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Cover: A bus stop during the 1959 study tour.

NOTICE TO HOPE ALUMNI

Hope College student council has assigned a committee to design
and adopt a flag for the college. Isla Pruim Van Eebaraam ’24 and
Willard C. Wichers ’31 are alumni representatives on the committee.
Suggestions from alumni are desired. Mail them to the alumni
representatives or to the Alumni Office before January 15.

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The Vienna Alumni Seminar 1961

An Announcement

HE ALUMNI BOARD OF DIRECTORS acted in June to offer an ALUMNI SEMINAR IN VIENNA during the summer of 1961. The action was prompted by requests from alumni. Dr. Paul Fried '46, Director of the Hope College Vienna Summer School, reported this facet of Hope's program to many of the Alumni Club meetings. His report stimulated alumni to veritably clamor "we want to go too."

Conscious of the importance of promoting the continuing education of Hope's alumni, the Board enthusiastically considered this proposal as a step in that direction as well as a medium to provide vacation opportunities for the Hope alumni that would "add up to more than a good tan."*

Since Hope College has faculty and facilities in Vienna for the established Vienna Summer School, it was relatively easy to set up an Alumni Seminar at a reasonable cost. Dr. Fried was asked to make arrangements during the 1960 Vienna Summer program.

THE SEMINAR PROGRAM

In a two week Seminar session, the Hope College Vienna Summer School faculty will use the theme: Tradition and Revolution in European Life and Culture. Each member of Hope's European faculty will deal with his aspect of the theme as it reflects in Art, Music, Literature, Philosophy, and History. The first week of the Seminar will be devoted primarily to lectures, discussions, and a variety of field trips which will illustrate the rich cultural tradition which Europe has to offer. At the end of the first week the Seminar group will take a three day excursion to either Prague or Budapest, for a first hand contact with the Communist world. During the second week, after their return to Vienna, participants will devote their Seminar session to an examination of some of the revolutionary aspects of contemporary European life.

Seminar Sessions—July 24 through August 4

The Seminar sessions in Vienna will begin on Monday, July 24, and end on Friday, August 4, 1961. Alumni who wish to make their own travel arrange-

*Want to Spend a Few Weeks in Utopia? June 1960 Reader's Digest

"more and more summer schools here and abroad, are catering to non-academic men and women from all walks of life who want to combine relaxation with self realization and make their vacations add up to something more than a good tan"*

Study Tour with Dr. Hollenbach

The full program of travel and study will take forty-two days. Departure by ship from New York is tentatively scheduled for June 23. During the trans-Atlantic crossing there will be opportunity for daily discussion sessions, led by Dr. John W. Hollenbach, Vice President of Hope College, who will travel with the group to Vienna. The European study-tour through France, Belgium, Holland, Germany, Switzerland, Italy and Austria will include a carefully planned series of briefings with government leaders, visits to industrial plants and museums and a variety of other cultural activities to illustrate the Seminar theme: Tradition and Revolution in European Life and Culture and thus to prepare participants for the Seminar program in Vienna.

Cost

The cost of the full program, including ocean passage to Europe, twenty-two days of travel on the continent, two weeks in Vienna—with an excursion behind the iron curtain, and return flight by Jet from Vienna to New York is $1285. (Return flights will be arranged on an individual basis with the option of stopping over in more than a dozen places including Munich, Nurnberg, Hamburg, Stuttgart, Brussels, Luxembourg, Amsterdam, Paris, Copenhagen, London, Glasgow, Dublin and Shannon at no extra cost.)

The cost of participation in the two week session of the Vienna Alumni Seminar, which includes hotel, all meals and special events and the excursion from Vienna, is $225. (The round trip by Jet aircraft from New York to Vienna costs $602.90; conventional aircraft, $566.90. This price includes optional interruption of the journey at any or all of the cities listed above.)

Application forms with detailed information will be mailed to those who request them from Marian A. Stryker, Alumni Secretary, Hope College, Holland, Michigan.
Homecoming 1960
"The sound of music"

NOTE TO ALUMNI
With regret the Alumni Office heard that some alumni did not receive notice of Homecoming until after the event: October 14, 15, 16. The notices were mailed in time that everyone should have received his by October 8 or 9.

Queen Sharon Crossman, senior, Benton Harbor with Court: Roberta Russell, Indianapolis; Carole Sutton, Duanesburg, N. Y., juniors; Adina Yonan, senior, Brooklyn; Marcia Meengs, sophmore, Waupun, Wis.; Mary Berghorst, soph., Zeeland; and freshmen (foreground) Mary Van Harn, Chicago; Jackie Schrotenboer, Grand Rapids.

Roast Beef "carved to order" paced the menu for the Alumni Buffett in Phelps Hall. 270 were delighted with the accomplishments of the College cuisine.

The Fraternal guillotine "Slaughter on 6th Street," the first prize float.

A beautiful day for football!!
International Honors and Missions

HOPE EDUCATOR RECEIVES CAMBODIAN HONOR

Dr. Chris A. De Young '20, head of a team of American advisors at the Cambodian Rural Teachers Training College, has received from the Cambodian Government the order of Chevalier du Montisharon, in recognition of his services to the nation.

Dr. De Young, who has spent some 40 years in educational administration, has now returned to his home at Normal, Ill., to continue in the educational field as lecturer and writer.

For the past two years, Dr. De Young served with a group of educators on a contract with the U.S. International Cooperation Administration to help expand the rural school system in Cambodia. The American team worked principally with the rural teachers training college at Kampong Kantut in the vicinity of Phnom Penh.

Education in Cambodia is of high-priority concern, and the Cambodian Government currently is devoting nearly one-fourth of national budgetary revenues to a greatly expanded education program.

While U. S. aid has been applied to many phases of the education program, attention has been concentrated on teacher training and curriculum development and on establishment of a demonstration "model" school in each province. The teacher training center at Kampong Kantut, established under guidance of U. S. educators, accepted its first class in 1958 and now enrolls two hundred new future rural teachers each year. Five thousand applications were received for the class which entered last July.

During their four years at the Rural Teachers Training College, Cambodian students study mathematics, physical and natural science, social studies, pedagogy and Cambodian language and history. Graduates are sent out to village schools throughout the kingdom.

A MISSION—AN HONOR

Dr. Maurice B. Visscher '22, head of the department of Physiology at the College of Medical Sciences, University of Minnesota, returned in June from an assignment as Chairman of a scientific mission to Japan for the International Union of Physiological Sciences. The IUPS is the organization of the physiological societies in all major countries and is supported indirectly by Unesco and WHO. The Mission took physiologists from France, Sweden and Dr. Visscher to all of the main medical schools in Japan on each of the three major islands for the purpose of participating in scientific seminars, discussions, and conferences with Japanese physiologists. The main purpose of the mission was to assist in improving international exchange of information in the field of physiology. In particular emphasis was placed upon discussions with the younger Japanese scientist for whom contacts with foreign scientists have been difficult for economic reasons.

The mission to Japan was the third under international organization auspices in which Dr. Visscher has participated. He was the scientific co-chairman of the UNRRA-Unitarian Service Committee Medical Nutrition Mission in Italy in 1945-46 and chairman of the WHO-U.S.C. Medical Mission to Austria in 1947.

Albany Medical College will honor Dr. Visscher on November 17 by bestowing an Honorary Lectureship Award upon him.

The award is given in recognition of "distinguished service to mankind in the fields of science, medicine and teaching." It is the highest professional citation the college can bestow.

ADVANCED DEGREES


Donald J. Veldman '53, Ph.D., Psychology, U. of Texas, August 1960.


James H. Kinkema '57, M.S.W., Denver University, June 1960.


REPRESENTING HOPE COLLEGE

Roy M. Chatters '55 at the inauguration of Donald Ezzell Walker as President of Idaho State College, May 13, Pocatello, Idaho.

Marcia Berghorst Davis '53 at the inauguration of Andrew David Holt as sixteenth President of the University of Tennessee, May 14, Knoxville.

Elmer F. McCarty '05, D.D., at the inauguration of Calvin Dorr Demarry as President of Seattle Pacific College, Seattle, Wash.

Alyle A. Schutter '33, Th.M., at the Installation of the Rev. Dr. Gerrit T. Vander Lugt as James Suydam Professor of Systematic Theology, New Brunswick Seminary, October 25.

George Hennefeld '41, D.V.M., at the inauguration of Vernon Harry Neufeld as President of Bethel College, October 13, Manhattan, Kansas.

Suzie Van Slageren Ross '56 at the dedication of an Administration Building at Pacific Lutheran University, October 14, Parkland, Wash.

OCTOBER, 1961
Hope men in new positions

ELEVATED TO PRESIDENCY
Willard G. DeGroot '39, a member of the Bate- man, Eichler organization since 1946, was elected president of this security firm in Los Angeles in September. Mr. DeGroot is a member of the Los Angeles Stock Exchange Club, Annandale Country Club, a past president of the Bond Club of Los Angeles and a past member of the District Committee of the National Association of Securities Dealers. He is a member of the board of directors of the Los Angeles Orthopaedic Hospital and of Volk- McLain Communities, Inc.

PICTURED ABOVE ARE CENTRAL COLLEGE'S NEW PRESIDENT, AREND D. LUBBERS '33, AND HIS FAMILY. LEFT TO RIGHT, THEY ARE: HIS MOTHER, MRS. IRWIN J. LUBBERS; SON, JOHN IRWIN DARROW, THREE; PRESIDENT LUBBERS; HIS WIFE, EUNICE MAYO '52; DAUGHTER MARY ELIZABETH, 18 MONTHS; HIS FATHER, DR. IRWIN J. LUBBERS, AND SON, AREND D., SIX. MR. LUBBERS WAS OFFICIALLY INSTALLED AS CENTRAL'S NEW PRESIDENT IN A CEREMONY FRIDAY AFTERNOON, OCTOBER 21, IN WHICH HIS FATHER TOOK PART.

The Rev. J. Dean Dykstra '40 has begun his pastorate as Senior Minister of the historic First Reformed Church of Schenectady, N. Y. He has served the First Reformed Church of Kingston for the past 17 years. The First Reformed Church of Schenectady was founded before 1674, and is the mother church of Union College. Although Union College was not a denominational school, it was founded by consistory in 1785. The church is noted for its program of Christian education, having one of the largest church schools and youth programs in the Reformed Church in America.

The Rev. Clark V. Poling '33, one of the four chaplains who drowned in the torpedoing of the "Dorchester" during World War II, was pastor of this church at the time of his death in 1943. The Rev. Mr. Dykstra is a graduate of New Brunswick Seminary. He accepted a call from the Kingston church when he completed his work in New Brunswick. During this pastorate the church has increased to a membership of 438 families, a new Educational Building was erected, and a Nursery School, the only similar church school in the state to be accredited by the State Education Department, was established. He has taken a very active part in civic affairs in Kingston and has held numerous offices and appointments in the Reformed Church.
The American student who visits Europe for the first time is a romantic seeking adventure. His romance is not to be confused with the elemental business of falling in love. Indeed not ... he seeks, instead, an atmosphere which fulfills his dreams since childhood. He reaches out to discover those images and symbols which have hung suspended so long in the web of his imagination.

And he discovers them—castles with their heraldry, ancient streets rich with the characters and costumes of the past, brilliantly uniformed soldiers on parade, giant cathedrals whose history spans the ages, countryside reminiscent of an idyllic past—dreams once, but now a reality!

With the realization that these images and symbols really exist comes a new discovery.
The American student realizes, too, that he cannot settle for the emblem ... he must look beyond and behind it. And for those who know how to look more deeply into what they see is born a new, a more thrilling, and a true adventure of European life.

Showing the American student how and where to look has been the mission of the Hope College Vienna Summer School. The rewards have been many, both for the students who have availed themselves of this unusual opportunity and for the program sponsors. Over 200 students, since the program began in 1956, have returned to their homes after their Vienna Summer School adventure with a deeper understanding of a culture—a more sensitive appreciation of a way of life—as a result of their travels and studies.

For those who have experienced the thrill of foreign travel, this may recall some memories. For those who have never been abroad, this may supply a spark of interest. But for all—this is the story of adventure, a search for romance and knowledge by ambassadors with textbooks.
we take an Ocean Voyage

The excitement begins long before the trip. There are, for all, the necessary series of typhoid and smallpox inoculations, the arrangements for passports, the buying of traveler's checks, and the highly selective problem of packing a three-month supply of clothing into two suitcases. This latter problem is, indeed, a sort of preliminary examination of travel fitness.

Vienna Summer School students arrive in New York eager to embark upon the student ship which will take them to their adventure. They find, however, that adventure is not for the future . . . it is already here. They meet their group, students representing many colleges but, for the summer, all Hope College students and all pointed toward a summer in Vienna. They meet, also, other students in other groups who are off on a variety of European tours. It is a student gathering of immense and exciting proportions.

The trip across is relaxing. It gives the student a time of transition—a period of preparation. It bridges the gulf between life in the United States and life in Europe. It is a time of friendship-making . . . with good friends whose relationships will continue throughout the summer and long after the program is finished.

But the trip across is more than normal adjustment. It is a planned adjustment period with orientation lectures, seminars on language, discussions on European travel, and conferences on the politics of the various countries to be visited.

Still, there is time for recreation. Many a student becomes proficient not only in the amenities of travel and the language and politics of Europe, but develops considerable talent in deck tennis, shuffleboard, swimming, table tennis, and other shipboard activities. Arrival in Europe finds the student ready, relaxed, and eager to continue his adventure.
The study tour covers many miles, many cities. Briefing sessions by such notables as Dr. Kreisky, Austrian Foreign Minister (1) lectures at Berlin Ministry for All-German Affairs (2) tours with men like Director Steffens at Fulda, Germany rubber plant (3) and at U. S. Air Defense post near Munich (4) are highlights.
There is little question about the fun of sightseeing and travel. Everyone likes the good American habit of going places—doing things. But, raise the thought of midsummer study and you’ll also raise some eyebrows because study, for many, has all the elements of boredom.

Students in the Vienna Summer School quickly learn that a combination of study and travel results not only in fun but in a stimulating educational experience, the like of which is difficult to match in any other way. What they see reflects upon what they study, and what they study reflects in all they see.

The first two or three weeks in Europe are spent in introducing the student group to the contemporary European setting. Besides the usual sightseeing, students investigate and compare the problems which exist in various countries and meet with Western European leaders who help them understand the political, economic, social, and military issues of present-day Europe. This is a study-tour. The emphasis is different than that usually applied by the ordinary tourist. While one cannot escape the attractions of the physical European scene, the important view to be taken by the students goes behind the landscape and the skyline. It is a tour-in-depth, ferreting out the attitudes, the conditions, the historical background, and the interacting forces which exist in Europe today. The study tour is a stepping stone to understanding which will make those who experience it better observers of the world scene for years to come.

Sightseeing includes both the scenic—Oberammergau (1) and King Ludwig’s Castle, Neuschwanstein (2) and the significant in world affairs such as Brandenburg Gate (3) Berlin’s East-West dividing line.
Vienna has been described, and with good reason, as a major power in the field of learning. One famous school, the Schottengymnasium, has an unbroken record dating back to 1155. Vienna has the oldest university of the German-speaking world, founded in 1365. The Austrian National Library contains more than 1½ million volumes as well as 49,000 manuscripts, many of them extremely valuable. It is considered one of the richest and most important libraries in the world. In Austria’s National Archives are preserved millions of historic records.

It is this rich heritage of culture and atmosphere of learning that summer school students meet at the end of the study-travel tour. After the students have traveled through a number of countries, seen magnificent cathedrals, visited museums housing priceless collections, toured factories and listened to eye-opening briefings and lectures in parliaments and international government agencies, they have acquired a Europe-oriented background for their studies during the six-week academic session in Vienna.

Since the main objective of the summer school is to provide instruction in which the European location can add significant dimensions to the student’s understanding of the material covered in lectures and texts, major emphasis has been placed on courses in Art, German, Drama, Literature, Music and History.

**Language Study Is Real**

"Bitte sprechen Sie langsamer." (Will you please speak more slowly.) These will probably be some of the first and most important words a beginning German student will acquire for his vocabulary. German courses are offered at both elementary and intermediate
levels. At the elementary level emphasis is placed on pronunciation, reading, conversation, grammar and the idiomatic use of the language. Those who study at the second year level review grammar, read modern texts, and extend their vocabulary through conversation and written exercises. Although students do not have the luxury of a tape recorder or a language lab, they find that learning comes easily with a native Viennese professor and plenty of local residents with whom they can practice their newly acquired vocabulary.

This first-hand learning process is also advanced by attendance at German film showings or taking a stroll through the city while conversing in German with the professor. Helpful natives show patience and pleasure when confronted with students attempting to improve their oral fluency of the German language.

For the more advanced student there are courses in German Conversation and Viennese Drama. These, too, are taught by native instructors.

HISTORY SURROUNDS THE STUDENT

Discussing the impact of the Marshall Plan and European recovery with the Secretary of the Austrian Ministry of Finance or listening to a lecture on U. S.—Austrian relations by the American Under Secretary of State brings to light just one example of the many advantages afforded the history student enrolled in the Vienna Summer School.

Guest lecturers who have been part of the European scene for the past several decades give students valuable help in understanding contemporary history. Students of medieval history profit from field trips to see places and things so frequently mentioned in textbooks.

Castles, palaces, churches, and homes built in successive periods of history, provide interesting study for students concerned with the development of architecture— as well as mankind. History, indeed, surrounds the individual who studies it.

VIENNA . . . LIVING MUSIC STUDY

Beethoven, Schubert, Haydn and Mozart, all of whom lived in Vienna, are no doubt responsible for giving the city the wonderful heritage it has enjoyed for several centuries.

The immortal waltzes of Strauss and Lehar have also given Vienna the reputation as city moving in 3/4 time. Although jazz and rock 'n roll have made devious inroads into the city's musical culture, the waltz still wins out as the favorite dance rhythm.

The later styles, however, fade in importance when students in the Music Literature class begin to delve into the music of the baroque, classic, and romantic periods and study its "home town" composers.

Students have a wealth of musical activity at their fingertips. They study under a prominent Austrian music historian and conductor, augment classroom work by attending operas, concerts, and field trips to such places as the Beethoven house in Heiligenstadt, the Imperial Music Instrument collection in Neue Hofburg Palace, and the Salzburg Music Festival.

Whether it be a string trio playing Strauss waltzes in a colorful outdoor garden café or a symphony orchestra presenting a concert in the huge courtyard of the City Hall, Vienna throbs with its wonderful musical tradition.

ART AND LITERATURE HAVE NEW MEANING

Tintoretto's "Susanna in her bath," Ruben's "Feast of Venus," Durer's "Massacre of the 10,000," a series of Velasquez's exquisite Hapsburg portraits, and Vermeer's incomparable "Self-portrait of the artist in his studio" are but a few of Vienna's treasures of art studied by students enrolled in the summer school's Art History class.

The class is taught the history and development of European art from the Renaissance to the present and is able to examine major works of art and architecture which are found in Vienna and its numerous museums and galleries. Here is art in its own setting. A new appreciation emerges to those who study in this atmosphere.

The study of a selection of masterworks of European literature of the late nineteenth and twentieth century comprises the substance of the European Literature course. Vitality and understanding come when the class attends the performance of plays, tours museums and galleries, and goes to special movies.

With so attractive a setting as Vienna, and with the influences of European thought all around, the student has a new sensitivity to the literature of the continent. The characters, the plots, the dialog and the settings are more than words . . . . they have a reality that only proximity can lend.
“Living in a Viennese home was the most valuable experience of the summer,” said one student when asked to comment about the housing accommodations which he had during his six-week residence in Vienna. “The room, location and food were all good. The landlady spoke a little English, but spoke clear, correct German to give us a chance to learn. We had some interesting conversations with the family.”

While in Vienna students are housed in groups of two or three in private homes with Austrian families and take breakfast in their respective homes. The entire group has lunch in the modern dining room of the Institute of European Studies, where cooks provide a balanced diet, adjusted to American standards. For evening meals, students are given an ample weekly cash refund which enables them to visit different restaurants of their choice where they can experiment with Austrian dishes. These, however, are not the only eating times during the day. Students are quick to adopt the European custom of afternoon coffee expresso with delicious pastries—an Austrian specialty! After an evening’s date a couple might stop at the Café Mozart to pacify the palate with the good succulence of Sacher Torte or pause at a sidewalk stand by St. Stephens Cathedral to enjoy a juicy Viennese “wurst” served split on rye bread with mustard. Between the evening meal and midnight snack students frequently find time to attend a symphony concert in the court yard of the City Hall or satisfy their musical appetite at a band concert in Stadtpark. On a special occasion they might choose to go to the operetta in the Hapsburg Palace followed by refreshments at Grinzing—a quaint Vienna suburb.

Those whose interests lie in other directions might choose to spend the evening at the Prater, Vienna’s famous amusement park, where they can ride the Riesenrad, world’s largest ferris-wheel, or get shaken up on one of the bump-car rides. Others might choose to join the thousands of Viennese who find pleasure in window shopping as they walk down Kaertntner Strasse or the Graben—the “Fifth Avenue” and “Michigan Avenue” of the city.

During a hot afternoon or a pleasant weekend, a refreshing swim in one of the city’s many pools might well be in order. There are also many events which are arranged for the whole group. Highlighting the summer’s social season is a mid-term excursion to Salzburg where the group attends various performances of the city’s famous musical festival.

While at Salzburg, a side-trip is made to the 3,000 year-old salt mines at Hallein. Here the group, clad in white coveralls, wends its way through the narrow tunnels 600 feet under the earth’s surface, sliding down wooden chutes to get from one level to another.

A visit to the tenth century residence of the Babenburg dukes at Melk, 60 miles west of Vienna, gives students the opportunity to see one of the most beautiful examples of baroque architecture in the world. Returning home via river steamer on the Danube, the group observes stately old castles standing on the green mountains overlooking the river.

More formal occasions include, among others, a reception by the President of the Austrian Parliament and the Farewell Dinner held in the magnificent Auersperg Palace.

To summarize—there’s never a dull moment!
No longer a tourist, but a resident of Vienna. The pleasures of terrace dining, the opera, the people, the streets, the parks, and playgrounds become a part of student life.
Independent travel—a

With a feeling of reluctance—and yet anticipation—students bid farewell to Vienna at the end of the study term to venture forth upon a new experience—two weeks of independent travel.

Weeks of advance preparation—perusing travel folders and time-tables, finding out costs, making reservations, standing in line at the American Express office—are about to show their results.

A considerable number of students go to Switzerland and England which are not included in the earlier study-tour. Others travel to the Netherlands to visit relatives and to see the birthplaces of their forebears. The Scandinavian countries are the goal for some, or perhaps Italy with stops at Venice, Florence and Rome. Some adventurers try “roughing it” in the Alps.

Whatever the destination, students find that making their own arrangements teaches them to think for themselves and develops greater confidence in their ability to use the language they have studied. They also find that their recent summer experiences have made them more alert to learn the habits and customs of peoples in other countries.
vital experience

The trip home but not the end

Two exciting weeks pass all too quickly and students arrive in Rome or London to board the chartered airliner which will take them back to New York.

During the flight there is an exchange of stories about the interesting experiences which occurred during the past two weeks. A re-fueling stop at Shannon, Ireland provides a last-minute opportunity to pick up souvenirs at "discount" prices.

After what seems to be only a few hours, the plane lands at Idelwild International Airport where many are greeted by relatives and friends. With fond farewells they part, those not returning to Hope promising to write or to meet at a later date.

What appears to be an end to the experience is not an end at all. This is but an interlude—a time between the actual doing and the remembering, the enjoying of it all. Warm friendships, fond memories, vivid pictures of things seen and experienced . . . all remain as an afterglow of pleasure and understanding.

And this remains

The story does not end with the safe return of the student to his home, unpacking of souvenirs and soiled clothing, and showing the folks a good report card. Here, in fact, is where the impact of the story begins—for students in the Vienna Summer School do not participate in the program merely to have a good time while studying at a European location. Their summer abroad is intended to have a more far-reaching effect.

Many students relate that the summer's experience has given them insight into another culture; academic subjects have come to life, they were taught how to live on a budget, how to get along with people, and have begun to realize the importance of the position which the United States occupies in world affairs today.

It is hoped that study in a European environment under European professors will not only have provided a greater understanding of their subjects but pave the way to a greater mutual understanding between Americans and Europeans.

As students return to their respective colleges, they become, once again, members of a campus community. If they permeate this community with their newly-found insight and understanding of music, art, literature and history, they can make a decisive contribution to the betterment of international relations. It is hoped that this will contribute to the prospect of a more peaceful world in which to live.
One may quickly conclude that this tale of European adventure began at a New York dock. There is much evidence to support this conclusion. But, in reality, this story had beginnings more extensive and more thoughtful than any seaport facility could provide. It began as an idea... on a college campus... in Holland, Michigan.

Dr. Paul Fried, Associate Professor of History at Hope College has been one of the moving forces behind this growing program. It was he who, in 1956, escorted 14 students to Vienna with a hope and an idea that was to grow and prosper. By 1960 the group had grown to 59 students and 14 faculty members. The Vienna Summer School is, today, more than an idea; it is an institution well accepted and applauded for its completeness.

At the outset of the planning, there were numerous programs already in existence which could serve as a pattern for the Hope program. None of these was acceptable because, strong as each was, there were inherent weaknesses in all.

Group travel, itself, did not satisfy the considered needs. Dozens of American colleges and universities sponsor annual student tours. These tours are generally handled by a competent member of the college staff who lectures and guides his group to points of significance abroad.

Students on these tours, however, often have little opportunity to escape from the "home environment" represented by the group on the bus and seldom meet Europeans who are not directly involved in the tourist business.

On the other hand, many European institutions have arranged special summer sessions designed for American students. Most of the courses there, however, are often geared to the needs of teachers rather than undergraduates. Therefore, the courses are difficult to fit into the average undergraduate degree program since there is always the problem of transferring credits when returning to the home institution.

By combining the significant advantages of these two programs and integrating many fresh ideas, the Vienna Summer School program has evolved as it exists today.

The Hope program has succeeded because of its manifold benefits and the fact that the planning is done with the American college student in mind. It is a program administered by American educators, jointly executed by American and European academic personnel, using the facilities of the European university. It has the unusual balance of travel, study, European family living, association with other students, and the programmed freedom of being on one's own. Designed to develop insight and broaden concepts, it has elements of pleasure and education combined in one compact program.
Beyond our campus

Just as the Vienna Summer School seeks to take Hope students beyond the college campus, so also does it attract students from other colleges across the country. It is as though a student has selected Hope for his summer study. Hope College welcomes these other students to participate in this exciting summer program.

The program is open to undergraduates or recent graduates of Hope College and to qualified undergraduates of other accredited colleges and universities. Minimum requirements for admission are the completion of two years of college study and good academic standing. The student's personal record and recommendations are also carefully considered.

Courses offered are part of the regular undergraduate program of Hope College and are fully accredited. Enrollment for credit in at least one three-hour course is a prerequisite for participation in the program. The maximum load for the six-week period is six credit hours. Students may apply credits earned in Vienna towards their degree requirements at Hope or may transfer them to other institutions.

Over the years

The Hope Vienna Summer School has grown at a pleasant rate and to a proper size. There has been a steady growth over the years and, for the time being, it appears that the group size is optimum.

Students from all over the country have been attracted to the program. Year after year, representatives of other colleges have joined the Hope student group. Recommendations by those who have had this rich experience have brought in others, and so the groups have developed. (A review of the roster will show the development of the program in terms of group size and college representation.)

Growth is an all too common criteria of success, however. The real success of the Hope Vienna Summer School has come not from the growth, but from the maintenance of high standards of activity and study, of travel plan and supervision.

Programming such an ambitious activity would have been impossible except for the excellent cooperation received from so many quarters. The Institute of European Studies, under the direction of Paul F. Koutny, has made an important contribution to the success of this venture. Facilities and staff of the Institute were available to provide for physical needs required for the execution of the program.

The European faculty has been of prime importance and deserves much of the credit for the program. These outstanding instructors have given our American students more than knowledge; they have given our young men and women an opportunity to observe a different point of view, a chance to associate closely with European intellectuals, and the benefit of personal counsel in matters in and beyond the classroom.

Credit is also due to the staff members of Hope College who shouldered added responsibilities in their roles in the Vienna Summer School. At home and abroad, these people worked diligently to make the experience of each student as profitable as possible.

The students made still another contribution to the program's success. Their display of cooperative attitudes—always considerate of the purposes of the program and the problems of the group—made possible smooth operation. Student effort was directed toward diminishing problems, heightening enjoyment for themselves and their fellows.

With five years of operation, it is safe to conclude that Hope College has now established for itself an outpost in Europe. Success now becomes less of a satisfaction—more of a challenge. The future will be directed toward a firm establishment of the benefits realized to date. Students will continue to be encouraged toward more substantial knowledge, higher degrees of maturity of thought, more acute powers of observation, broader personal responsibility, and more sensitive consideration of the international scene. Efforts will also be made to make the program even more stimulating by maintaining a constant awareness to student needs and the times in which we live.

This has been the story of an academic adventure. The high point of the adventure is reached annually by those young people who avail themselves of this distinct opportunity to travel and to study. They are adventurers, they are tourists, they are students, they are watchers, listeners, doers. They are, indeed, ambassadors with textbooks.
Participants in Vienna Summer School

1956

Anderson, Edward ......................................................................................................... Hope College
Cook, George Robert ..................................................................................................... Hope College
Damstra, Norma ........................................................................................................... Hope College
Dreher, David .............................................................................................................. Hope College
De Weerd, Melvin ......................................................................................................... Hope College
Evart, Janice ................................................................................................................ Hope College
Neehouse, Everett ......................................................................................................... Hope College
Palmer, Joseph ............................................................................................................. Hope College
Rynbrand, Kay .............................................................................................................. Hope College
Rymsa, Judith ................................................................................................................ Hope College
Van Lute, Donald ......................................................................................................... Hope College
Volkenborn, Erika ........................................................................................................ Hope College
Waggoner, William ....................................................................................................... Hope College
Waltenbach, John ......................................................................................................... Hope College

FACULTY
Dr. Paul Fried ......................................................... European History since 1918  Hope College
Mr. Herman Sommer ........................................... Student Assistant

1957

Brats, Hope .................................................................................................................. Hope College
Brummler, Myron ........................................................................................................ Hope College
De Koo, William ......................................................................................................... Calvin College
Dyer, Marguerite ......................................................................................................... Berea College
Herrick, Julia ............................................................................................................... Hope College
Hoekema, Lois ............................................................................................................. Hope College
Houghtaling, Carol ....................................................................................................... Hope College
Golden, Joel ................................................................................................................. Hope College
Gottschall, Norman .................................................................................................... Western Michigan University
Johnson, Diane .......................................................................................................... Hope College
Johnson, John .............................................................................................................. Michigan State University
Jonker, Nellie ............................................................................................................... Hope College
Kempker, David ........................................................................................................... Hope College
Knapp, Jane ................................................................................................................ Hope College
Kunkila, David ............................................................................................................ Hope College
Lukkes, Grace ............................................................................................................. Hope College
Lynch, Wilma .............................................................................................................. Central Michigan College
Mitchell, Jane ............................................................................................................. Hope College
Puckett, Geraldine ....................................................................................................... Berea College
Rensbein, Hattie ......................................................................................................... Calvin College
Rothschild, Dyke ....................................................................................................... Hope College
Schleder, Dianne ........................................................................................................ Tufts Institute
Smith, Sallie ................................................................................................................ Hope College
Van Dam, John ............................................................................................................ Hope College
Vander Lind, Mert. ..................................................................................................... Hope College
Van Verst, George ...................................................................................................... Hope College
Vaughn, Richard ......................................................................................................... Hope College
Vegeteen, Mary .......................................................................................................... Hope College
Waggoner, William ..................................................................................................... Hope College
Wright, Ruth ............................................................................................................... Hope College

FACULTY
Dr. Paul Fried ......................................................... Director
Dr. Carl Nemeth ..................................................... Music Literature
Mr. Fritz Sammen-Frankenegg ......................................... Tutor in German
Dr. Richard Sickinger ........................................... Supervisor of German and women's counselor
Mrs. W. Curtis Snow ................................................... Supervisor of German and women's counselor

1958

Berlinghoff, Patricia .................................................................................................... Newark State College
Bosch, David ............................................................................................................... Hope College
Broockmeier, Richard ................................................................................................ Hope College
Brookstra, William .................................................................................................... Hope College
Butler, Willard ............................................................................................................ University of Michigan
Demarest, Nancy ....................................................................................................... Fairleigh Dickinson University
De Jongh, Donald ....................................................................................................... Hope College
De Rutter, David ........................................................................................................... Westmont College
Draper, Jerry ............................................................................................................... Calvin College
Gendler, Harry ........................................................................................................... University of Michigan
Gorden, Sarah ............................................................................................................. University of California
Hammill, Joan ............................................................................................................. Flint Junior College
Huizinga, Peter ........................................................................................................... Hope College
Huizinga, Susanne ...................................................................................................... Hope College
Koeman, Janice ........................................................................................................... Hope College
Kloppenborg, Barbara ............................................................................................... Hope College
Murfin, Mary ............................................................................................................... Columbia University
Mansur, Julius ............................................................................................................. San Jose State College
McDonald, True Elizabeth ........................................................................................ University of Michigan
Monte, Susan ............................................................................................................... Hope College
Oosting, David ............................................................................................................. Hope College
Pierce, Harry ................................................................................................................ Hope College
Siedentop, Larry ......................................................................................................... Harvard University
Sikkena, James ............................................................................................................ Calvin College
Steffens, Henry ............................................................................................................ Hope College
Taylor, Gloria .............................................................................................................. University of Redlands
Van Wart, Reginald .................................................................................................... Hope College
Van Wyk, Paul ............................................................................................................. Hope College
Wulff, Robert King ................................................................. Columbia University

FACULTY
Dr. Paul Fried ......................................................... Director
Dr. Friedrich Fasbinder ..................................... History of German Civilization
Dr. Carl Nemeth ..................................................... Music Literature
Mr. Fritz Sammen-Frankenegg ......................................... Tutor in German
Mr. Richard Sickinger ........................................... History of Europe since 1918
Mrs. W. Curtis Snow ................................................... Supervisor of German and women's counselor
Dr. Morrette Rider ................................................... Supervisor of Music
Our thanks are due to the many individuals, government agencies, international organizations, business firms, academic institutions and scholars whose willingness to provide briefings and guest lectures of the Hope College student group have added immeasurably to the value of the program during the past five years.

The American Embassy in Austria: Dr. Lester Ott; Miss Ann Eckstein; Mr. Ralph Jans; Dr. Eleanor W. Allen
The American Embassy in Bonn: Mr. Leroy Perceval
The Amerika Haus in Vienna: Mr. Borup
The American Library in Paris: Dr. Ian Forbes Fraser
The Amerika Institut, Free University of Berlin: Prof. Nicholas; Dr. Jonas
The Austro-American Institute of Education: Prof. Dengler; Dr. Schaemmiger
The Austrian Society for Foreign Policy and Int. Relations: Dr. Stouff
Praeiat Dr. Abel, Fulda Cathedral
The Bayer Chemical Plant, Leverkusen: Dr. Fritz Koepler
Mr. Paul Blass, Representative of Austrian Union Movement
Dr. Brandner, Press Secretary, Austrian Chamber of Commerce
Christian Democratic Union, Bonn: Prince Bismarck; Baron von Gutenberg; Dr. Martin:
Frau Dr. Marisse; Dr. Borenbach; Pfr. Zimmerschied
The College of Europe, Bruges, Belgium
The Reverend and Mrs. Paul Diez, Nuernberg
Dr. and Mrs. Doehner, Marburg
Dr. Divok, Secretary, Austrian Ministry of Finance
Professor Dr. Engel-Janost, University of Vienna
Mr. Max Eisler, Austrian Radio Network
Erding Air Station, Germany: Major Robb; Chaplain Thomas Groom
European Common Market, Bruselles: Dr. Richard Mayne
European Coal and Steel Community, Luxembourg: M. Renckens; Mlle. Sequin
Fulda Tire Plant: Director Otto-Zeno Steffens; Director Dr. Giese
French Embassy in Vienna
Professor Dr. Hugo Hantsch, University of Vienna
Sectionsschef Dr. Hantsch, Austrian Ministry of the Interior
His Imperial Highness, Dr. Otto von Hapsburg
The Hague Peace Palace: Librarian Professor Dr. Landheer
Dr. Heindl, Press Secretary of the Austrian Peoples Party
Institute for Social Studies, The Hague: Professor Dr. De Vries
Dozent Dr. Jedlicka, Museum for Army History, Vienna
Professor Dr. Korn, Dolemteehsinsitut, University of Vienna
Dr. Victor Luithlen, director, Imperial Music Instrument Collection, Vienna
Professor Dr. Anton Macku, University of Vienna
Domnusmusikdirektor Dr. Krieger, Fulda Cathedral
The Mayor of Berlin
The Marienfelde Refugee Reception Center: Mr. Siegfried Ulrich
The Ministry of All-German Affairs, Berlin: Mr. H. Beitz
NATO Headquarters: Mr. Jose de Faria; Mr. Geoffrey Pearson
The Netherlands Parliament: Mr. Scheppel, Secretary of the Second Chamber
The Netherlands Student Association, Amsterdam
Ministerialrat Dr. Franz Nowotny and family
OEEC (Organization for European Economic Cooperation) Paris
The Philips Plant, Eindhoven, The Netherlands
The President of the Austrian National Assembly, Dr. Felix Hurdus (1957)
The President of the Austrian National Assembly, Dr. Leopold Figl (1960)
Dr. Bruno Kressky, State Secretary and Foreign Minister of Austria
Radio Free Europe, Munich, Germany
Professor Dr. Hans Rogger, Sarah Lawrence College, Brookline, N. Y.
Praeiat Dr. Rudolph, Secretary of the Cardinal-Archbishop of Vienna
SHAPE (Supreme Headquarters Allied Powers, Europe) Paris
Professor Dr. Rudolf Steing, first cellist, Vienna Philharmonic Orchestra
Professor Dr. Walter Toman, Brandeis University, Boston, Mass.
Diplom Ingenieur Rudolf Trimmel, member of the board, Austrian Airlines
UNESCO Headquarters, Paris: Dr. Raimand Zwemer
Dr. Ludwig Weiss, member of the Austrian Parliament
Zuiderzee Land Reclamation Project, Amsterdam and Zuiderzee
1961 Hope College  
Vienna Summer School

As in the last two years, enrollment in the Hope College Vienna Summer School will again be limited to approximately sixty students from Hope College and other liberal arts colleges.

The group will leave New York on June 9, 1961 on the Aurelia an Italian liner chartered by the Council on Student Travel. Since the time needed for the transatlantic crossing is shorter than in previous years, there will be a full three weeks of organized travel and study before the group reaches Vienna.

The 1961 Study-Tour will again include extensive briefings in Paris, Bonn, and Berlin. There will be a meeting with German students at the University of Marburg (the first Protestant University founded after the Reformation in Germany) a tour through the Mercedes Benz plant in Stuttgart and a number of other meetings. For the first time, this year's Study-Tour will also include several days in Switzerland and Italy.

The academic session of the Vienna Summer School will begin July 10 and end on August 18. Courses will again include Elementary and Intermediate German, German Conversation, and an advanced German Literature course, which, this year, will focus on the works of Franz Kafka. The courses taught in English will be Art History, European Literature, The Politics of European Integration (Europe in the Atomic Age), and, as an innovation, a course in the Psychology of Personality.

All courses will include appropriate field trips, guest lectures and other activities. A three day excursion to Prague or Budapest is scheduled for the end of the second week in Vienna and an optional week-end program will be arranged in Salzburg for the end of the fourth week in Vienna. Following the end of the summer session there will again be about two weeks of free travel time. The group is scheduled to return to New York by plane about September 1st.

Stationwagon Tours

Dr. Donald F. Brown, who has been head of Spanish at Hope since 1949, announces that he will be conducting more of his Stationwagon Tours of Europe in the summer of 1961.

Dr. Brown's tours are especially designed for school teachers. Travel is by small group in two 9-passenger Volkswagen buses. Groups run about 15 and there's a guide for each car.

Plans in '61 call for a basic north-south tour from Norway's fjords via Copenhagen, Netherlands, Germany, Venice, Switzerland and the Riviera to Florence, Rome and Naples. The tour offers 38 days in Europe, 9 countries, and transatlantic crossings by sea or air for $1,195. Departure from New York is July 5 by sea or July 11 by air.

Former students of Spanish or French may be more interested in Dr. Brown's four-country tour leaving Lisbon June 16 and proceeding via Seville, Granada, Madrid, Paris, Mt. St. Michel, the Channel Isles to London and including a week's stay in England with visits to the university towns and Stratford-on-Avon. This is a 25-day-in-Europe tour for $995. It would be a good introductory trip for anyone who wanted to study French or Spanish for a month afterwards or perhaps study in England. This way the cost of the tour would be income tax deductible.

Other combinations can be made, such as to start at Lisbon and return by ship from Venice, or to start with the week's tour of England before taking the Basic Tour from Norway to Naples.

The tours are not limited exclusively to teachers. Others who might have only a two or three week vacation would be welcome at proportional cost. In two weeks you could ride along all the way from Lisbon to Paris or with three weeks have several days in Paris and go on as far as London.

Dr. Brown invites correspondence from anyone interested in a Stationwagon Tour of Europe in '61.

Let's all go

Readers of the Hope College Alumni Magazine will be interested to know that at least two alumni and one faculty member are taking groups to Europe during the summer of 1961, besides the Summer School and Alumni Seminar in Vienna. The Vienna Alumni Seminar and the Vienna Summer School programs are the only two, however, sponsored in any way by Hope College and its Alumni Board.

The other trips mentioned are commercial in nature. They receive attention here because they are being conducted by good Hope alumni or faculty. They can certainly be recommended as having great potential for a delightful trip.

Some alumni who were Hope students during the 20's and 30's received letters during the past summer from Neil and Bill '31 Wichers proposing renewal of acquaintance on a trip to Europe during the summer of 1961. They proposed visiting the cities of Paris, Geneva, Florence, Milan, and were sponsored in the Shakespeare country during 33 days on the continent.

In October the Church Herald announced a tour to the Holy Lands to be conducted by Dr. Lester J. Kuyper '28. His group will visit many of the scenes of biblical history. A side trip into Egypt will also be offered making a trip of from 28 to 51 days in length.

Dr. Brown, head of Spanish at Hope since 1949, is repeating his Stationwagon Tours specially designed for teachers. His announcement is contained in this magazine.

WHO SHOULD GO

As a matter of fact—everybody!

If you have established a home but do not have children, go now before you are tied down with the responsibility!

If you have young children by all means go to take vacation from them. Let Gramp and Grandma iron out those annoyances that have you baffled, and also a few you haven't even noticed!

If you have children in high school, you should go before they enter college because it will be harder to finance your trip when the children need college!

If you have children in college, you must go so you can relate to them and their educational experiences!

If your children are on their own, it goes without saying you need a fresh outlook accomplished only by studying in an older country!

If you are a bachelor or widow, you are especially invited!

If we've missed your particular category, just drop a card to the Alumni Office: we'll make amends in the January magazine!

But, the point is, everyone should go to Europe in 1961, especially all Hope people—students and alumni!
Columns of Vital Statistics

WEDDINGS
Janet Tuttle '57 and John O. Faulstich, September 10, Hawthorne, N. Y.
Charles Lommen '60 and Barbara De Weerd, September 2, Holland.
Raymond L. Ritsma '60 and Joan W. Peelen '59, September 9, Kalamazoo.
Larry A. Izenbart '59 and Joanne C. Van Lierop '58, August 23, Holland.
John Kleinhekse '60 and Sharon Van't Kerkhof '60, August 26, Holland.
Charles W. Vander Hill '60 and Joy L. Philip '60, August 13, Southgate, Mich.
Marcia L. Wiersma '60 and Jack Van Eden, August 5, Zeeland, Mich.
Paul Elzinga '60N and Patricia Jane Hower '62, August 12, Holland.
Isa Van Eenennaam '59 and Dr. Victor R. Ver Meulen, Jr., August 6, Muskegon, Mich.
Robert L. Vander Aarde '58 and Marjorie Hartog, June 18, Orange City, Ia.
Dr. Lawrence Fabunmi '52 and Constance Veenstra '54, July 16, Lagos, Nigeria.
Raymond J. Vedder '54 and Lorna Niezest, June 15, Highland Park, N. J.
Alyce Proos '59 and Henry Deole '58, August 20, Grand Rapids.
Janet D. Walrad '60 and Charles A. Smits '61, August 20, Herkimer, N. Y.
Marijane Bord '51 and Earle M. Mead, October 15, Allentown, Pa.

BIRTHS
Don and Phyllis Maat '56 Klarup, Douglas Gordon, July 9, Philip, S. D.
Harold '57 and Patricia Knoll '58, Rochelle Denine, September 19, 1959, Holland.
Ronald '57 and Sally Range '57N Den Uyl, Scott Theodore, May 16, South Haven.
A. James and Carol Houghtaling '58 Brinkerhoff, Zoe Carol, April 30, Stuttgart, Germany.
Donald and E. Belle Jewett '48, Siebert Beth, June 20, Rockford, Ill.
Kenneth '58 and Carol Nagele, '57 Woltman, Jane Alice, September 17, 1957 and Thomas Kenneth, November 16, 1959.
Alvin and Ethelyn Van Leeuwen Rezeman, both '46, Sue Ellen, July 20, Lapere, Mich.
William J. '50N and Avis South '55 Boelkins, Neal Lawrence, August 4, Muskegon.

Gerald and Geraldine Hobler '53 Purcell, Norman Bruce, July 26, Phoenix, Ariz.
Sid and Marie Hoekman '56 Van Gelder, Ken Arthur, August 2, Sheffield, IA.
Edward J. '58 and Mary Bruggaaff '56 Vander Kooy, David Allen, July 18, Holland.
Fredrick '52 and Kathleen Ver Meulen '55 Yonkman, Nina Ver Meulen, May 24, Scarsdale, N. Y.
Samuel and Pauline Hendrieth '51 Williams, Paula Voluca, June 29, St. Anne, Ill.
Paul E. '59 and Marsha Northuis, Shawn Diane, March 21, Holland.
Dean K. '50 and Mary Coffey '51 Veltman, Catherine Ann, August 30, Annapolis, Md.
John A. '52 and Patricia Johnson, Sandra Ann, August 11, Rochester, N. Y.
Thomas D. and Irene Little Malewitz, both '51, Pamela Ann, June 11, Gainesville, Fla.
John and Mary Ann Meyers Mulder, both '55, John Charles, May 12, Muskegon.
Philip and Carol Kuyper '56 De Witt, Sarah, October 24, 1959, Kalamazoo.
John and Barbara '56 Grootenhuis, David Allen, August 15, Port Wayne, Ind.
Leslie and Dorothy Lindahl '55 Lewis, Mark Dale, September 1, Albuquerque, N. M.
John E. and Barbara Wolf '58 Vander Ven, John Edward, Jr., September 15, 1959, Holland.
Walter and Betty Boelkes Boerman, both '49, James Neal, August 26, 1959, Grand Rapids.
Roger '58 and Wilma Winkels, Lynn Marie, May 21, Grand Haven, Mich.
Kenneth '56N and Mari Howard '56 Gnade, Kimberly Ann, August 22, Elwood City, Pa.
C. Keith '50 and Marcine Muenenburg '53 De Jong, Dorothy Ann, August 29, Kodainkapal, S. India.
John '55 and Ruth Wierenga '58N Schrier, Mark Ernest, June 10, Muskegon.

DEATHS
REV. JOHN KUITE '16, an active minister in the Reformed Church until July 1958, died at the Roseland Community Hospital, Chicago, on May 14. A graduate of Western Seminary, he did post-graduate work at Princeton Seminary. He is survived by his wife, Florence, and a daughter, Shirley Pauling.

EVELYN DEN UYL DURIAN '33, former teacher in the Holland and Kalamazoo Christian Schools, died at her home in Kalamazoo on July 9. She is survived by her husband, Richard; three brothers, Simon Den Uyl '19 of Grosse Pointe, Daniel Den Uyl of West Lafayette, Ind., and Tunis Den Uyl '24, Kalamazoo.

REV. JEAN VIS '10, retired Reformed Church minister and author of the Heidelberg Catechism Book, "We Are the Lord's," died at his home in Holland on July 11. He is survived by his wife, Bertha Van Kolken P'09; two daughters, Florence Vis Douma '36, Grand Rapids, Bertha Vis Van Wyk '41, Tokyo; a son, Eugene Vis '48, Rochester, N. Y.

(Continued on page 23)
Deaths
(Continued from page 22)

JAMES T. HARRINGTON '55, who
would have completed his master's degree from Wayne State University in six weeks, was killed instantly in a two

1916
Bruno H. Miller, attorney in Oklahoma City since 1923, has been elected to the position of County Judge. His election
was marked the first Republican county official elected in Oklahoma County since 1928.

1925
Martha Barkema, professor of voice
and director of the Baylor Bards and
Khapsody choirs at Baylor University,
made a month's tour of South America
this past summer. The reason for her
extended trip was her attendance at the
Baptist World Alliance meetings held
in Rio de Janeiro, Brazil.

1928
Garrett Nyweide was honored at a
testimonial dinner in Ladentown, New
York, in June. He was thirty-two years of
service in the Rockland County voca-
tional education department. The listings
of his additions and improvements in the
vocational program fills two pages of the
evening's program.

1931
Olive Peeke Pawley of Washington, D.
C. is instructor for the Evelyn Wood
Reading Dynamics classes in Wilminton,
Del.

1932
Howard Dalman, principal Greenville
High School, former President Michigan
Secondary School Principals Association,
has been named an N. E. A. representa-
tive on the National Council for Accred-
tiation of Teacher Education.

1933
Lorenzo Meengs of Zeeland received
an all-time high suggestion award paid
to a Mead Johnson employee at the
Evansville, Indiana, main office of the
company in July. His winning idea was
based upon the elimination of partitions
in the one pound shipping cases packed
at the Zeeland plant. The suggestion
made in 1955 was extensively tested and
investigated until this year when the
award was a real surprise. Presently
shipping foreman at the Zeeland plant,
Mr. Meengs joined Mead Johnson after
serving nine years as teller in the
Zeeland State Bank.

1939
Alice E. McClay, former teacher in
Parkwood School, Kalamazoo, is presently
an Exchange Teacher at Brierton
Modern School for Girls, West Hartle-

1942
The appointment of Richard E. Van
Strien as a section leader at the Whiting
research laboratories was announced in
August by Standard Oil Company (Indi-
a). In his new position he will direct
work on testing and evaluating new
chemical raw materials, derived from
petroleum, for use in the paint and
plastics industries. Since he joined
Standard in 1947, Dr. Van Strien has
carried out research in this field and in
developing such products as synthetic
detergents. He has his master's and
doctor's degrees in chemistry from Penn-
sylvania State University.

1948
Dr. Donald G. Mulder, presently of
the UCLA Medical Center, presented a
paper before the American Surgical
Conference in San Francisco in mid-October
when he was named a fellow of the
American College of Surgeons. The fol-
lowing week Dr. Mulder was in London
presenting a paper before the Inter-
national Federation of Surgical Colleges.

1949
Tolan L. Chappell, Ph.D., is a partner
in the Williams, Lynde & Williams firm
of Psychological Consultants in Whittier,
Calif.

1950
Gordon K. Brumels joined the faculty
of Western Michigan University in Sep-
tember as an assistant professor of edu-
cation and instructor of mathematics in
the campus school.

1950
Richard F. Welch, chairman of the
science department of Dearborn High
School and formerly President of the
Michigan Science Teachers Association,
is co-author of a textbook GENERAL
PHYSICAL SCIENCE by Mallinson,
Mallinson and Welch, to be published by

1951
Dr. Robert Visscher presented a paper
"Isotope Localization of the Placenta"
the Armed Forces OB-GYN seminar
held in Portsmouth, Va., in October 1959.
Following this he was chosen to attend
the meeting of the American College of
Obstetricians and Gynecologists held in
Honolulu in November 1959 and present
his paper. His article has been accepted
for publication in the AMERICAN
JOURNAL OF OBSTETRICS AND
GYNECOLOGY. In October 1960 he set
up a scientific display illustrating his
technique of localizing the placenta
using radioisotopes at the Clincal Con-
gress of the American College of Sur-
geons in San Francisco. He is finishing
his residency in OB-GYN at the USN
Hospital in San Diego and will serve
on the staff of the Naval Hospital at
Great Lakes, Illinois.

Latif M. Jiji is on a year's leave of
absence from the University of Toledo.
He is completing his work for the Ph.D.
dergee under a grant from the Ford
Foundation, at the University of
Mich.

(Continued on page 24)
Class Notes
(Continued from page 23)

1951
Howard E. Newton has been designated a Lilly Fellow to continue his studies for the Ph.D. in Biblical Literature under the joint program in religion at Columbia University and Union Theological Seminary. He has been chosen by the faculty to be a research assistant to a senior professor in New Testament studies. He will also serve the First Reformed Church of Long Island City as stated supply. Address: 40-09 29th Street, Long Island City 1.

1952
John R. Skelton, Jr. has been promoted to the position of Assistant Operations Manager of Western Union's main office in San Francisco.

1954
John H. Roundhouse has been assigned to a teaching position in an Army Dependent School in Frankfurt, Germany.

1956
Bill Holt has been accepted as a member of a government-sponsored physics experiment to the Antarctica. He left his home in Holland — where he is known as a fine golfer — in July for six months of rigorous training in Boston. Following that he expects to be in the Antarctica for a year. When the expedition is completed the participants will spend from three to six months evaluating the results. Bill has been doing post graduate work at the University of Kansas under a physics assistantship for the past four years.

1957
Donald Van Lare has taken a position as Instructor in History at the Institute of West Virginia in Charleston.

1959
John D. Allen has been appointed a representative for the Berkshire Life Insurance Co. in the Rochester, N. Y. area. He was an English teacher at Marion, N. Y., during the past year.

1960
Walter Francke left October 12 for Germany where he will spend this academic year studying German literature at the University of Freiburg.

Sharon Crawford completed training at the Trans World Airlines Flight Hostess School in Kansas City, Mo., during the summer and has been assigned to Skyliner flights from Boston.

Flying Dutchmen Review
by Fritz Kruthof '61

Opening the 1960 grid campaign in much the same way they had the preceding one, the Hope College Flying Dutchmen presented 4,500 Holland fans with an impressive 21-10 victory over De Pauw. Trailing 8-7 at halftime, the Orange and Blue scored once in each of the final two periods to even the short football series with the Tigers at 2-2.

Ohio Northern entertained Hope in Lima, Ohio the following week and avenged a 1959 brushing by upsetting Russ De Vette's lads 15-7. Freshman 22 attempts and scored the only touchdown.

Performing on the road once again, Hope completely out-statisticized the Albion Britons in every department except scoring as they dropped a closing minute 14-12 decision. Junior fullback Sherwood Vander Woude led the Dutch attack with 82 yards rushing.

A week later the tide once again turned as the Scots from Alma College witnessed the Hope resurgence. Led by the passing and running of seniors Paul Mack and John Vandenberg, the Flying Dutchmen rolled up a 27-7 win.

Smashing Hope's 47 game scoring streak, the powerful Fighting Muskies from Muskingum visited Holland on Homecoming and filed away a 47-0 conquest. The talent loaded, precision perfect "pride of Ohio" were led by Little All-American senior fullback Bill "Cannonball" Cooper who tore up Riverview Park turf for 153 yards rushing. The entire Hope team, meanwhile, gained 51 yards.

Losing 14-13 at the end of three quarters the "Big Blue" scored twice in the final period to defeat a stubborn Kalamaoozoo team 26-14 at Angell Field. Averaging 9.7 yards per carry, Ken Visser again led the Hope backs with 168 yards from scrimmage.

With the record now standing at 3-3 (2-1 in MIAA play), De Vette's gridders have Adrian, Hillsdale, and Olivet remaining on the '60 slate.

Basketball Preview

Twelve-time conference champions, including the last four straight, the Flying Dutchmen have won 40 of their last 42 league games and 72 of their last 87 against all opposition. Coach Russ De Vette's eight year record now stands at 105-60.

Rumbling through fourteen MIAA tilts unscathed last season, the Hope cagers finished ninth in the nation in small college scoring with an average of 88.8 points per game.

Graduation has captured the mighty duo of Ray Ritzema and Warren Vander Hill, both four-time All-conference representatives. Led this year by Captain Bill Vanderbilt, and guards Bob Reid and Jim Vander Hill, the Orange and Blue boast three veterans who started every game last season.

In addition to the seven home conference games (3at on December 3, out-state flavor will be provided by Central State of Ohio, Lakeland of Wisconsin, Valparaiso (opening the season December 1) and Wheaton.

Alumni Varsity H Club
New Directors
Ronald Schipper '52
Gordon Timmerman '50

HOPE COLLEGE MUSIC GROUPS ARE NOTED FROM COAST TO COAST
Some music by each group has been recorded. You may want to add each of these fine records to your library.

Clip and Mail Coupon
Blue Key Book Store
Hope College
Holland, Michigan

Enclosed is check for __________ copies of THE MUSIC OF HOPE COLLEGE (selections by Band, Chancel Choir, Symphonette, Orchestra, Chapel Choir) at $3.45 each.

__________ copies A LITTLE CONCERT FOR LITTLE PEOPLE (Symphonette) at $1.95.

To:

name

city

state
From the
1960 VILLAGE SQUARE

The Hope College Women's League
Cleared nearly $11,300

Since 1950 the women of the Reformed
Church through the League have raised
approximately $200,000 for furnishing
Durfee, Kollen and Phelps Halls and to
refurnish Voorhees and Van Vleck

1961 VILLAGE SQUARE, Friday, August 11

Bernice Mollema Dykstra '32, Chairman

Hope's first gentleman and his lady advertised the event by
riding around the city and campus "in style."

As the crowd gathered early in the day ....

A new venture in 1960 was the barbecued chicken dinner.
There were chefs a plenty.

The rooms, furnished by the League, passed inspection

Mrs. Herman Laug, general chairman, relaxed in the
Phelps lounge.

That dinner was so good it should be repeated. Over
1200 were served.
Looking Ahead With Hope

Dr. John Van Zoeren '12 breaks the ground for the Elizabeth Van Zoeren Library the first of September. Dr. John A. Dykstra '09, President of the Board of Trustees, left; John R. May, College Librarian, and Dr. Lubbers "assist."

The same site, six weeks later. The Library, the first project of the Looking Ahead with Hope program, is scheduled for use in June, 1961.

STATUS OF THE CAMPAIGN

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Paid or Pledged to date</th>
</tr>
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<tr>
<td>Foundations and Major Contributors</td>
<td>$ 802,528</td>
</tr>
<tr>
<td>Alumni and Friends</td>
<td>804,210</td>
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<tr>
<td>Reformed Church in America</td>
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