allegan County health departments, and community health visiting nurse services.

Upon completion of the four-year curriculum on either campus, a student receives the Bachelor of Science in Nursing degree. There are currently 126 students enrolled in the program. The first two graduating classes totaled 99 students. Ninety-six percent of those graduates subsequently passed the State's licensing exam on the first attempt, a percentage well above the norm.

The department is comprised of 18 full-time faculty members, two half-time faculty members and four teacher-practitioners (lecturers).
ACADEMIC CALENDAR

Summer Sessions 1986
Phone (616) 392-5111, ext. 2021 for registration information on all summer sessions:
May Term, May 5-23, on-campus and off-campus courses in 19 fields of study.
June Session, May 27-June 13, on-campus courses in nine fields of study.

Fall Semester 1986
Saturday, August 30, Residence Halls Open, 8 a.m.
Saturday, August 30, Freshmen Orientation Begins
Sat.-Mon., August 30-Sept. 1, Freshmen Orientation
Tuesday, September 2, Late Registration 10 a.m.-Noon, DeWitt
Tuesday, September 2, Classes Begin, 8 a.m., Formal Convocation (Evening)
Fri.-Sun., October 10-12, Homecoming Weekend
Wednesday, October 15, Fall Recession Begins, 6 p.m.
Monday, October 20, Fall Recession Ends, 8 a.m.
Fri.-Sun., Oct. 24-26, Parents’ Weekend
Thursday, November 27, Thanksgiving Recession Begins, 8 a.m.
Monday, December 1, Thanksgiving Recession Ends, 8 a.m.
Friday, December 12, Last Day of Classes
Mon.-Fri., December 15-19, Semester Examinations
Friday, December 19, Residence Halls Close, 7 p.m.

Spring Semester 1987
Sunday, January 11, Residence Halls Open, Noon
Monday, January 12, Registration for New Students, 2-4 p.m.
Tuesday, January 13, Classes Begin, 8 a.m.
Friday, February 13, Winter Recession Begins, 6 p.m.
Wednesday, February 18, Winter Recession Ends, 8 a.m.
Thursday, March 5, Critical Issues Symposium (classes not in session)
Friday, March 20, Spring Recession Begins, 6 p.m.
Sunday, March 29, Residence Halls Open, Noon
Monday, March 30, Spring Recession Ends, 8 a.m.
Friday, May 1, May Day; Classes Dismissed at 12:30 p.m.
Mon.-Fri., May 4-8, Semester Examinations
Saturday, May 9, Alumni Day
Sunday, May 10, Baccalaureate and Commencement
Sunday, May 10, Residence Halls Close, 7 p.m.

May Term 1987
Monday, May 11, Registration & Payment of Fees, 8:30-11:00 a.m. DeWitt Lobby
Monday, May 11, Classes Begin in Afternoon at 1 p.m.
Monday, May 25, Classes not in Session - Memorial Day Holiday
Friday, May 29, May Term Ends

June Term 1987
Monday, June 1, Registration & Payment of Fees, 8:30-10:00 a.m. DeWitt Lobby
Monday, June 1, Classes Begin in Afternoon at 1 p.m.
Friday, July 3, Classes Not in Session - 4th of July Holiday
Friday, July 31, Summer Session Ends

ADMISSIONS

For details contact the Admissions Office, Hope College, Holland, Mich., 49423, (616) 392-5111, ext. 2200.

Visitation Day — Friday, April 11
For prospective Hope students, including transfers, high school juniors and seniors. Visitation are intended to show students and their parents a typical day in the life of a Hope student. Ameal opportunities are provided to students, faculty and staff.

Holland Area Program — Thursday, April 10
This special program is geared particularly for Holland area students who have applied for admission at Hope. The program will give students the opportunity to learn more about “the college in their own backyard.”

Junior Day — Friday, April 18
A day designed specifically for high school juniors and their parents to help them begin the college search process.

Art Day — Tuesday, April 22
Special activities for high school students interested in art as a career. A chance to meet faculty and students and tour the DePree Art Center and Gallery.

Pre-Medicine and Pre-Engineering Day — Thursday, May 8
Special activities for high school juniors interested in becoming medical doctors or engineers.

Exploration ’86 — July 27-August 2
A “mini-college” experience for students who will be juniors and seniors in high school for the fall of 1986.

TRADITIONAL EVENTS

Alumni Day — Saturday, May 3 (see p. 13)
Baccalaureate and Commencement — Sunday, May 4 (see p. 321)

Pinning Ceremony — Saturday, May 10, 2 p.m.; Dimnent Chapel

SPECIAL EVENTS

Chaplain’s Office CROP Walk, — Saturday, April 19, 9 a.m.
Phone (616) 392-5111, ext. 2400 for more details.

Young Authors’ Conference — Thursday, April 24, 8:30 a.m. - 12 p.m. Luncheon for parents and teachers at noon.
Phone (616) 392-5111, ext. 2310 (Lin Lankater) or 3030 for details.

Summer Sports Programs — For more information, phone (616) 392-5111, ext. 3270 (George Kraft)
Swimming Instruction, June 9-19 and June 23-June 30, one hour per day, 1st-6th graders
Girls’ Basketball Camp, June 23-27, all day, 7th-12th graders.
Boys’ Basketball Camp, July 14-22, two hours per day, 5th-12th graders.

Summer Institute in Computer Science, — June 16-July 18 & July 21-Aug. 22, for novice and computer experts.

ALUMNI & FRIENDS

Detroit Area Regional Meeting, Sunday, April 13, 1:30 p.m.
Contact Mary Schroeder at (313) 888-7260 for more information.

HOPE COLLEGE VILLAGE SQUARE

Friday, June 27, 1986
Hope College Campus
Holland, Michigan
A fun-filled country fair featuring handmade goods, delicious foods, attic specials, country crafts, children’s entertainment, silent auction.

Booths open 9:30 a.m.

THE ARTS

Faculty Recital — Tuesday, April 8, Charles Gray, violinist, Joan Conway, pianist, Dimnent Chapel, 8 p.m.

Great Performance Series — Thursday, April 10, GRAND RAPIDS SYMPHONY and flutist Christopher Kantner with guest conductor Christopher Lyndon Gee; Dimnent Chapel, 8 p.m.

Faculty Chamber Music Concert — Sunday, April 13, Witches Auditorium, 4 p.m.

Collegium Musicum Concert — Tuesday, April 15, Dimnent Chapel, 8 p.m.

Hope College Wind Ensemble Concert — Thursday, April 17, Dimnent Chapel, 8 p.m.

No Exit — Fri.-Sat., April 18-19 Hope College Theatre, Studio Theatre, DeWitt Center, 8 p.m.

Hope College Chapel Choir Concert — Sunday, April 20, Dimnent Chapel; 8:30 p.m.

Hope College Jazz Ensemble Concert — Tuesday, April 22, DeWitt Theatre, 8 p.m.

No Exit — Wed.-Sat., April 23-26, Hope College Theatre, Studio Theatre, DeWitt Center, 8 p.m.

Hope College Orchestra Concert — Thursday, April 24, Dimnent Chapel; 8 p.m.

Opera Workshop Performance — Fri.-Sat., April 25-26, Witches Auditorium, 8 p.m.

Senior Recital — Sunday, April 27, Janet Knutzen, pianist, Dimnent Chapel, 3 p.m.

HOPE COLLEGE GREAT PERFORMANCE SERIES: 616-392-6996
Great Performance Series — adults $7, senior citizens $6; students $3
College Relations Office, DeWitt Center, 2nd floor. Tickets at the door or by phone.

HOPE THEATRE DEPARTMENT: 616-392-1449
Adults $3, senior citizens $4; students $3
Tickets available two weeks prior to performance. Tickets are sold in DeWitt Center foyer, 10 a.m.-5 p.m. daily except Sunday.

DEPREE GALLERY EXHIBITIONS

Senior Show, April 4-May 5
Color Prints by Three, (works by Appel, Alchanicki, and Lindener from the Kruse Art Museum (MSU)), May 12-June 15
Liberty Fest Show, June 30-July 28

Gallery hours: Monday through Saturday, 10 a.m. to 9 p.m., Sunday 1 p.m. to 9 p.m. Gallery talks are scheduled by calling (616) 392-5111, ext. 3179. Admission is free.
Helping to make a Hope education possible

While the construction of the new Van Wylens library has commanded the most attention in The Campaign for Hope, these past few months, its other major and equally important objective is reaching greater visibility also.

More than half of the $26 million goal for The Campaign for Hope will be directed to the endowment fund. Of the $14 million designated for endowment, an estimated four million dollars will create scholarships which allow the college to attract talented students regardless of their ability to pay.

"In the long run, scholarship assistance for deserving students will have a greater impact on the overall quality of the students who are attracted to Hope," said John Nordstrom, director of The Campaign for Hope.

The Campaign has already had tremendous impact upon the endowed scholarship program. Since the Campaign began, 32 new scholarships have been established, an increase of 26 percent. These new funds represent contributions from individuals, corporations, and foundations.

"In the future, when fully funded, these scholarships will be generating thousands and thousands of dollars for student financial aid. That's impact," said John Grelker, director of planned giving.

Endowed scholarships are awarded to students on the basis of financial need. Since 65 percent of the Hope student body receives need-based financial aid, it is obvious that securing funds for such scholarships has become vital. The amount of aid which these scholarship funds generate makes it possible for students to come to Hope who might otherwise be unable to attend.

"To establish an endowed scholarship," Grelker stated, "donors transfer assets to the college with the understanding that these funds will be permanently invested and the income used to provide an annual scholarship for the selected recipient(s)." An endowed scholarship will remain in perpetuity because only the income earned on the principal sum is awarded.

"Today, it takes a commitment of $25,000 to establish an endowed scholarship. Special arrangements can be made to build the fund over a period of time through a variety of means. Of course, we encourage donors to build their funds as much as they are able — even beyond this $25,000 level — since the income generated contributes to keeping our total fees the lowest in the Great Lakes Colleges Association (GLCA).

One such scholarship, although originated in 1982 but reaching endowed status in 1985 during the Campaign, is the Herm and Flora Laug Endowed Scholarship. Throughout the years the Laugs have contributed inestimably to the life of Hope College. Affectionately known as Mr. and Mrs. Flora Hope College, the Laugs are active with the Hope theatre, Women's League for Hope College, Second Century Club, Patrons of the Arts, and H-Club. And whenever a campus gathering happens, the Laugs are sure to be involved.

They have also helped six nieces and nephews, and some international students, with financial backing through Hope.

Yet, the Herm and Flora Scholarship was not established by the Laugs themselves but by several relatives and friends who started the scholarship in honor of the Laugs.

The current recipient of the Laug scholarship is Jean DeKokkoe, a junior math/science composite major from Kalamazoo, Mich. "I think it's neat that these people valued their education at Hope so much that they support others to come here and experience the things they did," said DeKokkoe. "It would be hard for me to stay here if it wasn't for the help of the Laug scholarship." Another recently funded scholarship was established by Ilona (Lynn) Szabo '32 Smith of Greenwich, Conn. Mrs. Smith designated her scholarship to help a worthy student majoring in nursing. Her's is the second scholarship designated for the new nursing program.

"Since I am a graduate nurse, I wanted to do something I would be interested in," Smith said. "I just felt there is a great need for good nurses and nowadays it has become difficult for kids to get enough money to attend college."

The Smith scholarship has no recipient yet, but a student will be recommended next year.

The Richard H. and Patricia L. Ruch Endowed Scholarship was also established last year, designated for a student majoring in business. Mr. Ruch is the senior vice president and chief financial officer at Herman Miller of Zeeland, Mich. and although he is not a graduate of Hope College, having only attended his sophomore year, he still feels a strong tie to the Orange and Blue. Two Ruch children, Michael '75 and Doug '81, graduated from Hope and both are volunteers in The Campaign along with their father.

"When I was at Hope, and later at Michigan State, I benefited from a scholarship which really made the difference between my staying in school or having to drop out," said Dick Ruch. "I never forget that."

Freshman Amy Braun of Ionia, Mich. is the student helped by the Ruch scholarship. The support from the Ruchs is something Amy says she'll never forget either.

"Meeting them, I felt honored and appreciative of all they've done for me," said Braun. "Although, I know they had nothing to do with the selection process, it felt like they picked me. It was a really nice feeling."

Through the added efforts of Grelker and the development office, the recipients and the donors maintain a personal link. They often meet a couple times a year at luncheons and correspond by letters and thank-you notes. "This gives the donors the opportunity to see their contributions working first-hand in a young life," Grelker said. "It also shows the students that money doesn't grow on trees in the Financial Aid Office."

"Real people who believe in the benefits of a Hope College education are behind these investments in young lives," Grelker concluded. "Their's are gifts that contribute to shaping young lives in the context of the mission of Hope College, and their gifts really do make a difference."
Five professors with 88 years of combined Hope College teaching experience make up this year’s “class” of retiring professors. All, except Dr. Robert Brown who retired at the beginning of the year, will be retiring at the end of the 1985-86 school year. Profiles of many of their contributions to Hope follow.

**Dr. W. Harold Bakker**

Dr. Harold Bakker, associate professor of education, has seen many trends in educating future teachers during his 17 years at Hope.

When Prof. Bakker came to the college in 1969, enrollment was at an all-time high in the education department and student-teaching. In 1972, Hope graduated one of its largest classes, of which 42 percent had received teaching certificates.

While Prof. Bakker watched the number of education majors slip slightly over the past few years, he is happy to see it on the upswing again. He has had a number of responses from Hope, but each one has been constant in his work with secondary education students.

In addition, when Dr. Lamont Durkle left the education department to become the dean of students in 1983, Prof. Bakker assumed the position of director of student teaching and director of certification, as well as continuing his teaching duties.

“He has fulfilled these responsibilities admirably,” said Dr. Dan Paul, chairperson of the department. “Admirably is a term specifically chosen because of Harold’s interest in teaching, which we presume will be a pleasant pastime for him during his retirement.”

“Dr. Bakker performed yeoman service to the education department and to generations of students preparing to become teachers,” said Prof. Jacob Yenhuys. “He willingly served as department liaison with the State Department of Education and other agencies, including the regional organization of teacher training institutions in western Michigan. He kept us informed of important policy changes at the state level through his patient, thorough, and informative reports and updates.”

Prof. Bakker also directed Hope’s FOCUS program for underprepared freshmen from 1978-1984 when it was part of the education department.

“I’ve always enjoyed the climate of the department and the relationships with the students,” Prof. Bakker said. “The general attitude of the students has always been a responsive and open one. With the FOCUS program, it was wonderful to watch these students succeed and develop.”

Before arriving at Hope, Prof. Bakker taught social studies in high schools in Michigan public schools as well as at Salem College of West Virginia. Prof. Bakker received his A.B. from Salem College, achieved his master’s of American history from Syracuse University, and his doctorate of higher education from Michigan State University.

“In addition to his many contributions to the department, I would be amiss if I did not say that we have also appreciated Harold as a person of integrity, honesty, and ability,” said Dr. Paul. “He has always helped us with his sage advice in the department and on the campus.”

We truly hope that his retirement will be as rewarding to him as his contributions to the education department have been to us.”

Prof. Bakker is a member of the National Council for Social Studies, the Michigan Council for Social Studies, and Phil Delta Kappa. He is also a member of the First Presbyterian Church of Holland.

He and his wife, Alberta, have two sons, Lyte and Jeffrey.

Prof. Robert Brown

“I couldn’t have thought of a better way to spend my time than to share in the experience of learning with young minds. The students have kept me on my toes,” said Prof. Robert Brown, associate professor of psychology, who retired at the beginning of the year after 25 years of service.

Prof. Brown’s specialty is in counseling and therapy. From 1965 to 1970, he was the director of Psychological Services and Counseling Center at Hope.

He was also the founder of the Crisis Intervention and Suicide Prevention Service (HELP LINE) in West Michigan. He is certified by the state of Michigan as a licensed counseling psychologist.

Professional experiences include work as a counseling psychologist and the establishment of his counseling and therapy practice. He has taught at the graduate school of psychology at Fuller Theological Seminary, at the University of Oslo, Norway, and at Upsala, Sweden in 1975 and at Western Theological Seminary in 1984.

“Interests blend of counseling and psychology usually helped to shape Bob’s unique contributions to the department and his students. All of us admire him, moreover, for his courage these past two years in his efforts to recover from his lung cancer. His determination and perseverance are indeed worthy of emulation,” said Prof. Jacob Yenhuys.

“Bob Brown taught important courses for us and was a very congenial colleague,” said Dr. Philip Van Ely, chairperson of the psychology department. “He was always interested in our lives and frequently engaged us in informal conversations. He loved to tell stories that made us smile, laugh and feel better.”

Prof. Brown originated and taught the psychology course entitled “The Exceptional Individual,” which now is taught as an education course. He also co-originated and taught an interdisciplinary course called “Religion and Psychology.”

Prof. Brown received an A.B. from Western Michigan University in 1950. He earned his master’s degree in history and psychology from The University of Michigan and his Ph.D. from Michigan State University in counseling psychology. During World War II, he was a fighter pilot in the Pacific and after graduating from The University of Michigan, he taught in the Grand Rapids school system.

Upon returning to Hope, Prof. Brown became assistant professor of psychology and served as chairman of the psychology department at Geneva College, Penn State, and Holy Family College. He then taught at the University of Minnesota, University of Texas, and Temple University.

During his tenure at Hope, Prof. Brown originated new courses in the political science department, including two one-third-year courses, a versatile and model teacher of at least 16 different courses, and served as an effective and energetic director of the social science program at Hope.

“Bob Brown’s contributions to the department have been immeasurable, and his retirement is a loss to us all,” said Dr. Jack Shields, professor of economics.

“Bob Brown is a member of the American Psychological Association, American Psychological Association for Humanistic Psychology, and is a member of the American Psychological Association for the Advancement of Psychology.”

Prof. Brown’s retirement is not an end but a new journey, and he plans to learn to fly the glider and continue his love of ornithology, having collected over 150 birds and made two nests.

He and his wife, Ruth, have three children; Lora, Randall, and Jeff ‘83.

Prof. Rieck

For the past 15 years, Dr. Renze Hoeskema has brought his experience of the world to Hope as a professor in the political science department.

Before coming to the college, Prof. Hoeskema served for 21 years as a foreign service officer with the U.S. Department of State in Washington, D.C., Australia, the Philippines, Pakistan, India, Laos, Vietnam, and Thailand. His expertise, however, deals with Asia and the Middle East. In 1979, he was a consultant for the peace talks between the late Egyptian President Anwar Sadat and former Israeli Prime Minister Menachem Begin, and former President Jimmy Carter.

“We have been very fortunate to have Prof. Hoeskema on our faculty, for he brought to us a wealth of experience on and knowledge of foreign affairs through his long and distinguished service with the U.S. Department of State,” said Profov Jacob Yenhuys.

“Besides missing both his and his expertise here at Hope, I shall also miss the friendly debates between him and his political science colleague, Dr. Jack Holmes, which compelled us all to think more deeply about foreign policy issues.”

A Hope graduate of the class of 1948 after only two-and-one-half years of study, Prof. Hoeskema continued his education at Harvard University where he earned his master’s and doctorate degrees.

Before attending Hope as a student, Prof. Hoeskema was an officer in the Army during World War II and served on the intelligence staff of General Douglas MacArthur.

He received the U.S. Bronze Star, Legion of Merit and decorations from the Philippine and South Vietnamese governments. He was also awarded the National Medal of Merit.

During his tenure at Hope, Prof. Hoeskema continued his education at Harvard University where he earned his master’s and doctorate degrees. He then served as a foreign service officer with the U.S. Department of State, an ambassador in India, Laos, and the United States.

Prof. Hoeskema served as an acting chairman of the political science department on two occasions, was a versatile and model teacher of at least 16 different courses, and served as an effective and energetic director of the social science program at Hope.

“Renze brought maturity to our relatively young department as well as a strong commitment,” said Dr. James Zoetewey, chairperson of the department.

“He contributed in so many different ways to our department’s growth, making it stronger academically.”

“Renze has always been a supportive and constructive colleague, as well as a well-informed resource person and entertaining storyteller. His energy, optimism, and counsel will be greatly missed,” said Zoetewey.

Prof. Hoeskema is a member of the American Political Science Association, American Political Science Association, and Middle East Institute. He has been a member of the Holland Rotary Club for many years and is a member of the American Political Science Association.

In addition, Prof. Hoeskema has been an active speaker on foreign and political issues in West Michigan, a frequent guest columnist for the Holland Sentinel and Grand Rapids Press, a commentator on current issues for West Michigan radio and television programs, and a frequent writer for the Holland Sentinel on behalf of the elderly with his wife Marjorie.

He and his wife have three children; Richard, Margot Wynne ‘79, and Renze ‘79.

Dr. Norman Rieck

Dr. Norman Rieck, associate professor of biology, is regarded as one of the strongest influences in the development of the pre-medical program at Hope, today a program recognized as among the best of the nation’s undergraduate programs.

Hope also established this biology department to make it what it is today,” said Paul Van Fausett, chairperson of the department. “And in doing that, he has helped give the Hope pre-med program an outstanding reputation.”

Prof. Rieck taught human anatomy at the Temple University Medical School and Temple University School of Medicine before coming to the college in 1962. He introduced new courses in the biology curriculum at Hope, such as fundamentals of human histology, human anatomy for pre-med and nursing students, and Rieck’s specialty in neuroanatomy, the study of the nervous system.

Upon joining the faculty, he and four fellow biology colleagues resided on the third floor of Lute Science Hall. Prof. Rieck began advising Alpha Epsilon Delta, the pre-med honor society, as the faculty sponsor, and he held that role for 14 years until Dr. Eugene Jekel replaced him in 1977.

Prof. Rieck was the first person at Hope to coordinate and advise all students who were headed for health professions.

“During the 15 years that Dr. Rieck headed the Health Professions Committee, our students established an enviable record of achievement which has continued during Dr. Jekel’s tenure,” said Provost Jacob Yenhuys.

“He was active in both regional and national associations of pre-medical advisors, serving for a time as an officer, and is highly regarded by his peers, one of whom declared ‘when Norm spoke, people would listen.’

“Generations of doctors and dentists, as well as professionals in other areas of science, regard Norm Rieck as a significant influence in their lives and in their career.”

“Norm usually has the most students come back and visit him. They all walk by his office,” laughed Van Fausett.

As Rieck explained, he was listed in the International Dictionary of Biography, which is published in London. His biographical sketch is also listed in the Dictionary of American Men of Science and Who’s Who in the Midwest.

“I’ve always enjoyed the feeling of unity and comradeship with my fellow professors,” said Rieck.

Six

*News from Hope College, April 1986*
said Prof. Rieck. "And conducting research with students also provided some of the most memorable times for me here."

A class of 1953 graduate of Hope, Prof. Rieck earned his master's and Ph.D. degrees from the University of Michigan. Prior to his college education, he served in the U.S. Army Air Corps.

He is a member of the American Association of Anatomists, the American Institute of Biological Sciences, and the American Museum of Natural History. He is also a member of Third Reformed Church of Holland.

Retirement plans include more flying and travel in his plane, and spending longer summers at a cottage in New Hampshire. Prof. Rieck is married to Ellen Lidston '51 Rieck and they have one son, Richard.

Dr. Ruth Todd
Dr. Ruth Todd, professor of classics, could have retired two years ago but her love for teaching and the college led to her agreement to stay a little longer.

But now, Prof. Todd feels it's time to begin scheduling her life without the dictates of a college calendar. "I've always wanted to go to Egypt," Prof. Todd said. "And frankly, Egypt is too hot in the summer. The winter is the best time to go."

Prof. Todd first came to Hope as a visiting professor of classics in 1977. She had come from Wayne State University where she was an assistant professor and also met Provost Jacob Nyenhuis, once a professor there too.

"I first met Dr. Nyenhuis when I started my graduate work under him," recalled Prof. Todd. "In 1965, late in the summer, here comes this middle-aged woman, trudging into his office, saying, 'I think I'd like to start on a master's degree in Latin.'"

Prof. Todd came back to Hope in 1979 as a full-time professor. She was appointed chairperson of the foreign languages department upon her arrival, holding that post for five years (1979-1984). She has also been the faculty advisor for Hope's chapter of Eta Sigma Phi, the honorary classics society.

More importantly, upon coming to Hope, Prof. Todd was a consultant, with Dr. Nyenhuis, in originating a pilot program called "The Golden Age of Greece," an integrated disciplines course of literature, philosophy, history, art history, and language. Dr. Nyenhuis, Dr. Todd, acting as the "archer person," Dr. Arthur Jentz, and Dr. John Wilson created - and all now teach - a course that makes the study of language and culture inseparable.

"For me, Ruth's retirement has a much more personal impact, for I am losing not only a valued colleague, but a long-time and special friend," said Nyenhuis. "It has always been a great pleasure for me to team-teach with her, to observe a master teacher at work, to learn from her and along with her."

A graduate of the University of Iowa in 1940 with a bachelor's degree in music, she taught in Iowa public schools for a few years before entering the U.S. Navy Waves as an officer during World War II.

After her husband's death, she decided to pursue a teaching career and achieve advanced degrees. She received her master's degree in Latin from Wayne State University and was conferred a doctorate from the University of Colorado in classics.

"It was not until last December, when we went to Washington to a classics convention in order to find a replacement for her, that Ruth's retirement became a possible reality," said Jon Agheana, now chairperson of the foreign language department who began his tenure at Hope the same year Prof. Todd started. "We had grown so accustomed to her impeccable collegiality, to her exemplary caring for students, to her quiet competence, that the prospect of being without her always seemed rather remote."

"We will not replace Ruth, nobody could," he continued. "Of course there will be another colleague but not another Ruth Todd. How could we replace a person to whom education, in the broadest acceptance of the term, is not just a job well done but a way of life? We all know Ruth is retiring but she is simply going elsewhere to continue the work that brings meaning to her life and that of her past students. We can only hope to do so much, so well."

Prof. Todd is a member of the American Classical League, American Philological Association, Archaeological Institute of America, Michigan Classical Conference, and Phi Beta Kappa. She is also a member of the Methodist Church.

"I've been a very lucky lady," Prof. Todd concluded. "This college, the students, and my colleagues have meant so much to me. But I'm really looking ahead with anticipation."

Besides traveling to Egypt, other retirement plans include moving closer to her children, "probably in New Mexico," excavating in Greece this summer, and doing some volunteer work.

She has two children, Martha Blaine and Michael.

88 YEARS AT HOPE: Retiring professors, from left to right, are: seated, Dr. Ruth Todd and Dr. Robert Brown; standing, Dr. René Hoekema, Dr. Norman Rieck, and Dr. W. Harold Bakker.

NEWS FROM HOPE COLLEGE, APRIL 1986

SEVEN
Hope then and now - The road to access

by Darlys M. Topp

I remember my first roll around campus during a quick visit in 1975. It was necessarily short as I couldn't negotiate the Pine Grove, and the two buildings I could enter were DeWitt and Peale—main floor only as the elevators were key operated. It came as no shock to discover there were no Hope students with limitations (SWL), no faculty or staff with handicapping characteristics, nor a program to include my minority at Hope.

In 1978, my husband and I moved from sunny Sacramento, Calif. to snowy Holland, and I was employed as director of the career center, located in the basement of Van Raalte Hall—a five steps down by the west entrance, no handicapped parking, and the restroom was two flights up or next door in the chapel.

While the buildings were not warm and accommodating, the people were. They were ready and willing to claim the title for Hope, "Hidden Jewel for the Handicapped," only needing to be made aware.

Today, I can roll into all campus classrooms on all floors (except Lubbers Loft and second floor Graves), meet with students in five different accessible dormitory and apartment complexes, attend Vespers and chapel, and even visit President Gordon Van Wylen in his newly-ramped home.

Twenty-seven self-identified SWL participate fully in student life today, both academic and social. Four SWL have graduated from Hope within the last year, two have positions in business, one is in social work, and one is in the master's of social work program at The University of Michigan.

Today, Registrar Jon Huisken and I wear a second "hat" added to our usual responsibilities as we coordinate Services to Students with Disabilities. Since joining forces in 1981, we have responded to a multitude of students' needs including course modification; readers and note-takers; meal and personal assistance; pushers; individual room modification; counseling and support group; early registration; transportation to medical appointments; adaptive physical exercise (accessing Dow's pool); and working closely with rehabilitation counselors in six different states.

Hope College has spent over $800,000 to rid itself of the stairs, assuring architectural access. An equally difficult barrier, however, is the issue of attitudinal access—the stares.

Hope College has spent over $800,000 to rid itself of the stairs, assuring architectural access. An equally difficult barrier, however, is the issue of attitudinal access—the stares.

steep ramps, and snow banks. But this experience isn't the goal of the day. Achieving open communication is the objective. Equally challenging is the simulation involving visual impairment. In this exercise, students are told to use the phone in the music building, get a drink of water in the chapel, count the coins at the Dow I.D. table, and retrieve a paper clip from the bookstore. These brave blindfolded Hopeites are not allowed to venture out on their own, cane in hand, but are always accompanied by a guardian.

Other simulations include: learning disabilities (LD) tracing a mirrored star pattern, reading a passage as an LD student might see it, and writing on a paper placed on the forehead; and hearing impairment using industrial ear plugs, lip-reading a video tape, and using a hearing aid.

To assist the faculty with awareness, a special booklet was published last November, Students with Limitations in the Classroom: A Guide for Hope College Educators attempts to answer many basic questions regarding different handicapping characteristics.

The 13-page booklet defines each of the handicapping conditions present on campus (learning impaired, visually impaired, hearing disabled, and mobility impairments) offering specific guidelines for the instructor. For example, the suggestions under hearing impairments include "allow use of an interpreter," "provide important information in writing," "encourage sitting in the front," and "when speaking, face the student and don't chew gum.

Perhaps the most valuable piece of information in the booklet is on the first page:

When in doubt, ask the student. For the most part, SWL require no special or different teaching method, but are capable of adapting to different learning settings. They are open to talking with you about abilities and disabilities. Should you wonder if a student is capable of performing an assignment, a discussion with the student may be all that is needed to clear up any doubts.

The book has received wide acceptance on campus and is being used by five other colleges. The second, expanded edition is planned for the summer, including two more handicapping characteristics—chronic illnesses and epilepsy.

Things have changed since my first roll around campus in 1975. Through the monetary and manpower commitment attributable to William Anderson, vice president of finance, and Dr. Van Wylen, Hope has arrived as an architecturally and attitudinally barrier-free campus.

But, there can always be more to do. We can get to the doors in Peale, Dimnent, and DeWitt, but we can't open them because of their weight. We can add ramps to the ramp to Graves, but there is a three-inch gap, trapping my wheelchair tires between where the ram ends and the door threshold begins. None of the emergency phones on campus are low enough for the students who can't stand. Some people questioned how a visually impaired student could teach in a "regular" classroom. And, there is always an abundance of snow.

So, we continue to work; researching various styles of automatic door openers; finding ways to bridge the Graves gap; asking the phone company to be lowered; offering Michigan State University education professor, who has placed visually impaired teachers, to teach us; and shoveling snow.

Then, now, and in the future, Hope is traveling the road to access.
Just like the rest

A recent United Cerebral Palsy commercial asks the person on the street, "How would you treat a person with a disability?"

One person explains, "She wouldn't know how to react, another says, "He would react a person with a disability as someone with a special need," and still another says, "He would try to understand how that disabled person felt."

But the narrator of the commercial has one simple answer to his simple question: A person with a disability should be treated as... a person.

Obviously understandable but too many times forgotten. It is too easy to see the wheelchair before the person, the cane or leader dog before the human being in control. The only thing that students with limitations at Hope ask, like all other people with disabilities, is that able-bodied people see, not the disability, but the person first.

Sometimes students with disabilities don't want the other extreme either. They are not "superhuman" because they have overcome their limitations. They are, plain and simple, just like the rest. There just happens to be a slight physical difference.

Beth Dobrosky's smile is utterly contagious. That's probably why the delightful freshman enjoyed the Nykerp Cup competition. The best song girls are the ones with the brightest smiles.

Yet, as a student with a limitation, Beth, who has cerebral palsy, wasn't certain of her Nykerp idea.

Beth sang in last year's Nykerp Cup Competition.

"I almost didn't go out for Nykerp because of my voice and the (wheel)chair," she says, "But the coaches said they wanted me to participate so I worked it out. The morale guys were really helpful too. I enjoyed it all too much."

Beth came from Tecumseh, Mich. to Hope because she liked the small environment of the college; a small environment, she says, that was well-equipped for students with limitations. "Also, the faculty who I talked to were really very supportive of me coming here," she states.

Intervarsity Christian Fellowship and Creative Worship have both been Beth's release time from the demands of her books. (She hopes to major in either sociology or education. "Freshmen are allowed to be indecisive when a liberal arts education offers so many fields to choose from," Beth laughs.) Those are the times she values most for they allow her the chance to meet more people. "I really am a people-person," Beth states.

The attitude of Hope students and professors has impressed her. "There is no doubt that society has started to change its perceptions and the atmosphere at Hope has been a comfortable one.

"I really think many people are opening up and aren't as afraid of us as they used to be. At least I see a lot of that at Hope. There seems to be more desire to get to know people with disabilities. People are eager to help and I didn't have any problems finding escorts and such.

"For example, if I needed help opening a door, somebody will always come along and ask if they can do it for me. I appreciate their asking and their helpfulness. And it's nice that people don't get upset when I say I can't do it by myself.

"You see, I really enjoy my independence and I try not to ask for too much help. But there are days when the snow covers the sidewalks or my scooter breaks down."

The support group for students with limitations is also valuable to Beth as more time to talk and listen. More importantly, it has helped her learn some things about herself. "I've come to realize that I do have a say in matters and I've learned to assert my self well. Before I fell one would listen to me because of my handicap. I felt like some people would degrade me in some manner. But now I'm getting over that, and I'm learning to be assertive and stand up for what I think needs to be said or done.

Louise Shumaker's graceful golden retriever walks carefully beside her, stopping at curbs, avoiding mud puddles, and your impressions. The molder and her dog are easily recognizable on Hope's campus. So is the sign that hangs from the leader dog's harness:

"Please don't pet me. I'm working now.

"It is just a natural impulse for people to pet a dog, especially a friendly looking dog," says Louise, who has been legally blind since birth. "But when we're together, the only person who should command Goldie's attention is me. Occasionally someone won't see the sign and pet her. And that's understandable, but I just want them to remember and understand why I ask them not to pet her.

"Louise met Goldie last June when she went to Rochester, Mich., for a month of training with the dog. Goldie has made wonderful changes in her life, Louise explains. Now, she has more independence, isn't afraid of falling down stairs (the biggest fear for people who are blind), and always has an attentive companion.

"She has changed the way people react to me too," states Louise. "People are attracted to her so I've come in contact with more students."

Having arrived at the college in 1979, Louise found she was also part of another minority group on Hope's campus. She is a non-traditional student as well, defined as a person who is over 22 years of age and has had a two-year break in the educational career. Louise is 38-years-old, has a husband, and two children. "I guess I'm a real non-traditional example," she laughs.

Louise will graduate this December. Last semester, she made the dean's list and was inducted into Phi Chi, the honorary psychology society.

"Students with limitations feel they have to be a little bit better than the rest," says the senior psychology major who hopes to pursue a career in social work. "We are never happy with just doing well. We seem to always have to prove we can do better. And nobody expects that of us. We do it to ourselves."

In class, Louise takes her notes on cassette tape. In fact, her professors' lectures are on tape as well as her books. Listening to two cassettes is like being in class seven. Louise has been tough for her to make the transition from visual to auditory learning, although she is legally blind. Louise was able to read large print, but her vision declined slightly over the past few years.

Louise listens to her books in the Kletz.

Besides meeting the challenges as a mother, wife, and student, Louise is also a dedicated runner. Last summer, she ran in the 10 Kilometer races with a friend and during the winter she is a Dow indoor track group. She wears a t-shirt that says "Blind Runner," but for a time, Louise tried to avoid being labeled.

"During one race, though, I only had 'Blind Runner' on the back of my shirt. So when I came to water stations, the people would just hold the cups out to me. They had no idea I was blind. Actually ran into two people," she says, with a chuckle at the thought of the memory. "After that I had no choice but to wear the label on the front and back.

"I didn't want people always asking if they could do something for me. That's why I avoided the label. When people get to know me, they see I do okay. I mean, I've lived with this all my life. Sometimes someone might say, 'Hey, would you look at that!' Well, that's a compliment to me. It means they feel comfortable with me as a person. You know, I say, 'See you later' all the time."

Johnny Tuitel is a man with no limitations. His hairstyle is of the new wave persuasion (the shoulder-cut type), he wears an earring in his left ear, is "first and foremost," a member of the Cosmopolitan Fraternity, and from 11 a.m. to 2 a.m. every Thursday night (or Friday morning if you prefer), he and his roommate spin records as disc jockeys at WTHS, the Hope student-run radio station.

He is also an avid sports fan, participating in many sports like downhill skiing and water-skiing, as well as "just throwing the baseball and football around.

Johnny says without pause, "I'm just a footloose and fancy-free type of guy.

But as he will also say without hesitation, he has learned to take the initial step to meet people and make friends. Johnny has cerebral palsy.

"I've always had to do crazy things to get people's attention," he starts. "I've learned that the first step to make them realize I'm okay. But if people don't accept me, hey, that's fine. They have to take the way I am."

To help alleviate some of the discomfort people feel about being around people with disabilities, Johnny has been speaking at several area high schools about the roles people with disabilities have in society, the stereotypes toward those with handicapping conditions, and how to dispel those myths.

"Most students with disabilities are not dependent and are not in need of any education," he states. "Sure, there are times when it is hard for me to function, but it has nothing to do with my disability, says the junior education major from Grand Rapids, Mich. "I want people to know that a person with a disability can do something worthwhile, can do something.

"I see myself as the focal point of the lecture because I was brought up with non-disabled people, and I was treated as a normal-like person. I talk about the positive aspects of my disability and the negative aspects. So the talk is not too easy and it's not too bitter. I think that's important."

"But I'm not trying to promote myself as a better person through this. I'm just as fallible as anyone else."

Johnny was one of the first Michigan students with a disability to be mainstreamed so he has seen a lot of changes in the attitudes of others.

"We've gone from being a disabled society that people don't want to talk to and associate with because we're different, to a disabled society where people have become curious, and talk and listen. But people still need to be made aware.

For example, Johnny explains, it is very difficult to get a summer job. "In his opinion, the employment situation for people with disabilities is atrocious. "I apply all summer," he says, "and they take it so long for me to get a job, not because I'm not capable, but because people see me as baggage first."

Johnny hopes to work with children with disabilities and their parents, as well as coaches athletes someday.

"When I'm talking to people they say, "You really seem content with your disability. You really seem to have it all together.' But you know, if I were content, I wouldn't be speaking to people."

"The only way I get through a day is by faith. If I didn't have my faith, I wouldn't be where I am now. Sometimes I just can't do it on my own. Sometimes nobody cares."

Johnny controls the board at the Hope student station, WTHS.
Hope College athletic teams find themselves in a familiar position at the end of the winter sports season.

For the seventh year in-a-row Hope appears to be in a good position to win the Michigan Intercollegiate Athletic Association (MIAA) all-sports trophy, an award presented to the college with the best cumulative performance in its 17 sports for men and women.

Hope had a strong winter sports season, winning league championships in men's and women's swimming while finishing runnerup in both the MIAA men's and women's basketball races.

Both swimming teams gained national recognition in NCAA Division III competition. The women finished sixth in the nation—highest ever for a MIAA women's swimming team—and the teams together had six all-Americans.

Entering the spring sports season Hope had 91 MIAA all-sports points, followed by Calvin with 80, Albion 63, Alma 54, Kalamazoo 50, Adrian 46 and Olivet 32.

NATIONAL RECOGNITION
The Flying Dutch sustained their swimming domination over the MIAA while establishing themselves on a national level under coach John Patterson.

Hope captured the MIAA championship for the seventh year in-a-row by going undefeated in league dual meets and posting the most points ever in the league championship meet.

The Flying Dutch established 11 school records during the season. At the MIAA meet they took first place in 15 of 20 events.

Freshman Shelly Russell of Battle Creek, Mich. and sophomore Jennifer Straley of Flushing, Mich. each earned all-America honors in three events. Russell was third in both the 500-yard and 1,650-yard freestyle races and was seventh in the 200-yard freestyle while Straley was sixth in both the 100-yard and 200-yard freestyle events and eighth in the 500-yard freestyle.

Each were members of all-American freestyle relay teams. Joining them on the fourth place 800-yard freestyle relay team were Connie Kramer, a senior from Grandville, Mich., and Kaeli Bergman, a sophomore from Grand Rapids, Mich. Russell and Straley joined freshman Karen Rubin of Kentwood, Mich. and Kramer in finishing eighth in the 400-yard freestyle relay.

Other national meet finishers included Kramer who was 14th in the 100-yard backstroke and 16th in the 100-yard freestyle; sophomore Karla Koops of Holland, Mich., 12th in one-meter diving; and freshman Diane Vos of Zeeland, Mich., 19th in one-meter diving.

MIAA coaches voted Straley as the league's most valuable swimmer while the team selected Kramer as their MVP for the third year in-a-row. Straley was also voted the team's most dedicated swimmer.

Kramer, one of only two seniors on the team, was voted to the all-MIAA team for the fourth year in-a-row. She was joined by Martha Camp, a freshman from Birmingham, Mich.; Jane Houting, a senior from Holland, Mich.; Koops, Russell and Straley

FIRST-TIME CHAMPS
Hope captured its first-ever MIAA men's swimming championship in spectacular style in ending the 14-year reign of Kalamazoo College.

The Dutchmen defeated Kalamazoo in a league dual meet, but needed to finish ahead of the Hornets in the championship meet to

Swimmers Jennifer Straley (left) and Shelly Russell earned All-American honors in the same event, the 500-yard freestyle, by placing eighth and third respectively in the NCAA Division III national championships meet in Canton, Ohio.

The team had only two seniors, Scott Gelander of St. Joseph, Mich. and Steve Majerle of Traverse City, Mich.

Gelander set a new Hope career record for free throw shooting accuracy, making 86% of his attempts over his career.

BEST YEAR EVER
The Flying Dutch basketball team enjoyed their most successful season in history under first-year coach Terri McFarland.

The team ended in a tie for second place in the MIAA standings—their highest ever—enroute to posting an 18-6 overall record.
Senior Karen Gingras-Hoekstra was voted to the all-MIAA first team for the third year in-a-row. Despite missing the team's last four games, she set a new single season scoring record enroute to etching her name on every Hope career mark. She ended third on the all-time MIAA scoring list.
A physical education major with an English minor, she was also recognized for accomplishment in the classroom as she was voted to the Great Lakes All-Academic women's basketball team. And just as we went to press, word came that Karen had been named to the prestigious Kodak Great Lakes College Division basketball team.
Sophomore center DeeAnn Knoll of Grand Rapids, Mich. was voted to the all-MIAA second team. She set new Hope single season records for baskets scored and rebounds while leading the MIAA in field goal shooting.

Gingras-Hoekstra and senior Paula Wyn-Recknagel of Muskegon, Mich. were voted co-most valuable players while senior Beth Beachum of Lowell, Mich. was named recipient of the Barbara Geeting Memorial award for maximum overall contribution to the team.

Freshman Sheri Hofmaster of Hopkins, Mich. was voted the team's most improved player.

TOP CHEERLEADERS
Senior Jim Gray of Rochester, N.Y. was voted the most valuable member of the basketball cheerleading squad while sophomore Chris Habben of Morrison, Ill. selected the most improved.

GIMME THAT THING! Paula Wyn-Recknagel and Jacque Schaendorf (right) reach for the ball in a Kalamazoo player's grasp. The women's basketball enjoyed their best record ever this season under first-year coach Terri McFarland.

CAGERS SECOND
A strong season-ending performance propelled the Flying Dutchmen basketball team into second place in the MIAA standings.

Highlighting the stretch drive was a 73-65 victory over league champion Calvin before a capacity throng at the Holland Civic Center.

Coach Glenn Van Wieren's Dutchmen ended the season with a 15-9 record, marking the seventh consecutive winning campaign. They were 8-4 against MIAA opponents.
Senior Matt Hester of Galesburg, Mich. was voted to the all-MIAA first team. He led the team in scoring and topped the MIAA in field goal shooting percentage. Hester was also voted Hope's most valuable player by his teammates. Sophomore Matt Strong of Muskegon, Mich. was voted the most improved player.
Presenting art from Peru and World War I

by Eva D. Folkert

They aren't artists, but they did have their art on display in the DePree Center Art Gallery. Their collected art, that is.

While the DePree Gallery has had a number of student-produced art shows, it has never had any student-generated exhibits until this semester when Tom Boerigter and David Hilpp put their collections on display.

Boerigter, a 1981 Hope graduate who returned to campus for teaching certification, exhibited his ceramic ware from the Shipibo tribe of the Peruvian Amazon, simply calling his show "Shipibo," Hilpp, a senior from LaGrange, Ill., displayed his personal collection of American World War I posters, entitled his exhibit, "America Calls."

"We were very pleased and excited that we could contribute to the college and these students' peers, that there are students who have cultivated other interests in art," said Dr. John Wilson, associate professor of art history and director of the DePree Gallery. "They took on a great deal of responsibility to set their shows up and gain a certain amount of education that dealt with gallery activity. That's pretty commendable since neither had shown in a gallery before."

"This art has so much aesthetic appeal."

After graduating from Hope, Tom Boerigter, then a Spanish major, headed for Mexico but finally ended up in Miralles, a suburb of Lima, Peru. He taught seventh grade math at the American School of Lima, an international high school. More importantly, as far as his collection is concerned, Boerigter met Dr. Paul Provost, an anthropologist from the University of Indiana, who was studying the Shipibo (shi-PBOO) people for a book he is writing on moral structures in different societies. Provost had asked one Shipibo man and his three wives to stay with him in Lima since going into the jungle was becoming difficult.

"They were living in a tent on his patio when I met him," Boerigter said.

The Shipibo people normally inhabit the eastern slope of the Peruvian Andes and tropical rain forests of the upper Amazon River. Through contact with Provost and the Shipibo people, Boerigter became interested in their ceramic vessels used for storage, transport, and fermenting the local beer. Considered by many anthropologists as the most outstanding primitive art form in the New World, the pottery production and design painting is made exclusively in the hands of women since that Peruvian tribe is matrilineal.

The vessels are built from coils of clay laid on top of each other and scraped with crude instruments into their desired traditional shapes. Then, the women paint their designs on the pottery with brushes made from human hair.

"The designs have so much aesthetic appeal as well as a lot of symbolism," Boerigter said. "A woman just began with a design idea in mind and starts filling in the space without touching another line. No two pots are the same, although they may look the same. There is definitely a cohesive tradition to the art.

Boerigter explained that the Shipibo people believe that each woman has a thinking called "shena." But some women have better visions than others, making their designs more interesting and complex.

"The pottery is all functional though, not merely decorative art as we view it," Boerigter said. "Every woman needs to make it. But some designs are painted in such creative and innovative ways that it's simply beautiful. So there is good and bad Shipibo art according to anthropologists."

"Before missionization," he continued, "Shipibo women painted their designs everywhere - on walls, on floors, on their children. Now, mostly paint on pottery and cloth. I believe this is high quality art because it's so integrated into what they're doing."

For Boerigter, the most enjoyable part of the exhibit was setting up the gallery with Wilson. Approximately 20 of his own pieces were on display, plus a few belonging to Provost. "I got a kick out of arranging the pieces for the best three-dimensional effect," he laughed.

His reasons for showing his Shipibo art resulted from "no intellectual need. I just wanted people to see and feel this art.

After completing his certification in May, Boerigter hopes to travel to the Near East to teach. As a result, since his pottery pieces represent a considerable amount of bulk, he will have to sell many vessels.

"But because of this experience," he stated, "I hope to open a new door, in terms of collecting precious art, wherever I go."

The posters promote this new wave of patriotism.

"From Volunteers in America to War Bond Yogurt! It's an exciting poster," Dr. Hilpp said.

Hilpp didn't stumble into collecting historical memorabilia. He has always done that since he was a youngster.

"While my friends were buying bubble gum, I was collecting," he said.

What he did happen upon was the acquisition of most of his World War I poster collection, an accumulation of over 50 mint condition posters.

"I was always interested in purchasing some posters, but they were usually priced out of my reach," Hilpp stated.

As luck would have it, Hilpp and his parents stopped at an antique dealer in Erie, Pa. on their way home from his summer job in New York. The dealer had approximately 100 World War I posters for sale well below their value.

"I just went nuts," Hilpp exclaimed.

His father loaned him the money to buy half of the dealer's lot and Dave and his poker face walked away with a wide smile and a good deal.

The history major collects other war memorabilia, like rifles, helmets, bayonets, medals, uniforms, swords, ration cards, and magazines of the period, mostly from the 20th century.

His poster show was an excellent reflection of mass communication used to stir national will and sacrifice at a time when television and radio were not available to raise America's consciousness. Posters were hung in factories, recruitment halls and in Red Cross buildings, "moving people to do things for their country," Hilpp said. "Posters were the thing. They were the color television of the time."

The lithographs were some of the most famous examples of the era by such noted artists as James Montgomery Flagg, Howard Chandler Christy and Joseph L. Smallwood. They were representative of by-gone war days when American people made many sacrifices for their men overseas. They reminded viewers of a time when commodities like sugar and oil were rationed; when coupons were a source of money for food; when American people were encouraged to grow their own food so some staples could be sent overseas; when paper and metal drives aided the war effort; and when children began collecting stamps to purchase war bonds. These were the times that Hilpp wanted people to remember through his show.

The effort to establish the importance of the poster caused every major art school in the country to do their part by painting patriotic pictures during the First World War. Thousands of posters were submitted to the federal government for consideration. Only 300 were printed while the rest found their way to the artist's home-town post office or were printed by city committees and local governments.

Yet nothing like the poster craze has been experienced ever since and probably will never happen again, said Hilpp. World War II saw the birth of radio coverage, picture magazines, such as Look and Life, and newscasts, like the 20th Century-Fox subsidiary, "Movie-Tone News." Future wars were brought into American homes on television.

"Now there has been a new wave of patriotism sweeping the country," said Hilpp. "But I don't want to compare the poster phenomenon to anything like this 'Rambo' infatuation. It's totally different."
Dutch ways have a well-established reputation in the minds of most Hope College alumni. It's impossible to live in the city of Holland for four years and not have at least a few acquaintances of the Dutch variety.

Year after year, Dutch restaurateurs have familiarized Hope students with thick, green Oerwietensoep, Dutch bakers have offered a steady supply of the spicy, windmill-shaped Opperluijes and other coffee-time sweets, and Dutch green thumbs have yielded tulips specifically to make a public spectacle of itself.

There are, of course, deeper bonds than these which link Hope to Holland. Both the college and the community were founded by the same people, the Rev. A.C. Van Raalte, a Dutch minister who was a leader in a religious separatist movement which occurred in the Netherlands in the 1830s. Van Raalte came to Michigan in 1846, and he founded a pioneer school, the predecessor of Hope College.

But the tale of Holland is a tale of two places. In the post-World War II years, as the Dutch in Europe built their modern and progressive welfare state, they have been noticed by the world for their fierce protest against the transport of American cruise missiles onto their soil, and for their angry reception of Pope John Paul II last spring. In these ways, the Dutch in the Netherlands have seemed more distant cousins to their conservative counterparts in Holland, Mich.

While the impact of the Netherlands upon Dutch culture is now largely a matter of history and outdated impressions, there is another kind of connection between the two places. Alumni records indicate that there are presently 10 Hope College alumni living in the Netherlands. Recently, a few of these hoposites from the "other Holland" were interviewed to find out about their lives in Europe and to gather their broader impressions of Dutch ways.

Alkmaar has the look of a fairy tale. The cobblestone streets that run between the step-gabled shops and along the pretty canals are so narrow that even a purposeful journey here quickly ends up feeling like a bit of a lark. Except in winter months, there's a cheese market every Wednesday and tourists flock to the half-hour train from Amsterdam to buy the Edam, Leiden, Goed and other exotic farmers' cheeses. There's a long tradition of small-town civic pride here, and each year on March 8 everyone has a day off and enjoys a big parade to celebrate the town's victory over Spanish occupation in 1573.

Nancy Flier '71, Forest, her husband Jim, and daughters Caitlin and Anne live in a tiny rowhouse on Narisostraat, a byway so insignificant in both width and length that a shopkeeper just around the corner says he's never heard of it.

Their small-scale, family setting is deceptive, however. Nancy and Jim, both American citizens, live in Alkmaar because it is the headquarters of the International Fellowship of Reconciliation, a religious community committed to world peace. Jim heads the organization, which includes branches in more than 30 countries. Nancy also works for IFOR, doing all typesetting and editing for the organization's magazine. She recently became the spokesperson for the Israel IFOR branch. As her youngest daughter grows out of toddlerhood, Forest is also rekindling and refining her talents as a writer, mostly in first-person essays about her spiritual reflections and experiences.

Nancy and Jim have lived in Alkmaar for four years. IFOR moved its headquarters there from Brussels, in part because customs procedures at Schiphol Airport make the Netherlands an easy country to enter and leave; an important consideration for any office which serves as a network center, dispatching and receiving coalitions to and from troubled areas all over the world. IFOR also felt at home within the strong, ecumenical religious movement currently ongoing in the Netherlands.

The couple likes the tolerance for other opinions which characterizes the Dutch today.

"The fact that 60 per cent of the country is below sea level has meant that the Dutch have had to work together in the fight against the water. The result is that they've learned to put up with each other no matter how much they disagree," is Forest's observation.

"There is a combination of great tolerance, and ironically a high degree of individualism within Dutch society that pours out into the whole social process. As a result, this little country has a sense of harmony with matters of human justice, whereas before in history, it held this position largely because of economic influence."

Nancy, New-Jersey born, traced her family roots to Gelderland and was rewarded by the discovery that the place was "bursting with Fliers." During a happy family reunion, Nancy was assured she had a genuine Flier face.

Despite that, fitting into Dutch culture has not always been easy. After four years of living in Alkmaar, the Forests have yet to be invited to a Dutch home for a meal.

She finds the country a good place to raise her children. Dutch culture is family-centered, she says, and children are cherished and well-educated. They grow in a relatively uncommercialized environment, with far less negative TV influence than American children have, she believes.

"The fact that 60 percent of the country is below sea level has meant that the Dutch have had to work together in the fight against the water. The result is that they've learned to put up with each other no matter how much they disagree."

"It's easy to become a full-time working mother in Alkmaar since custom against it is strong and there are fewer household conveniences to free up time. She and Jim recently gave up their American status symbol, their family car, in order to purchase what's luxury in their watery climate: a clothes dryer.

Her opinions of American things have changed dramatically since taking up residence in Alkmaar.

"Americans have no idea how provincial they sound at times," she says. "They talk right off their TV sets, speaking as if all of Europe is their playground to be 'done' before going back to the country that really matters."

She says she's frequently embarrassed by U.S. politics, but has become staunchly proud of many American things, including Walt Disney, Jim Henson's Muppets and movies such as "Sophie's Choice."

Whenever anyone says something good about America, she says she feels obliged to make a few small faults, yet whenever anyone criticizes her homeland, she finds herself pointing out its accomplishments.

It's a counterbalancing act that all part of living long-term in a foreign culture, she believes, and the result of listening to the points of view of people from all over the world who pass through their home. The group includes Nobel prize-winners and scores of less recognized IFOR members.

"Like to practice hospitality, to make this house a stop-over place. Once we slept 11 people here. It takes up lots of time, but I love to do it."

There's little in the way of Old World charm within the city limits of Zoetermeer. It's a bedroom community for people who work in The Hague, the seat of government of the Netherlands. The population of Zoetermeer has increased tenfold over the past 40 years as new residences were rapidly constructed to meet a gigantic post-war housing shortage.

Hendrick Clausen '61, a major in the Royal Dutch Army, his wife Joyce, who works for a dermatologist, and their daughter Patricia have lived here for 14 years, jumping at the chance to leave a crowded apartment in The Hague for this relatively spacious home of their own.

Clausen, born and raised in The Netherlands, came to America under sponsorship of a resident of Grand Rapids, Mich. While living and working there, he learned about Hope and enrolled to study chemistry and physics. With typical Dutch determination, Clausen has worked nights to graduate early.

During the years since, he has risen in rank and responsibility and now works for the Army staff, the highest level within the military.

His work, most of which is classified, involves developing defensive strategies to counter biological and chemical weaponry. The research, he emphasizes, is purely defensive in nature. His role is to come up with procedures which would protect the military and citizens in the event of germ or toxin attack. Clausen says he personally fears chemical warfare far more than a nuclear attack.

The Dutch are more pacific than Americans, Clausen believes, because they are still painfully aware of the human and material costs of war. With vivid memories of how their own people suffered during occupation by the Nazis, the Dutch have become vigilantes for world peace.

At the same time, Clausen does not take lightly the threat of Europe's potential enemies and recognizes deep distrust of Soviet bloc nations. His research efforts are closely coordinated with NATO defensive procedures, and he meets at least twice a year in Brussels with NATO representatives.

His own military career will end with retirement in a few years when he becomes 55, and he and Joyce are considering coming back to the States at that time. They like the relaxed lifestyle here, as well as all the space. A year ago they made a second formal journey back to Hope and Holland, and found things as pleasant as they remembered.

"I guess I've always had in the back of my mind the idea of retiring in America, maybe doing some consulting. Now as the time gets nearer, we're starting to think more about it."

"Holland, Michigan is a time capsule. The Dutch influence that portrayed there is no longer present in Dutch life today. The immigrants took their lifestyle with them, but have made no changes in it. In contrast, there have been big changes during those years in The Netherlands."

The speaker is John Verheul '74, a Dutch citizen who moved to the city of Holland when he was three years old. After graduation from Hope, he decided to return to Amsterdam to study at the Free University Medical School. He completed all requirements to practice medicine in the Netherlands, but is now back in the States for a year in order to receive licensing through a program at the Medical College of Virginia to practice in the U.S.

He says he is happy to do most of his medical studies in Amsterdam was because, as a Dutch citizen, he could enrol in the University for only $500 a year, plus room and board. He decided to come back to the States, he says, for greater professional flexibility.

In June, Verheul, his wife, Linda Redford '77, and their two young sons, John Peter and Ramon Christopher, will go back to The Netherlands, this time living in The Hague.
HOLLANDERS FROM ACROSS THE SEA: Seeing the authentic and American sides of Dutch heritage are Hope alumni, clockwise, John '75 and Linda Bedford '78 Verheul and son, John Peter; Nancy Flier '71 Forest and husband Jim, and daughters Caitlin and Anne; and Hendrick Claessen '61.

"You can think in terms of going to France for a weekend, which is a very nice way to live."

a small town near the Belgium border where John will practice industrial medicine for Dow Chemical Company.

Verheul was attracted to occupational medicine because it’s a brand new field.” At the Dow facility, he’ll be concerned with the total health of the worker, combining both accident-treatment measures and preventive medicine approaches. Some of the more specialized aspects of his work will involve on-the-job safety and hygiene procedures, as well as using new methods to test for and treat accidental chemical contamination.

He’s less than enthralled with a U.S. practice at this time because of the wave of malpractice suits and the high costs of insurance to protect against them. In contrast, in The Netherlands there are few such tensions. A Dutch family doctor can’t admit a patient to a hospital, but at the same time a patient can see a specialist unless referred by a family doctor. Verheul says it’s a good method that helps protect all physicians.

Both John and Linda look forward in many ways to their return. They enjoy the international flavor of Amsterdam and like the ease of travel throughout Western Europe.

"You can think in terms of going to France for a weekend, which is a very nice way to live," John notes.

Despite their love of Amsterdam, the couple hopes to settle back in the U.S. within the next eight years.

"Dutch city culture is tough on kids," John explains. "There’s a lot of drugs, a lot of pressure to be hardened. I keep contrasting that to what goes on with teenagers in the States—things like windsurfing, those kinds of activities.

"Besides, there’s a real pleasantness about the American way—there’s a boisterousness, room to run around, lots to do. When we go back, it will be back to more reserved ways, back to making do with a little less."

Linda agrees: "I find creativity to be lacking in general in the Dutch. They’re very rigid. I’m a more spontaneous kind of person, so it took some adjusting.

"I’ll never forget the first birthday party I went to. Everyone sat in one place in a big circle of chairs. Congratulations were offered to the birthday person and also to every relative there. It went on and on for seven or eight hours. And every birthday party since has been the same."

### Alumni Weekend ’86

**May 2, 3 & 4**

**Friday, May 2**

Reunion classes have scheduled Friday evening activities that are listed in materials sent to reunion class members. For detailed information, contact the respective reunion chairperson or the Alumni Office.

**Saturday, May 3**

Registration and refreshments start in the DeWitt Center Lounge at 9:00 a.m. Campus buildings are open for you to visit. Special guided tours will leave the DeWitt Center throughout the morning. An historical tour led by Dean Elton Bruins will leave at 11 a.m. Dr. Bruins’ tour will give you insight into the architectural and social history of Hope College.

### Class Reunions

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<td>1926</td>
<td>12:15</td>
<td>President’s Home</td>
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<td>1931</td>
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<td>Semelink Room, Western Seminary</td>
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<td>1936</td>
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<td>Phelps Hall, Dining Room</td>
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3:00 - 4:00 p.m.  Presidents’ Home Open House
4:00 p.m.  50 Year Circle

**Pine Grove — President’s Patio**

Awards certificates and pins to members of the class of 1936, Dr. Donald Albers, President; M. Carlyle Neckers, Vice President; and Virginia Kooiker Luidens, Secretary.

5:15 p.m.  Punch, Phelps Hall Lawn

6:00 p.m.  Alumni Banquet — Honoring the 1986 Distinguished Alumni Award Winners and members of the class of 1936, Phelps Hall.

Tickets are available from the Office of College Relations, Hope College, Holland MI 49423 (616) 392-5111, ext. 2036.

**Sunday, May 4**

11:00 a.m.  Baccalaureate, Dimnent Chapel (admission by ticket only)
3:00 p.m.  Commencement, Holland Municipal Stadium (Holland Civic Center in case of rain)

NEWS FROM HOPE COLLEGE, APRIL 1986
**ALUMNI NEWS**

**alumni beat**
by Vera J. Schipper
Associate Director of Alumni Relations

All reunion classes have been sent their reunion letters concerning Alumni Day on Saturday, May 3. The committee for each class has done outstanding work, and we are anticipating exciting reunions with record participation. Lots of opportunities await alumni, parents, and friends of Hope College during this spring weekend on "home turf." Make plans to send in your reservation if you are a reunion class member. It is a perfect way to renew acquaintances and enjoy a time of fellowship with friends from your college years.

The annual meeting of your Alumni Association will take place on Saturday, May 3 in the form of our Annual Dinner at 6:30 p.m. in Phelps Hall. We will honor the 1986 winners of the Distinguished Alumni Awards who are Randall Vander Water ’52, Dr. Kenneth Leestma ’52 and Dr. Samuel G. and Mrs. Lucille Brustein ’49 Nordhoff. The research and recommendations for these award winners are an ongoing process. The alumni who are candidates during the summer and the Alumni Board makes its decision at the fall meeting for the spring awards. Therefore, if you have nominees you wish to submit for consideration, the earlier you submit the name, the better. It takes a minimum of one year and it is not unusual to take five years before an award is given.

The Board is anxious to receive your suggestions and is always looking for deserving alumni to be recognized with the highest honors the Alumni Association can give. Submit your suggestions to me at the Office of College Relations and we will follow up with the details.

Wait no longer! The 1986 Hope College Annual Golf Outing is scheduled for Tuesday, July 15. The outing will be held at the Holland Country Club with the tee-off time set for 7:30 p.m. We use a shotgun start at every hole so all can begin and finish together. Each year the attendance of men and women golfers has been growing. If you are planning a vacation in the Midwest, swing through Holland on the 15th, visit the campus in the morning, and join over 120 Hope golfers in the afternoon. We conclude our day with a reception and dinner with the awarding of prizes. The chairperson for the golf outing is Doug Edgerton ’72.

Regional meetings for The Campaign for Hope were full swing this winter as President Gordon Van Wylen participated in each. Alumni, parents, and friends from New Jersey to Dallas, Texas were given an opportunity to learn the specifics of the capital fund drive and participate in its successful completion. Alumni volunteers, working with the development staff, are "making it happen." Hope's award winners are planning their annual luncheon. If you submit the names of deserving alumni, we are planning their annual luncheon. If you submit the names of deserving alumni, we register them.

In search of a new dean

Hope College invites applications for the position of Dean for Student Development, effective Aug. 1, 1986. The Dean for Student Development reports to the college president and serves as the senior administrator responsible for student personnel programs (including student activities, residential life, campus ministry, health services, orientation, and personal and career counseling). Qualifications for this position include appropriate professional experience and graduate training in college student development. The successful candidate should possess imaginative leadership ability, have proven organizational skills, be able to interact positively with students, faculty and staff, and support the mission of the college.

Nominations and applications will be accepted until May 5. Interested candidates should submit a letter of application, resume, and request three letters of recommendation be sent to: Bruce Himesbaugh, Director of Human Resources, DeWitt Center, 12th Street, Hope College, Holland, MI 49423.

Please fill in the blanks:

Does the alumni office have your current name and address? Has there been a recent change in your marital status? Would you prefer Hope used a different form of your name (Jane Van Doe vs. Mrs. John Van Doe, for instance)?

We want to keep in touch. Use this form to inform and update us. Note the number of spaces per line available. We look forward to hearing from you.

**PLEASE FILL IN THE BLANKS:**

Name: 
Street: 
City: 
State: 
Zip: 
Class of: 

Send to College Relations, Hope College, Holland, Mich. 49423
Christopher Sullivan ’72 has been named president of L.R. Sullivan Associates, a real estate appraisal company, in Morrisstown, N.J.

Judith Killinger ’77 Moore is teaching part-time at a local college in England.

Roger Do ’75 has been named secretary of the executive committee of the General Program Council, serving within the bounds of the synods of Michigan and mid-America.

Sylvia Terese ’74 Ceyer has been named the first holder of the Class of ’43 Career Development Professorship at the Massachusetts Institute of Technology (MIT) where she is a University faculty. Sylvia was selected for “outstanding contributions to both education and scholarship in physical therapy.”

Mary Koeppe ’75 Luidens is a medical resident at Albany, N.Y. Medical Center.

Robert Ludlum ’75 is the pastor of Allanton, N.Y. Reformed Church.

Joan Klasing ’76 Kennedy is currently serving as the executive director of the Providence College church council at Grove Luther Church in Princeton, N.J., and also serves as the junior choir director. Joan was recently elected to a two-year term as president of the Arlington Heights Branch of the American Association of University Women (AAUW) and is serving on the Illinois State Educational Foundation Program Committee for AAUW.

Michael Major ’76 is a soil district director in Hart, Mich., and a member of its board of trustees. Michael is also a bee farmer in Hart.

Mahmood Moghaddam ’76 is vice president and manager of International Systems Development/Architecture at First National Bank of Chicago, III.

Michael Hooker ’77 is serving with the United States Army Chaplaincy in Darmstadt, Germany.

Susan Klein ’77 spoke to the Smith College Smith Alumni Club about the two archeological Jordan dig sites that have been on over the past few years. Susan is a teacher at Central Middle School in South Haven.

Nancy Leibrandt ’78 is a lecturer in Yarnosk University in Jordan on a Fulbright Grant this year. She is lecturing on English as a second language.

Leslie VanDop ’78 is employed as a respiratory therapist for the Denver public schools.

Gary Oster ’78 is assistant to the senior vice president of Finance at the East Ohio Gas Company in Cleveland, Ohio.

Pricilla Bartels ’78 Oster is an applications systems analyst/programmer at BankSystems Association in Westlake, Ohio.

Stephen McCallough ’79 recently bought a two-family home with his brother Mark ’76 and is “discovering last hundren.”

80’s

Holly Chapman ’80 Borgen is employed at Gamay Ranch Golf Club of Scottsdale, Ariz., as assistant to the general manager.

Nancy Kerle ’80 Cope is manager of the occupational therapy department at Park Point Manor Nursing Home in Dallas, Texas.

Jeff Cordes ’80 is the vice president of corporate planning and administration with Pillowsor Corporation in Dallas, Texas.

Lee Lema ’80 received a special achievement award for her work this past season as the camp counselor at the Pine Lake Campground at Sleeping Bear Dunes National Lakeshore in Mich. This winter she is again employed at Fire Island National Seashore in N.Y.

Melissa Miskott ’80 was appointed occupational therapist at Owens Savings and Loan of Holland, and remains the director of the occupational therapy program. Melanie has been with OSF since graduation.

Paul Nora ’80 is a resident in family practice at Providence Hospital in Southfield, Mich.

Karl Elsinga ’81 is teaching fifth grade in the Houston, Tex. school system.

Merideth Hail ’81 is a recruiting manager with the Michigan Pungo Bureas.

James Van Vliet ’80 is working for Campbell, Milham as an advertising account executive in Minneapolis, Minn.

Shari Van Dyke ’81 Pastov is a social worker with Kent Child Services, working with developmentally disabled adults in Grand Rapids, Mich.

Lora Reeder ’81 is an employee as a medical physical at Children’s Medical Center in Dayton, Ohio.

Mary Stewart ’82 Elzinga is a resource teacher in the elementary school in the Houston, Tex. school system.

Paul Rogers ’82 is a freelance medical illustrator in the New York-New Jersey area.

Lorraine Sanders ’82 is a dance instructor at the Community College of Morris and the Madison Area YMCA in northern New Jersey.

Douglas Deutch ’82 has been named outstanding student of the year by the 698th Electronic Security Squadron of the U.S. Air Force. Doug is a linguist in England.

Don Heilbrun ’82 has been employed as a magician at a resort restaurant in Hilton Head, S.C.

Kris Kleinheksel ’83 is working as a psychologist-contractor for Christ Centered Counseling of Doral, Fla.

Bob Baker ’84 is trading Treasury Bond options at the Chicago Board of Trade for Chicago Research and Management.

Sue Lathum ’84 has taken a position as administrative assistant at Fordham University for the Arts in New York City. She is also working as an independent manager of several musicians and has recently been appointed as a member of the board of directors for the theatrical production company, The Talking Band.

Sue Hendrickson ’85 will be entering Wayne State University’s School of Social Work; Catherine Pletz ’85 is supervisor of the Day Treatment Center for developmentally disabled adults in Allegan, Mich.

David Norcross ’85 has graduated from Basic School of the U.S. Marine Corp. While attending Basic School in Quantico, Va., David was prepared as a newly-commissioned officer for assignment to the Fleet Marine Force.

marriages


Michael Moran and Paula Miller ’82, Oct. 5, 1985, Pittsfield, N.Y.

Carol Ann ’84 and Laurie Hulse, Dec. 21, 1985, Holland, Mich.

Paul Nora ’80 and Judy Grimm, May 18, 1985, Redford, Mich.

Ken Passthrough and Sheri Van Dyke ’81, Sept. 6, 1985, Grand Rapids, Mich.


James VanVliet ’80 and Kathy Battles, June 2, 1984, Elkton, Md.

Larry Wilham ’84 and Denise Kitchka, Nov. 30, 1985, Muskegon, Mich.

Ralph, Mich., from injuries received in an automobile accident.

A junior and psychology major at Hope, she graduated from Midland’s Dow High School in 1984. Jennifer was an active member of the Fellowship of Christian Athletes and the Fellowship of Christian Students at Hope. She was also a member of the women’s cross-country team, involved in Nyloark, and on the dean’s list from 1983-85.

In the community, Jennifer was involved in Young Life and attended Christ Memorial Church of Holland. She is married to her parents, Robert and Wendy Andrews of Midland, and a brother and sister.


He served as a pancreatic cancer patient and was involved with the pancreatic cancer patient organization.

In 1986, he became Hope’s first full-time archivist.

She was a member of Delta Kappa Gamma, a national educational society.

She is survived by two nephews and two nieces.

Memorials may be given to Hope College for the Janet B. Mulder Scholarship.


She is survived by her husband, John, of 56 years. Robert Schotten ’56 died Feb. 11, 1986 in Holland, Mich.

He was employed by General Electric for 30 years.

He also served in the U.S. Air Force.

Mr. Schotten is survived by his wife, Gayle, three children, one grandchild, and two siblings.


During World War II, he served in the U.S. Navy. He owned Ackerson’s Shoe Stores until retiring in 1981.

He also served as supervisor of Princeton Township for 14 years.

He was a member of the Princeton American Legion and Madison Lodge.

He is survived by his wife, Elaine, four daughters, and a granddaughter.

Remember Hope When Planning Your Estate

We can help you find out more about the advantages of planning your estate.

Please send me in confidence and without obligation:

☐ How to Write a Will That Works: 40 Answers to Questions Often Asked About Wills

☐ Information about establishing an Endowed Scholarship Fund

☐ The Campaign for Hope—Planned Gift Opportunities, a booklet which describes how to make a planned gift or bequest to Hope College

Name

Address

City, State, Zip

Telephone

Write or call today:

John H. Crelle, Director of Planned Giving, Hope College, Holland, MI 49423, (616) 392-5111, ext. 2040

NEWS FROM HOPE COLLEGE, APRIL 1986
Hope Summer Repertory Theatre 1986

15th Anniversary Year! A Celebration of Great Theatre

H.M.S. PINAFORE
JUNE 27 - AUGUST 30
by W. S. Gilbert and Arthur Sullivan

Nautical nonsense rules the waves in this tuneful tale of a lass who loves a sailor. A brilliant and buoyant operetta!

THE MERRY WIVES OF WINDSOR
JULY 5 - AUGUST 29
by William Shakespeare

The fat and fickle Falstaff meets his match when he woos two mischievous Windsor wives. The Bard's merriest, madcap comedy!

SPOKESONG
JULY 18 - AUGUST 28
by Stewart Parker

An Irish bicycle shop owner falls head over wheels in love amidst the chaos and anarchy of Belfast in the 1970s. A surprising play of love and hope!

SHE LOVES ME
JULY 25 - AUGUST 27
by Sheldon Harnick, Jerry Bock and Joe Masteroff

Two people discover after months of mutual dislike that they have been corresponding as passionate pen pals. An elegant musical valentine!

THE CHILDREN'S PERFORMANCE TROUPE
AUGUST 6 - AUGUST 22

JUST SO!
by Jan Silverman

Rudyard Kipling's imagination, wit and whimsy come shining through in this wonderful work based on his best-loved stories.

UNDER THE MICHIGAN PINES
by Deborah Noe

Michigan's pioneer past unfolds in stories, songs and dances. A new play about settling our Great Lakes state.

FRESH FACES OF '86
AUGUST 17.

An evening of songs and scenes featuring the HSRT Acting Interns! General seating

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A BEST BUY SEASON COUPON entitles you to FOUR admissions — one to EACH show of the season.

A FLEXIBLE SEASON COUPON entitles you to FOUR admissions — two to the musicals and two to the plays.