1950

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Western Theological Seminary

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WESTERN THEOLOGICAL SEMINARY
— of the —
Reformed Church in America
HOLLAND, MICHIGAN

ANNUAL CATALOGUE
1950 — 1951
ANNOUNCEMENTS
1951 — 1952
SEMINARY CALENDAR

1950

September 20, 2:00 p.m.—Entrance examinations.
September 21, 10:00 a.m.—Convocation address.
September 21, 2:00 p.m.—Forum conference.
September 22, 8:00 a.m.—Lectures begin.
November 23—Thanksgiving Day.
December 15—Christmas vacation.

1951

January 3, 8:00 a.m.—Lectures resumed.
January 17-20—First semester examinations.
January 23—Second semester begins.
May 13-16—Meeting of the Board of Trustees.
May 15—Commencement.

SUMMER VACATION

1951

September 19, 2:00 p.m.—Entrance examinations.
September 20, 10:00 a.m.—Convocation address.
September 20, 2:00 p.m.—Forum conference.
September 21, 8:00 a.m.—Lectures begin.
November 22—Thanksgiving recess.
November 27—Lectures resumed.
December 14—Christmas vacation.

1952

January 2, 8:00 a.m.—Lectures resumed.
January 16-19—First semester examinations.
January 22—Second semester begins.
May 13-14—Meeting of Board of Trustees.
May 13—Commencement.
Western Theological Seminary

Board of Trustees

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The Rev. Gary De Witt ...................................................... Vice-President
The Rev. Abraham Rynbrandt ............................................... Secretary
Elder Henry Baron .......................................................... Treasurer

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The Rev. Jacob Heemstra, D.D. .................. Pres. of Northwestern Junior College

From Particular Synod of Albany

From Particular Synod of New Jersey

From Particular Synod of New York
The Rev. J. Dean Martin, Tarrytown, N.Y. .................. 1954

From Particular Synod of Chicago
Elder Edward N. Freyling, Grand Rapids, Michigan .................. 1951
The Rev. Abraham Rynbrandt, Grand Rapids, Michigan .................. 1952
Elder Teunis Verduin, South Holland, Illinois .................. 1953
The Rev. Jacob Blaauw, Grand Rapids, Michigan .................. 1955

From Particular Synod of Iowa
Elder H. W. Pietenpol, Pella, Iowa .................. 1951
The Rev. Henry Colebrander, Orange City, Iowa .................. 1952
Elder L. R. Kooiker, Hull, Iowa .................. 1953
The Rev. Raymond Denekas, Lennox, South Dakota .................. 1954
The Rev. Charles A. Stoppels, Sully, Iowa .................. 1953

From the Classes
California .................. The Reverends Albert G. Van Dyke .................. 1950
Cascades .................. Roelof Duiker .................. 1950
Chicago .................. Harry J. Hager, Ph.D. .................. 1951
Dakota .................. J. J. Vander Schaaf .................. 1953
East Sioux .................. Harold Hesselink .................. 1953
Germania .................. John Ettema .................. 1955
Grand Rapids .................. Gary De Witt .................. 1952
Holland .................. Henry Van Dyke .................. 1953
Illiana .................. John H. Bruggers .................. 1952
Illinois .................. Reuben J. Ongna .................. 1953
Kalamazoo .................. Bert Van Soest .................. 1951
Muskegon .................. William Miller .................. 1952
Pella .................. Lawrence Borst .................. 1951
Pleasant Prairie .................. Otto G. Poppen .................. 1954
West Sioux .................. .......................... 1954
Wisconsin .................. Raymond C. Lubbers .................. 1954
COMMITTEES

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The Rev. Lawrence J. Borst
The Rev. Reuben J. Ongna
The Rev. Harold Hesselink
The Rev. M. Eugene Osterhaven, Th.D.

WRITTEN EXAMINATIONS
The Rev. John J. Vander Schaaf, Chairman
Group 1. The Rev. Roelof Duiker and Rev. Albert G. Van Dyke
Group 2. The Rev. Harold Hesselink and Elder H. W. Pietenpol
Group 3. The Rev. Henry Colenbrander and Rev. Raymond Denekas
Group 5. The Rev. Harry J. Hager and Rev. R. C. Lubbers
Group 6. The Rev. M. Stegenga and Rev. J. Dean Martin

EXAMINATION AND RECEPTION OF NEW STUDENTS
The Rev. Harry J. Hager, Ph.D.
The Rev. Jacob Blaauw
The Rev. Raymond C. Lubbers
The Rev. Henry Van Dyke
Seminary Faculty
HISTORY OF THE INCUMBENCY OF EACH CHAIR IN THE FACULTY

CHAIR OF SYSTEMATIC THEOLOGY
The Rev. N. M. Steffens, D.D.--------------------------1884-1895
The Rev. Egbert Winter, D.D.------------------------1895-1904
The Rev. N. M. Steffens, D.D.------------------------1911-1912
The Rev. E. J. Blekkink, D.D.------------------------1912-1928
The Rev. Winfield Burggraaff, Th.D., Lector----------1931-1934
The Rev. John R. Mulder, D.D., LL.D.-----------------1936-

CHAIR OF BIBLICAL LANGUAGES AND LITERATURE
The Rev. J. W. Beardslee, D.D.------------------------1888-1913

CHAIR OF OLD TESTAMENT LANGUAGE AND LITERATURE
The Rev. J. W. Beardslee, D.D.------------------------1913-1917
The Rev. Lester J. Kuyper, Th.D., D.D.----------------1939-

CHAIR OF HISTORICAL THEOLOGY
The Rev. Henry E. Dosker, D.D.------------------------1894-1903
The Rev. N. M. Steffens, D.D.------------------------1903-1911
The Rev. Matthew Kolyn, D.D.------------------------1911-1918
The Rev. William Goulooze, Th.D., D.D.----------------1939-

CHAIR OF PRACTICAL THEOLOGY
The Rev. Simon Blocker, D.D.------------------------1936-

CHAIR OF NEW TESTAMENT LANGUAGE AND LITERATURE
The Rev. John W. Beardslee, Jr., Ph.D.---------------1913-1917
The Rev. Jacob Vander Meulen, D.D.------------------1920-1942
The Rev. Richard C. Oudersluys, Th.B., D.D.----------1942-

CHAIR OF ENGLISH BIBLE AND MISSIONS
The Rev. George H. Mennenga, Ph.D., D.D.-------------1939-
WESTERN THEOLOGICAL SEMINARY

THE FACULTY

THE REV. JOHN R. MULDER, D.D., LL.D.
Albertus C. Van Raalte Professor of Systematic Theology
80 West Sixteenth Street

THE REV. SIMON BLOCKER, A.M., D.D.
Professor of Practical Theology
78 East Twelfth Street

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.
Docker-Hulswit Professor of English Bible and Missions
39 West Nineteenth Street

THE REV. LESTER J. KUYPER, Th.D., D.D.
Cornelius Vander Meulen Professor of Old Testament Language and Literature
20 East Twenty-fourth Street

THE REV. WILLIAM GOULOOZE, Th.D., D.D.
James A. H. Cornell Professor of Historical Theology
385 College Avenue

THE REV. RICHARD C. OUDERSLUYS (Cand. Ph.D.), D.D.
Mr. and Mrs. Anton Biemolt Professor of New Testament Language and Literature
181 West Eleventh Street

THE REV. CLARENCE P. DAME, D.D.
Guest Lecturer in Religious Education
Kalamazoo, Michigan

THE REV. M. EUGENE OSTERHAVEN, Th.D.
Guest Lecturer in Systematic Theology
South Shore Drive, Holland, Michigan

THE REV. ALBERTUS PIETERS, D.D.
Emeritus Professor of English Bible and Missions
44 East Fifteenth Street

THE REV. JACOB VANDER MEULEN, A.M., D.D.
Emeritus Professor of New Testament Language and Literature
Central Park
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President of the Seminary

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Registrar and Secretary of the Faculty

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Director of Student Preaching

MISS MILDRED SCHUPPERT, A.B., A.B.L.S
Librarian
79 West Thirteenth Street

MRS. LEON DYKSTRA
Office Secretary
58½ West Fourteenth Street
WESTERN THEOLOGICAL SEMINARY

LECTURERS

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THE REV. HENRY COLENBRANDER
First Reformed Church
Orange City, Iowa

SPECIAL LECTURERS

BISHOP MICHAEL HOLLIS
Moderator of the United Church of India

DOCTOR FRANK ROSENTHAL
Rabbi
Jackson, Michigan

DOCTOR SAMUEL ZWEMER
Retired Missionary to the Near East
Emeritus Professor of Missions, Princeton Theological Seminary

DOCTOR RICHARD VANDEN BERG
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DOCTOR LUMAN SHAFER
Secretary, Board of Foreign Missions

DOCTOR TENA HOLKEBOER
Missionary to China

MRS. HAROLD BRINIG
Vice President, Women's Board of Missions

DOCTOR DONALD McCLURE
Missionary to Africa

DOCTOR D. IVAN DYKSTRA
Professor of Philosophy, Hope College
GENERAL INFORMATION

HISTORY

Theological instruction "in the West" began in 1866 when General Synod responded favorably to the petition of members of the first graduating class of Hope College that they be allowed to continue to work in Hope College in preparation for the ministry in the Reformed Church in America. So Western Theological Seminary began its life really as a Theological Department of Hope College. In 1867 the Rev. Cornelius E. Crispell was elected to serve as Professor of Didactic and Polemic Theology. With the help of other professors in the College theological studies were carried on until 1877, when theological instruction "in the West" was discontinued.

In 1884, however, it was felt that it was necessary to resume the preparation of men for the ministry of the growing Western section of the Reformed Church. By action of General Synod the Seminary was separated from the College, and given a separate institutional life, under its present name. The Rev. Nicholas M. Steffens, D.D., was elected Professor of Didactic and Polemic Theology, and the Rev. Peter Moerdyke, D.D., and the Rev. Henry Dosker, D.D., served as temporary lectors in other branches of Theological curriculum. Such were the humble beginnings of our Seminary. It is interesting to note that its early attachment to Hope College still lingers so that occasionally, even now, the Seminary is spoken of as "Hope Seminary."

Gradually, as the churches increased in strength and as finances seemed to warrant, the Faculty was increased, until the one original department found itself surrounded with others to make the present six fully established departments of training. Today Western Theological Seminary is completely equipped to prepare men for the Gospel ministry in the Reformed Church in America.

In 1939 Western became a member of the American Association of Theological Schools, being given a high rating as a recognized accredited institution by that body, by virtue of its entrance requirements, standards of scholarship and other equipment and facilities.

Western Theological Seminary is distinctly an institution of the Reformed Church. Its Board of Trustees is created by General Synod to administer the affairs of the Seminary. The General Synod itself prescribes the courses to be taught, and elects the professors who serve on the Faculty. The Faculty members are committed to the Reformed point of view in their
teaching, each one of them, upon induction into his professorate, having accepted the Standards of the Reformed Church.

**SEMINARY REGULATIONS**

**CONDITIONS OF ENTRANCE.** Every applicant is required to present a testimonial of church membership, and one of literary qualifications. Graduates of a college of recognized standing, will be admitted upon presentation of the usual credentials, consisting of a transcript of the college record.

This Seminary endorses the minimum requirements suggested by the American Association of Theological Schools, of which it is a member. These requirements are as follows:

- **English** ........................................ 2 years
- **Philosophy** .................................... 1 year
- **History** .......................................... 1 year
- **Psychology** ..................................... ½ year
- **Foreign Language** ................................ 2 years
- **Natural Science** ................................ 1 year
- **Social Science** .................................. 1 year

It is further advised by faculty that students not majoring in Greek, plan to take their courses in this department during the last two years of their college course.

The Seminary faculty urges all pre-seminary men to avail themselves of courses in Music while still in college. Courses in Music Appreciation, Church Hymnology, etc., are real assets for an effective ministry in worship services.

**TERMS OF ADMISSION.** The Constitution of the Reformed Church has the following in regard to students preparing for the ministry in our Church:

"Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the Church in full communion and in good standing, and of his piety, ability, and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school and during the prosecution of his studies there shall be subject to its rules and regulations."

Constitution, Art. II, Sec. 9.

Each applicant should therefore present:

1. An application for admissions furnished upon request by the seminary office, or taken from the last page of the annual catalogue, properly filled out and sent to the seminary office.
2. A letter of recommendation from the pastor of the local church of which the student is a member, together with a statement of church membership.

3. A complete transcript of the record of the college course of study of all earned degrees.

Final examination and reception are by the Board of Trustees at its Spring session in May. Such as cannot meet the full Board in the Spring are permitted to appear before a specially appointed committee on the Reception of Students on the day before the opening of the Seminary in September.

Matriculation. The Board of Trustees receives applicants for the next school year at its Spring session in May.

Junior Orientation. An orientation course is provided for the entering Junior Class on the afternoon of the opening convocation in September. This orientation program includes a presentation of general information concerning Western Seminary history and traditions, rules and regulations for Seminary life, course requirements, degrees, library facilities and practice, and an entrance examination in the Greek language.

Correspondence. In general, correspondence should be directed to the President of the Institution.

Details concerning registration, admission, transcript of records should be addressed to the registrar. Requests for transcript of the seminary record should be sent to the registrar indicating the institution or official to whom it is to be addressed. This request should be accompanied by the usual fee of one dollar ($1.00) per transcript.

Attendance. It is expected that every student will be present punctually at the daily chapel service, at all the class lectures, and at all other regular appointments of the Seminary. Students who find it necessary to be absent from any Seminary exercise are expected to obtain permission from the President for such absence.

Examinations. Examinations are held at the close of each semester. Those at the close of the first semester are written, graded by the professors in charge, and sent to the Committee on Examinations of the Board of Trustees as an exhibition of the work done in the school. Examinations at the end of the second semester may be merely oral before committees of the Board, or written in addition to the oral examination, at the option of the professor in charge.
SYSTEM OF GRADES. Each instructor keeps a careful record of the achievement of each student and reports the grade to the registrar at the close of each semester. These grades become a part of the permanent Seminary record. The work of the student is evaluated according to the following system of marking:

A: the highest grade obtainable for work of excellent quality.

B: the grade given for work which, while not distinctly superior, is highly satisfactory.

C: the grade given for satisfactory work

D: The grade given for work which, while not altogether satisfactory, is good enough to entitle the student to credit in the course.

E: the grade given a student for work not sufficiently satisfactory to entitle to credit for the course, but to whom the instructor is willing to allow a re-examination after additional study. An E must be removed within the semester following the one in which this grade was received, and if so, receives a passing mark P. If not removed within the stipulated time, the condition E becomes a failure, F.

F: the grade given for failure in the course with no credit except by repetition of the course.

I: the grade given if some small portion of the course work remains unfinished. A grade of Incomplete received in any course must be removed within one month of the semester following the semester in which the incomplete was received. Its removal within this time secures for the student a grade in course. If not removed within the specified time the course will be recorded as of grade E. The grade E following the grade I must be removed within the semester in which it was received, otherwise it becomes F.

Regular reports are sent to the students at the end of each semester.

STUDENT PREACHING. Students preach sermons in course during each of the three years of Seminary training. Sermons by members of the Senior and Middle classes are under the direction of the department of practical theology and are preached under varying conditions.
The successful completion of the work of the Junior year qualifies a student to serve as guest preacher in churches. All such preaching by upper classmen is under faculty control, usually administered through a faculty committee.

Summer preaching appointments for a usual twelve week period are made by the faculty in consultation with the representative of the Board of Domestic Missions. Additional preaching engagements during vacations may be made by the Seniors and Middlers themselves. Curriculum requirements make it advisable to spread a student’s preaching ministry over a series of churches.

Stipends, Fees, Scholarship. There are no tuition fees of any sort. The Seminary does, however, require a matriculation fee of five dollars of all entering students, and an incidental fee of five dollars from every student enrolled. These fees are to be paid at the beginning of each school year.

Room rent in the dormitory, Zwemer Hall, has been set at $84 for the school year for all Seminary men.

The Seminary has a small fund at its disposal, from which needy students may have allowances made according to their needs and circumstances. Stipends for support while in the Seminary may also be obtained from the Board of Education, 156 Fifth Ave., New York City. These stipends are, however, allowed only to students of the Reformed Church in America who meet the scholastic and other requirements of the Board.

Note: It is a rule of the Board of Education that all who purpose to apply for entrance in the Seminary in September, and who seek financial aid from this Board, shall make application for such aid not later than the 15th of June preceding entrance into the Seminary. Aid for later applicants will not begin before the opening of the Second Semester.

Scholarship, Degrees. Every possible effort is made to hold the scholarship of the Seminary up to the highest standards. Students must have, not only a four-year College degree from a College of recognized standing, but also those mental qualities that show them able to do the work required by the Seminary. Work in the class room is carried on by a variety of methods—textbook, syllabus with Library references, mimeographed texts prepared by professors, discussion, informal and formal lecture, reports, essays, and seminar. Constantly the professors make conscious effort to arouse the students to a willingness to discuss the problems at hand.
Requirements for Graduation. Students who take the basic courses prescribed for the Junior, Middler and Senior years receive the Professorial Certificate which entitles them to examination for licensure in the Classis of their particular membership.

The degree of Bachelor of Divinity will be conferred upon the graduates of the Seminary who have completed the requirements of the regular course including courses in the language departments, provided that:

1. They are graduates of a four-year course in a college of accredited standing and hold the degree of Bachelor of Arts or its equivalent.

2. They have maintained an academic record in their Seminary work that is of grade satisfactory to the Faculty.

3. They have spent the last year in residence at this School. Credit will be given for work done in other Seminaries of recognized standing, subject to evaluation and approval by the Faculty.

From time to time there are those who wish to avail themselves of the opportunities the Seminary offers for pursuit of some special study, or for attendance upon the regular work of the Seminary. Such persons may not, however, have the ministry of the Reformed Church in view as their objective. It is even conceivable that some such are not members within the Reformed Church. If they take the prescribed work of a course, they are welcome to the credits they can accumulate at our Seminary. There is no discrimination in the fellowship or in the opportunities offered. Upon completion of the regular prescribed course such students are granted a diploma or the Bachelor of Divinity degree, depending on the work completed.

PRIZES

Through the generosity of the Rev. George Nathan Makely of Albany, N. Y., the sum of $5,000 was set aside with the stipulation that the annual interest on this fund was to provide a series of prizes. By Faculty decision, with the approval of the donor, these prizes have been arranged as follows:

1. For the best Sermon Content, interest on $1,000, to constitute a First and a Second Prize. Limited to Seniors.

2. For the best Sermon Delivery, interest on $1,000, to constitute a First and a Second Prize. Limited to Seniors.

3. For the best Examination in Old Testament Language and Literature, interest on $1,000, to constitute a First and a Second Prize. Limited to Juniors.
4. For the best Examination in New Testament Language and Literature, interest on $1,000, to constitute a First and a Second Prize. Limited to Middlers.

5. For the best Thesis on a Subject Relating to Systematic Theology, interest on $1,000, to constitute a First and a Second Prize. Limited to Seniors.

Church History Prize: The accrued interest on $1,000, as a gift from Mr. and Mrs. S. Vander Ploeg of South Holland, Illinois, provides a First and a Second Prize annually for the best treatment of an assigned subject in the department of Church History. Limited to Middlers.

English Bible Prize: The accrued interest on $1,000 as a gift from Mr. Lewis De Kleine, deceased, of Jamestown, Michigan, provides the first and second prize annually for the best essay on an assigned subject in the department of English Bible. Limited to Juniors.

SEMINARY EXTENSION WORK

In order that the Seminary may be as useful to the church as possible, the members of the Faculty are ready to give lectures or addresses in the churches desiring such services, in line with their respective departments and in so far as it is consistent with their work in the classroom. Arrangement for such services can be made with the particular Professor desired.

BUILDINGS AND EQUIPMENT

Beardslee Library. The library of the seminary is housed in a brick structure of classical design known as the Beardslee Library, erected as a memorial to the Reverend John W. Beardslee, Sr., D.D., LL.D., one time President of the seminary and Professor of Old Testament Language and Literature. The main floor has a wide entrance hall containing the card catalogue files, and on either side of the hall are comfortable reading rooms. The East reading room also contains a reference library together with the leading theological encyclopedias and journals. At the rear is the stack-room with shelf space to accommodate 25,000 volumes and so arranged as to admit of a second story. At present the basement is also being utilized for stack-room space, because present shelf space is inadequate.

Library facilities. The library collection consists of some 22,000 bound volumes which are classified according to the Dewey Decimal System and 6,000 volumes as yet unclassified, and some 3,000 periodicals of which 1,150 volumes are bound. The library currently subscribes to over 100 leading American and European journals. These books and journals are well distrib-
uted over all the branches of theological study, and new books are being added constantly. A special attempt is being made to build up the bibliography of representative research materials in the various departments against the time when the seminary shall be in a position to offer courses leading to the Master of Theology degree.

In addition to our library there are available to students the facilities of the Graves Library collection of 70,000 volumes on the adjoining campus of Hope College, a liberal arts college of the denomination, and the resources of the Holland Public Library.

Library extension. The extension loan service of the library makes available to the pastorate of the denomination our facilities. The circulation in the extension department is growing significantly. Current accession lists are mailed semi-annually to the patrons of the library, and the librarian is willing at any time to furnish bibliographies, books, and information by mail to any non-resident.

Library funds. The library receives constantly from friends and graduates book and money gifts which are greatly appreciated. We welcome any such bequests and donations. The budget of the library is provided by contributions from churches and individual donors together with an annual income from endowment.

Semelink Hall. This building contains a comfortable, worshipful chapel, named “The Nettinga Memorial Chapel,” the Seminary office, and commodious lecture rooms.

Zwemer Hall. This is the dormitory, a modern building constructed of brick, and finished in oak throughout. It has a lounge and a reading room, fifty-six living rooms, most of them for single occupancy with six suites planned for two occupants. There are commodious bathrooms on each floor, and some of the rooms have hot and cold water piped into a recessed lavatory. Rooms are furnished save for the personal items each occupant must bring. Dining room and kitchen equipment are being built into this building.

ENDOWMENT

While the Endowment of the Western Theological Seminary has been growing steadily through the years, it can supply only a portion of what is needed each year. The Seminary is therefore directly dependent upon the liberality of the churches which it seeks to serve.

Our Board of Trustees is incorporated and funds, whether for special objects, endowments, or current expenses, may be
sent directly to the Seminary Office. Any funds sent to the Board of Education, 156 Fifth Ave., New York City, or to the Board of Direction of the General Synod, 156 Fifth Ave., New York City, should be carefully designated as being for the Western Theological Seminary.

LIFE AT THE SEMINARY

The Religious Life. A prayer meeting is held by the students each week. A daily devotional service is held each day of the school week. These exercises are held in the Seminary Chapel with a Faculty member, or some visiting clergyman, or one of the students in charge. Often, in addition to these meetings, group student meetings are arranged. Students are encouraged to discuss personal difficulties with their professors, and the class room work in every department is held as closely as possible to the actual experiences of religious life. In this way every effort is made to help the students keep the tone of their religious life strong and true. Students of the Seminary often share also in the religious activities of Hope College.

Athletic Activities. There are tennis courts on the Seminary Campus for those who desire to use them. Opportunity for Gymnasium work and Basketball has generally been possible by the kind co-operation of the Hope College authorities. There is also a horse-shoe court.

The Social Life. Dormitory life in Zwemer Hall gives a great deal of opportunity for good fellowship and sociability among the students. It also affords opportunity for initiative among the students, for all dormitory matters are managed by the students themselves, under the supervision of a Faculty member.

Students among themselves, and the Faculty and students together, have several social occasions during each school year. Most of these occasions are informal, though there are usually a couple of formal gatherings through each school year.

The Adelphic Society. Students and Faculty meet every Tuesday evening for one hour for devotions, papers, debates, with discussion and musical numbers interspersed in the programs for variety and interest. Generally these meetings are held in the reception rooms of Zwemer Hall.

THE CURRICULUM

In the following course descriptions Junior courses are numbered 100-199, Middler courses 200-299 and Senior courses 300-399. The evaluation of each course is in terms of credits. One credit hour is equivalent to one lecture session per week for a semester of sixteen weeks. A total of ninety-six hours is required for graduation.
O.T.101-102. HEBREW GRAMMAR. Fundamental principles, etymology and syntax of Biblical Hebrew are to be mastered by the student. The student through the reading and the writing of Hebrew acquires a vocabulary and ready use of the Old Testament original. First and second semesters. Six Credits.

O.T.201. EXEGESIS OF THE PROPHETS. Selected portions of the prophets are studied in the Hebrew. Through class discussions and through exegetical studies prepared by each student, the prophets are made useful for the preaching ministry. First semester. Two credits.

O.T.202. OLD TESTAMENT INTRODUCTION. This course includes the study of the canon and text of the Old Testament and the introduction of the historical books. Second semester. Two credits.

O.T.204. SOCIAL AND RELIGIOUS INSTITUTIONS OF THE OLD TESTAMENT. Seminar. Subjects about Israel's social and religious life are presented for class discussion. Elective. Second semester. One credit.

O.T.206. THEOLOGY AND ETHICS OF DEUTERONOMY. This course takes up the doctrines of God and human conduct in Deuteronomy. Contrasts and comparisons are made with other portions of the Old Testament. Elective. (Not offered 1951-1952). Second semester. One credit.


O.T.301. OLD TESTAMENT THEOLOGY. Lectures are given on the important doctrines of the Old Testament so that the student may have a comprehensive concept of the teachings of the Old Testament. First semester. Two credits.

O.T.302. EXEGESIS OF THE PSALMS. Selected Psalms are studied in the Hebrew to obtain their value for preaching. Second semester. Two credits.

O.T.304. EXEGESIS OF THE PSALMS, using the English Psalter. This course may be taken instead of O.T.302. Second semester. Two credits.

O.T.306. BOOK OF JOB. Seminar. Students are assigned sections of the argument between Job and the friends. Analysis and interpretation are made on important passages. Elective. One credit.

O.T.308. INTERTESTAMENTAL HISTORY. Survey of Jewish history from the exile to the destruction of Jerusalem. Also a study of the institutions and parties of Judaism. Elective. Second semester. One credit.

O.T.310. ADVANCED HEBREW READING. Selections from the prophets will be read by those desiring advanced knowledge in Hebrew grammar and syntax. Elective. Second semester. One credit.
O.T.311-312. SYRIAC GRAMMAR. This course is designed to master the Syriac Grammar to enable the student to read the Syriac New Testament. Elective. First and second semesters. Four credits.

NEW TESTAMENT

Dr. Oudersluys

In these courses an opportunity is offered for study in the language, literature, and interpretation of the New Testament. Competent work in the field requires that the student possess a basic knowledge of the Greek language, a proficiency which is usually acquired by taking a sufficient number of the pre-requisite college courses in Greek. Instruction in Elementary Hellenistic Greek is offered upon special arrangement to assist the student who may have this language deficiency in his pre-theological education.

N.T.101. GRAMMAR OF THE GREEK NEW TESTAMENT. Advance study of accidence and syntax. Attention is given to the peculiarities of the Greek of the New Testament. Emphasis is on syntax rather than translation, with indication of how grammatical facts are related to exegesis. Open to Juniors who pass the entrance examination in Greek. First semester. Three credits.

N.T.102. THE EARLIEST GOSPEL. Introductory course to the exegesis of the New Testament. Careful attention is given to the character of the Greek of Mark and the application of grammatical facts to exegesis. Second semester. Three credits.

N.T.201. INTERPRETATION OF THE NEW TESTAMENT. History of interpretation, criticism of methods and a survey of the principles of sound interpretation as exemplified in the grammatico-historical method. Lecture and reading course. First semester. One and one-half credits.


N.T.301. CRITICISM OF THE FOURTH GOSPEL. A study of the problems raised by the criticism of the Gospel. Lecture and reading course. First semester. One credit.

N.T.303. THE GOSPEL BY JOHN. This is an interpretation course, tracing the account of the growth of faith and the conflict with the forces of opposition. Reading of the Greek text. First semester. One credit.
N.T.302. **Paul’s Corinthian Correspondence.** An exegetical study of First Corinthians together with selected portions of the Second letter. Literary and historical problems and latest archaeological information are given attention. Reading of the Greek text. Second semester. Three credits.

N.T.305. **The Parables and Miracles of Jesus.** Interpretation. Elective, Seniors. This course may be taken in substitution for course N.T.302. Second semester. Three credits.


**CHURCH HISTORY**

**Dr. Goulooze.**


Ch.H.102. **The Middle Age Church.** Gregorian inaugurations of expansion, sacraments, worship and ecclesiastical organization. Hildebrandian policies and reforms. Second semester. Two credits.


Ch.H.301. **The American Church.** European background, denominational beginnings, awakenings, social reforms, theological development, organized movements in religion, and the twentieth century. Study of Reformed Church origin, growth and organization. First semester. Three credits.

Ch.H.302. **Modern Denominations.** Examination and evaluation of present day denominations with respect to historic background, maintained traditions, doctrine, worship and life. Second semester. One credit.

Ch.H.304. **Modern Isms.** Study of the modern cults with respect to historical background, psychological reasons, development, doctrinal emphasis, and the approach to them in preaching and pastoral work. Second semester. One credit.
Ch.H.306. THE HISTORICAL CHURCH YEAR. Early Church practice, Middle Age sacramentology, Reformation changes, American attitude, and present tendencies. A study of festive days and seasons for the practical ministry.
Second semester. One credit.

SYSTEMATIC THEOLOGY

Dr. Mulder.

First semester. Two credits.

S.T.102. DOCTRINE OF GOD. Nature, Names, Attributes of God. The doctrines of the Trinity, of Decrees, of Creation, and of Providence.
Second semester. Three credits.

S.T.201. DOCTRINE OF MAN. Origin, Nature and State of Man, Covenant of Works, the Fall, Nature of Sin, Consequences of Sin.
First semester. Two credits.

S.T.203. DOCTRINE OF THE PERSON OF CHRIST. Conception of Grace. Study of various phases of Christ's person—His birth, His Natures, His States, with particular reference to Kenosis.
First semester. One credit.

S.T.202. DOCTRINE OF THE WORK OF CHRIST. A careful study of the conception of mediation and the work done in connection with mediation. Special attention is paid to the doctrine of Atonement.
Second semester. One and one-half credits.

S.T.204. DOCTRINE OF SALVATION. A study of the application of the objective salvation in Christ. The work of the Holy Spirit. The various aspects of unitary salvation.
Second semester. One and one-half credits.

S.T.301. DOCTRINE OF THE CHURCH. The Church as a continuation of the Old Testament redemptive program. The Church and the Kingdom. Church Offices, Authority, and Relationship to State.
First semester. Two credits.

S.T.303. THE SACRAMENTS. Historical development, various conceptions, place of the Sacraments, careful study of the Sacraments.
First semester. One credit.

S.T.302. DOCTRINE OF LAST THINGS. Study of the prophetic aspects of Christian thought. Various schools of thought carefully considered. Distinct elements included in the last things of the Christian system.
Second semester. One credit.

S.T.304. CHRISTIAN ETHICS. Introduction to theological ethics; principles and problems in individual and social ethics.
Second semester. One credit.
E.B.101. **Our Bible.** A general orientation course to the study of the English Bible. Its ancestry from Early English Paraphrases and Versions through the Revised Standard Version. The theme, unity and general characteristics of the English Bible, its historical, geographical and cultural backgrounds are studied. First semester. One credit.

E.B.102. **New Testament Studies.** The Gospels, The Acts of the Apostles. A synthetic Bible study course. Each one of the Gospel records is studied comprehensively as to writer, primary destination, theme, general outline, unique characteristics. This is followed by a synthetic study of the book of Acts as following upon the Great Commission, with emphasis upon the apostolic church and its spread through the apostles. Key personalities are studied as to their motives and methods as God’s agents for furthering the Gospel. First semester. Three credits.

The Pastorals. Synthetic study with the same purpose and method as in the Gospels. Mastery of content and interpretation for preaching values is emphasized. Second semester. One-half credit.

The Catholics. Same procedure as for the Gospels and the Pastorals. Second semester. One-half credit.


E.B.204. **Philosophy and Methodology of Missions.** A study of the basic missionary principles and methods as founded in God’s redemptive presence and purpose in the Bible and in history. An analytical evaluation of the fundamental concepts affecting the missionary program as revealed in the adopted measures by the great conferences from 1854 through the Whitby conference of 1946. Second semester. One credit.

E.B.205. **History of Missions.** This course presents the rise, progress, and achievements of Protestant missionary effort, studying the history and influence of the great missionary societies, lives of eminent missionaries, the rise of churches in mission lands, and present conditions. Elective. Second semester. Two credits.

E.B.301. **Old Testament Prophets.** A study of the prophets from Moses through Malachi in chronological order. Each prophet is studied by analysis of his personality, his work and message. The emphasis is placed upon the historical, ethical and theological con-
tent of the canonical prophets. Writings involving critical problems are studied in the light of the canons of criticism as these obtain in prophetic books.

First semester.

Three credits.


Second semester.

One credit.

E.B.306. History of Religions. A brief introductory study of the nature of religion, its origin and development. The evolutionist and Biblical views compared and contrasted. A general study of the origin and development, the theological and social implications of Hinduism, Buddhism, Shintoism, Confucianism, Taoism, and Mohammedanism.

Second semester.

One credit.

PRACTICAL THEOLOGY

Dr. Blocker.


First semester.

Two credits.

P.T.103. Sermon Delivery. Lectures on the art of natural public speech, the relation between speaking and style, and the relation between speaking and matter. Attention is given to the four departments of speech training: Articulation, Tone of Voice, Posture, Gesture. Instruction in the public reading of Scripture and in the vocal aspects of public prayer.

First semester.

One credit.

P.T.102. Practice Preaching. Worship services with sermons of specified types on assigned texts before members of the class and the professor in charge. Constructive oral criticism and discussion of sermon content, style, delivery, and pulpit manners.

Second semester.

One credit.

P.T.104. Liturgics. Studies in Christian public worship, its history, development and forms, with special consideration of the Liturgy of the Reformed Church in America. Attention is given to religious services and the worship of sacred song.

Second semester.

One credit.

P.T.106. Pastoral Theology. A study of the pastoral office, the life of the pastor, pastoral duties and the cure of souls. Attention is given to pastoral psychiatry and to the minister as domestic counselor.

Second semester.

One credit.


First semester.

One credit.
P.T. 203. CHURCH AND COMMUNITY RELATIONS. Studies in the special tasks and problems of the city church and the rural church. Principles, programs and procedures for constructive and cooperative functioning.
   First semester. One credit.

P.T. 202. RELIGIOUS EDUCATION. A study of the history of Religious Education from the time of the ancient Hebrews, including Apostolic and Post-Apostolic times, through the Protestant movement down to modern times.
   Second semester. One credit.

P.T. 204. RELIGIOUS PEDAGOGY. A course in the principles of religious education, including the psychology of Childhood. The aim is to promote understanding of children and other age groups and to present effective educational methods for Christian instruction.
   Second semester. One credit.

P.T. 206. INSTITUTIONS OF RELIGIOUS EDUCATION. A study of the teaching agencies of the Church, including the Bible School, Catechetical classes, Weekday Religious Instruction, Daily Vacation Bible Schools, men's and women's organizations, Young People's Societies, Boy and Girl Scouts, etc. The aim is to present an integrated program of Christian Education for the local church and community.
   Second semester. One credit.

   First semester. Two credits.

P.T. 303. EVANGELISM. A study of the various methods to propagate the Christian faith, promote church extension, and increase the spiritual efficiency of the local church. Presentation of plans for organizing the local church in all departments on the basis of Christian evangelism. Instruction in parish, pastoral and personal evangelism. The relation of Hymnology to the spirit of evangelism is stressed.
   First semester. One credit.

   Second semester. One credit.

P.T. 304. CHURCH ADMINISTRATION. This course includes church government and polity, the constitution of the Reformed Church in America, the business administration of the Church and modern methods of church operation.
   Second semester. Two credits.

P.T. 305. PRACTICE PREACHING. Texts assigned. Sermons of the textual, expository and doctrinal type. Sermon by members of Senior and Middle Classes. Entire student body in attendance.
   Two services a week. One credit per sixteen services.
PROFESSORIAL CERTIFICATES AND BACHELOR OF DIVINITY DEGREES, Class of 1950

De Voogd, Albert, Jr., A.B.-------------------Traverse City, Michigan
Droog, Chester J., A.B., B.D.-------------------Spencer, Iowa
Englund, Harold Nathaniel, A.B., B.D.---------------Zeeland, Michigan
Greving, Clarence, A.B.--------------------------Newkirk, Iowa
Groome, Thomas M., Jr., A.B., B.D.---------------Lawyersville, New York
Grundler, Otto, Maturium, B.D.-------------------Post Graduate Work, Germany
Haak, William J., A.B.----------------------------Grant, Michigan
Rewerts, Ray H., A.B.----------------------------Baileyville, Illinois
Schmidt, Paul D., A.B.-----------------------------Parkersburg, Iowa
Schuller, Robert H., A.B., B.D.-------------------Chicago, Illinois
Ten Clay, Ellsworth M., A.B.----------------------North Holland, Michigan
Vander May, John A., A.B.------------------------Harlem, Holland, Michigan
Vander Waal, John A., A.B., B.D.------------------Central College, Pella, Iowa
Weemhoff, Donald L., A.B., B.D.-------------------North Blendon, Hudsonville, Mich.
STUDENTS OF THE SEMINARY

SENIOR CLASS

Botkin, Charles, A.B._________________________________McWhorter, Kentucky
Central College, 1948
Bruggers, Glenn, A.B._________________________________St. Anne, Illinois
Hope College, 1948
Buteyn, Donald P., A.B._______________________________Waupun, Wisconsin
Hope College, 1948
Chun, Young Chang_______________________________Korea
Chuo Theological Seminary, 1941
Hope College, 1948
Frey, John C., A.B.________________________________Aplington, Iowa
Central College, 1948
Hilbrands, Jack, A.B.____________________________Artesia, California
George Pepperdine College, 1948
Hillegonds, William C., A.B.________________________Chicago, Illinois
Hope College, 1949
Horton, Russell Erastus, A.B.__________________________Paterson, New Jersey
Hope College, 1949
Janssen, B. Virgil, A.B.____________________________Zeeland, Michigan
Hope College, 1948
Kammeraad, Harold L., A.B._________________________Holland, Michigan
Hope College, 1949
Moncada, Antonio, B.E. Educ.________________________Siracusa, Italy
Royal Magisterial, Tripoli, 1940
Morehouse, Harry P., A.B.____________________________Clyde, New York
Hope College, 1948
Richardson, Wilson Duke, B.S.________________________Houston, Texas
Prairie View University, 1944
Sandee, LeRoy A., A.B._________________________________Gibbsville, Wisconsin
Hope College, 1947
Smith, Garth, A.B._____________________________White Cloud, Michigan
Central Michigan College of Education, 1945
Van Dellen, Lubbert, A.B.____________________________Holland, Michigan
Calvin College, 1948
Vander-Woude, Cornelius A., A.B.________________________Woodstock, Minnesota
Hope College, 1950
Van Dyken, Jack, A.B.____________________________Los Angeles, California
Calvin College, 1950
Van Eck, Arthur O., A.B._________________________Grand Rapids, Michigan
Hope College, 1948
Van Pernis, Elton L., A.B._________________________Clifton, New Jersey
Hope College, 1948
Van Rheenen, Ralph H., A.B._________________________Pella, Iowa
Central College, 1948
Van Zyl, Robert James, A.B.________________________Holland, Michigan
Hope College, 1948
Wildman, Robert B., A.B.____________________________Traverse City, Michigan
Hope College, 1948
Williams, Samuel, A.B.____________________________Brewton, Alabama
Central College, 1948
MIDDLE CLASS

Arnold, John James, A.B.-------------------Paterson, New Jersey
   Rutgers University, 1949
Atwood, Austin Earle, A.B.-----------------Oak Harbor, Washington
   Seattle Pacific College, 1949
Bennett, William Charles, A.B.-------------Weehawken, New Jersey
   Hope College, 1949
Boogerd, James S., A.B.-------------------Hull, Iowa
   Central College, 1949
Breen, Peter J., A.B.----------------------Coopersville, Michigan
   Hope College, 1949
Cook, James Ivan, A.B., M.A.--------------Grand Rapids, Michigan
   Hope College, 1948
   Michigan State College, 1949
Dalman, Rodger H., A.B.-------------------Holland, Michigan
   Hope College, 1949
De Loof, Gerard, A.B.---------------------Kalamazoo, Michigan
   Hope College, 1949
Dykstra, Allan, A.B., A.M.----------------Chicago, Illinois
   Hope College, 1948
   University of Michigan, 1949
Dykstra, Harold E., A.B.-------------------Grand Rapids, Michigan
   Hope College, 1949
Folkert, Robert A., A.B.-------------------Overisel, Michigan
   Hope College, 1949
Hsieh Ping Kang, B.A.---------------------Kulangsu, Amoy, China
   Fukien Christian University, 1943
Lam, Donald A., A.B.----------------------Holland, Michigan
   Hope College, 1949
Norden, Russell Lee, A.B.-----------------Grand Rapids, Michigan
   Hope College, 1949
Ponstein, Lambert John, A.B.--------------Grand Haven, Michigan
   Hope College, 1948
Reck, Norwood K., A.B.-------------------Union City, New Jersey
   Hope College, 1949
Ridder, Herman J., A.B.-------------------Lansing, Illinois
   Hope College, 1949
Ringnalda, Wilbur R., A.B.----------------Artesia, California
   George Pepperdine College, 1949
Shao, Wesley, B.A.------------------------Kulangsu, Amoy, China
   Fukien Christian University, 1944
Smith, John M., A.B.-----------------------Grand Rapids, Michigan
   Hope College, 1949
Vandenbarg, Donald A., A.B.---------------Morrison, Illinois
   Hope College, 1949
Van Dyke, P. James, A.B.-----------------Denver, Colorado
   Hope College, 1949
Van Heest, Gerard J., A.B.----------------Catskill, New York
   Hope College, 1949
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>University/College</th>
<th>City/State</th>
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<tbody>
<tr>
<td>Van Heukelom, Norman G.</td>
<td>A.B.</td>
<td>Central College</td>
<td>Pella, Iowa</td>
</tr>
<tr>
<td>Cheiman, Dean</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Winterset, Iowa</td>
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<tr>
<td>Weener, Jay</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Holland, Michigan</td>
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<tr>
<td>Willemssen, Ray H.</td>
<td>A.B.</td>
<td>University of Dubuque</td>
<td>Rock Rapids, Iowa</td>
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<tr>
<td>Yff, Peter</td>
<td>A.B.</td>
<td>Calvin College</td>
<td>Grand Rapids, Michigan</td>
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<tr>
<td>Alderink, Gordon Eugene</td>
<td>A.B.</td>
<td>Grand Rapids, Michigan</td>
<td>Hope College, 1950</td>
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<tr>
<td>Boss, Donald</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Charlevoix, Michigan</td>
</tr>
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<td>Bruins, Elton</td>
<td>A.B.</td>
<td>Hope College</td>
<td>Fairwater, Wisconsin</td>
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<td>Byland, Theodore</td>
<td>A.B.</td>
<td>Central College</td>
<td>Morrison, Illinois</td>
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<td>Calsbeek, Harvey M.</td>
<td>A.B.</td>
<td>Sibley</td>
<td>Hope College, 1950</td>
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<td>De Young, J. Wilbur</td>
<td>A.B.</td>
<td>Calvin College</td>
<td>Grand Rapids, Michigan</td>
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<td>deVries, Abraham</td>
<td>A.B.</td>
<td>Cicero</td>
<td>Hope College, 1950</td>
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<tr>
<td>deVries, Melvin H.</td>
<td>A.B.</td>
<td>Adams</td>
<td>Central College, 1950</td>
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<tr>
<td>Dykstra, Leon</td>
<td>A.B.</td>
<td>Grand Rapids, Michigan</td>
<td>Hope College, 1950</td>
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<tr>
<td>Goulooze, Floyd W.</td>
<td>A.B.</td>
<td>Holland</td>
<td>Hope College, 1950</td>
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<tr>
<td>Hakken, Bernard D., Jr.</td>
<td>A.B.</td>
<td>Baghdad</td>
<td>Hope College, 1950</td>
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<tr>
<td>Hendricks, Roger</td>
<td>A.B.</td>
<td>Grand Rapids, Michigan</td>
<td>Hope College, 1950</td>
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<tr>
<td>Jellema, William</td>
<td>A.B.</td>
<td>Chicago</td>
<td>Hope College, 1950</td>
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<tr>
<td>Johnson, Roger L.</td>
<td>A.B.</td>
<td>Grand Rapids, Michigan</td>
<td>Hope College, 1950</td>
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<tr>
<td>Kline, Walter J.</td>
<td>A.B.</td>
<td>Muskegon</td>
<td>Hope College, 1950</td>
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<tr>
<td>Lenters, Harold J.</td>
<td>A.B.</td>
<td>Hudsonville, Michigan</td>
<td>Hope College, 1950</td>
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<td>Lupkes, Paul L.</td>
<td>A.B.</td>
<td>Aplington</td>
<td>Hope College, 1950</td>
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</table>
Maassen, Pierce E., A.B.-----------------------Holland, Michigan
Hope College, 1950

Monmouth College, 1949

Menning, George Lloyd, A.B.---------------------Waupun, Wisconsin
Central College, 1950

Miedema, William, A.B.------------------------Grand Rapids, Michigan
Hope College, 1950

Pfingstel, James, A.B.--------------------------Haskell, New Jersey
Hope College, 1950

Pyle, Wendell G., A.B.------------------------Paterson, New Jersey
Hope College, 1950

Rinker, Wilson H., B.S.------------------------Bushkill, Pennsylvania
East Stroudsburg State Teachers College, 1950

Scorza, Sylvio, A.B.--------------------------Rosemead, California
Hope College, 1945

Tanis, Paul H., A.B.---------------------------Pella, Iowa
Central College, 1950

Ter Beest, David Clarence, A.B.-----------------Brandon, Wisconsin
Hope College, 1950

Vander Well, Eugene, A.B.----------------------Rock Valley, Iowa
Central College, 1950

Van Ruckel, James H., A.B.---------------------Hull, Iowa
Central College, 1950

Vriesman, Dick H., A.B.------------------------Muskegon, Michigan
Hope College, 1947

Weiss, Raymond E., A.B.-----------------------Hawthorne, California
Central College, 1950

SPECIAL STUDENTS

Branning, Louis-------------------------------Chicago, Illinois

Brouwers, Louis-------------------------------South Holland, Illinois

Burgess, Warren................................Corinth, Michigan

Chino, Wendell..................................Mescalero, New Mexico

Cook Training School

Kranendonk, Paul William.........................Oostburg, Wisconsin

Leestma, Kenneth.................................Grand Rapids, Michigan

Murray, George P................................Pittsburgh, Pennsylvania

Pelton, John F..................................Holland, Michigan

Lupke, Richard Dearing........................New York, New York

SUMMARY

Senior Class......................................25
Middle Class......................................28
Junior Class.....................................31
Special Students................................9

Total.............................................93
INDEX

Application for Admission.................. 31
Attendance .................................. 11
Board of Trustees............................... 3
Buildings and Equipment....................... 16
Calendar ..................................... 2
Committees, Board............................... 4
Conditions of Entrance......................... 10
Curriculum ..................................... 18
Degrees ......................................... 13
Dormitory ....................................... 17
Endowment ........................................ 16
Examinations.................................... 11
Executive Committee............................ 4
Faculty, The .................................... 6
General Information............................ 9
History .......................................... 9
History of Each Department..................... 5
Lectures ........................................... 8
Prizes ............................................ 14
Requirements for Graduation............... 14
Scholarship, Degrees........................... 13
Seminary Extension Work...................... 15
Seminary Regulations........................... 10
Stipends, Fees .................................. 13
Student Activities.............................. 17
Student Preaching............................... 12
Students of the Seminary....................... 26
System of Grades............................... 12
# Application for Admission

**Western Theological Seminary**  
**Holland, Michigan**

---

**Name in full:**

<table>
<thead>
<tr>
<th>Last</th>
<th>First</th>
<th>Middle</th>
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**Home address:**

<table>
<thead>
<tr>
<th>Street and Number</th>
<th>City</th>
<th>State</th>
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**Present address:**

<table>
<thead>
<tr>
<th>Street and Number</th>
<th>City</th>
<th>State</th>
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**Place of birth:**

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<tr>
<th>Date</th>
<th>Race</th>
<th>Nationality</th>
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**Father's full name:**

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**Mother's full name:**

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**Address of parent or nearest relative:**

<table>
<thead>
<tr>
<th>Street and Number</th>
<th>City</th>
<th>State</th>
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I hereby make application for admission to the

- **Junior** | **Middle** | **Senior** (class) | **Special work**

I wish to be matriculated (check) one both

a. For the B.D. degree; b. For the professorial certificate for licensure in the Reformed Church in America.

**Member of what congregation:**

<table>
<thead>
<tr>
<th>Denomination</th>
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**Name of pastor:**

<table>
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<tr>
<th>Address</th>
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**Other churches and denominations of which you have been member:**

<table>
<thead>
<tr>
<th>Address</th>
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**Time of decision to enter the ministry:**

<table>
<thead>
<tr>
<th>Degree</th>
<th>Year</th>
</tr>
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<tbody>
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**Educational institutions attended:**

- **Degree** 19-- to 19--
  *(College or University)*

- **Degree** 19-- to 19--
  *(Theological Seminary)*
Your college major ______________________________ minors _______________________________________

How much Greek have you to your credit ____________________________________________

Physical Defects: Prolonged Illness _____________________ Nervous Disorder ________________

Speech or Voice ______ Vision ______ Hearing ______ Use of Limbs ______________________

(Check any of the above that you have, and attach a sheet, giving details.)

Are you a veteran. Yes ☐ No ☐

Are you now married ☐ Single ☐

Date of marriage _________________________________________________________________

If you have children, give names and dates of birth _____________________________________

If single, do you expect to marry before completing your seminary course? ______________

The following credentials are required. Indicate when you have requested each to be sent.

1. A letter stating church membership from your pastor. Requested (date) ______________

2. Transcript of college record. Requested (date) ________________________________

   And transcript of seminary work or university graduate work if such has been done.

   Requested (date) ________________________________________________________________________

List three persons to whom we may write regarding you. Include:

1. The minister who knows you best:

   Name ________________________________________________________________________________

   Address ______________________________________________________________________________

2. The professor or administrator in your college who knows you best:

   Name ________________________________________________________________________________

   Address ______________________________________________________________________________

3. A layman or mature woman not related to you:

   Name ________________________________________________________________________________

   Address ______________________________________________________________________________

(Signed) __________________________________________