1968

1968-1969. Catalog

Western Theological Seminary
During the first century of its institutional life, Western Theological Seminary trained ministers in the accepted mode. This consisted of a conventional curriculum, structured to emphasize the required material in a series of static course offerings. A subject was one term in length, taught by one professor, and related only indirectly to all other course offerings. Diagramatically, this approach resembled a checker board with each square representing one subject. The prime consideration was the completion of the prescribed number of courses.
In its centennial year, Western launched its Century II Curriculum—a radical innovation in theological education. The emphasis was shifted from material to the basic task of preparing the man for the ministry. Today, there are no “courses” as such, but one single integrated course of study. Courses have taken the form of “chapter headings” in the new curriculum. The seminarian moves from one phase of training to the next in an unbroken flow of related studies. All of the seminary’s teaching resources are directed to the anticipation of the future needs of the minister-to-be and preparing him accordingly.
Herman J. Ridder, President—Th.M. Chicago Theological Seminary, Minister of Evangelism, R.C.A.—teaches Administration and Evangelism.

Elton M. Eenigenburg, Academic Dean and Professor of Christian Ethics and Philosophy of Religion—Ph.D. Union Theological Seminary and Columbia University.

Lester J. Kuyper, Professor of Old Testament—Th.D. Union Theological Seminary, additional work at Princeton and the American School of Oriental Research in Jordan and Jerusalem.

Richard C. Oudersluys, Professor of New Testament—Doctoral studies at the University of Chicago Divinity School.


John H. Piet, Professor of English Bible and Missions—Graduate work at Hartford Seminary—Ph.D. Columbia University—Missionary in India.

Donald J. Bruggink, Professor of Historical Theology and Church History — Th.D. University of Edinburgh—Specialist in church architecture.

James I. Cook, Professor of Biblical Languages and Literature — Graduate work at Michigan State — Th.D. Princeton Seminary.

William C. Brownson, Jr., Professor of Preaching — Th.D. Princeton Seminary. Ph.D. studies in communication at Michigan State University.

Robert A. Nykamp, Director of Counseling and Professor of Pastoral Care — Graduate work at Chicago Theological Seminary and University of Pennsylvania.


Garret A. Wilterdink, Director of Field Education—Doctoral candidate University of Chicago Divinity School.
CENTURY II CURRICULUM

The most significant mark of the theological curriculum of this school is its deeply biblical and Reformed character. The study of the biblical languages is related directly to theological themes being explored in the Theological Field and in the field of Christian Ministry, demonstrating in this manner the essential unity and interdependence of all the courses in the curriculum. It is a demonstration at the same time of the Reformed conception of the unity of all reality in the biblical vision.

The three fields—Biblical, Theological, and Christian Ministry—share proportionately in a required program of 115 hours. Twenty-seven hours of elective work is undertaken in the senior year, focused for each student upon his chief vocational interest—pastoral, chaplaincy, missionary, advanced scholarship, youth work, assistant or associate ministry, or other.

During his three years the student engages in six units of activity in the Field Education area of the Christian Education Field. Four of these are part of the required program. The other two may be selected from the internship program or summer field education, or the student may prefer two additional units of concurrent field education.

The accent in all departments of study is upon learning how to approach, analyze, and use the study materials available to theological scholarship. The student today demands to know how he may become a “self-propelled” scholar. When he graduates, he will have no instructor to lean upon beyond the methods he has acquired. The pouring forth of great volumes of information by his teachers is not nearly so important to him as knowing how to approach that information with confidence—and use it.

A select number of courses, mostly in the elective area, are open to “pass-fail” valuation, rather than to the traditional form of grading. The student may choose in these courses how he wants it to be—with a letter grade, or—pass or fail.

Western Seminary conducts three academic terms of eleven weeks each year. A total of 142 term credits is required for graduation in the B.D. program. Of these 115 are in required courses, 27 hours in electives. In addition, the student completes six unit requirements in the field education area. No elective course may be dropped by a student after the second week of the term.

The Bachelor of Divinity degree is conferred upon those students who have completed the basic requirements of all departments of instruction, provided that:

1. They are graduates of a four-year course in a college or university of accredited standing and hold the degree of Bachelor of Arts, or a degree academically equivalent.

2. They have spent the last year in residence at this school. Credit will be given for work done in other seminaries of recognized standing, subject to evaluation and approval by the Admissions Committee.

A diploma is issued to students who have accumulated a total of 142 term credits, but who have not earned all of the 115 credits demanded in required courses.

The Professorial Certificate, a Reformed Church ecclesiastical document, is issued upon graduation to Reformed Church men who have successfully completed the required course of study and adjudged to be fit candidates for the ministry. This certificate entitles the holder to apply for a licensure examination by his home classis. Application for the Professorial Certificate is to be submitted to the faculty through the Academic Dean before April 1 of the middle year.

BACHELOR OF DIVINITY
GOD REVEALS HIMSELF THROUGH THE BIBLE

Theological education at Western begins with a study of divine revelation as it is given in the Scriptures. Basic understandings require a good knowledge of both Greek and Hebrew, since these are the original languages used to record the revelations. Language study is the means to an end, but not an end in itself. The emphasis is on the intensive study of using languages as interpretive tools as the initial step in preparation for the Christian ministry. Concurrent with Bible study, the seminarian is exposed briefly to the theory and practice of the preaching art.

GOD REVEALS HIMSELF THROUGH THE CHURCH

The Christian ministry is inexplicably linked with the Church. In order to understand its present and future, an interpretive study of its past is essential. The middler follows the church from its pentecostal beginnings through the Reformation, gaining insight and perspective into his future role as one of its functionaries. The basic techniques of preaching assume greater importance during the middler year as the seminarian takes to the field in a structured learning experience. Through his acquired knowledge of the historical revelations of God through his church, the seminarian's theological perspective takes on a new dimension. Theology came from the life of the church and thus is inextricably related to its history.

GOD REVEALS HIMSELF THROUGH YOU

All of the acquired knowledge and capabilities come into focus during the senior year as the seminarian accepts the fact of continuing revelation with himself as the instrumentality. This is the time of practical application as a variety of field encounters provides substance and meaning to the academic experience. In this final stage of preparation, the senior is encouraged to assess his needs and special interests and take elective courses, on or off the campus. This is designed to round out training and make adequate allowance for any omissions.
BF111 Hebrew Fundamentals of Hebrew Grammar
BF112 Introduction to Exegesis Readings from the later New Testament writings
BF113 Review Greek A survey of difficult elements in New Testament Greek, vocabulary growth, and Greek reading
BF114 Biblical Studies A survey course designed to transfer biblical teaching to contemporary terms, using a number of biblical books

BF211 Biblical Studies
Exegetical study of doctrinal themes coming to the fore in the study of The Church in this period

BF311 Biblical Studies
Exegetical study of doctrinal themes coming to the fore in the study of The Church in this period

CM111 Communication
(4 weeks) Accent on the Christian quality of communication skills. Emphasis on communication as a form of communion
CM111a Communication Workshop To improve the student's speaking ability
CM112 Preaching (6 weeks) A study of the New Testament conception of preaching, the place and use of the Bible, the preparation and delivery of sermons

CM211 Preaching Workshop
Accent of expository preaching from the New Testament epistles. Preaching by the student and preparation of an expository sermon series

CM311 Curriculum Analysis
(2½ weeks) Curricular resources evaluated with an eye to their biblical and theological concepts, and effectiveness. Accent on resources used in the Reformed Church
CM312 Preaching (7½ weeks) Planning a preaching program. Use of the Church Year and the Heidelberg Catechism. Administration of the sacraments

CM13 Encounter
(Community) Student observation in the hospital's emergency room, the police department, the county's social welfare agency, and juvenile court

TF211 The Church (Ancient and Medieval) Polity and Worship; church and state; developments in missions
TF212 The Church (Ancient and Medieval) Doctrine of God (Father, Son, Holy Spirit)
TF213 The Church (Ancient and Medieval) Beginnings of theology; man and ethics in the first 1400 years; monasticism and mysticism; medieval theology

TF311 The Church (Contemporary) Intellectual history; church and world

Two electives:
<table>
<thead>
<tr>
<th>BIBLICAL STUDIES</th>
<th>CHRISTIAN MINISTRY</th>
<th>THE CHURCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>BF121 Hebrew Fundamentals of Hebrew Grammar</td>
<td>CM121 Ministerial Office (2 weeks) The nature and validity of the calling to ministry from the viewpoint of biblical theory</td>
<td>CM124 Encounter (Church) Assignment of the student to a nearby congregation for study of worship services and the church school</td>
</tr>
<tr>
<td>BF122 Advanced Exegesis Readings from the later New Testament writings</td>
<td>CM122 Theology of Christian Education (6 weeks)</td>
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<tr>
<td>BF123 Introduction to Exegesis A survey of difficult elements in New Testament Greek, vocabulary growth, and Greek reading</td>
<td>CM123 Introduction to Pastoral Care (2 weeks) History and use of pastoral theology. The healing, sustaining, and guidance elements of pastoral work</td>
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<tr>
<td>BF124 Biblical Studies A survey course designed to transfer biblical teaching to contemporary terms, using a number of biblical books</td>
<td></td>
<td>CM125 Preaching Workshop The student preaches a sermon and delivers a TV or radio message. Evaluation by fellow students</td>
</tr>
<tr>
<td>BF221 Biblical Studies Exegetical study of doctrinal themes coming to the fore in the study of The Church in this period</td>
<td>CM211 Teaching Workshop</td>
<td>TF221 The Church (Reformation) History of the Reformation; polity; missions</td>
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<td></td>
<td>CM221 Theory and Method in Christian Education Basic issues in Christian education identified. A study of the learning process, how behavior patterns are formed, and the use of effective educational methods</td>
<td>TF222 The Church (Reformation) Theology of church; sacraments; salvation</td>
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<tr>
<td></td>
<td></td>
<td>TF223 The Church (Reformation) Idea of man in Renaissance and Reformation; Reformation ethics; Reformation legacies</td>
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<tr>
<td>Two electives</td>
<td>CM321 Advanced Pastoral Care and Church Administration (7½ weeks) Principles of administration and organization in the church. The pastor's visitation program, conduct of weddings and funerals, and the pastor's relationship to family, church, and community.</td>
<td>TF321 The Church (Contemporary) Ecumenical movement; Roman Catholicism; American Church; missions</td>
</tr>
<tr>
<td>CM321 Church Government (2½ weeks) History and interpretation of the Constitution of the Reformed Church, and related matters</td>
<td></td>
<td>TF322 The Church (Contemporary) Protestant theology; eschatology</td>
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### BIBLICAL STUDIES

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>BF131</td>
<td>Hebrew Fundamentals of Hebrew Grammar</td>
<td>The student elects further survey work in the Bible, or follows his own research program</td>
</tr>
<tr>
<td>BF132</td>
<td>Biblical Studies</td>
<td>Exegetical study of doctrinal themes coming to the fore in the study of The Church in this period</td>
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</table>

### CHRISTIAN MINISTRY

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>CM131</td>
<td>Introduction to Pastoral Care (2 weeks)</td>
<td>The biblical understanding of worship, public and private. The conduct of public worship</td>
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<tr>
<td>CM132</td>
<td>Worship (4 weeks)</td>
<td>The nature of evangelism, its authority and urgency. Accent on the student's witness to the gospel</td>
</tr>
<tr>
<td>CM133</td>
<td>Evangelism (4 weeks)</td>
<td>The nature of evangelism, its authority and urgency. Accent on the student's witness to the gospel</td>
</tr>
<tr>
<td>CM134</td>
<td>Encounter (Pastor)</td>
<td>Visit to sites where problems of pastoral care are focused</td>
</tr>
<tr>
<td>CM231</td>
<td>Pastoral Counseling</td>
<td>Purpose and practice. Development of helpful relationships to persons with emotional conflicts</td>
</tr>
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### THE CHURCH

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<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>TF131</td>
<td>Introduction to Theology</td>
<td>A preliminary examination of the major divisions, themes, and definitions significant for all branches of theological study</td>
</tr>
<tr>
<td>CM135</td>
<td>Preaching Workshop</td>
<td>The student conducts a worship service and preaches narrative and biographical sermons</td>
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<tr>
<td>TF231</td>
<td>The Church (Modern)</td>
<td>Historical background; Puritanism, Pietism and Evangelicalism, Roman Catholicism through Vatican I; American Church</td>
</tr>
<tr>
<td>TF232</td>
<td>The Church (Modern)</td>
<td>Arminian controversy; Reformed theology</td>
</tr>
<tr>
<td>TF233</td>
<td>The Church (Modern)</td>
<td>Intellectual history; Schleiermacher; Ritschl</td>
</tr>
</tbody>
</table>

Five electives: Elective work may be taken from offerings on next page, individual research projects and related off-campus learning experiences.
SECOND QUARTER
BF421 Advanced Hebrew A study of Habakkuk and the Qumran commentaries. Kuypert
BF422 Guided Research in the Bible A reading course which provides an opportunity for advanced students to cover areas of special interests. Piet
TF421 Studies in the Standards of Unity An attempt to appreciate the main emphasis in the standards in the Reformed Church in America. Comparison of the treatment of specific doctrines. Osterhaven
TF423 Christian Interpretation of the Meaning of History A study of Christian and contrasting views of the meaning of human history. The class seeks to determine, through reading, discussion, and report, why the biblical view of history is to be preferred above any of the alternative views. Eenigenburg
CM421 Orientation to Marriage and Family Counseling The purpose and practice of marriage counseling by the pastor considered through lectures and case studies. The development of a pre-marital counseling program and a study of the pastor's role in helping individuals to a more significant relationship. Nykamp
CM422 Christian Education of Youth A study correlating the world of the adolescent and the program of the church. Koops
CM423 The Protestant Pulpit A detailed analysis of selected sermons by outstanding Protestant preachers from the Reformation until the present time. Brownson
THIRD QUARTER
BF431 Psalms The Hebrew text and English versions are used in exegesis of selected psalms, and a comprehensive understanding of the Psalter. Kuypert
BF432 Qumran The biblical texts and the other writings of the monastic community in the Dead Sea discussed in their bearing on the Old and New Testaments. Kuypert
BF433 Ephesians A survey of the introductory problems together with a reading and exegesis of the Greek text. Cook
TF431 Contemporary Theological Thought A study of the contributions of contemporary theologians and the relation of their emphasis to the theological tradition of the church. Osterhaven
TF432 Problems in Christian Ethics A laboratory approach to types of ethical situations faced by Christians today with the accent on problem-solving. Eenigenburg
TF433 Contemporary American Catholicism A thorough study of the Documents of Vatican II, the situation prior to the promulgation of these documents, and their continuing impact in the life of the Roman Catholic Church. A non-lecture course stressing student research. Bruggink
CM431 Theology and Practice of Prayer A biblical and theological study of prayer, with particular reference to its place in the life and work of the minister. Brownson
CM432 Preaching From First Peter An exegetical study of First Peter with accent upon the contemporary application of its message in preaching. Brownson
CM433 Advanced Pastoral Counseling Seminar Students are assisted in personal experiences in ministry with the use of reality practice and case materials. Nykamp
CM434 The Work of a Director (or Minister) of Christian Education A study of his specific duties. Koops
CM435 Christian Education of Adults The needs of the adult members of the church in the light of the Christian faith and adult educational theory, as related to programs and materials. Koops
CM436 Christian Education in Contemporary Culture Evaluation of the impact of social processes upon the educational task, with discussion of the challenges facing the church today. Koops

In addition, research projects may be elected in any of the fields.
WHERE IN THE WORLD ......

can a minister-to-be learn to cope with today’s overwhelming problems of divorce ... dope addiction ... alcoholism ... emotional disturbances ... sexual perversion ... pre-marital pregnancy ... hallucogenic drugs ... criminality ... racial strife ... religious indifference ... dropouts ...
EXCEPT WHERE IT IS HAPPENING ... WHEN IT IS HAPPENING?

At Western, we call it encounter. It takes you out of the ivy-covered confines into the backwash of Suburbia and Urbania. For a firsthand look at these problems is vital to preparation for a ministry in today’s troubled world. Experience through ENCOUNTER is only part of the picture. The structured examination of this experience is the best teacher. Through seminars and discussion groups, field experience is shared, analyzed, and correlated in order to shape perspectives and develop capabilities. Western places considerable importance on the anticipation of post-seminary problems and works in many ways to equip its students. Related summer jobs and student preaching, as well as the encounter program, serve to provide a fine balance between the practical and the academic. This is a key feature in the Century II Curriculum.
MASTER OF THEOLOGY

Studies leading to the degree of Master of Theology are offered in the following fields: Biblical (including Old and New Testament departments and the department of English Bible); Theological (including the departments of Systematic Theology, Christian Ethics and Philosophy of Religion, and Historical Theology); and Practical (including Preaching, Pastoral Care and Christian Education).

The candidate must hold the degree of Bachelor of Divinity or its theological equivalent from an accredited institution. He must have a B average or better in his undergraduate theological studies. Applicants in the Biblical field must give evidence of proficiency in the Hebrew or Greek language, depending upon the area of specialization selected.

The candidate must demonstrate that he possesses a reading knowledge of German or another modern European language. Examination for this requirement must be taken by the candidate not later than one calendar year following admission to study for the degree.

One year of residence constitutes the minimum requirement for the degree. The residence requirement is thirty-six quarter hours of work, eighteen hours of which must be taken in the candidate's major field, twelve in another field. Six of the twelve quarter hours in the minor field may be secured through approved graduate courses of study in comparable institutions of higher learning. Six quarter hours of credit will be given for successful completion of the master's thesis. The candidate will be allowed a maximum of five years from the time of admission to studies for the completion of his work.

The candidate must maintain an average grade of not less than B— in his graduate studies. His grade standing will be reviewed at the end of each academic year. If his average shall have fallen below the minimum requirement, the candidate will be asked to discontinue his work for the degree.

The candidate must submit two copies of a thesis on a subject in the major area of his studies. The subject of this thesis must have been approved by the faculty upon recommendation of the candidate's faculty adviser. The two copies must be placed in the hands of the faculty adviser not later than March 15 of the year in which the candidate expects to receive the degree. The written thesis must be approved by the faculty adviser and members of the faculty in that field. Upon recommendation from this committee, the candidate must then be examined orally on the subject of this thesis by the faculty members in his major field, in the presence of the whole faculty. The examination shall not be less than one hour in length and it shall be given not later than one month before the date of commencement. A majority of the faculty must vote approval of the candidate's examination to signify acceptance of the thesis work. When the thesis has been accepted, one copy of it will be bound and placed in the seminary library.

THE REV. HERMAN J. RIDDER, Th.M., D.D. 
President

THE REV. ELTON M. EENIGENBURG, Ph.D. 
Academic Dean

MR. HENRY KLEINHEKSEL, A.B. 
Business Manager

MISS MILDRED SCHUPPERT, A.B.L.S. 
Librarian

MISS ESTELLA KARSTEN, A.B. 
Office Manager

MRS. HENRY FABER 
Receptionist and Office Secretary

MISS JOAN BOLMAN 
Administrative Secretary

MRS. COLLEEN SLAGER 
Library Assistant

MR. JOHN E. LAM Custodian
TF211, 212, 213, 221, 222, 223, 231, 232, 233, 311, 321, 322 The Church The M.C.E. student takes five of the six units in The Church required of B.D. candidates
CM111 to CM321 Christian Ministry The M.C.E. candidate takes all the required courses in Christian Ministry, with the exception of the preaching and pastoral counseling courses
TF411 The Psychology of Religion Required the first quarter of the first year
CM411 Ministry in Group Relations Required the first quarter of the second year
CM434 The Work of a Director (or Minister) of Christian Education Required the third quarter of the first year
BF114 124, 132 Biblical Studies In his second year the M.C.E. candidate takes the Bible survey courses required throughout the first year in the B.D. program
CM412 Children of the Church Required the first quarter of the second year
CM422 Christian Education of Youth Required the second quarter of the second year
CM435 Christian Education of Adults Required the third quarter of the second year
In addition, the M.C.E. candidate elects three courses from an approved list

Admission to the program for the M.C.E. degree is the same as for the B.D. degree; i.e., the applicant must have a bachelor's degree from an accredited college and ecclesiastical endorsement from the local church consistory. The program is designed to prepare lay workers for service as directors of Christian education, campus or youth work, or for a teaching ministry at home or abroad.

Basic courses are required in the field of church history, biblical studies, theology, ethics, counseling and education. Out of the 97 hours of academic work there are 9 elective hours in the practical department, which allows for some specialization within the field of Christian education. In addition, each M.C.E. candidate will fulfill the requirement of a summer's supervised field work plus a year of planned observation in the various aspects of the life and work of a congregation.

M.C.E. students are subject to the requirements of the B.D. students in regard to class attendance, grade averages, and chapel participation. Course requirements are as follows:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>BIBLICAL STUDIES</td>
<td>15</td>
</tr>
<tr>
<td>THE CHURCH</td>
<td>39</td>
</tr>
<tr>
<td>CHRISTIAN MINISTRY</td>
<td>43</td>
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<td><strong>Total</strong></td>
<td><strong>97</strong></td>
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</table>
A WORD FROM PRESIDENT RIDDER . . .

Through General Synod action, The Reformed Church in America has laid the groundwork for a giant stride into the mainstream of modern theological education leadership. There are many exciting overtones in the deliberations of the merged seminary boards, and “innovation” is the key word.

It is increasingly apparent that a new and better society is struggling to be born. The seminarians of today will be the architects of that society. It is a demanding role that challenges both the man and the seminary. As God continues to make all things new, innovations in ministerial training must take place to match the man with the mission.

One thing is certain. The present incoming seminarians will graduate three years hence with a background of training and preparation second to none. The Reformed Church has always placed great emphasis upon the education of its ministers, and it has now served notice that its seminarians will be eminently ready to minister to the needs of a world in transition.

The responsibility which Western feels toward its students extends far beyond the seminary walls in a lifelong partnership for mutual assistance in a common goal.

HERMAN J. RIDDER
Field education provides the seminarian with an opportunity for involvement in ministry and for reflection on these experiences. Experiences in ministry while involved in a structured graduate-professional program help the student realize that he is developing as a servant in the church of Christ. With reflection and evaluation in a supervisory relationship, these experiences become meaningful moments in the learning process of achieving skill in ministry.

Six units of field education are required to make one eligible for the professorial certificate. Four of these units are to be obtained as follows:

One unit Encounter Program (First Year, 3 quarters)
One unit Preaching Program (Two services each quarter, second and third years)
One unit Concurrent Field Education (Four to five hours a week during the academic year)
One unit Summer Field Education (Ten to twelve weeks)

The remaining two units may be obtained in the following programs: Internship (three units—ten to twelve months), Summer Field Education (one unit—ten to twelve weeks), Concurrent Field Education (one unit—four to five hours per week during the academic year). About one-half of the students are involved in an internship program after completing two years at the seminary. The same kind of experiences as listed for the Summer Field Education program may be engaged in, but for a longer period of time and in greater depth. A unit in Clinical Pastoral Education can be worked into the Summer or Concurrent Field Education programs through consultation with the director.

Field education assignments are arranged by faculty members in the field of Christian Ministry, with the Director of Field Education serving as a contact person with the churches and the students.

FIELD EDUCATION REQUIREMENT

STUDENTS

DEGREES GRANTED
May 20, 1968
Bachelor of Divinity

Kenneth Lee Bergner ............................................. Tarkio College
Ronald Dean De Boer .......................................... Wheaton College
Richard Lewis Detrich ........................................ Calvin College
Forrest William Harms ........................................ Northwestern College
David Lee Maris ............................................... Hope College
Roger John Mulder ............................................ Hope College
Walter Pickup, Jr. ............................................. Hope College
Kenneth Eugene Reynen ...................................... Hope College
Leonard Gordon Reynolds ................................. Western Michigan University
Jon Mark Schoon ............................................. Hope College
Larry LeRoy Schut ............................................. Hope College
Marinus Pieter Spierenburg ................................. Northwestern College
Vernon Jay Sterk ............................................... Hope College
James Allen Stralow .......................................... Central College
Cornelius Van De Hoef ........................................ Northwestern College
John Wesley Vander Roest .................................. Hope College
Bertus Vanderwoude ........................................ Barrington College
Donald Robert Veltman ....................................... The King's College
John Verhoog ..................................................... Central College
Jack Kenneth White ........................................... Hope College

Master of Theology
Thotathill Mathai George .................................. CMS College, Kottayam, India

Master of Christian Education
Ralph Henry Kickert .......................................... Calvin College
Ruth Audrey Kleinhke............. Hope College
Dennis Lee Vander Beek ................................. Central College
<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Richard James Bates</td>
<td>Grand Valley State College</td>
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<tr>
<td>James Edward Beltman</td>
<td>Hope College</td>
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<td>Richard John Bennink</td>
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<td>Warren Gerret Bovenkerk</td>
<td>Hope College</td>
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<td>George Brown, Jr.</td>
<td>Central College</td>
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<td>John Edward Buteyn</td>
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<td>Ronald Dennis Cassie</td>
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<td>Donald Leslie Collier</td>
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<td>Robert Edwin Dahl</td>
<td>Hope College</td>
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<td>K. C. Daniel</td>
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<td>Bruce Edward Derby</td>
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<td>William G. De Young</td>
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<td>Thomas Paul Eggebeen</td>
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<td>Henry Carl Elgersma</td>
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<td>James Richard Esther</td>
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<td>Edwin Frank Hausser, Jr.</td>
<td>University of Pennsylvania</td>
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<td>Richard Herman Koerselman</td>
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<td>Reinhold Walter Krone</td>
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<td>Duane Warren Laman</td>
<td>Central College</td>
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MASTER OF CHRISTIAN EDUCATION STUDENTS

R. Robert Cueni.................................................. Kent State University
Wilbur Dale Daniels........................................... Central College
Roberta Geraldine De Haan.................................. Calvin College
Floyd Howard Farmer, Jr...................................... Hope College
Howard Raymond Gaylord..................................... Heidelberg College
Donald William Geels........................................ Calvin College
John Adrian Houseward....................................... Calvin College
Hsi Ming Hsieh................................................... Tainan Theological College
Gordon Don Klouw............................................. Calvin College
Hermina Lamb..................................................... Hope College
Howard Glenn Maatman....................................... Hope College
Edwin Albert Martin........................................... Hope College
William Paarlberg............................................. Illinois State University
Alvin Jay Ransom................................................ Owosso College
David Clyde Smits............................................... Hope College
Peter James Theune............................................ Hope College
Albert Lowell Tripp............................................ Rutgers University
James William Underwood.................................... Wheaton College
Vernon Roy Vander Werff................................. Whitworth College

MASTER OF THEOLOGY STUDENTS

L. V. Azariah..................................................... Andhra Christian College
Owen Theodore Bechtel......................................... Hope College
Don Jay Bekkering............................................. Hope College
James Allen Blaine............................................ Marion College

Albert De Voogd, Jr.......................................... Hope College
John Robert Kleinheksel..................................... Hope College
William Kosten.................................................. Calvin College
Gordon Dale Laman............................................ Hope College
Vernel A. Lundeen.............................................. Gustavus Adolphus College
Arthur J. Schoonveld........................................... Calvin College
Edward DeVoe Seely........................................... Hope College
Thomas Jen-chuen Shih....................................... Tainan Theological College
Charles Edward Stickley..................................... Central College
George Philip Timberlake................................. Kenyon College
Eugene Howard Vander Well............................... Central College
Henry Bastiaan Venema...................................... Calvin College

SPECIAL STUDENTS

Deva Krupa Azariah................................. Government Women’s College, Guntur
Garrett John Conover................................. Hope College
Akiko Ishu Justesen......................................... Hope College
Gordon Jay Kieft.............................................. Calvin College
Seth Howard Proctor......................................... Houghton College
Paul Vander Lee............................................. Calvin College
TUITION AND EXPENSES

BACHELOR OF DIVINITY PROGRAM

Tuition for members of the Reformed Church in America .......... $125.00 quarterly
Tuition for non-members ............................................ 250.00 quarterly
Matriculation fee ...................................................... 5.00
Annual registration fee ............................................ 10.00
Graduation and diploma ............................................ 10.00
Student activities fee .............................................. 16.00
Single men's dormitory room rent .............................. 100.00 quarterly
Thursday luncheon program ..................................... 7.00 quarterly

MASTER'S DEGREE PROGRAMS

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<td>Student activities fee</td>
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STUDENT ASSISTANCE

John DeHaan Scholarship Loan Fund
Mina Vander Broek Memorial Fund
Osterhaven Graduate Fellowship Award
Wayer Presidential Scholarship
National Defense Education Act Loan Program
Work Scholarship Assistance
Discretionary Fund

SCHOLASTIC PRIZES

George Nathan Makely (five areas of study)
Vander Ploeg Church History
De Kleine English Bible
Pietenpol Evangelism

ENTRANCE REQUIREMENTS

Each applicant for admission to Western Theological Seminary should submit:

1. An application for admission furnished upon request by the Seminary office. This application should be returned to the Academic Dean.
2. A letter from the pastor of the church of which the applicant is a member. This letter should contain a statement of church membership and a recommendation for theological study.
3. A complete transcript of the college or university course of study taken by the applicant and a record of all earned degrees.
4. A recent photograph of the applicant.

The transcripts of applicants should evidence a level of academic achievement by way of grades or honor points that will indicate ability to undertake a course of study at the seminary level. An average grade of C-plus (2.5 on the four point system) will be used as a minimum standard by which to judge the preparedness of applicants. In exceptional cases a student with a lower grade point average but with noteworthy qualifications in other respects may be admitted provisionally, if he proves that he can do satisfactory work in the first quarter he becomes a student in good standing. A graduate of a non-accredited college may be admitted provisionally and becomes a student in good standing upon satisfactory completion of his first quarter's work. When transcripts reveal serious deficiencies in pre-theological work, the Seminary may require their removal either by taking remedial work under the supervision of the faculty before admission to the Seminary, or by taking supplementary courses at the college level.

The student must pass an examination in the Greek language during his senior year of college, or failing this, take a concentrated eight-week summer course in Greek. Emphasis will be laid in his first year on applying his knowledge, rather than in learning grammatical rules. He will continue to study the latter inductively, as part of his work of interpretation.
PRELIMINARY
APPLICATION
FOR ADMISSION
WESTERN
THEOLOGICAL
SEMINARY
HOLLAND, MICHIGAN

Date..................................................

Name in full........................................

Last First Middle

Home address ........................................................................................................

Street and Number City State

Educational institutions attended:

.................................................................................................................................

19____ to 19____

(College or University)

.................................................................................................................................

19____ to 19____

(Theological Seminary)

.................................................................................................................................

19____ to 19____

(Other)

I make application for admission to the

____Junior _______Middler _______Senior (class) _______Special Work

I wish to be matriculated for: (check a, b, or c)

a. B.D. Degree ______

b. Th.M. Degree ______

c. M.C.E. Degree ______

(Signed) ........................................

Selective Service Board Address: .................................................................

.................................................................................................................................

Your Selective Service Number: .................................................................

.................................................................................................................................

Check here if you wish your draft board to be notified as to your seminary enrollment.

(Detach and send to the Office of Admissions, Western Theological Seminary)