1959

1959-1960. Catalog

Western Theological Seminary

Follow this and additional works at: http://digitalcommons.hope.edu/wts_catalogs

Part of the Archival Science Commons

Recommended Citation
http://digitalcommons.hope.edu/wts_catalogs/57

This Book is brought to you for free and open access by the Western Theological Seminary Publications at Digital Commons @ Hope College. It has been accepted for inclusion in Western Theological Seminary Catalogs by an authorized administrator of Digital Commons @ Hope College. For more information, please contact digitalcommons@hope.edu.
WESTERN THEOLOGICAL SEMINARY

—of the—

Reformed Church in America

HOLLAND, MICHIGAN

ANNUAL CATALOGUE

1959 - 1960

ANNOUNCEMENTS

1960 - 1961
SEMINARY CALENDAR
1959 - 1960

FIRST QUARTER
September 8, 2:00 p.m.—Entrance Conferences and Reception of New Students.
September 9, 10:00 a.m.—Registration of all students.
September 9, 10:00 a.m.—Greek Entrance Examinations.
September 9, 2:00 p.m. and 7:30 p.m.—Convocation Lectures.
September 10, 10:00 a.m.—Convocation Service.
September 10, 2:00 p.m.—Junior Orientation.
September 11, 7:45 a.m.—Lectures begin.
November 19-25—First Quarter Examinations.
November 25 (noon)—December 1, 8:00 a.m.—Thanksgiving Recess.

SECOND QUARTER
December 1, 7:45 a.m.—Second Quarter begins.
December 18 (noon)—Christmas vacation.
January 5, 7:45 a.m.—Lectures resumed.
February 23-27—Second Quarter Examinations

THIRD QUARTER
March 1, 7:45 a.m.—Third Quarter begins.
April 15, 11:30 a.m.—Easter Recess.
April 19, 7:45 a.m.—Lectures resumed.
May 10-14—Third Quarter Examinations.
May 17-18—Meeting of the Board of Trustees.
May 17, 9:30 a.m.—Orientation for Field Work Program.
May 18, 5:30 p.m.—Alumni Meeting.
May 18, 8:00 p.m.—Commencement.

FOURTH QUARTER
June 1 to August 20—Supervised Field Work.

1960 - 1961

FIRST QUARTER
September 6, 2:00 p.m.—Entrance Conferences and Reception of New Students.
September 7, 10:00 a.m.—Registration of all students.
September 7, 10:00 a.m.—Greek Entrance Examinations.
September 7, 2:00 p.m. and 7:30 p.m.—Convocation Lectures.
September 8, 10:00 a.m.—Convocation Service.
September 9, 7:45 a.m.—Lectures begin.
November 17-23—First Quarter Examinations.
November 23 (noon) - November 28—Thanksgiving Recess.

SECOND QUARTER
November 29, 8:00 a.m.—Second Quarter begins.
December 16—Christmas vacation.
January 3, 7:45 a.m.—Lectures resumed.
February 21-25—Second Quarter Examinations.

THIRD QUARTER
February 28, 7:45 a.m.—Third Quarter begins.
March 31, 11:30 a.m.—Easter Recess.
April 4, 7:45 a.m.—Lectures resumed.
May 9-13—Third Quarter Examinations.
May 16, 9:30—Orientation for Field Work Program.
May 16-17—Meeting of the Board of Trustees.
May 17, 5:30 p.m.—Alumni Meeting.
May 17, 8:00 p.m.—Commencement.

FOURTH QUARTER
May 31 - August 19—Supervised Field Work.
BOARD OF TRUSTEES

OFFICERS

The Rev. Henry Ten Clay.................................................. President
The Rev. Chester Postma.................................................. Vice President
The Rev. John den Ouden.................................................. Secretary
Mr. Henry Baron.......................................................... Treasurer

MEMBERS

Ex-Officio

The Rev. John R. Mulder, D.D., L.L.D. President of the Seminary
Mr. Irwin J. Lubbers, Ph.D. President of Hope College
The Rev. Gerrit T. Vander Lugt, Ph.D. President of Central College
Dr. Preston Stegenga.................................................. President of Northwestern College
The Rev. Bernard J. Mulder Secretary, Board of Education, R.C.A.
Mr. Henry Baron.......................................................... Treas. of Board of Trustees

FROM THE PARTICULAR SYNOD OF ALBANY

The Rev. Richard J. Hine.................................................. 1964

FROM THE PARTICULAR SYNOD OF NEW JERSEY


FROM THE PARTICULAR SYNOD OF NEW YORK

Dr. James J. Thomas.................................................... 1962

FROM THE PARTICULAR SYNOD OF CHICAGO

Mr. James De Munck...................................................... 1962
Dr. Cornelius Vermeulen............................................. 1963
The Rev. Henry Jager.................................................... 1964
The Rev. George Muyskens........................................... 1960
The Rev. Tunis Miersma............................................... 1961

FROM THE PARTICULAR SYNOD OF MICHIGAN

The Rev. Bastian Kruithof............................................... 1964
The Rev. Henry Ten Clay............................................... 1960
Att. John E. Damon.................................................... 1961
The Rev. Gerrit J. Rozeboom........................................ 1962
Mr. Henry Strabbing.................................................. 1963

FROM THE PARTICULAR SYNOD OF IOWA

The Rev. Henri Steunenberg......................................... 1960
Mr. Bert Ramaker....................................................... 1961
The Rev. Richard J. Rozeboom....................................... 1962
Mr. John Wesselink.................................................... 1963
The Rev. William C. de Jong........................................ 1964

FROM THE CLASSIS

California.... The Rev. John E. Hibma.................................. 1961
Central California... The Rev. Kenneth Ver Meer.................. 1963
Cascades..... The Rev. Peter Van Es.................................... 1961
Chicago.... The Rev. John Van Harn.................................. 1961
Dakota..... The Rev. Enos Heeren.................................... 1963
East Sioux... The Rev. Delbert Vander Haar...................... 1963
Germania... The Rev. Peter Yff........................................ 1960
North Grand Rapids... The Rev. Gordon Girod................... 1960
South Grand Rapids... The Rev. Henry Zylstra.................... 1962
Holland  The Rev. Henry Rozendal  1963
Illiana  The Rev. Ralph Ten Clay  1962
Illinois  The Rev. Cornelius Muyskens  1963
Kalamazoo  The Rev. Chester Postma  1961
Lake Erie  The Rev. Oliver Droppers  1961
Minnesota  The Rev. Roelof Duiker  1962
Muskegon  The Rev. James Voos  1962
Pella  The Rev. Richard DeJong  1962
Pleasant Prairie  The Rev. Henry Van Dyke  1964
West Sioux  The Rev. Wm. Kolenbrander  1964
West Central  The Rev. James Baar  1961
Wisconsin  The Rev. Wm. Rosenberg  1964
Zeeland  The Rev. Raymond Beckering  1964

COMMITTEES

EXECUTIVE
The Rev. Henry Ten Clay, Chairman
The Rev. Chester Postma, Vice-Chairman
The Rev. John den Ouden, Secretary
Mr. Henry Baron, Treasurer
Mr. John E. Damon
Mr. Henry Strabbing
The Rev. John R. Mulder

INVESTMENT
President, John R. Mulder
Att. Vernon Ten Cate, Secretary, Holland
Mr. Henry Baron, Zeeland, Mich.
Mr. Ekdal Buys, Grand Rapids, Mich.
Mr. Winfield J. Hollander, Kalamazoo, Mich.
Mr. John W. VerMeulen, Racine, Wisc.
Mr. Wynand Wichers, L.L.D., Kalamazoo, Michigan

INSTRUCTION:
The Rev. Richard De Jonge
The Rev. John H. Ludlum, Jr., Ph.D.
The Rev. Tunis Miersma
The Rev. G. T. Vander Lugt, Ph.D.
The Rev. Wm. Everts

WRITTEN EXAMINATIONS (First and Second Quarters)
The Rev. Wm. Rosenberg, Chairman
Group 2. The Rev. John Van Harn and Rev. Cornelius Muyskens
Group 3. The Rev. Henri Steunenberg and Mr. John Wesselink
Group 4. The Rev. Wm. Kolenbrander and
the Rev. Delbert Vander Haar
Group 6. The Rev. Roelof Duiker and Mr. Bert Ramaker

WRITTEN EXAMINATIONS (Third Quarter)
The Board members living in Western Michigan

EXAMINATION AND RECEPTION OF STUDENTS
Rev. H. Ten Clay, Rev. Chester Postma, Rev. John den Ouden, and Mr. Henry Strabbing
HISTORY OF THE INCUMBENCY OF EACH CHAIR IN THE FACULTY

CHAIR OF SYSTEMATIC THEOLOGY
- The Rev. N. M. Steffens, D.D. 1884-1895
- The Rev. Egbert Winter, D.D. 1895-1904
- The Rev. N. M. Steffens, D.D. 1911-1912
- The Rev. Winfield Burggraaf, Th.D. 1931-1934
- The Rev. M. Eugene Osterhaven, Th.D. 1951-

CHAIR OF BIBLICAL LANGUAGES AND LITERATURE
- The Rev. J. W. Beardslee, Sr., D.D. 1888-1913

CHAIR OF OLD TESTAMENT LANGUAGE AND LITERATURE
- The Rev. J. W. Beardslee, Sr., D.D. 1913-1917
- The Rev. Lester J. Kuyper, Th.D., D.D. 1939-

CHAIR OF HISTORICAL THEOLOGY
- The Rev. Henry E. Dosker, D.D. 1894-1903
- The Rev. N. M. Steffens, D.D. 1903-1911
- The Rev. Matthew Kolyn, D.D. 1911-1918
- The Rev. Elton M. Eenigenburg, Ph.D. 1952-

CHAIR OF PRACTICAL THEOLOGY

CHAIR OF PASTORAL THEOLOGY AND CHRISTIAN EDUCATION
- The Rev. Henry Bast, D.D. 1956-

CHAIR OF PREACHING
- The Rev. John R. Mulder, D.D., LL.D. 1952-

CHAIR OF NEW TESTAMENT LANGUAGE AND LITERATURE
- The Rev. John W. Beardslee, Jr., Ph.D. 1913-1917
- The Rev. Jacob Vander Meulen, D.D. 1920-1942
- The Rev. Richard C. Oudersluys, Th.B., D.D. 1942-

CHAIR OF ENGLISH BIBLE AND MISSIONS
- The Rev. George H. Mennenga, Ph.D., D.D. 1939-
THE FACULTY

THE REV. JOHN R. MULDER, D.D., LL.D.
Professor of Preaching
80 West Sixteenth Street

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.
Dosker-Hultswit Professor of English Bible and Missions
64 East Ninth Street

THE REV. LESTER J. KUYPER, Th.D., D.D.
Cornelius Vander Meulen Professor of Old Testament Language and Literature
73 East Tenth Street

THE REV. RICHARD C. OUDERSLUYS (Cand Ph.D.), D.D.
Mr. and Mrs. Anton Biemolt Professor of New Testament Language and Literature
181 West Eleventh Street

THE REV. M. EUGENE OSTERHAVEN, Th.D.
Albertus C. Van Raalte Professor of Systematic Theology
1792 South Shore Drive

THE REV. ELTON M. EENIGENBURG, Ph.D.
James A. H. Cornell Professor of Historical Theology
18 Cherry Street

THE REV. HENRY BAST, D.D.
Professor of Practical Theology
89 West Twelfth Street

THE REV. SIMON BLOCKER, A.M., D.D.
Emeritus Professor of Practical Theology
Zwemer Hall

OFFICERS OF ADMINISTRATION

THE REV. JOHN R. MULDER, D.D., LL.D.
President

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.
Dean

MR. HENRY BARON
Treasurer

MISS MILDRED SCHUPPERT, A.B., A.B.L.S.
Librarian
79 West Thirteenth Street

MRS. MARVIN DOBBEN
Office Secretary
492 College Avenue
COMMITTEES OF ADMINISTRATION
1959-1960

REFORMED REVIEW COMMITTEE
Drs. Kuyper and Eenigenburg,
Two Alumni
Two Students

CATALOGUE COMMITTEE
Drs. Mennenga, Bast

CHAPEL COMMITTEE
Drs. Bast and Kuyper

COMMENCEMENT COMMITTEE
Drs. Oudersluys and Mennenga

COUNSELLING COMMITTEE
Drs. Mennenga and Osterhaven

EXCHANGE SUNDAY COMMITTEE
Drs. Bast and Mennenga
The Rev. James Schut and the Rev. August Tellinghuizen
Richard Rhem

LECTURE COMMITTEE
Drs. Eenigenburg and Osterhaven

LIBRARY COMMITTEE
Drs. Osterhaven and Kuyper

PLACEMENT COMMITTEE
Sunday Assignments—Drs. Bast, Oudersluys and Kuyper
Catechism—Drs. Bast, Oudersluys and Kuyper
Summer Assignments—Drs. Bast, Oudersluys and Kuyper

PRESS COMMITTEE
Drs. Osterhaven and Oudersluys

SOCIAL LIFE COMMITTEE
Drs. Oudersluys and Mulder

STUDENT COUNCIL COMMITTEE
Drs. Eenigenburg and Mulder

LECTURES

CONVOCATION CONFERENCE

DR. JOHN H. GERSTNER
Pittsburgh-Xenia Theological Seminary
John Calvin’s ‘Two-Voice’ Theory of Preaching
The Life of John Calvin, Preacher
A Comparison of the Preaching of Calvin and Jonathan Edwards
SPECIAL LECTURES

DR. JOHN T. McNEILL
Professor Emeritus of Church History
Union Theological Seminary, New York
John Calvin Ecumenical Churchman
Calvin's View of Economics

G. AIKEN TAYLOR
Editor, Presbyterian Journal
Calvinism and the Communication of the Gospel
Counselling with the Alcoholic

DR. GEORGE LADD
Fuller Theological Seminary
Lectures on the Apocalypse in the New Testament

THE REV. HOWARD HAGEMAN, D. D.
President, General Synod, Reformed Church in America

THE REV. DONALD DeYOUNG
Minister, Elmendorf Chapel, New York City, N. Y.

THE REV. JOHN BUTEYN
Field Secretary for Synods of Chicago, Iowa, and Michigan

THE REV. LOUIS BENES, D.D.
Editor, The Church Herald

DR. J. J. DeVALOIS
Missionary to India

DR. BERNADINE SIEBERS DeVALOIS
Missionary to India

THE REV. BERNARD HAKKEN
Missionary to the Near East

MISS ARLENE SCHUITEMAN,
Missionary to Africa

THE REV. H. VAN VRANKEN
Missionary to India

THE REV. R. R. VAN HEUKELOM
President, Board for Christian World Mission

MISS F. BELLE BOGARD
Missionary to Japan

THE REV. PAUL MEYERINK
Missionary to Mexico

THE REV. R. REDEKER
Executive Secretary, Board of Domestic Missions, Reformed Church in America

THE REV. JACOB BLAAUW
Director, Canadian Work

MISS BETH MARCUS
Executive Secretary, Board of Domestic Missions, Reformed Church in America
GENERAL INFORMATION

HISTORY

The Reformed Church in America began to provide theological training in the midwestern part of this country in 1866. That year General Synod responded favorably to the petition of members of the first graduating class of Hope College that they be allowed to continue to work in Hope College to prepare themselves for the ministry among the increasing churches which arose in the Middle Western states. For several years, therefore, theological training was a department of Hope College. There had been a strong tradition in America's life for such academic connections between theology and other departments of learning. The Dutch immigrants who had united themselves with the Reformed Church were only using for themselves a well-established policy. The Rev. Cornelius E. Crispell was elected to serve as Professor of Didactic and Polemic Theology. He began his service in 1866, and, with the help of other professors in the College, theological studies were carried on until 1877, when theological instruction "in the West" was discontinued.

In 1884, however, it was felt necessary to resume the preparation of men for the ministry of the growing Western section of the Reformed Church. By action of General Synod the Seminary was separated from the College and given a separate institutional life under its present name. The Rev. Nicholas M. Steffens, D.D., was elected Professor of Didactic and Polemic Theology, and the Rev. Peter Moerdyke, D.D., and the Rev. Henry Dosker, D.D., served as temporary lectors in other branches of the theological curriculum. Such were the humble beginnings of our Seminary.

Gradually, as the churches increased in strength, and as finances warranted, the Faculty was enlarged, until the original one professor found himself surrounded by others to bring the Faculty to its present seven full time professors. Today the school is fully equipped to prepare men for the Gospel ministry.

Western Theological Seminary is distinctly an institution of the Reformed Church. Its Board of Trustees is created by General Synod to administer the affairs of the Seminary. The General Synod itself prescribes the courses to be taught, and elects the professors who serve on the Faculty. The Faculty members are committed to the Reformed point of view in their teaching, each one of them, upon induction into his professorate, having subscribed again to the Standards of the Reformed Church.

SEMINARY REGULATIONS

CONDITIONS OF ENTRANCE. The Constitution of the Reformed Church, in Article II, Sec. 9, carries the following state-
ment in regard to students who desire to prepare themselves for
the ministry in our Church.

"Any member of a Reformed Church who contemplates
entering the work of the ministry shall furnish to one of the
theological schools satisfactory evidence of his being a mem-
ber of the Church in full communion and in good standing,
and of his piety, ability, and literary attainments, before he
begins his course of theological studies. He shall thereupon
be admitted into the school and during the prosecution of his
studies there shall be subject to its rules and regulations."

Each applicant for admission to Western Theological Semi-
nary should therefore present:

1. An application for admission furnished by the seminary
office upon request. This Application Blank must be prop-
erly filled out and returned to the Seminary Office.

2. A letter from the pastor of the church of which the stu-
dent is a member. This letter is to carry both a statement
of church membership, and recommendation for theological
study.

3. A complete transcript of the college course of study, and
of all earned degrees.

A student coming from another communion must, in addition
to the above, present a written endorsement by his official board
for his program of study.

While a Bachelor of Arts degree or its academic equivalent
is the basic requirement for admission, the essential foundations
of a minister's professional studies require a broad and compre-
hensive "liberal arts" preparation in college. For the guidance
of pre-theological students, the Seminary recommends as a mini-
mum requirement, the following courses which are endorsed by
the American Association of Theological Schools:

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>2 yrs</td>
</tr>
<tr>
<td>Philosophy</td>
<td>1 yr</td>
</tr>
<tr>
<td>History</td>
<td>1 yr</td>
</tr>
<tr>
<td>Psychology</td>
<td>1/2 yr</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2 yrs</td>
</tr>
<tr>
<td>Natural Science</td>
<td>1 yr</td>
</tr>
<tr>
<td>Social Science</td>
<td>1 yr</td>
</tr>
</tbody>
</table>

The Seminary also strongly urges all students looking for-
ward to the Gospel ministry to include in their college prepara-
tion a substantial course in Speech and in Greek. Those who do
not major in Greek are advised to take a minimum of two years
of Greek in their Junior and Senior years, and those who present
no credits in the language will be required to take sufficient non-
credit courses to remedy this deficiency. Students are urged not
only to shape their work with a view to the above minimum requirement, but at the same time, in consultation with their college advisors, to secure the best possible additional preparation for their professional study.

The transcripts of applicants should also evidence a level of academic achievement by way of grades or honor points that will indicate ability to pursue satisfactorily courses of study at the Seminary level. An average grade of C plus will be used as a standard by which to judge the preparedness of applicants. When transcripts reveal serious deficiencies in the pre-theological education, the Seminary may require their removal either by taking remedial work under the supervision of the faculty before admission to the Seminary, or, by taking supplementary courses at the college level.

Upon recommendation by the faculty for admission, all applicants will appear before the Board of Trustees for final interview and reception. At this time an inquiry is customary concerning the applicant’s sense of Christian vocation, his piety and views in desiring to become a minister of the Gospel. This interview and reception takes place at the meeting of the Board of Trustees in its annual Spring session in May. Those who cannot meet the Board at this designated session will be permitted to appear before a specially appointed Committee on the Reception of Students on the day before the opening of the Fall Term of the Seminary in September.

JUNIOR ORIENTATION. An orientation course is provided for the members of the Junior Class on the afternoon of the opening convocation in September. This orientation program includes a presentation of general information concerning Western Seminary history and traditions, rules and regulations for Seminary life, course requirements, degrees, practices in and uses of library facilities.

GREEK ENTRANCE EXAMINATION. All beginning students are required to take an entrance examination designed to test their proficiencies in Greek. The examination will cover knowledge of declensions, forms, syntax, and ability to read and translate passages from the New Testament. Those who are found to be deficient in their Greek preparation will be required to take a review course which is designed to prepare them for work in exegesis.

CORRESPONDENCE. In general, correspondence should be directed to the President of the institution.

Matters concerning registration, admission, and transcript should be addressed to the Dean. Requests for a transcript of seminary record should be sent to the Dean, George H. Mennen-
dressed. This request should be accompanied by the usual fee of one dollar ($1.00) per transcript.

**Attendance.** It is expected that every student will be present punctually at the daily chapel service, at all the class lectures, and at all other regular appointments of the Seminary. Students who find it necessary to be absent from any Seminary exercises are expected to obtain permission from the Dean for such absence.

**Examinations.** Examinations are held at the close of each quarter. These are graded by the professors in charge, and placed in the hands of the Committee on Examinations of the Board of Trustees as an exhibit of the work done in the school.

**System of Grades.** Each instructor keeps a careful record of the achievement of each student and reports the grade to the registrar at the close of each term. The grades become a part of the permanent Seminary record. The work of the student is evaluated according to the following system of marking:

- **A:** excellent work
- **B:** superior work
- **C:** satisfactory work
- **D:** passing work
- **E:** work in which the student has not passed the semester examination, or has not completed the requirements of the course. E must be removed within a month after it is received, which gives the student a grade of reduced value in the course. If this is not done, the E becomes F.
- **F:** the grade given for failure in the course with no credit except by repetition of the course. If circumstances make impossible the repetition of the course within the regular schedule, private arrangement may be made between student and faculty member for coverage of the course work, at a fee to be determined in each case by faculty action.

**Students on Probation**

1. A student whose average grade is less than "C" is regarded as a marginal student whose work is unsatisfactory, and is therefore put on probation.

2. A student on probation during any three terms in his first two years shall be asked to terminate his studies at the seminary.

3. A student on probation shall not be allowed to represent the seminary in teaching catechism, preaching, or prayer meetings, in choir tours, or Western Seminary Hour programs.

4. The status of a student on probation shall be reviewed by the faculty at the close of every term and the results of that review shall be communicated to him by the Dean.
Regular reports are sent to the students at the end of each quarter.

**Student Preaching.** Students are expected to share in the practice of the art of preaching. Preaching programs are set up for each of the three years of student residence. Students preach their sermons before the professor in charge and their own classmates. Sermons are presented with the purpose of discovering points of strength and of possible improvement in student sermonizing and delivery.

Seniors and Middlers are appointed to preach in churches which request student service. All such preaching is under faculty direction and control, usually administered through a faculty committee. Juniors do not receive such assignments. Students who wish to assume permanent relationships with a church may do so, provided the arrangement has faculty consent, and the student is himself ready to lengthen his school work over a four year period. No Junior may accept any permanent relationship with a church.

**Field Work.** Each spring the Faculty expects to assign first and second year students to work in parishes for summer field experience in the full round of ministerial duties. The assignments are usually for twelve weeks of the summer vacation. This program is carried out through co-operation with the Board of Domestic Missions.

**Stipends, Fees, Scholarship.** Tuition for Reformed Church students is paid by the denomination. A tuition fee of $30.00 per term is charged to non-Reformed students. The Seminary does, however, require a matriculation fee of five dollars of all entering students, and an annual incidental fee of ten dollars from every student enrolled. Seniors pay a $5.00 diploma fee.

A student activities fee of $15.00 is allocated by the Student-Faculty committee to finance student functions during the year.

Room rent in the dormitory, Zwemer Hall, has been set at $30.00 each quarter of the school year for all Seminary men. No space is provided for the parking of cars.

Fees are to be paid at the beginning of each school year.

The Seminary has a small fund at its disposal, from which needy students may have allowances made according to their needs and circumstances. Applications for such aid are made to the President. Stipends for support while in the Seminary may also be obtained from the Board of Education, 156 Fifth Avenue, New York City. These stipends are, however, allowed only to students of the Reformed Church in America who meet the scholastic and other requirements of the Board.
Note: It is a rule of the Board of Education that all who purpose to apply for entrance in the Seminary in September, and who seek financial aid from this Board, shall make application for such aid not later than the 15th of June preceding entrance into the Seminary. Aid for later applicants will begin February 1.

Scholarship, Degrees. Every possible effort is made to hold the scholarship of the Seminary up to the highest standards. Students must have, not only a four-year College degree from a College of recognized standing, but also those mental qualities that show them able to do the work required by the Seminary. Work in the class room is carried on by a variety of methods—textbooks, syllabus with library references, mimeographed texts prepared by professors, discussion, informal and formal lecture, reports, essays, and seminar. Constantly the professors make conscious effort to arouse the students to discuss the subject at hand.

Requirements For Graduation. A total of 144 term credits is required for graduation. Of these 117 are to be accumulated as core curriculum, leaving 27 to be accumulated as electives. Not more than three elective courses in any one department may be taken for credit, one of which may be a thesis or a project. The curriculum is built on the basis of three terms per academic year. Each term consists of eleven weeks. The unit of measurement is one credit for one hour per week for one term.

The Professorial Certificate is issued only to students who are members of the Reformed Church provided that they have successfully completed the required courses of study, and have done at least two years of work in the Reformed Church Seminaries.

The degree of Bachelor of Divinity is conferred upon those students who have completed the basic requirements of all departments of instruction provided that:

They are graduates of a four-year course in a college of accredited standing and hold the degree of Bachelor of Arts or its equivalent.

They have maintained an academic record in their seminary work that is of grade satisfactory to the Faculty.

They have spent the last year in residence at this school. Credit will be given for work done in other seminaries of recognized standing, subject to evaluation and approval by the Faculty.

A Diploma is issued to such students who have accumulated a total of 144 term credits, but who have not earned all of the 117 core curriculum requirements.

From time to time there are those who wish to avail themselves of the opportunities the Seminary offers for pursuit of some special study, or for attendance upon the regular work of the Seminary. Such students may be members of other communions
and therefore do not have the ministry of the Reformed Church in mind. If they take the prescribed work of a course, they are welcome to the credits they can accumulate at our Seminary. There is no discrimination in the fellowship or in the opportunities offered. Upon completion of the regular prescribed course such students are granted a diploma, or the Bachelor of Divinity degree.

**PRIZES**

A gift of $5,000 by the Rev. George Nathan Makely of Albany, New York, now deceased, provides through its interest prizes in five areas of seminary study.

The Sermon Content Prize. The two best sermons written by members of the senior class will be awarded a first and a second prize from the interest of $1,000.

The Sermon Delivery Prize. The two best deliveries of sermons by members of the senior class will be awarded a first and a second prize from the interest of $1,000.

The Old Testament Language and Literature Prize. The two best examinations written by members of the middle class in the Old Testament department will be awarded a first and a second prize from the interest of $1,000.

The New Testament Language and Literature Prize. The two best examinations written by members of the junior class in the New Testament department will be awarded a first and a second prize from the interest of $1,000.

The Systematic Theology Prize. The two best theses by members of the senior class on a subject assigned by the Systematic Theology department will be awarded a first and a second prize from the interest of $1,000.

The Vander Ploeg Church History Prize. The two best essays by members of the middle class on a subject assigned by the Church History department will be awarded a first and a second prize from the interest of $1,000, a gift from Mr. and Mrs. S. Vander Ploeg of South Holland, Illinois.

The De Kleine English Bible Prize. The two best essays by members of the junior class on a subject assigned by the English Bible department will be awarded a first and a second prize from the interest of $1,000, a gift of the late Mr. Lewis De Kleine, Jamestown, Michigan.

The Henry W. Pietenpol prize of $25.00, known as the Senior Excellence Prize is awarded on the basis of scholarship, personality and competency for ministerial leadership. The award is voted by the entire faculty.

**SEMINARY EXTENSION WORK**

In order that the Seminary may be as useful to the church as possible, the members of the Faculty are ready to give lectures or addresses in the churches desiring such services, in line with their
respective departments and in so far as it is consistent with their work in the classroom. Arrangement for such services can be made with the particular Professor desired.

BUILDINGS AND EQUIPMENT

The seminary's new building was dedicated in May of 1955. Full occupancy was taken during the summer, and all the fine facilities of the building have been put into service. In general outline the building is shaped like a capital H, with the chapel, the Commons Room, and the kitchen constituting the west section, and the Reading Room and Stack Room of the Library constituting the east section. Three classrooms, bookstore space, a convenient corridor are also located in this east section of the building. The middle portion of the building has a beautiful Lobby Reception Room, a Conference Room, a long connecting corridor on the one side of which the Administrative and Faculty offices are ranged, while the other side is given to three large classrooms. The building is colonial in architectural type, and much attention has been given to interior details so that they would accord with the exterior appearance.

The library has a beautiful, large and commodious reading room for the daily use of the students. The stack room is divided into two floors, and is equipped with steel book stacks for the housing of a library which can be expanded to more than twice its present size. The librarian has a private office and workshop, and within the stack room, on both floors, there are study carrels which assure privacy for research. The book collection is now approximately 30,000 volumes, classified according to the Dewey Decimal System. There are 3,000 periodicals of which 1,150 are bound. The library presently subscribes to more than 100 leading American and European journals. These books and journals are well distributed over all the branches of theological study, and new books are being added constantly. A special attempt is being made to build up the bibliography of representative research materials in the various departments against the time when the seminary will be in a position to offer courses leading to the Master of Theology degree.

In a separate "Periodicals Room," attractively furnished for comfortable perusal of current periodicals, all the magazines are arranged in easy display. In this room hangs the portrait of Dr. John W. Beardslee, Sr., whose foresight, determination, and financial help did so much to establish the library.

In addition to our library there are available to students the facilities of the Graves Library collection of 70,000 volumes on the adjoining campus of Hope College, a liberal arts college of the denomination, as well as the facilities of the Holland Public Library.
Library extension. The extension loan service of the library makes our facilities available to the pastorate of the denomination. The circulation in the extension department is growing significantly. Current accession lists are published periodically in the seminary's quarterly, The Reformed Review, from which lists the librarian will mail books requested by non-residents.

Library funds. The library receives constantly from friends and graduates book and money gifts which are greatly appreciated. We welcome any such bequests and donations. The budget of the library is provided by contributions from churches and individual donors together with an annual income from endowment.

Zwemer Hall. The dormitory carries the name of the Zwemer family in memory of the significant efforts of Dr. James F. Zwemer, a former professor at the school, to add residence facilities to the school's equipment. The building consists of two sections, built at different times. During the past year, however, the building was entirely redone and modernized. The front was altered to bring it into line with the architecture of the new building. Zwemer Hall has a lounge, two guest rooms, fifty-six student living rooms, most of them for single occupancy, with five suites planned for two occupants. There are commodious bathrooms on each floor. Each residence room is equipped with the necessary furniture; occupants need to bring only their personal items.

ENDOWMENT

While the Endowment of the Western Theological Seminary has been growing through the years, it can supply only a portion of what is needed each year. The Seminary is therefore directly dependent upon the liberality of the churches which it seeks to serve.

Our Board of Trustees is incorporated and funds, whether for special objects, endowments, or current expenses, may be sent directly to the Seminary Office. Any funds sent to the Board of Education, 156 Fifth Avenue, New York City, or to the Board of Direction of the General Synod, 156 Fifth Avenue, New York City, should be carefully designated as being for the Western Theological Seminary.

LIFE AT THE SEMINARY

The Religious Life. A prayer meeting is held by the students each week. A daily devotional service is held each day in the school week. These exercises are held in the Seminary Chapel with a Faculty member, or some visiting clergyman, or one of the students in charge. Often, in addition to these meetings, group
student meetings are arranged. Students are encouraged to discuss personal difficulties with their professors, and the class room work in every department is held as closely as possible to the actual experiences of religious life. In this way every effort is made to help the students keep the tone of their religious life strong and true. Students of the Seminary often share also in the religious activities of Hope College.

The Goyim Fellowship: The Goyim Missionary Fellowship was organized to encourage missionary interest among the student body. Its monthly meetings, held in place of Adelphic meetings on one Tuesday each month, feature outstanding speakers and missionary films to inform the students of the missionary challenge around the world.

The group has a weekly prayer meeting every Thursday morning at 7:30 in the library of the Seminary.

It also holds an annual all Seminary mission drive for some foreign or domestic mission project of the denomination.

Athletic Activities. Opportunity for gymnasium work and basketball has generally been possible by the kind co-operation of the Hope College authorities.

The Social Life. Dormitory life in Zwemer Hall gives a great deal of opportunity for good fellowship and sociability among the students. It also affords opportunity for initiative among the students, for all dormitory matters are managed by the students themselves, under the supervision of a Faculty member.

Students among themselves, and the Faculty and students together, have several social occasions during each school year. Most of these occasions are informal, though there are a few formal gatherings in each year.

The Adelphic Society. Students and Faculty meet every Tuesday evening for one hour for devotions, addresses, and panel discussion with musical numbers interspersed in the programs for variety and interest. These meetings are held in the Commons Room of the new building.

THE SEMINARY QUARTERLY

Under the direction of a publications committee, composed of members of the faculty, the board, the alumni and the students, the seminary publishes a quarterly, The Reformed Review. Papers and lectures on subjects related to the Scriptures and the Church and reviews of books are presented by this means to all ministers of our church, alumni, missionaries, seminary libraries, pre-seminary students and many laymen.
THE CURRICULUM

OLD TESTAMENT

Dr. Kuyper

O.T.103. HEBREW GRAMMAR. Fundamental principles, etymology and syntax of Biblical Hebrew are to be mastered by the student. The inductive method is used in the reading and translation of narrative portions of the Bible.

Third quarter. Four credits.

O.T.201. HEBREW GRAMMAR. This is a continuation of O.T.103.

First quarter. Four credits.

O.T.202. OLD TESTAMENT INTRODUCTION. This course includes the study of the canon and text of the Old Testament and the introduction to the historical books.

Second quarter. Three credits.

O.T.301. OLD TESTAMENT THEOLOGY. Lectures are given on the important doctrines of the Old Testament. Students are required to make a few short studies. The design is to give the student a ready working knowledge of the Old Testament.

First quarter. Three credits.

O.T.203. EXEGESIS OF THE PROPHETS. Selected portions of the prophets are studied in the Hebrew. Through class lectures and through exegetical studies prepared by students, the prophets are made useful for the preaching ministry.

Third quarter. Four credits.

ELECTIVE COURSES

O.T.403. ADVANCED HEBREW. This course is designed for advanced study in exegesis of selected portions of the Old Testament.

Third quarter. Three credits.

O.T.402. EXEGESIS OF THE PSALMS. Various types of psalms are studied to acquaint the student with the teaching of the psalter. The purpose is to make the Psalms available for preaching. English translation is used.

Second quarter. Three credits.

O.T.401. MESSIANIC DOCTRINES. The Messiah, the Messianic Age and eschatology of the Old Testament are studied. Special attention will be given to New Testament fulfillment and to history of interpretation of these doctrines in the church.

First quarter. Three credits.

O.T.404. WISDOM LITERATURE. Introduction to the Wisdom Books is given in first lectures. The book of Job is then studied in seminar fashion.

Second quarter. (Not offered 1960-61) Three credits

O.T.405. INTERTESTAMENTAL HISTORY. Jewish history from the restoration to destruction of Jerusalem is studied with special attention on the development of institutions and parties of Judaism. The Apocrypha and Pseudepigrapha literature is surveyed to have an understanding of religious thought in pre-Christian times.

First quarter. (Not offered 1960-61) Three credits

NEW TESTAMENT

Dr. Oudersluyts

Competent work in the field of the language, literature and interpretation of the New Testament requires among other things that the stu-
dent possess a basic knowledge of Greek, a proficiency which is usually acquired by taking a sufficient number of the prerequisite college courses in the language. Instruction in elementary Hellenistic Greek is offered by special arrangement to assist students whose language preparation may be deficient.

N.T.101. *INTRODUCTION TO HELLENISTIC GREEK.* A beginning course in Koine Greek emphasizing forms, syntax and vocabulary. Prescribed for students with no preparation in Greek. There is a special fee charged for this course.

Three quarters. (Non-credit.)

Four credits.

N.T.101b. *GREEK REVIEW.* A rapid review course emphasizing syntax and vocabulary, and intended to prepare the student for work in exegesis. Prescribed for those whose language preparation is found to be inadequate. There is a special fee charged for this course.

First quarter. (Non-credit.)

Three credits.

N.T.103a. *INTERPRETATION OF THE NEW TESTAMENT.* The history of the use of the Bible in the Church, a criticism of methods and a survey of the principles of correct interpretation.

Second quarter.

Three credits.

N.T.103b. *INTRODUCTION TO THE TEXTUAL CRITICISM OF THE NEW TESTAMENT.* The history of the development of the critical text, the nature and origin of variant readings, and the methods in use for determining the best readings. Offered in sequence with N.T.102a.

Second quarter.

One credit.


Third quarter.

Four credits.


First quarter.

Three credits.

N.T.301. *THE GOSPEL BY JOHN.* A study of the problems raised by the criticism of the Gospel, together with a reading and interpretation of the work based on the Greek text.

First quarter.

Three credits.


Second quarter.

Four credits.

**ELECTIVE COURSES**

N.T.401. *PAUL’S CORINTHIAN CORRESPONDENCE.* An exegetical study of the first Corinthian letter together with selected portions of the second letter. Literary, historical, and theological problems are given attention, and the contributions of archaeology noted. Reading of the Greek text.

First quarter.

Three credits.

N.T.403. *THE PARABLES AND MIRACLES.* Interpretation course. The parables and miracles are viewed as integral parts of Jesus’ kingdom revelation, and their relevance for Christian preaching is emphasized.

Third quarter.

Three credits.

N.T.404. *THE LETTER TO THE EPHESIANS.* Introductory problems and an exegesis of the letter based on a reading of the Greek text.

First quarter. (Not offered 1960-61)

Three credits.

CHURCH HISTORY

Dr. Eenigenburg


C.H.102. THE MEDIEVAL CHURCH. This course continues the comprehensive survey begun in C.H.101, carrying the study to the brink of the Protestant Reformation. Second quarter. Four credits.

C.H.202. THE REFORMATION CHURCH. A study of Christianity in the period from 1500 A.D. to 1750 A.D., both Protestant and Catholic. Main emphasis is laid on the Protestant Reformation, with special attention given to the lives and theological development of the principal reformers. Second quarter. Three credits.

C.H.203. THE MODERN EUROPEAN CHURCH. The history of Christianity in all parts of the world from 1750 A.D. to the present is examined. Protestant and Catholic life and thought receive careful attention, but also the great missionary advances of these churches in the modern period. Third quarter. Three credits.

C.H.301. THE AMERICAN CHURCH. Survey of Protestant and Catholic church developments in the New World from colonial times to the present; a study of the principal Protestant denominations on the American scene. Special emphasis is laid on the history of the Reformed Church in America. First quarter. Four credits.

ELECTIVE COURSES

C.H.401. CONTEMPORARY CULTS. A careful examination of the principal cults on the American scene, with emphasis on their origin and growth, their psychology, and how to deal with them. First quarter. Three credits.

C.H.402. THE THEOLOGY OF CALVIN. A comparative, historical study of Calvin's thought. The sources of Calvin's thinking in pre-Catholic, Catholic, and in other reformers' theologies. An examination is also made of the peculiarly biblical character of Calvin's theology. Second quarter. Three credits.


C.H.405. THEOLOGICAL DEVELOPMENTS IN AMERICAN PROTESTANTISM. From Puritan times to the present, placing the main accent on typical theologians, the sources and nature of their thought. The special object of this course is to acquaint the student with forms of theological thinking which he will encounter on the American scene today. Second quarter. (Not offered 1960-61) Three credits.
S.T.101. INTRODUCTION TO THEOLOGY. Prolegomena to theology: the nature, method and idea of systematic theology. A study of revelation and inspiration. The course serves as preparation for the study of theology proper.
First quarter. Four credits.

S.T.102. DOCTRINE OF GOD. Knowability, Nature, Names, and Attributes of God. The doctrines of the Trinity, the divine decree, of Creation, and of Providence.
Second quarter. Four credits.

S.T.201. DOCTRINE OF THE PERSON AND WORK OF CHRIST. Conception of Grace. A study of various phases of Christ's person—his birth, his natures, his states, the idea of Kenosis. The three-fold office, the atonement.
First quarter. Three credits.

Second quarter. Three credits.

S.T.303a. DOCTRINE OF THE CHURCH AND SACRAMENTS. The Church as a continuation of the Old Testament redemptive program. The Church and the Kingdom. Church offices, authority and functions. Historical development of the sacraments and their meaning.
Third quarter. Two credits.

S.T.303b. DOCTRINE OF THE LAST THINGS. Study of certain prophetic aspects of Christian thought. The structure of Biblical eschatology, the intermediate state, the second coming, the resurrection and judgment.
Third quarter. Two credits.

ELECTIVE COURSES

S.T.401. DOCTRINE OF MAN. Origin, nature and state of man. Covenant of works, the fall, nature of sin and its consequences.
Second quarter. Three credits.

S.T.402. THE DOCTRINE OF THE ATONEMENT. Attention is given also to the emphasis of past and recent theologians in their formulation of this doctrine and its problems.
Second quarter. (Not offered 1960-61) Three credits.

S.T.403. CHRISTIAN ETHICS. Introduction to theological ethics; principles and problems in individual and social ethics.
Third quarter. Three credits.

S.T.404. CONTEMPORARY THEOLOGICAL THOUGHT. A study is made of the contributions of such contemporary theological writers as Barth, Brunner, Niebuhr, Tillich, Aulen and Ferre. The object of the course is to learn their emphases and to relate their thinking to the theological tradition of the Christian Church.
Third quarter. (Not offered 1960-61) Three credits.
ENGLISH BIBLE AND MISSIONS

Dr. Mennenga

E.B.101. NEW TESTAMENT. A study of the life of Christ from a harmony of the Gospels. Synchronistic and harmonistic problems presented in the historical data are analyzed. The aim is to enable the student to see Jesus as an historical character, and the God-man moving among men.
First quarter. Four credits.

E.B.103. NEW TESTAMENT STUDIES. The Pastorals, the Catholic Epistles, Revelation.
Third quarter. Four credits.

E.B.M.201. THEOLOGY AND METHODOLOGY OF MISSIONS. A study of the basic missionary principles and methods as founded in God's redemptive presence and purpose in the Bible and in history. An analytical evaluation of the fundamental concepts affecting the missionary program as revealed in the adopted measures by the great conferences.
First quarter. Three credits.

E.B.302. OLD TESTAMENT PROPHETS. A study of the prophets through the Eighth century in chronological order. Each prophet is studied by analysis of his personality, his work and message. The emphasis is placed upon the historical, ethical and theological content of the canonical prophets. Writings involving critical problems are studied in the light of the canons of criticism as these obtain in the study of the prophetical books.
Second quarter. Three credits.

E.B.303. OLD TESTAMENT PROPHETS. Continuation of Course E.B.302, through Malachi.
Third quarter. Four credits.

ELECTIVE COURSES

E.B.M.401. CONTEMPORARY MISSIONS. The course is conducted by missionaries on furlough as guest lecturers. Both foreign and domestic programs are represented.
Second quarter. (Not offered 1960-61) Three credits.

Third quarter. (Not offered 1960-61) Three credits.

E.B.403. KEY PERSONALITIES IN BIBLICAL HISTORY. A study of significant Biblical characters, in their historical, social and religious setting. An analysis of their personalities and contributions to God's program of redemption. An emphasis is placed upon God's use of these persons in His ongoing program of Redemption.
Second quarter. Three credits.
E.B.404. HISTORY OF RELIGIONS. A brief introductory study of the nature of religion, its origin and development. The evolutionist and Biblical views compared and contrasted. A general study of the origin and development, the theological and social implications of Hinduism, Buddhism, Shintoism, Confucianism, Taoism, and Mohammedanism. Third quarter.

PRACTICAL THEOLOGY

Dr. Mulder, Dr. Bast, Mr. Hiemstra

PREACHING

Pr.101. HOMILETICS. The preparation and delivery of sermons. Lectures and assigned reading on the art of sermon construction and delivery. Various types of sermons are studied but the emphasis in the course is on the textual sermon. The student is required to prepare several sermon outlines, and one complete manuscript sermon. This sermon is preached before the class with criticism and evaluation by the members of the class and the professor in charge.
Dr. Bast
First quarter, Four credits.

Pr.102. THE PRINCIPLES OF PREACHING. Class lectures and assigned reading on the basic principles of preaching. An analysis and evaluation of contemporary preaching. The students prepare and deliver one sermon before the class and the professor in charge.
Dr. Bast
Second quarter, Two credits.

Pr.203. EXPOSITORY PREACHING. Lectures on the theory of this form of sermon construction. A given book of Scripture is used as the basis for exegetical work, and sermon construction in which the products of exegesis are utilized. Expository outlines and sermons. Effort is made to make this type of preaching clearly contemporaneous.
Dr. Mulder
Third quarter, Three credits.

Pr.302. DOCTRINAL PREACHING. Lectures on the theory of this form of sermon construction and content. Outlines and sermons. Special attention is given to the Heidelberg Catechism.
Dr. Mulder
Second quarter, Three credits.

Pr.202. PRACTICE PREACHING. Middle Class. Each student presents a sermon before his classmates and a professor. This sermon may be one of any of the types already studied. The student's workmanship is weighed carefully, at the point of sermon construction, of allegiance to sermon type, and at the point of presentation. This is part of the school experience but is not for credit. Every student who is a Middler does, however, accept this assignment as an essential part of his training.
Dr. Mulder
Second quarter.

Pr.301. PRACTICE PREACHING. Senior Class. All members of the Senior Class preach twice during their last school year. Their first sermon is an Expository Sermon, presented to display each man's grip of the underlying theory of construction of this type of sermon, as well as to evidence ability of presentation. This is a non-credit exercise.
Seniors also preach a doctrinal sermon before their mates and the professor in charge. Having been taught the theory of such construction, and having been introduced to the doctrinal positions through study of the creedal documents of the denomination, each member of the Senior Class prepares and delivers a doctrinal sermon on an assigned doctrine. This exercise is an essential part of the course.
on Doctrinal preaching. This is also a non-credit program.
Dr. Mulder 
First and third quarters.

PASTORAL CARE AND WORSHIP

PT102. PASTORAL THEOLOGY. The pastoral office with its duties is studied with special emphasis on the visitation of the sick, hospital procedure, and the inner life of the pastor.
Dr. Bast 
Second quarter, Two credits.

Dr. Bast 
Third quarter, Three credits.

PT301. PASTORAL COUNSELING. Principles and practice of pastoral counseling. Coordination of Psychology, Psychiatry, and Theology. The relationship of pastor to physician. Meeting personal and social problems through counseling.
Mr. Hiemstra 
First quarter, Three credits.

CHRISTIAN EDUCATION AND ADMINISTRATION

CE202. ORIENTATION IN CHRISTIAN EDUCATION. Introduction to Christian Education as a function of the Church. Lectures and assigned reading in the principles of educational Psychology. Study and demonstration of audio-visual aids.
Dr. Bast 
Second quarter, Three credits.

CE302. ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION. The history and principles of catechetical instruction in the Reformed Churches. Methods of teaching the Heidelberg Catechism. Curriculum and the organization of a weekday Bible school. The history of the Sunday School movement, and the administration of the Sunday School program in a contemporary church situation. Students are required to do actual Sunday School observation with written reports. The youth program in the local church.
Dr. Bast 
Second quarter, Three credits.

PT303. CHURCH ADMINISTRATION. The study of the church organization and its program, including stewardship, church finances and records, the pastor's relationship to the consistory, and such pastoral functions as the wedding and the funeral. Particular attention to the problem of divorce and re-marriage. Reading and lectures on the special problems of the rural and the city church.
Dr. Bast 
Third quarter, Two credits.

PT305. CHURCH GOVERNMENT. The history, content, and interpretation of the constitution of the Reformed Church in America.
Dr. Bast 
Third quarter, One credit.

ELECTIVE COURSES

PR401. REPRESENTATIVE PREACHERS OF THE NINETEENTH CENTURY. A course in the history of preaching covering the outstanding English and American preachers of the 19th century. The work of the course includes reading and analysis of sermons by the preachers studied. The lectures consist of a brief biographical sketch of each preacher and his method of study, sermon preparation and preaching.
Dr. Bast 
First quarter, Three credits.
Pr. 403. THE PREACHERS OF THE GREAT AWAKENING. This course is similar in aim and purpose to Pr. 401 but the emphasis in the course is on the evangelistic preaching of the 18th century evangelical revival. The course also includes a study of the devotional classics of the 18th century.
Dr. Bast (Not offered 1960-61) Third quarter, Three credits.

PT 401. EVANGELISM. A general course in the theory and practice of evangelism. Both the meaning and method of evangelism are treated. Special attention is given to personal evangelism and to the problem of communicating the gospel to the modern mind.
Dr. Bast (Not offered 1960-61) First quarter, Three credits.

CE 403. TEACHING THE BIBLE. This course is designed to better equip the minister as a teacher of the Bible. Emphasis is on the pedagogical use of the Bible as distinguished from the homiletical use. The course is designed for the use of the Bible in an adult Sunday School Class, a mid-week service, or a Bible conference program. Lesson plans are made by the students and discussed in class. Both the lecture and discussion type of approach in teaching the Bible are studied. The book of Acts is used as a pattern book.
Dr. Bast Third quarter, Three credits.

PT 403. ORIENTATION TO CLINICAL, PASTORAL TRAINING. A course conducted at Pine Rest Christian Hospital in Grand Rapids. Orientation to the work of the hospital. The pastoral ministry in relation to persons suffering from mental and emotional disorders. Lectures by psychiatrists, psychologist and social worker. Conferences with resident chaplains. Weekly visitation with patients. Written reports, reading and recording of interviews.
Mr. Hiemstra First and Third quarters, Three credits.
PROFESSORIAL CERTIFICATES AND BACHELOR OF DIVINITY DEGREES, Class of 1959

Bouwer, William J., A.B., B.D. Lakeland, Kalamazoo
Brouwer, Arie, A.B., B.D. Corinth, Michigan
Brown, Ronald P., A.B., B.D. Trinity, Grand Haven
DeBraal, Donald, A.B., B.D. Interlaken, New York
DeJong, Arthur J., A.B., B.D. Metuchen, New Jersey
Den Hartog, Donald, A.B., B.D. Rockford, Michigan
DeWitt, John R., A.B., B.D. Paterson, New Jersey
Doorn, Lawrence J., A.B., B.D. Sodus, New York
Fairey, Jack. Marion, New York
Garrett, Robert P., A.B., B.D. Saugatuck, Michigan
Hayashi, Paul M., A.B., B.D. Postgraduate study
Hoffman, Vern, A.B., B.D. E. Coast Florida
Hondorp, David, A.B., B.D. Central, Paterson, N. J.
Kuyten, Rudolph, A.B., B.D. Board for Christian World Mission
Laman, Gordon, A.B., B.D. Board for Christian World Mission
Muyskens, John D., A.B., B.D. Pottersville, New York
Nyhof, Harlan, A.B., B.D. Monroe, S. D.
Rozendaal, James, A.B., B.D. Maple Lake, Minn.
Roskamp, Bertrand, A.B., B.D. Second, Berne and Knox, New York
Schouten, Norman, A.B., B.D. North Milwaukee, Wisconsin
Sieglaff, Harold, A.B., M.A. Presbyterian, Davis, So. Dakota
Stegenga, Henry, A.B., B.D. Mexico, Board of Domestic Missions
Vander Ploeg, Elmer, A.B., B.D. Bethany, Belmond, Iowa
Vander Weide, Nicholas, A.B., B.D. Tyrre, New York
Vander Werff, Lyle, A.B., B.D. Cloverhill, New Jersey
VerMeer, Wilmer, A.B., B.D. Bethel, Davis, S. Dakota
Webster, Gordon, A.B., B.D. Arcadia, Newark, New York
STUDENTS OF THE SEMINARY

SENIOR CLASS

Aardsma, Allen H., A.B.------------------Holland, Michigan
Hope College, 1957
Bechtel, Owen Theodore, A.B.---------------Indianapolis, Indiana
Hope College, 1937
Boeve, Allen, A.B.-----------------------Grand Rapids, Michigan
Calvin College, 1957
Buytendorp, Louis, A.B.-----------------Kalamazoo, Michigan
Hope College, 1938
Coons, Emmett, A.B----------------------Grand Rapids, Michigan
Adrian College, 1950
Daniels, Wilbur, A.B.---------------------Belmond, Iowa
Central College, 1957
Davis, Grover J., A.B.-------------------Staten Island, New York
Hope College, 1956
Egggeberen, Robert, A.B.-----------------Sheboygan Falls, Wisconsin
Central College, 1957
Han, Ki Bum, A.B.-------------------------Pusan, Korea
Hope College, 1956
Harvey, Louis Robert, A.B.----------------Grand Rapids, Michigan
Hope College, 1950
Hiemstra, Harold, A.B.-------------------Pella, Iowa
Central College, 1937
Koopman, Leroy George, A.B.----------------Martin, Michigan
Central College, 1957
Kroeze, George, A.B.----------------------Paterson, New Jersey
Rutgers University, 1957
Mencarelli, Harry, A.B.-------------------Grand Rapids, Michigan
Hope College, 1957
Patz, William Harold, A.B.-----------------Chicago, Ill.
Wheaton College, 1957
Punt, Arnold F., A.B.---------------------Sioux Center, Ia.
Central College, 1957
Hope College, 1957
Shaver, Robert, A.B.---------------------Kalamazoo, Michigan
Hope College, 1957
Smith, Louis, A.B.------------------------Chicago, Ill.
Hope College, 1957
Stephens, Brook, B.S.---------------------Fulton, Ill.
Kansas University, 1952
Strain, Robert, A.B.----------------------Baldwin, Wisconsin
Wisconsin State College, 1955
Vander Hey, Douglas, A.B.-----------------Chicago, Ill.
Hope College, 1957
Vander Werf, Nathan, A.B.-----------------Muskegon, Michigan
Hope College, 1957
Van Der Werff, Vernon, A.B.----------------Lynden, Washington
Whitworth College, 1957
Van Doornik, Merwin, A.B.-----------------------Holland, Michigan
Hope College, 1957
Van Essen, Hendrik, A.B.----------------------Hall, The Netherlands
Hope College, 1957
Van Parowe, Harvey, A.B.-----------------------Zeeland, Michigan
Hope College, 1957
Zwiers, John Calvin, A.B.----------------------Grand Rapids, Michigan
Calvin College, 1957

MIDDLE CLASS

Bast, Robert, A.B.---------------------------Holland, Michigan
Hope College, 1958
Beukelman, Marvin C., A.B.------------------Lynden, Washington
Western Washington College, 1957
Bruggink, Roger, A.B.----------------------Oostburg, Wisconsin
Central College, 1958
Crooks, Richard Duane, A.B.----------------Grand Rapids, Michigan
Kalamazoo College, 1950
Davis, Howard, A.B.--------------------------Detroit, Michigan
Univ. of Mich., 1955
DeDoes, Raymond, A.B.-----------------------Kalamazoo, Michigan
Hope College, 1958
Fiet, Wilfred, A.B.--------------------------Fulton, Illinois
Central College, 1958
Hoff, Marvin, A.B.---------------------------Orange City, Iowa
Central College, 1958
Osland, Wallace, A.B.------------------------Preston, Minnesota
Central College, 1958
Raak, Truman, A.B.---------------------------Sioux Center, Iowa
Hope College, 1958
Ratering, Norman, A.B.-----------------------Holland, Michigan
Hope College, 1954
Rozendaal, John, A.B.------------------------Medicine Hat, Canada
Central College, 1958
Shearer, Frank, A.B.------------------------Albany, New York
Central College, 1958
Vander Aarde, Robert, A.B.------------------Orange City, Iowa
Hope College, 1958
Vander Kolk, Roger, A.B.---------------------Grand Rapids, Michigan
Hope College, 1958
Vander Schaaf, Robert, A.B.-----------------Alton, Iowa
Central College, 1942
Van Earden, Robert, A.B.---------------------Clymer, New York
Hope College, 1958
Van Maksen, William Peter, A.B.------------Grand Rapids, Michigan
Calvin College, 1958
Van't Kerkhoff, Daniel, A.B.----------------Phoenix, Arizona
Central College, 1958
Voogd, Erwin, A.B.--------------------------Buffalo Center, Iowa
Hope College, 1938
JUNIOR CLASS

Arends, Larry, A.B.----------------------Lansing, Illinois
          Hope College, 1959
Bandt, John E., A.B.---------------------Neshkoro, Wisconsin
          Central College, 1959
Benes, Paul, A.B.------------------------Grand Rapids, Michigan
          Hope College, 1959
Brouwer, John E., A.B.-------------------Edgerton, Minnesota
          Hope College, 1959
Brouwer, Merle, A.B.---------------------Edgerton, Minnesota
          Central College, 1959
Bylsma, John, A.B.-----------------------Edgerton, Minnesota
          Central College, 1959
Damsteegt, Gordon, A.B.------------------Waupun, Wisconsin
          Central College, 1959
deForest, Robert R., A.B.---------------Duanesburg, New York
          Hope College, 1959
deForest, William H., A.B.--------------Duanesburg, New York
          Central College, 1959
DeJong, Lambert, B.S.-------------------Bellflower, California
          N. State Teacher's College So. Dakota, 1943
DeRuiter, David, A.B.---------------------Hollywood, California
          Westmont College, 1959
DeWitt, James, A.B.----------------------Muskegon, Michigan
          Hope College, 1959
DeYoung, Robert J., A.B.----------------Muskegon, Michigan
          Central College, 1959
Eissens, Alvin J,. A.B.------------------Fulton, Illinois
          Hope College, 1959
Geschwendt, Ronald, A.B.----------------Kalamazoo, Michigan
          Hope College, 1959
Hamersma, John, A.B.---------------------Paterson, New Jersey
          Hope College, 1959
Hoffs, Vernon L., A.B.-------------------Sheldon, Iowa
          Hope College, 1959
Izenbart, Larry, A.B.---------------------Grand Rapids, Michigan
          Hope College, 1959
Julien, Jerome M., A.B.------------------Oak Lawn, Illinois
          Hope College, 1959
Keng, Moses, A.B.-----------------------Manila, Philippines
          University Santo Tomas, 1959
Lindskoog, Donald P., A.B.----------------Chicago, Illinois
          Northwestern University, 1959
Lohman, Donald, A.B.---------------------Hamilton, Michigan
          Hope College, 1959
Magee, George, A.B.----------------------Clawson, Michigan
          Wheaton College, 1959
Miles, Phillip, A.B.---------------------Sturgis, Michigan
          Albion College, 1959
Stadt, Richard A., A.B.------------------Grand Rapids, Michigan
          Hope College, 1959
Stevens, James H., A.B.-----------------Holland, Michigan Hope College, 1959
Sybesma, Russell, A.B.-----------------Holland, Michigan Hope College, 1959
Unzicker, William M., A.B.-----------------Claypool, Indiana University, 1937
*Van Bruggen, Vernon B.-------------------Valley City, North Dakota Valley City State Teacher's College
Vande Kamp, Gary, A.B.----------------------Newton, Iowa Central College, 1956
Vander Broek, Kenneth, A.B.-----------------Holland, Michigan Hope College, 1959
Vander Schaaf, Sam, A.B.----------------------Ancaster, Ontario, Canada Hope College, 1959
Vander Weide, Stanley, B.S.------------------Orange City, Iowa State College, 1958
Van Hattem, Melchior H., A.B.----------------Grand Rapids, Michigan Hope College, 1959
White, Byron E., B.S., L.L.B.-----------------Albuquerque, New Mexico Denver University, 1956
Zwyghuizen, John E., A.B.-------------------Zeeland, Michigan Hope College, 1959

SPECIAL STUDENTS

Lee, Sung Hun, A.B., B.D.----------------------Taegu, Korea
Taegu College
Methodist Theo. Seminary, Seoul, Korea
Presby. Theo. Seminary, Seoul, Korea

SUMMARY

Seniors ________________________________ 28
Middlers ________________________________ 20
Juniors ________________________________ 36
Special Students __________________________ 2
Total _________________________________ 86

*Degree to be conferred—1960.
INDEX

Application for Admission..........................33
Attendance ...........................................12
Board of Trustees................................. 3
Buildings and Equipment..........................16
Calendar ..............................................2
Committees, Board ................................. 4
Committees, Faculty ............................... 7
Conditions for Entrance.......................... 9
Curriculum ...........................................19
Degrees ...............................................14
Dormitory ..............................................17
Endowment ..........................................17
Examinations .......................................12
Executive Committee .............................. 4
Faculty, The ....................................... 6
General Information ............................... 9
History ............................................... 9
History of Each Department.................... 5
Lectures .............................................. 7
Prizes .................................................15
Requirements for Graduation.................. 14
Scholarship, Degrees ............................. 14
Seminary Extension Work....................... 15
Seminary Regulations ............................ 9
Stipends, Fees .....................................13
Student Activities .................................18
Student Preaching ................................ 13
Students of the Seminary.......................28
System of Grades .................................12
Tuition .................................................13
APPLICATION FOR ADMISSION

WESTERN THEOLOGICAL SEMINARY
HOLLAND, MICHIGAN

Date__________________________

Name in full ____________________________

Last   First   Middle

Home Address ____________________________

Street and Number   City   State

Present Address ____________________________

Street and Number   City   State

Educational institutions attended:

--------------------------------------------- 19-- to 19--

(College or University)

--------------------------------------------- 19-- to 19--

(Theological Seminary)

I hereby make application for admission to the

___ Junior   ___ Middle   ___ Senior (class)   ___ Special Work

I wish to be matriculated (check) one or both

a. For the B. D. Degree

b. For the professorial certificate for licensure in the
   Reformed Church in America

(Signed) ______________________________________

(Detach and send to the office of admissions, Western Theological Seminary)