1952

September 9, 2:00 p.m.—Entrance examinations.
September 10, 11—Convocation conference.
September 12, 10:00 a.m.—Convocation service.
September 13, 8:30 a.m.—Lectures begin.
November 26—Thanksgiving recess.
December 2, 8:30 a.m.—Lectures resumed.
December 19—Christmas vacation.

1953

January 6, 8:00 a.m.—Lectures resumed.
January 19-23—First semester examinations.
January 28—Second semester begins.
May 19-20—Meeting of the Board of Trustees.
May 20—Commencement.

SUMMER VACATION

September 8, 2:00 p.m.—Entrance examinations.
September 9, 10:00 a.m.—Registration.
September 9, 10—Convocation conference.
September 11, 10:00 a.m.—Convocation service.
September 12, 8:30 a.m.—Lectures begin.
November 23-25—First quarter examinations.
November 26—Thanksgiving recess.
December 1, 8:30 A.M.—Second quarter begins
December 18—Christmas vacation.

1954

January 5—Lectures resumed.
February 23-26—Second quarter examinations.
March 2—Third quarter begins.
May 11-14—Final examinations.
May 18-19—Meeting of Board of Trustees.
May 19—Commencement.
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Germany............................ The Reverend Daniel Reeverts........... 1955
Grand Rapids.......................... The Reverend Theodore Jansma......... 1957
Holland............................. The Reverend Henry Van Dyke.............. 1953
Illiana............................. The Reverend J. Robert Steegstra......... 1957
Illinois............................. The Reverend Reuben J. Ongna........... 1953
Kalamazoo.......................... The Reverend Nicholas Rozeboom......... 1956
Lake Erie.......................... The Reverend Everett De Witt............ 1956
Minnesota.......................... The Reverend William G. Wolbrink....... 1956
Muskegon............................ The Reverend William B. Miller......... 1957
Pella  The Reverend Lester W. Muller  1956
Pleasant Prairie  The Reverend Walter J. Heyenga  1954
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The Rev. Reuben J. Ongna, Chairman
Group 1. The Rev. Charles A. Stoppels, The Rev. Lester Muller

EXAMINATION AND RECESSION OF NEW STUDENTS

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WESTERN THEOLOGICAL SEMINARY

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Cornelius Vander Meulen Professor of Old Testament
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20 East Twenty-fourth Street

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181 West Eleventh Street

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Albertus C. Van Raalte Lector in Systematic Theology
1792 South Shore Drive

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Lector in Pastoral Theology and Christian Education
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Emeritus Professor of English Bible and Missions
44 East Fifteenth Street

THE REV. JACOB VANDER MEULEN, A.M., D.D.
Emeritus Professor of New Testament Language and Literature
Penney Farms, Florida

THE REV. SIMON BLOCKER, A.M., D.D.
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78 East Twelfth Street
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LECTURES

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New York, New York
GENERAL INFORMATION

HISTORY

Theological instruction "in the West" began in 1866 when General Synod responded favorably to the petition of members of the first graduating class of Hope College that they be allowed to continue to work in Hope College in preparation for the ministry in the Reformed Church in America. So Western Theological Seminary began its life really as a Theological Department of Hope College. In 1867 the Rev. Cornelius E. Crispell was elected to serve as Professor of Didactic and Polemic Theology. With the help of other professors in the College theological studies were carried on until 1877, when theological instruction "in the West" was discontinued.

In 1884, however, it was felt that it was necessary to resume the preparation of men for the ministry of the growing Western section of the Reformed Church. By action of General Synod the Seminary was separated from the College, and given a separate institutional life, under its present name. The Rev. Nicholas M. Steffens, D.D., was elected Professor of Didactic and Polemic Theology, and the Rev. Peter Moerdyke, D.D., and the Rev. Henry Dosker, D.D., served as temporary lectors in other branches of the theological curriculum. Such were the humble beginnings of our Seminary. It is interesting to note that its early attachment to Hope College still lingers so that occasionally, even now, the Seminary is spoken of as "Hope Seminary."

Gradually, as the churches increased in strength and as finances seemed to warrant, the Faculty was increased, until the one original department found itself surrounded with others to make the present six fully established departments of training. Today Western Theological Seminary is completely equipped to prepare men for the Gospel ministry in the Reformed Church in America.

In 1939 the Seminary became a member of the American Association of Theological Schools, being given a high rating as a recognized accredited institution by that body, by virtue of its entrance requirements, standards of scholarship and other equipment and facilities.

Western Theological Seminary is distinctly an institution of the Reformed Church. Its Board of Trustees is created by General Synod to administer the affairs of the Seminary. The General Synod itself prescribes the courses to be taught, and elects the professors who serve on the Faculty. The Faculty members are committed to the Reformed point of view in their
teaching, each one of them, upon induction into his professorate, having accepted the Standards of the Reformed Church.

SEMINARY REGULATIONS

CONDITIONS OF ENTRANCE. Every applicant is required to present a testimonial of church membership, and one of literary qualifications. Graduates of a college of recognized standing, will be admitted upon presentation of the usual credentials, consisting of a transcript of the college record.

This Seminary endorses the minimum requirements suggested by the American Association of Theological Schools, of which it is a member. These requirements are as follows:

- English: 2 years
- Philosophy: 1 year
- History: 1 year
- Psychology: 1/2 year
- Foreign Language: 2 years
- Natural Science: 1 year
- Social Science: 1 year

It is further advised by faculty that students not majoring in Greek, plan to take their courses in this department during the last two years of their college course.

The Seminary faculty urges all pre-seminary men to avail themselves of courses in Music while still in college. Courses in Music Appreciation, Church Hymnology, etc., are real assets for an effective ministry in worship services.

TERMS OF ADMISSION. The Constitution of the Reformed Church has the following in regard to students preparing for the ministry in our Church:

"Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the Church in full communion and in good standing, and of his piety, ability, and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school and during the prosecution of his studies there shall be subject to its rules and regulations."

Constitution, Art. II, Sec. 9.

Each applicant should therefore present:

1. An application for admissions furnished upon request by the seminary office, or taken from the last page of the annual catalogue, properly filled out and sent to the seminary office.
2. A letter of recommendation from the pastor of the local church of which the student is a member, together with a statement of church membership.

3. A complete transcript of the record of the college course of study and of all earned degrees.

Final examination and reception are by the Board of Trustees at its spring session in May. Such as cannot meet the full Board in the spring are permitted to appear before a specially appointed committee on the Reception of Students on the day before the opening of the Seminary in September.

MATRICULATION. The Board of Trustees receives applicants for the next school year at its spring session in May.

JUNIOR ORIENTATION. An orientation course is provided for the entering Junior Class on the afternoon of the opening convocation in September. This orientation program includes a presentation of general information concerning Western Seminary history and traditions, rules and regulations for Seminary life, course requirements, degrees, library facilities and practice.

GREEK ENTRANCE EXAMINATION. All beginning students shall be required to take an entrance examination designed to test their proficiencies in Greek. The examination will cover knowledge of declensions, forms, syntax, and ability to read and translate passages from the New Testament. Those who are found to be deficient in their Greek preparation will be required to take a review course which is designed to prepare them for work in exegesis.

CORRESPONDENCE. In general, correspondence should be directed to the President of the institution.

Details concerning registration, admission, transcript of records should be addressed to the dean. Requests for transcript of the seminary record should be sent to the dean indicating the institution or official to whom it is to be addressed. This request should be accompanied by the usual fee of one dollar ($1.00) per transcript.

ATTENDANCE. It is expected that every student will be present punctually at the daily chapel service, at all the class lectures, and at all other regular appointments of the Seminary. Students who find it necessary to be absent from any Seminary exercise are expected to obtain permission from the President for such absence.

EXAMINATIONS. Examinations are held at the close of each quarter. These are graded by the professors in charge, and placed
in the hands of the Committee on Examinations of the Board of Trustees as an exhibition of the work done in the school.

**System of Grades.** Each instructor keeps a careful record of the achievement of each student and reports the grade to the registrar at the close of each semester. The grades become a part of the permanent Seminary record. The work of the student is evaluated according to the following system of marking:

A: the highest grade obtainable for work of excellent quality. B: the grade given for work which, while not distinctly superior, is highly satisfactory. C: the grade given for satisfactory work. D: The grade given for which, while not altogether satisfactory, is good enough to entitle the student to credit in the course. E: The grade given for work in which the student has not passed the semester examination or has not completed the requirements of the course. E must be removed within a month after it is received, which gives the student a grade of reduced value in the course. If this is not done, the E becomes F. F: the grade given for failure in the course with no credit except by repetition of the course.

Regular reports are sent to the students at the end of each quarter.

**Student Preaching.** Students are expected to share in the practice of the art of preaching. Preaching programs are set up for each of the three years of student residence. Members of the Junior Class preach their sermons before the professor in charge and their own classmates. Middlers and Seniors preach sermons of different types before seminary audiences. Such sermons are presented with the purpose of discovering points of strength and possible improvement in student sermonizing and delivery.

Seniors and Middlers are allowed to preach in churches which request student service. All such preaching is under faculty direction and control, usually administered through a faculty committee. Juniors do not generally receive such assignments. Students who wish to assume permanent relationships with a church may do so, provided the arrangement has faculty consent, and the student is himself ready to lengthen his school work over a four-year period. No Junior may accept any permanent relationship with a church.

Usually, the Faculty sends first and second year students out into assigned parishes for summer field experience in the full round of ministerial duties. The assignments are usually for twelve weeks of the summer vacation. This program is carried out through co-operation with the Board of Domestic Missions.
STIPENDS, FEES, SCHOLARSHIP. Tuition for Reformed Church students is paid by the denomination. A tuition fee of $50.00 per quarter is charged to non-Reformed students. The Seminary does, however, require a matriculation fee of five dollars of all entering students, and an incidental fee of five dollars from every student enrolled. These fees are to be paid at the beginning of each school year.

Room rent in the dormitory, Zwemer Hall, has been set at $100.00 for the school year for all Seminary men.

The Seminary has a small fund at its disposal, from which needy students may have allowances made according to their needs and circumstances. Stipends for support while in the Seminary may also be obtained from the Board of Education, 156 Fifth Ave., New York City. These stipends are, however, allowed only to students of the Reformed Church in America who meet the scholastic and other requirements of the Board.

Note: It is a rule of the Board of Education that all who purpose to apply for entrance in the Seminary in September, and who seek financial aid from this Board, shall make application for such aid not later than the 15th of June preceding entrance into the Seminary. Aid for later applicants will not begin before the opening of the Second Semester.

SCHOLARSHIP, DEGREES. Every possible effort is made to hold the scholarship of the Seminary up to the highest standards. Students must have, not only a four-year College degree from a College of recognized standing, but also those mental qualities that show them able to do the work required by the Seminary. Work in the class room is carried on by a variety of methods—textbook, syllabus with library references, mimeographed texts prepared by professors, discussion, informal and formal lecture, reports, essays, and seminar. Constantly the professors make conscious effort to arouse the students to discuss the subject at hand.

REQUIREMENTS FOR GRADUATION. Students who take the basic courses prescribed for the Junior, Middler and Senior years receive the Professorial Certificate which entitles them to examination for licensure in the Classis of their particular membership.

The degree of Bachelor of Divinity will be conferred upon the graduates of the Seminary who have completed the requirements of the regular course including courses in the language departments, provided that:

1. They are graduates of a four-year course in a college of accredited standing and hold the degree of Bachelor of Arts or its equivalent.
2. They have maintained an academic record in their seminary work that is of grade satisfactory to the Faculty.

3. They have spent the last year in residence at this school. Credit will be given for work done in other seminaries of recognized standing, subject to evaluation and approval by the Faculty.

From time to time there are those who wish to avail themselves of the opportunities the Seminary offers for pursuit of some special study, or for attendance upon the regular work of the Seminary. Such students may be members of other communions and therefore do not have the ministry of the Reformed Church in mind. If they take the prescribed work of a course, they are welcome to the credits they can accumulate at our Seminary. There is no discrimination in the fellowship or in the opportunities offered. Upon completion of the regular prescribed course such students are granted a diploma or the Bachelor of Divinity degree, depending on the work completed.

PRIZES

Through the generosity of the Rev. George Nathan Makely of Albany, N. Y., the sum of $5,000 was set aside with the stipulation that the annual interest on this fund was to provide a series of prizes. By Faculty decision, with the approval of the donor, these prizes have been arranged as follows:

1. For the best Sermon Content, interest on $1,000, to constitute a First and a Second Prize. Limited to Seniors.

2. For the best Sermon Delivery, interest on $1,000, to constitute a First and a Second Prize. Limited to Seniors.

3. For the best Examination in Old Testament Language and Literature, interest on $1,000, to constitute a First and a Second Prize. Limited to Juniors.

4. For the best Examination in New Testament Language and Literature, interest on $1,000, to constitute a First and a Second Prize. Limited to Middlers.

5. For the best Thesis on a subject Relating to Systematic Theology, interest on $1,000, to constitute a First and a Second Prize. Limited to Seniors.

Church History Prize: The accrued interest on $1,000, as a gift from Mr. and Mrs. S. Vander Ploeg of South Holland, Illinois, provides a First and a Second Prize annually for the best treatment of an assigned subject in the department of Church History. Limited to Middlers.
English Bible Prize: The accrued interest on $1,000, as a gift from Mr. Lewis De Kleine, deceased, of Jamestown, Michigan, provides the first and second prize annually for the best essay on an assigned subject in the department of English Bible. Limited to Juniors.

SEMINARY EXTENSION WORK

In order that the Seminary may be as useful to the church as possible, the members of the Faculty are ready to give lectures or addresses in the churches desiring such services, in line with their respective departments and in so far as it is consistent with their work in the classroom. Arrangement for such services can be made with the particular Professor desired.

BUILDINGS AND EQUIPMENT

Beardslee Library. The library of the seminary is housed in a brick structure of classical design known as the Beardslee Library, erected as a memorial to the Reverend John W. Beardslee, Sr., D.D., L.L.D., one time President of the seminary and Professor of Old Testament Language and Literature. The main floor has a wide entrance hall containing the card catalogue files, and on either side of the hall are comfortable reading rooms. The East reading room also contains a reference library together with the leading theological encyclopedias and journals. At the rear is the stack-room with shelf space to accommodate 25,000 volumes and so arranged as to admit of a second story. At present the basement is also being utilized for stack-room space, because present shelf space is inadequate.

Library facilities. The library collection consists of some 22,000 bound volumes which are classified according to the Dewey Decimal System and 6,000 volumes as yet unclassified, and some 3,000 periodicals of which 1,150 volumes are bound. The library currently subscribes to over 100 leading American and European journals. These books and journals are well distributed over all the branches of theological study, and new books are being added constantly. A special attempt is being made to build up the bibliography of representative research materials in the various departments against the time when the seminary shall be in a position to offer courses leading to the Master of Theology degree.

In addition to our library there are available to students the facilities of the Graves Library collection of 70,000 volumes on the adjoining campus of Hope College, a liberal arts college of
the denomination, and the resources of the Holland Public Library.

*Library extension.* The extension loan service of the library makes our facilities available to the pastorate of the denomination. The circulation in the extension department is growing significantly. Current accession lists are mailed semi-annually to the patrons of the library, and the librarian is willing at any time to furnish bibliographies, books, and information by mail to any non-resident.

*Library funds.* The library receives constantly from friends and graduates book and money gifts which are greatly appreciated. We welcome any such bequests and donations. The budget of the library is provided by contributions from churches and individual donors together with an annual income from endowment.

**Semelink Hall.** This building contains a comfortable, worshipful chapel, named “The Nettinga Memorial Chapel,” the Seminary office, and lecture rooms.

**Zwemer Hall.** This is the dormitory, a modern building constructed of brick, and finished in oak throughout. It has a lounge and a reading room and fifty-six living rooms, most of them for single occupancy with six suites planned for two occupants. There are commodious bathrooms on each floor, and some of the rooms have hot and cold water piped into a recessed lavatory. Rooms are furnished save for the personal items each occupant must bring. A large social room provides place for student meetings.

**ENDOWMENT**

While the Endowment of the Western Theological Seminary has been growing steadily through the years, it can supply only a portion of what is needed each year. The Seminary is therefore directly dependent upon the liberality of the churches which it seeks to serve.

Our Board of Trustees is incorporated and funds, whether for special objects, endowments, or current expenses, may be sent directly to the Seminary Office. Any funds sent to the Board of Education, 156 Fifth Ave., New York City, or to the Board of Direction of the General Synod, 156 Fifth Ave., New York City, should be carefully designated as being for the Western Theological Seminary.
LIFE AT THE SEMINARY

The Religious Life. A prayer meeting is held by the students each week. A daily devotional service is held each day of the school week. These exercises are held in the Seminary Chapel with a Faculty member, or some visiting clergyman, or one of the students in charge. Often, in addition to these meetings, group student meetings are arranged. Students are encouraged to discuss personal difficulties with their professors, and the class room work in every department is held as closely as possible to the actual experiences of religious life. In this way every effort is made to help the students keep the tone of their religious life strong and true. Students of the Seminary often share also in the religious activities of Hope College.

Athletic Activities. There are tennis courts on the Seminary Campus for those who desire to use them. Opportunity for gymnasium work and basketball has generally been possible by the kind co-operation of the Hope College authorities.

The Social Life. Dormitory life in Zwemer Hall gives a great deal of opportunity for good fellowship and sociability among the students. It also affords opportunity for initiative among the students, for all dormitory matters are managed by the students themselves, under the supervision of a Faculty member.

Students among themselves, and the Faculty and students together, have several social occasions during each school year. Most of these occasions are informal, though there are a few formal gatherings in each year.

The Adelphic Society. Students and Faculty meet every Tuesday evening for one hour for devotions, papers, debates, with discussion and musical numbers interspersed in the programs for variety and interest. Generally these meetings are held in the Social Room of Zwemer Hall.

THE CURRICULUM

The following pages of Course Description material are presented on the basis of Faculty decision. The Board of Trustees has authorized the Faculty to change the curriculum procedures. The courses presented are the result of the Faculty’s response to this authorization. The Board must itself still approve these courses, and the procedure they represent. This outline is to be taken as tentative description of class procedure until approval of the Board is given. This program is contemplated to go into effect in the fall of 1953.
OLD TESTAMENT
Dr. Kuypers

O.T.101-102. HEBREW GRAMMAR. Fundamental principles, etymology and syntax of Biblical Hebrew are to be mastered by the student. The inductive method is used in the reading and translation of portions of Genesis. Eight credits.
First and second quarters.

O.T.203. EXEGESIS OF THE PROPHETS. Selected portions of the prophets are studied in the Hebrew. Through class lectures and through exegetical studies prepared by students, the prophets are made useful for the preaching ministry. Four credits.
Third quarter.

O.T.202. OLD TESTAMENT INTRODUCTION. This course includes the study of the canon and text of the Old Testament and the introduction to the historical books. Three credits.
Second quarter.

O.T.301. OLD TESTAMENT THEOLOGY. Lectures are given on the important doctrines of the Old Testament. Students are required to make a few short studies. The design is to give the student a ready working knowledge of the Old Testament. Three credits.
First quarter.

ELECTIVE COURSES

O.T.401. ADVANCED HEBREW. This course is designed for advanced study in exegesis of selected portions of the Old Testament. Three credits.
Third quarter.

O.T.402. EXEGESIS OF THE PSALMS. Various types of psalms are studied to acquaint the student with the teaching of the psalter. The purpose is to make the Psalms available for preaching. English translation is used. (Not offered 1953-54). Three credits.
Second quarter.

O.T.403. THEOLOGY AND ETHICS OF DEUTERONOMY. This course takes up the doctrines of God and of human conduct in Deuteronomy. Seminar. (Not offered 1953-54). Three credits.
Third quarter.

O.T.404. WISDOM LITERATURE. Introduction to the Wisdom Books is given in first lectures. Job and Proverbs are then studied in seminar fashion. Three credits.
Second quarter.

O.T.405. INTERTESTAMENTAL HISTORY. Jewish history from the restoration to destruction of Jerusalem is studied with special attention on the development of institutions and parties of Judaism. The Apocrypha and Pseudepigrapha literature is surveyed to have an understanding of religious thought in pre-Christian times. Three credits.
First quarter.

NEW TESTAMENT
Dr. Oudersluys

In these courses an opportunity is offered for study in the language, literature, and interpretation of the New Testament. Competent work in
the field requires that the student possess a basic knowledge of the Greek language, a proficiency which is usually acquired by taking a sufficient number of the pre-requisite college courses in Greek. Instruction in Elementary Hellenistic Greek is offered upon special arrangement to assist the student who may have this language deficiency in his pre-theological education.

N.T.101. INTRODUCTION TO HELLENISTIC GREEK. A beginning course in Hellenistic Greek emphasizing declensions, forms, syntax and vocabulary. Prescribed for students with no preparation in Greek. Three quarters. Four hours.

N.T.101b. GREEK REVIEW. A rapid review course emphasizing syntax and vocabulary, and intended to prepare the student for work in exegesis. Prescribed for those whose language preparation is found to be inadequate. First quarter. Three hours.


N.T.103. THE GOSPEL BY JOHN. A study of the problems raised by the criticism of the Gospel, together with a reading and interpretation of the work based on the Greek text. Third quarter. Four credits.


ELECTIVE COURSES

N.T.401. PAUL’S CORINTHIAN CORRESPONDENCE. An exegetical study of First Corinthians with selected portions of the Second letter. Literary, historical, and theological problems are given attention, and the contributions of archeology are noted. Reading of the Greek text. First quarter. Three credits.

N.T.402. THE PARABLES AND MIRACLES. Interpretation. The parables and miracles are viewed as integral parts of Jesus’ kingdom revelation, and their relevance for Christian preaching is noted. Second quarter. (Not offered in 1953-54) Three credits.

N.T.403. THE LETTER TO THE EPHESIANS. Introductory problems and an exegesis of the letter based on a reading of the Greek text. First quarter. Three credits.

Ch.H.102. The Early Church. The church in the ancient world, to Pope Gregory I. A careful survey of internal theological developments and external advances from Apostolic times through the Post-Nicene era. Second quarter. Four credits.

Ch.H.103. The Medieval Church. From Gregory I to the Reformation (590-1517). Rise of papal power and growth of sacerdotalism; Germanic invasions and Islamic conquest; contest between church and state; Medieval theology and religious life; Renaissance church. Third quarter. Four credits.

Ch.H.202. The Reformation Church. Rise and development of the Reformation; life and thought of the principal reformers; the Catholic Counter-Reformation. Second quarter. Three credits.

Ch.H.203. The Modern European Church. Thirty Years' War; English Revolution; Protestant and Catholic life and thought from the 17th century to the present. Third quarter. Three credits.

Ch.H.301. The American Church. Survey of Protestant and Catholic church developments in the New World from Colonial times to the present; a study of the principal Protestant denominations on the American scene, with special emphasis on the Reformed Church in America. First quarter. Three credits.

Ch.H.401. Contemporary Cults. A careful examination of the principal sects and cults on the American scene, with emphasis on their origin and growth, their psychology, and how to deal with them. First quarter. Three credits. (Not offered 1953-54).

Ch.H.402. Calvin and the Reformed Churches of the 16th Century. The theology of Calvin's Institutes is given special consideration. Third quarter. Three credits. (Not offered 1953-54).


Ch.H.404. Theological Developments in American Protestantism. From Puritan times to the present. Major issues and conflicts examined. Second quarter. Three credits.
WESTERN THEOLOGICAL SEMINARY

SYSTEMATIC THEOLOGY

Dr. Osterhaven.

S.T.102. INTRODUCTION TO THEOLOGY. Prolegomena to theology: the nature, method and idea of systematic theology. A study of revelation and inspiration. The course serves as preparation for the study of theology proper.
Second quarter. Three credits.

S.T.103. DOCTRINE OF GOD. Knowability, Nature, Names and Attributes of God. The doctrines of the Trinity, the divine decree, of Creation, and of Providence.
Third quarter. Three credits.

S.T.201. DOCTRINE OF THE PERSON AND WORK OF CHRIST. Conception of Grace. A study of various phases of Christ's person—his birth, his natures, his states, the idea of Kenosis. The three-fold office, the atonement.
First quarter. Three credits.

S.T.203. DOCTRINE OF SALVATION. A study of the application of the objective salvation in Christ. The work of the Holy Spirit. The various aspects of unitary salvation.
Third quarter. Three credits.

S.T.301. DOCTRINE OF THE CHURCH AND SACRAMENTS. The Church as a continuation of the Old Testament redemptive program. The Church and the Kingdom. Church offices, authority and functions. Historical development of the sacraments and their meaning.
First quarter. Three credits.

S.T.302. DOCTRINE OF THE LAST THINGS. Study of certain prophetic aspects of Christian thought. The structure of Biblical eschatology, the intermediate state, the second coming, the resurrection and judgment.
Second quarter. Three credits.

ELECTIVE COURSES

S.T.401. DOCTRINE OF MAN. Origin, nature and state of man. Covenant of works, the fall, nature of sin and its consequences.
Second quarter. (Not offered 1953-54). Three credits.

S.T.402. HISTORY OF THE DOCTRINE OF THE ATONEMENT. The development of the doctrine of the atonement in representative Christian thinkers in the history of the Church. Particular attention is given to the early Church Fathers, Anselm, Abelard, Bernard, Aquinas and the Reformers. Attention is given also to the emphasis of recent theologians in their formulation of this doctrine.
Second quarter. Three credits.

S.T.403. CHRISTIAN ETHICS. Introduction to theological ethics; principles and problems in individual and social ethics.
Third quarter. (Not offered 1953-54). Three credits.

S.T.404. CONTEMPORARY THEOLOGICAL THOUGHT. A study is made of the contributions of such contemporary theological writers as Barth, Brunner, Niebuhr, Tillich, Aulen and Ferre. The object of the course is to learn their emphases and to relate their thinking to the theological tradition of the Christian Church.
Third quarter. Three credits.
ENGLISH BIBLE AND MISSIONS
Dr. Mennenga

E.B.101. NEW TESTAMENT STUDIES. The Synoptic Gospels. A synthetic Bible study course. Each one of the Gospel records is studied comprehensively as to writer, primary destination, theme, general outline, unique characteristics.
First quarter. Three credits.

E.B.103. NEW TESTAMENT STUDIES. The Pastorals. The Catholics, John's Revelation. Synthetic study with the same purpose and method as in the Gospels. Mastery of content and interpretation for preaching values is emphasized.
Third quarter. Three credits.

E.B.M.201. PHILOSOPHY AND METHODOLOGY OF MISSIONS. A study of the basic missionary principles and methods as founded in God's redemptive presence and purpose in the Bible and in history. An analytical evaluation of the fundamental concepts affecting the missionary program as revealed in the adopted measures by the great conferences from 1854 through the Whitby conference of 1946.
First quarter. Three credits.

Second quarter. Three credits.

E.B.302. OLD TESTAMENT PROPHETS. A study of the prophets from Moses through the eighth century in chronological order. Each prophet is studied by analysis of his personality, his work and message. The emphasis is placed upon the historical, ethical and theological content of the canonical prophets. Writings involving critical problems are studied in the light of the canons of criticism as these obtain in the study of the prophetical books.
First quarter. Three credits.

E.B.303. OLD TESTAMENT PROPHETS. Continuation of Course E.B.302, through Malachi.
Third quarter. Three credits.

ELECTIVE COURSES

E.B.M.401. HISTORY OF MISSIONS. A synthetic study of the book of Acts as following upon the Great Commission, with emphasis upon the apostolic church and its spread through the apostles. Key personalities are studied as to their motives and methods as God's agents for furthering the Gospel. The rise, progress, and achievements of Protestant missionary effort, studying the history and influence of the great missionary societies, lives of eminent missionaries, the rise of churches in mission lands, and present conditions.
Second quarter. Three credits.

E.B.402. THE TEACHINGS OF JESUS. A study of the Gospel records to determine and analyze the teachings of Jesus concerning God, Himself, Prayer, Social Relationships, the Kingdom, Eschatology, etc.
Third quarter. Three credits.

E.B.403. KEY PERSONALITIES IN BIBLICAL HISTORY. A study of significant Biblical characters, in their historical, social and religious set-
ting. An analysis of their personalities and contributions to God's program of redemption. An emphasis is placed upon God's use of these persons in His ongoing program of Redemption.
Second quarter. (Not offered 1953-54). Three credits.

E.B.306. HISTORY OF RELIGIONS. A brief introductory study of the nature of religion, its origin and development. The evolutionist and Biblical views compared and contrasted. A general study of the origin and development, the theological and social implications of Hinduism, Buddhism, Shintoism, Confucianism, Taoism, and Mohammedanism.
Third quarter. (Not offered 1953-54). Three credits.

E.B.308. THESIS COURSE. Research study in the field of English Bible or Christian missions. Open to Middlers and Seniors.

PREACHING
PASTORAL THEOLOGY
CHRISTIAN EDUCATION
Dr. Mulder, Dr. Eenigenburg, Dr. Goulooz.

Pr.101. HOMILETICS. Studies in the art and history of preaching. Each student makes a careful analysis of the life and work of an outstanding preacher. Noted sermons are studied. The student is introduced to the principles of sermon construction, and makes sermon outlines under the guidance of the instructor. Various sermon types are studied.
First quarter. Three credits.

Pr.102. SERMON DELIVERY. There are class lectures on the art of natural public speech, discussing the relationship of speaking to style and to content. Much attention is given to four areas of training—articulation, tone, posture, gesture. In the course attention is also given to Scripture reading and public prayer.
First quarter. One credit.

Pr.201. EXPOSITORY PREACHING. Lectures on the theory of this form of sermon construction. A given book of Scripture is used as the basis for exegetical work, and sermon construction in which the products of exegesis are utilized. Expository outlines and sermons. Effort is made to make this type of preaching clearly contemporaneous.
First quarter. Three credits.

Pr.302. DOCTRINAL PREACHING. Lectures on the theory of this form of sermon construction and content. Outlines and sermons. Special attention is given the Heidelberg Catechism.
Second quarter. Three credits.
All Seniors and Middlers preach annually before the entire student body and Faculty critics. Middlers preach once during the year, and Seniors preach twice. Middler sermons are of their own choosing as to type. Seniors preach first an expository sermon, and then a doctrinal sermon.

First quarter. Two credits.

PT101b. LIFE AND WORK OF A CHRISTIAN PASTOR. The office, duties, and pastoral life of a minister. Community relationships. Perils and
temptations. The care of special groups.
First quarter. Two credits.

C.E.102. ORIENTATION IN CHRISTIAN EDUCATION. History and principles with emphasis on the pupil and the teacher. Special techniques for summer work with respect to organization and methodology.
Second quarter. Three credits.

C.E.203. ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION. Organization of the Sunday School and the week-day school. The place of worship, audio-visual aids and missionary education. Men's work and women's organizations.
Third quarter. Three credits.

PT302. PASTORAL COUNSELING. Principles and practice of pastoral counseling. Role-playing of counselor and counselee. Coordination of Psychology and Theology, Minister and Doctor.
Second quarter. Four credits.

PT303a. CHRISTIAN SOCIOLOGY. The function and responsibility of the church in contemporary society. Special tasks and problems of the city and rural church. Application of the principles of sociology to religious institutions and experience.
Third quarter. One credit.

PT303b. EVANGELISM. The theory and practice of evangelism. Study of methods and techniques of great evangelists, past and present. Parish, pastoral, personal and group evangelism. The work of the Holy Spirit and the place of the Bible and prayer in evangelism.
Third quarter. One credit.

Third quarter. One credit.

ELECTIVE COURSES

C.E.401. AUDIO-VISUAL AIDS. The necessity, principles and techniques of audio-visual aids. Practice and evaluation of procedure and aids.
First quarter. Two credits.

C.E.402. PARISH PROBLEMS. Survey and analysis of general and particular problems in urban and rural parish work pertaining to the fields of Pastoral Theology and Christian Education.
Third quarter. Two credits.

PT403. PERSONAL EVANGELISM. The necessity, principles and technique of personal evangelism. Actual experience with different types of personal evangelism.
First quarter. Two credits.

PT404. SPECIALIZED COUNSELING. Analysis and actual experience of counseling individuals. Study of different types of counseling cases with field work experience.
Third quarter. Two credits.

PT407. THESIS OR PROJECT. Research study in the field of Pastoral Theology or Christian Education with reports, documentation, and evaluation or thesis analysis. Possibilities include practice teaching and/or practical field work.
Two credits.
PROFESSORIAL CERTIFICATES AND BACHELOR OF DIVINITY DEGREES, Class of 1952

Arnold, John James, A.B., B.D.-------------------Owosso, New York
Atwood, Austin Earle, A.B., B.D.-------------------Bristow Iowa
Bennett, William Charles, A.B., Diploma.-----------New York City
Boogerd, James S., A.B., B.D.----------------------Monroe, South Dakota
Breen, Peter J., A.B., B.D.--------------------------Corinth, Michigan
Burgess, Warren, A.B., B.D.------------------------Muskegon, Michigan
Cook, James Ivan, A.B., M.A., B.D.-----------------Blawenburg, New Jersey
Dalman, Rodger H., A.B., B.D.-----------------------Worth, Illinois
De Loof, Gerard, A.B., B.D.------------------------Cassovia, Michigan
Dykstra, Allan, A.B., A.M., B.D.-------------------University of Michigan, Ann Arbor, Michigan
Dykstra, Harold E., A.B., B.D.----------------------Macey, Nebraska
Folkert, Robert A., A.B., B.D.-----------------------Eddyville, Iowa
Holbrook, Jr., Joseph C., A.B., B.D.---------------Westwood, New Jersey
Hsieh Ping Kang, B.A., B.D.------------------------San Francisco, California
Lam, Donald A., A.B., B.D.--------------------------Denver, Colorado
Norden, Russell Lee, A.B., B.D.---------------------Yale University, New Haven, Connecticut
Ponstein, Lambert John, A.B., B.D.-----------------Holland, Michigan
Reck, Norwood K., A.B., B.D.-----------------------Grand Rapids, Michigan
Ridder, Herman J., A.B., B.D.----------------------Homewood, Illinois
Ringelta, Wilbur R., A.B., B.D.---------------------Fremont, Michigan
Shao, Wesley, B.A., B.D.---------------------------Manilla, The Philippines
Smith, John M., A.B., B.D.--------------------------Melvin, Iowa
Vandenberg, Donald A., A.B., B.D.------------------Muskegon, Michigan
Van Dyke, P. James, A.B., B.D.----------------------Montpelier, Ohio
Van Heukelom, Norman G., A.B., B.D.--------------Des Moines, Iowa
Weener, Jay, A.B., B.D.-----------------------------Beaverdam, Michigan
Yff, Peter, A.B., B.D.-----------------------------Archer, Iowa
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>College</th>
<th>City, State</th>
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<tr>
<td>Alderink, Gordon Eugene</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Grand Rapids, Michigan</td>
</tr>
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<td>Boss, Donald</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Charlevoix, Michigan</td>
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<td>Branning, Louis</td>
<td>A.B.</td>
<td>Central College</td>
<td>Chicago, Illinois</td>
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<tr>
<td>Brouwers, Louis</td>
<td>A.B.</td>
<td>South Holland, Illinois</td>
<td>Central College, 1952</td>
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<tr>
<td>Bruins, Elton</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Fairwater, Wisconsin</td>
</tr>
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<td>Byland, Theodore</td>
<td>A.B.</td>
<td>Central College</td>
<td>Morrison, Illinois</td>
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<td>Calsbeek, Harvey M.</td>
<td>A.B.</td>
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<td>Sibley, Iowa</td>
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<td>DeVries, Abraham</td>
<td>A.B.</td>
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<td>Cicero, Illinois</td>
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<td>DeVries, Melvin H.</td>
<td>A.B.</td>
<td>Central College</td>
<td>Adams, Nebraska</td>
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<td>De Young, J. Wilbur</td>
<td>A.B.</td>
<td>Calvin College</td>
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<td>Dykstra, Leon</td>
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<td>Hope College</td>
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<td>Goulooze, Floyd W.</td>
<td>A.B.</td>
<td>Holland, Michigan</td>
<td>Hope College, 1950</td>
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<td>Hakken, Bernard D. Jr.</td>
<td>A.B.</td>
<td>Baghdad, Iraq</td>
<td>Hope College, 1950</td>
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<td>Hendricks, Roger</td>
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<td>Hesselink, Ira John</td>
<td>A.B.</td>
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<td>Johnson, Roger L.</td>
<td>A.B.</td>
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<td>Kline, Walter J.</td>
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<td>Muskegon, Michigan</td>
<td>Hope College, 1950</td>
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<td>Lenters, Harold J.</td>
<td>A.B.</td>
<td>Hudsonville, Michigan</td>
<td>Hope College, 1950</td>
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<td>Lupkes, Paul L.</td>
<td>A.B.</td>
<td>Aplington, Iowa</td>
<td>Hope College, 1950</td>
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<td>Maassen, Pierce E.</td>
<td>A.B.</td>
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<td>Menning, George Lloyd</td>
<td>A.B.</td>
<td>Waupun, Wisconsin</td>
<td>Central College, 1950</td>
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<td>Meyer, Roelf S.</td>
<td>A.B.</td>
<td>Aplington, Iowa</td>
<td>Central College, 1950</td>
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<td>Name</td>
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<td>Miedema, William</td>
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<td>Murray, George P.</td>
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<td>Pelon, John F.</td>
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<td>Rinker, Wilson H.</td>
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<td>Rosemead, California</td>
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<td>Ter Beest, David Clarence</td>
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<td>Blaauw, Stuart</td>
<td>A.B</td>
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<td>Boender, John R.</td>
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<td>Coolbaugh, Norman</td>
<td>A.B</td>
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<td>Petoskey, Michigan</td>
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<td>Decker, Richard J.</td>
<td>A.B</td>
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<td>Grand Rapids, Michigan</td>
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<td>Dykstra, Jacob A.</td>
<td>A.B</td>
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<td>La Habra, California</td>
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<td>Hakken, James A.</td>
<td>A.B</td>
<td></td>
<td>Baghdad, Iraq</td>
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<td>Heideman, Eugene</td>
<td>A.B</td>
<td></td>
<td>Sheboygan Falls, Wisconsin</td>
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<td>Homberg, Arthur</td>
<td>A.B</td>
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<td>West New York, New Jersey</td>
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<td>Hospers, Alvin E.</td>
<td>A.B</td>
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<td>Hull, Iowa</td>
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<td>Hostetter, Paul A.</td>
<td>A.B</td>
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<td>Lancaster, Pennsylvania</td>
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<td>Jager, Henry</td>
<td>B.S</td>
<td></td>
<td>Kalamazoo, Michigan</td>
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<td>Western Michigan College of Education, 1951</td>
</tr>
</tbody>
</table>
Kavanagh, James, A.B.-----------------------Byron Center, Michigan
taylor University, 1951

Koskamp, Aaron C., A.B.-----------------------Waldo, Wisconsin
Central College, 1951

Kranendonk, Paul W., A.B.----------------------Oostburg, Wisconsin
Hope College, 1950

Leestma, Kenneth, A.B.-----------------------Grand Rapids, Michigan
Hope College, 1951

Lenderink, Donald R., A.B.----------------------Grand Rapids, Michigan
Hope College, 1951

Martens, Cecil, A.B.--------------------------Lester, Iowa
Central College, 1951

Mulder, Edwin George, A.B.---------------------Montevideo, Minnesota
Central College, 1951

Nienhuis, Donald R., A.B.----------------------Oak Harbor, Washington
Seattle Pacific College, 1951

Peterman, Glen O., A.B.------------------------Strasburg, North Dakota
Central College, 1951

Staal, John Jr., A.B.--------------------------Grand Rapids, Michigan
Hope College, 1951

Tellinghuisen, Duane, A.B.---------------------Willow Lake, South Dakota
Hope College, 1951

Vander Ploeg, Henry B., A.B.----------------------Hospers, Iowa
Central College, 1951

Veltman, Dean, A.B.---------------------------Winter set, Iowa
Hope College, 1950

Wagner, Edward J., A.B.------------------------Chicago, Illinois
Central College, 1951

Alderink, Paul J., A.B.------------------------Grand Rapids, Michigan
Hope College, 1950

Alexander, Henry C., A.B.----------------------Hopkins, Michigan
Marion Wesleyan College, 1940

Blom, Donald D., A.B.-------------------------Leota, Minnesota
Central College, 1952

Bos, Robert C., A.B.--------------------------No. Muskegon, Michigan
Hope College, 1952

Brandt, Donald C., A.B.-----------------------Grand Rapids, Michigan
Hope College, 1953

Carlough, William L., Jr.----------------------North Bergen, New Jersey
Hope College, 1952

Cupery, Harold S., A.B.------------------------Randolph, Wisconsin
Hope College, 1952

De Pree, Gordon, A.B.-------------------------Zeeland, Michigan
Hope College, 1952

De Young, Donald H., A.B.----------------------Grand Rapids, Michigan
Hope College, 1952

Dragt, Herman H., A.B.------------------------Chicago, Illinois
Elmhurst College, 1953

Franken, Darrell, A.B.------------------------Denver, Colorado
Central College, 1952
Hoffman, Donald W., A.B.------------------------Kalamazoo, Michigan  
Hope College, 1952
Hanko, Howard P., A.B.------------------------Chicago, Illinois  
Central College, 1952
Heninges, Robert W., A.B.---------------------Ridgefield Park, New Jersey  
Hope College, 1952
Joosten, Lynn, A.B.-----------------------------Pella, Iowa  
Central College, 1952
Keunen, Cornie D., A.B.------------------------Alton, Iowa  
Central College, 1952
Korver, Harold, A.B.-----------------------------Le Mars, Iowa  
Central College, 1952
Meyerink, Paul R., A.B-----------------------------Clymer, New York  
Houghton College, 1952
Moss, Albert M., A.B-------------------------------Boyden, Iowa  
Central College, 1952
Nyitrai, John, A.B-------------------------------Kalamazoo, Michigan  
Hope College, 1952
Parsons, James E., A.B-----------------------------Coldwater, Michigan  
Hope College, 1952
Rottenberg, Isaac C., A.B-----------------------------Lansing, Michigan  
Hope College, 1953
Tien, John W., A.B-------------------------------Holland, Michigan  
Hope College, 1952
Tripp, Wayne N., A.B-------------------------------Troy, New York  
Hope College, 1952
Vander Woude, M. Paul, A.B-----------------------------Woodstock, Minnesota  
Hope College, 1952
Van Heest, Cornelius A., A.B-----------------------------Cleveland, Ohio  
Hope College, 1952
Van Wyk, Kenneth W., A.B-----------------------------Hull, Iowa  
Hope College, 1952
Voss, Melvin J., A.B-------------------------------St. Anne, Illinois  
Hope College, 1952
Wilson, David P., A.B-----------------------------East Chatham, New York  
Hope College, 1952
Wilterdink, Garret A., A.B-----------------------------Grand Rapids, Michigan  
Hope College, 1952
Wissink, Charles Jay, A.B-----------------------------Milwaukee, Wisconsin  
Hope College, 1952
Zylstra, Thomas W., A.B-----------------------------Grand Rapids, Michigan  
Bob Jones University, 1951

FOREIGN EXCHANGE STUDENT
Koester, Reinhard-------------------------------Hamburg, Germany  
Marburg University, 1952

SUMMARY

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APPLICATION FOR ADMISSION
WESTERN THEOLOGICAL SEMINARY
HOLLAND, MICHIGAN

Date

Name in full

Last

First

Middle

Home address

Street and Number

City

State

Present address

Street and Number

City

State

Place of birth

Date

Race

Nationality

Father's full name

Mother's full name

Address of parent or nearest relative

I hereby make application for admission to the

Junior □ Middle □ Senior □ (class) Special work □

I wish to be matriculated (check) \{one

\{both

a. For the B.D. degree □; b. For the professorial certificate for licensure in the Reformed Church in America □.

Member of what congregation

Denomination

Name of pastor

Address

Other churches and denominations of which you have been member

Time of decision to enter the ministry

Educational institutions attended:

<table>
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<th>Degree</th>
<th>Year</th>
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<tr>
<td>(College or University)</td>
<td>19 to 19</td>
</tr>
<tr>
<td>(Theological Seminary)</td>
<td>19 to 19</td>
</tr>
</tbody>
</table>
Your college major: __________________________ minors: __________________________

How much Greek have you to your credit? _______________________________________

Physical Defects: Prolonged Illness: __________________ Nervous Disorder: __________

Speech or Voice: __________ Vision: __________ Hearing: __________ Use of Limbs: __________
(Check any of the above that you have, and attach a sheet, giving details.)

Are you a veteran. Yes [ ] No [ ].

Are you now married [ ] Single [ ].

Date of marriage: __________________________

If you have children, give names and dates of birth: ________________________

If single, do you expect to marry before completing your seminary course? ______________

The following credentials are required. Indicate when you have requested each to be sent.

1. A letter stating church membership from your pastor. Requested (date): ______________

2. Transcript of college record. Requested (date): __________________________
   And transcript of seminary work or university graduate work if such has been done.
   Requested (date): __________________________

List three persons to whom we may write regarding you. Include:

1. The minister who knows you best:
   Name: __________________________
   Address: __________________________

2. The professor or administrator in your college who knows you best:
   Name: __________________________
   Address: __________________________

3. A layman not related to you:
   Name: __________________________
   Address: __________________________

(Signed) __________________________