CONTENTS

Calendar ........................................................................... 3
Administrative Officers ...................................................... 4
Faculty ............................................................................. 5
Lecturers .......................................................................... 6
Life at Western ................................................................. 6
Prizes and Awards ............................................................ 7
Buildings and Equipment .................................................. 8
Entrance Requirements ..................................................... 9
Junior Orientation ............................................................. 10
Greek Entrance Examination ........................................... 11
Attendance ......................................................................... 11
Examinations .................................................................... 11
System of Grading ............................................................ 11
Students on Probation ....................................................... 12
Student Preaching ............................................................. 12
Supervised Field Work ..................................................... 12
Expenses ........................................................................... 13
Financial Assistance ......................................................... 14
Requirements for Graduation .......................................... 14
Required Courses for the B.D. Degree .............................. 16
Curriculum ....................................................................... 17-27
Master of Christian Education Degree ............................. 28
Master of Theology Degree ............................................... 30
History ............................................................................. 33
Board of Trustees ............................................................ 36
Students of the Seminary ............................................... 39-44
Application Form for Admission ....................................... 45
SEMINARY CALENDAR
1964-1965

FIRST QUARTER
September 8, 9 a.m.------------------------ Greek entrance examination
September 8, 2 p.m.------------------------ Board interview of new students
September 9, 9 a.m.------------------------ Registration of all students
September 9, 1 p.m.------------------------ Orientation conference and reception of new students
September 10, 7:45 a.m.------------------- Lectures begin
September 11, 8 p.m.---------------------- Faculty reception
September 17, 18 ------------------------- Fall Convocation Conference
November 20 ----------------------------- Reading day
November 21-25 -------------------------- First quarter examinations
November 25(noon)-November 29---------- Thanksgiving recess

SECOND QUARTER
November 30, 10:20 a.m.---------------- Second quarter begins
December 18, noon----------------------- Christmas recess begins
January 5 ------------------------------- Lectures resume
February 22 ----------------------------- Reading day
February 23-26(noon) ------------------- Second quarter examinations

THIRD QUARTER
March 8, 10:20 a.m.--------------------- Third quarter begins
April 16(noon)-April 17------------------ Easter recess
April 19, 10:20 a.m.--------------------- Lectures resume
May 17 ------------------------------- Reading day
May 18-21 ------------------------------- Third quarter examinations
May 25, 26 ----------------------------- Meeting of Board of Trustees
May 26, 2:00 p.m.----------------------- Alumni meeting
May 26, 8:00 p.m.----------------------- Commencement

FOURTH QUARTER
May 31-August 15 ----------------------- Supervised field work
THE ADMINISTRATION

THE REV. HERMAN J. RIDDER, B.D.
Acting President

THE REV. ELTON M. EENIGENBURG, Ph.D.
Academic Dean
On Sabbatical Leave, 1964-1965

THE REV. HENRY J. TEN CLAY, D.D.
Dean of Students

MR. HENRY KLEINHEKSEL, A.B.
Business Manager

MISS MILDRED SCHUPPERT, A.B., A.B.L.S.
Librarian

STAFF MEMBERS

MISS ESTELLA KARSTEN, A.B.
Secretary to the Faculty

MRS. JOHN SPRICK
Receptionist and Office Secretary

MRS. MARVIN DOBBEN
Secretary

MRS. EVELYN M. AMACHER, A.B.
Library Assistant

MR. JOHN E. LAM
Custodian

FACULTY COMMITTEES

1964-65

ADMISSIONS-------------------------Academic Dean, Dean of Students, Field Chairmen
CAMPUS SOCIAL LIFE--------------------------Ten Clay, Bruggink
CHAPEL--------------------------------------Cook, Director of Field Work
CURRICULUM-------------------------------Kuyper, Piet, Ridder
LECTURE -----------------------------------Oudersluys, Bruggink
LIBRARY ------------------------------------Piet, Oudersluys
REFORMED REVIEW-------------------------Osterhaven, Cook
SCHOLARSHIPS AND AWARDS---------------Lubbers, Kuyper
STUDENT-FACULTY COUNCIL---------------Ridder, Ten Clay
THE FACULTY

THE REV. HERMAN J. RIDDER, B.D.
Acting President

THE REV. ELTON M. EENIGENBURG, Ph.D.
Academic Dean
Professor of Christian Ethics and Philosophy of Religion
On Sabbatical Leave, 1964-1965

THE REV. HENRY J. TEN CLAY, D.D.
Registrar and Dean of Students

THE REV. LESTER J. KUYPER, Th.D., D.D.
Cornelius Vander Molen Professor of Old Testament

THE REV. RICHARD C. OUDERSLUYS, D.D.
Mr. and Mrs. Anton Biemolt Professor of
New Testament Language and Literature

THE REV. M. EUGENE OSTERHAVEN, Th.D.
Albertus C. Van Raalte Professor of Systematic Theology

THE REV. JOHN H. PIET, Ph.D.
Dosker-Hulswit Professor of English Bible and Missions

THE REV. DONALD J. BRUGGINK, Ph.D.
Assistant Professor of Historical Theology and Church History

MRS. ELAINE E. LUBBERS, M.C.E.
Assistant Professor of Christian Education

UNDER APPOINTMENT
Professor of Preaching

THE REV. JAMES I. COOK, Th.D.
Instructor in Biblical Languages

THE REV. WILLIAM L. HIEMSTRA, M.A., Th.M.
Lecturer in Pastoral Counseling

MR. JAMES J. MALCOLM, S.T.M.
Lecturer in Speech

THE REV. SIMON BLOCKER, D.D.
Emeritus Professor of Practical Theology

THE REV. JOHN R. MULDER, D.D., L.L.D.
President Emeritus
Emeritus Professor of Preaching

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.
Emeritus Dean of the Seminary
Emeritus Professor of English Bible and Missions
LIFE AT WESTERN

THE RELIGIOUS LIFE

In addition to daily chapel services, led by students, faculty, and distinguished visitors, there are prayer services and small group meetings in which students and faculty participate.

A full program of pastoral care to students and their families is carried out under the direction of the Dean of Students. The faculty is available for conference on any academic or personal problem. Every attempt is made to help each student learn to know himself over against the demands of the gospel ministry, and to grow into his full potential of Christian character and professional competence.

THE GOYIM FELLOWSHIP

The Goyim Fellowship was organized to encourage missionary interest among students at Western. Distinguished missionaries bring the needs of the world to the attention of the students at the monthly meetings. The society also sponsors an all-seminary mission drive each year on behalf of some particular mission project.

ATHLETIC ACTIVITIES

A sports program is carried on under the sponsorship of the Student-Faculty Council. Activities include touch football, baseball, basketball, golf, tennis, badminton, handball, volleyball, and table tennis. Some of the finest beaches in the nation are located on the shores of Lake Michigan, fifteen minutes drive from the Seminary. Physical fitness is stressed as important in a life of Christian ministry.

SOCIAL LIFE

Dormitory life in Zwemer Hall brings the single men together for a mutual sharing of viewpoints and for hours of sociability. All dormitory matters are managed by officers elected by the residents, with general supervision exercised by the Dean of Students and the Business Manager.

Students and faculty share in many social occasions throughout the school year, including picnics, receptions, banquets and parties. Faculty members entertain students and their wives in their homes and make it possible to build lasting friendships for the many years of Christian service which lie ahead.

The Adelphic Society holds monthly meetings for all students and faculty members. The Adelphia Society, comprising all student and faculty wives, meets weekly. Care is given to furnishing wives of seminary students with helpful instruction and information which will be of use to them in their future service in the church. For that purpose, non-credit courses for women are offered.
Western Seminary has for many years enjoyed close fellowship with New Brunswick Seminary, also of the Reformed Church in America, and with Calvin Seminary in Grand Rapids, serving the Christian Reformed Church. Students at Western keep in touch with their counterparts across the nation through active participation in the Inter-Seminary Movement.

GUEST LECTURERS

Visiting theologians from schools in America and from other lands, as well as other distinguished guests, present lectures at the Seminary throughout the academic year. In this way, students are given an opportunity to hear and to learn to know many of the world’s leading scholars and ministers.

PRIZES

THE GEORGE NATHAN MAKELY PRIZES

A gift by the Rev. George Nathan Makely of Albany, New York, now deceased, provides first and second prizes of $50 and $30 respectively in the five following areas of seminary study:

* The Sermon Content Prize (Senior Class)
* The Sermon Delivery Prize (Senior Class)
* The Old Testament Language and Literature Prize (Middler Class)
* The New Testament Language and Literature Prize (Junior Class)
* The Systematic Theology Prize (Senior Class)

THE VANDER PLOEG CHURCH HISTORY PRIZE

A gift by Mr. and Mrs. S. Vander Ploeg of South Holland, Illinois provides a first and second prize of $50 and $30 respectively for the two best papers written by members of the middler class on a subject assigned by the church history department.

THE DE KLEINE ENGLISH BIBLE PRIZE

A gift by Mrs. Lewis De Kleine of Jamestown, Michigan provides a first and second prize of $50 and $30 respectively for the two best papers written by members of the junior class on a subject assigned by the English Bible department.

THE PIETENPOL EVANGELISM PRIZE

A gift from the Reverend Henry W. Pietenpol of Pella, Iowa, provides a prize of $75, voted by the entire faculty to the senior student who academically through attitude, personality, and life appears to be best qualified for the work of evangelism.

THE OSTERHAVEN GRADUATE FELLOWSHIP AWARD

A gift in excess of $15,000 by John and Mattie L. Osterhaven of Grand Rapids, Michigan provides through its interest a graduate fellowship grant to a senior student on the basis of criteria established jointly by the faculty and the Executive Committee of the Board of Trustees. The recipient is selected by the faculty.
THE SEMINARY QUARTERLY

Western Seminary publishes a theological quarterly, The Reformed Review, under the guidance of a publications committee composed of members of the faculty, the Board of Trustees, alumni, and students. Articles on topics in the various areas of theological interest appear in the pages of the journal as well as reviews of current books. Two thousand copies of The Reformed Review are now being sent to pastors, alumni, students, missionaries, laymen, pre-theological students, and theological libraries at home and abroad.

BUILDINGS AND EQUIPMENT

In May of 1955, Western Seminary’s new facilities in Holland, Michigan across the street from Hope College, were dedicated. The new building, in colonial Georgian architecture, houses the administrative offices, the faculty offices, the classrooms, the library, the student book-store, the chapel, and the seminary commons.

THE BEARDSLEE LIBRARY

The library has a large and very beautiful reading room for the daily use of students. Open stacks on two floors allow students full use of the 40,000 carefully selected volumes and 3,000 volumes of bound periodicals in the present collection. The library receives more than 200 current American and European journals. A tape library of lectures, services, and sermons by great preachers of the English-speaking world and facilities for microfilm reading are available.

In a separate periodicals room, the best in current theological journals, church periodicals and newspapers is available to students and faculty.

In addition to the Seminary Library, the Van Zoeren Library of Hope College and the Herrick Library of the City of Holland are also available for student use.

The extension loan service of the Seminary Library makes its facilities available to pastors of the denomination and of the larger community. Inquiries concerning the operation of the loan service may be directed to the librarian.

ZWEMER HALL

The dormitory for single men students, located next door to the main seminary building, carries the name of the Zwemer family in memory of the significant efforts of Dr. James F. Zwemer, a former professor at the school, to add residence facilities to the school’s facilities. The building provides dormitory rooms, lounge facilities, recreation areas, and a kitchen for student snacks. Guest rooms for visitors to the Seminary are also located in Zwemer Hall.

Married students find apartments in the city of Holland, where rentals are considerably lower than in most American cities. Incoming married
students can often arrange to occupy apartments vacated by graduating seniors, but in any case, married students are advised to arrange time for selecting living quarters before the school year begins. The business office compiles a list of available rental apartments at the time of fall registration and will assist in securing suitable housing.

SEMINARY REGULATIONS

ENTRANCE REQUIREMENTS

Students contemplating entering church vocations in the Reformed Church in America should acquaint themselves with the constitutional requirements as found in Art. 3 of the Constitution of the Reformed Church in America.

Each applicant for admission to Western Theological Seminary should therefore submit to the office of the Dean of Students:

1. An application for admission furnished upon request by the Seminary office. This application should be completed by the applicant and returned to the Dean of Students.

2. A letter from the pastor of the church of which the applicant is a member. This letter should contain a statement of church membership and a recommendation for theological study.

3. A complete transcript of the college or university course of study taken by the applicant and a record of all earned degrees.

4. A recent photograph of the applicant.

A student coming from another denomination must, in addition to the above, present a letter from his proper board of ministerial training endorsing him for theological study wherever such endorsement is part of the standard procedure of the denomination in question.

While a Bachelor of Arts degree or its academic equivalent is the basic requirement for admission, the essential foundation of a minister’s professional studies requires a broad and comprehensive “liberal arts” preparation in college. For the guidance of pre-theological students, the Seminary recommends as a minimum requirement, the following course of studies as endorsed by the American Association of Theological Schools:

- English—literature, composition, speech, and related studies. At least 6 semesters.
- History—ancient, modern European, and American. At least 3 semesters.
- Philosophy—orientation in history, content, and method. At least 3 semesters.
- Natural sciences—preferably physics, chemistry, and biology. At least 2 semesters.
Social sciences—psychology, sociology, economics, political science, and education. At least 6 semester, including at least 1 semester of psychology.

Foreign languages—4 semesters of Greek should be taken. Students without preparation in Greek are required to take New Testament Greek in their first year at the seminary, for which they receive 3 hours of elective credit. The study of Hebrew is then delayed until the second year.

Religion—a thorough knowledge of the content of the Bible is indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy, and history are regarded as the most desirable. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college.

The transcripts of applicants should also evidence a level of academic achievement by way of grades or honor points that will indicate ability to undertake a course of study at the seminary level. An average grade of C-plus (2.5 on the four point system) will be used as a minimum standard by which to judge the preparedness of applicants. In exceptional cases a student with a lower grade point average but with noteworthy qualifications in other respects may be admitted provisionally; if he proves that he can do satisfactory work in the first quarter he becomes a student in good standing. A graduate of a non-accredited college may be admitted provisionally and becomes a student in good standing upon satisfactory completion of his first quarter’s work. When transcripts reveal serious deficiencies in pre-theological work, the Seminary may require their removal either by taking remedial work under the supervision of the faculty before admission to the Seminary, or by taking supplementary courses at the college level.

Upon recommendation by the Admissions Committee for entrance, all applicants must appear before the Board of Trustees for final interview and reception. At this time an inquiry is customary concerning the applicant’s sense of Christian vocation, his Christian experience and maturity, and his views in desiring to become a minister of the gospel. This interview and reception takes place at the meeting of the Board of Trustees in connection with its annual spring session in May. Those who cannot meet the Board at this designated session will be permitted to appear before a specially appointed Committee on the Reception of Students on the day before the opening of the fall term of the Seminary in September.

JUNIOR ORIENTATION

A brief orientation is provided for all new students prior to the beginning of the fall term. This orientation includes an opportunity to meet the Seminary administration, as well as a general presentation of
information concerning Western Seminary’s history and traditions, the conduct of various aspects of seminary life, course requirements, degrees, practical field work, and the use of the library facilities.

GREEK ENTRANCE EXAMINATION

All beginning B.D. students are required to take an entrance examination designed to test their proficiency in Greek. The examination will cover knowledge of declensions, forms, syntax, and ability to read and translate passages from the New Testament. Students who are found to be moderately deficient in their Greek preparation will be required to take, during the first term of their junior year, a four hour review course which is designed to prepare them for work in exegesis. Students who prove to be severely deficient in their Greek preparation will be required to take, during the three terms of their junior year, the nine hour Greek grammar course.

ATTENDANCE

It is expected that every student will be present punctually at the daily chapel services, at all class lectures, and at all other regular seminary functions.

EXAMINATIONS

Examinations are held at the close of each academic term. These examinations are graded by the professors in charge and thereafter placed in the hands of the Committee on Examinations of the Board of Trustees.

SYSTEM OF GRADING

Each instructor keeps a careful record of the achievement of each student and reports the grade to the Dean at the close of each academic term. The grades become a permanent part of the Seminary record. The work of the student is evaluated according to the following system of marking:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>(93-100)</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>(85-92)</td>
</tr>
<tr>
<td>C</td>
<td>Fair</td>
<td>(75-84)</td>
</tr>
<tr>
<td>D</td>
<td>Poor</td>
<td>(65-74)</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>(64 or less)</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td></td>
</tr>
</tbody>
</table>

A student who has not completed the requirements of a course, due to circumstances beyond his control, must submit a request for an Incomplete to the instructor before the beginning of the final examination period. An Incomplete must be removed within thirty days after the end of the term. The final grade in the course will be reduced one whole grade point.
STUDENTS ON PROBATION

A student whose average grade in seminary falls below a C is regarded as a marginal student whose work is unsatisfactory and is placed on probation. If his work falls below the C average in any three of the first seven quarters of classroom work, he shall be asked to terminate his work at the seminary. A student on probation shall be expected to devote his entire time to his studies and therefore shall be relieved from activities in the seminary and the churches, such as choir, radio broadcasts, preaching, teaching and other responsibilities. The status of the student on probation shall be reviewed at the close of each term. The Dean of Students shall communicate such information to the faculty for decision respecting the continuance or the removal of probation and shall notify the student of such decision.

STUDENT PREACHING

The Reformed churches have always stressed the value of the Word of God preached. Courses in homiletics and speech are required, and practice preaching before professors and classmates is a part of all three years of seminary study. Tape recording equipment is used to assist students in improving their sermonizing and delivery.

Middlers and seniors are appointed to preach in churches which request student services. All such preaching is guided by the Dean of Students. Students who wish to assume continuing relationships with churches may do so, provided the arrangement has faculty consent and the student is willing to extend his seminary course over a four year period.

SUPERVISED FIELD WORK

Field work direction is carried out under the supervision of the Seminary. All entering B.D. and M.C.E. students are required to participate in a planned program of observation in local and neighboring churches. This will include all phases of the churches' life: church school, men's and women's work, catechism, youth fellowships, board of education and consistory meetings. Six seminars on the various aspects of the churches' life will be held during the year. Faculty members and specialists in the different areas will assist in conducting the seminars. Attendance at the seminars is required. To enable the first year students to participate fully in the observation program, they are expected to refrain from having any continuing church or church-related institutional involvement during the academic year. B.D. and M.C.E. students will be allowed to preach and teach in local churches during their middle and senior years. Field work for middlers and seniors includes week-end preaching assignments. In addition, juniors and middlers are assigned to summer field experience in a variety of situations—vacant parishes, domestic mission fields, church extension work, inner city work, and established churches needing summer help. The assignments are for a twelve-week period, and students receive a modest income from such field work.
EXPENSES

The Executive Committee of the Board of Trustees is recommending to the Board that tuition and fees be as follows:

<table>
<thead>
<tr>
<th>B.D. Program</th>
<th>1964-65 year</th>
<th>1965-66 year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition—R.C.A. men</td>
<td>$225.00 (3 x 75)</td>
<td></td>
</tr>
<tr>
<td>Tuition—non R.C.A. men</td>
<td>435.00 (3 x 145)</td>
<td></td>
</tr>
<tr>
<td>Matriculation</td>
<td>5.00</td>
<td></td>
</tr>
<tr>
<td>Registration</td>
<td>10.00</td>
<td>same as</td>
</tr>
<tr>
<td>Graduation and diploma</td>
<td>10.00</td>
<td>1964-65 year</td>
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<tr>
<td>Student Activities Fee</td>
<td>16.00</td>
<td></td>
</tr>
<tr>
<td>Single men’s dormitory room rent</td>
<td>225.00 (3 x 75)</td>
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</tbody>
</table>

**Master’s Degree Programs**

<table>
<thead>
<tr>
<th>M.C.E. (’64-'65)</th>
<th>Th. M. (’64-'65)</th>
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</thead>
<tbody>
<tr>
<td>Tuition rate per credit</td>
<td>6.00</td>
</tr>
<tr>
<td>quarter hour</td>
<td></td>
</tr>
<tr>
<td>Tuition, audit only</td>
<td>Audit not allowed</td>
</tr>
<tr>
<td>Matriculation</td>
<td>5.00</td>
</tr>
<tr>
<td>Registration</td>
<td>10.00</td>
</tr>
<tr>
<td>Graduation and diploma</td>
<td>15.00</td>
</tr>
<tr>
<td>Student Activities Fee</td>
<td>16.00</td>
</tr>
</tbody>
</table>

**Comments**

The matriculation fee is paid only once by each student.

The registration fee is an annual charge, payable by each student, including interns, at the time of fall registration, except that is paid only once by Th.M. candidates.

The graduation and diploma fee is payable before commencement.

B.D. students taking less than twelve credit hours in a quarter will be charged a reduced, pro-rated tuition fee.

Dormitory rooms are available only to single men students at the seminary. It is expected that non-commuting single men students will live in Zwemer Hall Dormitory unless all available rooms are taken, this policy to be effective with the 1964-65 academic year.

Each student should plan to spend a minimum of $90.00 each academic year for books. The student bookstore sells books at a substantial discount.

The student activities fee is administered by the Student-Faculty Committee to finance various student functions and activities during the academic year.
Annual fees are payable at the beginning of the academic year in September, term fees at the beginning of each quarterly term.

FINANCIAL ASSISTANCE

The Seminary has a modest Student Assistance Fund from which emergency financial aid can be granted to students in urgent need. Applications for such aid are available in the Dean of Students' office. Normally, students are asked to work out an adequate plan before entering Western, one which will enable them to complete their seminary studies. Students who must work for partial self-support should plan to adjust their academic load accordingly.

Loans in nominal amounts are available by application to the office of the Dean of Students. A few work scholarships are also available.

Reformed Church students may apply for aid from the Board of Education, R.C.A., through their home church consistory and classis. Application for this program should be made by June 15 preceding the September entrance into the Seminary. Reformed Church students are encouraged to maintain a close relationship with their consistory and their classis committee on student relations.

All students are advised to carry insurance covering illness or surgery. The Group Comprehensive Medical Insurance Plan of the Board of Pensions, R.C.A., is available to Western students without a physical examination if application is made within thirty days of their beginning day at the Seminary. A Group Life Insurance Plan of the same board is available on the same conditions. Explanatory booklets are available upon request.

REQUIREMENTS FOR GRADUATION

Western Seminary operates on the basis of three academic terms each year. A total of 144 term credits (288 honor points) is required for graduation in the B.D. program. Of these 117 are to be accumulated as required courses, leaving 27 hours of electives. Not more than four elective courses in any one department may be taken for credit, one of which may be a thesis or a project. No elective course may be dropped by a student after the second week of the term. Each term is eleven weeks in length. The unit of measurement is one credit for one hour per week for one term.

The Bachelor of Divinity degree is conferred upon those students who have completed the basic requirements of all departments of instruction, provided that:

They are graduates of a four-year course in a college or university of accredited standing and hold the degree of Bachelor of Arts or a degree academically equivalent.

They have spent the last year in residence at this school. Credit will be given for work done in other seminaries of recognized standing, subject to evaluation and approval by the Admissions Committee.

A Diploma is issued to such students who have accumulated a total of 144 term credits, but who have not earned all of the 117 credits in required courses.
The Professorial Certificate, a Reformed Church ecclesiastical document, is issued upon graduation to Reformed Church men who have successfully completed the required course of study. This certificate entitles the holder to apply for a licensure examination by his home classis.

From time to time there are persons who wish to avail themselves of the opportunities the Seminary offers for the pursuit of some special study, or for attendance upon the regular work of the Seminary. Such students may be members of other communions and therefore do not have the ministry of the Reformed Church in mind. Those who enroll for academic work at the school will be allowed to accumulate regular credits, which may lead either to a degree at Western or through transfer, to a degree at some other school.
# REQUIRED COURSES PROGRAM
## FOR THE B.D. DEGREE

### JUNIORS

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Quarter</td>
<td>OT111</td>
<td>Hebrew Grammar (J)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>NT113</td>
<td>NT Introduction</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PR111</td>
<td>Introduction to Theology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SP111</td>
<td>Speech</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>HO111</td>
<td>Homiletics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HO112</td>
<td>Practice Preaching</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>CE111</td>
<td>Supervised Field Work</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total</strong></td>
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<table>
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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Quarter</td>
<td>OT121</td>
<td>Hebrew Grammar (J)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EB121</td>
<td>NT Survey</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ST121</td>
<td>Doctrine of Christ</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SP121</td>
<td>Speech</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>HO121</td>
<td>Principles of Preaching</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CE121</td>
<td>Supervised Field Work</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total</strong></td>
<td>14</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Quarter</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Third Quarter</td>
<td>OT131</td>
<td>Hebrew Grammar (J)</td>
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<td>EB131</td>
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<td>CH131</td>
<td>Early and Medieval Church</td>
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<td>PT131</td>
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### MIDDLES

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Total: 117 credit hours
THE CURRICULUM

The Field of Biblical Studies

Each year the faculty of the biblical field offers jointly a seminar in biblical studies. The three elective credits earned in the course may be assigned by the student to any one of the three departments in the field. The seminars are as follows:

BF415 BIBLICAL ESCHATOLOGY. Teachings of the Bible on death, resurrection, judgment, and future life will be studied by means of lectures, papers, and discussions.
First quarter
Three credits

BF416 BASIC CONCEPTS OF THE BIBLE. Concepts such as holiness, love, church, etc., will be studied as they appear in various parts of Scripture. The study will be conducted by means of lectures, reports, and discussions.
First quarter (not offered 1964-65)
Three credits

THE OLD TESTAMENT

Dr. Lester J. Kuyper
Dr. James I. Cook

REQUIRED COURSES

OT111 HEBREW GRAMMAR. Fundamental principles, etymology and syntax of biblical Hebrew are mastered by the student. The inductive method is used in reading and translating narrative portions of the Bible.
First quarter
Three credits

OT121-131 HEBREW GRAMMAR. Continuation of the above.
Second and third quarters
Six credits

OT211 OLD TESTAMENT INTRODUCTION. This course includes a study of the literature, canon and text of the Old Testament and an introduction to the historical books.
First quarter
Three credits

OT221 EXEGESIS OF THE PROPHETS. Selected portions of the prophets are studied in Hebrew. Through class lectures and recitations, and through exegetical studies prepared by students the prophets are made useful for the preaching and teaching ministry.
Second quarter
Three credits

OT321 OLD TESTAMENT THEOLOGY. Lectures are given on important doctrines of the Old Testament. Students are given collateral reading and are required to make short studies on assigned subjects. The design is to give the student a comprehensive understanding of the Old Testament.
Second quarter
Three credits

ELECTIVE COURSES

OT411 INTERTESTAMENTAL HISTORY. Jewish history from the restoration to the destruction of Jerusalem is studied with special attention given to the literature and the development of Judaism. A large part of the course deals with the recent Qumran discoveries.
First quarter (not offered in 1964-65)
Three credits
OT412 MESSIANIC TEACHINGS. Subjects to be discussed are the Messiah, the Messianic Age and New Testament fulfillment and interpretation. A study is assigned to each student.

First quarter

Three credits

OT421 WISDOM LITERATURE. Introduction to Wisdom books is given in first lectures. The Book of Job is then studied in seminar fashion.

Second quarter (not offered in 1964-65)

Three credits

OT422-432 SYRIAC GRAMMAR. This grammar will be mastered so that the class may read parts of the Old Testament Peshitta and the New Testament Syriac. The course will cover two quarters.

Second and third quarters (not offered in 1964-65)

Six credits

OT423 OLD TESTAMENT ARCHAEOLOGY. This course reviews the results of archaeological research conducted in lands of the Bible. These results are related to the Old Testament in order to enrich the understanding of the Bible. Lectures and class reports.

Second quarter

Three credits

OT431-433 ADVANCED HEBREW. This course is designed for advanced study in readings in the Old Testament and in parts of the Qumran writings.

Third quarter

Three credits

OT434 EXEGESIS OF THE PSALMS. Part of the time is devoted to exegesis based on the Hebrew text, and the rest is done with the English text. The purpose is to make the psalms available for preaching.

Third quarter

Three credits

THE NEW TESTAMENT

Dr. Richard C. Oudersluys
Dr. James I. Cook

REQUIRED COURSES

NT111-121-131 GREEK GRAMMAR. An elementary course in New Testament Greek emphasizing forms, syntax, and vocabulary. Prescribed for those with either no preparation or with severely deficient preparation in Greek.

Three quarters, three hours a quarter

Three credits

NT112 GREEK REVIEW. A rapid review course emphasizing syntax and vocabulary, and intended to prepare the student for work in exegesis. Prescribed for those having low scores on the Greek entrance examinations, but open to all who desire a quick review of the essentials of the language.

First quarter, four hours

Two elective credits

NT113 INTRODUCTION TO THE NEW TESTAMENT. The writings of the New Testament in relation to the problems of authorship, date, purpose, and the development of early Christian life and thought.

First quarter

Three credits

NT211 INTERPRETATION OF THE NEW TESTAMENT. The history of the use of the Bible in the church, a criticism of methods and a survey of the principles of adequate interpretation.

First quarter

Three credits

NT231 THE EPISTLE TO THE ROMANS. A critical exegetical study of the letter with special reference to the thought and theology of Paul. Reading of the Greek text.

Third quarter

Three credits
NT311 THE GOSPEL BY JOHN. A study of the problems raised by the criticism of the Gospel, together with a reading and interpretation of the work based on the Greek text. Three credits
First quarter

Third quarter

ELECTIVE COURSES

NT421 THE LETTER TO THE EPHESIANS. Introductory problems and an exegesis of the letter based on the Greek text. Three credits
Second quarter (not offered in 1964-65)

NT422 EARLY CHRISTIAN ART AND ARCHAEOLOGY. The variety, distribution and character of early Christian monuments. Conducted as a seminar. Three credits
Second quarter (not offered in 1964-65)

NT423 PAUL’S CORINTHIAN CORRESPONDENCE. An exegetical study of the Greek text of the first Corinthian letter. Literary, historical and theological problems are given attention, and the contributions of archaeology noted. Three credits
Second quarter

NT424 THE ESCHATOLOGY OF PAUL. The place of eschatology in the theology of Paul with attention to his conceptions of the resurrection, parousia, judgment and the life hereafter. Three credits
Second quarter

NT431 THE EPISTLE TO THE HEBREWS. The background and destination of the letter, the New Testament use of the Old Testament, and the message of the writing. Work will be based on the Greek text. Three credits
Third quarter (not offered in 1964-65)

NT432 THE PARABLES AND MIRACLES OF JESUS. Interpretation course. Parables and miracles viewed as integral parts of Jesus’ kingdom revelation, and their importance in early Christian and contemporary preaching emphasized. Three credits
Third quarter

ENGLISH BIBLE AND MISSIONS

Dr. John H. Piet

REQUIRED COURSES

EB121 NEW TESTAMENT SURVEY. A book by book analysis of the synoptic gospels and the Gospel and epistles of John. The course aims to enable the student to discuss these books as books and to see how each is put together. Three credits
Second quarter

EB131 NEW TESTAMENT SURVEY—continued. A continuation of EB121, taking Acts, the Epistles, and the Revelation to John. By the end of this course, the entire New Testament will have been studied book by book. Three credits
Third quarter

EB221 OLD TESTAMENT SURVEY. A book by book analysis of Genesis through II Samuel. The course is designed to introduce the student to the content and structure of each Old Testament book. Three credits
Second quarter
EB231 OLD TESTAMENT SURVEY—continued. A continuation of EB221, starting with 1 Kings and going through Malachi. The prophets are placed in their historical setting and an attempt is made to see how history and prophecy interact.

Third quarter  

EBM311 THEOLOGY AND METHODOLOGY OF MISSIONS. A review of source material on mission, a survey of various interpretations of the biblical basis for mission, an evaluation of progress resulting from conferences since the time of Carey, and a study of the areas where the Reformed Church is in mission.

First quarter  

ELECTIVE COURSES


First quarter (not offered in 1964-65)  

EBM411 THEOLOGY OF MISSIONS. A study of Kraemer's Religion and the Christian Faith, Bouquet's Christian Faith and Non-Christian Religions and Neill's Christian Faith and Other Faiths. The original premise of each writer, the way he approaches his subject, and the differences among the three will be examined.

First quarter  

EB412 THE GOSPEL OF MATTHEW. A detailed study of this Gospel.

First quarter  

EBM412 HOW TO TEACH THE BIBLE TO NON-CHRISTIANS. This is primarily a writing course in which the student will submit at least two tracts a week based on assigned subjects. These tracts will be discussed in class, after which they will be rewritten for final approval.

Second quarter (not offered 1964-65)  

EB431 GUIDED RESEARCH IN THE BIBLE. A reading course which provides an opportunity for advanced students to cover areas of special interest. A knowledge of Greek or Hebrew is required.

Third quarter  

The Field of Theology

SYSTEMATIC THEOLOGY

Dr. M. Eugene Osterhaven

REQUIRED COURSES

ST121 DOCTRINE OF THE PERSON AND WORK OF CHRIST. Law and grace. A study of Christ’s person, his natures, kenosis, the threefold office, the atonement.

Second quarter  


First quarter
DOCTRINE OF SALVATION. The covenant. The application of the objective salvation in Christ to the believer. The work of the Holy Spirit. The various aspects of unitary salvation.

Third quarter

DOCTRINE OF GOD. Knowability, attributes and nature of God. The doctrines of the Trinity, the divine decree, creation and providence.

Second quarter

DOCTRINE OF THE LAST THINGS. The structure of eschatology including certain prophetic aspects of Christian thought: the intermediate state, the second coming of Christ, resurrection and judgment.

Third quarter

ELECTIVE COURSES

CONTEMPORARY THEOLOGICAL THOUGHT. Study is made of the contributions of contemporary theological writers, such as Barth, Brunner, Niebuhr, Bultmann and Tillich. The objective is to learn the emphases of these theologians and to relate them to the theological tradition of the church.

First quarter (not offered in 1964-65)

STUDIES IN THE STANDARDS OF UNITY. An attempt to appreciate the main emphases in the standards of the Reformed Church in America. Comparison of the treatment of specific doctrines.

First quarter (not offered in 1964-65)

DOCTRINE OF THE ATONEMENT. Special problems in the doctrine. Attention is also given the emphases of past and present theologians in their formulations of the doctrine.

First quarter

THE DOCTRINE OF THE HOLY SPIRIT. The biblical teaching with respect to the Spirit's person and work in society and the church. Special attention is also given to the problems of common grace and the relation of Christology to pneumatology.

First quarter

THEOLOGICAL METHOD. The character and legitimacy of theology. Types of theological formulations. The problem of communication. The meaning of authority.

Third quarter (not offered in 1964-65)

COMPARATIVE THEOLOGY. A survey of systems of theological thought to understand their common heritage, similarities and distinguishing characteristics.

Third quarter

CHURCH HISTORY AND HISTORICAL THEOLOGY

Dr. Donald J. Bruggink

REQUIRED COURSES

THE EARLY AND MEDIEVAL CHURCH. A survey of church history from the pre-Christian era to the brink of the Protestant Reformation. Attention is given to theological development, forms of church government, worship, missionary endeavor, and the reciprocal influences of the church and the secular world.

Third quarter
CH231 THE REFORMATION CHURCH. A study of Christianity in the period from 1500 A.D. to 1750 A.D., both Protestant and Catholic. Main emphasis is laid on the Protestant Reformation, with special attention given to the lives and theological development of the principal reformers.
Third quarter

CH311 THE MODERN EUROPEAN CHURCH. The history of Christianity in all parts of the world from 1750 A.D. to the present is examined. Protestant and Catholic life and thought receive careful attention, as well as the great missionary advances of these churches in the modern period.
First quarter

CH321 THE AMERICAN CHURCH. Survey of Protestant and Catholic church developments in the New World from colonial times to the present; a study of the principal Protestant denominations on the American scene. Special emphasis is laid on the history of the Reformed Church in America.
Second quarter

ELECTIVE COURSES

CH411 THE DEVELOPMENT OF COVENANT THEOLOGY. An examination of the development of covenant theology from the time of the Reformation to the present, with close attention to the non-theological factors exerting a modifying influence on biblical theology.
First quarter (not offered in 1964-65)

CH412 HISTORY AND THEOLOGY OF CHURCH ARCHITECTURE. A historical survey beginning with the early church. The influence of theology upon the architecture of the church will be delineated. The havoc initiated by Romanticism will be analyzed, as well as the requirements of Reformed theology for contemporary church building.
First quarter (not offered in 1964-65)

CH413 HISTORY OF CHRISTIAN WORSHIP. The development of worship from the time of the apostolic church, seeking to distinguish legitimate development from distorting accretions, with special attention to the period of the Reformation.
First quarter

CH414 THE EARLY CHRISTIAN CHURCH. Special attention will be given to the influence of philosophy and culture upon the church in its formative stages, with consideration being given to the development of theology in the areas of grace, the church, and Christology.
First quarter

CH421 CONTEMPORARY AMERICAN PROTESTANTISM. A consideration of the institutionalized church for the organization man, with extensive reading in key contemporary books in which the church sees its situation and seeks to reclaim its biblical perspective. The course seeks to acquaint the students with the contemporary church as it is, and as it should be in today's culture.
Second quarter (not offered in 1964-65)

CH422 THE HISTORY AND DOCTRINE OF ROMAN CATHOLICISM IN THE MODERN PERIOD. The Roman Catholic Church received its peculiar modern form by the decisions of the Council of Trent in the sixteenth century. Beginning there, this course surveys the rise and development of this powerful church, giving special attention to particular emphases, such as the devotion given the Virgin Mary, papal infallibility, liturgical revival, conflict with modernism, etc. The contrast with Protestant attitudes and doctrines is regularly made.
Second quarter
CH431 THE DEVELOPMENT OF CALVIN’S THOUGHT. A comparative historical study of Calvin’s thought. The sources of Calvin’s thinking in pre-Catholic, Catholic, and in other reformers’ theologies are sought. Examination is also made of the biblical character of Calvin’s theology. As time allows, investigation is made of the use made of Calvin’s ideas in later Reformed thinking.

Third quarter (not offered in 1964-65)  Three credits

CH432 THE HISTORY OF THE REFORMED CHURCH IN AMERICA. From the beginnings of the Dutch church in the New World, giving attention to both the development of the church in the East from 1628, and to the expansion of the church by the Dutch immigrants of the mid-nineteenth century. The structural development of the church in boards, agencies, missions, and educational institutions is also considered.

Third quarter  Three credits

CHRISTIAN ETHICS AND PHILOSOPHY OF RELIGION

Dr. Elton M. Eenigenburg

REQUIRED COURSES

PR111 INTRODUCTION TO THEOLOGY. The bases of Christian thinking are examined in conjunction with a study of the problem of religious knowledge in general. Necessarily involved in such study are the problems of revelation, inspiration, and authority.

First quarter  Three credits

PR211 THE DOCTRINE OF MAN. The primary interest in this course is in the Christian and non-Christian presuppositions concerning man’s origin, nature, and destiny. Typical themes are the nature of the person; the meaning of the imago dei; relationships among body, mind, and spirit; sin; the humanity of Christ.

First quarter  Three credits

PR221 CHRISTIAN ETHICS. The theological foundations of Christian ethics are examined. A comprehensive survey of both biblical and historical Christian ethics is made, with a view of determining what the basic principles of Christian personal and social ethics are.

Second quarter  Three credits

PR321 REFORMED APOLOGETICS. A consideration of the intellectual defense of the Christian faith. The several types of apologetic systems are examined, and special emphasis is laid on the problem of the relation between reason and revelation.

Second quarter  Three credits

ELECTIVE COURSES

PR411 PRINCIPLES OF PHILOSOPHY. This course is required of those who have had little or no philosophy in college. It examines the bases of non-Christian thinking. The principal schools of philosophy in Western culture are examined, with their criticisms of, and contributions to, the theological tradition of the church. The Christian reply to the philosophical enterprise is presented.

First quarter each year  One elective credit

PR421 SOCIOLOGY AND PSYCHOLOGY OF RELIGION. A study of the sociological and psychological bases of religious belief and practice in Christian and non-Christian religion. Especially important here is an investigation of the reasons men give for their authority in believing as they do, as against the Christian view of biblical authority.

Second quarter (not offered in 1964-65)  Three credits
PR422 CHRISTIAN INTERPRETATION OF THE MEANING OF HISTORY. A study of Christian and contrasting views of the meaning of human history. The class seeks to determine, through reading, discussion, and report, why the biblical view of history is to be preferred above any of the alternative views. Second quarter Three credits

PR431 PROBLEMS IN CHRISTIAN ETHICS. Casuistry; the place of the law in Christian life; the problem of work; the Christian and society; sex and marriage; the problems of love and justice. Third quarter (not offered in 1964-65) Three credits

PR432 THE SOCIAL STRUCTURE OF THE CHURCH. The biblical bases for understanding the church as a covenantal community, and the relation of this fact to modern individualisms and collectivisms, in and out of the historical Christian church. Third quarter (not offered in 1964-65) Three credits

PR433 CONTEMPORARY CULTS. An examination of the principal cults on the American scene is made, with emphasis on their origin and growth, their psychology and sociological structure, and how to deal with them. Third quarter Three credits

PR434 A CHRISTIAN CRITIQUE OF CONTEMPORARY LITERATURE. Analysis and evaluation of current literature, particularly fiction, in which the Christian faith is rejected, ignored, or modified. The literature of any period is both a reflection of the nature of the times and a power that shapes men's minds. Here an attempt is made to see the Christian faith's responsibility in reckoning with these factors. Third quarter Three credits

The Field of Practical Theology

PREACHING

REQUIRED COURSES

SP121 SPEECH. A course designed to improve the student's speaking ability as fully as possible. First and second quarters One credit each quarter

HO111 HOMILETICS. The preparation and delivery of sermons. Lectures and assigned reading on the art of sermon construction and delivery. Various types of sermons are studied but the emphasis in the course is on the textual sermon. The student is required to prepare several sermon outlines and one complete manuscript sermon. First quarter Three credits

HO112 PRACTICE PREACHING. Junior Class. First quarter One credit

HO121 PRINCIPLES OF PREACHING. Class lectures and assigned reading on the basic principles of preaching. An analysis and evaluation of contemporary preaching. The students prepare and deliver one sermon before the class and the professor in charge. Second quarter Three credits

HO221 PRACTICE PREACHING. Middler Class. Second quarter One credit

HO311 PRACTICE PREACHING. Senior Class. First quarter One credit
Like hands clasped in prayer, the chapel spire expresses mankind's enduring hope for spiritual enlightenment. And the chapel beneath is the crucible in which knowledge is blended with devotion . . . inspiration with wisdom . . . tradition with relevancy.

For the chapel is the symbol of Western Theological Seminary where young men have trained for the ministry for nearly a century. It is here that a major part of their life-to-be is lived in prospect.

The Reformed Church in America has always believed in the importance of a trained ministry. Most Western graduates enter the parish ministry. Some enter the mission field or minister to the armed forces as chaplains. Others become educators . . . administrators . . . authors. But whatever their ultimate field of endeavor, they leave the indelible mark of seminary training in the Reformed tradition.

Western is deeply conscious of its continuing role as one of the standard bearers of the Reformed faith, and earnestly seeks to make a significant contribution to the theology of the space age. It reaches deep into the meaningful past to shed light upon the problems of the present. As an integral part of the life of the Church, it serves God by training those who have been called to do His work.
EXPLORATION OF INNER SPACE . . .

In a day when "outer space" has become uppermost in many minds, the conquest of inner space is of prime concern to the theological student. He must come to grips with fundamental issues within himself before he can effectively offer the gospel to others. Reflective contemplation plays an important role in his progress toward spiritual maturity.
ENVIRONMENT OF PRAYER . . .

The subdued but impressive design of buildings and facilities is well calculated to provide an atmosphere of worship. Character . . . without elegance. Beauty . . . without distraction. A worshipful environment plays a key role in furthering the maturation of the students.
FELLOWSHIP OF STUDY . . .

Dedicated hearts and minds come together in Christian fellowship in the mutual pursuit of knowledge. Discussion adds depth to study. Many lifelong friendships begin at the seminary as a result of the association of keen minds and eager spirits.
REACHING OUTWARD AND UPWARD . . .

The classroom extends far beyond the seminary walls. The "middlers" or second-year students regularly conduct worship services as part of a planned program of field work. Many serve as guest ministers for area churches during the pastors' vacations or illnesses. Western regards all such involvement as an integral part of its educational pattern.
The ministry exerts exacting demands on bodies, as well as minds and spirits. Physical fitness is encouraged through gymnasium activities and intramural sports. Vigorous good health may prove an important factor in an effective ministry.
The prayer life of the theological student is a singularly vital part of his preparation. Daily group worship periods are a functional part of the curriculum. Provisions are also made for study and prayer in small groups. Prayer undergirds the entire approach to seminary study and training.
THE SEARCH FOR WISDOM . . . 

The seminary library is a source of great enrichment for the theological student. It contains more than 40,000 carefully selected volumes, many of them priceless in their import. A library staff is available to assist in study and research.
MINISTRY OF TEACHING . . .
Western is proud of the professional competence of its faculty. All share a common dedication to advancing the Kingdom through the ministry of teaching. An intellectual and spiritual fellowship exists which transcends the ordinary teacher-student relationship. These men find a large measure of personal fulfillment through the spiritual progress of the students entrusted to their care.
Graduates receive ample assistance from the seminary in finding an opportunity to serve. The wide range of practical experience gained in field work during study years assures a smooth transition. The personal interest in each student over the years of development manifests itself particularly during the placement process.
"This brief look at Western Theological Seminary in words and pictures has left much unsaid. Probably most important in this regard is the seminary's urgent sense of mission which seeks to relate theological education meaningfully to the total mission of the church. Western is more than a ministerial classroom . . . theological repository . . . or religious intellectual center. It feels that it is part of the body of the church, functioning in concert with other parts. This concept plays a compelling role in projecting the church's time-honored traditions into the challenging present and future."

President Herman J. Ridder
Western Theological Seminary
WESTERN THEOLOGICAL SEMINARY
HOLLAND, MICHIGAN
SERVING THE REFORMED CHURCH IN AMERICA
PASTORAL CARE AND WORSHIP
Rev. Herman J. Ridder
Rev. Wm. L. Hiemstra
Dr. Henry J. Ten Clay

REQUIRED COURSES

PT131 PASTORAL THEOLOGY. The course will focus on the origin and growth of the concept of the pastoral office with special attention being given to the structure of the pastoral office in a time of the changing nature of the ministry. Attention is also given to the pastor's visitation program, his pastoral resources, and his relationship to the total mission of the local parish.
Third quarter
Three credits

Third quarter
Three credits

PT311 PASTORAL COUNSELING. Principles and practice of pastoral counseling. Coordination of psychology, psychiatry, and theology. The relationship of pastor to physician. Meeting personal and social problems through counseling.
First quarter
Three credits

PT331 CHURCH GOVERNMENT. The history, content, and interpretation of the Constitution of the Reformed Church in America.
Third quarter
One credit

ELECTIVE COURSES

PT421 EVANGELISM. The course will deal with the revolution in evangelism, the authority and urgency of evangelism, the missionary structure of the congregation, the nature of witness, assimilation, communication, as it relates to conversion, as well as the place and nature of evangelistic preaching.
Second quarter
Three credits

PT431 ORIENTATION TO CLINICAL, PASTORAL TRAINING. A course conducted at Pine Rest Christian Hospital in Grand Rapids. Orientation to the work of the hospital. The pastoral ministry in relation to persons suffering from mental and emotional disorders. Lectures by psychiatrists, psychologists, and social workers. Conferences with resident chaplains. Weekly visitation with patients. Written reports, reading and recording of interviews.
Third quarter
Three credits

PT432 SEMINAR ON CHURCH MUSIC. The place of music in the church program in relation to congregation and choirs. Instruction by experienced musicians.
Third quarter
Two credits

CHRISTIAN EDUCATION AND ADMINISTRATION
Mrs. Elaine E. Lubbers

REQUIRED COURSES

CE111-121-131 SUPERVISED FIELD WORK. (Observation Program)
Three quarters
One credit each quarter
CE221 HISTORY AND THEOLOGY OF CHRISTIAN EDUCATION. A survey course acquainting the student with the history of Christian Education from the Old Testament period until today. Contemporary issues in the field of Christian Education today will be discussed. The history and use of the catechism in Christian education is part of the course.

Second quarter

CE331 CURRICULUM ANALYSIS AND ORGANIZING PRINCIPLES. A study of the major curriculums in the field of Christian education. Critical reviews of the content as to biblical and theological concepts, format, teaching helps and resource materials will form the major part of the course. The principles of curriculum organization and objectives will be studied by surveying the curriculum. Individual research assignments in addition to lectures and discussion.

Third quarter

ELECTIVE COURSES

CE411 COMMUNICATIONS SEMINAR. A seminar which will include techniques and methods of teaching, ways of communication through the use of audio-visuals of all kinds. Sources, principles of selecting resource materials, standards of evaluation, methods of using audio-visuals such as films, filmstrips, slides, and non-projected materials. Laboratory work in the technique of panel discussions, forums, role-playing, discussion leadership, etc., will be part of the course.

First quarter

CE412 CHRISTIAN EDUCATION OF YOUTH. A study of the adolescent and his world. The church's program for meeting the needs of youth through the Christian education of youth in the home, church-school, fellowship, camp and conference program, and the total life of the congregation. Acquaintance with resource material and community helps available for working with youth will be part of the course. Lectures, observation, program planning, discussion.

First quarter

CE413 THE ADMINISTRATION OF THE PROGRAM IN A LOCAL CONGREGATION. Basic principles of administration and organization as related to the nature and mission of the church. The question of authority, the function of administration, the tasks of committees, and the interrelatedness of the programs of the church will be considered. The program of the Reformed Church in America will be presented.

First quarter (not offered in 1964-65)

CE414 CHILDREN IN THE CHURCH. A study of the growth and development of children as related to the church's task of Christian nurture in the lives of children. Week-day church school, vacation church school, systematic study, home nurture, day camping, and the catechetical program will be considered in relation to children in the church. Methods of teaching and administration will be discussed. Observation, lecture, readings, and discussion.

First quarter (not offered in 1964-65)

CE421 DRAMA AND CHRISTIAN EDUCATION. A study of the use of drama as a means of teaching, fellowship, and as self-expression in the context of the Christian faith. Studies and readings in the field of drama and a historical survey of drama in the history of the church. The class will provide opportunities for reading, writing and, if possible, the production of a religious drama.

Second quarter

Three credits
CE422  THE CHRISTIAN EDUCATION OF ADULTS. The vital concern for "adult work" in the church is the basis of this course. A study and analysis of adult educational theory and practice in the church will be made. Adult needs, programs and materials available for meeting them will be considered. Students will plan an adult program of education for a specific congregation. Lecture and discussion and research.
Second quarter Three credits

CE431  THE WORK OF THE DIRECTOR (OR MINISTER) OF CHRISTIAN EDUCATION. A study of the specific duties of the Director or Minister of Christian Education in the church. How to plan the program, areas of responsibility, leadership recruitment and training, problems of organization, supervision and administration related to this specific position. Open only to candidates for M.C.E. degree. Lecture, readings, and discussion.
Third quarter (not offered in 1964-65) Three credits

CE432  THE CHURCH'S MINISTRY TO THE FAMILY. A course reviewing the changing structure of the American home from the literature of sociology, social psychology and other related writings. The course will center on the educational ministry to the family and on planning a family-centered program.
Third quarter (not offered in 1964-65) Three credits

CE433  THE CHURCH AND HIGHER EDUCATION. The problems and patterns of the church's ministry on campus. The history of higher education and the place of religion in education will be explored. The growing American church-state separation, the Supreme Court decisions and a study of current ways of meeting this problem will be discussed. Lecture and discussion.
Third quarter Three credits

CE434  DIRECTED READING IN CHRISTIAN EDUCATION. An advanced course limited to 2nd year M.C.E. students and graduate students. Reading on special problems in Christian Education or intensive research on the contribution of a significant Christian educator to the field. Research paper, class and personal conferences.
Third quarter Three credits
THE MASTER OF CHRISTIAN
EDUCATION DEGREE

Admission to the program for the M.C.E. degree is the same as for
the B.D. degree; i.e., the applicant must have a bachelor's degree from an
accredited college and ecclesiastical endorsement from the local church
consistory. The program is designed to prepare lay workers for service
as Directors of Christian Education, campus or youth work, or for a
teaching ministry at home or abroad.

Basic courses are required in the field of church history, biblical
studies, theology, ethics, counseling and education. Out of the 90 hours
of academic work there are 12 elective hours in the practical department,
which allows for some specialization within the field of Christian educa-
tion. In addition, each M.C.E. candidate will fulfill the requirement of
a summer's supervised field work plus a year of planned observation in
the various aspects of the life and work of a congregation.

M.C.E. students will be subject to the requirements of the B.D. stu-
dents in regard to class attendance, grade averages, and chapel participa-
tion. Students are eligible for membership in seminary organizations
such as Goyim and Adelphic. General course requirements are as follows:

- The field of biblical studies: 30 hours
- The field of theology: 33 hours
- The field of practical theology: 27 hours
- Total: 90 hours

The basic M.C.E. program is as follows:

**Year I**

<table>
<thead>
<tr>
<th>1ST QUARTER</th>
<th>2ND QUARTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>PR111 Introduction to Theology</td>
<td>OT211 Old Testament Introduction</td>
</tr>
<tr>
<td>NT211 New Testament Interpretation</td>
<td>ST211 Church and Sacraments</td>
</tr>
<tr>
<td>PR211 Doctrine of Man</td>
<td>PT311 Pastoral Counseling</td>
</tr>
<tr>
<td>CE Elective</td>
<td>CE413 Administration of a Local Church Program</td>
</tr>
</tbody>
</table>

**ELECTIVES**

- CE411 Communications Seminar
- CE412 Seminar on Youth Work
- CE413 Administration of a Local Church Program

**Year II**

<table>
<thead>
<tr>
<th>1ST QUARTER</th>
<th>2ND QUARTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE Elective</td>
<td>Two CE electives</td>
</tr>
</tbody>
</table>

28
2ND QUARTER
PR221 Christian Ethics
EB121 New Testament Survey
PR421 Sociology and Psychology of Religion
CE221 History and Theology of Christian Education

2ND QUARTER
EB221 Old Testament Survey
CH421 Contemporary American Protestantism
ST121 Doctrine of Christ
ST321 Doctrine of God
PT421 Evangelism

ELECTIVES
CE421 Drama and Christian Education
CE422 Christian Education of Adults

3RD QUARTER
PR431 Problems in Christian Ethics
EB131 New Testament Survey
CH131 Early and Medieval Church
CH231 Reformation Church
CE Elective

3RD QUARTER
EB231 Old Testament Survey
CE331 Curriculum Analysis and Organizing Principles
ST331 Doctrine of Last Things
PT132 Public Worship
NT432 Parables and Miracles of Jesus

ELECTIVES
CE431 Work of a Director of Christian Education
CE432 Church’s Ministry to the Family

ELECTIVES
CE433 Church and Higher Education
CE434 Directed Reading in Christian Education

TUITION AND FEES
See catalog, page 13, on expenses.

FINANCIAL ASSISTANCE
Students who desire to extend this program to a three-year plan may secure part time work in the area of Christian Education to give both experience and financial aid. This plan is subject to the approval of the Seminary.

For additional information, see Financial Assistance section, page 14.

HOUSING
The Seminary will aid in securing suitable housing arrangements for M.C.E. students. Every effort will be made to keep costs at a minimum.
THE MASTER OF THEOLOGY DEGREE

Studies leading to the degree of Master of Theology are offered in the following fields: Biblical (including Old and New Testament departments and the department of English Bible); Theological (including the departments of Systematic Theology, Christian Ethics and Philosophy of Religion, and Historical Theology); and Practical (including Preaching, Pastoral Care and Christian Education).

The candidate must hold the degree of Bachelor of Divinity or its theological equivalent from an accredited institution. He must have a B average or better in his undergraduate theological studies. Applicants in the Biblical field must give evidence of proficiency in the Hebrew or Greek language, depending upon the area of specialization selected.

The candidate must demonstrate that he possesses a reading knowledge of German or another modern European language. Examination for this requirement must be taken by the candidate not later than one calendar year following admission to study for the degree.

One year of residence constitutes the minimum requirement for the degree. The residence requirement is thirty-six quarter hours of work, eighteen hours of which must be taken in the candidate's major field, twelve in another field. Six of the twelve quarter hours in the minor field may be secured through approved graduate courses of study in comparable institutions of higher learning. Six quarter hours of credit will be given for successful completion of the master's thesis. The candidate will be allowed a maximum of five years from the time of admission to studies for the completion of his work.

The candidate must maintain an average grade of not less than B- in his graduate studies. His grade standing will be reviewed at the end of each academic year. If his average shall have fallen below the minimum requirement, the candidate will be asked to discontinue his work for the degree.

The candidate must submit two copies of a thesis on a subject in the major area of his studies. The subject of this thesis must have been approved by the faculty upon recommendation of the candidate's faculty adviser. The two copies must be placed in the hands of the faculty adviser not later than March 15 of the year in which the candidate expects to receive the degree. The written thesis must be approved by the faculty adviser and members of the faculty in that field. Upon recommendation from this committee, the candidate must then be examined orally on the subject of his thesis by the faculty members in his major field, in the presence of the whole faculty. The examination shall not be less than one hour in length and it shall be given not later than one month before the date of commencement. A majority of the faculty must vote approval of the candidate's examination to signify acceptance of the thesis work. When the thesis has been accepted, one copy of it will be bound and placed in the seminary library.

TUITION AND FEES

See catalog page 13, on expenses.
GUEST LECTURERS

1963-1964

DR. ERNEST T. CAMPBELL, Minister of the First Presbyterian Church, Ann Arbor, Michigan
1. "The Changing Nature of the Ministry"
2. "A Pattern for our Ministry"

THE REV. HERMAN J. RIDDER, Acting President, Western Theological Seminary
"Theological Education and the Mission of Today's Church"

THE REV. ROELOF BAKKER, Minister of the Gereformeerde Kerken, Rotterdam
"Missionary Approach to the Jews"

DR. N. J. HOMMES, Minister of the Gereformeerde Kerken, Rotterdam
"The Theology of Pascal"

DR. EUGENE CARSON BLAKE, Stated Clerk of the United Presbyterian Church, U.S.A.
"The Ecumenical Movement"

JOACHIM JEREMIAS, Professor of New Testament Theology, Gottingen University
"Exegesis of the Prologue of John's Gospel"

JAMES B. PRITCHARD, Curator of the Museum, University of Pennsylvania
1. "Gibeon: A Biblical City from the Earth"
2. "What has Archaeology Done for the Bible?"
3. "Daily Life and the Afterlife"

PROFESSOR EDWARD SAVAGE, Associate Professor of English, Hope College
"Man's View of Man in Modern Drama"

DR. EUGENE A. NIDA, Secretary for Translations of the American Bible Society
1. "Communication in Religion"
2. "Religion and Basic Human Drives"
3. "The Distinctive Communication in Christianity"

PROFESSOR ADRIAN KLAASEN, Associate Professor of Economics and Business, Hope College
"Man's View of Man in Modern Economics"

DEAN WILLIAM VANDER LUGT, Hope College
"Man's View of Man in Philosophy of Education"
DR. JAMES I. MC CORD, President, Princeton Theological Seminary,
Princeton, New Jersey
"The Finality of Jesus Christ in the Age of Universal History"

PROFESSOR J. COERT RYLAARS DAM, Professor of Old Testament Theology,
Divinity School, University of Chicago
"The Novelty of the New Covenant"

PROFESSOR JAMES PRINS, Associate Professor of English, Hope College
"Man's View of Man in the Modern Novel"

PROFESSOR D. IVAN DYKSTRA, Professor of Philosophy, Hope College
"Man's View of Man in Modern Philosophy"

PROFESSOR E. EARLE ELLIS, Associate Professor of New Testament,
New Brunswick Theological Seminary exchange lecturer
General Theme: "The World of St. John"
1. "John and His Religious Environment"
2. "The Purpose of John's Writings"
3. "The Literary Character of the Fourth Gospel"
4. "The Meaning of John's Writings for Today"

PROFESSOR HAROLD DEKKER, Associate Professor of Missions,
Calvin Theological Seminary exchange lecturer

DR. HOWARD G. HAGEMAN, Minister of the North Reformed Church,
Newark, New Jersey
Commencement, 1964

FACULTY LECTURERS

PROFESSOR M. EUGENE OSTERHAVEN, Professor of Systematic Theology
"Crisis in the Doctrine of the State"

PROFESSOR DONALD J. BRU GINK, Assistant Professor of Historical
Theology and Church History
"A Brief History of Architectural Reformation"

PROFESSOR ELAINE LUBBERS, Assistant Professor of Christian Education
"The Education of the Christian Layman"
HISTORY

Since the year 1628, when "Dominie" Jonas Michaelius began his ministry in what is today the Collegiate Church of New York City, the Reformed Church in America has carried on its life and ministry in our land. As early as 1624 in New Amsterdam, "comforters of the sick" undertook a spiritual ministry among Reformed believers. But the date 1628 marks the official beginning of an unbroken ordained ministry in the New World. The "Dutch Reformed" churches can claim to have the oldest organized Protestant witness in America with a continuous history.

The roots of the Reformed Church go back through the Reformed churches of the Netherlands to the Calvinistic Reformation. Sharing this common heritage are Reformed and Presbyterian communions in Scotland and England, in France and Germany, in Switzerland and Hungary, in South Africa, Australasia, the New World, and in many other lands.

The Reformed Church in America accepts the Bible as the supreme standard of its faith and life. Reformed believers also confess their faith through the use of the early ecumenical creeds, and they accept the great doctrinal landmarks of the Reformation: the Belgic Confession, the Heidelberg Catechism, and the Canons of the Synod of Dort.

After being governed for many generations in the Netherlands by the Classis of Amsterdam, the Reformed churches in New York and New Jersey finally achieved autonomy and laid the basis for the present denominational structure. Thereafter, theological training was offered in the New World, and eventually the theological seminary at New Brunswick, New Jersey, today our nation's oldest, was founded to prepare Reformed Church ministers for their calling.

In the 1840's and 1850's, a second great immigration from the Netherlands came to America and settled in the midwestern states. The new settlers brought with them a deep love for the truths of historic Christianity stressed by the Protestant Reformation and a respect for devout learning. Hope College in Holland, Michigan was an early expression of the high esteem in which these early pioneers held Christian education.

It is not surprising that the same desire which had motivated the Reformed churches on the eastern seaboard to bring theological education from far-off Amsterdam to New Brunswick should also have motivated the settlers in the frontier states of the Midwest to wish to train their ministers locally. As early as 1866 the General Synod of the Reformed Church responded favorably to a petition of several members of the first graduating class of Hope College that they be permitted to prepare themselves for the ministry among the growing number of congregations in the new settlements.

For several years theological training was a department of Hope College. There had long been a strong tradition in America's life for such an academic connection between theology and other departments of
The Dutch immigrants who had united with the Reformed Church in America simply carried on this well-established tradition. The Rev. Cornelius E. Crispell was elected to serve as the first Professor of Didactic and Polemic Theology. He began his service in 1866, and, with the help of other professors in the college, theological studies were carried on until 1877, when theological instruction "in the West" was discontinued.

In 1884, however, it was felt necessary to resume the preparation of men for the ministry of the growing western section of the Reformed Church. By action of the General Synod, the seminary was separated from the college and given a separate institutional life under its present name. The Rev. Nicholas M. Steffens, D.D., was elected Professor of Didactic and Polemic Theology, and the Rev. Peter Moerdyk, D.D., and the Rev. Henry Dosker, D.D., served as temporary lecturers in other branches of the theological curriculum. Such were the humble beginnings of our seminary.

Over the years, as the congregations of the Reformed Church have become more numerous, the program of the seminary has expanded to meet new needs. Today, a full staff of professors, assisted by various lecturers and a library staff, carry on a full program of theological studies leading to the Bachelor of Divinity degree, the Master of Theology degree and the Master of Christian Education degree. The seminary is fully accredited by the American Association of Theological Schools.

Western Theological Seminary is operated by the Reformed Church in America. The Board of Trustees administers its life and program under the supervision of the General Synod of the church. The members of the faculty are all committed to the Reformed point of view in their teaching.
HISTORY OF THE FACULTY

THE FIELD OF BIBLICAL STUDIES

BIBLICAL LANGUAGES AND LITERATURE
The Rev. John W. Beardslee, Sr., D.D. 1888-1913

OLD TESTAMENT LANGUAGE AND LITERATURE
The Rev. John W. Beardslee, Sr., D.D. 1913-1917
The Rev. Lester J. Kuyper, Th.D., D.D. 1939-

NEW TESTAMENT LANGUAGE AND LITERATURE
The Rev. John W. Beardslee, Jr., Ph.D. 1913-1917
The Rev. Jacob Vander Meulen, D.D. 1920-1942
The Rev. Richard C. Oudersluys, D.D. 1942-

ENGLISH BIBLE AND MISSIONS
The Rev. John H. Piet, Ph.D. 1960-

THE FIELD OF THEOLOGY

SYSTEMATIC THEOLOGY
The Rev. Cornelius E. Crispell. 1866-1877
The Rev. Nicholas M. Steffens, D.D. 1884-1895
The Rev. Egbert Winter, D.D. 1895-1904
The Rev. Nicholas M. Steffens, D.D. 1911-1912
The Rev. Winfield Burggraaf, Th.D. 1931-1934
The Rev. M. Eugene Osterhaven, Th.D., D.D. 1951-

HISTORICAL THEOLOGY AND CHURCH HISTORY
The Rev. Henry E. Dosker, D.D. 1894-1903
The Rev. Nicholas M. Steffens, D.D. 1903-1911
The Rev. Matthew Kolyn, D.D. 1911-1918
The Rev. Elton M. Eenigenburg, Ph.D. 1952-1963
The Rev. Donald J. Bruggink, Ph.D. 1963-

CHRISTIAN ETHICS AND PHILOSOPHY OF RELIGION
The Rev. Elton M. Eenigenburg, Ph.D. 1963-

THE FIELD OF PRACTICAL THEOLOGY

PREACHING AND PRACTICAL THEOLOGY

PREACHING

PASTORAL THEOLOGY AND CHRISTIAN EDUCATION

CHRISTIAN EDUCATION
Mrs. Elaine E. Lubbers, A.M., M.C.E. 1962-
BOARD OF TRUSTEES

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Mr. John E. Damon ......................................................... Vice-Chairman
The Rev. Raymond E. Beckering ........................................ Secretary
Mr. Benjamin Lemmen ....................................................... Treasurer

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President of Central College .......................................... Mr. Arend D. Lubbers
President of Northwestern College ................................ Dr. Preston Stegenga
Secretary, Board of Education, R.C.A. ......................... Rev. Christian H. Walvoord
Treasurer, Board of Trustees ........................................ Mr. Benjamin Lemmen

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Rev. John Tien ............................................................... Class of 1965
Rev. George Chermak .................................................... Class of 1966
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Mr. Henry Cornelius ....................................................... Class of 1968

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Mr. Henry Strabbing ....................................................... Class of 1968

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Rev. Harold Hesseling .................................................... Class of 1965
Mr. Albert De Vries ......................................................... Class of 1966
Rev. Donald J. Wemhof ................................................... Class of 1967
Mr. John Wesseling ......................................................... Class of 1968

FROM THE CLASSES
California ................................................................. Rev. John E. Hibma Class of 1966
Central California ......................................................... Rev. Wilson Rinker Class of 1968
Cascades .................................................................. Rev. John Moerman Class of 1966
Chicago ..................................................................... Rev. William Brownson Class of 1966
Dakota ....................................................................... Rev. Gerrit Boogerd Class of 1968
East Sioux ................................................................. Dr. Sylvio J. Scorza Class of 1968
Germania ................................................................. Rev. Henry Bovendam Class of 1965
North Grand Rapids .................................................. Rev. Gordon Girod Class of 1965
South Grand Rapids .................................................... Dr. Louis H. Benes Class of 1967
Holland ................................................................. Rev. Henry Mouw Class of 1968

36
Illiana .......................... Rev. Gradus A. Aalberts ........ Class of 1967
Kalamazoo ......................... Rev. Chester Postma .......... Class of 1966
Lake Erie ........................ Rev. Raymond Lubbers ......... Class of 1966
Minnesota ........................ Rev. William G. Wolbrink ....... Class of 1967
Muskegon ........................ Rev. Kenneth Hesselink ....... Class of 1967
Ontario .......................... Rev. Henry J. Boekhoven ....... Class of 1967
Pella ................................ Rev. Glen O. Peterman ....... Class of 1966
Pleasant Prairie ................. Rev. B. T. Vander Woude ....... Class of 1964
West Sioux ......................... Rev. William Kolenbrander .... Class of 1964
West Central ...................... Rev. Dirk J. Kolenbrander .... Class of 1968
Wisconsin ........................ Rev. William Rosenberg ....... Class of 1964
Zeeland .......................... Rev. Raymond Beckering ....... Class of 1964

COMMITTEES

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The Rev. Chester Postma .................................. Chairman
Att. John Damon ........................................ Vice-Chairman
The Rev. Raymond Beckering ............................... Secretary
Mr. Benjamin Lemmen .................................. Treasurer
  The Rev. Henry Mouw, Mr. Henry Strabbing,
  The Rev. Herman J. Ridder

Investment
Mr. Henry Kleinheksel .................................. Chairman
Att. Vernon Ten Cate .................................. Secretary, Holland, Mich.
Mr. Benjamin Lemmen .................................. Holland, Mich.
Mr. Ekdal Buys .......................................... Grand Rapids, Mich.
Mr. Winfield J. Hollander ............................... Kalamazoo, Mich.
Mr. Wynand Wickers, L.L.D ......................... Kalamazoo, Mich.
Mr. Elmer Hartgerink .................................. Zeeland, Mich.

Instruction
The Rev. Gordon Girod, Ch.  The Rev. Jerome De Jong, Ph.D.
  The Rev. Henry Mouw

Written Examinations (First and Second Quarters)
The Rev. Gordon Girod, Ch.  The Rev. Jerome De Jong, Ph.D.
  The Rev. Henry Mouw

Written Examinations (Third Quarter)
The Board Members living in Western Michigan

EXAMINATION AND RECEIPTION OF STUDENTS
The Rev. Chester Postma, Ch.  The Rev. Raymond Beckering
The Rev. Henry Mouw  Mr. Henry Strabbing

37
PROFESSORIAL CERTIFICATES AND BACHELOR OF DIVINITY DEGREES

CLASS OF 1963

Broersma, Sherwin John........................................Arlington Heights, Illinois
DeYoung, Robert J........................................................................Schenectady, New York
Eissens, Alvin J.................................................................Rockford, Illinois
Fikse, Evert H..................................................................Allegan, Michigan
Grooters, John R........................................................................Schenectady, New York
Hall, Wayne M..................................................................Prairie View, Kansas
Huizinga, Richard John......................................................Peoria, Illinois
Izenbart, Larry A........................................................................Manila, Philippines
Keng, Moses........................................................................Matlock, Iowa
Klaaren, Eugene M..............................................................Graduate Work
Kleinheksel, John R..............................................................South Haven, Michigan
Kleinheksel, Roger E.............................................................Rockwood, Michigan
Kruizenga, Harvard D..........................................................Stickney, South Dakota
Law, Elsie Wen-Hua Shih......................................................Hong Kong
Law, Jeremy Chong-Hian......................................................Hong Kong
Lin, Stanley H. K........................................................................Graduate Work
Lohman, Donald P..............................................................Baileyville, Illinois
Looman, Gary J........................................................................Metuchen, New Jersey
Nordstrom, John F.................................................................Belle Mead, New Jersey
Opmeer, John J........................................................................Weston, Ontario, Canada
Padgett, John F.........................................................................Piermont, New York
Roorda, Ervin........................................................................Muskegon, Michigan
Rust, Harold G........................................................................Clymer, New York
Stadt, Richard A.................................................................Worthington, Minnesota
Van Wyk, Adrian......................................................................Scotland, South Dakota
Veldhuis, Stephen Sipko........................................................Ireton, Iowa

MASTER OF THEOLOGY DEGREE

Smith, Ronald T.................................................................Oxford, California
STUDENTS OF THE SEMINARY

SENIOR CLASS

Bekkering, Don Jay, A.B.----------------------------------------Grand Rapids, Michigan
Hope College, 1961
Beyer, Ronald, A.B.---------------------------------------------Zeeland, Michigan
Hope College, 1961
Burke, William, A.B.-------------------------------------------Long Island, New York
City College of New York, 1961
Buurma, Allen G., A.B.------------------------------------------Holland, Michigan
Hope College, 1961
De Jong, Carl, A.B.---------------------------------------------Maurice, Iowa
Hope College, 1960
De Jong, Peter, A.B.-------------------------------------------Hamilton, Ontario, Canada
Hope College, 1961
De Vries, Frank, A.B.-------------------------------------------Guelph, Ontario, Canada
Central College, 1961
De Witt, Mark, A.B.---------------------------------------------Muskegon, Michigan
Hope College, 1961
Doornbos, Charles, B.S.-----------------------------------------Holland, Michigan
Western Michigan University, 1959
Ebert, Victor, B.S.; M.S.----------------------------------------Waupun, Wisconsin
University of Wisconsin, 1958 and 1959
Hoffman, Bruce, A.B.-------------------------------------------Hudson, New York
Hope College, 1961
Huisman, Theodore, A.B.----------------------------------------Sibley, Iowa
Central College, 1961
Hunt, Richard, B.I.E.-------------------------------------------Flint, Michigan
General Motors Institute, 1961
Kolenbrander, Norman, A.B.------------------------------------Guelph, Ontario, Canada
Central College, 1961
Kruithof, Frederick, A.B.---------------------------------------Holland, Michigan
Hope College, 1961
Love, Frank, A.B.----------------------------------------------Macy, Nebraska
Hope College, 1961
Ludwick, Ralph, A.B.--------------------------------------------Grand Rapids, Michigan
Hope College, 1961
Minke, Werner-----------------------------------------------Astoria, Long Island, New York
Mittelschule, Bremen-Blumenthal, Germany, 1936
Ratmeyer, Harlan, A.B.------------------------------------------Forreston, Illinois
Central College, 1960
Ratmeyer, Luther Earl, A.B.-------------------------------------Forreston, Illinois
Central College, 1962
Scheid, Arthur L., B.S.------------------------------------------Rochelle Park, New Jersey
Nyack Missionary College, 1960
Schipper, Howard D., A.B.---------------------------------------Holland, Michigan
Calvin College, 1952
Smits, David C., A.B.  
Hope College, 1960  
Worthington, Minnesota

Stickley, Charles, A.B.  
Central College, 1961  
Parkersburg, Iowa

Ter Maat, Richard J., A.B.  
Central College, 1960  
Cedar Grove, Wisconsin

Vandersall, Stanley, A.B.  
Sterling College, 1961  
Grand Rapids, Michigan

Van Eck, Paul, A.B.  
Hope College, 1954  
Holland, Michigan

Van Es, Rowland, A.B.  
Hope College, 1960  
Yakima, Washington

Van Hoeven, Gordon, A.B.  
Hope College, 1950  
Spring Lake, Michigan

Veldhuizen, Edward, A.B.  
Hope College, 1961  
Edgerton, Minnesota

Ver Ploeg, Ralph, A.B.  
Pella, Iowa

Vetter, Daryl, A.B.  
Augustana College, 1961  
Sioux Falls, South Dakota

Wondra, Jerry, A.B.  
Hope College, 1961  
Lodi, New Jersey

Yao, Leoncio, A.B.  
Far Eastern University, 1960  
Manila, The Philippines

MIDDLE CLASS

Ackerman, Frank, A.B.  
Paterson, New Jersey

Baker, Donald, A.B.  
Luverne, Minnesota

Benes, Carl, A.B.  
Mohawk, New York

Brown, Harold, A.B.  
Los Angeles, California

Bruno, Thomas, A.B.  
Tarrytown, New York

Chen, Jason, Yang San, A.B.  
Manila, Philippines

deForest, Carroll, A.B.  
Duanesburg, New York

DeMaagd, Paul, B.S.  
Grand Rapids, Michigan

Dragt, Gordon R., A.B.  
Grant, Michigan
Galbraith, Winslow, B.S.-----------------------------Ann Arbor, Michigan
Massachusetts Institute of Technology, 1962

Groen, Douglas, A.B.-----------------------------Orange City, Iowa
Northwestern College, 1962

Hagemeyer, Stanley, A.B.--------------------------Clara City, Minnesota
Hope College, 1962

Heeg, Harry, A.B.-----------------------------Hamilton, Ontario
Hope College, 1962

Herold, William, B.M.S.C.------------------------Grand Rapids, Michigan
Hope College, 1962

Hodge, Lawrence E., A.B.--------------------------Hartford, Michigan
Hope College, 1962

Hood, John, A.B.-----------------------------------Indianapolis, Indiana
Hope College, 1959

Joosse, Wayne, A.B.-------------------------------Hingham, Wisconsin
Hope College, 1961

Kansfield, Norman, A.B.--------------------------South Holland, Illinois
Hope College, 1962

Overbeek, Karl, A.B.-----------------------------Holland, Michigan
Hope College, 1962

Phelan, Gerald F., A.B.---------------------------Ridgefield, New Jersey
Houghton College, 1962

Rynbrandt, Calvin, A.B.--------------------------Waupun, Wisconsin
Hope College, 1961

Schultz, Marvin, A.B.-----------------------------Chicago, Illinois
Hope College, 1962

Sikkema, Ronald, A.B.-----------------------------Morrison, Illinois
Hope College, 1962

Van De Hoef, Paul, A.B.--------------------------Boyden, Iowa
Hope College, 1962

Vanden Berg, J. William, A.B.---------------------Vancouver, Canada
Northwestern College, 1962

Van Der Werff, Ronald, A.B.----------------------Lynden, Washington
Whitworth College, 1962

Van Hoeven, Donald, A.B., M.A.-------------------Grand Rapids, Michigan
Hope College, 1956
University of Michigan, 1960

Van Mantgem, Jacob, A.B.-------------------------San Diego, California
University of Colorado, 1962

Van Mantgem, John, A.B.-------------------------San Diego, California
Calvin College, 1962

Vermeer, Wallace, L., A.B., D.V.M.-----------------Hull, Iowa
Westmar, 1952
Iowa State, 1956

Vugteveen, Stanley, A.B.--------------------------Zeeland, Michigan
Hope College, 1962

Weener, Sherwin, A.B.-----------------------------North Holland, Michigan
Hope College, 1962
JUNIOR CLASS

Aalberts, Leon, A.B.--------------------------------------Orange City, Iowa
Northwestern College, 1962
Beukema, George, A.B.-------------------------------------Holland, Michigan
Hope College, 1963
Boerigter, George, A.B.------------------------------------Maplewood, California
Hope College, 1961
Colenbrander, Paul, A.B., M.A.-----------------------------Orange City, Iowa
Westmar College, 1948
Hope College, 1961
Hope College, 1963
Hope College, 1963
Cooper, Jack, A.B.---------------------------------------Holland, Michigan
Hope College, 1963
Ekema, Bernard, A.B.--------------------------------------Kalamazoo, Michigan
Hope College, 1963
Ekema, John, A.B.----------------------------------------Holland, Michigan
Hope College, 1964
Faas, John, A.B.-----------------------------------------Holland, Michigan
Hope College, 1963
Hartgerink, Kenneth, A.B.--------------------------Holland, Michigan
Hope College, 1963
Houston, Ralph, A.B.---------------------------------------Holland, Michigan
Hope College, 1963
Jansen, Donald, A.B.---------------------------------------Holland, Michigan
Hope College, 1959
Kiel, Wayne, A.B.---------------------------------------Jenison, Michigan
Hope College, 1963
Kronemeyer, Kelvin, A.B.-----------------------------------Grandville, Michigan
Hope College, 1963
Krygsheld, William---------------------------------------Homewood, Illinois
Hope College, 1963
Loew, Clyde, A.B.----------------------------------------Byron Center, Michigan
Hope College, 1959
Robrahn, Ralph, A.B.------------------------------------Grandville, Michigan
Hope College, 1964
Rock, Stanley, A.B., M.A.---------------------------Needham, Massachusetts
University of Michigan, 1959
University of Michigan, 1960
Ryan, William, A.B.---------------------------------------Holland, Michigan
Hope College, 1963
Sankey, Leroy, A.B.-----------------------------------------Hollandale, Minnesota
Central College, 1963
Scholte, John, A.B., M.A.--------------------------Grand Rapids, Michigan
Calvin College, 1961
University of Michigan, 1963
Scudder, Lewis, A.B.--------------------------------------Holland, Michigan
Hope College, 1963
Seely, Edward, A.B.---------------------------------------Wallkill, New York
Hope College, 1963
Spoolstra, Franklin, A.B.----------------------------------Holland, Michigan
Hope College, 1963

42
Swets, Paul, A.B.-----------------------------------------Holland, Michigan
              Hope College, 1963
Teitsma, Larry, A.B.------------------------------------------Grand Rapids, Michigan
              Hope College, 1963
Timmerman, Gordon, A.B., M.A-----------------------------Coopersville, Michigan
              Hope College, 1950
                    University of Michigan, 1958
Tysen, Calvin, A.B.--------------------------------------------Detroit, Michigan
              Taylor University, 1963
Van Beck, Arnold, A.B.-----------------------------------------Westfield, North Dakota
              Northwestern College, 1963
Van Dam, David, A.B.-------------------------------------------Holland, Michigan
              Hope College, 1963
Vander Meer, Frederick, A.B.-----------------------------------Holland, Michigan
              Hope College, 1963
Van Manen, Norman, A.B.----------------------------------------Sully, Iowa
              Northwestern College, 1963
Vuurens, Donald, A.B.-------------------------------------------Holland, Michigan
              Hope College, 1963
Westhuis, Wesley Ross, A.B.-------------------------------------Waupun, Wisconsin
              Hope College, 1963
Zoschke, Paul, A.B.---------------------------------------------Waupun, Wisconsin
              Hope College, 1962

SPECIAL STATUS STUDENTS

Smith, Mrs. Alfred (Janice) A.B.--------------------------------Holland, Michigan
              Hope College, 1959
Yazaki, Kunihiko, A.B., B.D.--------------------Tokyo, Japan
              Obirin College
                    Doshisha University

INTERNS

Boyce, Donald, A.B.-----------------------------------------Holland, Michigan
              Hope College, 1961
Grooters, Larry, A.B.------------------------------------------Grand Rapids, Michigan
              Hope College, 1961
Kuiper, H. Peter, A.B.----------------------------------------Lynden, Washington
              Calvin College, 1959
Springer, Stephen, A.B.----------------------------------------Brookline, Massachusetts
              Boston University, 1961
Suess, Leroy, A.B.---------------------------------------------Scotland, South Dakota
              Hope College, 1961
Thiesse, Delmar, A.B.-----------------------------------------Little Rock, Iowa
              Central College, 1961
Walvoord, Mark, A.B.-----------------------------------------Sheboygan Falls, Wisconsin
              Central College, 1961

43
MASTER OF CHRISTIAN EDUCATION CANDIDATES

Heinen, Charlotte, A.B.-----------------------------------Oostburg, Wisconsin
Central College, 1958

MASTER OF THEOLOGY CANDIDATES

Bates, Gerald, A.B., B.D.-----------------------------------Caldwell, Ohio
Greenville College, 1955
Asbury Theological Seminary, 1958

Karsen, Wendall, A.B., B.D.-----------------------------------Wheaton, Illinois
Wheaton College, 1958
Fuller Theological Seminary, 1962

Lin, Stanley, A.B., B.D.-----------------------------------Hong Kong
Hope College, 1959
Western Theological Seminary, 1963

Mulder, Edwin, A.B., B.D.-----------------------------------Holland, Michigan
Central College, 1951
Western Theological Seminary, 1954

Ponniah, Rev. J. Samuel, B.D.-----------------------------------India
United Theological College, Bangalore, 1951

Rhem, Richard, A.B., B.D.-----------------------------------Spring Lake, Michigan
Hope College, 1957
Western Theological Seminary, 1960

Timberlake, George P., A.B., B.D.-----------------------------------Grand Haven, Michigan
Kenyon College, 1947
Bexley Hall Divinity School of Kenyon, 1950

Vander Beek, Charles, A.B., B.D.-----------------------------------Holland, Michigan
Central College, 1954
Western Theological Seminary, 1957

Van Wyk, Kenneth, A.B., B.D.-----------------------------------Holland, Michigan
Hope College, 1952
Western Theological Seminary, 1955
PRELIMINARY APPLICATION FOR ADMISSION

WESTERN THEOLOGICAL SEMINARY
HOLLAND, MICHIGAN

Date: ____________________________

Name in full: _____________________

Last First Middle

Home address: _____________________
Street and Number City State

Present address: ___________________
Street and Number City State

Educational institutions attended:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Year</th>
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(College or University) 19__ to 19__
(Theological Seminary) 19__ to 19__
(Other) 19__ to 19__

I make application for admission to the

☐ Junior ☐ Middler ☐ Senior (class) ☐ Special Work

I wish to be matriculated (check a, b or c)

a. For the B.D. Degree ☐
b. Th.M. Degree ☐
c. M.C.E. Degree ☐

(Signed) __________________________________________

(Detach and send to the Office of Admissions, Western Theological Seminary)