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The Hope College Board of Trustees, during its meeting Jan. 31, awarded the general contract for construction of the Gordon J. and Margaret D. Van Wylen Library.

Construction of the new library on the west side of the Hope College campus is scheduled to begin this spring. Completion is expected during the 1987-88 school year.

The general contractor will be the Pioneer Construction Company of Grand Rapids which was the lowest of seven bidders. Pioneer Construction has been the general contractor on several major projects on the Hope campus, including construction of the Dow Physical Education and Health Center in 1977 and the renovation of the DeWitt Center in 1982.

The total project cost is estimated at $8.7 million. Funding for the project is coming from The Campaign for Hope.

The Hope-Calvin Nursing Program, a cooperative baccalaureate nursing program offered at Hope College and Calvin College of Grand Rapids, has received full approval from the Michigan Board of Nursing.

The program received initial approval from the Michigan Board of Nursing in April 1982. The first class graduated in 1984. With the graduation of the second class last spring, the program became eligible for full approval by the state agency.

There are currently 125 students enrolled in the program. The first two graduating classes totaled 99 students. Ninety-eight percent of those graduates subsequently passed the State's licensing exam on the first attempt, a percentage considered to be well above the norm.

The program has been directed since its inception by Dr. Cynthia Kleinen who holds her bachelor's and master's of science from the Boston University School of Nursing and received her doctoral degree from the College of Columbia University.

Hope College will designate a recent grant from the Atlantic Richfield of Los Angeles, Calif., toward the construction of the Gordon J. and Margaret D. Van Wylen Library.

Each year the foundation awards a few unrestricted Liberal Arts Grants to a select group of colleges. This year Hope was one of 11 liberal arts institutions nationwide to receive a $25,000 grant.

The Hope College Board of Trustees, during its January meeting, approved a series of recommendations from a Task Force aimed at “building bridges of communication with various elements within South African society.”

The Task Force of students, faculty members and trustees was created last spring by the Board of Trustees after receiving a request from the Student Congress which asked the Board to assess the relationship between Hope College and South Africa.

The main issue has been the stock the college owns in American companies that do business in South Africa. In 1977 the Board of Trustees adopted a policy that the college would not invest in companies domiciled in South Africa, and that it would limit investments in U.S. companies that operate in South Africa to those businesses that subscribe to the Sullivan Principles, a statement in which companies agree to “eliminate all vestiges of racial discrimination, remove all race designation signs and desegregate all eating, comfort and work facilities.”

The Hope College Endowment Fund in January included stock in three companies that do business in South Africa. All are South African companies domiciled in South Africa or in states of South Africa.

The value of the stock was approximately $820,000 against a total Endowment Fund value of $15.8 million.

Several Hope College students, faculty and staff members held a sit-in in the DeWitt Center during the Board of Trustees meeting. The sit-in was the culmination of a week-long effort by a student group, the Anti-Apartheid Action Committee, to increase campus awareness of the situation in South Africa.

Throughout the week, we've been able to raise the consciousness of the group,” said senior Robert Hoke of Wayland, Mich., told the Grand Rapids Press. “The (cultural programs) are wonderful, although we hope in the next meetings, the Board of Trustees will begin talking about divestment. Divestment is what we are pushing for.”

Task Force recommendations approved by the Board of Trustees include underwriting

About the author

Dr. Dan Paul, of our feature article on the teaching profession on page 6, has been with Hope College since 1966. A professor of education and chairman of the department, Dr. Paul holds his bachelor's degree from Haverford College, 1930, and his master's from the University of Michigan and a doctorate from Western Michigan University. Prior to coming to Hope, he was a teacher and principal in the Holland schools for 13 years. Dr. Paul has authored several articles on education, ranging from federal aid in education to alcohol education for teachers.

On the cover: Doug Braschler '82 and his pupil Paul Hayward.

Quote, Unquote is an eclectic sampling of things said at and about Hope.

"As I come before you today I think about the two other times I was here to celebrate Dr. King's birthday. What comes to mind about these times is the enthusiasm and eagerness I had when I delivered my messages. This year I have the same feelings and then some. Coming before you all today means more to me than before because this year is the year that Dr. King's dream becomes part of each and every one of us from now on. And we have set a day aside that honors a man among men, who struggled for us, me, for all people. His dream comes more part of us this year because there will be time for people to reflect on Dr. King's dream. There will be time for people to, at least for one day, treat their fellow brother and sister as an equal—as one of God's children, deserving of the love and compassion that God gives to all of us."

"Dr. King had a dream, a dream that I see as important for our own good but also for the development of a better nation. In his thoughts about his death, Dr. King left this simple message when he said:

"Every now and then I think about my own death, and I think about my own funeral. I don't want a long funeral. And if you get somebody to deliver the eulogy, tell them not to talk too long. Tell them not to mention that I have a Nobel Peace Prize. Tell them not to mention that I have three or four hundred other awards. I'll leave that to my family to mention that day that Martin Luther King, Jr. tried to love somebody..."

"Say that I was a drum major for justice. Say that I was a drum major for peace, that I was a drum major for righteousness. And all of the other things will not matter. I won't have any money to leave behind. I won't have the fine and luxurious things of life to leave behind. But I just want to leave a committed life behind."

Senior Paula Smith of Penfield, N.Y., commenating the birthday of Dr. Martin Luther King Jr. at a chapel service, Jan. 15.

"You see, my mother, and the people of her generation, truly believed that the hand that rocked the cradle, ruled the world. Yes, that's an old fashioned saying, but the philosophy behind it has always been a strong concept... It is just that women themselves, who are capable of reaching out to change things, are changing in much of what they do. It is true they still raise families, it is true that womanhood has always set the tone, in a good society. It is just that education has changed. Women now go into new fields but that doesn't change them from being women. If they are good in law, then they become lawyers. That doesn't make them any different. If they are good in the sciences, they may become doctors. That doesn't mean they can't raise a family; that doesn't mean they cannot continue to set the moral tone."

— Jane Byrne, former mayor of Chicago, Hope College Women's Week keynote address.
three scholarships a year to provide room, board, and living expenses for non-white South Africans to attend one of two integrated colleges in South Africa. Specific fund raising efforts will be initiated among the faculty, students and trustees to raise these funds through voluntary support.

The Board also voted to provide tuition waivers for two non-white South African students to study at Hope College as long as other sources are found to cover travel, board, room and living expenses.

The college will also encourage other Midwest colleges and universities to initiate similar programs.

Individual faculty members will be encouraged to explore the possibilities of faculty exchange or sabbatical programs with the faculty of South Africa.

"Hope College should challenge other Christian schools to do the same," Dr. Neal Sobania, director of international education and a member of the Task Force, told the Grand Rapids Press. "And the students ought to take it upon themselves to finance one of those scholarships. That's only $1,16 per student."

Hope College has been awarded a $30,000 grant by the Dow Chemical Company Foundation of Midland, Mich., in support of students majoring in chemistry.

The grant will allow Hope to provide a $3,500 per year scholarship and a $1,500 per year summer research fellowship for four years to a student pursuing a Bachelor of Science degree in chemistry. In addition, a $1,500 Dow Chemical Fellowship will be awarded each of the next four years to another student involved in summer chemistry research. And $4,000 will be used by the chemistry department for scientific equipment purchases.

Alumni and friends of Hope College have established a scholarship fund as part of the Campaign for Hope in memory of Lawrence J. (Doc) Green, longtime member of the college's faculty and athletic trainer who died in January, 1982.

Co-chairpersons of the drive are Jim Kaat of Glen Mills, Pa., and James VanderPoe of Holland. Both are members of the class of 1969.

Green was a member of the Hope faculty for 30 years. He was well-known for his work as an athletic trainer and was the college's tennis coach for 22 years.

Former mayor of Chicago, Jane Byrne, highlighted Women's Week at Hope this year as the keynote speaker. The second annual event ran from Jan. 27 through Feb. 4.

Dozens of activities recognizing women and their contributions to learning and society were under the direction of Fonda Green, coordinator of special programs. In all, the week's schedule included 32 sponsored events and 13 "open" classes.

Mark Cook, manager of the Hope-Geneva Bookstore, has been named president of the Michigan Association of College Stores (MACS).

Cook has been a member of the MACS since he joined the Hope staff in 1973. He served on the MACS Board of Trustees from 1977-79.

Dr. James Motiff, professor of psychology, has recently been elected president of the Michigan Bioresearch Society. As president, Prof. Motiff will represent Michigan at the national meeting in San Francisco and present a paper entitled "Hand and Foot Temperatures: Correlations and Change with Relaxation."

ROAD-HOUSE: In preparation for spring construction of the new Van Wylen library, three houses along College Avenue between Tenth Street and Graves Place are being moved to other locations on the southside of the campus. Here, the nursing department house was the first to pick up stakes and head for its new Fourteenth Street site. Construction of the new library will begin in March.

Provost Jacob Nyeuhaus has been commissioned by the Michigan Council for the Humanities to write a keynote article for The Michigan Connection entitled "Language: Impenetrable Labyrinth or the Red Thread of Culture?"

Dr. Anthony Kooker, professor of music, recently gave a guest recital for the St. Cecilia Music Society in Grand Rapids, receiving rave reviews by critics.

"In the 35 years since he joined the faculty at Hope College to teach piano, he has proved inumerable times that his is an exploring, adventurous mind, always plumbing the music for its inner meaning," said Grand Rapids Press Music Critic Gerald Elliot.

Dr. Dennis Voskuil, associate professor of religion and chairperson of the department, recently published his essay, "Neo-Orthodoxy," in Reformed Theology in America. His paper deals with American religion during the 1920s and 1930s, looking at the movement from religious liberalism and picking up on Reformation themes.

Dr. Anthony Perovich, assistant professor of philosophy, has published a festachur, a tribute to his college professor, of which he was co-editor. It is entitled Human Nature and Natural Knowledge: Essays Presented to Marjorie Grene in Honor of her 75th Birthday.

Dr. Francis Fike, professor of English, has recently published a book of his selected poems which were written over the past three decades. The volume, entitled Underbrush, was dedicated to his wife, Joan.

Dr. Michael Petrovich, associate professor of history, has been reappointed by the U.S. Department of Education to a review panel of experts to evaluate proposals submitted to the U.S. Office of International Education for fellowships under the Fulbright-Hays Doctoral Dissertation Research Abroad and Faculty Research Abroad programs.

This is the second year Petrovich has served on the panel and since 1971, he has served on 15 federal panels of scholars.

Dr. Rodney Boyer, professor of chemistry, has been awarded a research grant by the Petroleum Research Fund, administered by the American Chemical Society.

The $20,000 grant will provide support for five undergraduate students who will investigate the mechanism of biological ion storage and utilization in animals.

Kim Lubbers '83 has been promoted to assistant director of admissions. According to James Bekkering, dean of admissions, Lubbers joined the admissions staff as a counselor in 1983.

Letters

What a great idea it was to name the new library after the Van Wylen. They are such wonderful people and deserve this special recognition.

I've known them since they arrived in Holland and have always found them to be very warm, friendly, caring people.

Best wishes to the Van Wylen's and the future of the new library.

Marie Sherborne '77

Mercier

Boon

Presidential search begins

At its January 30 meeting, the Board of Trustees of Hope College approved a statement describing the opening for the presidency of Hope College and authorized the Presidential Search Committee to proceed in active solicitation of qualified candidates.

Dr. Gordon Van Wylen will be retiring from the presidency following the close of the academic year 1986-87 and the Board of Trustees has appointed his successor early in 1987 so that he or she can take office by July.

The Presidential Search Committee of nine persons representing the Board of Trustees, the administrative staff, the faculty, the alumni, and the student body has concluded its preliminary tasks of organizing the pattern of the search and preparing a description of the position with background materials for Board action.

After analysis of the key tasks facing the college in the next decade, the following qualifications for the presidency emerged: strong academic credentials, including an earned doctorate; a distinguished record of achievement, preferably in higher education; commitment to the Lordship of Christ; commitment to undergraduate liberal arts education in a Christian context; demonstrated administrative ability, preferably in higher education; ability to relate to the college's diverse constituencies, including the Reformed Church in America; financial insights, and leadership abilities to articulate and implement effectively the mission of the college.

Copies of the description of the position and supporting materials describing the nature and mission of the college are available to prospective applicants and to members of Hope's larger constituency who wish to suggest names of qualified candidates or place someone in formal nomination.

Dr. Elmer Hartgerink, the Alumni Association representative on the Presidential Search Committee, is appealing, through this announcement, to Hope alumni to assist the committee in identifying good candidates. The deadline for receipt of applications is August 1, 1986.

Inquiries and requests for the position description should be made to John W. Hollenbach, Executive Secretary, Presidential Search Committee; Hope College; Holland, Michigan 49423.
ACADEMIC CALENDAR
Spring Semester
March 21 Spring Recess Begins, 6 p.m.
March 21 Residence Halls Open, Noon
April 1 Spring Recess Ends, 8 a.m.
April 4 Good Friday: Classes Dismissed at 12:30 p.m.
April 25 May Day: Classes Dismissed at 12:30 p.m.
April 28-May 2 Semester Examinations
May 3 Alumni Day
May 4 Baccalaureate and Commencement
May Term (1986) May 5-23
June Term (1986) May 27-June 13
Summer Session (1986) June 16-July 25

ADMISSIONS
For details contact the Admissions Office, Hope College, Holland, Mich., 49423; (616) 392-5111; ext. 2200.

Visit Days — March 7 and April 11
For prospective Hope students, including transfers, high school juniors and seniors. Visitations are intended to show students and their parents a typical day in the life of a Hope student. A ample opportunities to meet students, faculty and staff.

New York Bus Trip — March 6-8
Bus leaves Wednesday, March 6 from Wappingers Falls, NY and picks up riders along the New York Thruway. Students attend classes, academic seminars and stay with current Hope students. Fee of $95.00 covers transportation, food, lodging and entertainment.

Holland Area Program — April 11
This special program is geared particularly for Holland area students who have applied for admission at Hope. The program will give students the opportunity to learn more about "the college in their own backyard.

Junior Day — April 18
A day designed specifically for high school juniors and their parents to help them begin the college search process.

Art Day — April 23
Special activities for high school students interested in art as a career. A chance to meet faculty and students and tour the DePree Art Center and Gallery.

Pre-Medicine and Pre-Engineering Day — May 8
Special activities for high school juniors interested in becoming medical doctors or engineers.

Exploration '86 — July 27-August 2
A "mini-college" experience for students who will be juniors and seniors in high school for the fall of 1986.

TRADITIONAL EVENTS
Critical Issues Symposium, March 6
Guest authorities explore issues related to the theme of Central America. Classes not in session.

SPECIAL EVENTS
Model United Nations, March 13-14, for high school students.
Perspectives for Christians in Business, June 8-10, for Christian businessperson nationwide.
Summer Institute in Computer Science, June 16-July 18 & July 21-Aug. 22, for novice and computer experts.

HUMANITIES COLLOQUIUM
Tuesday, March 18
Janet Everts, assistant professor of religion; "Controversy in Primitive Christianity: Paul's Polemic and the Jerusalem Apostles," 3:15 p.m., Lubbers Loft

SCIENCE
Biological Seminars, Fridays, 2:30 p.m., Peale 050
Seminars on a variety of topics are presented by visiting professionals. For details, contact the Biology Department, (616) 392-5111, ext. 3212.

CRISES IN CENTRAL AMERICA
PERSPECTIVES AND ALTERNATIVES
6TH ANNUAL HOPE COLLEGE CRITICAL ISSUES SYMPOSIUM
MARCH 5-6, 1986

CHEMISTRY DEPARTMENT SEMINARS, FRIDAY AFTERNOONS
Research seminars by academic and industrial scientists. For details, contact the Chemistry Department, (616) 392-5111, ext. 2312.

MATHEMATICS DEPARTMENT SEMINARS, normally Tuesdays, 3 p.m.
Research reports and advanced topic presentations by visiting scientists, faculty and students. For details, contact the Department of Mathematics, (616) 392-5111, ext. 3001.

THE ARTS

FEBRUARY
**Wed.-Fri. 26-28, Hope College Theatre presents The Fantasticks: Main Theatre, DeWitt Center, 8 p.m.
**Friday 28, Hope College Orchestra Concert: Dimnent Chapel, 8 p.m.
MARCH
**Saturday 1, Hope College Theatre presents The Fantasticks: Main Theatre, DeWitt Center, 8 p.m.
Sunday 2, Alumni Recital: Thomas Gouwens, organist; Dimnent Chapel, 8:30 p.m.
Sunday 9, Guest Recital: Flavio Varani, pianist; Dimnent Chapel, 8:30 p.m.
Monday 10, Master Class: Flavio Varani, pianist; Wichers Auditorium, 3:30 p.m.
Tuesday 11, March Festival: Festival Choir, Festival Children's Choir and Battle Creek Boys Choir "Celebration in Song," Dimnent Chapel, 7 p.m.
Thursday 13, Choral Workshop with John Rutter: Dimnent Chapel, 6:30-8:00 p.m.
**Thu.-Sat. 13-15, Dance XII: DeWitt Main Theatre, 8 p.m.
FRIDAY 14, March Festival: Festival Recital; Western Seminary Commons, 4 p.m.
**Saturday 15, March Festival: Grand Finale Concert with Holland Choral and Calvin College Alumni Choir; Dimnent Chapel, 8 p.m.
Sunday 16, Faculty Recital: Laura Floyd, soprano and Joan Conway, pianist; Wichers Auditorium, 8 p.m.
Tuesday 18, Faculty Recital: Jill Brown, flutist and Robert Kraft, pianist; Wichers Auditorium, 8 p.m.
Thursday 20, Student Recital: Wichers Auditorium, 7 p.m.

APRIL
Thursday 3, Concert Choir of the Reformed College of Debrencen, Hungary; Sandra Berkoski, conductor; Dusko Kardar, organist; Dimnent Chapel, 8 p.m.
Saturday 5, Guest Recital: Gayne Wuhlner, pianist; Dimnent Chapel, 8 p.m.
**Apr. 6-8, Hope College Theatre presents No Exit; Studio Theatre, DeWitt Center, 8 p.m.
**Saturday 9, Hope College Theatre presents No Exit; Studio Theatre, DeWitt Center, 8 p.m.
Tuesday 12, Hope College Jazz Ensemble Concert; DeWitt Center, 8 p.m.
**Wed.-Sat. 21-26, Hope College Theatre presents No Exit; Studio Theatre, DeWitt Center, 8 p.m.
Thursday 23, Hope College Orchestra Concert: Dimnent Chapel, 8 p.m.
Fri.-Sat. 25-26, Opera Workshop Performance: Wichers Auditorium, 8 p.m.
Sunday 27, Senior Recital: Janet Knutsen, pianist; Dimnent Chapel, 3 p.m.

*HOPE COLLEGE GREAT PERFORMANCE SERIES: 616 394-6916
Great Performance Series — adults $7, senior citizen $6, students $3
College Relations Office, DeWitt Center, 2nd floor.
**HOPE THEATRE DEPARTMENT: 616-394-1449
Adults $5, senior citizen $4, students $3
Tickets available two weeks prior to performance. Ticket office located in DeWitt Center foyer; hours: 10 a.m.-5 p.m. daily except Sunday.
HOPE MUSIC DEPARTMENT: 616-392-5111 ext. 3110
HOPE ART DEPARTMENT: 616-392-5111 ext. 3170
Hours: Mon.-Sat., 10 a.m.-9 p.m., Sun., 1-9 p.m.

MUSICAL TOURS
Chapel Choir
Wednesday, March 19, Central Presbyterian Church, Cincinnati, Ohio
Thursday, March 20, Good Samaritan Reformed Church, Gahanna, Ohio; New Hope Reformed Church, Dublin, Ohio.
Friday, March 21, Central Presbyterian Church, Baltimore, Md.
Sunday, March 22, Arlington Forest United Methodist Church, Arlington, Va.
Monday, March 24, Hillsborough Reformed Church, Millstone, N.J.
Tuesday, March 25, Monoville High School, Monoville, N.J.
Wednesday, March 26, New Life Community Church, West Sayville, Long Island
Thursday, March 27, Lynnwood Reformed Church, Guildford, England
Friday, March 28, Abbe Reformed Church, Clymer, N.Y.
Symphonette
Thursday, March 29, Trinity United Methodist Church, Elkhart, Ind.
Friday, March 21, South Fayette Community Reformed Church, Lexington, Ky.
Sunday, March 23, North Atlantic Community Church, Roswell, Ga.
Tuesday, March 25, Palm Grove Reformed Church, Holiday, Fl.
Thursday, March 27, Trinity Community Church, Deerfield Beach, Fl.
Friday, March 28, Rolling Hills Community Church, Zeilwood, Fl.
Sunday, March 30, Community Reformed Church, Clearwater, Fl.

FOUR
Campaign profile

Chicago is the Campaign's kind of town

The volunteer spirit is the heartbeat of The Campaign for Hope. With the Campaign now in full swing, regional events have been, or are in the process of being held all across the country. The efforts of over 200 volunteers make such an undertaking possible.

Although headquarters at Hope's development office in Holland, the Campaign actually has several “homes.” Los Angeles is a regional home. So too are places like Dallas, Albany, St. Louis and Denver. This Campaign has gone out to meet the people.

Chicago is also one of those regional homes marked by the all-important volunteer spirit.

With 48 volunteers (the largest number of regional workers outside of Michigan), Chicago began its operation in October 1985. By the time the Campaign winds down, 20 regional areas will have participated.

“The entire success of The Campaign for Hope is due to the volunteer effort,” said John Nordstrom, director of The Campaign for Hope. “It would be absolutely impossible without the involvement of so many dedicated men and women.”

“Bat Hope has always had an excellent history of alumni involvement, especially with the Annual Fund,” Nordstrom continued. “Now, with the Campaign and Annual Fund solicitation happening at the same time, I find it extremely commendable that our alumni have been so dedicated to both.”

Although Chicago’s volunteers are seasoned with five months experience, they still know there is a certain level of enthusiasm to maintain. At least, that’s how it feels for four men who represent different areas of leadership for Chicago’s regional campaign.

“I didn’t talk to one person who wasn’t enthusiastic about Hope or extol the virtues of the college,” said Roy Lumsden ’52.

“Frankly, I think it’s a matter of constantly getting our alumni together more often around some geographic area. That’s how you build up your spirit de corps. People want and need to stay in contact with Hope.”

Lumsden heads the corporation and foundation division in Chicago as well as calling on Hope alums. A partner with Ward Howell, an executive search firm, Lumsden was an economics major at Hope.

“I really think the Campaign is going quite well from here,” Lumsden added.

“It would be a mistake to let all this enthusiasm die after the Campaign is over,” said Ray Fylstra ’69. “I hope it will provoke an awakening to regional get-togethers on a continual basis.”

Fylstra coordinated callers for the Campaign in Chicago plus made some contacts himself. An economics major while at Hope, he is now a partner with the law firm of Chapman and Cutler.

Jerry Dempsey never had any previous association with the college until his daughter Margaret came to Hope in 1982. Dempsey is a graduate of Clemson University and is the president of Chemical Waste Management and the vice-chairman of Waste Management.

“We’ve enjoyed getting to know the college,” Dempsey said. “It’s been a good, pleasing experience for us so consequently that’s the reason for my participation.”

Like his own history with Hope, Dempsey’s job was to introduce Hope to Chicago corporations who had no previous connection with the college. It was his job to open the door and find the right person to talk to within the corporation. Then he would hand the rest over for the development office to pursue.

“Most foundations, outside of corporate foundations, have a particular interest. And it’s a question whether a gift to a college fits that interest. I basically had to show that there could be a relationship between Hope and the corporation,” he said.

One Chicago corporation established a unique scholarship fund meant only for Illinois students pursuing a career in chemistry. It is also the hope of the corporation that the student receiving the scholarship might possibly work for the company after graduation.

“The most enjoyable part of working on this Campaign is talking to other Hope people after years of being away,” said Glen TerBeek ’64, who was a math-physics major at Hope. A vice-president and senior partner with Arthur Andersen Co., he called on individuals to contribute to The Campaign for Hope.

“The Campaign obviously gives us common ground to talk about. But there are other things besides financial commitments that our alumni are doing for Hope. It includes helping recruit high school students and even helping place Hope students after they graduate,” said TerBeek who, for the past two years, has sent recruiters to Hope to find students who might fill positions at Arthur Andersen.

“This campaign will mean so much to our endowment,” he continued. “The quality of the students is already outstanding and an increased endowment will only add to that quality. Hope develops outstanding accountants as well as outstanding chemists. I’d like to think that our regional participation has made a difference.”

The efforts of all the volunteers in Chicago, and over five hundred other volunteers across the country, is the difference in The Campaign for Hope. 

CHICAGOLAND: Standing in front of one of the Art Institute Lions (symbols of Chicago since the late 1800s) are volunteers, from left to right; Ray Fylstra, Roy Lumsden, Jerry Dempsey, and Glen TerBeek.

CAMPAIGN WATCH

Campaign Goal: $26 million
Raised to date: $22.3 million

The Campaign for Hope is a three-year, $26 million fundraising effort to strengthen vital areas throughout the College.

Watch the giving grow!
More demands and new challenges:

Preparing students for a teaching future

by Dr. Dan Paul

While it is important to be an effective teacher for the next hour’s class, the Hope College education department also recognizes the importance of looking into the future in an effort to design a program that will prepare teachers for the coming years’ classroom. What will the problems be? What techniques will foster the solution to those problems?

In describing future programs it is tempting to list technological innovations, such as using computers to teach, as an example of keeping abreast of education trends. As important as the computer may or may not be in the future, it is not a solution to all our educational problems. However, here are two questions to consider:

1. Do computers make teachers more effective?
2. Should computers replace teachers?

The Present

Many national studies would imply that education students are “less than adequate” among the total college population and their course work lacks a liberal arts emphasis. Simply stated, this is not an accurate description of the Hope College education department or its program.

An analysis of education students’ Scholastic Aptitude Test (SAT) scores shows that our students come from a cross section of the college population. If all of the education students’ scores were averaged and compared to an average of all other students, the scores would be identical.

Education students are liberally educated at Hope. For example, instead of taking course work in one science major, most take course work in four science areas. All education classes are taken in addition to the core and major requirements.

The Past

For many years the education department has had a strong program in teacher preparation. Changes that have taken place were not designed to correct deficiencies but rather added strength to the program. Those changes have resulted in broadening the required educational course program, dramatically increasing field experience components and initiating the addition of special education programs.

Field components have been added to almost every single course offered. At the sophomore level, an education student works on a one-to-one basis with an elementary or secondary child. Small group work is the emphasis at the junior level while the typical, entire class teaching experience is provided at the senior level. In addition, the amount of experience increases from 25 percent as a sophomore to 33 percent as a junior to 75 percent as a senior.

The Hope education department is truly unique because it offers a field involvement as early as the sophomore year. Through early participation, some students recognize that education may be not for them. Students who stay with the program are generally natural, attracted to teaching and are typically very successful in their own ability by the time they reach senior student teaching. Therefore, these people make better use of their experience.

Because of the success of this field experience approach, few basic changes are envisioned for the future. The best preparation for the future is one that is to be involved with, and be successful in, dealing with “today’s” situations and problems.

The Future

The number of education students at Hope in the past few years certainly did decline but never as drastically as some other institutions. We are now experiencing a dramatic growth. The predictions of a shortage of teachers in the next five years in Michigan have rekindled an interest in education as a profession. Not only are more traditional students going into education, but we are experiencing a high number of graduates who come back for either basic certification or re-certification. We are projecting a 65 percent increase in the number of students taking education courses two years from now.

When the State Board of Education changed the retirement law a few years ago, little did they know that a recent baby boom would cause teacher shortages in the immediate future. When a teacher reaches the magical number of 80 age plus years of teaching experience — retirement could come as early as 55 years of age. Ken Austin of the Michigan Department of Education points that nearly 30 percent of the state’s teaching force — some 25,000 of 87,500 teachers — will be available for retirement by 1980.

But interest in teaching as a profession is higher than it has been in the past 12 to 15 years. More importantly, students are interested in teaching as a profession and not in teaching as a teaching position. In 1984-85, 70 percent of the students taking education courses were placed in a teaching position; in 1985-86, 107 percent were placed.

One of the reasons for the increase in student teaching is that the State Board of Education has approved a number of requirements which will undoubtedly have an effect on us. Instead of having three areas of certification — namely, elementary, secondary and K-12 — the state is adding middle school certification. This will at least add another course to our program.

The State Board of Education also approved a requirement for all teachers to take six credit hours of college work (or its equivalent) every five years as long as a person teaches. This requirement will enable us to work with area schools in the development of meaningful courses for providing in-service programs for our teachers.

One other requirement which has been mandated by the state is a course in teaching the handicapped and gifted. Since we have had a course of this description for the last four years, this will not necessitate any additional courses.

These requirements directly affect half of our students who stay in Michigan to teach. But since Michigan’s new requirements are a little more stringent than other states, it is still a benefit to the students who leave Michigan.

It is no secret that more and more schools are using computers in the classroom. As a result, the education department, along with the computer science department, was granted approval to offer a certifiable minor in computer science. In addition, we recognize the need for all teachers to have some degree of proficiency in this area and as a result, a computer component is now included in at least two of our regular required courses. We hope to increase the number of courses requiring computer components so we can model the use of them as opposed to merely telling students that they will need to have some skill in computer work in the future.

The education department will also be moving to new facilities with the completion of the new Van Wylen library. Most of the second floor of Van Zoeren will be occupied by the education department for offices, conference rooms, and classrooms designed especially for teaching education students. These classrooms will be equipped with audio-visual aids and will be geared toward elementary and secondary teaching examples. One room will have a one-way mirror which will allow our students to observe a classroom brought here from an area school.

A recent study, conducted by Mark Clements Research Inc., found in surveying current teachers that today’s problems lie in the areas of apathy of students, lack of parental and community support, and school bureaucracy. This means we need to put more emphasis on good ways to motivate students, we need to learn how to work more effectively with parents, and find constructive ways for teachers and administrators to work together.

We have to take the responsibility of teaching our students how to deal with these things when they start to teach. Since most Hope students come from families who value education, they have a tendency to think that all children are going to want to learn.

They’re going to find out, though, as the Clements study shows, that isn’t the situation in the “real world.” They will see that some students come from homes that don’t count education as a vital asset. They will quickly realize that they can’t just open the door of learning for them and expect them to come in. They’re going to have to open the door and entice them to come in.

The challenge is before us and the Hope education department is ready for the demands of the future in the classroom.
"I expect that I will be the one getting the most out of my teaching. I mean that, in helping my students with their academics and feelings, I believe they will also help me learn about life. They always say the best way to learn about life is through the eyes of a child. That is the type of vision I want to have. And I know they will show it to me.

"I think academics are extremely important, but if I get a child who doesn't know how to express his or her feelings, or doesn't know how to relate to his or her peers or elders, then I have a child who is not going to do well in society. That's why I think, as a teacher, I should put emphasis on social values as well as academic values.

"I look at this semester at Hope as one of my most important. I need help from professionals in the field and I'm getting it. I don't think teaching is just another job. A person has to want to do it and have the enthusiasm and ambition for it. And academically, I feel like I've been prepared the best to do those things."

— Kelly Stair '86
student teacher

"When I was first at Hope, I thought I could be a world-changer. And now, after teaching for a few years, I would rather refer to it as a world-molder. I can't change anything as a teacher. I can mold what is already there, but I can't change the basic personality of a child.

"Once a student comes into my classroom, I try to treat that student as an individual, not just another entity in my classroom. I try to emphasize that our learning process will be done together, as individuals. The more I can deal with a student on a one-to-one basis, the more affect I have. A class has no feeling, an individual does.

"Hope showed me how to prepare my style of teaching. I was always taught to accentuate the positive. In fact, I'd have it no other way. So I would hope that if my students had to describe me with one word, they would say 'enthusiastic,' because I care about their education and who they are. It's hard to be enthusiastic if you don't care."

— Doug Braschler '82
junior high math teacher
Hamilton, Mich. Community School

"I've seen so many changes in education over the years. We expect much more from children academically today, especially in reading and math. They come to us from various forms of distractions, like television or mothers who are now working away from the home. And so a major change in our jobs has been part-time parents for some of our students. We help develop self-confidence, self-esteem, social graces and manners.

"Since kindergarten is the first year of many years of school for the children, I feel very strongly that, if this can just be a good experience, it will help them look forward to those remaining years. And I feel my reward for that is finding a little hand in mine or being called 'Mom' by mistake.

"Hope gave me an excellent background in the liberal arts, but I don't think any of us ever realized how totally comprehensive teaching could be."

— Joanne Lager '53
Bolema kindergarten teacher
Muskegon, Mich. Public Schools
My Mother’s Father

Is tilling his garden in Kansas,
Moving slowly between the rows of cabbage, tomatoes, and corn,
He kneads the soil with strong hands, and sifts the earth between his thick fingers, the coarse balls of dirt crumble at his touch then fall, back to the ground with the softness of sand.
And while his father worked the land that disappeared from behind their home across the Missouri horizon, He did not.
My mother’s father is watching the sunset from his garden in Kansas, the last rays of light filter through the stalks of corn, slide along the green leaves, and flicker across the smile on his face.

by John D. Armstrong III
junior from Salt Lake City, Utah

For Cassie Lyn

I know you resent me
Because you are me
But know that
I am also you
And forgive me
For taking delight in being we.

by Lisa L. Gierlach
senior from Arlington Heights, Ill.

9:34 p.m.

you should be here because you could feel the wind as it whips the leaves and it forces the branches to sway like windshield wipers and blows my coat open and would rip it off if it could and if you were here you would see the grey and brown and black of the sky fade back and forth into each other as the clouds push against each other as if the trees were swatting them around like hockey pucks kind of like the way you feel when you are sitting outside in the drizzle and freezing wind when someone is supposed to show up but they don’t

by Bill Van Faasen
sophomore from Holland, Mich.

Biloxi

We were always moving, moving, moving on.
Biloxi, Mississippi, 6239
South Court Keesler Air Force Base,
first wire
and memory wrapped address.
Cool green morning grass and hot red clay under moving, moving feet.
Tomboy, me played cowboys and Indians, smear the queer and tag with brown sweaty boys whose stretched underwear always hung out of their torn shorts.
My brother and me, we cracked pecans with our back teeth when mom wasn’t around, and spit the shells at squirrels. (We never could teach the airdale to spit the shells out.) We all played until the heat wrapped us in wet cotton so we couldn’t hardly move.
After our thick peanut butter and jelly sandwiches, that made us laugh because we couldn’t speak, and our air conditioned naps we were out on the move again.
When the street lights came on we’d all go home to fried okra and catheads with gravy.
Later our moms would tuck the covers up to our chins, but I’d slowly ease out of bed trying not to squeak and read another book by the pale light just inside the window.
then, with one hand on the stiff curls of the airdale’s back, I’d dream about moving, moving, moving on.

by Elizabeth Cross
sophomore from Oscoda, Mich.
Cagers and swimmers in heated races

The focus of attention during the current winter sports season was not only on the men's basketball team and the women's basketball team, but also on the winter sports that MIAA teams were headed toward exciting finishes.

The Flying Dutch cagers won their eighth straight game when they topped Buena Vista University, 76-57. It marked the end of a 14-year-old streak of 98 consecutive wins for the Dutchmen.

Hope's swimming teams, under coach John Painott, were both undefeated in MIAA dual meets at mid-February. The Flying Dutch are bidding for their seventh consecutive league championship while the Flying Dutchmen are after their first.

The Flying Dutchmen posted a major upset victory when they topped Kalamazoo College in a league dual meet 67-64. It marked the end of a 14-year-old streak of 98 consecutive MIAA dual meet victories for the Hornet.

Junior Rob Peel of Spring Lake, Mich., a NCAA All-American in four events last year, has already qualified for this year's nationals in both 200 and 100-yard freestyle.

The Flying Dutch will also again be well represented at nationals. Early qualifiers included sophomore Jennifer Staley of Michigan, in the 50-yard freestyle, and divers Karla Koops, a sophomore from Holland, Mich., and Diana Vos, a freshman from Zeeland, Mich., on the one-meter board. Hope will also send its 800-yard freestyle relay team comprising senior Connie Kramer of Grandville, sophomore Karali Bergman of Grand Rapids, Mich., freshman Shelly Russell of Battle Creek, and Straley.

Hope's bid for a sixth consecutive MIAA men's basketball championship was cut short as the Flying Dutchmen had lost three league games by mid-February. Coach Glenn Van Wieren's cagers were 11-8 overall and 5-3 in the league through Feb. 8. They appeared to be thwarted in their bid for a fifth straight trip to the NCAA Division III playoffs.

Two Hope football players received All-America recognition. Dirk Ver Meulen, a senior from Columbus, Ohio, was voted a first team NCAA Division III defensive lineman by Football News while Blaine Newhouse, a senior from Portage, Mich., was selected to the Pizza Hut Division III All-American third team as a defensive middle guard.

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Spring Sports Schedules

BASEBALL
Head Coach: Bob Johnston
Spring Trip

Fri., March 21 - Ft. Myers, Fla.
Sat., March 22 - Ft. Myers, Fla.
Sun., March 23 - Ft. Myers, Fla.
Mon., March 24 - Ft. Myers, Fla.
Tues., March 25 - Ft. Myers, Fla.
Wed., March 26 - Ft. Myers, Fla.
Thurs., March 27 - Ft. Myers, Fla.
Fri., March 28 - Ft. Myers, Fla.
Sat., March 29 - Ft. Myers, Fla.

REGULAR SEASON
at Ferris St. - 1:00 p.m.
at Albion - 3:30 p.m.
at Adrian - 1:00 p.m.
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On the road again
750 miles down, and

by Eva D. Folkert

The “Cruise Mobile’s” odometer reads 76,902 miles. An admissions recruiting car knows no rest.
Thirty thousand of those miles were ticked off in the last year, visiting seven midwestern states and a couple hundred public and private high schools, all meant for the student-seeking trek of keeping Hope’s student enrollment increasing.

The eight Hope admissions counselors, who pound different highways, sharing visits to over 850 high schools from New York to Minneapolis, know too well that many miles of asphalt await them between September and December.

For Assistant Director of Admissions, Kim Lubbers ’83, her trusty vehicle, and other colleagues, life during fall’s customary journeys is one continuous, needle-skipping refrain of Willie Nelson’s travel tune, “On The Road Again.”

Kim’s car is her companion, amigo, compadre; an inanimate compadre but a friend nonetheless. You could say Kim’s Cruise Mobile is to her what Silver was to the Lone Ranger. Well, that may be exaggerating a bit since her metal mammal offers music, comfortable seats, and cruise control. No horse could ever do that.

Kim began her first year in admissions as an in-office interviewer immediately after graduating from Hope. She found she wasn’t suited to sit behind a desk though. So, for the past two years, she’s hit the road. Perhaps it was her high energy level that showed her out or maybe she just needed a change of scenery every day. Whatever the case, she prefers being a “traveling salesperson.”

Leaving at 7 a.m. for Detroit, Kim preps the car with her essentials: canned coffee and popular rock music. A direct trip on Interstate 96 leads to “Destination: Motor City,” home of the would-be, Disney-style, community-transporting People Mover and any type of radio station your tapping foot would ever desire.

The early morning horizon shows red with the sunrise as other traveling workers speed by, rubbing eyes and straightening sun visors. But Kim keeps a steady pace and toasts the new day with her car coffee cup.

“Now isn’t that just beautiful!” The really neat thing about driving early in the morning is getting to see things that I wouldn’t see if I were still an 8-to-5er,” she says as she reveals her expertise at pouring coffee from her thermos with one hand while driving with the other. She places her cup in a holder on the dash which seems to sit enshrined as a monument to stimulation.

The trip is relatively quick but not quiet. Slipping a cassette tape into her stereo, Kim plays pretend drums on the steering wheel in her uninhibited, lively flair. She has no qualms about being herself, regardless of a watching passenger or passing car. As she nears Detroit though, she ejects her ill-fated, taped-singers for a glitzy-talking, hyperbole-laden disc package. “Gives me a variety,” she says. “Why get stuck in a rut, right?”

This week’s worth of schools, near the Detroit area, could be called “The Suburban Connection,” south to Ann Arbor first, east to Ypsilanti, north to Ferndale, then west to Birmingham, all around Detroit but never quite in it.

“After you’ve been driving awhile for a living, you start to find there are some pitfalls that can really get to you,” Kim begins. “Mud puddles always seem to be right at the foot of my door when I’m getting out of the car, coffee still gets on my clothes even with this new spill-free cup, and I inevitably make at least three U-turns a day.”

Ah yes, the infamous, inevitable U-turn and its first cousin, the three-point turn. Since this is Kim’s second year on the road, the day’s city is still an adventure of unfamiliar street names and misguided directions from misinformed gas station attendants. “Looks like I’ll have to turn around in the next driveway,” has become a standard motto on the road.

A month prior to the trip, Kim mailed each school on her itinerary a letter and a poster stating her arrival time. Her week will consist of three to five high school visits a day plus a College Fair or College Night in the evening. A “Fair” is free-for-all, convention-like exhibits while a “Night” is held in scheduled sessions of allotted time for extolling the virtues of a school.

It all makes for a erratic, busy day that starts at about 7 a.m. and continues well into the afternoon. Then she’ll return to her hotel to make calls and finish the day’s paperwork on the visited schools. After a couple hours rest, Kim heads out again at 6 p.m. to some other burg for the three-hour College Fair or Night.

The first high school to visit are in Ann Arbor, home of the University of Michigan — a strong magnet for Michigan college-bound students on the east-side, if not all over the state. Penetrating the eastern Michigan market has been a challenge for Hope’s admission staff. Hope is “all the way” over on the other side of the state. Many students like to stay near home, attending closer schools or staying true to the best-loved state school.

“Once you get to the high school, it’s a trick to find the guidance office . . . if not an unlocked door,” says Kim as she jiggles the door in patient regret and moves onto the next set which looks a little more like a main entrance.

The halls are filled with boisterous students passing to classes. It may be a wild adventure of dodging and weaving, but it always makes for an opportune time to find an unsuspecting informant who will tell Kim that the guidance office is down the hall, to the left.

There is no typical guidance office. They can be one small office or a series of several rooms with a variety of equipment and literature. Their only common denominator is walls that seem to be huge bulletin boards decorated with brightly-printed, traditionally-stated college posters.

There is no typical guidance counselor either. Some are outspoken, some are passive. Some walk admission recruiters to their ear, some occasionally forget they are even coming.

Speaking with prospective students, Kim tries to make them aware of what makes Hope unique. Her talk is not formulated or rehearsed, but she does make sure all the pertinent facts are mentioned: the community, size of the student body, the religious dimension, facilities, academic majors, dorm life, admissions requirements and the application process. Many of the things she’ll discuss depend upon the questions students ask. Often it turns out to be a spontaneous conversation.

In her approach with students, Kim tries...
to remember how it felt to be back in high school; the indecision, confusion, peer pressure. Kim makes sure she talks about the things the students want to hear most.

"There are three common questions," she says, "Students want to know about the requirements it takes to get into Hope. They like to hear about the dorm and social life. Most, of course, will ask about a particular department or academic area they're leaning toward."

There has been a decisive trend over the past few years, showing that high school students are very serious about the whole process of higher education selection. As a result, many underclassmen are sitting in on counseling sessions already.

Kim is attentive with all students, staying to the last minute to answer questions before driving to the next school. Even if only one student shows up to meet with her, she'll take that scholar to a quiet corner in the guidance office and explain the finer points of Hope College to the one pair of listening ears.

"I know I'm not always going to get a large turnout. And if I do find a small turnout, I try to remember that there have to be others out there who want to hear about Hope. Some kids just can't get out of class due to a test or for another reason. Some go to College Fairs or have some other contact, like an alumnus.

"I really care about the quality of the contact I make, not necessarily the quantity. I'm happy to see a lot of students at one of my sessions, but what makes me happier is having students who stop by after the session and ask more about Hope. Those students are really interested and my quality contact with them is important."

"I don't make things up and I don't exaggerate," she continues. "Any representative that does is bound to have it all bounce back on him or her. I don't manipulate the facts. I tell it the way it is and try to see if that student makes a good match for Hope. And if they do, then I encourage them to come. And if it's obvious that they don't make a good match, then I have to be honest with them because I want them to be happy. I don't distort the figures just to get them here. I want them here, but I want them to be happy too."

This happens all week, all fall semester. Kim is in and out of high schools, sometimes talking with 20 students; often fewer. And although it may seem like a grind, each school and potential Hope student is totally different. At one school a few girls were interested to hear if Hope has a German house. At another, some young men wanted to know more about the Pull. Listening to hits and pieces about Hope can still leave some students wanting more. For that, Kim has one simple response.

"Come to campus and see these things for yourself," she tells the high schoolers. "Talk to the students, sit in on a class. The only way to find out if Hope is what you want is to come out and see us. Being on-campus will help answer your questions and probably cause you to ask more."

When Kim isn't traveling in the spring, she's participating in on-campus visitation days, sometimes seeing some of those students she met at a high school. Writing follow-up letters, making phone calls and planning for future visitations take up some more office time.

Returning to the hotel after a four-hour evening of more driving and "selling," Kim bursts into her empty, dark hotel room. A quick flick of a switch turns on the television for company, and Kim finishes the final paperwork for the day.

"What I like about Hope," she shares after another visit, "is how very helpful Hope's professors and administrative staff are to the admissions office. Our professors realize this and serve as our right hand by meeting, individually frequently, with students and parents, sharing insights and answering questions. We owe a great deal to the professors for their role in the admission process."

On her last day, getting from "driving to "barb" is a hectic and frustrating venture since there is only 15 minutes to travel 10 miles. Managing city driving is like a mechanical version of walking through those passing classes in the halls. Although close scheduling only happens occasionally, it is at those times Kim really needs to be in the fast lane.

"Pick a lane, would ya buddy," Kim insists to the driver in front of her who is straddling the centerline. Anxious to make her next appointment on time, she talks to her fellow drivers as a sort of psychological appeasement.

Heading home again on Interstate 96 after visiting 15 high schools in four days, once out of Detroit's FM frequency, Kim slips in a different tape and talks about the schools she has visited. Most were very successful, few yielded little interest. The eastern "market" is getting easier to break.

Looking at the mileage meter again, the distance traveling around Detroit is just as much as the 360 highway miles to and from Motown.

The odometer reads 77,687 miles.
Budgets and books: Bob Cline's balancing act

by Eva D. Folkert

Although Bob Cline, associate professor of economics, might leave Hope upon occasion for a pretty impressive sabbatical or leave of absence, he always remembers whence he came.

Returning to Hope this spring semester, Cline has spent the past two years working as the director of revenue and tax analysis for the state of Michigan on leave of absence. On other parrings he has taught at the University of Michigan and worked for the Advisory Commission on Inter-governmental Relations, a federal agency in Washington, D.C. Each time Cline would temporarily leave Hope a small pang of fear would grip those who worked closely with him, frightened he might be enticed by the opportunity of a larger organizational structure.

But each time, fear not, Cline returns.

Cline’s specialty is public finance, a field that requires him to do research away from the friendly confines of Hope College and Holland. As director of revenue and tax analysis for Michigan, he helped solve a $1.7 billion deficit problem, righting a red inked ledger. Upon his departure from the state office, Cline was lauded in a House concurrent resolution for his “insightfulness, sound judgment and integrity.”

Other exceptional credentials prove his merit as a public economist. Cline has been a consultant to the states of West Virginia and Vermont, the U.S. Department of Housing and Development, the Urban Institute, the Grand Rapids Museum and the Grand Rapids Area Employment and Training Council. All were in conjunction with his teaching at Hope.

Cline may have had a taste of bigger things but perhaps not better. For his work as an outstanding teacher, he received the H.O.P.E. award in 1982, a honor presented by the graduating class to the professor who they feel epitomizes the qualities of the Hope College educator.

“My career objective is to be a teacher and do research in the area of public finance, not to be a bureaucrat or a practitioner in a particular government,” Cline says. “Hope College really gives me a unique opportunity to both teach, which I love to do, and do research, which keeps me viable as a professional. Then I still have those opportunities to do consulting, advising and keeping my hand in public finance.”

The sabbatical leave, or leave of absence, represents a very important—perhaps I should say “invaluable”—means for faculty development,” says Provost Jacob Nuenhuis.

“Having an extended period of time for research and writing; for travel and reflection, in short, for professional renewal, has made an incalculable difference for many of our faculty members. Because of their renewed vitality and broadened knowledge of their field, they in turn can offer their students a high quality education.”

A graduate of the College of William and Mary, and conferred a master’s degree and doctorate from the University of Michigan, Cline came to Hope in 1975 after teaching for Georgia State University. At Hope he introduced more courses in quantitative economics, considering the advent of the personal computer. His interests were cultivated in those areas at graduate school and at Hope business administration and economic majors saw the birth of new electives like econometrics, managerial economics, urban economics, and public finance.

But the world isn’t getting less quantitative, Cline says. In fact, it’s getting more so. A basic understanding of world economics, inflation, taxes, price indexes, and national deficits is becoming essential.

“As we move into the future I think we will want all of our students, regardless of their major field, to have a basic quantitative course as a minimum core course,” he says. “Now those courses are offered as an option. I think we need to continue offering those options but upgrade the minimum requirement also.”

A recent surge in business administration and economic interest makes that department the largest, student-wise, on-campus. Over the past ten years, it has more than doubled its major numbers, from 56 in 1976 to 122 in 1985. And in 1985, 26 percent of the graduating class were business administration and economic majors. The growing trend of business-oriented students is something that Cline feels is here to stay.

“My perception is that we are recognizing, as a society across the United States, the value of a business-oriented background. It was clear during the late 1970s and early 1980s that there was a real flood of people in the area of business administration and to some extent economics. We had come off a recession from 1973-75, another very steep, in fact the steepest since the depression in Michigan, from 1979-82 and jobs were hard to find. People started paying attention to the various skills that were necessary to get the jobs they were looking for. So the emphasis was moving in the direction of business administration and what students perceived to be more marketable skill.

“Now our challenge is to realize that the demand should always have been there for those types of skills. It’s not just a fad. It’s something that is fundamentally important for all liberal arts graduates to have. So everyone needs a course or two in accounting. They need some basic economic theory courses, regardless of what happens in the job market. They need that training as part of the liberal arts education.

“But I also think that we are continuing to attract people because of the improving quality of our business administration and economics program. It is, I believe, a much stronger department today than it was when I came here. The expertise is greater and the diversity of the courses is better.”

Cline has made it a point to keep in contact with Hope graduates; even when he’s away from campus. For the past two summers he has worked with Tom Ten Hoeve ‘83, now a graduate student at Iowa State University, as an intern in Lansing. He and Ten Hoeve completed the first study ever done on the impact of the Reagan Administration’s tax proposals on Michigan taxpayers. While also in Lansing, Cline would occasionally meet for lunch with former Hope students who were attending Michigan State University graduate school. He also communicated frequently with Barbara Power ‘83, a legislative assistant for Congressman F. James Sensenbrenner of Wisconsin, about the tax

reform debate in the House Ways and Means Committee.

“It’s so nice to have all these former students working all around the country,” Cline says. “I really enjoy that aspect of teaching at Hope.”

Tax reform debates is something Cline is well-versed in. In eliminating the $1.7 billion deficit for the state of Michigan, Governor James Blanchard pushed, and the legislature passed a major tax increase in 1983. It was Cline’s job to predict that revenue flow and help determine when the former tax rate would be returned to.

Solvency Day for Michigan was celebrated last November, the budget is now balanced, and the personal income tax rate is scheduled to drop back to the original 4.6 percent rate of 1982.

Cline feels similar action must be taken on the federal level. With the national deficit now standing at $220 billion dollars, and counting, he notes the current deficit exceeds all of the taxes collected by every state government in the United States. If all those taxes could be given to the federal government, it still couldn’t pay off the national debt.

In other words, Cline instructs, the current deficit equals approximately five percent of the U.S. gross national product (the total market value of all finished goods and services produced during a given time). The U.S. is consuming 24 percent of GNP at the federal level and the government is collecting taxes equal to 19 percent of GNP.

It’s going to take tax increases and spending cuts in Social Security, the national defense, and non-defense, domestic programs Cline says. And whether they do it this fall, because of the Gramm-Rudman Deficit Reduction Act, or do it after elections in November, those adjustments have to take place. The federal government doesn’t have to have a balanced budget. It’s not ideal. Michigan which has a constitutional requirement. The federal government’s budget could probably go to a $75 billion deficit and it would be a vast improvement over today’s problem.

“It going to require leadership,” Cline continues. “And right now, the real criticism is that neither Congress or the President are willing to lead in a direction to resolve the issues.”

The closest Cline ever came to working on the federal budget was on his sabbatical in Washington during the 1982-83 school year when he worked for the Advisory Commission on Inter-governmental Relations (ACIR). ACIR is an executive and legislative branch of federal, state, and local governments which deals with issues that involve cooperation among the different levels, issues like federal tax policies and revenue-sharing. But that was as close as Cline ever wanted to get. Working at the state level is more satisfying to him. It gives him a sense of accomplishment he says, something that would very difficult to feel at the federal level.

For now though, having just completed his research and beginning to teach again, Cline has the type of balanced career “budget” he wants.
Student-athletes
No doubt they know their role

by Doug Holm

During the Hope College baseball team's trip to the Sun Belt last spring, Tom Bylsma talked with a member of a NCAA Division 1 baseball team and found out that they play over 100 games a season.

"How do you have time to go to classes?" Bylsma asked.

"We just don't go to many," his counterpart replied.

Bylsma must have shaken his head. To him—or any other Hope student who participates in athletics—this is an exact reversal of priorities. Sure, sports are important to them but, as the old cliche goes, school comes first.

A recent survey conducted by two professors from schools in Connecticut, published by The Chronicle of Higher Education, shows a difference in role conflicts for student-athletes in different divisions. The incidence was greatest in Division I programs, where 41 percent of respondents felt pressure to be an athlete first and a student second; compared to 13 percent in Division III, The Chronicle said.

Red Smith, in a 1979 column, wrote that "student athlete is a term susceptible to various definitions. It can mean a biochemistry major who participates in a sport, or a Heisman Trophy candidate who is not necessarily a candidate for a bachelor's degree. Some student athletes are more studious than athletic, and visa versa."

At Hope, student-athletes try to maintain an even keel and keep in mind that they came here first for an education.

"I came to Division III school because I didn't see a future in baseball," says Bylsma. "I knew I would have the academics all my life. I knew that I could always depend on that. I feel that baseball is just my release time."

A senior business administration major with an accounting concentration, Bylsma was one of eight Hope student-athletes to be named Academic All-American last school year, the best year ever for Academic All-Americans at Hope. Bylsma and swimmers Kaaari Bergman, Connie Kramer and Jennifer Straley remain this year as the others graduated. They represent a group of 20 Academic All-Americans since 1979 who excelled at both academics and athletics.

Balancing the two is not an easy act to perform. Not only do Hope athletes have busy schedules during the season, but they also have to spend plenty of time preparing for those seasons. It takes dedication and commitment over a long stretch of time.

"You just have to make a few sacrifices in the other things you do," says Bergman, a sophomore from Grand Rapids, Mich. "I enjoy swimming, so it's not that big of a sacrifice."

As a member of last year's 400 and 800 yard freestyle relay teams that placed at the NCAA meet, she was named All-American as well as Academic All-American. To obtain academic honors, a swimmer must qualify for the national meet and have a cumulative grade point average of at least 3.5 on a 4.0 scale.

ATHLETES IN ACADEMIE: From left to right, Tom Bylsma, Kaaari Bergman, Jennifer Straley, and Connie Kramer.

Her roommate Straley shared in the awards. As a freshman, she was named All-MIAA and All-American as well as earning the academic honors. A biology major, she swam middle-distance and distance freestyle events.

Both Straley and Bergman were able to find the right "balance" between school and sports during their freshman year—but not without a little worrying.

"I was a little nervous last year, especially first semester. I even wondered if I'd have time or not," says Straley. "Some of the freshmen this year felt the same way but decided to put their books first. They were pretty good swimmers too, but they knew what was best for them."

"You just have to make a few sacrifices in the other things you do. I enjoy swimming, so it's not that big of a sacrifice."

In fact, the two have found that swimming has helped them in their studies. They can't afford to procrastinate during swim season.

"You know you only have a certain amount of time to study instead of waiting until later. I know I'll be at the pool two hours a day so I work around it," says Bergman, who plans to enter the Hope-Calvin nursing program next fall.

Seniors Bylsma and Kramer are used to the all-nighters, day-long road trips and studying on the bus. Last year Bylsma led the Hope baseball team in batting with a .381 average and set three Hope batting records. When not playing his regular centerfield position, he took to the pitcher's mound, recording a 6-3 mark with two shutouts. For his accomplishments, he was named the MIAA Most Valuable Player. He was also voted to the All-Mideast Region team—which includes players from Illinois, Indiana, Michigan, Ohio and Pennsylvania.

Earning Academic All-American honors, however, was a little difficult for him. At last season's end, the College Sports Information Directors of America (CoSIDA) voted for the academic team. To be nominated, a student needed to have a GPA of 3.2 and be a regular on his team. Bylsma and teammate Randy Cutler, a 1985 graduate, first made the regional Academic team. Kramer, meanwhile, was voted to the All-MIAA women's swim team for the third time and says "I'm really behind." And he'll say, "Okay, don't come to practice this afternoon." Sometimes, just that one day off gets you back in the swing. It helps you get caught up."

"Coming from a Division I coaching position to Hope, I had some adjustments to make," said Patnott. "I had been in a totally different atmosphere before where the emphasis on athletics ran wild. But I knew academics always came first and it was a matter of portraying that in my coaching style. So I find it easy to say to the kids, 'Hey, schoolwork comes first, athletics only supplements your education. Swimming gives you another type of education, but I want you to know you should take care of your books first.'"

With the emphasis on academics and less external pressure to succeed, sports becomes more fun for these athletes.

"I don't feel swimming is a burden," says Kramer. "I feel swimming is an extra thing that I really enjoy. It's not really fighting with my academics. It's kind of adding to it."

But that doesn't make it any easier on their book-sport competition time. Ask Bylsma what her typical week is. She likes to play a mid-week doubleheader in Allston—a day-long trip—during the last few weeks of the season.

"Sometimes it's frustrating," says Bylsma. "Baseball does limit my time somewhat, but that's my option, and it's the one I take. I wouldn't trade it for anything. To me, there's more to college than just academics. But I must perform in the classroom as well as on the field, and it's difficult to devote enough time to both to meet other people's expectations. It's hard, but it motivates me too."
Beirut missionary
Man of peace in a hostile land

by Eva D. Folkert

No wake of political calm has rippled across the borders of the Middle East for several years now. Palestinian terrorists, Israeli arms, Libya’s Khadafy— it has all been a heavy concern for The Reverend Harvey Weir. The American missionaries there are painfully aware of the fact. The Reverend Benjamin Harvey knew of it all too well prior to his kidnapping and during his year-long captivity. So did his pastor and friend— The Reverend Harvey Staal ’43.

Staal lived in the Gulf area of the Middle East for 30 years and resided for the last six in Beirut. Weir, a Presbyterian missionary representative with the Evangelical Synod of the local Arab Church, was a member of Staal’s church there. The night before Weir was kidnapped, he had been at Staal’s home, leaving around 6 p.m. The next morning, at about 8 a.m., Weir was taken by his captors and held for over a year in another Middle Eastern jail play used to perturb American government officials.

The Staals were some of the last people to see him before his kidnapping.

And when they heard Weir was taken, they were waiting for a boat home on a six-week furlow. The news was obviously very shocking and disheartening. “We were always aware of the fact that kidnapping was possible,” said Staal who spoke on-campus while home on a different six-month emergency furlow. “But we felt no personal fear for our lives. We felt we were there because God wanted us there.”

Now that Weir has been released, Staal got a chance to talk to his good friend in North Carolina. They talked of the Lebanese situation and Weir’s captivity. They spoke of the religious needs in the Middle East.

“Ben said to me that his worst problem was boredom,” Staal recounted. “After being there for some time though he finally felt he had to pray for his captors, for forgiveness for them and help for them. He came to realize that they were people who also had needs and had suffered. Because he could understand Arabic, he knew what they were saying. Some days they were sorrowful too. He overheard one of his captors say his pregnant wife had been killed by a car bomb. Of course, he resented the fact that he had lost his freedom but he didn’t resent the people. He resented what was being done to them.”

During the years of the threat of kidnapping, Staal was encouraged to keep a low profile, to stay off the streets as much as possible. For someone who is 6-foot-3, a “low” profile was sort of out of the question. He usually only left his home for a three-minute walk to his office. His wife, Hilda, was the carrier and go-getter. It was Hilda who stayed behind to take care of their belongings so Harvey could flee first when the decision was made to leave.

“In the Arabic culture during wartime, or any time for that matter, a man may not touch his woman except his wife. So Hilda was really very safe as far as kidnapping was concerned,” explained Staal.

While laying low, Staal completed the very first Arabic to English translation of all the Epistles and Acts, a 28-year project. The oldest known manuscript dated back to 867 A.D. and included comments by the scribe. Although the text was written carefully, the comments were not. The long-time editor was a matter of deciphering the comments, written along the bottom, top, and both margins of the page, and putting them in their proper order. Staal holds his Ph.D. from the University of Michigan in Arabic Studies and is self-taught in Old Arabic.

During his return to the States, Staal studied the use of computers in translation and plans on translating another Arabic manuscript of the Gospels written by a 13th-century Egyptian Christian.

The decision to leave Beirut was not an easy one for the Staals to make. Though. Years of evangelical progress had been made. People were making confession of faith and the Gospels needed to continue being preached. The people whom Harvey ministered to were fine, educated, cultured people he said. The myth that all Arabs are terrorists unnerved him and disturbed him enough to dispel this misconception whenever possible.

“But a couple months before we actually left I was startled awake from my sleep by a voice that said, ‘Get out! Don’t you know he’s got a gun.’ We felt this was God speaking to us.” Harvey didn’t say whether the voice was real or a dream.

“Actually, we stayed on in Beirut to see another physical evidence of this message before we left. This came when the U.S. vetoed a Lebanese resolution in the United Nations condemning Israel for their invasion of south Lebanon. The Islamic Jihad group had said before this action that if the U.S. vetoed the resolution they would start kidnapping more people. So when the veto came down, they kidnapped a person the first day, then another the second, then another and another. But on that first day we decided, ‘this is it. We’re going home.’”

Now out of the place that had caused so much political and religious concern, Staal would still like to get back into Beirut and continue the work in his church. But U.S. policy in the Middle East keeps him from returning to his mission land. Cyprus is as close as he can get. He may return to the Gulf with only a visiting visa, not a working one.

“Nobody can say, ‘We’re the white hats and you’re the black hats.’ Everyone has gray hats. And peace will only come as we seek justice for all people.”

Staal explained that he, along with Weir, feels the presence of Americans in Beirut today is an embarrassment to the Lebanese church. It is an embarrassment because of U.S. policies in the Middle East and the hatred toward those policies, he said.

“When Ben Weir was kidnapped the Church spent hours trying to get him out. You see, anything an American does, he does as a Christian. So, therefore, whatever our government does, it does as a Christian government. This is how they perceive it. So this reflects on the American Christians there. This reflects on the Christian church there. And frankly, the Lebanese church would rather not have us in Beirut.”

“I think the people and governments of the Middle East want peace,” he continued. “But both sides are wrong. Everyone involved, even the superpowers, is responsible for the situation that is there today. Nobody can wash their hands and say, ‘We’re the white hats and you’re the black hats.’ Everyone has gray hats. And peace will only come as we seek justice for all people.”

Staal is fervent about the need for governments to sit down and talk and forget about their preoccupations with military force and vengeance. He sees a U.S. military budget that has grown tremendously over the past five years and asks, “As individual governments, how much are we spending for peace?” He sees people talking of vengeance against terrorist attacks, and agrees that terrorists must be punished, but asks “How much time is being spent to correct the problems at its roots?”

“Furthermore, there can really be no political peace until there are enough people with the peace of Jesus Christ in this world.”

While on campus, Harvey Staal spoke to Hope students and faculty about the Lebanese situation during morning chapel and an afternoon lecture.

FOURTEEN

NEWS FROM HOPE COLLEGE, FEBRUARY 1986
**FIRST-EVER ALUMNI PLANNED EMERSONIAN REUNION:** The Emersonian Fraternity classes of the 80s met during the Christmas season. Row 1, from left to right: James Pratt '82, Eric Ross '83, Roland Hill Jr. '81, Rich Osterhout '84, Ron Cleveringa '84, and Jeffrey Eltinga '83. Row 2: Matthew Eike '82, David Brown '81, Albert Smith '82, Bill Jefferson '80, Brian DeRose '80, and Mark Stad '84. Row 3: Greg Tabor '84, Tom McKenzie '84, Tom Keeter '80, Paul Noverdey '80, Kevin Torey '83, Neil Sobania, and George Wyszyński.

**H.A.R.T. volunteers valuable**

The new H.A.R.T. program (Hope Alumni Recruitment Team) is proving to be a strong, new concept for recruiting prospective students. H.A.R.T. volunteers make personal contacts and assist with events in both individual and group settings for students who have shown interest in Hope. Alumni involvement is used in areas where the admissions counselors are not present and in areas where the admissions staff does not make personal contacts. Currently, from nine to 12 members have contacted approximately 50 students between August and December, according to H.A.R.T. Director Ken Neevel '76. Secret needs to add three new territories.

"I'm very pleased with the response," said Neevel. "Basically, there's a lot of excitement from both our alumni and high school students. The personal attention students receive helps them know how welcome they are. And I sense that our alumni feel a renewed commitment to Hope because they've done something to benefit the college."

The recruiting territories and H.A.R.T. volunteers include:

- **Southeast Wisconsin**
  - Gerald Decker '90
  - Dan Decker-Thompson '77
  - Normon Donkerloot '79
- **Antioch, Illinois**
  - Anita Huisman '74
  - John Hoffman '73
  - Douglas Lehman '84
- **Gary '60 and Roberta Brookman '63, Ladies**
  - Linda Schulte '70, VanCoyt '70
  - Nettie and Elsa VanCoyt '70, Webster, Chairpersons
- **Joan Wadsworth '66**
  - North New Jersey
  - Cliff Amels '79
  - Nancy Wexel '64
  - Bruce '64 and Linda Nilson '64, Goodwin
- **Debra Hanson '70, In Memoriam**
  - Sarah VanKenenham '64, Hanson
  - Cheryl Dallal '64, Lampert
  - James '67 and Lynn Kramer '67, Mace
  - Terry '84 and Mary Vanfarr '64, Nagelov
  - Mark Nagelov '84
- **Sue Rose '66**

**class notes**

News and information for class notes: marriages, births, and deaths are collected for notes from Hope College and the Office of College Relations. The deadline for the next issue is Mar. 4.

**20th**

- **Rebecca King '67**

**30th**

- **Bernadine Siebers '30**
  - DaValois writes that for over 50 years after graduation from Hope the following: "I am happy to report that the class of 1930 has been thriving ever since."
  - Helen Siebers '30, who has written to her in the past, and continues to do so.

- **William Haysom '30**
  - enjoys playing tennis and is also an active volunteer in the New York City area.

- **Richard '37 and Beatrice '37 Smith**
  - working in a United Mission in Nepal. They will be returning in 1987.

**40th**

- **Robert Brugink '38**
  - and his wife just returned from a visit to Nepal.

- **Wendell Miles '38**
  - working part-time as a volunteer in a mission in Nepal.

- **Dorothis Schuetmaat '40**
  - working as a volunteer in the Albany, New York, area.

- **Donald DeKraker '40**
  - working as a volunteer in Saugatuck, Mich.

- **Neil Sobania**
  - enjoying his retirement and celebrating his 40th wedding anniversary in 1984.
Evelyn Jannenga ’50 Schmidt is the president of the Michigan Synod of Reformed Church Women for 1985-86.
Paula Chase ’50 Smith was elected the first vice president at the 17th annual convention of the National Association of Women’s Organizations in 1985.
James Blanchard ’51 is a civil rights compliance officer for the U.S. Department of Health and Human Services.
Ken Decker ’51 has had several papers published in the field of marine biology.
Robert DeYoung ’55 is a pastor at Hope Reformed Church in South Haven, Mich. for the past seven years.
Jacqueline Polee ’62 Elting is on the board of education in Sheboygan, N.Y.
Carol Sikkema ’62 Kamer is on the West Michigan Board of Directors of the American College of Surgeons.
Gerald Wester ’62 is a director of the Michigan Medical Society.
June Young ’58 Lowry has three children attending Hope. Carlyn has returned to college to continue her undergraduate studies.
Lynn VanHoff ’62 Ruiter was a teacher in 1948-53 for Kenton (Wis.) School; later, she taught in teaching assistant for beginning college students after updating her undergraduate courses.

Do I want to go to college? What is it really like? Can I make the grade?

Explore the possibilities of a college education, understand campus experiences, extra-curricular activities, and free time. You will live in a college housing facility, take college classes, and attend college events. You will be better prepared to make a decision about college in the future.

Explore ‘86, for high school students to have complete their sophomore or junior year, begins Sunday, Sept. 20, and continues through Saturday, Aug. 5.

Please send me details about Exploration ‘86

NAME

ADDRESS

CITY

STATE

ZIP

PHONE NO.

SIXTEEN

NEWS FROM HOPE COLLEGE, FEBRUARY 1986
**news from hope college, FEBRUARY 1986**

**births**

Doug '81 and Christianne Knap '81 Andrews.

Stephanie Lynn, July 30, 1985, Chicago, Ill.

Phillip David Lewis and Mary Lonie Kinch.

Megan Murray, Mar. 13, 1985, Point Pleasant, N.J.

Steven and Patricia Arnold '78 Borgman, Stephanie Anderson, Aug. 27, 1985, Holland, Mich.

Kevin and Kathleen Schonecker '78 Brown, Daniel Ryan, July 16, 1985, Rochester, N.Y.


George and Kay (Riddle) Schreider, Katherine Christina, Mar. 22, 1985, Sarasota, Fla.


Mary and John Droppers '79 Dow, Lauren Adriana, June 23, 1985, Boston, Mass.


Jeff and Joyce Prins '82 Conley, Marc Andra, July 11, 1985, Monticello, Ill.


Joe and Mary McAdams '74 Conner, Daniel, July 1, 1985, El Paso, Texas.

John and Linda Cooper '78 Witte, John '85, Aug. 2, 1985, Tampa, Fla.


Jeff and Joyce Prins '82 Conley, Marc Andra, July 11, 1985, Monticello, Ill.


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Jeff and Joyce Prins '82 Conley, Marc Andra, July 11, 1985, Monticello, Ill.
Hope's bookstore weathers another rush

By Mary DeJonge-Benishek

It's the first week of spring classes at Hope and Mark Cook isn't on the phone with a New York publisher asking why the Biology 112 textbooks haven't arrived at the Hope-Geneva Bookstore. He isn't deciding whether or not to extend store hours because blizzards have detained many students from returning to Holland. He isn't rummaging open cartons of notebooks and hurriedly stocking shelves.

Instead, the bookstore manager leans forward over a leisurely cup of coffee in the Kletz and compares this "book rush," as he calls the first week of school, to previous crises.

"There's nothing quite like it," says Cook, shaking his head. "For us, it's like Christmas."

Although Cook has weathered 26 rushes, he still doesn't rest well the night before. "It's like taking an exam. I always think of a few things to do to get ready, but I relax once it begins," he says.

Some book rushes are quite literally "weathered."

"In 1975, the DeWitt air conditioning broke down. It was 85 degrees outside, close to 100 degrees in the store, and the humidity was nearly that too," Cook recalls. "We must have had 200 people in the store, the sun poured through our south windows from floor to ceiling and we had a young woman faint in the check-out lane."

Cook recalls another semester when two cashiers fell ill at the beginning of the rush, which is particularly disastrous since every employee is vitally important that week.

Another year one cash register permanently broke down as nearly 30 students waited in line. One rush week a bird flew into the store, causing quite a stir.

At each semester's commencement, every Hope student passes through the store at least once to purchase textbooks, pens, notebooks, posters, and perhaps a "Hope College Beach Club" t-shirt. For students, not finding the correct text, waiting in line for 30 minutes, and spending $150 on required books are not uncommon experiences. And they can cause a lot of anxiety and frustration.

"We're trying to ameliorate book rush for students," Cook explains. "We want it to be less stressful."

To do that, Cook begins planning for rush months before the fall semester. Textbook orders from professors are solicited in April and are sent to publishers by June. By July the bookstore staff is opening hundreds of cartons each week, counting and pricing books, and stocking shelves.

Cook lines up extra staff for rush -- the regular staff of seven doubles to fourteen that week as they oversee ordering supplies and imprinted merchandise, rent extra cash registers and arrange merchandise displays on the floor.

During the winter, of course, most of the store's "cushion" disappears, and the staff has only a few weeks, not months, to ready the store for the January stampede. But then Hope-Geneva stocks fewer textbooks, students don't buy as much, and "the freshmen have learned the system," Cook chuckles.

He calls the store a "retail anomaly in an academic setting."