1946

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Western Theological Seminary

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WESTERN THEOLOGICAL SEMINARY
—of the—
Reformed Church in America

ANNUAL CATALOGUE AND ANNOUNCEMENTS
1946 — 1947

HOLLAND, MICHIGAN
SEMINARY CALENDAR

1946

September 18, 19—Convocation conference
September 18, 1:30 p.m.—Entrance examinations
September 18, 3:00 p.m.—Conference address
September 18, 7:30 p.m.—Evening conference session.
September 19, 10:00 a.m.—Convocation address
September 19, 2:00 p.m.—Conference address
September 20, 8:00 a.m.—Lectures begin
November 28-30—Thanksgiving recess
December 20—Christmas vacation

1947

January 7, 8:00 a.m.—Lectures resumed
January 21-24—First semester examinations
January 28—Second semester begins
May 13—Meeting of the Board of Trustees
May 14—Commencement

SUMMER VACATION

September 17, 18—Convocation conference
September 17, 1:30 p.m.—Entrance examinations
September 17, 3:00 p.m.—Conference address
September 17, 7:30 p.m.—Public gathering
September 18, 10:30 a.m.—Convocation address
September 18, 2:00 p.m.—Conference address
September 19, 8:00 a.m.—Lectures begin
November 27-29—Thanksgiving recess
December 19—Christmas vacation

1948

January 6, 8:00 a.m.—Lectures resumed
January 20-23—First semester examinations
January 27—Second semester begins
May 11—Meeting of the Board of Trustees
May 12—Commencement
BOARD OF TRUSTEES

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*The Rev. Johann R. Euwema ------------------------------- President
The Rev. C. P. Dame, D.D. ----------------------------- Vice-President
The Rev. Abraham Rynbrandt -------------------------- Secretary
Mr. Bernard De Pree _______________________________ Treasurer

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Mr. Bernard De Pree _______________________________ Treasurer of Board of Trustees

FROM PARTICULAR SYNOD OF ALBANY

The Rev. Garret J. Wullschleger, New Paltz, N. Y. _______ 1949

FROM PARTICULAR SYNOD OF NEW BRUNSWICK

Mr. Frederick E. Bauer, Union City, N. J.______________ 1948

FROM PARTICULAR SYNOD OF NEW YORK

The Rev. John J. Van Heest, Catskill, N. Y._____________ 1949

FROM PARTICULAR SYNOD OF CHICAGO

The Reverends Abraham Rynbrandt, Zeeland, Mich. _______ 1947
C. P. Dame, D.D., Kalamazoo, Mich. ________________ 1949
John A. Klaaren, Chicago, Ill. _____________________ 1950
Elders S. Vander Ploeg, South Holland, Ill.___________ 1948
Edward N. Freyling, Grand Rapids, Mich.____________ 1951

FROM PARTICULAR SYNOD OF IOWA

The Reverends Henry Colenbrander, Orange City, Ia. ____ 1947
Garrett H. Doctor, Hospers, Ia.____________________ 1949
Henry T. Rozendaal, Harrison, S. D. ________________ 1950
Elders L. R. Kooiker, Hull, Ia.______________________ 1948
Henry W. Pietenpol, Pella, Ia.______________________ 1951

FROM THE CLASSES

California The Reverends John Van Peursem, D.D. 1 year term
Cascades Alexander Van Bronkhorst 1 year term
Chicago Harry J. Hager, Ph.D. _______________ 1951
Dakota William G. Wolbrink ________________ 1948
East Sioux John W. Brink _________________ 1948
Germania Meindert Weeldreyer ____________ 1950
Grand Rapids Gary De Witt ________________ 1947
Holland Henry Fikse ________________ 1948
Illiana John H. Bruggers ________________ 1947
Illinois *Everett Van Engelhoven ______________ 1948
Kalamazoo Edward H. Tanis ________________ 1951
Muskegon *Johann R. Euwema ________________ 1947
Pella Richard J. Vanden Berg ______________ 1951
Pleasant Prairie *Richard G. Elzinga __________ 1949
West Sioux Henry J. Aberson _____________ 1949
Wisconsin Maurice Marcus _________________ 1949

* Moved from bounds of respective Classes
WESTERN THEOLOGICAL SEMINARY

COMMITTEES

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Abraham Rynbrandt, Secretary
Johann R. Euwema
Henry Fikse
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Mr. Bernard De Pree, Holland

INSTRUCTION

The Reverends R. J. Vanden Berg
J. H. Bruggers, D.D.
J. A. Klaaren
H. Colenbrander
H. J. Aberson

WRITTEN EXAMINATIONS

The Reverend John H. Bruggers, Chairman
Group 1. The Reverends A. Van Bronkhorst and J. Van Peursem, D.D.
Group 2. M. Marcus and H. J. Aberson
Group 4. H. T. Rozendaal and G. H. Doctor
Group 5. H. Colenbrander and W. G. Wolbrink

EXAMINATION AND RECEPTION OF STUDENTS

The Reverends G. De Witt
H. Fikse
A. Rynbrandt
Elder E. N. Freyling
Seminary Faculty
HISTORY OF THE INCUMBENCY OF EACH CHAIR IN THE FACULTY

CHAIR OF SYSTEMATIC THEOLOGY
The Rev. N. M. Steffens, D.D........................................1884-1895
The Rev. Egbert Winter, D.D........................................1893-1904
The Rev. N. M. Steffens, D.D........................................1911-1912
The Rev. E. J. Blekkink, D.D........................................1912-1928
The Rev. Winfield Burggraaff, Th.D., Lector....................1931-1934
The Rev. John R. Mulder, D.D., LL.D.............................1936-

CHAIR OF BIBLICAL LANGUAGES AND LITERATURE
The Rev. J. W. Beardslee, D.D........................................1888-1913

CHAIR OF OLD TESTAMENT LANGUAGE AND LITERATURE
The Rev. J. W. Beardslee, D.D........................................1913-1917
The Rev. Lester J. Kuyper, Th.D., D.D.............................1939-

CHAIR OF HISTORICAL THEOLOGY
The Rev. Henry E. Dosker, D.D......................................1894-1903
The Rev. N. M. Steffens, D.D........................................1903-1911
The Rev. Matthew Kolyn, D.D........................................1911-1918
The Rev. William Goulooze, D.D....................................1939-

CHAIR OF PRACTICAL THEOLOGY
The Rev. Simon Blocker, D.D........................................1936-

CHAIR OF NEW TESTAMENT LANGUAGE AND LITERATURE
The Rev. John W. Beardslee, Jr., Ph.D.............................1913-1917
The Rev. Jacob Vander Meulen, D.D................................1920-1942
The Rev. Richard C. Oudersluys, Th.B., D.D......................1942-

CHAIR OF ENGLISH BIBLE AND MISSIONS
The Rev. George H. Mennenga, Ph.D., D.D........................1939-
THE REV. JOHN R. MULDER, D.D., LL.D.
Albertus C. Van Raalte Professor of Systematic Theology
80 West Sixteenth Street

THE REV. SIMON BLOCKER, A.M., D.D.
Professor of Practical Theology
83 East Fourteenth Street

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.
Dosker-Hulswit Professor of English Bible and Missions
214 West Fifteenth Street

THE REV. LESTER J. KUYPER, Th.D., D.D.
Cornelius Vander Meulen Professor of Old Testament
Language and Literature
20 East Twenty-fourth Street

THE REV. WILLIAM GOULOOZE, (Cand. Th.D.) D.D.
James A. H. Cornell Professor of Historical Theology
385 College Avenue

THE REV. RICHARD C. OUDERSLUYS (Cand. Ph.D.), D.D.
Albert Biemolt Professor of New Testament
Language and Literature
121 West Twelfth Street

MR. EDWARD S. AVISON, B.S., M.A.
Instructor in Speech
129 West Eleventh Street

THE REV. EVERT J. BLEKKINK, D.D.
Emeritus Professor of Systematic Theology
303 College Avenue

THE REV. ALBERTUS PIETERS, D.D.
Emeritus Professor of English Bible and Missions
44 East Fifteenth Street

THE REV. JACOB VANDER MEULEN, A.M., D.D.
Emeritus Professor of New Testament Language and Literature
Central Park
OFFICERS OF ADMINISTRATION

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MR. BERNARD DE PREE, A.B.
   Treasurer of the Seminary

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   Director of Student Preaching

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.
   Secretary of the Faculty and Registrar

MISS MARGARET VAN RADEN, A.B., B.L.S.
   Librarian
   18 East Twelfth Street

MISS RUTH JIPPING
   Office Secretary
   828 Lincoln Avenue
LECTURES
ON THE BUSSING FOUNDATION

THE REV. HARRIS E. KIRK, D.D., LL.D.
Minister, Franklin Street Presbyterian Church,
Baltimore, Maryland
“Lectures on Jeremiah”
The Bitter Sweet Vocation
Catching the Conscience of a Nation
God’s Dusty Answer
The Vision Beyond the Dead End
The Shape of Things to Come

SPECIAL LECTURES

THE REV. JACOB J. SESSLER, PH.D., LL.D.
Minister, Third Reformed Church
Holland, Michigan
“Lectures on Church History”
Adventures of the Christian Church
Puritanism in America
Pietism in America

THE REV. ERNEST G. WRIGHT, PH.D.
McCormick Theological Seminary
Chicago, Illinois
Archaeology and Revelation
Archaeology and the Pagan
Background of Israel’s Faith
Israel’s Faith as Mutation and Revelation
Theological instruction "in the West" began in 1866 when General Synod responded favorably to the petition of members of the first graduating class of Hope College that they be allowed to continue to work in Hope College in preparation for the ministry in the Reformed Church in America. So Western Theological Seminary began its life really as a Theological Department of Hope College. In 1867 the Rev. Cornelius E. Crispell was elected to serve as Professor of Didactic and Polemic Theology. With the help of other professors in the College theological studies were carried on until 1877, when theological instruction "in the West" was discontinued.

In 1884, however, it was felt that it was necessary to resume the preparation of men for the ministry of the growing Western section of the Reformed Church. By action of General Synod the Seminary was separated from the College, and given a separate institutional life, under its present name. The Rev. Nicholas M. Steffens, D.D., was elected Professor of Didactic and Polemic Theology, and the Rev. Peter Moerdyke, D.D., and the Rev. Henry Dosker, D.D., served as temporary lectors in other branches of Theological curriculum. Such were the humble beginnings of our Seminary. It is interesting to note that its early attachment to Hope College still lingers so that occasionally, even now, the Seminary is spoken of as "Hope Seminary."

Gradually, as the churches increased in strength and as finances seemed to warrant, the Faculty was increased, until the one original department found itself surrounded with others to make the present six fully established departments of training. Today Western Theological Seminary is completely equipped to prepare men for the Gospel ministry in the Reformed Church in America.

In 1939 Western became a member of the American Association of Theological Schools, being given a high rating as a recognized accredited institution by that body, by virtue of its entrance requirements, standards of scholarship and other equipment and facilities.

Western Theological Seminary is distinctly an institution of the Reformed Church. Its Board of Trustees is created by General Synod to administer the affairs of the Seminary. The General Synod itself prescribes the courses to be taught, and elects the professors who serve on the Faculty. The Faculty members are committed to the Reformed point of view in their
teaching, each one of them, upon induction into his professorate, having accepted the Standards of the Reformed Church.

SEMINARY REGULATIONS

CONDITIONS OF ENTRANCE. Every applicant is required to present a testimonial of church membership, and one of literary qualifications. Graduates of a college of recognized standing, will be admitted upon presentation of the usual credentials, consisting of a transcript of the college record.

This Seminary endorses the minimum requirements suggested by the American Association of Theological Schools, of which it is a member. These requirements are as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>2 years</td>
</tr>
<tr>
<td>Philosophy</td>
<td>1 year</td>
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<tr>
<td>History</td>
<td>1 year</td>
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<td>Psychology</td>
<td>1/2 year</td>
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<td>Foreign Language</td>
<td>2 years</td>
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<td>Natural Science</td>
<td>1 year</td>
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<tr>
<td>Social Science</td>
<td>1 year</td>
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</tbody>
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It is further advised by faculty that students not majoring in Greek, plan to take their courses in this department during the last two years of their college course.

TERMS OF ADMISSION. The Constitution of the Reformed Church has the following in regard to students preparing for the ministry in our Church:

"Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the Church in full communion and in good standing, and of his piety, ability, and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school and during the prosecution of his studies there shall be subject to its rules and regulations."
Constitution, Art. II, Sec. 9.

Each applicant should therefore present:
1. An application for admissions, furnished upon request by the seminary office, or taken from the last page of the annual catalogue, properly filled out and sent to the seminary office.
2. A letter of recommendation from the pastor of the local church of which the student is a member, together with a statement of church membership.
3. A complete transcript of the record of the college course of study of all earned degrees.

Final examination and reception are by the Board of Trustees at its Spring session in May. Such as cannot meet the full Board in the Spring are permitted to appear before a specially appointed committee on the Reception of Students on the day before the opening of the Seminary in September.

MATRICULATION. The Board of Trustees receives applicants for the next school year at its Spring session in May.

Because of the accelerated program in education during the war, students without the A.B. or equivalent degree were permitted to carry on theological work. Such students are now in process of completing their seminary course.

JUNIOR ORIENTATION. An orientation course is provided for the entering Junior Class on the afternoon of the opening convocation in September. This orientation program includes a presentation of general information concerning Western Seminary history and traditions, rules and regulations for Seminary life, course requirements, degrees, library facilities and practice, and an entrance examination in the Greek language.

CORRESPONDENCE. In general, correspondence should be directed to the President of the Institution.

Details concerning registration, admission, transcript of records should be addressed to the registrar. Requests for transcript of the seminary record should be sent to the registrar indicating the institution or official to whom it is to be addressed. This request should be accompanied by the usual fee of one dollar ($1.00) per transcript.

ATTENDANCE. It is expected that every student will be present punctually at the daily chapel service, at all the class lectures, and at all other regular appointments of the Seminary. Students who find it necessary to be absent from any Seminary exercise are expected to obtain permission from the President for such absence.

EXAMINATIONS. Examinations are held at the close of each semester. Those at the close of the first semester are written, graded by the professors in charge, and sent to the Committee on Examinations of the Board of Trustees as an exhibition of the work done in the school. Examinations at the end of the second semester may be merely oral before committees of the Board, or written in addition to the oral examination, at the option of the professor in charge.
System of Grades. Each instructor keeps a careful record of the achievement of each student and reports the grade to the registrar at the close of each semester. These grades become a part of the permanent Seminary record. The work of the student is evaluated according to the following system of marking:

A: the highest grade obtainable for work of excellent quality.

B: the grade given for work which, while not distinctly superior, is highly satisfactory.

C: the grade given for satisfactory work.

D: the grade given for inferior work, while not altogether satisfactory, yet good enough to entitle the student credit in the course.

E: the grade given a student for work not sufficiently satisfactory to entitle to credit for the course, but to whom the instructor is willing to allow a re-examination after additional study. An E must be removed within the semester following the one in which this grade was received, and if so, receives a passing mark P. If not removed within the stipulated time, the condition E becomes a failure, F.

F: the grade given for failure in the course with no credit except by repetition of the course.

I: the grade of incomplete given if some small portion of the course work remains unfinished. A grade of incomplete received in any course must be removed within one month of the semester following the semester in which the incomplete was received. Its removal within this time secures for the student a grade in course. If not removed within the specified time the course will be recorded as of grade E. The grade E following the grade I must be removed within the semester in which it was received, otherwise it becomes F.

Regular reports are sent to the students at the end of each semester.

Student Preaching. Students preach sermons in course during each of the three years of Seminary training. Sermons by members of the Senior and Middle classes are delivered twice weekly in Nettinga Memorial Chapel before the faculty and student body. These preaching services are attended by all the Faculty members, and their criticism is available for the student preacher.
The successful completion of the work of the Junior year qualifies a student to serve as guest preacher in churches. All such preaching by upper classmen is under faculty control. The professor of Practical Theology is designated as Director of student preaching throughout the Seminary year.

Summer preaching appointments for a usual twelve week period are made by the faculty in consultation with the representative of the Board of Domestic Missions. Additional preaching engagements during vacations may be made by the Seniors and Middlers themselves. Curriculum requirements make it advisable to spread a student’s preaching ministry over a series of churches.

**Stipends, Fees, Scholarship.** There are no tuition fees of any sort. The Seminary does, however, require a matriculation fee of five dollars of all entering students, and an incidental fee of five dollars from every student enrolled. These fees are to be paid at the beginning of each school year.

Room rent in the dormitory, Zwemer Hall, has been set at $60 for the school year for all Seminary men.

The Seminary has a small fund at its disposal, from which needy students may have allowances made according to their needs and circumstances. Stipends for support while in the Seminary may also be obtained from the Board of Education, 156 Fifth Ave., New York City. These stipends are, however, allowed only to students of the Reformed Church in America who meet the scholastic and other requirements of the Board.

Note: It is a rule of the Board of Education that all who purpose to apply for entrance in the Seminary in September, and who seek financial aid from this Board, shall make application for such aid not later than the 15th of June preceding entrance into the Seminary. Aid for later applicants will not begin before the opening of the Second Semester.

**Scholarship, Degrees.** Every possible effort is made to hold the scholarship of the Seminary up to the highest standards. Students must have, not only a four-year College degree from a College of recognized standing, but also those mental qualities that show them able to do the work required by the Seminary. Work in the class room is carried on by a variety of methods—textbook, syllabus with Library references, mimeographed texts prepared by professors, discussion, informal and formal lecture, reports, essays, and seminar. Constantly the professors make conscious effort to arouse the students to a willingness to discuss the problems at hand.
Requirements for Graduation. Students who take the basic courses prescribed for the Junior, Middler and Senior years receive the Professorial Certificate which entitles them to examination for licensure in the Classis of their particular membership.

The degree of Bachelor of Divinity will be conferred upon the graduates of the Seminary who have completed the requirements of the regular course, provided that:

1. They are graduates of a four-year course in a college of accredited standing and hold the degree of Bachelor of Arts or its equivalent.

2. They have maintained an academic record in their Seminary work that is of grade satisfactory to the Faculty.

3. They have spent the last year in residence at this School. Credit will be given for work done in other Seminaries of recognized standing, subject to evaluation and approval by the Faculty.

4. They have completed a thesis or project in a field of chosen interest, fully approved by the Faculty.

5. They have deposited with the Seminary a fee to cover engraving and other items of expense for the diploma and thesis binding.

Thesis Regulations. Each student must submit a thesis or project in some department of his choice. The department or field in which the student chooses to do his dissertation work must be selected and a conference held with the Professor in charge not later than the first of May of the Middle year. The thesis should be not less than seven thousand five hundred words in length, and should indicate an ability to conduct independent investigation, to assemble data, and to arrive at logical conclusions. In general it should represent a more specialized acquaintance with some particular area of interest that will meet the test of critical examination by the Faculty. The candidate is advised to observe the following procedure:

1. Present to the Faculty for approval, not later than October 1st of the Senior year, the thesis subject, an outline of proposed procedure together with a bibliography.

2. Submit for final approval of the Faculty, not later than March 15th of the year in which the candidate expects to take his degree, three copies of the completed thesis or project.

3. Upon approval, the candidate is to posit the original first copy with the librarian at least two weeks before the day of the annual commencement.
4. Candidates must be prepared to defend their thesis in an oral examination upon the demand of the Faculty.

5. Under no circumstances will the writing of the thesis be permitted in absentia. The thesis or project is a part of the stipulated course of study leading to the Bachelor of Divinity degree. For the guidance of the student in preparing his thesis there is in the Library a recommended Manual in which all matters of style, format, typing directions, etc., are fully discussed.

From time to time there are those who wish to avail themselves of the opportunities the Seminary offers for pursuit of some special study, or for attendance upon the regular work of the Seminary. Such persons may not, however, have the ministry of the Reformed Church in view as their objective. It is even conceivable that some such are not members within the Reformed Church. If they take the prescribed work of a course, they are welcome to the credits they can accumulate at our Seminary. There is no discrimination in the fellowship or in the opportunities offered. Upon completion of the regular prescribed course such students are granted a diploma or the Bachelor of Divinity degree, depending on the work completed.

PRIZES

Through the generosity of the Rev. George Nathan Makely of Albany, N. Y., the sum of $5,000 was set aside with the stipulation that the annual interest on this fund was to provide a series of prizes. By Faculty decision, with the approval of the donor, these prizes have been arranged as follows:

1. For the best Sermon Content, interest on $1,000 to constitute a First and a Second Prize. Limited to Seniors.

2. For the best Sermon Delivery, interest on $1,000, to constitute a First and a Second Prize. Limited to Seniors.

3. For the best Examination in Old Testament Language and Literature, interest on $1,000, to constitute a First and a Second Prize. Limited to Juniors.

4. For the best Examination in New Testament Language and Literature, interest on $1,000, to constitute a First and a Second Prize. Limited to Middlers.

5. For the best Thesis on a Subject Relating to Systematic Theology, interest on $1,000, to constitute a First and a Second Prize. Limited to Seniors.

6. Church History Prize: The accrued interest on $1,000, as a gift from Mr. and Mrs. S. Vander Ploeg of South Holland, Illinois, provides a First and a Second Prize annu-
ally for the best treatment of an assigned subject in the department of Church History. Limited to Middlers.

7. English Bible Prize: The accrued interest on $1,000 as a gift from Mr. Lewis De Kleine, deceased, of Jamestown, Michigan, provides the first and second prize annually for the best essay on an assigned subject in the department of English Bible. Limited to Juniors.

SEMINARY EXTENSION WORK

In order that the Seminary may be as useful to the church as possible, the members of the Faculty are ready to give lectures or addresses in the churches desiring such services, in line with their respective departments and in so far as it is consistent with their work in the classroom. Arrangement for such services can be made with the particular Professor desired.

BUILDINGS AND EQUIPMENT

BEARDSLEE LIBRARY. The library of the seminary is housed in a brick structure of classical design known as the Beardslee Library, erected as a memorial to the Reverend John W. Beardslee, Sr., D.D., LL.D., one time President of the seminary and Professor of Old Testament Language and Literature. The main floor has a wide entrance hall containing the card catalogue files, and on either side of the hall are comfortable reading rooms. The East reading room also contains a reference library together with the leading theological encyclopedias and journals. At the rear is the stack-room with shelf space to accommodate 25,000 volumes and so arranged as to admit of a second story. At present the basement is also being utilized for stack-room space, because present shelf space is inadequate.

Library facilities. The library collection consists of some 22,000 bound volumes which are classified according to the Dewey Decimal System and 6,000 volumes as yet unclassified, and some 3,000 periodicals of which 1,150 volumes are bound. The library currently subscribes to over 100 leading American and European journals. These books and journals are well distributed over all the branches of theological study, and new books are being added constantly. A special attempt is being made to build up the bibliography of representative research materials in the various departments against the time when the seminary shall be in a position to offer courses leading to the Master of Theology degree.

In addition to our library there are available to students the facilities of the Graves Library collection of 70,000 volumes on
the adjoining campus of Hope College, a liberal arts college of
the denomination, and the resources of the Holland Public
Library.

_Library extension._ The extension loan service of the library
makes available to the pastorate of the denomination our facili-
ties. The circulation in the extension department is growing
significantly. Current accession lists are mailed semi-annually to
the patrons of the library, and the librarian is willing at any time
to furnish bibliographies, books, and information by mail to any
non-resident.

_Library funds._ The library receives constantly from friends
and graduates book and money gifts which are greatly appre-
ciated. We welcome any such bequests and donations. The
budget of the library is provided by contributions from churches
and individual donors together with an annual income from
endowment.

_Semelink Hall._ This building contains a comfortable, wor-
shipful chapel, named "The Nettinga Memorial Chapel", the
Seminary office, and commodious lecture rooms.

_Zwemer Hall._ This is the dormitory, a modern building
constructed of brick, and finished in oak throughout. It has a
lounge and a reading room, fifty-six living rooms, most of them
for single occupancy with six suites planned for two occupants.
There are commodious bathrooms on each floor, and some of the
rooms have hot and cold water piped into a recessed lavatory.
Rooms are furnished save for the personal items each occupant
must bring. Dining room and kitchen equipment are being built
into this building.

**ENDOWMENT**

While the Endowment of the Western Theological Seminary
has been growing steadily through the years, it can supply only
a portion of what is needed each year. The Seminary is therefore
directly dependent upon the liberality of the churches which it
seeks to serve.

Our Board of Trustees is incorporated and funds, whether
for special objects, endowments, or current expenses, may be
sent directly to the Seminary Office. Any funds sent to the Board
of Education, 156 Fifth Ave., New York City, or to the Board
of Direction of the General Synod, 156 Fifth Ave., New York
City, should be carefully designated as being for the Western
Theological Seminary.
LIFE AT THE SEMINARY

The Religious Life. A prayer meeting is held by the students each week. A daily devotional service is held each day of the school week. These exercises are held in the Seminary Chapel with a Faculty member, or some visiting clergyman, or one of the students in charge. Often, in addition to these meetings, group student meetings are arranged. Students are encouraged to discuss personal difficulties with their professors, and the class room work in every department is held as closely as possible to the actual experiences of religious life. In this way every effort is made to help the students keep the tone of their religious life strong and true. Students of the Seminary often share also in the religious activities of Hope College.

Athletic Activities. There are tennis courts on the Seminary Campus for those who desire to use them. Opportunity for Gymnasium work and Basketball has generally been possible by the kind co-operation of the Hope College authorities. There is also a horse-shoe court.

The Social Life. Dormitory life in Zwemer Hall gives a great deal of opportunity for good fellowship and sociability among the students. It also affords opportunity for initiative among the students, for all dormitory matters are managed by the students themselves, under the supervision of a Faculty member.

Students among themselves, and the Faculty and students together, have several social occasions during each school year. Most of these occasions are informal, though there are usually a couple of formal gatherings through each school year.

The Adelphic Society. Students and Faculty meet every Tuesday evening for one hour for devotions, papers, debates, with discussion and musical numbers interspersed in the programs for variety and interest. Generally these meetings are held in the reception rooms of Zwemer Hall.

The Curriculum

In the following course descriptions Junior courses are numbered 100-199, Middler courses 200-299 and Senior courses 300-399. The evaluation of each course is in terms of credits. One credit hour is equivalent to one lecture session per week for a semester of sixteen weeks. A total of ninety-six hours is required for graduation.
OLD TESTAMENT
Dr. Kuyper

O.T.101-102. HEBREW GRAMMAR. Fundamental principles, etymology and syntax of Biblical Hebrew are to be mastered by the student. The student through the reading and the writing of Hebrew acquires a vocabulary and ready use of the Old Testament original. First and second semesters. Six Credits.

O.T.201. EXEGESIS OF THE PROPHETS. Selected portions of the prophets are studied in the Hebrew. Through class discussions and through exegitical studies prepared by each student, the prophets are made useful for the preaching ministry. First semester. Two credits.

O.T.202. OLD TESTAMENT INTRODUCTION. This course includes the study of the canon and text of the Old Testament and the introduction of the historical books. Second semester. Two credits.

O.T.204. SOCIAL AND RELIGIOUS INSTITUTIONS OF THE OLD TESTAMENT. Seminar. Subjects about Israel's social and religious life are presented for class discussion. Elective. Second semester. One credit.

O.T.206. THEOLOGY AND ETHICS OF DEUTERONOMY. This course takes up the doctrines of God and human conduct in Deuteronomy. Contrasts and comparisons are made with other portions of the Old Testament. (Not offered in 1947-1948.) Elective. Second semester. One credit.


O.T.301. OLD TESTAMENT THEOLOGY. Lectures are given on the important doctrines of the Old Testament so that the student may have a comprehensive concept of the teachings of the Old Testament. First semester. Two credits.

O.T.302. EXEGESIS OF THE PSALMS. Selected Psalms are studied in the Hebrew to obtain their value for preaching. Second semester. Two credits.

O.T.304. EXEGESIS OF THE PSALMS, using the English Psalter. This course may be taken instead of O.T.302. Second semester. Two credits.

O.T.306. INTERTESTAMENTAL HISTORY. Survey of Jewish history from the exile to the destruction of Jerusalem. Also a study of the institutions and parties of Judaism. Elective. Second semester. One credit.


O.T.310. ADVANCED HEBREW READING. Selections from the prophets will be read by those desiring advanced knowledge in Hebrew grammar and syntax. Elective. Second semester. One credit.
O.T.311-312. **Syriac Grammar.** This course is designed to master the Syriac Grammar to enable the student to read the Syriac New Testament. Elective. First and second semesters. Four credits.

**NEW TESTAMENT**  
Dr. Oudersluys

In these courses an opportunity is offered for study in the language, literature, and interpretation of the New Testament. Competent work in the field requires that the student possess a basic knowledge of the Greek language, a proficiency which is usually acquired by taking a sufficient number of the pre-requisite college courses in Greek. Instruction in Elementary Hellenistic Greek is offered upon special arrangement with the instructor to assist the student who may have this language deficiency in his pre-theological education.

N.T.100. **Elementary Hellenistic Greek.** This course is designed for students who have made inadequate or no previous study of Greek. A suitable text is used, and special attention is given to vocabulary, verbal forms and syntax. Given only by special arrangement with the instructor. (4 hours). First semester. No credit.


N.T.201. **Interpretation of the New Testament.** History of interpretation, criticism of methods and a survey of the principles of sound interpretation as exemplified in the grammatico-historical method. Lecture and reading course. First semester. One and one-half credits.


N.T.204. **The Epistle to the Romans.** This course may be taken in place of N.T.202. The work is based on a study of the English text. Second semester. Two credits.

N.T.301. **Criticism of the Fourth Gospel.** A study of the problems raised by the criticism of the Gospel. Lecture and reading course. First semester. One credit.
N.T.303. **THE GOSPEL BY JOHN.** This is an interpretation course, tracing the account of the growth of faith and the conflict with the forces of opposition. Reading of the Greek text.  
First semester.  
One credit.

N.T.302. **PAUL’S CORINTHIAN CORRESPONDENCE.** An exegetical study of First Corinthians together with selected portions of the Second letter. Literary and historical problems and latest archaeological information are given attention. Reading of the Greek text.  
Second semester.  
Three credits.

N.T.304. **PAUL’S CORINTHIAN CORRESPONDENCE.** Offered concurrently with N.T.302; but based on a study of the English text.  
Second semester.  
Three credits.

N.T.305. **THE PARABLES OF JESUS.** Interpretation. Elective, Middlers and Seniors.  
Second semester.  
One credit.

Second semester.  
One credit.

N.T.307. **ADVANCED READINGS IN KOINE GREEK.** Translation of selected documents of the Hellenistic period: Philo, Apostolic Fathers, Justin Martyr, etc. Elective, Middlers and Seniors.  
First semester.  
One credit.

N.T.308. **WORD STUDIES IN THE NEW TESTAMENT.** Study of some of the great words and concepts of the New Testament with emphasis upon the development of meaning, and sidelights from the custom and habit of contemporary history. Elective, Middlers and Seniors.  
Second semester.  
One credit.

**CHURCH HISTORY**  
Dr. Goulooze.

Ch.H.101. **THE EARLY CHURCH.** Sources and viewpoints. Apostolic organization, development and opposition. Old Catholic expansion. Imperial advantages and doctrinal controversies.  
First semester.  
Three credits.

Ch.H.102. **THE MIDDLE AGE CHURCH.** Gregorian inaugurations of expansion, sacraments, worship and ecclesiastical organization. Hildebrandian policies and reforms.  
Second semester.  
Two credits.

First semester.  
Three credits.

Ch.H.202. **THE MODERN EUROPEAN CHURCH.** Westphalian applications in Roman Catholic, Lutheran, Anglican and Reformed Churches. Relation to American Christianity.  
Second semester.  
Two credits.

Ch.H.301. **THE AMERICAN CHURCH.** European background, denominational beginnings, awakenings, social reforms, theological development, organized movements in religion, and the twentieth century. Study of Reformed Church origin, growth and organization.  
First semester.  
Three credits.
Ch.H.302. MODERN ISMS. Study of the modern cults with respect to historical background, psychological reasons, development, doctrinal emphasis, and our approach to them in preaching and pastoral work. Second semester. One credit.

Ch.H.304. PREACHING THE HISTORICAL CHURCH YEAR. Early Church practice, Middle Age sacramentology, Reformation changes, American attitude, and present tendencies. A study of festive days and seasons for the practical ministry. Second semester. Two credits.

SYSTEMATIC THEOLOGY
Dr. Mulder


S.T.201. DOCTRINE OF MAN. Origin, Nature and State of Man, Covenant of Works, the Fall, Nature of Sin, Consequences of Sin. First semester. Two credits.

S.T.203. DOCTRINE OF THE PERSON OF CHRIST. Conception of Grace. Study of various phases of Christ's person—His birth, His Natures, His States, with particular reference to Kenosis. First semester. One credit.


S.T.204. DOCTRINE OF SALVATION. A study of the application of the objective salvation in Christ. The work of the Holy Spirit. The various aspects of unitary salvation. Second semester. One and one-half credits.

S.T.301. DOCTRINE OF THE CHURCH. The Church as a continuation of the Old Testament redemptive program. The Church and the Kingdom. Church Offices, Authority, and Relationship to State. First semester. Two credits.

S.T.303. THE SACRAMENTS. Historical development, various conceptions, place of the Sacraments, careful study of the Sacraments. First semester. One credit.


S.T.304. CHRISTIAN ETHICS. Introduction to theological ethics; principles and problems in individual and social ethics. Second semester. One credit.
ENGLISH BIBLE AND MISSIONS
Dr. Mennenga

E.B.101. OUR BIBLE. A general orientation course to the study of the English Bible. Its ancestry from Early English Paraphrases and Versions through the Revised Standard Version. The theme, unity and general characteristics of the English Bible, its historical, geographical and cultural backgrounds are studied.
First semester. Two credits.

Second semester. Three credits.

E.B.104. HISTORY OF MISSIONS. This course presents the rise, progress, and achievements of Protestant missionary effort, studying the history and influence of the great missionary societies, lives of eminent missionaries, the rise of churches in mission lands, and present conditions. Elective.
Second semester. Two credits.

E.B.201. OLD TESTAMENT HISTORY. A detailed study of the eight periods of Old Testament history from universal history through the close of the Old Testament canon. Constant attention is given to the most recent archaeological discoveries in Bible lands corroborating the Biblical account. A primary aim is the mastery of content and a working knowledge of the English Old Testament as the progressively revealed plan of redemption.
First semester. Three credits.

E.B.202. OLD TESTAMENT HISTORY. Continuation and completion of course E.B.201.
Second semester. One credit.

E.B.204. THE CATHOLIC EPISTLES. A study of the aim, characteristics and general content of the catholics. Mastery of general content and interpretation for preaching values is emphasized.
Second semester. One and one-half credits.

E.B.206. THE PASTORAL EPISTLES. The pastoral problem. Same procedure as in course E.B.204.
Second semester. One and one-half credits.

E.B.301. OLD TESTAMENT PROPHETS. A study of the prophets from Moses through Malachi in chronological order. Each prophet is studied by analysis of his personality, his work and message. The emphasis is placed upon the historical, ethical and theological content of the canonical prophets. Writings involving critical problems are studied in the light of the canons of criticism as these obtain in prophetical books.
First semester. Three credits.

E.B.302. OLD TESTAMENT PROPHETS. Continuation and completion of course E.B.301.
Second semester. One credit.
E.B.304. PHILOSOPHY AND METHODOLOGY OF MISSIONS. A study of
the basic missionary principles and methods as founded in God's
redemptive presence and purpose in the Bible and in history. An
analytical evaluation of the fundamental concepts affecting the mis-
sionary program as revealed in the adopted measures by the great
conferences from 1854 through the Madras conference of 1938.
Second semester. One credit.

E.B.306. HISTORY OF RELIGIONS. A brief introductory study of the
nature of religion, its origin and development. The evolutionist and
Biblical views compared and contrasted. A general study of the
origin and development, the theological and social implications of
Hinduism, Buddhism, Shintoism, Confucianism, Taoism, and Mo-
hammedanism. Elective.
Second semester. One credit.

PRACTICAL THEOLOGY

Dr. Blocker

P.T.101. HOMILETICS. Studies in the art and history of preaching. In-
vestigation of the work of the great preachers. Analysis of great
sermons. Principles of sermon construction. Exposition of types of
sermons. Preparation of sermon outlines, and of sermons of the
topical, textual and narrative types.
First semester. Two credits.

P.T.103. SERMON DELIVERY. Lectures on the art of natural public
speech, the relation between speaking and style, and the relation
between speaking and matter. Attention is given to the four depar-
tments of speech training: Articulation, Tone of Voice, Posture,
Gesture. Instruction in the public reading of Scripture and in the
tone aspects of public prayer.
First semester. One credit.

P.T.102. PRACTICE PREACHING. Worship services with sermons of
specified types on assigned texts before members of the class and
the professor in charge. Constructive oral criticism and discussion
of sermon content, style, delivery, and pulpit manners.
Second semester. One credit.

P.T.104. LITURGICS. Studies in Christian public worship, its history,
development and forms, with special consideration of the Liturgy of
the Reformed Church in America. Attention is given to religious
services and the worship of sacred song.
Second semester. One credit.

P.T.106. PASTORAL THEOLOGY. A study of the pastoral office, the life
of the pastor, pastoral duties and the cure of souls. Attention is given
to pastoral psychiatry and to the minister as domestic counselor.
Second semester. One credit.

P.T.201. EXPOSITORY PREACHING. Lectures in the theory of this form
of sermon construction. A course in the exegetical and expository
material, covering a selected book of Scripture. Practice in the
construction of expository outlines and sermons. A survey of per-
tinent current books to establish the relevance of expository preach-
ing to contemporaneous events.
First semester. Two credits.
   First semester. One credit.

P.T.202. RELIGIOUS EDUCATION. A study of the history of Religious Education from the time of the ancient Hebrews, including Apostolic and Post-Apostolic times, through the Protestant movement down to modern times.
   Second semester. One credit.

P.T.204. RELIGIOUS PEDAGOGY. A course in the principles of religious education, including the psychology of Childhood. The aim is to promote understanding of children and other age groups and to present effective educational methods for Christian instruction.
   Second semester. One credit.

P.T.206. INSTITUTIONS OF RELIGIOUS EDUCATION. A study of the teaching agencies of the Church, including the Bible School, Catechetical classes, Weekday Religious Instruction, Daily Vacation Bible Schools, men's and women's organizations, Young People's Societies, Boy and Girl Scouts, etc. The aim is to present an integrated program of Christian Education for the local church and community.
   Second semester. One credit.

   First semester. Two credits.

P.T.303. EVANGELISM. A study of the various methods to propagate the Christian faith, promote church extension, and increase the spiritual efficiency of the local church. Presentation of plans for organizing the local church in all departments on the basis of Christian evangelism. Instruction in parish, pastoral and personal evangelism. The relation of Hymnology to the spirit of evangelism is stressed.
   First semester. One credit.

   Second semester. One credit.

P.T.304. CHURCH ADMINISTRATION. This course includes church government and polity, the constitution of the Reformed Church in America, the business administration of the Church and modern methods of church operation.
   Second semester. Two credits.

P.T.305. PRACTICE PREACHING. Texts assigned. Sermons of the textual, expository and doctrinal type. Sermon by members of Senior and Middle Classes. Entire student body in attendance.
   Two services a week. One credit per sixteen services.
SPEECH 101-102. Voice and Diction. A course designed to develop awareness of voice as an aspect of personality and as the chief tool of expression. Through recording and analysis, students become acquainted with their own voice habits. Through discussion and drill, they learn ways to better voice habits.
Both semesters. One hour each.

SPEECH 201-202. Reading. The emphasis, during the first semester is on live, communicative reading of God's Word from the printed page. In the second semester, students prepare for public reading a variety of selections, entertaining, instructive, and inspirational, such as all pastors may have need of. Individual reading problems are analyzed and students are helped to become better readers.
Both semesters. One hour each.

SPEECH 301-302. Sermon Delivery. This course keeps foremost in the students' mind the inter-relationship of personality, composition, and delivery. It seeks to make students more aware of their platform behavior, physical and vocal, and to help them become more effective platform personalities.
Both semesters. One hour each.
PROFESSORIAL CERTIFICATES AND BACHELOR
OF DIVINITY DEGREES, Class of 1946

Dykstra, Kenneth Albert, A.B., B.D.______________________Everly, Iowa
Ettema, John Herman, A.B., B.D._______________________Monroe, South Dakota
Fylstra, Daniel Hager, A.B., B.D._______________________Grand Rapids, Michigan
Grull, J. Arthur, A. B._______________________________Montague, Michigan
Hartmann, Herman Andrew, A.B., B.D.______________________________Marion, South Dakota
Staal, Harvey, A.B., B.D.____________________________Ontario, New York
Stoopker, Wallace, A.B., B.D.________________________Clymer, New York
Van Lummel, Arnold John, A.B._______________________Princeton, New Jersey
Van Soest, Bert E., A.B., B.D.________________________Cleveland, Ohio
WESTERN THEOLOGICAL SEMINARY

STUDENTS OF THE SEMINARY

SENIOR CLASS

Boslooper, Thomas David, A.B. ------------------ Grand Rapids, Michigan Hope College, 1945
Buseman, Fred R., A.B. -------------------------- Aplington, Iowa Central College, 1944
Dykstra, Wesley C., A.B. ------------------------ Orange City, Iowa Hope College, 1946
Gillesse, John, A.B. ---------------------------- Grand Rapids, Michigan Calvin College, 1944
Hoekstra, Harvey Thomas, A.B. ------------------ Maple Lake, Minnesota Hope College, 1945
Johnson, Arthur C., A.B. ------------------------ Grand Rapids, Michigan Hope College, 1944
Lemmen, Wayne Oliver, A.B. -------------------- Holland, Michigan Hope College, 1943
Steele, Harland, A.B. -------------------------- Mohawk, New York Hope College, 1944
Tenpas, Norman J., A.B. ------------------------ Waldo, Wisconsin Central College, 1944
Vanden Berg, William E., A.B. ------------------ Holland, Michigan Hope College, 1945
Vander Haar, Delbert J., A.B. ------------------ Holland, Michigan Hope College, 1944
Van Heest, Jacob, A.B. -------------------------- Grand Rapids, Michigan Calvin College, 1944
Vos, James, A.B. -------------------------------- Morrison, Illinois Central College, 1944
Wierenga, Harmon R., A.B. ---------------------- Grand Rapids, Michigan Calvin College, 1944

MIDDLE CLASS

De Roo, Harold P., A.B. ------------------------ Paterson, New Jersey Rutgers University, 1945
* Miller, Paul ---------------------------------- Byron Center, Michigan
Muyskens, Cornelius W., A.B. ------------------ Orange City, Iowa Central College, 1942
† Poppen, George C. ----------------------------- Belmond, Iowa
Ten Clay, Ralph G., A.B. ------------------------ Westfield, North Dakota Central College, 1945

* Credit toward Senior standing.
† Admitted without A.B. degree under war emergency regulations.
### JUNIOR CLASS

- **Bos, James, A.B.**
  - Muskegon, Michigan
  - Hope College, 1946

- **Brunsting, Bernard Robert, A.B.**
  - Sioux Center, Iowa
  - Central College, 1942

* **Buis, Harry**
  - Midland Park, New Jersey

† **De Voogd, Albert, Jr., A.B.**
  - Comstock Park, Michigan
  - Hope College, 1947

- **Dykstra, Gerald Gordon, B.S.E.E.**
  - Danforth, Illinois
  - University of Illinois, 1943

- **Hector, Robert, A.B.**
  - Sheldon, Iowa
  - Central College, 1946

- **Hibma, John Edward, A.B.**
  - Orange City, Iowa
  - Central College, 1946

- **Janssen, John Edward, A.B.**
  - George, Iowa
  - Central College, 1946

- **Kroon, William, A.B.**
  - Sioux Center, Iowa
  - Central College, 1945

- **Ligtenberg, Fred, B.Ed.**
  - Bellflower, California
  - Aberdeen State Teachers College, 1939

- **Maassen, John H., A.B.**
  - Friesland, Wisconsin
  - Hope College, 1942

- **Muddle, James B., A.B.**
  - Scotia, New York
  - Hope College, 1946

- **Romence, Claude Nicholas, A.B.**
  - Grand Rapids, Michigan
  - Calvin College, 1946

- **Van Oostenburg, Gordon L., A.B.**
  - Grand Rapids, Michigan
  - Hope College, 1946

* **Wolbrink, Gideon Raymond**
  - Harrison, South Dakota

**EXCHANGE STUDENT FROM THE NETHERLANDS**

- **Ietswaart, Willem Lodewyk, H.B., S.B.**
  - Amsterdam, Netherlands
  - States Examination 1943, Propaideutischen Examination 1944

* Entered without degree under war emergency regulations.
† Entered by faculty second semester, pending Board confirmation.

### SUMMARY

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APPLICATION FOR ADMISSION
WESTERN THEOLOGICAL SEMINARY
HOLLAND, MICHIGAN

Name in full.__________________________________________

Last                  First                  Middle

Home address.__________________________________________

Street and Number                  City                  State

Present address.________________________________________

Street and Number                  City                  State

Place of birth.__________________________________________________________________

Date_________________. Race________________. Nationality_____________________

Father's full name.________________________________________

Mother's full name.________________________________________

Address of parent or nearest relative.________________________________________

I hereby make application for admission to the

□ Junior   □ Middle   □ Senior (class)   □ Special work

I wish to be matriculated (check) {one □ For the B.D. degree; b. □ For the professorial

certificate for licensure in the Reformed Church in America.

Member of what congregation.________________________________________

Denomination._________________________________________________________________

Name of pastor.________________________________________________________________

Address._____________________________________________________________________

Other churches and denominations of which you have been member.________________

When did you decide to enter the ministry?_____________________________________

Educational institutions attended:_____________________________________________

Degree                   Year

_________________________ 19____ to 19___________

(College or University)
Your college major_________________________ minors___________________________

How much Greek have you to your credit___________________________

_________________________________________________________ 19_ to 19________

(Teological Seminary)

Physical Defects: Prolonged Illness_________________________ Nervous Disorder_________________________

Speech or Voice________ Vision _________ Hearing________ Use of Limbs________

(Check any of the above that you have, and attach a sheet, giving details.)

Are you now □ married. □ single.

Date of marriage__________________________________________

If you have children, give names and dates of birth______________

________________________________________________________

If single, do you expect to marry before completing your seminary course?_______________________________

The following credentials are required. Indicate when you have requested each to be sent.

1. _____A letter of recommendation from your pastor. Sent___________________________

2. _____Transcript of college record. Sent___________________________

And transcript of seminary work or university graduate work if such has been done.

Sent___________________________

List three persons to whom we may write regarding you. Include:

1. The minister who knows you best:

Name_____________________________________________________

Address__________________________________________________

2. The professor or administrator in your college who knows you best:

Name_____________________________________________________

Address__________________________________________________

3. A layman or mature woman not related to you:

Name_____________________________________________________

Address__________________________________________________

(Signed)_________________________________________