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Alumni Association of Hope College
Cover: Dr. Calvin A. VanderWerf making his Inaugural Address.
THE INAUGURATION of Calvin Anthony VanderWerf as Eighth President of Hope College on November 16, 1963

THE INAUGURATION of Dr. Calvin Anthony VanderWerf on November 16 as eighth President of Hope College was an impressive and majestic occasion in Dimnent Memorial Chapel. Even the weather cooperated with unseasonable pleasantness helping to create an atmosphere of warmth and good will as students, trustees, alumni, faculty, community, and delegates from over 200 colleges and universities, learned societies and foundations gathered to witness the installation and congratulate the new president.

More than 300 persons participated in a colorful, academic procession preceding the ceremonies. Ekdal J. Buys ’37, chairman of the Board of Trustees gave the charge to the President. The Rev. M. Verne Oggel ’11, president of the General Synod of the Reformed Church in America, gave the invocation and the Hope College Chapel Choir, under the direction of Dr. Robert W. Cavanaugh, sang the anthem “Hope Thou in God” written for Hope College during the past summer by Dr. Haydn Morgan of Eastern Michigan University. The Rev. Herman Ridder ’49, president of Western Theological Seminary, gave the benediction.

Dr. VanderWerf’s inaugural address is printed in full in this magazine.

The inauguration at 2:30 in the afternoon was preceded by an inaugural luncheon in Phelps Hall attended by 400 delegates, faculty and special guests. A reception in Phelps Hall for all who attended the ceremonies closed the official program of the day.
Inauguration CONTINUED

Everyone agreed that the day's program was practically perfect. Everything proceeded on time as scheduled and the feeling was that of good will and faith that the College is in good hands. The only slightly critical comments — and they were made with twinkle in eye, however, concerned the marching during the processional when the delegates, thinking they might be holding up the schedule, took up the slack by hurrying down the aisle at double, almost triple, time. Those who criticized did so on the basis that it was too fast for the eye to scan the faces of all in the procession. Then there was another little misunderstanding in the recessional — the last in, decided on their own to be the first out, which harassed the marshals and annoyed those in charge of this detail. But, as others said, there has to be one "departure from accuracy" to make such an occasion perfect and memorable.

And so it was, a perfect and memorable day on the Hope College campus.
THE CHARGE

"The leadership of our college determines her course"

Chairman of the Board of Trustees Ekdal J. Buys '37 gave the charge of office to President Calvin A. VanderWerf '37.

President VanderWerf, we bring this charge today in behalf of the Trustees of our College, representing our beloved denomination, THE REFORMED CHURCH IN AMERICA. Those who now attend Hope, those who support her, and those who lead her, are our deep concern.

Needless to say, those of us who heard or read your convocation address to the student body, thrill with the challenge to personal commitment to God. As you ably said, "We cannot do this for you," but we can set the stage. We cherish for all the men and women here the good things that can be provided for a meaningful four years at Hope. Our first duty is the preparation of lives here that will make an impact on the complexities ahead. The record tells us that this freshman class has the highest academic entrance record in our history. Let this certainly be directed for good.

Those who support us make a warm fellowship to enjoy. It has been said of colleges "Some are community leaders, some withdraw into intellectual seclusion." The question arises as to what extent a college should make itself felt in a community. What should be the relationship between the "Gown and the Town?" At this time, may I digress for a moment to publicly express our thanks to this Community for its cooperation and support? The Community Council for Hope worked diligently in our major campaign of recent years. This, Sir, should be continued not only at this level, but more areas of influence around us should be activated.

The parents of our students, both at present and in years past, regardless of their prior affiliations, are a source of strong support. Contact with this group should be maintained now and in future years.

The Alumni, naturally, make up the major area of support and may I also say, justly so, of criticism. However, the give and take of this group is commendable and should be a real inspiration.
to you. Alumni records tell us that 85% of our graduates are in the service fields; doctors, dentists, nurses, school teachers and administrators, ministers and missionaries in every direction of the compass. The history of this group alone is an impelling heritage.

I hesitate to single out any group, but the women of the church have entered into a relationship of not only financial aid, but a year around effort in our behalf. This is now reflected by the fact that at the last Board of Trustees meeting, five women were present representing various Synods. This is a good trend, but is being watched carefully.

The need for our continued cooperation with inter-college groups, such as the Great Lakes Colleges Association and the Michigan Colleges Foundation is self-evident.

The REFORMED CHURCH IN AMERICA is the foundation of our college. Constantly remember that their prayers and resources are always with you. When all the negatives these days seem to be chipping away at our foundations, thank the Lord for Church related institutions.

The leadership of our college determines her course. The dedicated group of Faculty are our prime asset. Academic excellence is evidenced by the constant high ratings of our students both here and at the graduate level. The areas of their influence demonstrate the emphasis they have received. The Deans, Administrative Officers and all the many people that pursue their daily tasks on this campus are your constant help and support.

As for you personally, Mr. PRESIDENT, this cannot be said without deep personal emotion. Twenty-six years ago, we were on the same platform as classmates. You, because of your academic excellence, gave the valedictory address. Again, because of this same continued achievement in your life, God has providentially returned you as our President. We hope now and then to peer through the windows of your home and see you completely relaxed, either pampered by your six lovely ladies, or pestered by your other man about the house. Your fine family is a God-given blessing, take time to cherish and enjoy them with all your heart.

As we review the Presidential History of Hope from Dr. Phelps to Dr. Lubbers, we find that each made a unique contribution in their own right and this you will also do. The changeless note through these years has been our Motto from the Psalms "HOPE THOU IN GOD," "THIS IS OUR ANCHOR OF HOPE."

May God grant you and your family health and wisdom for the days ahead.
CHAIRMAN BUYS, Members of the Board of Trustees, Distinguished Guests, Fellow Faculty, and Students,

We are met here this afternoon at the heart of a great and noble college. Her life-beat has, in the past, transfused into thousands of young lives that profound sense of meaning and purpose which leads to the high road of self fulfilling service. We pray that this may ever be her glorious destiny; it is to that purpose, Mr. Buys, that I dedicate myself in accepting the sacred charge which you have laid upon me.

The Inaugural Address

This is a moving occasion, certain to arouse deep emotional responses in all but the most stoic and unfeeling of men. Being neither stoic nor unfeeling, I am deeply moved. I stand before you this afternoon in complete humility as I contemplate the awe-inspiring responsibilities of the chief executive of this college; responsibilities, indeed, that stagger the imagination.

My concern stems not from the warnings of my friends who have been quick to point out that "a college president is a person who attempts the impossible while he awaits the inevitable"; — quick to observe that "an old college president never dies, he just gradually loses his faculties"; — quick to philosophize that "the true feeling of insignificance, that which comes to a man when he makes a mistake and no one notices it, will never overcome a college president"; — and quick to declare that "a college president is paid to talk, a college faculty to think, and a dean is paid to keep the faculty from talking and the president from thinking."

No, my humility stems, rather, from the fact that society entrusts to our fellowship and tutelage its most precious and priceless possession, tivity of an imaginative, intense and dedicated faculty, the sweep of whose concern covers the realm of human knowledge and culture. He senses the exuberance of an eager and intellectually restless, yet surprisingly mature and purposeful student body. And he is reminded over and over as he deals with precious lives that a teacher’s influence never ceases, but lives to all eternity.

And so it is, in deep humility, to be sure, but also with a high sense of exhilaration, that I dedicate all the talents and energy I possess to the task of providing leadership in fostering the climate which will encourage the faculty and students to grow together as a community of free and consecrated scholars, in the high tradition of Hope College.

THAT TINY BUT HARDY and resolute band of pioneers who founded Hope College believed passionately in education. Striking out from the Netherlands to realize for themselves and their children freedom in Church and State, they arrived on this very spot in 1847. Even as they felled trees to build their homes and churches and
Inauguration CONTINUED

coxed a bare existence from an uncooperative soil, they found time in 1851 to establish an Academy. Twelve years later, in 1862, the first freshman college class became a reality; and on May 14, 1866, Hope College was incorporated and chartered by the State of Michigan.

Parenthetically, I take pride in pointing to Hope's role in the area of co-education. It is as amazing as it is refreshing to note that a pioneer band of hard-headed Dutchmen should found a college open to women, when the spirit of the times was quite otherwise. That spirit was accurately expressed by President Eliot of Harvard when he declared in his inaugural address in 1869: "This corporation will not receive women as students in the college proper, nor into any school where discipline requires residence near the school. The difficulties involved in the common residence of young men and women of immature character and marriageable age are very grave. The necessary police regulations would be exceedingly burdensome."

OUR FOREBEARS established Hope College to provide education of the mind and of the heart, a curriculum for intellect and competence, for character and reverence, that produced God-fearing citizens, diligent in the propagation of knowledge and of faith. In those pioneer days, any college education was an education of quality, and few, indeed, were the privileged who entered college.

For Hope College, in those early days, it was a question of survival. As the immigrants eked out a bare existence, a few of the less visionary questioned the luxury of diverting manpower, energy and means for something as impractical as a college. It was then that their undaunted leader, Reverend Albertus Van Raalte, uttered his prophetic words about this endeavor of faith: "This is my anchor of Hope for this people."

He realized that education was the potent lever by which his group, representing a small minority nationality and denomination, could magnify mightily the force of its influence upon the new nation in which they found themselves.

"I am determined," he said, "that my people will not become the fag end of civilization."

AND SURVIVE THE COLLEGE DID. Still a small college today, almost 100 years later, her accomplishments belie her size. For her graduates, all over the world, are making rich contributions in the arts, the professions, in business, and in religion, far out of proportion to their number.

It would be pleasant to dwell on the inspiring past, to review the College's glorious achievements, to pay tribute to those mighty leaders who
with great distinction have brought Hope to her present position of eminence.

“If we can see farther than other men, it is because we stand on the shoulders of giants,” such giants in our days as Dr. Dimnent, the profound scholar, who so ably kindled in faculty and students alike, a renewed love of learning and in increased devotion to academic excellence; Dr. Wichers, the noble statesmen, who so masterfully guided Hope College to new heights through the most threatening period of her history; Dr. Lubbers, the master architect, who so inspiringly charted her course of unprecedented growth and development. But I will resist the temptation to look back, for as Lloyd George remarked, “No army can march on a retreating mind.”

And so today, at this moment, we look to the future. Once again we stand as pioneers. Once again, the question of the survival of Hope College, indeed of all Christian liberal arts colleges, is heard in the land. And why is this so?

The central fact of our age is the explosion of knowledge. We all stand at the frontier of the age of the intellect; we are all immigrants in a new life. Although the explosion in its origin, this explosion of knowledge carries economic, political, and cultural by-products which are creating entirely new and uncharted dimensions of human thought and endeavor. From earliest ages, man has, of course, been engaged in mining new knowledge, though only in recent decades with any degree of success, and only in our latter years has he struck a lode of unprecedented length and depth.

The span of man’s intellectual life has been unbelievably brief. Compared to the life of sun, moon, and stars, it is but a fleeting moment. The recorded history of man almost vanishes if we look back 100 life spans. As Dr. J. D. Williams has observed, “You could receive a message from Plato which need not have passed through the mouths of more than 33 men. For Jesus, 28 men would suffice. You could get word from Gutenberg through a chain of 7 men, and from Newton through 4. Two life-spans ago the steam engine and the lathe, keys to the industrial revolution, came into our hands, and the internal-combustion engine was developed only 1 life-span ago.” (In fact, the insistent questioning of our 8-year-old son some days ago finally elicited from me the grudging admission that the lowly, everyday zipper, if not invented, has certainly been exploited only in the latter half of my own lifetime.)

“The rate of development during our lives has become fantastic. It took us only a few months to become blase about man-made satellites. Most of what man knows and has accomplished is incredibly recent.” As a chemist, I cannot help but observe that two hundred years ago all men believed in phlogiston; one hundred years ago we had no periodic table and knew nothing about the electron; today we are on the verge of sending an expedition to the moon.

Ladies and gentlemen, our knowledgeable freshmen in college today know more mathematics than Descartes, more physics than Newton, more chemistry than Madam Curie. In fact, during the past 50 years, less than the lifetime of many in this room, there have been more and greater scientific advances, both pure and applied, than in all the previous ages of man’s existence.

But all this is just a fumbling beginning. The real significance of these facts lies in the future which they portend. A famous scientist recently remarked that “if you were to step to the Pacific ocean, dip a tennis ball into the ocean, and then withdraw it, the amount of water retained by the tennis ball would bear the same relationship to the water yet remaining in the Pacific ocean, as our present scientific knowledge bears to the scientific knowledge yet awaiting discovery.”

Knowledge in many fields is doubling every decade. Ninety percent, 9 out of 10, of all scientists who ever lived are alive today. Man is just beginning to learn how to learn. Mankind has just begun to sense that knowledge is power. We are all children of the great scientific revolution, which, for better or for worse, has thrust us all into the maelstrom of history.

And as a result, never before in the recorded annals of mankind has such a premium been placed upon the trained and educated mind. At long last, man has come to know that this, the trained and educated mind, is his most priceless, his most significant, his one indispensable commodity. As John Gardner, president of the Carnegie Corporation has observed, “In all the changes that characterize our revolutionary era, this, society’s new attitude toward educated tal-
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ent, may in the long run prove to be the most significant.” Everywhere the search is for the uncommon man and woman, for intelligence developed to its highest potential.

And along with the knowledge explosion, the first tide of the population explosion is also just emerging. If we could muster accurate figures we would, I am sure, find that the adults now living constitute a very sizeable fraction of all those who have ever lived. The great mass of humanity is just now beginning to arrive on our planet. By 1970, there will be 10,000,000 students in our institutions of higher learning; by the year 2000, that number will reach 25,000,000, and we can be sure that by far the great bulk of this increase will be found in our tax-supported institutions.

Now, once again, we as pioneers on the frontiers of this new Age of the Intellect, are faced with the question of the survival of the Christian liberal arts college, to be specific, of Hope College. Many critical, honest, and competent observers of the American scene believe that this combination of circumstances I have described spells the demise of the Christian liberal arts college. They are convinced that by the year 2000 it can be written off completely. With the rapid decline in the percentage of the total student population at non-tax-supported colleges, with mounting competition for superior students, with the dollar struggle for competent teachers, with sky-rocketing costs for teaching equipment and apparatus, and with the rising minimum critical staff size required to cover adequately the subject matter in certain fields, the small denominational college, it is said, will no longer be able to offer quality education.

At conference after conference, we scientists hear that the small liberal arts college can no longer afford, in personnel or equipment, to educate science majors for graduate study. This, in spite of the fact that historically many of our small colleges, including Hope, have been indeed the recognized cradle of our nation’s scientists.

A true friend of the small liberal arts college, Dr. W. Max Wise, Associate Director of the Danforth Foundation, just this week warned that Protestant higher education is in danger of becoming “irrelevant to the sweep of history.” Our Protestant colleges, he observed, are already in the process of becoming “secure havens” in which students from the nation’s middle and upper economic classes are comfortably removed from the winds of social concern that dominate our contemporary lives.

By the year 2000, say other friends, the small denominational college will speak, if at all, with a small, still voice. Many there are who declare that the great challenge to the Christian liberal arts college in the next few years is to keep from passing into oblivion, slowly miring in a morass of mediocrity.

On behalf of Hope College, I accept that challenge without for a moment minimizing the magnitude of the problems or the severity of the threats that face us. I emphasize them, in fact, because I fear that the hour is already late for us to cast aside self-satisfied smugness. There is only one answer, of course. We must continue to offer, under terms which students can afford, a liberal arts education of distinction and excellence, to the able, and to the ordinary, who come...
to us from this community, from this state, from this country, and from the far reaches of the world. We must promise that any student, a combination of whose ability, burning desire to learn, and willingness to work, indicates that he can succeed in college, will always find the door at Hope College open to him. And to keep faith with these students and with their parents we must continue to provide truly quality education.

SURELY SMALLNESS, in itself, is by no means a guarantee of excellence. Nor can any amount of pietism gloss over an academic wasteland. In our age of the intellect, piety will constitute a miserable crutch for the academic cripple. Today society reveres and demands excellence and competence. For these there can be no substitutes.

How can we at Hope College meet the challenge of a revolutionary future? How can we fit our academic chain to the sprocket of opportunity?

First of all, by maintaining a competent, creative, professionally alive, and dedicated faculty such as we now possess, largely through Dr. Lubbers' genius for recognizing and attracting teachers and scholars of great promise. Without inspiring teachers, quality education is, we all know, impossible.

SECONDLY, we at the small colleges must exploit to the full our unique advantages. Two obvious features of a small undergraduate liberal arts college such as ours are, first, that it is small, and second, that it is strictly undergraduate. This means that our primary and sole concern, in a very personal way, is for the total development of the individual undergraduate student. We can and must shape an understanding of liberal education that leads to the growth and maturity of each student as a real person, that directs and inspires him to initiate a life-long quest toward self-fulfillment through service.
Inauguration CONTINUED

Our size permits, also, a coveted degree of flexibility, of maneuverability, of adaptability. The college which would remain vital must be constantly open to critical self-examination, to experiment, to trial, and to innovation.

Only the foolhardy would venture to predict all the startling changes that lie ahead in higher education in this era of revolution, of orbiting satellites, of gyrating stock markets, of crumbling empires and emerging nations, with men all over the globe crying out for freedom and justice in our day. Eternal vigilance will be the price that every college must pay for survival. I hope shortly to see a joint committee composed of representatives of the Board of Trustees, of the faculty, of the alumni, of the student body, of the administration engaged in an all-out effort at long-range, statesmanlike planning for Hope College. But already we can discern at least the outline and shape of major developments that warrant constant and careful scrutiny.

CERTAINLY ALL THE TOOLS of modern technology will be brought to bear on the problem of increasing the efficiency of the learning process. With television as the major medium for mass instruction and with programmed machines, taped lectures, language audio-tape, and microfilm of all types available for individual study, the complete mastery of the basic substance of any field may, in years to come, be left to the individual student to proceed at his own pace. Master teacher and student, then, would come together individually, or in small seminars, for probing in depth, for critical inquiry and analysis, and for creative scholarship. This implies, of course, a considerable degree of independent study for the student and at least a modest program of significant and stimulating original investigation for every member of the faculty, with honors courses for students at every level. More and more, student and teacher will become inquisitive partners in the eternal quest for truth and wisdom.

CERTAINLY, our liberal arts colleges must, in the future, acquire increasingly an international, indeed a global orientation. As we enter the era of the shrunken and shrivelled Universe, with no part of our globe as far from us in actual time as was Grand Rapids from Holland when this college was founded, we can no longer afford to remain in appalling and abysmal ignorance of the history, the culture, the language, and the religion of nine-tenths of the world’s population. We must be able to say with Socrates, as did one of our astronauts upon re-entry, “My country is the World. My countrymen are all mankind.”

STUDY ABROAD may soon be considered an essential component of a truly liberal education. Many of these objectives will be best achieved only through the closest type of cooperation with sister institutions through organized groups of colleges, such as the Great Lakes Colleges Association, of which we are proud to be a member.

Although this is an age of specialization (as Mrs. VanderWerf observed when our fifth daughter was born), we must, increasingly, I believe, devise courses and majors that obliterate departmental lines as our new and recently approved curriculum is designed to do. We must strive constantly to close the cultural gap between the natural sciences and the humanities and social sciences. Certainly the liberal arts colleges, particularly, must stand as the great protective bulwark, to keep the arts, the humanities, and the social sciences from being engulfed by the tidal wave of national support for scientific research and development.

Hope College is situated in the heart of a friendly, gracious, and vital community. She will, I hope, accept whole-heartedly the continuous challenge of becoming a more integral part of that community and sharing with it her rich academic and cultural life. We are eager to cooperate with its citizens in making available to the youth of Holland an educational experience from kindergarden through college, that is second to none in the nation.

THERE IS NO DOUBT that the challenges of tomorrow, many of them unforeseen and indeed unforeseeable, are greatly different (though just as stern and demanding) as the challenges which faced our pioneer forebears of a hundred years ago. We are pioneers in an era of breathless
change, when revolutionary upheaval is the order of the day, and we must learn to live in a state of perpetual surprise. But with the change that is the center of the mystery, the drama and tragedy of the world in which we live, we at Hope College hold fast to the changeless, the abiding faith of our fathers which is as real and relevant today as ever. Never before in the life of man have we needed so desperately educated men and women of faith who have recourse to the dimension of the changeless in guiding the direction and course of change.

For change in itself is not progress and knowledge in itself is not goodness.

As man harnesses the vast energy of the sun and unleashes the almost limitless power of the atom for peacetime uses, he can make possible for all mankind an almost unbelievably high standard of living, or, with the same supply of energy he can in the twinkling of an eye reduce vast portions of the earth to smouldering stacks of radioactive rubbish fairly well annihilating civilization in the process; with his increasing fundamental knowledge of the causes of disease and his expanding tools and skills for the cure of degenerative diseases, man may soon bring to each of us an average life span of 150 years, disease free, or, with the same knowledge and skills he may set in motion a sweeping biological warfare more devastating and hideous than any nuclear war; with his startling breakthroughs in the understanding of the chemistry of intelligence, of the operation of the human brain, man may soon be able to eliminate most mental illnesses and elevate average human intelligence significantly, or, with his paralyzing nerve gases he may reduce vast segments of the earth’s population to a pitiful pulp, to helpless blobs of dehumanized protoplasm.

We live today with the unhappy paradox that civilization needs educated people as never before. Yet modern society has only the educated man to fear because only the educated, or perhaps I should say the technically trained, can wreak total global disaster.

What I am saying is that these are fateful days in which we are living. If our world survives our children or grandchildren may well look upon them and say that they were the turn-
ing point in the history of the world. For what we do now may decide the future of the human race.

And the Christian liberal arts college, by its very existence, asserts for all times, and we believe particularly for these times, that education which addresses itself simply to the intellect is not enough, that we as teachers must be concerned "not only with where our students' heads are, but also where their hearts are."

In both our individual lives, and as a civilization, we seem to be tyrannized by change, not directed by the changeless. "Never," as Father Hesburgh, President of Notre Dame, has declared, "is the changeless so important as when change is engulfing us. Our dedication or lack of dedication to values that are changeless will decide the splendor or tragedy of our individual lives, the glory or degradation of our times, the promise or betrayal of our national destiny."

As a college of the Reformed Church, Hope College today, as always, sets at the center of its life the changeless, the eternal verities of the Fatherhood of God and the Brotherhood of man.

These are the central truths which serve to relate one field to another, and to relate all fields to an ultimate sense of values and purpose that makes a vocation a holy calling. Each of us has a place in God's world, a role in His scheme.

Knowledge, then, is not an end in itself, nor do we worship intellectualism for its own sake. As Dr. Buttrick asked in his address last evening, unless we propose to respond, why do we ask to know the truth?

Just to know is not enough, Woodrow Wilson said, "We are not placed on earth to sit still and know, we are placed here to act."

This view of life eliminates cynicism and despair and gives value, aim, meaning, ambition, purpose, and integration. It casts us in the role of committed service; we are co-workers with men everywhere in God's plan. And to search for knowledge and truth takes on new meaning. We would know more, so that we can better serve.

With our forefathers we hold that it is God who is the ultimate source of all goodness, all beauty, all justice, all order, all truth. And in this faith our Christian college becomes a free community of scholars, who know the "joy of uncovering truth, the peace of finding truth, and the courage of living truth always." For God is Truth, and therefore the man who faithfully uncovers truth will never find himself alienated from God. As we hold to the changeless, we view man in all his inner dignity as a sacred person. We sense his innate worth in time and his inalienable destiny in eternity.

This is the conviction which constitutes a great fortress and bulwark against all the forces of evil everywhere which would enslave the body or the mind of man, which would rob him of his dignity or freedom.

This is the faith, too, which underscores the divine potential of every individual. It holds the answer to the plaintive and oft-repeated query "What can I do; I am only one." Moses was only one, Socrates, Gandhi, Albert Schweitzer, Martin Luther King, and Christ.

It charges each of God's children with the direct and personal responsibility to be good and to be great. Is not the development of great individuals the task and calling of education?

And finally, must we not look to the changeless, the eternal verities, to see the ultimate answers to the crucial problems of our civilization? Let us consider just one such problem.
Experts predict that within five years a dozen nations will be able to equip themselves with enough fission and fusion bombs to blow most of mankind to bits. Which of these nations, then, are the uncommitted peoples of the world to choose? The one which can blow them into the tiniest bits? Or with the battle of force stalemated, will the focus perhaps shift to the battle field of men's minds and spirits?

Was Pasteur right when he said, "I hold the unconquerable belief that science and peace will ultimately triumph over ignorance and war, that nations will come together not to destroy but to construct, that the future indeed belongs to those who accomplish most for humanity"?

Is it possible that mankind everywhere may cling to the banner of that nation which truly recognizes and gives support to the aspirations of men everywhere to be men, to walk free and untrammelled on God's green earth, to feel the wind, and the rain, and the sun on their faces, with shoulders squared and heads held high, in the dignity of true liberty? Can it be that the ultimate victory will be not to the strong but to the good, not to the mighty, but to the just?

The Christian college dares to ask the truly significant questions, to grapple with the truly crucial problems. As never before it must become the leavening influence in higher education, the redemptive force in the academic milieu. The mission of Hope College is sacred. For our community, our Church, our nation, indeed for our civilization, we cannot fail. We must, we will succeed.

When Rev. Philip Phelps, the first president of Hope College, delivered his inaugural address he read from the book of Job:

"And unto man he said, Behold, the fear of the Lord, that is wisdom, and to depart from evil, that is understanding."

In this spirit, with the guidance of the sustaining Infinite, and with the reassuring faith and help of all who love Hope College, I humbly dedicate myself, knowing that together we shall strive on to fulfill her destiny, fearing God, and nothing else.

"There'll never be so much chemical knowledge under this roof again," was the President's comment as he posed with three of his former teachers: Dr. Melvin S. Newman, his major professor in graduate school at Ohio State University (left); the President; Dr. Gerrit Van Zyl, his undergraduate chemistry professor at Hope College; Dr. Arthur Davidson, Chairman of the Department of Chemistry at the University of Kansas just prior to Dr. VanderWerf.
Inaugural Luncheon

At the Inaugural Luncheon, held in Phelps Hall, Vice President John W. Hollenbach, was master of ceremonies. Representatives of the Board of Trustees, the Reformed Church in America, the Alumni Association, the faculty, the student body and the community welcomed President VanderWerf to his new post.

Dr. Matthew Peelen '27
Board of Trustees

As a Board, we wish to welcome you to Hope College, and we wish to thank you for coming to serve Hope College as its president.

Shortly after the Special Committee for finding a president was appointed by the Board of Trustees, I talked to several individuals, including Dr. Harold Englund, who stated, in substance, that he hoped that a president can be secured for Hope College who is acceptable to the entire denomination, deeply committed in Christian conviction, without being obscurantist or provincial; intellectually curious and competent to appreciate solid endeavor in the whole universe of discourse; culturally poised, ecumenically sensitive, approachable, decisive, financially astute, and possessed of a sense of humor.

I realize that this was a tall order but we were looking for an outstanding individual for president of Hope College.

When the Committee met the first time, we decided on certain indispensable qualifications, and also highly desirable qualifications. I just wish to mention the indispensable qualifications which we were seeking in the man for presidency of Hope College. They are as follows:

1. A churchman with a vigorous Christian philosophy of life, related to the Church to which the institution is historically related.
2. A man with unquestioned character who in his daily life merits the confidence of his associates and is an inspiration to all with whom he deals.
3. A family man, preferably one with children, whose wife is endowed with social grace and personal charm.
4. A man with administrative experience, who in some responsible position has shown understanding and skill in administrative work, or one who without question possesses the native endowment or aptitude for it.
5. A man with creative imagination who can plan for the future and who can translate his dreams into lasting forms.
6. A man who knows men, who can judge the qualifications for the various college positions and who can resolve differences amongst men.
7. A man with a pleasing platform presence who can speak in public thoughtfully, clearly and convincingly.
8. A man who knows the value and necessity of money, and who knows where and how to find it and how to use it constructively.

We found these qualifications in you, and many more, and again we wish to thank you for accepting the presidency of Hope College.

Before closing, I wish to refer to an incident that occurred on the day this committee interviewed you, and you and Mrs. VanderWerf met with the committee and also you met with the Board of Trustees for an interview. I know it was a very busy day for you; however, before you left the few lakes of Kansas behind to come to Michigan, you had made a promise to your son to go fishing with him when you came to Michigan for a few days, and you fulfilled it that day, for which we are very happy, again revealing your true character.

As a member of the Board, I hope that you will take much time to go fishing with your son.
Harvey B. Hoffman '32, D.D.  
Reformed Church in America

After listening to Dr. Peelen's detailed enumeration of the qualifications the Board of Trustees had found in their new President, Dr. Hoffman turned to Dr. VanderWerf and facetiously inquired, "Cal, do you have some apprehension that they might be inaugurating the wrong man?" He then stated that Dr. VanderWerf's return to Holland was in the nature of a "prophet returning with honor to his own country."

Dr. Hoffman stated that it was not difficult for him to represent the Denomination since he was, and always had been, enthusiastic about Hope College. Her history is a glorious record, her present standing in the academic world has won national acclaim, and her plans and goals for the future are exciting. He stated that Hope is more than a regional college as evidenced by the Hope College dinner in the Waldorf Astoria in New York City which brought together the largest response (1320 attended) any educational institution ever assembled in the history of that famous hotel.

Then turning to the future president he said, "When we cease to get better, we cease to be good." He quoted Walter Chrysler who wrote, "Success is largely due to luck, and the harder I work, the luckier I get."

He commended the members of the Board of Trustees upon the selection they had made, and he assured Dr. VanderWerf that the entire denomination would undergird his program for Hope's future.

Lamont Dirkse '50  
Alumni Association

The happiest folks today are those who received their college education on this campus—the Alumni of Hope College. We are the people who cherish the memories of what Hope has been in the past and who dream of what Hope will be in the future. Because of our experiences as students here we feel we understand what kind of leader is needed to make these visions become realities. And so we are thrilled that an outstanding Alumnus has been selected and has been found willing to accept the challenge of the presidency of his Alma Mater.

Dr. VanderWerf we congratulate you on your appointment to this position and we offer sincere good wishes for your happiness in this new task. Above all we offer our prayers that your personal faith in a Triune God will be the greatest source of strength in providing the best for our young people.

And now on behalf of the National Alumni Association of Hope College, I do hereby pledge to Dr. VanderWerf—better known among our ranks as "Cal"—our cooperation, assets, and loyalty.

Dean William VanderLugt  
Faculty

Hope College is the home of the Flying Dutchmen. A look at the names of the men who occupied the president's office the first 50 years doesn't confirm this with such names as Phelps, Scott, and Kollen. The second 50 years were a little better with Vennema, Dimment, Wichers, and Lubbers. But with the beginning of the second century, we have a genuine Dutchman in the front office—the truest since Van Raalte himself. Being a Vander is not necessarily so significant. We have other Van's on the staff—Vander Borgh, Vandenbush, Vander Lugt and Vander Zee. Vander Borgh is, of course, untranslatable, Vander Bosch from the bush, Vander Lugt from the air and Vander Zee from the sea, are not very symbolic—but VanderWerf is different. If I remem-
number my Dutch correctly, Werf means ship-building yard. So your name, Mr. President, means from the ship-building yard. This is meaningful. Ships are built according to individual designs. The designer first calculates the displacement, then determines the length, beam and depth and draws a plan for each individual ship. Only in emergencies do shipbuilders turn to methods of mass production. So the faculty hopes that you will remain true to your name and design this college in such a way that it will maintain its individual character—its uniqueness. That new meaning will continue to flow into the words liberal and Christian. The four months you have been with us have given us abundant reason to believe that this is your plan for Hope College. We are proud to have you as our President and if I may use an expression from the shipbuilders' vocabulary, "all hands" are eager and ready to assist you. Vaart wel.

David R. Mouw

Student Body

Dr. and Mrs. VanderWerf:

It was a little over two months ago that we as students first met you.

On our campus, we have a long-standing tradition that every green freshman must spend his first week on campus decked with a bright green beanie. Usually this has applied only to students. Some of us were more than a little surprised the first week of school to see you cross the campus in one of those same freshmen beanies.

This simple act gave us our first impressions of our future president. It showed us first of all that you weren't afraid of doing the unusual. Secondly, it showed us that you were humble:

no one on Hope's campus is ever more humble than a newcomer with a bright green beanie on. Thirdly, we reasoned that you would not be the type to carry your reputation here to Hope, but rather, that you would build your reputation here without resting on the security of past achievements.

I can speak for the student body when I say it's been a real pleasure getting to know you; and unlike the students in many institutions of higher learning, we do know our president. We meet you at football games, at pep rallies, at all school social events, and in morning chapel. Your cordial approach to each of us as individuals has made you our personal friend.

The first week of school, an upperclassman who didn't recognize you watched as you walked across campus from Van Raalte to your home. On the way you talked to five or six different students, and the upperclassman quipped, "What's he running for anyway?"

Our friendship with you has been warm, but not at the expense of our admiration for you as a leader. Your actions, both great and small, reflect your deep concern for the future of Hope College as a respected leader in both the academic and the spiritual.

In two months you have made much faster progress than most of us who begin our stay here
wearing a green beanie. Today we will recognize you formally as the President of Hope College, and I'd say that's climbing the ladder pretty fast.

Dr. VanderWerf, in this short time we have come to respect you as both friend and leader. We pledge ourselves, as students, to those ideals which will make your presidency a success: to the achievement of academic excellence, and to the search for spiritual truth.

Mayoer Nelson Bosman '31
City of Holland

As mayor of Holland I welcome this opportunity to extend the city's greetings to Dr. Vander Werf and his family.

Buttrick Lecture Opens Inaugural Week-end

Hope College inaugural activities opened on Friday evening, November 15, with a convocation in Dimment Memorial Chapel at which Dr. George A. Buttrick, professor of preaching at Garrett Theological Seminary, gave an address on "The Nature of Truth."

Born and educated in England, Dr. Buttrick has done all his work in the ministry in the United States and is Plummer professor emeritus of Christian Morals at Harvard University. An author too, his most recent book is "Christ in History."

A quick definition of truth, said Dr. Buttrick, might be "the strict accord of language with event." But the human being, as a witness to events, can't trust his senses in determining the whole truth.

Another definition of truth is "getting the facts," the speaker observed. Implicitly, truth is 'out there' in the static land of total fact. In this case, he continued, man, striving toward this place, stresses a progressive mind, so that when he arrives he can organize and distill knowledge into wisdom.

Questioning this latter definition, Dr. Buttrick noted that when a professor dies his learning and erudition in large part dies with him. "Doesn't death cut across our path in our resolve to get at the facts," and if so, "what is the possibility of reaching the static land?"

The people of Holland are happy and honored, Dr. VanderWerf, to have you serve as president of Hope College. We know that under your administration you will contribute new ideas, new inspiration, and new strength, and Hope College will continue to be one of the leading small colleges in the nation.

We also feel a very special pleasure in recognizing and welcoming you as a distinguished member of our community. Our best wishes go with you as you assume your new office as Hope's president and we know you will meet your responsibilities with courage and solve your problems with skill and understanding and so achieve even further success.

The lecturer considered that facts can be misconstrued because of the fallibility of minds and questioned the possibility of any mind covering the plethora of facts in existence. Approaching the static land by adding fact to fact is not possible, he said, since one new fact could invalidate many old ones.

Truth as defined in the New Testament, Dr. Buttrick noted, is the unveiling of the mystery in which lives are held. This unveiling occurs in an event, he added, and never in a concept, formula or a general law.

"We assume we can set an event in casual sequence, but we can't set it in a sure casual sequence, because of the unpredictable element in every new event."

Man shall never reach knowledge of God by logic, Dr. Buttrick said, since God is not a theorem to be proved. Nor through science, since God is not an object to be demonstrated. On the contrary, God will reach man, he said.

The speaker concluded by quoting from the New Testament, "I am the truth—the central unveiling by whom all other unveilings are construed."

Dean William VanderLugt introduced Dr. Buttrick and the Rev. Allen B. Cook '37, Hope College chaplain, gave the invocation.
The Eight Presidents of Hope College

REV. PHILIP PHELPS, JR., D.D.
First President of Hope College, 1866-1878

REV. CHARLES SCOTT, D.D.
Second President, 1878-1893

G. J. KOLLEN, LL.D.
Third President, 1893-1911

REV. AME VENNEMA, D.D.
Fourth President, 1911-1918

EDWARD D. DIMMENT, Litt.D., L.H.D., LL.D.
Fifth President, 1918-1931

WYNAND WICHERS, Litt.D., LL.D.
Sixth President, 1931-1945

IRWIN J. LUBBERS, Ph.D., LL.D.
Seventh President, 1945-1963

CALVIN A. VANDERWERF, Ph.D.
Eighth President, 1963-
NEWS REVIEW

STATEMENT ON CURRICULAR CHANGES

by John W. Hollenbach, Ph.D., Vice-president

One of the objectives of Hope College has always been to encourage students to explore the various fields of human activity, so that he will enlarge his understanding of the world in which he lives, he will be helped in disciplining his mind, and he will be assisted in acquiring a vital Christian philosophy. The pattern of courses required of every student at Hope has always aimed at these objectives. However, as the world becomes smaller, as knowledge of our world has increased in astronomical proportions, and as our understanding of the learning process has grown, the college is obligated periodically to re-appraise the means and the pattern which it uses to help students acquire the knowledge, skills and attitudes essential for carrying out the common responsibilities of Christian world citizenship.

During the past two years such a reappraisal has been in process. On September 23, 1963 the faculty, by almost unanimous vote, adopted a revision of its pattern of general requirements for the Bachelor of Arts degree. This revision was approved by the Board and will go into effect in the fall of 1964 for all beginning freshmen. Under the new pattern, an eight semester hour sequence entitled Introduction to Liberal Studies will be required of all freshmen. Retaining the aims of the former speech and composition requirements, this new sequence seeks to raise to a more significant level interest in and concern for the basic human questions that every adult faces, and to provide a rationale for the educational requirements the Hope student will face and an understanding of the liberal value of this study. Members of the speech, English and philosophy departments are now wrestling with the implementation of this new requirement.

To provide a broader glimpse into the totality of our cultural heritage, students will, in addition to six hours of literature, study some phase of history and also principles of music or art. In social sciences, instead of a psychology requirement plus other very free election, students will now be asked to take one course in the area of economics or political science and another in the area of sociology or psychology. The science and mathematics requirement has been raised from eight to eleven hours. Each student must now elect two semester courses in the natural sciences and a course in the field of mathematics.

In foreign languages, the basic requirement for all who enter with normal requisites for entrance (two years of high school foreign language study) is one additional year of language study at the college level. A six semester hour sequence in Biblical studies is required for all, and a senior seminar, which seeks to get the student at this point in his college career to reassess and bring into a more coherent pattern his value structure, forms a climax to his college program. The study is proceeding toward new approaches to meeting this senior requirement.

Michigan Scholars in College Teaching Program

Hope College is a participant with four other Michigan liberal arts colleges and the University of Michigan in a cooperative program to provide counsel, guidance and special curricular and extra curricular opportunities to academically talented students who are interested in college teaching as a profession. In the Junior year, such students are advised to follow the special course sequences recommended by their major department, and to continue in mastery of one or more foreign languages. Students selected to become Senior Scholars in this program participate in a Senior Colloquium entitled, "Explorations in College Teaching," are practically involved in some phase of teaching under departmental supervision, and are enrolled in a seminar or Senior Honors Project course.

In several areas cooperative course planning between Hope College and the University of Michigan or the University of Chicago leads to a special consideration for graduate study at these universities, and preference in scholarship awards. Involvement in this program also strengthens students' applications for other university and national fellowships, especially the Woodrow Wilson National Fellowship program.

The Underclass Honors Courses

In this program talented students in their freshman and sophomore years are expected to explore more freely and broadly, and then to take more responsibility for learning than is generally done in the college required courses. There are two basic underclass honors courses; the freshman course (English 11, 12 Honors); and the sophomore course (English 31, 32 Honors). Students enter these courses only on invitation from the Honors Screening Committee. Invitation to enter the freshman course is extended to students on the basis of high school grade records, test scores and other available information indicating unusual achievement and potential. Special consideration is given to students who have done well in high school Honors and Advanced Placement courses, who have been cited in the National Merit Scholarship program, or who are Talent Award winners. Students who are not accepted at first may be admitted to the program later if they demonstrate superior over-all achievement in college.

Summer Institute in Chemistry

Dr. VanderWerf has announced that Hope College has received a $59,223 grant from the National Science Foundation to sponsor a Summer Institute in Chemistry.

The Institute will be designed for high school teachers who teach second year and Advanced Placement chemistry and will be held on the Hope campus from June 22 to August 21, 1964.

The purpose of the Institute will be to develop a model course, built on the basic concepts of chemistry, for a
second year of high school chemistry. The Institute will also give teachers the opportunity to study with and learn to know personally, outstanding chemical educators from all over the country.

A completely integrated course entitled “The Basic Concepts of Chemistry” will comprise the program of study for the nine-week session. One week will be devoted to the study of each of nine concepts under the leadership of an eminent authority.

Qualified participants in the Institute will be able to earn up to 9 hours of graduate credit. Several universities in Michigan have consented to apply credits earned toward a Master’s degree in the teaching of science.

The nine basic concepts upon which the course will be built are Kinetic Molecular Theory, Atomic Structures and the Periodic Law, Chemical Bonding and the Geometry of Molecules, The Mole Concept, Acids and Bases, Concept of Chemical Energy, Chemical Equilibrium, Oxidation-Reduction, Chemical Kinetics.

Authorities on the basic concepts already engaged as guest lecturers include: Dr. Lloyd N. Ferguson, Howard University; Dr. Edward L. Haenisch, Wabash College; Dr. William Kieffer, College of Wooster and editor of the Journal of Chemical Education; Dr. Ralph G. Pearson, Northwestern University; Dr. Harry H. Sisler, University of Florida, and Dr. Calvin VanderWerf, Hope College.

Director of the Institute will be Mr. Eugene C. Jekel, assistant professor of Chemistry at Hope. Mr. Frank S. Quiring, a teacher of Advanced Placement High School Chemistry in Clayton, Missouri, will be associate director.

Mr. Jekel stated that the National Science Foundation grant to Hope College will enable 40 high school teachers to participate in the Institute. All participants will room in Durfee Hall and dine at Phelps Hall. The Science Hall will be headquarters for the Institute.

Persons interested in attending the Institute may contact Mr. Jekel or write to President VanderWerf for further information.

HONORARY DEGREE AWARDED

Rev. Walter deVelder ’29 was awarded an honorary Doctor of Divinity degree at a special convocation on January 13 in Dimment Memorial Chapel. Dr. deVelder has been a missionary of the Reformed Church in America for the past 27 years. He will receive the honor in recognition of his outstanding work in the missions fields of China and the Philippines.

A native of Boyden, Iowa, Dr. deVelder received his B.D. from New Brunswick Seminary in 1935. After studying a year at the University of Utrecht, the Netherlands, under a fellowship from the Nederlands Pilgrim Fathers, he was ordained a missionary in 1936. He and Mrs. deVelder (Harriet Boot ’34) will return to Hong Kong on February 1 after several months furlough. Their sons John and Dirck are students at Hope while a daughter, Margaret, and a son, Philip, were graduated from Hope College last June.

THREE PROFESSORS GET Ph.D.’s

A. James Prins ’38 and Henry ten Hoor of the Hope College English faculty were awarded Doctor of Education in English degrees by the Horace H. Rackham School of Graduate Studies at the University of Michigan on December 19.

Dr. Prins wrote his doctoral dissertation entitled “The Fabulous Art: Myth, Metaphor, and Moral Vision in Dickens; BLEAK HOUSE.”

Dr. ten Hoor’s title was “A Reexamination of Susanna Centlivre as a Comic Dramatist.”

An associate professor of English, Dr. Prins joined the Hope Faculty in 1946. He received his master’s degree from the University of Michigan in 1939.

Dr. ten Hoor, also associate professor of English, joined the faculty in 1946. He served in the United States Navy for three years and taught for five years at the Castle Heights Military Academy in Tennessee.

Robert S. Brown, Instructor of Psychology and staff member of the counseling center at Hope College was awarded a Doctor of Education in Counseling Psychology degree from Michigan State University on December 6.


A member of the Hope faculty since 1960, Dr. Brown received his A.B. from Western Michigan University in 1950 and his master’s degree from the University of Michigan in 1952. Formerly personnel director at Union High School in Grand Rapids, he has also been director for Camp Blodgett near Grand Haven.

LATIN AMERICAN PROGRAM

President Calvin VanderWerf announced in November the launching of the newly formed Latin American Program in Bogota, Colombia, by the Great Lakes Colleges Association. It is the President’s hope that several Hope College students will be attending classes in concentrated Spanish and cultural orientation there next year while rooming and boarding in private Colombian homes.

The center will be fully equipped with a library and staffed by an American resident-director and a Colombian faculty. By February, participants will be ready to enroll as regular students for the spring semester at one of Bogota’s three universities.

The Latin American Program is one of several projects through which the GLCA is offering expanded educational opportunities to students of member colleges.

The program is designed to make it possible for college students, in a variety of fields of specialization and with a particular interest in Latin America, to spend their sophomore or junior year living and studying in a Latin environment.

Colombia, Bogota, and its Universities offer rich facilities and opportunities for the study of sociology, economics, political science, anthropology, and Latin American history, art literature and culture.
Particularly with respect to sociology, economics and political sciences Colombia provides an excellent living example of problems prevalent throughout Latin America. The Universidad Nacional in Bogota has one of the best sociology departments in Latin America.

Under the GLCA's carefully planned program the student will be able to obtain a full year's credit and also fulfill Hope's graduation and major requirements.

Language proficiency requirements will be flexible. Students with a minimal or no knowledge of Spanish will spend the summer prior to departure for Bogota in Guanajuato, Mexico, at a special language school, presently under the direction of Antioch College, a member college of the GLCA.

The cost for the two semesters in Bogota, including travel, tuition, room, and board will be only slightly more than the present rates at Hope.

**MIAA CHAMPS**

MIAA Champions, The 1963 Hope College football team won the MIAA championship. The Flying Dutchmen tied for the title with Albion and Kalamazoo. The three teams had 4-1 league records. Russell DeVette '47 is head coach, Gordon Brewer '48, line coach, and Kenneth Weller '48, end coach.

Four players of this team were named to the 24 member All-MIAA football team selected by the league coaches.

Bill Hultgren, sophomore from Dearborn was named offensive end; Harlan Hynk, sophomore from Kohler, Wisconsin, quarterback on the offensive team; Joe Kusak, junior, Hawthorne, New Jersey, an end on the defensive team and Fred Van Tatenhove, senior, Gibsville, Wisconsin, defensive middle guard.

**'49 LINE HONORED**

The great line from the 1949 football team, made up of six Grand Rapids players and one from Muskegon, was honored at the Homecoming H Club luncheon in Durfee Hall. The 1949 line, nicknamed the "cabinetmakers" by Gordon Beld '50, correspondent for the Grand Rapids Herald, included Bill Holwerda and Clair DeMull, ends; Rip Collins and Gordon Van Hoven, tackles; Abe Moorland and Gordon Timmerman, guards, all from Grand Rapids in 1949, and Gene Campbell, center; from Muskegon. All were in the class of 1950, except Holwerda who was a member of the 1951 class.

These "Cabinetmakers" played a big role in Hope's 7-1 season record. Holwerda, Collins, DeMull and Moorland went on to make the All-MIAA conference team.

**PORTRAITS UNVEILED**

The portrait of Dr. G. John VanZoeren '12, donor of the Van Zoeren Library, was unveiled on October 12 in the Library where it will hang. In a ceremony conducted by students, Miss Mary Klein, vice-president of the Student Senate, read a resolution expressing the appreciation of the students to the donor for "providing the student body with an expansive, modern library building, which better enables them to evaluate the past, to view the present, and to envision the future."

A tea in the Van Zoeren Room of the Library followed the ceremony which was attended by students, officials of the college, townspeople and invited guests.

The portraits of Dr. Edward D. Dimnent and Dr. Wynand Wichers, fifth and sixth presidents of Hope College, were unveiled in the Presidents Room of Graves
Hall at Homecoming. These two complete the gallery of Hope's former presidents in the beautiful room decorated and furnished by the Misses Adelaide '26 and Gevaldine '26 Dykhuizen and Dr. Harold '30 and Lucille Walvoord '31 Dykhuizen in memory of their uncle, Dr. Dimment.

CAMPUS ORATOR WINS FIRST

John Crozier, Holland senior, placed first in the men's division of the Annual State Extemporaneous Contest held on Hope's campus in December, making him the year's State Extemporaneous Champion.

Also in the extemporaneous contest, junior Sue Radilff from Scotia, New York placed third in the women's division. Contestants spoke on the general topic of racial tensions and the federal government.

Schools represented were the University of Detroit, Michigan State University, Wayne State University, Calvin College, Western Michigan University, Northern Michigan University, Central Michigan University, and Hope. Wayne State won first in the women's division.

CAMPUS GUEST

Louis E. Lomax, the distinguished Negro journalist, was a guest of Hope College November 17-20. He came at the invitation of the History department as he did in 1961. He addressed several classes and a public meeting in Dimment Chapel.


In Newsweek magazine for November 4 the journalist is described as having "as wide a reputation as any Negro in the United States with the exception of James Baldwin."

DU PONT GRANT

Hope College has received a $3,000 grant from the Du Pont Company for use as scholarship funds to encourage students to undertake careers of teaching science and mathematics in high schools.

Dr. VanderWerf stated that scholarships will be given to several students which will enable them to take summer courses enabling them to teach in high schools the fall after graduation.

Hope College leads the liberal arts colleges in Michigan in the number of doctorates granted in the past 42 years, it was disclosed in a report recently released by the National Academy of Sciences' National Research Council.

The report, titled "Doctorate Production in United States Universities, 1920-1962" was made by Lindsey Harmon and Herbert Soldz of the Council.

As of last year Hope graduates had earned 218 doctoral degrees in the 42 year period which ranked Hope eleventh among 25 leading colleges in the midwest.

Following Hope's lead in Michigan were Kalamazoo College with 184 degrees; Calvin, 169; Albion 163.

Marriages

Robert W. Bratton '60 and Marjorie Ann Siperek, August 24, Buffalo, N. Y.

Elisabeth Talsma '62 and Conrad Bakker, December 28, Rochester, N. Y.

Clyde W. Loew '59 and Vivian Mae Buege, August 17, Byron Center.

B. Dwayne Trimpe '60 and Janice Rogers, December 14, Holland.

Patricia Pickens '55 and Richard Sheldon Emery, August 10, Beverley Farms, Mass.

Kermit Hogenboom '53 and Irene A. Krutz, April 30, 1963, West Glennville, N. Y.

Robert C. Cole '62 and Alberta Emily Euron, Coopers- town, N. Y.

Sybil Brown '62 and Mr. Gretz, October 5, East White Plains, N. Y.

George Robert Cook '56 and Carla A. Pullum, December 14, Detroit.

Albert W. Fassler '59 and Barbara Walvoord '63, December 26, Oradell, N. J.

The Muskegon Alumni Club attended the Buttrick lecture as one meeting of the Club year. Daniel DeGraaf '54 president arranged the meeting to which about 50 members attended. After the lecture they had coffee at the Alumni House. The Muskegon Club apparently enjoyed this type of meeting. All other clubs within driving distance are invited to take advantage of good programs on the campus and conclude their evening at the Alumni House.

J.F.K.

White crucible of early fame
Holds one ambitious of his name.
Blood spilled from bullet-punctured breast
Brings sudden grief, him sudden rest.
With youth still flashing in his eyes,
He has quickly found paradise.
Promotions he might have gained are veiled,
Pillars of sorrow leave him grained,
Possessor of Elysian light,
Untouched by withering age and blight.
It must be so. Ungreyed, unbowed,
And heroically he wears his shroud,
Leaving a lostness in our land
For one whose days have been so grand.

Phillip Engel '31
CLASS NOTES

1897

"Christian Ambassador, A Life of A. Livingston Warnhuis" was published on November 1. The book is beautifully produced by Channel Press, Manhasset, Long Island, New York (180 pages, $3.50 and can be ordered through the Channel Press or any book seller). It was written by Dr. Norman Goodall, Assistant General Secretary of the World Council of Churches and Moderator of the International Congregational Church.

Dr. Goodall says,

"The book is a personal memoir of Livingston. It is based on his letters and diaries, and on many conversations with his friends and former colleagues in China, Europe and the USA. This more intimate story is woven into an account of the great international and Christian movements in which Livingston played a big part through more than half-a-century. It is a personal tribute to a great friend, and a contribution to the Christian history of this century. It has also been written in the hope that it may stimulate others to give their service to great causes, and to do so in the new ways which new days demand."

1902


The Grand Old Man of Zeeland, a benign gentleman of 87 known usually as just Dr. John, has passed his 70th year as a teacher of God.

Dr. John Van Peursem has come a long way since 1893, when he taught Sunday school to boys at Holland's Plagemaars School. In fact, he went a long way then—walking 3½ miles to and from school each week.

While he was teaching, the good doctor was learning, too. He was graduated from Hope College in 1902 and from Western Theological Seminary in 1905.

Then the native of Maurice, Ia., began his long string of pastorates. First was the Reformed Church of Coopersville, and here Dr. John took a wife.

After leaving Coopersville, he went to Chicago's Trinity Reformed Church, then to Holland's for six years, then to the Second Kalamazoo Reformed Church and the First Reformed Church of Zeeland. After 21 years there he took a pastorate in Redlands, Calif., before retiring as a full-time clergyman and returning to Zeeland.

But Dr. John couldn't quit completely. He became a supply minister, going to various churches in the Holland-Zeeland area.

And any Sunday you want to drive to Trinity Reformed Church in Holland, you can see him in his latest—but not necessarily his last—endeavor. Dr. John is teaching a young men's class, and says it's one of the most rewarding experiences of his life.

1905

The end of 1963 and the beginning of 1964 is a triple occasion for A. J. Muste, secretary emeritus of the Fellowship of Reconciliation. At this time of year these things will be happening to him: his biography, Peace Agitator, by Nat Hentoff, is off press; he will be the keynote speaker at the inaugural congress of the International Confederation for Disarmament and Peace at Tylinge, Sweden, on January 12; his 79th birthday will occur on January 10.

According to advanced publicity, Mr. Muste's biography has been written by a journalist (staff member of the New Yorker), student of nonviolence and recent devoted disciple. He has "spent years with A. J.'s writings, followed his trail through the Church, labor, radical movements and the peace and nonviolent movement and come up with a tribute, a historical sketch and a glowing profile of the man that will reveal new facets even to those who think they know A. J. well. Best of all, it is a tremendous introduction to both the man and the movement for the newcomer."

1915

Dr. Otto van der Velde of Holland, "father" of the Red Cross blood program in Ottawa county, was honored with an award of appreciation for extraordinary volunteer service at the annual meeting of the Ottawa county chapter of the American Red Cross in October in Grand Haven.

The chapter chairman commented "Without this man's enthusiasm and driving force, we might never have had a blood bank. Few people know how much he has given of his valuable time and talents over the years. We owe him much."

Marion G. Gosselink has had three new books published by W. A. Wilde Company. They are Bible Based Talks for Boys and Girls, Up To Date Bible Talks for Children, and New Object Talks for Young Folks.

It will be interesting to Mr. Gosselink's friends to note that, at 78 years of age, he is still writing for publication. So far he has had twelve volumes to his credit and there is another in the hands of his publisher and there are two in the making.

1928

Adrian L. TerLouw, Educational Consultant, Eastman Kodak Company, presented seminars on "How Do You Visualize an Idea?" and "Organizing a Communications Back-up Service" to the staff at the U. S. Department of Health, Education, and Welfare in October.

During the past 18 years, Mr. TerLouw has been responsible for developing a program within the Eastman Kodak Company which provides field representatives, com-
Mr. Haack is a graduate of Harvard Business School which he attended under a scholarship provided by Milwaukee alumni of the school. He had attended public schools in Wauwatosa and then graduated from Hope College, Holland, Mich. His first job in the financial community of Milwaukee was as a bank runner. He went to work for the predecessor of his present investment firm upon graduating from Harvard Business School in 1940. His first job was in the analytical Dept.

He enlisted in the Navy in 1942, saw overseas duty in the Southwest Pacific with an aviation replacement squadron. Upon release from military service he returned to the investment business in November 1945 and has since been head of the Baird Company trading department, syndicate manager, institutional sales manager and member of the firm’s Executive Committee. He was elected an NASD Governor in 1962 and had one more year to serve on the Board. He had previously been a member of the NASD District Committee No. 8 for the three years, one as Vice Chairman of the Committee.

Mr. Haack this year has been Chairman of the National Business Conduct Committee of the association. This Committee reviews all disciplinary cases handled by the NASD’s 13 district committees.

1941

T. Philip Waalkes has been promoted to the rank of Associate Director of the National Cancer Institute. Dr. Waalkes, who formerly headed the clinical trials segment of the nationwide cancer chemotherapy research program administered by NCI, has become Associate Director for Collaborative Research, which includes both the clinical and preclinical portions of the chemotherapy program. Dr. Waalkes will continue in the position of Acting Chief of the Clinical Trials Branch.

1946

Rev. Kenneth A. Stickney has been installed as Pastor of the South Shore Baptist Church in Holland. After receiving his B.D. degree at Alfred University School of Theology, Alfred, N. Y., he served as Chaplain in the U. S. Army and was pastor of churches in New Jersey and Rhode Island before returning to Holland.

1947

A chemical substance believed impossible to create and capture has been synthesized by a Stanford University chemist.

Thus another sacred cow of chemistry has been demolished by Prof. Eugene van Tamelen’s preparation of “Dewar benzene,” a not-quite-identical twin of nature’s commonest organic building block, benzene.

Not long ago chemists thought the same of “noble gases”—helium, neon, argon and the like—that it was impossible for these to combine with other elements. This was disproved only last year.

Prof. van Tamelen’s associate in the Dewar benzene work was Dr. Socrates Pappas of Brandeis University. They started it three years ago at the University of Wisconsin, where Pappas was his student.
"Not until this summer were we sure we had succeeded," said the Stanford investigator. "Our studies of the material, particularly with nuclear magnetic resonance techniques, leave no doubt that it's Dewar benzene."

While the full significance of their discovery can't be immediately assessed, it is certain to open up new research avenues of tremendous proportions. Hundreds of thousands of new materials can be created by substituting Dewar benzene for ordinary benzene in countless familiar compounds.

The new molecule has a slightly different "ring" structure which endows it with different properties. It contains higher energy, is less stable and hence combines more easily with other molecules. This means that known benzene compounds formed with it—medicine, plastics, perhaps even foodstuffs—would also be different.

How, for instance, would an aspirin tablet with a Dewar benzene ring perform? Faster? More powerfully? Or would it change from a headache remedy into a tranquilizer?

What would the new molecule do to the action of penicillin? Of anti-cancer drugs? Of cancer itself?

Such tantalizing speculations will have to await other investigators, said Prof. van Tamelen. His own plans call for learning more about the molecule itself, and how it reacts chemically.

"The new benzene molecule has a chemical personality never seen before," he said. "It needs exhaustive study."

Some chemists still find it hard to believe that Dewar benzene actually has been made, he admitted.

"It's one of those things people thought just couldn't be done, because the Dewar benzene molecule was expected to be so unstable. Or if it could be made, they thought it would decay into ordinary benzene so fast as to be practically non-existent.

"We have not only made it, but we can store it for months under sub-zero refrigeration or for days at room temperature."

The investigators found two ways of preparing it, both involving ultra-violet irradiation as an energy source for the key reaction. There are undoubtedly other ways of doing it, the Stanford chemist thinks. Although it has made only a fraction of a gram, it would not be hard to make in larger quantities, he said.

Both kinds of benzene are composed of equal amounts of carbon and hydrogen (C6H6). Called "isomers" because they differ only in structure, both are six-sided molecules. Because of a different arrangement of electron bonds between the 12 atoms of carbon and hydrogen, the benzene molecule is flat while the Dewar benzene molecule is folded across the middle.

"It is a 'warped' molecule that no one had ever seen before," said the Stanford investigator. "One might think of it as discovering the 'subconscious' chemical personality of the benzene molecule, just as Freud discovered the subconscious mind."

The two researchers published a report of their work in the OCT. 20, 1963 Journal of the American Chemical Society. The research was supported by the Petroleum Research Fund and the U. S. Public Health Service.

Prof. van Tamelen joined the Stanford faculty in 1962. He is noted for earlier syntheses of natural products in-cluding colchicine, a drug used for the treatment of gout and rheumatism, and in modified form for cancer. In 1961 he won the American Chemical Society's Award for Pure Chemistry, one of the highest honors in its field.

Now 38, he was educated at Hope College and at Harvard, where he earned his doctorate.

1949

The following is an excerpt from a feature article in the LaCrosse, Wisconsin, Sunday Tribune for November 24, 1963.

Madison—A brisk and self confident professional administrator has moved into the position of assistant governor of Wisconsin.

Thirty-nine-year-old Howard Koop, chief of the state department of administration, is the principal lieutenant of Governor John W. Reynolds in overseeing the management of the far-flung state government.

In the day to day functioning of the vast array of state services and institutions, Koop has a more direct role than does his commanding officer.

The fast-moving and self-assured young man, who had a variety of internal departmental assignments over a period of 8 years before Reynolds picked him as administration chief 10 months ago, may be said to exemplify the managerial revolution in state affairs.

Koop is distinguished from most in managerial positions due to special training for government, by his undisguised ambition and his willingness to face the fact that top office cannot be won without a degree of partisan loyalty. He is a Democrat and makes no bones about it. In fact, he says he tended to be a Democrat when he originally entered state service under a republican administrator in 1951.

Accordingly, he showed no discomfort a few days ago when the Republican-dominated state senate declined to confirm his appointment by Democratic Gov. Reynolds top command of the department of administration.

The incident was largely important as a gesture of partisan independence by the Republicans, many of whom are his personal friends in private life. The governor promptly reappointed him and the appointment will remain effective as long as Reynolds retains the governor's office.

1950

Fred Brieve is Regional Director for Michigan State University in charge of off campus programs in South-eastern Michigan. The offices are at Oakland University in Rochester. Address: 2201 Finley, Drayton Plains, Mich.

Norman and Margaret Moerdyk Siderius are living at Travis Air Force Base, Calif. Their four children attend the base school. Norman is a captain in the Air Force and is working as a chest surgeon at Travis Hospital which serves all MATS personnel. He passed his thoracic surgery board specialty exams in November 1963.

JANUARY, 1964
1951

Marijane Borr Mead and her husband, Earle, are living at R.D. 1, Woodbine, Penna. The move from their new home (they occupied just 6 weeks) in Allendale was made because of Mr. Mead's appointment as Plant Reactor Engineer for his company, Pennsylvania Power and Light. He is their representative at the Peach Bottom Atomic Power Station under construction near Delta, Penna. Marijane is teaching second grade in Chanceford Township, Red Lion area schools.

Earl Huyser, associate professor of chemistry at the University of Kansas, has been awarded a National Science Foundation senior postdoctoral fellowship to carry on research in organic chemistry at the University of Groningen, Holland, in 1964-65. He is one of 100 scientists in the United States who have received awards for next year.

Dr. Huyser will continue his research on the reactions of free radicals as related to certain biochemical processes and will work in association with Prof. Hans Wynberg of Groningen.

Fellowships are given only to persons who have achieved recognized stature as scientists, in relation to age, experience and opportunities. Dr. Huyser earned the Ph.D. degree at the University of Chicago in 1954. He did postdoctoral work at Chicago and at Columbia University. Before going to the University of Kansas he spent two years with the Dow Chemical Company. He is currently working on research projects financed by NSF, the National Institutes of Health, the Petroleum Research Fund of the American Chemical Society, the Dow Company, and K. U. He has published 17 scientific papers in the area of free radical reactions during the past 4 years.

Dr. Huyser's wife, Barbara, and their four children, Nancy, Tom, David and Gretchen, will accompany him to Holland.

1952

Kenneth W. Kuiper is presently an assistant professor of English at Calvin College. He was awarded the degree of Doctor of Education in English by the University of Michigan on December 19. The subject of his research was "The Political, Economic and Religious Thought of James Fenimore Cooper in 1848."

Dr. Kuiper previously taught at Grand Rapids South Christian High School, Northwestern College, the University of Michigan and Grand Rapids Junior College.

1953

Robert J. Moolenaar has been advanced to the rank of senior research chemist by The Dow Chemical Company. The rating was established by the company several years ago to recognize outstanding contributions in research.

Dr. Moolenaar is being recognized for his work in the field of highly reactive metals. He is chiefly responsible for developing processes for the extraction of cesium metal from its ore, for its purification and for much of its chemistry.

He joined Dow in Midland, Michigan, in 1957 in the special projects program and was assigned to the Electrochemical and Inorganic Chemical Research Laboratory the next year.

He earned a B.A. degree from Hope College in 1953 and a Ph.D. degree from the University of Illinois in 1967.

Dr. Moolenaar and his wife, the former Laura Evers, '57 are natives of DeMotte, Indiana. They have three children, Barbara 7, Ronald 5, and John 2.

Marjorie Pickens, formerly with McGraw-Hill Co., has a new position in research for the new Life Nature Library which involves picture research done on expeditions all over Manhattan. Her name is on the staff list in the book on plants.

1954

Ralph MacLachlan, Jr. of Ballston Lake, New York, has been promoted manager of exhibit operations for the Advertising and Sales Promotion Department of General Electric Company. In his new position he will be in charge of sales exhibits maintained by GE in over 60 major cities in the United States. He and Mrs. MacLachlan have two daughters, Mary Beth and Becky Ann.

1955

Benjamin LeFeuvre was installed December 8 as pastor of the Arlington Reformed Church, Poughkeepsie, New York. He has just finished a two-year stint on the Board of Trustees of Central College.

Patricia Pickens Emery and her husband, Richard, live at 41 Vine Street, Manchester, Mass. Both commute daily to Boston where "Dick" is an artist for a commercial firm, and Patricia is Art Editor for elementary textbooks in the firm of Ginn and Co.

1956

Richard TenHaken has accepted a new post with the title of assistant district principal in charge of business of Byram Hills Central school district, Westchester County, New York, as of November 7. In order to accept his new position he resigned from a similar one in the Watertown public school system.

1957

A Hope College class ring for 1957 was found at Middle Straits Lake. The owner should contact Mr. Gilbert Barge, 11360 Auburn, Detroit 23.

Robert A. Winter has been Assistant Rector at St. Mark's Episcopal Church, Riverside, R. I., since July 1963 when his Marquis Fellowship at Christ Church Cranbrook, Bloomfield Hills, Michigan, ended.

1958

Robert R. Van Wart received his Bachelor of Arts degree from The King's College, Briarcliff Manor, N. Y., after which he enlisted in the U. S. Army. Since February 1962 he has been assigned to the Army Education Center, Berlin Brigade, as a full-time Administrative Assistant to the Chief Education Adviser, and as a teacher of elementary and high school subjects to military personnel. Following his separation from active duty next August,
he expects to enter the teaching profession in New York State.

Lewis Stegink is a post-doctoral research associate in the Department of Biochemistry, the University of Iowa, Iowa City.

Raymond and Joyce Leighley Beckering are living at 15964 South Park Ave., South Holland, Ill. Ray has joined Dr. Carl Walvoord '52 and Dr. Gerard Gnade '50 in the practice of medicine.

Elaine Halbersma underwent surgery for a kidney transplant on November 25 at Mayo Brothers Clinic in Rochester, Minn. It will be two or three months before she will leave the hospital. After leaving the hospital she will remain in Rochester for about one year for watchful recuperation. Her present address: 1211 Second St., S.W., Rochester, Minn.

Mrs. Henry VanTol, of Doon, Iowa, sister of Miss Halbersma, provided the kidney for the transplant.

Miss Halbersma has taught at West Ottawa School. She was instrumental in setting up and directing the summer migrant program in Holland. She has also worked with the Holland Area Council of Church Women in conjunction with the program.

1959

John W. Kraai, Second Lieutenant in the U. S. Air Force, is assigned as a communications electronics officer in the maintenance section at Fairchild Air Force Base, Spokane. The base is under the Strategic Air Command.

After spending a year in graduate school in chemistry, John worked as a chemist in a manufacturing plant for a year and a half before joining the Air Force.

Paul VanderMaat has recently joined Group T-2 at the University of California Los Alamos Scientific Laboratory, New Mexico.

John C. Krauss, M.D. is interning at Harper Hospital in Detroit.

1960

Warren VanderHill, former Hope basketball player and three-time All-MIAA selection, has been appointed acting head basketball coach at Grand Rapids Junior College for the 1963-64 season. He succeeds Webb Maris who suffered a coronary making the change necessary.

David E. White was ordained to the Christian ministry and installed as associate minister of DeWitt Reformed Church in New York City in October. The DeWitt church is situated on the lower East Side of Manhattan and began as a store-front church, its history dating back to pre-Civil War days in 1854. Today, the DeWitt fellowship is largely Negro, Puerto Rican, white and Chinese with a few Russians.

Alta Garfield is a first year student at the College of Medicine, Howard University, Washington, D. C.

Robert Franken has successfully completed the examinations for the doctorate in psychology at Claremont Graduate School, and is, this year, a Research Fellowship from the National Institute of Health. He is also a teaching assistant in Introduction to Research Methods and Mathematical Models of Behavior, and chairman of the Psychology Colloquium at Claremont.

1961

William Vanderbilt is currently teaching at New Trier Township High School in Winnetka, Illinois. He is a member of the Physical Education Department and is Assistant Director of Intramural Sports. During the 1962-63 school year he had a teaching fellowship at the University of Michigan.

Gretta Bowman is teaching second grade for the army dependent children in Stuttgart, Germany. Between graduation and now Gretta has taught two years in Pomona, California, and has traveled to the East Coast and the Trans Canada Highway in June, 1961, and to Hawaii for two months to attend summer school in 1962. Another 1961 graduate, Mary De Witt, is teaching in Fountainbleau, France. Gretta and Mary were members of the Vienna Summer School Class of 1960.

Charles A. Smits, Second Lieutenant in the Air Force, has completed the course for United States Air Force ground electronics officers at Keesler AFB, Miss. He was trained to supervise maintenance of ground radar equipment, including development of electronic principles, circuit analysis and repair of ground search and height-finding radars. Lt. Smits was commissioned in 1962 upon completion of Officer Training School at Lackland AFB, Texas.

Leonard Lee and family—wife Alene, son Brynley, 2 years, and daughter Bronwyn, 4 months, left the U. S. for London on January 13. After a week with his parents, whom he had not seen for six years, they will go on to Beirut, Lebanon, where Len will attend the meeting of the Radio Project Committee of the Near East Christian Council and then spend a few weeks becoming oriented to the present programming procedures of the Radio Voice of the Gospel in which program he will participate. In February they will continue on to Bahrain in the Arabian Gulf where they will begin a year of further Arabic study.

1962

Carolina Endert is enrolled for the academic year of 1963-64 in the Graduate Program of Education and Training in Social Work in the School of Social Welfare, Florida State University. She has been awarded a study grant from the Alabama Department of Pensions and Security.

John Brunson, graduate student in marine biology, is participating in an international survey of the Indian Ocean aboard the "floating classroom" TeVega. The survey is a project of Stanford University's Hopkins Marine Station, under a $700,000 National Science Foundation grant. The scientific crew consists of three senior staff scientists as faculty members, and 12 graduate students, each of whom will serve three months.

Sherwin Ortmann received a research assistantship of $650 during the past summer session and a $2,000 teaching assistantship for 1963-64 at Michigan College of Science and Technology, Houghton. He is taking eight hours of graduate work in chemistry in addition to teaching chemical laboratory to freshmen.

Paul Hesselink is teaching and studying on a Graduate Assistantship at the Ohio State University in the field of organ pedagogy. In addition he is holding the position of organist at a large Presbyterian church close to the campus.
Caroline Schumacker is a member of the Lansing Symphony Orchestra in Lansing where she teaches first grade.

Albertus Krauswyk is director of music in the high school at Pittsfield, N. H.

Milton Nieuwema has been appointed to the post of administrative assistant in the Division of University Relations by President Clarence Hilberry of Wayne State University. Milt is also working toward his master's degree in English at Wayne State in addition to moderating a University-sponsored radio discussion of trends in contemporary American literature. The program is presently weekly over WQRS, Detroit.

Robert Klebe has been appointed program secretary of the YMCA of Arlington County, Va. During the summer he served as assistant program director of the Silver Bay Association, a YMCA guest and conference center at Lake George, N. Y. He also was president of the Employers Council and director of the Stagecrafters Organization there. In Arlington, Bob will assist the "Y" executive director, particularly in youth work.

Paul U. Meyer has been awarded the 1963 scholarship award of the Illinois Optometric Association to the Illinois College of Optometry. He will graduate from ICO in 1966.

Richard '52 and Phyllis Heidema '53 Huff, Nancy Sarah, October 5, Upper Montclair, N. J.

Paul '50 and Catherine Sharp '51 Kranendonk, Amy Louise (adopted), September 27, Guilderland Center, N. Y.

Jackson '57 and Charlene VerSteeg, Kimberly Kay, August 31, USAF Academy, Colo.

Richard '59 and Yvonne Douma '63 Stadt, David Jonathan, October 4, Worthington, Ohio.

Russell '49 and Gwen Lemmen '48 Kraay, David Russell, October 16, Indianapolis.

Allan '54 and Glennye Kleis '56 Russcher, Todd Allan, October 31, Kalamazoo.

Joseph and Mary Bond Olert '52 Boyd adopted Andrew Martin, July 11, 1963 (age 1/2), Dyersburg, Tenn.

Allen G. '61 and Linda Buurma, Nathan John, October 19, Holland.

Donald '54 and Irma Derks '56 Shell, Joellyn Ruth, October 14, Kalamazoo.

Donald C. and Margaret Radcliffe '51 White, Peter Stanley, January 9, 1960; Susan Lorraine, July 2, 1961, Evanston, Ill.

Thomas '59 and Judy Tysse '60 Lubbers, Susan Christine, October 14, Pikesville, Md.

Dyke '60 and Connie Rottshafer, Jared Juul, October 15, Aruba, N. A.

Kenneth '60 and Dale Burns '60 Brown, Karin Dale, May 20, 1963, New Brunswick, N. J.

Carl '60 and Mary Jane Adams '60 Poit, Susan Jane, October 2, Lapeer; Thomas Kevin, May 5, 1962, Lapeer.

William '61 and Patricia Winchester '62 Vanderbilt, Sandra Kay, July 5, 1963, Glenview, Ill.

James and Louise Zilverberg '58 Sibbert, Laurie Anne, September 14, Pasadena, Calif.

Mark and Janice Conklin '56 Hesselink, Timothy Kevin, October 16, Jersey City.

Roger and Virginia Top Kleinheksel, both '60, Mark Edwin, December 11, Rockwood, Mich.

Lee and Joan Schroeder Wenke, both '60, Curtis Lee, December 6, Lansing.

Lawrence H. '56 and Ruth Wright '58 DeWitt, David Scott, August 2, 1963, Hiram, O.


John H. and Shirley DeBoer Sharpe, both '50, John Harry, Jr., November 19, Keyport, N. J.

John R. and Janice Peck '58 Dyksterhouse, Susan Lynn, December 5, Ann Arbor.

John '57 and Virginia Vanderborg '58 Devries, Kim Debra, August 13, Seattle.

Donald '59 and Norma Wallace '60 Allen, Drew Stephen, November 5, Riverdale, N. J.

Harold '48 and Bette Mulder '45 Ver Berkmoes, David Scott, January 8, 1963, Muskegon.

S. Craig '50 and Judith Mulder '49 Van Zanten, Dacia Lynn, January 19, 1963, East Lansing.

Robert and Alma Zimmerman '54 Milne, Thomas David, October 26, 1963, Cleveland.


Roland and Una Hunt '59 Ratzmeyer, Pamela Jean, June 7, 1963, New Brunswick, N. J.

James '60 and Christine VanderLind, Stephanie Christine, December 7, Athens, O.

Theodore '59 and Beth Wichers '60 DuMez, Alexander Jay Wichers, December 29, Washington, D. C.

Robert and Gerline DeGraff '52 Stanton, Carol Joyce, March 31, 1963, Lahore, W. Pakistan.

Representing Hope College

Thomas E. VanDahm '48 at the inauguration of Glenn A. Richardson as sixth president of Greenville College, Greenville, Illinois, November 9.

James Pfingstel '50 at the inauguration of Douglas B. MacCorkle as president of Philadelphia College of Bible, October 18.
Richard J. Jaarsma '61 at the installation of The Rev. Wallace N. Jamison, as ninth president of New Brunswick Theological Seminary, October 22, New Brunswick, New Jersey.

John P. Landwehr '62 at the inauguration of L. David Beckman as president of Rockmont College, October 17, Longmont, Colorado.

Mabel Essenburg Westrate '30 at the inaugural convocation at Spring Arbor Junior College, October 4, Spring Arbor, Michigan.

Marion Slinn Glick '50 at the inaugural ceremonies for John Nisley Stauffer at Wittenberg College, October 18, Springfield, Ohio.

Agnes Tysse '28 at dedication services at Concordia Lutheran Junior College, September 19, Ann Arbor.

Gradus Shoemaker '44 at the dedication of Presbyterian Theological Seminary, October 11, Louisville, Kentucky.

Jean Sibley Brunstetter '49 at the inauguration of Paul R. Stewart as president of Waynesburg College, October 12, Waynesburg, Pennsylvania.

Jerome A. Veldhuis '49 at the 75th Anniversary Convocation at Georgia Institute of Technology, October, Atlanta.

Cornelius Pettinga '42 at the inauguration of William E. Kerstetter as president of DePauw University, October 12, Greencastle, Ind.

Nellie Van Eeuwen Miller '33 at the inauguration of Sister Mary Olivia Barrett as eighth president of Saint Xavier College, December 3, Chicago.


**DEATHS**

Rev. John D. Muyskens '14 died on October 4 at Morrisstown, New Jersey, after a brief hospitalization. Mr. Muyskens had been critically injured in an automobile accident in early October 1962. He was released from the hospital in the spring of 1963.

Mr. Muyskens served a short term in Madanapalle, India, beginning in 1915. Following a period of additional study and marriage to Dora Johnson, he began career service in 1923 which continued until retirement in 1959. Among his survivors are his widow and a son, Rev. David P. Muyskens '51, Hightown, N. J.

Dr. John Louis Kleinheksel '23, grandson of Dr. and Mrs. A. C. Van Raalte, founders of Holland and Hope College, died in Wichita, Kansas on November 30. Dr. Kleinheksel was one of the ten founders of the Wichita Clinic. A graduate of the University of Michigan Medical School in 1924, he took his residency in internal medicine at Mayo Clinic from 1925 to 1929. A member of many civic organizations in Wichita, he was a Fellow of the American College of Physicians, President of Sedgwick County Medical Association and President of the Mayo Clinic Alumni Association. Dr. Kleinheksel is survived by his wife, Geraldine, a son, John K. and a daughter, Sue, all of Wichita, and a brother, Frank D. Kleinheksel '13 of Holland.

Willard B. Elferdink '22 died unexpectedly December 9 in Holland Hospital following a heart attack. A member of the Hope Alumni Varsity Club, he had been employed by the Home Furnace Co., for the past 23 years as a heating engineer. He is survived by his widow, Rena; two daughters, Mrs. Charles Smeenge of Holland and Mrs. Thomas Willoughby of Ypsilanti; two brothers, Raymond A., Fort Lauderdale, Fla., and Theodore H. '46, Grand Rapids; two sisters, Marie Elferdink '21, Holland and Mrs. John S. Davis, Lansing.

Tonetta Teninga Chapman '21, formerly of South Holland, Illinois, died on January 8 of a heart attack in the bookstore of Biblical Seminary in New York City where she has worked for about a year. She is survived by two brothers and stepchildren.

Gerrit De Jong, retired history professor at Muskingum College, was fatally injured in a highway accident near New Concord, Ohio on January 10. The only immediate survivor is Miss Martina De Jong '19, a sister of North Manchester, Indiana.

The annual Hope College Breakfast at the convention of the American Association of School Administrators in Atlantic City, New Jersey, will be held on February 17, 1964, at 8:00 A.M. in the Claridge Hotel.

All Hope people in the area are invited to attend. For reservations notify: M. B. Lubbers, Superintendent of Schools, Whitehall, Michigan.
Dear Marian:

First I'd like to say thank you for your lovely Christmas card and your personal message. Alumni House looks charming. I know you are happy with it; and it makes us alumni feel as tho we have really arrived. Bill and I are also so happy to have a copy of Dr. Jentz' sermon on the death of President Kennedy. The thots in it are beautiful—both as a tribute and as a reflection on the significance of the terrible event. We were as deeply impressed and touched by your letter describing student reaction to the tragedy. You brot us alumni close to the pulse of the campus; and (as your letter suggested) we were proud of the reverent spirit that prevailed among the students throut the crisis.

Many thanks too for the Hope College appointment book. What a lovely idea for highlighting the Vienna Summer School! Send me a few more of the little brochures, will you? I'd like to share them with some students who may be interested in the Vienna School.

Truthfully, my work on the 1963 Alumni Fund has sort of "rediscovered" Hope for Bill and me. Now, as we come into contact with one phase after another of Hope's progress, we wonder where we have been all these years. I think our rediscovery began when the Chicago Tribune, in its 1957 survey of liberal arts colleges, named Hope as one of the top ten colleges in the United States and described Hope as "a college of great distinction." We get our Tribune in the evening, and I didn't sleep too well that night. I was so terribly proud of Hope's fine reputation and I realized that my degree had been enhanced by the results of this survey; but I felt that personally Bill and I had been letting our alma mater down. Hope had been rising to great academic heights, but what had we been doing to help? Our interest in Hope's development had been casual, and our giving was only token giving—a little check now and then when some special appeal came. Hope was most certainly receiving valuable support from some of its alumni, but we weren't among those supporters.

One day soon after the Tribune article, we sat down together and talked things over; then we sent a check to Dr. Lubbers. Since then Hope has been a regular part of our annual budget and we intend to keep it there—not only for the direct support it gives Hope but because we are beginning to realize that the percentage of alumni participation is very important in the eyes of industries and foundations when they consider gifts and grants to colleges.

Marian, this renewal of our ties with Hope has so enriched our lives that sometimes I just wish I could talk personally to every Hope alumna—to urge him to visit the campus and see for himself the tremendous advances and achievements Hope has been making—and then to persuade him to give—to give regularly. Hope has such a rich tradition and such an outstanding scholastic reputation, we alumni should be like a mighty army to support and sustain its academic and spiritual values. I realize now that my obligation to Hope didn't end with graduation; in fact, that's when it really began—to help make possible for other students the mental and cultural and spiritual growth I had attained there.

This letter got to be rather lengthy; but I do want to express my feelings to you.

Love, Mary

P.S. Just got the news that we alumni went over the top in our 1963 goal. Hooray for us! If we just stop to consider how much Hope accomplishes with its modest budget and how high Hope ranks in the academic world, we realize how important every gift is. Keep telling us about Hope's new plans and ideals. We alumni truly want to be a vital part of Hope College.