1961

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Western Theological Seminary

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CALENDAR AND BULLETIN
1961-1962

WESTERN THEOLOGICAL SEMINARY
HOLLAND, MICHIGAN
SERVING THE REFORMED CHURCH IN AMERICA SINCE 1866
SEMINARY CALENDAR
1960-1961

FIRST QUARTER
September 6, 2:00 p.m. — Entrance conferences and reception of new students.
September 7, 10:00 a.m. — Registration of all students.
September 7, 10:00 a.m. — Greek entrance examinations.
September 7, 2:00 p.m. and 7:30 p.m. — Convocation lectures.
September 8, 10:00 a.m. — Convocation service.
September 9, 7:45 a.m. — Lectures begin.
November 17-23 — First quarter examinations.
November 23 (noon) — November 28 — Thanksgiving recess.

SECOND QUARTER
November 29, 8:00 a.m. — Second quarter begins.
December 16 — Christmas vacation.
January 3, 7:45 a.m. — Lectures resumed.
February 21-25 — Second quarter examinations.

THIRD QUARTER
February 28, 7:45 a.m. — Third quarter begins.
March 31, 11:30 a.m. — Easter recess.
April 4, 7:45 a.m. — Lectures resumed.
May 9-13 — Third quarter examinations.
May 16, 9:30 a.m. — Orientation for field work program.
May 16-17 — Meeting of the Board of Trustees.
May 17, 2:30 p.m. — Alumni meeting.
May 17, 8:00 p.m. — Commencement.

FOURTH QUARTER
May 31-August 19 — Supervised field work.

1961-1962

FIRST QUARTER
September 5, 2:00 p.m. — Entrance conferences and reception of new students.
September 6, 10:00 a.m. — Registration of all students.
September 6, 10:00 a.m. — Greek entrance examinations.
September 7, 7:45 a.m. — Lectures begin.
September 14, 15 — Fall conference convocation.
November 15 — Reading day.
November 16-22 — First quarter examinations.
November 22 (noon) — November 27 — Thanksgiving recess.

SECOND QUARTER
November 28, 7:45 a.m. — Second quarter begins.
December 22 (noon) — Christmas vacation.
January 9, 7:45 a.m. — Lectures resumed.
February 17-19 — Reading days.
February 20-24 — Second quarter examinations.

THIRD QUARTER
February 27, 7:45 a.m. — Third quarter begins.
April 20 (noon) — Easter recess.
April 24, 7:45 a.m. — Lectures resumed.
May 5, 7 — Reading days.
May 8-12 — Third quarter examinations.
May 15, 16 — Meeting of the Board of Trustees.
May 15, 9:30 a.m. — Orientation for field work program.
May 16, 2:30 p.m. — Alumni meeting.
May 16, 8:00 p.m. — Commencement.

FOURTH QUARTER
May 27-August 12 — Supervised field work.
THE FACULTY

THE REV. HAROLD N. ENGLUND, D.D.
President and Lecturer in Pastoral Theology
580 Central Avenue

THE REV. GEORGE H. MENNENGA, Ph.D, D.D.
Registrar and Dean
64 East Ninth Street

THE REV. LESTER J. KUYPER, Th.D., D.D.
Cornelius Vander Molen Professor of Old Testament
73 East Tenth Street

THE REV. RICHARD C. OUDERSLUYS, D.D.
Mr. and Mrs. Anton Biemolt Professor of New Testament Language and Literature
181 West Eleventh Street

THE REV. M. EUGENE OSTERHAVEN, Th.D.
Albertus C. Van Raalte Professor of Systematic Theology
1792 South Shore Drive

THE REV. ELTON M. EENIGENBURG, Ph.D.
James A. H. Cornell Professor of Historical Theology
18 Cherry Street

THE REV. HENRY BAST, D.D.
Professor of Practical Theology
89 West Twelfth Street

THE REV. JOHN H. PIET, Ph.D.
Lector in English Bible and Missions
1140 Hazel Ave., Waukazoo Drive

THE REV. WILLIAM L. HIEMSTRA, M.A., Th.M.
Lecturer in Pastoral Counseling
216 Sixty-eighth Street S.E., Grand Rapids, Michigan

MR. ROBERT L. SMITH, A.B., M.A.
Instructor in Speech
172 West Twenty-sixth Street

THE REV. SIMON BLOCKER, M.A., D.D.
Emeritus Professor of Practical Theology
26 East Sixteenth Street

THE REV. JOHN R. MULDER, D.D., L.L.D.
President Emeritus
Emeritus Professor of Preaching
80 West Sixteenth Street
THE ADMINISTRATION

THE REV. HAROLD N. ENGLUND, D.D.
    President

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.
    Dean

MR. HENRY KLEINHEKSEL, A.B.
    Business Manager
    83 East Thirty-eighth Street, Holland

MISS MILDRED SCHUPPERT, A.B., A.B.L.S.
    Librarian
    79 West Thirteenth Street

MRS. MARVIN DOBBEN
    Receptionist and Office Secretary
    492 College Avenue, Holland

MISS ESTELLA KARSTEN
    Secretary to the Faculty
    142 S. Centennial Street, Zeeland

MR. AND MRS. BERT WIERENGA
    Custodians
    106 East Thirteenth Street, Holland

FACULTY COMMITTEES
    1960-1961

ADMISSIONS AND COUNSELLING.................................Mennenga and Kuyper
CATALOG ........................................................................Mennenga and Piet
CHAPEL .........................................................................Mennenga and Piet
COMMENCEMENT ............................................................Kuyper and Osterhaven
CURRICULUM .................................................................Eenigenburg, Osterhaven, Englund
EXCHANGE SUNDAY .......................................................Mennenga and Englund

    The Rev. August Tellinghuizen, The Rev. James Schut, Mr. Howard Davis

LECTURE .......................................................................Osterhaven and Piet
LIBRARY ........................................................................Oudersluys and Eenigenburg
PLACEMENT .....................................................................Oudersluys, Osterhaven, Englund
PUBLIC RELATIONS ..........................................................Englund and Mennenga
REFORMED REVIEW ....................................................Eenigenburg and Kuyper
SOCIAL LIFE ..................................................................Eenigenburg and Englund
STUDENT COUNCIL ..........................................................Oudersluys and Englund
SPECIAL LECTURES
1961-1962
Convocation Conference

DR. JOSEPH HAROUTUNIAN—McCormick Theological Seminary
“The Gospel of Forgiveness”
“Grace in the Church”

DR. HAROLD ENGLUND—President, Western Theological Seminary
“On Wearing Christ’s Yoke”

Other Lectures

DR OTTO PIPER—Professor of New Testament, Princeton Theological Seminary
“Communication and Comprehension in Biblical Interpretation”

DR. G. AIKEN TAYLOR—Editor, The Presbyterian Journal
“Calvinism and the Communication of the Gospel”
“Counseling with Alcoholics”

DR. M. EUGENE OSTERHAVEN—Professor of Systematic Theology, Western Theological Seminary
“Debate on Biblical Infallibility”

DR. J. H. BAVINCK—Professor of Missions, Free University of Amsterdam, The Netherlands
“The Holy Spirit and Our Missionary Activity”

PROFESSOR HERMAN ZANSTRA—University of Leyden, The Netherlands
“Law and Deed”

BISHOP STEPHEN NEILL—Director, Study Department of the World Council of Churches
“Nationalism, Culture and Religion in the Modern World”

DR. ELTON M. EENGENBURG—Professor of Historical Theology, Western Theological Seminary
“Togetherness, Biblical and Otherwise”

RABBI HARRY ESRRIG—Temple Emanuel, Grand Rapids
“The Twofold Path of Judaism”

PROFESSOR W. C. VAN UNNIK—Professor of New Testament, University of Utrecht, The Netherlands
“Jesus as Gnostics Saw Him”
“With Unveiled Faces”

Seminary Commencement

DR. JUSTIN VANDER KOLK, President, New Brunswick Theological Seminary
“Anoint Them Prophets”
HISTORY

Since the year 1628, when "Dominie" Jonas Michaelius began his ministry in what is today the Collegiate Church of New York City, the Reformed Church in America has carried on its life and ministry in our land. As early as 1624 in New Amsterdam, "comforters of the sick" undertook a spiritual ministry among Reformed believers. But the date 1628 marks the official beginning of an unbroken ordained ministry in the New World. The "Dutch Reformed" churches can claim to have the oldest organized Protestant witness in America with a continuous history.

The roots of the Reformed Church go back through the Reformed churches of the Netherlands to the Calvinistic Reformation. Sharing this common heritage are Reformed and Presbyterian communions in Scotland and England, in France and Germany, in Switzerland and Hungary, in South Africa, Australasia, the New World, and in many other lands.

The Reformed Church in America accepts the Bible as the supreme standard of its faith and life. Reformed believers also confess their faith through the use of the early ecumenical creeds, and they accept the great doctrinal landmarks of the Reformation: the Belgic Confession, the Heidelberg Catechism, and the Canons of the Synod of Dort.

After being governed for many generations by the Classis of Amsterdam, the Reformed churches in New York and New Jersey finally achieved autonomy and laid the basis for the present denominational structure. Thereafter, theological training was offered in the New World, and eventually the theological seminary at New Brunswick, New Jersey, today our nation's oldest, was founded to prepare Reformed Church ministers for their calling.

In the 1840's and 1850's, a second great immigration from the Netherlands came to America and settled in the midwestern states. The new settlers brought with them a deep love for the truths of historic Christianity stressed by the Protestant Reformation and a respect for devout learning. Hope College in Holland, Michigan was an early expression of the high esteem in which these early pioneers held Christian education.

It is not surprising that the same desire which had motivated the Reformed churches on the eastern seaboard to bring theological education from far-off Amsterdam to New Brunswick should also have motivated the settlers in the frontier states of the Midwest to wish to train their ministers locally. As early as 1866 the General Synod of the Reformed Church responded favorably to a petition of several members of the first graduating class of Hope College that they be permitted to prepare themselves for the ministry among the growing number of congregations in the new settlements.

For several years theological training was a department of Hope College. There had long been a strong tradition in America's life for such an academic connection between theology and other departments of learning. The Dutch immigrants who had united with the Reformed Church in America simply carried on this well-established tradition. The
Rev. Cornelius E. Crispell was elected to serve as the first Professor of Didactic and Polemic Theology. He began his service in 1866, and, with the help of other professors in the College, theological studies were carried on until 1877, when theological instruction "in the West" was discontinued.

In 1884, however, it was felt necessary to resume the preparation of men for the ministry of the growing western section of the Reformed Church. By action of the General Synod, the seminary was separated from the college and given a separate institutional life under its present name. The Rev. Nicholas M. Steffens, D.D., was elected Professor of Didactic and Polemic Theology, and the Rev. Peter Moerdyk, D.D., and the Rev. Henry Dosker, D.D., served as temporary lectors in other branches of the theological curriculum. Such were the humble beginnings of our seminary.

Over the years, as the congregations of the Reformed Church have become more numerous, the program of the seminary has expanded to meet new needs. Today, eight professors, assisted by various lecturers and a trained librarian, carry on a full-orbed program of theological studies leading to the Bachelor of Divinity degree and the Master of Theology degree. The seminary is fully accredited by the American Association of Theological Schools.

Western Theological Seminary is operated by the Reformed Church in America; its Board of Trustees administers its life and program under the supervision of the General Synod of the church. The General Synod itself elects the professors who serve on the faculty. The members of the faculty are all committed to the Reformed point of view in their teaching.

**SEMINARY REGULATIONS**

**ENTRANCE REQUIREMENTS**

The Constitution of the Reformed Church, in Article II, Section 9, presents the following statement which applies to students preparing themselves for the ministry of the Reformed Church in America:

"Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the Church in full communion and in good standing, and of his piety, abilities and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school and during the prosecution of his studies there shall be subject to its rules and regulations. When he shall have completed the prescribed course of theological studies, he shall be admitted to an examination according to the regulations of the school as established by the General Synod, and if found qualified shall receive a professorial certificate which shall entitle him to examination for licensure by the Classis to which the church belongs of which he was a member when he entered upon his theological studies."

7
Each applicant for admission to Western Theological Seminary should therefore submit to the office of the Dean:

1. An application for admission furnished upon request by the Seminary office. This application should be completed by the applicant and returned to the Dean of the Seminary.

2. A letter from the pastor of the church of which the applicant is a member. This letter should contain a statement of church membership and a recommendation for theological study.

3. A complete transcript of the college or university course of study taken by the applicant and a record of all earned degrees.

A student coming from another denomination must, in addition to the above, present a letter from his proper board of ministerial training endorsing him for theological study wherever such endorsement is part of the standard procedure of the denomination in question.

While a Bachelor of Arts degree or its academic equivalent is the basic requirement for admission, the essential foundation of a minister's professional studies requires a broad and comprehensive "liberal arts" preparation in college. For the guidance of pre-theological students, the Seminary recommends as a minimum requirement, the following courses which are endorsed by the American Association of Theological Schools:

- English 2 years
- Philosophy 1 year
- History 1 year
- Psychology $\frac{1}{2}$ year
- Foreign Language 2 years
- Natural Science 1 year
- Social Science 1 year

The Seminary also strongly urges all students looking forward to the Gospel ministry to include in their college preparation courses which will enable them to express themselves clearly and accurately in speech and in writing. In addition, pre-theological students are strongly advised to take a minimum of two years of Greek in their junior and senior years. Applicants who come to the Seminary with no preparation in Greek will be required to take New Testament Greek in their first year of theological study for partial credit and to delay their study of Hebrew until their second year. In addition to meeting the suggested minimum requirements, pre-theological students are urged to enrich their undergraduate course with studies recommended by their college counselors in order to have the best possible preparation for seminary work.

The transcripts of applicants should also evidence a level of academic achievement by way of grades or honor points that will indicate ability to undertake a course of study at the seminary level. An average grade of C-plus will be used as a minimum standard by which to judge the preparedness of applicants. When transcripts reveal serious deficiencies in pre-theological work, the Seminary may require their removal either by taking remedial work under the supervision of the faculty before admission to the Seminary, or by taking supplementary courses at the college level.
Upon recommendation by the faculty for admission, all applicants must appear before the Board of Trustees for final interview and reception. At this time an inquiry is customary concerning the applicant's sense of Christian vocation, his Christian experience and maturity, and his views in desiring to become a minister of the Gospel. This interview and reception takes place at the meeting of the Board of Trustees in connection with its annual Spring session in May. Those who cannot meet the Board at this designated session will be permitted to appear before a specially appointed Committee on the Reception of Students on the day before the opening of the Fall term of the Seminary in September.

JUNIOR ORIENTATION

A brief orientation is provided for all new students prior to the beginning of the Fall term. This orientation includes an opportunity to meet the Seminary administration, as well as a general presentation of information concerning Western Seminary's history and traditions, the conduct of various aspects of seminary life, course requirements, degrees, practical field work, and the use of the library facilities.

GREEK ENTRANCE EXAMINATION

All beginning students are required to take an entrance examination designed to test their proficiency in Greek. The examination will cover knowledge of declensions, forms, syntax, and ability to read and translate passages from the New Testament. Students who are found to be deficient in their Greek preparation will be required to take a non-credit review course during the first term of their Junior year which is designed to prepare them for work in exegesis.

CORRESPONDENCE

In general, correspondence should be directed to the President of the Seminary. Matters concerning registration, admission and transcripts of record should be addressed to the Dean. Purely business matters should be directed to the Business Manager. Requests for a transcript of seminary record should be sent to the Dean, indicating the institution, or official, to whom it is to be sent. This request should be accompanied by the usual fee of one dollar for each transcript.

ATTENDANCE

It is expected that every student will be present punctually at the daily chapel services, at all class lectures, and at all other regular seminary functions. Students who find it necessary to be absent from any seminary appointment are expected to obtain permission from the Dean for such absence.

EXAMINATIONS

Examinations are held at the close of each academic term. These examinations are graded by the professors in charge and thereafter placed in the hands of the Committee on Examinations of the Board of Trustees as an exhibit of the work done in the school.
SYSTEM OF GRADING

Each instructor keeps a careful record of the achievement of each student and reports the grade to the Dean at the close of each academic term. The grades become a permanent part of the Seminary record. The work of the student is evaluated according to the following system of marking:

A: excellent work
B: superior work
C: satisfactory work
D: passing work
E: work in which the student has not passed the term examination, or has not completed the requirements of the course. This grade must be removed within one month after it is received, at which time the student will receive a grade of reduced value for the course. If this is not done, the E becomes F.
F: the grade given for failure in the course with no credit except by repetition of the course. If it is not possible to repeat the course within the regular schedule, private arrangement may be made between the student and the faculty member for coverage of the course work at a fee to be determined in each case by faculty action.

STUDENTS ON PROBATION

1. An entering student whose grade average in his college course lies between C and C-plus may be admitted to the seminary on probation.
2. A student in the Seminary whose average grade in his studies falls below C is regarded as a marginal student whose work is unsatisfactory, and therefore he is put on probation.
3. A student on probation during any three terms in his first two years shall be asked to terminate his studies at the Seminary.
4. A student on probation shall not be allowed to represent the Seminary in teaching catechetical classes, in preaching, in conducting midweek services, or in sharing in choir tours or Seminary radio broadcasts in order that he may devote his entire time to his studies.
5. The status of each student on probation shall be reviewed by the faculty at the close of every term, and the results of such review shall be communicated to him by the Dean.

STUDENT PREACHING

The Reformed churches have always stressed the value of the Word of God preached. Courses in homiletics and speech are required, and practice preaching before professors and classmates is a part of all three years of seminary study. Tape recording equipment is used to assist students in improving their sermonizing and delivery.
Middlers and Seniors are appointed to preach in churches which request student services. All such preaching is guided by the faculty's Placement Committee. Students who wish to assume continuing relationships with churches may do so, provided the arrangement has faculty consent and the student is willing to extend his seminary course over a four year period.

FIELD WORK

Field work direction is carried out under the supervision of the Dean of the Seminary. In the Junior year, field work may include the conducting of midweek services and the teaching of weekday catechetical classes. Juniors may also relate themselves to a church for guided Sunday activity. Field work for Middlers and Seniors includes week-end preaching assignments. In addition, Juniors and Middlers are assigned to summer field experience in a variety of situations - vacant parishes, domestic mission fields, church extension work, inner city work, and established churches needing summer help. The assignments are for a ten-week period, and students receive a modest income from such field work.

EXPENSES

The Executive Committee of the Board of Trustees is recommending to the Board that tuition for the academic year 1961-1962 be as follows:

1. For Reformed Church students—$30 per term.
2. For non-Reformed Church students—$45 per term.
3. For students on reduced credit hours, special arrangements will be made.

All entering students are asked to pay a matriculation fee of five dollars.

A student activity fee of $16 is charged by the Student-Faculty Committee to finance various student functions during the academic year.

An annual registration fee of ten dollars is asked from each student, payable at the time of Fall registration.

There is a graduation fee of $10.00 payable before commencement.

Room rent in Zwemer Hall, dormitory for single men, will be $40 per term.

It is estimated that each student will need to allow for a minimum of $75 for books during each academic year. Books may be purchased at a substantial discount at the student bookstore.

Annual fees are payable at the beginning of the academic year in September; term fees at the beginning of each term.

FINANCIAL ASSISTANCE

The Seminary has a modest Student Assistance Fund from which emergency financial aid can be granted to needy students. Applications for such aid are available in the Dean's office. Because of the limited funds on hand for student aid, students are asked to work out an adequate financial plan to enable them to complete their seminary studies before
entering school if possible. Students who find it necessary to work for partial self-support should plan their academic load accordingly.

Reformed Church students may apply through their home church consistories and classes for aid from the Board of Education. Application should be made not later than June 15 preceding entrance into the Seminary; aid for later applicants will begin the following February 1.

All students are cautioned to carry adequate health insurance to cover the expense involved in illness or surgery. Reformed Church students may choose to be covered by the major medical plan of the Board of Pensions.

**REQUIREMENTS FOR GRADUATION**

Western Seminary operates on the basis of three academic terms each year. A total of 144 term credits is required for graduation in the B.D. program. Of these 115 are to be accumulated as required courses, leaving 29 hours of electives. Not more than four elective courses in any one department may be taken for credit, one of which may be a thesis or a project. Each term consists of eleven weeks. The unit of measurement is one credit for one hour per week for one term.

*The Bachelor of Divinity* degree is conferred upon those students who have completed the basic requirements of all departments of instruction, provided that:

They are graduates of a four-year course in a college or university of accredited standing and hold the degree of Bachelor of Arts or its academic equivalent.

They have maintained an academic record in their seminary work that is of a grade satisfactory to the faculty.

They have spent the last year in residence at this school. Credit will be given for work done in other seminaries of recognized standing, subject to evaluation and approval by the faculty.

*A Diploma* is issued to such students who have accumulated a total of 144 term credits, but who have not earned all of the 115 credits in required courses.

*The Professorial Certificate*, a Reformed Church ecclesiastical document, is issued upon graduation to Reformed Church men who have successfully completed the required course of study. This certificate entitles the holder to apply for a licensure examination by his home Classis.

From time to time there are men who wish to avail themselves of the opportunities the Seminary offers for the pursuit of some special study, or for attendance upon the regular work of the Seminary. Such students may be members of other communions and therefore do not have the ministry of the Reformed Church in mind. Those who enroll for academic work at the school will be allowed to accumulate regular credits which may lead either to a degree at Western or through transfer to a degree at some other school. There is no discrimination in the fellowship at the Seminary, nor in the opportunities for learning offered to all students.
THE MASTER OF THEOLOGY DEGREE

Studies leading to the degree of Master of Theology are offered, at present, in the following fields: Biblical (including Old and New Testament departments and the department of English Bible); and Theological (including the departments of Systematic Theology and Historical Theology).

The candidate must hold the degree of Bachelor of Divinity or its theological equivalent from an accredited institution. He must have a full B average or better in his undergraduate theological studies. Applicants in the Biblical field must give evidence of proficiency in the Hebrew or Greek language, depending upon the area of specialization selected.

The candidate must demonstrate that he possesses a reading knowledge of German or another modern European language. Examination for this requirement must be taken by the candidate not later than one calendar year following admission to study for the degree.

One year of residence constitutes the minimum requirement for the degree. The residence requirement is equivalent to thirty-six quarter hours of work, eighteen hours of which must be taken in the candidate’s major field, twelve in the other field. Six of the twelve quarter hours in the other fields may be secured through approved graduate courses of study in comparable institutions of higher learning. Six quarter hours of credit will be given for successful completion of the master’s thesis. The candidate will be allowed a maximum of five years from the time of admission to studies for the completion of his work.

The candidate must maintain an average grade of not less than B- in his graduate studies. His grade standing will be reviewed at the end of each academic year. If his average shall have fallen below the minimum requirement, the candidate will be asked to discontinue his work for the degree.

The candidate must submit two copies of a thesis on a subject in the major area of his studies. The subject of this thesis must have been approved by the faculty upon recommendation of the candidate’s faculty adviser. The two copies must be placed in the hands of the faculty adviser not later than March 15 of the year in which the candidate expects to receive the degree. The candidate must then be examined orally on the subject of his thesis by the faculty members in his major field, in the presence of the whole faculty. The examination shall not be less than one hour in length and it shall be given not later than one month before the date of commencement. A majority of the faculty must vote approval of the candidate’s examination to signify acceptance of the thesis work. When the thesis has been accepted, one copy of it will be bound and placed in the seminary library.

The candidate may select any of the electives offered in the various fields. Class sessions for most electives are held three times a week. For the benefit of graduate students who can be on the campus only one day a week, at least four electives will be offered each quarter in a Monday program. Class sessions will be conducted from 10 to 12 A.M. and from 1:30 to 3:30 P.M. Three hours credit will be given for each of these courses.
Electives in the Monday program will be open, also, to candidates for the B.D. degree, upon approval of their application to the faculty for such courses. Only students of better than average academic standing will be granted this privilege. B.D. students will take these courses without additional fee, and academic credit will be limited to their candidacy for the B.D. degree.

Fees for graduate work are as follows:

$8.00 per quarter hour, a total of $288.00 for the master’s program. The student will pay the tuition for the courses he takes each quarter at the time of registration. Tuition for the six hours of the thesis project ($48.00) is payable at the beginning of the academic year in which the thesis is presented for acceptance.

  Matriculation fee: $5.00.
  Thesis binding fee: $5.00.
  Graduation and diploma fee: $15.00.
  Cap, gown, and hood rental: at cost.
  Auditing fee for those not taking courses for credit: $4.00 per quarter hour.
A gift of $5,000 by the Rev. George Nathan Makely of Albany, New York, now deceased, provides through its interest prizes in five areas of seminary study.

The Sermon Content Prize. The two best sermons written by members of the senior class will be awarded a first and a second prize from the interest of $1,000.

The Sermon Delivery Prize. The two best deliveries of sermons by members of the senior class will be awarded a first and a second prize from the interest of $1,000.

The Old Testament Language and Literature Prize. The two best examinations written by members of the Middler class in the Old Testament department will be awarded a first and a second prize from the interest of $1,000.

The New Testament Language and Literature Prize. The two best examinations written by members of the junior class in the New Testament department will be awarded a first and a second prize from the interest of $1,000.

The Systematic Theology Prize. The two best papers by members of the senior class on a subject assigned by the Systematic Theology department will be awarded a first and a second prize from the interest of $1,000.

The Vander Ploeg Church History Prize. The two best essays by members of the Middler class on a subject assigned by the Church History department will be awarded a first and a second prize from the interest of $1,000, a gift from Mr. and Mrs. S. Vander Ploeg of South Holland, Illinois.

The De Kleine English Bible Prize. The two best essays by members of the junior class on a subject assigned by the English Bible department will be awarded a first and a second prize from the interest of $1,000, a gift of the late Mr. Lewis De Kleine, Jamestown, Michigan.

The Henry W. Pietenpol prize of $25.00, known as the Senior Excellence Prize, is awarded on the basis of scholarship, personality and competency for ministerial leadership. The award is voted by the entire faculty.
BUILDINGS AND EQUIPMENT

In May of 1955, Western Seminary's new facilities in Holland, Michigan across the street from Hope College, were dedicated. The new building, in Colonial Georgian architecture, houses the administrative offices, the faculty offices, the classrooms, the library, the student bookstore, the chapel, and the seminary commons.

THE LIBRARY

The Library has a large and very beautiful reading room for the daily use of students. Open stacks on two floors allow students full use of the 35,000 carefully selected volumes and 3,000 periodicals in the present collection. The library subscribes to more than 100 current American and European journals. A tape library of lectures, services, and sermons by great preachers of the English-speaking world has been started, and facilities for microfilm reading have recently been installed.

In a separate periodicals room, the best in current theological journals, church periodicals and newspapers are available to students and faculty. In this room hangs the portrait of Dr. John W. Beardslee, Sr., whose foresight, determination and financial help did so much to establish the library.

In addition to the Seminary Library, the Graves Library of Hope College and the new Herrick Library of the City of Holland are also available for student use.

The extension loan service of the Seminary Library makes its facilities available to pastors of the denomination and of the larger community. Current accession lists are published regularly in the Seminary's quarterly theological journal, The Reformed Review. Inquiries concerning the operation of the loan service should be directed to the Librarian.

Over the years the library has received significant gifts of books and money from graduates and friends of the Seminary. The donation of special collections of books as memorial gifts, or the designation of gifts or legacies specially intended to benefit the Seminary Library may be arranged in consultation with the President of the Seminary.

ZWEMER HALL

The dormitory for single men students, located next door to the main Seminary building, carries the name of the Zwemer family in memory of the significant efforts of Dr. James F. Zwemer, a former professor at the school, to add residence facilities to the school's facilities. The building, housing some fifty men, has recently been refurbished, and it provides in addition to dormitory rooms, mostly single, lounge facilities, recreation areas, and a kitchen for student snacks. Guest rooms for visitors to the Seminary are also located in Zwemer Hall.

Married students currently find themselves apartments in the city of Holland, where rentals are considerably lower than in most American cities. Incoming married students can often arrange to occupy apartments vacated by graduating seniors.
LIFE AT WESTERN

THE RELIGIOUS LIFE

In addition to daily chapel services, led by students, faculty, and distinguished visitors, there are prayer services from time to time in which students and teachers seek the face of God on behalf of the world mission of the Church and on behalf of specific needs. The members of the Seminary family demonstrate a tender regard for one another, the whole company sharing in the joys and sorrows of each member.

A full program of pastoral care to students and their families is carried out under the direction of the Dean of the Seminary. All students have faculty counselors with whom they may confer on any academic, spiritual, financial or personal problem. Every attempt is made to help each student learn to know himself over against the demands of the Gospel ministry, and to grow into his full potential of Christian character and professional competence.

THE GOYIM FELLOWSHIP

It is fitting that a denomination which has pioneered missionary work in so many lands over the years should have a keen interest in the worldwide mission of the Church among its theological students. The Goyim Fellowship was organized to encourage missionary interest among students at Western. Distinguished missionaries bring the needs of the world to the attention of the students at the monthly meetings. The society also sponsors an all-Seminary mission drive each year on behalf of some particular missionary project. Recent projects include a chapel in rural Kentucky, mission work in Canada, a theological college in Formosa, and a Russian broadcast from Radio Monaco.

ATHLETIC ACTIVITIES

A full sports program is carried on under the sponsorship of the Student-Faculty Council. Activities include touch football, baseball, basketball, golf, tennis, badminton, handball, volleyball, and table tennis. Some of the finest beaches in the nation are located on the shores of Lake Michigan, fifteen minutes drive from the Seminary. Physical fitness is stressed as an important part of Christian service.

SOCIAL LIFE

Dormitory life in Zwemer Hall brings the single men together for a mutual sharing of viewpoints and for hours of sociability. All dormitory matters are managed by officers elected by the residents, with general supervision exercised by the Dean and the Business Manager.

Students and faculty share in many social occasions throughout the school year, including picnics, receptions, banquets and parties. Faculty members entertain students and their wives in their homes and make it possible to build lasting friendships which will endure through the many years of Christian service which lie ahead.
The Adelphic Society meets each Tuesday evening at the school and includes all students and faculty members. The Adelphia Society, comprising all students' wives and the wives of faculty members, meets each Monday evening in the commons. Care is given to furnishing the wives of seminary students with helpful instruction and information which will be of use to them in their future service in the Church.

Visiting theologians from schools in America and from other lands, as well as other distinguished guests, present lectures at the Seminary throughout the academic year. In this way, students are given an opportunity to hear and to learn to know many of the world's leading scholars and ministers.

Western Seminary has for many years enjoyed close fellowship with New Brunswick Seminary, also of the Reformed Church in America, and with Calvin Seminary in Grand Rapids, serving the Christian Reformed Church. Students at Western keep in touch with their counterparts across the nation through active participation in the Inter-Seminary Movement.

THE SEMINARY QUARTERLY

Western Seminary publishes its own theological quarterly, The Reformed Review, under the guidance of a publications committee composed of members of the faculty, the Board of Trustees, alumni, and students. Articles on topics of theological interest written by scholars on the faculty, by professors at New Brunswick Theological Seminary, and by other distinguished ministers and theologians appear in the pages of the journal as well as reviews of current books. Nearly two thousand copies of The Reformed Review are now being sent to pastors, alumni, students, missionaries, laymen, pre-theological students, and theological libraries at home and abroad.

ENDOWMENT

Western Theological Seminary is directly supported by the congregations of the Reformed Church in America. Over the years there has grown a Permanent Fund whose income adds to the support received annually from the church. The Board of Trustees of the Seminary believes that the concern of theological education is a worthy object of Christian gifts and legacies, and it recommends the Seminary to the prayerful consideration of all who are able to exercise this kind of Christian stewardship. Information concerning annuities, legacies and bequests may be had by writing to the President of the Seminary.
## THE CURRICULUM
### THE FIELD OF BIBLICAL STUDIES

#### THE OLD TESTAMENT

**O.T. 111. HEBREW GRAMMAR.** Fundamental principles, etymology and syntax of Biblical Hebrew are mastered by the student. The inductive method is used in reading and translating narrative portions of the Bible.
- First quarter. Three credits. Dr. L. J. Kuyper

**O.T. 121-131. HEBREW GRAMMAR.** Continuation of the above.
- Second and third quarters. Six credits. Dr. L. J. Kuyper

**O.T. 122. OLD TESTAMENT INTRODUCTION.** This course includes a study of the literature, canon and text of the Old Testament and an introduction to the historical books.
- Second quarter. Three credits. Dr. L. J. Kuyper

**O.T. 221. EXEGESIS OF THE PROPHETS.** Selected portions of the prophets are studied in Hebrew. Through class lectures and recitations, and through exegetical studies prepared by students the prophets are made useful for the preaching and teaching ministry.
- Second quarter. Four credits. Dr. L. J. Kuyper

**O.T. 311. OLD TESTAMENT THEOLOGY.** Lectures are given on important doctrines of the Old Testament. Students are given collateral reading and are required to make short studies on assigned subjects. The design is to give the student a comprehensive understanding of the Old Testament.
- First quarter. Three credits. Dr. L. J. Kuyper

#### ELECTIVE COURSES

**O.T. 411. INTERTESTAMENTAL HISTORY.** Jewish history from the restoration to the destruction of Jerusalem is studied with special attention given to the literature and the development of Judaism. A large part of the course deals with the recent Qumran discoveries.
- First quarter. Three credits. Dr. L. J. Kuyper

**O.T. 412. THE TEACHINGS OF DEUTERONOMY.** This course deals with the introduction of the book, and takes up its teaching on theology and human conduct. Papers are required for seminar discussion.
- First quarter. Three credits. Dr. L. J. Kuyper

**O.T. 413. OLD TESTAMENT INSTITUTIONS.** Laws, customs and worship of ancient Israel are studied in the light of Biblical data and archaeology. Students are asked to give reports in class for discussion.
- First quarter. (Not offered 1961-62). Three credits. Dr. L. J. Kuyper

**O.T. 414. MESSIANIC TEACHINGS.** Subjects to be discussed are on the Messiah, the Messianic Age and New Testament fulfillment and interpretation. A study is assigned to each student.
- First quarter. (Not offered 1961-62). Three credits. Dr. L. J. Kuyper

**O.T. 431. WISDOM LITERATURE.** Introduction to Wisdom books is given in first lectures. The Book of Job is then studied in seminar fashion.
- Third quarter. Three credits. Dr. L. J. Kuyper

**O.T. 432. EXEGESIS OF THE PSALMS.** Part of the time is devoted to exegesis based on the Hebrew text, and the rest is done with the English text. The purpose is to make the psalms available for preaching.
- Third quarter. (Not offered 1961-62). Three credits. Dr. L. J. Kuyper

**O.T. 423. SYRIAC GRAMMAR.** This grammar will be mastered so that the class may read parts of the O.T. Peshitta and the N.T. Syriac. The course will cover two quarters.
- Second and third quarters. Six credits. Dr. L. J. Kuyper
O.T. 431. ADVANCED HEBREW. This course is designed for advanced study in readings in the Old Testament and in parts of the Qumran writings. Three credits. Dr. L. J. Kuyper

THE NEW TESTAMENT

Competent work in the language, literature and interpretation of the New Testament requires that the student possess a basic knowledge of Greek, a proficiency which is usually acquired by taking a generous number of courses in this language at the college level. Instruction in elementary Hellenistic is offered by special arrangement to assist students whose language preparation may be deficient.

N.T. 111. BEGINNERS GREEK. A beginning course in Greek emphasizing forms, syntax and vocabulary. Prescribed for those with no preparation in Greek. Three quarters. Four hours per quarter. Six credits. Dr. R. C. Oudersluys

N.T. 112. GREEK REVIEW. A rapid review course emphasizing syntax and vocabulary, and intended to prepare the student for work in exegesis. Prescribed for this having low scores on the Greek entrance examinations, but open to all who desire a quick review of the essentials of the language. First quarter. Four hours. Three credits. Dr. R. C. Oudersluys

N.T. 113. INTRODUCTION TO THE NEW TESTAMENT. The writings of the New Testament in relation to the problems of authorship, date, purpose, and the development of early Christian life and thought. First quarter. Three credits. Dr. R. C. Oudersluys

N.T. 131. THE EPISTLE TO THE ROMANS. A critical, exegetical study of the letter with special reference to the thought and theology of Paul. Reading of the Greek text. Three quarters. Four credits. Dr. R. C. Oudersluys

N.T. 211. INTERPRETATION OF THE NEW TESTAMENT. The history of the use of the Bible in the Church, a criticism of methods and a survey of the principles of adequate interpretation. First quarter. Three credits. Dr. R. C. Oudersluys

N.T. 311. THE GOSPEL BY JOHN. A study of the problems raised by the criticism of the Gospel together with a reading and interpretation of the work based on the Greek text. First quarter. Three credits. Dr. R. C. Oudersluys


ELECTIVE COURSES

N.T. 421. THE PARABLES AND MIRACLES OF JESUS. Interpretation course. Parables and miracles viewed as integral parts of Jesus' kingdom revelation, and their importance in early Christian and contemporary preaching emphasized. Second quarter. (Not offered 1961-62) Three credits. Dr. R. C. Oudersluys

N.T. 422. PAUL'S CORINTHIAN CORRESPONDENCE. An exegetical study of the Greek text of the first Corinthian letter. Literary, historical and theological problems are given attention, and the contributions of archaeology noted. Second quarter. (Not offered 1961-62) Three credits. Dr. R. C. Oudersluys

N.T. 431. THE ESCHATOLOGY OF PAUL. The place of eschatology in the theology of Paul with attention to his conceptions of the resurrection, parousia, judgment and the life hereafter. Third quarter. (Not offered 1961-62) Three credits. Dr. R. C. Oudersluys

N.T. 432. READINGS IN HELLENISTIC GREEK. Selected readings in the Septuagint, Josephus, Philo, the papyri, and the early Fathers of the Church. Third quarter. Three credits. Dr. R. C. Oudersluys
N.T. 421. EARLY CHRISTIAN ART AND ARCHEOLOGY. The variety, distribution and character of early Christian monuments. Conducted as a seminar. Second quarter. Three credits. Dr. R. C. Oudersluys

N.T. 422. THE LETTER TO THE Ephesians. Introductory problems and an exegesis of the letter based on the Greek text. Second quarter. Three credits. Dr. R. C. Oudersluys

N.T. 433. THE EPISTLE TO THE HEBREWS. The background and destination of the letter, the New Testament use of the Old Testament, and the message of the writing. Work will be based on the Greek text. Third quarter. Three credits. Dr. R. C. Oudersluys


ENGLISH BIBLE AND MISSIONS

E.B. 121. NEW TESTAMENT SURVEY. A book by book analysis of the synoptic gospels and the Gospel and epistles of John. The course aims to enable the student to discuss these books as books and to see how each is put together. Second quarter. Four credits. Dr. J. H. Piet

E.B. 131. NEW TESTAMENT SURVEY—continued. A continuation of E.B. 121 taking Acts, the Epistles, and the Revelation to John. By the end of this course, the entire N. T. will have been studied book by book. Third quarter. Four credits. Dr. J. H. Piet

E.B. 211. OLD TESTAMENT SURVEY. A book by book analysis of Genesis through II Samuel. The course is designed to introduce the student to the content and structure of each O. T. book. First quarter. Four credits. Dr. J. H. Piet

E.B. 221. OLD TESTAMENT SURVEY—continued. A continuation of E.B. 211 starting with I Kings and going through Malachi. The prophets placed in their historical setting and an attempt made to see how history and prophecy interact. Second quarter. Three credits. Dr. J. H. Piet

E.B.M. 231. THEOLOGY AND METHODOLOGY OF MISSIONS. A study of the Biblical basis of the mission of the church and various interpretations of this mission arising from basic viewpoints. An evaluation of certain fundamental concepts affecting the missionary program as revealed in and through the missionary conferences since the time of Carey. Third quarter. Three credits. Dr. J. H. Piet

ELECTIVE COURSES


E.B. 413. GEOGRAPHY OF BIBLE LANDS. A survey course covering the features of Palestinian geography so that the events of the Bible may be seen as they are "rooted in the earth." (Not offered 1961-62) Three credits Dr. J. H. Piet

E.B. 414. THE GOSPEL OF MATTHEW. A detailed study of this Gospel. (Not offered 1961-62) Three credits Dr. J. H. Piet

E.B. 434. GUIDED RESEARCH IN MISSIONS. A reading course which provides an opportunity for advanced students to cover areas of special interest, both religious and historical. Third quarter. Three credits Dr. J. H. Piet
THE FIELD OF THEOLOGY

SYSTEMATIC THEOLOGY

First quarter. Three credits. Dr. M. E. Osterhaven

S.T. 121. DOCTRINE OF THE PERSON AND WORK OF CHRIST. Law and grace. A study of Christ's person, his natures, kenosis, the three-fold office, the atonement.
Second quarter. Three credits. Dr. M. E. Osterhaven

First quarter. Two credits. Dr. M. E. Osterhaven

S.T. 221. DOCTRINE OF MAN. Origin, nature and state of man. The nature of sin and its consequences.
Second quarter. Two credits. Dr. M. E. Osterhaven

S.T. 231. DOCTRINE OF SALVATION. The covenant. The application of the objective salvation in Christ to the believer. The work of the Holy Spirit. The various aspects of unitary salvation.
Third quarter. Three credits. Dr. M. E. Osterhaven

S.T. 234. CHRISTIAN ETHICS. A comprehensive survey of both biblical and historical Christian ethics is made, with a view to determining what are the basic principles of Christian personal and social ethics.
Third quarter. Three credits. Dr. E. Eenigenburg

S.T. 321. DOCTRINE OF GOD. Knowability, attributes and nature of God. The doctrines of the Trinity, the divine decree, creation and providence.
Second quarter. Three credits. Dr. M. E. Osterhaven

S.T. 331. DOCTRINE OF THE LAST THINGS. The structure of eschatology including certain prophetic aspects of Christian thought: the intermediate state, the second coming of Christ, resurrection and judgment.
Third quarter. Two credits. Dr. M. E. Osterhaven

ELECTIVE COURSES

First quarter. Three credits. Dr. M. E. Osterhaven

Second quarter. Three credits. Dr. M. E. Osterhaven

Third quarter. Offered 62-63 Three credits. Dr. M. E. Osterhaven

S.T. 432. COMPARATIVE THEOLOGY. A survey of systems of theological thought to understand their common heritage, similarities and distinguishing characteristics. Not offered in 1961-62.
Third quarter. Three credits. Dr. M. E. Osterhaven
S.T. 412. CONTEMPORARY THEOLOGICAL THOUGHT. Study is made of the contributions of contemporary theological writers, such as Barth, Brunner, Niebuhr, Bultmann and Tillich. The objective is to learn the emphases of these theologians and to relate it to the theological tradition of the Church.

First quarter.
Three credits. Dr. M. E. Osterhaven

S.T. 422. STUDIES IN ESCHATOLOGY. Investigation of select doctrines and areas of concern. The scope of eschatology, the millenium, judgment, hell, the resurrection of the body and eternal life. Restricted.

Second quarter.
Three credits. Dr. M. E. Osterhaven

S.T. 433. DOCTRINE OF THE ATONEMENT. Special problems in the doctrine. Attention is also given the emphases of past and present theologians in their formulations of the doctrine.

Third quarter.
Three credits. Dr. M. E. Osterhaven

S.T. 434. PROBLEMS IN CHRISTIAN ETHICS. Casuistry; the place of the law in Christian life; the problem of work; the Christian and society; sex and marriage; the problems of love and justice. Restricted.

Third quarter.
Three credits. Dr. M. E. Osterhaven


Third quarter.
Three credits. Dr. J. H. Piet

HISTORICAL THEOLOGY AND CHURCH HISTORY

C.H. 131. THE EARLY CHURCH. A survey of church history from the pre-Christian era to 950 A.D. Attention is given to missionary endeavors, theological development, forms of church government, worship, Christian life and practice.

Third quarter.
Three credits. Dr. E. Eenigenburg

C.H. 211. THE MEDIEVAL CHURCH. This course continues the comprehensive survey begun in C.H. 131, carrying the study to the brink of the Protestant Reformation.

First quarter.
Three credits. Dr. E. Eenigenburg

C.H. 311. THE REFORMATION CHURCH. A study of Christianity in the period from 1500 A.D. to 1750 A.D., both Protestant and Catholic. Main emphasis is laid on the Protestant Reformation, with special attention given to the lives and theological development of the principal reformers.

First quarter.
Three credits. Dr. E. Eenigenburg

C.H. 321. THE MODERN EUROPEAN CHURCH. The history of Christianity in all parts of the world from 1750 A.D. to the present is examined. Protestant and Catholic life and thought receive careful attention, as well as the great missionary advances of these churches in the modern period.

Second quarter.
Three credits. Dr. E. Eenigenburg

C.H. 331. THE AMERICAN CHURCH. Survey of Protestant and Catholic church developments in the New World from colonial times to the present; a study of the principal Protestant denominations on the American scene. Special emphasis is laid on the history of the Reformed Church in America.

Third quarter.
Three credits. Dr. E. Eenigenburg

ELECTIVE COURSES

C.H. 411. THE ECUMENICAL MOVEMENT AND ITS THEOLOGY. The rise and development of the modern ecumenical movement will be traced, and theological themes of special concern to the movement will be examined. Considerable attention is given to the participation, contributions, and theological criticism of the Reformed churches.

First quarter.
Three credits. Dr. E. Eenigenburg

C.H. 412. CONTEMPORARY CULTS. A careful examination of the principal cults on the American scene is made, with emphasis on their origin and growth, their psychology, and how to deal with them.

First quarter. (Not offered 1961-62)
Three credits. Dr. E. Eenigenburg
C.H. 421. THEOLOGICAL DEVELOPMENTS IN AMERICAN PROTESTANTISM. From Puritan times to the present, placing the main accent on typical theologians, the sources and nature of their thought. The special object of this course is to acquaint the student with forms of theological thinking he will encounter on the American scene today.
Second quarter. Three credits. Dr. E. Eenigenburg

C.H. 422. CHRISTIAN INTERPRETATION OF THE MEANING OF HISTORY. A study of Christian and contrasting views of the meaning of human history. The class seeks to determine, through reading, discussion, and report, why the biblical view of history is to be preferred above any of the alternative views.
Second quarter. Three credits. Dr. E. Eenigenburg

C.H. 423. THE HISTORY AND DOCTRINE OF ROMAN CATHOLICISM IN THE MODERN PERIOD. The Roman Catholic Church received its peculiar modern form by the decisions of the Council of Trent in the sixteenth century. Beginning there, this course surveys the rise and development of this powerful church, giving special attention to particular emphases, such as the devotion given the Virgin Mary, papal infallibility, liturgical revival, conflict with modernism, etc. The contrast with Protestant attitudes and doctrines is regularly made.
Second quarter. (Not offered 1961-62) Three credits. Dr. E. Eenigenburg

C.H. 424. SELECTED STUDIES IN AUGUSTINE. No Christian thinker has more profoundly affected the doctrinal development of the Church, Protestant and Catholic, than Augustine. This course centers in an examination of Augustine's own writings on such topics as sin and grace, the nature of the Church, the sacraments, and the nature of the Christian life. Members of the class are held responsible for concentrated work in one of these areas through classroom report and discussion.
Second quarter. (Not offered 1961-62) Three credits. Dr. E. Eenigenburg

C.H. 431. THE FORMING OF CALVIN'S THEOLOGY. A comparative, historical study of Calvin's thought. The sources of Calvin's thinking in pre-Catholic, Catholic, and in other Reformers' theologies are sought. Examination is also made of the peculiarly biblical character of Calvin's theology. As time allows, investigation is made of the use made of Calvin's ideas in later Reformed thinking.
Third quarter. Three credits. Dr. E. Eenigenburg

C.H. 432. THE HISTORY OF THE REFORMED CHURCH IN AMERICA. A study of the history of our denomination in some detail. The origins of the denomination in the Reformation in the Netherlands is first examined. Then follows a period by period examination of the Reformed Church's history from colonial times to the present. The development of the various boards, agencies, mission and educational institutions of the church, receives careful attention.
Third quarter. (Not offered 1961-62) Three credits. Dr. E. Eenigenburg
THE FIELD OF PRACTICAL THEOLOGY

PREACHING

Pr. 111. HOMILETICS. The preparation and delivery of sermons. Lectures and assigned reading on the art of sermon construction and delivery. Various types of sermons are studied but the emphasis in the course is on the textual sermon. The student is required to prepare several sermon outlines, and one complete manuscript sermon.
First quarter. Three credits. Dr. H. Bast

Pr. 131. THE PRINCIPLES OF PREACHING. Class lectures and assigned reading on the basic principles of preaching. An analysis and evaluation of contemporary preaching. The students prepare and deliver one sermon before the class and the professor in charge.
Third quarter. Three credits. Dr. H. Bast

Pr. 113. PRACTICE PREACHING, Junior Class.
First quarter. One credit. Dr. H. Bast

Pr. 221. PRACTICE PREACHING, Middler Class.
Second quarter. One credit. Dr. H. Bast

Pr. 311. PRACTICE PREACHING, Senior Class.
First quarter. One credit. Dr. H. Bast

ELECTIVE COURSES

Pr. 411. REPRESENTATIVE PREACHERS OF THE NINETEENTH CENTURY. A course in the history of preaching covering the outstanding English and American preachers of the nineteenth century. The work of the course includes reading and analysis of sermons of the preachers studied. The lectures consist of a brief biographical sketch of each preacher and his method of study, sermon preparation and preaching.
First quarter. Three credits. Dr. H. Bast

Pr. 431. THE PREACHERS OF THE GREAT AWAKENING. This course is similar in aim and purpose to Pr. 411 but the emphasis in the course is on the evangelistic preaching of the eighteenth century evangelical revival. The course also includes a study of the devotional classics of the eighteenth century.
Third quarter. Three credits. Dr. H. Bast

P.T. 421. EVANGELISM. A general course in the theory and practice of evangelism. Both the meaning and method of evangelism are treated. Special attention is given to personal evangelism and to the problem of communicating the gospel to the modern mind.
Second quarter. Three credits. Dr. H. Bast

Pr. 432. TEACHING THE BIBLE. This course is designed to better equip the minister as a teacher of the Bible. Emphasis is on the pedagogical use of the Bible as distinguished from the homiletical use. The course is designed for the use of the Bible in an adult Sunday School class, a mid-week service, or a Bible conference program. Lesson plans are made by the students and discussed in class. Both the lecture and discussion type of approach in teaching the Bible are studied. The book of Acts is used as a pattern book.
Third quarter. Three credits. Dr. H. Bast
PASTORAL CARE AND WORSHIP

P.T. 111. PASTORAL THEOLOGY. The pastoral office with its duties is studied with special emphasis on the visitation of the sick, hospital procedure, and the inner life of the pastor. First quarter. Two credits. Dr. H. N. Englund


CHRISTIAN EDUCATION AND ADMINISTRATION

C.E. 222. ORIENTATION IN CHRISTIAN EDUCATION. Introduction to Christian Education as a function of the Church. Lectures and assigned reading in the principles of educational psychology. Study and demonstration of audio-visual aids. Second quarter. Three credits.

C.E. 322. ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION. The history and principles of catechetical instruction in the Reformed Churches. Methods of teaching the Heidelberg Catechism, curriculum and the organization of a weekday Bible school. The history of the Sunday School movement, and the administration of the Sunday School program in a contemporary church situation. Students are required to do actual Sunday School observation with written reports. The youth program in the local church. Second quarter. Three credits.

P.T. 333. CHURCH ADMINISTRATION. The study of the church organization and its program, including stewardship, church finances and records, the pastor's relationship to the consistory, and such pastoral functions as the wedding and the funeral. Particular attention to the problem of divorce and re-marriage. Reading and lectures on the special problems of the rural and the city church. Third quarter. Two credits. Dr. H. N. Englund

P.T. 335. CHURCH GOVERNMENT. The history, content, and interpretation of the constitution of the Reformed Church in America. Third quarter. One credit. Dr. H. N. Englund
HISTORY OF THE INCUMBENCY OF EACH CHAIR IN THE FACULTY

CHAIR OF SYSTEMATIC THEOLOGY
The Rev. N. M. Steffens, D.D. 1884-1895
The Rev. Egbert Winter, D.D. 1895-1904
The Rev. N. M. Steffens, D.D. 1911-1912
The Rev. Winfield Burggraaf, Th.D. 1931-1934
The Rev. M. Eugene Osterhaven, Th.D. 1951-

CHAIR OF BIBLICAL LANGUAGES AND LITERATURE
The Rev. J. W. Beardslee, Sr., D.D. 1888-1913

CHAIR OF OLD TESTAMENT LANGUAGE AND LITERATURE
The Rev. J. W. Beardslee, Sr., D.D. 1913-1917
The Rev. Lester J. Kuyper, Th.D., D.D. 1939-

CHAIR OF HISTORICAL THEOLOGY
The Rev. Henry E. Dosker, D.D. 1894-1903
The Rev. N. M. Steffens, D.D. 1903-1911
The Rev. Matthew Kolyn, D.D. 1911-1918
The Rev. Elton M. Eenigenburg, Ph.D. 1952-

CHAIR OF PRACTICAL THEOLOGY

CHAIR OF PASTORAL THEOLOGY AND CHRISTIAN EDUCATION

CHAIR OF PREACHING
The Rev. Henry Bast, D.D. 1960-

CHAIR OF NEW TESTAMENT LANGUAGE AND LITERATURE
The Rev. John W. Beardslee, Jr., Ph.D. 1913-1917
The Rev. Jacob Vander Meulen, D.D. 1920-1942
The Rev. Richard C. Oudersluys, D.D. 1942-

CHAIR OF ENGLISH BIBLE AND MISSIONS
The Rev. John H. Piet, Ph.D. 1960-
BOARD OF TRUSTEES

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The Rev. Henry Ten Clay..................................................President
The Rev. Chester Postma..................................................Vice President
The Rev. Raymond E. Beckering........................................Secretary
Mr. Benjamin Lemmen.....................................................Treasurer

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Mr. Arend D. Lubbers..................................................Mr. Arend D. Lubbers
Dr. Preston Stegenga..................................................Dr. Preston Stegenga
The Rev. Bernard J. Mulder..........................................Mr. Benjamin Lemmen

From the Particular Synod of Albany
The Rev. Richard J. Hine..............................................1964

From the Particular Synod of New Jersey
The Rev. Charles Wissink, Jr.........................................1965

From the Particular Synod of New York
The Rev. James J. Thomas.............................................1962

From the Particular Synod of Chicago
The Rev. George Chermak..............................................1961
Mr. James De Munck....................................................1962
Dr. Cornelius Vermeulen..............................................1963
The Rev. John Benes....................................................1964
The Rev. John Tien.....................................................1965

From the Particular Synod of Michigan
Att. John E. Damon......................................................1961
The Rev. Gerrit J. Rozeboom.........................................1962
Mr. Henry Strabbing...................................................1963
The Rev. Bastian Kruithof............................................1964
The Rev. Henry Ten Clay..............................................1965

From the Particular Synod of Iowa
Mr. Bert Ramaker.......................................................1961
The Rev. Richard J. Rozeboom.......................................1962
Mr. John Wesselink....................................................1963
The Rev. William C. De Jong........................................1964
The Rev. Harold Hesselink..........................................1965

From the Classes
California.........................................................The Rev. John E. Hibma........................................1961
Central California..................................................The Rev. Kenneth Ver Meer..................................1963
Cascades...............................................................The Rev. Peter Van Es........................................1961
Chicago.................................................................The Rev. William Brownson..................................1961
Dakota.................................................................The Rev. Douglas Vander Hey................................1963
East Sioux.........................................................The Rev. James Bos............................................1963
Germania..............................................................The Rev. Henry Bovendam....................................1965
North Grand Rapids..............................................The Rev. Gordon Girod......................................1965
South Grand Rapids...............................................The Rev. Louis H. Benes......................................1962
COMMITTEES

Executive
The Rev. Henry Ten Clay----------------------------Chairman
The Rev. Chester Postma-----------------------------Vice-Chairman
The Rev. Raymond Beckering-------------------------Secretary
Mr. Benjamin Lemmen-------------------------------Treasurer

Mr. John E. Damon, Mr. Henry Strabbing,
The Rev. Harold N. Englund

Investment
The Rev. Harold N. Englund--------------------------Chairman
Att. Vernon Ten Cate-----------------------------Secretary, Holland, Mich.
Mr. Benjamin Lemmen--------------------------------Holland, Mich.
Mr. Ekdal Buys------------------------------------Grand Rapids, Mich.
Mr. Winfield J. Hollander----------------------------Kalamazoo, Mich.
Mr. Wynand Wichers, L.I.D--------------------------Kalamazoo, Mich.

Instruction
The Rev. Gordon Girod Dr. Cornelius Ver Meulen
The Rev. Bastian Kruithof Mr. Bert Ramaker

WRITTEN EXAMINATIONS (First and Second Quarters)
The Rev. Wm. Rosenberg, Chairman

Group 3. The Rev. Harold Hesselink and Mr. John Wesselink
Group 6. The Rev. Roelof Duiker and Mr. Bert Ramaker

WRITTEN EXAMINATIONS (Third Quarter)
The Board members living in Western Michigan.

EXAMINATION AND RECEPTION OF STUDENTS
The Rev. Henry Ten Clay The Rev. Raymond Beckering
The Rev. Chester Postma Mr. Henry Strabbing
STUDENTS OF THE SEMINARY

SENIOR CLASS

Bast, Robert, A.B.------------------------Holland, Michigan
Hope College, 1958
Beukelman, Marvin C., A.B.---------------------Lynden, Washington
Western Washington College, 1957
Bruggink, Roger, A.B.-----------------------Oostburg, Wisconsin
Central College, 1958
Davis, Howard, A.B.------------------------Grand Rapids, Michigan
University of Michigan, 1955
DeDoes, Raymond, A.B.----------------------Kalamazoo, Michigan
Hope College, 1958
Fiet, Wilfred, A.B.------------------------Fulton, Illinois
Central College, 1958
Harris, Thomas J., A.B.---------------------Philadelphia, Pennsylvania
Hope College, 1948
Hoff, Marvin, A.B.-------------------------Orange City, Iowa
Central College, 1958
Raak, Truman, A.B.------------------------Sioux Center, Iowa
Hope College, 1958
Ratering, Norman, A.B.---------------------Holland, Michigan
Hope College, 1954
Rozendaal, John, A.B.-----------------------Medicine Hat, Canada
Central College, 1958
Shearer, Frank, A.B.-----------------------Albany, New York
Central College, 1958
Vander Aarde, Robert, A.B.------------------Orange City, Iowa
Hope College, 1958
Vander Kolk, Roger, A.B.-------------------Grandville, Michigan
Hope College, 1958
Vander Schaaf, Robert, A.B.----------------Alton, Iowa
Central College, 1942
Van Earden, Robert, A.B.-------------------Clymer, New York
Hope College, 1958
Van Malsen, William Peter, A.B.-------------Grand Rapids, Michigan
Calvin College, 1958
Van't Kerkhoff, Daniel, A.B.---------------Phoenix, Arizona
Central College, 1958
Voogd, Erwin, A.B.------------------------Buffalo Center, Iowa
Hope College, 1958

MIDDLER CLASS

Arends, Larry, A.B.------------------------Lansing, Illinois
Hope College, 1959
Bandt, John E., A.B.----------------------Neshkoro, Wisconsin
Central College, 1959

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Benes, Paul, A.B.-----------------------------Grand Rapids, Michigan
Hope College, 1959
Bensema, Joel Louis, A.B.----------------------Bellflower, California
Westmont College, 1956
Brouwer, John E., A.B.------------------------Edgerton, Minnesota
Hope College, 1959
Brouwer, Merle, A.B.--------------------------Edgerton, Minnesota
Central College, 1959
Damsteegt, Gordon, A.B.----------------------Waupun, Wisconsin
Central College, 1959
deForest, Robert R., A.B.----------------------Duanesburg, New York
Hope College, 1959
deForest, William H., A.B.---------------------Duanesburg, New York
Central College, 1959
DeJong, Lambert, B.S.-------------------------Bellflower, California
N. State Teacher's College So. Dakota, 1943
DeRuiter, David, A.B.--------------------------Hollywood, California
Westmont College, 1959
DeWitt, James, A.B.---------------------------Muskogon, Michigan
Hope College, 1959
DeYoung, Robert J., A.B.-----------------------Muskogon, Michigan
Central College, 1959
Eissens, Alvin J., A.B.------------------------Fulton, Illinois
Hope College, 1959
Fries, Paul Ray, A.B.--------------------------Muskogon, Michigan
University of Michigan, 1957
Geschwendt, Ronald, A.B.-----------------------Kalamazoo, Michigan
Hope College, 1959
Hamersma, John, A.B.--------------------------Paterson, New Jersey
Hope College, 1959
Hoffs, Vernon L., A.B.-------------------------Sheldon, Iowa
Hope College, 1959
Huizenga, Richard John, A.B.-------------------Berwyn, Illinois
Wheaton College, 1958
Izenbart, Larry, A.B.---------------------------Grand Rapids, Michigan
Hope College, 1959
Julien, Jerome M., A.B.------------------------Oak Lawn, Illinois
Hope College, 1959
Keng, Moses, A.B.-----------------------------Manila, Philippines
University Santo Tomas, 1959
Lin, Stanley Hsiang King, A.B.------------------Hong Kong
Hope College, 1959
Lindskoog, Donald P., A.B.---------------------Chicago, Illinois
Northwestern University, 1959
Lohman, Donald, A.B.--------------------------Hamilton, Michigan
Hope College, 1959
Magee, George, A.B. -------------------------- Clawson, Michigan
Wheaton College, 1959

Smith, Ronald, A.B. -------------------------- Pasadena, California
Westmont College, 1958

Stadt, Richard A., A.B. -------------------------- Grand Rapids, Michigan
Hope College, 1959

Stevens, James H., A.B. -------------------------- Holland, Michigan
Hope College, 1959

Sybesma, Russell, A.B. -------------------------- Holland, Michigan
Hope College, 1959

Unzicker, William M., A.B. -------------------------- Claypool, Indiana
Indiana University, 1957

Van Bruggen, Vernon B. -------------------- Valley City, North Dakota
Valley City State Teacher's College, 1960

Vande Kamp, Gary, A.B. -------------------------- Newton, Iowa
Central College, 1956

Vander Broek, Kenneth, A.B. -------------------------- Holland, Michigan
Hope College, 1959

Vander Schaaf, Sam, A.B. -------------------------- Ancaster, Ontario, Canada
Hope College, 1959

Vander Weide, Stanley, B.S. -------------------------- Orange City, Iowa
Iowa State College, 1958

Van Hattem, Melchior H., A.B. -------------------------- Grand Rapids, Michigan
Hope College, 1959

White, Byron E., B.S., LL.B. -------------------------- Albuquerque, New Mexico
Denver University, 1956

Zwyghuizen, John E., A.B. -------------------------- Zeeland, Michigan
Hope College, 1959

JUNIOR CLASS

Broersma, Sherwin John, B.S. -------------------------- Vriesland, Michigan
Western Michigan University, 1960

De Jong, Carl, A.B. -------------------------- Orange City, Iowa
Hope College, 1960

De Jong, Douglas Wells -------------------------- Hamilton, Michigan
Hope College*

De Young, Robert Lynn, A.B. -------------------------- Ellsworth, Michigan
Alma College, 1958

Fikse, Evert H., A.B. -------------------------- Holland, Michigan
Hope College, 1960

Forsythe, Richard Gordon, A.B. -------------------------- Stockbridge, Michigan
Adrian College, 1960

Grooters, John Ray, A.B. -------------------------- Clarkfield, Minnesota
Central College, 1960

Hall, Wayne M., B.S. -------------------------- Grand Rapids, Michigan
Wheaton College, 1960

Kleinheksel, Roger Edwin, A.B. -------------------------- Holland, Michigan
Hope College, 1960

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Kruizenga, Harvard Dale, A.B.-----------------------------Maurice, Iowa
               Central College, 1960
Langenberg, Robert, A.B.--------------------------------Holland, Michigan
               Hope College, 1954
Law, Jeremy Chong-Hian, A.B.---------------------------Hong Kong
               Hope College, 1960
Law, Elsie Wen-Hua Shih, A.B.--------------------------Hong Kong
               Hope College, 1960
Looman, Gary John, A.B.---------------------------------Zeeland, Michigan
               Hope College, 1960
Morris, Carroll, A.B.-------------------------------------Dorr, Michigan
               McKendree College, 1959
Nordstrom, John F., B.S.--------------------------------Dolton, Illinois
               University of Illinois, 1954
Opmeer, Jacobus Johannes, B. Econ.; M.A.----------------Toronto, Ontario, Canada
               Netherlands School of Economics, 1953
               University of Toronto, 1958
Padgett, John F., A.B.-----------------------------------Grandville, Michigan
               Hope College, 1958
Peelen, George William, A.B.-------------------------------Kalamazoo, Michigan
               Hope College, 1960
Ratmeyer, Harlan Edward, A.B.--------------------------Forreston, Illinois
               Central College, 1960
Ratmeyer, Luther Earl------------------------------------Forreston, Illinois
               Central College*
Roorda, Ervin, A.B.--------------------------------------Pella, Iowa
               Central College, 1960
Rust, Harold George, A.B.--------------------------------Freeport, Illinois
               University of Dubuque, 1960
Scheid, Arthur Laurence, B.S.---------------------------Rochelle Park, New Jersey
               Nyack Missionary College, 1960
Smits, David C., A.B.-------------------------------------Worthington, Minnesota
               Hope College, 1960
TerMaat, Richard John, A.B.-----------------------------Cedar Grove, Wisconsin
               Central College, 1960
Van Es, Rowland Dean, A.B.-----------------------------Yakima, Washington
               Hope College, 1960
Van Wyk, Adrian, A.B.-----------------------------------Pella, Iowa
               Central College, 1960
Veldhuis, Sipko------------------------------------------Alton, Iowa
               Hope College*
Ver Ploeg, Ralph, A.B.-----------------------------------Pella, Iowa
               Central College, 1960
Yonkers, Russell Clifton-----------------------------Muskegon, Michigan
               *
* Degree to be conferred in 1961
PROFESSORIAL CERTIFICATES AND BACHELOR OF DIVINITY DEGREES

CLASS OF 1960

Aardsma, Allen, A.B., B.D.-----------------------------------------Primghar, Iowa
Bechtel, Owen T., A.B., B.D.---------------------------------------Formosa
Boeve, Allen, A.B., B.D.---------------------------------------------Grace, Whalley, B.C., Canada
Buytendorp, Louis, A.B., B.D.-----------------------------------------Alsip, Worth, Illinois
Coons, Emmett, A.B.----------------------------------------------Newberry, Michigan
Daniels, Wilbur, A.B., B.D.-------------------------------------------Glen Lake, Michigan
Davis, Grover, A.B., B.D.---------------------------------------------Raritan, Illinois
Eggebeen, Robert, A.B., B.D.------------------------------------------Fera Bush, New York
Han, Ki Bum, A.B., B.D.---------------------------------------------Post Graduate Study
Harvey, Louis, A.B., B.D.---------------------------------------------Falmouth, Mddersville, Michigan
Helmus, John, A.B., B.D.----------------------------------------------Calgary, Alberta, Canada
Kroeze, George, A.B., B.D.---------------------------------------------Trinity, Schenectady, New York
Mencarelli, Harry, A.B., B.D.-------------------------------------------Trinity, Chicago, Illinois
Patz, Harold, A.B., B.D.-----------------------------------------------Post Graduate Study
Punt, Arnold, A.B., B.D.---------------------------------------------German Valley, Illinois
Rhem, Richard, A.B., B.D.----------------------------------------------Spring Lake, Michigan
Shaver, Robert, A.B., B.D.-----------------------------------------------Riverside, Paterson, New Jersey
Smith, Louis, A.B., B.D.----------------------------------------------First, Waterloo, Iowa
Strain, Robert, A.B., B.D.---------------------------------------------Forest Home, Muskegon, Michigan
Vander Hey, Douglas, A.B., B.D.----------------------------------------Hope, Westfield, North Dakota
Vander Werf, Nathan A., A.B., B.D.--------------------------------------Ebenezer, Morrison, Illinois
Vander Werff, Vernon, A.B., B.D.----------------------------------------Palos Heights, Chicago, Illinois
Van Doornik, Merwin, A.B., B.D.------------------------------------------Sprakers, Currtown, New York
Van Essen, Hendrik, A.B., B.D.-------------------------------------------Vancouver, B.C., Canada
Van Farowe, Harvey, A.B., B.D.-------------------------------------------Clinton, Wisconsin
Wallenga, Robert, A.B., B.D.---------------------------------------------Ackley, Iowa
Zwiers, John, A.B., B.D.-----------------------------------------------Chaplain, U.S. Army

SUMMARY

Seniors ----------------------------------------------- 19
Middlers --------------------------------------------- 39
Juniors --------------------------------------------- 31
Total --------------------------------------------- 89

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APPLICATION FOR ADMISSION

WESTERN THEOLOGICAL SEMINARY
HOLLAND, MICHIGAN

Date ____________________________

Name in full ____________________________________________

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<th>First</th>
<th>Middle</th>
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Home Address ____________________________________________

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<th>Street and Number</th>
<th>City</th>
<th>State</th>
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Present Address ____________________________________________

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Educational institutions attended:

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I hereby make application for admission to the

--- Junior --- Middler Senior (class) --- Special Work

I wish to be matriculated (check) one or both
a. For the B. D. Degree
b. For the professional certificate for licensure in the
   Reformed Church in America

(Signed) ________________________________________________

(Detach and send to the office of admissions, Western Theological Seminary)
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