1954

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Western Theological Seminary

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WESTERN THEOLOGICAL SEMINARY
— of the —
Reformed Church in America
HOLLAND, MICHIGAN

ANNUAL CATALOGUE
1954 — 1955

ANNOUNCEMENTS
1955 - 1956
SEMINARY CALENDAR

1954

September 7, 2:00 p.m.—Entrance examinations.
September 8, 10:00 a.m.—Registration.
September 8, 9—Convocation conference.
September 10, 10:00 a.m.—Convocation service.
September 11, 8:30 a.m.—Lectures begin.
November 19-24—First quarter examinations.
November 25—Thanksgiving recess.
December 1—Second quarter begins.
December 17—Christmas vacation.

1955

January 4, 8:30 a.m.—Lectures resumed.
February 22-26—Second quarter examinations.
March 2—Third quarter begins.
May 10-14—Final examinations.
May 18—Commencement.

SUMMER VACATION

September 13, 2:00 p.m.—Entrance examinations.
September 14—Convocation Conference.
September 15, 10:00 a.m.—Convocation service.
September 16, 8:30 a.m.—Lectures begin.
November 25—Thanksgiving recess.
November 29—December 2—First Quarter examinations.
December 6—Second quarter begins.
December 16—Christmas vacation.

1956

January 3, 8:30 a.m.—Lectures resumed.
February 28-March 3—Second Quarter examinations.
March 6—Third quarter begins.
May 15-19—Final Examinations.
May 22, 23—Meeting of Board of Trustees.
May 23—Commencement.
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The Rev. Nicholas Rozeboom ........................................... Vice President
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FROM THE PARTICULAR SYNOD OF ALBANY

The Rev. Leroy C. Brandt, Ph.D. ................................. 1959

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The Rev. M. Verne Oggel, D.D. ................................. 1959

FROM THE PARTICULAR SYNOD OF NEW YORK

The Rev. Wm. A. Heydorn ........................................ 1959

FROM THE PARTICULAR SYNOD OF CHICAGO

The Rev. Jacob Blaauw .............................................. 1955
Elder Edward N. Freyling .......................................... 1956
The Rev. Abraham Rynbrandt ..................................... 1957
Elder Teunis Verduin ............................................. 1958
The Rev. Henry Bast ................................................ 1959

FROM THE PARTICULAR SYNOD OF IOWA

The Rev. Charles Stoppels ........................................ 1955
Elder Albert Ramaker ............................................. 1956
The Rev. Richard J. Rozeboom ................................ 1957
Elder Louis R. Koekker ........................................... 1958
The Rev. William R. Everts ..................................... 1959

FROM THE CLASSIS

California ...................................................... The Rev. Richard De Jong ............................. 1956
Central California ................................................. The Rev. Harold De Roo ........................ 1958
Cascade .......................................................... The Rev. John H. Hoekstra ....................... 1955
Chicago .......................................................... The Rev. Lambert Olgers ......................... 1956
East Sioux ......................................................... The Rev. Albert Hellenga ...................... 1958
Germania .......................................................... The Rev. Daniel O. Reeverts .................. 1955
North Grand Rapids ............................................ The Rev. Bert Van Soest ..................... 1959
South Grand Rapids .............................................. The Rev. Theodore Jansma ................. 1957
Holland ............................................................ The Rev. John Hains ............................. 1958
Illiana ............................................................ The Rev. J. Robert Steegstra ................. 1957
Illinois .......................................................... The Rev. Spencer C. De Jong .................. 1958
Lake Erie .......................................................... The Rev. Everett De Witt ........................ 1956
Minnesota ......................................................... The Rev. William G. Wolbrink ............... 1957
Muskegon The Rev. Fred Dolfin 1957
Pella The Rev. Lester W. Muller 1956
Pleasant Prairie The Rev. O. G. Poppen 1959
West Sioux The Rev. Martin Hoekman 1959
West Central The Rev. Gerrit Rezelman 1957
Wisconsin The Rev. Albert Mansen 1959
Zeeland The Rev. John den Ouden 1958

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The Rev. Henry Bast
Mr. Edward N. Freyling
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The Rev. Everett De Witt
The Rev. Spencer De Jong
The Rev. John Hains
The Rev. Albert Hellenga

WRITTEN EXAMINATIONS
The Rev. William G. Wolbrink, Chairman
Group 1. The Rev. J. den Ouden and the Rev. Gerrit Rezelman
Group 2. The Rev. Daniel O. Reeverts and the Rev. Lester W. Muller
Group 5. The Rev. Albert Hellenga and the Rev. Lambert Olgers

EXAMINATION AND THE RECEPTION OF NEW STUDENTS
The Rev. Jacob Blaauw
The Rev. John Hains
The Rev. Abraham Rynbrandt
The Rev. Nicholas Rozeboom and the Faculty
HISTORY OF THE INCUMBENCY OF EACH CHAIR IN THE FACULTY

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The Rev. Egbert Winter, D.D. 1895-1904
The Rev. N. M. Steffens, D.D. 1911-1912
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The Rev. Lester J. Kuyper, Th.D., D.D. 1939-

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The Rev. Henry E. Dosker, D.D. 1894-1903
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CHAIR OF PASTORAL THEOLOGY AND CHRISTIAN EDUCATION
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CHAIR OF PREACHING
The Rev. John R. Mulder, D.D., LL.D. 1952-

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The Rev. Jacob Vander Meulen, D.D. 1920-1942
The Rev. Richard C. Oudersluys, Th.B., D.D. 1942-

CHAIR OF ENGLISH BIBLE AND MISSIONS
The Rev. George H. Mennenga, Ph.D., D.D. 1939-
WESTERN THEOLOGICAL SEMINARY

THE FACULTY

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Professor of Preaching
80 West Sixteenth Street

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Dosker-Hulswit Professor of English Bible and Missions
39 West Nineteenth Street

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73 East Tenth Street

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181 West Eleventh Street

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Albertus C. Van Raalte Professor in Systematic Theology
1792 South Shore Drive

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James A. H. Cornell Professor in Historical Theology
18 Cherry Street

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Emeritus Professor of English Bible and Missions
44 East Fifteenth Street

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Penney Farms, Florida

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Emeritus Professor of Practical Theology
431 Central Avenue
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Office Secretary

47 West Nineteenth Street

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1954-1955

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Professors Oudersluys and Osterhaven

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Professors Kuyper and Eenigenburg

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Berlin, Germany

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Kingston, Ontario, Canada

PROFESSOR LAURENCE GROOTERS
Central College
Pella, Iowa

BISHOP LESLIE NEWBIGIN
United Church of South India
Western Theological Seminary is distinctly an institution of the Reformed Church. Its Board of Trustees is created by General Synod to administer the affairs of the Seminary. The General Synod itself prescribes the courses to be taught, and elects the professors who serve on the Faculty. The Faculty members are committed to the Calvinistic point of view in their teaching, each one of them, upon induction into his professorate, having accepted the Standards of the Reformed Church.

Theological instruction "in the West" began in 1866 when General Synod responded favorably to the petition of members of the first graduating class of Hope College that they be allowed to continue to work in Hope College in preparation for the ministry in the Reformed Church in America. So Western Theological Seminary began its life really as a Theological Department of Hope College. In 1867 the Rev. Cornelius E. Crispell was elected to serve as Professor of Didactic and Polemic Theology. With the help of other professors in the College theological studies were carried on until 1877, when theological instruction "in the West" was discontinued.

In 1884, however, it was felt that it was necessary to resume the preparation of men for the ministry of the growing Western section of the Reformed Church. By action of General Synod the Seminary was separated from the College, and given a separate institutional life, under its present name. The Rev. Nicholas M. Steffens, D.D., was elected Professor of Didactic and Polemic Theology, and the Rev. Peter Moerdyke, D.D., and the Rev. Henry Dosker, D.D., served as temporary lecturers in other branches of the theological curriculum. Such were the humble beginnings of our Seminary. It is interesting to note that its early attachment to Hope College still lingers so that occasionally, even now, the Seminary is spoken of as "Hope Seminary."

Gradually, as the churches increased in strength and as finances seemed to warrant, the Faculty was increased, until the one original department found itself surrounded with others to make the present seven fully established departments of training. Today Western Theological Seminary is completely equipped to prepare men for the Gospel ministry in the Reformed Church in America.

In 1939 the Seminary became a member of the American Association of Theological Schools, being given a high rating as a recognized accredited institution by that body, by virtue of its
entrance requirements, standards of scholarship and its equipment and facilities.

SEMINARY REGULATIONS

CONDITIONS FOR ENTRANCE. Every applicant is required to present a testimonial of church membership, and one of literary qualifications. Graduates of a college of recognized standing, will be admitted upon presentation of the usual credentials, consisting of a transcript of the college record.

This Seminary endorses the minimum requirements suggested by the American Association of Theological Schools, of which it is a member. These requirements are as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Requirement</th>
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</thead>
<tbody>
<tr>
<td>English</td>
<td>2 years</td>
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<tr>
<td>Philosophy</td>
<td>1 year</td>
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<tr>
<td>History</td>
<td>1 year</td>
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<tr>
<td>Psychology</td>
<td>½ year</td>
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<tr>
<td>Foreign Language</td>
<td>2 years</td>
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<td>Natural Science</td>
<td>1 year</td>
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<tr>
<td>Social Science</td>
<td>1 year</td>
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</tbody>
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It is further advised by faculty that students not majoring in Greek, plan to take their courses in this department during the last two years of their college course.

The Seminary faculty urges all pre-seminary men to avail themselves of courses in Music while still in college. Courses in Music Appreciation, Church Hymnology, etc., are real assets for an effective ministry in worship services.

TERMS OF ADMISSION. The Constitution of the Reformed Church has the following in regard to students preparing for the ministry in our Church:

"Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the Church in full communion and in good standing, and of his piety, ability, and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school and during the prosecution of his studies there shall be subject to its rules and regulations." Constitution, Art. II, Sec. 9.

Each applicant should therefore present:

1. An application for admissions furnished upon request by the seminary office, or taken from the last page of the annual catalogue, properly filled out and sent to the seminary office.
2. A letter of recommendation from the pastor of the church of which the student is a member, together with a statement of church membership.

3. A complete transcript of the record of the college course of study and of all earned degrees.

Final examination and reception are by the Board of Trustees at its spring session in May. Such as cannot meet the full Board in the spring are permitted to appear before a specially appointed committee on the Reception of Students on the day before the opening of the Seminary in September.

Junior Orientation. An orientation course is provided for the entering Junior Class on the afternoon of the opening convocation in September. This orientation program includes a presentation of general information concerning Western Seminary history and traditions, rules and regulations for Seminary life, course requirements, degrees, library facilities and rules.

Greek Entrance Examination. All beginning students will be required to take an entrance examination designed to test their proficiencies in Greek. The examination will cover knowledge of declensions, forms, syntax, and ability to read and translate passages from the New Testament. Those who are found to be deficient in their Greek preparation will be required to take a review course which is designed to prepare them for work in exegesis.

Correspondence. In general, correspondence should be directed to the President of the institution.

Details concerning registration, admission, transcript of records should be addressed to the Dean. Requests for transcript of the seminary record should be sent to the Dean indicating the institution or official to whom the transcript is to be addressed. This request should be accompanied by the usual fee of one dollar ($1.00) per transcript.

Attendance. It is expected that every student will be present punctually at the daily chapel service, at all the class lectures, and at all other regular appointments of the Seminary. Students who find it necessary to be absent from any Seminary exercise are expected to obtain permission from the President for such absence, or from their professors individually.

Examinations. Examinations are held at the close of each quarter. These are graded by the professors in charge, and placed
in the hands of the Committee on Examinations of the Board of Trustees as an exhibition of the work done in the school.

**SYSTEM OF GRADES.** Each instructor keeps a careful record of the achievement of each student and reports the grade to the registrar at the close of each term. The grades become a part of the permanent Seminary record. The work of the student is evaluated according to the following system of marking:

- **A:** excellent work
- **B:** superior work
- **C:** satisfactory work
- **D:** passing work
- **E:** work in which the student has not passed the semester examination or has not completed the requirements of the course. E must be removed within a month after it is received, which gives the student a grade of reduced value in the course. If this is not done, the E becomes F.

- **F:** the grade given for failure in the course with no credit except by repetition of the course.

Regular reports are sent to the students at the end of each term.

**STUDENT PREACHING.** Students are expected to share in the practice of the art of preaching. Preaching programs are set up for each of the three years of student residence. The students preach their sermons before the professor in charge and their own classmates. Sermons are presented with the purpose of discovering points of strength and possible improvement in student sermonizing and delivery.

Seniors and Middlers are allowed to preach in churches which request student service. All such preaching is under faculty direction and control, usually administered through a faculty committee. Juniors do not generally receive such assignments. Students who wish to assume permanent relationships with a church may do so, provided the arrangement has faculty consent, and the student is himself ready to lengthen his school work over a four year period. No Junior may accept any permanent relationship with a church.

Usually, the Faculty sends first and second year students out into assigned parishes for summer field experience in the full round of ministerial duties. The assignments are usually for twelve weeks of the summer vacation. This program is carried out through co-operation with the Board of Domestic Missions.
Stipends, Fees, Scholarship. Tuition for Reformed Church students is paid by the denomination. A tuition fee of $30.00 per term is charged to non-Reformed students. The Seminary does, however, require a matriculation fee of five dollars of all entering students, and an incidental fee of five dollars from every student enrolled. These fees are to be paid at the beginning of each school year.

The Seminary has a small fund at its disposal, from which needy students may have allowances made according to their needs and circumstances. Stipends for support while in the Seminary may also be obtained from the Board of Education, 156 Fifth Ave., New York City. These stipends are, however, allowed only to students of the Reformed Church in America who meet the scholastic and other requirements of the Board.

Note: It is a rule of the Board of Education that all who purpose to apply for entrance in the Seminary in September, and who seek financial aid from this Board, shall make application for such aid not later than the 15th of June preceding entrance into the Seminary. Aid for later applicants will begin February 1.

Scholarship, Degrees. Every possible effort is made to hold the scholarship of the Seminary up to the highest standards. Students must have, not only a four-year College degree from a College of recognized standing, but also those mental qualities that show them able to do the work required by the Seminary. Work in the class room is carried on by a variety of methods—textbook, syllabus with library references, mimeographed texts prepared by professors, discussion, informal and formal lecture, reports, essays, and seminar. Constantly the professors make conscious effort to arouse the students to discuss the subject at hand.

Requirements for Graduation. A total of 144 term credits is required for graduation. Of these 117 are to be accumulated as core curriculum, leaving 27 to be accumulated as electives. Not more than three elective courses in any one department may be taken for credit, one of which may be thesis or project. The curriculum is built on the basis of three terms per academic year. Each term consists of eleven weeks. The unit of measurement is one credit for one hour per week for one term.

The Professorial Certificate is issued only to students who are members of the Reformed Church provided that they have successfully completed the required courses of study and have done at least two years of work in the Reformed Church Seminaries.
The degree of Bachelor of Divinity is conferred upon those students who have completed the basic requirements of all departments of instruction provided that:

They are graduates of a four-year course in a college of accredited standing and hold the degree of Bachelor of Arts or its equivalent.

They have maintained an academic record in their seminary work that is of grade satisfactory to the Faculty.

They have spent the last year in residence at this school. Credit will be given for work done in other seminaries of recognized standing, subject to evaluation and approval by the Faculty.

From time to time there are those who wish to avail themselves of the opportunities the Seminary offers for pursuit of some special study, or for attendance upon the regular work of the Seminary. Such students may be members of other communions and therefore do not have the ministry of the Reformed Church in mind. If they take the prescribed work of a course, they are welcome to the credits they can accumulate at our Seminary. There is no discrimination in the fellowship or in the opportunities offered. Upon completion of the regular prescribed course such students are granted a diploma or the Bachelor of Divinity degree.

**PRIZES**

A gift of $5,000 by the Rev. George Nathan Makely of Albany, New York, now deceased, provides through its interest prizes in five areas of seminary study.

The Sermon Content Prize. The best two sermons written by members of the senior class will be awarded a first and a second prize from the interest of $1,000.

The Sermon Delivery Prize. The best two deliveries of sermons by members of the senior class will be awarded a first and a second prize from the interest of $1,000.

The Old Testament Language and Literature Prize. The two best examinations written by members of the junior class in the Old Testament department will be awarded a first and a second prize from the interest of $1,000.

The New Testament Language and Literature Prize. The two best examinations written by members of the middle class in the New Testament department will be awarded a first and a second prize from the interest of $1,000.

The Systematic Theology Prize. The two best theses by members of the senior class on a subject assigned by the Systematic
Theology department will be awarded a first and a second prize from the interest of $1,000.

The Vander Ploeg Church History Prize. The two best essays by members of the middle class on a subject assigned by the Church History department will be awarded a first and a second prize from the interest of $1,000, a gift from Mr. and Mrs. S. Vander Ploeg of South Holland, Illinois.

The De Kleine English Bible Prize. The two best essays by members of the junior class on a subject assigned by the English Bible department will be awarded a first and a second prize from the interest of $1,000, a gift of the late Mr. Lewis De Kleine, Jamestown, Michigan.

SEMINARY EXTENSION WORK

In order that the Seminary may be as useful to the church as possible, the members of the Faculty are ready to give lectures or addresses in the churches desiring such services, in line with their respective departments and in so far as it is consistent with their work in the classroom. Arrangement for such services can be made with the particular Professor desired.

BUILDINGS AND EQUIPMENT

The new building whose construction the Board of Trustees authorized will be ready for full occupancy in September of 1955. This building contains equipment for all phases of the Seminary's life. There are six large classrooms, one so large that collapsible doors will be used to divide it into two rooms. This large room can also be used for audio-visual activities. The library has a spacious, attractive reading room plus a separate periodicals room. The adjoining stack room space is arranged over two floors, and provides adequate space for 75,000 volumes. Within the stack room space six study carrels have been constructed for private organized pursuit of research. The reading room will be adequate to house from 75 to 100 readers simultaneously.

The building is designed, basically, on the pattern of a capital H. The library section constitutes one wing, and the chapel and social room constitute the other wing. The chapel is finished in early American style within and without. It will have sittings for 240 worshippers. The organ is in the balcony.

The center, unifying section of the building is given to classrooms and to administrative offices. A long corridor through this center section unites the parts of the building.

All the books in the library are classified according to the Dewey Decimal System. Some 6000 volumes still need to be
thus classified. There are 3,000 periodicals of which 1,150 are bound. The library presently subscribes to over 100 leading American and European journals. These books and journals are well distributed over all the branches of theological study, and new books are being added constantly. A special attempt is being made to build up the bibliography of representative research materials in the various departments against the time when the seminary will be in a position to offer courses leading to the Master of Theology degree.

In addition to our library there are available to students the facilities of the Graves Library collection of 70,000 volumes on the adjoining campus of Hope College, a liberal arts college of the denomination, as well as the facilities of the Holland Public Library.

Library extension. The extension loan service of the library makes our facilities available to the pastorate of the denomination. The circulation in the extension department is growing significantly. Current accession lists are mailed semi-annually to the patrons of the library, and the librarian is willing at any time to furnish bibliographies, books, and information by mail to any non-resident.

Library funds. The library receives constantly from friends and graduates book and money gifts which are greatly appreciated. We welcome any such bequests and donations. The budget of the library is provided by contributions from churches and individual donors together with an annual income from endowment.

Zwemer Hall. This is the dormitory, an adequate building constructed of brick, and finished in oak throughout. A large social room provides place for student meetings. It has a lounge and a reading room and fifty-six living rooms, most of them for single occupancy with six suites planned for two occupants. There are commodious bathrooms on each floor, and some of the rooms have hot and cold water piped into a recessed lavatory. Rooms are furnished save for the personal items each occupant must bring. Occupants make a $30 breakage deposit. Room rent has been set at $100.00 for the school year.

ENDOWMENT

While the Endowment of the Western Theological Seminary has been growing steadily through the years, it can supply only a portion of what is needed each year. The Seminary is therefore directly dependent upon the liberality of the churches which it seeks to serve.
Our Board of Trustees is incorporated and funds, whether for special objects, endowments, or current expenses, may be sent directly to the Seminary Office. Any funds sent to the Board of Education, 156 Fifth Ave., New York City, or to the Board of Direction of the General Synod, 156 Fifth Ave., New York City, should be carefully designated as being for the Western Theological Seminary.

**LIFE AT THE SEMINARY**

*The Religious Life.* A prayer meeting is held by the students each week. A daily devotional service is held each day of the school week. These exercises are held in the Seminary Chapel with a Faculty member, or some visiting clergyman, or one of the students in charge. Often, in addition to these meetings, group student meetings are arranged. Students are encouraged to discuss personal difficulties with their professors, and the class room work in every department is held as closely as possible to the actual experiences of religious life. In this way every effort is made to help the students keep the tone of their religious life strong and true. Students of the Seminary often share also in the religious activities of Hope College.

*Athletic Activities.* Opportunity for gymnasium work and basketball has generally been possible by the kind co-operation of the Hope College authorities. The Seminary participates in the inter-mural athletics at the College.

*The Social Life.* Dormitory life in Zwemer Hall gives a great deal of opportunity for good fellowship and sociability among the students. It also affords opportunity for initiative among the students, for all dormitory matters are managed by the students themselves, under the supervision of a Faculty committee.

Students among themselves, and the Faculty and students together, have several social occasions during each school year. Most of these occasions are informal, though there are a few formal gatherings in each year.

*The Adelphic Society.* Students and Faculty meet every Tuesday evening for one hour for devotions, addresses, and panel discussion with musical numbers interspersed in the programs for variety and interest. Generally these meetings are held in the Social Room of Zwemer Hall.
THE CURRICULUM

OLD TESTAMENT
Dr. Kuyper

O.T.101-102. HEBREW GRAMMAR. Fundamental principles, etymology and syntax of Biblical Hebrew are to be mastered by the student. The inductive method is used in the reading and translation of portions of Genesis. First and second quarters. Eight credits.

O.T.203. EXEGESIS OF THE PROPHETS. Selected portions of the prophets are studied in the Hebrew. Through class lectures and through exegetical studies prepared by students, the prophets are made useful for the preaching ministry. Third quarter. Four credits.

O.T.202. OLD TESTAMENT INTRODUCTION. This course includes the study of the canon and text of the Old Testament and the introduction to the historical books. Second quarter. Three credits.

O.T.301. OLD TESTAMENT THEOLOGY. Lectures are given on the important doctrines of the Old Testament. Students are required to make a few short studies. The design is to give the student a ready working knowledge of the Old Testament. First quarter. Three credits.

ELECTIVE COURSES

O.T.401. ADVANCED HEBREW. This course is designed for advanced study in exegesis of selected portions of the Old Testament. Third quarter. Three credits.

O.T.402. EXEGESIS OF THE PSALMS. Various types of psalms are studied to acquaint the student with the teaching of the psalter. The purpose is to make the Psalms available for preaching. English translation is used. (Not offered 1955-56). Second quarter. Three credits.

O.T.403. THEOLOGY AND ETHICS OF DEUTERONOMY. This course takes up the doctrines of God and of human conduct in Deuteronomy. Seminar. (Not offered 1955-56). Third quarter. Three credits.

O.T.404. WISDOM LITERATURE. Introduction to the Wisdom Books is given in first lectures. Job and Proverbs are then studied in seminar fashion. Second quarter. Three credits.

O.T.405. INTERTESTAMENTAL HISTORY. Jewish history from the restoration to destruction of Jerusalem is studied with special attention on the development of institutions and parties of Judaism. The Apocrypha and Pseudepigrapha literature is surveyed to have an understanding of religious thought in pre-Christian times. First quarter. Three credits.

NEW TESTAMENT
Dr. Oudersluys

Competent work in the field of the language, literature and interpretation of the New Testament requires among other things that the stu-
dent possess a basic knowledge of Greek, a proficiency which is usually acquired by taking a sufficient number of the prerequisite college courses in the language. Instruction in elementary Hellenistic Greek is offered by special arrangement to assist students whose language preparation may be deficient.

N.T.101. **INTRODUCTION TO HELLENISTIC GREEK.** A beginning course in Koine Greek emphasizing forms, syntax and vocabulary. Prescribed for students with no preparation in Greek. There is a special fee charged for this course.

Three quarters. (Non-credit.)

Four hours.

N.T.101b. **GREEK REVIEW.** A rapid review course emphasizing syntax and vocabulary, and intended to prepare the student for work in exegesis. Prescribed for those whose language preparation is found to be inadequate. There is a special fee charged for this course.

First quarter. (Non-credit.)

Three hours.

N.T.102a. **INTERPRETATION OF THE NEW TESTAMENT.** The history of the use of the Bible in the Church, a criticism of methods and a survey of the principles of correct interpretation.

Second quarter.

Three hours.

N.T.102b. **INTRODUCTION TO THE TEXTUAL CRITICISM OF THE NEW TESTAMENT.** The history of the development of the critical text, the nature and origin of variant readings, and the methods in use for determining the best readings. Offered in sequence with N.T.102a.

Second quarter.

One hour.

N.T.103. **THE EPISTLE TO THE ROMANS.** A critical and exegetical study of the epistle with special reference to the thought and theology of Paul. Reading of the Greek text.

Third quarter.

Four hours.


First quarter.

Three hours.

N.T.301. **THE GOSPEL BY JOHN.** A study of the problems raised by the criticism of the Gospel, together with a reading and interpretation of the work based on the Greek text.

First quarter.

Three hours.


Second quarter.

Four hours.

**ELECTIVE COURSES**

N.T.401. **PAUL'S CORINTHIAN CORRESPONDENCE.** An exegetical study of the first Corinthian letter together with selected portions of the second letter. Literary, historical, and theological problems are given attention, and the contributions of archaeology noted. Reading of the Greek text.

First quarter. (Not offered 1955-56.)

Three hours.

N.T.403. **THE PARABLES AND MIRACLES.** Interpretation course. The parables and miracles are viewed as integral parts of Jesus' kingdom revelation, and their relevance for Christian preaching is emphasized.

Third quarter. (Not offered 1955-56.)

Three hours.
N.T.404. The Letter to the Ephesians. Introductory problems and an exegesis of the letter based on a reading of the Greek text.  
First quarter.  
Three hours.

Third quarter.  
Three hours.

CHURCH HISTORY  
Dr. Eenigenburg

C.H.102. The Early Church. The church in the ancient world, to Pope Gregory I. A careful survey of internal theological developments and external advances from Apostolic times through the Post-Nicene era.  
Second quarter.  
Four credits.

C.H.103. The Medieval Church. From Gregory I to the Reformation (590-1517). Rise of papal power and growth of sacerdotalism; Germanic invasions and Islamic conquest; contest between church and state; Medieval theology and religious life; Renaissance church.  
Third quarter.  
Three credits.

C.H.202. The Reformation Church. Rise and development of the Reformation; life and thought of the principal reformers; the Catholic Counter-Reformation.  
Second quarter.  
Three credits.

C.H.203. The Modern European Church. Thirty Years’ War; English Revolution; Protestant and Catholic life and thought from the 17th century to the present.  
Third quarter.  
Three credits.

C.H.301. The American Church. Survey of Protestant and Catholic church developments in the New World from Colonial times to the present; a study of the principal Protestant denominations on the American scene, with special emphasis on the Reformed Church in America.  
First quarter.  
Four credits.

ELECTIVE COURSES

C.H.401. Contemporary Cults. A careful examination of the principal sects and cults on the American scene, with emphasis on their origin and growth, their psychology, and how to deal with them.  
First quarter. (Not offered 1955-56).  
Three credits.

C.H.402. The Theology of Calvin. A course for the development of historical and theological method, with special attention given to Calvin’s Institutes and other writings.  
Third quarter. (Not offered 1955-56).  
Three credits.

C.H.404. Theological Developments in American Protestantism. From Puritan times to the present. Major issues and conflicts examined.  
Second quarter.  
Three credits.

First quarter.  
Three credits.
SYSTEMATIC THEOLOGY
Dr. Osterhaven.

S.T.101. INTRODUCTION TO THEOLOGY. Prolegomena to theology: the
nature, method and idea of systematic theology. A study of reveal-
ation and inspiration. The course serves as preparation for the study
of theology proper.
First quarter. Four credits.

S.T.103. DOCTRINE OF GOD. Knowability, Nature, Names and Attributes
of God. The doctrines of the Trinity, the divine decree, of Creation,
and of Providence.
Third quarter. Four credits.

S.T.201. DOCTRINE OF THE PERSON AND WORK OF CHRIST. Concep-
tion of Grace. A study of various phases of Christ's person—his
birth, his natures, his states, the idea of Kenosis. The three-fold office,
the atonement.
First quarter. Three credits.

S.T.202. DOCTRINE OF SALVATION. A study of the application of the
objective salvation in Christ. The work of the Holy Spirit. The
various aspects of unitary salvation.
Second quarter. Three credits.

S.T.303a. DOCTRINE OF THE CHURCH AND SACRAMENTS. The Church as
a continuation of the Old Testament redemptive program. The
Church and the Kingdom. Church offices, authority and functions.
Historical development of the sacraments and their meaning.
Third quarter. Two credits.

S.T.303b. DOCTRINE OF THE LAST THINGS. Study of certain prophetic
aspects of Christian thought. The structure of Biblical eschatology,
the intermediate state, the second coming, the resurrection and
judgment.
Third quarter. Two credits.

ELECTIVE COURSES

S.T.401. DOCTRINE OF MAN. Origin, nature and state of man. Cov-
enant of works, the fall, nature of sin and its consequences.

S.T.402. HISTORY OF THE DOCTRINE OF THE ATONEMENT. The develop-
ment of the doctrine of the atonement in representative Christian
thinkers in the history of the Church. Particular attention is given
to the early Church Fathers, Anselm, Abelard, Bernard, Aquinas and
the Reformers. Attention is given also to the emphasis of recent
theologians in their formulation of this doctrine.
Second quarter. Three credits.

S.T.403. CHRISTIAN ETHICS. Introduction to theological ethics; prin-
ciples and problems in individual and social ethics.
Third quarter. (Not offered 1955-56). Three credits.

S.T.404. CONTEMPORARY THEOLOGICAL THOUGHT. A study is made of
the contributions of such contemporary theological writers as Barth,
Brunner, Niebuhr, Tillich, Aulen and Ferre. The object of the
course is to learn their emphases and to relate their thinking to the
theological tradition of the Christian Church.
Third quarter. Three credits.
ENGLISH BIBLE AND MISSIONS
Dr. Mennenga

E.B.101a. NEW TESTAMENT STUDIES. The Synoptic Gospels. A synthetic Bible study course. Each one of the Gospel records is studied comprehensively as to writer, primary destination, theme, general outline, unique characteristics.
First quarter. Two credits.

E.B.101b. NEW TESTAMENT STUDIES. The Pastorals, the Catholics, John's Revelation. Synthetic study with the same purpose and method as in the Gospels. Mastery of content and interpretation for preaching values is emphasized.
First quarter. Two credits.

E.B.M.201. THEOLOGY AND METHODOLOGY OF MISSIONS. A study of the basic missionary principles and methods as founded in God's redemptive presence and purpose in the Bible and in history. An analytical evaluation of the fundamental concepts affecting the missionary program as revealed in the adopted measures by the great conferences from 1854 through the Willongen conference of 1952.
First quarter. Four credits.

Second quarter. Three credits.

E.B.302. OLD TESTAMENT PROPHETS. A study of the prophets from Moses through the eighth century in chronological order. Each prophet is studied by analysis of his personality, his work and message. The emphasis is placed upon the historical, ethical and theological content of the canonical prophets. Writings involving critical problems are studied in the light of the canons of criticism as these obtain in the study of the prophetical books.
Second quarter. Three credits.

E.B.303. OLD TESTAMENT PROPHETS. Continuation of Course E.B.302, through Malachi.
Third quarter. Four credits.

ELECTIVE COURSES

E.B.M.401. CONTEMPORARY MISSIONS. The course is conducted by missionaries on furlough as guest lecturers. Both foreign and domestic programs are represented. (Not offered 1955-56).
Second quarter. Three credits.

E.B.402. THE TEACHINGS OF JESUS. A study of the Gospel records to determine and analyze the teachings of Jesus concerning God, Himself, Prayer, Social Relationships, the Kingdom, Eschatology, etc.

E.B.403. KEY PERSONALITIES IN BIBLICAL HISTORY. A study of significant Biblical characters, in their historical, social and religious setting. An analysis of their personalities and contributions to God's program of redemption. An emphasis is placed upon God's use of these persons in His ongoing program of Redemption.
Second quarter. Three credits.
E.B.404. HISTORY OF RELIGIONS. A brief introductory study of the nature of religion, its origin and development. The evolutionist and Biblical views compared and contrasted. A general study of the origin and development, the theological and social implications of Hinduism, Buddhism, Shintoism, Confucianism, Taoism, and Mohammedanism.  

PASTORAL THEOLOGY  
CHRISTIAN EDUCATION  
Dr. Goulooze.

First quarter.  
Two credits.

First quarter.  
Two credits.
C.E.102. Orientation in Christian Education. History and principles with emphasis on the pupil and the teacher. Special techniques for summer work with respect to organization and methodology. Second quarter. Four credits.


ELECTIVE COURSES


C.E.402. Parish Problems. Survey and analysis of general and particular problems in urban and rural parish work pertaining to the fields of Pastoral Theology and Christian Education. Third quarter. (Not offered 1955-56). Three credits.

PT403. Personal Evangelism. The necessity, principles and technique of personal evangelism. Actual experience with different types of personal evangelism. Third quarter. Three credits.

PT404. Specialized Counseling. Analysis and actual experience of counseling individuals. Study of different types of counseling cases with field work experience. Third quarter. Three credits.

PT407. Thesis or Project. Research study in the field of Pastoral Theology or Christian Education with reports, documentation, and evaluation or thesis analysis. Possibilities include practice teaching and/or practical field work. Two credits.
PROFESSORIAL CERTIFICATES AND BACHELOR OF DIVINITY DEGREES, Class of 1954

Blauw, Stuart, A.B., B.D.-----------------------------Grand Haven, Michigan
Boender, John R., A.B., B.D.--------------------------Army Chaplaincy
Boekhoven, Hendrik----------------------------------Edmonton, Alberta, Canada
*Bons, Cornelius G.----------------------------------Prescott, Ontario, Canada
Bruggink, Don, A.B., B.D.---------------------------Graduate Study, Edinburgh, Scotland
Decker, Richard J., A.B., B.D.------------------------Montevideo, Minnesota
**Diez, Paul------------------------------------------Nurnberg, Germany
Dykstra, Jacob, A.B., B.D.---------------------------Whitby, Canada
*Falkenburg, Jan W.-----------------------------------Toronto, Ontario, Canada
Hakken, James A., A.B., B.D.--------------------------Grand Rapids, Michigan
Heideman, Eugene, A.B., B.D.--------------------------Graduate Study, Utrecht, Netherlands
*Heldering, John A.------------------------------------Dunnville, Ontario, Canada
Hospers, Alvin E., A.B., B.D.--------------------------Pultneyville, New York
Hostetter, Paul, A.B., B.D.-------------------------------Africa
Jager, Henry, B.S., B.D.-------------------------------Annville, Kentucky
Koskamp, Aaron C., A.B., B.D.------------------------Courtenay, North Dakota
Kraayen, Paul W., A.B., B.D.---------------------------Marion, New York
Leestma, Kenneth, A.B., B.D.---------------------------Pomona, California
Lenderink, Donald R., A.B., B.D.----------------------Navy Chaplaincy
Martens, Cecil, A.B., B.D.-----------------------------Lodi, New Jersey
*Molenaar, Gerrit--------------------------------------London, Ontario, Canada
Mulder, Edwin George, A.B., B.D.--------------------Ridgefield, New Jersey
Nienhuis, Donald R., A.B., B.D.-----------------------Conrad, Montana
Peterson, Glen O., A.B., B.D.--------------------------Paterson, New Jersey
Pomp, Jerold, A.B., B.D.-------------------------------Davis, South Dakota
Staal, John Jr., A.B., B.D.-----------------------------Slayton, Minnesota
Tellinghuisen, Duane, A.B., B.D.----------------------Baileyville, Illinois
**Veltman, Dean, A.B., B.D.---------------------------Marines Chaplaincy
Weiss, Raymond, A.B., B.D.---------------------------State C.E., Detroit, Michigan

*Professorial only.

**Bachelor of Divinity only.
STUDENTS OF THE SEMINARY

SENIOR CLASS

Alderink, Paul J., A.B.------------------Grand Rapids, Michigan
       Hope College, 1950

Blom, Donald D., A.B.------------------Leota, Minnesota
       Central College, 1952

Bos, Robert C., A.B.-------------------North Muskegon, Michigan
       Hope College, 1952

Brandt, Donald C., A.B.-----------------Grand Rapids, Michigan
       Hope College, 1953

Carloough, William L., Jr.-------------North Bergen, New Jersey
       Hope College, 1952

Cupery, Harold S., A.B.----------------Randolph, Wisconsin
       Hope College, 1952

De Pree, Gordon, A.B.------------------Zeeland, Michigan
       Hope College, 1952

De Young, Donald H., A.B.-------------Grand Rapids, Michigan
       Hope College, 1952

Dragt, Herman H., A.B.-----------------Chicago, Illinois
       Elmhurst College, 1953

Franken, Darrell, A.B.-----------------Denver, Colorado
       Central College, 1952

Hanko, Howard P., A.B.----------------Chicago, Illinois
       Central College, 1952

Hennings, Robert W., A.B.-------------Ridgefield Park, New Jersey
       Hope College, 1952

Hoffman, Donald W., A.B.---------------Kalamazoo, Michigan
       Hope College, 1952

Keunen, Cornie D., A.B.----------------Alton, Iowa
       Central College, 1952

Korver, Harold, A.B.------------------Le Mars, Iowa
       Central College, 1952

Kragt, Earl, A.B.----------------------Holland, Michigan
       Hope College, 1949

Meyerink, Paul R., A.B.----------------Clymer, New York
       Houghton College, 1952

Moss, Albert M., A.B.------------------Boyden, Iowa
       Central College, 1952

Nyitray, John, A.B.--------------------Kalamazoo, Michigan
       Hope College, 1952

Parramore, Richard, B.S.--------------Chester, Pennsylvania
       Wheaton College, 1952

Parsons, James E., A.B.-----------------Coldwater, Michigan
       Hope College, 1952

Tien, John W., A.B.---------------------Holland, Michigan
       Hope College, 1952

Tripp, Wayne N., A.B.-------------------Troy, New York
       Hope College, 1952

Vander Woude, M. Paul, A.B.------------Woodstock, Minnesota
       Hope College, 1952
<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Location</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Van Heest, Cornelius A.</td>
<td>Hope College</td>
<td>Cleveland, Ohio</td>
<td>1952</td>
</tr>
<tr>
<td>Van Wyk, Kenneth W.</td>
<td>Hope College</td>
<td>Hull, Iowa</td>
<td>1952</td>
</tr>
<tr>
<td>Voss, Melvin J.</td>
<td>Hope College</td>
<td>St. Anne, Illinois</td>
<td>1952</td>
</tr>
<tr>
<td>Wilson, David P.</td>
<td>Hope College</td>
<td>East Chatham, New York</td>
<td>1952</td>
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<tr>
<td>Wilterdink, Garret A.</td>
<td>Hope College</td>
<td>Grand Rapids, Michigan</td>
<td>1952</td>
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<tr>
<td>Wissink, Charles Jay</td>
<td>Hope College</td>
<td>Milwaukee, Wisconsin</td>
<td>1952</td>
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<tr>
<td>Zylstra, Thomas W.</td>
<td>Bob Jones University</td>
<td>Grand Rapids, Michigan</td>
<td>1951</td>
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<tr>
<td>Alexander, Henry C.</td>
<td>Marion Wesleyan College</td>
<td>Ganges, Michigan</td>
<td>1940</td>
</tr>
<tr>
<td>Berends, Kenneth Lloyd</td>
<td>Hope College</td>
<td>Middleville, Michigan</td>
<td>1953</td>
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<tr>
<td>Block, Russell Charles</td>
<td>Hope College</td>
<td>Cliffside, New Jersey</td>
<td>1953</td>
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<tr>
<td>Cobb, Robert A.</td>
<td>Hope College</td>
<td>Saginaw, Michigan</td>
<td>1953</td>
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<tr>
<td>Conner, Robert Lee</td>
<td>Hope College</td>
<td>Morrison, Illinois</td>
<td>1953</td>
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<td>Cornell, David Arnold</td>
<td>Hope College</td>
<td>Custer, Michigan</td>
<td>1953</td>
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<tr>
<td>Cozadd, Donald A.</td>
<td>Hope College</td>
<td>Scotts, Michigan</td>
<td>1953</td>
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<td>De Vries, Paul A.</td>
<td>Hope College</td>
<td>Grand Rapids, Michigan</td>
<td>1952</td>
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<td>Hager, David John</td>
<td>Hope College</td>
<td>Grand Rapids, Michigan</td>
<td>1952</td>
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<tr>
<td>Hesselink, Mark</td>
<td>Hope College</td>
<td>Holland, Nebraska</td>
<td>1953</td>
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<tr>
<td>Hoffman, William Melvin</td>
<td>Hope College</td>
<td>DeMotte, Indiana</td>
<td>1953</td>
</tr>
<tr>
<td>Kang, Pyung Doo</td>
<td>Hope College</td>
<td>Pusan, Korea</td>
<td>1953</td>
</tr>
<tr>
<td>Kats, Roy Donald</td>
<td>Central College</td>
<td>Firth, Nebraska</td>
<td>1953</td>
</tr>
<tr>
<td>Kraay, Louis Paul</td>
<td>Hope College</td>
<td>Danforth, Illinois</td>
<td>1950</td>
</tr>
<tr>
<td>Meeuwsen, James A.</td>
<td>Hope College</td>
<td>Grand Rapids, Michigan</td>
<td>1954</td>
</tr>
<tr>
<td>Mol, Neal J.</td>
<td>Hope College</td>
<td>Hull, Iowa</td>
<td>1950</td>
</tr>
<tr>
<td>Moths, Sylvester Henry</td>
<td>Central College</td>
<td>Sheboygan, Wisconsin</td>
<td>1953</td>
</tr>
<tr>
<td>Muyskens, George Dean</td>
<td>Hope College</td>
<td>Morrison, Illinois</td>
<td>1953</td>
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<tr>
<td>Muyskens, Joseph Bernard</td>
<td>Hope College</td>
<td>Orange City, Iowa</td>
<td>1953</td>
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<tr>
<td>Nelson, William A.</td>
<td>Bob Jones University</td>
<td>Corbin, Kentucky</td>
<td>1950</td>
</tr>
</tbody>
</table>
Noordyk, Stuart Paul, A.B.---------------------------------Grand Rapids, Michigan
Hope College, 1953
Ondra, Robert John, A.B.----------------------------------Berwyn, Illinois
Hope College, 1953
Wheaton College, 1953
Pennings, Adrian Burrell, A.B.---------------------------Rotterdam Junction, New York
Hope College, 1950
Salisbury, Darwin Ray, B.S.-----------------------------Shelby, Michigan
Manchester College, 1950
Schroeder, Carl J., A.B.-----------------------------------Exeter, Ontario
Hope College, 1953
Spencer, Robert E., A.B.---------------------------------Rochester, New York
Hope College, 1953
Van Farowe, Carl Henry, A.B.------------------------Randolph, Wisconsin
Hope College, 1953
Van Gessel, Douglas, A.B.-----------------------------Paramount, California
Hope College, 1952
Vieninger, Edward George, A.B.-------------------------Holland, Michigan
Hope College, 1953
Weeber, Collins David, A.B.-----------------------------Holland, Michigan
Hope College, 1953
Wester, Arvin Henry, A.B.--------------------------------Strasburg, North Dakota
Central College, 1953
Zap, Robert, A.B.----------------------------------------Berwyn, Illinois
Wheaton College, 1953

JUNIOR CLASS

Akker, Levi Willis, A.B.--------------------------------------Fulton, Illinois
Hope College, 1951
Boerigter, Jack Oliver, A.B.----------------------------------Holland, Michigan
Hope College, 1954
Boogerd, Gerrit Richard, A.B.------------------------------Hull, Iowa
Hope College, 1954
Bouwkamp, Richard Darell, A.B.----------------------------Grant, Michigan
Hope College, 1954
Brandt, Julius Otto, A.B.-----------------------------------Holland, Michigan
Hope College, 1954
Brinkhuis, James Dores, A.B.-------------------------------Rock Valley, Iowa
Central College, 1954
Busman, John Edward, A.B.---------------------------------Coopersville, Michigan
Hope College, 1954
De Fouw, Arthur John, A.B.--------------------------------Holland, Michigan
Hope College, 1954
De Hoogh, Eugene Richard, A.B.------------------Monroe, South Dakota
Central College, 1954
De Vries, Raymond Albert, A.B.-------------------------Chicago, Illinois
Wheaton College, 1954
Dykstra, Robert, A.M.-----------------------------------Midland Park, New Jersey
Montclair State Teacher's College, 1954
Evers, Richard Allen, A.B.------------------------------Chicago, Illinois
Central College, 1954
Jackson, Roderic Douglas, A.B.--------------------------Kent City, Michigan
Hope College, 1954
Jansma, Donald Eugene A.B.------------------------------Morrison Illinois
Hope College, 1954
<table>
<thead>
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<th>Name</th>
<th>Degree</th>
<th>Institution</th>
<th>Location</th>
<th>Year</th>
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<tr>
<td>Johnson, Charles Peter</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Holland, Michigan</td>
<td>1954</td>
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<tr>
<td>Kiel, Wesley Elvin</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Lynden, Washington</td>
<td>1954</td>
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<td>Laman, Earl Arthur</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Holland, Michigan</td>
<td>1954</td>
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<td>Martin, Edwin Albert</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Midland Park, New Jersey</td>
<td>1954</td>
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<td>Menning, Norman</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Hospers, Iowa</td>
<td>1954</td>
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<td>Oppermann, Harold R.</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Holland, Michigan</td>
<td>1954</td>
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<td>Pifer, Duane L.</td>
<td>B.S.</td>
<td>Western Michigan College</td>
<td>Kalamazoo, Michigan</td>
<td>1953</td>
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<tr>
<td>Pruiksma, Richard</td>
<td>A.B.</td>
<td>Bloomfield College</td>
<td>Clifton, New Jersey</td>
<td>1954</td>
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<tr>
<td>Randolph, Bernard Raymond</td>
<td>B.S.</td>
<td>Central Michigan College</td>
<td>Mt. Pleasant, Michigan</td>
<td>1953</td>
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<td>Ratering, Norman</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Holland, Michigan</td>
<td>1954</td>
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<tr>
<td>Runyan, Lawrence</td>
<td>A.B.</td>
<td>Fort Wayne Bible Institute</td>
<td>Burnips, Michigan</td>
<td>1951</td>
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<tr>
<td>Rynbrandt, Thurman Philip</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Holland, Michigan</td>
<td>1954</td>
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<tr>
<td>Shih, Paul</td>
<td></td>
<td>Ebenezer Bible Institute</td>
<td>Cebu, Philippine Islands</td>
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<td>Smith, Robert Dale</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Kalamazoo, Michigan</td>
<td>1954</td>
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<td>Teusink, Raymond</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Holland, Michigan</td>
<td>1954</td>
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<tr>
<td>Thomasma, Thomas</td>
<td>B.S.</td>
<td>University of Chicago</td>
<td>Grandville, Michigan</td>
<td>1946</td>
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<tr>
<td>Vander Beek, Charles</td>
<td>A.B.</td>
<td>Central College</td>
<td>Oskaloosa, Iowa</td>
<td>1954</td>
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<td>Van Hoeven, James</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Grand Rapids, Michigan</td>
<td>1954</td>
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<td>Veenstra, Lawrence Eugene</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Muskegon, Michigan</td>
<td>1954</td>
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<tr>
<td>Vermeer, Kenneth Howard</td>
<td>A.B.</td>
<td>Sioux Center, Iowa</td>
<td>Hope College, 1954</td>
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<td>Visser, Gilbert Leroy</td>
<td>A.B.</td>
<td>Central College</td>
<td>Oskaloosa, Iowa</td>
<td>1954</td>
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<td>Webster, Nevin Burt</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Dearborn, Michigan</td>
<td>1954</td>
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**SPECIAL**

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<td>Kragt, Hazel</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Holland, Michigan</td>
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**SUMMARY**

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APPLICATION FOR ADMISSION

WESTERN THEOLOGICAL SEMINARY
HOLLAND, MICHIGAN

Date ____________________________

Name in full ____________________________

   Last   First   Middle

Home Address ____________________________

   Street and Number     City     State

Present Address ____________________________

   Street and Number     City     State

Educational institutions attended:

----------------------------------- 19___ to 19____   ______  ______

   (College or University)

----------------------------------- 19___ to 19____   ______  ______

   (Theological Seminary)

I hereby make application for admission to the

   ___ Junior   ___ Middle   ___ Senior (class)   ___ Special Work

I wish to be matriculated (check) one or both

a. For the B. D. Degree

b. For the professorial certificate for licensure in the
   Reformed Church in America

   (Signed) ____________________________

(Detach and send to the office of admissions, Western Theological Seminary)