1957-1958. Catalog

Western Theological Seminary
WESTERN THEOLOGICAL SEMINARY
— of the —
Reformed Church in America
HOLLAND, MICHIGAN

ANNUAL CATALOGUE
1957 - 1958

ANNOUNCEMENTS
1958 - 1959
SEMINARY CALENDAR

1957 - 1958

FIRST QUARTER
September 10, 2:00 p.m.—Entrance Examinations.
September 11, 10:00 a.m.—Registration of New Students.
September 11, 2:00 p.m. and 7:30 p.m.—Convocation Lectures.
September 12, 10:00 a.m.—Convocation Service.
September 13, 8:00 a.m.—Lectures begin.
September 13, 2:00 p.m.—Greek Entrance Examinations.
September 16, 2:00 p.m.—Junior Orientation.
November 21-27—First Quarter Examinations.
November 28-December 2—Thanksgiving Recess.

SECOND QUARTER
December 3, 8:00 a.m.—Second Quarter begins.
December 14-January 2—Christmas Vacation.
January 3, 8:00 a.m.—Lectures Resumed.
February 25-March 1—Second Quarter Examinations.

THIRD QUARTER
March 4—Third Quarter begins.
May 13-17—Third Quarter Examinations.
May 20-21—Meeting of the Board of Trustees.
May 20—9:30 a.m.—Orientation for Summer Work Program.
May 21—8:00 p.m.—Commencement.

FOURTH QUARTER
June 1-August 22—Supervised field work.

1958 - 1959

FIRST QUARTER
September 9, 2:00 p.m.—Entrance Conferences and Reception of New Students.
September 10, 10:00 a.m.—Registration of all students.
September 10, 10:00 a.m.—Greek Entrance Examinations.
September 10, 2:00 p.m. and 7:30 p.m.—Convocation Lectures.
September 11, 10:00 a.m.—Convocation Service.
September 11, 2:00 p.m.—Junior Orientation.
September 12, 8:00 a.m.—Lectures begin.
November 21-26—First Quarter Examinations.
November 27-December 1—Thanksgiving recess.

SECOND QUARTER
December 2, 8:00 a.m.—Second Quarter begins.
December 13 (noon)—Christmas Vacation.
January 2, 8:00 a.m.—Lectures resumed.
February 24-28—Second Quarter Examinations.

THIRD QUARTER
March 3, 8:00 a.m.—Third Quarter begins.
March 27, 11:30 a.m.—Easter Recess.
March 31, 8:00 a.m.—Classes resumed.
May 12-16—Third Quarter Examinations.
May 19-20—Meeting of the Board of Trustees.
May 19, 9:30 a.m.—Orientation for Summer Work Program.
May 20, 5:30—Alumni meeting.
May 20, 8:00 p.m.—Commencement.

FOURTH QUARTER
June 1-August 22—Supervised field work.
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The Rev. Richard J. Rozeboom..................................1962

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Cascades................The Rev. Harold Hesselink............1961
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Dakota....................The Rev. John W. Hoksbergen.....1958
East Sioux.............The Rev. Albert Hellenga............1938
Germania.................The Rev. Peter Yff....................1958
North Grand Rapids...The Rev. Henry Kik......................1960
WESTERN THEOLOGICAL SEMINARY

South Grand Rapids... The Rev. Henry Zylstra... 1962
Holland... The Rev. Henry Rozendaal... 1958
Illiana... The Rev. Ralph Ten Clay... 1961
Illinois... The Rev. Wm. Miller... 1958
Kalamazoo... The Rev. Chester Postma... 1961
Lake Erie... The Rev. Oliver Droppers... 1961
Minnesota... The Rev. Roelof Duinker... 1962
Muskogon... The Rev. Frederick Dolfin... 1962
Pella... The Rev. Richard De Jong... 1959
Pleasant Prairie... The Rev. O. G. Poppen... 1959
West Sioux... The Rev. Martin Hoekman... 1959
West Central... The Rev. Gerrit Rezelman... 1961
Wisconsin... The Rev. Albert Mansen... 1959
Zeeland... The Rev. John den Ouden... 1959

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  The Rev. Gary De Witt
  Mr. Teunis Verduin
  The Rev. John L. Van Harn

WRITTEN EXAMINATIONS, (First and Second Quarters)
  The Rev. Wm. R. Everts, Chairman
Group 1. The Rev. H. Hesselink and the Rev. H. De Roo
Group 2. The Rev. W. Miller and the Rev. A. Hellenga
Group 3. The Rev. G. De Witt and the Rev. T. Miersma
Group 5. The Rev. W. Heydorn and the Rev. Leroy Brandt
Group 6. The Rev. A. Mansen and Mr. James De Munck

WRITTEN EXAMINATIONS, (Third Quarter)
  Board members living in Western Michigan

EXAMINATION AND RECEPTION OF STUDENTS
HISTORY OF THE INCUMBENCY OF EACH CHAIR IN THE FACULTY

CHAIR OF SYSTEMATIC THEOLOGY
The Rev. N. M. Steffens, D.D. .......................... 1884-1895
The Rev. Egbert Winter, D.D. .......................... 1895-1904
The Rev. N. M. Steffens, D.D. .......................... 1911-1912
The Rev. Winfield Burggraaf, Th.D. ..................... 1931-1934
The Rev. M. Eugene Osterhaven, Th.D. .................. 1951-

CHAIR OF BIBLICAL LANGUAGES AND LITERATURE
The Rev. J. W. Beardslee, Sr., D.D. ...................... 1888-1913

CHAIR OF OLD TESTAMENT LANGUAGE AND LITERATURE
The Rev. J. W. Beardslee, Sr., D.D. ...................... 1913-1917
The Rev. Lester J. Kuyper, Th.D., D.D. ................ 1939-

CHAIR OF HISTORICAL THEOLOGY
The Rev. N. M. Steffens, D.D. .......................... 1903-1911
The Rev. Matthew Kolya, D.D. .......................... 1911-1918
The Rev. Elton M. Eenigenburg, Ph.D. ................... 1952-

CHAIR OF PRACTICAL THEOLOGY

CHAIR OF PASTORAL THEOLOGY AND CHRISTIAN EDUCATION
The Rev. Henry Bast, D.D. (Lecturer) ................... 1956-

CHAIR OF PREACHING
The Rev. John R. Mulder, D.D., LL.D. ................... 1952-

CHAIR OF NEW TESTAMENT LANGUAGE AND LITERATURE
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The Rev. Jacob Vander Meulen, D.D. ..................... 1920-1942
The Rev. Richard C. Oudersluys, Th.B., D.D. .......... 1942-

CHAIR OF ENGLISH BIBLE AND MISSIONS
The Rev. George H. Mennenga, Ph.D., D.D. .......... 1939-
THE FACULTY

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Professor of Preaching
80 West Sixteenth Street

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.
Dosker-Hulswit Professor of English Bible and Missions
39 West Nineteenth Street

THE REV. LESTER J. KUYPER, Th.D., D.D.
Cornelius Vander Meulen Professor of Old Testament Language and Literature
73 East Tenth Street

THE REV. RICHARD C. OUDERSLUYS (Cand Ph.D.), D.D.
Mr. and Mrs. Anton Biemolt Professor of New Testament Language and Literature
181 West Eleventh Street

THE REV. M. EUGENE OSTERHAVEN, Th.D.
Albertus C. Van Raalte Professor of Systematic Theology
1792 South Shore Drive

THE REV. ELTON M. EENIGENBURG, Ph.D.
James A. H. Cornell Professor of Historical Theology
18 Cherry Street

THE REV. HENRY BAST, D.D.
Lecturer in Practical Theology and Christian Education
89 West Twelfth Street

THE REV. SIMON BLOCKER, A.M., D.D.
Emeritus Professor of Practical Theology
431 Central Avenue
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Librarian
79 West Thirteenth Street

MRS. MARVIN DOBBEN
Office Secretary
492 College Avenue

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1957 - 1958

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R. Nykamp, D. Muyskens, R. Brown

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CHAPEL COMMITTEE
Professors Bast, Osterhaven

COMMENCEMENT COMMITTEE
Professors Oudersluys, Bast

COUNSELLING COMMITTEE
Professors Mennenga, Osterhaven

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Professors Bast, Mennenga
Leonard Weessies

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Professors Kuyper, Eenigenburg, Mennenga

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Professors Eenigenburg, Mulder
PLACEMENT COMMITTEE
a. Sunday Assignments—Professor Mulder
b. Catechism Work—Professors Oudersluys, Bast
c. Summer Assignments—Professors Mulder, Oudersluys, Bast

PRESS COMMITTEE
Professors Oudersluys, Osterhaven

SOCIAL LIFE COMMITTEE
Professors Osterhaven, Kuyper

STUDENT COUNCIL COMMITTEE
Professors Eenigenburg, Mulder

LECTURES

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Executive Secretary
Board of Domestic Missions
Reformed Church in America

DR. HENRY G. BOVENKERK
Executive Secretary
Board of Foreign Missions
Reformed Church in America

DR. HOWARD G. HAGEMAN
Board of Education
Reformed Church in America

SPECIAL LECTURES

DR. JAMES MUILENBURG
Union Theological Seminary
New York, New York

DR. LEONARD J. TRINTERUD
McCormick Theological Seminary
Chicago, Illinois

DR. JOHN BRIGHT
Union Theological Seminary
Richmond, Virginia
WESTERN THEOLOGICAL SEMINARY

GENERAL INFORMATION

HISTORY

The Reformed Church in America began to provide theological training in the midwestern part of this country in 1866. That year General Synod responded favorably to the petition of members of the first graduating class of Hope College that they be allowed to continue to work in Hope College to prepare themselves for the ministry among the increasing churches which arose in the Middle Western states. For several years, therefore, theological training was a department of Hope College. There had been a strong tradition in America's life for such academic connections between theology and other departments of learning. The Dutch immigrants who had united themselves with the Reformed Church were only using for themselves a well-established policy. The Rev. Cornelius E. Crispell was elected to serve as Professor of Didactic and Polemic Theology. He began his service in 1867, and, with the help of other professors in the College, theological studies were carried on until 1877, when theological instruction "in the West" was discontinued.

In 1884, however, it was felt necessary to resume the preparation of men for the ministry of the growing Western section of the Reformed Church. By action of General Synod the Seminary was separated from the College and given a separate institutional life under its present name. The Rev. Nicholas M. Steffens, D.D., was elected Professor of Didactic and Polemic Theology, and the Rev. Peter Moerdyke, D.D., and the Rev. Henry Dosker, D.D. served as temporary lectors in other branches of the theological curriculum. Such were the humble beginnings of our Seminary.

Gradually, as the churches increased in strength, and as finances warranted, the Faculty was enlarged, until the original one professor found himself surrounded by others to bring the Faculty to its present seven full time professors. Today the school is fully equipped to prepare men for the Gospel ministry.

Western Theological Seminary is distinctly an institution of the Reformed Church. Its Board of Trustees is created by General Synod to administer the affairs of the Seminary. The General Synod itself prescribes the courses to be taught, and elects the professors who serve on the Faculty. The Faculty members are committed to the Reformed point of view in their teaching, each one of them, upon induction into his professorate, having subscribed again to the Standards of the Reformed Church.
SEMINARY REGULATIONS

CONDITIONS OF ENTRANCE. The Constitution of the Reformed Church, in Article II, Sec. 9, carries the following statement in regard to students who desire to prepare themselves for the ministry in our Church.

"Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the Church in full communion and in good standing, and of his piety, ability, and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school and during the prosecution of his studies there shall be subject to its rules and regulations."

Each applicant for admission to Western Theological Seminary should therefore present:

1. An application for admission furnished by the seminary office upon request. This Application Blank must be properly filled out and returned to the Seminary Office.

2. A letter from the pastor of the church of which the student is a member. This letter is to carry both a statement of church membership, and recommendation for theological study.

3. A complete transcript of the college course of study, and of all earned degrees.

A student coming from another communion must, in addition to the above, present a written endorsement by his official board for his program of study.

While a Bachelor of Arts degree or its academic equivalent is the basic requirement for admission, the essential foundations of a minister's professional studies require a broad and comprehensive "liberal arts" preparation in college. For the guidance of pre-theological students, the Seminary recommends as a minimum requirement, the following courses which are endorsed by the American Association of Theological Schools:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>2 years</td>
</tr>
<tr>
<td>Philosophy</td>
<td>1 year</td>
</tr>
<tr>
<td>History</td>
<td>1 year</td>
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<tr>
<td>Psychology</td>
<td>½ year</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2 years</td>
</tr>
<tr>
<td>Natural Science</td>
<td>1 year</td>
</tr>
<tr>
<td>Social Science</td>
<td>1 year</td>
</tr>
</tbody>
</table>
The Seminary also strongly urges all students looking forward to the Gospel ministry to include in their college preparation a substantial course in Speech and in Greek. Those who do not major in Greek are advised to take a minimum of two years of Greek in their Junior and Senior years, and those who present no credits in the language will be required to take sufficient non-credit courses to remedy this deficiency. Students are urged not only to shape their work with a view to the above minimum requirement, but at the same time, in consultation with their college advisors, to secure the best possible additional preparation for their professional study.

The transcripts of applicants should also evidence a level of academic achievement by way of grades or honor points that will indicate ability to pursue satisfactorily courses of study at the Seminary level. An average grade of C plus will be used as a standard by which to judge the preparedness of applicants. When transcripts reveal serious deficiencies in the pre-theological education, the Seminary may require their removal either by taking remedial work under the supervision of the faculty or by taking supplementary courses at the college level.

Upon recommendation by the faculty for admission, all applicants will appear before the Board of Trustees for final interview and reception. At this time an inquiry is customary concerning the applicant’s sense of Christian vocation, his piety and views in desiring to become a minister of the Gospel. This interview and reception takes place at the meeting of the Board of Trustees in its annual Spring session in May. Those who cannot meet the Board at this designated session will be permitted to appear before a specially appointed Committee on the Reception of Students on the day before the opening of the Fall Term of the Seminary in September.

Junior Orientation. An orientation course is provided for the members of the Junior Class on the afternoon of the opening convocation in September. This orientation program includes a presentation of general information concerning Western Seminary history and traditions, rules and regulations for Seminary life, course requirements, degrees, practices in and uses of library facilities.

Greek Entrance Examination. All beginning students are required to take an entrance examination designed to test their proficiencies in Greek. The examination will cover knowledge of declensions, forms, syntax, and ability to read and translate passages from the New Testament. Those who are found to be deficient in their Greek preparation will be required to take a
review course which is designed to prepare them for work in exegesis.

CORRESPONDENCE. In general, correspondence should be directed to the President of the institution.

Matters concerning registration, admission, and transcript should be addressed to the Dean. Requests for a transcript of seminary record should be sent to the Dean, George H. Mennen-ga, indicating the institution, or official, to whom it is to be addressed. This request should be accompanied by the usual fee of one dollar ($1.00) per transcript.

ATTENDANCE. It is expected that every student will be present punctually at the daily chapel service, at all the class lectures, and at all other regular appointments of the Seminary. Students who find it necessary to be absent from any Seminary exercises are expected to obtain permission from the Dean for such absence.

EXAMINATIONS. Examinations are held at the close of each quarter. These are graded by the professors in charge, and placed in the hands of the Committee on Examinations of the Board of Trustees as an exhibit of the work done in the school.

SYSTEM OF GRADES. Each instructor keeps a careful record of the achievement of each student and reports the grade to the registrar at the close of each term. The grades become a part of the permanent Seminary record. The work of the student is evaluated according to the following system of marking:

A: excellent work
B: superior work
C: satisfactory work
D: passing work
E: work in which the student has not passed the semester examination, or has not completed the requirements of the course. E must be removed within a month after it is received, which gives the student a grade of reduced value in the course. If this is not done, the E becomes F.
F: the grade given for failure in the course with no credit except by repetition of the course. If circumstances make impossible the repetition of the course within the regular schedule, private arrangement may be made between student and faculty member for coverage of the course work, at a fee to be determined in each case by faculty action.

Regular reports are sent to the students at the end of each quarter.
STUDENT PREACHING. Students are expected to share in the practice of the art of preaching. Preaching programs are set up for each of the three years of student residence. Students preach their sermons before the professor in charge and their own classmates. Sermons are presented with the purpose of discovering points of strength and of possible improvement in student sermonizing and delivery.

Seniors and Middlers are appointed to preach in churches which request student service. All such preaching is under faculty direction and control, usually administered through a faculty committee. Juniors do not receive such assignments. Students who wish to assume permanent relationships with a church may do so, provided the arrangement has faculty consent, and the student is himself ready to lengthen his school work over a four year period. No Junior may accept any permanent relationship with a church.

FIELD WORK. Each spring The Faculty expects to assign first and second year students to work in parishes for summer field experience in the full round of ministerial duties. The assignments are usually for twelve weeks of the summer vacation. This program is carried out through co-operation with the Board of Domestic Missions.

STIPENDS, FEES, SCHOLARSHIP. Tuition for Reformed Church students is paid by the denomination. A tuition fee of $30.00 per term is charged to non-Reformed students. The Seminary does, however, require a matriculation fee of five dollars of all entering students, and an annual incidental fee of ten dollars from every student enrolled. Seniors pay a $5.00 diploma fee. These fees are to be paid at the beginning of each school year.

Room rent in the dormitory, Zwemer Hall, has been set at $30.00 each quarter of the school year for all Seminary men. No space is provided for the parking of cars.

The Seminary has a small fund at its disposal, from which needy students may have allowances made according to their needs and circumstances. Applications for such aid are made to the President. Stipends for support while in the Seminary may also be obtained from the Board of Education, 156 Fifth Avenue, New York City. These stipends are, however, allowed only to students of the Reformed Church in America who meet the scholastic and other requirements of the Board.

Note: It is a rule of the Board of Education that all who purpose to apply for entrance in the Seminary in September, and who seek financial aid from this Board, shall make application for such aid not later than the 15th of June preceding entrance into the Seminary. Aid for later applicants will begin February 1.
Scholarship, Degrees. Every possible effort is made to hold the scholarship of the Seminary up to the highest standards. Students must have, not only a four-year College degree from a College of recognized standing, but also those mental qualities that show them able to do the work required by the Seminary. Work in the classroom is carried on by a variety of methods—textbooks, syllabus with library references, mimeographed texts prepared by professors, discussion, informal and formal lecture, reports, essays, and seminar. Constantly the professors make conscious effort to arouse the students to discuss the subject at hand.

Requirements for Graduation. A total of 144 term credits is required for graduation. Of these 117 are to be accumulated as core curriculum, leaving 27 to be accumulated as electives. Not more than three elective courses in any one department may be taken for credit, one of which may be a thesis or a project. The curriculum is built on the basis of three terms per academic year. Each term consists of eleven weeks. The unit of measurement is one credit for one hour per week for one term.

The Professorial Certificate is issued only to students who are members of the Reformed Church provided that they have successfully completed the required courses of study, and have done at least two years of work in the Reformed Church Seminaries.

The degree of Bachelor of Divinity is conferred upon those students who have completed the basic requirements of all departments of instruction provided that:

They are graduates of a four-year course in a college of accredited standing and hold the degree of Bachelor of Arts or its equivalent.

They have maintained an academic record in their seminary work that is of grade satisfactory to the Faculty.

They have spent the last year in residence at this school. Credit will be given for work done in other seminaries of recognized standing, subject to evaluation and approval by the Faculty.

A Diploma is issued to such students who have accumulated a total of 144 term credits, but who have not earned all of the 117 core curriculum requirements.

From time to time there are those who wish to avail themselves of the opportunities the Seminary offers for pursuit of some special study, or for attendance upon the regular work of the Seminary. Such students may be members of other communions and therefore do not have the ministry of the Reformed Church in mind. If they take the prescribed work of a course, they are
welcome to the credits they can accumulate at our Seminary. There is no discrimination in the fellowship or in the opportunities offered. Upon completion of the regular prescribed course such students are granted a diploma, or the Bachelor of Divinity degree.

PRIZES

A gift of $5,000 by the Rev. George Nathan Makely of Albany, New York, now deceased, provides through its interest prizes in five areas of seminary study.

The Sermon Content Prize. The two best sermons written by members of the senior class will be awarded a first and a second prize from the interest of $1,000.

The Sermon Delivery Prize. The two best deliveries of sermons by members of the senior class will be awarded a first and a second prize from the interest of $1,000.

The Old Testament Language and Literature Prize. The two best examinations written by members of the middle class in the Old Testament department will be awarded a first and a second prize from the interest of $1,000.

The New Testament Language and Literature Prize. The two best examinations written by members of the junior class in the New Testament department will be awarded a first and a second prize from the interest of $1,000.

The Systematic Theology Prize. The two best theses by members of the senior class on a subject assigned by the Systematic Theology department will be awarded a first and a second prize from the interest of $1,000.

The Vander Ploeg Church History Prize. The two best essays by members of the middle class on a subject assigned by the Church History department will be awarded a first and a second prize from the interest of $1,000, a gift from Mr. and Mrs. S. Vander Ploeg of South Holland, Illinois.

The De Kleine English Bible Prize. The two best essays by members of the junior class on a subject assigned by the English Bible department will be awarded a first and a second prize from the interest of $1,000, a gift of the late Mr. Lewis De Kleine, Jamestown, Michigan.

The Henry W. Pietenpol prize of $25.00, known as the Senior Excellence Prize is awarded on the basis of scholarship, personality and competency for ministerial leadership. The award is voted by the entire faculty.

SEMINARY EXTENSION WORK

In order that the Seminary may be as useful to the church as possible, the members of the Faculty are ready to give lectures or addresses in the churches desiring such services, in line with their
respective departments and in so far as it is consistent with their work in the class room. Arrangement for such services can be made with the particular Professor desired.

BUILDINGS AND EQUIPMENT

The seminary's new building was dedicated in May of 1955. Full occupancy was taken during the summer, and all the fine facilities of the building have been put into service. In general outline the building is shaped like a capital H, with the chapel, the Commons Room, and the kitchen constituting the west section, and the Reading Room and Stack Room of the Library constituting the east section. Three classrooms, bookstore space, a convenient corridor are also located in this east section of the building. The middle portion of the building has a beautiful Lobby Reception Room, a Conference Room, a long connecting corridor on the one side of which the Administrative and Faculty offices are ranged, while the other side is given to three large classrooms. The building is colonial in architectural type, and much attention has been given to interior details so that they would accord with the exterior appearance.

The library has a beautiful, large and commodious reading room for the daily use of the students. The stack room is divided into two floors, and is equipped with steel book stacks for the housing of a library which can be expanded to more than twice its present size. The librarian has a private office and workshop, and within the stack room, on both floors, there are study carrels which assure privacy for research. The book collection is now approximately 30,000 volumes, classified according to the Dewey Decimal System. There are 3,000 periodicals of which 1,150 are bound. The library presently subscribes to more than 100 leading American and European journals. These books and journals are well distributed over all the branches of theological study, and new books are being added constantly. A special attempt is being made to build up the bibliography of representative research materials in the various departments against the time when the seminary will be in a position to offer courses leading to the Master of Theology degree.

In a separate "Periodicals Room," attractively furnished for comfortable perusal of current periodicals, all the magazines are arranged in easy display. In this room hangs the portrait of Dr. John W. Beardslee, Sr., whose foresight, determination, and financial help did so much to establish the library.

In addition to our library there are available to students the facilities of the Graves Library collection of 70,000 volumes on the adjoining campus of Hope College, a liberal arts college of the denomination, as well as the facilities of the Holland Public Library.
Library extension. The extension loan service of the library makes our facilities available to the pastorate of the denomination. The circulation in the extension department is growing significantly. Current accession lists are published periodically in the seminary's quarterly, *The Reformed Review*, from which lists the librarian will mail books requested by non-residents.

Library funds. The library receives constantly from friends and graduates book and money gifts which are greatly appreciated. We welcome any such bequests and donations. The budget of the library is provided by contributions from churches and individual donors together with an annual income from endowment.

**Zwemer Hall.** The dormitory carries the name of the Zwemer family in memory of the significant efforts of Dr. James F. Zwemer, a former professor at the school, to add residence facilities to the school's equipment. The building consists of two sections, built at different times. During the past year, however, the building was entirely redone and modernized. The front was altered to bring it into line with the architecture of the new building. Zwemer Hall has a lounge, two guest rooms, fifty-six student living rooms, most of them for single occupancy, with five suites planned for two occupants. There are commodious bathrooms on each floor. Each residence room is equipped with the necessary furniture; occupants need to bring only their personal items.

**ENDOWMENT**

While the Endowment of the Western Theological Seminary has been growing through the years, it can supply only a portion of what is needed each year. The Seminary is therefore directly dependent upon the liberality of the churches which it seeks to serve.

Our Board of Trustees is incorporated and funds, whether for special objects, endowments, or current expenses, may be sent directly to the Seminary Office. Any funds sent to the Board of Education, 156 Fifth Avenue, New York City, or to the Board of Direction of the General Synod, 156 Fifth Avenue, New York City, should be carefully designated as being for the Western Theological Seminary.

**LIFE AT THE SEMINARY**

The Religious Life. A prayer meeting is held by the students each week. A daily devotional service is held each day in the school week. These exercises are held in the Seminary Chapel with a Faculty member, or some visiting clergyman, or one of the students in charge. Often, in addition to these meetings, group
student meetings are arranged. Students are encouraged to discuss personal difficulties with their professors, and the class room work in every department is held as closely as possible to the actual experiences of religious life. In this way every effort is made to help the students keep the tone of their religious life strong and true. Students of the Seminary often share also in the religious activities of Hope College.

The Goyim Fellowship: The Goyim Missionary Fellowship was organized to encourage missionary interest among the student body. Its monthly meetings, held in place of Adelphic meetings on one Tuesday each month, feature outstanding speakers and missionary films to inform the students of the missionary challenge around the world.

The group has a weekly prayer meeting every Thursday morning at 7:30 in the library of the Seminary.

It also holds an annual all Seminary mission drive for some foreign or domestic mission project of the denomination.

Athletic Activities. Opportunity for gymnasium work and basketball has generally been possible by the kind co-operation of the Hope College authorities.

The Social Life. Dormitory life in Zwemer Hall gives a great deal of opportunity for good fellowship and sociability among the students. It also affords opportunity for initiative among the students, for all dormitory matters are managed by the students themselves, under the supervision of a Faculty member.

Students among themselves, and the Faculty and students together, have several social occasions during each school year. Most of these occasions are informal, though there are a few formal gatherings in each year.

The Adelphic Society. Students and Faculty meet every Tuesday evening for one hour for devotions, addresses, and panel discussion with musical numbers interspersed in the programs for variety and interest. These meetings are held in the Commons Room of the new building.

The Seminary Quarterly

Under the direction of a publications committee, composed of members of the faculty, the board, the alumni and the students, the seminary publishes a quarterly, The Reformed Review. Papers and lectures on subjects related to the Scriptures and the Church and reviews of books are presented by this means gratis to all ministers of our church, alumni, missionaries, seminary libraries, pre-seminary students and many laymen.
THE CURRICULUM

OLD TESTAMENT

Dr. Kuyper

O.T.101-102. HEBREW GRAMMAR. Fundamental principles, etymology and syntax of Biblical Hebrew are to be mastered by the student. The inductive method is used in the reading and translation of narrative portions of the Bible.
Second and third quarters.

Eight credits.

O.T.203. EXEGESIS OF THE PROPHETS. Selected portions of the prophets are studied in the Hebrew. Through class lectures and through exegetical studies prepared by students, the prophets are made useful for the preaching ministry.
Third quarter.

Four credits.

O.T.202. OLD TESTAMENT INTRODUCTION. This course includes the study of the canon and text of the Old Testament and the introduction to the historical books.
Second quarter.

Three credits.

O.T.301. OLD TESTAMENT THEOLOGY. Lectures are given on the important doctrines of the Old Testament. Students are required to make a few short studies. The design is to give the student a ready working knowledge of the Old Testament.
First quarter.

Three credits.

ELECTIVE COURSES

O.T.403. ADVANCED HEBREW. This course is designed for advanced study in exegesis of selected portions of the Old Testament.
Third quarter.

Three credits.

O.T.402. EXEGESIS OF THE PSALMS. Various types of psalms are studied to acquaint the student with the teaching of the psalter. The purpose is to make the Psalms available for preaching. English translation is used.
Second quarter.

Three credits.

O.T.401. MESSIANIC DOCTRINES. The Messiah, the Messianic Age and eschatology of the Old Testament are studied. Special attention will be given to New Testament fulfillment and to history of interpretation of these doctrines in the church.
First quarter.

Three credits.

O.T.404. WISDOM LITERATURE. Introduction to the Wisdom Books is given in first lectures. Job and Proverbs are then studied in seminar fashion.
Second quarter. (Not offered 1958-59).

Three credits.

O.T.405. INTERTESTAMENTAL HISTORY. Jewish history from the restoration to destruction of Jerusalem is studied with special attention on the development of institutions and parties of Judaism. The Apocrypha and Pseudepigrapha literature is surveyed to have an understanding of religious thought in pre-Christian times.
First quarter. (Not offered 1958-59).

Three credits.

NEW TESTAMENT

Dr. Oudersluys

Competent work in the field of the language, literature and interpretation of the New Testament requires among other things that the stu-
dent possess a basic knowledge of Greek, a proficiency which is usually acquired by taking a sufficient number of the prerequisite college courses in the language. Instruction in elementary Hellenistic Greek is offered by special arrangement to assist students whose language preparation may be deficient.

N.T.101. INTRODUCTION TO HELLENISTIC GREEK. A beginning course in Koine Greek emphasizing forms, syntax and vocabulary. Prescribed for students with no preparation in Greek. There is a special fee charged for this course.

Three quarters. (Non-credit.)

N.T.101b. GREEK REVIEW. A rapid review course emphasizing syntax and vocabulary, and intended to prepare the student for work in exegesis. Prescribed for those whose language preparation is found to be inadequate. There is a special fee charged for this course.

First quarter. (Non-credit.)

N.T.102a. INTERPRETATION OF THE NEW TESTAMENT. The history of the use of the Bible in the Church, a criticism of methods and a survey of the principles of correct interpretation.

Second quarter.

N.T.102b. INTRODUCTION TO THE TEXTUAL CRITICISM OF THE NEW TESTAMENT. The history of the development of the critical text, the nature and origin of variant readings, and the methods in use for determining the best readings. Offered in sequence with N.T.102a.

Second quarter.

N.T.103. THE EPISTLE TO THE ROMANS. A critical and exegetical study of the epistle with special reference to the thought and theology of Paul. Reading of the Greek text.

Third quarter.


First quarter.

N.T.301. THE GOSPEL BY JOHN. A study of the problems raised by the criticism of the Gospel, together with a reading and interpretation of the work based on the Greek text.

First quarter.


Second quarter.

ELECTIVE COURSES

N.T.401. PAUL'S CORINTHIAN CORRESPONDENCE. An exegetical study of the first Corinthian letter together with selected portions of the second letter. Literary, historical, and theological problems are given attention, and the contributions of archaeology noted. Reading of the Greek text.

First quarter.

N.T.403. THE PARABLES AND MIRRACLES. Interpretation course. The parables and miracles are viewed as integral parts of Jesus' kingdom revelation, and their relevance for Christian preaching is emphasized.

Third quarter.

N.T.404. THE LETTER TO THE EPHESIANS. Introductory problems and an exegesis of the letter based on a reading of the Greek text.

First quarter. (Not offered 1958-59).

**CHURCH HISTORY**

Dr. Eenigenburg


C.H.103. The Medieval Church. This course continues the comprehensive survey begun in C.H.102, carrying the study to the brink of the Protestant Reformation. Third quarter.

C.H.202. The Reformation Church. A study of Christianity in the period from 1500 A.D. to 1750 A.D., both Protestant and Catholic. Main emphasis is laid on the Protestant Reformation, with special attention given to the lives and theological development of the principal Reformers. Second quarter.

C.H.203. The Modern European Church. The history of Christianity in all parts of the world from 1750 A.D. to the present is examined. Protestant and Catholic life and thought receive careful attention, but also the great missionary advances of these churches in the modern period. Third quarter.

C.H.301. The American Church. Survey of Protestant and Catholic church developments in the New World from colonial times to the present; a study of the principal Protestant denominations on the American scene. Special emphasis is laid on the history of the Reformed Church in America. First quarter.

**ELECTIVE COURSES**

C.H.401. Contemporary Cults. A careful examination of the principal cults on the American scene, with emphasis on their origin and growth, their psychology, and how to deal with them. First quarter.

C.H.402. The Theology of Calvin. A comparative, historical study of Calvin’s thought. The sources of Calvin’s thinking in pre-Catholic, Catholic, and in other Reformers’ theologies. An examination is also made of the peculiarly Biblical character of Calvin’s theology. Third quarter.

C.H.404. Theological Developments in American Protestantism. From Puritan times to the present, placing the main accent on typical theologians, the sources and nature of their thought. The special object of this course is to acquaint the student with forms of theological thinking which he will encounter on the American scene today. Second quarter. (Not offered 1958-59).

S.T.101. INTRODUCTION TO THEOLOGY. Prolegomena to theology: the nature, method and idea of systematic theology. A study of revelation and inspiration. The course serves as preparation for the study of theology proper. First quarter. Four credits.

S.T.103. DOCTRINE OF GOD. Knowability, Nature, Names and Attributes of God. The doctrines of the Trinity, the divine decree, of Creation, and of Providence. Third quarter. Four credits.

S.T.201. DOCTRINE OF THE PERSON AND WORK OF CHRIST. Conception of Grace. A study of various phases of Christ's person—his birth, his natures, his states, the idea of Kenosis. The three-fold office, the atonement. First quarter. Three credits.


S.T.303a. DOCTRINE OF THE CHURCH AND SACRAMENTS. The Church as a continuation of the Old Testament redemptive program. The Church and the Kingdom. Church offices, authority and functions. Historical development of the sacraments and their meaning. Third quarter. Two credits.

S.T.303b. DOCTRINE OF THE LAST THINGS. Study of certain prophetic aspects of Christian thought. The structure of Biblical eschatology, the intermediate state, the second coming, the resurrection and judgment. Third quarter. Two credits.

ELECTIVE COURSES

S.T.401. DOCTRINE OF MAN. Origin, nature and state of man. Covenant of works, the fall, nature of sin and its consequences. Second quarter. Three credits.

S.T.402. HISTORY OF THE DOCTRINE OF THE ATONEMENT. The development of the doctrine of the atonement in representative Christian thinkers in the history of the Church. Particular attention is given to the early Church Fathers, Anselm, Abelard, Bernard, Aquinas and the Reformers. Attention is given also to the emphasis of recent theologians in their formulation of this doctrine. Second quarter. (Not offered 1958-59). Three credits.

S.T.403. CHRISTIAN ETHICS. Introduction to theological ethics; principles and problems in individual and social ethics. Third quarter. Three credits.

S.T.404. CONTEMPORARY THEOLOGICAL THOUGHT. A study is made of the contributions of such contemporary theological writers as Barth, Brunner, Niebuhr, Tillich, Aulen and Ferre. The object of the course is to learn their emphases and to relate their thinking to the theological tradition of the Christian Church. Third quarter. (Not offered 1958-59). Three credits.
E.B.101. **NEW TESTAMENT.** A study of the life of Christ from a harmony of the Gospels. Synchronistic and harmonistic problems presented in the historical data are analyzed. The aim is to enable the student to see Jesus as an historical character, and the God-man moving among men.

First quarter.  
Four credits.

E.B.M.201. **THEOLOGY AND METHODOLOGY OF MISSIONS.** A study of the basic missionary principles and methods as founded in God's redemptive presence and purpose in the Bible and in history. An analytical evaluation of the fundamental concepts affecting the missionary program as revealed in the adopted measures by the great conferences.

First quarter.  
Three credits.

E.B.203. **NEW TESTAMENT STUDIES.** The Pastors, the Catholic Epistles, Revelation.

Third quarter.  
Three credits.

E.B.302. **OLD TESTAMENT PROPHETS.** A study of the prophets through the Eighth century in chronological order. Each prophet is studied by analysis of his personality, his work and message. The emphasis is placed upon the historical, ethical and theological content of the canonical prophets. Writings involving critical problems are studied in the light of the canons of criticism as these obtain in the study of the prophetical books.

Second quarter.  
Three credits.

E.B.303. **OLD TESTAMENT PROPHETS.** Continuation of Course E.B.302, through Malachi.

Third quarter.  
Four credits.

**ELECTIVE COURSES**

E.B.M.401. **CONTEMPORARY MISSIONS.** The course is conducted by missionaries on furlough as guest lecturers. Both foreign and domestic programs are represented.

Second quarter. (Not offered 1958-59).  
Three credits.


Third quarter. (Not offered 1958-59).  
Three credits.

E.B.403. **KEY PERSONALITIES IN BIBLICAL HISTORY.** A study of significant Biblical characters, in their historical, social and religious setting. An analysis of their personalities and contributions to God's program of redemption. An emphasis is placed upon God's use of these persons in His ongoing program of Redemption.

Second quarter.  
Three credits.
E.B.404. History of Religions. A brief introductory study of the nature of religion, its origin and development. The evolutionist and Biblical views compared and contrasted. A general study of the origin and development, the theological and social implications of Hinduism, Buddhism, Shintoism, Confucianism, Taoism, and Mohammedanism. Second quarter.

Three credits.

PREACHING
Dr. Mulder.

Pr.101. Homiletics. Studies in the art and history of preaching. Each student makes a careful analysis of the life and work of an outstanding preacher. Noted sermons are studied. The student is introduced to the principles of sermon construction, and makes sermon outlines under the guidance of the instructor. Various sermon types are studied.
First quarter.
Four credits.

Pr.102. Sermon Delivery. There are class lectures on the art of natural public speech, discussing the relationship of speaking to style and to content. Much attention is given to four areas of training—articulation, tone, posture, gesture. In the course attention is also given to Scripture reading and public prayer.
Second quarter.
Two credits.

Pr.201. Expository Preaching. Lectures on the theory of this form of sermon construction. A given book of Scripture is used as the basis for exegetical work, and sermon construction in which the products of exegesis are utilized. Expository outlines and sermons. Effort is made to make this type of preaching clearly contemporaneous.
Third quarter.
Three credits.

Pr.302. Doctrinal Preaching. Lectures on the theory of this form of sermon construction and content. Outlines and sermons. Special attention is given the Heidelberg Catechism.
Second quarter.
Three credits.

All Seniors and Middlers preach annually before their classmates and Faculty critics. Middlers preach once during the year, and Seniors preach twice. Middler sermons are of their own choosing as to type. Seniors preach first an expository sermon, and then a doctrinal sermon.

PASTORAL THEOLOGY
CHRISTIAN EDUCATION
Dr. Bast.

First quarter.
Two credits.

First quarter.
Two credits.
C.E.102. **Orientation in Christian Education.** History and principles with emphasis on the pupil and the teacher. Special techniques for summer work with respect to organization and methodology. Second quarter. Three credits.


PT302. **Pastoral Counseling.** Principles and practice of pastoral counseling. Role-playing of counselor and counselee. Coordination of Psychology and Theology, Minister and Doctor. First quarter. Three credits.

PT303a. **Christian Sociology.** The function and responsibility of the church in contemporary society. Special tasks and problems of the city and rural church. Application of the principles of sociology to religious institutions and experience. Third quarter. One credit.

PT303b. **Evangelism.** The theory and practice of evangelism. Study of methods and techniques of great evangelists, past and present. Parish, pastoral, personal and group evangelism. The work of the Holy Spirit and the place of the Bible and prayer in evangelism. Third quarter. One credit.

PT303c. **Church Administration.** Government of the local church and constitution of the Reformed Church in America. Business administration of the church with special emphasis on modern methods. Third quarter. One credit.

**ELECTIVE COURSES**


C.E.402. **Parish Problems.** Survey and analysis of general and particular problems in urban and rural parish work pertaining to the fields of Pastoral Theology and Christian Education. Third quarter. (Not offered 1955-56). Three credits.

PT403. **Personal Evangelism.** The necessity, principles and technique of personal evangelism. Actual experience with different types of personal evangelism. Third quarter. Three credits.

PT404. **Specialized Counseling.** Analysis and actual experience of counseling individuals. Study of different types of counseling cases with field work experience. Third quarter. Three credits.

PT407. **Thesis or Project.** Research study in the field of Pastoral Theology or Christian Education with reports, documentation, and evaluation or thesis analysis. Possibilities include practice teaching and/or practical field work. Two credits.
PROFESSORIAL CERTIFICATES AND BACHELOR
OF DIVINITY DEGREES, Class of 1957

Akker, Levi Willis, A.B., B.D.------------------------Aplington, Iowa
Bender, Robert, A.B., B.D.---------------------------Paterson, New Jersey
Boerigter, Jack Oliver, A.B., B.D.-------------------Kalamazoo, Michigan
Boogerd, Gerrit Richard, A.B., B.D.------------------Hisel, Kentucky
Bouwkamp, Richard Darell, A.B., B.D.-----------------Lanark, Illinois
Brandt, Julius Otto, A.B., B.D.-----------------------Belmond, Iowa
Brinkhuis, James Dore, A.B., B.D.--------------------Willow Lake, South Dakota
Busman, John Edward, A.B., B.D.----------------------Kalamazoo, Michigan
Cornell, David A., A.B., B.D.-------------------------Saugatuck, Michigan
De Hoogh, Eugene Richard, A.B., B.D.------------------Des Moines, Iowa
De Vries, Raymond Albert, A.B., B.D.------------------Grand Rapids, Michigan
Dykstra, Robert, A.B., B.D.---------------------------Amsterdam, New York
Evers, Richard Allen, A.B., B.D.-----------------------Grand Rapids, Michigan
Jackson, Roderic Douglas, A.B., B.D.------------------Tinley Park, Illinois
Jansma, Donald Eugene, A.B., B.D.---------------------Three Oaks, Michigan
Johnson, Charles Peter, A.B., B.D.---------------------Meservey, Iowa
Kiel, Wesley Elvin, A.B., B.D.------------------------Cleveland, Ohio
Laman, Earl Arthur, A.B., B.D.------------------------Nooksack, Washington
Martin, Edwin Albert, A.B., B.D.----------------------Ontario, New York
Meeuwsen, James, A.B., B.D.---------------------------Milwaukee, Wisconsin
Menning, Norman, A.B., B.D.--------------------------Allison, Iowa
Opperman, Harold R., A.B., B.D.-----------------------Monarch, Alberta, Canada
Pronk, Ralph H., A.B., M.A.-----------------------------Pella, Iowa
Pruikema, Richard, A.B., B.D.-------------------------Athens, New York
Rynbrandt, Thurman Philip, A.B., B.D.------------------Chino, California
Shih, Paul, B.D.-----------------------------------Princeton Seminary
Smith, Robert Dale, A.B., B.D.------------------------San Jose, California
Teusink, Raymond John, A.B., B.D.---------------------Chancellor, South Dakota
Thomasma, Thomas Lester, B.S., B.D.-------------------Montevideo, Minnesota
Vander Beek, Charles, A.B., B.D.-----------------------Holland, Michigan
Van Hoeven, James William, A.B., B.D.----------------Army Chaplain
Veenstra, Lawrence Eugene, A.B., B.D.----------------South Haven, Michigan
Vermeer, Kenneth Howard, A.B., B.D.-----------------Army Chaplain
Webster, Nevin Burt, A.B., B.D.------------------------Army Chaplain
Zap, Robert, A.B., B.D.--------------------------------Williamson, New York
WESTERN THEOLOGICAL SEMINARY

STUDENTS OF THE SEMINARY

SENIOR CLASS

Berdan, N. J. Aitken, James G., A.B.------------------------Hillsdale, New Jersey


Ridgfield, N. J. Benes, Louis H., Jr., A.B.----------------Grand Rapids, Michigan

Hopkins, Mich. Cozadd, Donald, A.B.----------------------Hopkins, Michigan

Pearl Mack, Denver De Beer, Leonard J., A.B.---------------Sioux Falls, South Dakota

Scotland, S. D. De Hoogh, Arthur T., A.B.----------------Marion, South Dakota

Prairie View, Kas. De Jong, John E.------------------------Bellflower, California


Fomosa

Saugatuck

Litchville, N. D.

Mexico

Leeds, N. Y.

Navy chaplain

Spencer, Ia.

Estell, William H., Jr., A.B.-------------------------------Freehold, New Jersey

Garrett, Robert P., A.B.----------------------------------Saugatuck, Michigan

Heemstra, Gerald D., A.B.--------------------------------Primghar, Iowa

Hofman, John S., A.B.-------------------------------------Lynden, Washington

Hogenboom, Kermit G., A.B.-------------------------------Holland, Michigan

Huls, Richard, A.B.----------------------------------------Rothbury, Michigan

Jungling, Irven L., A.B.----------------------------------Parkersburg, Iowa

Kamp, Charles H., A.B., M.A.-----------------------------Grandville, Michigan

Keizer, Thomas, A.B.--------------------------------------Lansing, Michigan

Klein, Corstan, A.B.---------------------------------------Everston, Washington

Korthals, Edward, A.B.------------------------------------Worthington, Minnesota

Mack, David L., A.B.--------------------------------------Kalamazoo, Michigan

Mondeel, Peter, A.B.---------------------------------------Hollandale, Minnesota

Nykamp, Robert A., A.B.-----------------------------------Hamilton, Michigan

Ostland, Gerald G., A.B.-----------------------------------Lime Springs, Iowa

1st Pres. Madison

Utrecht, U.

Platte, S. D.

Knapp, G. R.

Riverside, Hammond

Ross, Ind.
Olson, Wayne C., A.B.----------------------East Gary, Indiana

Hope College, 1955

University of Buffalo, 1955

Providence Barrington Bible College, 1955

Aurora, S. D., Teusink, Elmer D., A.B.----------------------Holland, Michigan
Hope College, 1955

Monroe, S. D., Vande Guchte, Howard G., A.B.---------------Sheboygan, Wisconsin
Wheaton College, 1955

Union Paterson, N. J., Vander Velde, Gerald, A.B.----------Grand Rapids, Michigan
Hope College, 1955

Central College, 1955

Zion-Chapin, W., Van Gelder, Sidney, A.B.-------------------Monroe, South Dakota
Bob Jones University, 1955

Cooksville, Can., Van Oostveen, Jan., A.B.-----------------Ontario, Canada
Hope College, 1955

Oakview, G. R., Verkaiik, Harris J., A.B.--------------------Yucaipa, California
Hope College, 1955

Coralville, Mich., Visser, Gilbert Leroy, A.B.---------------Oskaloosa, Iowa
Central College, 1954

Calvary, Holland, Weesies, Leonard, A.B.--------------------Kalamazoo, Michigan
Central College, 1955

MIDDLE CLASS

Bouwer, William Jay, A.B.-------------------------------Grand Rapids, Michigan
Hope College, 1956

Brouwer, Arie R., A.B.----------------------------------Edgerton, Minnesota
Hope College, 1956

Brown, Ronald P., A.B.----------------------------------Milwaukee, Wisconsin
Hope College, 1955

De Braal, Donald, A.B.----------------------------------Rochester, New York
Hope College, 1956

De Jong, Arthur J., A.B.--------------------------------Leighton, Iowa
Central College, 1956

Den Hartog, Donald W., A.B.-----------------------------Hospers, Iowa
Hope College, 1956

De Witt, John Richard-------------------------------------Chicago, Illinois
Hope College, 1957

Doorn, Lawrence J., A.B.--------------------------------Grand Rapids, Michigan
Bob Jones University, 1956

Filbrandt, Harold F., A.B.-----------------------------Lacota, Michigan
Albion College, 1955
Garrett Biblical Institute, 1956

Hall, James, A.B.-------------------------------------Canoga Park, California
Wheaton College, 1956
Fuller Seminary, 1957
Hayashi, Paul M., A.B.----------------------------------Chiba, Japan
               Meiji Gakuin University, 1955
Henrichsen, Walter A., Jr., A.B.---------------------San Lorenzo, California
               Central College, 1956
Hoffman, Vernon D., A.B.-----------------------------Danforth, Illinois
               Hope College, 1956
Laman, Gordon D., A.B.--------------------------------Muskegon, Michigan
               Hope College, 1956
Muyskens, J. David, A.B.-------------------------------Chandler, Minnesota
               Central College, 1956
Nyhof, Harlan P., A.B.--------------------------------Inwood, Iowa
               Central College, 1955
Roskamp, Bertrand, A.B.--------------------------------Stout, Iowa
               Hope College, 1956
Schouten, Norman, A.B.--------------------------------Brandon, Wisconsin
               Central College, 1956
Stegenga, Henry A., A.B.--------------------------------Chicago, Illinois
               Hope College, 1956
Vander Ploeg, Elmer C., A.B.-------------------------Sioux Center, Iowa
               Hope College, 1956
Vander Weide, Nicholas J., B.S.----------------------Paterson, New Jersey
               Rutgers University, 1956
Vander Werff, Lyle L., A.B.--------------------------Stickney, South Dakota
               Hope College, 1956
Ver Meer, Wilmer J., A.B.-------------------------------Rock Rapids, Iowa
               Central College, 1956
Watt, Robert, A.B.------------------------------------Fennville, Michigan
               Chicago Evangelistic Institute, 1953
Webster, Gordon J., A.B.-----------------------------Grand Rapids, Michigan
               Hope College, 1956

JUNIOR CLASS
Aardsma, Allen H., A.B.-------------------------------Holland, Michigan
               Hope College, 1957
Bechtel, Owen Theodore, A.B.------------------------Indianapolis, Indiana
               Hope College, 1957
Boeve, Allen, A.B.-----------------------------------Grand Rapids, Michigan
               Calvin College, 1957
Coons, Emmett, A.B.---------------------------------Grand Rapids, Michigan
               Adrian College, 1950
Daniels, Wilbur, A.B.--------------------------------Belmond, Iowa
               Central College, 1957
Davis, Grover J., A.B.--------------------------------Staten Island, New York
               Hope College, 1956
Eggebeen, Robert, A.B.-------------------Sheboygan Falls, Wisconsin
                      Central College, 1957
Harris, Thomas J., Jr.--------------------------------Philippines, Pa.
                      Hope College*
Harvey, Louis Robert, A.B.-------------------Grand Rapids, Michigan
                      Hope College, 1950
Helmus, John, A.B.--------------------------------Holland, Michigan
                      Hope College, 1957
Hielkema, Arthur Gerald, A.B.-------------------Orange City, Iowa
                      Hope College, 1957
Hiemstra, Harold, A.B.-------------------------Pella, Iowa
                      Central College, 1957
Koopman, Leroy George, A.B.-----------------Martin, Michigan
                      Central College, 1957
Kroeze, George, A.B.--------------------------Paterson, New Jersey
                      Rutgers University, 1957
MacDonald, Kenneth, A.B.---------------------Grand Rapids, Michigan
                      Hope College, 1957
Maxam, Victor Dale, A.B.----------------------Holland, Michigan
                      Hope College, 1957
Mencarelli, Harry, A.B.----------------------Grand Rapids, Michigan
                      Hope College, 1957
                      Wheaton College, 1957
Punt, Arnold F., A.B.--------------------------Sioux Center, Ia.
                      Central College, 1957
Rhem, Richard A., A.B.-------------------------Kalamazoo, Michigan
                      Hope College, 1957
Shaver, Robert, A.B.--------------------------Kalamazoo, Michigan
                      Calvin College, 1957
Sieglaff, Harold, A.B., M.A.------------------Red Oak, Texas
                      Iowa State Teacher's College, 1926
                      South Dakota University, 1932
Smith, Alfred, A.B.---------------------------Stewartville, N.J.
                      Bloomfield College, 1957
Smith, Louis, A.B.-----------------------------Chicago, Ill.
                      Hope College, 1957
Stephens, Brook, B.S.--------------------------Fulton, Ill.
                      Kansas University, 1952
Strain, Robert, A.B.-------------------------Baldwin, Wisconsin
                      Wisconsin State College, 1955
Vander Hey, Douglas, A.B.----------------------Chicago, Ill.
                      Hope College, 1957
Vander Werf, Nathan, A.B.----------------------Muskegon, Michigan
                      Hope College, 1957
WESTERN THEOLOGICAL SEMINARY

Van Der Werff, Vernon, A.B.-----------------Lynden, Washington
    Whitworth College, 1957
Van Doornik, Merwin, A.B.-------------------Holland, Michigan
    Hope College, 1957
Van Essen, Hendrik, A.B.-------------------Hall, The Netherlands
    Hope College, 1957
Van Farowe, Harvey, A.B.-------------------Zeeland, Michigan
    Hope College, 1957
Wallinga, Robert Ray----------------------Sheldon, Iowa
    Central College*
Yin, Stanley, A.B.-----------------------Hong Kong, China
    Hope College, 1957
Zwiers, John Calvin, A.B.-------------------Grand Rapids, Michigan
    Calvin College, 1957

SPECIAL STUDENTS
Fairey, Jack-------------------------------------Lodi, New Jersey
    Emory University
Moerman, John----------------------------------Chatham, Ontario
    Hope College

*Degree to be conferred 1958.

SUMMARY

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
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<tbody>
<tr>
<td>Seniors</td>
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<td>Middlers</td>
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<td>Juniors</td>
<td>35</td>
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<td>Special Students</td>
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<td>Total</td>
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APPLICATION FOR ADMISSION

WESTERN THEOLOGICAL SEMINARY
HOLLAND, MICHIGAN

Date _____________________________

Name in full ___________________________

 Last  First  Middle

Home Address ________________________________

 Street and Number  City  State

Present Address ________________________________

 Street and Number  City  State

Educational institutions attended:

-----------------------------------

19--- to 19---

(College or University)

-----------------------------------

19--- to 19---

(Theological Seminary)

I hereby make application for admission to the

---Junior  ---Middle  ---Senior (class)  ---Special Work

I wish to be matriculated (check) one or both

a. For the B. D. Degree

b. For the professorial certificate for licensure in the
   Reformed Church in America

(Signed) ________________________________

(Detach and send to the office of admissions, Western Theological Seminary)