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Western Theological Seminary

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WESTERN THEOLOGICAL SEMINARY
— of the —
Reformed Church in America

ANNUAL CATALOGUE AND ANNOUNCEMENTS
1945 — 1946

HOLLAND, MICHIGAN
SEMINARY CALENDAR

1945
September 19, 2 p.m.—Entrance examinations
September 20, 10 a.m.—Opening convocation
September 21, 8 a.m.—Lectures begin
November 29-December 1—Thanksgiving recess
December 21, noon—Christmas vacation

1946
January 8, 8 a.m.—Lectures resumed
January 22-25—First semester examinations
January 29—Second semester begins
May 7—Meeting of the Board of Trustees
May 8—Commencement

SUMMER VACATION
September 18, 19—Convocation conference
September 18, 1:30 a.m.—Entrance examinations
September 18, 3 p.m.—Conference address
September 18, 7:30 p.m.—Public gathering
September 19, 10 a.m.—Convocation address
September 19, 2 p.m.—Conference address
September 20, 8 a.m.—Lectures begin
November 28-30—Thanksgiving recess
December 20—Christmas vacation

1947
January 7, 8 a.m.—Lectures resumed
January 21-24—First semester examinations
January 28—Second semester begins
May 13—Meeting of the Board of Trustees
May 14—Commencement
BOARD OF TRUSTEES
OFFICERS
Rev. John Bovenkerk_______________________Vice-President
Rev. Abraham Rynbrandt---------------------Secretary
Rev. Edward D. Dimnent, Litt.D.----------------Treasurer

MEMBERS
EX-OFFICIO
John R. Mulder, D.D., LL.D.----------------President
Irwin J. Lubbers, Ph.D.----------------President of Hope College
Gerrit T. Vander Lugt, Ph.D.----------------President of Central College
Edward D. Dimnent, Litt. D.----------------Treasurer of Board of Trustees

FROM SYNOD OF ALBANY
Rev. Gerret J. Wullschleger*1949
Mr. Frederick E. Bauer----------------1948

FROM SYNOD OF NEW BRUNSWICK
Rev. J. Van Heest------------------------1949

FROM SYNOD OF NEW YORK
**Rev. John Bovenkerk, Hull Iowa-----------1946
Elder Edward N. Freyling, Grand Rapids, Michigan----------------1946
Rev. Abraham Rynbrandt, Zeeland, Michigan----------------1947
Elder S. Vander Ploeg, South Holland, Illinois----------------1948
Rev. John A. Klaaren------------------------1950

FROM SYNOD OF IOWA
Rev. Henry Colenbrander, Orange City, Iowa----------------1947
Elder L. R. Kooiker, Hull, Iowa----------------1947
Rev. Wolbert Denekas, Pekin, Illinois----------------1948
Rev. Garret H. Doctor, Hospers, Iowa----------------1950
Rev. Henry T. Rozendaal, Harrison, South Dakota----------------1950

FROM THE CLASSES
California----------------Rev. Albert Ten Clay----------------1 year term
Cascade----------------Rev. Dick A. Elings----------------1 year term
Chicago----------------Rev. Harry J. Hager, Ph.D.----------------1946
Dakota----------------Rev. William G. Wolbrink----------------1948
East Sioux----------------Rev. John W. Brink----------------1948
Germania----------------Rev. Meindert Weeldreyer----------------1950
Holland----------------Rev. Henry Eikse----------------1948
Illiana----------------Rev. John H. Bruggers----------------1947
Illinois----------------Rev. Henry Mollema----------------1947
Kalamazoo----------------Rev. Peter A. De Jong----------------1946
Muskegon----------------Rev. Johann R. Euwema----------------1947
Pella----------------Rev. Richard J. Vanden Berg----------------1946
Pleasant Prairie----------------Rev. Richard G. Elzinga----------------1949
West Sioux----------------Rev. Henry J. Aberson----------------1949
Wisconsin----------------Rev. Maurice Marcus----------------1949

* Term expires
** Removed from bounds of Synod
COMMITTEES

EXECUTIVE

INVESTMENT

INSTRUCTION

WRITTEN EXAMINATIONS
Rev. John A. Klaaren, Chairman
Group 5. Rev. Peter A. De Jong and Mr. Frederick E. Bauer.

EXAMINATION AND RECEPTION OF STUDENTS
## HISTORY OF THE INCUMBENCY OF EACH CHAIR IN THE FACULTY

### CHAIR OF SYSTEMATIC THEOLOGY

<table>
<thead>
<tr>
<th>Professor</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rev. N. M. Steffens, D.D.</td>
<td>1884-1895</td>
</tr>
<tr>
<td>Rev. Egbert Winter, D.D.</td>
<td>1895-1904</td>
</tr>
<tr>
<td>Rev. N. M. Steffens, D.D.</td>
<td>1911-1912</td>
</tr>
<tr>
<td>Rev. Winfield Burggraaff, Th.D., Lector</td>
<td>1931-1934</td>
</tr>
</tbody>
</table>

### CHAIR OF BIBLICAL LANGUAGES AND LITERATURE

<table>
<thead>
<tr>
<th>Professor</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rev. J. W. Beardslee, D.D.</td>
<td>1888-1913</td>
</tr>
</tbody>
</table>

### CHAIR OF OLD TESTAMENT LANGUAGE AND LITERATURE

<table>
<thead>
<tr>
<th>Professor</th>
<th>Years</th>
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</thead>
<tbody>
<tr>
<td>Rev. J. W. Beardslee, D.D.</td>
<td>1913-1917</td>
</tr>
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</table>

### CHAIR OF HISTORICAL THEOLOGY

<table>
<thead>
<tr>
<th>Professor</th>
<th>Years</th>
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</thead>
<tbody>
<tr>
<td>Rev. Henry E. Dosker, D.D.</td>
<td>1894-1903</td>
</tr>
<tr>
<td>Rev. N. M. Steffens, D.D.</td>
<td>1903-1911</td>
</tr>
<tr>
<td>Rev. Matthew Kolyyn, D.D.</td>
<td>1911-1918</td>
</tr>
</tbody>
</table>

### CHAIR OF PRACTICAL THEOLOGY

<table>
<thead>
<tr>
<th>Professor</th>
<th>Years</th>
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</thead>
</table>

### CHAIR OF NEW TESTAMENT LANGUAGE AND LITERATURE

<table>
<thead>
<tr>
<th>Professor</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rev. John W. Beardslee, Jr., Ph.D.</td>
<td>1913-1917</td>
</tr>
<tr>
<td>Rev. Jacob Vander Meulen, D.D.</td>
<td>1920-1942</td>
</tr>
</tbody>
</table>

### CHAIR OF ENGLISH BIBLE AND MISSIONS

<table>
<thead>
<tr>
<th>Professor</th>
<th>Years</th>
</tr>
</thead>
</table>
THE FACULTY

THE REV. JOHN R. MULDER, D.D., LL.D.
Albertus C. Van Raalte Professor of Systematic Theology
80 West Sixteenth Street

THE REV. SIMON BLOCKER, A.M., D.D.
Professor of Practical Theology
83 East Fourteenth Street

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.
Dosker-Hulswit Professor of English Bible and Missions
214 West Fifteenth Street

THE REV. LESTER J. KUYPER, Th.D., D.D.
Cornelius Vander Meulen Professor of Old Testament Language and Literature
20 East Twenty-fourth Street

THE REV. WILLIAM GOULOOZE, (Cand. Th.D.) D.D.
James A. H. Cornell Professor of Historical Theology
385 College Avenue

THE REV. RICHARD C. OUDERSLUYS (Cand. Ph.D.), D.D.
Mr. and Mrs. A. Biemolt Professor of New Testament Language and Literature
121 West Twelfth Street

MR. EDWARD S. AVISON
Instructor in Speech
199 West Fifteenth Street

THE REV. EVERT J. BLEKKINK, D.D.
Emeritus Professor of Systematic Theology
303 College Avenue

THE REV. ALBERTUS PIETERS, D.D.
Emeritus Professor of English Bible and Missions
44 East Fifteenth Street

THE REV. JACOB VANDER MEULEN, A.M., D.D.
Emeritus Professor of New Testament Language and Literature
Central Park
OFFICERS OF ADMINISTRATION

THE REV. JOHN R. MULDER, D.D., LL.D.
President of the Seminary

THE REV. SIMON BLOCKER, A.M., D.D.
Director of Student Preaching

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.
Secretary of the Faculty and Registrar

MISS MARGARET VAN RADERN
Librarian
18 East Twelfth Street

MISS RUTH JIPPING
Office Secretary
828 Lincoln Avenue
THE BUSSING FOUNDATION LECTURES

THE REV. LUMAN J. SHAFER, Litt.D.
Secretary, Board of Foreign Missions
Reformed Church in America
The Christian Mission in Our Day
The Nature of the Crisis
The Background of the Revolution
Today's New Fact
Christianizing the Whole Life

Minister Emeritus, Fourth Presbyterian Church
President Emeritus, McCormick Theological Seminary
Chicago, Illinois
"Fishers of Men"
History and Meaning of Evangelism
The Evangelistic Appeal of Today
Methods and Invitation.
Personal Experiences and Testimonials
GENERAL INFORMATION

HISTORY

Theological instruction "in the West" began in 1866 when General Synod responded favorably to the petition of members of the first graduating class of Hope College that they be allowed to continue to work in Hope College in preparation for the ministry in the Reformed Church in America. So Western Theological Seminary began its life really as a Theological Department of Hope College. In 1867 the Rev. Cornelius E. Crispell was elected to serve as Professor of Didactic and Polemic Theology. With the help of other professors in the College theological studies were carried on until 1877, when theological instruction "in the West" was discontinued.

In 1884, however, it was felt that it was necessary to resume the preparation of men for the ministry of the growing Western section of the Reformed Church. By action of General Synod the Seminary was separated from the College, and given a separate institutional life, under its present name. The Rev. Nicholas M. Steffens, D.D., was elected Professor of Didactic and Polemic Theology, and the Rev. Peter Moerdyke, D.D., and the Rev. Henry Dosker, D.D., served as temporary lectors in other branches of Theological curriculum. Such were the humble beginnings of our Seminary. It is interesting to note that its early attachment to Hope College still lingers so that occasionally, even now, the Seminary is spoken of as "Hope Seminary."

Gradually, as the churches increased in strength and as finances seemed to warrant, the Faculty was increased, until the one original department found itself surrounded with others to make the present six fully established departments of training. Today Western Theological Seminary is completely equipped to prepare men for the Gospel ministry in the Reformed Church in America.

In 1939 Western became a member of the American Association of Theological Schools, being given a high rating as a recognized accredited institution by that body, by virtue of its entrance requirements, standards of scholarship and other equipment and facilities.

Western Theological Seminary is distinctly an institution of the Reformed Church. Its Board of Trustees is created by General Synod to administer the affairs of the Seminary. The General Synod itself prescribes the courses to be taught, and elects the professors who serve on the Faculty. The Faculty members are committed to the Reformed point of view in their
teaching, each one of them, upon induction into his professorate, having accepted the Standards of the Reformed Church.

SEMINARY REGULATIONS

CONDITIONS OF ENTRANCE. Every applicant is required to present a testimonial of church membership, and one of literary qualifications. Graduates of a college of recognized standing, whose course of study includes a sufficient amount of Greek, Latin, Philosophy and Psychology, will be admitted upon presentation of the usual credentials, consisting of a transcript of the college record.

This Seminary endorses the minimum requirements suggested by the American Association of Theological Schools, of which it is a member. These requirements are as follows:

- English: 2 years
- Philosophy: 1 year
- History: 1 year
- Psychology: ½ year
- Foreign Language: 2 years
- Natural Science: 1 year
- Social Science: 1 year

It is further advised by faculty that students not majoring in Greek, plan to take their courses in this department during the last two years of their college course.

TERMS OF ADMISSION. The requirements of the Constitution in regard to students preparing for the ministry in the Reformed Church are as follows:

"Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the Church in full communion and in good standing, and of his piety, ability, and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school and during the prosecution of his studies there shall be subject to its rules and regulations."

Constitution, Art. II, Sec. 9.

An application for admissions, furnished upon request by the seminary office, or taken from the last page of the annual catalogue, should be properly filled out and sent to the seminary office.

A letter of recommendation from the pastor of the local church of which the student is a member, together with a statement of church membership.
A complete transcript of the record of the college course of study of all earned degrees.

Examination and reception by the Board of Trustees at its Spring session in May. Such as cannot meet the full Board in the Spring are permitted to appear before a specially appointed committee on the Reception of Students on the day before the opening of the Seminary in September.

Matriculation. The Board of Trustees receives applicants for the next school year at its Spring session in May.

Because of the accelerated program in education during the war, students without the A.B. or equivalent degree were permitted to carry on theological work. Such students are now in process of completing their seminary course.

Junior Orientation. An orientation course is provided for the entering Junior Class on the afternoon of the opening convocation in September. This orientation program includes a presentation of general information concerning Western Seminary history and traditions, rules and regulations for Seminary life, course requirements, degrees, library facilities and practice, and an entrance examination in the Greek language.

Correspondence. In general, correspondence should be directed to the President of the Institution, the Rev. John R. Mulder, D.D.

Details concerning registration, admission, transcript of records should be addressed to the registrar. Requests for transcript of the seminary record should be sent to the registrar indicating the institution or official to whom it is to be addressed. This request should be accompanied by the usual fee of one dollar ($1.00) per transcript.

Attendance. It is expected that every student will be present punctually at the daily chapel service, at all the class lectures, and at all other regular appointments of the Seminary. Students who find it necessary to be absent from any Seminary exercise are expected to obtain permission from the President for such absence.

Examinations. Examinations are held at the close of each semester. Those at the close of the first semester are written, graded by the professors in charge, and sent to the Committee on Examinations of the Board of Trustees as an exhibition of the work done in the school. Examinations at the end of the second semester may be merely oral before committees of the Board, or written in addition to the oral examination, at the option of the professor in charge.
SYSTEM OF GRADES. Each instructor keeps a careful record of the achievement of each student and reports the grade to the registrar at the close of each semester. These grades become a part of the permanent Seminary record. The work of the student is evaluated according to the following system of marking:

A: the highest grade obtainable for work of excellent quality.

B: the grade given for work which, while not distinctly superior, is highly satisfactory.

C: the grade given for satisfactory work.

D: the grade given for inferior work, while not altogether satisfactory, yet good enough to entitle the student credit in the course.

E: the grade given a student for work not sufficiently satisfactory to entitle to credit for the course, but to whom the instructor is willing to allow a re-examination after additional study. An E must be removed within the semester following the one in which this grade was received, and if so, receives a passing mark P. If not removed within the stipulated time, the condition E becomes a failure, F.

F: the grade given for failure in the course with no credit except by repetition of the course.

I: the grade of incomplete given if some small portion of the course work remains unfinished. A grade of incomplete received in any course must be removed within one month of the semester following the semester in which the incomplete was received. Its removal within this time secures for the student a grade in course. If not removed within the specified time the course will be recorded as of grade E. The grade E following the grade I must be removed within the semester in which it was received, otherwise it becomes F.

Regular reports are sent to the students at the end of each semester.

STUDENT PREACHING. Students preach sermons in course during each of the three years of Seminary training. Sermons by members of the Senior and Middle classes are delivered twice weekly in Nettinga Memorial Chapel before the faculty and student body. These preaching services are attended by all the Faculty members, and their criticism is available for the student preacher.
The successful completion of the work of the Junior year qualifies a student to serve as guest preacher in churches. All such preaching by upper classmen is under faculty control. The professor of Practical Theology is designated as Director of student preaching throughout the Seminary year.

Summer preaching appointments for a usual twelve week period are made by the faculty in consultation with the representative of the Board of Domestic Missions. Additional preaching engagements during vacations may be made by the Seniors and Middlers themselves. Curriculum requirements make it advisable to spread a student’s preaching ministry over a series of churches.

**Stipends, Fees, Scholarship.** There are no tuition fees of any sort. The Seminary does, however, require a matriculation fee of five dollars of all entering students, and an incidental fee of five dollars from every student enrolled. These fees are to be paid at the beginning of each school year.

Room rent in the dormitory, Zwemer Hall, has been set at $60 for the school year for all Seminary men.

The Seminary has a small fund at its disposal, from which needy students may have allowances made according to their needs and circumstances. Stipends for support while in the Seminary may also be obtained from the Board of Education, 156 Fifth Ave., New York City. These stipends are, however, allowed only to students of the Reformed Church in America who meet the scholastic and other requirements of the Board.

**Note:** It is a rule of the Board of Education that all who purpose to apply for entrance in the Seminary in September, and who seek financial aid from this Board, shall make application for such aid not later than the 15th of June preceding entrance into the Seminary. Aid for later applicants will not begin before the opening of the Second Semester.

**Scholarship, Degrees.** Every possible effort is made to hold the scholarship of the Seminary up to the highest standards. Students must have, not only a four-year College degree from a College of recognized standing, but also those mental qualities that show them able to do the work required by the Seminary. Work in the class room is carried on by a variety of methods—textbook, syllabus with Library references, mimeographed texts prepared by professors, discussion, informal and formal lecture, reports, essays, and seminar. Constantly the professors make conscious effort to arouse the students to a willingness to discuss the problems at hand.
Requirements for Graduation. Students who take the basic courses prescribed for the Junior, Middler and Senior years receive the Professorial Certificate which entitles them to examination for licensure in the Classis of their particular membership.

The degree of Bachelor of Divinity will be conferred upon the graduates of the Seminary who have completed the requirements of the regular course, provided that:

1. They are graduates of a four-year course in a college of accredited standing and hold the degree of Bachelor of Arts or its equivalent.

2. They have maintained an academic record in their Seminary work that is of grade satisfactory to the Faculty.

3. They have spent the last year in residence at this School. Credit will be given for work done in other Seminaries of recognized standing, subject to evaluation and approval by the Faculty.

4. They have completed a thesis or project in a field of chosen interest, fully approved by the Faculty.

5. They have deposited with the Seminary a fee to cover engraving and other items of expense for the diploma and thesis binding.

Thesis Regulations. Each student must submit a thesis or project in some department of his choice. The department or field in which the student chooses to do his dissertation work must be selected and a conference held with the Professor in charge not later than the first of May of the Middle year. The thesis should be not less than seven thousand five hundred words in length, and should indicate an ability to conduct independent investigation, to assemble data, and to arrive at logical conclusions. In general it should represent a more specialized acquaintance with some particular area of interest that will meet the test of critical examination by the Faculty. The candidate is advised to observe the following procedure:

1. Present to the Faculty for approval, not later than October 1st of the Senior year, the thesis subject, an outline of proposed procedure together with a bibliography.

2. Submit for final approval of the Faculty, not later than March 15th of the year in which the candidate expects to take his degree, three copies of the completed thesis or project.

3. Upon approval, the candidate is to posit the original first copy with the librarian at least two weeks before the day of the annual commencement.
4. Candidates must be prepared to defend their thesis in an oral examination upon the demand of the Faculty.

5. Under no circumstances will the writing of the thesis be permitted *in absentia*. The thesis or project is a part of the stipulated course of study leading to the Bachelor of Divinity degree. For the guidance of the student in preparing his thesis there is in the Library a recommended Manual in which all matters of style, format, typing directions, etc., are fully discussed.

From time to time there are those who wish to avail themselves of the opportunities the Seminary offers for pursuit of some special study, or for attendance upon the regular work of the Seminary. Such persons may not, however, have the ministry of the Reformed Church in view as their objective. It is even conceivable that some such are not members within the Reformed Church. If they take the prescribed work of a course, they are welcome to the credits they can accumulate at our Seminary. There is no discrimination in the fellowship or in the opportunities offered. Upon completion of the regular prescribed course such students are granted a diploma or the Bachelor of Divinity degree, depending on the work completed.

**PRIZES**

Through the generosity of the Rev. George Nathan Makely of Albany, N. Y., the sum of $5,000 was set aside with the stipulation that the annual interest on this fund was to provide a series of prizes. By Faculty decision, with the approval of the donor, these prizes have been arranged as follows:

1. For the best Sermon Content, interest on $1,000 to constitute a First and a Second Prize. Limited to Seniors.

2. For the best Sermon Delivery, interest on $1,000, to constitute a First and a Second Prize. Limited to Seniors.

3. For the best Examination in Old Testament Language and Literature, interest on $1,000, to constitute a First and a Second Prize. Limited to Juniors.

4. For the best Examination in New Testament Language and Literature, interest on $1,000, to constitute a First and a Second Prize. Limited to Middlers.

5. For the best Thesis on a Subject Relating to Systematic Theology, interest on $1,000, to constitute a First and a Second Prize. Limited to Seniors.

6. Church History Prize: The accrued interest on $1,000, as a gift from Mr. and Mrs. S. Vander Ploeg of South Holland, Illinois, provides a First and a Second Prize annu-
ally for the best treatment of an assigned subject in the department of Church History. Limited to Middlers.

7. English Bible Prize: The accrued interest on $1,000 as a gift from Mr. Lewis De Kleine, deceased, of Jamestown, Michigan, provides the first and second prize annually for the best essay on an assigned subject in the department of English Bible. Limited to Juniors.

SEMINARY EXTENSION WORK

In order that the Seminary may be as useful to the church as possible, the members of the Faculty are ready to give lectures or addresses in the churches desiring such services, in line with their respective departments and in so far as it is consistent with their work in the classroom. Arrangement for such services can be made with the particular Professor desired.

BUILDINGS AND EQUIPMENT

The Bardsley Library. This book collection, chosen especially for students of theology, numbers more than twenty-one thousand bound volumes classified according to the Dewey Decimal System. In its reading rooms are found the leading theological journals of America and Europe. With free access to the stacks and reference books, the students find this material readily available for use.

Through its Extension Loan Service, the facilities of the Library are also made available to the pastorate of the denomination. Current accession lists are mailed semi-annually to the patrons of the Library.

Contributions from the churches and individual donors together with an annual income from endowment assist in providing current publications and employing a full-time librarian.

Semelink Hall. This building contains a comfortable, worshipful chapel, named "The Nettinga Memorial Chapel", the Seminary office, and four commodious lecture rooms.

Zwemer Hall. This is the dormitory, a modern building constructed of brick, and finished in oak throughout. It has a lounge and a reading room, fifty-six living rooms, most of them for single occupancy with six suites planned for two occupants. There are commodious bathrooms on each floor, and some of the rooms have hot and cold water piped into a recessed lavatory. Rooms are furnished save for the personal items each occupant must bring. Dining room and kitchen equipment are being built into this building.
ENDOWMENT

While the Endowment of the Western Theological Seminary has been growing steadily through the years, it can supply only a portion of what is needed each year. The Seminary is therefore directly dependent upon the liberality of the churches which it seeks to serve.

Our Board of Trustees is incorporated and funds, whether for special objects, endowments, or current expenses, may be sent directly to Dr. E. D. Dimnent, Treasurer. Any funds sent to the Board of Education, 156 Fifth Ave., New York City, or to the Board of Direction of the General Synod, 156 Fifth Ave., New York City, should be carefully designated as being for the Western Theological Seminary.

LIFE AT THE SEMINARY

The Religious Life. A prayer meeting is held by the students each week. A daily devotional service is held each day of the school week. These exercises are held in the Seminary Chapel with a Faculty member, or some visiting clergyman, or one of the students in charge. Often, in addition to these meetings, group student meetings are arranged. Students are encouraged to discuss personal difficulties with their professors, and the class room work in every department is held as closely as possible to the actual experiences of religious life. In this way every effort is made to help the students keep the tone of their religious life strong and true. Students of the Seminary often share also in the religious activities of Hope College.

Athletic Activities. There are tennis courts on the Seminary Campus for those who desire to use them. Opportunity for Gymnasium work and Basketball has generally been possible by the kind co-operation of the Hope College authorities. There is also a horse-shoe court.

The Social Life. Dormitory life in Zwemer Hall gives a great deal of opportunity for good fellowship and sociability among the students. It also affords opportunity for initiative among the students, for all dormitory matters are managed by the students themselves, under the supervision of a Faculty member.

At the beginning of each year the Faculty reception is held. To this function the students, their lady friends, members of the College Faculty, and local ministers, are invited. Toward the end of each school year the students arrange a reception which becomes the gala social event of the school year.
THE ADELPHIC SOCIETY. Students and Faculty meet every Tuesday evening for one hour for devotions, papers, debates, with discussion and musical numbers interspersed in the programs for variety and interest. Generally these meetings are held in the reception rooms of Zwemer Hall.

THE CURRICULUM

In the following course descriptions Junior courses are numbered 100-199, Middler courses 200-299 and Senior courses 300-399. The evaluation of each course is in terms of credits. One credit hour is equivalent to one lecture session per week for a semester of sixteen weeks. A total of ninety-six hours is required for graduation.

OLD TESTAMENT
Dr. Kuyper

O.T.101-102. HEBREW GRAMMAR. Fundamental principles, etymology and syntax of Biblical Hebrew are to be mastered by the student. The student through the reading and the writing of Hebrew acquires a vocabulary and ready use of the Old Testament original.
First and second semesters. Six Credits.

O.T.201. EXEGESIS OF THE PROPHETS. Selected portions of the prophets are studied in the Hebrew. Through class discussions and through exegtical studies prepared by each student, the prophets are made useful for the preaching ministry.
First semester. Two credits.

O.T.202. OLD TESTAMENT INTRODUCTION. This course includes the study of the canon and text of the Old Testament and the introduction of the historical books.
Second semester. Two credits.

O.T.204. SOCIAL AND RELIGIOUS INSTITUTIONS OF THE OLD TESTAMENT. Seminar. Subjects about Israel's social and religious life are presented for class discussion. (Not offered in 1946-1947.) Elective.
Second semester. One credit.

O.T.206. THEOLOGY AND ETHICS OF DEUTERONOMY. This course takes up the doctrines of God and human conduct in Deuteronomy. Contrasts and comparisons are made with other portions of the Old Testament. Elective.
Second semester. One credit.

O.T.208. QUOTATIONS OF THE OLD TESTAMENT IN THE NEW TESTAMENT. Seminar conducted by Professors Kuyper and Oudersluys. Elective.
Second semester. One credit.

O.T.301. OLD TESTAMENT THEOLOGY. Lectures are given on the important doctrines of the Old Testament so that the student may have a comprehensive concept of the teachings of the Old Testament.
First semester. Two credits.

O.T.302. EXEGESIS OF THE PSALMS. Selected Psalms are studied in the Hebrew to obtain their value for preaching.
Second semester. Two credits.
O.T.304. **Exegesis of the Psalms**, using the English Psalter. This course may be taken instead of O.T.302.
Second semester. Two credits.

O.T.306. **Intertestamental History**. Survey of Jewish history from the exile to the destruction of Jerusalem. Also a study of the institutions and parties of Judaism. (Not offered in 1946-1947.) Elective.
Second semester. One credit.

Second semester. One credit.

O.T.310. **Advanced Hebrew Reading**. Selections from post-exilic prophets will be read by those desiring advanced knowledge in Hebrew grammar and syntax. Elective.
Second semester. One credit.

O.T.311-312. **Syriac Grammar**. This course is designed to master the Syriac Grammar to enable the student to read the Syriac New Testament. (Not offered in 1946-1947.) Elective.
First and second semesters. Four credits.

**NEW TESTAMENT**

Professor Oudersluys

In these courses an opportunity is offered for study in the language, literature, and interpretation of the New Testament. Competent work in the field requires that the student possess a basic knowledge of the Greek language, a proficiency which is usually acquired by taking a sufficient number of the pre-requisite college courses in Greek. Instruction in Elementary Hellenistic Greek is offered upon special arrangement with the instructor to assist the student who may have this language deficiency in his pre-theological education.

N.T.100. **Elementary Hellenistic Greek**. This course is designed for students who have made inadequate or no previous study of Greek. A suitable text is used, and special attention is given to vocabulary, verbal forms and syntax. Given only by special arrangement with the instructor.
First semester. No credit.

First semester. Three credits.

N.T.102. **The Earliest Gospel**. Introductory course to the exegesis of the New Testament. Careful attention is given to the character of the Greek of Mark and the application of grammatical facts to exegesis.
Second semester. Three credits.

N.T.201. **Interpretation of the New Testament**. History of interpretation, criticism of methods and a survey of the principles of sound interpretation as exemplified in the grammatico-historical method. Lecture and reading course.
First semester. One and one-half credits.


N.T.204. THE EPISTLE TO THE ROMANS. This course may be taken in place of N.T.202. The work is based on a study of the English text. Second semester. Two credits.

N.T.301. CRITICISM OF THE FOURTH GOSPEL. A study of the problems raised by the criticism of the Gospel. Lecture and reading course. First semester. One credit.

N.T.303. THE GOSPEL BY JOHN. This is an interpretation course, tracing the account of the growth of the faith and the conflict with the forces of opposition. Reading of the Greek text. First semester. One credit.

N.T.302. PAUL'S CORINTHIAN CORRESPONDENCE. An exegetical study of First Corinthians together with selected portions of the Second letter. Literary and historical problems and latest archaeological information are given attention. Reading of the Greek text. Second semester. Three credits.

N.T.304. PAUL'S CORINTHIAN CORRESPONDENCE. Offered concurrently with N.T.302; but based on a study of the English text. Second semester. Three credits.


N.T.307. ADVANCED READINGS IN KOINE GREEK. Translation of selected documents of the Hellenistic period: Philo, Apostolic Fathers, Justin Martyr, etc. Elective, Middlers and Seniors. First semester. One credit.

N.T.308. WORD STUDIES IN THE NEW TESTAMENT. Study of some of the great words and concepts of the New Testament with emphasis upon the development of meaning, and sidelights from the custom and habit of contemporary history. Elective, Middlers and Seniors. Second semester. One credit.

CHURCH HISTORY
Dr. Goulooze.

Ch.H.101. THE EARLY CHURCH. Sources and viewpoints. Apostolic organization, development and opposition. Old Catholic expansion.
Imperial advantages and doctrinal controversies.  
First semester.  Three credits.  

Ch.H.102.  THE MIDDLE AGE CHURCH. Gregorian inaugurations of expansion, sacraments, worship and ecclesiastical organization. Hildebrandian policies and reforms.  
Second semester.  Two credits.  

First semester.  Three credits.  

Second semester.  Two credits.  

Ch.H.301.  THE AMERICAN CHURCH. European background, denominational beginnings, awakenings, social reforms, theological development, organized movements in religion, and the twentieth century. Study of Reformed Church origin, growth and organization.  
First semester.  Three credits.  

Ch.H.302.  MODERN ISMS. Study of the modern cults with respect to historical background, psychological reasons, development, doctrinal emphasis, and our approach to them in preaching and pastoral work.  
Second semester.  One credit.  

Ch.H.304.  PREACHING THE HISTORICAL CHURCH YEAR. Early Church practice, Middle Age sacramentology, Reformation changes, American attitude, and present tendencies. A study of festive days and seasons for the practical ministry.  
Second semester.  One credit.  

Ch.H.306.  THE ROMAN CATHOLIC CONFESSIONAL. The ecclesiastical hold and the sacramental offer of the Confessional. Protestant reaction, Scriptural implication, historical and psychological patterns. Roman Catholic and Protestant pastoral counselling techniques compared for the practical pastorate.  
Second semester.  One credit.  

SYSTEMATIC THEOLOGY  
Dr. Mulder  

First semester.  Two credits.  

S.T.102.  DOCTRINE OF GOD. Nature, Names, Attributes of God. The doctrines of the Trinity, of Decrees, of Creation, and of Providence.  
Second semester.  Three credits.  

S.T.201.  DOCTRINE OF MAN. Origin, Nature and State of Man, Covenant of Works, the Fall, Nature of Sin, Consequences of Sin.  
First semester.  Two credits.  

S.T.203.  DOCTRINE OF THE PERSON OF CHRIST. Conception of Grace. Study of various phases of Christ’s person—His birth, His Natures, His States, with particular reference to Kenosis.  
First semester.  One credit.


S.T.301. **Doctrine of the Church.** The Church as a continuation of the Old Testament redemptive program. The Church and the Kingdom. Church Offices, Authority, and Relationship to State. First semester. Two credits.


S.T.304. **Christian Ethics.** Introduction to theological ethics; principles and problems in individual and social ethics. Second semester. One credit.

**ENGLISH BIBLE AND MISSIONS**

Dr. Mennenga

E.B.101. **Our Bible.** A general orientation course to the study of the English Bible. Its ancestry from Early English Paraphrases and Versions through the Revised Standard Version. The theme, unity and general characteristics of the English Bible, its historical, geographical and cultural backgrounds are studied. First semester. Two credits.


E.B.104. **History of Missions.** This course presents the rise, progress, and achievements of Protestant missionary effort, studying the history and influence of the great missionary societies, lives of eminent missionaries, the rise of churches in mission lands, and present conditions. Elective. Second semester. Two credits.

E.B.201. **Old Testament History.** A detailed study of the eight periods of Old Testament history from universal history through the close of the Old Testament canon. Constant attention is given to the most recent archaeological discoveries in Bible lands corroborating the Biblical account. A primary aim is the mastery of content and a working knowledge of the English Old Testament as the progressively revealed plan of redemption. First semester. Three credits.
E.B.202. OLD TESTAMENT HISTORY. Continuation and completion of course E.B.201.
Second semester. One credit.

E.B.204. THE CATHOLIC EPISTLES. A study of the aim, characteristics and general content of the catholics. Mastery of general content and interpretation for preaching values is emphasized.
Second semester. One and one-half credits.

E.B.206. THE PASTORAL EPISTLES. The pastoral problem. Same procedure as in course E.B.204.
Second semester. One and one-half credits.

E.B.301. OLD TESTAMENT PROPHETS. A study of the prophets from Moses through Malachi in chronological order. Each prophet is studied by analysis of his personality, his work and message. The emphasis is placed upon the historical, ethical and theological content of the canonical prophets. Writings involving critical problems are studied in the light of the canons of criticism as these obtain in prophetic books.
First semester. Three credits.

E.B.302. OLD TESTAMENT PROPHETS. Continuation and completion of course E.B.301.
Second semester. One credit.

E.B.304. PHILOSOPHY AND METHODOLOGY OF MISSIONS. A study of the basic missionary principles and methods as founded in God's redemptive presence and purpose in the Bible and in history. An analytical evaluation of the fundamental concepts affecting the missionary program as revealed in the adopted measures by the great conferences from 1854 through the Madras conference of 1938.
Second semester. One credit.

E.B.306. HISTORY OF RELIGIONS. A brief introductory study of the nature of religion, its origin and development. The evolutionist and Biblical views compared and contrasted. A general study of the origin and development, the theological and social implications of Hinduism, Buddhism, Shintoism, Confucianism, Taoism, and Mohammedanism. Elective.
Second semester. One credit.

PRACTICAL THEOLOGY
Dr. Blocker

First semester. Two credits.

P.T.103. SERMON DELIVERY. Lectures on the art of natural public speech, the relation between speaking and style, and the relation between speaking and matter. Attention is given to the four departments of speech training: Articulation, Tone of Voice, Posture, Gesture. Instruction in the public reading of Scripture and in the vocal aspects of public prayer.
First semester. One credit.
P.T.102. Practice Preaching. Worship services with sermons of specified types on assigned texts before members of the class and the professor in charge. Constructive oral criticism and discussion of sermon content, style, delivery, and pulpit manners. Second semester. One credit.


P.T.106. Pastoral Theology. A study of the pastoral office, the life of the pastor, pastoral duties and the cure of souls. Attention is given to pastoral psychiatry and to the minister as domestic counselor. Second semester. One credit.


P.T.202. Religious Education. A study of the history of Religious Education from the time of the ancient Hebrews, including Apostolic and Post-Apostolic times, through the Protestant movement down to modern times. Second semester. One credit.


P.T.204. Religious Pedagogy. A course in the principles of religious education, including the psychology of Childhood. The aim is to promote understanding of children and other age groups and to present effective educational methods for Christian instruction. Second semester. One credit.

P.T.206. Institutions of Religious Education. A study of the teaching agencies of the Church, including the Bible School, Catechetical classes, Weekday Religious Instruction, Daily Vacation Bible Schools, men's and women's organizations, Young People's Societies, Boy and Girl Scouts, etc. The aim is to present an integrated program of Christian Education for the local church and community. Second semester. One credit.


P.T.303. Evangelism. A study of the various methods to propagate the Christian faith, promote church extension, and increase the spiritual efficiency of the local church. Presentation of plans for
organizing the local church in all departments on the basis of Christian evangelism. Instruction in parish, pastoral and personal evangelism. The relation of Hymnology to the spirit of evangelism is stressed.

First semester. One credit.

Second semester. One credit.

P.T.304. Church Administration. This course includes church government and polity, the constitution of the Reformed Church in America, the business administration of the Church and modern methods of church operation.
Second semester. Two credits.

P.T.305. Practice Preaching. Texts assigned. Sermons of the textual, expository and doctrinal type. Sermon by members of Senior and Middle Classes. Entire student body in attendance.
Two services a week. One credit per sixteen services.
PROFESSORIAL CERTIFICATES AND BACHELOR OF DIVINITY DEGREES, Class of 1945

Baar, James, A.B., B.D.------------------------Navy Chaplain
Boonstra, Charles, A.B., B.D.-----------------Three Oaks, Michigan
Esveld, Russell, A.B.----------------------Armour, South Dakota
Girod, Gordon, A.B., B.D.--------------------Grand Rapids, Michigan
Hains, John, A.B., B.D.----------------------Fremont, Michigan
Hoekstra, Cornelius, A.B., B.D.-------------Worthington, Minnesota
Lubbers, Egbert, A.B., A.M., B.D.------------Cairo, Egypt
Maatman, Howard, A.B.----------------------South Haven, Michigan
Marich, Carl, A.B., B.Ed.-------------------Dayton, Ohio
Muller, John, A.B., B.D.--------------------East Williamson, New York
Olthof, Raymond, A.B.----------------------Holland, Michigan
Stoppels, Charles, A.B., B.D.---------------Boyn City, Michigan
Vander Schaaf, A.B., B.D.-------------------Sibley, Iowa
Westhof, John, A.B., B.D.-------------------Saugerties, New York
STUDENTS OF THE SEMINARY

SENIOR CLASS

Dykstra, Kenneth Albert, A.B.------------------Orange City, Iowa
Central College, 1944

Ettema, John Herman, A.B.---------------------Wayland, Michigan
Hope College, 1943

Fylstra, Daniel Hager, A.B.---------------------Little Falls, New Jersey
Hope College, 1943

Grull, J. Arthur, A.B.--------------------------Brookings, South Dakota
Central College, 1944

Hartmann, Herman Andrew, A.B.-----------------Alpena, South Dakota
Huron College, 1944

Staal, Harvey, A.B.-----------------------------Grand Rapids, Michigan
Hope College, 1943

Stoepker, Wallace, A.B.------------------------Grand Rapids, Michigan
Hope College, 1943

Van Lummel, Arnold John, A.B.-------------------Paterson, New Jersey
Hope College, 1945

Van Soest, Bert E., A.B.------------------------Denver, Colorado
Central College, 1943

Hope College, 1945

MIDDLE CLASS

Boslooper, Thomas David, A.B.-------------------Grand Rapids, Michigan
Hope College, 1945

*Buseman, Fred R., A.B.-------------------------Aplington, Iowa
Central College, 1944

†Dykstra, Wesley C.-----------------------------Orange City, Iowa
Calvin College, 1944

Gillesse, John, A.B.-----------------------------Grand Rapids, Michigan
Hope College, 1944

†Hoekstra, Harvey Thomas, A.B.----------------Maple Lake, Minnesota
Hope College, 1945

Johnson, Arthur C., A.B.------------------------Grand Rapids, Michigan
Hope College, 1944

Lemmen, Wayne Oliver, A.B.---------------------Holland, Michigan
Hope College, 1943

Miller, Paul Warren, A.B.-----------------------Byron Center, Michigan
Calvin College, 1944

Steele, Harland, A.B.---------------------------Mohawk, New York
Hope College, 1944

* Credits toward Senior work
† Candidate for A.B. degree 1946
‡ Four-year student
<table>
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<th>Name</th>
<th>Degree</th>
<th>City, State</th>
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<tr>
<td>Tenpas, Norman J.</td>
<td>A.B.</td>
<td>Waldo, Wisconsin</td>
<td>Central College, 1944</td>
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<tr>
<td>Vanden Berg, William E.</td>
<td>A.B.</td>
<td>Holland, Michigan</td>
<td>Hope College, 1945</td>
</tr>
<tr>
<td>Vander Haar, Delbert J.</td>
<td>A.B.</td>
<td>Holland, Michigan</td>
<td>Hope College, 1944</td>
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<td>Van Heest, Jacob</td>
<td>A.B.</td>
<td>Grand Rapids, Michigan</td>
<td>Calvin College, 1944</td>
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<td>Vos, James</td>
<td>A.B.</td>
<td>Morrison, Illinois</td>
<td>Central College, 1944</td>
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<tr>
<td>Wierenga, Harmon R.</td>
<td>A.B.</td>
<td>Grand Rapids, Michigan</td>
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**JUNIOR CLASS**

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<tr>
<td>De Roo, Harold P.</td>
<td>A.B.</td>
<td>Paterson, New Jersey</td>
<td>Rutgers University, 1945</td>
</tr>
<tr>
<td>Maasen, John H.</td>
<td>A.B.</td>
<td>Friesland, Wisconsin</td>
<td>Hope College, 1942</td>
</tr>
<tr>
<td>Muyskens, Cornelius W.</td>
<td>A.B.</td>
<td>Orange City, Iowa</td>
<td>Central College, 1942</td>
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</table>

*Poppen, George C. | A.B.    | Belmond, Iowa      | Central College, 1945 |
| Ten Clay, Ralph G. | A.B.    | Westfield, North Dakota | Central College, 1945 |

*Admitted without A.B. degree under war emergency regulations*

**SUMMARY**

<table>
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<td><strong>Total</strong></td>
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</table>
INDEX

Attendance ........................................ 11
Board of Trustees ................................. 3
Buildings and Equipment ......................... 16
Calendar ........................................... 2
Committees ......................................... 4
Conditions of Entrance ......................... 10
Degrees ............................................. 13
Description of Courses ......................... 18
Dormitory .......................................... 16
Endowment ........................................ 17
Examinations .................................... 11
Executive Committee ........................... 4
Faculty, The ...................................... 6
General Information ............................ 9
History ............................................ 9
History of Each Department ................. 5
Lectures ......................................... 8
Prizes ............................................. 15
Requirements for Graduation ................ 14
Scholarship, Degrees ......................... 13
Seminary Extension Work .................... 15
Seminary Regulations ........................ 10
Stipends, Fees ................................ 13
Student Activities .............................. 17
Student Preaching ............................. 12
Students of the Seminary ................. 27
System of Grades ................................ 12
Thesis Regulations ............................. 14
APPLICATION FOR ADMISSION
WESTERN THEOLOGICAL SEMINARY
HOLLAND, MICHIGAN

Date ____________________________

Name in full ____________________________ First __________ Middle __________ Last __________

Home address ____________________________ Street and Number ____________________________ City ____________________________ State ____________________________

Present address ____________________________ Street and Number ____________________________ City ____________________________ State ____________________________

Place of birth ____________________________ Date ____________________________ Race ____________________________ Nationality ____________________________

Father's full name ____________________________

Mother's full name ____________________________

Address of parent or nearest relative ____________________________

I hereby make application for admission to the

□ Junior □ Middle □ Senior (class) □ Special work

I wish to be matriculated (check one)

a. ____________________________ For the B.D. degree;
b. ____________________________ For the professorial certificate for licensure in the Reformed Church in America.

Member of what congregation ____________________________

Denomination ____________________________

Name of pastor ____________________________

Address ____________________________

Other churches and denominations of which you have been member ____________________________

When did you decide to enter the ministry? ____________________________

Educational institutions attended: ____________________________

Degree ____________________________ Year ____________________________

(College or University) 19 _______ to 19 _______
Your college major

How much Greek have you to your credit.

19— to 19.

(Theological Seminary)

Physical Defects: Prolonged Illness Nervouse Disorder

Speech or Voice Vision Hearing Use of Limbs

(Check any of the above that you have, and attach a sheet, giving details.)

Are you now married or single (check which)?

Date of marriage

If you have children, give names and dates of birth

If single, do you expect to marry before completing your seminary course?

The following credentials are required. Indicate when you have requested each to be sent.

1. A letter of recommendation from your pastor. To be sent

2. Transcript of college record. To be sent

And transcript of seminary work or university graduate work if such has been done.

To be sent

List three persons to whom we may write regarding you. Include:

1. The minister who knows you best:

   Name

   Address

2. The professor or administrator in your college who knows you best:

   Name

   Address

3. A layman or mature woman not related to you:

   Name

   Address

(Signed)