1955-1956. Catalog

Western Theological Seminary
WESTERN THEOLOGICAL SEMINARY
— of the —
Reformed Church in America

ANNUAL CATALOGUE
1955 — 1956

ANNOUNCEMENTS
1956 — 1957

HOLLAND, MICHIGAN
WESTERN THEOLOGICAL SEMINARY
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WESTERN THEOLOGICAL SEMINARY

SEMINARY CALENDAR
1955-1956

FIRST QUARTER
September 13, 2:00 p.m.—Entrance Examinations.
September 14—Convocation Conference.
September 15, 10:00 a.m.—Convocation service.
September 16, 8:00 a.m.—Lectures begin.
November 25—Thanksgiving recess.
November 29-December 2—First Quarter Examinations.

SECOND QUARTER
December 6—Second Quarter begins.
December 16—Christmas vacation.
January 3, 8:30 a.m.—Lectures resumed.
February 28-March 3—Second Quarter Examinations.

THIRD QUARTER
March 6—Third Quarter begins.
May 15-19—Final Examinations.
May 22, 23—Meeting of the Board of Trustees.
May 23—Commencement.

SUMMER FIELD WORK PROGRAM
1956-1957

FIRST QUARTER
September 11, 2:00 p.m.—Entrance Examinations.
September 12, 10:00 a.m.—Registration.
September 12, 2:30 p.m. and 7:30 p.m.—Convocation Conference.
September 13, 10:00 a.m.—Convocation Service.
September 14, 8:00 a.m.—Lectures begin.
September 14, 2:00 p.m.—Greek entrance examination.
September 16, 2:00 p.m.—Junior Orientation.
November 27-Dec. 1—First Quarter Examinations.

SECOND QUARTER
December 4—Second Quarter begins.
December 21—Christmas Vacation.
January 8, 8:00 a.m.—Lectures resumed.
February 26-March 2—Second Quarter Examinations.

THIRD QUARTER
March 5—Third Quarter begins.
May 14-18—Third Quarter Examinations.
May 21, 22—Meeting of Board of Trustees.
May 21, 9:30 a.m.—Orientation for Summer Work.
May 22—Commencement.
BOARD OF TRUSTEES

OFFICERS
The Rev. Henry Bast______________________________________________________President
The Rev. John Hains______________________________________________Vice-President
The Rev. Abraham Rynbrandt________________________________________Secretary
Elder Henry Baron______________________________________________Treasurer

MEMBERS
Ex-Officio
The Rev. John R. Mulder, D.D., L.L.D. President of the Seminary
Mr. Irwin J. Lubbers, Ph.D. President of Hope College
The Rev. Gerrit T. Vander Lugt, Ph.D. President of Central College
Elder Henry Baron Treasurer of Board of Trustees
The Rev. Bernard J. Mulder, D.D. Secretary of Board of Education
Mr. Preston Stegenga, Ph.D. President of Northwestern Junior College

From the Particular Synod of Albany
The Rev. Leroy C. Brandt, Ph.D. 1959

From the Particular Synod of New Jersey
The Rev. John H. Ludlum, Jr. 1959

From the Particular Synod of New York
The Rev. William A. Heydorn 1959

From the Particular Synod of Chicago
The Rev. Tunis Miersma 1956
Mr. Teunis Verduin 1957
The Rev. Daniel Fylstra 1958
The Rev. Gary De Witt 1959

From the Particular Synod of Iowa
Elder Bert Ramaker 1956
The Rev. Richard J. Rozeboom 1957
Elder Louis R. Kooiker 1958
The Rev. William R. Everts 1959
The Rev. Henri Steunenberg 1960

From the Particular Synod of Michigan
Elder Edward N. Freyling 1956
The Rev. Abraham Rynbrandt 1957
Elder Henry Strabbing 1958
The Rev. Henry Bast 1959
The Rev. Henry Ten Clay 1960

From the Classes
California The Rev. Harold De Roo 1956
Central California The Rev. B. T. Vander Woude, Sr. 1958
Cascades The Rev. Lambert Olgers 1956
Chicago The Rev. John W. Hoksbergen 1958
Dakota The Rev. Albert Hellenga 1958
East Sioux The Rev. Henry F. Senne 1960
Germania
Western Theological Seminary

Illiana: The Rev. Albert Van Dyke, 1957
Kalamazoo: The Rev. James Bos, 1956
Lake Erie: The Rev. Oliver Droppers, 1956
Minnesota: The Rev. William G. Wolbrink, 1957
Muskegon: The Rev. Frederick Dolfin, 1956
Pella: The Rev. Lester W. Muller, 1956
Pleasant Prairie: The Rev. O. G. Poppen, 1959
West Sioux: The Rev. Martin Hoekman, 1959
Wisconsin: The Rev. Albert Mansen, 1959
Zeeland: The Rev. John den Ouden, 1959

Committees

Executive

The Rev. Henry Bast, Chairman
The Rev. Abraham Rynbrandt, Secretary
Mr. Henry Baron, Treasurer
The Rev. John den Ouden
Mr. Edward N. Freyling
The Rev. John Hains
The Rev. John R. Mulder, D.D., LL.D.

Investment

President John R. Mulder, Holland, Michigan
Att. Vernon D. Ten Cate, Secretary, Holland, Michigan
Mr. Henry Baron, Zeeland, Michigan
Mr. William T. Hakken, Grand Rapids, Michigan
Mr. Winfield J. Hollander, Kalamazoo, Michigan
Mr. John W. Ver Meulen, Racine, Wisconsin
Mr. Wynand D. Wichers, L.L.D., Kalamazoo, Michigan

Instruction

The Rev. Gerrit T. Vander Lugt, Ph.D.
The Rev. Spencer De Jong
Mr. Teunis Verduin
The Rev. Gary De Witt
The Rev. Daniel Fylstra

Written Examinations (1st and 2nd Quarters)
The Rev. William G. Wolbrink, Chairman

Group 1. The Rev. Richard De Jong and the Rev. Harold De Roo
Group 2. The Rev. Lambert Olgers and the Rev. Daniel Fylstra
Group 4. The Rev. Lester Muller and the Rev. Richard J. Rozeboom
Group 6. The Rev. Gerrit Rezelman and the Rev. Martin Hoekman

Third Quarter

Board Members living in Western Michigan.

Examination and Reception of Students

The Rev. Henry Bast
The Rev. John den Ouden
The Rev. John Hains
The Rev. Abraham Rynbrandt
The Faculty
HISTORY OF THE INCUMBENCY OF EACH CHAIR IN THE FACULTY

CHAIR OF SYSTEMATIC THEOLOGY
The Rev. N. M. Steffens, D.D. 1884-1895
The Rev. Egbert Winter, D.D. 1895-1904
The Rev. N. M. Steffens, D.D. 1911-1912
The Rev. Winfield Burggraaff, Th.D. 1931-1934
The Rev. M. Eugene Osterhaven, Th.D. 1951-

CHAIR OF BIBLICAL LANGUAGES AND LITERATURE
The Rev. J. W. Beardslee, Sr., D.D. 1888-1913

CHAIR OF OLD TESTAMENT LANGUAGE AND LITERATURE
The Rev. J. W. Beardslee, Sr., D.D. 1913-1917
The Rev. Lester J. Kuyper, Th.D., D.D. 1939-

CHAIR OF HISTORICAL THEOLOGY
The Rev. Henry E. Dosker, D.D. 1894-1903
The Rev. N. M. Steffens, D.D. 1903-1911
The Rev. Matthew Kolyn, D.D. 1911-1918
The Rev. Elton M. Eenigenburg, Ph.D. 1952-

CHAIR OF PRACTICAL THEOLOGY

CHAIR OF PASTORAL THEOLOGY AND CHRISTIAN EDUCATION

CHAIR OF PREACHING
The Rev. John R. Mulder, D.D., LL.D. 1952-

CHAIR OF NEW TESTAMENT LANGUAGE AND LITERATURE
The Rev. John W. Beardslee, Jr., Ph.D. 1913-1917
The Rev. Jacob Vander Meulen, D.D. 1920-1942
The Rev. Richard C. Oudersluys, Th.B., D.D. 1942-

CHAIR OF ENGLISH BIBLE AND MISSIONS
The Rev. George H. Mennenga, Ph.D., D.D. 1939-
THE FACULTY

THE REV. JOHN R. MULDER, D.D., LL.D.

Professor of Preaching

80 West Sixteenth Street

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.

Dosker-Hulswit Professor of English Bible and Missions

39 West Nineteenth Street

THE REV. LESTER J. KUYPER, Th.D., D.D.

Cornelius Vander Meulen Professor of Old Testament
Language and Literature

73 East Tenth Street

*THE REV. WILLIAM GOULOOZE, Th.D., D.D.

The Seine Bolks Professor of Pastoral Theology
and Christian Education

THE REV. RICHARD C. OUDERSLUYS (Cand Ph.D.), D.D.

Mr. and Mrs. Anton Biemolt Professor of New Testament
Language and Literature

181 West Eleventh Street

THE REV. M. EUGENE OSTERHAVEN, Th.D.

Albertus C. Van Raalte Professor of Systematic Theology

1792 South Shore Drive

THE REV. ELTON M. BENIGENBURG, Ph.D.

James A. H. Cornell Professor of Historical Theology

18 Cherry Street

THE REV. SIMON BLOCKER, A.M., D.D.

Emeritus Professor of Practical Theology

431 Central Avenue

THE REV. JOHN H. Piet, Ph.D.

Guest lecturer in Missions and Christian Education

1207 Seneca, Grand Rapids

*Deceased Sept. 5, 1955
WESTERN THEOLOGICAL SEMINARY

OFFICERS OF ADMINISTRATION

THE REV. JOHN R. MULDER, D.D., LL.D.
President

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.
Dean

MR. HENRY BARON
Treasurer

MISS MILDRED SCHUPPERT, A.B., A.B.L.S.
Librarian
79 West Thirteenth Street

MRS. KENNETH VERMEER
Office Secretary
81 East Seventeenth Street

COMMITTEES OF ADMINISTRATION
1955-1956

BULLETIN COMMITTEE
Drs. Kuyper and Eenigenburg
Dr. D. Ivan Dykstra and Rev. Henry Mouw
Neal Mol and Burrell Pennings

CATALOGUE COMMITTEE
Drs. Mennenga and Oudersluys

CHAPEL COMMITTEE
Drs. Oudersluys and Piet

COUNSELLING COMMITTEE
Drs. Eenigenburg, Osterhaven, and Oudersluys

EXCHANGE SUNDAY COMMITTEE
Drs. Eenigenburg, Osterhaven, The Rev. J. Hogenboom,
student representative

LIBRARY COMMITTEE
Drs. Osterhaven and Eenigenburg

PLACEMENT COMMITTEE
Drs. Mulder, Kuyper, and Oudersluys

PRESS COMMITTEE
Drs. Kuyper and Mennenga

SOCIAL COMMITTEE
Drs. Oudersluys, Kuyper, and Mennenga

STUDENT COMMITTEE
Drs. Mennenga and Osterhaven
LECTURES

CONVOCATION CONFERENCE

DOCTOR JAMES W. CLARKE  
*Princeton Theological Seminary*  
Princeton, New Jersey

DOCTOR H. WERNECKE  
*Eden Theological Seminary*  
Webster Groves, Missouri

SPECIAL DEDICATORY YEAR LECTURES

DOCTOR G. ERNEST WRIGHT  
*McCormick Theological Seminary*  
Chicago, Illinois

DOCTOR BRUCE M. METZGER  
*Princeton Theological Seminary*  
Princeton, New Jersey

DOCTOR JOHN H. PIET  
Missionary, South India

DOCTOR WILHELM NIESEL  
*Kirchliche Hochschule*  
Wuppertal, Germany

COMMENCEMENT LECTURE

DOCTOR M. STEPHEN JAMES  
*President, New Brunswick Theological Seminary*  
New Brunswick, New Jersey
GENERAL INFORMATION

HISTORY

The Reformed Church in America began to provide theological training in the midwestern part of this country in 1866. That year General Synod responded favorably to the petition of members of the first graduating class of Hope College that they be allowed to continue to work in Hope College to prepare themselves for the ministry among the increasing churches which arose in the Middle Western states. For several years, therefore, theological training was a department of Hope College. There had been a strong tradition in America's life for such academic connections between theology and other departments of learning. The Dutch immigrants who had united themselves with the Reformed Church were only using for themselves a well-established policy. The Rev. Cornelius E. Crispell was elected to serve as Professor of Didactic and Polemic Theology. He began his service in 1867, and, with the help of other professors in the College, theological studies were carried on until 1877, when theological instruction "in the West" was discontinued.

In 1884, however, it was felt necessary to resume the preparation of men for the ministry of the growing Western section of the Reformed Church. By action of General Synod the Seminary was separated from the College and given a separate institutional life under its present name. The Rev. Nicholas M. Steffens, D.D., was elected Professor of Didactic and Polemic Theology, and the Rev. Peter Moerdyke, D.D., and the Rev. Henry Dosker, D.D., served as temporary lecturers in other branches of the theological curriculum. Such were the humble beginnings of our Seminary.

Gradually, as the churches increased in strength, and as finances warranted, the Faculty was enlarged, until the original one professor found himself surrounded by others to bring the Faculty to its present seven full time professors. Today the school is fully equipped to prepare men for the Gospel ministry.

Western Theological Seminary is distinctly an institution of the Reformed Church. Its Board of Trustees is created by General Synod to administer the affairs of the Seminary. The General Synod itself prescribes the courses to be taught, and elects the professors who serve on the Faculty. The Faculty members are committed to the Reformed point of view in their teaching, each one of them, upon induction into his professorate, having subscribed again to the Standards of the Reformed Church.
SEMINARY REGULATIONS

CONDITIONS OF ENTRANCE. The Constitution of the Reformed Church, in Article II, Sec. 9, carries the following statement in regard to students who desire to prepare themselves for the ministry in our Church.

"Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the Church in full communion and in good standing, and of his piety, ability, and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school and during the prosecution of his studies there shall be subject to its rules and regulations."

Each applicant for admission to Western Theological Seminary should therefore present:

1. An application for admission furnished by the seminary office upon request. This Application Blank must be properly filled out and returned to the Seminary Office.

2. A letter from the pastor of the church of which the student is a member. This letter is to carry both a statement of church membership, and recommendation for theological study.

3. A complete transcript of the college course of study, and of all earned degrees.

A student coming from another communion must, in addition to the above, present a written endorsement by his official board for his program of study.

While a Bachelor of Arts degree, or its equivalent, usually assures an applicant that he has met the academic requirements for admission, the Seminary does wish to recommend and endorse the inclusion of the college requirements suggested by the American Association of Theological Schools. It would be advisable for every pre-seminary student to have in his college transcript:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>2 years</td>
</tr>
<tr>
<td>Philosophy</td>
<td>1 year</td>
</tr>
<tr>
<td>History</td>
<td>1 year</td>
</tr>
<tr>
<td>Psychology</td>
<td>½ year</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2 years</td>
</tr>
<tr>
<td>Natural Science</td>
<td>1 year</td>
</tr>
<tr>
<td>Social Science</td>
<td>1 year</td>
</tr>
</tbody>
</table>
Faculty advises all pre-seminary students to take courses in Greek. Students who major in Greek will surely be well prepared to do New Testament exegesis. Those who do not major in Greek are advised to take two years of Greek. Students received into the seminary without credits in Greek will be required to take non-credit courses in the Seminary itself.

Final interview and reception are by the Board of Trustees at its spring session in May. Such applicants as cannot meet the full Board in the spring are permitted to appear before a specially appointed committee on the Reception of Students on the day before the opening of the Seminary in September.

JUNIOR ORIENTATION. An orientation course is provided for the members of the Junior Class on the afternoon of the opening convocation in September. This orientation program includes a presentation of general information concerning Western Seminary history and traditions, rules and regulations for Seminary life, course requirements, degrees, practices in and uses of library facilities.

GREEK ENTRANCE EXAMINATION. All beginning students are required to take an entrance examination designed to test their proficiencies in Greek. The examination will cover knowledge of declensions, forms, syntax, and ability to read and translate passages from the New Testament. Those who are found to be deficient in their Greek preparation will be required to take a review course which is designed to prepare them for work in exegesis.

CORRESPONDENCE. In general, correspondence should be directed to the President of the institution.

Matters concerning registration, admission, and transcript should be addressed to the Dean. Requests for a transcript of seminary record should be sent to the Dean, George H. Mennen- ga, indicating the institution, or official, to whom it is to be addressed. This request should be accompanied by the usual fee of one dollar ($1.00) per transcript.

ATTENDANCE. It is expected that every student will be present punctually at the daily chapel service, at all the class lectures, and at all other regular appointments of the Seminary. Students who find it necessary to be absent from any Seminary exercises are expected to obtain permission from the Dean for such absence.

EXAMINATIONS. Examinations are held at the close of each quarter. These are graded by the professors in charge, and placed in the hands of the Committee on Examinations of the Board of Trustees as an exhibit of the work done in the school.
System of Grades. Each instructor keeps a careful record of the achievement of each student and reports the grade to the registrar at the close of each term. The grades become a part of the permanent Seminary record. The work of the student is evaluated according to the following system of marking:

A: excellent work
B: superior work
C: satisfactory work
D: passing work
E: work in which the student has not passed the semester examination, or has not completed the requirements of the course. E must be removed within a month after it is received, which gives the student a grade of reduced value in the course. If this is not done, the E becomes F.

F: the grade given for failure in the course with no credit except by repetition of the course.

Regular reports are sent to the students at the end of each quarter.

Student Preaching. Students are expected to share in the practice of the art of preaching. Preaching programs are set up for each of the three years of student residence. Students preach their sermons before the professor in charge and their own classmates. Sermons are presented with the purpose of discovering points of strength and of possible improvement in student sermonizing and delivery.

Seniors and Middlers are appointed to preach in churches which request student service. All such preaching is under faculty direction and control, usually administered through a faculty committee. Juniors do not receive such assignments. Students who wish to assume permanent relationships with a church may do so, provided the arrangement has faculty consent, and the student is himself ready to lengthen his school work over a four year period. No Junior may accept any permanent relationship with a church.

Field Work. Each spring The Faculty expects to assign first and second year students to work in parishes for summer field experience in the full round of ministerial duties. The assignments are usually for twelve weeks of the summer vacation. This program is carried out through co-operation with the Board of Domestic Missions.

Stipends, Fees, Scholarship. Tuition for Reformed Church students is paid by the denomination. A tuition fee of $30.00 per
term is charged to non-Reformed students. The Seminary does, however, require a matriculation fee of five dollars of all entering students, and an annual incidental fee of five dollars from every student enrolled. Seniors pay a $5.00 diploma fee. These fees are to be paid at the beginning of each school year.

Room rent in the dormitory, Zwemer Hall, has been set at $30.00 each quarter of the school year for all Seminary men.

The Seminary has a small fund at its disposal, from which needy students may have allowances made according to their needs and circumstances. Applications for such aid are made to the President. Stipends for support while in the Seminary may also be obtained from the Board of Education, 156 Fifth Avenue, New York City. These stipends are, however, allowed only to students of the Reformed Church in America who meet the scholastic and other requirements of the Board.

Note: It is a rule of the Board of Education that all who purpose to apply for entrance in the Seminary in September, and who seek financial aid from this Board, shall make application for such aid not later than the 15th of June preceding entrance into the Seminary. Aid for later applicants will begin February 1.

SCHOLARSHIP, DEGREES. Every possible effort is made to hold the scholarship of the Seminary up to the highest standards. Students must have, not only a four-year College degree from a College of recognized standing, but also those mental qualities that show them able to do the work required by the Seminary. Work in the class room is carried on by a variety of methods—textbooks, syllabus with library references, mimeographed texts prepared by professors, discussion, informal and formal lecture, reports, essays, and seminar. Constantly the professors make conscious effort to arouse the students to discuss the subject at hand.

REQUIREMENTS FOR GRADUATION. A total of 144 term credits is required for graduation. Of these 117 are to be accumulated as core curriculum, leaving 27 to be accumulated as electives. Not more than three elective courses in any one department may be taken for credit, one of which may be thesis or project. The curriculum is built on the basis of three terms per academic year. Each term consists of eleven weeks. The unit of measurement is one credit for one hour per week for one term.

The Professorial Certificate is issued only to students who are members of the Reformed Church provided that they have successfully completed the required courses of study, and have done at least two years of work in the Reformed Church Seminaries.
The degree of Bachelor of Divinity is conferred upon those students who have completed the basic requirements of all departments of instruction provided that:

They are graduates of a four-year course in a college of accredited standing and hold the degree of Bachelor of Arts or its equivalent.

They have maintained an academic record in their seminary work that is of grade satisfactory to the Faculty.

They have spent the last year in residence at this school. Credit will be given for work done in other seminaries of recognized standing, subject to evaluation and approval by the Faculty.

From time to time there are those who wish to avail themselves of the opportunities the Seminary offers for pursuit of some special study, or for attendance upon the regular work of the Seminary. Such students may be members of other communions and therefore do not have the ministry of the Reformed Church in mind. If they take the prescribed work of a course, they are welcome to the credits they can accumulate at our Seminary. There is no discrimination in the fellowship or in the opportunities offered. Upon completion of the regular prescribed course such students are granted a diploma, or the Bachelor of Divinity degree.

**PRIZES**

A gift of $5,000 by the Rev. George Nathan Makely of Albany, New York, now deceased, provides through its interest prizes in five areas of seminary study.

The Sermon Content Prize. The two best sermons written by members of the senior class will be awarded a first and a second prize from the interest of $1,000.

The Sermon Delivery Prize. The two best deliveries of sermons by members of the senior class will be awarded a first and a second prize from the interest of $1,000.

The Old Testament Language and Literature Prize. The two best examinations written by members of the middle class in the New Testament department will be awarded a first and a second prize from the interest of $1,000.

The New Testament Language and Literature Prize. The two best examinations written by members of the middle class in the New Testament department will be awarded a first and a second prize from the interest of $1,000.

The Systematic Theology Prize. The two best theses by members of the senior class on a subject assigned by the Systematic
Theology department will be awarded a first and a second prize from the interest of $1,000.

The Vander Ploeg Church History Prize. The two best essays by members of the middle class on a subject assigned by the Church History department will be awarded a first and a second prize from the interest of $1,000, a gift from Mr. and Mrs. S. Vander Ploeg of South Holland, Illinois.

The De Kleine English Bible Prize. The two best essays by members of the junior class on a subject assigned by the English Bible department will be awarded a first and a second prize from the interest of $1,000, a gift of the late Mr. Lewis De Kleine, Jamestown, Michigan.

SEMINARY EXTENSION WORK

In order that the Seminary may be as useful to the church as possible, the members of the Faculty are ready to give lectures or addresses in the churches desiring such services, in line with their respective departments and in so far as it is consistent with their work in the class room. Arrangement for such services can be made with the particular Professor desired.

BUILDINGS AND EQUIPMENT

The seminary’s new building was dedicated in May of 1955. Full occupancy was taken during the summer, and all the fine facilities of the building have been put into service. In general outline the building is shaped like a capital H, with the chapel, the Commons Room, and the kitchen constituting the west section, and the Reading Room and Stack Room of the Library constituting the east section. Three classrooms, bookstore space, a convenient corridor are also located in this east section of the building. The middle portion of the building has a beautiful Lobby Reception Room, a Conference Room, a long connecting corridor on one side of which the Administrative and Faculty offices are ranged, while the other side is given to three large classrooms. The building is colonial in architectural type, and much attention has been given to interior details so that they would accord with the exterior appearance.

The library has a beautiful, large and commodious reading room for the daily use of the students. The stack room is divided into two floors, and is equipped with steel book stacks for the housing of a library which can be expanded to more than twice its present size. The librarian has a private office and workshop, and within the stack room, on both floors, there are study carrels which assure privacy for research. The book collection is now
well in excess of 25,000 volumes, all classified according to the Dewey Decimal System. There are some 6,000 books still unclassified. There are 3,000 periodicals of which 1,150 are bound. The library presently subscribes to more than 100 leading American and European journals. These books and journals are well distributed over all the branches of theological study, and new books are being added constantly. A special attempt is being made to build up the bibliography of representative research materials in the various departments against the time when the seminary will be in a position to offer courses leading to the Master of Theology degree.

In a separate "Periodicals Room," attractively furnished for comfortable perusal of current periodicals, all the magazines are arranged in easy display. In this room hangs the portrait of Dr. John W. Beardslee, Sr., whose foresight, determination, and financial help did so much to establish the library.

In addition to our library there are available to students the facilities of the Graves Library collection of 70,000 volumes on the adjoining campus of Hope College, a liberal arts college of the denomination, as well as the facilities of the Holland Public Library.

Library extension. The extension loan service of the library makes our facilities available to the pastorates of the denomination. The circulation in the extension department is growing significantly. Current accession lists are mailed semi-annually to the patrons of the library, and the librarian is willing at any time to furnish bibliographies, books, and information by mail to any non-resident.

Library funds. The library receives constantly from friends and graduates book and money gifts which are greatly appreciated. We welcome any such bequests and donations. The budget of the library is provided by contributions from churches and individual donors together with an annual income from endowment.

Zwemer Hall. The dormitory carries the name of the Zwemer family in memory of the significant efforts of Dr. James F. Zwemer, a former professor at the school, to add residence facilities to the school's equipment. The building consists of two sections, built at different times. During the past year, however, the building was entirely redone and modernized. The front was altered to bring it into line with the architecture of the new building. Zwemer Hall has a lounge, two guest rooms, fifty-six student living rooms, most of them for single occupancy, with five suites planned for two occupants. There are commodious bathrooms on each floor. Each residence room is equipped with the necessary furniture; occupants need to bring only their personal items.
ENDOWMENT

While the Endowment of the Western Theological Seminary has been growing through the years, it can supply only a portion of what is needed each year. The Seminary is therefore directly dependent upon the liberality of the churches which it seeks to serve.

Our Board of Trustees is incorporated and funds, whether for special objects, endowments, or current expenses, may be sent directly to the Seminary Office. Any funds sent to the Board of Education, 156 Fifth Avenue, New York City, or to the Board of Direction of the General Synod, 156 Fifth Avenue, New York City, should be carefully designated as being for the Western Theological Seminary.

LIFE AT THE SEMINARY

The Religious Life. A prayer meeting is held by the students each week. A daily devotional service is held each day in the school week. These exercises are held in the Seminary Chapel with a Faculty member, or some visiting clergyman, or one of the students in charge. Often, in addition to these meetings, group student meetings are arranged. Students are encouraged to discuss personal difficulties with their professors, and the class room work in every department is held as closely as possible to the actual experiences of religious life. In this way every effort is made to help the students keep the tone of their religious life strong and true. Students of the Seminary often share also in the religious activities of Hope College.

Athletic Activities. Opportunity for gymnasium work and basketball has generally been possible by the kind co-operation of the Hope College authorities.

The Social Life. Dormitory life in Zwemer Hall gives a great deal of opportunity for good fellowship and sociability among the students. It also affords opportunity for initiative among the students, for all dormitory matters are managed by the students themselves, under the supervision of a Faculty member.

Students among themselves, and the Faculty and students together, have several social occasions during each school year. Most of these occasions are informal, though there are a few formal gatherings in each year.

The Adelphic Society. Students and Faculty meet every Tuesday evening for one hour for devotions, addresses, and panel discussion with musical numbers interspersed in the programs for variety and interest. These meetings are held in the Commons Room of the new building.
THE CURRICULUM

OLD TESTAMENT

Dr. Kuyper

O.T.101-102. HEBREW GRAMMAR. Fundamental principles, etymology and syntax of Biblical Hebrew are to be mastered by the student. The inductive method is used in the reading and translation of portions of Genesis.

Second and third quarters.

Eight credits.

O.T.203. EXEGESIS OF THE PROPHETS. Selected portions of the prophets are studied in the Hebrew. Through class lectures and through exegetical studies prepared by students, the prophets are made useful for the preaching ministry.

Third quarter.

Four credits.

O.T.202. OLD TESTAMENT INTRODUCTION. This course includes the study of the canon and text of the Old Testament and the introduction to the historical books.

Second quarter.

Three credits.

O.T.301. OLD TESTAMENT THEOLOGY. Lectures are given on the important doctrines of the Old Testament. Students are required to make a few short studies. The design is to give the student a ready working knowledge of the Old Testament.

First quarter.

Three credits.

ELECTIVE COURSES

O.T.403. ADVANCED HEBREW. This course is designed for advanced study in exegesis of selected portions of the Old Testament.

Third quarter.

Three credits.

O.T.402. EXEGESIS OF THE PSALMS. Various types of psalms are studied to acquaint the student with the teaching of the psalter. The purpose is to make the Psalms available for preaching. English translation is used.

Second quarter.

Three credits.

O.T.401. MESSIANIC DOCTRINES. The Messiah, the Messianic Age and eschatology of the Old Testament are studied. Special attention will be given to New Testament fulfillment and to history of interpretation of these doctrines in the church.

First quarter.

Three credits.

O.T.404. WISDOM LITERATURE. Introduction to the Wisdom Books is given in first lectures. Job and Proverbs are then studied in seminar fashion. (Not offered 1956-57).

Second quarter.

Three credits.

O.T.405. INTERTESTAMENTAL HISTORY. Jewish history from the restoration to destruction of Jerusalem is studied with special attention on the development of institutions and parties of Judaism. The Apocrypha and Pseudepigrapha literature is surveyed to have an understanding of religious thought in pre-Christian times.

First quarter. (Not offered 1956-57).

Three credits.

NEW TESTAMENT

Dr. Oudersluys

Competent work in the field of the language, literature and interpretation of the New Testament requires among other things that the stu-
dent possess a basic knowledge of Greek, a proficiency which is usually acquired by taking a sufficient number of the prerequisite college courses in the language. Instruction in elementary Hellenistic Greek is offered by special arrangement to assist students whose language preparation may be deficient.

N.T.101. **INTRODUCTION TO HELLENISTIC GREEK.** A beginning course in Koine Greek emphasizing forms, syntax and vocabulary. Prescribed for students with no preparation in Greek. There is a special fee charged for this course.
Three quarters. (Non-credit.)

N.T.101b. **GREEK REVIEW.** A rapid review course emphasizing syntax and vocabulary, and intended to prepare the student for work in exegesis. Prescribed for those whose language preparation is found to be inadequate. There is a special fee charged for this course.
First quarter. (Non-credit.)

N.T.102a. **INTERPRETATION OF THE NEW TESTAMENT.** The history of the use of the Bible in the Church, a criticism of methods and a survey of the principles of correct interpretation.
Second quarter.

N.T.102b. **INTRODUCTION TO THE TEXTUAL CRITICISM OF THE NEW TESTAMENT.** The history of the development of the critical text, the nature and origin of variant readings, and the methods in use for determining the best readings. Offered in sequence with N.T.102a.
Second quarter.

N.T.103. **THE EPISTLE TO THE ROMANS.** A critical and exegetical study of the epistle with special reference to the thought and theology of Paul. Reading of the Greek text.
Third quarter.

First quarter.

N.T.301. **THE GOSPEL BY JOHN.** A study of the problems raised by the criticism of the Gospel, together with a reading and interpretation of the work based on the Greek text.
First quarter.

Second quarter.

**ELECTIVE COURSES**

N.T.401. **PAUL'S CORINTHIAN CORRESPONDENCE.** An exegetical study of the first Corinthian letter together with selected portions of the second letter. Literary, historical, and theological problems are given attention, and the contributions of archaeology noted. Reading of the Greek text.
First quarter.

N.T.403. **THE PARABLES AND MIRACLES.** Interpretation course. The parables and miracles are viewed as integral parts of Jesus' kingdom revelation, and their relevance for Christian preaching is emphasized.
Third quarter.
N.T.404. **The Letter to the Ephesians.** Introductory problems and an exegesis of the letter based on a reading of the Greek text.
First quarter. (Not offered 1956-57). Three hours.

Third quarter. (Not offered 1956-57). Three hours.

**CHURCH HISTORY**

Dr. Eenigenburg

C.H.102. **The Early Church.** The church in the ancient world, to Pope Gregory I. A careful survey of internal theological developments and external advances from Apostolic times through the Post-Nicene era.
Second quarter. Four credits.

C.H.103. **The Medieval Church.** From Gregory I to the Reformation (590-1517). Rise of papal power and growth of sacerdotalism; Germanic invasions and Islamic conquest; contest between church and state; Medieval theology and religious life; Renaissance church.
Third quarter. Four credits.

C.H.202. **The Reformation Church.** Rise and development of the Reformation; life and thought of the principal reformers; the Catholic Counter-Reformation.
Second quarter. Three credits.

C.H.203. **The Modern European Church.** Thirty Years' War; English Revolution; Protestant and Catholic life and thought from the 17th century to the present.
Third quarter. Three credits.

C.H.301. **The American Church.** Survey of Protestant and Catholic church developments in the New World from Colonial times to the present; a study of the principal Protestant denominations on the American scene, with special emphasis on the Reformed Church in America.
First quarter. Four credits.

**ELECTIVE COURSES**

C.H.401. **Contemporary Cults.** A careful examination of the principal sects and cults on the American scene, with emphasis on their origin and growth, their psychology, and how to deal with them.
First quarter. Three credits.

C.H.402. **The Theology of Calvin.** A course for the development of historical and theological method, with special attention given to Calvin's *Institutes* and other writings.
Third quarter. Three credits.

C.H.404. **Theological Developments in American Protestantism.** From Puritan times to the present. Major issues and conflicts examined. (Not offered 1956-57).
Second quarter. Three credits.

First quarter. Three credits.
SYSTEMATIC THEOLOGY
Dr. Osterhaven.

S.T.101. INTRODUCTION TO THEOLOGY. Prolegomena to theology: the nature, method and idea of systematic theology. A study of revelation and inspiration. The course serves as preparation for the study of theology proper. First quarter. Four credits.

S.T.103. DOCTRINE OF GOD. Knowability, Nature, Names and Attributes of God. The doctrines of the Trinity, the divine decree, of Creation, and of Providence. Third quarter. Four credits.

S.T.201. DOCTRINE OF THE PERSON AND WORK OF CHRIST. Conception of Grace. A study of various phases of Christ’s person—his birth, his natures, his states, the idea of Kenosis. The three-fold office, the atonement. First quarter. Three credits.


S.T.303a. DOCTRINE OF THE CHURCH AND SACRAMENTS. The Church as a continuation of the Old Testament redemptive program. The Church and the Kingdom. Church offices, authority and functions. Historical development of the sacraments and their meaning. Third quarter. Two credits.

S.T.303b. DOCTRINE OF THE LAST THINGS. Study of certain prophetic aspects of Christian thought. The structure of Biblical eschatology, the intermediate state, the second coming, the resurrection and judgment. Third quarter. Two credits.

ELECTIVE COURSES

S.T.401. DOCTRINE OF MAN. Origin, nature and state of man. Covenant of works, the fall, nature of sin and its consequences. Second quarter. Three credits.

S.T.402. HISTORY OF THE DOCTRINE OF THE ATONEMENT. The development of the doctrine of the atonement in representative Christian thinkers in the history of the Church. Particular attention is given to the early Church Fathers, Anselm, Abelard, Bernard, Aquinas and the Reformers. Attention is given also to the emphasis of recent theologians in their formulation of this doctrine. Second quarter. (Not offered 1956-57). Three credits.

S.T.403. CHRISTIAN ETHICS. Introduction to theological ethics; principles and problems in individual and social ethics. Third quarter. Three credits.

S.T.404. CONTEMPORARY THEOLOGICAL THOUGHT. A study is made of the contributions of such contemporary theological writers as Barth, Brunner, Niebuhr, Tillich, Aulen and Ferre. The object of the course is to learn their emphases and to relate their thinking to the theological tradition of the Christian Church. Third quarter. (Not offered 1956-57). Three credits.
ENGLISH BIBLE AND MISSIONS

Dr. Mennenga

E.B.101a. NEW TESTAMENT STUDIES. The Synoptic Gospels. A synthetic Bible study course. Each one of the Gospel records is studied comprehensively as to writer, primary destination, theme, general outline, unique characteristics.
First quarter. Two credits.

E.B.101b. NEW TESTAMENT STUDIES. The Pastoralis, the Catholics, John's Revelation. Synthetic study with the same purpose and method as in the Gospels. Mastery of content and interpretation for preaching values is emphasized.
First quarter. Two credits.

E.B.201. THE BOOK OF REVELATION.

E.B.M.201. THEOLOGY AND METHODOLOGY OF MISSIONS. A study of the basic missionary principles and methods as founded in God's redemptive presence and purpose in the Bible and in history. An analytical evaluation of the fundamental concepts affecting the missionary program as revealed in the adopted measures by the great conferences from 1854 through the Willongen conference of 1952.
First quarter. Three credits.

Third quarter. Three credits.

E.B.302. OLD TESTAMENT PROPHETS. A study of the prophets from Moses through the eighth century in chronological order. Each prophet is studied by analysis of his personality, his work and message. The emphasis is placed upon the historical, ethical and theological content of the canonical prophets. Writings involving critical problems are studied in the light of the canons of criticism as these obtain in the study of the prophetical books.
Second quarter. Three credits.

E.B.303. OLD TESTAMENT PROPHETS. Continuation of Course E.B.302, through Malachi.
Third quarter. Four credits.

ELECTIVE COURSES

E.B.M.401. CONTEMPORARY MISSIONS. The course is conducted by missionaries on furlough as guest lecturers. Both foreign and domestic programs are represented.
Second quarter. Three credits.

E.B.402. THE TEACHINGS OF JESUS. A study of the Gospel records to determine and analyze the teachings of Jesus concerning God, Himself, Prayer, Social Relationships, the Kingdom, Eschatology, etc. Second quarter. (Not offered 1956-57). Three credits.

E.B.403. KEY PERSONALITIES IN BIBLICAL HISTORY. A study of significant Biblical characters, in their historical, social and religious setting. An analysis of their personalities and contributions to God's program of redemption. An emphasis is placed upon God's use of these persons in His ongoing program of Redemption.
Second quarter. (Not offered 1956-57). Three credits.
E.B.404. HISTORY OF RELIGIONS. A brief introductory study of the nature of religion, its origin and development. The evolutionist and Biblical views compared and contrasted. A general study of the origin and development, the theological and social implications of Hinduism, Buddhism, Shintoism, Confucianism, Taoism, and Mohammedanism.

Second quarter.

Three credits.

PREACHING
Dr. Mulder.

Pr.101. HOMILETICS. Studies in the art and history of preaching. Each student makes a careful analysis of the life and work of an outstanding preacher. Noted sermons are studied. The student is introduced to the principles of sermon construction, and makes sermon outlines under the guidance of the instructor. Various sermon types are studied.

First quarter.

Four credits.

Pr.102. SERMON DELIVERY. There are class lectures on the art of natural public speech, discussing the relationship of speaking to style and to content. Much attention is given to four areas of training—articulation, tone, posture, gesture. In the course examination is also given to Scripture reading and public prayer.

Second quarter.

Two credits.

Pr.201. EXPOSITORY PREACHING. Lectures on the theory of this form of sermon construction. A given book of Scripture is used as the basis for exegetical work, and sermon construction in which the products of exegesis are utilized. Expository outlines and sermons. Effort is made to make this type of preaching clearly contemporary.

Third quarter.

Three credits.

Pr.302. DOCTRINAL PREACHING. Lectures on the theory of this form of sermon construction and content. Outlines and sermons. Special attention is given the Heidelberg Catechism.

Second quarter.

Three credits.

All Seniors and Middlers preach annually before their classmates and Faculty critics. Middlers preach once during the year, and Seniors preach twice. Middler sermons are of their own choosing as to type. Seniors preach first an expository sermon, and then a doctrinal sermon.

PASTORAL THEOLOGY
CHRISTIAN EDUCATION


First quarter.

Two credits.


First quarter.

Two credits.
C.E.102. ORIENTATION IN CHRISTIAN EDUCATION. History and principles with emphasis on the pupil and the teacher. Special techniques for summer work with respect to organization and methodology. Second quarter. Four credits.

C.E.203. ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION. Organization of the Sunday School and the week-day school. The place of worship, audio-visual aids and missionary education. Men's work and women's organizations. Second quarter. Four credits.

PT302. PASTORAL COUNSELING. Principles and practice of pastoral counseling. Role-playing of counselor and counselee. Coordination of Psychology and Theology, Minister and Doctor. First quarter. Three credits.

PT303a. CHRISTIAN SOCIOLOGY. The function and responsibility of the church in contemporary society. Special tasks and problems of the city and rural church. Application of the principles of sociology to religious institutions and experience. Third quarter. One credit.

PT303b. EVANGELISM. The theory and practice of evangelism. Study of methods and techniques of great evangelists, past and present. Parish, pastoral, personal and group evangelism. The work of the Holy Spirit and the place of the Bible and prayer in evangelism. Third quarter. One credit.


ELECTIVE COURSES


C.E.402. PARISH PROBLEMS. Survey and analysis of general and particular problems in urban and rural parish work pertaining to the fields of Pastoral Theology and Christian Education. Third quarter. (Not offered 1955-56). Three credits.

PT403. PERSONAL EVANGELISM. The necessity, principles and technique of personal evangelism. Actual experience with different types of personal evangelism. Third quarter. Three credits.

PT404. SPECIALIZED COUNSELING. Analysis and actual experience of counseling individuals. Study of different types of counseling cases with field work experience. Third quarter. Three credits.

PT407. THESIS OR PROJECT. Research study in the field of Pastoral Theology or Christian Education with reports, documentation, and evaluation or thesis analysis. Possibilities include practice teaching and/or practical field work. Two credits.
PROFESSORIAL CERTIFICATES AND BACHELOR OF DIVINITY DEGREES, Class of 1955

Alderink, Paul J., A.B., B.D. .................. Jamestown, Michigan
Blom, Donald D., A.B., B.D. .................. Yakima, Washington
Bos, Robert C., A.B., B.D. .................. Chicago, Illinois
Brandt, Donald C., A.B., B.D. .................. Holland, Michigan
Carlough, William L., Jr., A.B., B.D. ............. New York, New York
Cupery, Harold S., A.B., B.D. ................. Eddyville, Iowa
De Pree, Gordon, A.B., B.D. .................. Army Chaplaincy
De Yong, Donald H., A.B., B.D. ............... East Harlem, New York
Dragt, Herman H., A.B., B.D. ............... Monroe, South Dakota
Franken, Darrell, A.B., B.D. ................. University of Chicago
Hanko, Howard P., A.B., B.D. ............... Ireton, Iowa
Henningses, Robert W., A.B., B.D. .......... North Branch, New Jersey
Hoffman, Donald W., A.B., B.D. ............ University of Chicago
Keune, Cornie D., A.B., B.D. ................. Glen Lake, Michigan
Korver, Harold, A.B., B.D. ............... Brandon, Wisconsin
Kragt, Earl, A.B., B.D. .................. Manila, Philippine Islands
Meyerink, Paul R., A.B., B.D. .................. Chiapas, Mexico
Moss, Albert M., A.B., B.D. ............... Monarch, Alberta, Canada
Nyitray, John, A.B., B.D. .................. East Fruitport, Michigan
*Parsons, James E., A.B., B.D. .......... Paulding, Ohio
Tien, John W., A.B., B.D. .................. Sterling, Illinois
Tripp, Wayne N., A.B., B.D. ............... Kalamazoo, Michigan
Vander Woude, Paul M., A.B., B.D. ........... Lynden, Washington
Van Heest, Cornelius A., A.B., B.D. ....... Fultonville, New York
Van Wyk, Kenneth W., A.B., B.D. .......... Allegan, Michigan
Voss, Melvin J., A.B., B.D. ............... Raritan, Illinois
Wilson, David P., A.B., B.D. ............... Winnebago, Nebraska
Wissink, Charles Jay, A.B., B.D. ......... Union City, New Jersey
Zylstra, Thomas W., A.B., B.D. .......... Doon, Iowa

*Bachelor of Divinity only.
STUDENTS OF THE SEMINARY

SENIOR CLASS

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>University</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Block, Russell Charles</td>
<td>A.B.</td>
<td><em>Western Theological Seminary</em></td>
<td>Cliffside, New Jersey</td>
<td>1953</td>
</tr>
<tr>
<td>Conner, Robert Lee</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Morrison, Illinois</td>
<td>1953</td>
</tr>
<tr>
<td>Hager, David John</td>
<td>A.B.</td>
<td>Central College</td>
<td>Grand Rapids, Michigan</td>
<td>1953</td>
</tr>
<tr>
<td>Hesselink, Mark Cornelius</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Holland, Nebraska</td>
<td>1952</td>
</tr>
<tr>
<td>Hoffman, William Melvin</td>
<td>A.B.</td>
<td>Central College</td>
<td>DeMotte, Indiana</td>
<td>1953</td>
</tr>
<tr>
<td>Kats, Roy Donald</td>
<td>A.B.</td>
<td>Central College</td>
<td>Firth, Nebraska</td>
<td>1953</td>
</tr>
<tr>
<td>Kraay, Louis Paul</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Danforth, Illinois</td>
<td>1950</td>
</tr>
<tr>
<td>Mol, Neal J.</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Hull, Iowa</td>
<td>1953</td>
</tr>
<tr>
<td>Moths, Sylvester Henry</td>
<td>A.B.</td>
<td>Central College</td>
<td>Sheboygan, Wisconsin</td>
<td>1953</td>
</tr>
<tr>
<td>Muyskens, George Dean</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Morrison, Illinois</td>
<td>1953</td>
</tr>
<tr>
<td>Muyskens, Joseph Bernard</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Orange City, Iowa</td>
<td>1953</td>
</tr>
<tr>
<td>Nelson, William</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Orange City, Iowa</td>
<td>1953</td>
</tr>
<tr>
<td>Noordyk, Stuart Paul</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Grand Rapids, Michigan</td>
<td>1953</td>
</tr>
<tr>
<td>Ondra, Robert John</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Berwyn, Illinois</td>
<td>1953</td>
</tr>
<tr>
<td>Pennings, Adrian Burrell</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Rotterdam Junction, New York</td>
<td>1950</td>
</tr>
<tr>
<td>Schroeder, Carl J.</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Exeter, Ontario</td>
<td>1953</td>
</tr>
<tr>
<td>Spencer, Robert E.</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Rochester, New York</td>
<td>1953</td>
</tr>
<tr>
<td>Van Farowe, Carl Henry</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Randolph, Wisconsin</td>
<td>1953</td>
</tr>
<tr>
<td>Van Gessel, Douglas</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Paramount, California</td>
<td>1952</td>
</tr>
<tr>
<td>Viening, Edward George</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Holland, Michigan</td>
<td>1953</td>
</tr>
<tr>
<td>Weeber, Collins David</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Holland, Michigan</td>
<td>1953</td>
</tr>
<tr>
<td>Wester, Arvin Henry</td>
<td>A.B.</td>
<td>Central College</td>
<td>Strasburg, North Dakota</td>
<td>1953</td>
</tr>
</tbody>
</table>

MIDDLE CLASS

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>University</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Akker, Levi Willis</td>
<td>A.B.</td>
<td><em>Western Theological Seminary</em></td>
<td>Fulton, Illinois</td>
<td>1951</td>
</tr>
<tr>
<td>Alexander, Henry</td>
<td>C. A.B.</td>
<td>Marion Wesleyan College</td>
<td></td>
<td>1940</td>
</tr>
</tbody>
</table>
Bender, Robert, A.B.---------------------------Hillsdale, New Jersey
Boerigter, Jack Oliver, A.B.---------------------Holland, Michigan
Booger, Gerrit Richard, A.B.---------------------Hull, Iowa
Bouwkamp, Richard Darell, A.B.--------------------Grant, Michigan
Brandt, Julius Otto, A.B.---------------------------Holland, Michigan
Brinkhuis, James Dorens, A.B.-----------------Rock Valley, Iowa
Busman, John Edward, A.B.-----------------------------Coopersville, Michigan
Cornell, David A., A.B.--------------------------------Custer, Michigan
De Hoogh, Eugene Richard, A.B.---------------------Monroe, South Dakota
De Vries, Raymond Albert, A.B.-----------------------Chicago, Illinois
Dykstra, Robert, A.B.---------------------------------Midland Park, New Jersey
Evers, Richard Allen, A.B.--------------------------------Chicago, Illinois
Garrett, Robert P., A.B.---------------------------------Hillman, Michigan
Jackson, Roderic Douglas, A.B.----------------------Kent City, Michigan
Jansma, Donald Eugene A.B.----------------------------Morrison Illinois
Johnson, Charles Peter, A.B.-----------------------------Holland, Michigan
Kiel, Wesley Elvin, A.B.---------------------------------Lynden, Washington
Laman, Earl Arthur, A.B.-----------------------------Holland, Michigan
Martin, Edwin Albert, A.B.--------------------------------Midland Park, New Jersey
Meeuwsen, James, A.B.--------------------------Grand Rapids, Michigan
Menning, Norman, A.B.---------------------------------Hospers, Iowa
Opperman, Harold R., A.B.--------------------------------Holland, Michigan
Pruiksma, Richard, A.B.--------------------------------Clifton, New Jersey
Ryanbrandt, Thurman Philip, A.B.----------------------Holland, Michigan
Shih, Paul--------------------------------------Cebu, Philippine Islands
Smith, Robert Dale, A.B.-----------------------------Kalamazoo, Michigan
Teusink, Raymond John, A.B.-----------------------------Holland, Michigan
Thomasma, Thomas Lester, B.S.-------------------------Grandville, Michigan

University of Chicago, 1946
Vander Beek, Charles, A.B._______________Oskaloosa, Iowa
           Central College, 1954
Vander Heyden, Cornelius Jr., A.B._________Homewood, Illinois
           Central College, 1954
Van Hoeven, James William, A.B.__________Grand Rapids, Michigan
           Hope College, 1954
Veenstra, Lawrence Eugene, A.B.___________Muskegon, Michigan
           Hope College, 1954
Vermeer, Kenneth Howard, A.B._____________Sioux Center, Iowa
           Hope College, 1954
Visser, Gilbert Leroy, A.B.________________Oskaloosa, Iowa
           Hope College, 1954
Webster, Nevin Burt, A.B._________________Dearborn, Michigan
           Central College, 1954
Zap, Robert, A.B.________________________Berwyn, Illinois
           Wheaton College, 1953

JUNIOR CLASS

Aitken, James G., A.B.____________________Hillsdale, New Jersey
           Bob Jones University, 1955
Arnoldink, Lloyd, A.B.____________________Grand Rapids, Michigan
           Hope College, 1955
Benes, Louis H., Jr., A.B._________________Grand Rapids, Michigan
           Hope College, 1955
De Beer, Leonard J., A.B.___________________Sioux Falls, South Dakota
           Central College, 1955
De Hoogh, Arthur T., A.B.__________________Marion, South Dakota
           Central College, 1955
*DeJong, John E.___________________________Bellflower, California
           Hope College
Estell, William H., Jr., A.B._______________Freehold, New Jersey
           Hope College, 1952
Heemstra, Gerald D., A.B._________________Primghar, Iowa
           Hope College, 1955
Hoekstra, John F._________________________Vancouver, British Columbia
           University of Amsterdam, The Netherlands
Hofman, John S., A.B._____________________Lynden, Washington
           Hope College, 1955
Hogenboom, Kermit G., A.B.________________Holland, Michigan
           Hope College, 1955
Hondorp, David W., A.B.___________________Grand Rapids, Michigan
           Hope College, 1955
Huls, Richard, A.B._______________________Rothbury, Michigan
           Hope College, 1955
Jungling, Irven L., A.B.____________________Parkersburg, Iowa
           Central College, 1955
Kamp, Charles H., A.B., M.A._______________Grandville, Michigan
           University of Michigan
           A.B. 1950; M.A. 1952
Keizer, Thomas, A.B._______________________Lansing, Michigan
           Hope College, 1955
Kellar, Dwight D., A.B.___________________Grand Rapids, Michigan
           Olivet Nazarene College, 1950
Klein, Corstian, A.B._____________________Everson, Washington
           Seattle Pacific College, 1955
Korthals, Edward, A.B.____________________Worthington, Minnesota
           Hope College, 1955
Mack, David L., A.B.----------------------Kalamazoo, Michigan
Western Michigan College, 1955
Mondeel, Peter, A.B.----------------------Hollandale, Minnesota
Central College, 1955
Nykamp, Robert A., A.B.----------------------Hamilton, Michigan
Hope College, 1955
Omland, Gerald G., A.B.----------------------Lime Springs, Iowa
Central College, 1955
Pifer, Duane L., B.S.----------------------Kalamazoo, Michigan
Western Michigan College, 1953
Prong, Ralph H., A.B., M.A.------------------Cedar Falls, Iowa
University of Dubuque, 1924—A.B.
University of Iowa, 1934—M.A.
Central Michigan College, 1953
Robinson, Richard A., A.B.------------------Holland, Michigan
Abilene Christian College, 1952
Strickland, Fenton G., A.B.------------------Buffalo, New York
University of Buffalo, 1955
Studley, Albert N., A.B.---------------------Claverack, New York
Providence Barrington Bible College, 1955
Teusink, Elmer D., A.B.----------------------Holland, Michigan
Hope College, 1955
Tidd, Wayne G., A.B.----------------------Nunica, Michigan
Olivet College, 1954
Vande Guchte, Howard G., A.B.----------------Sheboygan, Wisconsin
Wheaton College, 1955
Vander Velde, Gerald, A.B.------------------Grand Rapids, Michigan
Hope College, 1955
Central College, 1955
Van Gelder, Sidney, A.B.---------------------Monroe, South Dakota
Bob Jones University, 1955
Van Oostveen, Jan, A.B.---------------------Ontario, Canada
Hope College, 1955
Verkaik, Harris J., A.B.---------------------Yucaipa, California
Hope College, 1955
Vostello, Patrick R., A.B.---------------------Teaneck, New Jersey
Hope College, 1955
Weesies, Leonard, A.B.----------------------Kalamazoo, Michigan
Central College, 1955
*Degree to be conferred, 1956.

SPECIAL STUDENTS
Moerman, John------------------Chatham, Ontario, Canada
Simpson, John W., A.B., B.D.------------------Stepney, Connecticut
Asbury College, A.B., 1934
Asbury Theological Seminary, B.D., 1937
Vanderbilt, Harry D., B.S., Th.M.------------------Chicago, Illinois
University of Illinois, B.S., 1950
Dallas Theological Seminary, Th.M., 1954

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APPLICATION FOR ADMISSION

WESTERN THEOLOGICAL SEMINARY
HOLLAND, MICHIGAN

Date

Name in full

Last       First       Middle

Home Address

Street and Number       City       State

Present Address

Street and Number       City       State

Educational institutions attended:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Degree</th>
<th>Year</th>
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(College or University) 19- to 19-

(Theological Seminary) 19- to 19-

I hereby make application for admission to the

---Junior    ---Middle    ---Senior (class)    ---Special Work

I wish to be matriculated (check) one or both

a. For the B. D. Degree

b. For the professorial certificate for licensure in the
   Reformed Church in America

(Signed) ____________________________________________

(Detach and send to the office of admissions, Western Theological Seminary)