The master teachers will be the books the student reads

Mark Van Doren

BUILDING ANEW ON OLD FOUNDATIONS
A Van Zoeren Library Supplement
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COVER: G. John Van Zoeren, D. Sc., designated his gift, the largest amount of money ever presented to Hope College by an individual, for the building of a more adequate structure to house Hope's books. An alumnus of the class of 1912, Dr. Van Zoeren set forth his reverent feelings about books in his remarks on the occasion of the Dedication of Van Zoeren Library. These comments are printed on the back cover of this magazine. After reading his thoughts, the reason for presenting the donor with books, rather than with the library building, will be clear.
The Teaching Function Of The Present Day COLLEGE LIBRARY

Studies made on the use of public libraries indicate that the chief users of these libraries are students from grade schools, high schools, and colleges and universities. Only in recent years has there been a marked increase in the use of public libraries by non-student adults. Teachers and librarians from schools of all levels like to think that this increase—in spite of television—is due to new teaching methods both in the classroom and in the library, for education for life in the changing world in which we live can well be futile if we do not develop study and reading habits in our students which will last for a lifetime!

As alumni visit the magnificent new Van Zoeren Library, the most frequent remark I hear is, "This is certainly a far different and better library than the one I knew as a Hope College student!"

After a pause they usually add, "But the college and the world are far different too."

Change, constant change is the theme of the century in which we live. How then can a person dare to stop reading and studying when he receives his final degree? His summa cum laude of today may be obsolete tomorrow!

It is true that many in the past have not wanted to stop and many have persevered and have found ways to keep up, but it is equally true that many have been poorly prepared for the battle! The college graduate, no longer living in a college town, who asks a public librarian for the closed reserve books on economics is not only surprised but shocked and helpless when he learns that public libraries do not have books put on reserve by kindly spoon-feeding professors. Even if the equally kindly public librarian leads him to the place in the open stocks where all the books on economics are located, he is still helpless, for his old professors are not there to tell him which of the multitudinous books are the good ones—the two or three titles which will best fit his needs.

The teaching function of the college library, then, is evident. Students must be taught to use one library so effectively and well that they will be able to use any well organized library anywhere, but more important they must be taught to know books—many books and be able to separate the good from the bad for the world is flooded with the latter as well as blessed with the former. The job of the librarian is sometimes tersely defined as "getting books and readers together," but they must be brought together for a lifetime, for are not good readers eternal seekers after truth? Is it not in good books that they find the greatest truths and the record of man's greatest and noblest thoughts and feelings? The Bible is often described as a Book of books—a collection of the writings of many seekers after truth.

Involved in this teaching function, I like being a college librarian for we work in direct relationship with an enlightened faculty and not alone as does a public library staff.

Virtually gone is the college professor who limits himself and his students to one textbook. The present day college professor wants his students to read intensively and know a few books extremely well and have a common core of reading. Thus he may still ask that some books be placed on closed reserve! However, he also wants his students to read extensively and know many books and be able to recognize and evaluate varying viewpoints and new ideas, for in a changing world we must be prepared to evaluate new ideas. He even wants his students to know some poor books at least well enough to recognize trash as trash!

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When we come into possession of something new and better we are prone to consider what we had before. The grown man does not forget that he was once a helpless infant. So now, when we dedicate our spacious Van Zoeren Library in this jet age, we reflect on the library which preceded it. This reflection becomes an appreciation of the past and an understanding of the cause-and-effect relationship of all events in history.

To be sure the Hope College Library started in a small way. In the Hope College catalog of 1866-67 we read, "there is a nucleus of a library." Just how many volumes were in that nucleus is not recorded, nor is the nature of the books which composed it stated. In all probability it consisted of some deceased minister's private library presented to the college by his widow. Many church-related college libraries got their start in just this way. Several such private libraries came into the possession of Hope College as time passed by. Of course such gifts led to duplications and made for a library rather unbalanced in favor of theological works—books of sermons and religious tracts. This imbalance was not felt to be a fault at the time, for most of the students, then men only, had the ministry in view as a vocation.

At this period the library was housed in a room in Van Vleck Hall, the original home of almost everything collegiate on the Hope College campus, including the President's home, student quarters, classrooms, library, chapel and chemical laboratory. In the catalog of 1872 we read, "almost all the new books in the library, including a valuable Encyclopaedia, have been presented by Elder Samuel B. Schieffelin. He is the founder of the Reading Room and has thus far entirely supported it." Other donors are mentioned from time to time. However, the library was still very small, and those in charge were aware of its inadequacies. "Yet these accessories are only germinal" is the way they expressed it. The first definite statement as to size is found in the college catalog of 1878-79,—"a library of between 4000 and 5000 volumes and a Reading Room are free for the use of the students." By 1890 this number had increased to 7000 volumes.

The building of Graves Library and Winants Chapel, dedicated on June 26, 1894, gave a great impetus to the library. It was the first time that the library was housed in a building erected specifically for that purpose. It seemed at the time to be ample for all future needs. The college catalog of that year contains this statement, "The Library, which already numbers over 8000 volumes, is by a munificent donation of a friend of education, about to be increased to over 20,000 volumes—all for the free use of the students." This quotation was repeated in several succeeding issues of the catalog. The goal of 20,000 volumes was not attained at once, however. By 1900 the library was still only three-fourths that size. Appeals for books continued, with the assurance to donors that their gifts would be well cared for on the "ample shelves of the magnificent fireproof library building." Note the word "magnificent." Hope College was proud of its library. While the stack room, with its stone walls and slate roof was quite fireproof as far as external fire was concerned, its wooden shelves were a menace and were not replaced with steel shelving until many years later. The number of volumes slowly increased and the Reading Room was the recipient of many new periodicals through the generosity of Mr. William J. Brower of New York City. Most gifts of that period came from the "East."

Graves Library was in operation a little less than a decade, when the infamous "stacking of the library" occurred. On a moonless night some naughty students, having made a key by means of an impression taken in a bar of soap, so the story goes, entered the stack room and methodically emptied its contents onto the platform in Winants Chapel. Needless to say, there were no chapel exercises the next morning. An amusing sequel to this "horrible crime" was the fact that the college hired certain "above suspicion" students to carry back the books and replace them in their proper places. Some of those hired were among the perpetrators of the crime. Dire vengeance was threatened, but no convictions were ever made. Why was such a stupid stunt "pulled off?" "Who knows" Maybe it was an unconscious reaction against too much
boasting about a fireproof building—at least they would show that it was not student-proof. Or perhaps it was to show that any library that was so easily moved was too small. Or perhaps it was because, at a time when there were no cars to ride in, no radio to listen to and no TV to watch, and practically no women on the campus, human need for excitement overpowered common sense. Anyway some fellows earned some money carrying back what they had carried out for nothing. And that was that!

In the catalogs of 1905-06 and those of succeeding years the library received scant mention—it was just listed among the buildings on the campus. We can understand this, for Graves Library and Winants Chapel were no longer the “show-places” of Hope College. Other buildings had been added—Van Raalte Hall in 1903, Carnegie Gymnasium in 1906 and Voorhees Hall in 1907. The library continued to grow slowly. By 1914 it had passed the goal of 20,000 volumes set in 1894, and by 1939 the number of volumes stood at 36,000, plus 119 magazines and periodicals. The Reference collection was augmented by a gift from the Class of 1928.

As the years passed changes came to the Hope College library. The student body grew and life-goals became diversified. A demand arose for more books of a scientific and sociological nature. Changes were made in the college curriculum. Many new courses were added. Methods of teaching changed. Requirements for retention on the ‘accredited list’ became stricter. Greater use of the library on the part of the students became a major objective. No longer could a student foolishly boast that he never entered the library. A new day has dawned in higher education, and the library has been given a new prominence and importance. Fortunate indeed is Hope College to receive at this time the munificent gift of the Van Zoeren Library. On moving day 61,000 volumes and 350 magazines and periodicals found a new home, with ample room for expansion. The old library is to be remodeled for other uses.

Among the prized possessions of the library is a large book of 148 plates of “Birds of America” by John James Audubon, in color and life-size.

This 1860 edition, printed in America, is a condensed book of the original 435 plates, and is a rare and valuable book. It has found an honored place in Van Zoeren Library.

A word should be added in honor of those who have served in the old library. Many professors at one time or another did part-time work in the library. Many of the better students did also. Among the full-time Librarians we list Miss Magdalene M. De Pree, 1914-1935; Miss Margaret Gibbs, 1935-1947; Miss Alice Lammers 1947-1949; Miss Mildred E. Singleton, 1949-1959 and Mr. John R. May, 1959-. Among full-time assistants were Miss Agnes Tyssse and Miss Elizabeth Faye Conner. During the tenure of Miss Gibbs the library was reclassified, much deadwood was discarded, and the old Winants Chapel was converted into a spacious Reading Room. During the tenure of Miss Singleton the two-floored steel stacks were installed and the reading room was equipped with new tables and chairs.

“Van Zoeren Library, dedicated October 8, 1961,” becomes a new line in the chronological memoranda of Hope College. The gift was occasioned by the need, created by the growth of the college and its curriculum.

John R. May 1959
Christian Freedom and Higher Education

ROBERT MICHAELSON

"That I may make the way easier for the unlearned—for only such do I serve—I set down first these two propositions concerning the liberty and bondage of the spirits. 1. A Christian man is a perfectly free lord of all, subject to none. 2. A Christian man is a perfectly dutiful servant of all, subject to all."

Martin Luther, Treatise on Christian Liberty

1. Freedom is a much used and abused word. It takes meaning primarily from the context in which it is used. One must always ask of the user: "Freedom from what, for what, in what?"

The concept of Christian freedom is understandable only in a context, a context which many of the present day interpreters of freedom almost entirely ignore. For example, a favorite text of speakers at schools and colleges is: "You will know the truth, and the truth will make you free." (John 8:32) Taken in itself, apart from the context of the verse and of the faith of the early Christian community, this text is usually understood to mean that increasing knowledge leads to freedom. This is a common assumption. However, we in our time know that it is not necessarily so. Furthermore, even a brief glance at the Biblical context of the much quoted verse will indicate that this is not the meaning suggested. Recall the verse that precedes it: "If you continue in my word, you are my disciples, and you will know the truth and the truth will make you free." Freedom, that freedom of the spirit of which Luther speaks, is closely related to discipleship, and above all it is rooted in the act of God in Jesus Christ.

The Protestant reformers, following St. Paul, understood freedom primarily in the sense of release, of liberation—freedom from bondage to the law, to sin, to self, from any of a great number of restrictions which hinged the human spirit. This freedom results from God's gift of grace.

Freedom follows closely on that trust, that faith which is the opposite of anxiety. The kind of trust described by Jesus when he said, "Do not be anxious about your life . . .", such trust releases one from petty concerns about himself and his own little world and enables him to turn toward others and toward the broader horizons of God's world. It is allied with an attitude of thanksgiving, of joy, of openness to new experiences, of freshness in approach. "A Christian man is a perfectly free lord of all, subject to none."

This understanding of freedom has significance for the world of learning. Learning is difficult if not impossible for the anxiety-ridden person; it is possible only to a limited extent for the self-centered individual. The foundation of learning is the inquisitive mind, the mind that reaches beyond itself, that wants to know. The child is self-centered, but he also has a great desire to know, to reach beyond himself, and we do well to foster that desire. My third son just entered kindergarten. After his first week in school we asked him how he liked it. "Oh, it's all right," he said, "but the teacher isn't teaching us anything." Unless properly stimulated, inquisitiveness will diminish and the mind will fix itself stubbornly or lazily upon a minimal amount of knowledge, a grossly limited outlook resulting.

One of the major problems and challenges facing the teacher of religion is that of the college freshman stuck with a grade school understanding of religion. It is distressing enough to find this; it is even more distressing to discover that parents or pastor or others in the home church encourage it. For Christian freedom, freedom of the spirit, encourages the active and open mind, the mind willing to seek out and to receive what is there to be learned, the nondefensive, nonprotective mind. When one's trust is in the Lord of heaven and earth what must he defend, what must he protect? Indeed such trust can lead one to search avidly for more understanding.

But Christians have been defensive. They have identified their religion with a certain world view and have clung to it as if the life of God himself depended upon it: the shape and location of the earth, the age of the universe, the nature and descent of man.

Christians have been protective. There are certain things which the faithful should not read, certain points of view to which they should not be exposed.

If one tremendous step is possible, that of trust in the living God, if we can affirm with Paul that nothing or no one can separate us from the love of God in Jesus Christ—whether Voltaire or Freud, Marx or Darwinism—then we need not be defensive about the details. Indeed we are free to pursue knowledge along whatever roads it may take us and to receive it whatever the source.

Bishop Pike tells of a celebration of the centennial of the birth of Sigmund Freud in which theologians, psychiatrists, and others participated in New York. At the close a memorial service was held. Subsequently Pike, then

From the address by Dr. Michaelson, Director of the School of Religion, State University of Iowa, at the Dedication of Van Zoeren Library.
Christian Freedom lends itself to openness of mind, releasing us from confinement to narrow

Dean of the Cathedral of St. John the Divine, received letters of protest over his part in the service. “Freud was an atheist.” “Freud called religion an illusion.” What do you, a Christian, have to do participating in a memorial service for him?” Pike asked in reply: “Are we to believe that somehow Sigmund Freud could overthrow God?”

He has much to teach us about the human psyche. We need not canonize him. Much of what he said about religion was a product of the bitterness of his own experiences. This is not Freud at his best, but even here we might learn. And perhaps we are wise to remember the words of the psalmist!! Surely the wrath of men shall praise thee. . . .” (76:10)

There is a difference between faith as trust and faith as assent to a body of propositions. Christian faith as trust in God is not inextricably bound up with a single world view in all of its details: that God is in heaven someplace, the world created in a certain time, that man has a soul in such and such a place. In an attitude of trust and confidence in God the Christian is free to learn, open to receive more truth.

The Protestant Reformer, John Calvin, said of Christian liberty that it “teaches us, that we are bound by no obligation before God respecting external things, which in themselves are indifferent . . . . The knowledge of this liberty . . . is very necessary for us; for without it we shall have no tranquillity of conscience, nor will there be any end of superstitions.”

Christian freedom lends itself to openness of mind, releasing us from confinement to narrow and limited views in order that we may receive knowledge as it comes and ardently pursue it as we are granted gifts to do so.

The library is central in this enterprise. It is symbolic of the spirit of inquiry, the open mind. And it is the place where these may be much at home. Here are gathered books in all fields of knowledge. These are open to any student. Here, in the midst of attractive surroundings, he may give full play to his desire to know.

2. “A Christian man is a perfectly dutiful servant to all, subject to all.”

While the Christian is free from bondage to self, he is bound to God and neighbor. Or, stated differently, he is freed from slavery to self in order that he may give self to God and neighbor. Christian freedom is not empty of content; it does not exist in a vacuum.

In terms of the community of learning, the Christian is freed from bondage to narrow views in order that he may willingly and diligently pursue broader views, discover new horizons.

This suggests two things: a) discipline and b) service.

a) “If you continue in my word, you are my disciples . . . .” A disciple is one who follows his teacher, learns from his teacher. To do so he must exercise discipline. Discipleship in this twofold sense is central to the Christian community of learning—(1) loyalty to the teacher Jesus Christ; (2) disciplined application of self.

Discipline has an important role to play in the academic community. We speak of the disciplines of history, chemistry, et cetera, by which we mean, in part, the systematic pursuit of learning in these areas, drawing upon the fund of knowledge already in existence, applying the tools and methods of the discipline to increase or modify this fund.

Openness of mind and inquisitiveness are basic to learning. But they are not enough. Selectivity, systematization, concentrated effort—these are also necessary. The scholar or scientist is one who combines openness with discipline, a willingness to receive new insights, to experiment, but to do so with precision. Measurement is fundamental to the scientist. Accuracy of documentation is basic to the historian. The literary scholar who would unlock the secrets of the poetry of another language than his own must learn that language and learn it well before he can do so.

Furthermore, the genuine scholar must always be prepared to revise his views (and even his lecture notes). If he honestly applies the methods of precision at his command he may discover that views once held no longer entirely accord with newly received data. We are informed that this has been dramatically so in the field of physics in recent times. But it is also true in other areas—Biblical studies, for example, with the discovery of the Dead Sea Scrolls.

Again the library is symbolic and essential. Here the tools are assembled, and it is here, as in the laboratory, that one learns their use.

Openness and discipline, the ability to engage in self-criticism and to apply the resources and tools at one’s command with all the energy and honesty one can muster—these are the marks of the student.

b) Thus Christian freedom does not suggest freedom from work; it entails freedom to go to work. And for what? To know more fully, yes, but also to serve.

There are those who climb mountains just because the mountain is there, and those who study or engage in artistic endeavors just for the inherent reward. No doubt there is place in God’s world for such people. But the one whose life is made free in Christ can now turn attention to the needs of his neighbor.

It is sometimes asserted that Protestantism is basically individualistic, that it places the individual alone before God. The doctrine of the priesthood of all believers is understood to mean that each individual can have direct access to God without benefit of intermediary. Actually the idea as used by Luther meant that each individual may be a priest for his neighbor.

To paraphrase a statement of John Calvin’s: Each Christian man, no matter how high or low his station, how great or small his talents, owes himself to his neighbor, and he should seek diligently, until his dying day, how he may best give himself.

I am not suggesting that the pursuit of knowledge is to be hamstrung by the necessity of being immediately utilitarian. It is not for one to judge for others what is and what is not service to God and neighbor. Each man has enough to do in deciding this for himself. And there are many varieties of service, as suggested by Milton in his poem on his blindness: “Thousands at his bidding

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Dr. M. Jay Flipse '17 is a charter member of the American College of Chest Physicians, an international organization with members in the United States and 89 other countries. Dr. Flipse has served this body in many capacities including the office of First Vice President in 1958, President Elect in 1959 and 22nd President in 1960.

In the interest of chest medicine, through this organization, Dr. Flipse and Mrs. Flipse, the former Alice Raap '19, have been practically around the world. At the International Congress in 1958 in Tokyo, a high light of entertainment was a reception given by the Prime Minister of Japan and his wife in the beautiful garden of their official residence.

Following the meeting in Tokyo, the Flipses with others of the group, visited Hong Kong, Manila and Hawaii, where medical conferences were held. At the Sixth International Congress in Vienna in 1960, political leaders—as in every country—honored this distinguished group. This Congress was presented under the patronage of the Federal President of Austria. Representatives of the Austrian Government, the Government of the City of Vienna, the Faculty of Medicine of the University of Vienna, the Austrian Medical Association and diplomats from many Embassies in Vienna attended an Inaugural Ceremony in the Imperial Palace. At this colorful ceremony, Dr. Flipse as President read a message from the Hon. Dwight D. Eisenhower, and presented diplomas to 120 new Fellows of the College from many countries throughout the world.

After a round of activities in Vienna, including programs at the State Opera House and at Schonbrunn Palace, the Flipses traveled to Istanbul, Tel Aviv, Athens, Rome and Paris where scientific programs were held.

During one of their side journeys in Europe, they visited relatives in the Netherlands—brothers of Mrs. Raap's father, Prof. Albert Raap, a member of the Hope faculty from 1903 to 1924.

In June 1961, at the New York City meeting, Dr. Flipse presided and terminated his office in the organization which he has served in many capacities since its beginnings in 1934.

Dr. Flipse, a native of Passaic, New Jersey, graduated from high school in Chicago. Since his father was a Reformed Church minister, the move is explained. After graduation from Hope, he went to medical school at the University of Cincinnati and graduated with highest honors in 1921. He did graduate work at Cincinnati General Hospital for the next two years, and in 1923 started practice in the field of internal medicine in the young booming town of Miami, Florida.

Besides his membership in the American College of Chest Physicians, he is a Fellow of the American College of Physicians, Fellow of the American Medical Association and Past-Chairman of the Section on Chest Diseases in the AMA, and a member or Fellow of some twenty other specialty organizations. He is identified with the Miami University School of Medicine in the capacity of Clinical Assistant Professor of Medicine and Chief Consultant in the Service of Pulmonary Diseases at the Jackson Memorial Hospital.

Dr. M. Jay Flipse is a brother of the Rev. Dr. M. Eugene Flipse '16, who, in May, was honored on the occasion of his Fortieth Anniversary as Minister of the Community Church of Douglaston, New York.

The Hope College Board of Trustees has a new president. Edk dal J. Buys '37 was elected to this position of high honor and responsibility on October 6 when Dr. John A. Dykstra '09, president since 1940, retired from the Board.

Ek is a natural for the post inasmuch as he has held leadership positions since college days. While a student at Hope he participated in track and football, was co-Captain of the 1936 Football Team, a member of Blue Key, and received the Otto van der Velde Award at graduation.

A World War II Naval Officer in the Pacific from 1943 to 1946, Ek is currently president of Buys, MacGregor and Co. (Investment Bankers) in his native Grand Rapids. In his professional capacity he represented Michigan on the National Association of Securities for the 8th District from 1953 to 1956.

He has held numerous other appointments of responsibility including several terms as Elder and vice president of the Consistory of Hope Reformed Church, Grand Rapids, also Sunday School teacher for 21 years.

Communitywise he is vice-chairman of the Human Relations Committee for the city of Grand Rapids and has held office in the Ottawa Hills P.T.A.

Besides his membership on the Hope College Board of Trustees, Ek serves the Reformed Church in America as a member of the Finance Committee of the Western Seminary Board, president of the Board of North American Missions, president of the Extension Foundation, Inc., and member of the Executive Committee of General Synod.

Familywise, Ek and Mina Becker '36 Buys have two sons, Ek, Jr., a senior at Hope, and Chris, a high school senior.
Building Anew On Old Foundations

Is there anything whereof it may be said, See, this is new? It hath been already of old time, which was before us.

Ecclesiastes 1:10
The Van Zoeren Library cannot hide its newness; it sparkles with newly set mortar, newly laid tile, newly made furnishings. Nor need this newness be hidden, for Hope College is justifiably proud of this recently completed structure and the broadened vistas of educational opportunity it holds forth to those who will use it.

Yet, new as it is as a building, it cannot deny the century-old concept that makes it important to Hope College. Scholarship has always rested upon the proximity of a man to a book, upon the ability of man to build new knowledge out of old. And scholarship has always been an identifying mark of Hope College.

The development of the Hope campus since its founding a century ago has been in stages that reveal the character and the purpose of the College. First came a chapel, then a library. Indeed, Graves-Winants Hall with its one wing designated as a chapel and its other wing established as a library, was built prior to the establishment of an adequate classroom building. When beautiful Dimnent Memorial Chapel was completed in 1929, the Hope College Library was able to expand in Graves-Winants Hall.

And, now, Van Zoeren Library. New in structure, old in tradition, it takes its proper place as the heart of the liberal arts college. As the Chapel is an expression of the Christian influence on the Hope College campus, Van Zoeren Library is an expression of the academic influence. Together, they provide the climate in which a true liberal arts program can flourish.
In These Surroundings

In planning the Van Zoeren Library attention was given to its function and its atmosphere. This was to be a place where creative scholarship could be encouraged in surroundings which lent an air of pleasantness, where antiquity could be rediscovered and tomorrow envisioned. Van Zoeren Library appears to have fulfilled these aims.

Architecturally, the building is simple and basic. Contemporary in design, it takes advantage of natural lighting and allows all space to be utilized freely. The middle area of the main floor rises a full two stories, giving a feeling of open space to both main floor and mezzanine. Traffic moves freely without disturbance and it is possible to reach all three floors without entering the central library area. Acoustically treated ceilings and carefully designed auxiliary work areas keep noise levels at a minimum.

The physical nature of the building encourages the type of library program considered by the staff to be most helpful to students. Open stacks allow free access to most of the library's many thousands of volumes. Conveniently located tables and chairs in all parts of the building invite students to work in close proximity to the shelves of books they will be using. In effect, the entire library is a work room for the benefit and convenience of all.

Van Zoeren Library features a number of rooms which extend the services of the library and make it more vital in the educational program. A special room for film viewing, seminar rooms, a room for student typing, and a microfilm room are among the several purposeful areas established for student and faculty use.
Three Levels of Enlightenment

Each of the three floors of the Van Zoeren Library is a book world unto itself. Orderly and organized for maximum study effectiveness, these three floors will have balanced use by Hope College students.

The main floor, at campus level, is the business floor of the library. Here are the library offices, work rooms, and the circulation desk where books are checked in and out. The card catalog, key to the library's book collection, is on this floor. Here, too, are the reference shelves, periodicals, reserve books, and shelves of new books. Browsing areas and lounges for student convenience are located on the main floor.

The mezzanine is, in reality, a second floor. Book shelves on the mezzanine hold the volumes of Fine Arts, Literature, and History. Reading areas and study tables are located in and around the shelf areas for student convenience. On this floor, also, are the seminar rooms, the staff lounge, and the well appointed Van Zoeren Room — a special meeting and lounge area. One portion of the mezzanine is given over to a display area where significant items such as the College's treasured Audubon Book are on display.

The ground floor, or lower level, holds a large portion of the book collection. Here, again, the reading areas mingle with the shelf areas. On the ground floor are the Carley Room with its theater seating for film viewing, student typing rooms, microfilm room, the Education Department's curriculum library, and the archives. An extensive storage area is at the disposal of the library staff.
A Personal Touch

Historians point out the development of the library on the Hope College campus, how it grew from a shelf of books in old Van Vleck Hall to its hundreds of shelves in the new Van Zoeren Library. With this development has also come the need for an expanded staff to care for the properties of the library and to serve the students who use them.

The Van Zoeren Library staff is headed by professional people who are not only keepers of books, but educators and counselors of students. Supporting the administrative staff are capable, well trained individuals who maintain the books and the circulation program.

To operate the library on a schedule of nearly 80 hours each week and to care for the various responsibilities of selecting, ordering, processing, checking, repairing, and arranging books, requires a staff of approximately forty persons. Three professional librarians, four full-time and two part-time staff members, and about twenty-five student assistants are employed at Van Zoeren Library.

Students at Hope College will find the personal touch much in evidence at Van Zoeren Library. As a result of library staff efforts they will find books in good supply, in good repair, and in proper location. They will also find the library staff always ready to help in locating new materials appropriate to study needs and in maintaining an atmosphere which will make library time both pleasant and profitable.
For many years, the student body at Hope College grew at a pace that far outstripped the growth potential of its library facilities. Prior to the opening of the Van Zoeren Library, the Hope College Library could seat approximately one-seventh of the entire student body. This meant drawing books from the library for private study in residence halls and homes.

Van Zoeren Library seats approximately one-third of the student body, and with the distribution of reading areas throughout the building, there is no evidence of crowding. Books which need to be used for only a short period need not be drawn from the library, but can be re-shelved and ready for use by others; multiple usage of books in a short period of time, in effect, multiplies the number of volumes available for student use.

Special areas in the building mean, too, that activities which were not possible in former facilities are now simple to arrange. The student who wishes to type materials he has researched may do so. Groups of students who need to work together on projects may do so. Faculty members can bring small groups into the building for special research activities. Indeed, careful planning and scaling of areas makes the Van Zoeren Library a building which should be suitable for Hope College use for many years.

Expansion possibilities were studied at the time the building was on the drawing board, and future growth of facilities is simplified.
Behind It All

It is always an exciting thought that behind every great project, God’s Providence is in great evidence. He works through dedicated and selfless people to provide enduring and worthwhile things. Van Zoeren Library is a manifestation of this.

History is a fabric of men and events; where there is a cause, there must be people to serve that cause. The Looking Ahead With Hope program, begun in 1959, sought to enable growth and development in many places and in many ways at Hope College. One of the projects listed as a part of that program was a new library.

No sooner was the program announced than Dr. Gerrit John Van Zoeren stepped forward with a gift—the largest ever received by Hope College—for more than one-half million dollars. His gift was specified to be applied toward the building of the library.

Not only did Dr. Van Zoeren’s gift make possible the building of the new library facility, but it sparked the enthusiasm of hundreds of others whose smaller, but no less considerate gifts made the program a success. The chain reaction of generosity in one place thus found itself appearing in many places... and in many ways building a stronger Hope College for future generations.

Those who have participated in the excitement of the Looking Ahead With Hope program are well aware of the Power which has worked through people in such a magnificent way. Those who use the Van Zoeren Library, as their intellects are sharpened and their vision broadened, will be impressed by this significant truth.
Chronology

July 3, 1959
Announcement made of a gift to Hope College from Dr. Gerrit John Van Zoeren, Class of 1912. Dr. Van Zoeren’s gift to the Looking Ahead With Hope program was designated for the building of a new campus library.

August 10, 1960
Contract awarded for the new building.

September 1, 1960
Ground breaking ceremonies.

August 7, 1961
Building completed and books moved from the former library in Graves-Winants Hall.

September 8, 1961
Opening faculty meeting for the 1961-62 academic year held in the new Van Zoeren Library.

September 11, 1961
Initial student use of Van Zoeren Library during orientation week.

October 6, 1961
Student-Alumni Academic Program. A prelude to the dedication of the Van Zoeren Library, this day’s theme was Looking Ahead With Hope in Creative Scholarship and featured such prominent scholars as Professor Kenneth E. Boulding (University of Michigan), Dr. Benjamin Fine (North American Newspaper Alliance), and Dr. William Grosvener Pollard (Oak Ridge Institute of Nuclear Studies).

October 8, 1961
Dedicatory Services for Van Zoeren Library. Dr. Robert S. Michaelson (School of Religion, State University of Iowa) was principal speaker at a formal convocation held in Dimnent Memorial Chapel. Following the convocation, dedicatory services were held at Van Zoeren Library with the Reverend Norman E. Thomas, President of the General Synod, Reformed Church in America, presiding.
CLASS NOTES

1887

Hope’s senior alumna-us, Emma Kollen Pieters, celebrated her 95th birthday on September 22. She had a real surprise party as several members of her church called informally, as well as relatives and friends. Birthday cake provided by her daughters Gertrude Visscher, Minneapolis, Mary Keohane, Mt. Carroll, Illinois, and Dorothy Pieters, Holland, was served to all who came to express greetings. Many sent flowers in tribute.

1926

James M. Ver Meulen, President of the American Seating Company, was elected to the board of directors of Old Kent Bank and Trust Company in July. In the August 4 issue of Time Magazine, section on Business, Mr. Ver Meulen’s views concerning his particular industry were reported.

1931

Abraham Antar, until recently head of the research section, Government Relations Department of the Arabian American Oil Co. of New York—which he served for 14 years, was appointed to a federal post in September. He was sworn in on September 18 as deputy exhibit manager, Office of International Trade Fairs, U. S. Department of Commerce.

1934

Gertrude Van Zee has been named head cataloger for the Dwight B. Waldo Library at Western Michigan University. She has been a member of the cataloging staff for the library for the last nine years, and before that was at Kalamazoo College for ten years.

1936

Ernest and Lois Vander Meulen Ellert were notified during the summer that the Army Air Force has adopted their series of texts for teaching German to elementary school children for use in Dependents’ Schools in Germany.

The Ellerts are living in Palo Alto where they are employed by the Britannica Center for studies in Motivation and Learning as Research Specialists in German. They have completed the first course in German for the Encyclopedia Britannica Films. The Center is located at Stanford University.

William Welmers is currently involved in a U.C.L.A. training program for a group of secondary school teachers going to Nigeria under the Peace Corps program. Three languages will be needed in Nigeria—Hausa, Yoruba, and Ibo. Bill will be responsible for all of the language training for the three-month training period. He will teach Yoruba, Bee (Beatrice Fairbanks Welmers ’39) will teach Ibo, and they will probably split the teaching of Hausa.

During the summer Bill worked with the first Peace Corps group headed for Tanganyika at Texas Western College, El Paso. He was asked to give the group some orientation in the language situation they would be facing. So, while teaching in the regular summer session of the Linguistic Institute for the University of Texas in Austin, he commuted to El Paso on four Saturdays for four-hour sessions with the trainees, and for three hours a day for the last week of their training period—after his regular summer session.

On December 15 there will be a major national network color TV program (NBC) on the group that went to Tanganyika. Bill will be seen in a Chinese-red shirt—speaking Swahili.

1942

John Visscher, dean of Grand Rapids Junior College, has been loaned by the Grand Rapids Board of Education to Grand Valley State College officials for two months—October and November—to aid the new college in preparing budget requests and programs to be presented to the state legislature.

1943

Rev. Allan Weenink of Battle Creek helped conduct a tour for Presbyterian clergymen and their families to ten European countries during the summer. Places of religious significance were featured during the 30 day tour. Mr. Weenink was accompanied by Mrs. Weenink and their three oldest children.

1949

Roger D. Kempers, M.D. has been appointed to the Consultant Staff of the Mayo Clinic in the department of Obstetrics and Gynecology. A graduate of Wayne University College of Medicine in 1954, he interned at St. Mary’s Hospital, Grand Rapids, and served with the Medical Corps, USA from 1955 to 1957. Dr. Kempers entered the Mayo Foundation in 1957 as a fellow in obstetrics and gynecology. He completed his training in 1960 and received the degree of M.S. in obstetrics and gynecology from the University of Minnesota in December, 1960. He was in group practice in Lakeland, Florida until January, 1961. Since that time he has been an assistant to the staff in the Section of Obstetrics and Gynecology at Mayo.
Vergil Dykstra, Ph.D., is spending this school year at the University of Oregon on a post-doctoral fellowship, working at the Center for the Study of Higher Education under a grant from the Carnegie Foundation. During this year he is on sabbatical leave from the University of Oregon where he is Associate Professor of Philosophy.

1950

Max Frego was ordained to Deaconship in the Roman Catholic Church at St. John's Provincial Seminary, Plymouth, Michigan on September 17.

Herbert Ritsema has accepted a position in the Music Department of Northwestern College in Orange City, Iowa.

Jack Wickert has been appointed the secondary level coordinator for student teachers of Western Michigan University in the Portage Schools. He previously held positions in the Ionia public schools and the Portage Junior High School.

Howard A. Jolting has been named manager of the Bank of California, Palo Alto office. Prior to his appointment he had served as assistant cashier at the Bank of California's head office in San Francisco, and, more recently, as assistant cashier at the Palo Alto office.

Robert A. De Young has been named acting principal at South Junior High School, Kalamazoo.

William W. Jellema has accepted an appointment to the staff of the Center for the Study of Higher Education at the University of Michigan. His responsibilities at the Center will include working on a Ford Foundation program for the recruitment and preparation of college teachers. Hope College, together with Alma, Calvin, Albion, Kalamazoo Colleges, and the University of Detroit, will participate in this program with the University of Michigan.

1952

Laurna "Daisy" Hoogeveen is teaching history and English in Dumont High School, New Jersey.

Dick and Ruth Slatema Nieusma are in Korea in language study in preparation for dental missionary work with the Southern Presbyterian Mission. After a year there they will move to Kwangju.

1954

John Robert Dethevo was appointed assistant prosecutor for Ingham County, Michigan, in early October. He is a graduate of the University of Michigan Law School, was admitted to the Michigan Bar in April of 1958, and became affiliated with the Lansing law firm of Foster, Foster, Campbell and Lindemer.

1957

Thomas O. De Peer has joined the Franklin Life Insurance Agency in Holland. A graduate of Michigan State University, he received his masters degree from the Maxwell School of Public Administration, Syracuse University in June.

Jackson Ver Steeg has moved to Denver where he is serving as a surgical resident at Denver General Hospital.

1958

Jack Ver Halst has joined Republic Aviation Corp. in New York as an engineer. He is also a consultant at George Washington University.

1959

Carolyn Zhe Dixon is employed as a physical therapist in Grand Rapids.

Harley L. Brower completed the six-week general supply course under the Reserve Forces Act program at The Armor Training Center, Fort Knox, Ky., September 22. He was trained in supply procedures and in the preparation of Army supply records and forms. Before going on active duty he was employed by Aetna Life Affiliated Co., Grand Rapids.

William F. Bogart is teaching German and French at Freehold Regional High School, Freehold, N. J. During the past summer he attended the NDEA summer language institute at Hofstra College.

1960

Francis T. Smith III recently joined the staff of the Illinois Tuberculosis Association in Springfield, as a Consultant in Program Development.

Dane Slyater Wells and husband, Phil, traveled for 7 weeks in Europe this summer on a Columbia Art Study Tour. Phil is chairman of the Art Department in the Niskayuna, New York, schools where Diane teaches 4th grade.

John Tyase is working as a prison counselor with the Michigan Department of Corrections at Cassidy Lake Technical School, Chelsea. Cassidy Lake is an honor camp for prison first time offenders and is one of the more ideal correction camps in the United States. Along with his duties he will be coaching the Basketball team which plays small college teams including Hillsdale, Adrian, Albion and Olivet. Pat Derks Tyse is working with the American Automobile Association in Ann Arbor, where they live at 327 East Ann.

Robert J. Thomson won a gold medal as a member of the championship United States basketball team in the International Deaf "Olympic" Games in Helsinki, Finland in August.

Stuart and Margot Fisher Dorn are living in Oscoda, Michigan, where Stu is a lieutenant in the Air Force—a navigator on a B 52-H, stationed at Wurtsmith AFB. Since their marriage in May, 1960, they have lived in Sacramento and Merced, California, Reno, Nevada, and in Roswell, New Mexico.

1961

Hewitt Johnston has entered Seabury Western Theological Seminary (Episcopal) in Evanston, Ill.

Joan Tanis is teaching in Van Raalte School in rural Holland.

Kenneth Slam is affiliated with Brouwer Furniture Co., Holland.

Fred Vande Vusse is doing graduate study in Wildlife Parasitology at Iowa State University.

Louise Hunter is studying at the School of Social Welfare, Louisiana State University.
BIRTHS

Arthur B. and Barbara Bennema ’58 Dawdy, Evan Richard, October 4, 1960, Brookfield, Ill.


John ’43N and Iris Vande Bunte ’49N Myaard, David H., January 28, Hudsonville.

William F. ’59 and Dorothy Bogart, Robert Scott, May 17, Freehold, N. J.

H. Lloyd ’48 and Esther Bobeldyk, Sandra Sue, June 4, Sioux Falls, S. D.

Harry ’51 and Mary Zweizig ’52 Visscher, Lori Ann, June 12, Chicago.

Jackson ’57N and Helen Ver Steeg, Kristen Kay, June 23, Denver.

Robert J. ’54 and Lucille Tysse ’55 Hoeksema, Deborah Lynn, June 27, Schoharie, N. Y.

Kenneth ’59 and Kathryn Kurth ’60 Scudder, Jon Kenyon, July 14, Yonkers, N. Y.


Wesley and Hermina LaHuis Sikkema, both ’53, Carl LeRoy, November 16, 1960.


Victor and Isla Van Eenennaam ’59 Ver Meulen, Mark Victor, August 4, Columbus, O.

Francis T. III ’60 and Barbara Reuss Smith ’59, Thomas John, August 23, Springfield, Ill.

John G. ’58 and Margery Addis ’56 Ver Beek, Gregory Alan, July 12, Sturgis.


Richard ’59 and Priscilla Boelhouwer ’59 Morgan, Scott Richard, August 27, Bay Shore, N. Y.

Edward and Ernestine Brummeier ’55 Richardson, Kathleen, August 31, Inglewood, Calif.


Herbert ’55 and Joan Morgan, Elizabeth Anne, August 14, Bellefonte, Pa.

Donald ’49 and Marian Schroeder ’49 Buteyn, Steven Dwight, September 7, Kalamazoo.

Robert J. ’55 and Norma Moes ’54N Hoeksema, Dirk Robert, August 20, Urbana, Ill.

Stuart ’60N and Margot Fisher ’60 Dorn, Michael Barrent, March 9, Oscoda, Mich.

William and Frances Frye ’55 Nostrand, Matthew Alan, June 21, Elmhurst, Ill.

James ’60 and Christine Vander Lind, Michael James, July 18, East Lansing.

Donald ’53 and Maxine Mulder ’53 Miller, Katrina Louise, August 12, Avon Lake, O.

Bernard and Jacqueline Blaauw ’53N Draper, John Bernard, August 31, Detroit.


Ted ’49 and Mary Vande Weg ’49 Boeve, Mary Ann, May 30, Holland.


Donald ’55 and Christine Cioelingh ’56 Baird, Robert John, June 29, Hudson, N. Y.

William G. ’48 and Joan Geiger, Nanci Joan, born August 30, adopted December 27, 1960, Union City, N. J.

HOPE NCATE ACCREDITED

Hope College has received provisional accreditation in NCATE, a national association for accrediting for teacher education. There are at present 344 schools accredited, and there are 21 states in which teacher certification is automatic for graduates of NCATE approved colleges. The organization seeks to set up uniformly high standards for teacher education and to encourage recruitment and training of capable young people for the teaching profession.

Provisional accreditation is good for three years and during that period carries all the privileges of full accreditation. It is expected that, with effort, full accreditation will be attained within the provisional period.

OCTOBER, 1961
DEATHS

REV. H. WILLIAM PYLE, D.D. '21, pastor of the Shawangunk Reformed Church, Walkill, N. Y., died suddenly on July 5 of a heart attack while participating in a funeral service in Midland Park, New Jersey.

A graduate of Western Seminary, Dr. Pyle had served pastorates in Michigan and New Jersey. He is survived by Mrs. Pyle, two daughters, Luella Pyle Kammeraad '47, Shirley Pyle Troast '52; a son, Rev. Wendell Pyle '50.

WALLACE VISSCHER '12, a graduate of the University of Michigan Law School, died in Lake Orion, near Detroit, on August 10. He had been with the legal department of Ford Motor Co. for many years, also with the D. T. and I. Railroad, and attorney for the Veterans Administration.

He is survived by Mrs. Visscher, one son, Dr. Donald Visscher, Detroit; a daughter, Mrs. Sidney Little of Minneapolis; two brothers, Dr. Maurice Visscher '22, Minneapolis; Frank '34, Kalamazoo; two sisters, Mary Visscher Verdiun '24, Detroit, and Agnes Visscher Brush '13, Lansing, and six grandchildren.

DR. HENRY J. MASSELINK '28, Holland dentist, died in Holland Hospital on September 3. A graduate of the University of Michigan Dental School in 1930, he had practiced in Holland for 31 years.

He is survived by his wife, a daughter, Mrs. Ward De Young; two sons, H. David '63, and Mark; two grandchildren; his parents, Mr. and Mrs. John Masselink, Holland; a brother, Willmnr Masselink '36, Holland; a sister, Tillie Masselink Friesen '31.

MARVIN KUIZENGA '30, Ph.D., director of biochemical research at the Upjohn Co., Kalamazoo, died on September 10 of a heart attack while vacationing in France, N. H. Dr. Kuizenga joined Upjohn in 1933, the year he received his Ph.D. from the University of Cincinnati.

Surviving are his wife, Dorothy De Goed Kuizenga '31; one son, Mark P., Kalamazoo; two daughters, Mrs. Mary Corry, Lexington, Mass., and Mrs. James Oosting, Pittsburgh; his parents, Mr. and Mrs. Peter Kuizenga, Zeeland; two brothers, Rev. Dr. Henry B. Kuizenga '35, Ann Arbor, and Donald L. Kuizenga '44, Burns, Ore.; and one sister, Henrietta Kuizenga '38, Grand Rapids.

JULIA HUNTLEY MILLS '26, of North Hollywood, Calif., was fatally injured in a freak car accident in the yard of her home on October 1.

Mrs. Mills, an elementary teacher in North Hollywood, is survived by her husband, Neal; two sons, Richard and James, and her mother, Mrs. Cecil Huntley of Holland.

DR. WILLARD VAN HAZEL '20, Chicago thoracic surgeon since 1927, died of a heart attack in Pennsylvania, en route to his son's home in Scarsdale, N. Y., on August 24.

A graduate of Rush Medical School in 1924, Dr. Van Hazel had served the U.S. army in World War II, was a diplomate of the American Board of Thoracic Surgeons, a Fellow of the American College of surgeons, and clinical Professor of Surgery, University of Illinois College of Medicine at the time of his death.

He is survived by his wife, Grace Mersen '22, and a son, Willard.

THE REV. HARRY P. BOOT '00, D.D., died unexpectedly at his home in Holland on October 2.

A graduate of Western Seminary in 1903, Dr. Boot was appointed as a missionary to China where he served in the Amoy Mission for 57 years. While there he served as treasurer of the mission, served on the faculty of South Fukien Seminary and established a Bible School for training native preachers. He retired in 1940.

Surviving are two sons, Theodore '28, E. Wilbur '41; four daughters, Harriet De Velder '34, a missionary in Hong Kong; Ethel '35; Marion Esther '35, a missionary to the Chinese in the Philippine Islands, and Beatrice Smith '37, a missionary in Brazil; 18 grandchildren, a sister and a brother.

Word was received at the Alumni Office this summer of the death of Constance Heyting '50N on July 5, 1961, in the Netherlands.


Advanced Degrees


Diane Suytter Wells '60, M.A. Remedial Reading, Columbia Teachers College, Summer, 1961.

The 1961 Vienna Summer School—in its sixth season—had an enrollment of 53 students; of this number 21 were full-time Hope students. The rest of the participants came from twenty-seven different colleges in the United States.

Dr. and Mrs. Irwin J. Lubbers visited the Vienna session for a week of observing classes and evaluating that part of the Hope program. The Farewell Banquet and the closing Convocation were highlights of the visit for them and for the students.

Following the convocation, Dr. and Mrs. Lubbers visited Rome, Salzburg, Munich, Amsterdam, and London, and returned with the Vienna students.

The Academic Homecoming—Dedication Week-end, October 5, 6 and 7, closing with the Dedication of Van Zoeren Library, was written off as a success. Each of Friday's academic sessions—morning, afternoon and evening—were attended by about a thousand students, alumni and townspeople.

Professor Kenneth E. Boulding, from the Economics Department, University of Michigan, used as his subject in the morning: "Social Sciences as a Tool of Goodwill." In the afternoon Dr. Benjamin Fine, noted for his syndicated columns on education in over 100 newspapers spoke on, "The Place of the Humanities in the Space Age."

Friday's sessions ended with a lecture, "Christianity and Science: Past and Future," by Dr. William G. Pollard, Executive Director of the Oak Ridge Institute of Nuclear Studies.

Dr. Robert S. Michaelson, Professor and Administrative Director of the School of Religion, State University of Iowa, was the principal speaker at the Dedication services for the Van Zoeren Library on Sunday afternoon. His subject was, "Christian Freedom and Higher Education."

The President of the General Synod, RCA, the Rev. Norman Thomas, conducted the Dedication of Van Zoeren Library. Dr. G. John Van Zoeren, principal donor of the building, spoke briefly after presenting the key to Librarian John May. Mr. May accepted with remarks in appreciation for the up-to-date facility. Music by the Chapel Choir, directed by Dr. Robert W. Cavanaugh, completed the program.

Saturday's Homecoming events in the traditional manner, planned and executed by the students on the theme "Adventures into the Future," were well attended and enthusiastically acclaimed. Queen Barbara Ver Meer, a senior from Hudsonville, announced the winners of the Parade floats and House Decorations during half-time of the Albion 26-Hope 14 game. Delta Phi and Cosmopolitan won firsts for floats, with Emersonian and Sibylline receiving honorable mention. In the House Decorations contest for dormitories, Kollen Hall took first, Voorhees Hall, honorable mention; for cottages, Taylor Cottage (the French House), won first, with Oggle Cottage receiving honorable mention; for fraternity houses, Fraternal, first; Cosmopolitan, second.

The Sophomores won the traditional Pull in 1961—but it took them nearly an hour and a half to do it!

The Student Christian Association, a non-denominational, co-educational association of Christian students and faculty, has supplanted the YM-YWCA on the campus. Hope has become part of a group of 600 such organizations on 500 college and university campuses throughout the country. Among the activities planned for this school year are Spiritual Life Week, Mission Drive, Deputations, and the annual Geneva Retreat.

The annual Geneva Retreat was held at Camp Geneva the week-end of September 22. Rev. William Hillelgeons '49 of Hope Church, director, and Rev. Herman Ridder '49, denominational minister of evangelism, main speaker, conducted the sessions attended by 160 Hope students, on the theme, "Give me this mountain."

Enrollment for the current semester is 1509, according to the Recorder's office. Michigan is the home state for 855 of the students; New York, 189; New Jersey, 144; Illinois, 143; Wisconsin, 43; Ohio, 23; Indiana, 18; California and Iowa, 16 each; Pennsylvania, 14; Colorado, Minnesota, 8; Florida, Virginia, 5; Missouri, Connecticut, Washington, 3; Massachusetts, South Dakota, Maryland, Arizona, 2; Delaware, Texas, Idaho, New Hampshire, Alabama, Montana, Nebraska, Louisiana, Oklahoma, 1. From Foreign countries the distribution is: Hong Kong, 18; Japan, 5; Africa and Canada, 2; Philippines, Persian Gulf, Germany, Brazil, England, Alaska, Indonesia, Netherlands, Iran, Singapore and Korea, 1 each.

In Religious Affiliation 1014 students are from the Reformed Church in America; 113, Presbyterian; 111, Christian Reformed; 97, Methodist; 44, Baptist; 43, Congrega-
tional; 21, Episcopal; 19, Lutheran; none or unknown, 17; Christian, undenominational, United Brethren, 10 each; Evangelical, Catholic, 7; Protestant Reformed, 6; Unitarian, 4; Christian Science, United Church of Christ, 3; Berean, Covenant, Apostolic, 2; Mennonite, Jewish, Moravian, 7th Day Adventist, Anglican, Disciples, Greek Orthodox, Gospel Church, 1 each.

Nine new teachers and a new Dean of Students joined the Hope Staff for the 1961-62 year.

Dr. James Harvey '52, Director of Counseling at Grand Rapids Junior College for the past two years, is the new Dean of Students and Assistant Professor of Education. He received his Ph.D. in counseling and guidance from Michigan State University in 1959.

Dennis Camp '59, with a Master's from Rutgers and presently a candidate for the Ph.D., is Instructor in English. John Van Lwaarden '57, M.A. from the University of Michigan, working toward a doctorate at Michigan State, is an Instructor in Mathematics. Lorraine Hellinga '60, a new Instructor in Chemistry, received her M.A. from Wayne State this year.

John E. Hilbert, B.A. from Carroll College, M.A. from the University of South Dakota, joined Hope as Instructor in Speech. William R. Barlow, Instructor in History, came to Hope from the University of Alabama. He has his B.A. and M.A. from Ohio University, and is presently a candidate for the Ph.D. at Ohio State.

Dr. Ralph M. Perry is initiating a Russian language program and is teaching courses in Spanish and French. He has Ph.D.'s from the Universities of Illinois and Chicago.

Earl E. Hall, presently a candidate for the Ph.D. at the New York School for Social Research, has been appointed Assistant Professor of Sociology. He has a degree in mechanical engineering from Texas A. and M., a Bachelor of Sacred Theology from Boston University, and comes to Hope from Hollins College.

A new Associate Professor in English, Dr. Edward B. Savage, came to Hope from Hastings College, Nebraska. Formerly he was an international student and teacher in Egypt and Turkey. He has his B.A. from Hamline University, M.A. and Ph.D. from the University of Minnesota.

The Rev. Simon J. De Vries, Th.D., formerly pastor of the Fourteenth Street Christian Reformed Church, joined the Hope faculty as Associate Professor of Religion and Bible. He has A.B. and Th.D. degrees from Calvin; Master of Sacred Theology and Doctor of Theology degrees from Union Seminary.

Dr. Morrette Rider, Associate Professor of Music, is presenting 13 weekly programs entitled, "The Symphony Orchestra" over WOOD-TV this fall. The broadcasts started on Friday, September 22 and continue on Fridays from 10 to 10:30 A.M. Dr. Rider's series will cover the developments of the symphony orchestra from its beginnings in 17th Century Italy to the present. Lectures deal with the instruments of the orchestra, composition and performance techniques, conducting and the significance of the symphony orchestra in modern times.

A harpsichord, built for the Hope music department by Peter Kleykenberg, was dedicated on October 12. Mr. Kleykenberg, a cello instructor at Hope and in Grand Rapids, is a well-known authority on keyboard instruments. Decoration on the instrument case was done by a renowned Grand Rapids artist, Reynold Weidenaar.

The Hope College Women's League staged another successful Village Square on August 11. The day netted approximately $12,000 for the treasury. The League has made the final payment on the furnishing of Phelps Hall and has taken as its current project the furnishing of Van Zoeren Library, toward which a substantial payment has already been made.

Mrs. Richard Ter Molen of Grand Rapids has accepted the chairmanship of the Sixth Annual Village Square in 1962.

Two Hope Trustees Retire

At a Trustees-Faculty dinner honoring Mr. Titus Hager and Dr. John A. Dykstra on the occasion of their retirement, after long and extraordinary service to the Board of Trustees, Dr. Lubbers paid tribute to Dr. Dykstra as the man who, when the going was rough, always sympathized with him and encouraged him to look for help beyond himself; and to Mr. Hager as the man who, in such times, challenged him to have confidence also in his own ability.

Mr. Hager has been a stalwart, practical member of the executive committee of the Board since 1940 when Dr. Wynand Wichers, then college president, asked him to consider serving.

Dr. Dykstra '09 became a member of the governing body of his alma mater in 1926, during the late Dr. Edward D. Dimnent's presidency. He was vice president from 1931 to 1939 and has continued as president since 1940. His talents of diplomacy and spiritual stamina have been appreciated by Board members throughout his long service.
OFF THE ROAD AUTUMN

Daily, the color's onrush,
Gold, and russet, and red,
Dazzles each tagabond bush.
And crinkled leaves bespread
Crushed acorn-strew of earth.
A year has lapsed again,
Right soon the warmth of hearth
Will protect from snow and rain.
A lash of goose headlongs
Adown the mirrored sky,
Hibernial, one of the throngs
With nostalgia in their cry.
Departing voices call,
Each season becomes dearer,
Now that these interims fall
With quickened pace and nearer.

Phillip Engel '31

HELP, PLEASE!

Dr. Wynand Wichers, former Hope president, is writing a history of Hope College. He will appreciate any helpful material any alumnus or former student may have: old letters, pictures, documents, programs, etc. If you have such memorabilia will you please mail them to Dr. Wichers at 1705 Dover Road, Kalamazoo.

CHRISTIAN FREEDOM (cont. from page 5)

speed and post o'er land and ocean without rest: They also serve who only stand and wait."

Our understanding of freedom depends upon the context in which we use the concept. There are those in our time who assert that to be free each man must begin from scratch and make his own way without reference to anything or anyone outside himself. On this view the individual is put in a motorless and rudderless boat on an endless sea without benefit of compass, pole star or map and is told to steer his own course. The Christian view affirms that you can climb into a boat with motor and rudder, that there is a pole star, but you are to determine your own course from there. Maps and charts are available from past voyages to serve as examples, but each individual works out the details for himself. The sea is open. Go to it, discover what you can. In other words, you are granted your manhood in Christ. Now live like a free man. In the words of Paul: "Stand fast in the liberty wherewith Christ has made us free, and be not entangled . . . with the yoke of bondage." (Gal. 5:1).

TEACHING FUNCTION (cont. from page 1)

Fast disappearing, if not completely gone, too, is the college professor who asks his librarian, "Won't you please put the ten books I want my students to read on a special rack in a particular spot near the front door so I may tell my students exactly where they are?"

The present day college professor realizes along with his librarian that such procedure is spoon-feeding. It does not teach students to use even one library well. It defeats the whole idea of reading extensively and being able to find and recognize good books in any library or situation. I like being a college librarian in the new world of microfilm, microcards, slides, filmstrips, and moving pictures. These audio-visual aids will never replace printed materials. No one wants them to, but they can supplement, enhance and aid. What is needed is good material and ideas on a given subject and the form the material takes is not important.

Lastly, I like being a college librarian in a bright, new library building made possible by a spirit of Christian generosity and the recognition of the fact that in libraries can be found the best record of the past and the best preparation for life in a changing world, but it takes constant seeking all through life. New ideas about the teaching function of the library, if they are good ideas, are also old ideas recognized by many people in all ages and times.

WEDDINGS

Ethel Peelen '57 and Theodore Grant Van Istdendal (LTJG), June 10, Manila, P. I.
Ronald Chandler '60 and Jane Tomlinson '60, June 23, Churchville, Pa.
Roberta Boniel '59 and John D. Lydon, June 30, New York City.
Merwin Van Doornik '57 and Alice Abrahamse '63N, June 30, Nooksack, Wash.
Donald W. Hazekamp '51 and Lucille W. Haynes, July 30, Mt. Pleasant, Mich.
John G. Bryson '60 and Claire E. Trembath '62, August 5, Teanock, N. J.
Phyllis Luidens '53 and Arthur Lowell Reed, June 17, Selkirk, N. Y.
Steven Van Grouw '59 and Margaret Ellen Foster, August 5, East Lansing.
Robert Vander Lugt '58 and Ruth Ellen Mokma '60, August 19, Holland.
Shirley Anne Meiste '59 and Paul Keith Houtman, August 24, Holland.
Janice Peck '58 and John R. Dyksterhouse, August 18, Grand Rapids.
Donald A. Charpentier '56 and Janice Lee Getting, May 21, Chicago.
Stuart H. Post '60 and Donna M. Fisher '62, September 2, Marion, Ind.
Marian J. Styf '61N and Donald Benton Shaw, Jr., September 1, Zeeland.
John Paul Tyssse '60 and Patricia Jane Derks '63, August 26, South Gate, Mich.
Kenneth Brown '60 and Dale Burns '60, July 29, Wyckoff, N. J.
Gordon Bolt '60 and Barbara Dykema '62, August 26, Chicago.
LIBRARIES AND BOOKS

Dr. Lubbers, distinguished guests, faculty and students, ladies and gentlemen, welcome to the dedication of the new library.

I shall speak briefly about books and libraries. Every time we enter a library we enter a wonderful world of books. Probably few things upon this earth have a greater value than do books. Books, if they are given a chance, will transform human beings by making them the heirs to the accumulated experience of past generations.

Books are indeed the foundation of our way of life. They represent the only audible, articulate voice of the accomplished facts of the past. The men of antiquity are dead, their flets and armies have disappeared, their cities are in ruins, their temples and castles are in dust; yet all these exist in magic preservation in books they have bequeathed us, and their manners and their deeds are as familiar to us as the events of yesterday. And these papers and books, the mass of printed matter which we call literature, are really the teacher, guide and lawgiver of the world of today.

The influence of books upon man is remarkable. As a man is known by the company he keeps, it is also equally true that a man's character may to a great extent be ascertained by what books he reads.

The building in which they are housed is but the external shell, cast in steel, brick, and mortar, in which these priceless volumes are kept. Yet this shell, the building, is significant, for it symbolizes our regard for its contents, and it must be worthy of that treasure which it safeguards.

On this occasion, therefore, we express appreciation for the privilege of assisting in the dedication of a more adequate library building, and to the vast learning which it will shelter and represent, and our gratitude to God who makes both learning and this addition to the physical equipment to our college possible.

May all the students who go through these halls of learning develop a love for, and have free access to, books and the accumulated knowledge of mankind which they represent. May the students develop such appreciation for knowledge and its proper use which is wisdom, that they feel a kind of reverence when they draw books from the college library or when they study here. In the words of Tennyson: "Let knowledge grow from more to more, but more of reverence in us dwell; That mind and soul, according well, may make one music as before."

G. John Van Zoeren '12