1953

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WESTERN THEOLOGICAL SEMINARY
— of the —
Reformed Church in America

ANNUAL CATALOGUE
1953 — 1954

ANNOUNCEMENTS
1954 — 1955

HOLLAND, MICHIGAN
WESTERN THEOLOGICAL SEMINARY
— of the —
Reformed Church in America
HOLLAND, MICHIGAN

ANNUAL CATALOGUE
1953 — 1954

ANNOUNCEMENTS
1954 — 1955
SEMINARY CALENDAR

1953

September 8, 2:00 p.m.—Entrance examinations.
September 9, 10:00 a.m.—Registration.
September 9, 10—Convocation conference.
September 11, 10:00 a.m.—Convocation service.
September 12, 8:30 a.m.—Lectures begin.
November 23-25—First quarter examinations.
November 26—Thanksgiving recess.
December 1, 8:30 a.m.—Second quarter begins.
December 18—Christmas vacation.

1954

January 5—Lectures resumed.
February 23-26—Second quarter examinations.
March 2—Third quarter begins.
May 11-14—Final examinations.
May 18-19—Meeting of Board of Trustees.
May 19—Commencement.

SUMMER VACATION

September 7, 2:00 p.m.—Entrance examinations.
September 8, 10:00 a.m.—Registration.
September 8, 9—Convocation conference.
September 10, 10:00 a.m.—Convocation service.
September 11, 8:30 a.m.—Lectures begin.
November 19-24—First quarter examinations.
November 25—Thanksgiving recess.
December 1—Second quarter begins.
December 17—Christmas vacation.

1955

January 4, 8:30 a.m.—Lectures resumed.
February 22-26—Second quarter examinations.
March 2—Third quarter begins.
May 10-14—Final examinations.
May 17-18—Meeting of Board of Trustees.
May 18—Commencement.
BOARD OF TRUSTEES

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The Rev. Abraham Rynbrandt ................................... Secretary
Elder Henry Baron ................................................ Treasurer

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From the Particular Synod of Albany
The Rev. Leroy C. Brandt, Ph.D.............................. 1954

From the Particular Synod of New Jersey

From the Particular Synod of New York
The Rev. Albertus G. Bossenbroek ............................. 1954

From the Particular Synod of Chicago
The Rev. Jacob Blaauw, Grand Rapids, Mich ............ 1955
Elder Edward N. Freyling, Grand Rapids, Mich ........ 1956
The Rev. Abraham Rynbrandt, Holland, Mich ........... 1957
Elder Teunis Ver Duine, South Holland, Ill ........... 1958

From the Particular Synod of Iowa
The Rev. Charles Stoppels, Sully, Iowa ................. 1955
Elder Albert Ramaker, Sioux Center, Iowa ............. 1956
The Rev. Richard J. Rozeboom, Ackley, Iowa .......... 1957
Elder Louis R. Kooiker, Hull, Iowa ....................... 1958

From the Classis
Southern California ............................................. The Rev. Richard De Jong 1956
Central California ............................................. The Rev. Harold De Roo 1958
Cascades ......................................................... The Rev. Alexander Van Bronkhorst 1954
Chicago .......................................................... The Rev. Lambert Olgers 1956
Dakota ............................................................. The Rev. John H. Hoksbergen 1958
East Sioux ....................................................... The Rev. Albert Hellenga 1958
Germania .......................................................... The Rev. Daniel O. Reeverts 1955
Grand Rapids .................................................... The Rev. Theodore J. Jansma 1957
Holland ............................................................. The Rev. John Hains 1958
Illiana ............................................................. The Rev. J. Robert Steegstra 1957
Illinois .............................................................. The Rev. Spencer C. De Jong 1958
Kalamazoo .......................................................... The Rev. Nicholas Rozeboom 1956
Lake Erie ............................................................ The Rev. Everett De Witt 1956
Minnesota ........................................................... The Rev. William G. Wolbrink 1957
COMMITTEES

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The Rev. Raymond C. Lubbers
The Rev. Peter A. De Jong
The Rev. John Hains
The Rev. Everett De Witt

WRITTEN EXAMINATIONS (1ST AND 2ND QUARTERS)
The Rev. Lambert Olgers, Chairman

Group 1. The Rev. Richard J. Rozeboom and the Rev. Lester W. Muller

Group 4. The Rev. Daniel O. Reeverts and the Rev. Charles A. Stoppels


EXAMINATION AND RECEPTION OF NEW STUDENTS
The Rev. Nicholas Rozeboom
The Rev. Abraham Rynbrandt
The Rev. Jacob Blaauw
The Rev. John Hains
The Seminary Faculty
HISTORY OF THE INCUMBENCY OF EACH CHAIR IN THE FACULTY

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The Rev. Egbert Winter, D.D. 1895-1904
The Rev. N. M. Steffens, D.D. 1911-1912
The Rev. Winfield Burggraaf, Th.D. 1931-1934
The Rev. M. Eugene Osterhaven, Th.D. 1952-

CHAIR OF BIBLICAL LANGUAGES AND LITERATURE

The Rev. J. W. Beardslee, D.D. 1888-1913

CHAIR OF OLD TESTAMENT LANGUAGE AND LITERATURE

The Rev. J. W. Beardslee, D.D. 1913-1917
The Rev. Lester J. Kuyper, Th.D., D.D. 1939-

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The Rev. Matthew Kolyn, D.D. 1911-1918
The Rev. Elton M. Eenigenburg, Ph.D., Lector 1952-

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CHAIR OF PASTORAL THEOLOGY AND CHRISTIAN EDUCATION

The Rev. William Goulooze, Th.D., D.D. 1952-

CHAIR OF PREACHING

The Rev. John R. Mulder, D.D., LL.D. 1952-

CHAIR OF NEW TESTAMENT LANGUAGE AND LITERATURE

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The Rev. Jacob Vander Meulen, D.D. 1920-1942
The Rev. Richard C. Oudersluys, Th.B., D.D. 1942-

CHAIR OF ENGLISH BIBLE AND MISSIONS

The Rev. George H. Mennenga, Ph.D., D.D. 1939-
THE FACULTY

THE REV. JOHN R. MULDER, D.D., LL.D.
Professor of Preaching
80 West Sixteenth Street

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.
Dosker-Hulswit Professor of English Bible and Missions
39 West Nineteenth Street

THE REV. LESTER J. KUYPER, Th.D., D.D.
Cornelius Vander Meulen Professor of Old Testament
Language and Literature
73 East Tenth Street

THE REV. WILLIAM GOULOIZE, Th.D., D.D.
Professor of Pastoral Theology and Christian Education
385 College Avenue

THE REV. RICHARD C. OUDERSLUYS (Cand. Ph.D.), D.D.
Mr. and Mrs. Anton Biemolt Professor of New Testament
Language and Literature
181 West Eleventh Street

THE REV. M. EUGENE OSTERHAVEN, Th.D.
Albertus C. Van Raalte Professor in Systematic Theology
1792 South Shore Drive

THE REV. ELTON M. EENIGENBURG, Ph.D.
James A. H. Cornell Lector in Historical Theology
18 Cherry Street

THE REV. ALBERTUS PIETERS, D.D.
Emeritus Professor of English Bible and Missions
44 East Fifteenth Street

THE REV. JACOB VANDER MEULEN, A.M., D.D.
Emeritus Professor of New Testament Language and Literature
Penney Farms, Florida

THE REV. SIMON BLOCKER, A.M., D.D.
Emeritus Professor of Practical Theology
431 Central Avenue
OFFICERS OF ADMINISTRATION

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Librarian
79 West Thirteenth Street

MRS. KENNETH VER MEER
Office Secretary
47 West Nineteenth Street

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1953-1954

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Professors Kuyper and Eenigenburg
Dr. D. Ivan Dykstra and the Rev. Henry A. Mouw
Don Bruggink and Glen Peterman

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CHAPEL COMMITTEE
Professors Goulooze and Osterhaven

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Professors Mennenga, Eenigenburg, and Oudersluys

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Professors Oudersluys and Osterhaven

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WESTERN THEOLOGICAL SEMINARY

LECTURES

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Columbia Theological Seminary
Decatur, Georgia

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St. Andrews Presbyterian Church
Ottawa, Canada

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Jewish Chatauqua
New York, New York

DOCTOR EUGENE A. NIDA
Secretary for Translations
American Bible Society
GENERAL INFORMATION

HISTORY

Theological instruction "in the West" began in 1866 when General Synod responded favorably to the petition of members of the first graduating class of Hope College that they be allowed to continue to work in Hope College in preparation for the ministry in the Reformed Church in America. So Western Theological Seminary began its life really as a Theological Department of Hope College. In 1867 the Rev. Cornelius E. Crispell was elected to serve as Professor of Didactic and Polemic Theology. With the help of other professors in the College theological studies were carried on until 1877, when theological instruction "in the West" was discontinued.

In 1884, however, it was felt that it was necessary to resume the preparation of men for the ministry of the growing Western section of the Reformed Church. By action of General Synod the Seminary was separated from the College, and given a separate institutional life, under its present name. The Rev. Nicholas M. Steffens, D.D., was elected Professor of Didactic and Polemic Theology, and the Rev. Peter Moerdyke, D.D., and the Rev. Henry Dosker, D.D., served as temporary lectors in other branches of the theological curriculum. Such were the humble beginnings of our Seminary. It is interesting to note that its early attachment to Hope College still lingers so that occasionally, even now, the Seminary is spoken of as "Hope Seminary."

Gradually, as the churches increased in strength and as finances seemed to warrant, the Faculty was increased, until the one original department found itself surrounded with others to make the present six fully established departments of training. Today Western Theological Seminary is completely equipped to prepare men for the Gospel ministry in the Reformed Church in America.

In 1939 the Seminary became a member of the American Association of Theological Schools, being given a high rating as a recognized accredited institution by that body, by virtue of its entrance requirements, standards of scholarship and other equipment and facilities.

Western Theological Seminary is distinctly an institution of the Reformed Church. Its Board of Trustees is created by General Synod to administer the affairs of the Seminary. The General Synod itself prescribes the courses to be taught, and elects the professors who serve on the Faculty. The Faculty members are committed to the Reformed point of view in their
teaching, each one of them, upon induction into his professorate, having accepted the Standards of the Reformed Church.

SEMINARY REGULATIONS

CONDITIONS OF ENTRANCE. Every applicant is required to present a testimonial of church membership, and one of literary qualifications. Graduates of a college of recognized standing, will be admitted upon presentation of the usual credentials, consisting of a transcript of the college record.

This Seminary endorses the minimum requirements suggested by the American Association of Theological Schools, of which it is a member. These requirements are as follows:

- English ........................................ 2 years
- Philosophy .................................... 1 year
- History ........................................ 1 year
- Psychology .................................... ½ year
- Foreign Language .............................. 2 years
- Natural Science ............................... 1 year
- Social Science ................................ 1 year

It is further advised by faculty that students not majoring in Greek, plan to take their courses in this department during the last two years of their college course.

The Seminary faculty urges all pre-seminary men to avail themselves of courses in Music while still in college. Courses in Music Appreciation, Church Hymnology, etc., are real assets for an effective ministry in worship services.

TERMS OF ADMISSION. The Constitution of the Reformed Church has the following in regard to students preparing for the ministry in our Church:

"Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the Church in full communion and in good standing, and of his piety, ability, and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school and during the prosecution of his studies there shall be subject to its rules and regulations." Constitution, Art. II, Sec. 9.

Each applicant should therefore present:

1. An application for admissions furnished upon request by the seminary office, or taken from the last page of the annual catalogue, properly filled out and sent to the seminary office.
2. A letter of recommendation from the pastor of the local church of which the student is a member, together with a statement of church membership.

3. A complete transcript of the record of the college course of study and of all earned degrees.

Final examination and reception are by the Board of Trustees at its spring session in May. Such as cannot meet the full Board in the spring are permitted to appear before a specially appointed committee on the Reception of Students on the day before the opening of the Seminary in September.

**Junior Orientation.** An orientation course is provided for the entering Junior Class on the afternoon of the opening convocation in September. This orientation program includes a presentation of general information concerning Western Seminary history and traditions, rules and regulations for Seminary life, course requirements, degrees, library facilities and practice.

**Greek Entrance Examination.** All beginning students shall be required to take an entrance examination designed to test their proficiencies in Greek. The examination will cover knowledge of declensions, forms, syntax, and ability to read and translate passages from the New Testament. Those who are found to be deficient in their Greek preparation will be required to take a review course which is designed to prepare them for work in exegesis.

**Correspondence.** In general, correspondence should be directed to the President of the institution.

Details concerning registration, admission, transcript of records should be addressed to the Dean. Requests for transcript of the seminary record should be sent to the Dean indicating the institution or official to whom it is to be addressed. This request should be accompanied by the usual fee of one dollar ($1.00) per transcript.

**Attendance.** It is expected that every student will be present punctually at the daily chapel service, at all the class lectures, and at all other regular appointments of the Seminary. Students who find it necessary to be absent from any Seminary exercise are expected to obtain permission from the President for such absence.

**Examinations.** Examinations are held at the close of each quarter. These are graded by the professors in charge, and placed
in the hands of the Committee on Examinations of the Board of Trustees as an exhibition of the work done in the school.

**System of Grades.** Each instructor keeps a careful record of the achievement of each student and reports the grade to the registrar at the close of each term. The grades become a part of the permanent Seminary record. The work of the student is evaluated according to the following system of marking:

A: excellent work  
B: superior work  
C: satisfactory work  
D: passing work  
E: work in which the student has not passed the semester examination or has not completed the requirements of the course. E must be removed within a month after it is received, which gives the student a grade of reduced value in the course. If this is not done, the E becomes F.  
F: the grade given for failure in the course with no credit except by repetition of the course.

Regular reports are sent to the students at the end of each term.

**Student Preaching.** Students are expected to share in the practice of the art of preaching. Preaching programs are set up for each of the three years of student residence. The students preach their sermons before the professor in charge and their own classmates. Sermons are presented with the purpose of discovering points of strength and possible improvement in student sermonizing and delivery.

Seniors and Middlers are allowed to preach in churches which request student service. All such preaching is under faculty direction and control, usually administered through a faculty committee. Juniors do not generally receive such assignments. Students who wish to assume permanent relationships with a church may do so, provided the arrangement has faculty consent, and the student is himself ready to lengthen his school work over a four year period. No Junior may accept any permanent relationship with a church.

Usually, the Faculty sends first and second year students out into assigned parishes for summer field experience in the full round of ministerial duties. The assignments are usually for twelve weeks of the summer vacation. This program is carried out through co-operation with the Board of Domestic Missions.
STIPENDS, FEES, SCHOLARSHIP. Tuition for Reformed Church students is paid by the denomination. A tuition fee of $30.00 per term is charged to non-Reformed students. The Seminary does, however, require a matriculation fee of five dollars of all entering students, and an incidental fee of five dollars from every student enrolled. These fees are to be paid at the beginning of each school year.

Room rent in the dormitory, Zwemer Hall, has been set at $100.00 for the school year for all Seminary men.

The Seminary has a small fund at its disposal, from which needy students may have allowances made according to their needs and circumstances. Stipends for support while in the Seminary may also be obtained from the Board of Education, 156 Fifth Ave., New York City. These stipends are, however, allowed only to students of the Reformed Church in America who meet the scholastic and other requirements of the Board.

Note: It is a rule of the Board of Education that all who purpose to apply for entrance in the Seminary in September, and who seek financial aid from this Board, shall make application for such aid not later than the 15th of June preceding entrance into the Seminary. Aid for later applicants will begin February 1.

SCHOLARSHIP, DEGREES. Every possible effort is made to hold the scholarship of the Seminary up to the highest standards. Students must have, not only a four-year College degree from a College of recognized standing, but also those mental qualities that show them able to do the work required by the Seminary. Work in the class room is carried on by a variety of methods—textbook, syllabus with library references, mimeographed texts prepared by professors, discussion, informal and formal lecture, reports, essays, and seminar. Constantly the professors make conscious effort to arouse the students to discuss the subject at hand.

REQUIREMENTS FOR GRADUATION. A total of 144 term credits is required for graduation. Of these 117 are to be accumulated as core curriculum, leaving 27 to be accumulated as electives. Not more than three elective courses in any one department may be taken for credit, one of which may be thesis or project. The curriculum is built on the basis of three terms per academic year. Each term consists of eleven weeks. The unit of measurement is one credit for one hour per week for one term.

The Professorial Certificate is issued only to students who are members of the Reformed Church provided that they have suc-
cessfully completed the required courses of study and have done at least two years of work in the Reformed Church Seminaries.

The degree of Bachelor of Divinity is conferred upon those students who have completed the basic requirements of all departments of instruction provided that:

They are graduates of a four-year course in a college of accredited standing and hold the degree of Bachelor of Arts or its equivalent.

They have maintained an academic record in their seminary work that is of grade satisfactory to the Faculty.

They have spent the last year in residence at this school. Credit will be given for work done in other seminaries of recognized standing, subject to evaluation and approval by the Faculty.

From time to time there are those who wish to avail themselves of the opportunities the Seminary offers for pursuit of some special study, or for attendance upon the regular work of the Seminary. Such students may be members of other communions and therefore do not have the ministry of the Reformed Church in mind. If they take the prescribed work of a course, they are welcome to the credits they can accumulate at our Seminary. There is no discrimination in the fellowship or in the opportunities offered. Upon completion of the regular prescribed course such students are granted a diploma or the Bachelor of Divinity degree.

PRIZES

A gift of $5,000 by the Rev. George Nathan Makely of Albany, New York, now deceased, provides through its interest prizes in five areas of seminary study.

The Sermon Content Prize. The best two sermons written by members of the senior class will be awarded a first and a second prize from the interest of $1,000.

The Sermon Delivery Prize. The best two deliveries of sermons by members of the senior class will be awarded a first and a second prize from the interest of $1,000.

The Old Testament Language and Literature Prize. The two best examinations written by members of the junior class in the Old Testament department will be awarded a first and a second prize from the interest of $1,000.

The New Testament Language and Literature Prize. The two best examinations written by members of the middle class in the New Testament department will be awarded a first and a second prize from the interest of $1,000.
The Systematic Theology Prize. The two best theses by members of the senior class on a subject assigned by the Systematic Theology department will be awarded a first and a second prize from the interest of $1,000.

The Vander Ploeg Church History Prize. The two best essays by members of the middle class on a subject assigned by the Church History department will be awarded a first and a second prize from the interest of $1,000, a gift from Mr. and Mrs. S. Vander Ploeg of South Holland, Illinois.

The De Kleine English Bible Prize. The two best essays by members of the junior class on a subject assigned by the English Bible department will be awarded a first and a second prize from the interest of $1,000, a gift of the late Mr. Lewis De Kleine, Jamestown, Michigan.

SEMINARY EXTENSION WORK

In order that the Seminary may be as useful to the church as possible, the members of the Faculty are ready to give lectures or addresses in the churches desiring such services, in line with their respective departments and in so far as it is consistent with their work in the classroom. Arrangement for such services can be made with the particular Professor desired.

BUILDINGS AND EQUIPMENT

Since the Seminary Board has decided to go into a building program, and to construct new buildings on the present site, it has been necessary to tear down the buildings which formerly were in almost daily use. The two buildings torn down are the Beardslee Library and the Semelink Hall. The former a building given by the family in memory of a teacher in the early days of the life of the seminary; the latter a building constructed in 1895 with money given by the family whose name the building carried. Semelink Hall was the main building of the school and housed the chapel, classrooms, and the business office.

Until the new library facilities are completed the library is housed in Zwemer Hall. This dormitory building can be adapted to such temporary use for the library. Reading-rooms, not adequate, but serviceable, have been established by the conversion of two lounging rooms of the dormitory. A series of student living rooms have been used for the placement of books on the shelves. All the books were moved and placed in Zwemer Hall without disturbing the order of their placement. The book collection consists of some 22,500 volumes which are classified according to the Dewey Decimal System, and some 6,000 volumes are still unclassified. There are 3,000 periodicals of which 1,150
are bound. The library presently subscribes to over 100 leading American and European journals. These books and journals are well distributed over all the branches of theological study, and new books are being added constantly. A special attempt is being made to build up the bibliography of representative research materials in the various departments against the time when the seminary will be in a position to offer courses leading to the Master of Theology degree.

In addition to our library there are available to students the facilities of the Graves Library collection of 70,000 volumes on the adjoining campus of Hope College, a liberal arts college of the denomination, as well as the facilities of the Holland Public Library.

_Library extension._ The extension loan service of the library makes our facilities available to the pastorate of the denomination. The circulation in the extension department is growing significantly. Current accession lists are mailed semi-annually to the patrons of the library, and the librarian is willing at any time to furnish bibliographies, books, and information by mail to any non-resident.

_Library funds._ The library receives constantly from friends and graduates book and money gifts which are greatly appreciated. We welcome any such bequests and donations. The budget of the library is provided by contributions from churches and individual donors together with an annual income from endowment.

While the new building is being constructed, classes are being held in classrooms of Hope College, directly across the street from our own campus. The schedule is adjusted to available space, but the classrooms are all pleasant and satisfactory. Daily Chapel services are being maintained by the seminary group in the Social Room of Zwemer Hall.

_Zwemer Hall._ This is the dormitory, a modern building constructed of brick, and finished in oak throughout. It has a lounge and a reading room and fifty-six living rooms, most of them for single occupancy with six suites planned for two occupants. There are commodious bathrooms on each floor, and some of the rooms have hot and cold water piped into a recessed lavatory. Rooms are furnished save for the personal items each occupant must bring. A large social room provides place for student meetings.

ENDOWMENT

While the Endowment of the Western Theological Seminary has been growing steadily through the years, it can supply only
a portion of what is needed each year. The Seminary is therefore
directly dependent upon the liberality of the churches which it
seeks to serve.

Our Board of Trustees is incorporated and funds, whether
for special objects, endowments, or current expenses, may be
sent directly to the Seminary Office. Any funds sent to the Board
of Education, 156 Fifth Ave., New York City, or to the Board
of Direction of the General Synod, 156 Fifth Ave., New York
City, should be carefully designated as being for the Western
Theological Seminary.

LIFE AT THE SEMINARY

The Religious Life. A prayer meeting is held by the stu-
dents each week. A daily devotional service is held each day of
the school week. These exercises are held in the Seminary Chapel
with a Faculty member, or some visiting clergyman, or one of the
students in charge. Often, in addition to these meetings, group
student meetings are arranged. Students are encouraged to
discuss personal difficulties with their professors, and the class
room work in every department is held as closely as possible
to the actual experiences of religious life. In this way every
effort is made to help the students keep the tone of their religious
life strong and true. Students of the Seminary often share also
in the religious activities of Hope College.

Athletic Activities. There are tennis courts on the Seminary
Campus for those who desire to use them. Opportunity for
gymnasium work and basketball has generally been possible by
the kind co-operation of the Hope College authorities.

The Social Life. Dormitory life in Zwemer Hall gives a
great deal of opportunity for good fellowship and sociability
among the students. It also affords opportunity for initiative
among the students, for all dormitory matters are managed by
the students themselves, under the supervision of a Faculty
member.

Students among themselves, and the Faculty and students to-
gether, have several social occasions during each school year. Most
of these occasions are informal, though there are a few formal
gatherings in each year.

The Adelphic Society. Students and Faculty meet every
Tuesday evening for one hour for devotions, addresses, and panel
discussion with musical numbers interspersed in the programs for
variety and interest. Generally these meetings are held in the
Social Room of Zwemer Hall.
THE CURRICULUM

OLD TESTAMENT
Dr. Kuyper

O.T.101-102. HEBREW GRAMMAR. Fundamental principles, etymology and syntax of Biblical Hebrew are to be mastered by the student. The inductive method is used in the reading and translation of portions of Genesis. First and second quarters. Eight credits.

O.T.203. EXEGESIS OF THE PROPHETS. Selected portions of the prophets are studied in the Hebrew. Through class lectures and through exegetical studies prepared by students, the prophets are made useful for the preaching ministry. Third quarter. Four credits.

O.T.202. OLD TESTAMENT INTRODUCTION. This course includes the study of the canon and text of the Old Testament and the introduction to the historical books. Second quarter. Three credits.

O.T.301. OLD TESTAMENT THEOLOGY. Lectures are given on the important doctrines of the Old Testament. Students are required to make a few short studies. The design is to give the student a ready working knowledge of the Old Testament. First quarter. Three credits.

ELECTIVE COURSES

O.T.401. ADVANCED HEBREW. This course is designed for advanced study in exegesis of selected portions of the Old Testament. Third quarter. Three credits.

O.T.402. EXEGESIS OF THE PSALMS. Various types of psalms are studied to acquaint the student with the teaching of the psalter. The purpose is to make the Psalms available for preaching. English translation is used. Second quarter. Three credits.

O.T.403. THEOLOGY AND ETHICS OF DEUTERONOMY. This course takes up the doctrines of God and of human conduct in Deuteronomy. Seminar. Third quarter. Three credits.

O.T.404. WISDOM LITERATURE. Introduction to the Wisdom Books is given in first lectures. Job and Proverbs are then studied in seminar fashion. (Not offered 1954-55). Second quarter. Three credits.

O.T.405. INTERTESTAMENTAL HISTORY. Jewish history from the restoration to destruction of Jerusalem is studied with special attention on the development of institutions and parties of Judaism. The Apocrypha and Pseudepigrapha literature is surveyed to have an understanding of religious thought in pre-Christian times. First quarter. (Not offered 1954-55). Three credits.

NEW TESTAMENT
Dr. Oudersluys

In these courses an opportunity is offered for study in the language, literature, and interpretation of the New Testament. Competent work in
the field requires that the student possess a basic knowledge of the Greek language, a proficiency which is usually acquired by taking a sufficient number of the pre-requisite college courses in Greek. Instruction in Elementary Hellenistic Greek is offered upon special arrangement to assist the student who may have this language deficiency in his pre-theological education.

N.T.101. INTRODUCTION TO HELLenicSTic GREEK. A beginning course in Hellenistic Greek emphasizing declensions, forms, syntax and vocabulary. Prescribed for students with no preparation in Greek. Three quarters. Four hours.

N.T.101b. GREEK REVIEW. A rapid review course emphasizing syntax and vocabulary, and intended to prepare the student for work in exegesis. Prescribed for those whose language preparation is found to be inadequate. First quarter. Three hours.


N.T.103. THE GOSPEL BY JOHN. A study of the problems raised by the criticism of the Gospel, together with a reading and interpretation of the work based on the Greek text. Third quarter. Four credits.


ELECTIVE COURSES

N.T.401. PAUL'S CORINTHIAN CORRESPONDENCE. An exegetical study of First Corinthians with selected portions of the Second letter. Literary, historical, and theological problems are given attention, and the contributions of archeology are noted. Reading of the Greek text. First quarter. Three credits.

N.T.402. THE PARABLES AND MIRACLES. Interpretation. The parables and miracles are viewed as integral parts of Jesus' kingdom revelation, and their relevance for Christian preaching is noted. Second quarter. Three credits. First quarter. (Not offered 1954-55). Three credits.

N.T.403. THE LETTER TO THE EPHESIANS. Introductory problems and an exegesis of the letter based on a reading of the Greek text.

CHURCH HISTORY
Dr. Eenigenburg

Ch.H.102. THE EARLY CHURCH. The church in the ancient world, to Pope Gregory I. A careful survey of internal theological developments and external advances from Apostolic times through the Post-Nicene era.
Second quarter. Four credits.

Ch.H.103. THE MEDIEVAL CHURCH. From Gregory I to the Reformation (590-1517). Rise of papal power and growth of sacerdotalism; Germanic invasions and Islamic conquest; contest between church and state; Medieval theology and religious life; Renaissance church.
Third quarter. Four credits.

Ch.H.202. THE REFORMATION CHURCH. Rise and development of the Reformation; life and thought of the principal reformers; the Catholic Counter-Reformation.
Second quarter. Three credits.

Ch.H.203. THE MODERN EUROPEAN CHURCH. Thirty Years' War; English Revolution; Protestant and Catholic life and thought from the 17th century to the present.
Third quarter. Three credits.

Ch.H.301. THE AMERICAN CHURCH. Survey of Protestant and Catholic church developments in the New World from Colonial times to the present; a study of the principal Protestant denominations on the American scene, with special emphasis on the Reformed Church in America.
First quarter. Four credits.

ELECTIVE COURSES

Ch.H.401. CONTEMPORARY CULTS. A careful examination of the principal sects and cults on the American scene, with emphasis on their origin and growth, their psychology, and how to deal with them.
First quarter. Three credits.

Ch.H.402. CALVIN AND THE REFORMED CHURCHES OF THE 16TH CENTURY. The theology of Calvin's Institutes is given special consideration.
Third quarter. Three credits.

First quarter. (Not offered 1954-55). Three credits.

Ch.H.404. THEOLOGICAL DEVELOPMENTS IN AMERICAN PROTESTANTISM. From Puritan times to the present. Major issues and conflicts examined.
SYSTEMATIC THEOLOGY
Dr. Osterhaven.


S.T.103. DOCTRINE OF GOD. Knowability, Nature, Names and Attributes of God. The doctrines of the Trinity, the divine decree, of Creation, and of Providence. Third quarter. Three credits.

S.T.201. DOCTRINE OF THE PERSON AND WORK OF CHRIST. Conception of Grace. A study of various phases of Christ's person—his birth, his natures, his states, the idea of Kenosis. The three-fold office, the atonement. First quarter. Three credits.


S.T.301. DOCTRINE OF THE CHURCH AND SACRAMENTS. The Church as a continuation of the Old Testament redemptive program. The Church and the Kingdom. Church offices, authority and functions. Historical development of the sacraments and their meaning. First quarter. Three credits.

S.T.302. DOCTRINE OF THE LAST THINGS. Study of certain prophetic aspects of Christian thought. The structure of Biblical eschatology, the intermediate state, the second coming, the resurrection and judgment. Second quarter. Three credits.

ELECTIVE COURSES

S.T.401. DOCTRINE OF MAN. Origin, nature and state of man. Covenant of works, the fall, nature of sin and its consequences. Second quarter. Three credits.

S.T.402. HISTORY OF THE DOCTRINE OF THE ATONEMENT. The development of the doctrine of the atonement in representative Christian thinkers in the history of the Church. Particular attention is given to the early Church Fathers, Anselm, Abelard, Bernard, Aquinas and the Reformers. Attention is given also to the emphasis of recent theologians in their formulation of this doctrine. Second quarter. (Not offered 1954-55). Three credits.

S.T.403. CHRISTIAN ETHICS. Introduction to theological ethics; principles and problems in individual and social ethics. Third quarter. Three credits.

S.T.404. CONTEMPORARY THEOLOGICAL THOUGHT. A study is made of the contributions of such contemporary theological writers as Barth, Brunner, Niebuhr, Tillich, Aulen and Ferre. The object of the course is to learn their emphases and to relate their thinking to the theological tradition of the Christian Church. Third quarter. (Not offered 1954-55). Three credits.
ENGLISH BIBLE AND MISSIONS
Dr. Mennenga


E.B.M.201. Theology and Methodology of Missions. A study of the basic missionary principles and methods as founded in God's redemptive presence and purpose in the Bible and in history. An analytical evaluation of the fundamental concepts affecting the missionary program as revealed in the adopted measures by the great conferences from 1854 through the Whitby conference of 1946. First quarter. Three credits.


E.B.302. Old Testament Prophets. A study of the prophets from Moses through the eighth century in chronological order. Each prophet is studied by analysis of his personality, his work and message. The emphasis is placed upon the historical, ethical and theological content of the canonical prophets. Writings involving critical problems are studied in the light of the canons of criticism as these obtain in the study of the prophetical books. First quarter. Three credits.


ELECTIVE COURSES

E.B.M.401. History of Missions. A synthetic study of the book of Acts as following upon the Great Commission, with emphasis upon the apostolic church and its spread through the apostles. Key personalities are studied as to their motives and methods as God's agents for furthering the Gospel. The rise, progress, and achievements of Protestant missionary effort, studying the history and influence of the great missionary societies, lives of eminent missionaries, the rise of churches in mission lands, and present conditions. Second quarter. (Not offered 1954-1955). Three credits.


E.B.403. Key Personalities in Biblical History. A study of significant Biblical characters, in their historical, social and religious set-
An analysis of their personalities and contributions to God's program of redemption. An emphasis is placed upon God's use of these persons in His ongoing program of Redemption.

Second quarter.

E.B.306. HISTORY OF RELIGIONS. A brief introductory study of the nature of religion, its origin and development. The evolutionist and Biblical views compared and contrasted. A general study of the origin and development, the theological and social implications of Hinduism, Buddhism, Shintoism, Confucianism, Taoism, and Mohammedanism.

Third quarter.

Three credits.

PREACHING

PASTORAL THEOLOGY

CHRISTIAN EDUCATION

Dr. Mulder, Dr. Goulooze.

Pr.101. HOMILETICS. Studies in the art and history of preaching. Each student makes a careful analysis of the life and work of an outstanding preacher. Noted sermons are studied. The student is introduced to the principles of sermon construction, and makes sermon outlines under the guidance of the instructor. Various sermon types are studied.

First quarter.

Three credits.

Pr.102. SERMON DELIVERY. There are class lectures on the art of natural public speech, discussing the relationship of speaking to style and to content. Much attention is given to four areas of training—artication, tone, posture, gesture. In the course attention is also given to Scripture reading and public prayer.

First quarter.

Three credits.

Pr.201. EXPOSITORY PREACHING. Lectures on the theory of this form of sermon construction. A given book of Scripture is used as the basis for exegetical work, and sermon construction in which the products of exegesis are utilized. Expository outlines and sermons. Effort is made to make this type of preaching clearly contemporaneous.

First quarter.

Three credits.

Pr.302. DOCTRINAL PREACHING. Lectures on the theory of this form of sermon construction and content. Outlines and sermons. Special attention is given the Heidelberg Catechism.

Second quarter.

Three credits.

All Seniors and Middlers preach annually before the entire student body and Faculty critics. Middlers preach once during the year, and Seniors preach twice. Middler sermons are of their own choosing as to type. Seniors preach first an expository sermon, and then a doctrinal sermon.


First quarter.

Two credits.

PT101b. LIFE AND WORK OF A CHRISTIAN PASTOR. The office, duties, and pastoral life of a minister. Community relationships. Perils and
temptations. The care of special groups.
First quarter. Two credits.

C.E.102. ORIENTATION IN CHRISTIAN EDUCATION. History and principles with emphasis on the pupil and the teacher. Special techniques for summer work with respect to organization and methodology.
Second quarter. Three credits.

C.E.203. ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION. Organization of the Sunday School and the week-day school. The place of worship, audio-visual aids and missionary education. Men's work and women's organizations.
Third quarter. Three credits.

ELECTIVE COURSES

C.E.401. AUDIO-VISUAL AIDS. The necessity, principles and techniques of audio-visual aids. Practice and evaluation of procedure and aids.
First quarter. Two credits.

C.E.402. PARISH PROBLEMS. Survey and analysis of general and particular problems in urban and rural parish work pertaining to the fields of Pastoral Theology and Christian Education.
Third quarter. Two credits.

PT403. PERSONAL EVANGELISM. The necessity, principles and technique of personal evangelism. Actual experience with different types of personal evangelism.
First quarter. Two credits.

PT404. SPECIALIZED COUNSELING. Analysis and actual experience of counseling individuals. Study of different types of counseling cases with field work experience.
Third quarter. Two credits.

PT407. THESIS OR PROJECT. Research study in the field of Pastoral Theology or Christian Education with reports, documentation, and evaluation or thesis analysis. Possibilities include practice teaching and/or practical field work.
Two credits.
PROFESSORIAL CERTIFICATES AND BACHELOR OF DIVINITY DEGREES, Class of 1953

Alderink, Gordon Eugene, A.B., B.D.-----------------Muskegon, Michigan
Bos, Donald, A.B., B.D.---------------------------Lucas, Michigan
Branning, Louis, A.B., B.D.-----------------------------Oregon, Illinois
Brouwers, Louis, A.B., B.D.-------------------------Fulton, Illinois
Bruins, Elton, A.B., B.D.--------------------------Hastings-on-Hudson, N.Y.
Byland, Theodore, A.B., B.D.----------------------Vriesland, Michigan
Calsbeek, Harvey M., A.B., B.D.--------------------Dell Rapids, South Dakota
deVries, Abraham, A.B., B.D.-------------------Hammond, Indiana
DeVries, Melvin H., A.B., B.D.-------------------Strasburg, North Dakota
De-Young, J. Wilbur, A.B., B.D.-----------------Castlewood, South Dakota
Dykstra, Leon, A.B., B.D.------------------------Westfield, North Dakota
Goulooze, Floyd W., A.B., B.D.-------------------Kalamazoo, Michigan
Hakken, Bernard D, Jr., A.B., B.D.-----------------Holland, Michigan
Hendricks, Roger, A.B., B.D.----------------------Falmouth, Michigan
Hesselink, Ira John, A.B., B.D.-------------------Tokyo, Japan
Jellema, William, A.B., B.D.-----------------------Edinburgh, Scotland
Johnson, Roger L., A.B., B.D.---------------------Knox, New York
Kline, Walter J., A.B., B.D.------------------------Berne, New York
Lenters, Harold J., A.B., B.D.----------------------Woodstock, Minnesota
Lupkes, Paul L., A.B., B.D.------------------------Willow Lake, South Dakota
Maassen, Pierce E., A.B., B.D.---------------------New Era, Michigan
Menning, George Lloyd, A.B., B.D.-----------------McKee, Kentucky
Meyer, Roelf S., A.B., B.D.------------------------Belmond, Iowa
Miedema, William, A.B., B.D.-----------------------Traverse City, Michigan
Murray, George P., A.B., B.D.----------------------Fonda, New York
Pelon, John F., A.B., B.D.-------------------------Lawyersville, New York
Pfingstel, James, A.B., B.D.------------------------Newark, New Jersey
Pyle, Wendell G., A.B., B.D.----------------------Aurora, South Dakota
Rinker, Wilson H., B.S., B.D.---------------------Holland, Michigan
Scorza, Sylvio C., A.B., B.D.----------------------Princeton, New Jersey
Tanis, Paul H., A.B., B.D.-------------------------Tokyo, Japan
Ter Beest, David Clarence, A.B., B.D.-------------Grand Rapids, Michigan
Vander Well, Eugene, A.B., B.D.-----------------New Baltimore, New York
Van Roekel, James H., A.B., B.D.-----------------Erie, Illinois
Vriesman, Dick W., A.B., B.D.----------------------Prairie City, Iowa
STUDENTS OF THE SEMINARY
SENIOR CLASS

Blauw, Stuart, A.B.------------------------Avalon, Wisconsin
Central College, 1951

Boender, John R., A.B.-------------------Hospers, Iowa
Central College, 1951

Bruggink, Don, A.B.----------------------Cedar Grove, Wisconsin
Central College, 1951

Decker, Richard J., A.B.------------------Grand Rapids, Michigan
Central College, 1951

Dykstra, Jacob, A.B.----------------------La Habra, California
George Pepperdine College, 1951

Hakken, James A., A.B.---------------------Baghdad, Iraq
Hope College, 1951

Heideman, Eugene, A.B.--------------------Sheboygan Falls, Wisconsin
Central College, 1951

Hommers, Arthur, A.B.--------------------West New York, New Jersey
Houghton College, 1951

Hospers, Alvin E., A.B.--------------------Hull, Iowa
Central College, 1951

Hostetter, Paul, A.B.----------------------Lancaster, Pennsylvania
Wheaton College, 1950

Jager, Henry, B.S.-------------------------Kalamazoo, Michigan
Western Michigan College of Education, 1951

Koskamp, Aaron C., A.B.-------------------Waldo, Wisconsin
Central College, 1951

Kranendonk, Paul W., A.B.----------------Oostburg, Wisconsin
Hope College, 1950

Leestma, Kenneth, A.B.--------------------Grand Rapids, Michigan
Hope College, 1951

Lenderink, Donald R., A.B.----------------Grand Rapids, Michigan
Hope College, 1951

Martens, Cecil, A.B.-----------------------Lester, Iowa
Central College, 1951

Mulder, Edwin George, A.B.---------------Montevideo, Minnesota
Central College, 1951

Nienhuis, Donald R., A.B.----------------Oak Harbor, Washington
Seattle Pacific College, 1951

Peterman, Glen O., A.B.--------------------Strasburg, North Dakota
Central College, 1951

Staal, John Jr., A.B.----------------------Grand Rapids, Michigan
Hope College, 1951

Tellinghuisen, Duane, A.B.----------------Willow Lake, South Dakota
Hope College, 1951

Veltman, Dean, A.B.------------------------Winterset, Iowa
Hope College, 1950

Weiss, Raymond, A.B.-----------------------Pasadena, California
Central College, 1950
MIDDLE CLASS

Alderink, Paul J., A.B.-------------------Grand Rapids, Michigan
Hope College, 1950

Blom, Donald D., A.B.-------------------Leota, Minnesota
Central College, 1952

Bos, Robert C., A.B.-------------------North Muskegon, Michigan
Hope College, 1952

Brandt, Donald C., A.B.------------------Grand Rapids, Michigan
Hope College, 1953

Carlough, William L., Jr.-----------------North Bergen, New Jersey
Hope College, 1952

Coolbaugh, Norman, A.B.-------------------Petoskey, Michigan
Calvin College, 1951

Cupery, Harold S., A.B.-------------------Randolph, Wisconsin
Hope College, 1952

De Pree, Gordon, A.B.---------------------Zeeland, Michigan
Hope College, 1952

De Young, Donald H., A.B.----------------Grand Rapids, Michigan
Hope College, 1952

Draat, Herman H., A.B.---------------------Chicago, Illinois
Elmhurst College, 1953

Franken, Darrell, A.B.---------------------Denver, Colorado
Central College, 1952

Hanko, Howard P., A.B.---------------------Chicago, Illinois
Central College, 1952

Hoffman, Donald W., A.B.-------------------Kalamazoo, Michigan
Hope College, 1952

Hennes, Robert W., A.B.-------------------Ridgefield Park, New Jersey
Hope College, 1952

Joosten, Lynn, A.B.------------------------Pella, Iowa
Central College, 1952

Kavanagh, James, A.B.---------------------Byron Center, Michigan
Taylor University, 1951

Keunen, Cornie D., A.B.-------------------Alton, Iowa
Central College, 1952

Korver, Harold, A.B.-----------------------Le Mars, Iowa
Central College, 1952

Kragt, Earl, A.B.--------------------------Holland, Michigan
Hope College, 1949

Meyerink, Paul R., A.B.-------------------Clymer, New York
Houghton College, 1952

Moss, Albert M., A.B.----------------------Boyden, Iowa
Central College, 1952

Nyitray, John, A.B.------------------------Kalamazoo, Michigan
Hope College, 1952

Parsons, James E., A.B.-------------------Coldwater, Michigan
Hope College, 1952

Rottenberg, Isaac C., A.B.----------------Lansing, Illinois
Hope College, 1953

Tien, John W., A.B.-----------------------Holland, Michigan
Hope College, 1952
Tripp, Wayne N., A.B.---------------------Troy, New York
Hope College, 1952
Vander Woude, M. Paul, A.B.---------------Woodstock, Minnesota
Hope College, 1952
Van Heest, Cornelius A., A.B.---------------Cleveland, Ohio
Hope College, 1952
Van Wyk, Kenneth W., A.B.------------------Hull, Iowa
Hope College, 1952
Voss, Melvin J., A.B.----------------------St. Anne, Illinois
Hope College, 1952
Wilson, David P., A.B.---------------------East Chatham, New York
Hope College, 1952
Wilterdink, Garret A., A.B.-----------------Grand Rapids, Michigan
Hope College, 1952
Wissink, Charles Jay, A.B.-----------------Milwaukee, Wisconsin
Hope College, 1952
Zylstra, Thomas W., A.B.-------------------Grand Rapids, Michigan
Bob Jones University, 1951

JUNIOR CLASS

Alexander, Henry C., A.B.-------------------Ganges, Michigan
Marion Wesleyan College, 1940
Berends, Kenneth Lloyd, A.B.----------------Middleville, Michigan
Hope College, 1953
*Block, Russell Charles---------------------Cliffside, New Jersey
Hope College
Bosch, Randall Bayles, A.B.---------------Holland, Michigan
Hope College, 1953
Conner, Robert Lee, A.B.------------------Morrison, Illinois
Central College, 1953
Cozadd, Donald Andrew, A.B.----------------Akron, Michigan
Greenville College, 1951
DeVries, David A., A.B.-------------------Arni, South India
Hope College, 1953
Hager, David John, A.B.-------------------Grand Rapids, Michigan
Hope College, 1952
Hesselink, Mark Cornelius, A.B.-------------Holland, Nebraska
Central College, 1953
Hoffman, William Melvin, A.B.---------------DeMotte, Indiana
Hope College, 1953
Kang, Pyung Doo, B.S.----------------------Pusan, Korea
National Fisheries, 1952
Kats, Roy Donald, A.B.---------------------Firth, Nebraska
Central College, 1953
Kraay, Louis Paul, A.B.---------------------Danforth, Illinois
Hope College, 1950
*Mol, Neal J.--------------------------------Hull, Iowa
Hope College
Moths, Sylvester Henry, A.B.-----------------Sheboygan, Wisconsin
Central College, 1953
Muyskens, George Dean, A.B.---------------------------------Morrison, Illinois
          Hope College, 1953
Muyskens, Joseph Bernard, A.B.----------------------------Orange City, Iowa
          Hope College, 1953
Noordyk, Stuart Paul, A.B.---------------------------------Grand Rapids, Michigan
          Hope College, 1953
Ondra, Robert John, A.B.---------------------------------Berwyn, Illinois
          Hope College, 1953
          Wheaton College, 1953
Pennings, Adrian Burrell, A.B.-----------------------------Rotterdam Junction, New York
          Hope College, 1950
Phillips, Lloyd A., A.B.-----------------------------------Grand Rapids, Michigan
          Houghton College, 1951
 Schroeder, Carl J., A.B.-----------------------------------Exeter, Ontario
          Hope College, 1953
Spencer, Robert E., A.B.-----------------------------------Rochester, New York
          Hope College, 1953
Van Farowe, Carl Henry, A.B.-----------------------------Randolph, Wisconsin
          Hope College, 1953
Van Gessel, Douglas, A.B.-----------------------------------Paramount, California
          Hope College, 1952
Viening, Edward George, A.B.-----------------------------Holland, Michigan
          Hope College, 1953
Weeber, Collins David, A.B.-------------------------------Holland, Michigan
          Hope College, 1953
Wester, Arvin Henry, A.B.----------------------------------Strasburg, North Dakota
          Central College, 1953
*Degree to be conferred—1954.

FOREIGN EXCHANGE STUDENT
Diez, Paul-----------------------------------------------Nurnberg, Germany
          Marburg University, 1952

DUTCH GRADUATE STUDENTS
PREPARING FOR CANADIAN WORK
Boekhoven, Hendrik, J.-------------------------------------Hardenberg, Netherlands
          Free University of Amsterdam
Boas, Cornelius G.-----------------------------------------Zeist, Netherlands
          Utrecht University
Falkenburg, Jan Willem--------------------------------------The Hague, Netherlands
          Leyden University
Heldering, John A.-----------------------------------------Groningen, Netherlands
          Groningen University
Molenaar, Gerrit-------------------------------------------Delt, Netherlands
          Free University of Amsterdam

SUMMARY

Senior Class ---------------------------------------------23
Middle Class ---------------------------------------------34
Junior Class ---------------------------------------------29
Foreign Exchange Student--------------------------------1
Dutch Graduate Students----------------------------------5

Total------------------------------------------------------92
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APPLICATION FOR ADMISSION

WESTERN THEOLOGICAL SEMINARY
HOLLAND, MICHIGAN

Date

Name in full

Last
First
Middle

Home Address

Street and Number
City
State

Present Address

Street and Number
City
State

Educational institutions attended:

<table>
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<tr>
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<td></td>
<td></td>
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<tr>
<td>(College or University)</td>
<td>19___ to 19___</td>
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<table>
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<tr>
<th>Degree</th>
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<tr>
<td>(Theological Seminary)</td>
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I hereby make application for admission to the

____ Junior  ____ Middle  ____ Senior (class)  ____ Special Work

I wish to be matriculated (check) one or both

a. For the B. D. Degree
b. For the professorial certificate for licensure in the Reformed Church in America

(Signed)

(Detach and send to the office of admissions, Western Theological Seminary)