CALENDAR AND BULLETIN
1963-1964

WESTERN THEOLOGICAL SEMINARY
HOLLAND, MICHIGAN
SERVING THE REFORMED CHURCH IN AMERICA SINCE 1866
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SEMINARY CALENDAR

1963-1964

FIRST QUARTER
September 10, 2 p.m.----------------------Entrance conference and reception of
new students
September 11, 9 a.m.----------------------Greek entrance examination
September 11, 9 a.m.----------------------Registration of all students
September 12, 7:45 a.m.------------------Lectures begin
September 19, 20-------------------------Fall Conference Convocation
November 20-----------------------------Reading day
November 21-27--------------------------First quarter examinations
November 27 (noon)—December 2---------Thanksgiving recess

SECOND QUARTER
December 2, 7:45 a.m.--------------------Second quarter begins
December 21, noon-----------------------Christmas recess begins
January 6-------------------------------Lectures begin
February 20-----------------------------Reading day
February 21-26--------------------------Second quarter examinations

THIRD QUARTER
March 4, 7:45 a.m.----------------------Third quarter begins
March 27 (noon)—March 28----------------Easter recess
March 30, 7:45 a.m.---------------------Lectures resumed
May 11-------------------------------Reading day
May 12-16-----------------------------Third quarter examinations
May 19, 20-------------------------------Meeting of Board of Trustees
May 19, 9:30 a.m.----------------------Orientation for field work program
May 20, 2:30 p.m.-----------------------Alumni meeting
May 20, 8:00 p.m.-----------------------Commencement

FOURTH QUARTER
May 31- August 16-----------------------Supervised field work
THE FACULTY

THE REV. HERMAN J. RIDDER, B.D.
Acting President

THE REV. ELTON M. EENIGENBURG, Ph.D.
Acting Academic Dean
Professor of Christian Ethics and Philosophy of Religion

THE REV. HENRY J. TEN CLAY, D.D.
Registrar and Dean of Students

THE REV. LESTER J. KUYPER, Th.D., D.D.
Cornelius Vander Meulen Professor of Old Testament

THE REV. RICHARD C. OUDERSLUYS, D.D.
Mr. and Mrs. Anton Biemoli Professor of New Testament Language and Literature

THE REV. M. EUGENE OSTERHAVEN, Th.D., D.D.
Albertus C. Van Raalte Professor of Systematic Theology

THE REV. JOHN H. PIET, Ph.D.
Dosker-Hulswit Professor of English Bible and Missions

THE REV. DONALD J. BRUGGINK, Ph.D.
Assistant Professor of Historical Theology and Church History

MRS. ELAINE E. LUBBERS, M.C.E.
Assistant Professor of Christian Education

TO BE APPOINTED
Professor of Preaching

THE REV. WILLIAM L. HEMSTRA, M.A., Th.M.
Lecturer in Pastoral Counseling

MR. LARS I. GRANBERG, Ph.D.
Lecturer in Pastoral Counseling

MR. GENE D. RUCKER, M.A.
Instructor in Speech

THE REV. SIMON BLOCKER, D.D.
Emeritus Professor of Practical Theology

THE REV. JOHN R. MULDER, D.D., L.L.D.
President Emeritus
Emeritus Professor of Preaching

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.
Emeritus Dean of the Seminary
Emeritus Professor of English Bible and Missions
THE ADMINISTRATION

THE REV. HERMAN J. RIDDER, B.D.
Acting President
580 Central Avenue, Holland, Michigan

THE REV. ELTON M. EENIGENBURG, Ph.D.
Acting Academic Dean
18 Cherry Street, Holland, Michigan

THE REV. HENRY J. TEN CLAY, D.D.
Dean of Students
94 West Eleventh Street, Holland, Michigan

MR. HENRY KLEINHEKSEL, A.B.
Business Manager
83 East Thirty-eighth Street, Holland, Michigan

MISS MILDRED SCHUPPERT, A.B., A.B.L.S.
Librarian
79 West Thirteenth Street, Holland, Michigan

MRS. WILLIAM A. SWETS, A.B.
Library Assistant
133 East Thirty-fourth Street, Holland, Michigan

MRS. MARVIN DOBBEN
Secretary to the Dean of Students
184 East Twenty-eighth Street, Holland, Michigan

MISS ESTELLA KARSTEN, A.B.
Secretary to the Faculty
142 South Centennial Street, Zeeland, Michigan

MRS. JOHN SPRICK
Receptionist and Office Secretary
125 Birchwood Avenue, Holland, Michigan

MR. JOHN E. LAM
Custodian
99 East Thirty-fourth Street, Holland, Michigan

FACULTY COMMITTEES

1962-1963

ADMISSIONS AND COUNSELING......................... Ten Clay and Kuyper
CATALOG............................................. Ten Clay and Bast
CHAPEL................................................ Kuyper, Oudersluys and Bruggink
COMMENCEMENT...................................... Piet and Ten Clay
CURRICULUM......................................... Eenigenburg, Kuyper, Lubbers
EXCHANGE SUNDAY.................................... Ten Clay and Bast
LECTURE............................................. Piet and Oudersluys
LIBRARY................................................ Oudersluys, Eenigenburg, Bruggink
PLACEMENT........................................... Ten Clay and Bast
PUBLIC RELATIONS................................. Ten Clay and Lubbers
REFORMED REVIEW................................. Eenigenburg and Bruggink
SOCIAL LIFE........................................ Kuyper and Piet
STUDENT COUNCIL.................................... Ten Clay and Lubbers
SPECIAL LECTURES
1962-1963

Convocation Conference

DR. MANFORD GEORGE GUTZKE—Professor of Biblical Exposition and Christian Education, Columbia Theological Seminary, Decatur, Georgia
1. "The Word Was Made Flesh"
2. "The Lamb of God"
3. "The Hope of Glory"

Other Lectures

DR. JOHN H. PIET—Installation in the Dosker-Hulswit Chair of English Bible and Missions, Western Theological Seminary
"The Bible and Mission"

DR. PETER WONG—General Secretary of the United Church of Christ in Hong Kong

DR. ENRIQUE SOBREPENA—Executive Secretary of the United Church of Christ in the Philippines
"The Church of Christ in the Orient"

DR. OLEG GRABAR—Associate Professor of Near Eastern Art and Studies, The University of Michigan
"The Temple Area in Jerusalem from Present to Past"

DR. HENDRIKUS BERKHOF—Professor of Dogmatics and Biblical Theology, The University of Leyden, The Netherlands
General Theme: "The Heidelberg Catechism"
1. "The Heidelberg Catechism—Background and Origins"
2. "The Heidelberg Catechism—Questions 1-54"

DR. BASTIAAN VAN ELDEREN—Professor of New Testament Calvin Theological Seminary
"The Contributions of Archaeology to New Testament Studies"

RABBI PHILLIP FRANKEL—Temple Shaarey Zedek, Lansing, Michigan
"Judaism and the Religious Revival"
DR. RICHARD C. OUDERSLUYS—Professor of New Testament Language and Literature, Western Theological Seminary
"Eschatology and the Church"

DR. JUSTIN VANDER KOLK—President of New Brunswick Theological Seminary
General Theme: John Calvin "Servant of the Word of God"
1. "The Spirit of God and the Word of God"
2. "By What Authority?"
3. "The Sceptre of the Imperious Word"

DR. ELTON M. EENIGENBURG—Professor of Christian Ethics and Philosophy of Religion, Western Theological Seminary
"The Christological Basis of the 'Four Offices' in the Reformed Tradition"

DR. RACHEL HENDERLITE—Director of Curriculum Development, Board of Christian Education, Presbyterian Church in the United States
General Theme: "The Holy Spirit in Christian Education"
1. "The Holy Spirit and Scripture"
2. "The Holy Spirit and the Church"
3. "The Holy Spirit and Faith"

Seminary Commencement

DR. DONALD G. MILLER—President of Pittsburgh Theological Seminary
"That I May Know Him"
HISTORY

Since the year 1628, when "Dominie" Jonas Michaelius began his ministry in what is today the Collegiate Church of New York City, the Reformed Church in America has carried on its life and ministry in our land. As early as 1624 in New Amsterdam, "comforters of the sick" undertook a spiritual ministry among Reformed believers. But the date 1628 marks the official beginning of an unbroken ordained ministry in the New World. The "Dutch Reformed" churches can claim to have the oldest organized Protestant witness in America with a continuous history.

The roots of the Reformed Church go back through the Reformed churches of the Netherlands to the Calvinistic Reformation. Sharing this common heritage are Reformed and Presbyterian communions in Scotland and England, in France and Germany, in Switzerland and Hungary, in South Africa, Australasia, the New World, and in many other lands.

The Reformed Church in America accepts the Bible as the supreme standard of its faith and life. Reformed believers also confess their faith through the use of the early ecumenical creeds, and they accept the great doctrinal landmarks of the Reformation: the Belgic Confession, the Heidelberg Catechism, and the Canons of the Synod of Dort.

After being governed for many generations in the Netherlands by the Classis of Amsterdam, the Reformed churches in New York and New Jersey finally achieved autonomy and laid the basis for the present denominational structure. Thereafter, theological training was offered in the New World, and eventually the theological seminary at New Brunswick, New Jersey, today our nation's oldest, was founded to prepare Reformed Church ministers for their calling.

In the 1840's and 1850's, a second great immigration from the Netherlands came to America and settled in the midwestern states. The new settlers brought with them a deep love for the truths of historic Christianity stressed by the Protestant Reformation and a respect for devout learning. Hope College in Holland, Michigan was an early expression of the high esteem in which these early pioneers held Christian education.

It is not surprising that the same desire which had motivated the Reformed churches on the eastern seaboard to bring theological education from far-off Amsterdam to New Brunswick should also have motivated the settlers in the frontier states of the Midwest to wish to train their ministers locally. As early as 1866 the General Synod of the Reformed Church responded favorably to a petition of several members of the first graduating class of Hope College that they be permitted to prepare themselves for the ministry among the growing number of congregations in the new settlements.

For several years theological training was a department of Hope College. There had long been a strong tradition in America's life for such an academic connection between theology and other departments of
Western Theological Seminary in Holland, Michigan, a theological seminary of the Reformed Church in America which is fully accredited by the American Association of Theological Schools, offers a program of study leading to the degree of Master of Theology or the Master of Christian Education degree. This program is designed to furnish the Christian worker with the means whereby he may become a more proficient workman in his calling. To this end the master's candidate is required to seek comprehensive knowledge in a major area of theological learning through the use of the tools and the methods of theological research.

The Master of Theology Degree

Studies leading to the degree of Master of Theology are offered in the following fields: Biblical (including Old and New Testament departments and the department of English Bible); Theological (including the departments of Systematic Theology, Christian Ethics and Philosophy of Religion, and Historical Theology); and Practical (including Preaching, Pastoral Care and Christian Education).

The candidate must hold the degree of Bachelor of Divinity or its theological equivalent from an accredited institution. He must have a B average or better in his undergraduate theological studies. Applicants in the Biblical field must give evidence of proficiency in the Hebrew or Greek language, depending upon the area of specialization selected.

The candidate must demonstrate that he possesses a reading knowledge of German or another modern European language. Examination for this requirement must be taken by the candidate not later than one calendar year following admission to study for the degree.

One year of residence constitutes the minimum requirement for the degree. The residence requirement is equivalent to thirty-six quarter hours of work, eighteen hours of which must be taken in the candidate's major field, twelve in another field. Six of the twelve quarter hours in the other field may be secured through approved graduate courses of study in comparable institutions of higher learning. Six quarter hours of credit will be given for successful completion of the master's thesis. The candidate will be allowed a maximum of five years from the time of admission to study for the completion of his work, a total of thirty-six quarter hours.

The candidate must maintain an average grade of not less than B— in his graduate studies. His grade standing will be reviewed at the end of each academic year. If his average shall have fallen below the minimum requirement, the candidate will be asked to discontinue his work for the degree.

Out of town students will find a concentrated schedule of classes helpful in the pursuit of their degree.

The Master of Christian Education Degree

Admission to the program for the M.C.E. degree is the same as for the B.D. degree; i.e., the applicant must have a bachelor's degree from an accredited college and ecclesiastical endorsement from the local church consistory. The program is designed to prepare lay workers for service as Directors of Christian Education, campus or youth work, or for a teaching ministry at home or abroad.

Basic courses are required in the field of church history, biblical studies, theology, ethics, counseling and education. Out of the ninety hours of academic work there are twelve elective hours in the practical department, which allows for some specialization within the field of Christian education. In addition, each M.C.E. candidate will fulfill the requirement of a summer's supervised field work plus a year of planned observation in the various aspects of the life and work of a congregation.

General course requirements are as follows:

- The field of biblical studies: 30 hours
- The field of theology: 33 hours
- The field of practical theology: 27 hours

Cost of Master Degree Programs

<table>
<thead>
<tr>
<th>Course</th>
<th>Cost Th.M. (64-65)</th>
<th>Cost M.C.E. (64-65)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition per credit quarter hour</td>
<td>$ 3.00</td>
<td>$ 3.00</td>
</tr>
<tr>
<td>Total tuition</td>
<td>288.00 (36 hrs.)</td>
<td>540.00 (90 hrs.)</td>
</tr>
<tr>
<td>Tuition, audit only</td>
<td>4.00</td>
<td>Audit not allowed</td>
</tr>
<tr>
<td>Matriculation</td>
<td>5.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Registration</td>
<td>10.00</td>
<td>10.00</td>
</tr>
<tr>
<td>Graduation and diploma</td>
<td>15.00</td>
<td>15.00</td>
</tr>
<tr>
<td>Student Activities Fee</td>
<td>None</td>
<td>16.00</td>
</tr>
</tbody>
</table>

For further information, write to the Dean of Students
Western Theological Seminary
Holland, Michigan
learning. The Dutch immigrants who had united with the Reformed Church in America simply carried on this well-established tradition. The Rev. Cornelius E. Crispell was elected to serve as the first Professor of Didactic and Polemic Theology. He began his service in 1866, and, with the help of other professors in the college, theological studies were carried on until 1877, when theological instruction "in the West" was discontinued.

In 1884, however, it was felt necessary to resume the preparation of men for the ministry of the growing western section of the Reformed Church. By action of the General Synod, the seminary was separated from the college and given a separate institutional life under its present name. The Rev. Nicholas M. Steffens, D.D., was elected Professor of Didactic and Polemic Theology, and the Rev. Peter Moerdyk, D.D., and the Rev. Henry Dosker, D.D., served as temporary lecturers in other branches of the theological curriculum. Such were the humble beginnings of our seminary.

Over the years, as the congregations of the Reformed Church have become more numerous, the program of the seminary has expanded to meet new needs. Today, eight professors, assisted by various lecturers and a trained librarian, carry on a full-orbed program of theological studies leading to the Bachelor of Divinity degree, the Master of Theology degree and the Master of Christian Education degree. The seminary is fully accredited by the American Association of Theological Schools.

Western Theological Seminary is operated by the Reformed Church in America; its Board of Trustees administers its life and program under the supervision of the General Synod of the church. The professors who serve on the faculty are elected by General Synod upon nomination by the Board of Trustees. The members of the faculty are all committed to the Reformed point of view in their teaching.

SEMINARY REGULATIONS

ENTRANCE REQUIREMENTS

Students contemplating entering the ministry of the Reformed Church in America should acquaint themselves with the constitutional requirements as found in Art. 3, Sec. 1 in "The Constitution Of The Reformed Church in America," 1962.

Each applicant for admission to Western Theological Seminary should therefore submit to the office of the Dean:

1. An application for admission furnished upon request by the Seminary office. This application should be completed by the applicant and returned to the Dean of the Seminary.

2. A letter from the pastor of the church of which the applicant is a member. This letter should contain a statement of church membership and a recommendation for theological study.

3. A complete transcript of the college or university course of study taken by the applicant and a record of all earned degrees.
A student coming from another denomination must, in addition to the above, present a letter from his proper board of ministerial training endorsing him for theological study wherever such endorsement is part of the standard procedure of the denomination in question.

While a Bachelor of Arts degree or its academic equivalent is the basic requirement for admission, the essential foundation of a minister’s professional studies requires a broad and comprehensive “liberal arts” preparation in college. For the guidance of pre-theological students, the Seminary recommends as a minimum requirement, the following courses which are endorsed by the American Association of Theological Schools:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>2 years</td>
</tr>
<tr>
<td>Philosophy</td>
<td>1 year</td>
</tr>
<tr>
<td>History</td>
<td>1 year</td>
</tr>
<tr>
<td>Psychology</td>
<td>1/2 year</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2 years</td>
</tr>
<tr>
<td>Natural Science</td>
<td>1 year</td>
</tr>
<tr>
<td>Social Science</td>
<td>1 year</td>
</tr>
</tbody>
</table>

The Seminary also strongly urges all students looking forward to the gospel ministry to include in their college preparation courses which will enable them to express themselves clearly and accurately in speech and in writing. In addition, pre-theological students are strongly advised to take a minimum of two years of Greek in their junior and senior years. Applicants who come to the Seminary with no preparation in Greek will be required to take New Testament Greek in their first year of theological study, for which they shall receive six hours of elective credits, and to delay their study of Hebrew until their second year. In addition to meeting the suggested minimum requirements, pre-theological students are urged to enrich their undergraduate course with studies recommended by their college counselors in order to have the best possible preparation for seminary work.

The transcripts of applicants should also evidence a level of academic achievement by way of grades or honor points that will indicate ability to undertake a course of study at the seminary level. An average grade of C-plus will be used as a minimum standard by which to judge the preparedness of applicants. When transcripts reveal serious deficiencies in pre-theological work, the Seminary may require their removal either by taking remedial work under the supervision of the faculty before admission to the Seminary, or by taking supplementary courses at the college level.

Upon recommendation by the faculty for admission, all applicants must appear before the Board of Trustees for final interview and reception. At this time an inquiry is customary concerning the applicant’s sense of Christian vocation, his Christian experience and maturity, and his views in desiring to become a minister of the gospel. This interview and reception takes place at the meeting of the Board of Trustees in connection with its annual spring session in May. Those who cannot meet the Board at this designated session will be permitted to appear
before a specially appointed Committee on the Reception of Students on the day before the opening of the fall term of the Seminary in September.

**JUNIOR ORIENTATION**

A brief orientation is provided for all new students prior to the beginning of the fall term. This orientation includes an opportunity to meet the Seminary administration, as well as a general presentation of information concerning Western Seminary's history and traditions, the conduct of various aspects of seminary life, course requirements, degrees, practical field work, and the use of the library facilities.

**GREEK ENTRANCE EXAMINATION**

All beginning students are required to take an entrance examination designed to test their proficiency in Greek. The examination will cover knowledge of declensions, forms, syntax, and ability to read and translate passages from the New Testament. Students who are found to be deficient in their Greek preparation will be required to take a four hour review course during the first term of their Junior year, which is designed to prepare them for work in exegesis, for which they will receive three hours of elective credits.

**CORRESPONDENCE**

In general, correspondence should be directed to the President of the Seminary. Matters concerning registration, admission and transcripts of record should be addressed to the Dean. Purely business matters should be directed to the Business Manager. Requests for a transcript of seminary record should be sent to the Dean, indicating the institution, or official, to whom it is to be sent. This request should be accompanied by the usual fee of one dollar for each transcript.

**ATTENDANCE**

It is expected that every student will be present punctually at the daily chapel services, at all class lectures, and at all other regular seminary functions. Students who find it necessary to be absent from any seminary appointment are expected to obtain permission from the Dean for such absence.

**EXAMINATIONS**

Examinations are held at the close of each academic term. These examinations are graded by the professors in charge and thereafter placed in the hands of the Committee on Examinations of the Board of Trustees as an exhibit of the work done in the school.

**SYSTEM OF GRADING**

Each instructor keeps a careful record of the achievement of each student and reports the grade to the Dean at the close of each academic term. The grades become a permanent part of the Seminary record. The work of the student is evaluated according to the following system of marking:
A (4.0) Excellent (93-100)
B (3.0) Good (85-92)
C (2.0) Fair (75-84)
D (1.0) Poor (65-74)
F (0) Failure (64 or less)
I (-) Incomplete

A student who has not completed the requirements of a course, due to circumstances beyond his control, must submit a request for an Incomplete to the instructor before the beginning of the final examination period. An Incomplete must be removed within thirty days after the end of the term. The final grade in the course will be reduced one whole grade point.

STUDENTS ON PROBATION

1. An entering student whose grade average in his college course lies between C and C-plus may be admitted to the Seminary on probation.
2. A student in the Seminary whose average grade in his studies falls below C is regarded as a marginal student whose work is unsatisfactory, and therefore he is put on probation.
3. A student on probation during any three terms in his first two years shall be asked to terminate his studies at the Seminary.
4. A student on probation shall not be allowed to represent the Seminary in teaching catechetical classes, in preaching, in conducting midweek services, or in sharing in choir tours or seminary radio broadcasts, in order that he may devote his entire time to his studies.
5. The status of each student on probation shall be reviewed by the faculty at the close of every term, and the results of such review shall be communicated to him by the Dean.

STUDENT PREACHING

The Reformed churches have always stressed the value of the Word of God preached. Courses in homiletics and speech are required, and practice preaching before professors and classmates is a part of all three years of seminary study. Tape recording equipment is used to assist students in improving their sermonizing and delivery.

Middlers and seniors are appointed to preach in churches which request student services. All such preaching is guided by the faculty's Placement Committee. Students who wish to assume continuing relationships with churches may do so, provided the arrangement has faculty consent and the student is willing to extend his seminary course over a four year period.

SUPERVISED FIELD WORK

Field work direction is carried out under the supervision of the Seminary. All entering B.D. and M.C.E. students are required to participate
in a planned program of observation in local and neighboring churches. This will include all phases of the churches' life; church school, men's and women's work, catechism, youth fellowships, board of education and consistory meetings. Six seminars on the various aspects of the churches' life will be held during the year. Faculty members and specialists in the different areas will assist in conducting the seminars. Attendance at the seminars is required. B.D. and M.C.E. students will be allowed to preach and teach in local churches during their middler and senior years. Field work for middlers and seniors includes week-end preaching assignments. In addition, juniors and middlers are assigned to summer field experience in a variety of situations — vacant parishes, domestic mission fields, church extension work, inner city work, and established churches needing summer help. The assignments are for a twelve-week period, and students receive a modest income from such field work.

**EXPENSES**

The Executive Committee of the Board of Trustees is recommending to the Board that tuition and fees be as follows:

**B.D. PROGRAM**

<table>
<thead>
<tr>
<th></th>
<th>1963-64 year</th>
<th>1964-65 year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition—R.C.A. men</td>
<td>$195.00 (3 x 65)</td>
<td>$225.00 (3 x 75)</td>
</tr>
<tr>
<td>Tuition—non R.C.A. men</td>
<td>345.00 (3 x 115)</td>
<td>435.00 (3 x 145)</td>
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<tr>
<td>Matriculation</td>
<td>5.00</td>
<td>5.00</td>
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<tr>
<td>Registration</td>
<td>10.00</td>
<td>10.00</td>
</tr>
<tr>
<td>Graduation and diploma</td>
<td>10.00</td>
<td>10.00</td>
</tr>
<tr>
<td>Student Activities Fee</td>
<td>16.00</td>
<td>16.00</td>
</tr>
<tr>
<td>Single men's dormitory room rent</td>
<td>210.00 (3 x 70)</td>
<td>225.00 (3 x 75)</td>
</tr>
</tbody>
</table>

**MASTER'S DEGREE PROGRAMS**

<table>
<thead>
<tr>
<th></th>
<th>Th.M. ('63-'64)</th>
<th>M.C.E. ('63-'64)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition rate per credit</td>
<td>8.00</td>
<td>6.00</td>
</tr>
<tr>
<td>Tuition, audit only</td>
<td>4.00</td>
<td>Audit not allowed</td>
</tr>
<tr>
<td>Matriculation</td>
<td>5.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Registration</td>
<td>10.00</td>
<td>10.00</td>
</tr>
<tr>
<td>Graduation and diploma</td>
<td>15.00</td>
<td>15.00</td>
</tr>
<tr>
<td>Student Activities Fee</td>
<td>None</td>
<td>16.00</td>
</tr>
</tbody>
</table>

**COMMENTS**

The matriculation fee is paid only once by each entering student.

The registration fee is an annual charge, payable by each student, including interns, at the time of fall registration.

The graduation and diploma fee is payable before commencement.

B.D. students taking less than twelve credit hours in a quarter will be charged a reduced, pro-rated tuition fee.

Dormitory rooms are available only to single men students at the seminary.
Each student should plan to spend a minimum of $90.00 each academic year for books. The student bookstore sells books at a substantial discount.

Commencement caps, gowns and hoods will be provided by the seminary at cost.

The student activities fee is administered by the Student-Faculty Committee to finance various student functions and activities during the academic year.

Annual fees are payable at the beginning of the academic year in September, term fees at the beginning of each quarterly term.

FINANCIAL ASSISTANCE

The Seminary has a modest Student Assistance Fund from which emergency financial aid can be granted to students in urgent need. Applications for such aid are available in the Dean of Students' office. Normally, students are asked to work out an adequate financial plan which will enable them to complete their seminary studies before entering Western. Students who must work for partial self-support should plan to adjust their academic load accordingly.

Reformed Church students may apply for aid from the Board of Education, R.C.A., through their home church consistory and classis. Application for this program should be made by June 15 preceding the September entrance into the Seminary. Reformed Church students are encouraged to maintain a close relationship with their consistory and their classis committee on student relations.

All students are advised to carry insurance covering illness or surgery. The Group Comprehensive Medical Insurance Plan of the Board of Pensions, R.C.A., is available to Western students without a physical examination if application is made within thirty days of their beginning day at the Seminary. A Group Life Insurance Plan of the same board is available on the same conditions. Explanatory booklets are available upon request.

REQUIREMENTS FOR GRADUATION

Western Seminary operates on the basis of three academic terms each year. A total of 144 term credits is required for graduation in the B.D. program. Of these 115 are to be accumulated as required courses, leaving 29 hours of electives. Not more than four elective courses in any one department may be taken for credit, one of which may be a thesis or a project. No elective course may be dropped by a student after the second week of the term. Each term is eleven weeks in length. The unit of measurement is one credit for one hour per week for one term.

The Bachelor of Divinity degree is conferred upon those students who have completed the basic requirements of all departments of instruction, provided that:

They are graduates of a four-year course in a college or university of accredited standing and hold the degree of Bachelor of Arts or its academic equivalent.
They have maintained an academic record in their seminary work that is of a grade satisfactory to the faculty.

They have spent the last year in residence at this school. Credit will be given for work done in other seminaries of recognized standing, subject to evaluation and approval by the faculty.

A Diploma is issued to such students who have accumulated a total of 144 term credits, but who have not earned all of the 115 credits in required courses.

The Professorial Certificate, a Reformed Church ecclesiastical document, is issued upon graduation to Reformed Church men who have successfully completed the required course of study. This certificate entitles the holder to apply for a licensure examination by his home classis.

From time to time there are persons who wish to avail themselves of the opportunities the Seminary offers for the pursuit of some special study, or for attendance upon the regular work of the Seminary. Such students may be members of other communions and therefore do not have the ministry of the Reformed Church in mind. Those who enroll for academic work at the school will be allowed to accumulate regular credits which may lead either to a degree at Western or through transfer to a degree at some other school. There is no discrimination in the fellowship at the Seminary, nor in the opportunities for learning offered to all students.

THE MASTER OF THEOLOGY DEGREE

Studies leading to the degree of Master of Theology are offered, at present, in the following fields: Biblical (including Old and New Testament departments and the department of English Bible); Theological (including the departments of Systematic Theology, Christian Ethics and Philosophy of Religion, and Historical Theology); and Practical (including Preaching, Pastoral Care and Christian Education).

The candidate must hold the degree of Bachelor of Divinity or its theological equivalent from an accredited institution. He must have a B average or better in his undergraduate theological studies. Applicants in the Biblical field must give evidence of proficiency in the Hebrew or Greek language, depending upon the area of specialization selected.

The candidate must demonstrate that he possesses a reading knowledge of German or another modern European language. Examination for this requirement must be taken by the candidate not later than one calendar year following admission to study for the degree.

One year of residence constitutes the minimum requirement for the degree. The residence requirement is equivalent to thirty-six quarter hours of work, eighteen hours of which must be taken in the candidate’s major field, twelve in another field. Six of the twelve quarter hours in the other field may be secured through approved graduate courses of study in com-
parable institutions of higher learning. Six quarter hours of credit will be
given for successful completion of the master's thesis. The candidate will
be allowed a maximum of five years from the time of admission to studies
for the completion of his work.

The candidate must maintain an average grade of not less than B- in
his graduate studies. His grade standing will be reviewed at the end of
each academic year. If his average shall have fallen below the minimum
requirement, the candidate will be asked to discontinue his work for the
degree.

The candidate must submit two copies of a thesis on a subject in the
major area of his studies. The subject of this thesis must have been ap-
proved by the faculty upon recommendation of the candidate's faculty
adviser. The two copies must be placed in the hands of the faculty adviser
not later than March 15 of the year in which the candidate expects to re-
ceive the degree. The written thesis must be approved by the faculty
adviser and members of the faculty in that field. Upon recommendation
from this committee, the candidate must then be examined orally on the
subject of his thesis by the faculty members in his major field, in the
presence of the whole faculty. The examination shall not be less than
one hour in length and it shall be given not later than one month before
the date of commencement. A majority of the faculty must vote approval
of the candidate's examination to signify acceptance of the thesis work.
When the thesis has been accepted, one copy of it will be bound and
placed in the seminary library.

The candidate may select any of the electives offered in the various
fields. Class sessions for most electives are held three times a week. For
the benefit of graduate students who can be on the campus only one day a
week, at least four electives will be offered each quarter in a Monday pro-
gram. Class sessions will be conducted from 10 to 12 A.M. and from 1:15
to 3:15 P.M. Three hours credit will be given for each of these courses.

Electives in the Monday program will be open, also, to candidates for
the B.D. degree, upon approval of their application to the faculty for such
courses. Only students of better than average academic standing will be
granted this privilege. B.D. students will take these courses without addi-
tional fee, and academic credit will be limited to their candidacy for the
B.D. degree.

TUITION AND FEES
See catalog, page 15, on expenses.
Admission to the program for the M.C.E. degree is the same as for the B.D. degree; i.e., the applicant must have a bachelor's degree from an accredited college and ecclesiastical endorsement from the local church consistory. The program is designed to prepare lay workers for service as Directors of Christian Education, campus or youth work, or for a teaching ministry at home or abroad.

Basic courses are required in the field of church history, biblical studies, theology, ethics, counseling and education. Out of the 90 hours of academic work there are 12 elective hours in the practical department, which allows for some specialization within the field of Christian education. In addition, each M.C.E. candidate will fulfill the requirement of a summer's supervised field work plus a year of planned observation in the various aspects of the life and work of a congregation.

M.C.E. students will be subject to the requirements of the B.D. students in regard to class attendance, grade averages, and chapel participation. Students are eligible for membership in seminary organizations such as Goyim and Adelphic. General course requirements are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>The field of biblical studies</td>
<td>30</td>
</tr>
<tr>
<td>The field of theology</td>
<td>33</td>
</tr>
<tr>
<td>The field of practical theology</td>
<td>27</td>
</tr>
<tr>
<td>Total</td>
<td>90</td>
</tr>
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</table>

*The basic M.C.E. program is as follows:*

**1ST QUARTER**

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>PR111 Introduction to Theology</td>
<td></td>
</tr>
<tr>
<td>NT211 N.T. Interpretation</td>
<td></td>
</tr>
<tr>
<td>PR211 Doctrine of Man</td>
<td></td>
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<tr>
<td>CE Elective</td>
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<tr>
<td>CE Elective</td>
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</table>

**ELECTIVES**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CE411 Communications Seminar</td>
<td></td>
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<tr>
<td>CE412 Seminar on Youth Work</td>
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<tr>
<td>CE413 Administration of a Local Church Program</td>
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**1ST QUARTER**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>EB211 Old Testament Survey</td>
<td></td>
</tr>
<tr>
<td>ST211 Church and Sacraments</td>
<td></td>
</tr>
<tr>
<td>OT311 Old Testament Theology</td>
<td></td>
</tr>
<tr>
<td>CE Elective</td>
<td></td>
</tr>
<tr>
<td>Free elective</td>
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**ELECTIVES**

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>CE414 Role of the Bible in Christian Education</td>
<td></td>
</tr>
<tr>
<td>CE415 Education Aspects of Worship</td>
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### 2nd Quarter

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>PR221</td>
<td>Christian Ethics</td>
</tr>
<tr>
<td>EB121</td>
<td>New Testament Survey</td>
</tr>
<tr>
<td>PR421</td>
<td>Sociology and Psychology of Religion</td>
</tr>
<tr>
<td>CE221</td>
<td>History and Theology of Christian Education</td>
</tr>
<tr>
<td>CH121</td>
<td>Early and Medieval Church</td>
</tr>
<tr>
<td><strong>ELECTIVES</strong></td>
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<tr>
<td>CE421</td>
<td>Children in the Church</td>
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### 3rd Quarter

<table>
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<tr>
<td>PR431</td>
<td>Problems in Christian Ethics</td>
</tr>
<tr>
<td>EB131</td>
<td>New Testament Survey</td>
</tr>
<tr>
<td>OT132</td>
<td>Old Testament Introduction</td>
</tr>
<tr>
<td>CH231</td>
<td>Reformation Church</td>
</tr>
<tr>
<td>CE</td>
<td>Elective</td>
</tr>
<tr>
<td><strong>ELECTIVES</strong></td>
<td></td>
</tr>
<tr>
<td>CE431</td>
<td>Work of a Director of Christian Education</td>
</tr>
<tr>
<td>CE432</td>
<td>Church’s Ministry to Families</td>
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</tbody>
</table>

### 2nd Quarter

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EB221</td>
<td>Old Testament Survey</td>
</tr>
<tr>
<td>PT421</td>
<td>Pastor as Family Counselor</td>
</tr>
<tr>
<td>ST121</td>
<td>Doctrine of Christ</td>
</tr>
<tr>
<td>ST321</td>
<td>Doctrine of God</td>
</tr>
<tr>
<td>PT423</td>
<td>Evangelism</td>
</tr>
<tr>
<td><strong>ELECTIVES</strong></td>
<td></td>
</tr>
<tr>
<td>CE422</td>
<td>Drama in Christian Education</td>
</tr>
<tr>
<td>CE423</td>
<td>Christian Education of Adults</td>
</tr>
</tbody>
</table>

### 3rd Quarter

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH431</td>
<td>Contemporary American Protestantism</td>
</tr>
<tr>
<td>CE331</td>
<td>Curriculum Analysis and Organizing Principles</td>
</tr>
<tr>
<td>ST331</td>
<td>Doctrine of Last Things</td>
</tr>
<tr>
<td>PT131</td>
<td>Public Worship</td>
</tr>
<tr>
<td>NT432</td>
<td>Parables and Miracles of Jesus</td>
</tr>
<tr>
<td><strong>ELECTIVES</strong></td>
<td></td>
</tr>
<tr>
<td>CE433</td>
<td>Church and Higher Education</td>
</tr>
<tr>
<td>CE434</td>
<td>Directed Reading in Christian Education</td>
</tr>
</tbody>
</table>

### Tuition and Fees

See catalog, page 15, on expenses.

### Financial Assistance

Students who desire to extend this program to a three-year plan may secure part time work in the area of Christian Education to give both experience and financial aid. This plan is subject to the approval of the Seminary.

For additional information, see Financial Assistance section, page 14.

### Housing

The Seminary will aid in securing suitable housing arrangements for M.C.E. students. Every effort will be made to keep costs at a minimum.
PRIZES

THE GEORGE NATHAN MAKELY PRIZES

A gift of $5,000 by the Rev. George Nathan Makely of Albany, New York, now deceased, provides through its interest prizes in the five following areas of seminary study:

1. The Sermon Content Prize, awarded as a first and second prize from the interest of $1,000 to the two best sermons written by members of the senior class.

2. The Sermon Delivery Prize, awarded as a first and second prize from the interest of $1,000 to the two best deliveries of sermons in the senior class.

3. The Old Testament Language and Literature Prize, awarded as a first and second prize from the interest of $1,000 for the two best papers written by members of the middler class in the Old Testament department.

4. The New Testament Language and Literature Prize, awarded as a first and second prize from the interest of $1,000 for the two best papers written by members of the junior class in the New Testament department.

5. The Systematic Theology Prize, awarded as a first and second prize from the interest of $1,000 for the two best papers written by members of the senior class on a subject assigned by the systematic theology department.

THE VANDER PLOEG CHURCH HISTORY PRIZE

A gift of $1,000 by Mr. and Mrs. S. Vander Ploeg of South Holland, Illinois provides through its interest a first and second prize for the two best papers written by members of the middler class on a subject assigned by the church history department.

THE DE KLEINE ENGLISH BIBLE PRIZE

A gift of $1,000 by Mrs. Lewis De Kleine of Jamestown, Michigan provides through its interest a first and second prize for the two best papers written by members of the junior class on a subject assigned by the English Bible department.

THE PIETENPOL EVANGELISM PRIZE

A gift of $600 from the Reverend Henry W. Pietenpol of Pella, Iowa, provides, through its interest, a prize voted by the entire faculty to the senior student who academically through attitude, personality, and life appears to be best qualified for the work of evangelism.

THE OSTERHAVEN GRADUATE FELLOWSHIP AWARD

A gift in excess of $15,000 by John and Mattie L. Osterhaven of Grand Rapids, Michigan provides through its interest a graduate fellowship grant to a senior student on the basis of criteria established jointly by the faculty and the Executive Committee of the Board of Trustees. The recipient is selected by the faculty.

21
BUILDINGS AND EQUIPMENT

In May of 1955, Western Seminary's new facilities in Holland, Michigan across the street from Hope College, were dedicated. The new building, in colonial Georgian architecture, house the administrative offices, the faculty offices, the classrooms, the library, the student bookstore, the chapel, and the seminary commons.

THE LIBRARY

The library has a large and very beautiful reading room for the daily use of students. Open stacks on two floors allow students full use of the 40,000 carefully selected volumes and 3,000 volumes of bound periodicals in the present collection. The library receives more than 200 current American and European journals. A tape library of lectures, services, and sermons by great preachers of the English-speaking world has been started, and facilities for microfilm reading have recently been installed.

In a separate periodicals room, the best in current theological journals, church periodicals and newspapers are available to students and faculty. In this room hangs the portrait of Dr. John W. Beardslee, Sr., whose foresight, determination and financial help did so much to establish the library.

In addition to the Seminary Library, the Van Zoeren Library of Hope College and the Herrick Library of the City of Holland are also available for student use.

The extension loan service of the Seminary Library makes its facilities available to pastors of the denomination and of the larger community. Current accession lists are published regularly in the Seminary's quarterly theological journal, The Reformed Review. Inquiries concerning the operation of the loan service should be directed to the librarian.

Over the years the library has received significant gifts of books and money from graduates and friends of the Seminary. The donation of special collections of books as memorial gifts, or the designation of gifts or legacies specially intended to benefit the Seminary Library may be arranged in consultation with the President of the Seminary.

ZWEMER HALL

The dormitory for single men students, located next door to the main seminary building, carries the name of the Zwemer family in memory of the significant efforts of Dr. James F. Zwemer, a former professor at the school, to add residence facilities to the school's facilities. The building, housing some fifty men, has recently been refurbished, and it provides in addition to dormitory rooms, mostly single, lounge facilities, recreation areas, and a kitchen for student snacks. Guest rooms for visitors to the Seminary are also located in Zwemer Hall.

Married students currently find themselves apartments in the city of Holland, where rentals are considerably lower than in most American cities. Incoming married students can often arrange to occupy apartments vacated by graduating seniors, but in any case, married students are advised to arrange time for selecting living quarters before the school year begins.
LIFE AT WESTERN

THE RELIGIOUS LIFE

In addition to daily chapel services, led by students, faculty, and distinguished visitors, there are prayer services from time to time in which students and teachers seek the face of God on behalf of the world mission of the church and on behalf of specific needs. The members of the seminary family demonstrate a tender regard for one another, the whole company sharing in the joys and sorrows of each member.

A full program of pastoral care to students and their families is carried out under the direction of the Dean of Students. All students have faculty counselors with whom they may confer on any academic, spiritual, financial or personal problem. Every attempt is made to help each student learn to know himself over against the demands of the gospel ministry, and to grow into his full potential of Christian character and professional competence.

THE GOYIM FELLOWSHIP

It is fitting that a denomination which has pioneered missionary work in so many lands over the years should have a keen interest in the worldwide mission of the church among its theological students. The Goyim Fellowship was organized to encourage missionary interest among students at Western. Distinguished missionaries bring the needs of the world to the attention of the students at the monthly meetings. The society also sponsors an all-seminary mission drive each year on behalf of some particular missionary project. Recent projects include a Russian broadcast from Radio Monaco; Adoni in India, that is hostels or homes for Christian village children in city schools and the present project, a chapel to be built at Cool Springs, Ky.

ATHLETIC ACTIVITIES

A full sports program is carried on under the sponsorship of the Student-Faculty Council. Activities include touch football, baseball, basketball, golf, tennis, badminton, handball, volleyball, and table tennis. Some of the finest beaches in the nation are located on the shores of Lake Michigan, fifteen minutes drive from the Seminary. Physical fitness is stressed as an important part of Christian service.

SOCIAL LIFE

Dormitory life in Zwemer Hall brings the single men together for a mutual sharing of viewpoints and for hours of sociability. All dormitory matters are managed by officers elected by the residents, with general supervision exercised by the Dean and the Business Manager.

Students and faculty share in many social occasions throughout the school year, including picnics, receptions, banquets and parties. Faculty members entertain students and their wives in their homes and make it
possible to build lasting friendships which will endure through the many years of Christian service which lie ahead.

The Adelphic Society meets Tuesday evenings at the school and includes all students and faculty members. The Adelphia Society, comprising all students' wives and the wives of faculty members, meets each Monday evening in the Commons. Care is given to furnishing wives of seminary students with helpful instruction and information which will be of use to them in their future service in the church. For that purpose, non-credit courses for women are offered during the first and third terms.

Visiting theologians from schools in America and from other lands, as well as other distinguished guests, present lectures at the Seminary throughout the academic year. In this way, students are given an opportunity to hear and to learn to know many of the world's leading scholars and ministers.

Western Seminary has for many years enjoyed close fellowship with New Brunswick Seminary, also of the Reformed Church in America, and with Calvin Seminary in Grand Rapids, serving the Christian Reformed Church. Students at Western keep in touch with their counterparts across the nation through active participation in the Inter-Seminary Movement.

THE SEMINARY QUARTERLY

Western Seminary publishes its own theological quarterly, The Reformed Review, under the guidance of a publications committee composed of members of the faculty, the Board of Trustees, alumni, and students. Articles on topics of theological interest written by scholars on the faculty, by professors at New Brunswick Theological Seminary, and by other distinguished ministers and theologians appear in the pages of the journal as well as reviews of current books. Nearly two thousand copies of The Reformed Review are now being sent to pastors, alumni, students, missionaries, laymen, pre-theological students, and theological libraries at home and abroad.

ENDOWMENT

Western Theological Seminary is directly supported by the congregations of the Reformed Church in America. Over the years there has grown a Permanent Fund whose income adds to the support received annually from the church. The Board of Trustees of the Seminary believes that the concern of theological education is a worthy object of Christian gifts and legacies, and it recommends the Seminary to the prayerful consideration of all who are able to exercise this kind of Christian stewardship. Information concerning annuities, legacies and bequests may be had by writing to the President of the Seminary.
THE CURRICULUM

The Field of Biblical Studies

THE OLD TESTAMENT

Dr. Lester J. Kuyper

REQUIRED COURSES

OT 111. HEBREW GRAMMAR. Fundamental principles, etymology and syntax of biblical Hebrew are mastered by the student. The inductive method is used in reading and translating narrative portions of the Bible. Three credits

First quarter

OT 121-131. HEBREW GRAMMAR. Continuation of the above. Second and third quarters Six credits

OT 132. OLD TESTAMENT INTRODUCTION. This course includes a study of the literature, canon and text of the Old Testament and an introduction to the historical books. Three credits

Third quarter

OT 221. EXEGESIS OF THE PROPHETS. Selected portions of the prophets are studied in Hebrew. Through class lectures and recitations, and through exegetical studies prepared by students the prophets are made useful for the preaching and teaching ministry. Three credits

Second quarter

OT 311. OLD TESTAMENT THEOLOGY. Lectures are given on important doctrines of the Old Testament. Students are given collateral reading and are required to make short studies on assigned subjects. The design is to give the student a comprehensive understanding of the Old Testament. Three credits

First quarter

ELECTIVE COURSES

OT 411. INTERTESTAMENTAL HISTORY. Jewish history from the restoration to the destruction of Jerusalem is studied with special attention given to the literature and the development of Judaism. A large part of the course deals with the recent Qumran discoveries. Three credits

First quarter

OT 412. THE TEACHINGS OF DEUTERONOMY. This course deals with the introduction of the book, and takes up its teaching on theology and human conduct. Papers are required for seminar discussion. Three credits

First quarter

OT 413. OLD TESTAMENT INSTITUTIONS. Laws, customs and worship of ancient Israel are studied in the light of biblical data and archaeology. Students are asked to give reports in class for discussion. Three credits

First quarter (Not offered 1963-64)

OT 414. MESSIANIC TEACHINGS. Subjects to be discussed are the Messiah, the Messianic Age and New Testament fulfillment and interpretation. A study is assigned to each student. Three credits

First quarter (Not offered 1963-64)
OT 421. WISDOM LITERATURE. Introduction to Wisdom books is given in first lectures. The Book of Job is then studied in seminar fashion.
Second quarter Three credits

OT 422-432. SYRIAC GRAMMAR. This grammar will be mastered so that the class may read parts of the Old Testament Peshitta and the New Testament Syriac. The course will cover two quarters.
Second and third quarters Six credits

OT 423. OLD TESTAMENT ARCHAEOLOGY. This course reviews the results of archaeological research conducted in lands of the Bible. These results are related to the Old Testament in order to enrich the understanding of the Bible. Lectures and class reports.
Second quarter (Not offered 1963-64) Three credits

OT 424. OLD TESTAMENT QUOTATIONS. Quotations of the Old Testament which appear in the New Testament are studied in the Hebrew, Septuagint and New Testament texts. Interpretations of these texts are compared.
Second quarter (Not offered 1963-64) Three credits

OT 431-433. ADVANCED HEBREW. This course is designed for advanced study in readings in the Old Testament and in parts of the Qumran writings.
Third quarter Three credits

OT 434. EXEGESIS OF THE PSALMS. Part of the time is devoted to exegesis based on the Hebrew text, and the rest is done with the English text. The purpose is to make the psalms available for preaching.
Third quarter (Not offered 1963-64) Three credits

THE NEW TESTAMENT

Dr. Richard C. Oudersluys

REQUIRED COURSES

NT 111-121-131. BEGINNERS GREEK. A beginning course in Greek emphasizing forms, syntax and vocabulary. Prescribed for those with no preparation in Greek.
Three quarters, three hours per quarter Six elective credits

NT 112. GREEK REVIEW. A rapid review course emphasizing syntax and vocabulary, and intended to prepare the student for work in exegesis. Prescribed for those having low scores on the Greek entrance examinations, but open to all who desire a quick review of the essentials of the language.
First quarter, four hours Three elective credits

NT 132. THE EPISTLE TO THE ROMANS. A critical exegetical study of the letter with special reference to the thought and theology of Paul. Reading of the Greek text.
Third quarter Three credits

NT 211. INTERPRETATION OF THE NEW TESTAMENT. The history of the use of the Bible in the church, a criticism of methods and a survey of the principles of adequate interpretation.
First quarter Three credits

Third quarter Three credits
NT 311. THE GOSPEL BY JOHN. A study of the problems raised by the criticism of the Gospel together with a reading and interpretation of the work based on the Greek text. First quarter Three credits


ELECTIVE COURSES

NT 411. THE LETTER TO THE EPHESIANS. Introductory problems and an exegesis of the letter based on the Greek text. First quarter Three credits

NT 412. READINGS IN HELLENISTIC GREEK. Selected readings in the Septuagint, Josephus, Philo, the papyri, and the early Fathers of the Church. First quarter (Not offered 1963-64) Three credits

NT 421. EARLY CHRISTIAN ART AND ARCHAEOLOGY. The variety, distribution and character of early Christian monuments. Conducted as a seminar. Second quarter Three credits

NT 422. THE EPISTLE TO THE HEBREWS. The background and destination of the letter, the New Testament use of the Old Testament, and the message of the writing. Work will be based on the Greek text. Second quarter Three credits

NT 423. PAUL'S CORINTHIAN CORRESPONDENCE. An exegetical study of the Greek text of the first Corinthian letter. Literary, historical and theological problems are given attention, and the contributions of archaeology noted. Second quarter (Not offered 1963-64) Three credits

NT 424. THE ESCHATOLOGY OF PAUL. The place of eschatology in the theology of Paul with attention to his conceptions of the resurrection, parousia, judgment and the life hereafter. Second quarter (Not offered 1963-64) Three credits

NT 431. EARLY CHRISTIAN WORSHIP. A study of the Jewish antecedents, New Testament data, and relationship to subsequent liturgical development. Third quarter Three credits

NT 432. THE PARABLES AND MIRACLES OF JESUS. Interpretation course. Parables and miracles viewed as integral parts of Jesus' kingdom revelation, and their importance in early Christian and contemporary preaching emphasized. Third quarter (Not offered 1963-64) Three credits

ENGLISH BIBLE AND MISSIONS
Dr. John H. Piet

REQUIRED COURSES

EB 121. NEW TESTAMENT SURVEY. A book by book analysis of the synoptic gospels and the Gospel and epistles of John. The course aims to enable the student to discuss these books as books and to see how each is put together. Second quarter Three credits
EB 131. NEW TESTAMENT SURVEY—continued. A continuation of EB 121, taking Acts, the Epistles, and the Revelation to John. By the end of this course, the entire New Testament will have been studied book by book.

Third quarter Three credits

EB 211. OLD TESTAMENT SURVEY. A book by book analysis of Genesis through II Samuel. The course is designed to introduce the student to the content and structure of each Old Testament book.

First quarter Three credits

EB 221. OLD TESTAMENT SURVEY—continued. A continuation of EB 211, starting with I Kings and going through Malachi. The prophets placed in their historical setting and an attempt made to see how history and prophecy interact.

Second quarter Three credits

EBM 231. THEOLOGY AND METHODOLOGY OF MISSIONS. A study of the biblical basis of the mission of the church and various interpretations of this mission arising from basic viewpoints. An evaluation of certain fundamental concepts affecting the missionary program as revealed in and through the missionary conferences since the time of Carey.

Third quarter Three credits

ELECTIVE COURSES


First quarter Three credits


First quarter Three credits

EBM 412. THEOLOGY OF MISSIONS. A study of Kraemer's Religion and the Christian Faith, Bouquet's Christian Faith and Non-Christian Religions and Neill's Christian Faith and Other Faiths. The original premise of each writer, the way he approaches his subject, and the differences among the three will be examined.

First quarter (Not offered in 1963-64) Three credits

EB 412. THE GOSPEL OF MATTHEW. A detailed study of this Gospel.

First quarter (Not offered in 1963-64) Three credits

EB 421. BASIC CONCEPTS OF THE BIBLE. Basic concepts such as faith, the church, justification, work and the like will be examined within the context where they occur and then compared with passing references in other parts of the Bible.

Second quarter Three credits

EBM 421. HOW TO TEACH THE BIBLE TO NON-CHRISTIANS. This is primarily a writing course in which the student will submit at least two tracts a week based on assigned subjects. These tracts will be discussed in class, after which they will be rewritten for final approval.

Second quarter (Not offered 1963-64) Three credits

EBM 431. GUIDED RESEARCH IN MISSIONS. A reading course which provides an opportunity for advanced students to cover areas of special interest, both religious and historical.

Third quarter Three credits

EB 431. GUIDED RESEARCH IN THE BIBLE. A reading course which provides an opportunity for advanced students to cover areas of special interest. A knowledge of Greek or Hebrew is required.

Third quarter (Not offered 1963-64) Three credits
The Field of Theology
SYSTEMATIC THEOLOGY
Dr. M. Eugene Osterhaven

REQUIRED COURSES

ST 121. DOCTRINE OF THE PERSON AND WORK OF CHRIST. Law and grace. A study of Christ's person, his natures, kenosis, the three-fold office, the atonement.
Second quarter Three credits

First quarter Three credits

ST 231. DOCTRINE OF SALVATION. The covenant. The application of the objective salvation in Christ to the believer. The work of the Holy Spirit. The various aspects of unitary salvation.
Third quarter Three credits

ST 321. DOCTRINE OF GOD. Knowability, attributes and nature of God. The doctrines of the Trinity, the divine decree, creation and providence.
Second quarter Three credits

ST 331. DOCTRINE OF THE LAST THINGS. The structure of eschatology including certain prophetic aspects of Christian thought: the intermediate state, the second coming of Christ, resurrection and judgment.
Third quarter Three credits

ELECTIVE COURSES

ST 411. CONTEMPORARY THEOLOGICAL THOUGHT. Study is made of the contributions of contemporary theological writers, such as Barth, Brunner, Niebuhr, Bultmann and Tillich. The objective is to learn the emphases of these theologians and to relate them to the theological tradition of the church.
First quarter Three credits

ST 412. STUDIES IN THE STANDARDS OF UNITY. An attempt to appreciate the main emphases in the standards of the Reformed Church in America. Comparison of the treatment of specific doctrines.
First quarter Three credits

ST 413. DOCTRINE OF THE ATONEMENT. Special problems in the doctrine. Attention is also given the emphases of past and present theologians in their formulations of the doctrine.
First quarter (Not offered 1963-64) Three credits

ST 414. THE DOCTRINE OF THE HOLY SPIRIT. The biblical teaching with respect to the Spirit's person and work in society and the church. Special attention is also given to the problems of common grace and the relation of Christology to pneumatology.
First quarter (Not offered 1963-64) Three credits

Second quarter Three credits
ST 422. THE DOCTRINE OF SIN IN CONTEMPORARY THEOLOGY. An
evaluation of theories of the Fall and of sin and its consequences in representa-
tive contemporary theologians. The study is undertaken in relation to the doc-
trine of the holiness of God.
Second quarter (Not offered 1963-64) Three credits

ST 431. COMPARATIVE THEOLOGY. A survey of systems of theological
thought to understand their common heritage, similarities and distinguishing
characteristics.
Third quarter Three credits

ST 432. COMPARATIVE THEOLOGY. Continuation of ST 431.
Third quarter (Not offered 1963-64) Three credits

CHURCH HISTORY AND HISTORICAL THEOLOGY
Dr. Donald Bruggink

REQUIRED COURSES

CH 121. THE EARLY AND MEDIEVAL CHURCH. A survey of church
history from the pre-Christian era to the brink of the Protestant Reformation.
Attention is given to theological development, forms of church government,
worship, missionary endeavor, and the reciprocal influences of the church and
the secular world.
Second quarter Three credits

CH 231. THE REFORMATION CHURCH. A study of Christianity in the
period from 1500 A.D. to 1750 A.D., both Protestant and Catholic. Main
emphasis is laid on the Protestant Reformation, with special attention given to
the lives and theological development of the principal reformers.
Third quarter Three credits

CH 311. THE MODERN EUROPEAN CHURCH. The history of Christianity
in all parts of the world from 1750 A.D. to the present is examined. Protestant
and Catholic life and thought receive careful attention, as well as the great
missionary advances of these churches in the modern period.
First quarter Three credits

CH 321. THE AMERICAN CHURCH. Survey of Protestant and Catholic
church developments in the New World from colonial times to the present; a
study of the principal Protestant denominations on the American scene. Special
emphasis is laid on the history of the Reformed Church in America.
Second quarter Three credits

ELECTIVE COURSES

CH 411. THE DEVELOPMENT OF COVENANT THEOLOGY. An examin-
ation of the development of covenant theology from the time of the Reforma-
tion to the present, with close attention to the non-theological factors exerting
a modifying influence on biblical theology.
First quarter Three credits

CH 412. HISTORY OF CHRISTIAN WORSHIP. The development of worship
from the time of the apostolic church, seeking to distinguish legitimate develop-
ment from distorting accretions, with special attention to the period of the Re-
formation.
First quarter Three credits
CH 413. THE ECUMENICAL MOVEMENT AND ITS THEOLOGY. The rise and development of the modern ecumenical movement will be traced, and theological themes of special concern to the movement will be examined. Considerable attention is given to the participation, contributions, and theological criticism of the Reformed churches.
First quarter (Not offered 1963-64) Three credits

CH 414. THE EARLY CHRISTIAN CHURCH. Special attention will be given to the influence of philosophy and culture upon the church in its formative stages, with consideration being given to the development of theology in the areas of grace, the church, and Christology.
First quarter (Not offered 1963-64) Three credits

CH 421. HISTORY AND THEOLOGY OF CHURCH ARCHITECTURE. With a historical survey beginning with the early church, the influence of theology upon the architecture of the church will be delineated. The havoc initiated by Romanticism will be analyzed, as well as the requirements of Reformed theology for contemporary church building.
Second quarter Three credits

CH 422. THE REFORMED CHURCH IN THE NETHERLANDS. A brief pre-Reformation survey together with close attention to life of the church from the Reformation to the present.
Second quarter (Not offered 1963-64) Three credits

CH 431. CONTEMPORARY AMERICAN PROTESTANTISM. A consideration of the institutionalized church for the organization man, with extensive reading in key contemporary books in which the church sees its situation and seeks to reclaim its biblical perspective. The course seeks to acquaint the student with the contemporary church as it is, and as it should be in today's culture.
Third quarter Three credits

CH 432. THE DEVELOPMENT OF CALVIN'S THOUGHT. A comparative historical study of Calvin's thought. The sources of Calvin's thinking in pre-Catholic, Catholic, and in other reformers' theologies are sought. Examination is also made of the peculiarly biblical character of Calvin's theology. As time allows, investigation is made of the use made of Calvin's ideas in later Reformed thinking.
Third quarter Three credits

CH 433. THE HISTORY AND DOCTRINE OF ROMAN CATHOLICISM IN THE MODERN PERIOD. The Roman Catholic Church received its peculiar modern form by the decisions of the Council of Trent in the sixteenth century. Beginning there, this course surveys the rise and development of this powerful church, giving special attention to particular emphases, such as the devotion given the Virgin Mary, papal infallibility, liturgical revival, conflict with modernism, etc. The contrast with Protestant attitudes and doctrines is regularly made.
Third quarter (Not offered 1963-64) Three credits

CH 434. THE HISTORY OF THE REFORMED CHURCH IN AMERICA. From the beginnings of the Dutch church in the New World, giving attention to both the development of the church in the East from 1628, and to the expansion of the church by the Dutch immigrants of the mid-nineteenth century. The structural development of the church in boards, agencies, missions, and educational institutions is also considered.
Third quarter (Not offered 1963-64) Three credits
CHRISTIAN ETHICS AND PHILOSOPHY OF RELIGION
Dr. Elton M. Eenigenburg

REQUIRED COURSES

PR 111. INTRODUCTION TO THEOLOGY. The bases of Christian thinking are examined in conjunction with a study of the problem of religious knowledge in general. Necessarily involved in such study are the problems of revelation, inspiration, and authority.
First quarter Three credits

PR 211. THE DOCTRINE OF MAN. The primary interest in this course is in the Christian and non-Christian presuppositions concerning man's origin, nature, and destiny. Typical themes are the nature of the person; the meaning of the imago dei; relationships among body, mind, and spirit; sin; the humanity of Christ.
First quarter Three credits

PR 221. CHRISTIAN ETHICS. The theological foundations of Christian ethics are examined. A comprehensive survey of both biblical and historical Christian ethics is made, with a view of determining what the basic principles of Christian personal and social ethics are.
Second quarter Three credits

PR 321. REFORMED APOLOGETICS. A consideration of the intellectual defense of the Christian faith. The several types of apologetic systems are examined, and special emphasis is laid on the problem of the relation between reason and revelation.
Second quarter Three credits

ELECTIVE COURSES

PR 411. PRINCIPLES OF PHILOSOPHY. This course is required of those who have had little or no philosophy in college. It examines the bases of non-Christian thinking. The principal schools of philosophy in Western culture are examined, with their criticisms of, and contributions to, the theological tradition of the church. The Christian reply to the philosophical enterprise is presented.
First quarter each year One elective credit

PR 421. SOCIOLOGY AND PSYCHOLOGY OF RELIGION. A study of the sociological and psychological bases of religious belief and practice in Christian and non-Christian religion. Especially important here is an investigation of the reasons men give for their authority in believing as they do, as against the Christian view of biblical authority.
Second quarter Three credits

PR 422. PHILOSOPHICAL THEOLOGY. A survey of Christian attempts to come to terms with the best in the philosophical tradition past and present. Included are such attempts as those of the early church, Augustine, Aquinas, Edwards, Barth, Tillich, Van Til, etc., with a view of determining what influence such interplay has exercised on the character of Christian theology.
Second quarter (Not offered 1963-64) Three credits

PR 431. PROBLEMS IN CHRISTIAN ETHICS. Casuistry; the place of the law in Christian life; the problem of work; the Christian and society; sex and marriage; the problems of love and justice.
Third quarter Three credits
PR 432. CHRISTIAN INTERPRETATION OF THE MEANING OF HISTORY. A study of Christian and contrasting views of the meaning of human history. The class seeks to determine, through reading, discussion, and report, why the biblical view of history is to be preferred above any of the alternative views.

Third quarter

Three credits

PR 433. THE SOCIAL STRUCTURE OF THE CHURCH. The biblical bases for understanding the church as a covenantal community, and the relation of this fact to modern individualisms and collectivisms, in and out of the historical Christian church.

Third quarter

Three credits

PR 434. CRITIQUE OF NON-CHRISTIAN ETHICS. An analysis of structures of ethical thought and theory in which motivations, rules, and goals of conduct, present alternatives to Christian ethics.

Third quarter (Not offered 1963-64)

Three credits

PR 435. CONTEMPORARY CULTS. An examination of the principal cults on the American scene is made, with emphasis on their origin and growth, their psychology and sociological structure, and how to deal with them.

Third quarter (Not offered 1963-64)

Three credits

PR 436. A CHRISTIAN CRITIQUE OF CONTEMPORARY LITERATURE. Analysis and evaluation of current literature, particularly fiction, in which the Christian faith is rejected, ignored, or modified. The literature of any period is both a reflection of the nature of the times and a power that shapes men's minds. Here an attempt is made to see the Christian faith's responsibility in reckoning with these factors.

Third quarter (Not offered 1963-64)

Three credits

The Field of Practical Theology

PREACHING

Professor to be appointed

REQUIRED COURSES

Sp 111. SPEECH. A course designed to improve the student's speaking ability as fully as possible.

First quarter

Two credits

Pr 111. HOMILETICS. The preparation and delivery of sermons. Lectures and assigned reading on the art of sermon construction and delivery. Various types of sermons are studied but the emphasis in the course is on the textual sermon. The student is required to prepare several sermon outlines, and one complete manuscript sermon.

First quarter

Three credits

Pr 121. PRINCIPLES OF PREACHING. Class lectures and assigned reading on the basic principles of preaching. An analysis and evaluation of contemporary preaching. The students prepare and deliver one sermon before the class and the professor in charge.

Second quarter

Three credits

Pr 113. PRACTICE PREACHING. Junior Class.

First quarter

One credit
Pr 221. PRACTICE PREACHING. Middler Class.
Second quarter

Pr 311. PRACTICE PREACHING. Senior Class.
First quarter Dr. H. J. TenClay

ELECTIVE COURSES

PR 423. EVANGELISM. A general course in the theory and practice of evangelism. Both the meaning and method of evangelism are treated. Special attention is given to personal evangelism and to the problem of communicating the gospel to the modern mind.
Second quarter (Not offered 1963-64)

Other electives in the Department of Preaching will be announced at the beginning of the first quarter, 1963.

PASTORAL CARE AND WORSHIP

REQUIRED COURSES

PT 111. PASTORAL THEOLOGY. The pastoral office with its duties is studied with special emphasis on the visitation of the sick, hospital procedure, and the inner life of the pastor.
First quarter

Third quarter

First quarter Rev. W. L. Hiemstra

PT 331. CHURCH ADMINISTRATION. The study of the church organization and its program, including stewardship, church finances and records, the pastor's relationship to the consistory, and such pastoral functions as the wedding and the funeral. Particular attention to the problem of divorce and remarriage. Reading and lectures on the special problems of the rural and the city church.
Third quarter Dr. H. J. TenClay

PT 332. CHURCH GOVERNMENT. The history, content, and interpretation of the Constitution of the Reformed Church in America.
Third quarter Dr. H. J. TenClay

ELECTIVE COURSES

PT 421. THE PASTOR AS FAMILY COUNSELOR. Designed to enhance the pastor's ministry to families. Considers biblical teaching on marriage and sex, premarital counseling, Christian parenthood and counseling problems in divorce and remarriage.
Second quarter each year Dr. L. Granberg

PT 431. ORIENTATION TO CLINICAL, PASTORAL TRAINING. A course conducted at Pine Rest Christian Hospital in Grand Rapids. Orientation to the work of the hospital. The pastoral ministry in relation to persons suffering from mental and emotional disorders. Lectures by psychiatrists, psychologists, and social workers. Conferences with resident chaplains. Weekly visitation with patients. Written reports, reading and recording of interviews.
Third quarter each year Rev. W. L. Hiemstra
CHRISTIAN EDUCATION AND ADMINISTRATION
Mrs. Elaine E. Lubbers

REQUIRED COURSES

CE 221. HISTORY AND THEOLOGY OF CHRISTIAN EDUCATION. A survey course acquainting the student with the history of Christian Education from the Old Testament period until today. Contemporary issues in the field of Christian Education today will be discussed. The history and use of the catechism in Christian education is part of the course.
Second quarter Three credits

CE 331. CURRICULUM ANALYSIS AND ORGANIZING PRINCIPLES. A study of the major curriculums in the field of Christian education. Critical reviews of the content as to biblical and theological concepts, format, teaching helps and resource materials will form the major part of the course. The principles of curriculum organization and objectives will be studied by surveying the curriculum. Individual research assignments in addition to lectures and discussion.
Third quarter Three credits

ELECTIVE COURSES

CE 411. COMMUNICATIONS SEMINAR. A seminar which will include techniques and methods of teaching, ways of communication through the use of audio-visuals of all kinds. Sources, principles of selecting resource materials, standards of evaluation, methods of using audio-visuals such as films, filmstrips, slides, and non-projected materials. Laboratory work in the technique of panel discussions, forums, role-playing, discussion leadership, etc. will be part of the course.
First quarter Three credits

CE 412. CHRISTIAN EDUCATION OF YOUTH. A study of the adolescent and his world. The church's program for meeting the needs of youth through the Christian education of youth in the home, church-school, fellowship, camp and conference program, and the total life of the congregation. Acquaintance with resource material and community-helps available for working with youth will be part of the course. Lectures, observation, program planning, discussion.
First quarter Three credits

CE 413. THE ADMINISTRATION OF THE PROGRAM IN A LOCAL CONGREGATION. Basic principles of administration and organization as related to the nature and mission of the church. The question of authority, the function of administration, the tasks of committees, and the interrelatedness of the programs of the church will be considered. The program of the Reformed Church in America will be presented.
First quarter Three credits

CE 414. THE ROLE OF THE BIBLE IN CHRISTIAN EDUCATION. A study of the use of the Bible in curriculum materials. Various methods of Bible study will be explained and used by the class. The influence of biblical scholarship, revelation and the Bible, and the authority of the Bible in regard to Christian Education will be explored. Lecture, discussion and demonstration teaching.
First quarter (Not offered 1963-64) Three credits
CE 415. THE EDUCATIONAL ASPECTS OF WORSHIP. The course will explore the various aspects of worship with regard to the teaching ministry of the church. Elements will include worship in the home, children's worship, devotional life, the Bible in worship, great prayers and confessions of faith, symbols of the church, and means for teaching these elements in the life of the church.

First quarter (Not offered 1963-64) Three credits

CE 421. CHILDREN IN THE CHURCH. A study of the growth and development of children as related to the church's task of Christian nurture in the lives of children. Week-day church school, vacation church school, systematic study, home nurture, day camping, and the catechetical program will be considered in relation to children in the church. Methods of teaching and administration will be discussed. Observation, lecture, readings, and discussion.

Second quarter Three credits

CE 422. DRAMA AND CHRISTIAN EDUCATION. A study of the use of drama as a means of teaching, fellowship, and as self-expression in the context of the Christian faith. Studies and readings in the field of drama and a historical survey of drama in the history of the church. The class will provide opportunities for reading, writing and, if possible, the production of a religious drama.

Second quarter (Not offered 1963-64) Three credits

CE 423. THE CHRISTIAN EDUCATION OF ADULTS. The vital concern for "adult work" in the church is the basis of this course. A study and analysis of adult educational theory and practice in the church will be made. Adult needs, programs and materials available for meeting them will be considered. Students will plan an adult program of education for a specific congregation. Lecture and discussion and research.

Second quarter (Not offered 1963-64) Three credits

CE 431. THE WORK OF THE DIRECTOR (OR MINISTER) OF CHRISTIAN EDUCATION. A study of the specific duties of the Director or Minister of Christian Education in the church. How to plan the program, areas of responsibility, leadership recruitment and training, problems of organization, supervision and administration related to this specific position. Open only to candidates for the M.C.E. degree. Lecture, readings, and discussion.

Third quarter Three credits

CE 432. THE CHURCH'S MINISTRY TO THE FAMILY. A course reviewing the changing structure of the American home from the literature of sociology, social psychology and other related writings. The course will center on the educational ministry to the family and on planning a family-centered program. Pastoral counselling to families (PT 421) is a desired prerequisite for the course.

Third quarter Three credits

CE 433. THE CHURCH AND HIGHER EDUCATION. The problems and patterns of the church's ministry on campus. The history of higher education and the place of religion in education will be explored. The growing American church-state separation, the Supreme Court decisions and a study of current ways of meeting this problem will be discussed. Lecture and discussion.

Third quarter (Not offered 1963-64) Three credits

CE 434. DIRECTED READING IN CHRISTIAN EDUCATION. An advanced course limited to 2nd year M.C.E. students and graduate students. Reading on special problems in Christian Education or intensive research on the contribution of a significant Christian educator to the field. Research paper, class and personal conferences.

Third quarter (Not offered 1963-64) Three credits
HISTORY OF THE FACULTY OF THE SEMINARY

THE FIELD OF BIBLICAL STUDIES

**BIBLICAL LANGUAGES AND LITERATURE**
The Rev. John W. Beardslee, Sr., D.D. 1888-1913

**OLD TESTAMENT LANGUAGE AND LITERATURE**
The Rev. John W. Beardslee, Sr., D.D. 1913-1917
The Rev. Lester J. Kuypers, Th.D., D.D. 1939-

**NEW TESTAMENT LANGUAGE AND LITERATURE**
The Rev. John W. Beardslee, Jr., Ph.D. 1913-1917
The Rev. Jacob Vander Meulen, D.D. 1920-1942
The Rev. Richard C. Oudersluys, D.D. 1942-

**ENGLISH BIBLE AND MISSIONS**
The Rev. John H. Piet, Ph.D. 1960-

THE FIELD OF THEOLOGY

**SYSTEMATIC THEOLOGY**
The Rev. Cornelius E. Crispell 1866-1877
The Rev. Nicholas M. Steffens, D.D. 1884-1895
The Rev. Egbert Winter, D.D. 1895-1904
The Rev. Nicholas M. Steffens, D.D. 1911-1912
The Rev. Winfield Burggraaf, Th.D. 1931-1934
The Rev. M. Eugene Oosterhaven, Th.D., D.D. 1951-

**HISTORICAL THEOLOGY AND CHURCH HISTORY**
The Rev. Henry E. Dosker, D.D. 1894-1903
The Rev. Nicholas M. Steffens, D.D. 1903-1911
The Rev. Matthew Kolyn, D.D. 1911-1918
The Rev. Siebe C. Nettenga, D.D. 1918-1938
The Rev. Elton M. Eenigenburg, Ph.D. 1952-1963
The Rev. Donald J. Bruggink, Ph.D. 1963-

**CHRISTIAN ETHICS AND PHILOSOPHY OF RELIGION**
The Rev. Elton M. Eenigenburg, Ph.D. 1963-

THE FIELD OF PRACTICAL THEOLOGY

**PREACHING AND PRACTICAL THEOLOGY**

**PREACHING**
(To be appointed) 1963-

**PASTORAL THEOLOGY AND CHRISTIAN EDUCATION**

**CHRISTIAN EDUCATION**
Mrs. Elaine E. Lubbers, A.M., M.C.E. 1962-
# BOARD OF TRUSTEES

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- Rev. John Tien...Class of 1965
- Rev. George Chermak...Class of 1966
- Mr. Carl Hull...Class of 1967

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- Rev. Harold Hesselink...Class of 1965
- Mr. Albert De Vries...Class of 1966
- Rev. Richard J. Rozeboom...Class of 1967

**FROM THE CLASSES**

- California, Rev. John E. Hibma...Class of 1966
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- Cascades, Rev. Peter Van Es...Class of 1966
- Chicago, Rev. William Brownson...Class of 1966
- Dakota, Rev. Douglas Vander Hey...Class of 1963
- East Sioux, Rev. James Bos...Class of 1963
- Germania, Rev. Henry Bovendam...Class of 1965
- North Grand Rapids, Rev. Gordon Girod...Class of 1965
- South Grand Rapids, Dr. Louis H. Benes...Class of 1967
- Holland, Rev. Henry Mouw...Class of 1968
- Illiana, Rev. Gradus A. Aalberts...Class of 1967
- Illinois, Rev. Cornelius W. Muyskens...Class of 1963
Kalamazoo, Rev. Chester Postma........................................Class of 1966
Lake Erie, Rev. Raymond Lubbers.................................Class of 1966
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Pleasant Prairie, Rev. B. T. Vander Woude......................Class of 1964
West Sioux, Rev. William Kolenbrander..........................Class of 1964
West Central, Rev. Dirk J. Kolenbrander.........................Class of 1963
Wisconsin, Rev. William Rosenberg................................Class of 1964
Zeeland, Rev. Raymond Beckering..................................Class of 1964

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The Rev. Herman J. Ridder

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At. Vernon Ten Cate........................................Secretary, Holland, Mich.
Mr. Benjamin Lemmen........................................Holland, Mich.
Mr. Ekdal Buys..................................................Grand Rapids, Mich.
Mr. Winfield J. Hollander.....................................Kalamazoo, Mich.
Mr. Wynand Wichers, L.L.D....................................Kalamazoo, Mich.
Mr. Elmer Hartgerink........................................Zeeland, Mich.

Instruction
The Rev. Gordon Girod.........................................Dr. Cornelius Ver Meulen
The Rev. Bastian Kruthof, Ph.D.........................The Rev. Louis Benes, D.D.
Mr. John Wesselink

WRITTEN EXAMINATIONS (First and Second Quarters)
The Rev. Cornelius Muyskens, Chairman
Group 3. Rev. Peter Van Es and Rev. Wilson Rinker

WRITTEN EXAMINATIONS (Third Quarter)
The Board members living in Western Michigan.

EXAMINATION AND RECEPTION OF STUDENTS

The Rev. Chester Postma
The Rev. Raymond Beckering
The Rev. Henry Mouw
The Rev. Henry Strabbing
PROFESSORIAL CERTIFICATES AND BACHELOR OF DIVINITY DEGREES

CLASS OF 1962

Arends, Larry.......................................................... Alexander, Iowa
Bandt, John.......................................................... Board of World Missions
Benes, Paul............................................................ Wanaque, New Jersey
Bensema, Joel.......................................................... Sioux City, Iowa
Brouwer, John E....................................................... Dell Rapids, South Dakota
Brouwer, Merle........................................................ Schoharie, New York
Damsteegt, Gordon.................................................. Ravena, Michigan
deForest, Robert..................................................... Rochester, New York
deForest, William..................................................... Pultneyville, New York
DeRuiter, David....................................................... Graduate Work
De Witt, James......................................................... Graduate Work
Fries, Paul.............................................................. Jenison, Michigan
Geschwendt, Ronald.................................................. Chancellor, South Dakota
Haga, Henry............................................................ Atwood, Michigan
Hamersma, John....................................................... Spring Valley, Illinois
Julien, Jerome.......................................................... Grand Rapids, Michigan
Lindskoog, Donald................................................... South Holland, Illinois
Magee, George........................................................ Graduate Work
Smith, Ronald........................................................ Graduate Work
Stevens, James........................................................ St. Petersburg, Florida
Sybesma, Russell..................................................... Muskegon, Michigan
Unzicker, William................................................... Graduate Work
Van Bruggen, Vernon................................................ Harlem, Michigan
Vande Kamp, Gary..................................................... Bellflower, California
Vander Brock, Kenneth............................................... Southgate, Michigan
Vander Schaaf, Sam.................................................. Graduate Work
Vander Weide, Stanley................................................. Volga, South Dakota
Van Hattem, Mel...................................................... Paterson, New Jersey
White, Byron........................................................ Coopersville, Michigan
Zwyghuizen, John E.................................................. Graduate Work

MASTER OF THEOLOGY DEGREE

Buis, Harry.......................................................... Kalamazoo, Michigan
STUDENTS OF THE SEMINARY

SENIOR CLASS

Broersma, Sherwin John, B.S.--------------------------Vriesland, Michigan
Western Michigan University, 1960

DeYoung, Robert J., A.B.-----------------------------Muskegon, Michigan
Central College, 1959

Eissens, Alvin, A.B.---------------------------------Fulton, Illinois
Hope College, 1959

Fikse, Evert H., A.B.--------------------------------Holland, Michigan
Hope College, 1960

Grooters, John Ray, A.B.---------------------------Clarkfield, Minnesota
Central College, 1960

Hall, Wayne M., B.S.--------------------------------Grand Rapids, Michigan
Wheaton College, 1960

Huizinga, Richard John, A.B.------------------------Berwyn, Illinois
Wheaton College, 1958

Izenbart, Larry, A.B.--------------------------------Grand Rapids, Michigan
Hope College, 1959

Keng, Moses, A.B.-----------------------------------Manila, Philippines
University Santo Tomas, 1959

Klaaren, Eugene, A.B., M.A.-------------------------Sioux Center, Iowa
Hope College, 1959
Emory University, 1960

Kleinheksel, John R., A.B.---------------------------Holland, Michigan
Hope College, 1960

Kleinheksel, Roger Edwin, A.B.----------------------Holland, Michigan
Hope College, 1960

Kruizenga, Harvard Dale, A.B.-----------------------Maurice, Iowa
Central College, 1960

Law, Jeremy Chong-Hian, A.B.------------------------Hong Kong
Hope College, 1960

Law, Elsie Wen-Hua Shih, A.B.-----------------------Hong Kong
Hope College, 1960

Lin, Stanley, Hsiang King, A.B.-----------------------Hong Kong
Hope College, 1959

Lohman, Donald, A.B.--------------------------------Hamilton, Michigan
Hope College, 1959

Looman, Gary John, A.B.-------------------------------Zeeland, Michigan
Hope College, 1960

Nordstrom, John F., B.S.-------------------------------Dolton, Illinois
University of Illinois, 1954

Opmeer, Jacobus Johannes, B. Econ.; M.A.----------Toronto, Ontario, Canada
Netherlands School of Economics, 1953
University of Toronto, 1958

Padgett, John F., A.B.-------------------------------Grandville, Michigan
Hope College, 1958

41
Roorda, Ervin, A.B.---------------------------------Pella, Iowa  
Central College, 1960

Rust, Harold George, A.B.---------------------------------Freeport, Illinois  
University of Dubuque, 1960

Scheid, Arthur Laurence, B.S.------------------------Rochelle Park, New Jersey  
Nyack Missionary College, 1960

Stadt, Richard, A.B.---------------------------------Grand Rapids, Michigan  
Hope College, 1959

Van Wyk, Adrian, A.B.------------------------Sheboygan Falls, Wisconsin  
Central College, 1960

Veldhuis, Stephen S., A.B.--------------------------------Alton, Iowa  
Hope College, 1962

MIDDLER CLASS

Bekkering, Don Jay, A.B.----------------------------Grand Rapids, Michigan  
Hope College, 1961

Beyer, Ronald, A.B.---------------------------------Zeeland, Michigan  
Hope College, 1961

Bobeldyke, Everett, A.B.----------------------------Corsica, South Dakota  
Calvin College, 1961

Boyce, Donald, A.B.---------------------------------Holland, Michigan  
Hope College, 1961

Burke, William, A.B.------------------------------Long Island, New York  
City College of New York, 1961

Buurma, Allen G., A.B.-----------------------------Holland, Michigan  
Hope College, 1961

DeJong, Peter, A.B.---------------------------------Holland, Michigan  
Hope College, 1961

DeVries, Frank, A.B.-------------------------------Ontario, Canada  
Central College, 1961

DeWitt, Mark, A.B.--------------------------------Muskegon, Michigan  
Hope College, 1961

Doornbos, Charles, B.S.-----------------------------Holland, Michigan  
Western Michigan University, 1959

Ebert, Victor, B.S.; M.S.-----------------------------Waupun, Wisconsin  
University of Wisconsin, 1958 and 1959

Grooters, Larry, A.B.-----------------------------Grand Rapids, Michigan  
Hope College, 1961

Hoffman, Bruce, A.B.-----------------------------Hudson, New York  
Hope College, 1961

Huisman, Theodore, A.B.--------------------------Sibley, Iowa  
Central College, 1961

Hunt, Richard, B.I.E.-----------------------------Flint, Michigan  
General Motors Institute, 1961

Jiskoot, Donald, A.B.-----------------------------Sheldon, Iowa  
Northwestern College, 1961

42
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Institution</th>
<th>Location</th>
</tr>
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<tbody>
<tr>
<td>Johns, Daryl</td>
<td>A.B.</td>
<td>Whitworth College, 1961</td>
<td>Richland, Washington</td>
</tr>
<tr>
<td>Kolenbrander,</td>
<td>A.B.</td>
<td>Central College, 1961</td>
<td>Guelph, Ontario, Canada</td>
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<td>Kruithof,</td>
<td>A.B.</td>
<td>Hope College, 1961</td>
<td>Holland, Michigan</td>
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<tr>
<td>Kuiper, Harold</td>
<td>A.B.</td>
<td>Lynden, Washington</td>
<td></td>
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<tr>
<td>Langenberg,</td>
<td>A.B.</td>
<td>Hope College, 1954</td>
<td>Holland, Michigan</td>
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<tr>
<td>Love, Frank</td>
<td>A.B.</td>
<td>Macy, Nebraska</td>
<td></td>
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<tr>
<td>Ludwick, Ralph</td>
<td>A.B.</td>
<td>Hope College, 1961</td>
<td>Holland, Michigan</td>
</tr>
<tr>
<td>Minke, Werner</td>
<td></td>
<td>Astoria, Long Island, New York</td>
<td>Mittelschule, Bremen-Blumenthal, Germany, 1936</td>
</tr>
<tr>
<td>Moww, Richard</td>
<td>A.B.</td>
<td>Houghton College, 1961</td>
<td>Haskell, New Jersey</td>
</tr>
<tr>
<td>Ratmeyer,</td>
<td></td>
<td>Forreston, Illinois</td>
<td></td>
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<td>Schipper,</td>
<td>A.B.</td>
<td>Central College</td>
<td></td>
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<tr>
<td>Smits, David</td>
<td>A.B.</td>
<td>Hope College, 1960</td>
<td>Worthington, Minnesota</td>
</tr>
<tr>
<td>Springer,</td>
<td>A.B.</td>
<td>Brookline, Massachusetts</td>
<td></td>
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<td>Stickley,</td>
<td>A.B.</td>
<td>Pella, Iowa</td>
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<tr>
<td>Suess, Leroy</td>
<td>A.B.</td>
<td>Hope College, 1961</td>
<td>Scotland, South Dakota</td>
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<tr>
<td>Thiesse, Delmar</td>
<td>A.B.</td>
<td>Little Rock, Iowa</td>
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<td>Vandersall,</td>
<td>A.B.</td>
<td>Grand Rapids, Michigan</td>
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<td>Van Eck, Paul</td>
<td>A.B.</td>
<td>Hope College, 1954</td>
<td>Holland, Michigan</td>
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<td>Van Es, Rowland</td>
<td>A.B.</td>
<td>Hope College, 1960</td>
<td>Yakima, Washington</td>
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<tr>
<td>Van Hoeven,</td>
<td>A.B.</td>
<td>Spring Lake, Michigan</td>
<td></td>
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<td>Veldhuizen,</td>
<td>A.B.</td>
<td>Edgerton, Minnesota</td>
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<td>Vetter, Daryl</td>
<td>A.B.</td>
<td>Sioux Falls, South Dakota</td>
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<td>Walvoord,</td>
<td>A.B.</td>
<td>Sheboygan Falls, Wisconsin</td>
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<td>Central College, 1961</td>
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<tr>
<td>Name</td>
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<td>University</td>
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<td>Wondra, Jerry</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Lodi, New Jersey</td>
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<tr>
<td>Yao, Leoncio</td>
<td>A.B.</td>
<td>Far Eastern University</td>
<td>Manila, The Philippines</td>
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<td>Ackerman, Frank</td>
<td>A.B.</td>
<td>Houghton, New York</td>
<td>Paterson, New Jersey</td>
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<td>Baker, Donald</td>
<td>A.B.</td>
<td>Northwestern and Hope College</td>
<td>Luverne, Minnesota</td>
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<td>Benes, Carl</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Mohawk, New York</td>
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<td>Brown, Harold</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Los Angeles, California</td>
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<td>Bruno, Thomas</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Tarrytown, New York</td>
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<td>Chen, Jason</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Manila, Philippines</td>
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<td>deForest, Carroll</td>
<td>A.B.</td>
<td>Central College</td>
<td>Duanesburg, New York</td>
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<td>DeMaagd, Paul</td>
<td>B.S.</td>
<td>Michigan College of Engineering</td>
<td>Grand Rapids, Michigan</td>
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<td>Dragt, Gordon</td>
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<td>Hope College</td>
<td>Grant, Michigan</td>
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<td>Galbraith, Winslow</td>
<td>B.S.</td>
<td>Ann Arbor, Michigan Institute of Technology</td>
<td>Ann Arbor, Michigan</td>
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<td>Groen, Douglas</td>
<td>A.B.</td>
<td>Northwestern College</td>
<td>Orange City, Iowa</td>
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<td>Hagemeyer, Stanley</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Clara City, Minnesota</td>
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<td>Heeg, Harry</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Hamilton, Ontario</td>
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<td>Herold, William</td>
<td>B.M.S.C.</td>
<td>Hope College</td>
<td>Holland, Michigan</td>
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<td>Hood, John</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Indianapolis, Indiana</td>
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<td>Kansfield, Norman</td>
<td>A.B.</td>
<td>Hope College</td>
<td>South Holland, Illinois</td>
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<td>Krygsheld, William</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Homewood, Illinois</td>
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<td>Kuiper, Jacob</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Vancouver, Canada</td>
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<tr>
<td>Landhuis, Duane</td>
<td>A.B.</td>
<td>Northwestern</td>
<td>Leota, Minnesota</td>
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<td>Laverman, Bruce</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Chicago, Illinois</td>
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</table>
Overbeek, Karl, A.B.---------------------------Holland, Michigan
Hope College, 1962
Phelan, Gerald F., A.B.------------------------Ridgefield, New Jersey
Houghton College, 1962
Schultz, Marvin, A.B.------------------------Chicago, Illinois
Hope College, 1962
Sikkema, Ronald, A.B.------------------------Morrison, Illinois
Hope College, 1962
Stevens, Donald, A.B.----------------------Grand Rapids, Michigan
Michigan State University, 1957
Van De Hoef, Paul, A.B.----------------------Boyden, Iowa
Hope College, 1962
Vanden Berg, J. William, A.B.-----------------Vancouver, Canada
Northwestern College, 1962
Van Der Werff, Ronald, A.B.-----------------Lynden, Washington
Whitworth College, 1962
Vander Woude, Bertus, A.B.------------------Edgerton, Minnesota
Barrington College, 1962
Van Hoeven, Donald, A.B., M.A.-------------Grand Rapids, Michigan
Hope College, 1956
University of Michigan, 1960
Van Mantgem, Jacob, A.B.---------------------San Diego, California
University of California, 1962
Van Mantgem, John, A.B.----------------------San Diego, California
Calvin College, 1962
Vermeer, Wallace, L., A.B., D.V.M.----------Hull, Iowa
Westmar, 1952
Iowa State, 1956
Vugteveen, Stanley, A.B.---------------------Zeeland, Michigan
Hope College, 1962
Waanders, David, A.B.----------------------Grand Rapids, Michigan
Hope College, 1962
Weener, Sherwin, A.B.-----------------------North Holland, Michigan
Hope College, 1962
Winn, Stanley, A.B.--------------------------Belvidere, Illinois
Hope College, 1963

SPECIAL STATUS STUDENTS
DePree, Mrs. James, B.S., M.A.----------------Zeeland, Michigan
Columbia University 1928 and 1936
Hill, Jack W., B.S., M.D.---------------------Holland, Michigan
Michigan State College, 1943
Wayne University, 1945
Kammeraad, Howard W., B.S.----------------Holland, Michigan
University of Michigan, 1947
Lubbers, Mrs. Elaine E., A.B., M.C.E.--------Holland, Michigan
Austin College, 1956
Austin Presbyterian Theological Seminary, 1958
Mans, Peter, A.B.--------------------------Zeeland, Michigan
Calvin College, 1959
Pelgrim, Mrs. George, A.B.----------------------Hope College, 1917
              Holland, Michigan
Roorda, Andrea, A.B.---------------------------------Pella, Iowa
              Central College, 1960
Stroop, H. Rodger, B.S.---------------------------------Holland, Michigan
              Chicago Technical, 1947
Wright, Claribel, A.B., M.A., B.D.--------------------Holland, Michigan
              Albion, 1923
              Drew Theological Seminary, 1924, 1933

INTERNS

DeJong, Carl, A.B.---------------------------------Orange City, Iowa
              Hope College, 1960
Ratmeyer, Harlan, A.B.---------------------------------Forreston, Illinois
              Central College, 1960
TerMaat, Richard J., A.B.-----------------------------Cedar Grove, Wisconsin
              Central College, 1960
Ver Ploeg, Ralph, A.B.---------------------------------Pella, Iowa
              Central College, 1960
Joosse, Wayne, A.B.-----------------------------------Waldo, Wisconsin
              Hope College, 1961
Rynbrandt, Calvin, A.B.--------------------------------Waupun, Wisconsin
              Hope College, 1961

MASTER OF THEOLOGY CANDIDATES

Karsen, Wendall, A.B., B.D.---------------------------------Wheaton, Illinois
              Wheaton College, 1958
              Fuller Theological Seminary, 1962
Mulder, Edwin, A.B., B.D.---------------------------------Holland, Michigan
              Central College, 1951
              Western Theological Seminary, 1954
Ponniah, Rev. J. Samuel, B.D.---------------------------India
              United Theological College, Bangalore, 1951
Rhem, Richard, A.B., B.D.--------------------------------Spring Lake, Michigan
              Hope College, 1957
              Western Theological Seminary, 1960
Rozendaal, John, A.B., B.D.-----------------------------Hopkins, Michigan
              Central College, 1958
              Western Theological Seminary, 1961
Smith, Ronald, A.B., B.D.-------------------------------Pasadena, California
              Westmont College, 1958
              Western Theological Seminary, 1962
Vander Beck, Charles, A.B., B.D.-----------------------Holland, Michigan
              Central College, 1954
              Western Theological Seminary, 1957
Van Wyk, Kenneth, A.B., B.D.---------------------------Holland, Michigan
              Hope College, 1952
              Western Theological Seminary, 1955

MASTER OF CHRISTIAN EDUCATION CANDIDATES

Heinen, Charlotte, A.B.---------------------------------Oostburg, Wisconsin
              Central College, 1958
PRELIMINARY APPLICATION FOR ADMISSION

WESTERN THEOLOGICAL SEMINARY
HOLLAND, MICHIGAN

Name in full ____________________________________________

Date _____________________________

Last   First   Middle

Home Address ____________________________ Street and Number City State

Present Address ____________________________ Street and Number City State

Educational institutions attended:

______________________ 19___ to 19___ Degree Year

(College or University)

______________________ 19___ to 19___ Degree Year

(Theological Seminary)

______________________ 19___ to 19___ Degree Year

(Other)

I hereby make application for admission to the

____ Junior   ____ Middler   ____ Senior (class)   ____ Special Work

I wish to be matriculated (check a and/or b or c or d)

a. For the B.D. Degree

b. For the Professorial Certificate for licensure in the Reformed Church in America

c. Th.M. Degree

d. M.C.E. Degree

(Signed) _____________________________________________

(Detach and send to the Office of Admissions, Western Theological Seminary)