1985

News from Hope College, Volume 16.4: February, 1985

Hope College
inside
Profile of a president
also inside
The Campaign for Hope
A special insert on what's up and who's who in Hope's high spirited new capital campaign
The rivalry and the revelry
Alumni siblings talk about shared vocations
Financial aid update
Make no assumptions about ineligibility and keep on filing is the advice of Hope's director of $
The admissions office reports an encouraging number of applicants for next fall's freshman class. As of January 31, 826 applications had been received, compared with 814 last year's figure. The 1984-85 freshman class was the largest in Hope's history with 720 enrolled.

Tuition, room, board and fees for 1985-86 have been set at $9,050. (See article on p. 8 for information on financial aid.)

A $17,800 grant has been received from the National Science Foundation for purchase of a fluoroscence spectrophotometer and accessories. The instrument will be used for teaching and in the research of Michael D. Seymour, assistant professor of chemistry.

A grant of $118,241 has been received from the National Science Foundation to support a summer honors workshop for high school chemistry teachers. As in years past, the seminar will be under the direction of Eugene C. Jekel, professor of chemistry.

The Hope-Calvin nursing program is beginning to gather data on its young program. Its first graduating class (84) achieved a 100 percent pass rate on Michigan state licensing examinations and a recent analysis of the program by an outside agency indicated that it is competing very well with other baccalaureate programs, reports Cynthia E. Kielman, chairperson.

Jan. 27-Feb. 2 was Women's Week at Hope, featuring dozens of activities recognizing women and their contributions to learning and society. Under the direction of Donna Green, coordinator of special programs, the week's schedule included 22 sponsored events and 24 open classes.

Recent special campus guests to campus include:

• A famous pianist from mainland China, Madame Li Chi-Fang, who was in residence Jan. 20-Feb. 5. Madame Li Chi-Fang lectured to campus and community groups, and played a major public concert.

• The Rev. Thomas J. Gumbleton, Cardinal Bishop of the Archdiocese of Detroit and one of the primary authors of a pastoral letter on war and the arms race, who presented two public lectures.

• Richard O'Connor, chairman of the board and chief executive officer of Marschall Campbell-Ewald Worldwide of New York, one of the nation's largest advertising agencies, who was on campus Feb. 7 under the auspices of the Advertising Educational Foundation.

The following members of the faculty have been granted tenure: kodjopa Attok, assistant professor of geology; Maxine Brann, associate professor of dance; Sander De Haan, assistant professor of German; James Heisler, assistant professor of economics; Cynthia Kielman, associate professor of nursing: Robin Klay, assistant professor of economics; and Kathleen Verduin, assistant professor of English.

World Hunger themes 1985 symposium

World hunger will be the theme of the sixth annual Hope College Critical Issues Symposium to be held March 6-7. Elton D. Greit, professor of biology, is general chairman.

The Critical Issues Symposium is an all-campus event which focuses attention on an issue of contemporary social significance through presentations by experts and small-group discussions. Classes will be dismissed on March 9.

All of the events are open to the public free of charge.

Keynote speakers will include (1 to 1):

• The Rev. Thomas J. Gumbleton, Cardinal Bishop of the Archdiocese of Detroit and one of the primary authors of a pastoral letter on war and the arms race, who presented two public lectures.

• Richard O'Connor, chairman of the board and chief executive officer of Marschall Campbell-Ewald Worldwide of New York, one of the nation's largest advertising agencies, who was on campus Feb. 7 under the auspices of the Advertising Educational Foundation.

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Michael B. Petrovich, associate professor of history, has been appointed by the U.S. Department of Education to a review panel to evaluate proposals submitted to the Center for International Education for summer projects abroad and foreign curriculum consultants in the areas of modern foreign language teaching and area studies.

Petrovich will evaluate all projects relating to East European studies, including the Soviet Union. During the past several years, Petrovich served on 12 federal panels of scholars, including the prestigious Fulbright-Hays Program and the National Defense Education Act Programs (NDEA). Title VI.

Harold Rietsema, a member of the Hope faculty since 1971, has been promoted to a new position, associate director of the Division of Education.

John Tammi, associate professor of theatre, is a partner in a new company, Fantasy Corporation, which is producing novels on cassette. Its products are being sold nationwide in Walden Bookstores. Tammi is on leave of absence during the current year.


Class-tested for eight semesters at Hope College and other institutions, the text has been designed to use computer methods throughout the entire study of the subject.

Letters

(addressed to Pat Jones)

I just finished reading your article in news from Hope College (Oct. issue) about your daughter being at Hope as a freshman.

Our son David has just been admitted to enter Hope in September of '85. He came up to Holland last weekend and returned home reluctantly. He had nothing but positive comments about Hope College for the next few days.

It was very reassuring to hear about this place we're going to be sending our son to (along with a large portion of money) from your vantage point. This sounds like the kind of environment David needs in order to continue his growth and the "new book" he will be starting.

Thank you for sharing your experiences and comments. You rate very high with me as a writer. Anyone who can cause me to laugh and cry in only 13 paragraphs has great potential as a writer.

Arleen Lambert
Maplewood, N.J.

During the past year... we have enjoyed reading news from Hope College. My wife and I attended an event at Hope... We enjoyed our stay at Voseker Hall. Our classes were really enjoyable and friendly.

In this year 1983, issue we appreciated Mary De Jonge's article, "Catholics at Hope." During our stay in the summer we enjoyed the deep spiritual atmosphere... The article was well written... I hope to read more like it.

Dr. and Mrs. B. J. examination
Troy, Mich.

Living in a foreign country is never an easy thing. We always welcome the news we get from relatives and friends. When it comes to Hope College sports, I consider myself to be a lifelong follower. This was a particularly difficult year to be away from the sports scene in Michigan... As the Tigers were doing a number on San Diego, Ray Smith's Flying Dutchmen were busy on the gridiron striking fear and disillusionment into one opponent after another. The first time in 80 years, Hope goes 9-0 in football and I missed the whole thing. So what about this current Hope basketball team? Yes, we all remember last year.

Whatever the outcome, they can be sure they've got followers even in the farthest corner of Africa.

I very much enjoyed the Dec. issue. The cover was particularly appealing.

Phil Schaap '72
Swarzland, Southern Africa

Yesterday afternoon, a fellow worker (not a Hope grad) walked into my office and handed me folded in half, what obviously was a letter. I looked at the blurb and what seems to be read, and said, "What in the world is this?" He replied "news from Hope College." My embarrassment was total.

I then opened it fully only to discover that the Christmas message from Gordon and Margaret Van Wylen was printed on the back page... certainly not given a place of prominence which it deserves.

I then opened it to page two and read, "The cover of this issue is an interpretation of the Christmas season and the spirit of Hope College, is the work of Roger Stuy of Grand Rapids, Mich. Use it to wrap a small gift."

In my opinion... you certainly do not know either what the spirit of Christmas is or the spirit of Hope College. Perhaps some refresher courses are in order.

Jack H. Hascup '53
New York, N.Y.

I must make a correction in the article on Hope A.M. degree holders:

I taught chemistry and physics in Allegan for 41 years and retired in 1971 as department head.

Hartger E. Winter '27
Allegan, Mich.

editor's note: Another correction is in order on the above. An updated report from the archives indicates two additional master's degree holders. Edith Raymond Kuyper, who earned a master's in 1933, and David Ten Have, who earned his in 1935.

Do I want to go to college? What is it really like? Can I make the grade?

Get the answers at this Hope College on-campus program

Exploitation '85

Explore the possibilities of a college education through classroom experiences, extracurricular activities, and free time. You will live in college housing on a college schedule and learn from college professors. Gaining a greater knowledge of yourself and your abilities, you will be better prepared to make a decision about college in the future.

Exploitation '85, for high school boys aged 14-17 who have completed the 9th grade or junior year, begins Sunday evening, July 28 and continues through Saturday, August 3.

Morning classes are offered in various academic areas, career planning, campus life, and college admissions. Free time allows for trips to Lake Michigan, theatre productions, Christian Fellowship, and use of Hope's new physical education center.

COST: Tuition, board, room for the week $135.

TRAVEL: Special arrangements being made.

SEND THIS COUPON FOR COMPLETE INFORMATION

NAME

ADDRESS

CITY STATE ZIP

PHONE NO.

Please send me details about Exploitation '85

I will graduate from high school in 1986. I 1987."

SEND TO 605 VAN WYNGARDEN, ADMISSIONS, Hope College, Holland, Mich. 49423.
EVENTS

ADMISSIONS
Contact the Admissions Office, Hope College, Holland, Mich. 49423 (616) 392-5111, ext. 2200 for more details.

Visitation Days, March 8, April 12
High school juniors and seniors can experience campus life with ample opportunities to meet with students.

Junior Day, April 19
Designed for high school juniors and their parents as they begin the college search.

Exploitation '85, July 28-Aug. 3
A chance to "try-on" college. For students entering their junior or senior years in high school. Bob VanWyngarden in the Admissions Office has details.

New York Bus Trip, March 13-16
Bus leaves Wappingers Falls, N.Y., and picks up riders along New York Thruway. Participants attend Hope classes and academic seminars, and stay with current Hope students. Fee: $99 (covers transportation, food, lodging and entertainment).

Pre-Med and Pre-Engineering Day, April 25
Special activities for high school juniors interested in becoming medical doctors or engineers.

Art Visitation Day, April 23
Special activities for high school students interested in pursuing art as a career. Meet art department faculty and students taking art courses, and tour the College's De Pree Art Center and Gallery.

Holland Area Overnight, April 11
Local high school students who have applied to Hope can come for a sleep-over to investigate the College in their own backyard.

TRADITIONAL EVENTS
Critical Issues Symposium, March 6 & 7
The theme of world hunger will be addressed in keynote addresses in Dimnent Chapel at 7:30 p.m., March 6, and at 8:30 & 11 a.m. and 1:30 p.m. on March 7. Focus sessions follow addresses. For details on speakers, see p. 2.

Model United Nations, March 14-15
More than 900 high school students come to campus to participate in mock U.N. sessions.

Alumni Day, May 4

Baccalaureate and Commencement, May 5

Village Square, June 28
A new format in early summer will spark this year's fundraiser bazaar sponsored by the Women's League for Hope College.

HUMANITIES
Danforth Lecture, Feb. 28, 3:30 p.m., Winants Auditorium
"What Does it Mean to Say that God is Vulnerable?" Dr. Kazuko Koyama, John D. Rockefeller, Jr. Professor of Economics and World Christianity, Union Theological Seminary.

Colloquium, March 19, 3:15 p.m., Lubbers Hall Loft
"Shakespeare on the Contemporary Stage." Dale McFadden, visiting assistant professor of theatre.

Colloquium, April 3, 3:15 p.m., Lubbers Hall Loft
Student Presentations

ARTS
February
28 Student Recital: Wickers Auditorium, 7 P.M.
28 Hope Theatre presents The Rime of the Eldritch Main Theatre, DeWitt Center, 8 P.M.

March
1-7 Invitational Sculpture Exhibition, "Hot Stuff"; DePree Art Center, Mon.-Sat., 10 A.M.-5 P.M. & Sun. 10 A.M.-9 P.M.
1 Hope Orchestra Concert with Joan Conway & Charles Elchberger, pianists; Dimnent Chapel, 8 P.M.
2 Opera Theatre presents The Rime of the Eldritch Main Theatre, DeWitt Center, 8 P.M.

The 66-voice Chapel Choir, under the direction of Prof. Roger Riebel, performs in Texas and California this spring. The Chapel Choir was originated in 1939 and began its annual tour in 1958. The Choir's robes are the work of world-famous designer, the late Charles Eames.

2 Senior Recital: Rebecca Milas, soprano; Wickers Auditorium, 8 P.M.
3 Faculty Chamber Music Concert: Wickers Auditorium, 4 P.M.
4 March Festival: Festival Children's Choir; Dimnent Chapel, 7 P.M.
**8 March Festival: High School Choirs Celebration; Dimnent Chapel, 8 P.M.
**9 March Festival: Celebration in Song; Dimnent Chapel, 8 P.M.
11 DANUTA KLECZKOWSKA, harpsichordist; Great Performance Series; Dimnent Chapel, 8 P.M.
12 Hope Jazz Ensemble Concert; DeWitt Klette, 8 P.M.
14-16 Dance XI; DeWitt Main Theatre, 8 P.M.
14 Student Recital: Wickers Auditorium, 7 P.M.
**16 March Festival; A Jester's Haunt; Dimnent Chapel, 8 P.M.
18 NEWPORT JAZZ FESTIVAL ALL STARS: a concert highlighting the Golden Age of Popular Jazz, Great Performance Series; Dimnent Chapel, 8 P.M.
19 Collegium Musicum Concert: Wickers Auditorium, 8 P.M.

April
6 Senior Recital: Susannah Kist, soprano; Wickers Auditorium, 8 P.M.
11 GRAND RAPIDS SYMPHONY featuring Mark Kaplan, violinist; Dimnent Chapel, 8 P.M.
**TICKETS REQUIRED—for all other events; are free of charge.

SCIENTIFIC
Biology Department Seminars, Fridays, 2:30 p.m., Peale 005
Seminars on a variety of topics are presented by visiting professionals. For details, contact the Biology Department, (616) 392-5111, ext. 3212.

Chemistry Department Seminars, Friday afternoons
Research seminars by academic and industrial scientists. For details, contact the Chemistry Department, (616) 392-5111, ext. 3213.

Mathematics Department Seminars, normally Tuesdays, 3 p.m., Vander Werf Hall
Research reports and advanced topic presentations by visiting scientists, faculty and students. For details, contact the Department of Mathematics, (616) 392-5111, ext. 3001.
Lab-struck bio students win national honors

by Doug Holm

Dave Pluymers felt confident. He and fellow biology major Jeanine Baisch had traveled out to Tempe, Ariz., in order to present their research at the Tri Beta Biological Honor Society National Convention and now he was about to go before the judges.

His confidence proved founded. He won first place for his research in the botany section. Baisch didn’t do so badly herself, winning second place in biochemistry.

Both have been participants in independent student research as well as the biology department’s summer research program, each spending the past two summers at the Peale Science Center.

"We’re quite lucky here at this school to be given the money to do the research in the summer, just to be given the chance to do it," says Pluymers, a senior from Mendham, N.J. "It gives us a big advantage when we’re applying to graduate school.

Baisch began doing immunology research two summers ago, working for Dr. Carolyn Kalsow, adjunct professor of biology, and started her award-winning project last May. Her research delves into the causes of a perplexing eye disease known as uveitis. Like arthritis, uveitis disrupts the body’s normal immune response and infects damage upon the body. It can lead to blindness.

In a normal immune response, the body produces infection-fighting antibodies to attack a virus or toxin. Uveitis, however, causes the antibodies to go awry and attack the body’s own tissue, mistaking it for a toxin. Instead of destroying a toxin, the antibodies destroy tissue.

In her research, Baisch worked with rats and guinea pigs, injecting them with what is thought to be a cause of the disease. By testing samples from various parts of their eyes, she was able to measure the concentration of the antibodies produced in response to the injection. Thus, she was able to determine the parts of the eye in which the antibodies were produced and their concentration.

Baisch hopes to keep working in order to learn more about human antibodies.

"If we can figure out what antibodies are being produced," she says, "we can maybe learn something about their chemical structure and how they work.

Pluymers’ research, on the other hand, concentrates on an area of plant physiology. There is a lot that needs to be known about plant physiology," he explains, "just because students consider plants to be boring.

Like Baisch, he also started his project last May, working under the direction of Dr. Jim Gentile, associate professor of biology. His research concerns the process by which plants chemically alter non-toxic chemicals into toxic ones. Specifically, he is observing the point in a plant cell’s life when this process occurs.

The chemicals that become altered are in themselves not toxic, but once the plant cell undergoes its energy-producing process, they are transformed into toxic mutagens which can cause genetic damage—either cancer or birth defects.

Pluymers has worked with various chemicals, testing their effects on isolated plant cells. Many of the chemicals that can be transformed into mutagens are break-down products of herbicides—making the research even more relevant. Mutagens can either cause the plants themselves to deteriorate or worse yet, damage humans and animals when they eat the plants.

He hopes eventually to dig even deeper in his research and try to test the enzyme he thinks is responsible for the chemical change.

"I get really excited and enthused about studying plant physiology," he says. "This is what I want to do for the rest of my life. Right now, if I could be in the lab all the time, I would.

"I really enjoy doing research," says Baisch. "I just seem to click in the lab. A lot of people do research. It’s really something you get hooked on. When I’m not in lab I feel lony, like I’m missing something."

The papers the two presented at the convention had essentially been finished a month earlier. As a requirement for their summer research, they both had to present their work to a Hope audience—in effect, a test-run for the national convention.

"It took quite a bit of time," Baisch replies. "I had to fill in the background, tell how the experiment was conducted and then describe the results, their significance and where I intended to take them.

What needed to be done for the convention was a little refinement and addition of new information found since their Hope presentations. For Pluymers, the presentation was the third he’d made on this particular research; the process was not new for him.

"It’s kind of a ‘blowing-up’ of knowledge," he explains. "You keep accumulating more and more as you go along.

The convention was exciting and interesting for both students. (With people from all around the country visiting in the warm Arizona sun, how could it not be?) Field trips were taken during the day and presentations given at night. The presentations, given before a panel of judges, a moderator and anyone else interested, had a fifteen minute time limit. A five minute period for questions followed, with the moderator obligated to ask one if no one else volunteered. It sounds like an intimidating situation, but Pluymers relates it to an audition or interview.

"You’re nervous before you do it," reflects Pluymers. "but once you get up there and start going, you’re not nervous at all."

What’s next for them, with their days at Hope numbered? Each applied to graduate schools. Pluymers in plant molecular biology, Baisch in immunology. Their interests lie in fields where much remains to be done.

"There are a lot of things that need to be investigated," says Baisch. "A lot of cancer research and disease-related research involves immunology, which I think is good to be involved in. That’s exciting to me."

"Plant physiology is something that needs work to be done," echoes Pluymers, "and that is kind of inspiring."

Psych researchers also star

Two 1984 Hope College graduates received two of the three top prizes in the undergraduate research award competition of Psi Chi, the national honor society in psychology.

The Hope College chapter of Psi Chi has been recognized for seven papers in this national competition in the past 15 years. This exceeds the number of winners from any other college or university in the country, according to Psi Chi records.

Martin J. Waalkes of Grand Rapids, Mich., received second prize in the Psi Chi/P. Guildford Undergraduate Research Award Competition, while Renee Babcock of White Cloud, Mich., was awarded third prize. The papers were written in collaboration with associate professor of psychology Thomas E. Ludwig.

Waalkes was recognized for research which measured a person’s spatial memory when affected by non-visual cues. He is enrolled in the doctoral program in clinical psychology at Michigan State University.

Babcock’s study examined the effects of several types of distractions while reading. She is enrolled in a psychology doctoral program at Hofstra University, specializing in applied research and evaluation.

"I just seem to click in the lab" — Jeanine Baisch.

NEWS FROM HOPE COLLEGE, FEBRUARY 1985
Heard the latest sociocultural mate-selection theory?

Science’s Cupid-busters

by Jim Piers

The Valentine season gives most of us cause to remember those hearts, be they few or many, which were won and lost in our near or distant pasts. It is a time of year when, if only for a moment, we consider our motives in choosing our partners—and question as well why we were chosen.

These are curiosities that in themselves bespeak a certain privilege: courtship and marriage are not arranged in the United States. Yet most of us recognize that there are certain constraints limiting our supply of potential mates. For instance, we tend to look for a partner in a pool of eligibles of similar age, similar religion, the same race, and similar socio-economic and educational levels. Still, there is probably more freedom of choice in the United States than in most societies, and hence more theories regarding mate selection.

If at your next social gathering of “coupled” people you interview each separately regarding choice of partner, you would probably end up recording responses such as:

“It was a relationship made in heaven”

“If I was at first sight”

“Something clicked”

“We were so much alike, we have so many similar interests”

“We started out as friends, gained respect which later became love and eventually we decided to marry”

Obviously, this is not an exhaustive list. From the mysterious to the practical to the mindless—despite all this diversity, I’m quite sure most serious answers fit into one of the following categories.

The earliest theory about mate selection insists that for each person there is a particular partner. Providence, God, instinct or biological determinism guide them to one another. The notions of “Love at first sight” and “A marriage made in heaven” fit best into this category. Incidentally, this theory is not supported by research, but it has not by any means been dismissed from the popular realm.

Another early theory can be coined the “I-want-a-girl-just-like-the-gal-that-wants-me”—or dear-ole-Dad’ theory better known in scientific circles as the parental image theory. This theory, associated with Freud’s Oedipus and Electra complexes, suggests that we pick patterns similar to our opposite-sex parent. Certainly most of us can find something in our partner that reminds us of our opposite-sex parent, but research has indicated that this is seldom the motive for mate selection.

How often don’t we look at a couple with seemingly dissimilar traits, abilities and interests and wonder how they ever got together? If we mention this to another person, he or she is likely to say, thoughtfully, “Well, people are like magnets—opposites attract.” That belief is the first component of the complementary theory, which suggests that people choose partners whose needs and abilities complement each other, rather than compete with them. Although early research seemed to support this notion, later research has failed to replicate these results.

You might assume from all of this that family sociologists seem to get their kicks out of debunking common-sense notions of mate selection. Are there any empirically supportable theories? Certainly. I’ll discuss some of my favorites.

The first might be the “Likes Attracts theory,” at least as far as values are concerned. This empirically supported theory simply maintains that people with similar values are attracted to each other, as well as to other people in whom they find support and affirmation for their beliefs. Don’t you agree that you would like to be supported rather than challenged, questioned and possibly ridiculed?

Have you ever said to your partner, “I’m putting more into this relationship than you are— in fact, I’m giving you more than you are getting out? If this is true, there is a theory to stroke the accounts and bargains amongst us.

The social exchange theory suggests that mate selection is a process of barter in which one person agrees to share certain attributes, possessions or status relationships with the partner, in exchange for certain resources which the partner agrees to share.

Subsequently, the exchange-theory dialogue might go like this: “I’ll share my social status, physical attributes and professional status with you.”

If both partners agree to the terms and feel that what they are receiving is equal to or of greater value than what they are giving, the probability is high that they will select the other as a mate. The opposite is also true. If one partner feels that he or she is offering resources of higher value than what is being received, the probability of selecting the other as a mate decreases substantially.

How many of us in singlehood didn’t have some idea, dream or fantasy regarding what our mate should be like? How would we or she function as a spouse, a worker, a parent, a domestic, an in-law to our parents, a fellow who shares our interests—and how do we in fact look for a partner who fits our expectations of various life-roles should be performed. Role theory states that the more partners meet our expectations and the more we meet theirs, the higher the probability of selecting each other as mates.

A typical dialogue suggesting role theory might go something like this: (Him) “I was looking for a woman who was interested in sharing life with me on an equal basis—someone who would let me share the domestic and child-care responsibilities, someone who would share children and someone who would help in the process of ‘bringing home the bacon.’” (Her) “I wanted a man who would respect and encourage my career goals, be willing to share household and child-care tasks, be an involved father to our children, be an active church participant and a supportive son-in-law.” I guess we both met each other’s expectations and that’s why we are together.

And you thought love was complicated when you were an adolescent? If all of this hasn’t already confused the issue of falling in love for you, consider that some theorists believe that each of these different theories of mate selection may be valid at specific times in our lives. One social scientist, for example, says that people are first attracted to one another, then they share values and still later in the relationship begin to check the congruency of each other’s role expectations.

This theory takes an interesting view of “the attraction event,” suggesting that we are attracted to others only because we find them attractive but also because we perceive that they find us attractive—and how could we not find harmony with someone who obviously has such good judgment?

In other words, we look at another as potentially attractive, in part, because we believe he or she finds us attractive. We then begin the process of disclosing our values and beliefs. Incidentally, our values may be interpreted from our verbal statements and descriptions of our attitudes and beliefs about religion, politics, humanity, recreation, etc. Assuming these initial value perceptions match, we then investigate more openly these similar values through continued discussion and observations.

If the couple makes it through the values stage, some other questions take shape: “But can you cook? Will you be an involved parent? Will you be good to my mother? Will you support me in my career? Will you keep time in your schedule for me? Will you be as kind a spouse as I want?” According to this theory, most people take time to watch the other’s actions and see if these mesh with his or her words.

According to this theory-comprising theory, if the answers to our questions are in line with our expectations, it is more likely than not that a wedding is in the future.

Does all of this mean that Cupid is more calculating than cute, that mate selection finally boils down to little more than self-interest and driving hard bargains? It depends on whom you ask. Remember, we are sorting through these theories on the basis of their empirical support. Scientific observation certainly challenges but does not overly overpower all the best hearts-and-flowers efforts of poets, songsters and Hallmark. Even after the under-the-looking-glass investigation of this essay, most of you will challenge that there are still some aspects of mate selection which remain blending.

So enjoy this month in which romance is celebrated. And if you want to discuss this essay with your mate, be assured that it will hold until well after February is past.

Did you meet your spouse at Hope?

Write and tell us about your romance (250 words or less, please). Send to: Editor, newsletter from Hope College, Holland, Mich. 49423.
Dutch headed for post-season tourney

The Hope men’s basketball team has embarked upon a familiar pilgrimage, one the Flying Dutchmen hope will result in an NCAA Division III championship.

Coach Glenn Van Wieren’s Dutchmen were close to earning a berth in the NCAA’s post-season tournament for the fourth straight year by virtue of winning the Michigan Intercollegiate Athletic Association (MIAA) championship.

At press time (Feb. 20) the Dutchmen had posted a 19-3 record and were ranked 9th in the NCAA Division III national poll.

The NCAA tournament begins with Regional competition the weekend of March 1-2 at a site that was not determined at press time. The tournament ends the weekend of March 15-16 with the national finals at Calvin College in Grand Rapids, Mich.

Playing before sellout Holland Civic Center audiences, this year’s Dutchmen sent every visiting team away with a defeat to extend a four-year-long winning streak to 43 in-a-row.

A detailed look at the 1984-85 season will be published in the April edition of news from Hope College.

The Flying Dutch basketball team was on its way to posting another successful season under first-year coach Carol Henson. At press time they stood 10-8 overall.

Junior Karen Gingras of Lansing, Mich., became Hope’s all-time leading scorer with six games still to be played and appears on track to becoming the first Hope woman to score 1,000 or more points.

The rewards of a successful football season—Hope’s first perfect record ever—continue.

Head coach Ray Smith, along with Dick Tressel of Hamline University in St. Paul, Minn., were named the football coaches of the year in NCAA Division III by Football News.

This year’s perfect season by the Hope Flying Dutchmen highlights an outstanding coach career for Ray Smith,” noted the publication. “Not only is his team’s 9-0 record this year commendable, but Smith’s ability to put good teams on the field year after year is a tribute to him and his fine staff.”

Smith guided Hope through a perfect 9-0 record this fall and to the MIAA championship. In 15 years his teams have posted a 98-34-3 record, winning seven MIAA titles including three in the last four years.

Senior Scott Jecmen was voted a first team Academic All-American in football. He became the sixth Hope player to achieve this distinction since 1979.

A business administration major from Jenison, Mich., Jecmen has a 3.9 cumulative grade point average. A defensive back, he was one of the team’s tri-captains this past season.

Jecmen and senior Jeff Allen of Holland, Mich., were voted to the Great Lakes all-academic team.

Three senior team members were voted to the 1984 Pizza Hut Division III All-America team. Offensive guard Jim Behrenwald of Carlskville, Mich., was voted to the first team while defensive tackle Thurland Cole, Jr. of Smyrna, Mich., received second team recognition and quarterback Greg Heeres of Grand Rapids, Mich., was named to the third squad.

This is the only All-America team that exclusively recognizes players in NCAA Division III, largest of the NCAA divisions with 198 football-playing schools this past fall.

And final national statistics revealed that this year’s football team was the highest scoring among all small colleges in the nation, averaging 60.3 points per game.

Two items commemorating the perfect season of the football team are available.

A commemorative mug has been manufactured and may be obtained through the Hope College Bookstore for $9.50, including shipping.

The College Relations office has prepared a book which highlights the season through photos, newspaper articles and program articles. This book is available for $2, including shipping. It may be obtained by writing Office of College Relations, Hope College, Holland MI 49423.
Waiting for the dough

Clued-in students queue up for financial aid $\$$

by Eileen Beyer
and
Mary Dejonge

College costs are rising, but there is still substantial financial aid available, according to a report recently filed by Hope's director of financial aid, Phyllis Hooyman.

College Board figures indicate that the amount of financial aid for college students has risen beyond $18 billion for 1984-85, compared with $17.5 billion for 1983-84. People who are getting the aid are the ones who apply for it, complete the proper forms, properly send the proper forms to the proper agencies, and meet the proper deadlines, says Hooyman.

She emphasizes that the most common mistake parents make is to consider college costs as a once and for all matter. That's a mistake, she notes. Parents often don't realize that tuition is a continuing expense that can be reduced by careful planning.

Several factors contribute to the high college costs: inflation, rising costs of living, and the increasing number of students. The cost of a private college is now $8,000 to $10,000 per year, and it is projected to increase by 10 to 20 percent annually.

However, there are several ways to reduce costs. Some parents choose to save money by working while their children are in school. Others take advantage of scholarships, grants, and loans to offset the cost of tuition.

The future is also very much entwined in the present for Hope students, most of whom are awarded financial aid "packages" which typically are split right down the middle with half of the dollars coming from outright aid and the other half coming from what's called "self-help," i.e., loans and employment.

So why are parents so quick to assume that there won't be dollar dollars around to close the gaps between the varying costs of higher education?

Hooyman believes that much of the misinformation springs from hasty readings of newspaper headlines which scream of impending limits on federal dollars for student aid. She emphasizes that these news stories are dealing with proposals, not actuals.

She points out that most of the cuts in financial aid which President Ronald Reagan proposed at the beginning of his first term in office turned out to be "fairly empty." She is hopeful that most of the currently discussed proposals will meet a similar fate.

"I doubt that Reagan will win much on proposals such as the one currently under consideration to limit all federal financial aid to $6,000 per student per year. The lobbying will be strong against it. But, unfortunately, people read about it and assume it's definitely going to happen. It rarely does. People need to be more aware of the process which follows proposals."

Hooyman welcomes calls from parents who have concerns arising from these and other news items on financial aid.

"We do a lot of myth-busting here," she notes.

Of course, Hooyman is as aware as anyone that there's no myth involved in the upward slant of college costs. She also knows that studies show that most parents don't lay plans early enough for financing their children's educations. A study done last year by the National Institute of Independent Colleges and Universities indicated that while two-thirds of the parents surveyed said they would rely on savings to help meet tuition costs, only half reported that they actually are saving for their children's higher education.

Hooyman points to high return investment of savings as a step that parents of even very young children can take to begin meeting costs that are 10 or 15 years in the future.

In addition, there were 1,185 student employees on the College's payroll in December, 1984, according to Bruce Himbaugh, director of Hope's Office of Human Resources.

Another helping hand Hope offers takes the form of a budget payment plan which allows parents and students to purchase a year's worth of aid in a 10-month installment plan rather than face a multi-thousand-dollar bill at the beginning of each semester. According to Deb Owens, supervisor of student accounts, nearly 700 families are currently on this plan.

Of course, college officials are very aware that the rising costs of college education must be counterbalanced on the bottom line by increasing dollars for scholarships and grants.

During recent years there has been a dramatic increase in the amount of institutional dollars used for scholarships—from $186,400 in 1980 to $1,779,000 this academic year. These figures represent a variety of existing funds as well as the creation of new programs to reward academic achievement. Hope's academic recognition scholarships range from $1,000 to $1,600 per year and increase the percentage of gift aid in a student's financial aid package.

In January the College launched a major capital drive, The Campaign for Hope, which includes among its major goal the securing of increased dollars for financial aid. (See pp. 9-16 of this issue for more information on the Campaign.)

Although parents and students are concerned about financing a Hope education, Hooyman's impression is that most of them are sold enough on Hope to be willing to do what's necessary to finance the experience.

"Once the decision has been made to go for an education at a private institution, most people aren't naive: they know the dollar sign is going to be there."

"A college education is something you buy," she concludes. "You line up a Hope education right next to products X, Y and Z. And evidently parents have made the decision that Hope College is worth every sacrifice because we have many families doing this. And we're doing all we can as a College to help meet their needs and to assure that the product they're receiving matches the cost."
College launches capital campaign

Hope College has launched a multi-million dollar fund-raising campaign to finance construction of a new library, make other campus facility improvements and enlarge the College's endowment fund.

Announcement of The Campaign for Hope, a drive to raise $26 million over the next three years, was announced Jan. 25 during a press conference following the winter meeting of the Hope College Board of Trustees.

"Hope College is about to enter one of the most important periods in her history," said Dr. Victor W. Eimicke, chairman of the Board of Trustees who also announced that Hope College President Gordon J. Van Wylen has agreed to postpone his retirement for one year, until June, 1987, in order to participate fully in the fund-raising effort. (See profile on Van Wylen, pp. 12-13.)

"It is clear that during the past decade under the leadership of President Van Wylen Hope has strengthened its position as one of America's outstanding undergraduate institutions. Dr. Van Wylen's expertise and experience are vital as the College seeks to secure resources which will enable the institution to meet the challenge of tomorrow with confidence," said Dr. Eimicke.

The new campaign, largest in the 120-year history of Hope College, is headed by Max Boersma of Grand Rapids, Mich., and Hugh DePree of Marco Island, Fla. Boersma, a 1946 Hope College graduate, is vice president and treasurer of Mazda Great Lakes. DePree, a 1938 Hope graduate, is the retired president and chief executive officer of the Herman Miller Company of Zeeland, Mich.

"This campaign is important to the long-term vitality and educational excellence of Hope College," said Boersma. "A new library is needed if Hope is to maintain its high academic standards and enlargement of the Endowment Fund will have a continuing impact on thousands of men and women in the future."

continued on page 10
Capital campaign
continued from page 3

Boersma announced that contributions and pledges to the Campaign already total $11.7 million.

Of the $26 million goal, $12 million will be directed toward construction and renovation projects, including the new library.

The new library, estimated to cost $8.5 million, will result in a facility which more than doubles the amount of floor space in the present library.

Other facility projects include converting part of the existing library into a classroom building for the College's education department and other academic areas, renovation of Vander Werf Hall to better serve the departments of mathematics, computer science and physics, continued improvement of student residence halls, and renovation of the historic on-campus home of the College president.

Also planned is construction of a Student Conference Center adjacent to Phelps Hall that would be used as a lecture hall, a flexible seminar area and a place for large social gatherings.

The endowment phase of the campaign will seek $5 million for faculty support and development, $4 million for student financial aid, $3 million as an endowment to support operation of the new library and enhance the library's acquisition budget, and $2 million to fund the purchase and maintenance of up-to-date teaching equipment.

Income from the College's endowment fund primarily provides student scholarships and supports faculty salaries. The principal of the fund is invested with the interest used to support programs.

"An increased endowment, coupled with the College's commitment to good stewardship, will enhance our long-term financial position, make possible new levels of achievement, and strengthen us in our resolve to be one of America's premier liberal arts colleges," said President Van Wylen.

Chairpersons of major committees include Dr. Eimicke, trustee fund; Ekdal J. Buys of Holland and Peter Cook of Grand Rapids, leadership gifts; James I. Cook of Holland, Reformed Church support; Jon and Karen Hanson of Far Hills, N.J., national parents and friends; Richard I. Kruijenaga of New York City, national foundations and corporations; Mrs. Betty Miller of Holland, national alumni; David G. Myers, professor of psychology at Hope, college faculty and staff; and Jerrald H. Redeker and Randall M. Dekker, Holland/Zeeland area campaign.

A challenging program of maximum giving

The Campaign for Hope is a challenging program. The following chart illustrates the range of gifts necessary to meet the goal of $26 million:

<table>
<thead>
<tr>
<th>Gift Range</th>
<th>No. of Gifts Required</th>
<th>Amount Required by Level</th>
<th>Cumulative Total</th>
<th>Percent of Goal</th>
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<td>$1,000</td>
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The following table indicates anticipated levels of giving necessary from Hope's constituencies.

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<th>Giving Goals</th>
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<td>Alumni</td>
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<tr>
<td>Parents</td>
<td>1,500,000</td>
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<tr>
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</tr>
<tr>
<td>Corporations</td>
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</tr>
<tr>
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<td>500,000</td>
</tr>
<tr>
<td>Faculty/Staff</td>
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</tr>
</tbody>
</table>

Campaign Goal

$26,000,000

Not only must these goals be met for a successful campaign, but gifts to the Annual Fund must continue at sufficient levels and with the regularity necessary to assure adequate operating funds, emphasizes John F. Nordstrom, Campaign director.
Campaign a'go' when the giving is good

Ambitious. That's the word frequently linked to discussion of the recently announced Campaign for Hope, an effort to raise $26 million during the next three years for facilities and endowment.

The Campaign goal represents the largest amount of money the College has ever attempted to generate. Still in its beginning stages, the Campaign for Hope has already surpassed $11.7 million, more than has ever been raised in the entirety of any previous capital fund drive. (Build Hope, launched in 1972, held the previous all-time high record, exceeding its $8.85 million goal and officially closing with $10.4 million raised.)

The Campaign for Hope is obviously not a small-scale effort. However, Campaign leaders and College administrators report that the dollar signs have been carefully scaled to needs and realistic aspirations, and they voice every confidence that the goal is indeed achievable.

That confidence is based in part on the strong "in-house" response to the Campaign, on the part of Hope trustees, faculty and staff (see story, p. 14). It is based in larger part on the strong giving record alumni and other segments of Hope's constituency have achieved during the past decade. According to Associate Director of Annual Funds Cindy Poock, Hope donors have met every challenge put to them during the past 10 years, thus setting into motion a powerful momentum which has enabled the College to make significant advances in stature.

A milestone was achieved in 1978-79 when the Annual Fund exceeded $1 million for the first time. The goal for the current Annual Fund is $1.6 million, a 62 percent increase in five years.

Alumni support has been nationally recognized four times during the past decade as Hope's annual giving earned U.S. Steel award in 1977, 1979 and 1984, and an award for sustained giving was received in 1983.

At the same time that these Annual Fund goals were being met, the College's constituency supported facilities improvement projects amounting to approximately $20 million and soldly supported a relatively quiet fund-raising Campaign. An Endowment of Hope, launched in 1979 and completed in 1983 with an endowment increase of $6 million.

These strong giving records indicate that alumni and friends value Hope as an institution and wish to participate in its development, note Campaign Co-Chairmen Max Boersma and Hugh DePree.

"The Campaign for Hope has been launched because thousands of alumni, parents and friends are determined to keep Hope strong," the Co-Chairmen noted recently in a jointly released statement.

"This Campaign is more than ambitious: it is important to the long-term vitality and educational excellence of Hope. A new library and a strengthened endowment—these are the Campaign's two major goals which, when met, will assure Hope's vitality for future generations."

The majority of Hope donors support Hope because their sense of the needs of Hope is counterpointed by their sense of the worth of Hope, says Campaign Director John Nordstrom, who has been in Hope development work since 1975. The achievements of the past decade coupled with a 17-year tradition of balanced budgets impress that Hope makes good use of the resources it has been given, he notes.

A team of evaluators which recently visited Hope summed up their impression by saying: "The best basis for predicting the immediate future of the College would seem to be the accomplishments of the immediate past. By that measure, Hope College can meet the future with confidence."

The evaluators were addressing mainly academic matters, but their statement is also appropriate for fund-raising: the previous patterns of Hope donors bode very well for the ambitious future of The Campaign for Hope.

America has had its Franklin, its Morgan, its Carnegie, its Rockefeller and its Guggenheim.

Hope College has its Boersma, its DePree, its Eimicke, its Cook and its Buys.

These five men are providing top-level leadership in the recently announced Campaign for Hope, an effort to raise $26 million in three years for facilities improvement and endowment growth.

Through their efforts and example they call attention to the vital role private philanthropy and voluntarism play in the advancement of Hope College.

Max Boersma, who is national co-chairman of the Campaign, is vice president of Mazda Great Lakes of Grand Rapids, Mich., distributors of Mazda cars in Michigan, Ohio, Indiana, Illinois and Wisconsin.

He is a member of the Hope College Class of 1946 and holds a master's of business administration degree from the University of Wisconsin.

He supported public education for many years as an active member of the Grand Rapids School Board and has exhibited a long-standing interest in young people, serving as a foster parent through the juvenile court system and initiating a Big Brother program in Grand Rapids.

Boersma is known as a very hard worker, good at keeping on top of details and an expert problem-solver.

Casual in bearing and always accessible, Boersma is described by friends as the quintessential nice-guy for whom no task seems too great or small.

Hugh DePree, Boersma's counterpart in the national co-chairmanship, is the retired president and executive officer of Herman Miller, Inc. of Zeeland, Mich., a manufacturer of office and other institutional furniture which under DePree's leadership (1962-1980) was transformed from a small family firm into a publicly-held international company.

A 1938 graduate of Hope, DePree was a member of Hope's Board of Trustees for 17 years, serving as its chairman 1966-1979.

The DePree Art Center on Hope's campus bears his name.

Friends speak of DePree's pragmatism and his strong commitment to education and the Christian faith.

Victor W. Eimicke is chairman of the Campaign's Trustee Fund Committee. He is president of W. V. Eimicke Associates, Inc., of Breunsville, N.Y., an international publisher of business forms founded by Eimicke in 1951.

Eimicke has been chairman of Hope's Board of Trustees since 1978. He is a leader in the Returned Church of Bronxville and is president of the Laymen's National Bible Committee, an interfaith organization which sponsors National Bible Week each year.

He has been a trustee or director of several institutions and is currently a director of the Japan International Christian University Foundation of New York, a patron and member of the Council of the Metropolitan Opera. (Continued on page 14)
GVW: The legacy continues
by Eileen Beyer

It's 7:15 a.m., a Monday morning in February. Light snow glitzes the streets and sidewalks of campus. The maintenance crew is gearing up for the inches predicted by day's end. Small clusters of students head for Phelps Hall and breakfast. A few professors begin to light up their offices to make final preparations for first-hour classes. Gordon J. Van Wylen zips up an old, dark blue sweat-shirt, yanks down a still older stocking cap, also blue, and begins to jog eastward on 10th Street. The College president has begun his day.

But there is nothing showy about his run. The pace he sets is leisurely, the distance moderate, less than a mile. He's been running regularly since the mid-1960s and has long left behind the self-improvement preachings of more recent fund-raisers. His goals have been set to be met and maintained, not pressed. He covers the blocks of snowy pavement with a dogged discipline. This is the first task he has set for his day. When he returns home, he shakes off the small pleasure that still rings to this non-routine accomplishment with as little fanfare as he stomps the snow from his wet shoes. "It was a good morning to run," he tells Margaret. And then it is on to the next part of his, and her, morning routine: private Bible study and devotions, each using copies of the same Scripture Union guide in different corners of the elegant old President's House which they have occupied since Gordon became Hope's ninth president in 1972. Then, their five children filled mornings in these large rooms with a before-school buzz. Now it is just the two of them and Velvet, the schnauzer who's seen it all.

Although their schedules have become more predictable since the children have gone to adulthood of their own, morning devotions have been with the Van Wylen for a long time. Using the guide, they make it through the entire Bible once every five years.

After silent prayer, the two meet in the kitchen. Breakfast is simple: cereal, juice and coffee. A slice of Margaret's homemade bread is toasted, spread and split—a small splurge for a day begun well. Then there are devotions again, together this time using another guide: Margaret takes the kitchen and makes morning preparations for her professional life, split between work as a psychiatrist at Holland's Community Mental Health Center and the considerable responsibilities she has accepted as a president's wife. For Gordon, there's a quick shower, suiting up, the last-minute take-along of Baggied cookies snitched from a batch brought the day before by a student well-wisher, a marital good-bye kiss and the short trip from the kitchen door to his DeWitt Center from the parking lot.

There is an old saw that says no period of time in office is too long for an effective president and no period too short for an ineffective one. Gordon Van Wylen has been at Hope for almost 13 years, and just announced that at the request of the College's Board of Trustees he's staying on for two more years, thus postponing his intended retirement by one year. Clearly, Hope's governing body has decided that Van Wylen's effectiveness has not yet been fully tapped and that his longevity in office will be a major contribution to success for a recently announced $26 million, three-year fundraising goal of the Campaign for Hope.

Hope's administration, as well, the overwhelming consensus is that Van Wylen stands little chance of wearing out the welcome that began to develop after a few years in office when his impact on the institution began to be felt, both in terms of a string of accomplishments (see p.14) and the expression of his convictions in the communal life of the institution. The contemporary analysis is that Van Wylen's presidency will be recorded as one of the greatest in the history of the College. One faculty admirer has already pegged the Van Wylen era as "The Golden Age of Hope College."

Among Hope's constituency, as well, the overwhelming consensus is that Van Wylen has not yet been fully tapped and that his longevity in office will be a major contribution to success for a recently announced $26 million, three-year fundraising goal of the Campaign for Hope.

Though Van Wylen is well known for barely a year, a few years, he has been convinced that the schedule would work and that the new president would only have to wrap things up. But as time went on, two things became clear to me. One, it is a great idea of time to organize a good campaign of this magnitude. I realized that The Campaign for Hope was going to take longer than I'd planned. Second, I realized that if I retired in 1986, a committee to choose my successor would have to be appointed in 1985. Right now, it seems likely that the overlap of two tasks would cause problems. And so I decided to stay on.

Over the last year, Van Wylen has been bracketed by capital campaigns, jumping into Build Hope almost immediately after taking office and now scheduled to step into retirement only after The Campaign for Hope is in the bag. Although he learned not only to like raising money but also to be very good at it, he wants to leave the next president with a gender journey into the dollar-sign side of the office.

Van Wylen has been good at fund-raising because he saw it was something that needed to be done. That conviction gave him the determination to tackle the task. His Dutch heritage gave him the stubbornness to keep on going when others would have cried defeat.

"It's something I've been told by people who call us big foundations in New York," says Charlotte Mulder, who has been Van Wylen's secretary throughout his presidency. "We used to ask a little about our work and wonder if we'd get beyond receptionist answering the phone. Now, Dr. Van Wylen can call any of those places and he's immediately known. He just kept in to no matter how many times he was disappointed. He never dwelt on failures but just bounced back and tried again."

The president's gritty stick-to-itiveness impresses all who work close to him.

"His determination and willingness to put in hours in incredible," notes Robert De-Young, vice president for development, who is one of a few upper-level administrators recognized as the President's assistants. "When the two of us are on the road on a fund-raising trip, the schedule is always tight—sometimes so tight that I wonder if we're going to make all our appointments. If a cancellation comes in, he's on the phone trying to set something up in the gap. We hop from one place to the next, eating at a lot of McDonald's—and usually at the drive-up window. He dictates correspondence in the car and is always very conscious of being on the College's time and using the College's re-
one who looks for a balance between broad vision and detail. His ability to delegate is "reasonable," he believes, and he has confidence in his ability to pick good people.

"I have the ability to work very hard, and to be aware of a kind of emotional stability that goes with that... I keep myself spiritually and physically fit. I am renewed by strong family relationships, a healthy marriage, and the ability to enjoy a variety of things, from tennis to music reading."

"Margaret has been a tremendous help to me. Her trustworthiness has made it possible to talk to her, endowed with the sense of her on her. She's sometimes carried the heavier load in our relationship, and I'm grateful to her. She's been a tremendous help.

Those who work with him indicate that although Van Wylen does not fulfill textbook descriptions of a good manager, he is without question effective in the role. Nyenhuis says he and the president meet frequently, and informally on specifics as they arise, rather than batch up issues for a formal, scheduled exchange. Anderson says the president has an analytical working style and expects to be greeted with the facts on both sides of an issue so he can weigh them critically. "He doesn't make snap decisions on anything," Anderson notes. DeYoung points to his boss' breadth of knowledge, where the College is going, his ability to pick up new information quickly and his readiness to apply the ideas of good books and good people to the task at hand.

Interestingly, there's little agreement among close observers regarding which aspects of the job the president enjoys most. "I think I have been most active being with the faculty," says DeYoung. "It's ironic that he's built so many buildings here and yet has so many marvelous ideas for faculty development.

"I think he really enjoys working on the campus, on physical plant improvements. Maybe, that's his engineering background coming through. But he likes to get involved with the committees planning for new buildings," says Anderson. "I think what he likes most is being planning for the future of the College," says Ms. Mulder. "That's where he goes through those pads of yellow paper, getting his ideas down.

"My sense is that long-range planning is not something he feels comfortable with. Yet, despite his oppositions, he has done very well with it," says Nyenhuis. "I think he has his fun doing problem-solving. He's very good at sorting through a host of factors, knowing what's in his - to the issue, and then coming up with a solution. He doesn't look like many academics.

"I believe the College would not be as well as the others indications of a crisis, though the evidence is not as compelling. For that reason, it is important to the future of the College."

"I believe so totally in the mission of the College that I believe it will continue to be around and that he enjoys most aspects of his work. Perhaps his enthusiasm for The Campaign for Hope lies in the fact that the effort is multifaceted, directed toward funds for a new library and other campus improvements as well as funds for faculty development and student scholarships. He freely admits that the library is the pet project of his career because he came to the campus with the Campaign officially public, he's off and running.

NEWS FROM HOPE COLLEGE, FEBRUARY 1985

THIRTEEN
Highlights of the Van Wylen years

July 1, 1972—Dr. Van Wylen assumes presidency. Inauguration as the ninth president of Hope College occurs on October 1.

1972–73
Build Hope, an $8,850,000 fund-raising campaign to support capital, endowment, and academic program development, is formally launched.

1973–74
Dr. Van Wylen outlines in the 1973-74 Annual Report his perception of the distance between the goals of Hope College:

- committed to a rigorous, content-oriented curriculum
- commitment to the development of the whole person and the full range of potential of each individual
- committed to a coherent value system which permeates the entire life of the College
- committed to preparing students for their life's work

An expanded Office of Career Planning and Placement is established.

New career-oriented programs in medical technology and computer science are introduced.

Peale Science Center is dedicated.

Work starts on the renovation of the former science building into a center for humanities and social sciences.

Installation of the new Sigma 6 computer gives Hope one of the finest computing facilities for a college its size.

1974–75
The renovated hall for the humanities and social sciences is named in honor of President President President President President President President President.

The College receives a $160,000 grant from the Mellon Foundation for a four-year program of faculty development.

1975–76
A $500,000 grant from the Herbert H. and Grace A. Dow Foundation brings construction of a new science education center closer to reality.

The Build Hope campaign fund goal is met. The first endowed chair in many years is established by Mr. and Mrs. Peter C. Cook.

1976–77
The Build Hope campaign concludes with a total of $10,407,690 raised against a goal of $8,850,000.

Construction of the new physical education and health center begins.

A $71,175 grant from the W. K. Kellogg Foundation provides seed money for a new health fitness program.

Dr. Van Wylen is a leading spokesman in the development of a single structure within the MIAA for men's and women's athletics. He is also a key supporter of the decision to allow post-season competition for athletic teams.

Faculty development continues to be a major priority with major support received in the form of grants from the Andrew W. Mellon Foundation and the Lilly Endowment.

The financial support of Hope's alumni is recognized through an award from the Council for the Advancement and Support of Education.

1977–78
Attention is focused on improving the quality of residential life for students. Plans are announced for renovation of the Phelps Hall dining room. Pre-registration of freshmen is instituted and the faculty advising program is strengthened.

A comprehensive review of the College's core curriculum is completed with a renewed commitment to a broad liberal arts education.

1978–79
The Dow Health and Physical Education Center is dedicated.

Gifts to the Annual Fund exceed $1 million in one year for the first time. The College's alumni are again recognized for outstanding fundraising efforts.

1979–80
A year of adversity. Students are inconvenienced by construction and the Phelps Hall dining room is renovated.

1980–81
A year of recovery. Administrative offices are relocated and records reconstructed.

1981–82
A comprehensive development plan is adopted by the College. A $6 million capital campaign is authorized for the renovation of the Slay Building into an art center, renovation and expansion of the DeWitt Center, and construction of a new library.

1982–83
A $1 million gift marks renovation of the DeWitt Center.

1983–84
The remodeling of the DeWitt Center is dedicated.

1984–85
A record freshman class of 720 students gives hope to the national enrollment of 2,250.

1985–86
A record high of 1,170 students are enrolled.

1986–87
A record high of 1,170 students are enrolled.

In-house support exceeds goals

A grand gesture of support for the Campaign for Hope on the part of Hope trustees, faculty, and staff has given the $26 million fund-raising effort a promising and high-spirited start.

Trustees have exceeded their goal of $8 million with gifts and pledges totaling $11.6 million. Faculty and staff have exceeded their $250,000 goal by 30 percent, with gifts and pledges totaling $262,210.

Victor W. Eimicke is chairman of the Trustees of Hope College and a member of the advisory board of the American Landmarks Foundation.

He holds a doctorate in engineering and is currently president of the University of Missouri, where he also earned bachelor's and master's degrees.

He has held teaching positions at several colleges in the United States.

Eimicke is known for his intellect and integrity. Observers say his talents lie in getting people to work together, focusing on issues and coming up with ideas and plans.

Eimicke is the chairman of the Leadership Gifts Committee.

A 1937 Hope graduate, he is a member of the board of trustees of the Hope College and is a member of the board of directors of the College's Second Century Club.

He has served on several state and national professional boards and has been active as a gubernatorial candidate in Minnesota.

He has a long history of leadership in the field of education, and his work has been recognized by several institutions.

He was honored for his contributions to education by the American Landmarks Foundation.

He has received several awards for his leadership, including the Distinguished Service Award from the Michigan Alumni Association.

Top leaders form outstanding team

continued from page 11
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Van Zoeren outgrown

A new library at center-stage of campaign

The construction of a new library is included in The Campaign for Hope, a multi-million dollar fund raising campaign announced by the Hope College Board of Trustees.

"If Hope College is to maintain and build on its high academic standards, it must have an adequate library," said Max Boersma, national co-chairman of The Campaign for Hope, during a press conference following the winter meeting of the Board of Trustees.

The Campaign for Hope is an effort to raise $26 million over the next three years. Included in the campaign's components are the new library, academic building renovations, construction of a student conference center, and support for the College's endowment fund. (See story, p. 9)

The College proposes to construct the new library on the west side of the campus, along College Avenue between Tenth Street and Graves Place. The project has been estimated to cost $8.5 million.

The focal point for academic vitality and excellence at every college or university is the library. This has long been recognized at Hope College. The first academic building built on the Hope campus after World War II was Van Zoeren Library.

Since Van Zoeren was constructed in 1960, Hope has dedicated considerable funds to building its library resources. The library's collection has grown from 50,000 to 200,000 volumes in the past 25 years. In order to house the collection the original seating capacity of 600 in Van Zoeren has been reduced to 250, even as the enrollment has grown from 1,500 to 2,550 students.

"The result is that Van Zoeren is simply inadequate to meet our library needs," said President Gordon J. Van Wylen. "As we look beyond today, our aspirations to achieve new levels of academic excellence only heighten the need for adequate library resources."

"Hope needs a library capable of housing 300,000 volumes, with seating for 700 persons, and equipped for modern library technology, according to a study undertaken by the College," said Dr. Elton Bruins, dean for the arts and humanities and chairperson of the library planning committee.

"The proposed plan meets these requirements, and will effectively serve Hope College well into the 21st century," said Dean Bruins.

The design of the new library features an attractive architectural style intended to complement nearby Voorhees and Graves Halls.

The available space in the new library will be 92,000 square feet, more than double that of the present Van Zoeren Library. The upper two floors of Van Zoeren will be renovated to house academic departments, including the Education Department. The lower level of the present library will be renovated to house the College's growing archival collection.

The new library has been designed by the Boston architectural firm of Shepley, Bulfinch, Richardson and Abbott.

Construction is expected to begin in the spring of 1986 with completion during the 1987-88 school year.
Steering Committee: The Campaign for Hope

The Campaign for Hope will be a nation-wide volunteer effort. Nearly 500 volunteers will be involved in meeting the $26 million goal. The volunteer structure is organized along constituent lines. The primary operating committee is the Campaign Steering Committee, comprised of the chairpersons of the Campaign's eight major committees and divisions—the Trustee Fund Committee, the Leadership Gifts Committee, the National Church Division, the National Parents and Friends Division, the National Foundations/Corporations Division, the National Alumni Division, the Hope College Faculty and Staff Division, and the Holland/Zeeland Area Division. Approximately 15-20 regional committees will complete the volunteer network.

Trustee Fund Committee

Victor W. Eimicke, Chairman

Max De Groot

Max De Free

John Schrier

Willard G. De Groot

T. James Hager

Campaign Co-Chairmen

Max D. Boersma

Hugh DePree

Leadership Gifts Committee

Peter Cook

Ekdal J. Buys

Co-Chairmen

James F. Brooks

Marvin DeWitt

Geraldine Dykhuizen

Richard L. Gantos

Peter Huizenga

Ruth Peale

Arvella Schuller

Howard R. Sluyter

Theresa C. Staal

Gretchen Vandenberg

James M. VerMeulen

Carl E. Ver Beek

National Chairpersons

James I. Cook, Chair, National Church

Jon and Karen Hanson, Chair, National Parents & Friends

Richard J. Kruizenga, Chair, National Foundations/Corporations

Betty Miller, Chair, National Alumni

David G. Myers, Chair, Hope College Faculty and Staff

Jerrald H. Redeker

Co-Chairmen, Holland/Zeeland Area

Randall M. Dekker
alumni beat
by Veron Schipper ’61
Associate Director of College Relations for Alumni Affairs

With increased participation in our Class Reunion and regional meetings, it is no surprise that our international alumni are also getting on the act. This is the International Year of the Alumni with a special emphasis on our historic commitment in international education and a re-emphasis and expansion of this commitment for the future.

First, alumni in Japan. (always a significant place for a Hope present) met in Tokyo. All are teachers of English and were attending a special conference. They were: Craig W. Byer ’83, Deborah C. Eggebeer ’61, Richard Reece ’62, Carol Jean Smith ’84, and Steven W. ’63.

Second, Dr. Paul Fred ’46, professor of history emeritus and former director of International Education, traveled to Japan and visited Hope’s sister school, Meiji Gakuin University, and the following alumni Gordon and Bertha Van Wyk ’41, Akira Shindo ’77, Yukio Murao ’83, and Yosei Sakuma ’52, and Richard Taylor ’40.

Paul also visited the grandnephew of Rev. Meno O坚定, Class of 1879, who is principal of a large Christian High School.

Third, June 23–27 is designated “Hope College Alumni Reunion in Vienna.” Alumni of Hope’s Vienna Program are being joined by current students and alumni for a special six day, in-depth exposure to the city.

Fourth, under the leadership of Hope College Provost Dr. Jacob E. and Lee Nyenhuis, a distinctive and unique visit to Greece and the Greek islands will take place June 7–22.

Contact the Hope International Education Office for details on programs.

Reunion materials are being mailed in February. Alumni Day, 1985 is May 4. The Classes of 1935, ’40, ’45, ’50, ’60, ’65, and 70 are planning reunion events. The Fifty-Year Class will meet on Saturday at 4 p.m., followed by the Alumni Banquet honoring the distinguished alumni awarded.

We are in the process of making personal visits to each regional chairperson and committee member. The foundation for regional activities is being established and will assure a Hope strong presence in your area. The response and enthusiasm from these alumni is most encouraging and we look forward to our visits.

Class schedules for this spring are listed on p. 4. These are special opportunities to bring together alumni, friends and current students. Don’t miss these concerts if there is one in your area.

The Alumni Board is presenting, for adoption at our spring meeting, a new constitution and by-laws (see p. 24). It represents two years of study and review by a special ad-hoc committee. It brings our association a sound and workable form for the orderly conduct of our affairs. It takes into account our continued growth, greater participation and regional needs, and recognizes the increased number of recent graduates. I know you will join me in giving words of appreciation to both the Committee and the Alumni Board for the excellent work carried out.

news from hope college, February 1985

ALUMNI NEWS

class notes

Class notes and other alumni information sections in notes from Hope College are compiled by Margery Kray, the Office of College Relations. Deadline for receiving items for the next issue is March 8, 1985.

‘30s

Benedictine Alumnae Awards ’30 DeVallons was awarded a certificate of merit by the Benedictine Alumnae Association in Feb.

First, Alumni of Hope’s sister school, Meiji Gakuin University, and the following alumni Gordon and Bertha Van Wyk ’41, Akira Shindo ’77, Yukio Murao ’83, and Yosei Sakuma ’52, and Richard Taylor ’40.

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John Jenner '63 is the pastor at the Hyde Park (N.Y.) Reformed Church.

Robert Klebe '63 is an agent with the Equitable Life Assurance Society in St. Louis, Mo. He has been associated with the company for 33 years.

John Norden '65 is president of the Reformed Church in America.

Janet Neustadter '68 is a teacher at the Northeast Regional School in New York.

Henry Brown is a professor of history at the University of Pennsylvania.

Harvey VanBuren '65 is a consultant to several major corporations.

Edward Dobbins '69 is a member of the Board of Trustees at the University of Michigan.

John Jenner '65 is a research advisor for ARCO Petroleum Products Company.

Thomas Pelon '68 is the superintendent of schools in the Detroit Public Schools.

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Gary '64 has a degree in business from the University of Michigan.

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working on a master's degree from Auburn Newcomer Theological Seminary.

Thomas Koning is a sales representative for Criticon Inc. in Lansing, Mich.

Pamela Matheson is working on a doctorate in educational administration at Northern Illinois University in DeKalb, Ill.

Douglas Moore is on the consulting staff of Arthur Andersen & Company in Detroit, Mich.

Battelle, a non-profit, is a CPA working as a financial reporting specialist for Comerica, Inc., in Detroit, Mich.

Carol Ryski has been accepted into the General Electric Financial Management Program offered to financial career oriented employees.

Tim Shafer will become an associate with the law firm of Boer, Mettauer, Baker, and Decker, an accounting firm in Mt. Pleasant, Mich., after he graduates in May.

Kimberly Seitz is an editor for Advertisng in Exeter, Pa.

Matt Soeter is a second year student at Fuller Theological Seminary in Pasadena, Calif.

Patrick Schmaida is working on her master's in business administration from the University of Notre Dame.

Dody Wolfe is an engineer in reliability for Lockheed Missiles and Space Company in San Jose, Calif.

Debbie Webster is working as a special education resource room teacher in Somerville, Texas.

David Baz is an electrical engineer for Hughes Aircraft in Hudspeth (Mich.) Public Schools, and is directing music at Fourth Reformed Church in Holland.

Thomas Bamborous is a tax accountant in a public accounting firm in Forth Worth, Texas, and is a CPA in the RCA.

Merlin Buhl is working on a master's in counseling psychology at Trinity Evangelical Divinity School in Deerfield, Ill.

Brett Crook is teaching math, computer programming and coaching at Parker. Colo. Biett is also a youth director at Christ Community Church in Denver.

Linette Denekas is teaching a self-contained special education class for Brownsville (Texas) Independent School District.

Rudy Dykas is a third year medical student at Michigan State University College of Human Medicine in East Lansing.

Deborah Eggheen is teaching English at Ferris Christian Girls School in Yokohama, Japan, and is a Boetticher and Westerbeek scholar at the University of Oregon.

Tamara Greene earned her Ph.D. in educational psychology at the University of Kentucky and is a fellow of the Old Kent Bank's largest branch office on 25th Street in Wyomissing, Pa.

Mary Jo Grepper is working for the personnel department of Bellevue Hospital in New York City.

Deborah Hansen is working on a real estate project for Huntington Bank, Hackensack, N.J., with her father and brothers.

Jack Huisingsh is an international business consultant for BTI, Inc., in Grand Rapids, Mich.

Shei Jolman is teaching basic math in young adults at Grand Rapids (Mich.) Job Corps.

Greiven Keizer is a Volunteer in the Mission in Hugoton, Kan., and is a member of the Illinois Chicago area, of the American Institute of Chemical Engineers in Noveille.

Thelma VanDittel '89 has changed her major to accounting.

Michael Winchenke '79 has taken a new position with the Kent County Health Department.

Joan Vidaglio '80 has finished her first year as the Lead Teacher in the Teaching Assistant Program at SUNY New Paltz in computer science.


Briet Brooks '80 has finished his first year at Thomas M. Cooley Law School in Lansing, Mich. He is employed at the law firm of Plumb & Co., where he is a legal assistant.

Robert Motzer '80 is working for a fellow in medical oncology.

Edward Baugh is an orthopedic patient working on the orthopedic team at St. Joe's Hospital in Muskegon, Mich.

Theresa VanHoven '80 is the leader of the Junior Women's Committee of the National Council of Jewish Women in Dayton, Ohio.

John Bremer '80 is a fellow at the University in New York.

James Milas is the owner of Sound Waves, a record store in Colorado Springs, Colo. He is also a fellow at the Opportunity Development Program at the University of Denver.

Doug Johnson is working on a master's in business administration at Michigan State University in Grand Rapids, Mich., after he graduates in May.

Peter Fredericks is working for a fellow in medical oncology at the University of South Florida in Tampa, Fla., and is a fellow at the University of Oregon.

Karen Prescott '80 is a second year student at Fuller Theological Seminary in Pasadena, Calif.

Robert Motzer '80 is working as a loan officer for First National Bank of Grand Rapids, Mich., after he graduates in May.

Kimberly Seitz is an editor for Advertising in Elkton, Md.

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advanced degrees

**CORRECTION**—William Patrie '79, Ph.D., biochemistry, Cornell University; Bonnie Timmer '68, Aardema, Ed.D., counseling and personnel, Western Michigan University, Dec. 1984.

**Correction**—Mark McKenzie '83, M.A., organizational communication, University of Oklahoma, 1984.

Bruce Kipper '83 is a freshman boys' basketball coach at Allen Park High School in Allen Park, Mich.

Rhonda Hale '84 is a registered nurse at Mercy Hospital, Muskegon, Mich.


Theodore Dobrins '84, M.A., economics, Michigan State University, June 1984.

Gary L. Wing '84, M.A., elementary education, Michigan State University, May 1984.


Patrick Denton '82, M.A., counseling and psychology, Western Michigan University, Aug. 1984.


William Eichler '77, Ph.D., chemistry, University of Michigan, May 1984.


Carol Jankie '82, M.A., physical therapy, University of Iowa, Iowa City, Iowa, May 1984.

Mary Kolen '77, Ph.D., education, University of Wisconsin-Madison, Jan. 1984.


Donald R. Smith '72, M.D., Stanford University, June 1984.


Mary M. Rosen '84, M.A., University of Michigan, May 1984.

Bessie Kline '84, M.D., University of Michigan, April 1984.

Karen VanderLoos '82, M.A., social work, University of Michigan, May 1984.


Sandra Parker '76, Ph.D., recreation, University of Maryland, Aug. 1984.


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**PLEASE FILL IN THE BLANKS:**

Does the alumni office have your current name and address? Has there been a recent change in your marital status? Would you prefer Hope used a different form of your name (Jane Van Doe vs. Mrs. John Van Doe, for instance)?

We want to keep in touch. Use this form to inform and update us. Note the number of spaces per line available. We look forward to hearing from you.

Name
Street
City
State
Zip
Class of

---

**news notes:**

Send to College Relations, Hope College, Holland, Mich. 49423
Alumni siblings work out similarities

"Follow the Leader"

Few children make the passage to adulthood without responding at least once to the play yard's clarion call for conventionality.

The imperative urge is not all child's play, of course; and within families children's willingness to mimic can sometimes develop into occupational overlaps in adulthood. "Like father, like son." "Like mother, like daughter." These are familiar intra-family connectors which not infrequently become translated into family businesses, as almost any Yellow Page attests.

It's nothing new that siblings often choose similar vocations, as well. Most people assume, rightly, that at least part of the reason for this is genetic. Yet we all know there's more to being a geophysicist like one's sister than there is to having freckles and red hair like one's sister. Another born-for-the- same" shared interests in adulthood is the shared home environment of childhood. It's no secret to anyone that parents determine more than biological packaging; they also provide experiences and exert influence.

Psychologists believe that some siblings choose similar vocations because of sibling rivalry. By electing to play in the same occupational field in adulthood, siblings may unconsciously be trying to keep a hint of competition in their relationships with their parents and each other. The experts say this rivalry is not necessarily negative or hostile, and in fact may needles out the best in both siblings.

Yet another explanation for siblings choosing similar careers has nothing to do with the psychological underside of human nature. This explanation recognizes the not-so-facts fact that siblings can be very close. They can be like each other a lot. They can seek each other out for advice and example. A shared professional life may develop from that intimacy, and it can be one of many enriching ties that bind sibling to sibling.

Staff writer Eva Dean齐ley '83 interviewed three sets of alumni siblings who have ended up in similar vocations. Their personal perspectives confirm that all-in-the-family occupations spring from many influences.

For the Ritsemas, a love for music started for each at age seven. But they started their career paths in separate decades. There is 11 years difference in the ages of Herb '50, professor of music at Northwestern College in Orange City, Iowa; and Dan '61, a bespectled conductor. Clearly, the older brother is held in more esteem.

I always got along well with Herb," says Dan, a lively, bespectled conductor. "As an older brother with a direction, he was very influential."

While growing up on their farm in the outskirts of Holland, all the Ritsema children received musical training at the Ritsema's by their parents. "I can remember all three of us (Herb, Dan, and brother Harold '57) getting all our lessons for just $1," notes Dan.

Later on the farm brought the Ritsema children much closer than city siblings. Their cousins lived right next door and they too were persuaded to study music. In fact, Dan and Herb's cousin, Bob Ritsema '57, isSymphonette and Orchestra director at Hope. The Ritsemas appear to be a classic case of environment plus genetics.

"I think we naturally gravitated to music because of our childhood environment and family background," adds Herb. "We both saw that we had the ability and a fondness for the art."

Sibling rivalry was never a factor for the two brothers. "There really was no occasion to compete," explains Herb. "Our educational and occupational careers have never quite coincided. When I was in college, Dan was in third grade and when I started my first teaching job, Dan was in high school."

College days saw both brothers directing the All-College Sing. And although the brothers shared many likenesses, they didn't agree on fraternal similarity at Hope: Herb was an Emersonian and Dan a Frater. But they united their tastes again as both pursued master's degrees at the University of Michigan.

Herb went on to receive his Ph.D. from the University of Iowa. Their career pursuits have found both Herb and Dan teaching music, and an added dimension to their occupational similarities is conducting. Both have the ability to lead.

"He's a little more senior than finding out over how a couple years ago. Music theory, music literature, and piano instruction classes occupy much of his time now. The only extraordinary conducting he continues is at his home church.

The years of band instruction and directing have resulted Dan's forte at Zeeland High. Affectionately known as "Ritz," Dan is an understanding but demanding conductor ("like my brother") who wants to be sure students make the most of their ability. Such an attitude earned him the Zeeland Public Schools Distinguished Employee Award in 1981, the first year the award was implemented.

If there is one sure thing both brothers agree on it's their difference in personality. "Herb is laid-back and I'm a little more hyper," confesses Dan. "There aren't many people who are more outgoing than Dan," adds Herb.

A sabatical brought Herb to Holland a couple years ago and a stronger relationship was built between the two brothers. Herb taught church music for a semester at Western Theological Seminary and did some composing.

The ability to see each other in action really showed the brothers the specialness in their relationship.

A constant curiosity with science pulled the two Heasleys brothers into impressive careers as professors of chemistry:

Gene Heasley '53, professor at Bethany (Okla.) Nazarene College, and Victor Heasley '59, professor at Point Loma College in San Diego, Calif., began their inquisitiveness in the world of chemistry while they were still in grade school.

"I can remember both of us impressing with one of those home chemistry kits," says Vic. "We'd make up our own experiments. We were always messing around with science."

Their paternal influence might have added to the Heasleys' career decisions. Their father, Lynn Heasley, was a botany teacher in the Allegan, Mich., school system for 35 years. Also a man of curiosity, says Gene, Father Heasley always influenced the boys to reason. "Dad was a well-educated man," says Vic, "and an extensive reader. I don't think I've ever met anyone who read more than he did."

The Heasleys are very similar people and close friends. For the past 15 years, Gene and Vic have been companions in summer research classes, occasionally alternating the research between their two institutions. They have published more than 50 articles as a result of their summers together and of the 100+ summer research students who have
NEWS FROM HOPE COLLEGE, FEBRUARY 1985

SIBLING SETS are (clockwise): Dan Risema, Herb Risema, Victor Heasley, Gene Heasley, Linda Walvoord Girard and Barbara Walvoord Fessler.

Despite their similarities, there is no occupational rivalry between the brothers. The projects they work on during the summer are a consummation of teamwork. Any competition that may result is for new ideas and the push towards their goals.

"If there is any competition or rivalry, it begins in a non-destructive way," says Vic. "Although I must add that we both love to fish and hunt, and there can be some friendly bragging over who is the best in that." "I believe we've always been a reinforcement for each other over the years," explains Gene.

The combination of brotherly intellect is impressive between the Heasleys. Equally as impressive is their close-knit relationship. "We've always talked a lot together," concludes Vic. "I can talk easier to him than to any other person. We're simply two people interested in the same thing."

It was always clear the Walvoord sisters were best with words. A fascination with writing took them first to Hope as English majors, then to careers as English teachers and finally to the prose麻醉—achievements as full-fledged published writers.

Seemingly to suit their personalities, the sisters took to different writing styles, one of a more social order and the other academic. Linda Walvoord '64 Girard is the author of more than 20 published poems, three children's books (You were Born on Your First Birthday, Who is a Stranger and What Should I Do? and My Body is Private.) Keeping her typing hands and composing mind busy these days is very easy for Linda. Current projects include a young-adult romance, an adult novel with a biblical setting, a science book for youngsters, and a recently accepted-for-publication biography of Edmund Halley which should lift the shelves just before Halley's Comet hits the stars next fall.

In sharp contrast is Barbara Walvoord '62, Fessler's interest is getting down to the process of writing. Her specialty is textbook writing. Among her credits are Writing Strategies for All Disciplines, Helping Students Write Well, A Guide for Teachers in All Disciplines and a number of professional essays.

TWENTY-THREE
HOPE COLLEGE ALUMNI ASSOCIATION
CONSTITUTION AND BYLAWS PROPOSAL

To make the best use of the Alumni Association organizational structure, a special committee has conducted a two-year study of the association's constitution. The results of this work, a proposed new constitution and bylaws for the Hope College Alumni Association, is printed here. In keeping with the current constitution, it has been adopted by your alumni board and is being presented for your study. It will be presented for adoption by vote at the spring meeting of the Alumni Association on Alumni Day, May 4.

The recommendation of the Board of Directors of the Hope Alumni Association is adopion of this proposal and these bylaws.

Article VI.—Chapters
Section 1. Chapters of the Association shall be formed under the direction of the Board of Directors as outlined in the Bylaws.

Article VII.—Amendments
Section 1. This Constitution may be amended at the annual meeting of the members of the Association by a two-thirds favorable vote of those present.

Section 2. Any proposed amendment to this Constitution shall be presented to the Board of Directors which shall cause it to be published in the official Hope College publication at least thirty days prior to its consideration by the membership.

Article VIII.—Official Publication
Section 1. The "News From Hope College" or other periodical of general circulation shall be the official publication of the Association.

Article IX.—By-Laws
Section 1. Any proposed amendment to the By-laws shall be presented to the Board of Directors at least 30 days prior to any regularly scheduled meeting. The Board of Directors is empowered to act on By-Laws. Proposed By-Law changes are to be presented at the meeting of the Board of Directors and voted upon at the next meeting. A majority vote of the Board of Directors shall be required to approve By-Law changes. Changes in the By-Laws shall be published in the next issue of the Association's official publication.

Article X.—Other Matters
Section 1. Any and all matters and rules for the government of the Association not covered in these Articles shall be set forth in the By-Laws.

HOPE COLLEGE ALUMNI ASSOCIATION
BYLAWS (Proposed)

Article I.—Membership
Section 1. Membership in the Association shall be open to any graduate or non-graduate of Hope College who has accumulated at least 45 credit hours and has been identified by the Alumni Office as a member of the Association. Any other person who has been affiliated with Hope College at any time shall become a member upon request.

Section 2. Any person to whom the College has conferred an honorary degree shall be an honorary member of the Association.

Section 3. Other honorary members may be elected by the Board of Directors at any meeting of the Board.

Section 4. Terms of membership may be changed by the Board of Directors as outlined in the Bylaws.

Article II.—Board of Directors
Section 1. The Association shall be governed by a Board of Directors as outlined in the By-laws.

Section 2. The Board of Directors may establish committees as outlined in the Bylaws.

Article III.—Officers and Committees
Section 1. Alumni officers, directors, committees, and other officials shall be elected by the Board of Directors and shall serve according to the provisions contained in the Bylaws.

Section 2. All officers, directors, committees, and other officials shall begin their term of office according to the By-laws.

Section 3. The Board of Directors may establish an Executive Committee of the Board to act on its behalf.

Article IV.—Meetings
Section 1. The Association shall convene on an annual basis.

Section 2. The annual meeting of the Association shall be held at a time to be fixed by the Board of Directors.

Section 3. The Board of Directors shall convene as outlined in the Bylaws.

Section 4. All Association business shall be conducted by the Board of Directors between regular meetings of the Association.

Article V.—Secretary
Section 1. The secretary shall faithfully record the proceedings of all Association and Alumni Board meetings and maintain such records in an orderly and accessible fashion in the Association office.

Standing Committees
The standing committees of the Alumni Association shall be established as the need arises.

Section 1. A standing committee shall consist of at least five members and shall be appointed by the Board of Directors.

Section 2. The secretary shall keep a record of all committee meetings and shall report the same to the Board of Directors at the next meeting.

Section 3. The secretary shall serve as the chairman of all standing committees.

Section 4. The secretary shall be responsible for the preparation of all committee reports and shall present them to the Board of Directors at the next meeting.

Section 5. The secretary shall also have the duty of soliciting members to serve on standing committees and of forwarding their names to the Board of Directors.

Section 6. The secretary shall be responsible for the distribution of all committee reports to the members of the Association and the Board of Directors.

Section 7. The secretary shall also have the duty of soliciting members to serve on standing committees and of forwarding their names to the Board of Directors.

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