1916


Hope College
"This is my anchor of hope for this people in the future."

Dr. Van Raalte, 1851

Founded as PIONEER SCHOOL, 1851
Reorganized as HOLLAND ACADEMY, 1857
Incorporated as HOPE COLLEGE, 1866
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Part I

SEMI-CENTENNIAL
1866-1916

Part II

YEAR BOOK FOR 1915-1916
ANNOUNCEMENTS FOR 1916-1917

Part III

WESTERN THEOLOGICAL SEMINARY
YEAR BOOK FOR 1915-1916
The Log Church was built in 1847. The site of this church is now marked by a marble slab in Pilgrim Home Cemetery.

REV. A. C. VAN RAALTE, D. D.

"A servant of God, mighty in word and in deed."
The Reformed Church in Holland in 1916

HOPE CHURCH
Organized in 1862
Rev. A. Bruske, Pastor

FOURTH CHURCH
Organized in 1896
Rev. M. E. Broekstra, Pastor

THIRD CHURCH
Organized in 1867
Rev. M. Flipse, Pastor

TRINITY CHURCH
Organized in 1911
Rev. J. Van Peursem, Pastor

FIRST CHURCH
Organized in The Netherlands, 1847
Rev. H. J. Veldman, Pastor
Historical Setting For the Semi-Centennial of Hope College

This is the year of jubilee for Hope College. Three favored men out of the eight who constituted the first graduating class still survive to connect us with the distant past; but the leaders of the early days have all entered into their rest. Hope College is the enactment of the dream of those men and women of pioneer days, the realization of their lofty ideals, the fulfillment of their prophecy.

But who were these Pilgrim Fathers of the West, and why is Hope College a denominational school and a Christian institution? The answer to these questions takes us back to the second quarter of the nineteenth century, to the land of Rembrandt and of William the Silent. It was that unhappy period in the history of the Netherlands when it dropped down to the low water mark of its national decline, both politically, economically and religiously. Space forbids here to tell the story of the tyranny of the State Church and the struggle for religious liberty. As a penalty for advocating the right of freedom in religion and denying authority to the State to interfere, seven ministers were punished by expulsion from the State Church. This proved the beginning of a new church denomination. Thousands voluntarily left the State Church to join the movement. When the Government could no longer stem the popular tide, it became more lenient, endeavored to regulate it, and even offered a conditional support from the national treasury. But a subsidy they would not accept—they
would not jeopardize their religious independence by accepting a bribe.

For a complete emancipation there appeared to be no way open for them except voluntary exile. Cape Colony to the southward and Java in the East Indies were in turn considered and rejected. In the meantime their far cry for help had reached New Netherlands across the sea, and was heard by men like De Witt, Wyckoff and Garretson. Based upon ample and reliable information, the leaders became convinced that America offered, in ample measure, what had been the burden of their search—fertile soil and freedom; and America was selected.

Now the campaign for colonization was on. Meetings were held in various cities of the Kingdom. Only people who had religious convictions were interested—only such were wanted. Emigration by families and as individuals was discouraged—for they feared dispersion. Church societies with their chosen pastors and leaders took ship and moved as a unit from the old world to the land of promise in the new.

Such were the antecedents of the people who were destined to lay the foundations of Hope College. They were not fortune-hunters. They were not emigrants. They were colonists. Said Reverend James Romeyn in 1847 in a report to the Synod of the Reformed Church in America, commenting on the concerted influx of population from Holland, "This movement will not lose on the score of its moral grandeur by comparison with any associated act of emigration in the history of our country."

It will now appear with clearness why Hope College is a denominational school, Christian in its character. There is an unbroken chain leading from Hope College of today back to the persecution of William I. Persecution led to separation from the State Church; separation in turn was the direct occasion of concerted colonization and the planting of a denominational school of higher learning in the new world. Without such a school there
could not be a trained and learned ministry; and without a learned ministry, loyal to its tenets and doctrines, the Church would lack the means of perpetuating itself.

On October 2, 1846, was taken the first concerted step that was to lead to the settlement of Holland, Michigan, and that was, therefore, ultimately to determine the geographical location of Hope College. On that date a party of pilgrims under the leadership of Reverend A. C. Van Raalte left the port of Rotterdam in the sailing vessel, Southerner, reaching New York City November 17. The definite location of the new colony had not been determined, although there seemed to them to be much in favor of the state of Wisconsin. Michigan had not been considered. Westward they traveled, stopping successively at Albany, Buffalo, and Detroit. At each of those places, from state emigration officials, from public men, including Governors and Ex-President Martin Van Buren, and, especially, from clergymen of note in the Reformed Churches, Van Raalte collected extensive and valuable information. On December 16, the party reached Detroit. But it was winter now, lake travel to Milwaukee was closed, and, to their dismay, the party was compelled to pass the winter at Detroit. Not so the leader. He at once proceeded to study the civil, religious and educational outlook of Michigan, and the conditions pleased him. He looked for fertile, unoccupied territory, not too far from markets and water transportation, and his attention was called to the western part of the state. After a personal inspection of this region, in the heart of winter, Van Raalte came to the momentous decision to plant his colony on Black Lake, in Ottawa County, on the east shore of Lake Michigan.

Other bands of pilgrims followed in rapid succession, locating new agricultural centers at varying distances from the Van Raalte colony. It is said that in August, 1848, the total number of colonists had reached four thousand. But there were no schools, there were no
teachers. And yet the Hollanders had the first common schools in Europe. These people had come here to Americanize, and to insist upon Christian training. But how could they, without schools and competent teachers? Besides, that first generation of boys and girls were needed to help build homes and make a living. Hard work and meager education—that was the price they had to pay as their contribution to make this colony possible.

The first official body of any recognized authority in the colony was the “Classis,” consisting of representatives from the local churches. Questions of importance, civil and ecclesiastical, were considered, and, by its decisions, determined. Projects and enterprises touching the public welfare were encouraged. At their first meeting, held in 1848, Van Raalte urged the importance of organizing into school districts under the public school system of the state. Again, in another meeting, the burden of the session was this thesis, “That the character, outlook and prosperity of a people are dependent upon its education;” and that, therefore, the Church is culpably neglectful of its most sacred duty, if the Christian training of her young people is neglected.

In 1848 overtures were received from the Synod of the Reformed Church in America to attend its meetings, but, owing to distance and expense, the invitation was not immediately accepted. The following year, Synod sent a delegate in the person of Dr. I. N. Wyckoff to lay this matter before the colonists; and after careful consideration the first steps were taken that were to cement the union that was to bind the Holland Colony of the West to the Reformed Church in America.

This union at once gave a new impetus to the revival of the educational spirit. With high hopes and sacred promise these idealists had left European conditions behind them; and yet, for these four years, under the dead-weight of poverty and depressing conditions, they had been unable to take the first step to establish a Christian
school to train their children for American citizenship and for the service of man and God.

Now Synod proposed the establishment of an institution of high order for classical and theological instruction. Dr. John Garretson, Secretary of the Board of Domestic Missions, after a personal visit, drew up a plan for such a school. Subscriptions were at once opened and the suggestion made “that five acres of land shall be procured by gift or otherwise, to be located in the town of Holland for the use and purpose of an Academy, and as soon as funds can be obtained for that purpose, suitable buildings shall be erected on said land.”

Under the above arrangement, Walter C. Taylor, then an elder in the Reformed Church of Geneva, N. Y., and proprietor of a flourishing institution there, having been appointed to take charge of the school, began his work in October, 1851.

When Mr. Taylor entered on his work, the only school in the place, was the ordinary district school; and of this, as his report shows, he now took charge. It was a combination district school and semi-parochial academy. Here he organized his first Latin class; and the report of his work was prepared for the General Synod. To that first report was appended a statement by Dr. A. C. Van Raalte containing this appealing, weighty, prophetic sentence, “This is my anchor of hope for this people in the future.” It was this notable sentence, as simple as it was felicitous, which gave the name “Hope College,” and led to the selection of the Anchor as its official seal.

At this early date the question of language was a baffling one. The purity of the noble mother tongue was sadly marred by its admixture with the impure colloquial and the faulty English of the backwoods; while yet it was evident that for years to come the pulpit must be served by the mother tongue. In 1852 therefore, with the consent and encouragement of Principal Taylor, the Classis of Holland extended a call to Professor A. Brum-
melkamp, an accomplished preacher and teacher of Kampen, Netherlands, to take charge of the Holland language in the new Academy. This call was declined, and the effort to Hollandize the Academy abandoned.

In a meeting of Classis in April, 1853, it was pointed out by Dr. Van Raalte that the new institution would sooner or later need better accommodations, that continued use of the district school was not justifiable, and that, in the nature of the case, a church school must have its own property and financial foundation. He offered, therefore, to donate the east ten lots—five acres of ground—in Block L. To the founder of the colony, therefore, the leader in all civic progress and the soul of the educational movement, belongs the added honor of giving to the new school a location and a home. According to Minutes of Classis, so highly was this first gift of real estate prized that, to show their appreciation, members of a church ten miles out, offered their services to come down and clear the new school grounds of superfluous timber. There was no money—all knew that. So the Classis made this solemn appeal to every Christian man in the colony, “Cannot a man set aside, for this sacred interest, a thousand staves or a cord of bark, and a farmer ten bushels of corn or of potatoes, or a little pork and butter, and a laborer a couple-of-days’ wages?” And they did! Heroic times and heroic men these were—and posterity may not forget them. Days of poverty and privation, “the day of small things”? Yes. But also days of courage and faith and thanksgiving—even of enthusiasm!

And for what all this sacrifice? In the public utterances of their intrepid leader we find the ringing answer, “Lest this people sink into insignificance,” “Lest our children become the fag-end of society” [“Opdat dit volk niet in onbeduidendheid vervalle,” “Opdat ons nageslacht niet ten staarte worde.”] They wanted a Christian school to prepare, in a general way, for high grade American citizenship and the intelligent develop-
ment of Christian character; but, more specifically, they wanted a school to serve the three-fold purpose—to equip competent teachers, to train ministers, and to prepare missionaries for the foreign field.

Up to 1857 the school remained without a building, but the accession of students from the distance made the need a pressing one. At its meeting in June, Synod, therefore, recommended Dr. Van Raalte to the liberality of the Eastern Churches in his efforts to collect funds for the erection of an adequate edifice. The moneys for the building—aggregating $12,000—were chiefly collected by Dr. Van Raalte, at the East, with much labor, on three separate tours made for the purpose. The work of construction was personally directed by the Principal, Reverend John Van Vleck—and the building is today justly known as Van Vleck Hall. It is indeed not a striking edifice now; but will the assertion seem absurd, that when first constructed, Van Vleck Hall and the old First Church were two of the most imposing structures in Western Michigan? It was now observed that the future opening of one of the streets would materially impair the property, and Dr. Van Raalte collected money for the purchase of two entire blocks, and further secured the legal authority to close the intervening street. The premises, thus increased from five to sixteen acres, located in the heart of the city, constitute the present campus of Hope College whose natural beauty is probably unexcelled by that of any college in the state.

Interesting is the story that discloses the relation between Hope College and the Reformed Church in America. Since 1848 the annual Minutes of Synod are never silent on this matter. It is the relation of mother and daughter—mutual, interested, appreciative, loyal. For sixty-eight years the best minds and hearts of the Church, both clergy and laymen, have given liberally of their means and best thought for the welfare and encouragement of this Christian College. The relationship began with domestic missionary work, under the secretaryship
of Dr. Garretson, in establishing the pioneer school. In 1853 it rose to a new stage, when the care of the school was by Synod assigned to its Board of Education. In the meantime the school served as a feeder to Rutgers College—its graduates entering undergraduate classes in the Eastern School of the Church. But ere long the school, now known as Holland Academy, grew in numbers and importance until it involved a degree of responsibility it was unreasonable to expect the Board of Education longer to bear alone, when in 1863 Synod formally assumed the burden of its support and control.

Here then closes the record of those pre-college days, when the first Freshman Class was organized, at the time of whose graduation the school, under the leadership of Dr. Phelps, was incorporated as Hope College.

'Tis fitting in this commemorative year, we should bring to memory, even if only in briefest outline, the names of the teachers of pioneer and old academy days: From the autumn of 1851, beginning with Elder Walter C. Taylor, till June, 1863, the institution for twelve years was in a formative state, comprising three periods of four years each; namely: 1851-55 under the principalship of Mr. Taylor, except that the last year was temporarily occupied by Reverend F. P. Beidler; 1855-59 under the principalship of Reverend John Van Vleck, with whom was associated during 1857-8 Reverend Abraham Thompson, and during 1858-9 Reverend Giles Van De Wall; and 1859-63 under the principalship of Reverend Philip Phelps, Jr., with whom was associated, as before, 1859-61 Reverend Giles Van De Wall.

The half-century we celebrate has been a period of steady normal growth. Besides the present incumbent, three Presidents have served the institution:—

Reverend Philip Phelps, D. D. . . . . . . . . . . . . . . . . . . . . . . . . .1866-1878
Reverend Charles Scott, D. D. . . . . . . . . . . . . . . . . . . . . . . . .1885-1893
Professor Gerrit J. Kollen, LL. D. . . . . . . . . . . . . . . . . . .1893-1911

The interim 1878-85 was filled provisionally by Reverend G. H. Mandeville, D. D., 1878-80, and Dr. Scott 1880-85.
How splendidly these men did serve their day! In the hearts of their alumni there is a depth of love and a sincerity of esteem and reverence which is only growing with the passing years.

In conclusion it is not out of place to repeat the question, whether Hope College is indeed the enactment of the dream of the heroic men and women of pioneer days, the realization of their lofty ideals, and the fulfillment of their prophecies?

Posterity must answer that question, and it must also make good its answer to the generations following. These far-seeing leaders builded better than they knew. Their ideal was lofty—the length of it and the breadth of it and the height of it was too large to be realized in one generation. Rome was not built in a day. The leaders did not see it with their eyes as we see it today. They saw by faith and they were satisfied.

JOHN H. KLEINHEKSEL.
Hope College Campus in 1866

The first building erected upon Hope College Campus was “Van Vleck Hall” in 1857. The money amounting to $12,000 was collected by Dr. Van Raalte while the work of construction was directed by Mr. Van Vleck. In that same year was built the barn or storehouse which after 1866 was used as a laboratory. “The Zwemer House” was erected in 1857 by Dominie Zwemer when he was a student in the institution. The Gymnasium was built by the students and the Principal in 1862. In those pioneer days the students themselves went into the woods to “log” the timber for the structure. “The Oggel House” was erected under the superintendence of Mr. Phelps in 1860. It was a professorial residence built for Mr. Van De Wall but was occupied in 1864 by Prof. Oggel and since called by his name. “The Printing House” was erected in the earliest days of the colony. “In it, both Mr. Taylor and Mr. Van Vleck began their teaching and laid the foundation for the Academy. Used afterwards as a parochial school, for prayer meetings, for election polls, and for a residence, it was, in 1863, donated by Dr. Van Raalte’s congregation to the institution for its printing operations.”

The Campus in 1916

Of the buildings which are landmarks of pioneer days, the following are still upon the Campus: Van Vleck Hall, The Oggel House, The Grammar School. Van Vleck Hall is still used as a dormitory for men. The Oggel House and The Grammar School are now the homes of the various literary and scientific societies. The other buildings have been erected since 1886. Photographs of these structures will be shown on following pages.
1847 - Orphans' Home - 1st building on campus

1863 - became Orphans' Home

1863 - Printing House

1857 - Zwemer House

1862 - Gymnasium

According to research done by Dr. Wynand Wickers, 1962.
The Campus at the Time of the Quarter-Centennial

Oggel House  Grammar School  Laboratory  Chapel  VanVleck Hall  President's Home
GRAVES LIBRARY AND WINANTS CHAPEL

Dedicated in 1894.

Donated by Hon. N. F. Graves and Captain Garret Winants.
HON. NATHAN F. GRAVES, LL. D.

CAPTAIN GARRET ELLIS WINANTS
VAN RAALTE MEMORIAL HALL
Donated by the pioneers and their descendants in the West as a memorial to the work of Dr. Van Raalte.
Dedicated in 1903.
CARNegie GYMNASiUM

A gift from Mr. Andrew Carnegie. The structure stands upon the site of the old gymnasium. Dedicated 1906
PRESIDENT'S HOME

Erected 1886. Greatly improved since 1886.
MARIA L. ACKERMAN HOYT OBSERVATORY
Erected 1894

The observatory and telescope were donated by Miss Emilie S. Coles in memory of Mrs. Maria L. Ackerman Hoyt.

PRINCIPALS
Pioneer School 1851-1855
Holland Academy 1855-1865

Mr. WALTER T. TAYLOR
1851-1854

It has been impossible to secure a photograph of Rev. F. P. Beidler, Principal of the Pioneer School, 1854-1855.
Rev. John Van Vleck
1855-1859

Rev. Philip Phelps, Jr.
1859-1866
REV. PHILIP PHELPS, Jr., A. M., D. D.
1866-1878

The gown worn by Dr. Phelps is still the official Presidential Gown. It was formally bequeathed by Dr. Phelps to Dr. Kollen at the time of the inauguration of Dr. Kollen as President. The latter in turn bequeathed it to Dr. Vennema.
Rev. Giles H. Mandeville, D. D.
Provisional President 1878-1880

Rev. Charles Scott, D. D.
Provisional President 1880-1885
President 1885-1893
G. J. KOLLEN, LL. D.
President 1893-1911
Emeritus 1911-1915
HOPE COLLEGE

Officers of the Council, 1865-1866

Rev. A. C. Van Raalte
President

Rev. P. J. Oggel
Treasurer

Rev. J. S. Joralmon
Vice-President

Rev. Philip Phelps
Secretary
MEMBERS OF THE COUNCIL

1866-1916

Rev. Albertus C. Van Raalte, D. D. ........................................... 1863-1876
Hessel O. Yntema ........................................................................ 1863-1874
Rev. John S. Joralmon ................................................................. 1863-1870
Rev. Peter J. Oggel ........................................................................ 1873-1896
Rev. Cyrus J. Van Der Veer ......................................................... 1863-1868
Rev. John Mason Ferris, D. D. ................................................... 1863-1866
Rev. N. D. Williamson ................................................................. 1863-1866
Rev. William Bailey ................................................................. 1879-1882
John Armitage ............................................................................. 1863-1864
Rev. Jacob Van der Meulen ......................................................... 1863-1866
John N. Rogers ........................................................................... 1863-1867
Rev. John Van Der Meulen .......................................................... 1864-1873
Jacob Van Zanten ........................................................................ 1888-1891
Rev. Samuel J. Rogers .................................................................. 1864-1866
George W. Force, M. D ............................................................... 1864-1865
William G. Stewart ..................................................................... 1864-1865
Rev. Seine Bolks ........................................................................... 1865-1873
Solomon Cummings, M. D .......................................................... 1865-1867
Rev. Abel T. Stewart, D. D. ......................................................... 1866-1878
Rev. James Demarest, Jr., D. D .................................................. 1866-1873
Hon. Schuyler Colfax .................................................................. 1866-1869
Rev. Edward P. Livingston, D. D ................................................ 1874-1885
Rev. Roelof Pieters ................................................................. 1866-1869
................................................................. 1875-1880
Arie C. Kuiper ........................................................................... 1866-1868
Henry E. Decker ........................................................................... 1866-1868
Lodowicus S. Viele ...................................................................... 1867-1879
Bernardus Ledeboer, M. D .......................................................... 1867-1873
Rev. Cornelis Van Der Meulen .................................................. 1868-1876
Rev. Abraham Thompson ............................................................ 1868-1874
Rev. John W. Beardslee, D. D ..................................................... 1868-1884
Rev. E. Christian Oggel .............................................................. 1869-1873
Rev. Abel T. Stewart, D. D ......................................................... 1876-1878
<table>
<thead>
<tr>
<th>Name</th>
<th>Years</th>
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<tbody>
<tr>
<td>Rev. John H. Karsten</td>
<td>1869-1886</td>
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<tr>
<td>Rev. Uriah D. Gulich</td>
<td>1869-1874</td>
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<tr>
<td>Rev. Christian Van Der Veen, D. D.</td>
<td>1869-1873</td>
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<tr>
<td>Rev. Cornelius E. Crispell, D. D.</td>
<td>1869-1871</td>
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<tr>
<td>Rev. John Muller</td>
<td>1870-1879</td>
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<td>Rev. William A. Houbolt</td>
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<td>Rev. Adrian Kriekard</td>
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<td>Klaas Brouwer</td>
<td>1870-1879</td>
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<tr>
<td>Rev. David Cole, D. D.</td>
<td>1871-1879</td>
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<tr>
<td>Arend De Roo</td>
<td>1871-1879</td>
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<tr>
<td>Rev. Adrian Zwemer</td>
<td>1872-1874</td>
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<td>Rev. James De Pree</td>
<td>1872-1877</td>
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<tr>
<td>Rev. Adam H. Van Vranken</td>
<td>1873-1879</td>
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<td>Rev. Peter De Pree</td>
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<td>Rev. Dirk Broek</td>
<td>1873-1875</td>
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<td>Rev. Henry Uiterwyk</td>
<td>1873-1878</td>
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<td>William McCormick</td>
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<td>Lemuel O. Hammond</td>
<td>1874-1875</td>
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<td>Rev. Egbert Winter</td>
<td>1874-1885</td>
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<td>G. Jacobus Heeringa</td>
<td>1874-1879</td>
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<td>Rev. Nicholas M. Steffens, D. D.</td>
<td>1874-1879</td>
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<td>Rev. Peter Lepeltak</td>
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<td>Charles Schoon</td>
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<td>Henry Baum</td>
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<td>Rev. Ale Buursma</td>
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<td>Rev. Peter Moerdyk, D. D.</td>
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<td>Rev. Evert Van Der Hart</td>
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<tr>
<td>Gerrit Van Noostrand</td>
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<td>H. D. Van 'Orden</td>
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<td>F. J. Hosford</td>
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<td>Rev. Wm. R. Duyee, D. D.</td>
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Rev. James F. Zwemer..........................1879-1881
Rev. William Moerdyk, D. D..................1879-1893
Rev. Nicholas H. Dosker......................1880-1887
James C. Knight................................1880-1881
Horatio P. Allen................................1880-1882
John C. Benham, M. D............................1881-1893
Isaac Cappon....................................1882-1900
Rev. Henry E. Dosker............................1883-1889
....................................................1891-1894
Hon. Arend Visscher............................1885-
Rev. Thomas W. Jones............................1885-1888
....................................................1891-1892
Rev. William H. Phraner........................1885-1889
Rev. Lawrence Dykstra............................1885-1887
Rev. Henry Mandeville, D. D....................1886-1900
Rev. Balster Van Ess............................1886-1893
Rev. John Broek..................................1886-1893
....................................................1889-1890
Rev. Alonzo P. Peeke............................1888-1891
Rev. John W. Warnshuis.........................1889-1892
Paul Steketee.....................................1890-1892
Rev. John A. De Spelder.........................1891-1894
Rev. Jacob Van Der Meulen.....................1891-1892
Rev. J. Talmadge Bergen........................1891-1892
Rev. Samuel Streng.............................1892-1895
Rev. Gerhard De Jong............................1892-
Rev. S. J. Harmeling.............................1892-1903
Rev. Cornelius Brett, D. D.....................1892-1900
James Vander Sluys............................1892-1894
Francis J. Cushing..............................1892-1898
Hon. Gerrit J. Diekema..........................1893-
Rev. P. De Bruyn................................1893-1898
Rev. J. P. De Jong..............................1893-1894
....................................................1914-
Hon. N. F. Graves, LL. B........................1894-1896
Hon. Jacob Den Herder..........................1894-1903
Rev. B. Van Ess..................................1894-1899
Rev. Wm. Hall Williamson.......................1894-1899
Rev. D. Schaefer..................................1894-1900
Rev. A. F. Beyer..................................1894-1900
Rev. H. Gough Birchby............................1895-1900
Rev. James Ossewaarde...........................1896-1898
Rev. Wm. Stegeman...............................1896-1915
HON. AREND VISSCHER
Member of the Council 1885-
Treasurer of the College 1902-1915
A. A. Raven...................................1898-
Rev. Jesse W. Brooks, Ph. D...........................1898-1904
Rev. D. J. De Bey..................................1898-1900
Rev. Wm. Miedema.................................1898-1899
C. Van Zwaluwenberg, M. D..........................1899-1900
Prof. Philip Soulen..................................1899-1906
Rev. John G. Gebhard...............................1900-
Rev. Isaac Gowen....................................1900-1906
Rev. J. M. Vander Meulen..........................1900-1903
J. VanderLaan, M. D..................................1900-
Rev. W. T. Janssen.................................1900-
Rev. A. J. Reeverts................................1900-
Ralph Veneklasen....................................1901-1904
Rev. E. J. Blekkink................................1903-1905
Rev. G. H. Dubbink................................1903-1904
Rev. E. W. Staplekamp...............................1903-1909
Rev. T. W. Muilenberg...............................1904-1912
Rev. A. Vanden Berg.................................1904-1906
Rev. G. J. Hekhuis..................................1904-1906
Rev. A. Vennema, D. D................................1905-
Hon. J. A. S. Verdier................................1905-1910
Rev. G. Watermulder.................................1905-1909
Rev. Jerry Winter....................................1905-1914
Rev. Wm. J. Van Kersen.............................1905-1914
Rev. H. Harmeling...................................1905-1910
Rev. John Lamar.....................................1906-
Rev. John Steunenberg...............................1906-1907
Rev. Harm Dykhuizen.................................1906-1907
Rev. A. B. Van Zante.................................1905-1907
Rev. H. Strabbing...................................1907-1910
Rev. Bert Dykstra...................................1907-1914
Rev. K. J. Dykema...................................1907-1909
J. H. Nichols.......................................1907-1910
Rev. George Niemeyer.................................1907-1913
Rev. J. A. Brown....................................1909-1915
Rev. J. F. Heemstra................................1909-1911
Rev. A. M. Van Duine.................................1909-1911
Rev. W. J. Duiker...................................1909-1910
Cornelius Dosker...................................1911-1912
Rev. H. J. Veldman..................................1910-
Rev. Martin Flipse..................................1910-1913
Rev. John Van Peursem...............................1910-1912
Prof. G. J. Kollen, LL. D............................1911-1915
Rev. A. W. De Jonge ........................................ 1911-1914
Rev. H. Vander Naald .................................... 1911-
Rev. F. B. Mansens .................................... 1912-1914
Rev. B. F. Brinkman .................................... 1912-1913
Rev. J. A. Thurston .................................... 1912-
Rev. John Luxen ....................................... 1912-
Rev. Peter Braak ....................................... 1913-
George Dalenberg ....................................... 1913-
Rev. J. De Beer ........................................ 1914-
M. C. Rhynsburger ...................................... 1914-
Rev. M. C. Ruissaard ................................... 1914-
Mr. Herman M. Liesveld ................................ 1915-
Rev. J. Vander Meulen ................................... 1915-
PROFESSORS, 1857-1916

Mr. Abraham Thompson, A. M.
1857-1858

Rev. Giles Van de Wall, A. M.
1858-1861

Rev. Peter J. Oggel, A. M.
1863-1869

Rev. T. Romeyn Beck, A. M.
1863-1885
Rev. John M. Ferris, A. M.
1864-1865

Rev. Charles Scott, A. M.
1866-1893
Rev. Cornelius Crispell, A. M.
1866-1878

Cornelius Doesburg, A. M.
Tutor - 1866-1872
Professor 1872-1899
Emeritus - 1899-1906

William A. Shields, A. M.
Tutor - 1867-1871
Assistant Professor 1871-1878
Professor - 1878-1885
Gerritt J. Kollen, A. M.
Assistant Professor 1871-1878
Professor : 1878-1911
Emeritus : 1911-1915

Rev. Peter Moerdyke, A. M.
Assistant Professor 1871-1873
HENRY BOERS, A. M.
Tutor 1878-1883
Assistant Professor 1883-1885
Professor 1885-1913
JAMES G. SUTPHEN, A. M., Litt. D.
1885-1912

REV. JOHN H. GILLESPIE
1888-1898
Henry R. Brush, Ph. D.
1905-1913

Lambert Eidson, A. M.
1912-1914
Rev. John E. Kuizenga
1906-1915

Rev. John M. Vander Meulen
1903-1909
# THE FACULTY, 1851-1916

## PRINCIPALS

<table>
<thead>
<tr>
<th>Name</th>
<th>Years</th>
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<tbody>
<tr>
<td>Mr. Walter T. Taylor</td>
<td>1851-1854</td>
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<tr>
<td>Rev. F. B. Beidler</td>
<td>1854-1855</td>
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<tr>
<td>Rev. John Van Vleck, A. M.</td>
<td>1855-1859</td>
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<tr>
<td>Rev. Philip Phelps, Jr., A. M.</td>
<td>1859-1866</td>
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</tbody>
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## PRESIDENTS

<table>
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<tr>
<th>Name</th>
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<tr>
<td>Rev. Philip Phelps, Jr., A. M., D. D.</td>
<td>1866-1878</td>
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<tr>
<td>Rev. Giles H. Mandeville, D. D., Provisional,</td>
<td>1878-1880</td>
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<tr>
<td>Rev. Charles Scott, D. D., Vice and Acting</td>
<td>1878-1880</td>
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<td>1880-1885</td>
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<td>Elected</td>
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<tr>
<td>Mr. G. J. Kollen, A. M., President</td>
<td>1893-1911</td>
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<td>Rev. Ame Vennema, D. D.</td>
<td>1911-1913</td>
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## PROFESSORS AND TEACHERS

<table>
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<th>Name</th>
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<tr>
<td>Mr. Abraham Thompson, A. M.</td>
<td>1857-1858</td>
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<td>Rev. Giles Van De Wall, A. M.</td>
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<td>Rev. Peter J. Oggel, A. M.</td>
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<td>Rev. T. Romeyn Beck, A. M.</td>
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<td>Rev. Charles Scott, A. M.</td>
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<td>Rev. Cornelius E. Crispell, A. M.</td>
<td>1866-1878</td>
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<td>Mr. Cornelis Doesburg, Tutor</td>
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<td>A. M., Professor</td>
<td>1872-1899</td>
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<td>Mr. Wm. A. Shields, A. B., Tutor</td>
<td>1867-1871</td>
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<td>A. M., Assistant Professor</td>
<td>1871-1878</td>
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<td>Professor</td>
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<td>Mr. Richard Parsons, A. B., Tutor</td>
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<td>Rev. Peter Moerdyk, A. M., Assistant Professor</td>
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<td>Mr. Gerrit J. Kollen, A. M., Assistant Professor</td>
<td>1871-1878</td>
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<td>President Emeritus</td>
<td>1911-1915</td>
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<td>Mr. Henry Boers, A. B., Tutor</td>
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<td>A. M., Assistant Professor</td>
<td>1883-1885</td>
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<tr>
<td>Professor</td>
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Mr. John H. Kleinheksel, A. B., Tutor.................................1885-1883
A. M., Assistant Professor...........................................1883-1885
Professor........................................................................1885-
Mr. Philip T. Phelps, A. B., Tutor......................................1884-1885
Mr. James G. Sutphen, A. M..............................................1885-1912
Mr. John B. Nykerk, A. B., Tutor......................................1885-1892
A. M., Assistant Professor..............................................1892-1895
Professor........................................................................1895-
Mrs. C. Van Raalte Gilmore, Assistant and Matron...............1887-1909
Miss Sarah E. Satterthwaite, A. B., Tutor, Jan.-July...........1888-
Rev. John H. Gillespie, A. M.............................................1888-1898
Mr. James W. Humphrey, (Director of Summer School)........1888-1895
A. W. Taylor......................................................................1889-1890
Johannes Visscher, A. M., Tutor........................................1890-1891
Philip Soulen, Instructor................................................1890-1891
Douwe B. Yntema, A. M., Professor....................................1893-
Erastus A. Whitenack, A. B...............................................1893-1897
A. F. Harvey, A. B., Tutor...............................................1895-1897
Henry Veghte, A. M..........................................................1897-1904
Edward D. Dimment, A. B., Tutor.....................................1897-1898
A. M., Professor..................................................................1898-
Adoniram J. Ladd, A. B......................................................1898-1902
Rev. Peter Siegers................................................................1899-1900
James G. Van Zwaluwenberg, B. S., Instructor...............1897-1898
Samuel O. Mast, B. S., Instructor......................................1899-1900
A. M., Professor..................................................................1900 -1908
Rev. A. W. De Jonge, Instructor........................................1900-1903
J. W. Beardslee, Jr., A. M., Instructor..............................1900-1905
Professor........................................................................1905-1913
John G. Winter, A. B., Instructor.......................................1901-1902
Edwin L. Norton, Ph. D., Instructor....................................1902-1903
A. W. Dorr, Instructor.......................................................1903-1904
Rev. John M. Vander Meulen, A. M..................................1903-1909
Albert Raap........................................................................1903-
Rev. Paul Scheulke, Ph. D., Instructor.................................1904-1906
A. J. Van Lummel, Instructor.............................................1904-1905
Almon T. Godfrey, A. M., M. D., Instructor......................1904-1908
Assistant Professor.........................................................1908-1909
Professor........................................................................1909-
Miss Carrie Krell, B. Ped., Instructor.................................1905-1910
Henry R. Brush, A. B..........................................................1905-1913
John Dice Mc Laren, M. S., M. D.......................................1907-1909
Frank B. Meyer, A. M., Instructor....................................1908-1909
Frank N. Patterson, Ph. D..................................................1909-
Mrs. Winifred Hackley Durfee, A. B.,
Instructor and Dean of Women
1909-
Edwin N. Brown, Ph. D.
1909-1912
Wynand Wichers, A. B., Instructor
1909-1913
Professor
1913-
Miss Elma G. Martin, Ph. B., Instructor
1910-
Miss Elva Marcella Forncrook, B. A., Instructor
1910-1911
Peter J. Schlosser, Ph. M., Instructor
1910-1914
Miss Katherine S. Moore, A. B., Instructor
1911-1914
Wilber J. Greer, A. M., Instructor
1911-1913
Lambert Eidson, A. M., Instructor
1912-1913
Professor
1913-1914
William J. Moerdyk, A. B., Instructor
1913-1915
Miss Jennie Immink, A. B., Instructor
1913-1915
Milton J. Hoffman, M. A.
1913-
Charles Cudworth Delano, Ph. D., Instructor
1913-1914
Randolph Faries, A. B., Instructor
1913-1914
Edward Elias, A. M.
1914-
Rev. George Boone McCreary, Ph. D.
1914-
Frederich G. Waide, Pd. D.
1914-
John Tillema, A. B., Instructor
1914-
Miss Alta J. Lich, A. B., Instructor
1914-1915
Miss Mae L. Brusse, A. B., Instructor
1914-
Mr. Arthur H. Heusinkveld, A. B., Instructor
1915-
Miss Elizabeth Ann Hunt, A. B., Instructor
1915-

THE CLASS OF 1866

William B. Gilmore     Gerritt Dangremond     Peter Moerdyke
William Moerdyke       John W. Te Winkel       William A. Shields
Ale Bursma             Harm Woltman
HOPE COLLEGE ALUMNI

1866
Bursma, Ale.*
Dangremond, Rev. Gerrit....................Newark, N. Y.
Gilmore, William B.*
Moerdyke, William.*
Te Winkel, John W.*
Woltman, Harm.*

1867
Bolks, Gerrit..........................Cedar Rapids, Iowa
De Pree, Rev. James....................Sioux Center, Iowa
Heeren, Emme J.*
Huizenga, Albert T.*
Huizenga, Rev. John.*
Van Raalte, D. B. K.*

1868
Borgers, Rev. Harm.......................Cowiche, Wash.
Kollen, Gerrit J.*
Van De Kreeke, Gerrit....................Kalamazoo, Mich.
Visscher, William.*

1869
Van Der Haart, Evert.*
Van Der Veere, Wilson A.
Van Putten, William.*

1870
Boer, Rev. Henry K.....................Sioux City, Iowa
De Bey, William B.*
De Bruyn, Peter.*
De Spelder, John A.*
Jones, E. Chas.*

1871
Hoffman, Rev. John.....................Cawker City, Kans.
Kuyper, Simon.*
Neerken, Nicholas.*
Schipperus, Peter D.*
Streng, Samuel.*
Ten Eyck, James.........................Fairview, Ill.
Veenschoten, William.*
1872
Visscher, Arend.............................Holland, Mich.

1873
Bedell, Edwin *
Meulendyke, Rev. Josias.....................Sodus, N. Y.
Nies, Rev. Helenus E..........................Patterson, N. J.
Van Halteren, Jacob.
Van Der Wart, Harm.*

1874
Millspaugh, Joseph G.
Van Der Ploeg, Harm.*
Wabeke, Cornelius *
Baron, Henricus *

1875
Dykstra, Rev. Lawrence..........................Chicago, Ill.
Simonson, Robert B. D..........................Jefferson City, Mo.
Smiths, Rev. Evert..........................Elgin, Oregon
Steele, Rev. William V..........................Somerville, N. J.
Visscher, John................................Holland, Mich.

1876
Dosker, Rev. Henry E..........................Louisville, Ky.
Force, Rev. Frank A..........................Mount Ross, N. Y.
Pfanstiehl, Rev. Albert A......................Somerville, N. J.
Van Oostenbrugge, Rev. C....................Ulster Park, N. Y.
Yntema, Douwe B..............................Holland, Mich.

1877
Hekhuis, Lambertus.*
Kolyn, Rev. Matthew........................Holland, Mich.
Visscher, Johannes.*

1878
Boers, Henry.*
Gebhard, Rev. John G........................New York City
Harmeling, Rev. Steven J.....................Washon, Wash.

1879
De Bey, Rev. Dirk J..........................Lansing, Ill.
De Spelder, Elias.*
Kimura, Kumaje...............................Japan
Niemeyer, George.*
Oghimi, Rev. Motoitero......................Tokyo, Japan
Vennema, Rev. Ame..........................Holland, Mich.
1880
Baas, William G.*
De Jong, Rev. J. P. ........................................ Alton, Iowa
De Vries, Dr. Bernard J. ............................. Holland, Mich.
Elseniuss, Peter M.*
Huizenga, Abel H.*
Stegeman, Abraham.*
Van Den Berge, Rev. E. H. ........................ Killduff, Iowa
Van Zanten, Jacob J.*
Zwemer, Frederick J.*

1881
Diekema, Gerrit J. .................................. Holland, Mich.
Dutton, Charles S. .................................. Holland, Mich.
Fagg, Rev. John G. .............................. New York City
Foldersma, Rense H.*
Kommers, Tinis J.*
Riemersma, Rev. John ................................ Sioux Center, Iowa
Smits, Rev. Bastian .................................. Jackson, Mich.

1882
Bosman, Dr. John W. .......................... Kalamazoo, Mich.
Ihrman, Peter.*
Matzke, Johannes, E.*
Steffens, Charles T. ............................ Milwaukee, Wis.
Whitenack, Sarah G. Alcott ..................... River Falls, Wis.

1883
Dyke, Rev. Jacob.
Hulst, Dr. Henry .................................. Grand Rapids, Mich.
Matsda, Tametsne................................ Japan
Oltmans, Rev. Albert ................................ Tokyo, Japan
Otte, John A.*
Scholten, Rev. Dirk ............................... Inwood, Iowa
Staplekamp, William E.*

1884
Hoogenboom, Rev. Simon ....................... Newark, N. Y.
Hospers, Rev. Gerrit H. ....................... Ontario Center, N. Y.

1885
Diekema, Mary E. Alcott.*
Nykerk, Prof. John B. .......................... Holland, Mich.
Phelps, Lizzie.* 
Wayenberg, Peter.*

1886

Holleman, Dr. Peter ...................... Chicago, Ill.
Kruidenier, Rev. Jeremias ................ Cairo, Egypt.
Lammers, Rev. William J. ................ Maple Lake, Minn.
Visscher, John W. E.*

1887

Brusse, Cornelia Cappon .................. Holland, Mich.
Coster, Paul R. ............................. Holland, Mich.
Peeke, Rev. Harmon V. S .................. Saga, Japan
Pieters, Emma Kollen ...................... Oita, Japan
Pieters, Rev. Albertus .................... Oita, Japan
Thew, Charles N. ........................ Allegan, Mich.
Zwemer, Rev. Samuel M .................. Cairo, Egypt

1888

Harmeling, Rev. Henry .................... Grand Haven, Mich
Klooster, Foppe.*
Lamar, Rev. John ......................... Chicago, Ill.
Ossewaarde, Rev. Martin .................. Sioux Center, Iowa
Zwemer, Peter J.*

1889

Dayton, Clinton L. ....................... Leeland, Mich.
Keppel, Dr. Herbert G .................... Gainesville, Fla.
Knooiihuizen, Dr. Albert ................. Holland, Mich.
Kuiper, Gelmer ........................... Grand Rapids, Mich.
Muilenberg, Rev. Teunis W .............. Kalamazoo, Mich.
Stegeman, Rev. William .................. Ireton, Iowa
Van Duine, Rev. Anthony M .............. Passaic, N. J.
Werkman, Dr. Dirk J ..................... Hull, Iowa

1890

Betten, Rev. Dirk L. ..................... Marion, N. Y.
Bruins, Rev. William H. ................. Theresa, N. Y.
Flipse, Rev. Martin ...................... Holland, Mich.
Juistema, Herman S ...................... Wautomi, Wis.
Ossewaarde, Rev. James ................. Alcatrez, San Francisco Harbor, Cal.
Van Kampen, Rev. Isaac ................ Monsey, N. Y.
1891

Albers, Gerrit H.......................San Antonio, Texas
Gleysteen D...........................Lamberton, Minn.
Gleysteen, Fannie A. Steffens..............Los Angeles, Cal.
Sietsema, Rev. John......................Chicago, Ill.
Vander Meulen, Rev. John M................Louisville, Ky.
Winter, Rev. Jerry P.....................Fairview, Ill.

1892

Dubbink, Gerrit H.*
Huyser, Peter................................Holland, Mich.
Kollen, George E................................Holland, Mich.
Reeverts, Rev. Andrew J......................Peoria, Ill.
Soulen, Prof. Philip J......................Moscow, Idaho
Steffens, Rev. C. M......................Dubuque, Iowa
Vander Ploeg, Rev. H......................Litchville, N. Dak.
Van Landegend, Homer.*

1893

De Jong, John I.*
Huizenga, Rev. Henry......................Kurnool, India
Holland at present
Janssen, Rev. Wirtje T........................Chapin, Iowa
Kuiper, Albert.*
Miedema, Rev. William.....................Elsinore, Cal.
Mills, Wiley W.................................Chicago, Ill.
Schaefer, Rev. John...........................Alexander, Iowa
Sterenberg, Prof. James...................Galesburg, Ill.
Te Winkel, Rev. W. V..........................Perry, N. Y.
Vander Ploeg, Henry......................Detroit, Mich.
Zoethout, Prof. William.........................Valparaiso, Ind.

1894

Swart, Rev. Peter......................De Motte, Ind.

1895

Bruins, Rev. Henry M........................Milwaukee, Wis.
Dangremond, Rev. George C...................Wallkill, N. Y.
Dykhuizen, Rev. H.............................Albany, N. Y.
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<th>Year</th>
<th>Name</th>
<th>Location</th>
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<td>1896</td>
<td>Heemstra, Rev. J. F.</td>
<td>Chicago, Ill.</td>
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<td>Heeren, John F.*</td>
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<td>Riemold, Julia C. Van Raalte</td>
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<td>Van Anrooy, Frederick</td>
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<td>Vander Meulen, Rev. John</td>
<td>Denver, Colo.</td>
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<td>1897</td>
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<td>Dykstra, Rev. B.</td>
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<td>Kelder, Rev. Edward</td>
<td>Coytesville, N. J.</td>
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<td>Lubbers, Rev. F. J.</td>
<td>Sioux Center, Iowa</td>
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<td>Ruigh, Rev. D. Cornelius</td>
<td>Tokyo, Japan</td>
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<td>Van Der Berg, Rev. Sheldon</td>
<td>Brunswick, N. Y.</td>
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<td>Van Der Vries, Prof. John N</td>
<td>Lawrence, Kans.</td>
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<td>Yonker, Henry L.</td>
<td>Winnipeg, Can.</td>
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<td>1899</td>
<td>Banninga, Rev. J. J.</td>
<td>Tiruvangalam, India</td>
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<td>De Bruyn, Robert T.</td>
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<td>Hyink, Rev. Martin</td>
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</table>
Prakken, William

Rutgers, John G.*

Steketee, Rev. John B.

Van Ess, Rev. Jacob

Van Slooten, Henry F.

Winter, Rev. Jerrv E.*

Aeilts, Rev. E...........................Little Rock, Iowa

Birchby, Hal G..........................Colorado Springs, Col.

Birchby, William N....................Colorado Springs, Col.

Braak, Rev. P............................Oak Park, Ill.

Dangremond, Rev. Arthur C. V........College Point, N. Y.

De Pree, Rev. J. J.....................Sioux City, Iowa

De Pree, Dr. Seine B....................Siuix Center, Iowa

Genzevoort, Dr. Andrew................Chicago, Ill.


Mansens, Rev. F........................Prairieview, Kansas


Mulder, Dr. C. D.........................Springlake, Mich.

Reeverts, Rev. Fred....................Stout, Iowa

Schipper, Rev. Henry...................Chicago, Ill.

Sluyter, Rev. Henry.....................College Point, Long Island


Ter Avest, John........................Coopersville, Mich.

TeKolste, Gerrit.*

Van Ess, Rev. John.......................Bahrein, Arabia

Van Heuvelen, Rev. B..................North Yakima, Wash.

Verwey, John.*

Wiersma, Rev. F.........................Hudsonville, Mich.

Boo, Rev. Harry..........................Amoy, China

Broek, Rev. Albert T.....................Newark, N. J.

De Young, Rev. Abraham.................Coopersville, Mich.

Dinkeloo, Gerhard J..........................Lemar, Iowa

Godfrey, Dr. Almon T....................Holland, Mich.


Hueneman, Rev. Henry....................Fostoria, Iowa

Legters, Rev. Leonard L................Bishopville, S. Car.


Riepma, Rev. Siert........................Olathe, Kans.

Rinck, Prof. William....................Grand Rapids, Mich.

Straks, Rev. John H....................Sheboygan Falls, Wis.

Tanis, John D.

Vander Meulen, Cornelius................Chicago, Ill.

Van Zanten, Rev. A.*B..................Snnohomish, Wash.
HOPE COLLEGE

1901

Damson, William J.*
Denekas, Rev. W.
Hoeksema, Albert
Hospers, Dr. John H.
Korteling, Rev. George H.
Steunenberg, Rev. J.
Tellman, Rev. Henry.
Vander Heide, Rev. James.
Visscher, Oswald W.
Wayer, Rev. James.
Weersing, Rev. Jacob J., Jr.
Wesselink, Rev. John.
Winter, Prof. Egbert.
Winter, Prof. John G.

1902

Bloemers, Jacob G.
Braedy, James J.
Bruins, Rev. B.*
De Feyter, Wilhelmina.
De Kleine, Dr. William.
De Pree, Rev. Henry P.
Duven, Magdalene Marie Keppel.
Kleinhesselink, Bernard.
Winter, Johanna A. Riemen.
Vander Beek, Rev. John.
Marsilje, Minnie Vander Ploeg.
Van Peursem, Rev. John.
Van Zoeren, John A.
Winter, Prof. John E.
Yntema, Dr. Hessel E.

1903

Baarman, Cornelius K.
Boeve, Rev. Lucas.
Cooper, Prof. William H.
Grooters, Rev. Peter.
Hessenius, Ned E.
Hondelink, Grace W. Hockje.
Karrerman, Rev. A.
Korteling, Alice J. Kollen.
Pelgrim, Henry G.
Strick, Dr. Edward J.
Stuart, Dr. G. J.
Vander Mel, Rev. C.
Vander Naald, Rev. Henry.

1901

Dempster, S. Dak.
Holland, Mich.
Chicago, Ill.
Creston, Iowa
Kalamazoo, Mich.
Pultneyville, N. Y.
Sully, Iowa
Indianapolis, Ind.
Grand Rapids, Mich.
Grand Rapids, Mich.
Pella, Iowa
Springlake, Mich.
Ann Arbor, Mich.

1902

Cedar Grove, Wis.
Lansing, Mich.
Amoy, China
Hingham, Wis.
Oostburg, Wis.
Ann Arbor, Mich.
Maurice, Iowa
Holland, Mich.
Holland, Mich.
Grand Forks, N. Dak.
Virginia, Minn.

1903

Tarrytown, N. J.
Athens, Ohio
Preston, Minn.
Parkersburg, Iowa
Muskegon, Mich
Paterson, N. J.
Creston, Iowa
Amoy, China
Grand Rapids, Mich.
Fishkell, N. Y.
Sheldon, Iowa
Welmers, Prof. Thos. E. ........................ Orange City, Iowa
Zandstra, Rev. Sidney .......................... Little Falls, N. J.

1904

Duven, Rev. M. J. .................................. Hingham, Wis.
Hoekje, Rev. Willis G. ............................ Nagasaki, Japan
Kelder, Prof. Jacob W. ............................. Mt. Pleasant, Mich.
Kruizenga, Rev. Edward R. ......................... Port Jarvis, N. Y.
Vander Schoor, Minnie Rickson .................... Williamson, N. Y.
Steffens, Rev. Jacob J. ........................... Chicago, Ill.
Vander Meulen, M. M. Veneklasen ................... Louisville, Ky.
Walvoord, Rev. Anthony ........................... Nagasaki, Japan
Wubbena, Rev. Albert A. ............................ Chancellor, S. Dak.

1905

Bosch, Rev. G. ................................... Steen, Minn.
Keppel, Margie ....................................... Zeeland, Mich.
McCarty, Rev. Elmer F. ............................ Pittsford, Mich.
Muyskens, Rev. D. .................................. Sioux Center, Iowa
Pelgrim, Rev. Jacob ................................. Jersey City, N. J.
Pennings, Rev. Gerrit J. ........................... Orange City, Iowa
Roetman, Rev. Zwier ............................... Holland, Nebr.
Rottschaefer, Rev. William ........................ Adams, Nebr.
Ruisaard, Rev. M. C. ................................ Sheboygan, Wis.
Taylor, Prof. Don C. ............................... Mullen, Idaho
Vander Laan, Prof. W. L. .......................... Cedar Grove, Wis.
Vander Schoor, Rev. C. ............................. Williamson, N. Y.

1906

Bush, Rev. Benjamin Jay .......................... West Hoboken, N. J.
De Jong, Nettie Rosa ............................... Changteh, China
Douma, Rev. John W. ............................... Sheldon, Iowa
Dykema, Rev. Anno C. ............................... Mahwah, N. J.
Dykstra, Rev. D. ..................................... Bahrain, Arabia
Freeland, Prof. Allen M. .......................... Grand Rapids Mich.
Hoekje, Hannah G. .................................. Holland, Mich.
Visscher, Raymond ................................. Holland, Mich.
Kolyn, Andrew Judson .............................. Orange City, Iowa
Rottschaefer, Rev. B. ............................... Madanapelle, India
Stegenga, Rev. Andrew ............................. Rochester, N. Y.
De Zeeuw, Prof. Richard .......................... East Lansing, Mich.
<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Location</th>
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<tbody>
<tr>
<td>1907</td>
<td>Brussé, Mae L.</td>
<td>Holland, Mich.</td>
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<td>De Young, Rev. Benjamin</td>
<td>Clymer, N. Y.</td>
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<td>Hinkamp, C. Martha De Jong</td>
<td>Sheboygan, Wis.</td>
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<td>Hinkamp, Rev. Paul E.</td>
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<td>Jonker, Rev. Philip</td>
<td>Hudson, N. Y.</td>
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<td>Kleinheksel, Paul</td>
<td>Chicago, Ill.</td>
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<td>Muller, Arnold</td>
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<td>Muller, Rev. Cornelius</td>
<td>West Sayville, N. Y.</td>
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<td>Roggen, Rev. John A.</td>
<td>Conrad, Mont.</td>
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<td>Livingston, N. Y.</td>
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<td>Manistee, Mich.</td>
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<td>Cleveland, Ohio</td>
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<td>Lodi, N. J.</td>
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<td>Van Zanten, Rev. John W.</td>
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<td>1908</td>
<td>De Kraker, Rev. James J.</td>
<td>Rochester, N. Y.</td>
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<td>Duven, Rev. William</td>
<td>Manhattan, Mont.</td>
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<td>Schaefer, Prof. Adolph D.</td>
<td>Sargeant, Minn.</td>
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<td>Vander Schaaf, Rev. J. J.</td>
<td>Leota, Minn.</td>
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<td>Blekkink, Rev. V. W.</td>
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<td>De Witt, Rev. Herman</td>
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<td>Oggel, Emma Louisa Warnshuis</td>
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<tr>
<td>Hospers, Frank J.</td>
<td>Iowa City, Iowa</td>
<td></td>
</tr>
<tr>
<td>Huibregtse, Rev. Edward</td>
<td>Eddyville, Iowa</td>
<td></td>
</tr>
<tr>
<td>Pasma, Rev. Henry K.</td>
<td>Oostburg, Wis.</td>
<td></td>
</tr>
<tr>
<td>Ten Pas, Prof. Walter B.</td>
<td>Cedar Grove, Wis.</td>
<td></td>
</tr>
<tr>
<td>Te Paske, Rev. Arie</td>
<td>Pella, Iowa</td>
<td></td>
</tr>
<tr>
<td>Veenker, Prof. August</td>
<td>Morgan Park, Ill.</td>
<td></td>
</tr>
<tr>
<td>Ver Burg, Rev. A.</td>
<td>Burton, Mass.</td>
<td></td>
</tr>
<tr>
<td>Ver Hulst, Rev. A.</td>
<td>Jonesboro, Ark.</td>
<td></td>
</tr>
<tr>
<td>Vis, Rev. Jean A.</td>
<td>New Sharon, Iowa</td>
<td></td>
</tr>
<tr>
<td>Vruwink, Rev. Henry A.</td>
<td>Colony, Okla.</td>
<td></td>
</tr>
<tr>
<td>Vruwink, Jennie Eloria Pikaart</td>
<td>Colony, Okla.</td>
<td></td>
</tr>
<tr>
<td>Warnshuis, Rev. John Henry</td>
<td>Madanapelle, India</td>
<td></td>
</tr>
<tr>
<td>Wichers, Rev. John W.</td>
<td>Canon City, Colo.</td>
<td></td>
</tr>
</tbody>
</table>

1911

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aeilts, Dr. Eerko S.</td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td>Blekkink, Agnes Gertrude Staplekamp</td>
<td>Canajoharie, N. Y.</td>
</tr>
<tr>
<td>De Pree, Dr. Joe.</td>
<td>Zeeland, Mich.</td>
</tr>
<tr>
<td>Lampen, Albert E.</td>
<td>Gladwin, Mich.</td>
</tr>
<tr>
<td>Scholten, George B.</td>
<td>Holland, Mich.</td>
</tr>
<tr>
<td>Schwitters, Rev. Emiel O.</td>
<td>High Falls, N. J.</td>
</tr>
<tr>
<td>Te' Paske, Flossie J. De Jonge</td>
<td>Pella, Iowa</td>
</tr>
<tr>
<td>Vander Laan, Eldred C.</td>
<td>New Brunswick, N. J.</td>
</tr>
<tr>
<td>Ver Hulst, Irene C. Brusse</td>
<td>Jonesboro, Ark.</td>
</tr>
</tbody>
</table>
Weersing, Bata Murray Bemis..................................China
Weurding, James...........................................Lawton, Mich.

1912

Atwood, William H............................................Granite City, Ill.
Bennink, Rev. John..............................................Chicago, Ill.
Borgards, Caroline..............................................Brown City, Mich.
Brink, Rev. John W..............................................Marion, N. Dak.
Brush, Donald L................................................Albany, N. Y.
Danhof, Ida Olivia...........................................Versailles, Ky.
De Young, Cornelius........................................New Brunswick, N. J.
Droppers, Rev. Oliver G................................Byron Center, Mich.
Dykstra, Irene J. Stapelkamp..........................Catskill, N. Y.
Fortuin, Stanley T..............................................New York, N. Y.
Hoekje, Gertrude Jeanette................................Holland, Mich.
Hoffman, Bernice H.*
Luidens, Rev. Anthony..................................West Hoboken, N. J.
Luidens, Mae E. De Pree................................West Hoboken, N. J.
Mulder, James B.............................................New Brunswick, N. J.
Stegeman, Henry V. E..................................Holland, Mich.
Stronks, W. J..................................................Elburn, Ill.
Van Dyke, Rev. Frederick J................................Grand Rapids, Mich.
Van Zoeren, Gerrit J ..................................St. Anne, Quebec, Canada
Van Zyl, Rev. Bert..............................................Sanborn, Iowa
Visscher, William W........................................Albany, N. Y.
Walvoord, William W........................................Omaha, Nebr.
Yntema, Hesscl E..............................................Oxford, England
Zandstra, Rev. Fred.............................................St. Anne, Ill.

1913

Beld, Minnie......................................................Gravity, Iowa
Bonte, George W..............................................Holland, Mich.
Broek, Gerarda A..............................................Zeeland, Mich.
Brush, Agnes S. Visscher............................Albany, N. Y.
Colenbrander, Henry........................................Holland, Mich.
Dame, Clarence................................................Holland, Mich.
De Maagd, Helena.........................................Coopersville, Mich.
De Motts, Gerrit.............................................New Brunswick, N. J.
De Pree, Evelyn Mae.....................................Zeeland, Mich.
Hekhuis, Lambertus.........................................Holland, Mich.
Heneveld, George G.........................................Holland, Mich.
Hospers, Hendrina.....................................Kagoshima, So. Japan Mission
Immink, Jennie..............................................Overisel, Mich.
Kleinheksel, Frank De Moen.................................Holland, Mich.
Kremers, Harry C.............................. Urbana, Ill.
Lahuis, Mae............................... Zeeland, Mich.
Leenhouts, William J....................... Grand Forks, N. Dak.
Moerdyk, William J........................ Holland, Mich.
Ossewaarde, Delia........................... Zeeland, Mich.
Pyle, Henry J................................ New York, N. Y.
Shultz, Verna Charlotte..................... Holland, Mich.
Soerens, Susanna............................. McKee, Ky.
Stegeman, Gebhard.......................... Columbus, Ohio
Van Bronkhorst, Alex....................... Holland, Mich.
Verburg, Martin................................ Pontiac, Mich.
Wichers, Edward............................. Urbana, Ill.

1914

Althuis, Jacob Jonathan.................... Holland, Mich.
Bilkert, Henry Arjen....................... New Brunswick, N. J.
Bouma, Cornelia Duiker..................... Hull, Iowa
Clements, Hazel May........................ Bangor, Mich.
De Pree, Charlotte Eleanor................. Zeeland, Mich.
Droppers, Cyrus James...................... Iowa City, Iowa
Flight, William John....................... Hartford, Conn.
Hammekool, Adriana Gertrude............... Chicago, Ill.
Hoffs, Harry................................ Holland, Mich.
Holleman, Clarence......................... Cleveland, Ohio
Jongewaard, Conrad......................... Sioux Center, Iowa
Koepe, Edwin Walter....................... Cedar Grove, Wis.
Kroodsma, Robert........................... Holland, Mich.
Lindeman, Nina Christine.................. Coopersville, Mich.
Lokker, Clarence Albert.................... Ann Arbor, Mich.
Lubbers, Raymond John..................... Orange City, Iowa
Mulder, Leon Leonard...................... Chicago, Ill.
Muste, Cornelius Bartelle.................. New Brunswick, N. J.
Muyskens, John Dick....................... Madanapelle, India
Oltmans, Cornelia Janet.................... Tokio Japan
Peet, Charles Heman....................... Traverse City, Mich.
Pelgrim, Kathryn............................ Carson City, Mich.
Poppen, Henry............................... Holland, Mich.
Potgetter, Luppo............................. Holland, Mich.
Riemersma, John James..................... Holland, Mich.
Roelofs, Helen Henrietta.................. Coopersville, Mich.
Sichterman, Nicholas S..................... New Brunswick, N. J.
Ter Keurst, Henry Daniel................... Holland, Mich.
Ter Maat, Elmer John....................... Boyden, Iowa
HOPE COLLEGE

Tillema, John........................................Holland, Mich.
Trompen, Dorothy Catherine.........................Cedar Grove, Wis.
Vander Velde, Nellie Jeanetta....................Orange City, Iowa
Van Houte, Henry...................................Big Timber, Mont.
Van Strien, John James............................New Brunswick, N. J.
Van Vranken, Herbert Emmet......................New Brunswick, N. J.
Visscher, Arthur John................................Orange City, Iowa

1915

Albers, Martin.....................................Des Moines, Iowa
Bingham, Pearl Lavanche............................Holland, Mich.
Bosch, Leon Cherest................................Chicago, Ill.
De Boer, John J......................................Ann Arbor, Mich.
Den Herder, Margaret Etta.........................Zeeland, Mich.
Duiker, Henry........................................Chicago, Ill.
Gosselink, Marion Gerard..........................New Brunswick, N. J.
Lokker, Mary Christine.............................Holland, Mich.
Mulder, Cornelius..................................Windsor, Mo.
Oxner, Wilma.........................................Holland, Mich.
Pieters, Dorothy Henrietta.........................Luther, Mich.
Pieters, Ruth Wilhelmine...........................
Poppen, Sara Katherine..............................Hull, Iowa
Schoon, Henry Ernest................................German Valley, Ill.
Schuelke, Wilhelmina Elizabeth.....................Lake Odessa, Mich.
Smallegan, Dick Edward.............................Minneapolis, Minn.
Stegenga, Miner.....................................Holland, Mich.
Stoppels, Charles Anthony........................Holland, Mich.
Vanden Brink, Marguerite Gertrude.................Holland, Mich.
Vander Velde, Otto................................Chicago, Ill.
Veltman, John Francis.............................Harrison, S. Dak.
Yntema, Leonard Francis...........................Urbana, Ill.
The Alumni Association

Officers
1915-1916

Dr. J. J. Mersen, '95, President
Prof. E. D. Dimnent, '96, Treasurer
Prof. Wynand Wichers, '09, Secretary
HOPE COLLEGE ALUMNI

SUMMARY

Living Alumni:
- Men .............. 430
- Women ............ 68

Deceased:
- Men ................ 60
- Women ............ 3

Total Alumni 561

The Ministry:
- Ministers ............ 235
- Missionaries .......... 32
- Theological Professors 9
- Theological Students... 34

Total 310 = 55.25% of total Alumni
= 63.26% of male Alumni

Missionaries:
- Ministers and Teachers. 45
- Medical ............ 2

43

Law:
- Lawyers ............ 15
- Law Students ...... 3

18

Medicine:
- Doctors ............ 26
- Medical Missionaries . 2
- Medical Students ..... 12

40

Teaching:
- Theological Professors . 9
- Professors in Colleges and Universities...... 30
- Teachers in High Schools and Academies...... 68

107
OTHER PURSUITS:
Students in Universities. 9
Various pursuits........ 77

\[ \begin{array}{l}
\text{Total} & 86 \\
\text{Deduct for double counting} & 48 \\
\text{Total} & 561 \\
\end{array} \]

Table Showing Distribution of Alumni

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<thead>
<tr>
<th>Asia</th>
<th>Michigan</th>
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<tbody>
<tr>
<td>Arabia</td>
<td>Holland</td>
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<tr>
<td>China</td>
<td>Outside Holland</td>
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<tr>
<td>India</td>
<td>Minnesota</td>
</tr>
<tr>
<td>Japan</td>
<td>Missouri</td>
</tr>
<tr>
<td>Africa:</td>
<td>Montana</td>
</tr>
<tr>
<td>Egypt</td>
<td>Nebraska</td>
</tr>
<tr>
<td>Europe:</td>
<td>New Jersey</td>
</tr>
<tr>
<td>England</td>
<td>New Mexico</td>
</tr>
<tr>
<td>North America</td>
<td>New York</td>
</tr>
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<td>Iowa</td>
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<tr>
<td>Kansas</td>
<td>Unknown</td>
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<tr>
<td>Kentucky</td>
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<td>Massachusetts</td>
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</table>

\[ \begin{array}{l}
\text{Total} & 498 \\
\end{array} \]
HOPE'S FIRST ALUMNAE

Sarah G. Alcott Whitenack, A. B., '82
Frances F. C. Phelps Otte, A. B., '82
Lizzie Phelps, A. B., '85
Mary E. Alcott Dirkema, A. B., '85
### Alumni of the Preparatory School

#### Class of 1854
- Jacob Vander Meulen
- Christian Vander Veen
- John Mokkelenkate
- Edward H. C. Taylor

#### Class of 1855
- Johannes Vander Meulen

#### Class of 1856
- No Graduates.

#### Class of 1857
- John Vande Luyster
- Gerrit John Nykerk
- Adrian Zwemer

#### Class of 1858
- Marinus Hoogensteger
- Roelof Pieters
- John H. Karsten
- Egbert Winter

#### Class of 1859
- Louis Henri Bahler
- Hendrik Wilhelmus Brandt
- Dirk Broek
- William G. Van Fleet
- Barend Vander Las
- Peter Lepeltak
- Peter De Pree

#### Class of 1860
- Mannes Kiekentveld
- Adrian Kriekard
- Engelbert C. Oggel
- Henry Utterwyk
- Arend Vander Veen

#### Class of 1861
- Iwan Ottacar Bahler
- Marten Vanden Berg
- Eugene Strong
- Jacob Vander Veen
- John W. Warnshuis
- Adrian Westveer
- Sjoerd Yntema

#### Class of 1862
- Ale Buursma
- Gerrit Dangremond
- William Brokaw Gilmore
- William Goetchius Ledeboer
- William Moerdyke
- Peter Moerdyke
- Henry P. Oggel
- Robert John Putz
- Warner Sempel
- William Altamont Shields
- Nathan Dexter Ward
- John W. Te Winkel
- Harm Woltman

#### Class of 1863
- Sam Millspaugh Ashby
- Pierre Guillame Max Bahler
- Gerrit Bolks
- Jas. Brandt
- Rinze Buursma
- Cornelius Eltinge Clark
- James De Pree
- Enne J. Heeren
- Albert Tammes Huizinga
- John Huizinga
- Gerrit J. Stegeman
- Peter Vanden Berg, Jr.
- Dirk Blikman K. Van Raalte
- Gerrit Wakker, Jr.
- Evert Westing

#### Class of 1864
- Herman Borgers
- John Broek
- Berend William Kleis
- Gerrit J. Kollen
- Gerrit Vander Kreeke
François Salmon Ledeboer
Herman H. Schaberg, Jr.
William Visscher
Sjoerd Wesselius

Class of 1865
Cornelius Gardner
Evert Vander Hart
Rinze Hyma
William Van Putten

Class of 1866
Henry K. Boer
Peter De Bruyn
W. C. Van Herwyken
John A. De Spelder
Jas. F. Zwemer

Class of 1867
Sylvester H. Brokaw
Jas. Ten Eyck
John Hoffman
Klaas Neerken
Peter Daniel Schipperus

Class of 1868
Anthony James Benjaminse
John Gilmore
James Hamilton
Walter Hellenthal
Jacob Van Halteren
Arend Visscher
Peter Huysson
Christopher Mowrey

Class of 1869
John Hoekje
Hein Lankheet
Josias Meulendyk
Helenus E. Nies

Class of 1870
Albert Broek
Gerrit J. Van Duren
Cornelius Kriekaard
Harm Vander Ploeg
Robert B. D. Simonson
Evert Smits
Jacob A. Smits

John Vaupell
Cornelius Wabeke

Class of 1871
Henricus Baron
Lawrence Dykstra
Henry Martin Ferry
Theodore Kemine
John Kolvoord
Thomas Kruyger
William Vernon Steele
John Vennema
John Visscher
Donwe B. Yntema

Class of 1872
Frederick P. Baker
Matthew Kolyn
Albert A. Pfanstiehl
C. Van Oostenbrugge
Ame Vennema

Class of 1873
John C. Groeneveld
Lambertius Hekhuis
Henry Kremers
Johannes Visscher
Albert Van Zoeren

Class of 1874
Henry Boers
Colin Chisholm
Stephen J. Harmeling
John H. Kleinheksel
Rio Zo Tugawa
Melle Veenboer

Class of 1875
Dirk J. De Bey
Ebenezer Vanden Berg
Herman A. Fortuin
Abel H. Huizinga
Kumaje Kimura
John Meyer
George Niemeyer
Motoitero Ohgimi
Dirk Scholten
Walter C. Walsh
Elias De Spelder
Class of 1876
William G. Baas
Jacob P. De Jong
Bernard J. De Vries
Jacob M. Doesburg
Chas. S. Dutton
Peter M. Eisenius
Abel H. Klooster
Albert J. Kroes
Albert Lahuis
William J. Lucasse
Jacob Poppen
John Riemersma
Charles B. Scott
Abraham Stegeman
Albert H. Strabbing
Jannis A. Vander Luyster
Jacob J. VanZanten
John Vinkemulder
Frederick J. Zwemer

Class of 1877
Gerrit J. Diekema
John G. Fagg
Rense H. Joldersma
Tinis J. Kommers
Cornelius Lepeltak
Benj. Pyl
Bastian Smits
Marinus Van Doorn
John Vander Laan
John G. Van Hees, Jr.

Class of 1878
Sarah G. Alcott
John W. Bosman
Teunis Boot
John H. Brockmeier
Cornelius Damstra
James J. Danhoff
Gerhard De Jonge
Peter Ihrman
Anthony Pauels
Frances F. C. Phelps
Philip T. Phelps
Frank Rykenboer
Chas. N. Steffens
Cora VanFarowe.

Class of 1879
John R. Strabbing
Gerrit Wikkerink
Adrian P. Zwemer

Class of 1877
Evert J. Blekkink
Jacob Dyk
George Heneveeld
Henry J. Heusinkveld, Sr.
Henry Hulst
Lambertus Kolvoord
Gerrit J. Koning
Tametsne Matsda
Albert Oltmans
John A. Otte
William H. Rowerdink
E. William Stapelkamp
Otto Stuit
Albert Tipplema
John Van Dellen
Nicholas Vanden Beldt
Peter Venhuizen
Sybrant Wesselius

Class of 1880
Mary E. Alcott
Ann A. Becker
Peter H. Benjaminse
John B. Nykerk
Christina Pfanstiehl
Elizabeth Phelps
Klaas Poppen
John L. Rademaker
Jacob G. VanZoeren
C. Van Zwaluwenberg

Class of 1881
Ralph Bloemendal
Johan De Bruyn
John H. Doesburg
Austin Harrington
Gerrit J. Hekhuis
Edward Hofma
Simon Hoogenboom
John Lamar
Albert Vanden Berg
Henry Vennema
Peter Wayenberg
Frances M. Westveer
Anna Winter
Nellie Zwemer

Class of 1882
Henrietta Boone
Anna Breymann
William J. Duiker
Ida Ellen
William Fortuin
Henry Heneveld
Peter Holleman
Emma Kollen
Jeremias Kruidenier
William B. Lammers
John Rozema
Ralph Schepers
Dena Vanden Berg
Anna H. Van Raalte
Siena Visscher
John W. Visscher
Anna Wiersma
Henrietta Zwemer

Class of 1883
Mary E. Annis
William A. Beardslee
Cornelia Cappon
Henry J. Cook
Paul R. Coster
John P. Ten Haaf
Jennie Kanters
Harmon V. S. Peek
Albertus Pieters
William Reefman
Chas. N. Thew
John N. Trompen
Kate E. Vaupell
Hobart A. Whitaker
A. Van Zwaluwenberg
Samuel M. Zwemer

Class of 1884
Johanna Van Ark
Josephine Cook
Hermanus C. Brock
Wietse F. Douma
Henry R. Geerlings

Henry Harmeling
Gerrit Heneveld
Foppe Klooster
Charles Knooihuizen
Adrian C. Karsten
Meinardus G. Manting
Frances C. Post
Johanna Schravesande
John Van Westenbrugge
Chester Wetmore
Arie Van Woerkom
Peter J. Zwemer

Class of 1885
Henry Giebink
Herbert G. Keppel
Josephine V. Kiekintvelt
Albert Knooihuizen
Gelmer Kuiper
Abraham Leenhouts
Martin Ossewaarde
William Stegeman
Gerrit Te Linde
Anthony M. Van Dunne
Sena Voorhorst
Dirk J. Werkman

Class of 1886
Wm. H. Bruins
Clinton L. Dayton
Kate J. Den Herder
Kate E. Herold
Ella M. Hunt
John G. Huizinga
Martin Flipse
Henry Kleyn
Harry Kremers
Herman S. Juistema
Ida N. Nies
Martha M. Nyland
James Ossewaarde
Albert J. Rooks
Mary E. Schepers
Mary E. Steffens
Isaac Van Kampen
Maggie Van Putten
Aart Van Westrienen
Class of 1887
Gerrit H. Albers
Anna Mary Brock
Minnie Cappon
Sarah Cappon
Daniel G. Cook
Jennie Dubbink
Gilbert G. Haan
John J. Jackson
Sarah L. Jones
Magdalena H. Kollen
Caspar Lahuis
Henry J. Luidens
John Noordhuis
Janie Nykerk
Adrian J. Pieters
Dirk F. Plasman
John Sietsema
Samuel Simpson
Fannie A. Steffens
Mamie Thompson
John M. Vander Meulen
Gerrit H. Veldhuis
Jurry Winter

Class of 1888
Dena Bolks
George H. D. Baert
Adrian Brandt
Christina S. Brock
Johannes De Beer
Rokus C. De Vries
Gerrit H. Dubbink
Orange C. Flanegan
Oren S. Flanegan
Jacob Geerlings
John Haan
Peter Huyser
George E. Kollen
Christine M. J. Kremer
John Luxen
Albert Oosterhof
Andrew J. Reeverts
Philip Soulen
Cornelius M. Steffens
Henry Van Engelen
Isaac J. Van Hee
Homer Van Landegend

Herman Vander Ploeg
Sebia Van Zwaluwenberg
Henry J. Veldman

Class of 1889
Egbert Boone
Cornelius G. Haan
Aggie Hofma
Henry Huizinga
Wirtje T. Janssen
Dirk De Kleine
Jennie Kollen
Albert Kuiper
Reuben Maurits
Leila J. McBride
Seine J. Menning
John J. Mersen
William Miedema
Wiley W. Mills
Henry J. Pietenpol
John Schaefer
James Sterenberg
Wilhelmus V. Te Winkel
Cornelia S. Vander Meulen
Henry Vander Ploeg
John Vennema
Martin Verhage
Dirk J. Walvoord
William Zoethout

Class of 1890
George E. Cook
George C. Dangremond
William M. Dehn
John L. De Jong
Klaas J. Dykema
A. C. Van Raalte Gilmore
Pearl C. Godfrey
H. Harriet Hansen
Maria H. Huizinga
John Kloosterman
Charles H. McBride
Maud R. Rogers
Peter Swart
Gerrit Tyse
Arthur Van Duren
William J. Van Kersen
Mattie Van Putten
Zachary Veldhuis
Class of 1891
Henry J. Albers
Evert Boom
Harry Boone
Henry M. Bruins
Cornelius Dekker
Clara R. Van Dyk
Harm Dykhuizen
Garret Hikkema
John A. Hellenthal
Benjamin Hoffman
Gerrit Kooiker
Margaret J. Kollen
Minnie Koops
Henry H. Lucas
Isabella G. Steffens
Lambertus Tinholt
Frederick Van Anrooy
Jacob Vander Meulen
Julia C. Van Raalte
John G. Veldhuis

Class of 1892
Herman J. Broek
Edward D. Dimment
Floris Ferwerda
Edward Kelder
Henry Nienhuis
Johannes J. Ossewaarde
Bernard L. Ten Eyck
Henry Van Ark
Sheldon Vanden Burg
J. G. Van Zwaluwenberg
Harry J. Wiersum
Oscar B. Wilms
Jacob Bursma
Frank G. De Bey
Adrian J. Melis

Class of 1893
Nicholas Boer
Albert Broene
Jacob Brummel
William De Jong
John De Jongh
Gerrit J. Huizenga
Ralph Jansen
Gerrit W. Kooyers
James E. Moerdyke
William Peeks
William Prakken
Tony Rozendal
Henry Saggers
John B. Steketee
John G. Theilken
Jacob G. Vanden Bosch
John F. Van Slooten
A. Livingston Warnshuis
Henry L. Yonker

Class of 1894
John J. Banninga
John W. Beardslee, Jr.
Hattie G. Boone
Minnie Broek
John L. Brouwer
Robert P. De Bruyn
Sietze J. Dekker
Jennie De Kleine
Johannes Engelsman
G. Clair Hekhuis
John H. Hinken
Thomas Keppel
George Kleyn
Robert E. Kremers
John G. Mcengs
Ties Mulder
Caspar W. Nibbelink
Augusta R. Otte
Anna S. Peeks
Alyda J. Pieters
John G. Rutgers
Don C. Taylor
Christine Van Duren
Jacob Van Ess
Henry G. Van Slooten
Theodore Van Zoeren
John Ver Meulen
Jurry E. Winter

Class of 1895
Anna Appeldorn
Harry G. Birchby
William N. Birchby
Henry Bouwens
Peter Braak
Henry D. Brink
Albertus T. Broek
Jacob D. Broek
Peter C. De Jong
Robert W. Douma
Benjamin Eefting
Isaac J. Fles
Grace Hazenberg
Jennie Krokee
John E. Kuizinga
Folkert Mansens
Peter J. Marsilje
William J. Maurits
Cornelius D. Mulder
Jacob Scheopers
Henry Schipper
Henry Sluyter
Edward Takken
John H. Ter Avest
Sara E. Vander Meulen
John Van Ess
Fedde Wiersma
Minnie Wilterdink
Ellen Winter
John Verwey

Class of 1896
Mannes Albers
Harry Boot
Albertus Broek
Geo. F. Brouwer
John G. De Bey
Abraham De Jong
Gerhard J. Dinkeloo
Jennie Doctor
Almon T. Godfrey
Maggie Gruttrup
Benjamin Gunnemann
Gerrit Hondelink
Richard Overweg
Albert G. Rooks
John J. Rooks
Leonard J. Rooks
Hildebrand G. Sluiter
Peter Takken
John Tanis
James Vander Heide
Cornelius Vander Meulen
Gerrit Van Houte
Minnie Van Slooten
Jeanette Vaupell
Andrew Verschure
Willie J. Westveer
Albert E. Wilterdink

Class of 1897
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Marinus Den Herder
Richard De Young
John H. De Pree
Matthias J. Duven
Henry J. Elferdink
Orville E. Fisher
John H. Geerlingh
Albert Hoeksema
Martin Koster
Edward, D. Kremers
Benjamin J. Lugers
John Meulpolder
Adrian J. Neerken
John Nywening
John S. Raam
Frank D. Scott
John Steunenberg
Martin J. Stormzand
Henry Telman
Daniel Ten Cate
Minnie Vander Ploeg
Lizzie Van Zwaluwenberg
Oswald W. Visscher
Kate Vyn
James Wayer
Jacob J. Weersing
John G. Winter

Class of 1893
William Beekman
Jacob G. Bloemers
John Y. Broek
Gerrit H. Brouwer
Jacob G. Brouwer
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Henry De Pree
Dirk Grul
Benjamin Kleinhesselink
Gertrude Klomparens
Henry J. Steketee
Minnie Van Houte
John A. Van Zoeren
Peter Ver Burg
John York
Hessel Yntema

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John De Hollandar
John J. De Young
John Itterbeek
Joseph Genant
Ned E. Hessenius
Jennie Huizenga
Anthony Karreman
Sena Kooiker
John Laman
Georgiana Lugers
John H. Moeke
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Andrew Wagemaker
Joe A. Wiggers
Sidney Zandstra

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Bertha Veneklasen
Mae Veneklasen
Albert Wubbena

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Martin Ruissard
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Joseph Nauta
Tony Nienhuis
Adolph Schaefer
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Andrew Stegenga
Raymond Visscher
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Benjamin De Young
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Arnold Mulder
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Frank Van Slooten
Romea L. Walters
John Wolterink

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Manley Stegeman
Clarel Seelye
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Anthony VerHulst

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Lena De Haan
Gerrit D. P. De Jong
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Iva Clara Stanton
Henry P. Stegeman
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Maud Turnbull
Christian C. Van Liere
August Veenker
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Jennie Henrietta Venekласen
Jean Abraham Vis
William Vis
Henry Andrew Vruwink
Lilian Winifred Welch
John Wichers

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Flossie Johanna De Jong
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Florence Lucretia Garfield
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Arthur Helenus Heusinkveld
Vera Ann Kleinheksel
Sadie L. Kuite
Mary Christine Lokker
Anthony Luidens
Henry Moes
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Gerrit Cotts
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HOPE COLLEGE

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Lambert John Geerlings
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James Houloose
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Milton James Maatman
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Nelle Marie Pelgrim
Gerard Albert Raap
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Walter Augustus Scholten
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George Dyk
Christine Cornelia Van Raalte
Vera Evelyn Van Valkenberg
Sophia Jean Van Vessem
Peter Ver Hoek

Julia Heines
Catharine Gertrude Hekhuis
Clara Jane Holleman
Robert Kroodsma
Edward John Leenhouts
Clarence Albert Lokker
Mamie Lokker
William Lokker
Cathryn Pelgrim
Leon Leonard Mulder
Cornelius Bartel Muste
Cornelia Janet Oltmans
Evelyn Frances Oltmans
Fannie Plasman
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Elsy Edward Sapp
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Hazel Georgia Weed

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Wilma Josephine Oxtner
Retta Elizabeth Pas
Dorothy Henrietta Pieters
Ruth Wilhelmina Pieters
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Miner Stegenga
Aurelia Van Kolken
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Class of 1912

Albert Bakker
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Vera Evelyn Van Valkenberg
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James, Henry Walvoord
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Clarence Jalving
Gertrude Christine Keppel
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Zenas Zalsman Luidens
John Seymour Moore
Elizabeth Margaret Pieters
Max Jacob Reese
Estelle Hanna Schipper
Dora Elizabeth Smith
Paul Stegeman
Elsie Josephine Teerman
Millard Vander Meer
George John Van Wesep
Ruth Mathida Veldhuis
Anne Grace Visscher
John Paul Visscher
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Arthur Winfield Winter
Henry John Witteveen

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Glen Andy Belknap
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Wilmetta Grace Hoekje
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John Lewis Kleinheksel
Ada Kole
Helena Kole
William Kooiman
Georgiana Kortering
Edward Herman Koster
Angie Magdalena Luidens
Gerrit Anthony Lyzenga
Edwin Paul McLean
Peter J. Mulder
Reka Nieusma
Aida Margaret Oxner
Viola Anna Pas
Alice Spaman
James Abraham Stegeman
Jennie Gertrude Stroeve
James Walton Suphen
John Ter Borg
Ellie Ter Haar Romeny
Wilhelmina Tona Van Putten
Feenna Johanna Van Vessem
Fred Voss
Anna Ruth Winter
Stuart Yntema
Evelyn Zwemer

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Harriet Zavera Baker
Albert John Bolks
Alfred Bolks
Peter Cooper
Fred Cornelius De Jongh
Charles De Vries
Marvin Leroy De Vries
Helena Marie Dubbink
Hazel Marie Fortuine
Elisabeth Cornelia Hartgerink
Clarence Raymond Heemstra
John Heneveld
Justin Harvey Hoffman
Lawrence Justin Hoffman
Henry Holkeboer
Clarence Kleis
Peter John Koppenaal
William Paul Koppenaal
Benjamin Laman
Ethel Catherine Luidens
John Henry Meengs
Peter Nicholas Prins
Teunis Wayenberg Prins
Alice Edith Raap
William Rottschaefer  Jannette E. M. Vander Ploeg
Gela Margaret Schnucker  Belle Van Haften
Wilson Stegeman  Harold Eugene Veldman
George Steininger  Jeannette Veltman
Charles Anton Stoppels  Arthur Henry Voerman
Hattie Johanna Vande Bunte  Fannie Weersing
        John Vander Broek

BERNARD BLOEMENDAL
A faithful servant and a friend of
Hope's Alumni
The picture on the preceding page hardly needs description. In many it calls to mind the name, the powerful personality and the consecrated life of an alumnus of Hope College whom not only we, but all who ever had the privilege of knowing him, delight to honor. These Hospitals are monuments to the indefatigable zeal, consecration and self-sacrifice of the Rev. John A. Otte, M. D., the first medical missionary of the Reformed Church to China.

Hope College, its alumni and other friends have reason to be proud of this able man, who, as some one who does not belong to our Amoy Mission says, was "a first-class surgeon, an architect and an engineer of no mean ability, and above all, a devoted servant of our Lord Jesus Christ."

Dr. Otte graduated from Hope College in 1883. He had intended to prepare himself for the Christian ministry. Three consecutive attacks of diphtheria, however, had so affected his voice that this plan had to be abandoned. Finally he resolved to study medicine. He entered the University of Michigan in the fall of 1883 and resolved to devote his life to medical missionary work.

In the summer of 1887 he was married to Miss Frances F. C. Phelps, an alumna of Hope College, and the eldest daughter of the Rev. Philip Phelps, the first President of Hope College. In the fall of the same year they sailed for China.

After much delay caused by opposition, a hospital was built at Siokhe, sixty miles in the interior, and became the center of a blessed missionary work.

As a result of Dr. Otte's untiring efforts during his first furlough, funds were raised for a Hospital at Amoy. Friends in the Netherlands provided funds for a Hospital for Women. Hope and Wilhelmina Hospitals were ready for use in the spring of 1898.

These hospitals were the center of Dr. Otte's labors during the rest of his most useful life, which came to
a sudden end on the 14th of April, 1910, as a result of a case of pneumonic plague contracted from one of his patients.

Separated from his family by thousands of miles, this heroic soldier of the Cross died in the thick of the fight. He "rests from his labors, and his works do follow him." "Who follows in his train?"
Part II
YEAR BOOK 1915-1916
ANNOUNCEMENTS 1916-1917
COLLEGE PUBLICATIONS

HOPE COLLEGE BULLETIN
DE HOPE
THE LEADER
THE ANCHOR

For copies of these publications, address
LIBRARIAN, HOPE COLLEGE,
Holland, Michigan
COLLEGE CALENDAR
1915-1916

FIRST QUARTER

1915

September 14........Examination for Admission, beginning at 9 A.M.
September 15........First Quarter begins at 9 A.M.
November 25........Thanksgiving Recess.
December 10.........First Quarter ends.
December 13.........Second Quarter begins.
December 22.........Christmas Recess begins.

SECOND QUARTER

1916

January 4........Christmas Recess ends.
January 27.........Day of Prayer for Colleges.
February 4.........Close of First Semester.
March 17.........Second Quarter ends.

THIRD QUARTER

March 20........Third Quarter begins.
March 31-April 10..Spring Recess.
April 26........Meeting of Council.
May 8........Voorhees Day.
June 8-9.........Examination of Senior and "A" Classes.
June 16........Close of Second Semester.
June 18........Baccalaureate Sermon.
June 19........Closing Exercises of the Preparatory School in Carnegie Gymnasium, 2 p.m.
June 20........Meeting of Council at 10 A.M.
June 20........Meeting of Alumni Association.
June 21........Commencement Exercises in Carnegie Gymnasium, 7:30 p.m.
HOPE COLLEGE

1916-1917

FIRST QUARTER

1916 September 19 Examination for Admission, beginning at 9 A. M.
September 20 First Quarter begins at 9 A. M.
October 30, 31 Term Examinations
November 30 Thanksgiving Recess.
December 12 First Quarter ends.

SECOND QUARTER

December 13 Second Quarter begins.
December 20 Christmas Recess begins.
1917 January 3 Christmas Recess ends.
January 25 Day of Prayer for Colleges.
January 29, 30 Term Examinations.
January 30 Close of First Semester.
March 13 Second Quarter ends.

THIRD QUARTER

March 14 Third Quarter begins.
March 30-April 9 Spring Recess.
April 25 Meeting of Council
April 30, May 1 Term Examinations.
May 8 Voorhees Day.
June 7, 8 Examination of Senior and "A" Classes.
June 15 Close of Second Semester.
June 17 Baccalaureate Sermon.
June 18 Closing exercises of the Preparatory School in Carnegie Gymnasium, 2 p. m.
June 19 Meeting of Council at 10 A. M.
June 20 Commencement exercises in Carnegie Gymnasium, 7:30 p. m.
THE COUNCIL
EX-OFFICIO
Ami Vennema, D. D........................President of the College

ELECTED MEMBERS
From the General Synod

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<tr>
<th>NAMES</th>
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<th>Terms Expire</th>
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<tbody>
<tr>
<td>Hon. Arend Visscher</td>
<td>Holland</td>
<td>1917</td>
</tr>
<tr>
<td>*G. J. Kollen, LL. D.</td>
<td>Holland</td>
<td>1917</td>
</tr>
<tr>
<td>Hon. G. J. Diekema, LL. D.</td>
<td>Holland</td>
<td>1917</td>
</tr>
<tr>
<td>Mr. A. A. Raven</td>
<td>Brooklyn, N. Y.</td>
<td>1918</td>
</tr>
<tr>
<td>Rev. John Lamar</td>
<td>Chicago, Ill.</td>
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</tr>
<tr>
<td>Rev. Peter Moerdyk, D. D.</td>
<td>Holland</td>
<td>1920</td>
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<tr>
<td>Mr. Herman M. Liesveld</td>
<td>Grand Rapids, Mich.</td>
<td>1921</td>
</tr>
</tbody>
</table>

Classis of Michigan

| J. Vander Laan, M. D.,       | Muskegon, Mich.| 1917         |
| Rev. J. Vander Meulen        | Kalamazoo, Mich.| 1921         |

Classis of Holland

| Rev. G. De Jonge,            | Zeeland, Mich. | 1920         |
| Rev. H. J. Veldman           | Holland        | 1920         |

Classis of Dakota

| Rev. J. De Beer,             | Harrison, S. D. | 1918         |
| Mr. M. Rhynsburger           | Orange City, Iowa | 1918     |

Classis of Iowa

| Rev. J. P. De Jong,          | Alton, Iowa     | 1921         |
| Rev. H. Vander Naald         | Sheldon, Iowa   | 1921         |

Classis of Pella

| Rev. B. F. Brinkman          | Pella, Iowa     | 1916         |
| Rev. M. C. Ruissard          | Otley, Iowa     | 1916         |

Classis of Wisconsin

| Rev. Peter Braak,            | Chicago, Illinois | 1916     |
| Rev. A. H. Strabbing         | Sheboygan, Wis.   | 1916     |

Classis of Illinois

| Mr. George Dalenberg        | Chicago, Ill.    | 1916         |
| Rev. J. A. Thurston         | Chicago, Ill.    | 1916         |

*Died September 5, 1915.
Classis of Pleasant Prairie

Rev. W. T. Janssen, Chapin, Iowa 1917
Rev. A. J. Reeverts, Peoria, Ill. 1917

Classis of Grand River.

Rev. A. Vandenbergh, Grand Rapids, Mich. 1917

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Rev. H. J. Veldman ......................................... Vice-President
Hon. G. J. Diekema ........................................ Secretary

COMMITTEES OF THE COUNCIL

Executive Committee

President Ame Vennema ..................................... Chairman
Hon. Arend Visscher ...................................... Secretary
* G. J. Kollen, LL. D., Hon. G. J. Diekema

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(In charge of the funds of the Council)

* G. J. Kollen, LL. D. President Ame Vennema
Hon. G. J. Diekema Hon. Arend Visscher
* Died September 5, 1915.
Officers of the Council, 1916

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Rev. H. J. Veldman, Vice-President
Rev. A. Van Den Berg, President
THE FACULTY

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DOUWE B. YNTEMA, A. M., Professor of Physics.

EDWARD D. DIMNENT, A. M., Treasurer and Registrar. Voorhees Professor of the Greek Language and Literature.

ALBERT RAAP, A. M., Professor of the Dutch Language and Literature.

ALMON T. GODFREY, A. M., M. D., Professor of Chemistry.

PAUL F. SCHUELKE, PH. D., Curator of the Museum.

FRANK N. PATTERSON, PH. D., Professor of Biology.

MRS. WINIFRED H. DURFEE, A. B., Instructor in English. Dean of Women.
THE FACULTY
1916

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Mrs. Winifred H. Durfee
Douwe B. Yntema

John B. Nykerk
Edward D. Dimnent
WYNAND WICHERS, A. B.,
Professor of History.

Foundation of the Colleigate Reformed Church of New York City.

MILTON J. HOFFMAN, A. M.,
Rodman Professor of the Latin Language and Literature.

EDWARD ELIAS, A. M.,
Professor of German and French.

REV. GEORGE BOONE McCREA RY, PH. D.,
Professor of Bible and Philosophy.

FREDERICK G. WAIDE, PD. D.,
Professor of Education.

MISS ELMA G. MARTIN, PH. B.,
Instructor in German and History.

JOHN TILLEMA, A. B.,
Instructor in Latin and English.

MISS MAE LOUISE BRUSSE, A. B.,
Instructor in German and Latin.

MISS ETHELYN F. METZ,
Instructor in Expression.

ARThUR H. HEUSINKVELD, A. B.,
Instructor in English and German.

MISS ELIZABETH ANN HUNT, A. B.,
Instructor in English.

MISS MAGDALENE M. DE PREE,
Librarian.
THE FACULTY
1916

Almon T. Godfrey
Frank N. Patterson

Elma G. Martin

Albert Raap
Wynand Wichers
STANDING COMMITTEES OF THE FACULTY

Courses of Study
Kleinheksel, *Chairman*  
Dimnent  
Yntema  
Patterson

Contests and Prizes
Nykerk, *Chairman*  
Hoffman  
Dimnent

Library
Raap, *Chairman*  
Waide  
Elias  
Tillema

Catalog
Wichers, *Chairman*  
Hoffman  
McCready  
Heusinkveld

Commencement
Dimnent, *Chairman*  
Raap  
Wichers  
Heusinkveld

Advertising
Hoffman, *Chairman*  
Godfrey  
Kleinheksel  
Waide  
Elias  
Nykerk  
Yntema

Student Direction
Dimnent, *Chairman*  
Kleinheksel  
Wichers

Members of the Board of Control of Athletics
Wichers  
Hoffman
ADMISSION

Admission into the Freshman class may be obtained in any of the following ways:

1. By presenting a certificate of full graduation from the Preparatory School of Hope College, or from other institutions of like character and grade;

2. By presenting a diploma from any high school accredited by the State Universities of the Eastern and Central States;

3. By examination upon the studies prerequisite to the course desired.

An examination will be offered only upon the basis of the accepted requirements of standard secondary schools.

Students may enter an advanced class either at the beginning of the college year or at other times, provided they offer not less than fifteen standard units of secondary work and sustain a satisfactory examination on the studies already passed over by the class which they propose to enter. If students are received on condition, they may in certain cases be permitted to meet with the class, but all conditions must be removed before regular admission, and no classification will be allowed until all conditions are removed.
THE FACULTY
1916

Milton J. Hoffman
Mai. Louise Brusse
Frederick G. Waide
George Boone McCready
Edward Elias
REQUIREMENTS FOR GRADUATION IN THE VARIOUS GROUPS OF STUDIES

Figures refer to Quarter Courses

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In addition to these required branches a sufficient number of electives must be chosen to make thirty-six major credits or units of one hour's daily work for twelve weeks.
DEGREES

The Degree of Bachelor of Arts is given upon the completion of the courses outlined upon the preceding page under five groups. Studies are classified as major and minor—a major giving a full unit's credit, a minor one-half a unit's credit. A major credit is granted for twelve weeks' work with five recitations a week in any given subject, except as the subject is classed as a minor. Thirty-six major credits are required for graduation, a certain number of which are specified in the different groups. In addition to those specified others must be elected by each student until a total of thirty-six is obtained. The value of these thirty-six units is identical with the "one hundred twenty hours" of institutions which follow the plan of three hours' daily work during a semester.

A wide range of elective subjects is offered and in the choice of these electives the student is not limited to the group in which he takes his specified subjects. The choice of electives is, however, subject to the direction of the Faculty and the student is required to consult the Faculty Committee on Courses and Student Direction.

No degree will be granted until at least one year's resident work has been completed, and this resident year must precede (except in the case of regular students who may be ill or otherwise incapacitated for Senior year work) immediately the granting of the degree. All credits for advanced standing will be reckoned upon the basis explained in the preceding paragraph.

For convenience in reference the "courses" or "credits" required in the five different groups are given on page 105.
THE FACULTY
1916

John Tillemann
Magdalene M. DePree

Elizabeth Ann Hunt
Arthur H. Heusinkveld
DETAIL OF COURSES

BIBLE

In the instruction given the interpretive viewpoint assumes the divine origin and authority, the historic value and the literary worth of the Bible. On the part of the student the attitude sought is one of inquiry, appreciation and appropriation.

While each course has a specific purpose, all are designed to contribute to the common end of strengthening faith in the sufficiency of Christianity and in the efficiency of its instrument, the Word of God.

The assignment of work in every course is so given as to require the constant, detailed, comparative study of Scriptures. No textbook is permitted to get between the student and the Book. It is desired that all who take any of these courses equip themselves with the American Revised Version.


3. Literature of the Old Testament.—White’s Studies in Old Testament Characters; Assigned questions and topics. This course follows the completion of Course 2. Latter part of Sophomore and all of Junior.


BIOLOGY

The biological laboratory is equipped with necessary apparatus, reagents and microscopes. The plant room, the aquaria, and the cage rooms furnish living material for study. The museum rooms contain useful preparations of plant and animal structures. The dark room is equipped for photography and light reactions. The research rooms are provided with water, gas, and electricity and a special library of modern reference books and journals.

The laboratory is fully equipped for the courses in Histology, Embryology and Bacteriology, having among other equipment the following pieces of apparatus: Sliding Microtome, Minot's Automatic Rotary Microtome, Electric Incubator, Hot Air Sterilizer, Arnold Steam Sterilizer, Autoclave, Laboratory Water Bath, Lillie's Bath, Naples' Water Bath for Imbedding, Petri Dishes, Stenders, Coplin and Naples Staining Jars, Reflectoscope, Twenty-five Compound Microscopes with Low and High Power objectives as well as Oil Immersion Lenses, Chemical Balance, Gold Weights, and a complete line of Microscopic Slides.

In each course in Biology, there is a minimum requirement of ten hours per week including laboratory, field and library work with lectures and quizzes.

All courses are elective; but one course must be elected before the end of the Sophomore year or Biology 1 must be taken during the last term of the Sophomore year.

Rush Medical School, and other University Medical Schools as well, give advanced credits for the following courses: Biology 3 and 12 = 1½ Majors; Biology 10 = 2 Majors; Biology 8 = 1 Major.

Prerequisites for Chemical Biology 10 are: Biology 1 or 5, Biology 6, Inorganic Chemistry, and a short course in Organic Chemistry, which may however be taken at the same time as Biology 10, if the instructor in Biology deems it advisable.
Prerequisites for Biology 8 are Biology 4 and either Biology 2 or 6. For Bacteriology the prerequisites are Biology 5 and 6.

1. **Morphology, Physiology and Ecology of Flowering Plants.**—Analysis of plants and their identification by use of key and flora. Herbarium of twenty-five mounted specimens prepared by each student. Constant use of the compound microscope for the study of the finer structure of the various tissues by means of prepared slides and tissues mounted by the students themselves.

Those planning to enter the medical profession are permitted to omit the preparation of the herbarium and substitute more advanced work in plant histology in which the student is given practice in staining, embedding, sectioning and mounting plant tissues for permanent microscopic slides. Twelve weeks; quiz, three hours; laboratory, six hours weekly.

2. **Invertebrate Zoology.**—Morphology, physiology and embryology of invertebrate types. Practice in preparing and mounting tissues for microscopic study. Students are encouraged to do field work, to identify species and make collections. Twelve weeks; quiz, three hours; laboratory, seven hours weekly.

3. **General Bacteriology.**—Morphology and Physiology of Protophyta and Protozoa; Microbiology of diseases of man and animals, microbiology of water, soil, sewage, milk and dairy products. The chemical products of the bacteria are studied as well as the chemical changes induced by bacteria,—the relation of bacteria to fermentation and decay. The principles of pasteurization, sterilization and disinfection as well as their practical application are considered. How bacteria produce disease. Studies in Immunity. Sources of infection; methods for prevention of infection. Etiology of the principal infectious diseases. Some attention is given to the pathogenic protozoa. Text: Jordan’s General Bacteriology.
The Course is designed to follow Courses 5 and 6 and precede or be taken with Course 12. Twelve weeks, 5 hours per week.

4. **Vertebrate Zoology.**—Morphology, physiology and embryology of vertebrate types. Opportunity is given to prepare permanent slides of selected tissues from some of the dissections, if time permits. Twelve weeks; quiz, three hours; laboratory, seven hours a week.

5. **Cryptogamic Botany.**—Morphology, physiology and ecology of spore plants. A study of representative types of lower forms of plant life,—algae, fungi, mosses, liverworts and ferns. Especial attention is given to the following topics: development, reproduction, classification, cytology and evolution and variation in plants, as well as to fungous and bacterial diseases of plants, the relation of bacteria, yeasts and moulds to the soil, to decay and fermentation. Students are encouraged to collect material for study and are taught how to prepare it for microscopic examination. Twelve weeks; a minimum of three hours' quiz and seven hours' laboratory work a week is required.

6. **Hygiene and Sanitation, Human Anatomy and Physiology.**—Personal, domestic and public conditions essential to health preceded by a study of elementary human anatomy and physiology as a foundation for the course. Practical work in the laboratory in anatomy, physiology, histology, and hygiene. Both the laboratory and class work are of a general nature and are designed to meet the needs of the general student and especially of those who teach. Great emphasis is laid upon the study of the cell.

For those taking the medical preparatory work an optional laboratory course is offered. In anatomy, the student is required to make one complete dissection of a Vertebrate Animal; in practical physiology to make a study of the Fats, Carbohydrates and Proteids as far as time permits. In Histology the students make a study
of the principal tissues of the body from prepared slides.

This course is an excellent preparation for Courses 4, 8, 9 and 10, and especially if advanced credits are desired in these subjects. Texts: Hough and Sedgwick's "The Human Mechanism." Brown's "Physiology in the Laboratory." Twelve weeks; quiz, three hours; laboratory, seven hours weekly.

7. Genetics.—A study of the theories of Variation, Heredity and Mendelism and their relation to plant and animal breeding, and to Eugenics. A study of the principles of developments and other biological theories. Twelve weeks, five hours per week.

8. Comparative Embryology of the Vertebrates. —The lectures deal in a comparative way with the development of the vertebrates. The laboratory work consists in the preparation and study of microscopic slides of the early stages in the development of the chick. Twelve weeks, twenty hours per week; 5 hours recitation; fifteen hours laboratory. Two Major credits.

9. Microscopic Anatomy.—A practical course in staining, sectioning and mounting biological material for permanent slides. Selected tissues of plants or animals or some invertebrate animal may be prepared and studied, and sketches made. Research methods employed. Twelve weeks, ten hours per week.

10. Chemical Physiology.—This course begins with the study of Fats, Carbohydrates and Proteids, unless this work has been completed in Course 6. Next a complete study is made of the digestive juices, saliva, gastric juice, pancreatic juice and bile. The action of the various ferments are noticed on carbohydrates, fats and proteids. The blood is examined chemically as well as with the aid of Microscope and Spectroscope. The methods of precipitation and separation of proteins by saturation with neutral salts are taken up. The study of normal urine is taken up. Urea is prepared from urine as well as synthetically, and its properties studied. Uric acid is isolated from urine and studied as well as its decomposition products alloxan, alloxantin, allantoin.
Hippuric acid is separated from urine and also prepared synthetically. The aromatic bodies phenol, indol, skatol and pyrocatechin, are studied. Tests are made for recognition of pathological constituents of urine, such as tyrosin, leucin, cholesterol, bile acids, bile pigments, blood, pus, sugar, albumin, etc. The student makes a quantitative analysis of urine by volumetric and gravimetric methods, making estimates of the content of urea, uric acid, phosphates, chlorides, sulphates, albumin, globulen, sugar and hemoglobin. A Kjeldahl determination of Total Nitrogen in urine is made and Folin's method for determining Ammonia is applied. Analysis of urine upon high and low protein diet.

Text: Mathew's Physiological Chemistry. Twelve weeks, 20 hours per week. Two Major Credits.

11. Advanced Physiology and Ecology of Flowering Plants.—In this course ecology is treated from the morphological and physiological standpoints. Attention is called to those modifications which adapt plants to their environment. The laboratory work is in experimental plant physiology with field work in ecology. Twelve weeks, ten hours per week; three hours' recitation and seven hours' laboratory and field work, weekly.

12. Bacteriology.—An advanced practical course is offered in general and pathogenic bacteria. About forty pathogenic and non-pathogenic bacteria are studied, inoculations made into all the ordinary media, permanent slides of each, with technique of ordinary and gram staining, also for differentiating the capsulated, flagellated and spore-containing species, hanging drop preparations, plating and fermentation tests; precipitation and agglutination tests. Manual: Heineman's Laboratory Guide in Bacteriology. Twelve weeks; 15 hours per week.

13. Bacteriology.—A practical course dealing with the bacteriological examination of water, milk and sewage. Ten weeks, ten hours per week.
CHEMISTRY

The courses in this department aim to give the students not only a knowledge of scientific methods, but also a cultural training. The lecture and recitation work is supplemented by a laboratory course which aims to give the student skill in manipulation and a familiarity with the methods of reaching scientific results. Individual work is required in the laboratory. The equipment of the laboratories for both organic and inorganic work is very complete.

Students doing satisfactory work in the following courses readily receive unconditional credit for them in the leading universities.

It is the aim of the Department of Chemistry to give to a limited number of students who expect to become teachers of chemistry an opportunity to assist in the laboratories, and thus become familiar with the care and management of a laboratory.

Students contemplating the study of medicine should complete Courses 1, 2, 3, 4, 5 in order to meet entrance requirements. Medical schools advise that course 6 be taken.

1. General Chemistry: Inorganic.—Third quarter. Classroom, 5 hours a week; laboratory, 4 hours a week. The student should have a good fundamental knowledge of physics.

Students who have taken chemistry in a high school will not be given credit for courses 1 and 2. While they will be required to take these courses, the laboratory work accompanying the courses will be of a more advanced character for those students who have completed a full year's course in chemistry in a high school.

2. General Chemistry: Inorganic.—(Continuation of Course 1.) First quarter. Classroom, five hours a week; laboratory, four hours a week.

3. Qualitative Analysis.—Prerequisite: Course 2. Second quarter. Classroom, two hours a week; labora-
A study of the metals and acids with the various reagents. Detection of metal and acid ions. Group separation. Discussion of the principle of analysis, having special regard to the theory of electrolytic dissociation and the laws of mass action. The systematic analysis of unknown compounds and mixtures which gives a practical course for acquiring skill in analysis.

4. **Organic Chemistry.**—Prerequisite: Course 3. The marsh-gas series and the unsaturated compounds. Second quarter. Classroom, five hours a week; laboratory, six hours a week. Synthetical preparations.

5. **Organic Chemistry.**—(Continuation of Course 4.) The aromatic series of the hydrocarbons. Third quarter. Classroom, five hours a week; laboratory, six hours a week. Synthetical preparations.

6. **Quantitative Analysis.**—(Introductory Course). Prerequisite: Course 3. This course includes duplicate determinations of iron in iron wire, and silver and copper in a dime by gravimetric methods; the calibration of two burettes and one pipette, and volumetric determinations by precipitation, by neutralization, by oxidation and reduction, as well as the exact preparation of a normal solution. Third quarter. Classroom, one hour a week, laboratory, ten hours a week.

7. **Quantitative Analysis.**—(Continuation of Course 6). This course includes the duplicate analysis of barium chloride, zinc sulphate, dolomite, and spathic iron ore. First quarter. Classroom, one hour a week; laboratory, ten hours a week.

8. **Quantitative Analysis.**—(Continuation of Course 7). The analysis of materials of a more complex nature. This course will be arranged to suit the needs of the individual student. Second quarter. Classroom, one hour a week; laboratory, ten hours a week.

9. **Water Analysis.**—Prerequisite: Course 6. Waters in relation to health and disease are considered and methods of purification presented. The complete analy-
sis of a water, with reference work, and thesis. Third quarter. Classroom, one hour a week; laboratory, ten hours a week.

**DUTCH**

The study of the Dutch Language and Literature is of great value in itself, but especially for students who expect to labor among the people in our Dutch settlements. The language is used in many homes and also in the meetings of many of our Reformed Churches, east and west.

Our aim is to acquaint the students with the history of the Netherlands, the best literature written in the Dutch language and to enable them to use the language correctly in speaking and writing.

The courses are open for students of the Sophomore, Junior and Senior classes, who have a reading knowledge of Dutch.

If arrangements can be made a beginners course will be offered open for students from other classes.

The following courses are offered:


3. **Course 2 continued.** Third Quarter.


6. **Course 5** continued. Readings of Vondel, Bilderdijk, Da Costa. Writing of one or more orations. Third Quarter, daily. (1917-1918).


9. **Course 8** continued. Third Quarter, daily. (1916-1917).

**EDUCATION**

The work of this department is organized and carried on with a view to the preparation of teachers for secondary schools. An attempt is made to adjust within the limits of a four-year course the academic work to the professional training both as to its theoretical and practical features.

1. **Elementary Psychology.**—First quarter. Open to Freshmen.

2. **General Psychology.**—First quarter. For Juniors.

3. **Educational Psychology.**—Second quarter. Juniors. A prerequisite for this course is Course 2. A study of the fundamental principles of the learning process is made. Among the subjects discussed are: instincts, transfer of training, play, work and fatigue. Lectures and reports.

4. **Principles of Teaching.**—First quarter. Seniors. Prerequisite, course 3 or 11. A study of the general and special methods of teaching is made. Emphasis is placed upon the discussion of such questions as, supervised study, practice and drill, differences of capacity, use of books. The work of observation of teaching and the teaching of a regular class is closely connected with this course. Lectures and reports.

6. History of Education.—Modern. Third quarter. Seniors. Prerequisite course 5. This course includes a study of many problems touching the schools of the United States in particular.

8. Secondary School Problems.—Third quarter. Seniors. Prerequisite courses 3 and 6. Such problems as the historical development of the high school, its relation to other schools, the values of different subjects, school activities, the organization and management of the high school are discussed. Lectures and term report.

10. Social Aspects of Education.—First quarter. Juniors and Seniors. The various educational agencies—school, home, church, and state—will be discussed from the sociological point of view. Specific examples of present-day tendencies and experiments will be studied. Lectures and term report.

11. Principles of Education.—Second quarter. Prerequisite course 2. It may be taken instead of course 3. The work of this course is more in the nature of an introduction to the study of education. Discussion centers around the characteristics of modern education, ideals and values. All problems will be considered from the practical point of view. Prescribed reading and reports.

Rules governing those who wish to be recommended for the State Teachers' Certificate:

1. Students are required to obtain credit in course 2 and in five other courses. Course 1 is not accepted. Course 3 is required.

2. A student must average 85 per cent throughout his college course. (Vote of the Faculty, November, 1912.)

3. A minimum of six weeks of observation work is required. This work may be done in the Preparatory School or the local High School. Seniors will be re-
quired to observe and follow the regular work of a class for two weeks before taking charge of it. The minimum for teaching is eight weeks.

4. A thesis will be required from each applicant for this certificate.

5. Seniors must satisfy the Committee on Recommendations concerning their ability and fitness for teaching.

ENGLISH

1. Rhetoric.—(Required in Modern Language Groups). This course aims to acquaint the student with general principles respecting the art of composition, and to direct his attention to the chief requisites of pure style. Exactness of expression and idiomatic English are emphasized. Criticism is supplemented by composition. Textbooks, Linn: The Essentials of English Composition; also Illustrative Examples of English Composition. First quarter, daily.

2. Rhetoric.—This course must be preceded by Course 1, and is required in the same groups. Textbooks, the same as in Course 1. Second quarter, daily.


4. English Literature and Rhetoric.—(Required in all groups).
   (a) Literature.—A review of the rise and development of English literature from Anglo-Saxon times until the seventeenth century. First quarter, Tuesday and Thursday.
   (b) Rhetoric.—Exposition and Persuasion. First quarter, Monday, Wednesday and Friday.

5. English Literature and Rhetoric.—(Required in all groups).
   (a) Literature.—A Continuation of Course 4 a, and covering the literature of the seventeenth and eighteenth centuries. Second quarter, Tuesday and Thursday.
(b) **Rhetoric.**—The Short-Story. Second quarter, Monday, Wednesday and Friday.

6. **The Lake School of English Poetry.**—This course must be preceded by Courses 4 and 5. Third quarter, daily.

7. **English Literature and Rhetoric.**—(Required in all groups).
   (a) **Literature.**—A continuation of Courses 4 and 5, embracing the Literature of the nineteenth century. First quarter, Tuesday and Thursday.
   (b) **Rhetoric.**—Argumentation and Debating. First quarter, Monday, Wednesday and Friday.

8. **Shakespeare.**—Third quarter, daily.

9. **Tennyson.**—This course must be preceded by Courses 4, 5 and 7. Third quarter, daily.

10. **Browning.**—This course must be preceded by Courses 4, 5 and 7. Third quarter, daily.

**FRENCH**

1. **Beginner's Course.**—Grammar and composition exercises; translation of easy prose. Giese's Grammar; easy texts. First quarter.

2. **Course 1 continued.** Augier's Le Gendre de M. Poirer or Sandeau's Madamoiselle de la Seigliere. Second quarter.

3. **Modern French Fiction.**—Selections principally from Daudet and Hugo. Especial attention will be paid to sight translation; review of the grammar with composition. Third quarter.

4. **The Drama of the Seventeenth Century.**—Corneille, Moliere, Racine. The reading in class and as individually assigned of the principal plays of these authors. Lectures on the drama and the period. First quarter.

5. **The Prose of the Seventeenth Century.**—Bousquet, LaBruyere, Pascal, Descartes and LaRochefoucauld. Lectures. Third quarter.
6. **The Sixteenth Century.**—A general review of the period. Especial attention will be given to Rabelais and Montaigne and their educational theories. The Pleiade movement will also be noted. Second quarter.

7. **The Eighteenth Century.**—Voltaire, Rousseau, Diderot and Beaumarchais. A study of the age called by the name of Voltaire with an endeavor to find in the literature the currents which led up to the French Revolution. First quarter.


9. **Naturalism and Realism or the Nineteenth Century.**—Balzac, the De Goncourts, George Sand, Daudet, Zola. Other authors will be treated in special reports by members of the class. Lectures. Third quarter.

**GERMAN**

1-6. Courses 1-6 are largely the same in substance as those offered under the same numbers in the catalog of the Preparatory School. They are, however, amplified to meet the needs of the more advanced students in the College. They are also designed to meet the special needs of such students as pursue the study of German but one year.

7. **General Reading Course.**—This course deals with the nineteenth century literature, both prose and poetry. Such works as portions of Freytag's Bilder aus der deutschen Vergangenheit and Eichendorff's Aus dem Leben eines Taugenichts will be read. First quarter.

8. **An Introduction to the German Drama.** Consists mostly of readings from Schiller and Lessing. Certain plays are read individually by members of the class and reports are required. Lectures. Second quarter.

9. **Heine.**—A study of the poet, based on a reading of the Harzreise and portions of the Gedichte. This course is also directed so as to give some appreciation of the German Volkslied. Third quarter.
10. The German Novel.—Readings of selected works of Freytag, Scheffel, Keller, Sudermann and Spielhagen. Outside reading required. The lectures on this course will aim to present the genesis of this form of composition in German. First quarter.

11. Grillparzer.—A study of the writer from the reading of some of his dramatic works and the novel Der arme Spielmann. There will also be some investigation of the Romantic School. Second quarter.

12. An Introduction to Goethe.—An endeavor will be made in this course to secure some appreciation of the greatest of German authors. Hermann und Dorothea, some portions of the Dichtung und Wahrheit and the Egmont or some other drama will be read. The lectures will take up the life of Goethe and a consideration of his work with reference to the German people. First quarter.

13. Faust.—A reading of Part I of the Faust together with some of the history of the genesis of the Faust story. Some portions of Part II will also be read, if possible. Lectures on the subject and papers required from members of the class. First quarter.

14. Lessing.—A study of the writings of Lessing, continuing the work begun in Course 8. Portions of the Hamburgische Dramaturgie and the Laocoon will be read. Second quarter.

15. Outline Course in German Literature.—A general survey of the people, in German, together with some attention to the social and political environment which produced it. The manual used will be Kluge's Geschichte der Deutschen National-Literatur, supplemented by reading from Scherer and Francke. Lectures and reports. Third quarter.

16. Schiller.—A detailed study of the work of Schiller to complete the work begun in Course 8. Portions of Schiller's prose writings will be investigated, as will also the development of his dramatic works. Lectures and original papers. First quarter.
17. The Drama of the Nineteenth Century.—Readings from the plays of Sudermann, Hauptmann, Hebbel, Fulda, etc. Discussion of literary tendencies as illustrated by the writers of Das Junge Deutschland. Second quarter.

18. Middle High German.—The reading of some portions of the Niebelungen Lied, Hartmann von Aue's Der arme Heinrich and some of the lyrics of Walter von der Vogelweide. Lectures upon the beginnings of the German epic and certain of the mediaeval legends. The principal peculiarities of the grammar of the Middle High German will be discussed with reference to their effect upon the language of the present day. Third quarter.

(NOTE. Courses 13-18 inclusive will presuppose all the work of courses 1-12 inclusive or their equivalent.)

GREEK.

1. Historical Prose Writers.—Xenophon: Hellenica, Books 1-4, selections; Thucydides: selections; Herodotus: selections from the History. Composition, selected passages of connected English prose from historical writers, arranged by the professor in charge. The style, method and aim of the Greek historians is studied, together with a review of the important facts of Greek history. First quarter, daily.

2. The Greek Orators.—(a) Lysias: Against Diogeiton; Against the Grain Dealers; For Mantitheus; Against Eratosthenes; On the Sacred Olive. Notes on the Athenian constitution and state.
   (b) Selections from Antiphon, Isocrates and Isaeus.—The Greek orators and their art. Second quarter; daily.

3. Homer.—Iliad, Books 1 to 4 inclusive; Odyssey, Books 5, 6, 9 and 10. The life and times of Homer, his place and influence. The origin, nature and development of Epic Poetry. Second quarter, daily.

   (b) **Comedy.**—Aristophanes, Frogs. Other works of Aristophanes are read by the instructor and lectures are given on the art of Aristophanes. Seven weeks, daily. Second quarter.

5. **Tragedy—The Oedipus Myth;** its treatment by Sophocles. First quarter.


8. **The History of Greek Literature.**—This course is open to all students of the College. No knowledge of the Greek is required. The aim is to provide a course in Greek literature for students who desire work in general literature, but who do not wish to study the Greek language. The work will be so arranged that classical students may also pursue the course as a close of their study of the Greek language in the College. Classical students may be assigned original translations for presentation before the class. Lawton's History of Greek literature will be used as a textbook. Third quarter, daily.

9. **The Greek New Testament.**—This course is elective and open to all students of the College. The aim of this course is to offer to students who intend to pursue divinity studies, and any others who desire to read the Bible in its original form, an opportunity to prepare themselves, by a rapid and careful reading of the text, for later exegetic studies. No exegesis is attempted as this is considered a graduate study. In 1916-1917 The Pauline Epistles, with especial attention to the rhetoric, will be offered. In 1915-1916 The Synoptists, with especial attention to the grammar and syntax, will be given. Third quarter, daily.
10. **The Septuagint.**—A twelve weeks' course, five hours a week, is offered in the Greek of the Septuagint. Course 9 is a prerequisite.

**GYMNASIAM**

Calisthenics and Apparatus Work. Second quarter. This course is required of all Freshmen. Twelve weeks, three hours per week. All gymnasium work is in charge of the Medical Director, Dr. Godfrey.

**HISTORY**

1. **The History of Europe in the Middle Ages.**—From the Fall of the Roman Empire in the West to the Protestant Revolution. First quarter. Freshmen and Sophomores.
2. **The History of Europe Since the Vienna Congress (1815).**—First quarter. Juniors and Seniors.
4. **The History of Europe Since the Renaissance.**—Second quarter. Freshmen and Sophomores.
   The library and textbook methods will be combined in all courses. Individual research is required of each student in each course.

**LATIN**

1. Livy.—Book XXI, six weeks, daily. In this course notes are given on the nature, methods and reliability of early historians. A careful review of the Latin Grammar is required.
De Senectute, four weeks, daily. This course is designed to introduce the student who has read only the orations to the ethical and philosophical works of Cicero.

Tacitus, Agricola or Germania, two weeks, daily. Special attention is given the literary merits of either work, while at the same time the subject-matter relating to contemporary history is emphasized.

2. Tacitus, concluded, two weeks.

Horace, Odes, seven weeks, daily. This course includes notes on the nature and development of Roman lyric poetry, and lectures on Roman customs and life in the time of Horace.

Plautus, three weeks. 1915-1916, "Captivi."

3. Pliny, Letters with Antiquities, four weeks, daily.

Cicero, De Amicitia, three weeks, daily.

Cicero, De Officiis, five weeks, daily. "The De Officiis is the best practical treatise in the whole duty of man which Pagan antiquity affords." Forsyth.

4. Tusculan Disputations, Book 1 and The Dream of Scipio with Philosophy, four weeks, daily. The above course alternates with four weeks’ work on some of the letters of Cicero to Atticus.

Terrence, Andria or Phormio, three weeks, daily.

The Poets, Catullus, Tibullus, Propertius, five weeks, daily.

5. Quintilian, six weeks, daily, or an alternative course in Juvenal’s Satires.

Cicero, Second Philippic. Six weeks, daily. This course includes a detailed study of the subject of Roman oratory.

MATHEMATICS

The Freshman class takes up Plane and Spherical Trigonometry and Surveying or College Algebra.

In the Sophomore year follows the application of the principles of Trigonometry and Surveying, Navigation and Astronomy; after which Analytical Geometry and Calculus conclude the course in pure Mathematics.
1. **Trigonometry.**—Plane, finished; with exercises. First quarter.
2. **Trigonometry.**—Spherical, with applications. Second quarter.
3. **Surveying.**—With plats and field work. Third Quarter.
4. **College Algebra.**—First quarter.
5. **Analytical Geometry.**—Second quarter.
6. **Calculus.**—Third quarter.

**PHILOSOPHY AND PSYCHOLOGY**

1. **General Psychology.**—The treatment is topical and progressive, the main divisions being as follows: Consciousness, Sensation, Perception, Habit, Attention, Association, Memory, Imagination, Conception, Judgment, Reasoning, Intuition, Belief and Knowledge, Feeling, Emotion, Volition, the Self, Suggestion, Special Psychic Problems, Conscience, Psychiatry.

   The course is given by lectures and assigned readings. The following authorities are available: Angell, Baldwin, Calkins, James, Judd, Munsterberg, Pillsbury, Ross, Stout, Titchener, and other writers of like repute. First quarter. Junior.

2. **History of Greek and Medieval Philosophy.**—A course covering the Greek systems from the Cosmologists of Ionia through the Alexandrian schools to late scholastics. Textbook and source readings. Lectures and reports. Second quarter, 1916-17. Junior or Senior.


4. **Ethics.**—A general introduction to the study of the philosophy of the moral life. Dewey and Tufts' Ethics is used as a textbook. The course includes the reading of one or more of the classics of Moral Philoso-
phy and the study of some contemporary moral problem in detail. Frequent reports and an essay are required. Twelve weeks, daily.

5. Christian Evidences.—To a careful evaluation of the time-honored arguments is added a modern restatement of the claims of Christianity. Questions which constitute the present storm center of discussion are given especial attention. Personal difficulties are met, as far as possible. Text, lectures and readings. Third quarter. Senior.


In courses numbered 2, 3, 6, above along with historic study definite attempt is made to aid the student toward definite and consistent opinions regarding fundamental questions. The aim is stability, both of reason and of faith.

PHYSICS

The course in Physics covers one academic year of daily work in the class-room, and two hours each week in the laboratory. The prerequisites are Elementary Physics and Plane Trigonometry. The course in the laboratory consists mainly of physical measurements, affording the student an opportunity to verify quantitatively the principles discussed in the class-room.

The Manual of Professors Reed and Guthe is to a large extent the guide in the laboratory. Every year substantial additions are made to the equipment.

1. Carhart's University Physics.—Laboratory. First quarter.
2. Carhart's University Physics.—Laboratory. Second quarter.
3. Carhart's University Physics.—Laboratory. Third quarter.

Text: Thompson's Electricity and Magnetism.
POLITICAL SCIENCE

A twelve weeks course is offered each year in Political and Social Science. The text work is supplemented with observational and investigative work with the idea of awakening the mind to the facts and problems of political, economic and social life.

1. Political Economy.—Text: Ely's Outlines of Political Economy. Detailed reports on the financial, labor, grain, produce and livestock markets: analysis of government, bank, fiduciary and trade reports and statements; historical survey of the development of the idea of Value.

2. Political Science.—The history of the growth of states, with especial reference to the United States Constitution. Investigation of the development of the principles of International Law.

3. International Law.—An elementary study of the principles of international comity. (By arrangement.)

4. Social Science.—Studies in the social group. An investigation of modern urban and rural conditions as they affect the body of the nation. Especial emphasis is laid upon the ethical aspect of social conditions. (By arrangement.)

5. City Government.—A study in modern city government. The Aldermanic System; Commission Government; City Managers; Charters; Home Rule; The State and the City; Public Utilities and the City; Budgets and City Accounting. (By arrangement.)

PUBLIC SPEAKING

The work of the Department of Expression and Public Speaking covers the four years of the College course. It includes the lectures on all of the necessary branches of the subject, the weekly class-room drill, practice in reading, and the delivery of orations.

Our aim is to develop and strengthen the voice along the natural and normal lines, to correct false methods of
breathing, delivery and expression, to cultivate and perfect right habits of speech and gesture, and thus prepare all the students for the art of private conversation and public address. Private lessons at reasonable rates.

The College is a member of the Intercollegiate Oratorical Association of Michigan; also of the Intercollegiate Prohibition Oratorical Association, and the Peace Oratorical League.


THE PREPARATORY SCHOOL

Founded 1851
THE PREPARATORY SCHOOL

The Preparatory School aims to be exactly what its name indicates. It seeks to prepare for college entrance, for professional schools and for commercial, industrial, social and home life in a country of democratic institutions. The academies and preparatory schools of fifty years ago aimed at college preparation only. We have outgrown this stage. The progress and wealth of the nation are making it possible for boys and girls to seek further culture and training beyond that of the primary grades. Child labor laws require that a boy or girl be engaged in school activities until his fourteenth or sixteenth year. Besides this, many a youth is unable to “find himself” until the approach of young manhood. The curriculum of The Preparatory School has been arranged to meet all these conditions. There are several groups of varying nature.

The classical group affords a broad scholastic basis for advanced collegiate work. It embraces four years of Latin, two of Greek, three of English, three of Mathematics, one and one-half of Science, two and two-thirds of History and a sufficient number of other courses to complete sixteen units of work. This amount will admit to any standard college or university which admits on diploma.

The Latin group differs from the classical in substituting two years of German for the Greek. In standing, it is in all respects equivalent to the classical group. It has in mind especially those who are preparing for medicine, law or engineering.

The English group omits the Latin and Greek and offers a minimum of four years of English with a fifth year as an elective, and substitutes History and German for Latin, but corresponds in other respects to the foregoing groups.
The Normal group offers work in pedagogics and reviews. It keeps in close touch with grade school requirements and aims to prepare the student for teaching in grade work. The instructor in charge seeks to supply the student with work at the close of his course but will not recommend any who has not maintained an average of eighty-five per cent in all of his studies.

The Science group offers a total of three years of science work in addition to Latin and German as they are required in the Latin group, and the other general requirements of all the groups.

Students who desire a general course covering one year or more are provided for under the direction of the Committee on Student Direction. They must in all cases maintain the standards of any regular student, and their work differs only in that it covers shorter periods of time and may be taken up at any time, provided the student is prepared to take the subject. No diploma is granted to special students.

Especial attention is called to the element of supervision. Every pupil who enters The Preparatory School is grouped with not more than nine others and is given the constant supervision of an individual member of the faculty with whom he is advised to confer at any time in respect to his scholarship, his studies, his housing and all other questions pertaining to the life of a student. The member of the faculty who has charge of a group is required to report once a month on the standing of every member of the group, to watch his progress and to keep in personal touch with the student. This instructor, the Registrar and the Committee on Student Direction constitute a committee on vocational guidance who carefully safeguard all the interests of the pupil, both for his school days and, in so far as possible, for the future.

The moral life of each individual student is guarded very carefully. The rules of the school are very few, covering only such things as a healthy Christian culture deems proper. Religious education is offered every stu-
dent for the development of forceful character and good citizenship. All the social meetings of the student are under the supervision of the faculty and no practices are permitted which do not lead to fineness and delicacy of instinct and character. There is a wide range of social activities in all the aspects of student life and the faculty seek to assist in the social development of the pupil. Fraternities and sororities are not allowed upon the campus but the social ends sought by them are attained in every respect through the literary societies and private entertainments. The literary societies provide for entertainment, contests, public rehearsals and forensic practice. Private work in elocution and music is offered. The gymnasium is under the care of an experienced, practicing physician who is at the same time a member of the faculty. When the director deems it necessary, the student is advised to seek the care of his family physician. The high moral tone which the faculty insist shall prevail upon the campus prevents all those ills and errors which are apt to be common among un­guided youth.

In every way the utmost care is bestowed upon the student's development as an individual, but no set ideals are placed before him into which he is compelled to cramp himself regardless of his capacities and wishes.

The standard of scholarship is maintained without exception. Sixteen units of work is required before a diploma is granted. A unit is one hour of daily work each week during a term. Four hours of work are required of all regular students; special students may take less under the guidance of the Committee on Student Direction.

A matter of great importance is an arrangement of the schedule, whereby, if a pupil wishes to occupy a part of his time in gainful occupations, he can place his class work in the morning hours and be free for gainful employment thereafter. All such arrangements are under the supervision of the Committee on Student
Direction and a student is not allowed to take more subjects that his ability and his time permit. This arrangement of hours also permits pupils along the trolley lines to live at home.

The tuition fees are merely nominal,—six dollars a term payable in advance at the beginning of each term. This covers all expenses except gymnasium fee, graduation fee and laboratory fee. This small amount for tuition is made possible only by the fact that Hope College and The Preparatory School are supported by the friends of the Reformed Church in America. In this way a training second to that of none of the best private and select schools in America is aimed at, and the education of all youth who desire it for the highest usefulness as citizens and the highest character as individual men and women is offered.

ADMISSION

Pupils holding an “Eighth Grade Diploma” of an accredited public school will be admitted to the “D” class without examination; while applicants who do not have such certificate, will be subject to a strict examination in the common school branches, Arithmetic, English, Grammar and Composition, United States History, Geography (not including Physical), Reading and Orthography. The examinations will be graded according to the requirements of the aforesaid diploma.

In order to enter any Advanced Class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If the applicant be received on condition, these conditions must be removed before regular admission. Applicants for admission will not find it possible to enter a class if they have not studied all the branches which the class has pursued.
GRADES AND REPORTS

The minimum passing grade is 70 on a basis of 100. Any student who, for reasons beyond his control, is deficient in any subject for the term or for the examination in the subject, is conditioned and is expected to cover the subject in an examination; failure to cover a subject either through inability or neglect requires the student to take the subject in class. Three failures (designated by “F”) in the required subjects in the Preparatory School automatically drop a student into the class below; students in the “D” class are suspended for the current year unless they wish to continue in studies as specials or without credit. All conditions (designated by “C”) must be made up by the end of the first week of the second term immediately succeeding the term in which the “C” was received; failure to comply with this rule automatically makes the “C” an “F,” and subject to all the rules of failures regularly placed against a student’s record.

A full statement of the student’s record is mailed to his parents at the close of each term.

GRADUATION

Upon the completion of forty-eight units of work or “credits” a diploma of graduation is awarded. All of these credits are “given” for required courses which must be pursued as scheduled in the different groups. A “credit” or unit is one hour daily class per week during any of the three terms of the school year. Two hours of laboratory work are reckoned as the equivalent of one hour of class work, but are not included in the forty-eight units. A table of the required units is given below. No diploma will be awarded for less than one year resident work immediately prior to the granting of the diploma.
Table of Requirements in the Different Groups

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* This group may be varied so as to give six units of German without Education or without Normal Reviews. The Normal Reviews are intended as preparation for county teachers' examinations.
THE FACULTY

REV. AME VENNEMA, D. D., President.

JOHN H. KLEINHEKSEI, A. M., Vice President, 
Professor of Mathematics.

JOHN B. NYKERK, A. M., Secretary. 
Professor of the English Language and Literature.

DOUWE B. YNTEMA, A. M., 
Professor of Physics.

EDWARD DIMNENT, A. M., Registrar. 
Voorhees Professor of the Greek Language and Literature.

ALBERT RAAP, A. M., 
Professor of the Dutch Language and Literature.

ALMON T. GODFREY, A. M., M. D., 
Professor of Chemistry.

PAUL F. SCHUELKE, PH. D., 
Curator of the Museum.

FRANK N. PATTERSON, PH. D., 
Professor of Biology.

MRS. WINIFRED H. DURFEE, A. B., 
Instructor in English. 
Dean of Women.

WYNAAND WICHERS, A. B., 
Professor of History.

Foundation of the Collegiate Reformed Church of New York City.

MILTON J. HOFFMAN, A. M., 
Rodman Professor of the Latin Language and Literature.

EDWARD ELIAS, A. M., 
Professor of German and French.
REV. GEORGE BOONE McCREARY, PH. D.,
Professor of Bible and Philosophy.

FREDERICK G. WAIDE, PD. D.,
Professor of Education.

MISS ELMA G. MARTIN, PH. B.,
Instructor in German and History.

JOHN TILLEMA, A. B.,
Instructor in Latin and English.

MISS MAE LOUISE BRUSSE, A. B.,
Instructor in German and Latin.

MISS ETHELYN F. METZ,
Instructor in Expression.

ARTHUR H. HEUSINKVELD, A. B.,
Instructor in German.

MISS ELIZABETH ANN HUNT, A. B.,
Instructor in English.

MISS MAGDALENE M. DE FREE,
Librarian.

WILLIAM J. MOERDYKE, A. B.,
Instructor in Greek and English.

Students' Advisory Committee
Profs. RAAP, HOFFMAN, TILLEMA

Accompanist
Mr. ARTHUR H. HEUSINKVELD, A. B.
DETAIL OF COURSES

BIBLE

Preparatory students are required to take one hour per week in Bible. The treatment is largely historical, and the period covered is practically that of the entire Bible. The aim is to become familiar with the facts of the sacred narrative and to some extent get their meaning.

Outlines prepared by Professor J. E. Kuizenga of the Western Theological Seminary are provided at a nominal cost. These together with the Bible itself constitute entire equipment for the work of four years. The use of the American Revised Version is strongly urged.

1. Studies in the Pentateuch.—One hour per week, first year.
2. Studies in the Historical Books.—One hour per week, second year and first half of third year.
3. Studies in the Life of Christ.—One hour per week, second half of third year and first half of fourth year.
4. Studies in the Acts and Apostolic Missions.—One hour per week, second half of fourth year.

BIOLOGY

2. Elementary Agriculture.—First quarter.
3. Elementary Zoology.—Second quarter. Ten hours of laboratory and library work each week, with two hours of talks and quizzes.
4. Elementary Botany.—Ten hours of laboratory, field and library work each week, with two hours of talks and quizzes. Third quarter.
EDUCATION

1. Elementary Psychology. — First quarter. Open to Freshmen.
3. Theory of Teaching. — Second quarter. Methods of the recitation with special reference to elementary schools. The course of study for the schools of Michigan is discussed.
4. School Management. — Third quarter. Such problems as, care of the school, ventilation, grading, school program, and discipline are studied.
5-7. General Reviews. — This work is carried on through the three terms. It is especially for those students who are preparing for the teachers' examination in April. Observation work and some practice teaching is required.

ENGLISH

1. Grammar. — All the sections are required to take a thorough review of formal Grammar, both for its practical use in the English Department, as well as for the value such a drill affords as a preparation for the study of foreign languages. Textbook: Blount's, "An Elementary English Grammar." First quarter.
2. Grammar. — This course must be preceded by Course 1, and must be pursued by all sections. Textbook: Blount's "Advanced English Grammar." Analyzing and parsing of selections from prose and poetry; Coleridge's Ancient Mariner; Lowell's Vision of Sir Launfal. Second quarter.
2e. Grammar Reviews. — This course is intended
for the English group, and purposes to give a special linguist drill as a substitute for Latin. Second quarter.

3. Literature.—Scott’s Ivanhoe; Scott’s Lady of the Lake. Third quarter.

3e. Grammar Reviews.—This course is a continuation of Course 2e, and must be preceded by it. Third quarter.

4. Literature.—Shakespeare’s Merchant of Venice; Bunyan’s Pilgrim’s Progress; Ruskin’s Sesame and Lilies; Irving’s Sketch Book. First quarter.

5. Literature.—Palgrave’s Golden Treasury (First Series) Book IV; George Eliot’s Silas Marner; Carlyle’s Essay on Burns; Goldsmith’s Vicar of Wakefield. Second quarter.

6. Composition and Rhetoric.—In the Preparatory School, more stress is laid on the constructive than on the negative or critical side of the study of Rhetoric. Much paragraph work and theme-writing is required, and the manuscript is carefully reviewed by the instructors. The course is for all the sections. Textbook: Scott and Denney’s Composition-Rhetoric, begun. Third quarter.

7. Composition and Rhetoric.—This course is a continuation of Course 6, and must be preceded by it. Textbook concluded. In addition to this an analytical study of Burke’s Conciliation is made. First quarter.

8e. English Literature.—Textbook: Pancoast and Shelley’s A First Book in English Literature, to The Modern English Period. Second quarter.

9e. English Literature.—Textbook concluded. Third quarter.

10. Orthoepey, Diacritics, English Idiom.—This course is pursued by the English group, and must be preceded by Courses 1, 2, 6 and 7. First quarter.

10e. Oral English.—First quarter.


The courses in English Masterpieces, required in all the sections, conform to the recommendations of the “English Conference of the Eastern and Middle States.” The aim is, first, to arouse in the student an appreciation of the true, the sincere, and the beautiful in literature; secondly, to help him by means of study of the ideal forms of expression, to give utterance to this insight with idiomatic force and fluency. In connection with this sympathetic critical study, two essays (on the average) on each masterpiece are required, the manuscript being carefully examined and criticized by the instructors. The memorizing and expressive rendering of choice selections from the prescribed classics is also deemed of the utmost importance. These courses are found in detail above. Besides the usual collateral work, students are required to read Halleck's History of English Literature, or its equivalent.

GERMAN

1. Beginner's Course.—The aim is to secure a good reading knowledge of easy German and the ability to turn simple English into German. Conversation is used wherever possible, but is a means, not an end in itself. The memorizing of a number of the most famous German poems and songs.

2. A continuation of Course 1.

3. This course is in the main a continuation of Courses 1 and 2 but with the addition of some of the more common principles of syntax.

4. A Novellen Course.—The reading of a number of simple German stories such as Storm’s in St. Jurgen and Wildenbruch’s Das Edle Blut. The morphology of the language is reviewed and the more advanced syntax is studied.
5. **Schiller and Freytag.**—The Wilhelm Tell and Die Journalisten. German Composition.

6. **An Introduction to German Poetry.**—Memorizing of some of the poems is required. Continuation of the Composition.

**GREEK**

1. **Beginner's Course.**—Texts: White; Goodwin's Grammar. The work is laid out on the basis of these two textbooks, supplemented by easy texts adapted to practice and sight reading. Stress is laid upon methods of study, word lists and inflections. First quarter.

2. **Completion of Course 1.**—Second quarter.

3. **Xenophon.**—Anabasis, Book 1. Composition; exercises based upon the text read. Review and application of the principles of syntax and inflection. Third quarter.

4. **Xenophon.**—Anabasis, Books 2, 3, and 4. Composition with daily application of the principles of syntax as they arise in the texts read. Sight translation of selected passages from the Greek historians. First quarter.

5. **Xenophon.**—Selections. This work is taken up in lieu of Homeric study, so that the mind of the young student need not be troubled with the forms and constructions of the epic before a thorough mastery of the Attic has been attained. It is believed that time is saved in this way, and the student's ambition is not lost in the confusion resulting from a maze of forms seemingly contradictory. Homer is reserved for college in connection with the other poets. Second quarter.

6. **Thucydides.**—Selections. The aim of the course is identical with that of Course 5. Third quarter.

**GYMNASIUM**

1. **Calisthenics and Apparatus Work.**—First quarter. This course is required of all “D’s.” Twelve weeks,
three hours per week. All gymnasium work is in charge of the Medical Director, Dr. Godfrey.

HISTORY

1. The History of Greece.—First quarter. "D" Class.
4. The History of England.—First quarter. Required in the Normal and English groups.

Courses 1, 2 and 3 are intended to give the student a general idea of the institutions and culture of the classical peoples.

Courses 5 and 6 aim to present the important periods of history and to give the prospective College student a general outline for more intensive work.

Courses 7, 8 and 9 offer a study of existing conditions and institutions, and their origin. They are intended as a preparation for efficient citizenship.

LATIN

In the Preparatory School there are twelve terms of Latin. The Roman method of pronunciation is used. The student is carefully drilled in Latin forms, declensions and conjugations, and then, as soon as practicable, is introduced to the simple Gradatim stories. Before taking up Caesar a whole term is devoted to the biog-
raphies of Nepos, when the rules learned in the first year are rigidly applied, as in this way a student gains far greater headway in Cæsar. In Cæsar careful sentence analysis is begun, and this is continued through the first few weeks of Cicero, and during all this time no little attention is given to conditional sentences, oratório obliqua, and the Subjunctive mode. Throughout the whole of the four years one hour a week is devoted to Latin Prose Composition.

1. **Introduction.**—Twelve weeks. A standard beginner’s book is used, supplemented by Bennett’s Latin Grammar.

2. **Introduction.**—Continued two days per week, **Gradatim** three days. Twelve weeks.

3. **Introduction with Gradatim,** together with a complete review of the whole beginner’s book. Twelve weeks.

4. **Nepos.**—Twelve weeks.

5. **Caesar.**—Books II and III. Twelve weeks.

6. **Caesar.**—Books IV and I. Twelve weeks.

7. **Cicero.**—Orations. Twelve weeks.

8. **Cicero.**—Orations. Twelve weeks.


A whole year is devoted to Cicero with the idea that a student, especially one who does not intend to take up College Latin, may gain a reasonable appreciation of Rome’s greatest man of letters.

10. **Vergil.**—Two and one-half books. Twelve weeks.

11. **Vergil.**—Two and one-half books. Twelve weeks.


The fourth year is wholly devoted to poetry. The elementary principles of prosody are discussed, as well as the literary merits of the respective authors.
MATHEMATICS

The preparatory work in Mathematics embraces Arithmetic, Algebra and Geometry. The first term is devoted to a review of Arithmetic and the introduction of such advanced work as shall find direct practical application in the different courses in this institution.

Algebra is commenced the second term of the "D" year, continued for five consecutive terms, and concluded with an extended general review of the subject at the end of the "C" year.

Geometry is begun the second term of the "B" and completed the first term of the "A" year.

In all these both facility in computation and thoroughness and breadth of information are made the aim of the instruction, so as to lay an adequate foundation for future study in Mathematics.

1. Arithmetic.—Notation, the operations, metric system, divisors and multiples, fractions, ratio and proportions, roots. First quarter.
2. Algebra.—Notation, the operations, factoring. Second quarter.
5. Algebra.—Complete review. Second quarter.
7. Geometry.—Definitions, the line and the circle. Second quarter.
PHYSICS

The course in Physics in the Preparatory School covers one academic year with daily class work and two hours laboratory work each week. A large range of work is pursued in the laboratory, with the aim to make it a practical study of the fundamental principles of the subject; while it is mainly qualitative in its character, still due stress is laid on a certain amount of quantitative work. The equipment for this department is very complete.

1. **First Principles of Physics.**—Carhart and Chute. First quarter. Laboratory, two hours each week.
2. **First Principles of Physics.**—Carhart and Chute. Second quarter. Laboratory, two hours each week.
3. **First Principles of Physics.**—Carhart and Chute. Third quarter. Laboratory, two hours each week.
THE SCHOOL OF MUSIC
SCHOOL OF MUSIC

The courses in Music include Piano, Pipe Organ, Voice Culture, the Violin, Viola, and other string instruments. Besides the individual work suggested on other pages there is opportunity afforded for ensemble work, including classes in Harmony, Composition, History, Theory and Sight-singing.

Faculty and student recitals are given several times each year under the direction of the School of Music. Studios for voice and piano practice are provided, and any desired number of hours may be arranged for at a merely nominal charge.

For cost of tuition and other expenses, application should be made to Prof. John B. Nykerk, Holland, Mich.

THE FACULTY

MR. OSCAR CRESS,
Piano and Harmony.

MR. STANLEY DEACON,
Voice.

MISS CLARA COLEMAN,
Violin.

MR. W. W. WILKINS,
Orchestral Instruments.

MR. JOHN B. NYKERK, A. M.,
Secretary.

MR. ARTHUR H. HEUSINKVELD, A. B.,
Accompanist and Assistant Secretary.

STUDIOS, VOORHEES HALL.
Faculty of School of Music

Mr. Oscar Cress
Miss Clara Coleman
Mr. Stanley Deacon
Mr. Cress is an exponent of the Leschetizky method, having been a pupil in the celebrated Leschetizky school in Vienna, Austria, where he studied for a time with Mme. Malwine Bree, the first assistant, afterwards becoming a personal pupil of the master, Theodore Leschetizky.

Previous to going abroad, Mr. Cress had the benefit of years of study in his native land. He began his music work with Karl Andersch, who was a personal pupil of Leschetizky for years.

While in Vienna, Mr. Cress studied harmony and counterpoint with Karl Pfleger. He is a graduate of the American Conservatory of Music, in Chicago, in piano, harmony, counterpoint, and composition departments.

In the act of piano playing and interpretation, Mr. Cress won special distinction at his graduation recital, having been awarded the gold medal by the American Conservatory of Music for his playing of the Schumann Concerto in A minor, which was the competitive composition.

After returning from abroad, Mr. Cress was made a member of the faculty of the Chicago Conservatory of music, where he was at the head of the Leschetizky department. In addition to his teaching, Mr. Cress has an extensive repertoire for recital and concert work.

First Year.—Study of the different keys and their scales and chords. Position of the hand and fingers. Special five-finger exercises for relaxation and the development of independence of the fingers. Composers used: Presser's "First Steps in Piano Playing;" Czerny "Recreations;" Bergmuller; Opus 100; Duvernoy; Opus 176.

Musical literature employed for the first grade includes a large list of instructive and interesting material by such composers as Lichner, Lange, Bachmann, Krogman, Brown, and numerous other writers.
Second Year.—Continuation of the study of major and minor scales and arpeggios in all keys. Special exercises in tone work. Syncopated pedaling. Composers: Heller; Opus 47; Duvernoy; Opus 120; Le Moine.

Musical literature used in this grade includes compositions by Beethoven, Mozart, Bohm, Lange, 'Merkel, Engelmann, Friml, and other contemporary writers.

Third Year.—Technical studies of greater difficulty. Broken chords. Octave work and such training as will promote handling of the works of the great masters. Studies used: Bach “Two and Three Part Inventions;” Czerny “School of Velocity” Opus 299; and Opus 636; Heller Opus 45-46; Schytte “Romantic Studies;” Low Octave Studies. In this grade are used some of the easier sonatas of Beethoven as well as many of the compositions of Schubert, Mendelssohn, Schumann, Chopin, Tschaikowsky. There is also a great wealth of attractive and instructive music from the modern school of composition—Lack, Godard, Chaminade, Grieg, Scharwenka, Moszkowski, Poldini, Nevin, Thome.

Fourth or Last Year.—Students in this grade will have reached a degree of proficiency, enabling them to play many of the well known compositions of the great composers. The more difficult artistic studies are left for the most advanced student.

Studies used in grade four: Bach “Preludes and Fugues;” Kramer Studies; Czerny; Opus 740; Heller Preludes Opus 81; Chopin Preludes.

The choice of compositions in this grade includes much of the classical music and a wealth of beautiful modern compositions—Chopin, Liszt, Schumann, Grieg, Leschetizky, Moszkowski, Raff, Schubert, Rachmaninoff, Paderewski, MacDowell.

THE VOICE AND SINGING

Mr. Deacon began his musical studies on the piano at the early age of six. At thirteen, after several years of training under Mr. Kilner Thomas, an authority on
boys' voices, he was made alto soloist at St. Peter's Episco­
copal Church, one of Chicago's largest parishes. He
resumed his vocal studies at the age of twenty and later
went to the internationally famous Italian maestro, Ed­
oardo Sacerdote, now of the Chicago Musical College,
with whom he is still studying. For the past year Mr.
Deacon has been a member of the faculty of the Chicago
Musical College, and prior to this time he had a large
private class in Chicago. As an artist he has enjoyed
unusual success and occupies a very prominent place
among the younger baritones of today. His operatic
repertoire is extensive, including such rôles as "Tonio"
"Scarpia" in "Tosca," etc. He has a wide knowledge of
Italian songs and German lieder, as well as of the songs
of American composers. In addition to giving private
instruction, Mr. Deacon directs the College Ladies' Chorus and the Men's Glee Club.

VIOLIN

Miss Clara Coleman, concert violinist and teacher,
is a pupil of Mrs. Katherine Conlon Johnson of Chicago
and of Mr. Carl Becker, who was a pupil of the late
Joseph Joachim. She has also studied harmony and
theory with Mrs. Helena Stone Torgerson. Miss Cole­
man is a member of the American Guild of Violinists
and the State Teachers' Association, and has been the
representative violinist on a number of their programs.
She has toured the Middle West and Michigan in concert.
The following is a brief outline of the courses of
study followed in the department of violin.

First Year.—Violin methods by Hohmann (Books I-II),
Schradieck, De Beriot, GeBauer (Book I-II);
Studies by Kayser, Dont, etc.; Solos by GeBauer, Hol­
länder, Hauser, Borowski, etc.

Second Year.—De Beriot (Book I); Etudes by Kay­
sier, Kreutzer, Sauret, Schradieck, etc.; Concertos by
Viotti, De Beriot; Solos by Wieniawski, Sauret, Ernest Schumann, Godard.

Third and Fourth Years.—Etudes by Kreutzer, Rode, Sauret; Scales by Halir; Concertos by Vieuxtemps, Mendelssohn, Saint-Saens, Wieniawski, Ries, Bruch; Miscellaneous compositions by Kayser, Dont, Sevcik, Kuiawiak, Alard.

Studies Required for Graduation

Rode ................................ Caprices
Dancla .......................... Brilliant Etudes
De Beriot..............Concertos Nos. 7 and 9
Mendelssohn .................Concerto
Vieuxtemps ............Ballade et Polonaise
COLLEGE ROLL

SENIOR CLASS

Bakker, Albert .................................. Holland
Beltman, Henry .................................. Orange City, Iowa
Bosch, Frances Marie ................................ Holland
De Jong, Fred Henry ................................ Maurice, Iowa
De Motts, Callie .................................. Sioux Center, Iowa
De Roos, Frank .................................. Springfield, S. D.
Douma, Frank Walter ................................ Holland
Dykstra, Ethel Josephine .......................... Holland
Elferdink, Theodore Henry ........................ Holland
Flipse, Martin Eugene ............................. Holland
Fonken, Helena .................................. Forreston, Ill.
Gebhard, John Gabriel, Jr. ........................ Mt. Vernon, N. Y.
Habermann, Marie Charlotte ....................... Holland
Hekhuis, Catharine Gertrude ....................... Overisel, Mich.
Hoeven, Edward Benjamin ......................... Hospers, Iowa
Ihrman, Hermina Martina .......................... Holland
Johnson, Lawrence William ......................... So. Euclid, Ohio
Kolyn, Adriana Sara ................................ Holland
Kuite, John ..................................... Holland
Maasen, Herman .................................. Maurice, Iowa
Meyer, Harris Martinus ................................ Holland
Miller, Bruno Herman ................................ Holland
Mulder, Jeanette .................................. Holland
Pas, Retta Elizabeth ................................ Holland
Pelgrim, George Arthur ............................ Holland
Pelgrim, Nella Marie ................................ Holland
Raap, Gerard .................................. Holland
Rozeboom, Will A .................................. Orange City, Iowa
Smallegan, Nellie ................................ Hudsonville, Mich.
Van Arendonk, Arie Cornelius ...................... Harrison, S. D.
Van Raalte, Christine Cornelia ..................... Holland
Van Roekel, William ................................ Sioux Center, Iowa
Van Zee, Henrietta Martha .......................... Kalamazoo, Mich.
Veenker, George Frederick .......................... Sioux Falls, S. Dak.
Winter, Sara Anna ................................ Fairview, Ill.
Yntema, Clara Elizabeth ........................... Holland
Witteveen, Henry John ................................ Holland
Zwemer, Theodore F ................................ Holland
JUNIOR CLASS

Atwood, Martha Ella ............................Holland
Blekkink, Ruth Berdina ..........................Holland
Cathcart, Edward Pinney ........................Holland
Dalman, Laurence Henry ........................Zeeland, Mich.
De Boer, Dowie G.............................Hull, Iowa
Everts, William Reinhart ....................German Valley, Ill.
Filpse, M. Jay ................................Holland
Fortuine, Muriel Louise ........................Holland
Gunser, Walter Wesley ........................Holland
Hihma, Tiede ................................Orange City, Iowa
Hoekje, Emma Cordelia ........................Holland
Hopkins, Alice Beatrice ........................Holland
Hospers, Bertha ................................Ontario, N. Y.
Keppel, Gertrude Christine ....................Holland
Leenhouts, Eva Wilhelmina .....................Holland
Lubbers, Irwin Jacob ..........................Cedar Grove, Wis.
Luidens, Zenas Zalsman ........................Holland
Menning, Amelia Susan ........................Archer, Iowa
Meyer, Marguerite Zalsman ....................Holland
Moore, John Seymour ........................New York City
Mulder, John Robert ...........................Holland
Oltman, Rhea Elizabeth .......................Grand Rapids, Mich.
Pieters, Elizabeth ................................Oita, Japan
Potgeter, Joseph ...............................Oregon, Ill.
Reese, Max Jacob ..............................West Olive, Mich.
Schipper, Estelle Hannah ......................Holland
Stegeman, Paul .................................Holland
Steketee, Gertrude Maddern ...................Holland
Ten Haken, William Henry .....................Cedar Grove, Wis.
Van Burk, Elizabeth ...........................Swanton, Vt.
Vanden Berg, William ..........................Holland
Van Dyke, Henry ................................Chicago, Ill.
Visscher, Anna Grace ..........................Holland
Visscher, John Paul ...........................Holland
Wierenga, Cornelius Richard ..................Chicago, Ill.
Winter, Arthur Winfield ......................Mahwah, N. J.
SOPHOMORE CLASS

Belknap, Glen Andy ............................................. Clymer, N. Y.
Bouwknegt, Jay Henry ............................................. Grandville, Mich.
Brusse, Louise Marie ........................................... Holland
Chapin, Walter Ostrander ........................................... Greenwich, N. Y.
Chapman, Orrin Daniel ........................................... Belleville, N. Y.
Coburn, Clara Matilda ........................................... Hudsonville, Mich.
Cook, Edna Mae ................................................. Coopersville, Mich.
De Haan, John William ........................................... Alton, Iowa
De Vries, Corydon Ford ........................................... Overisel, Mich.
Diepenhorst, Edward ............................................. Zeeland, Mich.
Dunnewold, Arba James ............................................ North Clymer, N. Y.
Hoeven, Henry .................................................... Hospers, Iowa
Hospers, Della Cornelia ........................................... Grand Rapids, Mich.
Huntley, Otto Erskine ........................................... Holland
Jones, Bernice Louise ........................................... Holland
Karsten, Andrew Peter ........................................... Hudsonville, Mich.
Karsten, John Henry ........................................... Horicon, Wis.
Klaaren, John Arie ................................................. Eddyville, Iowa
Kleinhkezel, John Lewis ........................................... Holland
Knooikuizen, Jewel May ........................................... Holland
Korteling, Ralph Garret ........................................... Chicago, Ill.
Koster, Edward Herman ........................................... Morrison, Ill.
Koster, Herman Edward ........................................... Morrison, Ill.
Leenhouts, Cornelia ........................................... Holland
Lyzenga, Gerrit Anthony ........................................... Holland
McLean, Edwin Paul ........................................... Holland
Meengs, Anthony Philip ........................................... Holland
Meyer, Marie Lenna ............................................ Grand Rapids, Mich.
Muilenberg, James .............................................. Orange City, Mich.
Mulder, Bouke ..................................................... Holland
Muykens, John Peter ............................................. Alton, Iowa
Nienhuis, John Edward ......................................... Oak Park, Ill.
Osborne, Percy, Jr ................................................ Holland
Oxner, Aida Marguerite ........................................... Holland
Potts, Willis John ............................................. Cedar Grove, Wis.
Ramaker, Harvey John ........................................... Cedar Grove, Wis.
Reus, William Frederick ........................................... Zeeland, Mich.
Scholten, Walter Augustus ....................................... Inwood, Iowa
Schuurman, Gertrude ............................................ So. Holland, Ill.
Slooter, Edward Peter ........................................... Holland
Struik, Marion Esther ........................................... Hudsonville, Mich.
Sutphen, James Walton ........................................... Holland
CLASS OF 1916

Miss De Motts
Mr. Cloetingh
Miss Trompen
Mr. Hospers

Mr. Maasen
Miss Van Zee
Mr. Geerlings
Miss Fonken

Mr. Bakker
Miss Hekhuis
Miss Pas

Mr. Miller
Mr. Veenker
Mr. Witteveen
Mr. Douma
<table>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>SyWassink, M. Amelia</td>
<td>Holland</td>
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<tr>
<td>Ten Have, John</td>
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<td>Ter Borg, John</td>
<td>Muskegon, Mich.</td>
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<td>Timmer, Gerrit</td>
<td>Hull, N. D.</td>
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<td>Vander Aarde, Robert Frederick</td>
<td>Orange City, Iowa</td>
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<td>Vander Ploeg, Lucy</td>
<td>Sioux Center, Iowa</td>
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<td>Van Drezer, Marion Edna</td>
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<td>Van Tongeren, Chester</td>
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<td>Hospers, Iowa</td>
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<td>Vaupell, Ethelyn</td>
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<td>Voorhorst, Florence</td>
<td>Overisel, Mich</td>
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<td>Voss, Fred</td>
<td>Conrad, Mont.</td>
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<td>Welling, Marie</td>
<td>Grand Haven, Mich.</td>
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<td>Yntema, Stuart</td>
<td>Hudsonville, Mich.</td>
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**FRESHMAN CLASS**

<table>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Ameele, Anna June</td>
<td>Williamson, N. Y.</td>
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<tr>
<td>Baker, Peter Garret</td>
<td>Passaic, N. J.</td>
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<tr>
<td>Benjamin, Bernice Irene</td>
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<td>Bertsch, Olive R. M</td>
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<tr>
<td>Bolks, Albert John</td>
<td>Sioux City, Iowa</td>
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<tr>
<td>Buter, Gerrit</td>
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<td>Cooper, Peter</td>
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<td>Dalenberg, John Russel</td>
<td>Chicago, Ill.</td>
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<tr>
<td>De Graff, Nellie</td>
<td>West Sayville, L. I.</td>
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<td>De Haan, John Martin</td>
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<td>De Kruif, Lois Marguerite</td>
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<td>Den Uyl, Simon Danker</td>
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<td>De Vries, Charles</td>
<td>Archbold, Ohio</td>
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<td>De Vries, Marvin Leroy</td>
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<td>De Witt, George</td>
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<td>Diekema, Wilson Edgar</td>
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<td>Derks, Eilert</td>
<td>Meservey, Iowa</td>
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<td>Dosker, Cornelius</td>
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<td>Druyvesteyn, William Adrian</td>
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<td>Dyke, Frances Marie</td>
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<td>Eden, Fred James</td>
<td>Pekin, Ill</td>
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<td>Elting, Jacob, Jr.</td>
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<td>Habermann, Rudolph</td>
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<td>Hamilink, Peter</td>
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<td>Heemstra, Clarence Raymond</td>
<td>Chicago, Ill.</td>
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Heeren, Enos Edmund .................................. German Valley, Ill.
Heney, John........................................... Holland
Hietbrink, Bernard Dick................................ Firth, Neb.
Holkeboer, Henry ..................................... Holland
Klies, Clarence ....................................... Holland
Klooster, Bert Louis .................................. Chicago, Ill.
Kloote, Mamie ......................................... Grand Rapids, Mich.
Koppenaal, Peter John ................................ Holland
Koppenaal, William Paul ............................... Holland
Kramer, Agnes Gertrude ................................ Holland
Laman, Benjamin ....................................... Holland
Lemmen, Raymond ..................................... Holland
Lepeltak, Cornelius ................................... Prairie View, Kan.
Marsh, Charles Stanley ................................ Holland
Meens, John Henry ................................... Holland
Meyer, William Herman ............................... Forreston, Ill.
Muilenberg, Marcus Cains ............................ Orange City, Iowa
Mulder, Esther Rozelia ................................ Holland
Nykamp, Raymond ..................................... Holland
Oltman, Alfred Gordon ................................. Tokyo, Japan
Pennings, Cynthia ..................................... Orange City, Iowa
Poppen, Catherine Margaret ............................ Holland
Poppen, Henry Jennings ................................ Holland
Post, John Coatsworth ................................ Holland
Potts, Joan Adeline ................................... Cedar Grove, Wis.
Prins, Peter Nicholas ................................ Holland
Prins, Teunis Wajenberg .............................. Holland
Raap, Alice Edith ...................................... Holland
Schmidt, Johann A ...................................... White, S. Dak.
Scholten, Gerrit ........................................ Zeeland, Mich.
Stap, John ................................................ Grand Haven, Mich.
Stegeman, Wilson ..................................... Holland
Steketee, John Dirk ................................... Holland
Van Ark, Bert .......................................... Holland
Vande Bunte, Dick Herman ........................... Hudsonville, Mich.
Vanden Noort, Judokus ................................. Kampen, Netherlands
Vander Meer, Cornelia ................................ Alton, Iowa
Van Dyke, Lillian C ................................... Holland
Van Loo, Dora Mae ..................................... Zeeland, Mich.
Van Putten, Elda Tona ................................ Holland
Van Zanten, Irene Dorothy ............................ Holland
Van Zoeren, Albert .................................... Holland
Veldman, Harold Eugene .............................. Holland
Wright, Claribel ........................................ Holland
CLASS OF 1916

Miss Pelgrim  Mr. Rozeboom  Mr. Van Arendonk
Mr. Pelgrim  Miss Van Raalte  Mr. Gebhard  Mr. De Jong
Miss Ihrman  Miss Yntema  Mr. Beltman  Miss Neerken
Mr. Van Westenberg  Mr. Zwemer  Miss Winter  Mr. Elferdink
PREPARATORY SCHOOL ROLL

“A” CLASS

Bolks, Marie...........................Sioux City, Iowa
Broekstra, Angeline Marguerite.........................Holland
Brower, Bert................................Holland
Brower, Frances Grace......................................Holland
Cappon, Christine Helene......................................Holland
De Goede, Anna Wilhelmina..............................Holland
Engelsman, Anthony......................................Holland
Feyen, Norah Anna.....................................Holland
Hamburg, Lawrence.....................................Holland
Hoekje, Julia Georgia...................................Holland
Kleinheksel, Julia Hazel..................................Holland
Koster, Emil.............................................Morrison, Ill.
Nyboer, Alice............................................Holland
Nyland, Hattie..........................................Holland
Oltmans, Paul Verbeck....................................Tokio, Japan
Rynbrandt, Abraham......................................Hudsonville, Mich.
Spaman, Jennie...........................................Dunningville, Mich.
SyWassink, A. Harold....................................Holland
Van Ark, Jurry..........................................Holland
Van Nederynen, Albert..................................Castleton, N. Y.
Westveer, Chester Harold...............................Holland
Wierda, John...........................................Holland
Wolters, Edward John....................................Holland

“B” CLASS

Bos, Martha Annette.....................................Holland
Brink, William...........................................East Saugatuck, Mich.
Brower, Bertha...........................................Hamilton, Mich.
De Groot, Nettie........................................Holland
Hoffman, Marvin Daniel.................................Zeeland, Mich.
Holkeboer, Anna........................................Holland
Ihrman, Francis Peter....................................Holland
Keizer, Johanna........................................Chicago, Ill.
HOPE COLLEGE

Klooster, Alexander Melvin........................Holland
Lemmen, Alice Laura.....................  Holland
Mokma, Gerald Adrian...............Holland, Neb.
Pieters, Janet Gertrude................Oita, Japan
Rinck, Dena.............................Holland
Schipper, Harry Jerome................Holland
Vanden Bosch, Ernest Dewey...........Grand Haven, Mich.
Vander Haar, Walter.....................Holland
Vanderwerp, Donald William.............Holland
Van Kolken, Morris John.................Holland
Van Raalte, Helene Wilhelmmina......Holland
Veldman, Sara Henrietta.................Holland
Veltman, Benjamin Maurice.............Holland
Warnshuis, Henry William...............Holland
Weersing, Deane..........................Holland
Zwemer, Winifred Maud..................Holland

“C” CLASS

Andrews, Manila Cornelia...............Holland
Boon, Jack..................................Passaic, N. J.
Brinkman, Hazel May....................Holland
Eefting, Theodore William............Chicago, Ill.
Flipse, Ivan...............................Holland
Fokkert, Marvin James..................Holland
Hoffman, Jeanette Marion..............Overisel, Mich.
Hoffmeyer, Helen........................Holland
Hopkins, Raymond John................Holland
Illg, Mary Jeanette.....................Hamilton, Mich.
Kleinheksel, Gertrude..................Holland
Kleinheksel, James Harvey..............Fillmore Center, Mich.
Meens, Anthony Zenas...............Holland
Mulder, Gertrude.........................Holland
Muller, Rendert...........................Holland
Petterson, Elsa..........................Indianapolis, Ind.
Prins, Alyda.............................Holland
Prins, Gerrit.............................Holland
Riddering, Clarissa...................Grand Rapids, Mich.
Rooks, John Vance......................Holland
Schepef, Jacob.........................So. Holland, Ill.
Schipper, Dwight Stanley.............Holland
Tysse, Henry.....................................Holland
Vander Veere, Elizabeth Christine...................Holland
Woldring, John ................................Holland
Yntema, Theodore Ctto................................Holland

“D” CLASS

Althuis, Gertrude Fabera...................................Holland
Althuis, Henrietta Winifred..............................Holland
Arnoys, Marinus....................................Holland
Bloemendal, Willard Bernard..............................Holland
Boer, Mary Eleanor ................................Hudsonville, Mich.
Broekstra, Arthur ....................................Holland
Bultman, Gradys Cornelius............................East Saugatuck, Mich.
Cook, Theodore Arthur ................................Holland
De Goed, Helene.....................................Holland
De Ruiter, William........................................So. Holland, Ill.
Deters, Julius Henry..................................Holland
De Vries, Adelaide.....................................Overisel, Mich.
De Vries, Thomas....................................Holland
Dykhuys, Clarence....................................Holland
Feyen, Homer Andrew.....................................Holland
Haan, Irene..........................................Pella, Iowa
Hoeksema, Hillemus.....................................Holland
Huyser, Stanley Quirinus..............................Holland
Joldersma, Alfred Cornelius.............................Holland
Koops, Esther Delta....................................Holland
Koppenaal, Nellie Helen................................Holland
Lam, Nellie.............................................Holland
Laman, Claus..........................................Holland
Lemmen, Benj..........................................Holland
Luidens, Henry..........................................Holland
Nykerk, Gordon James................................Holland
Ruisaard, John.........................................De Motte, Ind.
Standard, Cornelius....................................Holland
Stapelkamp, Judson William.............................Holland
Sterenberg, Garrett..................................Fulton, Ill.
Temple, John Maynard..................................Holland
Ter Borg, Herman........................................Muskegon, Mich.
Van Beek, Cornelius....................................Zeeland, Mich.
Vander Haar, Maurice....................................Holland
Van Dyk, Jennie Mae....................................Holland
Van Dyk, Peter Cornelius........................Monarch, Alta., Canada
Van Putten, William Marinus........................Holland
Weersing, Garrett................................Holland
Weersing, Kathryn.................................Holland
Workman, Arthur Cornelius..........................Fulton, Ill.
Zwemer, Amanda Ruth.................................Holland

SPECIALS

Baker, Tunis..................................Passaic, N. J.
Begg, Raymond Van Renessclar....................Chicago, Ill.
Bremer, Andrew................................Holland
Damhoff, Garrett................................Thomson, Ill.
Dosker, Jay Marinus................................Grand Rapids, Mich.
Gebhard, Julius................................New York City
Lockhorst, Henry Allen..........................Waupun, Wis.
Karsten, Harold John.............................Holland
Koop, Eggo....................................Austinville, Iowa
Moerdyk, William Jean...........................Holland
Parish, Fred Enos................................West Olive, Mich.
Pas, Henry Arthur................................Holland
Richardson, Gertrude Leona.......................Harrison, Mich.
Rinck, Gustave................................Holland
Stapelkamp, Carl Otte............................Holland
Van Drezer, Maude Isabel........................Holland
Vander Werf, Hilbert Frederick...................Holland
Vander Werf, John Anthony.......................Holland
Visser, Lena Mae.................................Holland
Voerman, Arthur Henry............................Patterson, N. J.
Warnshuis, George Cornelius........................Holland
Zust, George..................................New York City
MUSIC SCHOOL ROLL

Baker, Harriet .................................................. Grand Haven
Baines, Verna ................................................... Holland
Begg, Raymond .................................................. Chicago, Ill.
Blekink, Ruth ................................................... Holland
Borgman, Henrietta ............................................. Hamilton
Bouma, Dureth ................................................... Holland
Brouwer, Juliette ................................................. Hamilton
Cook, Theodore .................................................. Holland
De Boer, Douwe .................................................. Hull, Iowa
De Kruijff, Lois .................................................. Zeeland
De Vries, Evelyn .................................................. Holland
Douma, Frank .................................................... Holland
Elferdink, Calla .................................................. Holland
Hoek, George ..................................................... Holland
Hospers, Della ................................................... Grand Rapids, Mich.
Hunt, Elizabeth .................................................. Holland
Hunt, Mary ........................................................ Holland
Jonkman, Jeanette .............................................. Zeeland
Keppel, Evelyn ................................................... Holland
Keppel, Gertrude .................................................. Holland
Keyser, Miss ....................................................... Holland
Klomparens, Jacob .............................................. Holland
Lane, Elsa ........................................................ Holland
Luidens, Jacob .................................................... Holland
McBride, Katherine .............................................. Holland
Mersen, Kathlyn ................................................... Holland
Meyer, Nella ....................................................... Holland
Meyer, Wilma ....................................................... Holland
Meyer, Marie ....................................................... Grand Rapids
Mulder, John ....................................................... Holland
Muyskens, John .................................................. Alton, Iowa
Olinger, Mrs ....................................................... Holland
Oltmans, Rhea ..................................................... Grand Rapids
Oudermeulen, Elizabeth ....................................... Holland
Oudermeulen, Henry ............................................. Holland
Oudermeulen, Corneil .......................................... Holland
Oudermeulen, Edward .......................................... Holland
Page, Roscoe ..................................................... Zeeland
Parr, Dorothy ..................................................... Holland
* Miss Poppen, daughter of Rev. Jacob Poppen, is at present beneficiary of the scholarship granted by the Chicago Musical College to a student of voice in the Hope College School of Music.
SUMMARY

The College:
- Seniors: 45
- Juniors: 42
- Sophomores: 65
- Freshmen: 78

The Preparatory School:
- "A" Class: 26
- "B" Class: 27
- "C" Class: 31
- "D" Class: 42

- Specials: 26
- School of Music: 68

Total: 450
Deduct for double counting: 26

Total Enrollment: 424
MISCELLANEOUS INFORMATION

LOCATION

Holland is a city of 12,000 inhabitants, and is centrally located on the Pere Marquette railway. A number of daily trains afford direct connection with the leading cities east, and as many with Chicago and other points west. It is on a straight line from Grand Rapids to Chicago, distant from the former city 25 miles, and from the latter city 152 miles. When navigation is open it also has connection with Chicago by a daily line of steamboats. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is connected by a beautiful sheet of water called Macatawa Bay and on which are numerous popular summer resorts.

GROUND AND BUILDINGS

The College Campus lies in the center of the city, between Tenth and Twelfth streets; and contains sixteen acres. It presents a finely varied surface, is well shaded with native trees, and is annually improving in beauty and attractiveness. The College buildings are ten in number.

Van Vleck Hall is the dormitory for men.

Graves Library and Winants Chapel, which contains the Administration Chambers, a Reading Room, a Y. M. C. A. hall, and four lecture rooms, affords suitable and improved accommodations for these purposes.

Van Raalte Memorial Hall was dedicated and occupied September 16, 1903. In it are located the Chem-
ical, Physical and Biological laboratories; lecture rooms devoted to Physics and Chemistry, Biology, Modern Languages, Elocution, Biblical Instruction, English and Mathematics. A large Assembly room and the Museum are located on the third floor.

Maria L. Ackerman Hoyt Observatory.—In 1894 a valuable addition was made to the equipment of the College in the form of a telescope. Miss Emilie S. Coles generously donated both observatory and telescope in memory of Mrs. Maria L. Ackerman Hoyt. The instrument is an eighteen-inch Newtonian reflecting telescope, with equatorial mounting. The eyepiece holder, finder and small mirror have a rotary attachment. The three eyepieces are respectively of 200, 300 and 500 magnifying power. Another accessory is a Herschel solar eyepiece. The telescope is mounted on a solid concrete pier, and the floor of the observatory, which is independent of the pier, rests on a brick wall eleven feet high and is enclosed by a substantial iron railing. Herbert A. Thompson of Johnstown, Pa., is the maker of the telescope.

Elizabeth R. Voorhees Hall.—In October, 1905, one hundred thousand dollars was given by Mr. and Mrs. Ralph Voorhees on the annuity plan for the erection and maintenance of a Girls' Residence to be erected upon the campus. The building was completed and formally opened June 18, 1907. Model but simple apartments for girls away from their own homes is the object sought, and every convenience compatible with residence life is aimed at. The building is heated by steam and lighted by electricity. There is running water in all the rooms and commodious bathing facilities on each floor. Rooms are provided for a dean of women and her assistants so that there may be constant care and supervision. The studios and practice rooms of the School of Music are
located on the first floor. A dining hall and parlors are located also on the first floor.

May 8 is known as Voorhees Day in honor of the birthday of Elizabeth R. Voorhees.

Carnegie Gymnasium.—Carnegie Gymnasium, the funds for the erection of which were given by Mr. Andrew Carnegie in 1905, was completed and dedicated in June, 1906. The building has been constructed so that it will serve for public meetings of all kinds in addition to the original purpose for which it was built. It has a seating capacity of 1,200 at the least, and in the course of a few years will be provided with a pipe organ for concert and public work. The different numbers of the College Lecture Course are given in the Hall during the school year and the official public exercises of the College are held regularly in it.

Through the enterprising, loyal spirit of the class of 1913, a drop curtain was provided and presented to the College in October, 1913. As a work of art the curtain ranks second to none in Michigan. It is the product of the Sosman and Landis Company of Chicago. With it the building becomes fully equipped for all public lecture and entertainment purposes.

The gymnastic equipment comprises all the apparatus necessary to the latest and most approved physical exercise. The ventilation and heating systems are fully adapted to the double purpose for which the building is designed, and in the basement shower baths are provided in separate sections of the building for the use of men and women students. A large room in the basement is used for hammer and shot work, indoor baseball and other outdoor work which winter weather will not permit out of doors.

A full schedule of hours for work is arranged each year and physical instruction and medical supervision are provided for as required. The building with its equipment and courses is under the supervision of Dr. Almon T. Godfrey.
SCHOOL YEAR

The scholastic year of forty weeks begins on the third Wednesday in September and ends with the general Commencement on the Third Wednesday in June.

The winter and spring vacations are fixed by the Faculty.

ADVANTAGES OFFERED

Besides the advantages of location, easy communication and inexpensive living, it is believed Hope College may justly call attention to equally important advantages of a very different nature. It is a chartered institution incorporated under the laws of the state and legally entitled to grant certificates and diplomas and to confer degrees.

The classes are not so large as to preclude the personal acquaintance, contact and influence of each member of the Faculty with every student coming under his instruction. Classes which number more than can be cared for by one instructor are divided into sections. This personal element, made possible in a smaller institution, is a factor of great educational value both morally and intellectually, and parents are apt to consider it in making choice of an institution.

Hope College is not a local institution. Its students represent an extensive territory, extending east as far as the state of New York and west as far as the Pacific. The students are, in the main, from among the best pupils from many public schools and in general possess a high order of ability and a laudable ambition to make their way in the world. This makes them desirable companions, inviting their fellows to friendly competition and industrious study.

It will be seen, therefore, that Hope College offers and secures a regular liberal course of training as complete as can be found in most of our western colleges.
EXAMINATIONS

In all departments written examinations are held at the close of each term or whenever a subject is completed. When practicable, the examinations at the close of the year or whenever a branch of study is finished, cover the entire field of study. The next examination for admission will be held the day before the new school year opens, viz., on Tuesday, Sept. 19, 1916, at 9 A.M.

RELIGIOUS EXERCISES

The exercises of each day begin with prayer in Winants Chapel at 8 A.M.

On the Sabbath every student is expected to worship regularly in one of the churches in the city or vicinity unless excused by the President.

Religious instruction is given in all the classes regularly and, like all the other studies, is in charge of the Faculty.

Although Hope College is denominational and is under the patronage and support of the Reformed Church in America, yet by the law of its incorporation it can have no "religious tests." The doors are open to all regardless of religious or denominational affiliations, and welcome is given to all who will submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths and demands a consistent moral character and deportment.

The Young Men’s Christian Association is in a flourishing condition, and continues to be a great blessing to the students. It offers a splendid opportunity to secure Christian growth and to do personal religious work. Under the auspices of the Association several Sunday Schools, numbering hundreds of scholars, are conducted in the surrounding country. The students also support a weekly prayer meeting, from which the institution
continues to reap much spiritual fruit. The Young Women’s Christian Association is doing excellent work along similar lines of endeavor and in the attempt to encourage and inspire Christian living among young women.

A strong religious spirit is found among the students and God has so blessed the religious work that from year to year many hopeful conversions are witnessed.

This condition has naturally developed a deep interest in Christian Missions. Mission classes meet once every week to study the history and methods of missions and missionary biographies relating more particularly to the mission fields of our own church.

LIBRARY

The library, which numbers 22,000 volumes, is open every day and is free for the use of the students. Books and pamphlets, as well as magazines and papers, are constantly added. The friends of Hope College may be assured that their gifts of valuable books to the library will be taken care of and appreciated and made useful by giving them a place upon the ample shelves of the magnificent fire-proof library building.

In connection with the library is a reading room in which are found many books of reference and which, by the liberality of Mr. Wm. Brower of New York City, is supplied with many valuable periodicals and leading journals on politics, religion, science and literature. These may be consulted on any day when the College is in session, but may not be withdrawn from the room.

Laboratory and philosophical apparatus for lecture room work is growing in value and completeness. Donations by the graduates and friends of the institution, of maps, charts, instruments and specimens of natural history are solicited with the assurance that all such will materially add to the efficiency of the work.
SOCIETIES

Ten Literary Societies are found in the Institution. The Meliphone, the Cosmopolitan, the Fraternal, the Minerva, and the Sorosis have been maintained for years. The Knickerbocker and Philadelphos for men, and the Delphi and the Philathea for women are the more recent organizations. These organizations offer decided advantages to their respective members and materially aid in the attainment of the culture which it is the object of the College to promote. The Ulfilas Club is doing excellent work in fostering the study of the Dutch language, and Die Deutsche Gesellschaft is active in promoting the study of the German language and Literature. In all of these societies a free, democratic, American spirit is demanded and no class distinctions based upon wealth, position or influence are tolerated.

The Science Club is an association for the advancement of scientific study and research. Its membership is open to Instructors and students who are interested in Natural Science. Reports based upon scientific investigations in Europe and America are prepared by the members. Progress in individual research at Hope College is fostered and published. Meetings are held at stated intervals and the general field of scientific study, education and progress is considered.

We have no Greek letter fraternities, which are very often expensive to the students and are apt to divide them into discordant classes. As the student life is largely the formation period of the professional man's character, and as a man's influence and usefulness depend much upon his sympathy with men, irrespective of classes, it is therefore desired that a democratic spirit should characterize the Christian college. Moreover, plain, economical living is encouraged, in order that the young, not favored with an abundance of this world's goods may be able to acquire a liberal education. In our opinion fraternities and chapter-houses do not lead to such mode of living as we desire for our students.
PUBLICATION

Connected with the institution two religious weeklies are published, De Hope and The Leader. The first was established in 1866 and is under the direction of the Council through its Editorial Committee. It has a circulation of some 3,000 copies. The second appeared with its initial number September, 1906. Both are devoted to furthering the cause of the Reformed Church in America and non-sectarian education.

A weekly, called The Anchor, is conducted by the students with gratifying success. It has reached its twenty-eighth year and is well calculated to awaken an esprit de corps among the alumni. No alumnus who wishes to keep himself informed in regard to his Alma Mater and who desires to keep in touch with her, can afford to be without this paper.

PRIZES

In 1887 were established the two “George Birkhoff, Jr., Prizes,” each of twenty-five dollars: one for the Junior Class in English Literature, and the other for the Senior class in Dutch Literature.

A Foreign Mission Prize of twenty-five dollars is offered by Mrs. Samuel Sloan of New York City, to the one writing the best essay on Foreign Missions. This prize is open to the whole College.

English Grammar.—In 1894 two prizes were added to the list of annual awards, one of $15.00 for the best, and the other of $10.00 for the second best examination in English Grammar and Orthography, open to all members of the “C” class. These were established by Henry Bosch of Chicago, Ill.

The Dr. J. Ackerman Coles Oratory Prize was founded in 1906. The award is made triennially upon an oration of a patriotic nature. The prize is a bronze bust of Washington after Houdon. Four contests, one
in 1907, the second in 1910, the third in 1913, the fourth in 1916, have been held.

The A. A. Raven Prize in Oratory was established by Mr. A. A. Raven in 1908. The prize is divided into a first award of thirty dollars and a second award of twenty dollars. The contest is limited to a subject of a patriotic nature and the winner of the first award is also the representative of the College at the State Oratorical Contest.

The Dr. J. Ackerman Coles Debating Prize was established in 1909. The subject and method of debate are not limited in any way but are subject to the general control of the Faculty.

A Domestic Mission Prize was established in September, 1910, by the Rev. and Mrs. S. F. Riepma, Oklahoma City, Oklahoma, and the first award upon this foundation was made at the annual commencement in June, 1911. The prize is twenty-five dollars and under the conditions named by the donors will be given to the student of the College who offers the best essay upon a topic concerned with domestic missions in America and in the Reformed Church in America. The foundation is known as the Van Zwaluwenburg Domestic Mission Prize.

The Southland Medals were established in 1911 through the generosity of Mr. Gerrit H. Albers, a graduate of the class of 1891. These medals have been designated by President Emeritus G. J. Kollen, LL. D., as follows: A gold medal with the seal of Hope College, to be known as the Gerrit H. Albers Gold Medal and to be awarded to the young woman of the Senior Class who in the judgment of a designated committee of the Faculty has maintained the highest standard of all-around scholarship, character and usefulness during the four years of her college course; A silver medal with the
seal of Hope College, to be known as the Mary Clay Albers Silver Medal and to be awarded to the young woman of the "A" Class who in the judgment of a designated committee of the Faculty has maintained the highest standard of all-around scholarship, character and usefulness during the four years of her Preparatory School Course.

In 1913 was established a Prohibition Prize of $25 to be awarded to the best orator on a Temperance subject.

In 1915 Mrs. W. C. Roe established three prizes of five, three and two dollars to be paid to students in either department offering the three best essays on the general subject of "The American Indian." Topics are suggested as follows: Historical Incidents; Great Indian Personalities; Indian Missions; The Races in New Mexico; Central and South America; etc.

In 1915 The Hope College Oratorical Association established two prizes of ten and five dollars to those students of The Preparatory Department giving the two best orations in a public oratorical contest.

SCHOLARSHIPS

"The Michigan State College Fellowship."—The University of Michigan has established fellowships which are awarded annually to the different colleges in the State. The holder of the fellowship is appointed by the faculty of the college and must be a graduate of the College. The income from this fellowship is three hundred dollars. Mr. John J. De Boer of the Class of 1915 is the holder of the fellowship for the year 1915-1916.

"The Chicago Musical College Scholarship."—The Chicago Musical College offers a scholarship to a student of voice in the Hope College School of Music. Miss Theodora Poppen is the beneficiary of this scholarship for the year 1915-1916.
1914-1915

At the Commencement of 1915 the prizes were awarded by the committees as follows:
George Birkhoff, Jr., English Prize—Mr. Theodore Zwemer, '16.
George Birkhoff, Jr., Dutch Prize—Mr. Minner Stegenga, '15.
Mrs. Samuel Sloan Foreign Mission Prize—Mr. Walter Scholten, '18.
Henry Bosch English Prizes—Examination, First, Miss Winifred Zwemer; second, Miss Dean Weersing.
The A. A. Raven Prize in Oratory—The seventh Annual Contest upon this foundation was held May 28, 1915. The awards were: First, Mr. George Steininger, '16; second, Theodore Zwemer, '16.
The Dr. J. Ackerman Coles Debating Prize—The Fifth Contest upon this foundation was held in April, 1915. The prize award was divided equally between the twelve members of the debating teams, Theodore Zwemer, Herman Maasen, Bouke Mulder, George A. Pelgrim, George Steininger, Theodore Elferdink, Fred De Jong, Henry A. Lockhorst, Charles A Stoppels, M. Eugene Flipse, Richard Te Linde, Frank De Roos.
The Van Zwaluwenburg Domestic Mission Prize—Mr. Theodore Zwemer, '16.
The Mary Clay Albers Silver Medal—Miss Elizabeth G. Hartgerink.
The Prohibition Prize—First, Mr. Irwin Lubbers, '17; second, Mr. Frank De Roos, '16.
The Preparatory School Oratorical Prize—First, John Henry Meengs; second, Anthony Engelsman.

1915-1916

George Birkhoff, Jr., English Prize—"Charles Dickens."
George Birkhoff, Jr., Dutch Prize—"Isaac Da Costa."
Mrs. Samuel Sloan Foreign Missions Prize—"Union Movements on the Mission Field."
Henry Bosch English Prizes—Examination.
The A. A. Raven Prize in Oratory—Public Oration.
The Dr. J. Ackerman Coles Prize in Debate—Public Debate, June, 1916.
Dr. J. Ackerman Coles Oratory Prize—The Fourth Triennial Contest on this foundation will take place May, 1916, in Carnegie Gymnasium. The oration must be of a patriotic nature. The prize is a bust of George Washington, after Houdon.
The Van Zwaluwenburg Domestic Missions Prize—"The Success of the Institutional Church."

THE SOUTHLAND PRIZES:—
Gerrit H. Albers Gold Medal—Faculty Award.
Mary Clay Albers Silver Medal—Faculty Award.
The Prohibition Prize—Oration on a Temperance Subject.
The Preparatory School Oratorical Prize—Public Oration.
The "Mrs. W. C. Roe Prizes"—"The American Indian."

1916-1917

George Birkhoff, Jr., English Prize—"Matthew Arnold as Poet and Critic."
George Birkhoff, Jr., Dutch Prize—"Antony Christiaan Wynand Staring."
Mrs. Samuel Sloan Foreign Mission Prize—"Missions and World Peace."
Henry Bosch English Prizes—Examination.
The A. A. Raven Prize in Oratory—Public Oration.
The Dr. J. Ackerman Coles Prize in Debate—Public Debate.
Dr. J. Ackerman Coles Oratory Prize—The Fifth Triennial Contest on this foundation will take place Feb. 22, 1919, in Carnegie Gymnasium. The oration must be of a patriotic nature. The prize is a bust of George Washington, after Houdon.
The Van Zwaluwenberg Domestic Missions Prize—"Alien Faiths on American Soil."

THE SOUTHLAND PRIZES:—
Gerrit H. Albers Gold Medal—Faculty Award.
Mary Clay Albers Silver Medal—Faculty Award.
The Prohibition Prize—Oration on a Temperance Subject.
The "Mrs. W. C. Roe Prizes"—General subject is "The American Indian."
The Preparatory School Oratorical Prize—Public Oration.

FEES, EXPENSES, ETC.

The aim constantly kept in mind is to provide at Hope College everything necessary to a broad, liberal education at the lowest possible cost consistent with educational facilities of the most modern and approved type and with a life of refinement and culture. It is believed that nowhere else in a community as progressive as the city of Holland and its vicinity has become in the last
fifteen years and in no college of equal standing with Hope College can a student live as inexpensively and as wholesomely.

A tuition fee of eight dollars in the College, and six dollars in the Preparatory School is charged each term. These fees must be paid in advance at the time of registration. Laboratory fees cover only the actual cost of apparatus and material used by each individual student. As these vary with each student no satisfactory statement can be made regarding them but they are so small as to be practically negligible. The college graduation fee is five dollars, which must be paid immediately after the student is admitted to candidacy for the degree.

In the Gymnasium a nominal fee to cover rental of lockers and incidental expenses is the only official charge. Expenses connected with team and club or special work are met by the students engaging in the work and the amount expended lies wholly within the pleasure of the student. The Faculty discountenances all ill-advised or unnecessary expenses. Gambling, betting and similar practices are absolutely forbidden, and we are glad to say that up to the present time the student-body at Hope College is united in condemning these questionable practices. A keen spirit of rivalry, looking to manly and friendly contest in scholarship, oratory and physical excellence, is promoted by Faculty and students alike.

The cost of living upon the campus is correspondingly low. Limited dormitory accommodations are provided for men students and rooms are rented at a cost barely covering the expense of light and fuel. There are twenty-six rooms in Van Vleck Hall and Ogge House, in the selection of which students looking toward the Christian ministry have the preference. These are furnished in part. Both buildings are lighted by electricity and Van Vleck Hall is heated by steam.

Complete accommodations are provided for women in Voorhees Hall. The building lighted by electricity
and heated by steam, is capable of housing one hundred girls. It is equipped in the most modern way in every detail. There are large general baths and toilets, individual lavatories, reception parlors and dining rooms. Rooms may be rented single or en-suite. A special circular giving full details regarding accommodations at Voorhees Hall will be sent upon application to the Dean of Women.

The cost of rentals in private homes of the city varies from fifty cents per week without heat to three dollars per week with heat and light. While the Council and Faculty strongly advise that all students reside upon the campus if it is possible, they make no restrictions to the choice of rooms by the students except in the requirement that all conditions shall be strictly in keeping with refined and moral living. Life upon the Campus is, in the long run, the most satisfactory, and parents will find that their children are best provided for in this way.

Accommodations for board are provided in the Dining Rooms at Voorhees Hall for both men and women. The price of board is $3.00 per week. Day students are charged twenty cents per meal or fifty cents per day. The home plan of regular meals at stated hours is at present followed and in this way over one hundred students may be accommodated.

A tabular estimate of expenses is given herewith which does not include clothing and travel as these must necessarily vary with each individual. This estimate is based upon living upon the Campus.

<table>
<thead>
<tr>
<th>COLLEGE:</th>
<th>Tuition</th>
<th>$24.00</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Incidental fee</td>
<td>2.50</td>
</tr>
<tr>
<td></td>
<td>Board</td>
<td>105.00</td>
</tr>
<tr>
<td></td>
<td>Rent (two in a room)</td>
<td>35.00</td>
</tr>
<tr>
<td></td>
<td>Books and Sundries</td>
<td>25.00</td>
</tr>
</tbody>
</table>

Laboratory fees are extra.

The above estimate is an answer to those who want to know how much money is absolutely needed. Of
of some of the students exceeds this amount; some, however, spend less. A number of our students earn enough money to pay their own way through college.

Young people of noble aspirations but of limited means need not be discouraged. At Hope College they will find many like themselves, some of whom have come a great distance seeking an education. Such as these are in earnest, content with plain living, and, by practicing the economies that are possible in this place, succeed in reducing their expenses within very narrow limits.

Many parents having children to educate find it to their advantage to come to the city to live. To such it may be truthfully said that Holland is a growing, enterprising city—one of the most prosperous and beautiful in Michigan. With its broad and shady streets, its water works, and its electric illumination, Holland is equally well adapted to the life of quiet retirement and to that of the active business man.

Trolley lines from Holland to Saugatuck and Grand Rapids and all intervening points enable students living along these lines to come in for the day, and thus materially reduce expenses.

DISCIPLINE

It is gratifying to observe that the moral and spiritual tone of the students is such that the matter of discipline is reduced to a minimum. General opinion is on the side of right and reasonableness, and lends its powerful support to the interest of good order and efficient work. It is the aim of Hope College to develop this high moral culture and character of the student no less than to advance his intellectual development.

In general, however, if it appears that students do not improve their time and opportunities, or do not conduct themselves in a respectable and orderly manner,
their connection with the institution is suspended; or if it should be found after due probation and inquiry, that the influence of a student is bad and injurious to others, the right is exercised of requiring the withdrawal of such a student.

A record is kept of the scholastic standing of each student and a copy of the same is sent to the parents or guardian at the close of each term. If the average standing does not exceed 70 on a basis of 100, he is dropped from his class.

All students are required to be present, promptly on the first day of each and every term. Recitations begin the next morning at the usual hour, 8 o'clock.

Term fees and room rent are to be paid strictly in advance; any student who violates this rule forfeits his right to continue in the institution after one month's grace.

Dancing and card playing are prohibited, as is also the use of tobacco on the College Campus.

Parents living at a distance are requested not to ask or expect their children to come home during term time. It seriously interferes with proper habits of study, and by our rules none is to be absent from the institution without permission of the President.

MUSEUM

Among the treasures of the Museum are replica marbles of Venus de Milo and Ajax, the gifts of Dr. Jonathan Ackerman Coles, of New York. Both are imported original-size busts of exquisite workmanship in copying and in detail. They are mounted upon marble pedestals which are also the gifts of Dr. Coles. We are rarely fortunate in the possession of these statues and deeply grateful to the donor for his gifts, and more than all for the kindly interest in Hope College which prompted him in presenting them. Among Dr. Coles' previous gifts are the photographs in full size of Apollo Belve-
dere, Augustus, Michael Angelo’s Moses and the Discus Thrower of Myron; the bronze bust of Houdon’s Washington; and interest bearing securities, the proceeds of which are to be devoted once in three years to the purchase of a bust of Washington, to be offered as a prize to students presenting the best oration on a patriotic subject. The first contest held upon the Coles Foundation took place May 30, 1907, in Carnegie Gymnasium; the second, Feb. 22, 1910; the third, Feb. 22, 1913; the fourth, May, 1916. In addition to these the Museum has been enriched recently by gifts from Rev. A. L. Warnshuis, ’97; J. J. Banninga, ’98; H. V. S. Peeke, ’87; H. G. Keppell, ’89; Wm. Damson, ’01; Dr. A. Oltmans, ’83, and by a large private collection, embracing mineralogy, geology, paleontology, five thousand specimens of mosses, and a large number of specimens of fresh and salt water shells, fish and corals, which were given by a valued friend of Hope. A recent gratifying gift by a friend of long standing and unswerving loyalty is a large number of photographs and photogravures of artistic and scientific subjects. The Museum is in charge of Dr. Paul Fr. Schuelke.
DEGREES CONFERRED IN 1915

DEGREES IN COURSE

Bachelor of Arts

Albers, Martin .................................. Holland
Bingham, Pearl Lavanche ...................... Holland
Bosch, Leon Cherest ............................. Holland
Bruggers, John Henry ......................... Cawker City, Kansas
De Boer, John J. .................................. Holland
Den Herder, Margaret Etta ..................... Zeeland
Duiker, Henry .................................. Grand Rapids
Gosselink, Marion Gerard ...................... Pella, Iowa
Lokker, Mary Christine ....................... Holland
Mulder, Cornelius .............................. Orange City, Iowa
Oxner, Wilma .................................. Holland
Pieters, Dorothy Henrietta ..................... Holland
Pieters, Ruth Wilhelmina ....................... Holland
Poppen, Sara Katherine ............................. Holland
Schoon, Henry Ernest .......................... Buffalo Center, Iowa
Schuelke, Wilhelmina Elizabeth .................. Holland
Smalleyan, Dick Edward ............................. Hudsonville
Stegenga, Miner .................................. Holland
Stoppels, Charles Anthony ..................... Muskegon
Vanden Brink, Marguerite Gertrude ........... Holland
Vander Velde, Otto ............................. Phillipsburg, Kan.
Veltman, John Francis ........................... Holland
Yntema, Leonard Francis ....................... Holland

Master of Arts

Frank J. Hospers ................................ Anthony Luidens
Johannes De Pree .............................. James B. Mulder
Raymond D. Meengs ............................ Frederick J. Van Dyk
John Bennink .................................. Bart R. Van Zyl
John W. Brink .................................. Hessel E. Yntema
Oliver G. Droppers ............................ Frederick J. Zandstra
Beginning of the Netherlands Immigration into Michigan, Iowa, etc................................................... 1847
Village of Holland laid out........................................ 1848
Five acres donated by Rev. A. C. Van Raalte, D. D., as a site for an Academy.................. 1850
"Pioneer School" opened..................................... Oct., 1851
Mr. W. T. Taylor, Principal; Resigned Oct., 1853........... 1851
Placed under the care of General Synod of the Reformed Church in America......................... 1853
Rev. F. B. Beidler, Principal—Vice Mr. Taylor; Resigned, 1859 ......................................................... 1854
Rev. John Van Vleck, Principal—Vice Mr. Beidler; Resigned, 1859 .................................................. 1855
The School named the Holland Academy........................... 1855
Van Vleck Hall erected on "The Five Acres"................... 1856
The Academy more fully organized..................... 1857-1858
Rev. Philip Phelps, Jr., Principal—Vice Mr. Van Vleck... 1859
Campus enlarged to 16 acres.................................. 1859
"Oggel House" erected as a residence..................... 1860
Gymnasium built, largely by students....................... 1862
A Freshman Class formed, 10 in number...................... 1862
A "Board of Superintendents" appointed by General Synod 1863
A College proposed and approved by the Synods........... 1864
Over $40,000 contributed as an endowment.............. 1865
Hope College begun 1865; incorporated..................... May, 1866
First College Faculty of Six Professors appointed and organized ....................................................... July, 1866
Rev. Philip Phelps, Jr., D. D., elected First President; served 1866-1878; died Sept. 4, 1896...... July, 1866
First Commencement; eight became A. B....................... 1866
A weekly newspaper, "De Hope," established................ 1866
Theological instruction begun, with a class of seven... Sept., 1866
Rev. E. C. Crispell, D. D., elected Professor of Theology; Professors Phelps, Oggel, Beck and Scott being elected "Lectors"......................................................... 1867
The Theological Department adopted by General Synod as its "Western Theological Seminary"............... 1869
Death of Rev. Peter J. Oggel, Professor and Editor of "De Hope".................................................. Dec. 13, 1869
First Theological Class of seven graduated.................. 1869
First Formal Constitution of the College adopted........ 1871
C. Doesburg, A. M., elected Professor; Emeritus, 1899; Died 1906 ........................................ 1899
Brick printing office for “De Hope” erected .................. 1876
Death of A. C. Van Raalte, D. D. .................. Nov. 7, 1876
Suspension of the Theological Department .................. June, 1877
Reorganization of the College; Dr. Phelps resigned ........ June, 1878
Rev. G. H. Mandeville, D. D., Provisional President and Financial Agent; Prof. C. Scott, Vice President .......... 1878
Wm. A. Shields, A. M., and G. J. Kollen, A. M., elected Professors ........................................ 1878
Prof. Charles Scott, D. D., Provisional President ........ 1878
Theological Instruction restored; a Professorship of $30,000 completed ........................................ 1884
Rev. N. M. Steffens, D. D., elected Professor of Theology; Resigned, 1895; elected Professor of Historical Theology, 1903; Professor of Systematic Theology; Vice Rev. G. H. Dubbink, 1910; Died, July 24, 1912 .......... 1884
Revs. P. Moerdyke and Henry E. Dosker elected Lectors ........ 1884
Election of Professor Charles Scott, D. D., as Constitutional President ........................................ 1885
President Scott inaugurated; Resigned, 1893; Died, Oct. 31, 1893 ........................................ 1886
Synod’s House for the President erected .................. 1886
First number of “The Anchor” issued .................. May, 1887
Mrs. C. Van Raalte Gilmore, elected Lady Principal; appointed Dean of Women, 1907; resigned, 1909 .......... 1887
Rev. J. W. Beardslee, D. D., elected Professor of Biblical Languages and Exegesis in the Theological Seminary 1888
Rev. James F. Zwemer appointed Financial Agent; Resigned, 1907; Professor of Practical Theology in Western Theological Seminary, 1907 ........................................ 1888
Rev. J. H. Gillespie, A. M., elected Professor of Greek; Resigned, 1898 ........................................ 1888
Quarter Centennial Celebration .................. June 26, 1890
Graves Library and Winants Chapel begun; cornerstone laid .................. Oct. 12, 1892
Prof. G. J. Kollen, A. M., elected President—vice Dr. Scott; Emeritus, 1911; Died, Sept. 5, 1915 .................. June 29, 1893
D. B. Yntema, A. M., elected Professor of Chemistry and Physics; Professor of Physics, 1909 .................. 1893
Graves Library and Winants Chapel dedicated .................. June 26, 1894
President Kollen inaugurated .................. June 27, 1894
Rev. Henry E. Dosker, D. D., elected Professor of Historical Theology in the Seminary; Resigned, 1903 .......... 1895
J. B. Nykerk, A. M., elected Professor 1895
Rev. J. T. Bergen, A. M., elected Professor of Biblical Literature; Resigned, 1906. 1895
Rev. E. Winter, D. D., elected Professor of Theology in the Seminary—Vice Rev. N. M. Steffens, D. D.; Resigned. 1904; Died, 1906. 1895
Hon. Nathan F. Graves, LL. D., died, July 21. 1896
Henry Veghte, A. M., elected Professor of German and French; Resigned, 1904. 1897
E. D. Dimment, A. M., elected Professor of Greek—Vice Prof. J. H. Gillespie. 1897
A. J. Ladd, A. M., elected Professor of Psychology and Pedagogy; Resigned, 1902. 1898
Rev. Peter Siegers, elected Professor of Dutch; Resigned, 1900. 1899
S. O. Mast, A. B., elected Professor of Biology; Resigned, 1908. 1901
E. B. Norton, Ph. D., appointed Instructor in Pedagogy; Resigned, 1903. 1903
Rev. J. M. Van der Meulen, A. M., elected Professor of Psychology and Pedagogy—Vice Dr. Norton; Resigned, 1909. 1903
A. Raap, elected Professor of Dutch—Vice Prof. Siegers. 1903
Van Raalte Memorial Hall dedicated. Sept., 1903
Rev. G. H. Dubbink, A. M., elected Professor of Systematic Theology—Vice Dr. Winter; Died, July, 1910. 1904
Almon T. Godfrey, A. M., M. D, appointed Instructor in Chemistry and Physics; Assistant Professor, 1908; elected Professor of Chemistry, 1909. 1904
Miss Carrie Krell, A. B., appointed Instructor in English; Resigned, 1910. 1905
J. W. Beardslee, Jr., elected Professor of Ethics and Evidence of Christianity; Professor of Latin, 1912—Vice Prof. J. G. Stephenson; Resigned, June, 1913. 1905
Henry R. Brush, A. B., elected Professor of German and French—Vice Prof. Veghte; Resigned June, 1913. 1905
Rev. John E. Kuizenga, A. M., appointed Professor of English and Pedagogy; Professor of Bible and Philosophy, 1909; Resigned, 1915. 1906
Carnegie Gymnasium dedicated. June, 1906
Elizabeth R. Voorhees Girls' Residence dedicated. June, 1907
John Dyce Maclaren, M. D., elected Professor of Biology—Vice Dr. Mast; Resigned, 1909. 1908
Frank B. Meyer, A. M., appointed Instructor in Greek and Latin. 1903-1909
Frank N. Patterson, Ph. D., elected Professor of Natural Science—Vice Dr. Maclaren. 1909
Mrs. Winifred Hackley Durfee, A. B., appointed Dean of Women—Vice Mrs. A. C. V. R. Gilmore—and Instructor in English; Instructor in French, 1910. 1909

Wynand Wichers, A. B., appointed Instructor in Latin and English; elected Professor of History—Vice Prof. Henry Boers, 1913. 1909

Edwin A. Brown, Ph. D., appointed Professor in Pedagogy; Resigned, 1912. 1909

Miss Elma G. Martin, Ph. B., appointed Instructor in English and German. 1910

Miss Elva N. Forncrook, B. A., appointed Instructor in English and Expression and Physical Training. 1910-1911

Peter L. Schlosser, Ph. M., appointed Instructor in German. 1910-1911

President Gerrit J. Kollen, Resigned, April 26, 1911; appointed President Emeritus. 1911

Rev. Arne Vennema, D. D., Passaic, N. J., 79; elected President April 26, 1911

Prof. James G. Sutphen, Rodman Professor of Latin Language and Literature, 1885-1912; Died Dec. 13. 1911

Wilbur J. Greer, A. M., appointed Instructor in Latin and Greek; Resigned, 1913. 1911

Katharine S. Moore, A. B., appointed Instructor in English and Public Speaking; Resigned, 1914. 1911

Lambert Eidson, appointed Instructor in Education—Vice Dr. E. N. Brown; elected Professor, 1913; Resigned, 1914. 1912

Rev. H. J. Veldman, appointed Instructor in Bible. 1912-1914

Prof. Henry Boers, Professor of History, 1885-1913; Died, Jan. 24. 1913

William J. Moerdyk, '13, appointed Instructor in Latin and Greek. 1913

Miss Jennie Immink, '13, appointed Instructor in Latin and English. 1913-1915

Milton J. Hoffman, A. M., '09, appointed Professor in Latin Vice-Prof. John W. Beardslee, Jr. 1913

Charles Cuthbert Delano, A. M., Ph. D., appointed Instructor in German and French—Vice Prof. Henry R. Brush; Resigned, 1914. 1913

Randolph Faries, A. B., appointed Instructor in Latin and English; Resigned, 1914. 1913

John Tillema, A. B., appointed Instructor in Latin and Greek. 1914

Edward Elias, A. M., appointed Professor, of German and French—Vice Charles Cuthbert Delano. 1914

Miss Alta J. Lich, A. B., appointed Instructor in English 1914-1915

Rev. George Boone McCraey, Ph. D., appointed acting Professor of Bible and Philosophy; elected Professor, 1915—Vice Prof. J. E. Kuizenga. 1914
Frederick G. Waide, Pd. D., appointed Professor of Education—Vice Prof. Lambert Eidson. 1914
Miss Mae L. Brusse, A. B., appointed Instructor in German and Latin. 1914
Arthur H. Heusinkveld, A. B., appointed Instructor in German and English. 1915
Miss Elizabeth Ann Hunt, A. B., appointed Instructor in English. 1915
Mr. G. J. Kollen, LL. D., died, Sept. 5. 1915
Part III

WESTERN THEOLOGICAL SEMINARY
CALENDAR

1916

January 5 .................Recitations begin
January 27 .................Prayer for Colleges
January 29 .................Winter Examinations
March 8 ....................Prayer for crops
May 9, 10 .................Final Examinations
May 9 ......................Meeting of Board of Superintendents
May 10 ....................Commencement Exercises in the evening
September 21 ............Entrance Examinations
September 22 ............Recitations begin
November 30-December 4  Thanksgiving Recess
December 21 .............Christmas Recess begins

1917

January 4 .................Work resumed
January 25 .................Prayer for Colleges
January 31 .................Winter Examinations
March 14 ....................Prayer for crops
May 8, 9 ....................Final Examinations
May 8 ......................Meeting of Board of Superintendents
May 9 ....................Commencement Exercises in the evening
BOARD OF SUPERINTENDENTS

EX-OFFICIO

John W. Beardslee, D. D., LL. D., President of the Faculty
Ame Vennema, D. D., President of Hope College

From the Synod of New York

From the Synod of Albany

From the Synod of New Brunswick
1918 Rev. I. W. Gowen, D. D. - Weekawken, N. J.

From the Synod of Chicago
1917 Rev. John Engelsman - Orange City, Iowa
1918 *Elder Gerrit John Kollen - Holland, Mich.,
1919 Elder Cornelius Dosker - Grand Rapids, Mich.

From the Classes

Grand River Rev. Evert Troost 1916
Holland Rev. Benjamin Hoffman 1918
Illinois Rev. J. P. Winter 1918
Pleasant Prairie Rev. John G. Theilken 1918
Iowa Rev. Fred Lubbers 1919
Michigan Rev. Teunis Muilenberg 1919
Pella Rev. Anthony Rosendal 1920
Dakota
Cascades
Wisconsin
Germany

Rev. Henry Huenemann 1920

Officers of the Board

Rev. Benjamin Hoffman - - - - President
Rev. Peter Moerdyke - - - - Stated Clerk

* Died Sept. 5, 1915.
THE FACULTY

REV. JOHN W. BEARDSLEE, D. D., LL. D.,
President of the Faculty
In charge of Old Testament Exegesis
26 East Twelfth Street.

REV. JAMES F. ZWEMER, D. D.
(On leave of absence 1915-1916)
Professor of Practical Theology
In charge of the Finances of the Seminary
64 West Fourteenth Street.

REV. MATTHEW KOLYN, D. D.,
Professor of Historical Theology
66 West Thirteenth Street.

REV. EVART J. BLEKKINK, D. D.,
Professor of Systematic Theology
303 College Avenue.

REV. JOHN W. BEARDSLEE, Jr., Ph. D., D. D.,
Professor of Biblical Languages and Literature
Secretary of the Faculty
26 East Twelfth Street.

REV. JOHN E. KUIZENGA
Acting Professor of Practical Theology
4 East Fourteenth Street.
SPECIAL LECTURERS
1914-1915

Miss Ida Scudder, India's Needs.
Mrs. Walter C. Roe, The Indian Mission.
Rev. Edward Clark, Rescue Mission Work.
Mr. John T. Robertson, Rescue Mission Work.
Dr. James L. Good, The Hussites and the Reformed Churches.
Dr. James G. K. McClure, The Apostolic Spirit.
Rev. M. E. Broekstra, Kerkelijke Toestanden in Nederland.
Dr. S. Parkes Cadman, Reaching Men.
Prof. E. D. Dimnent, The Pulpit from the Viewpoint of the Pew.
Dr. A. Bruske, The Strength and Weakness of the Modern Pulpit.
Prof. G. B. McCreary, Some Rational Proofs of Christianity.
Dr. Charles Wishart, The Sons of Martha and the Sons of Mary.

Committee on Reception of Students and Examinations
Rev. Benjamin Hoffman, Rev. Teunis W. Muilenberg,
Rev. Albert Vandenberg, Rev. Peter Moerdyke,
Elder Cornelius Dosker, President Ame Vennema and the Faculty.

General Synod's Permanent Committee on the Finances of the Western Theological Seminary
Rev. John W. Beardslee, President.
Rev. James F. Zwemer, Secretary and Treasurer.
Mr. John A. Wilterdink
Mr. Teunis Prins
Mr. John A. Trompen.
Mr. Barend Dosker.
STUDENTS

Senior Class

John Bovenkerk ........................................... Holland
Henry Colenbrander, A. B. .............................. Paterson, N. J.
Hope College, 1913.

Clarence Paul Dame, A. B. ........................... Chicago, Ill.
Hope College, 1913.

Marinus Jacob Den Herder, A. B. .................... Grand Rapids
Hope College, 1913.

John Martin De Vries, A. B. ........................ Austinville, Iowa
Mission House, 1913.

Lambertus Hekhuis, A. B. .............................. Overisel
Hope College, 1913.

George G. Heneveld, A. B. ............................ Holland
Hope College, 1913.

George Benjamin Scholten, A. B. ................... Inwood, Iowa
Hope College, 1911.

Alexander van Bronkhorst, A. B. ..................... Hudsonville
Hope College, 1913.

Richard John Vanden Berg, A. B. ................... Grand Rapids
Hope College, 1913.

Berend Theodore Vander Woude, A. B. ............ Holland
Hope College, 1913.

Albert Harms Waalkes, A. B. ........................ German Valley, Ill.
Mission House, 1913.

Middle Class

Jacob Jonathan Althuis, A. B. ......................... Holland
Hope College 1914.

George William Bonte, A. B. ........................ Alexander, Iowa
Hope College, 1913.

Harry Hoffs, A. B. ................................. Hoppers, Iowa
Hope College 1914.

Henry Christian Jacobs, A. B. ........................ Alton, Iowa
Hope College, 1914.

Robert Kroodsma, A. B. ............................. Zeeland
Hope College 1914.
HENRY POPPEN, A. B. ......................... Sioux Center, Iowa
Hope College, 1914.
HENRY VAN EYCK STEGEMAN, A. B. .............. Holland
Hope College, 1912.
JOHN CORNELIUS VAN WYK, A. B. .......... Orange City, Iowa
Grinnell College, 1912.
H. MICHAEL VEENSCHOTEN, A. B. ............... Boyden, Iowa
Hope College 1914.

Junior Class

JOHN HENRY BRUGGERS, A. B. ................. Cawker City, Kans.
Hope College, 1915.
MARINUS COOK ..................................... Holland
LUPPO POTGETER, A. B. ........................ Oregon, Ill.
Hope College 1914.
MINOR STEGEMAN, A. B. ....................... North Holland
Hope College, 1915.
CHARLES ANTON STOFFELS, A. B. .............. Muskegon
Hope College, 1915.
HENRY DANIEL TER KEURST, A. B. .............. Hamilton
Hope College 1914.

Special

KLAAS PRINSSEN ................................. Chicago, Ill.

Summary

Senior Class ............................................ 12
Middle Class ............................................ 9
Junior Class ............................................ 6
Special ..................................................... 1

Total ..................................................... 28
EXEGETICAL THEOLOGY
HEBREW

Junior Class
Course 1. Elements of Hebrew Grammar and word formation, based on selected readings from the Pentateuch and the books of Samuel. Four hours a week throughout the year. Prof. J. W. Beardslee, Jr.

Middle and Senior Classes
Course 2. Hebrew Poetry, its external form and exegesis. Two hours a week, first semester. The President.
Course 3. Minor Prophets with the text of Amos, Jonah and Malachi and a historical review of the period. Two hours a week, second semester. The President.
Course 4. Historical Books. Selections are read in class. A study is made of the chronology and of the relations of Israel with foreign nations. (Not offered in 1915-1916.)
Course 5. Messianic Prophecy, the principles of its exegesis and the development of the Messianic idea. (Not offered in 1915-1916.)

Senior Class
Course 7. Old Testament Introduction. One hour a week, second semester. The President.
GREEK

Junior Class

Course 1. Gospel of Mark. This course is an introduction to New Testament Greek. One hour a week throughout the year. Prof. J. W. Beardslee, Jr.


Middle Class


Course 4. Epistles to the Corinthians and the Church Life of the First Century. Two hours a week, first semester. Prof. J. W. Beardslee, Jr.

Course 5. Epistle of James and its lessons for present day life. Two hours a week, second semester. Prof. J. W. Beardslee, Jr.

Senior Class

Course 6. Epistle to the Romans and the teaching of Paul. Three hours a week, first semester. Prof. J. W. Beardslee, Jr.

Course 7. Studies in the Life of Christ. Three hours a week, second semester. Prof. J. W. Beardslee, Jr.

HISTORICAL THEOLOGY

Junior Class

Course 2. Intertestamentary History. One hour a week, first semester.


Course 4. Church History. The Ancient Period. Textbook, lectures and theses. Two hours a week, second semester.

Middle Class

Course 5. Church History. The Middle Period and the first part of the History of the Reformation, to the Peace of Westphalia. Textbook, lectures and theses. Four hours a week throughout the year.

Senior Class

Course 6. Church History. The Modern Period, beginning at the Peace of Westphalia. The rise and development of Protestant Churches in Europe. Special courses on the history of the Reformed Church in the Netherlands and the history of the Reformed Church in America. Textbooks, lectures and theses. Two hours a week, first semester; three hours a week, second semester.

Course 7. Missions, their history and theory. Textbook and lectures. One hour a week, first semester.

SYSTEMATIC THEOLOGY

Junior Class

Course 1. Encyclopedia and Methodology. Two hours a week, first semester.

Course 2. Authority. Two hours a week, first semester.

Course 3. Theology. The tri-personality of God. The Attributes. The Decrees. Creation. Providence. The Spiritual Order. Four hours a week, second semester.
Middle Class


Senior Class

Course 5. **Theology**, continued. The Doctrine of Last Things. One hour a week, first semester.

Course 6. **Christian Ethics**. Three hours a week, first semester.

Course 7. **Modernism**. One hour a week, second semester.

Course 8. **Confessional Theology**. One hour a week, second semester.

Course 9. **Review** of the entire system of Dogmatic Theology. Two hours a week, second semester.

PRACTICAL THEOLOGY

Junior Class

Course 1. **The Church**: its institution, nature, offices, function. Special consideration of the work of the minister: his call, qualifications, duties, dangers, habits. One hour a week throughout the year.

Course 2. **Principles of Interpretation**: general and special, with studies in the English Bible. One hour a week throughout the year.

Course 3. **Theory and Practice of Preaching**: material of the sermon, its logical and rhetorical treatment; delivery; inductive study of sermons; outline and sermon writing; preaching before class and private drill. Two hours a week throughout the year.
Middle Class

Course 4. **Public Worship**: history of worship; psychological and doctrinal foundation; liturgical and non-liturgical service; conduct of public worship, use of Scriptures in worship, public prayer, etc.; Reformed Church liturgy; administration of the sacraments. Four hours a week, first semester.

Course 5. **Pastoral Care of the Individual**: normal religious development, its elements, stages and types; pathological forms; stated and occasional visiting. One hour a week, second semester.

Course 6. **Religious Education**: history, theory, psychology, pedagogy; special application to catechetical and Sunday School work; children's sermons. Two hours a week, second semester.

Course 7. **Preaching**: narrative, expository, occasional sermons; invention and style; class preaching and individual drill. One hour a week, second semester.

Senior Class

Course 8. **The Church in the World Today**: social and religious conditions; evangelism and personal work; the country church; some city and national problems. Three hours a week, first semester; two hours a week, second semester.

Course 9. **Church Leadership**: constitution, government, programs and efficiency. One hour a week, second semester.

Course 10. **Preaching**: doctrinal, serial, expository preaching; outlines and sermons. One hour a week, second semester.

*In addition to the regular courses in preaching, the middle and senior students preach at least twice a year before the student body, the professor of Practical Theology and at least one of the other professors being present. The student is subject to criticism from all present.*
THE SCHOOL YEAR

The Calendar.—The Seminary opens on the third Thursday in September, at ten o'clock A. M., when the committee meets for the reception of students, and closes on the second Wednesday in May, with the Annual Commencement, at which addresses are made by two students and a member of the Board of Superintendents appointed for that purpose.

Conditions of Entrance.—Every applicant is required to present a certificate of church membership and one of literary qualifications. Graduates of a college of recognized standing, whose course of study includes a sufficient amount of Greek, Latin and Philosophy, will be admitted upon presentation of the usual credentials.

Applicants are expected to present a letter of Church membership with their testimonials.

Students are accepted from any denomination of Christians.

The requirements of the Constitution in regard to students preparing for the ministry in the Reformed Church are as follows:

"Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a member, in full communion and in good standing, of a Reformed Protestant Church; of his piety, abilities and literary attainments; and thereupon shall be admitted into one of the Theological Schools; and, during the prosecution of his studies there, shall be subject to the rules and regulations thereof; and, when he shall have completed the prescribed course and term of Theological studies, shall be admitted to an examination accord-
ing to the regulations of the Schools, as established by
the General Synod; and, if found qualified, shall receive
a Professorial Certificate to that effect, which shall en-
title him to an examination for licensure before the
Classis to which he belongs.”—Constitution, Art. II,
Sec. 2.

Attendance.—It is expected that every student
will be present punctually at the daily chapel service, at
all the class exercises, and at every other regular ap-
pointment of the Seminary.

Any student who finds it necessary to be absent from
any Seminary exercise is expected to obtain from the
President permission for absence.

Examinations.—At the close of the year an oral
examination of all the classes is held before the
Board of Superintendents on Tuesday and Wednesday
of Commencement week. Special written examinations
are held in midwinter as the work requires. The papers
of these written examinations are transmitted for ap-
proval to a committee of the Board of Superintendents.
STUDENT ACTIVITIES

The organization and conduct of the seminary allows a great deal of opportunity for student activity and initiative. This gives opportunity for leadership, complete development and pleasant, desirable diversion.

Religious.—If one views only recent years, he discovers a commendable determination among the students to keep their religious life strong and vital. Regular class and Dormitory prayer-meetings are held, and once a week students and faculty meet for the same purpose. Excellent churches in the city welcome the students to full participation in all their church work. Special classes for students are held in these churches. All these agencies help to keep the religious life of the students healthful and uplifting.

Social.—The Dormitory group is large enough to give real student life and to develop leaders, as may be seen in the management of several successful student enterprises, among them the excellent lecture course. This has been entirely financed by the students themselves and is due to their own initiative. The Faculty give an annual reception, and the students give another in the Dormitory.

Athletic.—Excellent tennis courts, adjacent to the dormitory with its baths attract most of the students to interesting intramural contests, giving wholesome exercise during the fall and spring. Basketball in the college gymnasium gives winter exercise. In recent years the seminary has had a good basketball team.

Prizes.—Mr. Cornelius Dosker of Grand Rapids has established two mission prizes, a first prize of twenty-five dollars and a second prize of ten dollars, to be
awarded each year to those students of the senior class who shall prepare and deliver the best sermons on a missionary theme:

Mr. William Olive of this city offers three special prizes of fifteen dollars, ten dollars and five dollars respectively to those students of the Seminary who shall during the year of 1915-1916 prepare the best essays on the theme, “Why should a minister buy life insurance.”

Mr. Peter Semelink of Vriesland has established a scholarship of $2,000, the income of which is each year awarded to a student of the Seminary, preference being given to one who is preparing for work on the mission field.

Mission Work.—A study of Missions is included in the regular work of the Seminary. In addition to this, the Adelphic Society gives special attention to the subject of Missions, not only by placing Missionary topics upon its program, but by appointing a committee whose duty it is to receive annual contributions from the professors and students. By a vote of the society these are divided between the Foreign and Domestic Mission Boards and the Arabian Mission. As a practical effort and as a labor of love the students have during the past two years, supplied two mission stations, East Holland and Beechwood, with preaching, family visitation and catechetical instruction.

The Adelphic Y. M. C. A.—A gathering of Professors and Students is held every Tuesday evening at the home of one of the Professors. It stands for social, intellectual and spiritual development. Devotional exercises occupy the first half hour, essays and general discussions follow, after which a brief time is spent in social enjoyment. This meeting constitutes one of the most attractive features of our Seminary life.

Student Preaching.—Members of the Middle and Senior classes have frequent opportunities to preach in our mission churches and where special service
is needed. The assignment of students for such purposes is left by the General Synod with the Faculty, who endeavor to afford all the students an opportunity to preach. It will greatly facilitate our effort if the churches needing such supplies will apply directly to the Faculty.

During the summer vacation students may be assigned to mission fields. In this way they are enabled to acquire experience in conducting church work as well as supplement their own income.

PROFESSORATE

The intention of the Reformed Church to establish Educational Institutions which would provide for her young people in the rapidly growing West, found expression in Hope College, which was incorporated in the year 1866. Seven members of the first graduating class petitioned the General Synod for permission to continue their theological studies at the College. Synod granted the request and arranged for the Professors of the College to give the necessary instruction. In 1867 the Rev. Cornelius E. Crispell was formally elected “Professor of Didactic and Polemic Theology at Hope College,” and with assistance from the other professors he was directed to give theological instruction in connection with his duties in the College. For a supervising body, Synod divided its Board of Superintendents of the Seminary at New Brunswick, which was composed of one delegate from each Classis throughout the Church, into an Eastern and Western Section, the Western to have charge of theology at Hope College.

Its work was greatly embarrassed by the lack of money, and its relation to the Synod was not according to the traditions of the Church. This finally led to a suspension of Theology in 1877, the Synod at the same
time emphatically assuring the western churches it would gladly restore the school as soon as endowment could be secured.

In 1884, endowment for one professorship having been secured, mainly through the sacrifice of the western churches, Synod elected the late Rev. Dr. Nicholas M. Steffens as Professor of Didactic and Polemic Theology, with the Rev. Peter Moerdyke and the Rev. Henry E. Dosker as temporary Lectors.

Dr. Steffens resigned his position in 1895, and the late Rev. Dr. Egbert Winter was chosen his successor. He resigned in 1904 and the late Rev. Gerrit H. Dubbink was elected his successor, filling his position until his death in July, 1910. The Board of Superintendents requested Dr. Steffens to take charge until the Synod should meet in June, 1911, when he was chosen professor and remained in active service until his death, July 24, 1912.

Since that time the Rev. Dr. Blekkink has occupied the position; for one year on appointment of the Board and since 1913 by election of General Synod.

In 1888 a second professorship was established for Biblical Languages and Literature. The Rev. Dr. John W. Beardslee was elected professor and remained until 1913 when, at his own request, he was declared Emeritus. The Rev. John W. Beardslee, Jr., was elected as his successor.

In 1894 a third professorship was established for Historical Theology and the Rev. Henry E. Dosker was elected professor. He resigned in 1903. The Rev. Dr. Nicholas M. Steffens was elected his successor. He remained until 1911 when he was transferred to the chair of Systematic Theology. The Rev. Dr. Matthew Kolyn was chosen as Lector in 1910 and by the General Synod made a permanent professor in 1911.

In 1907 a fourth professorship, that of Practical Theology, was established and the Rev. James F. Zwemer elected professor.
BUILDINGS

Semelink Family Hall.—For nearly thirty years the Seminary had no home but occupied two very unsuitable rooms in a building on the College Campus, originally built as a residence for Professor Oggel. But in 1895 God moved the heart of Mr. Peter Semelink, of the Vriesland church, to erect a fine brick building, now known as the "Semelink Family Hall," furnished with modern conveniences, and containing five excellent lecture rooms and a commodious chapel.

The Library.—The new Library building is now completed and open for use. Its dimensions are about forty-eight by fifty-four feet. It has a basement well lighted and provided with book-shelves for the storage of a large number of books. Within is a wide hall having on one side a large reading room with reference library, including the leading theological encyclopedias and magazines, besides general works of reference. On the opposite side of the hall is a room designed for research work and committee meetings. These rooms as well as their furniture are of solid oak. Back of them is the stack-room with shelf-room for about 25,000 volumes and so arranged as to admit of a second story for shelves when necessary.

Already about 11,000 books are on the shelves with card catalogues and other facilities for consultation. The students also have free access to the large library of Hope College, and to the public library of the city of Holland.

Valuable donations were received during the year from the Rev. Dr. Henry E. Cobb, from the Rev. Henry
D. B. Mulford, from our Board of Publication and Bible School Work, from the family of the late Rev. Dr. George S. Bishop, from the family of the late Rev. John A. Despelder, from Hope College Library, and from the President of the Faculty.

**Dormitory.**—The common life of the Seminary finds its fullest realization in the new dormitory, a splendid building of brick and stone standing on the highest part of the campus. Along both the first and second stories of either side of the building extends a broad porch. The spacious entrance hall is fitted with wall seats beneath the stairs. At right and left are the two reception rooms which with the hall between form an ideal gathering place for the students and their friends. Here are tables and newspapers. Throughout the building the woodwork is of oak, the floors of maple. There are thirty student rooms, four of which are arranged en suite for the joint occupancy of two students. These rooms are large, each with its artistic table, study chair and rocker and bookcase built in the wall. In each room is an alcove, to which both hot and cold water are piped. Each Spring before the close of the school the students of the two upper classes, in order of classes, draw for the choice of their next year's rooms. New students are assigned rooms in order of their application. In the basement there is a large room equipped with gymnastic apparatus, and both shower and tub baths are provided. The corridors are roomy, well lighted and ventilated. A fee of five dollars per year is charged each occupant.

**Power Plant.**—The physical usefulness of the Seminary is much enhanced by the Power Plant, a neat red brick building where steam is generated and piped to all the buildings and where the electric light and water systems have their center. This saves the other buildings much noise and dirt, and greatly diminishes the fire risk.
RESOURCES

The Seminary desires to see its teaching force supported partly from the income of a limited endowment, and partly by the annual contributions of churches and friends.

In accordance with this idea an endowment has been secured for the three professorships first organized, amounting to thirty thousand dollars for each chair. An endowment of ten thousand dollars has also been secured for incidental expenses, and of one thousand dollars for a Library fund.

Since the reestablishment of Theological Instruction at Holland, in 1884, all the money needed for the salaries of the Lectors temporarily employed and for the payment in full of the salaries of the unendowed and partially endowed Chairs, has been regularly provided from the Salary Fund, to which nearly all the Churches in the West devote an annual free-will offering.

Out of this fund the Salary of the Professor of Practical Theology is paid, and it also provides for whatever deficits may occur in the income from the endowment of the other professorships.

As proof that this Salary Fund is a living link between the Seminary and the Churches and justifies the wisdom of thus investing a part of our Endowment in the affections of our constituency, it may be stated that this Fund has grown from $600 to the present income of $2,500 annually, and that the amount given during these twenty years to this Fund, to supplement the income of the annual Endowment, now aggregates the grand total sum of $29,500.
The salary of the fourth professorship is now met from the contributions of the churches. As soon as its endowment shall have been provided, these contributions can be used to secure the services of a fifth professor. This is imperatively necessary. At present the teaching of both Old and New Testaments is in the care of a single professorship.
FORM OF BEQUEST

I give unto the General Synod of the Reformed Church in America....................Dollars for the maintenance and support of the Theological Seminary of said Church, located at Holland, Michigan, and they are to invest the principal and apply the interest to said purpose.

Or

I give unto the General Synod of the Reformed Church in America....................Dollars for the establishment of a Professorship in the Theological Seminary of said Church, located at Holland, Michigan, to be named:

Or

I give unto the General Synod of the Reformed Church in America....................Dollars to the fund for the purchase of books for the Library of the Western Theological Seminary, located at Holland, Mich.
A Word to Alumni and Other Friends

It is with justifiable pride that Hope College points to the more than six hundred men and women whom, in the course of the half-century of her existence, she has equipped and furnished for life's varied activities. Nothing redounds more greatly to her credit or reflects greater honor upon her, than the fact that her influence has availed in some measure to rouse the latent talents, or multiply the native gifts, or inspire the lofty ideals that have made these lives more productive in the fields of good into which they have entered. These alumni and alumnae are her joy and crown, and to know that wherever under God's kind leading they have gone to better the world, they rise to call her blessed, heartens her to enter hopefully the ever-widening fields of opportunity that invite and challenge.

The older institutions of the land find in their sons and daughters, many of whom have prospered, a band of leal and true supporters to whom they never appeal in vain when they feel themselves straitened. If they lengthen their cords and strengthen their stakes and increase the bounds of their habitation from time to time, it is because their alumni all over the land and world make it possible. Princely gifts for improved equipment and increased endowment and much needed buildings are constantly reported. It is the impulse of gratitude that prompts to such benefactions, and is there a more fitting way to express one's feelings of attachment to the institution that has done so much to make their lives honored and fruitful, than by enabling it to do still more of that same kind of work and to do it still better?

And surely, it will not be deemed ungracious or unreasonable if it be said that Hope College looks with longing and desire to her alumni for increased material
support, especially to those who have entered the more remunerative callings. It is a pleasure to note that several have already generously recognized their obligations. Will not others follow in their train?

The splendid group of buildings that adorn our college campus and the considerable endowment which our College now boasts are a lasting and noble memorial to friends East and West who have thus visualized their interest in higher Christian education. Many of them have gone to their reward, but their memory remains fragrant and their influence flows on for good. Hope College needs more of just such friends. Will you not be one of them? A larger endowment and one or two new buildings would enable the College to do its growing work with so much more freedom and efficiency.

If it lies in your mind to do something in this direction, the President will be glad to correspond with you or to call at your home. For those who prefer to remember the College in their wills, we append "a form of bequest." Pastors of Reformed Churches may render great service by bringing the financial claims of our institution to the attention of the members of their congregations, and by directing promising young men and women seeking a Christian education to the advantages which Hope College offers.

**FORM OF BEQUEST**

"I give and bequeath to the Council of Hope College, located at Holland, Michigan, the sum of $\ldots$ to be applied in such manner as the Council may deem most needful."

Note.—Those who have some particular object in mind may vary the above form to suit their preference.