1983

News from Hope College, Volume 15.2: October, 1983

Hope College

Follow this and additional works at: https://digitalcommons.hope.edu/news_from_hope_college

Part of the Archival Science Commons

Recommended Citation

This Book is brought to you for free and open access by the Hope College Publications at Hope College Digital Commons. It has been accepted for inclusion in News from Hope College by an authorized administrator of Hope College Digital Commons. For more information, please contact digitalcommons@hope.edu.
DeWitt redo is hit of homecoming

With the new DeWitt Center, Hope College finally has a "family room" where we can center our relationships as a campus community.

That's how Associate Dean of Students David Vandeweel described the impact of the opening of the DeWitt Center this fall after a year of expansion and renovation to transform it into a student center, an administrative center and improved facilities for the theatre department.

Vandeweel was one of several who made remarks during DeWitt dedication events which dominated the homecoming activities on Oct. 14 and 15.

DeWitt was built in 1972 at a cost of $2.8 million as a student and cultural center. Its renovation was prompted by a fire that destroyed Hope's administrative center in April, 1986, and by the need to make DeWitt a more energy-efficient structure. The cost of the completed renovation was $4.7 million. Approximately 27,722 square feet have been added to the building's original 71,232 square feet.

Drizzly weather on Friday, Oct. 14, forced formal dedication ceremonies indoors. Outdoor festivities had been planned, including an all-campus "Homecoming Picnic" moved indoors into a new student lounge.

Included in the dedication ceremony was the awarding of an honorary doctor of laws degree to former Congressman Gay J. Van Jagt, Michigan Republican, who has served since 1965 as the representative from Michigan's 1st congressional district.

Known for his military skills which led to his delivering the keynote address at the 1980 Republican national convention, Van Jagt, through his actions and words as a result of his honor, did not disappoint those gathered to watch the "Silver Tongue" deliver his remarks.

Van Jagt said that his acceptance of the degree on behalf of his supporters:

"I travel all over the country and I still tell people that I am a graduate of Hope, Yale and Michigan—and the greatest of these is Hope," Van Jagt said.

After graduating from Hope, Vander Jagt earned a bachelor of divinity degree from Yale and later graduated from the University of Michigan School of Law.

Vander Jagt credited Hope with launching his career, and praising the influence of his speech professor, the late William Schrier, and his high school speech teacher, Neil Van Gubstenburg, a 1927 Hope graduate.

When Van Jagt was interviewed on net television following his address at the 1980 GOP convention, it was a question of justifying the move that had been influenced by his oratorical abilities.

Van Jagt said he accepted the degree on behalf of his supporters.

"My success has depended on how much I have been able to give," Van Jagt said.

Also speaking at the ceremony was Charles Blacklock of Dow-Howell-Gilmore Associates, Inc., architect who designed the DeWitt project and its addition.

Van Jagt said that only the improvements were enhanced by the renovation.

David A. Van Dyke, a senior from Battle Creek, Mich., and president of Hope's Student Congress, also participated. He made note of the spirit of community at Hope evident throughout the years of less-than-adequate quarters for students and the contributions of students who sacrificed a student center during the year of renovation.

A banquet followed the dedication.

President Gordon J. Van Wylen expressed appreciation to all who had been participants in the project and made special note of the following major donors: Brothers William, John, James and Victor Vandeweel, in whose honor the administrative wing of DeWitt has been named; Jack and Dick DeWitt of Zeeland, Mich., major donors for the original building; Kenneth Herrick and the Herrick Foundation of Detroit; generous College supporters honored with the naming of the Herrick Foundation Room, a meeting room in DeWitt; Marvin DeWitt and Bill Moor Foods, Inc., of Zeeland, Mich., designers of a gift for the new Kerr Center; the family of the late Titus J. Hager, designer of the gift for Hope-Geneva Bookstore, and Marble Cedar of Holland, Mich., designer of a gift for DeWitt's new student lounge.


Lunch-on-the-run was the day's order for Congressman Van Jagt, who left table to deliver his remarks to the trees and benches of campus before springing them on the College's invited guests.

Van Jagt said how special the day was for him, putting it in league with "a dozen or so great moments of my life," including his wedding day, the birth of his daughter and the day he delivered the GOP keynote.

He described the honor as well beyond the "impossible dream," his father's desire, based on when he immigrated to the United States from the Netherlands as a younger. Standing on the dock at Holders, N.Y., the little Dutch boy's dreams, stepped with a college education for his offspring, Van Jagt said.

Inside

Far from the moderate crowd, History Professor Michael Petrovich combines slapdash, seaport, and wide-ranged knowledge to create a style all his own, page 6

A College at Home

not at first, anyway. Find out about the transformation process and how the campus is different, pp. 10 & 11

Writing it off

Susan Andrews' poetry is finding its way into some notable hands—and pages, page 5

Person to person

A new admissions program involving alumni and telephone to help you reach the path, page 10

Starting from #1

Cagers are on their toes to prove that last year's victories weren't flukes, page 9

College reviews enrollment, renews goals

An enrollment decline of 77 first-time students and preliminary plans for a new library are major news items as Hope begins the 1983-1984 academic year.

According to a report from the registrar's office, this semester's headcount is 2,519, compared to last year's 2,590. However, this year's full-time student count (2,260) is still less than the 1982-1983 figure (2,320) and there are 86 fewer freshmen (358) compared to 448.

The decrease in the number of freshmen is offset by an increase in transfer students (133 compared to 101). Other good news is that 8 percent of last year's freshmen have remained full-time seniors.

"At this point, we are maintaining our long-term goal of a stable enrollment," said President Gordon J. Van Wylen when asked to comment on the enrollment picture.

The student body is composed of 1,187 men and 1,332 women from 34 states and 16 foreign countries. Michigan has the largest representation (366), followed by Illinois (150), New York (96), New Jersey (85) and Indiana (32).

Church representation is led by the Reformed Church in America (1,091), followed by the Roman Catholic Church (226) and the Methodist denomination (199).

The library study committee, under the direction of Prof. Tom Bruns, hopes to reach a decision by spring regarding the new library site. Options under consideration include the expansion of the present facility, Van Zoonen Library, at a cost of $1.5 million, or construction of a completely new library at one of three more central campus locations.

A recently completed program statement calls for a total of 95,000 net sq. ft. in the new library, compared to Van Zoonen's 47,000.

The new library will be designed to house 300,000 volumes, nearly double Van Zoonen's present capacity. A computerized cataloging and searching system, a new lecture hall, a new computer lab and a new increase in the amount and variety of equipment and services are other improvements being considered in the plans.

Other year's beginning developments included President Gordon Van Wylen's announcement that he will retire at the end of the 1983-85 academic year.

Van Wylen initiated the current year with a call for "a major emphasis on renewal" as he reported on their pre-conference conference on Aug. 26. "At this time, when we have completed so much by way of campus development, we need to experience renewal—renewal in our personal lives, as we strive for mutual support and dedication to our common purpose, as well as renewed in our personal lives," Van Wylen stated.

During the early weeks of the semester, faculty attention was directed to the issue of equity in hiring, particularly as regards the issue of religious discrimination. In early October, the faculty voted in favor of clarifying proposed guidelines for faculty hiring in order to ensure that the practice of religious exclusivity in hiring will not occur.

Included in this year's schedule is the campus visit on Nov. 14, 16 and 18 of an accreditation team of the North Central Association of Colleges and Schools. This visit culminates a thorough institutional self-study conducted last year under the direction of Fred. Nancy Kletz, assistant vice president of the education department.

In other developments, the College's award-winning VAX 750 computer arrived in early September. Undergraduate curricula were installed over the summer, including the campus for the 140 chairs which arrived several weeks after school began.

Yale also academic milestone is anticipated for May when the first students graduate from the College/Central College nursing program which was instigated last fall. It is anticipated that Yale's first batch of 13 Bachelor of Science in Nursing degree graduates will number 47, according to Prof. Cynthia Kullman, program director.

expressed appreciation to all who had been participants in the project and made special note of the following major donors: Brothers William, John, James and Victor Vandeweel, in whose honor the administrative wing of DeWitt has been named; Jack and Dick DeWitt of Zeeland, Mich., major donors for the original building; Kenneth Herrick and the Herrick Foundation of Detroit; generous College supporters honored with the naming of the Herrick Foundation Room, a meeting room in DeWitt; Marvin DeWitt and Bill Moor Foods, Inc., of Zeeland, Mich., designers of a gift for the new Kerr Center; the family of the late Titus J. Hager, designer of the gift for Hope-Geneva Bookstore, and Marble Cedar of Holland, Mich., designer of a gift for DeWitt's new student lounge.


He described the honor as well beyond the "impossible dream," his father's desire, based on when he immigrated to the United States from the Netherlands as a younger. Standing on the dock at Holders, N.Y., the little Dutch boy's dreams, stepped with a college education for his offspring, Van Jagt said.

Expatriate Michigan alumnus, page 6

A College at Home

not at first, anyway. Find out about the transformation process and how the campus is different, pp. 10 & 11

Writing it off

Susan Andrews' poetry is finding its way into some notable hands—and pages, page 5

Person to person

A new admissions program involving alumni and telephone to help you reach the path, page 10

Starting from #1

Cagers are on their toes to prove that last year's victories weren't flukes, page 9
Knowing & questioning: Christian scholar’s task

The embrace of Christianity does not negate the importance of asking questions, as noted by the College professor of philosophy and trained as a biblical scholar. In his article held in 1972 in Dimmitan Chapel, the congregation marked the beginning of Hope’s 122nd year. Dr. Richard T. Land, who achieved a distinguished reputation at Johns Hopkins University for his research and teaching in the fields of ethics and sociology, wrote that the Society for the Study of Christian Ethics was founded to promote a Christian approach to political and social issues. One of the key themes in the organization’s mission is the belief that the church should be an active participant in public life, and that Christians should strive to live out their faith in every aspect of their lives. This is consistent with the idea that the Christian scholar’s task is to engage in critical thinking and reflection on important issues, and to use the tools of scholarship to shed light on how Christians can contribute to the common good.

Editorship changes hands

Ten years ago I walked into Tom Remmers’ close-sized office in Vail Hall. I presented myself as a freelance writer looking for a job. He asked what I knew. I told him about the work that was going to be done. The focus on accuracy, I said, was critical. We talked about the importance of writing for the future generation. Our discussion was interrupted by a call from the editor of the official alumni magazine, asking if he could meet with Tom the next day. The conversation ended abruptly, but I made a mental note to ask Tom about the magazine and its future direction.

Editor Remmers and Beyer

and the personality of an editor have much to do with the way news is presented. There will be some changes in news from Hope. But my hope is that the underlying traditions of professionalism and integrity will remain. You can still count on the accuracy of the news presented. The editors and their staffs are always ready to answer questions and provide additional information.

Letters

I enjoyed your newsletter features on Larry Tes Morin and the young man who has refused to register for what will be certain. I cannot become another draft of those days. However, your article on John from Iowa made me think about the inconsistencies in the draft system. It is a system that is both outdated and unfair. We must work towards a more just and equitable system of conscription.

Editor’s note: I have agreed to welcome a new article as an ongoing feature.

Regarding the issue on Barbara Timmer 1969, executive vice president of the National Organization of Women, Aug 1983. I agree. This kind of snow job has no place in the Hope College paper. Please don’t send it anymore.

Lawrence Loomans Wisconsin Rapids, Wis.

As usual, I understood the note from Hope College but read the entire article. I am always astonished at the variety of the articles and how interesting they are. Since I have read many of them, I can see the depth of the College archivist. I am also concerned about their accuracy. I wonder if there is some glaring errors in the article on the endowment. The Beckhoffs are not dead. They are not even the money of their parents that is the endowment. The chair is in honor of the parents. Eileen Beyer

Evelyn J. and Harriet E. Beckhoff Professor of Religion
DeWitt redo is hit of homecoming

continued from page one

The Congressman described Hope as "a special institution because it is committed to God. It looks at students through the eyes of God, which means it looks at them through the eyes of love—and because of that students here can begin to appreciate their uniqueness. "Hope College is a very special school where humans can impact on human heart, shaping our character, our goals and our ideas in the direction that we're going to travel for the rest of our lives," Vander Jagt said.

On Nov. 1 Vander Jagt will be honored by friends in West Michigan with a dinner at Grand Valley State College to signify the establishment of an endowed chair in political science and communication at Hope College—which will bear his name.

He serves on the House Ways and Means Committee and is in his fifth term as president of the National Republican Congressional Committee, the House's GOP campaign arm.

Also included on the luncheon's agenda were remarks from Anne D. Bakker, a senior from Centerville, Ind., who heads the campus-originated radio station WTHS. She described the new DeWitt has all the qualities of a good communications center. In order that she might be among the first to use it as a good resource, and so that she could use the Dutch she's learning at Hope, she invited President Van Wylen "to go to the Kletz and get," explaining that "Kletz" is derived from a Dutch verb which means to talk informally and at length.

Gail Molenaar, manager of development reports and research, expressed appreciation on behalf of the many students, the administrators and staff who work in DeWitt.

A very special evening for the Van Meulen family culminated the DeWitt dedication day. Approximately 50 of the four brothers' offspring joined special friends for dinner. Guests gathered from as far away as California and Texas.

John Van Meulen was a teacher in China.

after graduating from Hope in 1924, later, he received a law degree from the University of Michigan and began his own investment firm in Lansing. His experience in finance made him a valued member of the Hope College Board of Trustees for 30 years.

James Van Meulen began his career with American Snarey Company of Grand Rapids—after graduating from Hope in 1926 and rose to the position of chairman of the board. He served on the Hope College Board of Trustees and was national chairman of the Build-Hope campaign, completed in 1976 and the first Hope fund-raising program to exceed its goals. He was presented an honorary doctor of law degree from Hope in 1991.

Victor Van Meulen graduated from Hope College in 1930, and the University of Michigan Dental School. He pursued post-doctoral studies in orthodontics, practiced for many years in Grand Rapids, and was a charter diplomat in the American Board of Orthodontists.

Willard Van Meulen is a 1924 graduate of the Marquette University Dental School and practiced in Grand Rapids for more than 50 years. Arriving in the community and church, he was a key person in launching Gerald R. Ford on his political career.

The brothers' parents were Dr. John Van Meulen (1876-1971) and Katherine Brandt Van Meulen (1876-1946). Dr. Van Meulen was an 1894 graduate of the Hope Preparatory School.

Trustee Dr. William Wichers '51, later chairman of the board, referred to the four as "remarkable men who are in this generation unique" and said that as a family team they had accelerated Hope's quest for excellence and imparted lasting values to many students with whom they'd had contact.

Among the numerous Hope-related accomplishments which can be traced to one of the Van Meulens are the engineering of the Hinkle Chair, the chairmanship of Hope's most successful capital fund drive, Build Hope; the personal introduction of President Van Wylen to Kenneth Herrick, which established a tradition of financial support which has been very important to Hope's progress under Van Wylen's leadership; and consultation which resulted in record setting for Hope's endowment funds.

Wichers shared his recipe for "Van Meulen Supreme," a concoction of special qualities including ambition, incentive, determination, common sense, dedication, and much more—all "garishmed with hope, kindness and love of God and neighbor."

President Van Wylen has announced that an endowed professorship in economics and business administration has been established in James Ver Meulen's name by Roy and Anne Van Meulen '53 Ward.

Additional Homecoming-related news appears on pp. 8, 14 and 15.

Another year a Puller (some say it was the same one who used the truck) tried hiding the rope at the attic of Van Vlek Hall. That prankster is now an honorary Hope College trustee.

The longest Pull was three hours and 51 minutes in length (1970). A tie was declared because of gathering darkness.

In memory of Hinga

The DeWitt renovation was planned with serving students in mind. All dedicated offices—financial aid, placement, freshman studies, the registrar, and deans offices—are on the main floor. This floor is dedicated to the memory of one of Hope's most selfless administrators, the late Milton L. "Hinga" Hinge, 1900-1965.

Hinga was coach, professor, and dean at Hope for nearly 30 years and was known as a friend and counselor to many students and colleagues.

He finished Hope's faculty in 1931 and served until his death in 1960, the result of Hodgkin's disease.

For much of his career, Hinge coached all sports and served as athletic director. His 1942-43 basketball team, named the "Blue Kids," won all eight league games. He often said that he never coached a losing team and that his aim was to develop athletes who could be good citizens and gracious winners.

Most of Hinge's teaching was done in the history department, although he also taught some sociology. He held a master's degree from Columbia University.

Hinge became dean of men in 1944 and in 1950 was named dean of students. He and his wife Gladys lived on campus and Hinge's deanship was of the open-door variety. He was convivial, straight-speaking, and his actions dovetailed with his Christian faith in obvious and consistent ways.

Students dedicated the 1960 Milestone to Hinge, praising his "great contribution as friend, guide, and counselor." The Alpha Phi Omega fraternity dedicated the anchor monument on Graves Hall lawn to Hinge's memory at Homecoming, 1980.
EVENTS

SCIENCES
Chemistry Department Seminars, weekly, normally Friday afternoons, Peale Science Center; an extensive program of research seminars by academic and industrial scientists. For details, contact the Department of Chemistry, Hope College, Holland, Mich. 49423

ARTS
Bruce McCombs, Sabbatical Show, thru Nov. 13; prints and watercolors, De Pree Art Gallery. (Mon.-Sat., 10 a.m.-6 p.m., Sun., 1 p.m.-4 p.m.)
Student Recital, Nov. 3, 7 p.m., Wichers Auditorium
Hope Orchestra Concert, Nov. 4, 8 p.m., Dimnent Chapel
Faculty Sunday Recital: Michael Vetta, clarinetist, and Anthony Kouker, pianist; Nov. 6, 4 p.m., Dimnent Memorial Chapel
Master Class, Continental Army Band Woodwind Quintet, Nov. 9, 3:30 p.m., Wichers Auditorium
Recital, Continental Army Band Woodwind Quintet, Nov. 10, 8 p.m., Wichers Auditorium
Master Class, Andreas Poulimenos, baritone, Nov. 11, 8 p.m., Wichers Auditorium
Faculty Recital, Andreas Poulimenos, Nov. 12, 10-12 a.m. & 1-3 p.m., Wichers Auditorium
Faculty Recital, Mary Navvig, violinist, and Anthony Kouker, pianist; Nov. 12, 8 p.m., Wichers Auditorium
Hope College Chapel Choir and Hope Orchestra Concert, Nov. 13, 8:30 p.m., Dimnent Chapel
Grand Rapids Symphony, Great Performance Concert*, Nov. 17, 8 p.m., Dimnent Chapel
Robert Vickers, Sabbatical Show, Nov. 18-Dec. 15, De Pree Art Gallery (Mon.-Sat., 10 a.m.-9 p.m., Sun., 1 p.m.-5 p.m., opening reception, Nov. 18, 5-9 p.m.)
Music Faculty Sunday Musicale, Charles Aschbrenner, pianist; Nov. 20, 4 p.m., Dimnent Chapel
Hope Jazz Ensemble, Nov. 22, 8 p.m., DeVitt Theater
Theater: "The Forceful Marriage/ The Would-be Gentleman," two plays by Molier; Dec. 2-9 and 7-10, DeVitt Main Theater, 8 p.m.
Senior Recital, David Bar, baritone, and Linda Stroo; pianist; Dec. 2, 8 p.m., Wichers Auditorium
Christmas Vespers**, Dec. 3, 8 p.m.; Dec. 4, at 2, 4:30 and 8 p.m., Dimnent Chapel
Master Class, Sung-Ju Lee, violinist; Dec. 5, 3:30 p.m., Wichers Auditorium
Sung-Ju Lee Concert, Young Concert Artist Series*, Dec. 6, 8 p.m., Dimnent Chapel
Hope Wind Ensemble Concert, Dec. 7, 8 p.m., Dimnent Chapel
Student Recital, Dec. 8, 7 p.m., Dimnent Chapel
Madrigal Christmas Dinner, Dec. 10, 7 p.m., Western Seminary Commons
TICKETS REQUIRED—All other events are free of charge
GREAT PERFORMANCE SERIES (616)394-6996
THEATRE DEPARTMENT (616)392-3149
MUSIC DEPARTMENT (616)392-5111 ext. 3110
ART DEPARTMENT (616)392-5111 ext. 3170

ADMISSIONS
Admissions Office, Hope College, Holland, Mich. 49423
(616) 392-5111, ext. 2700
Bus Trips for prospective students; leaves New Jersey, Nov. 9, contact Jerri Wesner, 411 Hartung, Wyckoff, N.J. 97481, (201) 891-2390; leaves New York, April 4; leaves Detroit and Chicago, Feb. 9-11.
March 9-10, April 4; opportunities for high school juniors and seniors plus transfers to experience campus life with ample opportunities to meet students, faculty and staff.

SPORTS
Write sports schedules available from Department of Physical Education and Recreation, Dow Center, Hope College, Holland, Mich. 49423 (616) 392-5111, ext. 3270

Now rules were implemented in 1978 imposing a time limit of 3 hours and allowing judges to determine a winning class by measurement of rope. In 1913 the rope broke in the middle.

HUMANITIES
Colloquium, Sander DeHaan, assistant professor of German, "How Joyful is Nietzsche's Joyful Wisdom!" Nov. 2, 3:30 p.m., Lubbers Hall Loft
Colloquium, Peter J. Schakel, professor of English, "Looking At and Looking Along: The Acceptance of Ambiguity in the Thought of C. S. Lewis," Dec. 1, 3:30 p.m., Lubbers Hall Loft

ACADEMICS AND ANNUAL EVENTS
Fall Semester (1983)
November 24, Thursday, Thanksgiving; Recess Begins, 8 a.m.
November 28, Monday, Thanksgiving; Recess Ends, 8 a.m.
December 9, Friday, Last Day of Classes
December 12-16, Mon.-Fri., Semester Examinations

Spring Semester (1984)
January 8, Sunday, Residence Halls Open, Noon
January 9, Monday, Registration for New Students, 2-4 p.m.
January 10, Tuesday, Classes Begin, 8 a.m.
February 17, Friday, Winter Recess Begins, 8 p.m.
February 22, Wednesday, Winter Recess Ends, 8 a.m.
March 8, Thursday, Critical Issues Symposium (classes not in session) "Civil Rights in the United States"
March 13, Friday, Spring Recess Begins, 5 p.m.
April 2, Monday, Residence Halls Open; Noon
April 3, Tuesday, Spring Recess Ends, 8 a.m.
April 20, Friday, Good Friday; Classes Dismissed at 12:30 p.m.
April 27, Friday, May Day; Classes Dismissed at 12:30 p.m.
April 30, Monday, May 4, Mon. - Fri., Semester Examinations
May 5, Saturday, Alumni Day
May 6, Sunday, Baccalaureate and Commencement

Monday schedule as follows
May Term (1984)
May 7, Monday, Registration & Payment of Fees
May 7, Monday, Classes Begin in Afternoon
May 25, Friday, May Term Ends

June Term (1984)
May 29, Tuesday, Registration & Payment of Fees
May 29, Tuesday, Classes Begin in Afternoon
June 15, Friday, June Term Ends

Summer Session (1984)
June 18, Monday, Registration & Payment of Fees
June 18, Monday, Classes Begin in Afternoon
July 4, Wednesday, Classes Not in Session
July 27, Friday, Summer Session Ends

NEWS FROM HOPE COLLEGE, OCTOBER 1983
Patrons give arts the aye

By Eva D. Folkert

Patrons of the arts, a fund-raising program launched in 1971, is building a broader base of support for all the fine arts departments at Hope—music, theatre, dance, and art.

"This program is the ideal vehicle for people who wish to support the arts in an ongoing manner," says Director of Development H. Nordstrom. "It has already been well received in a tremendous positive response.

The basic functions of the Patrons of the Arts program are to provide every fine arts department with additional funds to purchase needed equipment, to bring in guest performers, art exhibits, and workshops, and to introduce summer workshops for additional study in the arts.

A donor who becomes part of the Patron of the Arts program may become either a Benefactor or an Advocate. A Benefactor contributes a outright gift of $5,000 or contributes $500 a year for 10 years, while an Advocate contributes $200 a year. All donors receive a letter from the donor, which allows them to introduce summer workshops for additional study in the arts.

A donor who becomes part of the Patron of the Arts program may become either a Benefactor or an Advocate. A Benefactor contributes a outright gift of $5,000 or contributes $500 a year for 10 years, while an Advocate contributes $200 a year. All donors receive a letter from the donor, which allows them to introduce summer workshops for additional study in the arts.

A donor who becomes part of the Patron of the Arts program may become either a Benefactor or an Advocate. A Benefactor contributes a outright gift of $5,000 or contributes $500 a year for 10 years, while an Advocate contributes $200 a year. All donors receive a letter from the donor, which allows them to introduce summer workshops for additional study in the arts.

In 1935 the rhythm method was introduced to the Pull. In 1983 a discussion was held on campus which considered the Pull and its counterpart competition, the Nylander Cup contest, as traditions which perpetuate sex-role stereotyping.

The seniors won this year's Pull in one hour and 21 minutes.
If it's Tuesday, this must be
Belgrade

By Eileen Boyer

Everyone has a Petrovich story.

Dean Sobania, director of international education, remembers the first time he saw him. Sobania was in the State Department's Office of European Programs, trying to get political clearance for the Serb to article for the University of Iowa. He was on the way to Moscow, but he ran into a problem. It was Petrovich's first trip to the U.S., and he was carrying his usual load of books and maps. Sobania remembers that Petrovich had a lot of luggage, but he was determined to make his trip. He was a man of the world, and he was determined to see the world. Sobania helped him get his visa, and they continued on their way. Sobania recalls that Petrovich was a man of few words, but he was always prepared. He had a lot of knowledge, and he was always ready to share it with others.

Sobania describes Petrovich as a man of many parts. He was a scholar, a teacher, a writer, and a journalist. He was also a man of action, and he was always on the move. He spent much of his life traveling, and he was always looking for new ways to learn about the world. Sobania remembers that Petrovich was always eager to share his knowledge with others, and he was always willing to help others learn as well.

Despite his many talents, Petrovich was also a man of many contradictions. He was a man of the world who was also a man of the earth. He was a man who loved his work, but he also loved his family and his friends. Sobania describes Petrovich as a man who was always ready to help others, and who was always willing to listen to others as well.

The story of Petrovich and Sobania is just one of many stories about Petrovich's work at the University of Iowa. Petrovich was a man who was always ready to help others learn, and who was always willing to share his knowledge with others. He was a man who was always ready to take on new challenges, and who was always willing to learn from others as well. Sobania describes Petrovich as a man who was always ready to help others, and who was always willing to listen to others as well.

Sobania describes Petrovich as a man who was always ready to help others learn, and who was always willing to share his knowledge with others. He was a man who was always ready to take on new challenges, and who was always willing to learn from others as well. Sobania describes Petrovich as a man who was always ready to help others, and who was always willing to listen to others as well.

Sobania describes Petrovich as a man who was always ready to help others learn, and who was always willing to share his knowledge with others. He was a man who was always ready to take on new challenges, and who was always willing to learn from others as well. Sobania describes Petrovich as a man who was always ready to help others, and who was always willing to listen to others as well.
Diplomacy and Presentations (Say something short and sweet; then give them a Hope College pm) and the necessary Luggage Handlers (kicked-out Greenbay Packers). There’s also a committee in charge of entertainment, that’s important in Petrovich’s mind.

The whole concept of May Term is threefold: to travel, to learn and to have fun doing the first two. I insist that students work very hard. But we play hard too. Last summer, for instance, we took a raft ride on one of Yugoslavia’s rivers. Others we call the Adriatic.

For students going on Petrovich’s tour, the work begins in January with required readings, lectures and reports. Students with any major and any grade-point-average can become candidates for the "Student Mata." The sole requirement is that they spend four months preparing for the excursion.

"I love working with Hope College students because they're made of good stuff," says Petrovich. "They're ignorant, yes, but their ignorance is just a lack of knowledge. They have a financial ability to grasp ideas and the good common sense to distinguish one thing from another. Given proper training, you cannot have better travelers."

"He's the most generous man I've known," says Van Heer. "You talk about self-giving.

"The result of these two situations has been a fantastic disparity between what

entered the Soviet Union. Students' initial impression was: What in the world was I doing to come here? But then it turned out to be all right and soon it became very exciting.

"Yugoslavia is not Europe, it's Eastern Europe. You can't expect students who have never been to Europe to appreciate that difference. So, we land in Luxemburg, take our own transportation and tour Western Europe for a couple days to get a feeling of transition. By approaching Europe this way, students are psychologically prepared to accept things such as border procedures. If we go to Bulgaria or Romania or the Soviet Union, they have an appreciation for the contrasts between those places and what they become the pleasant familiarity of Yugoslavia."

"The important thing in learning is not to be afraid, not to always be looking over your shoulder, and the way of traveling accomplishes that."

Of course, arriving at the border station of the Soviet Union at midnight (just a few hours behind schedule) as the Hope group did this past May is an awesome if not slightly intimidating experience, and the stories of one of the best Petrovich stories of all—one that he tells himself, one in which details are easily amplified and the final version may not exactly as things happened. But never mind.

"As we got closer to the border, everyone was quiet, hearts were pounding and all the images of the Soviet Union that had been fed to us by the press over the years were coming into focus. Because it was late, no one was there but us. The KGB was monitoring the border guards and so they met us and the officer in charge introduced me and presented himself. It was a very polite and proper sort of thing, then the lights were glaring all around and they kept us six hours. They searched every part of our vehicle, all our belongings were examined thoroughly checked before we would allow us to

Yugoslav produce and what is exported. The result is a debt which is over $20 million."

"Another problem is underemployment. In the late 1960s and early 1970s, more than 1 million Yugoslav—mostly Western-educated—technicians, dentists, doctors, other professionals—went out of the country to work in Germany, France, Austria, Sweden. They were sending tremendous amounts of money home. Then the economic situations worsened in those countries, many of the Yugoslavs there lost their jobs and came back home. The society can’t absorb them all because it already has underemployment. It’s an ideological problem. People are going to go back to work with people who have no ideas and, often, with capital back into the system? One way would be to give them some more private space, respect. Another way is to understand the whole concept of socialism. Yugoslavs consider that alterative undesirable."

"And so it’s a Catch-22 situation: Petrovich scoffs at predictions that Yugoslavia will collapse, but acknowledges that the country is in economic difficulty. To defeat the national survival at least to think about the concept of socialism, Yugoslavs consider that alternative undesirable."

"It’s a Catch-22 situation: Petrovich scoffs at predictions that Yugoslavia will collapse, but acknowledges that the country is in economic difficulty. To defeat the national survival into the system? One way would be to give them some more private space, respect. Another way is to understand the whole concept of socialism. Yugoslavs consider that alternative undesirable."

"It’s a Catch-22 situation: Petrovich scoffs at predictions that Yugoslavia will collapse, but acknowledges that the country is in economic difficulty. To defeat the national survival into the system? One way would be to give them some more private space, respect. Another way is to understand the whole concept of socialism. Yugoslavs consider that alternative undesirable.

"As we got closer to the border, everyone was quiet, hearts were pounding and all the images of the Soviet Union that had been fed to us by the press over the years were coming into focus. Because it was late, no one was there but us. The KGB was monitoring the border guards and so they met us and the officer in charge introduced me and presented himself. It was a very polite and proper sort of thing, then the lights were glaring all around and they kept us six hours. They searched every part of our vehicle, all our belongings were examined thoroughly checked before we would allow us to

enter the Soviet Union. Students' initial impression was: What in the world was I doing to come here? But then it turned out to be all right and soon it became very exciting.

"The most impressive, emotional experience was Stalingrad, now called Volgograd, site of one of the bloodiest battles in history and changed the course of World War II. To spend five days at the monument complex where so many people were killed, to see the eternal flame and the guards, thousands of people coming to visit and place flowers, and all the time they play Stravinsky and all the time there are birds singing—it all produced extensive emotion and made you begin to realize the tremendous sacrifice that nation made in World War II.

"We didn’t go to the Soviet Union to discuss the present politics of our two nations. We went to study the war and pay respect to people who gave their lives. And the Soviets liked that—we appeared in their eyes to be honorable human beings. They said they seldom have a group like ours that stands at the memorial on Memorial Day and gives a minute of silence in respect for those who perished there. It was extremely good step, small though it was, in international relations.

"For Petrovich, it’s direct encounters, such that experienced at Stalingrad—and War-raw, Auschwitz, and all the rest on the itinerary—which teach history best. It’s an attitude that also informs his travel last, as well as some of his initially outrageous ideas, such as setting off slightly on-the-spot Mediterranean summer school (still very much an in-the-works status) and organizing a panel of professors who would portray personalities from history and convey through dramatic reenactment the essence of what they mean to their own times and the modern age (that idea is now an established annual tradition, tied to the Arts & Humanities Festival)."

"I believe that human beings should come in contact with each other," says the global roostabout. "It doesn’t mean that we’re going to understand each other. Better, it doesn’t mean that we’re going to change our opinions of things, but it can effect the intangible of bringing people starting to view themselves differently. They come out of their own shells and their eyes change in focus from looking at themselves all the time as the most important creatures on this earth, to seeing the world as a large.

"I have a very strong belief that the very heart of a liberal arts education is achieved through foreign travel. The people of the world are not alike; there’s a difference, and one should learn to appreciate that difference."

"In many ways and as many places as possible. And leaving at least one story behind you.
Of heroes, kids & men

By Randall Vande Water

When a dad's father is a sports correspondent for the Grand Rapids Press and his assignment is covering Hope College, it doesn't take long for a youth to become immersed in the local athletic milieu and hero-worship.

That was my case when Hope College's basketball team was the talk of Michigan during those early, bleak days of World War II. The 1942-43 season became enshrined in Hope sports lore as the year of the "Blitz Kids".

I don't believe I knew what "Blitz" meant although the radio broadcasts would have been telling me about Britain's "Blitz" bombings. Blitz was short for Blitzkrieg, which the dictionary defines as an intensive air raid.

To me they were supernman; young stalwarts, who were uniformly clad with "Hope" across the front. I was sure they never were without those uniforms because "Hope" to me meant the same as "S" in the Superman comic I devoured.

These athletes were coached by Milton L. (Bud) Hinga, a long-time friend of my father, William H. (Bill) Vande Water. They had fashioned high school football games together and "Uncle Bud", as he was known to every summer chow-down caretaker, spoke often about his teams.

Seated with my dad behind the scoring table at Holland Armory, I would watch "Uncle Bud" hit the ball and a short, little fellow with a bushy moustache who always sat on the opposite end of the team bench. My dad called him Jack Devette.

Newspaper clippings would tell me later that man was Jack Schnellen. Hope training. He and Hinga were molding the team which Hinga indicated was composed of almost all former high school basketball captains, all of them deserving of the honor.

Since my dad's duties concentrated on the home games, the 1,200-seat, always-filled bleachers provided me with an arena that I believed to be one of the largest, if not the largest, in Holland.

Every game followed the same ritual. We hung "our" traps in the funeral home next door to the armory. These dad always charted with a short, squat-cropped, military-type called "Barnie" (First Sg't. Henry Rowan) while I watched the Hope players emerge from their locker room, often the dressing room on the way to the playing floor.

Holland Sentinel clipping tells me Hope didn't lose a game at home that season. In fact, they concluded an unbeaten MIAA season on the eve of my 13th birthday.

Hinga had experienced one of his finest football seasons and was looking forward to basketball. The Sentinel noted, "It early season forms give any indication of a good or bad club, we can certainly say there is little about."

In addition to playing an eight-game MIAA schedule, the Dutch, as they were called then, were to play Calvin twice in a rivalry which had been halted several years before.

Everett "Ets" Kleinjans, who seemed to sink two-hand set shots from the centre of the floor, was a senior and captain. "It was Kleinjans," Hinga said, "who fostered along and led the sophomore with...". Malver, Van Dals and DeVette, the stalwart guard always played a calm, right defensive game."

Kleinjans had been a prep captain at Holland Christian High School.

Junior George Dalman was a former Holland High captain while Russ DeVette, Bob Hobbie, Van Dals and Don Muller were prep captains at Mattke, Kalamazoo Central and Bl HEADER DeVette, at 6'2" won the center spot while Van Dals and Dalman were forwards and Kleinjans and Muller the guards.

Other team members were Art Slager, center, and Jerry "Doc" Devette scoring drops, Harvey Butler, former Holland Christian captain, Vern Borsma, Holland Christian, Paul Van Dals, Bob Hobbie, Rowan and Merle Vande Image, Holland Heights and Dick Higgs, Cedar Springs. Dale Van Leer was the manager.

Western and Calvin were the two to defeat. Hope was to sweep the MIAA. The Western setback was early in January and Calvin won late in February after Hope had scored 10 straight wins. Hope ended 15-2 scoring a victory over Ferris and double wins were scored against Grand Haven Coast Guard.

Of course, the next day. Unfortunately, Muller fouled out with 33 minutes left. The Sentinel noted, "It was the first time in his college and virtually all high school games that he had been ejected for personal fouls.

De Vette led Hope with 12 and Van Dals had 12 for Calvin.

Earlier, Hope edged Calvin, 42-40 before a "jumpy, hilarious crowd in Holland Armoury."

The renewal rivalry resulted in the real change hands five or six times during the contest which was as much a game played as any other game played. Calvin led at half, 24-25. Muller had 15, Kleinjans, 12 while Van Dals scored 14 for the Knights and Van Wervers at Holland, 9.

Hope won the MIAA title at Alma, February 11, 51-33. Kleinjans, Muller and Jack Higgs were Alma and had 24 in a game that was tied 24-all at half. In Holland, the Dutch defeated the Scots, 63-59 to reach a third game with Alma winning. DeVette had 18, Dalman, 15, Kleinjans, 12, Van Dals, 11 and Muller, 10. Slager added the other two.

High scoring games were not unusual. Hope tallied a 92-35 win over Holland. Hope's MIAA member as Muller and DeVette scored 29 and 25. Hope also defeated the Dales, 86-72.

The Dutch concluded the season at home with an MIAA sweep against Kalamazoo, 77-55. In Hope's first perfect season, Borsma had replaced Muller, Dalman, who scored 15, sank a long Tom at half to put Hope ahead, 22-20.

Western had All American Harold Buck, who scored 13 to lead the Broncos in a 97-42 win. Flu kept Van Dals home while De Vette and Muller, who had a touch of the flu, played the first quarter and nearly fainted before they would allow Hinga to remove them. The coaches collected a point as Kleinjans led with 10.

De Vette and Muller were named to the All MIAA first team. Dalman and Kleinjans made the second team with Dalman elected captain of the 1943-44 team. Muller was captain of the Detroit Free Press all-state team and Kleinjans and De Vette received honorable mention. DeVette topped scorers with 203 points while Muller had 176, Dalman, 174 and Kleinjans, 152. Hope scored 986 points, averaging 39 points a game, while the foes averaged 49.3 and 685 points.

Then, they were my heroes. They are still my heroes. I call them my friends. I have come to know them through community, church, or college functions. I have seen perform as coaches, businessmen, physicians and educators.

They are no longer the "supermen" of the basketball court.

They are still heroes... today, for other reasons.

Dutch hope hoop-hap has second season

by Dick Hoekstra

"Last year, we were an unknown quantity; this year, there's no fooling anyone—and that's the challenge," says Hope Coach Glenn Van Wieren about the 1983-84 varsity basketball season.

All five starters return from last year's team—a team that won Hope's 200th MIAA basketball championship (more than any other league school), posted a 19-4 overall record, finished third in the nation in NCAA Division III and advanced to the Great Lakes Regional final for the second straight year, just to name a few highlights.

"There are high expectations when you have the kind of season we had last year, but returning everybody guarantees nothing," stated Van Wieren.

The returning starters, who all averaged over 10 points per game in 1982-83, are all-league senior guard Todd Schuiling of Grand Rapids, Mich.; junior guard Dave Beckham of Shelby, Mich.; all-MIAA junior forward Chip Henry of Eastwood, Mich.; junior forward John Knudsen of Grand Rapids; and sophomore center Jeff Heerdt of Elmhurst, Ill.

"The key word to guard against during our preparation for this season is 'complacency'. Every team we play knows what's coming back and we'll have to prepare very hard to see how good we really can become," said Van Wieren.

We built some confidence last year and I think we have an eager attitude toward this year and toward proving that last year was not a fluke.

Looking at the MIAA season, Van Wieren feels that the league will be stronger, but that his Flying Dutchmen could be stronger as well.

"Our first goal is to win our conference. If and when that occurs, then we'll think of other things." Looking at his personnel, Van Wieren thinks bench strength might prove to be a key factor in Hope's favor this season since many backups have one year of experience behind them.

Members of last year's "first off the bench" lineups were junior forward-center Dan Gustafson of Muskegon, Mich; junior guard Jeff Dill of Chelsea, Mich.; and senior guard Mike Zinman of Allegan, Mich.

On the schedule this season are three new opponents. They are the University of Michigan at Dearborn, and, as part of a two-game New York trip, Rensselaer Polytechnic Institute and Skidmore College.

Hope's trio-captains for the upcoming season, which opens Nov. 22 at Nazareth College, will be Heerdt, Henry, and Schuiling.

In other winter sports, the women's swimming team will be going for its fifth straight MIAA championship under new Coach Sher- ry Wamsley.

Wamsley most recently served as assistant women's swimming coach at Southern Methodist University before coming to Hope.

Back this year are national qualifying seniors Mary DeVries of Holland and Sarah Souter of Grand Rapids and sophomore Connie Kramer of Grassdelle, Mich., who qualified in the 100-yard freestyle.

Returning nearly intact in the national-qualifying 800 freestyle relay team which includes sophomore Caroline VanderKuy of Holland, junior Mary Ande of Holland and Kramer.

Also returning from the national-qualifying 200 medley relay are sophomores Beth Vier- Ark of Holland, Jane VanderPloof of Lansing, Mich., and Kramer.

DeVries and Kramer are all-MIAA returnees.

Under Coach Wamsley in men's swimming, sophomore Tim Stuk of Muskegon, Mich., and juniors Tim Dyvers and Ken Romano of Holland are all league returnees.

Dyvers, Romano, Stuk, and junior Jay Little of Columbus, Ind., made up the national-qualifying 800 freestyle relay, which retained intact.

In 1982, the men's swimming team finished in third place in the MIAA.

Another new coach, Tim Horn, will guide the Hope wrestling squad this year. Horn has been the wrestling coach at Jenison High School for the past two years and previously coached a team at Holland High School.

Captain of the 1983-84 squad will be sophomore Blaine Newhouse of Zeeland, who was 26-9 last year at 190 pounds; sophomore Keith DeVries of Jenison, 21-9 at 177 pounds; and sophomore Jeff Maubach of Zeeland, 22-14 at 167 pounds.

The weightclass last year was 7-4 overall and 2-2 in the MIAA, good for third place.

Under fourth-year coach Marj Snyder, the women's basketball team returns its complete starting lineup from a team that finished in fifth place with a 5-7 MIAA mark and 10-12 overall.

Captains of this year's squad are seniors Robin Pfeffer of Grand Haven and Mary Schapp of Holland.

Leading the list of returnees is senior guard Karen Gungor of Lan- sing, who finished second in the MIAA in rebounding and sixth in scoring.
Unspindling students is registrars' method

By Julie Garlinghouse Rfd '82

Julie Rfd is a staffer in the Registrar's Office—and here to tell about it.

"How am I supposed to get a signature by someone who isn't here anymore? Aren't my transcripts ready yet??" "Ahh! I'm sorry, I need French, I'm going to be an accountant." "How could I have failed? I never even went!" "What time was it?? Nobody ever told me I had to take..." "Applications to graduate must be turned in by whom?"

Who? The control panel, the computer, the inventory, the fervor of the registrar's office on a slow day is enough to curl anyone's hair. From that little office, course schedules are created, born and sent forth; registration is choreographed and performed; adjustments are made and made to students' registrations; exceptions are granted; records are kept; lists are compiled; transfer credits are accepted; or not; credit examinations are administered; or not; grades are gathered, recorded, distributed, understood, changed, rearranged, updated, deferred, folded, stapled and mutilated; advisors are advised; examination reports and attrition reports and accreditation reports and HEGIS reports and state reports and federal reports are reported; and finally, oh, finally, graduation is planned, and performed; and when all this is over the year begins again with a new batch of freshmen.

And that's not all. That's not even the best part. Unofficially, the registrar's office has become the student center of Hope's campus. Administrators Diane Hichwa and Jon Huisken have become sort of surrogate Mom and Pop to 2500+ students. They carefully usher them through sometimes complicated technicalities of becoming liberally educated.

Usually, the staff of the registrar's office can answer just about any question that a student or faculty member can present, or at the very least, make and keep no questions can be answered. The staff is trained that way. That is the rule.

The rule is upheld by the godfather of college registrarions. Behind his pipesmoke and in front of his cluttered desk, Jon Huisken's very mischievous eyes smile back at his no-fuss, simp-ple-fool, corner-store, Minnesota-small-town upbringing as he conducts his business of registering. All that he does is sprinkled quite liberally with that upbringing, always with the good simple wisdom and imperceptible sense of humor that is imperative for any living, keeping life simple is important to Huisken: it is his management philosophy. He calls himself a "bureaucracy buster" and grins.

He is a strong proponent of the process of liberal education. As Brian Gibbs, one of his student workers puts it, he is more interested in "the spirit of the law rather than the letter of the law." Huisken believes that students have a great deal to think about without adding the hassle of administrative red tape. 'These people are in the process of maturing, becoming independent, through dealing with the problems that they encounter with living, with their beliefs,' he notes.

And so, Huisken does not coddle the students. "I don't believe in a lot of hand-holding," he says. "I'm not about lighting a big fire under someone... when it becomes necessary. That is what he does best, guiding without hand-holding, and sometimes building fires (NO! NOT THAT fire!)."

The other permanent member of the office is Associate Registrar Diane Hichwa, the keeper of the method.

"Ever since I was a kid, I wanted to be a registrar," she says. Hichwa came to a rather ill-lit office six years ago with a background in education and a concentration in chemistry. She has used her scientific methodology to organize the inner workings of her office—to the nearest staple and pencil point. A true scientist, Hichwa has worked to document the office duties and procedures for consistency in office management. And she spends most of her "extra" time experimenting, reviewing, evaluating, and again documenting everything that the office does, this time to time. The result is that what was very efficient after the Van Raalte Fire (yes, that fire) which virtually destroyed the office. The system pulled through.

The most recent test of Hichwa's system, and of her patience, is a new computer package which the College has purchased in order to bring the record-keeping system up to contemporary standards. Hichwa has returned from a year-long sabbatical during which she studied the capabilities of several computerized college record systems throughout the Midwest. Now that the College has decided on a system, it is working diligently, sometimes desperately, to integrate the old-fashioned records with the newfangled computer.

And the best goes on. With the help of their staff, and close to a dozen student workers, they almost get it all done on time. Approximately every other hour, some Hope student somewhere has a major catastrophe in his or her life that needs to be ironed out, or there is a report that has to be completed and collated and bound by tomorrow, or something, but the office processors, convinced that between Huisken's common sense and Hichwa's scientific system, a slow day is bound to happen sometime.

Be it ever a jumble, there's no home

By Marla Hoffman

August 27, 1983, Dykstra Hall, Hope College, Holland, Mich. 7:30 A.M. A dormitory awaiting the first arrivals. A dormitory equipped with a living room for every six or seven bedrooms, complete with standard accommodations, chairs, lamps, and coaches. A dormitory whose R.A.'s (["Resident Assistant"]s have prepared beautiful posters and greetings for the new freshmen arrivals. And yet, Dykstra Hall, at 7:30 A.M. on August 27, is not yet complete. It's a home. "A dwelling place; the seat of domestic life and interest's; a place one does not have to be; a nest or nook, a place where one likes to be!"

At 8:00 A.M. The Dykstra Hall doors are unlocked and a registration table is set up. By 8:30 the lobby is full of giddy arrivals, their parents, brothers and sisters, and friends. With the help of the R.A.'s and several volunteers from the Emerson fraternity, various treasures find their way from the parking lot, through the lobby, and into the rooms.

Throughout the dormitory, parents and friends trudge with load after load. Those returning to the parking lot for a new load make way on the stairwells for those holding blankets and pillows, typewriters, spider plants, and floral arrangements.

"How do freshmen decide what to bring? Friends' advice, popular magazine articles, and watching older siblings pack are the ways," Ruth Sanford, of Ada, Mich., got herself organized. She and her roommate, Lisa Voscher, of Kalamazoo, Mich., decided by phone to share the responsibilities of moving into their new abode. Both gathered together appliances such as a hot pot, a popcork popper, and a fan, while Lisa took a stereo to the dorm with her. "This whole building's going to sink into the sand;" one parent was heard to exclaim, Suitcases, laundry baskets and boxes, tennis rackets, lamps, and bicycles. Although the dorm rooms still haven't become "homes," they have come a long way from the echoes of the early morning. The walls are still plain and few of the floors are covered, but many beds are now made, and boxes are beginning to empty out into the drawers and closets.

The creation of a new home leads to something of a stressful situation, as anyone who has relocated knows. Different people react in quite a variety of ways. Some students look nervously at their new surroundings, and others walk about as if asked, while yet others excitedly plan their future on the face of the inside drawers and closets.

The creation of a new home leads to something of a stressful situation, as anyone who has relocated knows. Different people react in quite a variety of ways. Some students look nervously at their new surroundings, and others walk about as if asked, while yet others excitedly plan their future on the face of the inside drawers and closets.
By Chuck Knebel

Last spring Sara Schmidt surrounded herself with piles of information cards and began a process of personally matching hundreds of roommates.

Schmidt, director of residence life at Hope, looked forward to her “big project” for the summer and matched students, most of whom were “looking for roommates, mainly through a ‘feel’.”

She used the interests and comments listed on the cards of her own, which include personal data and preferences regarding such things as smoking and sleeping habits, and priorities for matching. A computer was used only to mail out the matching notices, while roommates were matched. Schmidt said.

The great roommate match

Despite the fact that both parents and students are kept busy, the freshmen seem much more at home and less last than their elders.

Diane, what time do you want to have lunch?” one mother asks.

“Susan, let me help you make your bed.”

Betsy, don’t you think we should go to the discussion group tonight?” parents wistfully query.

The roles have been reversed. This is the day of the collaborator’s coming out, and the parents stand by the sidelines and offer a helping hand.

Beth’s mother, Mrs. Sue Sanford, said she felt “like a parent—happy for her and a little sad for me.” Her role was changing. Her daughter was soon to be out on her own—creating a home of her own.

Beth’s own feelings mirror her mother’s. She says she’s “sad but glad. This is a new phase of my life, a step I am ready to take.”

Like dorm

The creation of a home doesn’t happen in a moment, and no single quality is dominant. The world, cultural history may take precedence in the East, while relations with neighbors create the home atmosphere in the Middle East, and family traditions build a home in European communities. In the United States most homes combine both, and the student’s wishes are reflected in the unspoken standards developed within the entire neighborhood. Yet all of these influences work together in all cultures.

In Hope College dorms, the various elements of people, things, culture and relations with neighbors blend in gradually.

A room will be rearranged several times, and a new generation of postcards will cover the walls before it even begins to reach the point of satisfaction. But the moving in is a beginning, a rough draft of something that will continue to develop.

As veteran roommates, sophomores Kristi Sorensen of Saginaw, Mich., and Lisa Smith of St. Louis, Mo., explain, “You never think everything is going to fit. But somehow, everything finds its place. Your room gets to be your room.”

Professors divided over Central America

Anti-communist reflex fails as foreign policy

By Earl Curry

A great deal has been written about the revolutions in El Salvador and Nicaragua. The sensationalism in El Salvador is an example of how the Reagan administration has failed to understand the complexities of Central America's political landscape. The Sandinistas in Nicaragua are not a monolithic entity; they are a coalition of different groups with varying interests. The Sandinistas have won the support of the people by providing基本 welfare services and challenging the established economic system.

The Reagan administration has imposed economic sanctions on Nicaragua, which has had little impact on the Sandinistas. The Sandinistas have diversified their economy, and the sanctions have only hurt the ordinary Nicaraguan people. The Sandinistas have also received support from Cuba, which has provided them with military and economic assistance.

The Reagan administration's approach to Central America has been characterized by a mix of military and economic sanctions. The military approach has failed, as evidenced by the Sandinistas' ability to withstand the pressure and continue their revolution. The economic sanctions have had limited impact, and the few American businesses that have been able to operate in Nicaragua have been unable to compete with the Sandinistas' own enterprises.

The Reagan administration's failure to understand the complexities of Central America has led to a policy that is not only ineffective but also harmful to the people of the region. The Sandinistas have demonstrated that they are capable of surviving and thriving in the face of pressure, and the Reagan administration's policies have only served to undermine the legitimacy of the Sandinista government.

The Reagan administration's approach to Central America is a failure, and it is time for a new approach that recognizes the complexity of the region and the need for dialogue and understanding. The Sandinistas have shown that they are capable of governing the country and providing basic services to the people. The Reagan administration should focus on finding a way to work with the Sandinistas and to build a more stable and prosperous Central America.

The problem with the Reagan administration is that it has failed to understand the complexities of Central America. The Sandinistas are not a monolithic entity, and they have been able to adapt to the pressure from the Reagan administration. The Reagan administration's policies have only served to undermine the legitimacy of the Sandinista government and to harm the people of Central America.
America

Balancing Soviet and Cuban influence must be our aim

By Jack Holmes

World peace is based on stable power relationships. The breaking of these relationships is one of the major problems facing Central America, Cuba and the Soviet Union.

The exclusive property of either side in a conflict, rather than in some way or other because both sides have some popular support and are engaging in some strong arm tactics. However, our friends believe that force is one of the factors in the Soviet policy. Cuba’s Castro is a professional revolutionary with one of Latin America’s largest popular followings.

The U.S. has been trying to refrain from interfering in the Sandinista government, which has moved away from a focus on Marxist-Leninist policies to a more realistic approach. Castro has maintained his military forces in the region, but the U.S. has not made any effort to reduce its military presence.

In the context of the above remarks, the situation in Central America offers some promising opportunities. One such opportunity is that El Salvador is indeed split three ways. Most of the people probably prefer peace to a single side. If Soviet and Cuban rhetoric continues to be directed at violence, the Central American countries may have an opportunity to build democratic institutions rather than relying on violence.

U.S. policy is most constrained in that it tends to be quick to act and slow to think. While support is provided, it should be offered with care. Once accepted, any support of a side involves the risk of direct American intervention, which is something we do not want to happen. The U.S. should consider preserving democratic institutions rather than promoting violence.

It is the U.S. policy to use economic and political pressure to bring about change. The U.S. has been successful in this approach in helping to bring about the fall of the communist regimes in Central America. The U.S. has also been successful in helping to bring about the fall of the communist regimes in Central America.

The U.S. should continue to support democratic movements in the region. It is crucial that we support democratic institutions rather than promoting violence.

We should also be aware of the danger of destabilizing reforms. The U.S. does not want to see the current introversion that characterizes the region.

Jelsma’s contacts with Nicaragua as she describes as “ecumenically organized” groups. She says, “I felt frustrated with my minimal successes in trying to enlist interest and concern for our fellow American Christians.”

Been-there alum says Americans misinformed

For two weeks during the summer of 1981, alumnaes Frome School and Jelsma visited Mexico City, Honduras and Nicaragua on a study tour sponsored by the Ecumenical Project “Mutuality in Mission,” based at Cornell University. The experience “proved to me to be one of the most concentrated and upsetting educational experiences I’ve ever been involved in,” she reports.

“Jelsma’s contacts with large church groups as she describes as ‘ecumenically organized’ and very active and conservative Christian groups.”

The people evidenced such intense Christian concern that it was moving to us. They actively loved their country and its people and were hoping and praying for the success of the Sandinista government in the end. In 1981 there was worry that only if the U.S. supported their efforts could they survive.

Jelsma believes that the Sandinista government is too easily dominated by the labels “Marxist” or “communist” and she says U.S. policy is too simplistic. Jelsma believes that we need to be more involved in the region and that we need to be more active in supporting democratic movements.

New retirement from teaching. Jelsma continues to work as a volunteer with Missionary Volunteers.”

“Jelsma’s contacts with large church groups as she describes as ‘ecumenically organized’ and very active and conservative Christian groups.”

The people evidenced such intense Christian concern that it was moving to us. They actively loved their country and its people and were hoping and praying for the success of the Sandinista government in the end. In 1981 there was worry that only if the U.S. supported their efforts could they survive.

Jelsma believes that the Sandinista government is too easily dominated by the labels “Marxist” or “communist” and she says U.S. policy is too simplistic. Jelsma believes that we need to be more involved in the region and that we need to be more active in supporting democratic movements.

New retirement from teaching. Jelsma continues to work as a volunteer with Missionary Volunteers.”
How is the new DeWitt different from the old DeWitt? For one thing, it
has new tenants—Hope administrators. Most of their offices are on the second
story. The main floor has offices for student activities, a large student lounge,
the mail room and offices of administrators who provide student services, such
as the dean and the registrar. The new Kletz and Hope-Geneva bookstore
dominate the lower level. The Kletz has four distinct areas, including an
entertainment pit and a glass-ceilinged eating area. The theatre department
continues to occupy the entire east portion of the building. They have gained
a larger ticket booth and an expanded lobby which features revolving-door
entrances. Less obvious improvements are new thermal pane windows
throughout and more than 10 miles of hidden wiring and cable which bring
the building up to standards for a computerized age.
Annual Fund stretches giving

At least $725,000 from 6,500 alumni. Those are the goals for the 1983-84 Annual Alumni Fund. Over 300 Hope alumni are involved in the Annual Alumni Fund campaign through their letters as Class Reps, phone calls as Phonathon volunteers and personal appeals. The 1983-84 Annual Alumni goals are the largest ever. Last year, the Alumni Fund surpassed its goals for the eighth consecutive year with record participation and contributions. The campaign, under the leadership of Marjorie Lucking French '48, totaled $647,213 from 4,313 alumni. The 1982-83 Alumni Fund received a $50,000 challenge grant from The Joyce Foundation: $150,000 had to be raised in new or increased contributions from alumni and there had to be 650 new donors to the Alumni Fund. Both challenges were easily met, as the campaign counted 1,602 new donors and $212,133 in new dollars.

Hope College recently won a U.S. Steel/CASE award for alumni support in the sustained performance category.

All 1983-84 Annual Fund donors are entitled to a free copy of Dr. D. Ivan Dyskstra’s book of sermons, Who Am I?

Class representatives

Prep
Richard A. DeWitt
Holland, Mich.
1917, 1918, 1919
Clarence R. Hermola
Grand Rapids, Mich.
1920
George H. Vanderboorgh
Ludington, Mich.
1921
Harold E. Veldman
Grand Rapids, Mich.
1922
Abraham W. Bryant
Holland, Mich.
1923
Cornelius N. Bakker
Deland, Fla.
1924
Ila Priskin Van Etten
Holland, Mich.
1925
Martha and Marjorie Koppenaal Hokelema
Holland, Mich.
1926
Gertrude and Mildred Ramaker Kemme
Zeeland, Mich.
1927
Vernon D. Ten Cate
Holland, Mich.
1928
Geraldine Wallwoord
Holland, Mich.
1929
Dirk Mouw
Grand Rapids, Mich.
1930
Hermon A. Kruizinga
Muskegon, Mich.
1931
Ernest Hynas Bos
Holland, Mich.
1932
Lawrence De Cook
Grand Rapids, Mich.
1933
Alice Van Peursem Tyse
Ivyton, Conn.
1934
Julie Wallwoord Van Wyk
Holland, Pa.
1935
Ruth Dekker
Holland, Mich.
1936
Albert F. Marnen
Hudsonville, Mich.
1937
Charles A. Stoketee
Holland, Mich.
1938
Paul W. Hulstman
Grandville, Mich.
1939
Andrew G. Nyloer
Rockford, Ill.
1940
Gladys Corns Berman
Grand Rapids, Mich.
1941
Evelyn S. Bertsch, Jr.
Holland, Mich.
1942
Gerald A. Bax
Grand Rapids, Mich.
1943
Irma Stoppels Banning
Twin Lake, Mich.
1944
Vernon Tuffild Cook
Holland, Mich.
1945
Helen Wilhelmen Kerle
Grand Rapids, Mich.
1946
Harriet Segerman Van Doekhuis
North Muskegon, Mich.
1947
Louise Ter Beek Cleaver
Grand Rapids, Mich.
1948
Lucile Ydenken
Alliance, Neb.
1949
Walter and Elizabeth Beckers
Lemont, Ill.
1950
Austene C. Siskel
Lakeland, Ill.
1951
Hug M. Campbell
Pawlett, R.I.
1952
Ruth Koppa De Young
Waukesha, Wis.
1953
Randall B. Linco
Lovettsville, N.Y.
1954
Ruth Blongeau Hascup
Ho-Ho-Kus, N.J.
1955
Jean Pyle VanderKolk
Hamilton, Mich.
1956
Millie B. Lashbrook
West Jordan, Utah
1957
Carl L. DeVries
Grandville, Mich.
1958
Romer and Ruth Van der Vembeg,
Holland, Mich.
1959
William and Nancy
Henssle Nooyk
Rockford, Ill.
1960
Lorraine Heldengaup
Poway, Calif.
1961
Stanley Cate
San Diego, Calif.
1962
Bert Whistler
Rochester, Mich.
1963
Daniel Schwagerus
Holland, Mich.
1964
Peter M. Paulsen
Ridgewood, N.J.
1965
Bruce and Carla Reidema
Massedahl
Holland, Mich.
1966
Graham and Karla Ortin
Dallas, Tex.
1967
Stephen Larkin
Washington, D.C.
1968
Daniel Kuiper
Holland, Mich.
1969
Mark and Elizabeth Beck
Grand Rapids, Mich.
1970
Don and Peggy McNamara
Hollenden, Mich.
1971
Donald De Young
Kalamazoo, Mich.
1972
David and Nancy
Raymon Borgen
Ann Arbor, Mich.
1973
Timothy L. Brown
Holland, Mich.
1974
Yvonne Derr, Holze
Macatawa, Mich.
1975
Deborah Maxwell Cornell
Plymouth, Mich.
1976
Nancy Pickard Hendricks
Royal Oak, Mich.
1977
Louis and Cindy Beve Ten
Hove
Findlay, Ohio
1978
Wendy Martin
Sansei, Mass.
1979
Steve and Celene Bouma
Perry
Pasadena, Calif.
1980
Jenni Liggett
Kalamazoo, Mich.
1981
Bill Godin
Kalamazoo, Mich.
1982
Kate Newell Brown
New Brunswick, N.J.
1983
Ian Anderson
Holland, Mich.

1983-84 Phonathons

Date
October 25
November 3
November 7
November 14
November 15
November 17
November 21
November 22
November 28
December 5
December 6

Place
Kalamazoo
Chicago
Grand Haven
San Francisco
Lansing
Los Angeles
Detroit
Grand Rapids/
Hudsonville/
Grandville
Grand Rapids/
Hudsonville/
Grandville
Holland/Zeeland
Holland/Zeeland

Leaders
Steve '74 & Jean '75 Boven Norden
S. Craig Van Zandt '50
Cindy Nyboer '74 Hartman
Robert '78
Harry '70 & Jill '70 Nyboer Rumchak
Chris Lohman '73
Steve Harms '70
Gwynne Vanderwall '70 Bailey
Bill Cook '69
Gordon '76 & Sally '76 Meesens Alderink
'70 Don & Chris '69 March Karsin
Bruce Hoffman '69
Duane '49 & Phyllis '50 Sherman Bock
Gary Smith '72
Rick '73 & Deb '75 Dawn Vander Lind
Doug '73 & Sue '73 Bruggink Edema
Roger Kleinhans '60
Terry Hofmeyer '62
Neil & Karen '66 Dryhout DeBoer
Jim Cronk '69
F. Hancock '71
Ross Nykamp '60

News from Hope College, October 1983

Fifteen
Promoted

George Vander Velde '65 has been promoted to vice president of technical development and services for Chemical Waste Management, headquartered in Oak Brook, Ill. His position is newly created by Chemical Waste Management, which during the past decade as become one of the nation's leading handlers of hazardous wastes and the industry's leader in technological innovation.

Prior to joining the company, Vander Velde was vice president of Environmental Testing and Certification Corporation in Houston.

Cited

Jack K. Krum, 44 of Leawood, Kan., has been elected a fellow of The Institute of Food Technologists. Krum was cited for his research and service on industry committees. He joined the institute in 1947 and became an active member, founding two new sections and serving frequently as a chairman and councilor.

Krum has been president of Ingredient Techniques, Inc., since 1980. It is a technical and management consulting firm for food industries. A division provides ingredients to the food industry. Lastly, Krum has been developing specialty food products for people with special diet needs and recently established a company to provide foods specifically for diabetics.

After earning a master's and Ph.D. in food technology from Michigan State University, he taught for one year at the University of Tennessee. He began his industrial career at Oscar Mayer & Company and later moved to National Biscuit Company. Stevens Chemicals, Inc., R.T. Fench Co., and ITT Panipuls Company. He has been active in several professional associations and holds four patents.

Named

Dik Mow '59, M.D., of Grand Rapids, was named "Family Physician of the Year" by the Michigan Academy of Family Physicians in July.

Mow was chosen "for his many years of practicing medicine and for his dedication to the community. He has put down the service aspects of his profession. He has been willing to step in the gap and fill the need," stated an Academy spokesperson.

Mow has practiced medicine since 1947 at an inner-city address which today is considered to be part of a deteriorating neighborhood. He has consistently worked to improve the office to wealthier suburbs and has been quoted as saying that "if you enter medicine to make a lot of money, you're in the wrong business. You should do it because it's fun."

Despite house calls, frequently to people living in nursing homes, he has been living in a physicians' building for decades.

Mow was awarded Hope's Distinguished Alumnus Award last May. He is on the College's most enthusiastic and most successful Class Representatives.

Funded

Janet Swim-Davidson '83 was one of 10 college seniors throughout the United States selected to receive a Katherine Wills Coleman Fellowship from Mortar Board National Foundation for graduate study.

"The competition for the fellowship is quite high, and we feel that Hope College is honored to have an alumna as one of the recipients," stated Mortar Board treasurer Catherine A. Evans in announcing the award.

It was the second instance of recognition for Swim-Davidson in recent months. This spring she received honorable mention in national research competition sponsored by Phi Chi, the psychology honor society. Her research considered sexual assault occurring on dates. Research directors were Prof. Thomas Ludwig and John Stawnychyj. This was the fifth time a Hope student earned recognition during the 14 years of Phi Chi's competition.

Swim-Davidson graduated from Hope with a degree in psychology. She is a vice president of Hope's Psi Chi chapter and of Mortar Board, president of the Women's Issues Organization (which she helped found) and she worked for the Crisis Intervention Service in Holland.

She is studying psychology at the University of Minnesota and plans to obtain a Ph.D. to conduct applied research in social psychology, particularly in the area of women's issues.

Appointed

John Vert Meulen '65 has been appointed vice president and general manager of the North Central Division of United Technologies Communications Company of St. Louis, Mo., which sells and installs business communications systems through a network of 45 centers.

Vert Meulen is responsible for nine sales and service centers in the Midwest. He was formerly a vice president with responsibilities in the national sales programs of the company.

Sweet everything

Barth & Tillik go well over an egg cream soda and Maltman seems particularly good with a hot fudge sundae. Sunday sermons are well ruminated over a dish of Sedutto's French ice cream, the kind that has been served to the Pope and the Queen of England.

With a master's degree in theology and an interest in religious history, Rich Williams '73 of Highland Park, Ill., takes time out from the ice cream theology that goes on in his old-fashioned soda shop and candy store. Church socials seem to frequent his enterprise, "The Corner Confectionary," (spelled the Victorian way) to match the decor as they
are in the church basement. He says it was not for the support of his church, Highland Park Reformed, he never would have weathered the storms of starting a small business.

"If the sentiment was too syrupy . . . all the congregation knew where the pastor was the night before," Williams informs.

The doctoral atmosphere is sweetered by the fact that New Brunswick Theological Seminary is only a half mile away. Apparently Hope could consider getting in on the ice cream parlor action by setting up a regional admissions office amidst the Mason jars of jelly beans and the authentic green dispenser glasses. The store also boasts a strong Hope presence. Williams' sister, Dorothy '75, and his husband Roger Marland '75 help run the business and Hope students Sandy Wustink and Rick Westerbrook have been employees.

Highland Park's pastor C. David Buchanan '72 is a frequent visitor. "Opening a small business is crazy," says the head of Hope's alumni empire of ice cream. "There are 5 million things to learn."

"You learn the lessons in the consumer side you could never anticipate and could only take for granted."

The Corner Confectionary has survived Williams' battle with systemic lupus, as well as a fire, robbery, refrigeration failures, and a Valentine's Day blizzard that kept customers from 8,000 worth of chocolates brought in special for the occasion. Although he describes himself as "an unemployable theologian," the soda jerk businessman offers a fiscal formula for success.

"My education frees me to have and find the flexibility of response to life's ups and downs," he informs.

Williams hopes someday to return to school and finish his doctorate in theology. In the meantime, for all the nostalgia he dines up, he demonstrates a simple 20th century business axiom: there are one thoroughly modern item, adrift all the antiquities in his shop and it's the cash register.

Transoceanic ties

Last June through the efforts of Setsu Emori, '54 of Yokohama, Japan, the principal and co-owner of two schools—Yamate Business School, opened shortly after World War II, and Yamate Junior and Senior High School, began in 1955. Emori started an exchange program 15 years ago involving Japanese and American high school students. "I wanted each one of my students to gain not only a reading and writing knowledge of English, but also I wanted them to use that English to promote better understanding and friendship with English-speaking people, especially Americans. I wanted to give them chances for communication," Emori explains.

The respected educator has been steadfast in her attention for Americans, even before and during the war when such sentiments were held suspect. Those who know her say she is not a typical Japanese woman of her time, because of her willingness to take risks.

This is frequently attributed to the fact that she grew up with seven brothers. Emori seems to regard her five years at Hope as more significant life-shapes.

Among the U.S. participants in Emori's exchange program is a high school in Walla Walla, Wash. The following article is reprinted from the April 22, 1983, edition of that city's Leader-Bulletin.

If Setsu Emori's goal in life is to repay Hope College for its generosity to her, then her goal has been accomplished many times over. Emori is the Japanese woman who single-handedly reversed the student exchange currently taking place between Yamate Walla Walla High School and Yamate High School in Yokohama. A total of 96 students and six teachers representing Hope arrived in Walla Walla six days ago and will spend a total of two weeks here. Emori's story is a heart-warming one. She first came to the United States in 1929 to attend Hope College in Holland, Mich. Before going back to Japan, she put off any thoughts of staying at Hope. But the college granted her a full scholarship and allowed her to live in the dormitories free of cost until graduation.

Ever since it has bee her goal to repay Hope for its generosity, she said. Her choice of a student exchange program as a method of repayment is logical. This year's exchange marks the fifth time since 1971 that Yamate students have visited Walla Walla. Later this year, in August, Walla Walla students will have the opportunity to renew the friendships they are making now when they travel to Japan for two weeks. Emori, who founded Tsukishima with her brother shortly after World War II came up with the idea of an exchange program with American students as a way of giving Japanese students a chance to live, respect, and trust Americans as she did when she was at Hope College. And it is in programs such as this one that break down the barriers between us and them and bring more than anything else can do. In many ways, it is unfortunate that other countries that are more restrictive—specifically, the blue countries—do not allow similar exchange programs because perhaps a better understanding of the people and ways of those countries could be more efficient. For too often we think of the people of another nation as being different from us, or as a large body. But experiences such as the one currently taking place in Walla Walla teach us that a nation is not so much made up of a large body of people as it is made up of many individuals.

Presumably the same lesson Emori learned when she spent five memorable years at a Michigan school aptly named Hope College.
ROW 1: Bob Zilinski, Pat DeKam-Zilinski, Becky Jacobs Sempassy '74, Peter Sempassy, Dennis Hendricks '70, Lynne Walschenbach Hendricks, Laurie Asman Petersen, David Petersen, Joanna Ver Beek Kostanje, Bob Kostanje, Nancy De Young Heger, Cathy Pfeifer Fiacco, Tony Pizano*

ROW 2: Carol Erickson Kalmbach*, J. Gregory, Kalmbach, David Butler*, Elaine Krueger, Nell DePaula, Debbie Deen VanDerLind '73, Rick Vanderland, Cindy Smith Neer, Jackie Stegeman Sweeney, Donna Wiesner, A. Jeffery Wiesner, Sue Braggink Edma, Doug Edema, Lou Cravotta, Linda Narter Cravotta, Bobbie Marsh Vruggink, Gary Vruggink '72, Roger Crum, Terry Checkley Crumman '77, Mary Berends Stahl, Tom Stahl

ROW 3: Joanna Forrest Ewing, James Stiles, Joseph Maasman*, Stephen Maasman, Rita Hybers Grinn, John Grant, Bob Medema, Peg Medema*, Judy Buffum, Roger Buffum, Bob Van Dyke, Mary Van Dyke*, Jackie Wurmeister*, Jerry Wurmeister, Karla Hrosc Walters, Mary Zulberti, Mary-Delpman Faalder, Marke VanDeusen, Tom Hooyman, Betty Jo Heel Bast, David Bast, Doug Scott, Mickey Scott*, Bob Tiggeman, Mary Jo Partridge Tiggeman

ROW 4: Dick Buttlar*, Bruce Smith, Joanne Reen*, Terry Reen, Robert Schellenberg, Linda Wood Walsh, Peter Walsh, Elizabeth Randall Bast, Stephen Berts*, John Schmidt, Tom Walters, Judy Kratz Ralbot, Gaye Ralbot*, Bob Klaubert, Jim Tekkon, Amy Tekkon*, Brenda Boote Dellry, '72, Donald De Bray, Terry Fuller Zerullong, '75, Rick Zerullong


ROW 7: Joan VanderValle Kallgren, Beth Smidiling Lauton, Joan Kleester Viskiho, Jonelle Carlsen, Barbara Tommola, Susan Smitenlaat Heiders, Gene Haulenbeck '72, Patricia Peticz, Jan Worlieeberg Wurtenberg, Romance Keester, Mary Fee Grant, Gary Barton Staats, Chris Lohman, Mary VanDiller Miller, David Babas*, Mary Green*, Gregory Green

ROW 8: Kurt Losenant, Ginger Losenant*, Ron Derick, Mary Schmidt Derick '72, Stan Bueman, Joyce Van Aken, Hal Fitzgerald, Gary Smit*, Lee Unomuller, Beth Boester*, Gary Hoester, Linda Grift, Ray G ourt, Ray Schertlitz*, Gayle Landish Schneider, Janet Hepler Van Ruyyk* '75, Nick VanKuykew, Bob Wright

* Hoped by marriage

** Reunion class of 1973

** Reunion class of 1978
Calling for Hope

The Hope College Admissions Office will be requesting the assistance of alumni in a new admissions program. Alumni are asked to help the Admissions Office in its continuing effort to attract quality young people to Hope College. The goal is that each student accepted for admission will receive a congratulatory phone call from an alumnus(a).

Alumni will call students in their area, within a month after the letters of acceptance have been sent.

Much attention has been given to the dramatic decline in high school enrollments through the mid-1990s. Colleges are becoming more intensely competitive as the pool of college-bound students becomes smaller. Hope's goal is to maintain both quality and enrollment levels throughout this decade and beyond.

"Hope alumni can share a unique perspective if given the opportunity to talk with young people considering enrolling here," said James R. Beckering, dean for admissions. "We've convinced this added personal touch will help guide these young people to our campus."

Alumni will be requested to make no more than six phone calls per academic year. In the unlikely event that a long-distance phone call is requested, the caller will be fully reimbursed.

Rob Pocock, associate director of admissions, will serve as coordinator of this program. "In the past, we targeted the Detroit and Chicago areas for the Hope Area Alumni Representative Program (HAARP)," reported Pocock. "We were pleased with what we learned from that pilot program and, based on these experiences, we are now implementing a modified program on a national scale.

Invitations to alumni requesting their assistance have been mailed. These alumni were selected on the basis of a variety of factors, including geographic areas and years of graduation. If other alumni would like to volunteer for this program, they are encouraged to write to Rob Pocock at the Admissions Office.

THIRD-GENERATION FRESHMEN


Not Pictured: Andrew Brown of Clarion, Alaska; son of Frederick '58 and Barbara Sivertson '63 Brown, grandson of Minnie Rasmussen '60; Lisa Sjoden, daughter of David '49 and Mary Lammers '60 Kemper, granddaughter of Barend W. Lammers '86; Tom Vander Meel of Setuakie, N.Y., son of B. P. Vander Meel '60, great-grandson of Cornelius Vander Meel '03.

HOPE'S HEREDITY for multigenerational freshman (10 to 13):


NEWS FROM HOPE COLLEGE, OCTOBER 1983
**Admissions reps visit high schools**

Hope College admissions representatives will be visiting the following high schools in a group meeting in which they will meet with the hope representative. If you are interested, please contact your guidance office.

**ILLINOIS**

- A. High School
- B. High School
- C. High School
- D. High School
- E. High School

**MICHIGAN**

- A. High School
- B. High School
- C. High School
- D. High School
- E. High School

**NEW YORK**

- A. High School
- B. High School
- C. High School
- D. High School
- E. High School

**OHIO**

- A. High School
- B. High School
- C. High School
- D. High School
- E. High School

**NEW JERSEY**

- A. High School
- B. High School
- C. High School
- D. High School
- E. High School

**INDIANA**

- A. High School
- B. High School
- C. High School
- D. High School
- E. High School

Please contact your guidance office for more information.
Class notes and other alumni information are excerpted from The President of Oberlin College. Copyright © 1983, Community Arts. All rights reserved. Not for sale. May be photocopied for personal use only.

NEWS FROM HOPE COLLEGE, OCTOBER 1983

TWENTY-ONE
Hopedale Abroad

The Alumni and International Education offices are eager to survey alumni and friends of Hope as to your interest in foreign travel and study tours. Each tour will focus on a significant issue or theme appropriate to the country or region being visited and will be accompanied by a Hope faculty member or Professor Emeritus. Wherever possible, each tour will seek to involve our students in the host country.

To assist us in developing these tours, we would greatly appreciate your taking a few minutes to complete the questionnaire below. Please check those items which indicate your major interest.

**Location:**
- Africa
- China
- India
- Japan
- USSR
- Middle East
- Egypt
- Israel
- Jordan
- Persian Gulf
- Latin America
- Brazil
- Colombia
- Ecuador-Peru
- Mexico (other spécify)
- Europe
- England
- Ireland
- France
- Germany-Austria
- Netherlands
- Scandinavia
- Italy
- Greece
- Spain-Portugal
- Eastern Europe
- Yugoslavia

**Focus:**
- Medicine and Science
- Religion and Society
- History and Culture
- Economics and Trade
- Literature and Drama
- Politics and Government
- Art and Music
- Natural History and Wildlife

**Seasons:**
- Summer
- Fall
- Winter
- Spring

**Length of Time:**
- 10 days
- 2 weeks
- 3 weeks
- 4 weeks

**Price Level:**
- Economy
- Moderate
- First Class

**College Credit:**
- Non Credit

Your comments are invited:

Name:

Year of graduation:

(4 appropriate)

Address:

Tel. No.

Please return by December 1 to Vern Schipper, Alumni Office, Hope College, Holland, Michigan 49423

**Newspaper from Hope College, October 1983**
news about Hopeites

Please use the space below for your notes. You'll have a chance to review your notes at a later time.

Name: ___________________________ Class year: ___________________________
Street: ___________________________ Phone (__________) _______________________
City: ___________________________ State: __________________ Zip code: _____________

Check here if this is a new address

news notes: 

...
(A) INFANT SWEATSUIT—For the class of 20??, 50/50 blend Hooded pullover top with raglan sleeves. Matching pants have elastic waistband and cuffs. COLORS: Navy sleeves and pants w/white body; Orange sleeves and pants w/white body. SIZES: 6mo., 12mo., 18mo., 2T, 3T, 4T. PRICE OF SET: $12.50

(B) YOUTH BASEBALL SHIRT—Classic baseball style with white body contrasting sleeves. 2 color imprint. COLORS: Navy; Orange. SIZES: S(6-8), M(10-12), L(14-16). PRICE: $7.25

(C) CREW NECK SWEATSHIRT—Still a campus favorite. 50/50 blend with traditional flocked imprint. COLORS: Navy; Orange. SIZES: S, M, L, XL. PRICE: $12

(D) HOODED PULLOVER—Our #1 bestseller! Comfy fleece with drawstring hood and front pouch pocket. COLORS: Orange on Navy, Navy on Orange, Navy on Grey. SIZES: S, M, L, XL. PRICE: $16

(DD) SWEATPANTS—Matching sweats for the hooded pullover. Drawstring waist and elastic cuffs. SIZES: S, M, L, XL. PRICE: $11.50

(E) THE JERSEY—3/4 length sleeve and athletic styling make this a great Saturday afternoon item. Specify football or basketball. COLORS: Natural with Orange & Blue imprint. SIZES: S, M, L, XL. PRICE: $11

(F) SHORTS—Nylon running shorts to go the distance in. COLORS: Navy, Orange, Silver. SIZES: S, M, L, XL. PRICE: $9

(G) STADIUM BLANKET—Wool blend with sewn-on orange "H". Comes in a carrying case that doubles as a cushion. SIZE: 42" x 62". PRICE: $24

(H) PENNANT—Go Team Go! Navy felt with orange flocked seal and Hope College. SIZE: 9" x 24". PRICE: $4

ADDITIONAL ITEMS NOT PICTURED

(I) LICENSE PLATE—Show your colors; Features the college logo and Hope College in orange & white on navy. PRICE: $5

(J) COFFEE MUG—Solid white china mug with orange and blue logo. PRICE: $4

(K) CHRISTMAS VESPERS ALBUM—This "best of" recording highlights performances over the past 10 years of a Hope College tradition. Stereo. PRICE: $4

SOLD TO: (PLEASE PRINT)
Name
Address
Apt.
City. State Zip
Enclosed is $ money order in the amount of
We honor Master Card Visa
Account #
Expiration Date: Interbank # (Master Card)
SIGNATURE REQUIRED

<table>
<thead>
<tr>
<th>ITEM #</th>
<th>DESCRIPTION</th>
<th>SIZE</th>
<th>COLOR</th>
<th>QUANTITY</th>
<th>PRICE</th>
<th>TOTAL</th>
<th>CURRENCY CODE</th>
</tr>
</thead>
</table>

SUBTOTAL $2.00

SEND ORDER TO
HOPE-GENEVA BOOKSTORE
HOPE COLLEGE • HOLLAND, MICHIGAN 49423