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Hope College
Inside
Learning that students with limitations aren’t really limited
pages 8 & 9

Also Inside
Here come the dozers!
pages 2 & 3
Swimmers make a big splash
page 10
The lowdown on Alumni Weekend
page 13

Leader dog Goldie keeps an eye on her master, senior Louise Shumaker, during ceramics class.
Hope College celebrated the beginning of construction for the new Gordon J. and Margaret D. Van Wylen Library with a ground-breaking ceremony on March 17 at the construction site along College Avenue between Ninth Street and Graves Place.

President and Mrs. Van Wylen were the first to turn the earth with the ceremonial shovels before handing their spades to Provost Jacob Nyenhuis; Dr. Elton Bruns, chairperson of the library planning committee; David Jensen, director of libraries; and Betty Miller, national alumnae chairperson of The Campaign for Hope and a member of the college's Board of Trustees.

Prior to the ground-breaking ceremony, approximately 300 students, faculty, and friends of the college attended a conversation with college President and Mrs. Van Wylen in DIMANT Chapel. With Dr. Bruns presiding and the Hope College Chapel Choir singing the anthem, Dr. Nyenhuis spoke on "After the Ceremony is Over."

"Turning sod, breaking ground, is a common event for a gardener. As such, it is a precursor to planting seed with the hope of harvest later in the season," said Nyenhuis. "In the context of a ground-breaking ceremony, turning sod takes on new meaning. For us it is a symbol of the planting of a building with the hope of a continual harvest of learning. From the soil on College Avenue will rise, not plants, not living and life-giving organisms, but an organic structure which will be both a symbol of an effort and an actual place for learning."

During their October 1985 meeting, the Board of Trustees named the new library for the Van Wylen. It marked the first time in the college's history that a building has been named for a president and his wife while they are still serving the college. President Van Wylen will retire after the 1986-87 academic year.

"It is correct to support the armed democratic resistance in Nicaragua. They are committed to the implementation of democracy. So it is correct from our point of view because, first of all, it is a legitimate act of self-defense. Secondly, the armed resistance inside Nicaragua attacks the numerous terrorist training camps, military barracks, airfields, depots, and other facilities being used to provide weapons to communist terrorists attacking other Latin American countries. It slows down the pace of attack and acts as a very important defensive barrier and, by its existence, contributes to the progress made in the other countries. Thirdly, if there were no armed resistance, given the actions of the communist Sandinista government since August 1979, I would predict the Sandinistas from taking thousands of their military trained young men, disguise them as guerrillas from El Salvador and Guatemala, infiltrate them into those countries and totally overturn all the progress made."

"If the armed resistance was abandoned, it could well lead to the removal of Central America."

-Dr. Constantine Menges, assistant to the president on National Security Affairs.

"Getting rid of the Soviet and Cuban military personnel in Nicaragua; reducing the size of the Sandinista armed forces; stopping any cross-border support for guerrilla groups; and giving a pledge against any Soviet or Cuban bases in Nicaragua — this U.S. policy has not succeeded at all. It hasn’t even advanced any of those objectives. Quite the contrary. There is more Soviet and Cuban influence in Nicaragua today than when the contra war began. I would say that the military relationship between the Soviet Union, Cuba, and Nicaragua is closer now than it was four years ago. I mean, what do we think they’re going to do when we mount this operation against them?

"It’s a policy that isn’t going to work. It’s a blind alley and the tragedy is that there are better alternatives. We could be solving this problem through effective, imaginative diplomacy. The Sandinistas are willing to talk about bringing a reduction of their armed forces which would send the Soviet and Cuban advisors home."

-Dr. Wayne Smith, adjunct professor of Latin American studies, School of Advanced International Studies, Johns Hopkins University.
A peace activist who has lived in the Philippines, where he taught seminars on liberation and active nonviolence, and has written three books which analyze aspects of that country under the Marcos regime was the speaker for this year's A.J. Muste Peace Lectureship.

Richard Baggett Deats, Ph.D., director of interfaith activities of the Fellowship of Reconciliation of Nyack, N.Y., and a board member of the A.J. Muste Memorial Institute, visited Hope to focus attention on personal responses to governmental issues related to social justice and world peace.

"Cory Aquino did the impossible," said Deats. "She won the election without any media support in the Philippines and took over the government with a reasonable amount of nonviolence. She called the people to a nonviolent struggle to democracy. Thousands of people stood between Aquino forces and Marcos forces; bus companies filled the streets with buses so tanks could not get through; and citizens placed flowers in the Marcos troops' gun barrels. In all of this, a remarkable degree of national unity, a remarkable degree of nonviolence, and little bloodshed took place under Aquino's advising."

The A.J. Muste Peace Lectureship was inaugurated last year at Hope as an annual event to honor the late A.J. Muste (1885-1967), who graduated from Hope in 1905. Muste became an internationally known anti-war hero and was a pioneer in the use of nonviolent resistance. "Time" magazine described Muste as "America's number one pacifist" in the 1960s and Muste's obituary in "The New York Times" referred to him as "an American Gandhi."

The 121st Hope College graduating class, numbering 476, will receive degrees at commencement exercises Sunday, May 4, beginning at 3 p.m. at the Holland Municipal Stadium. Baccalaureate will be held earlier that day, at 11 a.m. in Dimnent Chapel.

This year's commencement speaker will be Jack Ridl, an associate professor of English at Hope since 1971. The Rev. Rudy Kuyten will deliver the baccalaureate address. Kuyten has been a Reformed Church in America missionary in Japan for 26 years.

Hope College recently joined a unique program which distributes corporate gifts of surplus or outdated equipment among 60 leading U.S. colleges and universities.

The Company/College Gifts-In-Kind Clearing House matches corporate gifts of unneeded items or property with needs of member colleges from Maine to Florida. The schools pay a $1,000 annual membership fee, and gifts are distributed on a point system as well as need. Colleges receive points by donating items themselves or by asking corporations to give to the Clearing House. In return, the school "spends" its points by acquiring something it wishes to have from the Clearing House.

So far for Hope, it has meant the acquisition of a picoemeter, an instrument used by the chemistry department for research in the measurement of electrical current, and bookshelves for the new Van Wylen library, according to William Anderson, vice president of finance.

The admissions office has had a change of address since their familiar brick house was moved from College Avenue to Fourteenth Street so construction could begin on the new Van Wylen library. The admissions staff can now be found in Yonker and Rowman Cottages along Tenth Street between College and Columbia Avenues.

Lamont Dirksen, dean of students at Hope since July 1983, has announced his intention to return to full-time teaching in the college's education department effective with the beginning of the 1986-87 academic year.

"I have enjoyed my contacts with students as an administrator, but teaching has always been my first love and I am looking forward to returning to the academic environment," said Dirksen.

A successor to the deanship has not been named yet.


Francis Fike, professor of English, and George Ralph, professor of theatre, are co-authors of "River Path," a book published in the winter issue of Dragonfly. Renga is a Japanese linked-verse form, normally written by two or more poets who supply successive links in turn.

Charges and fees for the 1986-87 school year have been announced by President Gordon Van Wylen. The new rates are tuition, $6,742; room, $1,220; board (21 meal plan), $1,696; and activity fee, $83. Even with the increase, Hope is the lowest-priced college of the 12 schools in the Great Lakes College Association (GLCA) and one of three schools to hold their costs below $10,000.

The Hope-Calvin Nursing Program receives national accreditation

The National League for Nursing (NLN) has granted initial accreditation to the Hope-Calvin Department of Nursing, a cooperative baccalaureate nursing program offered at Hope College and Calvin College, for the maximum term of eight years.

While baccalaureate nursing programs in liberal arts colleges such as Hope and Calvin are commonplace, cooperative programs between educational institutions are not. The Hope-Calvin program, started in 1982, is one of approximately six undergraduate, cooperative programs having national accreditation.

"Our program is also different in that it is truly run by both institutions," said Dr. Cynthia A. Kielinen, chairperson of the program. "Most cooperative programs are usually controlled by one school."

The Hope-Calvin program was evaluated on its components of curriculum, faculty, facilities, students, and skills laboratories. The department is comprised of 10 full-time faculty members, two half-time faculty members and four teacher-practitioners (lecturers).
EVENTS

ACADEMIC CALENDAR

Summer Sessions 1986
Phone (616) 392-5111, ext. 2021 for registration information on all summer sessions:
May Term, May 5-23, on-campus and off-campus courses in 19 fields of study.

June Session, May 27-June 13, on-campus courses in nine fields of study.

Summer Session, June 16-July 25, on-campus and off-campus courses in 10 fields of study.

Fall Semester 1986
Saturday, August 30, Residence Halls Open, 8 a.m.
Saturday, August 30, Registration: 9 a.m. - 8 p.m.
Saturday, September 2, Late Registration 9 a.m. - 8 p.m.
Sunday, September 3, Classes Begin, 8 a.m.

Monday, October 12, Homecoming Weekend
Wednesday, October 15, Fall Recess Begins, 6 p.m.
Monday, October 20, Fall Recess Ends, 8 a.m.

Thursday, November 27, Thanksgiving Recess Begins, 8 a.m.
Monday, December 1, Thanksgiving Recess Ends, 8 a.m.

Friday, December 12, Last Day of Classes

Monday - Friday, December 15-19, Semester Examinations

Friday, December 19, Residence Halls Close, 7 p.m.

Spring Semester 1987
Sunday, January 11, Residence Halls Open, Noon
Monday, January 12, Registration: 9 a.m. - 8 p.m.
Wednesday, January 14, Classes Begin, 8 a.m.

Friday, January 30, Winter Recess, 8 a.m.

Wednesday, February 18, Winter Recess Ends, 8 a.m.

Thursday, March 5, Critical Issues Symposium (classes not in session)
Friday, March 20, Spring Recess Begins, 8 a.m.

Sunday, March 29, Residence Halls Open, Noon
Monday, March 30, Spring Recess Ends, 8 a.m.

Friday, May 1, May Day; Classes Dismissed at 12:30 p.m.
Monday - Friday, May 4-8, Semester Examinations

Saturday, May 9, Alumni Day

Sunday, May 10, Baccalaureate and Commencement

Sunday, May 10, Residence Halls Close, 7 p.m.

May Term 1987
Monday, May 11, Registration & Payment of Fees, 8:30 - 11:00 a.m. DeWitt Lobby
Monday, May 11, Classes Begin in Afternoon at 1 p.m.

Monday, May 25, Classes not in Session - Memorial Day Holiday

Friday, May 29, May Term Ends

June Term 1987
Monday, June 1, Registration & Payment of Fees, 8:30 - 10:00 a.m. DeWitt Lobby
Monday, June 1, Classes Begin in Afternoon at 1 p.m.

Friday, July 3, Classes Not in Session - 4th of July Holiday Friday, July 31, Summer Session Ends

ADMISSIONS

For details contact the Admissions Office, Hope College, Holland, Mich. 49423, (616) 392-5111, ext. 2200.

Visitation Day — Friday, April 11
For prospective Hope students, including transfers, high school juniors and seniors. Visitation is intended only for students and their parents a typical day in the life of a Hope student. Ample opportunities to meet students, faculty and staff.

Holland Area Program — Thursday, April 10
This special program is geared particularly for Holland area students who have applied for admission at Hope. The program will give students the opportunity to learn more about “the college in their own backyard.”

Junior Day — Friday, April 18
A day designed specifically for high school juniors and their parents to help them begin the college search process.

Art Day — Tuesday, April 22
Special activities for high school students interested in art as a career. A chance to meet faculty and students and tour the DePree Art Center and Gallery.

Pre-Medicine and Pre-Engineering Day — Thursday, May 8
Special activities for high school juniors interested in becoming medical doctors or engineers.

Exploration ’86 — July 27-August 2
A “mini-college” experience for students who will be juniors and seniors in high school for the fall of 1986.

TRADITIONAL EVENTS

Alumni Day — Saturday, May 3 (see p. 13)

Baccalaureate and Commencement — Sunday, May 4 (see p. 3)

Pinning Ceremony — Saturday, May 10, 2 p.m.; Dimnent Chapel

SPECIAL EVENTS

Chaplain’s Office CROP Walk, — Saturday, April 19, 9 a.m.
Phone (616) 392-5111, ext. 2400 for more details.

Young Authors’ Conference — Thursday, April 24, 8:30 a.m. - 12 p.m.
Luncheon for parents and teachers at noon. Phone (616) 392-5111, ext. 2210 (Lin Lunklater) or 3030 for details.

Summer Sports Programs For more information, phone (616) 392-5111, ext. 3270 (George Kraft)
Swimming Instruction, June 9-19 and June 23-July 3, one hour per day, 1st-6th graders
Girls’ Basketball Camp, June 23-27, all day, 7th-12th graders.
Boys’ Basketball School, July 14-26, two hours per day, 5th-12th graders.
Summer Institute in Computer Science, — June 16-July 18 & July 21-Aug. 22, for novice and computer experts.

ALUMNI & FRIENDS

Detroit Area Regional Meeting, Sunday, April 13, 1:30 p.m.
Contact Mary Schroeder ‘68 at (313) 886-7260 for more information.
Helping to make a Hope education possible

While the construction of the new Van Wylen library has commanded the most attention in the Campaign for Hope these past few months, its other major and equally important objective is reaching greater visibility also.

More than half of the $26 million goal for the Campaign for Hope will be directed to the endowed fund. Of the $14 million designated for endowed funds, an estimated $4 million dollars will create scholarships which allow the college to attract talented students regardless of their ability to pay.

"In the long run, scholarship assistance for deserving students will have a greater impact on the overall quality of the students who are attracted to Hope," said John Nordstrom, director of the Campaign for Hope.

The Campaign has already had tremendous impact upon the endowed scholarship program. Since the Campaign began, 32 new scholarships have been established, an increase of 26 percent. These new funds represent contributions from individuals, corporations and foundations.

"In the future, when fully funded, these scholarships will generate thousands and thousands of dollars for student financial aid. That's impact," said John Greller, director of planned giving.

Endowed scholarships are awarded to students on the basis of financial need. Since 65 percent of the Hope student body receives need-based financial aid, it is obvious that securing funds for such scholarships has become vital. The amount of aid which these scholarship funds generate makes it possible for students to come to Hope who might not be able to otherwise.

"To establish an endowed scholarship," Greller stated, "Donors transfer assets to the college with the understanding that these funds will be permanently invested and the income used to provide an annual scholarship for the selected recipient(s). An endowed scholarship will remain in perpetuity because only the income earned on the principal sum is awarded.

"Today, it takes a commitment of $25,000 to establish an endowed scholarship. Special arrangements can be made to build the fund over a period of time through a variety of means. Of course, we encourage donors to build their funds as much as they are able — and even beyond this $25,000 level — since the income generated contributes to keeping our total fees the lowest in the Great Lakes Colleges Association."

One such scholarship, although originated in 1982 but reaching endowed status in 1985 during the Campaign, is the Herrn '29 and Flora Laug Endowed Scholarship. Throughout the years the Laugs have contributed immeasurably to the life of Hope College. Affectionately known as Mr. and Mrs. Flora Laug, the Laugs are active with the Hope theatre, Women's League for Hope College, Second Century Club, Patrons of the Arts, and H-Club. And whenever a campus gathering happens, the Laugs are sure to be involved.

They have also helped six nieces and nephews, and some international students, with financial backing through Hope.

Yet, the Herrn and Flora Scholarship was not established by the Laugs themselves but by several relatives and friends who started the scholarship in honor of the Laugs.

"I think it's neat that these people valued their education at Hope so much that they support others to come here and experience the things they did," said DeKoeckkoek. "It would be hard for me to stay here if it wasn't for the help of the Laug scholarship."

Another recently funded scholarship was established by Ilona (Lynn) Szabo '32 Smith of Greenwich, Conn. Mrs. Smith designated her scholarship to help a worthy student majoring in nursing. Her's is the second scholarship designated for the new nursing program.

"Since I am a graduate nurse, I wanted to do something I would be interested in," Smith said. "I just felt there is a great need for good nurses and nowadays it has become difficult for kids to get enough money to attend college."

The Smith scholarship has no recipient yet, but a student will be recommended next year.

The Richard H. and Patricia L. Ruch Endowed Scholarship was also established last year, designated for a student majoring in business. Mr. Ruch is the senior vice president and chief financial officer at Herman Miller of Zeeland, Mich. and although he is not a graduate of Hope College, having only attended his sophomore year, his wife feels a strong tie to the Orange and Blue. Two Ruch children, Michael '75 and Doug '81, graduated from Hope and both are volunteers in the Campaign along with their father.

"When I was at Hope, and later at Michigan State, I benefited from a scholarship which really made the difference between my staying in school or having to dropout," said Dick Ruch. "I never forget that."

"It also shows the students that money doesn't grow on trees in the Financial Aid Office."

"Real people who believe in the benefits of a Hope education are behind these investments in young lives," Greller concluded. "Their's are gifts that contribute to shaping young lives in the context of the mission of Hope College, and their gifts really do make a difference."
Largest Hope College class of retiring professors

Five professors with 88 years of combined Hope College teaching experience make up this year's class of retiring professors. All, except Dr. Robert Brown who retired at the beginning of the year, will be retiring at the end of the 1985-86 school year. Profiles of their many and valuable contributions to Hope follow:

Dr. W. Harold Bakker
Dr. Harold Bakker, associate professor of education, has seen many trends in educating future teachers during his 17 years at Hope.

When Prof. Bakker came to the college in 1969, enrollment was at a peak in the education department and student-teaching. In 1972, Hope graduated one of its largest classes, of which 42 percent had received teaching certificates.

While Prof. Bakker watched the number of education majors slip slightly over the past few years, he is very happy to see it on the up-swing again. He has had a number of reservoirs, both at Hope, and externally, which has been constant is his work with secondary education students.

In addition, when Dr. Lartment Darke left the education department to become the dean of students in 1983, Prof. Bakker assumed the role as director of student teaching and director of certification, as well as continuing his teaching duties.

"He has fulfilled these responsibilities admirably," said Dr. Dan Paul, chairperson of the department. "Admirably is a term specifically chosen because of Harold's interest in sailing, which we presume will be a pleasant pastime for him during his retirement."

Dr. Bakker performed yeoman service to the education department and to generations of students preparing to become teachers," said Dr. John Rieck.

"He willingly served as department liaison with the State Department of Education and other agencies, including the regional organization of teacher training institutions in western Michigan. He kept us all informed of important policy changes at the state level through his patient, thorough, and informative reports and presentations."

Prof. Bakker also directed Hope's FOCUS program for underprepared freshmen from 1978-1984 when it was part of the education department.

"I've always enjoyed the climate of the department and the relationships with the students," Prof. Bakker said. "The general attitude of the students has always been a responsive and open one. With the FOCUS program, it was wonderful to watch those students succeed and develop."

Before arriving at Hope, Prof. Bakker taught subjects that included social studies and Michigan public schools as well as at Salem College of West Virginia. Prof. Bakker received his A.B. from Salem College, achieved his master's of American history from Syracuse University, and his doctorate of higher education from Michigan State University.

"In addition to his many contributions to the department, I would be amiss if I did not say that we have also appreciated Harold as a person of integrity, honesty, and ability," said Dr. Paul. "He has always helped us with his warm, approachable personality. It is always a pleasure to meet with him."

We truly hope that his retirement will be as rewarding to him as his contributions to the education department have been to us."

Prof. Bakker is a member of the National Council for Social Studies, the Michigan Council for Social Studies, and Phi Delta Kappa. He is also a member of the First Presbyterian Church of Holland.

And his wife, Alberta, have two sons, Lytle and Jeffrey.

Dr. Robert Brown
"I couldn't have thought of a better way to spend my time than to share in the experience of learning with young minds," said Dr. Robert Brown, associate professor of psychology, who retired at the beginning of the year after 25 years of service.

Prof. Brown's specialty is in counseling and therapy. From 1965 to 1970, he was the director of Psychological Services and Counseling Center at Hope. He was also the founder of the Crisis Intervention and Suicide Prevention Service (HELP Line) in West Michigan. He is certified by the state of Michigan as a licensed counseling psychologist. Other professional experiences include work as a counseling psychologist in the Health Department, serving as the head of the Veterans Administration Hospital's psychology program, serving on the faculty of Fall River State College in Fall River, Massachusetts, and serving as an advisor in the psychology department at the University of Massachusetts.

"As I reviewed aspects of Dr. Brown's career at Hope," said Provost Jacob Nynhuys, "one of the things that caught my attention is his ability to deal with his obstacles. In post-doctoral study at the Graduate School of Psychology at Fuller Theological Seminary, at the University of Oslo, Norway, and of Uppsala, Sweden in 1975 and at Western Theological Seminary in 1984.

"This interesting blend of experiences undoubtedly helped to shape Bob's unique contributions to the department and his students. All of us admire him, moreover, for his courage these past two years in his efforts to recover from his heart surgery. His determination and perseverance are indeed worthy of our admiration."

"Bob Brown taught important courses for us and was a very congenial colleague," said Dr. Philip Van Ely, chairperson of the psychology department. "He was always interested in our lives and frequently engaged us in stimulating and animated conversations. He loved to tell stories that made us smile, laugh and feel better."

Prof. Brown originated and taught the psychology course entitled "The Exceptional Individual," which now is taught as an education course. He also originated and taught the course which is now called "Religion and Psychology."

Prof. Brown received an A.B. from Western Michigan University in 1950. He earned his master's degree in history and psychology from the University of Michigan in 1956 and his Ph.D. in psychology from the University of Michigan in 1960.

Prof. Brown served as a consultant to the Navy during World War II and served on the intelligence staff of General Douglas MacArthur. He received the U.S. Bronze Star, Legion of Merit and decorations from the Philippines and South Vietnamese governments. He was also awarded the National Medal of Merit.

During his tenure at Hope, Prof. Hoeksema originated new courses in the political science department on two occasions, was a versatile and model teacher of at least 15 different courses, and served as an able and effective director of Model United Nations, Graduate Student Seminars, and Washington May Term.

"I have always been a supportive and personal colleague, as well as a well-informed person and entertaining storyteller. His energy, optimism, and counsel will be greatly missed," said Zoetewey.

Prof. Hoeksema is a member of the American Psychological Association, the Institute for the Study of Social Issues, the American Political Science Association, and the Middle East Institute. He has been a member of the Holland Rotary Club for many years and is a member of the Christian Memorial Hospital Health Care Foundation.

In addition, Prof. Hoeksema has been an active speaker for church and service organizations in West Michigan, a frequent guest columnist for the Holland Sentinel and Grand Rapids Press, a commentator on current issues for West Michigan radio, and a television personality as the host of "This Week With Bob Hoeksema" in behalf of the elderly with his wife, Marjorie. He and his wife have three children: Richard, Margot Veenwyk '79, and Renzo '79.

Dr. H. Norman Rieck
Prof. Rieck taught human anatomy at the Temple University Medical School and the University of Michigan Medical School before coming to the college in 1960. He introduced new courses in the biology curriculum at Hope, such as fundamentals of human medicine, and also directed an anatomy program for premedical and nursing students. Prof. Rieck's specialty is in neuroanatomy, the study of the nervous system.

Upon joining the faculty, he and four fellow biology colleagues resided on the third floor of Lord Hall, the college's first biology building. Prof. Rieck began advising Alpha Epsilon Delta, the pre-med honor society, as the faculty sponsor, and he held that role for 14 years until Dr. Eugene Jekel replaced him in 1977.

Prof. Rieck was the first person at Hope to coordinate and advise all students who were headed for health professions.

"During the 15 years that Dr. Rieck headed the Health Professions Committee, our students established an enviable record of achievement which has continued during Dr. Jekel's tenure," said Provost Jacob Nynhuys.

"He was active in both regional and national associations of premedical advisors, serving as a member of the faculty, and highly regarded by his peers, one of whom declared 'when Norm spoke, people would listen.'"

"Generations of doctors and dentists, as well as professionals in other areas of science, respect Norm Rieck as a significant influence in their lives and in their career."

"Norm usually has the most students come back and visit him. They all walk by his door," laughed Van Patten.

Prof. Rieck, who is listed in the International Dictionary of Biography, which is published in London. His bibliographic sketch is also listed in American Men of Science and Who's Who in the Midwest.

"I've always enjoyed the feeling of unity and comradeship with my fellow professors."
88 YEARS AT HOPE: Retiring professors, from left to right, are: seated, Dr. Ruth Todd and Dr. Robert Brown; standing, Dr. Renze Hoeckenius, Dr. Norman Rieck, and Dr. W. Harold Bakker.

said Prof. Rieck. "And conducting research with students also provided some of the most memorable times for me here."

A class of 1953 graduate of Hope, Prof. Rieck earned his master's and Ph. D. degrees from The University of Michigan. Prior to his college education, he served in the U.S. Army Air Corps.

He is a member of the American Association of Anatomists, the American Institute of Biological Sciences, and the American Museum of Natural History. He is also a member of Third Reformed Church of Holland.

Retirement plans include more flying and travel in his plane, and spending longer summers at a cottage in New Hampshire. Prof. Rieck is married to Ellen Lidston '51 Rieck and they have one son, Richard.

Dr. Ruth Todd

Dr. Ruth Todd, professor of classics, could have retired two years ago but her love for teaching and the college led her to her agreement to stay a little longer.

But now. Prof. Todd feels it's time to begin scheduling her life without the dictates of a college calendar.

"I've always wanted to go to Egypt," Prof. Todd said. "And frankly, Egypt is too hot in the summer. The winter is the best time to go."

Prof. Todd first came to Hope as a visiting professor of classics in 1977. She had come from Wayne State University where she was an assistant professor and also met Provost Jacob Nyenhuis, once a professor there too.

"I first met Dr. Nyenhuis when I started my graduate work under him," recalled Todd. "In 1965, late in the summer, here comes this middle-aged woman, trudging into his office, saying, 'I think I'd like to start on a master's degree in Latin.'"

Prof. Todd came back to Hope in 1979 as a full-time professor. She was appointed chairperson of the foreign languages department upon her arrival, holding that post for five years (1979-1984). She has also been the faculty advisor for Hope's chapter of Eta Sigma Phi, the honorary classics society.

More importantly, upon coming to Hope, Prof. Todd was a consultant, with Dr. Nyenhuis, in originating a pilot program called "The Golden Age of Greece," an integrated disciplines course of literature, philosophy, history, art history, and language. Dr. Nyenhuis, Dr. Todd, acting as the "anchor person," Dr. Arthur Jennz, and Dr. John Wilson created - and all now teach - a course that makes the study of language and culture inseparable.

"For me, Ruth's retirement has a much more personal impact, for I am losing not only a valued colleague, but a long-time and special friend," said Nyenhuis. "It has always been a great pleasure for me to teach with her, to observe a master teacher at work, to learn from her and along with her."

A graduate of the University of Iowa in 1940 with a bachelor's degree in music, she taught in Iowa public schools for a few years before entering the U.S. Navy Waves as an officer during World War II.

After her husband's death, she decided to pursue a teaching career and achieve advanced degrees. She received her master's degree in Latin from Wayne State University and was conferred a doctorate from the University of Colorado in classics.

"We will not replace Ruth; nobody could," he continued. "Of course there will be another colleague but not another Ruth Todd. How could we replace a person to whom education, in the broadest acceptance of the term, is not just a job well done but a way of life? We all know Ruth is not retiring, though. She is simply going elsewhere to continue the work that brings meaning to her life and that of her past students. We can only hope to do so much, so well."

Prof. Todd is a member of the American Classical League, American Philosophical Association, Archaeological Institute of America, Michigan Classical Conference, and Phi Beta Kappa. She is also a member of the Methodist Church.

"I've been a very lucky lady," Prof. Todd concluded. "This college, the students, and my colleagues have meant so much to me. But I'm really looking ahead with anticipation."

Besides traveling to Egypt, other retirement plans include moving closer to her children, "probably in New Mexico," excavating in Greece this summer, and doing some volunteer work.

She has two children; Martha Blaine and Michael.
by Darlys M. Topp

I remember my first roll around campus during a quick visit in 1975. It was necessarily short as I couldn't negotiate the Pine Grove, and the two buildings I could enter were DeWitt and Peale—main floor only as the elevators were key operated. It came as no shock to discover there were no Hope students with limitations (SWL), no faculty or staff with handicapping characteristics, nor a program to include my minority at Hope. In 1978, my husband and I moved from sunny Sacramento, Calif. to snowy Holland, and I was employed as director of the career center, located in the basement of Van Raalte Hall—five steps down by the west entrance, no handicapped parking, and the restroom was two flights up or next door in the chapel.

While the buildings were not warm and accommodating, the people were. They were ready and willing to claim the title for Hope, "Hidden Jewel for the Handicapped," only needing to be made aware.

Today, I can roll into all campus classrooms on all floors (except Lubbers Loft and second floor Graves), meet with students in five different accessible dormitory and apartment complexes, attend Vespers and chapel, and even visit President Gordon Van Wylen in his newly-ramped home.

Twenty-seven self-identified SWL participate fully in student life today, both academic and social. Four SWL have graduated from Hope within the last year, two have positions in business, one is in social work, and one is in the master's of social work program at The University of Michigan.

Today, Registrar Jon Huiskirk and I wear a second "hat" added to our usual responsibilities as we coordinate Services to Students with Disabilities. Since joining forces in 1981, we have responded to a multitude of students' needs including: course modification; readers and note-takers; meal and personal assistance; pushers; individual room modification; counseling and support group; early registration; transportation to medical appointments; adaptive physical exercise (accessing Dow's pool); and working closely with rehabilitation counselors in six different states.

Hope College has spent over $800,000 to rid itself of the stairs, assuring architectural access. An equally difficult barrier, however, is the issue of attitudinal access—the stairs.

Hope then and now —
The road to access

steep ramps, and snow banks. But this experience isn't the goal of the day. Achieving open communication is the objective. Equally challenging is the simulation involving visual impairment. In this exercise, students are told to use the phone in the music building, get a drink of water in the chapel, count the coins at the Dow I.D. table, and retrieve a paper clip from the bookstore. These brave blindfolded Hopeites are not allowed to venture out on their own, cane in hand, but are always accompanied by a guardian.

Other simulations include: learning disabilities (LD) tracing a mirrored star pattern, reading a passage as an LD student might see it, and writing on a paper placed on the forehead; and hearing impairment—using industrial ear plugs, lip-reading a video tape, and using a hearing aid.

To assist the faculty with awareness, a special booklet was published last November. Students with Limitations in the Classroom: A Guide for Hope College Educators attempts to answer many basic questions regarding different handicapping characteristics.

The 13-page booklet defines each of the limiting conditions present on campus (hearing impaired, visually impaired, learning disabled, and mobility impairments) offering specific guidelines for the instructor. For example, the suggestions under hearing impairments include "allow use of an interpreter," "when giving important information, put it in writing," "encourage sitting in the front," and "when speaking, face the student and don't chew gum."

Perhaps the most valuable piece of information in the booklet is on the first page.

When in doubt, ask the student. For the most part, SWL require no special or different teaching method, but are capable of adapting to different learning settings. They are open to talking with you about abilities and disabilities. Should you wonder if a student is capable of performing an assignment, a discussion with the student may be all that is needed to clear up any doubts.

The book has received wide acceptance on campus and is being used by five other colleges. The second, expanded edition is planned for the summer, including two more handicapping characteristics—chronic illnesses and epilepsy.

Things have changed since my first roll around campus in 1975. Through the monetary and manpower commitment attributable to William Anderson, vice president of finance, and Dr. Van Wylen, Hope has arrived as an architecturally and attitudinally barrier-free campus.

But, there can always be more to do. We can get to the doors in Peale, Dimnent, and DeWitt, but we can't open them because of their weight. We can call up to the Peale roof to Graves, but there is a three-inch gap, tripping my wheelchair tires between where the ramp ends and the door threshold begins.

None of the emergency phones on campus are low enough for the students who can't stand. Some people questioned how a visually impaired student could teach in a "regular" classroom. And, there is always an abundance of snow.

So, we continue to work: researching various styles of automatic door openers; finding ways to bridge the Graves gap; asking the phones to be "smart" and notify Michigan State University education professor, who has placed visually impaired teachers, to teach us; and shoveling snow. Then, now, and in the future, Hope is traveling the road to access.
Just like the rest

A recent United Cerebral Palsy commercial asks the person on the street, “How would you treat a person with a disability?”

One person explains, “I wouldn’t know how to react.” Another says, “I would treat a person with a disability as someone with a special need, and still another says he would try to understand how that disabled person felt.

But the narrator of the commercial has one simple answer to his simple question. A person with a disability should be treated as... a person.

Obviously understandable but too many times forgotten. It is too easy to see the wheelchair before the person, the cane of the leader dog before the human being in control. The only thing students with limitations at Hope ask, like all other people with disabilities, is that able-bodied people see not, the disability, but the person first.

People with limitations don’t want the other extreme either. They are not “superhuman” because they have overcome their limitations. They are, plain and simple, just like the rest. There just happens to be a slight physical difference.

Beth Dobrosky’s smile is utterly contagious. That’s probably why the delightful freshman enjoyed the Nykerk Cup competition. The best song girls are the ones with the brightest smiles.

Yet, as a student with a limitation, Beth, who has cerebral palsy, wasn’t certain of the Nykerk idea.

Beth sang in last year’s Nykerk Cup Competition.

“I almost didn’t go out for Nykerk because of my voice and the wheelchair,” she explains. “But the coaches said they wanted me to participate so they worked it out. The morale guys were really helpful too. I enjoyed it a lot.”

Beth came from Tecumseh, Mich. to Hope because she liked the small environment of the college; a small environment, she says, that was well-equipped for students with limitations.

“Also, the faculty who talked were very supportive of me coming here.”

Interuniversity Christian Fellowship and Creative Worship have been Beth’s release time from the demands of her books. (She hopes to major in either sociology or education. “Freshmen are allowed to be indecisive when a liberal arts education offers so many fields to choose from,” Beth laughs.) Those are the times she values most for they allow her the chance to meet more people. “I really enjoy people,” Beth states.

The attitude of Hope students and professors has impressed her. There is no doubt that society has started to change its perceptions and the atmosphere at Hope has been a comfortable one.

“I really think many people are opening up and aren’t as afraid of us as they used to be. At least I see that a lot of Hope. There seems to be more desire to get to know people with disabilities. People are eager to help and I didn’t have any problems finding escorts and walks.

“For example, if I need help opening a door, somebody will always come along and ask if they can do it for me. I appreciate their asking and their helpfulness. And it helps that people don’t get upset when I say I can’t do it by myself.

“You see, I really enjoy my independence and I try not to ask too much help. But there are days when the snow covers the sidewalks and my scooter breaks down.”

The support group for students with limitations is also valuable to Beth as her time to talk and listen. More importantly, it has helped her learn some things about herself.

“I come to realize that I do have a say in matters and I’ve learned to assert my self. Before I feel no one would listen to me because of my handicap. I feel that many people would degrade me in some manner. But now I’m getting over that, and I’m learning to be assertive and stand up for what I think needs to be said or done.”

Louise Shumaker’s graceful golden retriever walks carefully beside her, stopping at curbs, avoiding mud puddles, and yielding to traffic. The must and her dog are easily recognizable on Hope’s campus. So is the sign that hangs from the leader dog’s harness:

“Please don’t pet me. I’m working now. Goldie.”

“It is just a natural impulse for people to pet a dog, especially a friendly looking dog,” says Louise, who has been legally blind since birth. “But when we’re together, the only person who should command Goldie’s attention is me. Occasionally someone won’t see the sign and pet her. And that’s undesirable, but I just want them to remember and understand why I ask them not to pet her.”

Louise met Goldie last June when she went to Rochester, Mich., for a month of training with the dog. Goldie had made wonderful changes in her life, Louise explains. Now, she has more independence, isn’t afraid of falling down stairs (the biggest fear for people who are blind), and always has an attentive companion.

“She has changed the way people react to me too,” states Louise. “People are attracted to her so I’ve come in contact with more students.

“Having arrived at the college in 1979, Louise found she was also part of another minority group on Hope’s campus. She is a non-traditional student as well, defined as a person who is over 22 years of age and has had a two-year break in the educational career. Louise is 38 years-old, has a husband, and two children. “I guess I’m a real non-traditional example,” she laughs.

Louise will graduate this December. Last semester, she made the dean’s list and has been inducted into Phi Chi, the honorary psychology society.

“Students with limitations feel they have to be a little bit better than the rest,” says the senior sociology/psychology major who hopes to pursue a career in social work. “We are never happy with just doing well. We seem to always have to prove we can do better. And nobody expects that of us. We do it to ourselves.

In class, Louise takes her notes on cassette tape. In fact, her professors’ lectures are on tape as well as her books. Listening to those cassettes is like being in class seven hours.

For Louise, it has been tough for her to make the transition from visual to auditory learning. Although she is legally blind, Louise was able to read large print, but her vision declined slightly over the past few years.

“During one summer, I felt upset,” Louise says without pause, “I’m footloose and fancy-free type of guy.”

But as he will also say without hesitation, he has learned to take the first step to meet people and make friends. Johnny has cerebral palsy.

“I’ve always had to do crazy things to get people’s attention,” he states. “I’ve learned to always take the first step to make them think I’m okay. But if people don’t accept me, hey, that’s fine. They have to take the way I am.”

To help alleviate some of the discomfort felt about being around people with disabilities, Johnny has been speaking at several area high schools about the roles people with disabilities have in society, the stereotypes toward those with handicapping conditions, and how to dispel those myths.

“Most students with disabilities are not dependent and are not drawing attention,” he explains. “Sure, there are times when it is hard for me to function, but it has nothing to do with my disability,” says the junior education major from Grand Rapids, Mich. “I want people to know that a person with a disability can function in society, can do something worthwhile, can be an asset.”

“I use myself as the focal point of the lecture because I was brought up with non-disabled people, and I was treated as a normal person. I talk about the physical aspect of my disability and the negative aspects. So the talk is not too easy and it’s not too bitter. I think that’s important.

“But I’m just as fallable as anyone else.”

Johnny was one of the first Michigan students with a disability to be mainstreamed so he has seen a lot of changes in the attitudes of society.

“We’ve gone from being a disabled society that people don’t want to talk to and associate with because we’re different, to a disabled society where people have become curious, and talk and listen. But people still need to be made more aware.”

For example, Johnny explains, it is very difficult to get a summer job. “In his opinion, the employment situation for people with disabilities is atrocious. “I apply all summer,” he says, “and it takes so long for me to get a job, not because I’m not capable, but because they don’t want to see that first.”

Johnny hopes to work with children with disabilities and their parents, as well as coach athletics someday.

“When I’m talking to people they say, ‘You really seem content with your disability. You really seem to have it all together.’ But you know, if I were content, I wouldn’t be speaking to people.

“The only way I get through a day is by faith. If I didn’t have my faith, I wouldn’t be where I am now. Sometimes I just can’t do it by myself. Sometimes nobody can.”

Johnny controls the board at the Hope student station, WTHS.

John Tulei is a man with no inhibitions. He is forthright and outspoken. His hairstyle is of the new wave persuasion (the stand-on-end type), he wears an earring in his left ear, is “first and foremost,” a member of the Cosmopolitan Fraternity, and from 11 p.m. to 2 a.m. every Thursday night (or Friday morning if you prefer), he and his roommate spin records as disc jockeys at WTHS, the Hope student-run radio station.

He is also an avid sports fan, participating in many sports like downhill skiing and water-skiing, as well as “just throwing the baseball and football around.”

Johnny says without pause, “I’m just a footloose and fancy-free type of guy.”

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NEWS FROM HOPE COLLEGE, APRIL 1986
Hope College athletic teams find themselves in a familiar position at the end of the winter sports season. For the seventh year in a row, Hope appears to be in a good position to win the Michigan Intercollegiate Athletic Association (MIAA) all-sports championship, an award presented to the college with the best cumulative performance in its 17 sports for men and women.

Hope had a strong winter sports season, winning league championships in men's and women's swimming while finishing runnerup in both the MIAA men's and women's basketball races.

Both swimming teams gained national recognition in NCAA Division III competition. The women finished sixth in the nation — highest ever for a MIAA women's swimming team — and the team together had six All-Americans.

Entering the spring sports season, Hope had 91 MIAA all-sports points, followed by Calvin with 80, Albion 63, Alma 54, Kalamazoo 50, Adrian 46 and Olivet 32.

NATIONAL RECOGNITION
The Flying Dutch sustained their swimming domination over the MIAA while establishing themselves on a national level under coach John Patnott.
Hope captured the MIAA championship for the seventh year in a row by going undefeated in league dual meets and posting the most points ever in the league championship meet.

The Flying Dutch established 11 school records during the season. At the MIAA meet they took first place in 15 of 20 events.
Freshman Shelly Russell of Battle Creek, Mich., and sophomore Jennifer Straley of Flushing, Mich., each earned All-America honors in three events. Russell was third in both the 500-yard and 1,650-yard freestyle races and was seventh in the 200-yard freestyle while Straley was sixth in both the 100-yard and 200-yard freestyles and eighth in the 500-yard freestyle.

Each were members of all-American freestyle relay teams. Joining them on the fourth place 800-yard freestyle relay team were Connie Kramer, a senior from Grandville, Mich., and Kaari Bergman, a sophomore from Grand Rapids, Mich. Russell and Straley joined freshman Karen Rubin of Kentwood, Mich., and Kramer in finishing eighth in the 400-yard freestyle relay.

Other national meet finishers included Kramer who was 14th in the 100-yard backstroke and 16th in the 100-yard freestyle; sophomore Karla Koops of Holland, Mich., 12th in one-meter diving; and freshman Diane Vos of Zeeland, Mich., 19th in one-meter diving.

MIAA coaches voted Straley as the league's most valuable swimmer while the team selected Kramer as their MVP for the third year in a row. Straley was also voted the team's most dedicated swimmer.

Kramer, one of only two seniors on the team, was voted to the all-MIAA team for the fourth year in a row. She was joined by Martha Camp, a freshman from Birmingham, Mich.; Jane Houting, a senior from Holland, Mich., Koops, Russell and Straley.

FIRST-TIME CHAMPS
Hope captured its first-ever MIAA men's swimming championship in spectacular style in ending the 14-year reign of Kalamazoo College.

The Dutchmen defeated Kalamazoo in a league dual meet, but needed to finish ahead of the Hornets in the championship meet to claim the seasonal crown outright. That meet went down to a winner-take-all event — the somewhat distressing 400-yard freestyle relay. Hope not only won the race, but did it in MIAA-record time.

Junior Rob Peel of Spring Lake, Mich., was a NCAA all-American in three events for the second year in a row.

At the Division III national meet, Peel finished third in the 500-yard freestyle and was fourth in both the 100-yard and 200-yard freestyle races — all in school-record times.

As a team, Hope finished 17th at the national meet. Senior Pete Tilden of East Lansing, Mich., was 15th in the 100-yard breaststroke while the 800-yard freestyle relay team of Peel, Tilden, junior Marcel Sales of Grand Rapids, Mich., and sophomore Dirk Van Putten of Holland, Mich., also ended 15th.

Tilden, the only senior on the team, was voted the league's most valuable swimmer by MIAA coaches for the second year in a row. Members of the team at year-end voted Tilden the most valuable swimmer while Tilden was voted recipient of an award for overall contribution to the team.

Joining Peel, Tilden, and Van Putten on the all-MIAA team was sophomore Kirk Van Overen of Holland, Mich.

CAGERS SECOND
A strong season-ending performance propelled the Flying Dutchmen basketball team into second place in the MIAA standings.

Highlighting the stretch drive was a 73-65 victory over league champion Calvin before a capacity throng at the Holland Civic Center.
Coach Glenn Van Wieren's Dutchmen ended the season with a 15-9 record, marking the seventh consecutive winning campaign. They were 8-4 against MIAA opponents.

Senior Matt Hester of Galesburg, Mich., was voted to the all-MIAA first team. He led the team in scoring and topped the MIAA in field goal shooting percentage. Hester was also voted Hope's most valuable player by his teammates. Sophomore Matt Strong of Muskegon, Mich., was voted the most improved player.

The team had only two seniors, Scott Gelander of St. Joseph, Mich., and Steve Majerle of Traverse City, Mich.

Gelander set a new Hope career record for free throw shooting accuracy, making 86% of his charities over his career.

BEST YEAR EVER
The Flying Dutch basketball team enjoyed their most successful season in history under first-year coach Terri McFarland.

The team ended in a tie for second place in the MIAA standings — their highest ever — enroute to posting an 18-6 overall record.

Junior Karen Gingras-Hoekstra was voted to the all-MIAA first team for the third year in a row. Despite missing the team's last four games, she set a new single season scoring record enroute to etching her name on every Hope career mark. She ended third on the all-time MIAA scoring list.

A physical education major with an English minor, she was also recognized for accomplishment in the classroom as she was voted to the Great Lakes All-Academic women's basketball team. And just as we went to press, word came that Karen had been named to the prestigious Kodak Great Lakes College Division basketball team.

Sophomore center DeeAnn Knoll of Grand Rapids, Mich., was voted to the all-MIAA second team. She set new Hope single season records for baskets scored and rebounds while leading the MIAA in field goal shooting.

Gingras-Hoekstra and senior Paula Wyn-Becham of Meadville, Mich., were voted co-most valuable players while senior Beth Beacham of Lowell, Mich., was named recipient of the Barbara Geeting Memorial Award for maximum overall contribution to the team.

Freshman Sheri Hofmaster of Hopkins, Mich., was voted the team's most improved player.

TOP CHEERLEADERS
Senior Jim Gray of Rochester, N.Y., was voted the most valuable member of the basketball cheerleading squad while sophomore Chris Habben of Morrison, Ill., was selected the most improved.
they aren't artists, but they did have their art on display in the DePree Center Art Gallery. Their collected art, that is.

While the DePree Gallery has had a number of student-produced art shows, it has never had an entirely student-generated exhibit until this semester when Tom Boerigter and David Hilpp put their collections on display. Boerigter, a 1981 Hope graduate who returned to campus for teaching certification, exhibited his ceramic collection from the Shipibo (shi-PE-boo) tribe of the Peruvian Amazon, simply calling his show "Shipibo." Hilpp, a senior from East Lansing, Ill., displayed his personal collection of American World War I posters, entitled his exhibit, "America Calls!"

"We were very pleased and excited that we could demonstrate to the college, and these students' peers, that there are students who have cultivated other interests in art," said Dr. John Wilson, associate professor of art history and director of the DePree Gallery. "They took on a great deal of responsibility to set their shows up and gain a certain amount of education that dealt with gallery activity. That's pretty commendable since neither had shown in a gallery before."

'This art has so much aesthetic appeal.'

After graduating from Hope, Tom Boerigter, then a Spanish major, headed for Mexico but finally ended up in Miraflores, a suburb of Lima, Peru. He taught seventh grade math at the American School of Lima, an international high school. More importantly, as far as his collection is concerned, Boerigter met Dr. Paul Provost, an anthropologist from the University of Indiana, who was studying the Shipibo (shi-PE-boo) people for a book he is writing on moral structures in different societies. Provost had asked one Shipibo man and his three wives to stay with him in Lima while going into the jungle was becoming difficult.

"They were living in a tent on his patio when I met them," Boerigter said.

The Shipibo people normally inhabit the eastern slope of the Peruvian Andes and tropical rain forests of the upper Amazon River.

Through contact with Provost and the Shipibo people, Boerigter became interested in their ceramic vessels used for storage, transport, and fermenting the local beer. Considered by many anthropologists as the most outstanding primitive art form in the New World, the pottery production and design painting is made exclusively in the hands of women since that Peruvian tribe is matrilineal.

The vessels are built from coils of clay laid on top of each other and scraped with crude instruments into their desired traditional shapes. Then, the women paint their designs on the pottery with brushes made from human hair.

"The designs have so much aesthetic appeal as well as a lot of symbolism," Boerigter stated. "A woman just begins with a design idea in mind and starts filling in the space without touching other lines. Two pots are the same, although they may look the same. There is definitely a cohesive tradition to the art."

Boerigter explained that the Shipibo people believe that each woman has a thinking imagination called "shena." But some women have better shenas than others, making their designs more interesting and complex.

The pottery is all functional though, not merely decorative as we view it," Boerigter said. "Every woman needs to make it. But some designs are painted in such creative and innovative ways that it's simply beautiful. So there is good and bad Shipibo art according to anthropologists."

"Before missionization," he continued, "Shipibo women painted their designs everywhere - on walls, on floors, on their children. Now, they mostly paint on pottery and cloth. I believe this is high-quality art because it's so integrated into what they're doing."

For Boerigter, the most enjoyable part of the exhibit was setting up the gallery with Wilson. Approximately 20 of his own pieces were on display, plus a few belonging to Provost. "I got a kick out of arranging the pieces for the best three-dimensional effect," he laughed.

His reasons for showing his Shipibo art resulted from "no intellectual need. I just wanted people to see and feel this art."

After completing his certification in May, Boerigter hopes to travel to the Near East to teach. As a result, since his pottery pieces represent a considerable amount of bulk, he will have to sell many vessels.

"But because of this experience," he stated, "I hope to open a new door, in terms of collecting precious art, wherever I go."

The posters promote this new wave of patriotism.

American! Stand by Uncle Sam for liberty against tyranny! - Howard Rogers

Dave Hilpp didn't stumble into collecting historical memorabilia. He has always done that since he was a youngster.

"While my friends were buying bubble gum, I was collecting," he said.

What he did happen upon was the acquisition of most of his World War I poster collection, an accumulation of over 50 mint condition posters.

"I was always interested in purchasing some posters, but they were usually (price-wise) out of my reach," Hilpp stated.

As luck would have it, Hilpp and his parents stopped at an antique dealer in Erie, PA, on their way home from the summer job in New York. The dealer had approximately 100 World War I posters for sale well below their value.

"I just went nuts," Hilpp exclaimed. His father loaned him the money to buy half of the dealer's lot and Dave and his brother walked away with a wide smile and a good deal.

The history major collects other war memorabilia, like rifles, helmets, bayonets, medals, uniforms, swords, ration cards, and magazines of the period, mostly from the 20th century.

His poster show was an excellent reflection of mass communication used to stir national will and sacrifice at a time when television and radio were not available to raise America's consciousness. Posters were hung in factories, recruitment halls and in Red Cross buildings, "moving people to do things for their country," Hilpp said. "Posters were the thing. They were the color television of the time."

The lithographs were some of the most famous examples of the era by such noted artists as James Montgomery Flagg, Howard Chandler Christy and Joseph Leslie Lanktree. They were representative of by-gone war days when American people made many sacrifices for their men overseas. They reminded viewers of a time when commodities like sugar and oil were rationed; when coupons were a source of money for food; when American people were encouraged to grow their own food; some staples could be sent overseas; when paper and metal drives aided the war effort; and when children began collecting stamps to purchase war bonds. These were the times that Hilpp wanted people to remember through his show.

The effort to establish the importance of the poster caused every major art school in the country to do their part by painting patriotic pictures during the First World War. Numbers of posters were submitted to the federal government for consideration. Only 300 were printed while the rest found their way to the artist's home-town post office or were printed by city committees and local governments.

Yet nothing like the poster craze has been experienced ever since and probably will never happen again, said Hilpp. World War II saw the birth of radio coverage, picture magazines, such as Look and Life, and newsmagazines, like the 20th Century Fox subsidiary, "Movie-Tone News." Future wars were brought into American homes on television.

"Now there has been a new wave of patriotism sweeping the country," said Hilpp. "But I don't want to compare the poster phenomenon to anything like the 'Rambo' infatuation. It's totally different."
Holland and Holland: They’re not the same

by Eileen Beyer

Dutch ways have a well-established reputation in the minds of most Hope College alumni. It’s impossible to live in the city of Holland for four years and not have at least a few acquaintances of the Dutch persuasion.

Year after year, Dutch restaurateurs have familiarized Hope students with thick, green Oetwietensoep, Dutch bakers have offered a steady supply of the spicy, windmill-shaped Osterpalaas and other coffee-time sweets, and Dutch green thumbs have yielded tulips after tulip and specifically to make a public spectacle of itself.

There are, of course, deeper bonds than these which lace Hope to Holland. Both the college and the community were founded by the same people, the Rev. A.C. Van Raalte, a Dutch minister who was a leader in a religious separatist movement which occurred in The Netherlands in the 1830s. Van Raalte came to Michigan in 1846, and he founded a pioneer school, the predecessors of Hope College.

But the tale of Holland is a tale of two places. In the post-World War II years, as the Dutch in Europe built their modern and progressive welfare state, they have been noticed by the world for their fierce protest against the transport of American cruise missiles onto their soil, and for their anger at the reception of Pope John Paul II last spring. In these ways, the Dutch in The Netherlands have seemed ever more distant cousins to their conservative counterparts in Holland, Mich.

While the impact of The Netherlands upon Holland is now largely a matter of history and outdated impressions, there is another kind of connection between the two places. Alumni records indicate that there are presently 10 Hope College alumni living in The Netherlands. Recently, a few of these Hopeites from “the other Holland” were interviewed to find out about their lives in Europe and to gather their broader impressions of Dutch ways.

Alkmaar has the look of a fairy tale. The cobbled streets that run between the step-gabled shops and along the pretty canals are so narrow that even a purposeful journey here quickly ends up feeling like a bit of a lark. Except in winter months, there’s a cheese market every Thursday and Saturday and tourists flock to the half-hour train ride from Amsterdam to buy the Edam, Leiden, Gouda and more exotic farmers’ cheeses. There’s a long tradition of small-town civic pride here, and each year on October 8 everyone has a day off and enjoys a big parade to celebrate the town’s victory over Spanish occupation in 1573.

Nancy Flier ’71, Forest, her husband Jim, and daughters Caitlin and Anne live in a tiny house on Kattenstraat, a byway so insignificant in both width and length that a shopkeeper just around the corner says he’s never heard of it.

Their small-scaled, fanciful setting is deceptive, however. Nancy and Jim, both American citizens, live in Alkmaar because it is the headquarters of the International Fellowship of Reconciliation, a religious, non-profit organization concerned with peace and world peace. Jim heads the organization, which includes branches in more than 30 countries. Nancy also works for IFOR, doing all its typesetting and editing for the organization’s magazine. She recently became the supervisor of the Israel IFOR branch. As her youngest daughter grows out of toddlerhood, Forest is also reckoning and refining her talents as a writer, mostly in first-person essays about her spiritual reflections and experiences.

Nancy and Jim have lived in Alkmaar for four years. IFOR moved its headquarters there from Brussels, in part because custom procedures at Schiphol Airport make The Netherlands an easy country to enter and leave, an important consideration for an office which serves as a network center, dispatching and receiving coalitions to and from troubled areas all over the world. IFOR also felt at home within the strong, ecumenical religious movement currently ongoing in The Netherlands.

The couple likes the tolerance for other opinions which characterizes the Dutch today.

“The fact that 60 per cent of the country is below sea level has meant that the Dutch have had to work together in the fight against the water. The result is that they’ve learned to put up with each other no matter how much they disagree,” is Forest’s observation.

There is a combination of great tolerance, and ironically a high degree of individualism within Dutch society that pours out into the whole social process. As a result, this little country is a haven of personal freedom and matters of human justice, whereas in other countries, it held this position largely because of economic influence.”

Nancy, New-Jersey born, traced her family roots to Gelderland and was rewarded by the discovery that the place was “bursting with flowers.” During a merry family reunion, Nancy was assured she had a genuine Flier face.

Despite that, fitting into Dutch culture has not always been easy. After four years of living in Alkmaar, the Forests have yet to be invited to a Dutch home for a meal.

She finds the countryside a good place to raise her children. Dutch culture is family-centered, she says, and children are cherished and well-educated. They grow in a relatively uncommercialized environment, with far less negative TV influence than American children have, she believes.

Forest also finds she’s a little more tied to home than she might be in America. It’s more difficult to decide to become a full-time working mother in Alkmaar since custom against it is stronger and there are fewer household conveniences to free up time. She and Jim recently gave up their American status symbol, their family car, in order to purchase what’s luxury in their wet climate: a clothes dryer.

Her opinions of American things have changed dramatically since taking up residence in Alkmaar.

“Holland has no idea how provincial they sound at times,” she says. “They talk right off their TV sets, speaking as if all of Europe is their playground to be ‘done’ before going back to the country that really matters.”

She says she’s frequently embarrassed by U.S. politics, but has become staunchly proud of many American things, including Walt Disney, Jim Henson’s Muppets and movies such as “Sophie’s Choice.” When anyone says something good about America, she says she feels obliged to make sure she has not some mistake yet. When anyone criticizes her homeland, she finds herself pointing out its accomplishments.

It’s a counterbalancing act that’s all part of living long-term in a foreign culture, she believes, and the result of listening to the points of view of people from all over the world who have passed through their home. The group includes Nobel prize-winners and scores of less recognized IFOR members.

“He likes to practice hospitality, to make this house a stop-over place. Once we slept 11 people here. It takes up lots of time, but I love to do it.”

There’s little in the way of Old World charm within the city limits of Zoetermeer. It’s a bedroom community for people who work in The Hague, the seat of government of The Netherlands. The population of Zoetermeer has increased tenfold over the past 40 years as new residents were rapidly constructed to meet a gigantic post-war housing shortage.

Hendrick Clausen ’61, a major in the Royal Dutch Army, his wife Joyce, who works for a dermatologist, and their daughter Patricia have lived here for 14 years, jumping at the chance to leave a crowded apartment in The Hague for this relatively spacious home of their own.

Clausen, born and raised in The Netherlands, came to America under sponsorship of a resident of Grand Rapids, Mich. While living and working there, he learned about Hope and enrolled to study chemistry and physics. With typical Dutch determination, he held an off-campus job while taking extra courses in order to graduate early. Six months before graduation, Joyce joined him in America and they were married.

He worked for several years as a quality control chemist at a Holland manufacturing plant. A son, Ernest, was born. In the mid-1960s, the young family moved back across the ocean when Clausen accepted the invitation to become a chemist in the Dutch military.

During the years since, he has risen in rank and responsibility and now works for the Army staff, the highest level within the military.

His work, most of which is classified, involves developing defensive strategy to counter biological and chemical weaponry. The research, he emphasizes, is purely defensive in nature. His role is to come up with procedures which would protect the military and citizens in the event of germ or toxin attack. Clausen says he personally fears chemical warfare far more than a nuclear attack.

The Dutch are more pacifistic than Americans, Clausen believes, because they are still painfully aware of the human and material costs of war. With vivid memories of how their own people suffered during occupation by the Nazis, the Dutch have become vigilantes for world peace.

At the same time, Clausen does not take lightly the threat of Europe’s potential enemies and expresses deep distrust of Soviet bloc nations. His research efforts are closely coordinated with NATO defensive procedures, and he meets at least twice a year in Brussels with NATO representatives.

His own military career will end with retirement in a few years when he becomes 55, and he and Joyce are considering coming back to the States at that time. They like the relaxed lifestyle here, as well as at the space. A year ago they made a second small journey back to Hope and Holland, and found things as pleasant as they remembered.

“I guess I’ve always had in the back of my mind the idea of retiring in America, maybe doing some consulting. Now as the time gets nearer, we’re starting to think more about it.”

“Howland, Michigan is a time capsule. The Dutch influence that’s portrayed there is no longer present in Dutch life today. The immigrants took their lifestyle with them, but have made no changes in it. In contrast, there have been big changes during those years in The Netherlands.”

The speaker is John Verhulst ’75, a Dutch citizen who moved to the city of Holland when he was three years old. After graduating from Hope, he decided to return to Amsterdam to study at the Free University Medical School. He completed all the requirements to practice medicine in The Netherlands, but is now back in the States for a year in order to receive licensing through a program at the Medical College of Virginia to practice in the U.S.

One of the reasons he elected to do most of his medical studies in Amsterdam was, as a Dutch citizen, he could enroll in the University for only $500 a year, plus room and board. He decided to come back to the States, he says, for greater professional flexibility.

In June, Verhulst, his wife, Linda Redford ’78, and their two young sons, John Peter and Ramon Christopher, will go back to The Netherlands, this time living in Zevenaar,
Verheul was attracted to occupational medicine because "it's a brand new field." At the Dow facility, he'll be concerned with the total health of the worker, combining both accident-treatment measures and preventive medicine approaches. Some of the more specialized aspects of his work will involve on-the-job safety and hygiene procedures, as well as using new methods to test for and treat accidental chemical contamination.

"You can think in terms of going to France for a weekend, which is a very nice way to live."

HOLLANDERS FROM ACROSS THE SEA: Seeing the authentic and American sides of Dutch heritage are Hope alumni, clockwise, John '75 and Linda Bedford '78 Verheul and son, John Peter; Nancy Flie '71, Forest and husband Jim, and daughters Caitlin and Anne; and Hendrick Claussen '61.

"You can think in terms of going to France for a weekend, which is a very nice way to live."

a small town near the Belgium border where John will practice industrial medicine for Dow Chemical Company.

Verheul was attracted to occupational medicine because "it's a brand new field." At the Dow facility, he'll be concerned with the total health of the worker, combining both accident-treatment measures and preventive medicine approaches. Some of the more specialized aspects of his work will involve on-the-job safety and hygiene procedures, as well as using new methods to test for and treat accidental chemical contamination.

He's less than enthralled with a U.S. practice at this time because of the wave of malpractice suits and the high costs of insurance to protect against them. In contrast, in the Netherlands there are few such tensions. A Dutch family doctor can't admit a patient to a hospital, but at the same time no patient can see a specialist unless referred by a family doctor. Verheul says it's a good method that helps protect all physicians.

Both John and Linda look forward in many ways to their return. They enjoy the international flavor of Amsterdam and the ease of travel throughout Western Europe.

"You can think in terms of going to France for a weekend, which is a very nice way to live."

Class Reunions

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<td>Point West</td>
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<td>Mary Lou Hemmes Koop</td>
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<td>Gene and Dee Campbell</td>
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<td>Seminary Sixth Floor</td>
<td>Maryjane Adams Dykema</td>
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<td>Judy Eastman Faber</td>
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<td>Snow Auditorium, Nykerk Hall</td>
<td>Gordon and Karia Duryee</td>
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<td>Brian Koop</td>
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Friday, May 2

Reunion classes have scheduled Friday evening activities that are listed in materials sent to reunion class members. For detailed information, contact the respective reunion chairperson or the Alumni Office.

Saturday, May 3

Registration and refreshments start in the DeWitt Center Lounge at 9:00 a.m. Campus buildings are open for you to visit. Special guided tours will leave the DeWitt Center throughout the morning. An historical tour led by Dean Elton Bruins will leave at 11 a.m. Dr. Bruins tour will give you insight into the architectural and social history of Hope College.

Sunday, May 4

11:00 a.m. Baccalaureate, Dimnent Chapel (admission by ticket only)

3:00 p.m. Commencement, Holland Municipal Stadium (Holland Civic Center in case of rain)
ALUMNI NEWS

alumni beat
by Vera J. Schipper
Associate Director of Alumni Relations

All reunion classes have been sent their reunion letters concerning Alumni Day on Saturday, May 3. The committees for each class have done outstanding work, and we are anticipating exciting reunions with record participation. Lots of opportunities await alumni, parents, and friends of Hope College during this spring weekend on campus. Make plans to be there. May 3 will be the day of the annual meeting of the Alumni Association, and we will follow up with the details.

The committee will start meeting this week, and the Alumni Association can be proud of your alumni relations. A new approach is being taken in your Alumni Association. The committee will meet and will make plans to send in your reservation if you are a reunion class member. It is a perfect way to renew acquaintances and enjoy a time of fellowship with friends from your college years.

The annual meeting of your Alumni Association will take place on Saturday, May 3, in the form of our annual dinner at 6:30 p.m. in the Phelps Hall. We will honor the alumni winners of the Distinguished Alumni Awards who are Randall, Vande Water, '58, Dr. Kenneth Leestma, '52, and Dr. Samuel Smith and Mrs. Lucille Brunsing, '50, of Hope. The research and recommendations for these award winners are an ongoing process.

The alumni committee candidates during the summer, and the Alumni Association makes its decision at the fall meeting for the spring awards. Therefore, if you have a son or daughter who would like to be considered for this position, please contact the office of Alumni Relations.

class notes

20's

Jeanette Veldman '26, who retired in 1965 after working as a missionary for 21 years in China and 16 years in the Middle East, has retired a second time after serving an additional 17 years with Portals Recording Ministries in Holland, Mich. She is currently working on her China memoirs.

30's

William Gaston '36 retired Dec. 31 from the Pompton Reformed Church of Pompton Lakes, N.J. After nearly 20 years of service, William served three churches before going to Pompton in 1966.

Robert Haan '58 has been chosen as an asset at Michigan State for the 1986-87 season. Robert was a member of the 1956 team that played two games in the Pop Warner Football Tournament.

40's

Blaine Lavel '42 has been re-elected president of the Lee County Mission of Fort Myers, Fla., for a third term. Blaine is the organizing pastor of the Community Reformed Church in Fort Myers.

Verena Meerkert '42 has discontinued her supplier-supply service in a four-church-joined parish in Trinity Church, which he had been serving since 1977. He writes: "I welcome you to our hopes visiting in or passing through the Nashville, Tenn. area."

John Visser '42 is the acting chancellor for student services at the University of Alaska-Anchorage Community College.

Edith Lahren '42, after spending 15 years of work, is now volunteering in local libraries, is active in church work and "being a grandma.

50's

Rod Risik '54 retired in January as the principal of Jackson Park Junior High after 30 years of service in the Detroit Public Schools. Rod has been active as the president of the Grand Rapids Chapter of the Michigan High School Athletic Association (MHSAA). He is also a member of the board of directors of the MHSAA.

William Means '57 is the president of Kingsboro Community College in Brooklyn, N.Y. William is also on the faculty of the college's theatre department.

George Mazza '58 has been appointed to the position of assistant professor in the Department of Chemistry at the University of Michigan-Detroit.

Bert Swanson '59 is president of Leighton & Swanson, Inc., a consulting firm in resource development in Maine. He concluded 1 year as director of development at a Minneapolis independent school in February.

Jan Hattem '59 spent the last two weeks of January on a study tour of England. He attended the Evangelical Church Conference and visited various inner-city and educational ministries in the London area. Mel is currently the pastor of Community Reformed Church of Ho-Ho-Kus, N.J.

60's

Jan Nieneus '63 was named vice president of branch managers and branch operations of First National Bank of Zeeland, Mich.

Jan Gardner '64 is a tour director of "The Golden Door," a three-week tour to China and the Far East. Jan has been active as the president of the Zeeland, Mich. Tennis Association and has also been involved in teaching special education in the Port Huron Public Schools.

Peter Alsen '64 represented Hope College at the inauguration of Robert White '64, the new president of New Brunswick Theological Seminary.

Jack Schaeffer '65 Nieneus was honored by the Hastings school system for 12 years of service as a guidance counselor and teacher. Clare is at rest at the end of the year.

Mary Jane Dixon '66 is teaching the fourth grade in Queens, N.Y. She is a school teacher with Habitat for Humanity in the New York City area. Mary has been an active member of the Queens Country Club.

Tina Voelhelpen '66 was recently ordained as an Episcopal priest at St. Stephen's Cathedral in Raleigh, N.C. Tina is a graduate of Hope College and received her master of divinity degree from Virginia Seminary.

Rein Vanderbilt '67 has been chosen to produce the official 1966 Holland, Mich. Tulip Festival poster. Rein is an associate professor of art at Northwestern College in Orange City, Iowa.

Marybeth Hornbacher '68 Haag is teaching voice on the music faculty of Scripps College in Claremont, Calif. Marybeth is a graduate of Hope College and received her master of music degree from the University of Southern California.

Jim Thomsen '68 was awarded the "Addy" prize for the Advertising Federation of Grand Rapids for excellence in creative writing at its annual luncheon. He received the award for a campaign designed for a local business.

70's

Thomas Gouwens '72 performed a guest recital at Hope in March.

In search of a new dean

Hope College invites applications for the position of Dean for Student Development, effective Aug. 1, 1986. The Dean for Student Development reports to the college president and serves as the senior administrator responsible for student personnel programs (including student activities, resident life, campus ministry, health services, orientation, and personal and career counseling).

Qualifications for this position include appropriate professional experience and training in college administration. The successful candidate should possess imaginative leadership ability, have proven organizational skills, be able to interact positively with students, faculty and staff, and support the mission of the college.

Applications will be accepted until May 5. Interested candidates should submit a letter of application, resume, and three letters of recommendation to: Bruce Himesbaugh, Director of Human Resources, DeWitt Center, 12th Street, Hope College, Holland, Mich. 49423.

Do I want to go to college? What is it really like? Can I make the grade?

Get the answers at this Hope College on-campus program

Exploitation '86

Explore the possibilities of a college education through classroom experiences, extracurricular activities, and free time. You will live in college housing on a college schedule and learn from college professors. Gain a greater knowledge of yourself and your abilities. You will be better prepared to make a decision about college in the future.

Exploitation '86 for high school students who have completed their sophomore or junior year begins Sunday, August 27 and concludes through Saturday, August 27.

Please send me details about Exploitation '86

NAME
ADDRESS

CITY STATE ZIP PHONE NO.

SEND TO JOHN HENSLES, ADMISSIONS, Hope College, Holland, Mich., 49423

PLEASE FILL IN THE BLANKS:

Does the alumni office have your current name and address? Has there been a recent change in your marital status? Would you prefer Hope used a different form of your name (Jane Van Doe vs. Mrs. John Van Doe, for instance)?

We want to keep in touch. Use this form to inform and update us. Note the number of spaces per line available. We look forward to hearing from you.

Send to College Relations, Hope College, Holland, Mich. 49423

FOURTEEN

NEWS FROM HOPE COLLEGE, APRIL 1986
Christopher Sullivan '72 has been named president of L.R. Sullivan Associates, a real estate appraisal company, in Morrisville, N.C.

Judith H. Tiller '73 Moore is completing a part-time master's degree at a college in England.

Roger DeYoung '73 has been named secretary of the North American College's General Program Council, serving within the bounds of the synods of Michigan and mid-America.

Sylvia Werner '74 Ceyer has been named the first holder of the Class of '43 Career Development Professor at the Massachusetts Institute of Technology (MIT), where she is associate professor of management. Sylvia was selected for "her outstanding contributions to both education and scholarship in the social sciences at MIT."

Mary Koeppe '75 Luidens is a medical resident at Albany, N.Y. Medical Center.

Robert L. Linds '75 is the pastor of Allanton, N.Y., Reformed Church.

Joan Klassing '76 Kennedy is currently serving as pastor of the Michigan Conference of the Church in Christ (Linthicum Heights Church) in Mt. Prospect, Ill., and also serves as the junior choir director. Joan was recently elected to a two-year term as president of the Alliance Heights Branch of the American Association of University Women (AAUW) and is serving on the Illinois State Education Foundation Program Committee for AAUW.

Michael Majerus '76 is a social director in Hartford, Mich., and member of its board of trustees. Michael is also a beef farmer in Hartford.

Shirley Mohr '76 is vice-president and manager of International Systems Development/Architecture at First National Bank of Chicago, Ill.

Michael Hoover '77 is serving with the United States Army Chaplaincy in Darmstadt, Germany.

Susan Klein '76 '77 is a student for the School of Social Work in London, Ont., and is a student at the University of London, Ont.

Nancy Lamerdin '78 is a lecturer at Yuyamed University in Japan on a Fulbright grant this year. She is lecturing on English as a second language.

Leslie VanDop '78 grids all of the students for the Denver public schools.

Gary Oster '78 is assistant to the vice-president of Finance at the East Ohio Gas Company in Cleveland, Ohio.

Priscilla Bartels '78 Oster is a systems analyst in computer science at Banyan Systems, Inc., in Westlake, Ohio.

Stephen McCallough '79 recently bought a two-family home with his brother Mark '76 and is "discovering modern housekeeping.

30's

Holly Chapman '80 Borgman is employed at Gannett Ranch Golf Club of Scottsdale, Ariz., as assistant to the general manager.

Nancy Kerle '80 Copie is manager of the occupational therapy department at Park Post Manor Nursing Home in Davis, Calif.

Jeff Cordes '80 is the vice president of corporate planning and administration with Pacific Bancorp of Dallas, Texas.

Lois Lema '80 received a special achievement award for her work this past season as the first assistant agricultural agent of the Platte River Campus of the University of Nebraska at Grand Island, Nebraska.

Joan Stiles '80 received a special achievement award for her work this past season as the first assistant agricultural agent of the Platte River Campus of the University of Nebraska at Grand Island, Nebraska.

Judy Rector '81 is employed as a medical social worker at Vascular Access Center in Dayton, Ohio.

Mary Stewart '82 Erlinga is a registered nurse in the cardiovascular intensive care unit at Wayne County Hospital in Detroit, Mich.

Paul Rogers '83 is a freelance medical illustrator in the New York-New Jersey area.

Lorrie Sanders '83 is a dance instructor at The Community College of Morris and the Madison Area YMCA in northern New Jersey.

Douglas Deutch '83 has been named an outstanding alumnus of the U.S. Air Force for the 509th Bombardment Squadron of the U.S. Air Force. Doug is a linguist in England.

Don Hebbard '83 is employed as a manager in a restaurant in Hilton Head, S.C.

Kris Klinkhein '83 is working as a psychologist-contractor for Christ Centered Counseling of Dallas, Texas.

Rob Baker '84 is attending Trinity Seminary in the Chicago Board of Trade for trade research and administration.

Sue Latham '84 has been appointed as a research assistant at the Stanford University Faculty.

Leslie Westlake, Michigan Farm School, and Andrews of Michigan, and a brother and sister.


He served as a director of the East-West Seminary in 1987 and 1988, as a teacher of Hebrew and Old Testament.

He graduated from Western Theological Seminary in 1974 after serving as a teacher of Hebrew and Old Testament.

He was the author of many important works and was an exchange lecturer in the Reformed Church in the Netherlands on two occasions. He also was an honorary lecturer at the American School of Oriental Research in Jerusalem.

He was president of the General Synod of 1970-71, following a one-year term as vice president. From 1971-73 he served as interim president of both the Western and New Brunswick seminaries at the request of the denominational Board of Theological Education.

1985

Ralph, Mich., from injuries received in an automobile accident.

A junior and psychology major at Hope, she graduated from the University of Wisconsin in 1984.

She was also a member of the women's cross country team, involved in Nony and the dorm's list from 1983-85.

In the community, Jennifer was involved in Young Life and attended Christ Memorial Church of Holland.

She is survived by her parents, Robert and Wendy Andrews of Michigan, and a brother and sister.


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Hope Summer Repertory Theatre 1986

15th Anniversary Year! A Celebration of Great Theatre

H.M.S. PINAFORÉ
JUNE 27 - AUGUST 30
by W. S. Gilbert and Arthur Sullivan
Nautical nonsense rules the waves in this tuneful tale of a lass who loves a sailor. A brilliant and buoyant operetta!

THE MERRY WIVES OF WINDSOR
JULY 5 - AUGUST 29
by William Shakespeare
The fat and fickle Falstaff meets his match when he woos two mischievous Windsor wives. The Bard’s merriest, madcap comedy!

SPOKESONG
JULY 18 - AUGUST 28
by Stewart Parker
An Irish bicycle shop owner falls head over wheels in love amidst the chaos and anarchy of Belfast in the 1970s. A surprising play of love and hope!

SHE LOVES ME
JULY 25 - AUGUST 27
by Sheldon Harnick, Jerry Bock and Joe Masteroff
Two people discover after months of mutual dislike that they have been corresponding as passionate pen pals. An elegant musical valentine!

THE CHILDREN’S PERFORMANCE TROUPE
AUGUST 6 - AUGUST 22
JUST SO!
by Jan Silverman
Rudyard Kipling’s imagination, wit and whimsy come shining through this wonderful work based on his best-loved stories.

UNDER THE MICHIGAN PINES
by Deborah Noe
Michigan’s pioneer past unfolds in stories, songs and dances. A new play about settling our Great Lakes state.

FRESH FACES OF ’86
AUGUST 17.
An evening of songs and scenes featuring the HSRT Acting Interns! General seating

A BEST BUY SEASON COUPON
entitles you to FOUR admissions — one to EACH show of the season.

A FLEXIBLE SEASON COUPON
entitles you to FOUR admissions — two to the musicals and two to the plays.

SCHEDULE OF PERFORMANCES

Evenings, Monday through Saturday: 8 P.M.

JUNE - JULY

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BUY NOW
Season coupon sales end June 27th
Remember! New 8 p.m. Curtain Time

A season coupon is not a reservation. You must reserve your seats; use this form or call the ticket office, (616) 392-1449.

Ticket office opens for:
SEASON COUPON HOLDERS ONLY May 27
General Public June 2

Adult Coupon(s)
Best Bay Coupon(s) @ $27.00 = $
Flexible Coupon(s) @ $30.00 = $
Senior Citizen or Student Coupon(s)
Best Bay Coupon(s) @ $22.50 = $
Flexible Coupon(s) @ $25.50 = $
Enclosed is $

RESERVE BY MAIL NOW
— before the Ticket Office opens—
FOR THE BEST SEAT SELECTION
I have decided to attend on these dates. Please send the following tickets to me:
# of tickets Date

Name
Address
Phone

Mail to:
Hope Summer Repertory Theatre
Holland, MI 49423
Phone: 616 392-1449

SIXTEEN

NEWS FROM HOPE COLLEGE, APRIL 1986