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SEMINARY CALENDAR

1951

September 19, 2:00 p.m.—Entrance examinations.
September 20, 10:00 a.m.—Convocation address.
September 20, 2:00 p.m.—Forum conference.
September 21, 8:00 a.m.—Lectures begin.
November 22—Thanksgiving recess.
November 27—Lectures resumed.
December 14—Christmas vacation.

1952

January 2, 8:00 a.m.—Lectures resumed.
January 16-19—First semester examinations.
January 22—Second semester begins.
May 13-14—Meeting of Board of Trustees.
May 15—Commencement.

SUMMER VACATION

1952

September 9, 2:00 p.m.—Entrance examinations.
September 10, 10:00 a.m.—Convocation address.
September 10, 2:00 p.m.—Forum conference.
September 11, 8:00 a.m.—Lectures begin.
November 26—Thanksgiving recess.
December 2, 8:00 a.m.—Lectures resumed.
December 19—Christmas vacation.

1953

January 6, 8:00 a.m.—Lectures resumed.
January 19-23—First semester examinations.
January 28—Second semester begins.
May 19-20—Meeting of the Board of Trustees.
May 20—Commencement.
BOARD OF TRUSTEES

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The Rev. Gary De Witt...........................................Vice President
The Rev. Abraham Rynbrandt.......................................Secretary
Elder Henry Baron...................................................Treasurer

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Elder Henry Baron...........Treasurer of Board of Trustees
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Pres. of Northwestern Junior College

FROM PARTICULAR SYNOD OF ALBANY

The Rev. Bertram deH. Atwood........................................1954

FROM PARTICULAR SYNOD OF NEW JERSEY

The Rev. Miner Stegenga, D.D........................................1953

FROM PARTICULAR SYNOD OF NEW YORK

The Rev. Abraham Rynbrandt........................................1952
Elder Teunis Verduin..................................................1953
The Rev. M. Eugene Osterhaven, Th.D................................1954
The Rev. Jacob Blaauw................................................1955
Elder Edward N. Freyling...........................................1956

FROM PARTICULAR SYNOD OF IOWA

Elder Louis R. Kooiker..............................................1953
The Rev. Raymond Denekas..........................................1954
The Rev. Charles A. Stoppels.......................................1955
Elder Albert Ramaker................................................1956

FROM THE CLASSES

California.............The Reverends Richard De Young................1952
Cascades..................Gerrit Rientjes..............................1952
Chicago..................Elton Eenigenburg, Ph.D........................1956
Dakota.....................John J. Vander Schaaf........................1953
East Sioux...............Harold Hesselink............................1953
Germania................Daniel Reeverts..............................1955
Grand Rapids..............Gary De Witt................................1952
Holland.....................Henry Van Dyke...........................1953
Illiana.....................John H. Bruggers..........................1952
Illinois...................Reuben J. Ongna............................1953
Kalamazoo...............Nicholas Rozeboom..........................1956
Lake Erie................Kenneth H. Hesselink.......................1956
Minnesota...............William G. Wolbrink........................1956
Muskegon...............William B. Miller..............................1952
WESTERN THEOLOGICAL SEMINARY

Pella-------------------Lester W. Muller-------------------1956
Pleasant Prairie--------Otto G. Poppen-------------------1954
West Sioux--------------Peter De Jong-------------------1954
Wisconsin---------------Raymond C. Lubbers-------------1954

COMMITTEES

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INSTRUCTION
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The Rev. Reuben J. Ongna
The Rev. M. Eugene Osterhaven, Th.D.
The Rev. Harold Hesselink

WRITTEN EXAMINATIONS
The Rev. Reuben J. Ongna, Chairman
Group 1. Rev. C. A. Stoppels, Rev. John J. Vander Schaaf
Group 4. Rev. Miner Stegenga, Rev. Bertram deH. Atwood
Group 5. Rev. Richard De Jong, Rev. Gerrit Rientjes

EXAMINATION AND RECEPTION OF NEW STUDENTS
The Rev. Henry Van Dyke
The Rev. Jacob Blauuw
The Rev. William B. Miller
The Rev. Nicholas Rozeboom
Seminary Faculty
HISTORY OF THE INCUMBENCY OF EACH CHAIR IN THE FACULTY

CHAIR OF SYSTEMATIC THEOLOGY
The Rev. N. M. Steffens, D.D.-----------------------------1884-1895
The Rev. Egbert Winter, D.D.----------------------------1895-1904
The Rev. N. M. Steffens, D.D.---------------------------1911-1912
The Rev. E. J. Blekkink, D.D.--------------------------1912-1928
The Rev. Winfield Burggraaff, Th.D., Lector-------------1931-1934
The Rev. John R. Mulder, D.D., LL.D.------------------1936-

CHAIR OF BIBLICAL LANGUAGES AND LITERATURE
The Rev. J. W. Beardslee, D.D.--------------------------1888-1913

CHAIR OF OLD TESTAMENT LANGUAGE AND LITERATURE
The Rev. J. W. Beardslee, D.D.-------------------------1913-1917
The Rev. Lester J. Kuyper, Th.D., D.D.------------------1939-

CHAIR OF HISTORICAL THEOLOGY
The Rev. Henry E. Dosker, D.D.-------------------------1894-1903
The Rev. N. M. Steffens, D.D.--------------------------1903-1911
The Rev. Matthew Kolyn, D.D.--------------------------1911-1918
The Rev. William Goulooze, Th.D., D.D.------------------1939-

CHAIR OF PRACTICAL THEOLOGY
The Rev. Simon Blocker, D.D.---------------------------1936-

CHAIR OF NEW TESTAMENT LANGUAGE AND LITERATURE
The Rev. John W. Beardslee, Jr., Ph.D.-------------------1913-1917
The Rev. Jacob Vander Meulen, D.D.--------------------1920-1942
The Rev. Richard C. Oudersluys, Th.B., D.D.------------1942-

CHAIR OF ENGLISH BIBLE AND MISSIONS
The Rev. George H. Mennenga, Ph.D., D.D.--------------1939-
THE FACULTY

THE REV. JOHN R. MULDER, D.D., LL.D.
Albertus C. Van Raalte Professor of Systematic Theology
80 West Sixteenth Street

THE REV. SIMON BLOCKER, A.M., D.D.
Professor of Practical Theology
78 East Twelfth Street

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.
Dosker-Hulswit Professor of English Bible and Missions
39 West Nineteenth Street

THE REV. LESTER J. KUYPER, Th.D., D.D.
Cornelius Vander Meulen Professor of Old Testament
Language and Literature
20 East Twenty-fourth Street

THE REV. WILLIAM GOLOOOZE, Th.D., D.D.
James A. H. Cornell Professor of Historical Theology
385 College Avenue

THE REV. RICHARD C. OUDERSLUYS (Cand. Ph.D.), D.D.
Mr. and Mrs. Anton Biemoli Professor of New Testament
Language and Literature
181 West Eleventh Street

THE REV. M. EUGENE OSTERHAVEN, Th.D.
Lector in Systematic Theology
South Shore Drive, Holland, Michigan

THE REV. ELTON M. EENIGENBURG, Ph.D.
Lector in Practical Theology
18 Cherry Street

THE REV. ALBERTUS PIETERS, D.D.
Emeritus Professor of English Bible and Missions
44 East Fifteenth Street

THE REV. JACOB VANDER MEULEN, A.M., D.D.
Emeritus Professor of New Testament Language and Literature
Central Park
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Dean

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Treasurer

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Director of Student Preaching

MISS MILDRED SCHUPPERT, A.B., A.B.L.S.
Librarian
79 West Thirteenth Street

MRS. LEON DYKSTRA
Office Secretary
58 1/2 West Fourteenth Street
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Princeton Theological Seminary

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McCormick Theological Seminary

DOCTOR EGBERT LUBBERS
Austin College, Sherman, Texas

DOCTOR MARCEL PRADERVAND
Secretary of the Alliance of Reformed Churches
Throughout the World Holding the Presbyterian System

DOCTOR P. G. MACY
Charles Henry Brent Foundation

DOCTOR WOLFGANG SCHWEITZER
University of Heidelberg, Germany
Secretary of the World Council of Churches

DOCTOR JOHN S. WHALE
Cambridge, England

DOCTOR WILLIAM F. ALBRIGHT
Johns Hopkins University
GENERAL INFORMATION

HISTORY

Theological instruction "in the West" began in 1866 when General Synod responded favorably to the petition of members of the first graduating class of Hope College that they be allowed to continue to work in Hope College in preparation for the ministry in the Reformed Church in America. So Western Theological Seminary began its life really as a Theological Department of Hope College. In 1867 the Rev. Cornelius E. Crispell was elected to serve as Professor of Didactic and Polemic Theology. With the help of other professors in the College theological studies were carried on until 1877, when theological instruction "in the West" was discontinued.

In 1884, however, it was felt that it was necessary to resume the preparation of men for the ministry of the growing Western section of the Reformed Church. By action of General Synod the Seminary was separated from the College, and given a separate institutional life, under its present name. The Rev. Nicholas M. Steffens, D.D., was elected Professor of Didactic and Polemic Theology, and the Rev. Peter Moerdyke, D.D., and the Rev. Henry Dosker, D.D., served as temporary lectors in other branches of Theological curriculum. Such were the humble beginnings of our Seminary. It is interesting to note that its early attachment to Hope College still lingers so that occasionally, even now, the Seminary is spoken of as "Hope Seminary."

Gradually, as the churches increased in strength and as finances seemed to warrant, the Faculty was increased, until the one original department found itself surrounded with others to make the present six fully established departments of training. Today Western Theological Seminary is completely equipped to prepare men for the Gospel ministry in the Reformed Church in America.

In 1939 the Seminary became a member of the American Association of Theological Schools, being given a high rating as a recognized accredited institution by that body, by virtue of its entrance requirements, standards of scholarship and other equipment and facilities.

Western Theological Seminary is distinctly an institution of the Reformed Church. Its Board of Trustees is created by General Synod to administer the affairs of the Seminary. The General Synod itself prescribes the courses to be taught, and elects the professors who serve on the Faculty. The Faculty members are committed to the Reformed point of view in their
teaching, each one of them, upon induction into his professorate, having accepted the Standards of the Reformed Church.

SEMINARY REGULATIONS

CONDITIONS OF ENTRANCE. Every applicant is required to present a testimonial of church membership, and one of literary qualifications. Graduates of a college of recognized standing, will be admitted upon presentation of the usual credentials, consisting of a transcript of the college record.

This Seminary endorses the minimum requirements suggested by the American Association of Theological Schools, of which it is a member. These requirements are as follows:

- **English** 2 years
- **Philosophy** 1 year
- **History** 1 year
- **Psychology** ½ year
- **Foreign Language** 2 years
- **Natural Science** 1 year
- **Social Science** 1 year

It is further advised by faculty that students not majoring in Greek, plan to take their courses in this department during the last two years of their college course.

The Seminary faculty urges all pre-seminary men to avail themselves of courses in Music while still in college. Courses in Music Appreciation, Church Hymnology, etc., are real assets for an effective ministry in worship services.

TERMS OF ADMISSION. The Constitution of the Reformed Church has the following in regard to students preparing for the ministry in our Church:

"Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the Church in full communion and in good standing, and of his piety, ability, and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school and during the prosecution of his studies there shall be subject to its rules and regulations." Constitution, Art. II, Sec. 9.

Each applicant should therefore present:

1. An application for admissions furnished upon request by the seminary office, or taken from the last page of the annual catalogue, properly filled out and sent to the seminary office.
2. A letter of recommendation from the pastor of the local church of which the student is a member, together with a statement of church membership.

3. A complete transcript of the record of the college course of study and of all earned degrees.

Final examination and reception are by the Board of Trustees at its Spring session in May. Such as cannot meet the full Board in the Spring are permitted to appear before a specially appointed committee on the Reception of Students on the day before the opening of the Seminary in September.

Matriculation. The Board of Trustees receives applicants for the next school year at its Spring session in May.

Junior Orientation. An orientation course is provided for the entering Junior Class on the afternoon of the opening convocation in September. This orientation program includes a presentation of general information concerning Western Seminary history and traditions, rules and regulations for Seminary life, course requirements, degrees, library facilities and practice.

Greek Entrance Examination. All beginning students shall be required to take an entrance examination designed to test their proficiencies in Greek. The examination will cover knowledge of declensions, forms, syntax, and ability to read and translate passages from the New Testament. Those who are found to be deficient in their Greek preparation will be required to take a review course which is designed to prepare them for work in exegesis.

Correspondence. In general, correspondence should be directed to the President of the Institution.

Details concerning registration, admission, transcript of records should be addressed to the registrar. Requests for transcript of the seminary record should be sent to the registrar indicating the institution or official to whom it is to be addressed. This request should be accompanied by the usual fee of one dollar ($1.00) per transcript.

Attendance. It is expected that every student will be present punctually at the daily chapel service, at all the class lectures, and at all other regular appointments of the Seminary. Students who find it necessary to be absent from any Seminary exercise are expected to obtain permission from the President for such absence.

Examinations. Examinations are held at the close of each semester. These are graded by the professors in charge, and sent
to the Committee on Examinations of the Board of Trustees as an exhibition of the work done in the school.

**System of Grades.** Each instructor keeps a careful record of the achievement of each student and reports the grade to the registrar at the close of each semester. These grades become a part of the permanent Seminary record. The work of the student is evaluated according to the following system of marking:

- **A:** the highest grade obtainable for work of excellent quality.
- **B:** the grade given for work which, while not distinctly superior, is highly satisfactory.
- **C:** the grade given for satisfactory work.
- **D:** The grade given for work which, while not altogether satisfactory, is good enough to entitle the student to credit in the course.
- **E:** the grade given a student for work not sufficiently satisfactory to entitle to credit for the course, but to whom the instructor is willing to allow a re-examination after additional study. An E must be removed within the semester following the one in which this grade was received, and if so, receives a passing mark P. If not removed within the stipulated time, the condition E becomes a failure, F.
- **F:** the grade given for failure in the course with no credit except by repetition of the course.
- **I:** the grade given if some small portion of the course work remains unfinished. A grade of Incomplete received in any course must be removed within one month of the semester following the semester in which the incomplete was received. Its removal within this time secures for the student a grade in course. If not removed within the specified time the course will be recorded as of grade E. The grade E following the grade I must be removed within the semester in which it was received, otherwise it becomes F.

Regular reports are sent to the students at the end of each semester.

**Student Preaching.** Students are expected to share in the practice of the art of preaching. Preaching programs are set up for each of the three years of student residence. Members of the
Junior Class preach their sermons before the professor in charge and their own classmates. Middlers and Seniors preach sermons of different types before seminary audiences. Such sermons are presented with the purpose of discovering points of strength and possible improvement in student sermonizing and delivery.

Seniors and Middlers are allowed to preach in churches which request student service. All such preaching is under faculty direction and control, usually administered through a faculty committee. Juniors do not generally receive such assignments. Students who wish to assume permanent relationships with a church may do so, provided the arrangement has faculty consent, and the student is himself ready to lengthen his school work over a four year period. No Junior may accept any permanent relationship with a church.

Usually, the Faculty sends first and second year students out into assigned parishes for summer field experience in the full round of ministerial duties. The assignments are usually for twelve weeks of the summer vacation. This program is carried out through co-operation with the Board of Domestic Missions.

Stipends, Fees, Scholarship. Tuition for Reformed Church students is paid by the denomination. A tuition fee of $50.00 per semester is charged to non-Reformed students. The Seminary does, however, require a matriculation fee of five dollars of all entering students, and an incidental fee of five dollars from every student enrolled. These fees are to be paid at the beginning of each school year.

Room rent in the dormitory, Zwemer Hall, has been set at $100.00 for the school year for all Seminary men.

The Seminary has a small fund at its disposal, from which needy students may have allowances made according to their needs and circumstances. Stipends for support while in the Seminary may also be obtained from the Board of Education, 156 Fifth Ave., New York City. These stipends are, however, allowed only to students of the Reformed Church in America who meet the scholastic and other requirements of the Board.

Note: It is a rule of the Board of Education that all who purpose to apply for entrance in the Seminary in September, and who seek financial aid from this Board, shall make application for such aid not later than the 15th of June preceding entrance into the Seminary. Aid for later applicants will not begin before the opening of the Second Semester.

Scholarship, Degrees. Every possible effort is made to hold the scholarship of the Seminary up to the highest standards. Students must have, not only a four-year College degree from a
College of recognized standing, but also those mental qualities that show them able to do the work required by the Seminary. Work in the class room is carried on by a variety of methods—textbook, syllabus with Library references, mimeographed texts prepared by professors, discussion, informal and formal lecture, reports, essays, and seminar. Constantly the professors make conscious effort to arouse the students to discuss the subject at hand.

Requirements for Graduation. Students who take the basic courses prescribed for the Junior, Middler and Senior years receive the Professorial Certificate which entitles them to examination for licensure in the Classis of their particular membership.

The degree of Bachelor of Divinity will be conferred upon the graduates of the Seminary who have completed the requirements of the regular course including courses in the language departments, provided that:

1. They are graduates of a four-year course in a college of accredited standing and hold the degree of Bachelor of Arts or its equivalent.

2. They have maintained an academic record in their Seminary work that is of grade satisfactory to the Faculty.

3. They have spent the last year in residence at this School. Credit will be given for work done in other Seminaries of recognized standing, subject to evaluation and approval by the Faculty.

From time to time there are those who wish to avail themselves of the opportunities the Seminary offers for pursuit of some special study, or for attendance upon the regular work of the Seminary. Such persons may not, however, have the ministry of the Reformed Church in view as their objective. It is even conceivable that some such are not members within the Reformed Church. If they take the prescribed work of a course, they are welcome to the credits they can accumulate at our Seminary. There is no discrimination in the fellowship or in the opportunities offered. Upon completion of the regular prescribed course such students are granted a diploma or the Bachelor of Divinity degree, depending on the work completed.

Prizes

Through the generosity of the Rev. George Nathan Makely of Albany, N. Y., the sum of $5,000 was set aside with the stipulation that the annual interest on this fund was to provide a series of prizes. By Faculty decision, with the approval of the donor, these prizes have been arranged as follows:
1. For the best Sermon Content, interest on $1,000, to constitute a First and a Second Prize. Limited to Seniors.

2. For the best Sermon Delivery, interest on $1,000, to constitute a First and a Second Prize. Limited to Seniors.

3. For the best Examination in Old Testament Language and Literature, interest on $1,000, to constitute a First and a Second Prize. Limited to Juniors.

4. For the best Examination in New Testament Language and Literature, interest on $1,000, to constitute a First and a Second Prize. Limited to Middlers.

5. For the best Thesis on a Subject Relating to Systematic Theology, interest on $1,000, to constitute a First and a Second Prize. Limited to Seniors.

Church History Prize: The accrued interest on $1,000, as a gift from Mr. and Mrs. S. Vander Ploeg of South Holland, Illinois, provides a First and a Second Prize annually for the best treatment of an assigned subject in the department of Church History. Limited to Middlers.

English Bible Prize: The accrued interest on $1,000 as a gift from Mr. Lewis De Kleine, deceased, of James-town, Michigan, provides the first and second prize annually for the best essay on an assigned subject in the department of English Bible. Limited to Juniors.

SEMINARY EXTENSION WORK

In order that the Seminary may be as useful to the church as possible, the members of the Faculty are ready to give lectures or addresses in the churches desiring such services, in line with their respective departments and in so far as it is consistent with their work in the classroom. Arrangement for such services can be made with the particular Professor desired.

BUILDINGS AND EQUIPMENT

Beardslee Library. The library of the seminary is housed in a brick structure of classical design known as the Beardslee Library, erected as a memorial to the Reverend John W. Beardslee, Sr., D.D., LL.D., one time President of the seminary and Professor of Old Testament Language and Literature. The main floor has a wide entrance hall containing the card catalogue files, and on either side of the hall are comfortable reading rooms. The East reading room also contains a reference library together with the leading theological encyclopedias and journals. At the rear is the stack-room with shelf space to accommodate 25,000 volumes and so arranged as to admit of a second story. At pres-
ent the basement is also being utilized for stack-room space, because present shelf space is inadequate.

**Library facilities.** The library collection consists of some 22,000 bound volumes which are classified according to the Dewey Decimal System and 6,000 volumes as yet unclassified, and some 3,000 periodicals of which 1,150 volumes are bound. The library currently subscribes to over 100 leading American and European journals. These books and journals are well distributed over all the branches of theological study, and new books are being added constantly. A special attempt is being made to build up the bibliography of representative research materials in the various departments against the time when the seminary shall be in a position to offer courses leading to the Master of Theology degree.

In addition to our library there are available to students the facilities of the Graves Library collection of 70,000 volumes on the adjoining campus of Hope College, a liberal arts college of the denomination, and the resources of the Holland Public Library.

**Library extension.** The extension loan service of the library makes available to the pastorate of the denomination our facilities. The circulation in the extension department is growing significantly. Current accession lists are mailed semi-annually to the patrons of the library, and the librarian is willing at any time to furnish bibliographies, books, and information by mail to any non-resident.

**Library funds.** The library receives constantly from friends and graduates book and money gifts which are greatly appreciated. We welcome any such bequests and donations. The budget of the library is provided by contributions from churches and individual donors together with an annual income from endowment.

**Semelink Hall.** This building contains a comfortable, worshipful chapel, named "The Nettinga Memorial Chapel," the Seminary office, and commodious lecture rooms.

**Zwemer Hall.** This is the dormitory, a modern building constructed of brick, and finished in oak throughout. It has a lounge and a reading room and fifty-six living rooms, most of them for single occupancy with six suites planned for two occupants. There are commodious bathrooms on each floor, and some of the rooms have hot and cold water piped into a recessed lavatory. Rooms are furnished save for the personal items each occupant must bring. A large social room provides place for student meetings.
ENDOWMENT

While the Endowment of the Western Theological Seminary has been growing steadily through the years, it can supply only a portion of what is needed each year. The Seminary is therefore directly dependent upon the liberality of the churches which it seeks to serve.

Our Board of Trustees is incorporated and funds, whether for special objects, endowments, or current expenses, may be sent directly to the Seminary Office. Any funds sent to the Board of Education, 156 Fifth Ave., New York City, or to the Board of Direction of the General Synod, 156 Fifth Ave., New York City, should be carefully designated as being for the Western Theological Seminary.

LIFE AT THE SEMINARY

The Religious Life. A prayer meeting is held by the students each week. A daily devotional service is held each day of the school week. These exercises are held in the Seminary Chapel with a Faculty member, or some visiting clergyman, or one of the students in charge. Often, in addition to these meetings, group student meetings are arranged. Students are encouraged to discuss personal difficulties with their professors, and the class room work in every department is held as closely as possible to the actual experiences of religious life. In this way every effort is made to help the students keep the tone of their religious life strong and true. Students of the Seminary often share also in the religious activities of Hope College.

Athletic Activities. There are tennis courts on the Seminary Campus for those who desire to use them. Opportunity for Gymnasium work and Basketball has generally been possible by the kind co-operation of the Hope College authorities.

The Social Life. Dormitory life in Zwemer Hall gives a great deal of opportunity for good fellowship and sociability among the students. It also affords opportunity for initiative among the students, for all dormitory matters are managed by the students themselves, under the supervision of a Faculty member.

Students among themselves, and the Faculty and students together, have several social occasions during each school year. Most of these occasions are informal, though there are a few formal gatherings in each year.

The Adelphic Society. Students and Faculty meet every Tuesday evening for one hour for devotions, papers, debates, with discussion and musical numbers interspersed in the pro-
grams for variety and interest. Generally these meetings are held in the Social Room of Zwemer Hall.

THE CURRICULUM

The following pages of Course Description material are presented on the basis of Faculty decision. The Board of Trustees has authorized the Faculty to change the curriculum procedures—the courses presented are the result of the Faculty's response to this authorization—but the Board must itself still approve these courses, and the procedure they represent. This outline is to be taken as tentative description of class procedure until approval of the Board is given this spring. This program is contemplated to go into effect in the fall of 1952.

OLD TESTAMENT

Dr. Kuyper

O.T.101-102. Hebrew Grammar. Fundamental principles, etymology and syntax of Biblical Hebrew are to be mastered by the student. The inductive method is used in the reading and translation of portions of Genesis.
First and second semesters. Six credits.

O.T.201. Exegesis of the Prophets. Selected portions of the prophets are studied in the Hebrew. Through class lectures and through exegetical studies prepared by students, the prophets are made useful for the preaching ministry.
First semester. Two credits.

O.T.202. Old Testament Introduction. This course includes the study of the canon and text of the Old Testament and the introduction to the historical books.
Second semester. Two credits.

O.T.301. Old Testament Theology. Lectures are given on the important doctrines of the Old Testament. Students are required to make a few short studies. The design is to give the student a ready working knowledge of the Old Testament.
First semester. Two credits.

ELECTIVE COURSES

O.T.204. Quotations From the Old Testament. Quotations found in the New Testament are studied as to the text used and the interpretation. Course is conducted by Professors Kuyper and Oudersluys.
Second semester. Two credits.

O.T.303. Exegesis of the Psalms. Various types of psalms are studied to acquaint the student with the teaching of the psalter. The purpose is to make the Psalms available for preaching. English translation is used.
First semester. Two credits.

O.T.305. Theology and Ethics of Deuteronomy. This course takes up the doctrines of God and of human conduct in Deuteronomy.
Seminar.
First semester. Two credits.
O.T.302. WISDOM LITERATURE. Introduction to the Wisdom Books is given in first lectures. Job and Proverbs are then studied in seminar fashion.
First semester. Two credits.

NEW TESTAMENT
Dr. Oudersluys

In these courses an opportunity is offered for study in the language, literature, and interpretation of the New Testament. Competent work in the field requires that the student possess a basic knowledge of the Greek language, a proficiency which is usually acquired by taking a sufficient number of the pre-requisite college courses in Greek. Instruction in Elementary Hellenistic Greek is offered upon special arrangement to assist the student who may have this language deficiency in his pre-theological education.

N.T.101. INTRODUCTION TO HELLENISTIC GREEK. A beginning course in Hellenistic Greek emphasizing declensions, forms, syntax and vocabulary. Prescribed for students with no preparation in Greek. Two semesters. Four hours.

N.T.101b. GREEK REVIEW. A rapid review course emphasizing syntax and vocabulary, and intended to prepare the student for work in exegesis. Prescribed for those whose language preparation is found to be inadequate. First semester. Three hours.


N.T.302. THE GOSPEL BY JOHN. A study of the problems raised by the criticism of the Gospel, together with a reading and interpretation of the work based on the Greek text. Second semester. Three credits.

ELECTIVE COURSES

N.T.203. PAUL’S CORINTHIAN CORRESPONDENCE. An exegetical study of First Corinthians with selected portions of the Second letter. Literary, historical, and theological problems are given attention, and the contributions of archeology are noted. Reading of the Greek text. First semester. Two credits.
N.T.204. The Parables and Miracles. Interpretation. The parables and miracles are viewed as integral parts of Jesus' kingdom revelation, and their relevance for Christian preaching is noted. Second semester. Two credits.


CHURCH HISTORY
Dr. Goulooze.


Ch.H.102. The Middle Age Church. Gregorian inaugurations of expansion, sacraments, worship and ecclesiastical organization. Hildebrandian policies and reforms. Second semester. Two credits.


ELECTIVE COURSES

Ch.H.401. Modern Denominations. Examination and evaluation of present day denominations with respect to historic background, maintained traditions, doctrine, worship and life. First semester. Alternate years. Two credits.

Ch.H.402. The Historical Church Year. Early Church practice, Middle Age sacramentology, Reformation changes, American attitude, and present tendencies. A study of festive days and seasons for the practical ministry. Second semester. Alternate years. Two credits.

Ch.H.405. Modern Isms. Study of the modern cults with respect to historical background, psychological reasons, development, doctrinal emphasis, and the approach to them in preaching and pastoral work. First semester. Alternate years. Two credits.
Ch.H.406. BIOGRAPHICAL HIGHLIGHTS. A study of outstanding persons in Church History, including an examination of their background, training, views, and influence in history. Second semester. Alternate years. Two credits.

Ch.H.403. THESIS PROJECT. Study in the field of Church History subject to approval of Department. Two credits.

SYSTEMATIC THEOLOGY
Dr. Mulder, Dr. Osterhaven.

S.T.101. INTRODUCTION TO THEOLOGY. Prolegomena to theology: the nature, method and idea of systematic theology. A study of revelation and inspiration. The course serves as preparation for the study of theology proper. First semester. Two credits.


S.T.203. DOCTRINE OF THE PERSON AND WORK OF CHRIST. Conception of Grace. A study of various phases of Christ's person—his birth, his natures, his states, the idea of Kenosis. First semester. Two credits.


S.T.301. DOCTRINE OF THE CHURCH AND SACRAMENTS. The Church as a continuation of the Old Testament redemptive program. The Church and the Kingdom. Church offices, authority and functions. Historical development of the sacraments and their meaning. First semester. Two credits.

S.T.302. DOCTRINE OF THE LAST THINGS. Study of certain prophetic aspects of Christian thought. The structure of Biblical eschatology, the intermediate state, the second coming, the resurrection and judgment. Second semester. One credit.

ELECTIVE COURSES

S.T.201. DOCTRINE OF MAN. Origin, nature and state of man. Covenant of works, the fall, nature of sin and its consequences. First semester, alternate years. Two credits.

S.T.203. HISTORY OF THE DOCTRINE OF THE ATONEMENT. The development of the doctrine of the atonement in representative Christian thinkers in the history of the Church. Particular attention is given to the early Church Fathers, Anselm, Abelard, Bernard, Aquinas and the Reformers. Attention is given also to the emphasis of recent theologians in their formulation of this doctrine. First semester, alternate years. Two credits.

S.T.304. CHRISTIAN ETHICS. Introduction to theological ethics; principles and problems in individual and social ethics. Second semester, alternate years. One credit.
S.T.306. **Contemporary Theological Thought.** A study is made of the contributions of such contemporary theological writers as Barth, Brunner, Niebuhr, Tillich, Aulen and Ferre. The object of the course is to learn their emphases and to relate their thinking to the theological tradition of the Christian Church. Second semester, alternate years. Two credits.

**ENGLISH BIBLE AND MISSIONS**

Dr. Mennenga

E.B.101. **NEW TESTAMENT STUDIES.** The Gospels. A synthetic Bible study course. Each one of the Gospel records is studied comprehensively as to writer, primary destination, theme, general outline, unique characteristics. First semester. Two credits.

E.B.102. **NEW TESTAMENT STUDIES.** The Pastorals, the Catholics, John's Revelation. Synthetic study with the same purpose and method as in the Gospels. Mastery of content and interpretation for preaching values is emphasized. Second semester. One and one-half credits.

E.B M.104. **Philosophy and Methodology of Missions.** A study of the basic missionary principles and methods as founded in God's redemptive presence and purpose in the Bible and in history. An analytical evaluation of the fundamental concepts affecting the missionary program as revealed in the adopted measures by the great conferences from 1854 through the Whitby conference of 1946. Second semester. One and one-half credits.


E.B.301. **OLD TESTAMENT PROPHETS.** A study of the prophets from Moses through Malachi in chronological order. Each prophet is studied by analysis of his personality, his work and message. The emphasis is placed upon the historical, ethical and theological content of the canonical prophets. Writings involving critical problems are studied in the light of the canons of criticism as obtained in the study of the prophetic books. First semester. Three credits.

**ELECTIVE COURSES**

E.B.M.203. **HISTORY OF MISSIONS.** A synthetic study of the book of Acts as following upon the Great Commission, with emphasis upon the apostolic church and its spread through the apostles. Key personalities are studied as to their motives and methods as God’s agents for furthering the Gospel. The rise, progress, and achievement of Protestant missionary effort, studying the history and influence of the great missionary societies, lives of eminent missionaries, the rise of churches in mission lands, and present conditions. First semester. (Alternate years). Two credits.
E.B.205. The Teachings of Jesus. A study of the Gospel records to determine and analyze the teachings of Jesus concerning God, Himself, Prayer, Social Relationships, the Kingdom, Eschatology, etc. First semester. (Alternate years). Two credits.

E.B.304. Key Personalities in Biblical History. A study of significant Biblical characters, in their historical, social and religious setting. An analysis of their personalities and contributions to God’s program of redemption. An emphasis is placed upon God’s use of these persons in His ongoing program of Redemption. Second semester. (Alternate years). Two credits.


PRACTICAL THEOLOGY

Dr. Blocker, Dr. Mulder, Dr. Eenigenburg.

P.T.101. Homiletics. Studies in the art and history of preaching. Each student makes a careful analysis of the life and work of an outstanding preacher. Noted sermons are studied. The student is introduced to the principles of sermon construction, and makes sermon outlines under the guidance of the instructor. Various sermon types are studied. First semester. Two credits.

P.T.103. Sermon Delivery. There are class lectures on the art of natural public speech, discussing the relationship of speaking to style and to content. Much attention is given to four areas of training—articulation, tone, posture, gesture. In the course attention is also given to Scripture reading and public prayer. First semester. One credit.

P.T.102. Practice Preaching. Worship services in charge of students taking the course, with sermons delivered before class members and the professor in charge. Constructive oral criticism and discussion of sermon content, style, delivery, etc. Second semester. One credit.

P.T.201. Expository Preaching. Lectures on the theory of this form of sermon construction. A given book of Scripture is used as the basis for exegetical work, and sermon construction in which the products of exegesis are utilized. Expository outlines and sermons. Effort is made to make this type of preaching clearly contemporaneous. First semester. Two credits.

P.T.301. Doctrinal Preaching. Lectures on the theory of this form of sermon construction and content. Outlines and sermons. Special attention is given to the Heidelberg Catechism. First semester. Two credits.
All Seniors and Middlers preach annually before the entire student body and faculty critics. Middlers preach once during the year, and Seniors preach twice. Middler sermons are of their own choosing as to type. Seniors preach first an expository sermon, and then a doctrinal sermon.

Second semester. One and one-half credits.

Second semester. One and one-half credits.

P.T.203. CHRISTIAN SOCIOLOGY. The function and responsibility of the church in contemporary society. Special tasks and problems of the urban and rural church. Application of the principles and methods of sociology and social psychology to religious institutions and experience. Middlers.
First semester. Two credits.

P.T.204. ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION. Principles and methods of educational organization. Setting up and maintaining the educational program in the local church. First semester. One credit.

Second semester. Three credits.

First semester. One credit.

First semester. One credit.

ELECTIVE COURSES

P.T.207. HISTORY OF RELIGIOUS EDUCATION. A study of the history of religious education from ancient Hebrew times to the present. The development of Christian education in modern times will receive the main emphasis. (Given in alternate years). Two credits.

P.T.208. CURRICULUM OF CHRISTIAN EDUCATION. The principles of curriculum development for the Sunday School and catechism classes, with special attention given to age-level calibration. Emphasis is upon the practical contribution of the student in the development of specimen curricula. (Given in alternate years). Two credits.


PROFESSORIAL CERTIFICATES AND BACHELOR OF DIVINITY DEGREES, Class of 1951

Botkin, Charles, A.B., B.D. .................................................. Grand Rapids, Michigan
Bruggers, Glenn, A.B., B.D. .............................................. Yale University, New Haven, Conn.
Buteyn, Donald P., A.B., B.D. .................................. Jamestown, Michigan
Chun, Young Chang ................................................................. Korea
Curtis, Willard H., A.B., B.D. ................................... Cadillac, Michigan
Frey, John C., A.B. ....................................................... Kings, Illinois
Hilbrands, Jack, A.B., B.D. ........................................... Armour, South Dakota
Hillegonds, William C., A.B., B.D. ............................... Chatham, New York
Horton, Russell Erastus, A.B., B.D. .......................... Everly, Iowa
Janssen, B. Virgil, A.B. .................................................. Sodus, New York
Kammeraad, Harold L., A.B. ........................................ Raritan, Illinois
Moncada, Antorio, B.E. Educ., B.D. ......................... Saskatchewan, Canada
Morehouse, Harry P., A.B., B.D. ................................ Marion, New York
Richardson, Wilson Duke, B.S. .................................. Wichita, Illinois
Sandec, LeRoy A., A.B. ................................................ Monroe, South Dakota
Smith, Garth, A.B. .......................................................... Fennville, Michigan
Van Dellen, Lubbert, A.B. ........................................... Worthington, Minnesota
Vander Woude, Cornelius A., A.B. ................................. Ada, Michigan
Van Dyken, Jack, A.B., B.D. .................................. Forest Grove, Michigan
Van Eek, Arthur O., A.B., B.D. ................................ Wyandotte, Michigan
Van Pernis, Elton L., A.B., B.D. ............................ Byron Center, Michigan
Van Rheenen, Ralph H., A.B. ...................................... Chancellor, South Dakota
Van Zyl, Robert James, A.B., B.D. ............................... Kalamazoo, Michigan
Wildman, Robert B., A.B., B.D. .................................... Hopkins, Michigan
Williams, Samuel, A.B., B.D. ........................................ Brewton, Alabama
STUDENTS OF THE SEMINARY

SENIOR CLASS

Arnold, John James, A.B. Paterson, New Jersey
Rutgers University, 1949

Atwood, Austin Earle, A.B. Oak Harbor, Washington
Seattle Pacific College, 1949

Bennett, William Charles, A.B. Weehawken, New Jersey
Hope College, 1949

Boogerd, James S., A.B. Hull, Iowa
Central College, 1949

Breen, Peter J., A.B. Paterson, New Jersey
Coopersville, Michigan
Hope College, 1949

Burgess, Warren, A.B. Corinth, Michigan
Hope College, 1951

Cook, James Ivan, A.B., M.A. Grand Rapids, Michigan
Hope College, 1948
Michigan State College, 1949

Dalman, Rodger H., A.B. Holland, Michigan
Hope College, 1949

De Loof, Gerard, A.B. Kalamazoo, Michigan
Hope College, 1949

Dykstra, Allan, A.B., A.M. Chicago, Illinois
Hope College, 1948
University of Michigan, 1949

Dykstra, Harold E., A.B. Grand Rapids, Michigan
Hope College, 1949

Folkert, Robert A., A.B. Overisel, Michigan
Hope College, 1949

Holbrook, Jr. Joseph C., A.B. Westwood, New Jersey
Columbia University, 1948

Hsieh Ping Kang, B.A. Kulangsu, Amoy, China
Fukien Christian University, 1943

Lam, Donald A., A.B. Holland, Michigan
Hope College, 1949

Norden, Russell Lee, A.B. Grand Rapids, Michigan
Hope College, 1949

Ponstein, Lambert John, A.B. Grand Haven, Michigan
Hope College, 1948

Reck, Norwood K., A.B. Union City, New Jersey
Hope College, 1949

Ridder, Herman J., A.B. Lansing, Illinois
Hope College, 1949

Ringnalda, Wilbur R., A.B. Artesia, California
George Pepperdine College, 1949

Shao, Wesley, B.A. Kulangsu, Amoy, China
Fukien Christian University, 1944

Smith, John M., A.B. Grand Rapids, Michigan
Hope College, 1949

Vandenberg, Donald A., A.B. Morrison, Illinois
Hope College, 1949
Van Dyke, P. James, A.B.---------------------Denver, Colorado  
Hope College, 1949
Van Heest, Gerard J., A.B.-------------------Catskill, New York  
Hope College, 1949
Van Heukelom, Norman G., A.B.------------------Pella, Iowa  
Central College, 1949
Weener, Jay, A.B.----------------------------------Holland, Michigan  
Hope College, 1949
Yff, Peter, A.B.----------------------------------Grand Rapids, Michigan  
Calvin College, 1948

MIDDLE CLASS
Alderink, Gordon Eugene, A.B.---------------------Grand Rapids, Michigan  
Hope College, 1950
Boss, Donald, A.B.--------------------------------Charlevoix, Michigan  
Hope College, 1950
Branning, Louis, A.B.-----------------------------Chicago, Illinois  
Central College, 1951
Brouwers, Louis, A.B.-------------------------------South Holland, Illinois  
Central College, 1952
Bruins, Elton, A.B.--------------------------------Fairwater, Wisconsin  
Hope College, 1950
Byland, Theodore, A.B.-----------------------------Morrison, Illinois  
Central College, 1950
Calsbeek, Harvey M., A.B.------------------------Sibley, Iowa  
Hope College, 1950
De Young, J. Wilbur, A.B.-------------------------Grand Rapids, Michigan  
Calvin College, 1949
deVries, Abraham, A.B.----------------------------Cicero, Illinois  
Hope College, 1950
DeVries, Melvin H., A.B.--------------------------Adams, Nebraska  
Central College, 1950
Dykstra, Leon, A.B.-------------------------------Grand Rapids, Michigan  
Hope College, 1950
Goulooze, Floyd W., A.B.--------------------------Holland, Michigan  
Hope College, 1950
Hakken, Bernard D., Jr., A.B.---------------------Baghdad, Iraq  
Hope College, 1950
Hendricks, Roger, A.B.-----------------------------Grand Rapids, Michigan  
Hope College, 1950
Hesselink, Ira John, A.B.--------------------------Holland, Nebraska  
Central College, 1950
Jellema, William, A.B.-------------------------------Chicago, Illinois  
Hope College, 1950
Johnson, Roger L., A.B.---------------------------Grand Rapids, Michigan  
Hope College, 1950
Kline, Walter J., A.B.-----------------------------Muskegon, Michigan  
Hope College, 1950
Leestma, Kenneth, A.B.---------------------------Grand Rapids, Michigan  
Hope College, 1951
Lenters, Harold J., A.B.---------------------------Hudsonville, Michigan  
Hope College, 1950
Lupkes, Paul L., A.B.------------------------Aplington, Iowa
                       Hope College, 1950
Maassen, Pierce E., A.B.----------------------Holland, Michigan
                       Hope College, 1950
                       Monmouth College, 1949
Menning, George Lloyd, A.B.------------------Waupun, Wisconsin
                       Central College, 1950
Meyer, Roelf S., A.B.------------------------Aplington, Iowa
                       Central College, 1950
Miedema, William, A.B.-----------------------Grand Rapids, Michigan
                       Hope College, 1950
Murray, George, A.B.-------------------------Pittsburgh, Pennsylvania
                       Hope College, 1951
Pelon, John F., A.B.-------------------------Holland, Michigan
                       Hope College, 1952
Pfingstel, James, A.B.-----------------------Haskell, New Jersey
                       Hope College, 1950
Pyle, Wendell G., A.B.-----------------------Paterson, New Jersey
                       Hope College, 1950
Redmond, Lewis, A.B.-------------------------Detroit, Michigan
                       Albion College, 1950
Rinker, Wilson H., B.S.----------------------Bushkill, Pennsylvania
                       East Stroudsburg State Teachers College, 1950
Scorza, Sylvio, A.B.-------------------------Rosemead, California
                       Hope College, 1945
Tanis, Paul H., A.B.-------------------------Pella, Iowa
                       Central College, 1950
Ter Beest, David Clarence, A.B.---------------Brandon, Wisconsin
                       Hope College, 1950
Vander Well, Eugene, A.B.---------------------Rock Valley, Iowa
                       Central College, 1950
Van Rockel, James H., A.B.---------------------Hull, Iowa
                       Central College, 1950
Veltman, Dean, A.B.--------------------------Winterset, Iowa
                       Hope College, 1950
Vriesman, Dick W., A.B.-----------------------Muskegon, Michigan
                       Hope College, 1947
Weiss, Raymond E., A.B.----------------------Hawthorne, California
                       Central College, 1950

JUNIOR CLASS

Blauw, Stuart, A.B.---------------------------Avalon, Wisconsin
                       Central College, 1951
Boender, John R., A.B.------------------------Hospers, Iowa
                       Central College, 1951
Bruggink, Don, A.B.--------------------------Cedar Grove, Wisconsin
                       Central College, 1951
Coolbaugh, Norman, A.B.----------------------Petoskey, Michigan
                       Calvin College, 1951
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<th>Institution</th>
<th>Location</th>
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<tr>
<td>Dean, Harold R., Jr.</td>
<td>A.B</td>
<td>Hope College</td>
<td>Keyport, New Jersey</td>
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<td>Decker, Richard J.</td>
<td>A.B</td>
<td>Grand Rapids, Michigan</td>
<td>Central College, 1951</td>
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<td>Dykstra, Jacob</td>
<td>A.B</td>
<td>La Habra, California</td>
<td>George Pepperdine College, 1951</td>
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<td>Hakken, James A.</td>
<td>A.B</td>
<td>Baghdad, Iraq</td>
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<td>Heideman, Eugene</td>
<td>A.B</td>
<td>Sheboygan Falls, Wisconsin</td>
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<td>Homberg, Arthur</td>
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<td>West New York, New Jersey</td>
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<td>Jager, Henry</td>
<td>B.S</td>
<td>Kalamazoo, Michigan</td>
<td>Western Michigan College of Education, 1951</td>
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<td>Koskamp, Aaron</td>
<td>A.B</td>
<td>Waldo, Wisconsin</td>
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<td>Kranendonk, Paul W.</td>
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<td>Lenderink, Donald R.</td>
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<td>Martens, Cecil</td>
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<td>Lester, Iowa</td>
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<td>Mulder, Edwin George</td>
<td>A.B</td>
<td>Montevideo, Minnesota</td>
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<td>Nienhuis, Donald R.</td>
<td>A.B</td>
<td>Oak Harbor, Washington</td>
<td>Seattle Pacific College, 1951</td>
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<td>Peterman, Glen O.</td>
<td>A.B</td>
<td>Strasburg, North Dakota</td>
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<td>Pomp, Jerold</td>
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<td>Staal, John Jr.</td>
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<td>Tellinghuisen, Duane</td>
<td>A.B</td>
<td>Willow Lake, South Dakota</td>
<td>Hope College, 1951</td>
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<td>Vander Ploeg, Henry B.</td>
<td>A.B</td>
<td>Hoppers, Iowa</td>
<td>Central College, 1951</td>
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<tr>
<td>Wagner, Edward J.</td>
<td>A.B</td>
<td>Chicago, Illinois</td>
<td>Central College, 1951</td>
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**UNCLASSIFIED**

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<tr>
<td>Kavanagh, James</td>
<td>A.B</td>
<td>Saginaw, Michigan</td>
<td>Taylor University, 1951</td>
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<tr>
<td>Laffin, Dillon</td>
<td>A.B</td>
<td>Wanatah, Indiana</td>
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**SUMMARY**

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<td>Middle Class</td>
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APPLICATION FOR ADMISSION
WESTERN THEOLOGICAL SEMINARY
HOLLAND, MICHIGAN

Date

Name in full__________________________
  Last  First  Middle

Home address__________________________
  Street and Number  City  State

Present address__________________________
  Street and Number  City  State

Place of birth_____________________________________________________

Date__________________  Race________________  Nationality________________

Father's full name_____________________________________________________

Mother's full name_____________________________________________________

Address of parent or nearest relative___________________________________

I hereby make application for admission to the
  Junior □  Middle □  Senior □ (class)  Special work □

I wish to be matriculated (check) one  both
  a. For the B.D. degree □;  b. For the professorial certificate for licensure in the Reformed Church in America □.

Member of what congregation____________________________________________

Denomination________________________________________________________

Name of pastor________________________________________________________

Address______________________________________________________________

Other churches and denominations of which you have been member______________________________________________

Time of decision to enter the ministry____________________________________

Educational institutions attended:________________________________________
  Degree  Year
  ___________________________  19__ to 19__
  (College or University)
  ___________________________  19__ to 19__
  (Theological Seminary)
Your college major............................................. minors..........................................................

How much Greek have you to your credit?.................................................................

Physical Defects: Prolonged Illness............................ Nervous Disorder..................

Speech or Voice........ Vision........... Hearing.......... Use of Limbs........
     (Check any of the above that you have, and attach a sheet, giving details.)

Are you a veteran.     Yes ☐    No ☐.

Are you now married ☐.    Single ☐.

Date of marriage...............................................................

If you have children, give names and dates of birth............................................

If single, do you expect to marry before completing your seminary course?..........................

The following credentials are required. Indicate when you have requested each to be sent.

1. A letter stating church membership from your pastor. Requested (date)______________

2. Transcript of college record. Requested (date)____________________________________
     And transcript of seminary work or university graduate work if such has been done.
     Requested (date) _____________________________________________________________

List three persons to whom we may write regarding you. Include:

1. The minister who knows you best:

    Name __________________________

    Address __________________________

2. The professor or administrator in your college who knows you best:

    Name __________________________

    Address __________________________

3. A layman not related to you:

    Name __________________________

    Address __________________________

(Signed)____________________________