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Cover: Schouten Gymnasium—Through the years Homecoming has centered around athletic events. It is hoped the picture of the gym will suggest pleasant memories of past “Hopocomings” and stimulate interest in this year’s expanded program.

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Marian A. Stryker ’31, Editor
Clyde H. Geerlings ’27, Director Alumni Relations

Entered in the Post Office at Holland, Michigan as second class matter under the Act of August 24, 1912.
Climbing student-teacher ratios forcing "new look" at traditional methods—great opportunity for education.

**TRENDS IN INSTRUCTION**

By William Vander Lugt, Ph.D.
Dean of Hope College

Revolutionary factors have been at work in the world since the close of World War II. There has been rapid growth in scientific and technological knowledge; developments in communication and transportation have given us an increased awareness of the need for a better understanding of our own and other cultures. World War II, consequently, did initiate some changes in the instructional methods for the study of foreign language. More emphasis was given to the spoken language and laboratories were established in many colleges. At Hope College the language laboratory has been in existence for five years and the study of foreign language in Holland Elementary Schools now is in its seventh year. The underlying assumption is that if we are to understand one another we must be able to speak each other's language.

**New Problem**

No other changes in instructional methods occurred in Higher Education until about two or three years ago. Since then literally hundreds of experiments have been carried on and each year the number increases. Last year thirty-five planning projects and experiments were conducted under grants from the Fund for Advancement of Education. Why this sudden interest in instructional methods? Basically it is motivated by the question, how are we going to provide adequate instruction for the expected increase in college population? Predictions are that the ratio of increase of student enrollments will be far greater than the ratio of increase in future faculty personnel. Whereas the faculty-student ratios for many years have been approximately thirteen to one, that is thirteen students to every faculty member; the present ratio is approximately fifteen to one and will undoubtedly increase to twenty to one or better within the next five years. Lack of funds and available personnel will force the College and Universities to operate under these higher ratios. College and University enrollments in 1930 were approximately 1.1 million; in 1958 they were 3.6 million and this number is expected to be doubled by 1970. What effect will the large number of college students and the relatively fewer number of instructors have on the quality of instruction?

**New Opportunity**

The results will depend in large part on the way we approach the problem. New problems demand new solutions. If we are going to take the defeatist attitude and maintain that as the student-faculty ratio increases, the quality of instruction decreases, then dark days are in store for Higher Education. If it is impossible for us to throw-off the shackles of tradition and continue to insist that low ratios guarantee quality in education, then we have fallen upon evil days. But this voice is seldom heard at educational conferences and association meetings. The student pressure is, by and large, looked upon as a great opportunity for education. New and imaginative and revolutionary ways must be found to solve a problem that is unavoidable. Traditional curricular and instructional arrangements must take on a "new look."

In the standard American educational pattern the burden of responsibility for the learning process is on the teacher. The teacher is held responsible for the student's rate of learning. Dean Stewart Blair from Oberlin College expressed this thought as follows: "The instructor's lectures should be so well organized that they reproduce themselves almost automatically in the student's notebook, the student's complete quota of intellectual fodder is provided for him without labor like manna from Heaven." There has been too much spoon-feeding and too little foraging in the colleges. The American student expects the teacher to act as "a labor foreman and the teacher usually accepts the role." All this will now end, and more responsibility will of necessity be placed upon the student. Teaching is helping students to help themselves. It is difficult, if not impossible, to separate teaching from learning. John Locke expressed this as follows, "The business of education is not to perfect the learner in any of the sciences (areas of knowledge) but to give his mind that freedom and disposition, and (Continued on Page 9)
Potent Hormones in Bananas Announced
By Hope Man

Dr. Waalkes T. Phillip Waalkes '41 was in the news earlier this year when he made an announcement concerning the discovery of two potent hormones in bananas. The discovery of the presence of serotonin and norepinephrine in this fruit was made by Dr. Waalkes and his associates at the Laboratory of Clinical Biochemistry of the National Institutes of Health. The finding was announced through the American Association for the Advancement of Science.

"The deficiency of serotonin in the brain now is widely believed by psychiatrists to be responsible for schizophrenia, probably the most prevalent, refractory and expensive of mental disease."

"Norepinephrine is widely used in medicine as a blood vessel constrictor and is closely related to adrenaline, powerful heart stimulant."

Dr. Waalkes was a staff member of the clinical section of the National Heart Institute, National Institutes of Health, Bethesda, Md. from 1955 until July 1 of this year. During the time spent with the Heart Institute, he did research in the field of vasoactive materials and particularly, serotonin and histamine. His main work was on the relationship of serotonin in hypersensitivity (allergic) reactions in animals and man.

Dr. Waalkes said, "The Work on 'hormones in bananas' came about as a result of my interest in these active compounds and their relationship to human disease. The presence of such important compounds as norepinephrine and serotonin in a common food has stirred up considerable interest and speculation."

Since July 1, this year, Dr. Waalkes has been associated with the National Cancer Institute, as Special Assistant to the Director of the National Cancer Chemotherapy Center. This Center is actively engaged in securing chemical agents and screening them through animal tumor systems for anti-cancer activity. In addition, the Center has organized nationwide cooperative clinical groups (mainly Universities and V.A.) for treating cancer patients with those agents which have been found to be better than the existing anti-cancer drugs.

Since Hope College graduation, Dr. Waalkes has received the Ph.D. in chemistry (1945) from Ohio State, spent a year as a Post-doctorate Fellow to work in fluorinated derivates of organic compounds, and taught a year at Ohio State; received his M.D. with honors (1951) from George Washington Medical School, interned at the U.S. Public Health Service Hospital in Baltimore where he also was a resident in internal medicine for three years.

He is married to the former Frances Brewster of Washington, D. C. The Waalkes have four sons, Richard 7, Steven 6, Michael 4 and Robert 2. They live at 3402 Janet Road, Silver Spring, Md.

ELECTED
Bernard Arendshorst '30 was elected president of the Holland Board of Education in July. He has been a member of the board since 1955. He succeeded Alvin J. Cook '30.

Dr. M. Jay Flipse '17 has been elected first vice president of the American College of Chest Physicians. The organization is made up of more than 6,000 doctors in 89 countries and territories throughout the world.

Rev. Stanley S. Slingerland '41 has been elected vice-president of the Protestant Council of the City of New York.

HONORED
Dr. Willis J. Potts '18, surgeon in chief, Children's Memorial Hospital, Chicago, and renowned as the "blue baby" surgeon because of the operating technique he pioneered; has received a distinguished honor. He has been invited to deliver the Lord Moynahan Memorial Lecture before the Royal College of Surgeons in London. Earlier this year he was named by the Jesuit Order in its 100th anniversary celebration as one of the 100 most valuable citizens in the Chicago area.
Hope Man Succeeds Nobel Prize Winner

J. Oliver Lampen ’39 succeeded Dr. Selman A. Waksman, the co-discoverer of streptomycin, as Director of the Institute of Microbiology at Rutgers University on September 1.

Dr. Waksman who won the Nobel Prize in 1952 for his work on streptomycin said of his successor: “In selecting Dr. Lampen as the new and second director of the institute, we are carrying forward a tradition of microbiological study that dates back to the pioneering interest of Rutgers University and the New Jersey Agricultural Experiment Station in that field before the turn of the last century. Dr. Lampen’s training and preparation fit him ideally for the task to be undertaken.”

The Rutgers Institute was built with funds derived from the royalties on streptomycin, discovered by Dr. Waksman in 1943. His discovery opened an entirely new field of research and disease treatment.

Dr. Lampen has been director of the division of biochemical research at the Squibb Institute for Medical Research in New Brunswick, New Jersey since 1953.

Dr. Lampen, son of Prof. and Mrs. Albert E. Lampen of Holland, earned his advanced degrees at the University of Wisconsin. During the war he served as a member of the Chemotherapy research group at the American Cyanamid Corp. laboratories, and later was a faculty member at Washington University and Western Reserve University medical schools.

The same year that Dr. Waksman won the Nobel Prize — 1952 — Dr. Lampen won the Eli Lilly Award in Bacteriology and Immunology for his work in physiology and medicine.

Dr. Lampen said he is anxious to do further research work on antibiotics at Rutgers Institute and that he is particularly interested in those acting on molds and various fungi.

He is senior author or co-author of 43 scientific papers related to the study of various fermentations, nutrition of bacteria, antimicrobial mechanisms of sulfonamide action, biosynthesis of folie acid and the mode of action of antibiotics.

He is married to the former Miriam Walsch of Greenwich, Conn. There are three Lampen sons, David, 11, Peter, 8 and Richard, 4. Since Rutgers University is also located in New Brunswick, the family will not have to move from their home at 42 Hamlin Road, Highland Park, New Jersey.

*1954. Robert J. Prins has been promoted by Michigan Bell Telephone Co., Detroit, from dial service supervisor, to senior traffic assistant.

HOPE MAN SELECTED FOR COLLEGE POST

Dr. John E. Visser ’42, member of the Hope College faculty from 1949 until 1957, began duties as dean of Grand Rapids Junior College on August 25.

Since leaving Hope in February 1957, Dr. Visser has been assistant to the registrar at Western Michigan University and assistant dean at Ball State Teachers College in Muncie, Ind.

He succeeded Dr. John E. Tirrell ’49 who resigned to become executive secretary of the Michigan Alumni Association in Ann Arbor.

Although Dr. Visser was born in Orange City, Iowa, he grew up in Grand Rapids. He was a star basketball player in Creston High School and at Hope College as well as in the Army. He toured Europe as a member of the crack Third Infantry Basketball Team. He was a captain of infantry in World War II, serving from 1942 until 1946. He coached Hope’s basketball team for five years while on the faculty, his teams winning the MIAA championships in 1952 and 1955.

While assistant professor of history at Hope, Dr. Visser continued his work on his doctorate in history at the University of Iowa, attaining his degree in 1956. At the time of his resignation from the Hope faculty he was also dean of men.

Mrs. Visser is the former Virginia Schuyler of Danbury, Iowa. She was an army nurse when the two met on overseas duty. There are four Visser daughters: Betty, 7; Mary, 5; Nancy, 3, and Martha, 1.
Important Instructions for Academic and Traditional Homecoming

Hope Men and Hope Women:

We are very enthusiastic about the forthcoming Academic Homecoming to be held in conjunction with our regular Homecoming October 17 through 19. Everywhere I have gone I have received nothing but complimentary remarks about the idea. There are a few things I would like to point out regarding this new venture. As you can see from the center spread, we are having a top program. Now we need your cooperation for this new big venture. Will you fill out and mail, as soon as possible, the accompanying card so we may know, well in advance, the number of alumni to expect for the various events. This is imperative if we are to have a smooth-running program.

A word about registration: upon arrival on the campus I suggest that you go immediately to the Memorial Chapel lobby where your complete program, tickets and identification button will be awaiting you. The registration desk will be open from 9 A.M. Friday throughout the conference.

Dale De Witt, director of dramatics, has been working hard with members of the Palette and Masque Society preparing Moliere's comedy "Scapin, the Scamp" for the lighter side of the Academic Homecoming program. This will be presented Saturday night in the Little Theatre for conference members who wish to attend. The price is 65c and I am sure you understand that the tickets must be ordered and paid for with your reservation card since all seats are reserved.

The dinners will be served in Durfee Hall in either the Juliana or the Terrace Dining Room depending on the number of reservations made. The price is $1.75 per plate for both events.

So much for the Academic part of Homecoming. I hope those of you who will have enjoyed the serious part of our festival will stay to participate in what has always been looked forward to by students on campus. Rowland Van Es and Judy Van Dyke, co-chairmen for this year's Homecoming, have been extremely active with their committee preparing what they feel is an outstanding program. Highlights will be the Big Parade at 10:30 Saturday morning, the football game (price—$1.00) between Hope and Adrian in the afternoon, open houses in all dormitories and fraternity houses immediately after the game, and the Sunday Vespers.

I suggest that you turn to the back page of this issue for the complete program and I hope you will avail yourself of the many activities listed.

I am looking forward to seeing you the week-end of October 17, 18 and 19.

[Signature]
Director, Alumni Relations
Program

ACADEMIC HOMECOMING

Friday and Saturday, October 17-18, 1958

HOPE COLLEGE

THEME: The Position of the United States in the World Today

Opening Session Friday Afternoon, October 17
2:00 - 2:45

General Session, Hope Memorial Chapel

Presiding — Clyde H. Geerlings '27
Welcome — Irwin J. Lubbers '17
Music — Hope College Music Department
Introduction of Theme — John W. Hollenbach

ACADEMIC HOMECOMING COMMITTEE
Max Boersma '46N, Honorary Chm.
Clyde H. Geerlings '27, General Chm.
John Hollenbach, Speaker-Theme-Program Chm.
Clarence Klets '19, Arrangements Chm.
Tunis Baker '23, Publicity & Printing Chm.
Henry Steffens '30, Finance Chm.
Rowland Van Es, Student Homecoming Chm.
William Vander Lugt
Paul G. Fried '46
Robert S. Van Dyke '51
D. Ivan Dykstra '55
Eva Leenhouts Pelgrim '17
John J. Ver Beek '26
Emma Reeverts '20
Judy Mulder, Hope senior
Marian A. Stryker '31
Virginia Hesse Van Dyke '51
Morrette Rider
Rein Visscher
William Hilmert '23
Fred Brown, Hope senior
Henry Ten Hoor
Edward Brand
Barbara Emmick, Hope junior
FRIDAY, 3:00 - 4:30
Section Meetings

COMMERCE and INDUSTRY
Section A - Chapel 16  Presiding, Max D. Boersma ’46N

SPEAKER: LEON A. BOSCH ’29
Professor, dean, director graduate division school of business, Northwestern University; Consultant in executive development and human relations

CRITIQUE: DWIGHT B. YNTEMA ’26
Professor, chairman of department economics and business administration Hope College; Director Michigan Senate Tax Study Committee

RELIGION
Section B - Chapel 11  Presiding, Henry Voogd ’41

SPEAKER: JUSTIN VANDER KOLK ’31
Professor of Systematic Theology
New Brunswick Seminary
Delegate to Faith and Order Conference at Lund (1952) and Oberlin (1957)
President Board of Domestic Missions RCA

CRITIQUE: ELTON M. RENGENBURG
Professor of Historical Theology, Western Seminary, Member Committee on International Affairs RCA

MUSIC
Section C - Music Auditorium  Presiding, Eva Leenhouts Pelgrim ’17

MODERATOR: ROBERT W. CAVANAUGH
Professor, chairman department of Music, Hope College

PARTICIPANTS
MORRETTIE RIDER
ANTHONY KOOIKER
JANTINA HOLLEMAN
Music Department Hope College
FRIDAY EVENING

at 6:00

DINNER IN DURFEE HALL

Prof. John J. Ver Beek, presiding

at 8:15

GENERAL SESSION IN HOPE MEMORIAL CHAPEL

President Irwin J. Lubbers, presiding

Music by the Hope College Music Department

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Dr. Hessel Yntema ’12
Research Professor of Comparative Law
University of Michigan Law School

Address: THE POSITION OF THE UNITED STATES IN INTERNATIONAL LAW IN THE WORLD TODAY
SATURDAY, 9:00 - 10:30
Section Meetings

SCIENCE
Section D - Music Auditorium Presiding, Gerrit Van Zyl

SPEAKER: MAURICE B. VISSCHER '22
Professor, chairman department of physiology
University of Minnesota
American Cancer Society Medal for Minnesota 1955

CRITIQUE: MARVIN H. KUIZENGA '30
Assistant director biological research,
Upjohn Company. Author of numerous articles on endocrinology for professional journals

EDUCATION
Section E - Chapel 16 Presiding, Garrett Vander Borgh '20

SPEAKER: CHRIS A. DE YOUNG '20
Director American delegation to develop teachers college in Cambodia,
Southeast Asia
International educational consultant

CRITIQUE: OTTO YNTEMA '29
Director Division of Field Services,
Western Michigan University
First Vice-Pres. Michigan Congress PTA

PHILOSOPHY
Section F - Chapel 11 Presiding, William Vander Lugt

SPEAKER: D. IVAN DYKSTRA '35
Professor, chairman department of Philosophy, Hope College

CRITIQUE: WESLEY C. DYKSTRA '46
Professor of Philosophy
 Alma College
TRENDS IN INSTRUCTION
(Continued from Page 1)

those habits which may enable him to attain every part of knowledge himself."

Independent Study
One of the answers to placing more responsibility on the student for his own education may be found in independent study and Honors Courses. The student who undertakes an independent study program must be highly motivated, intellectually able, and usually well advanced in his studies. Many students will not be able to study independently. They will come to College so firmly conditioned to the teacher directed classroom that they are hopelessly at sea when the bow and the when and the where of classroom technique is not spelled out in great detail. Student accomplishment has traditionally been measured by the number of hours he sits in front of the teacher and the teacher is expected to assign two hour tasks for each class exposure. Time consumed rather than achievement is frequently the main criterion of student accomplishment. It may well be that the student of the future will spend less time facing the teacher. The relationship between credits and class hours has been one to one. Should this ratio be maintained or can the quality of instruction or learning be improved by reducing the student-professor contact hours?

Several experiments are being conducted today to test the one to one relationship. At Antioch College during 1956-1957, for example, five courses were conducted with a much reduced ratio of student-teacher classroom contact hours. One course was for freshmen, the other four for upper-classmen. The courses were in the fields of Aesthetics, English, History, and Sociology. Students in these courses met their instructor once every two weeks as compared with the traditional three times a week. Was there any difference in the experimental group and the students who met their instructors six times as frequently? No perfect way of measuring has as yet been devised, but the available methods of measuring showed no difference between the two groups.

The evidence from this and similar experiments is too inconclusive to allow us to draw the conclusion that there is no real difference. It must be said, however, that variations in frequency of class meeting encourages students to take more responsibility for their own learning. Ratios, frequency of class meetings, and other arbitrary quantitative measures of what is essentially a qualitative matter, have been overstressed. Ratios mean little by themselves. Qualitative person to person relationships must be considered as the central feature of our curricular and co-curricular activities. The individuality of the student and the individuality of the faculty member must be recognized. Why must all professors use the same methods of instruction? Some professors are good lecturers, others are strong in leading student discussions, some can do both. It is my belief that in education we must allow for these personal differences. No two people are alike in purpose. The method used is secondary to the awakening process within the student mind. If the professor is enthusiastic about his subject, has a depth of knowledge of his own and related subjects, and feels that he is called to the vocation of scholarship within the framework of the Christian Faith, he will be able to teach regardless of some of the quantitative limitations under which he must work. Great teachers are not tied down to any particular method. Under such a professor "the light will not flicker and the student will not falter."

Naturally there is a quantitative limit beyond which we must not go if we want to maintain quality education. However, the truth of the matter is that no one has yet been able to say where the limits are. The substantial increases in enrollment will require serious study of the manner in which the services of faculty members can be utilized most effectively. An educational institution is not a factory. Statistics may be helpful, but should not become the molding influence in higher education. Many faculty members believe that low student-faculty ratios are synonymous with high quality education. This I reject. Personally I would rather be a member of a large class with limited student-faculty contact if the Professor were a first rate mind and teacher than a member of a small class and frequent contact with the Professor if he were an ordinary mind and mediocre teacher.

Teacher Recruitment Problem
That brings us to the question of recruitment of personnel for college teaching. Where are first rate teachers to be found and do they have the necessary means to prepare themselves for college teaching? This may well be education's greatest problem. Buildings and facilities are important, but usually they can be provided. A few years ago 7,600 doctorate degrees were awarded in this country. Of these some three thousand went into business, industry, or government; leaving four thousand six hundred for college and university appointments. Each year five thousand Ph.D.'s retire from or leave the field of teaching. It is likely, therefore, that the ratio of Ph.D.'s in teaching will decline in future years. A full analysis of this fact would reveal a

WEDDING ANNOUNCEMENTS

Alan H. Dykema ’55 and Mary Jane Adams ’56, East Lansing, July 12.

H. Wayne Berens ’54 and Harriet M. Olson, Trenton, N. J., June 21.

John Bremer, Jr., ’52N and JoAnn De Graaf, Muskegon, July 25.

Florence M. Parker ’56 and Lyle A. McGeoch, Philadelphia, June 14.

Richard T. Orlquist, Jr. ’56 and Betsy Jane Richards, Lansing, August 2.


Herman D. Nienhuis ’54 and Jane Conway, Janesville, Wis., August 2.

Raymond W. Heemstra ’48 and Mary Jane Born ’51, Holland, August 2.

Anita G. Fischer ’51 and Howard W. Gaines, Westwood, Calif., April 12.

Randall J. Baar and Judith A. Rypma (both ’57), Zeeland, August 16.


Donald Van Lare and Lois Hocking (both ’57), East Williamson, N. Y., August 23.

HOPE QUOTE

"What the world needs always, but especially now, is men, manly men: and women, womanly women; men and women who are truth-fed and conscience-fed, to whom right is supreme and duty paramount, who will not sell their birthright of honor for the potgage of material gain and worldly glory."

Rev. Ame Vennema ’79.
(Inaugural address 1913.)

multiple of causes, but the main cause is that American society accords so little reward, financially and socially, to the teacher or student. Intelligence is not rewarded. Last year we interviewed a brilliant scholar for a teaching position. He spent twelve years beyond high school to prepare himself for teaching in Literature and Languages, History, Philosophy, and Theology. His preparation was ideal for college teaching. He accepted a position in a Southern Institution for $5000. How much encouragement does society give to young people who have spent money and time and studied diligently for many years preparing for teaching careers? The Wilson Fellowships and the Danforth Foundation Scholarship are encouraging able students to go on for advanced education, but much more must be done if we are to have an adequate supply of qualified, committed teachers for our colleges and universities.
The Women's League for Hope College has done it again! The second annual Hope Village Square, held on August 15th, was another success attributed to those devoted ladies of our denomination who are aiming to meet the $50,000 goal for furnishing Kolten Hall.

Ten chapters of the League (all the way from Rochester, New York, to Wisconsin) plus a score of missionaries scattered about the globe, plus the finest cooperation from the college, helped this year's Village Square to be a true great event. One could never evaluate the hours donated to such an event—those of the lacemakers, the crocheters, the doily makers; those of the college crew setting up the big umbrella in the pine grove. All are priceless and freely given to a common cause.

Many prayers were offered on behalf of the Village Square—its planning, its executing, its weather. One found a 5:30 A.M. on the Fair day a slight drizzle with threatening skies; but by 7:00 A.M. with renewed faith, plans went ahead as scheduled and mid-morning blue skies came shining through.

The night before the Village Square found Voorhees Dorm taking on the air of open day of the Fall session of college. Forty women from Wisconsin rolled in via bus (where do they pack the 500 pounds of cheese and sausage they brought with them?) and stay overnight together with about 40 others from Chicago, Detroit, Indiana and Rochester. A tradition was set aside and even a couple of gentlemen (husbands and sons) accompanied the group stayed in the dorm too.

It must be admitted that the League members were not without assistance from the men and the children. At 7:00 A.M. on the day of the fair several husbands of working committee members followed by trailing children were seen on the campus setting up the quaint colonial signs for each booth, hanging Japanese lanterns, placing the tables in the appropriate formations for the various booths.

As the throngs of folks milled about the interesting Import booth or the Baked goods, white "Elephants," Linens, or Home-made serves or any of the some attractions that day offered, one could not cease to be aware...
and extremely thankful for, such a day as this—fun and festival—combined with fellowship that no other day equals and the fact that so many thousands of people are interested in our college working for her needs.

Much fellowship was enjoyed over a cup of coffee at the Koffee Kletz held in the Pine Grove, and also in the college Kletz, and furnished by the Kalamazoo women. At noon Muskegon women took over with their delicious barbeques (which became so popular that they ran out!) Almost 1000 persons attended the buffet supper in Durfee and Voorhees dorms. The day ended about twilight with a showing of a World Tour (slides) in the Music building.

At the close of Village Square Day one can look back and marvel at the fortitude and stamina of women such as those from Grand Rapids who by flash-light were still carrying on business in their doll-clothes and toy booth; or those women from Rochester who made the long trip by Holland the day before the fair, then worked all day in their linen booth, and then made the long return trip the next day so they would be able to carry on their church duties on Sunday; or those women from Chicago and Illiana chapters who came by bus on the day of the fair, worked all day, hurried through their buffet upper right at 5:00 P.M. so they wouldn't miss the 6:00 o'clock bus for home. What a day they must have had! There were countless such instances in all ten chapters.

The results?? Final tally is yet to be made; gifts from interested folk unable to attend Village Square are still coming in. Profits this year should be approximately $6500—7000. Not only is The Village Square a financial aid to the vital work of the Women's League, but Hope Village Square does much to promote interest and love for our college and our church. Hope Village Square has become an institution!
NEW MEMBERS OF COLLEGE STAFF

Six full-time and four part-time appointments have been made to the college academic staff.

Miss Jean Protheroe, Troy, N. Y., and Miss Virginia A. Carwell, Oakland, Ill., are new in the English department; Miss Marcia Wood, Kalamazoo, will take over the art department; Mr. Robert Lee Smith, Port Clinton, O., is a new member of the Speech department; Mr. John May, recently reference Librarian at Purdue University and Miss Ethel Boot '35, have joined the Library staff.

On a part-time basis Walter V. Vries '54, Eugene Schofield '30 and Miss Rhodes '37 will teach psychology courses and Cornelius Mulder '15, recently retired from the Ann Arbor school system, will assist in the Mathematics department.

Miss Protheroe
Miss Protheroe is a graduate of Oberlin College, has a masters degree in Religious Education from Syracuse University and a masters degree in English from Western Reserve. She has done graduate work at the University of London and at Stanford University. She comes to Hope from Cleveland, Ohio, where she has been studying at Western Reserve. Previously she was a member of the English staff at Carthage College, Illinois, for five years. She begins her work at Hope as assistant professor.

Miss Carwell
Miss Carwell received the degree B.S. in Education from Eastern Illinois State College and the M.A. from Northwestern University. Except for her practice-teaching experience, this will be her first teaching position. She joins the Hope staff as an instructor.

Miss Wood
Miss Wood received her B.A. degree in English and Speech from Kalamazoo College in 1955 and her M.F.A. from Cranbrook Academy of Art in 1956. Since then she has taught art in the Kalamazoo public schools for a year and has studied at Huntington Hartford Foundation in Pacific Palisades, California. She, too, will be an instructor.

Mr. Smith
Mr. Smith has two degrees, B.S., in Education and M.A., from Bowling Green State University. He began working toward the Ph.D. in Public Address this past summer at the State University of Iowa. He taught speech and English at Port Clinton High School during the past school year. He is married and has two children. He joins the Speech staff as Instructor.

Mr. May
Mr. May and Miss Boot are both experienced librarians. Mr. May has been librarian two Indiana high schools, Anderson and Crawfordsville. He was assistant reference librarian at Purdue since 1953 and head of the serials unit since 1954. A graduate of Indiana University where he majored in English, history and library science, he received his master's degree in library science from the University of Illinois in 1952. He will be assistant librarian in charge of cataloging in the Hope library.

Miss Boot
Miss Boot returns to Hope College as a member of the Library staff after eleven years experience as Children's Librarian in various public schools in Grand Rapids, Detroit and Chicago suburbs. She will be living with her parents Dr. and Mrs. Harry Boot '00 on College avenue.

After leaving Hope in 1935, Miss Boot taught for three years in Amoy Girls High School, Amoy, China, the place of her birth. She came back to teach in elementary schools in Michigan for five years before becoming interested in library science. She has her B.S.L.S. degree from Western Reserve University and has come to Hope as assistant in acquisitions and cataloging.

OBITUARIES

Jeanette De Young Messer '25, a graduate of the Biblical Seminary, New York, died on April 28 in Corpus Christi, Texas, her home.

Besides her husband, Rev. J. Ernest Messer, Pastor of the St. Timothy Lutheran Church, Corpus Christi, she is survived by two sons: John, U. S. Army, Tacoma, Wash.; David, U. S. Navy, Memphis, Tenn.; and two daughters, Betty and Mary at home.

Ruth Ver Hey Oonk '35, a resident of Ringwood, Ill., for the past 12 years, died in a McHenry, Ill., hospital on July 16. Surviving are her husband, Albert, and two daughters, Deanna and Trudy, both at home.

Lester E. Flight '28, an employee of the Standard Oil Company of Ohio for 29 years, died in Barnes Hospital, St. Louis, Mo., on July 18 of a heart ailment. He is survived by his wife, Vera Mulder Flight, 1019 Glennon Lane, Glendale 22, Mo.; his father Richard J. Flight and a brother Wayne Flight of Cleveland, O.

John Abbink '12N, former president of the McGraw-Hill International Corp. and an authority on foreign trade, died August 2 in New Rochelle, N. Y. At the time of his death he was with Abbink & Drumm, consultants in foreign trade and overseas business investments. Since 1935 he had been managing director of the National Planning Association, Washington, D.C. and consultant to Stanford University.

OPPORTUNITY FOR FOREIGN STUDY

Applications for 1,000 scholarships for study in any of 43 foreign countries will be accepted until November 1, by The Institute of International Education, 1 East 67th St., New York 21, N. Y.

Recipients of the awards under the Fulbright Act for study in Europe, Latin America, and the Asia-Pacific area will receive tuition, maintenance, and travel to and from the country of their choice.

The awards, part of the International Educational Exchange Program of the Department of State, will provide more than 1,000 opportunities for Americans to study in an unlimited number of fields.

Eligibility requirements are U. S. citizenship, a Bachelor's degree or its equivalent before departure, language ability sufficient to carry on the proposed study, and good health. A demonstrated capacity for independent work is also necessary. Preference is given to applicants under 35 years of age.

Applicants will be asked for a summary of their reasons for desiring to study abroad and for a preliminary plan of their proposed study. Successful candidates will be affiliated with an educational institution, but may not be required to follow formal course work.

Interested persons should write to the Institute of International Education or to any of the Institute's regional offices for further information and application forms.

Competitions for the 1959-60 academic year close November 1, 1958. Requests for application forms must be postmarked before October 15. Completed applications must be submitted by November 1.

Regional Offices: 116 S. Michigan Ave., Chicago 3; 1605 Pennsylvania St., Denver 3; 401 Millam Bldg., Houston 2; 1530 P Street N.W., Washington 5, D. C. and 291 Geary St., San Francisco 2.

ADVANCED DEGREES


James C. Dooley '32, M.A. Education Administration, Texas Southern U., August 24.

Christine Denny '56, M.A. Dramatic Literature, Smith College, August.


NEW POSITIONS
Rev. Bernard E. Vanderbeek, D.D. '34 began his pastorate at the First Presbyterian Church in Holland on September 1. The first minister of the newly organized Holland church, he was formerly pastor of the Kawama Presbyterian Church in Charleston, W. Va.

Ronald R. Bos '53 has been appointed varsity tennis coach and assistant professor of physical education at Ithaca College, Ithaca, New York. He will teach science and professional courses in the School of Health and Physical Education.

Harvey W. Youkers '58 has been appointed Revenue Officer for the United States Bureau of Internal Revenue.

Donald Burman '39 has assumed the post of principal of Benton Harbor High School, succeeding C. E. Semler who retired in June.

Howard F. Becksfort '40 Ph.D. has been named assistant professor of Mathematics at Carroll College.

Glenn Van Haisma '49 has been appointed assistant professor in English at Carroll College.

Wesley C. Dykstra '46, Ph.D. has accepted a position at Alma College. He will be associate professor of Philosophy.

Hans Veenin '53 has taken a teaching position in the department of Chemistry at Bucknell University.

James H. Zwemer '33 has moved to Monsanto Chemical Co. in St. Louis, Mo., where he has been Assistant Director of Engineering Sales since May 1.

Christine Denny '56 will be on the faculty of Wheaton Women's College, Norton, Mass., as Instructor in Dramatic Literature and Fundamentals of Speech, starting this fall.

Lloyd E. Peterson has accepted a position as principal of Hoover (near Flint) High School for the 1958-59 school year.

Cecil B. Bacheller '43, who has been instructor in languages at the University of Michigan, has accepted a position as instructor in the Romance languages at Emory University, Atlanta, Ga.

Howard Zandbergen '47 has taken a position as reference librarian at the University of Florida, Gainesville.

James F. Buys '57N started his duties as Outpost Secretary for Broadway YMCA, Cleveland, O. in July.

Everett and Edith Kleinjans, both '43, after a year of furlough spent mostly at the University of Michigan where Ed got his Ph.D. in June, will be on the staff at the new International Christian University, on the edge of Tokyo. They began their work September 1.

Blaise Levi '42, Missionary to India, is teaching English at Northwestern Junior College during this, his furlough year.

Edward '38 and Dorothy Muller '44N Van Eck have been appointed missionaries of the Reformed Church to India. Dr. Van Eck will teach bacteriology at the Vellore Medical College. They sail in September. Their son, Eric, will attend the High Clerk School at Kodiacanal, South India.

Lois Hoekenga Van Lute '57 is teaching World History in Livonia, Mich.

Raymond J. Lokers '40, principal of Zeeland High School for the past four years, will become superintendent of a new 15-district consolidated school district to be known as Hamilton Community Schools, on October 17.

William Estell '52 has been appointed a Career Missionary to work among the Chinese people in Formosa by the Board for the Christian World Mission. He planned to sail on September 22.

Clifford Vander Yacht '56 took a position as development engineer for the Burgess Battery Co., Freeport, Ill., on July 15.

BIRTH ANNOUNCEMENTS
John C. '52 and Marilyn Veldman '52 van der Velde, Alison Catherine, July 5, Berkeley, Calif.

Bruce and Elaine Meeuwsen '47 De Pree, Sara Elaine, June 27, Zeeland.

Gordon '52 and Gladys De Pree, Michael and Marita, July 21, Albuquerque, N. M.

Kenneth '50 and Margaret Wolfsperger '50 Klei, Connie Jean, May 12, Holland.

Alvin and Ethelyn Van Leewen Resselman (both '46), Jan Lynn, July 15, Pontiac.

Don '54 and Marlene Princent, Iain Robin, June 22, New York City.

George '55 and Dorothy Winstrom '55 Van Farewe, Brian Mark, July 17, Traverse City.

Robert '47 and Mary Eliz. Aldrich '45 Van Dis, Mary Beth, July 10, Kalamazoo.

Donald D. '52 and Marianne Kooiman, Donald D. III., July 2, Grand Rapids.


Jan and Esther Stientjes Van Oostvadan (both '55), Roland Harry, July 22, Cooksville, Ont.


Don '51 and Ruth Brinkman '52 Lenderink, Mary Beth, August 15, Little Falls, N. J.

Albert and Gladys Roos '53 Kessel, James Alan, July 26, Grand Rapids.

IN WAKE OF QUAKE
David '51 and Lois Van Ingen '49 Karsten had the most disagreeable experience, and perhaps their most unforgettable one of their six years in Alaska, on July 9.

They were shaken, rocked and tossed by an earthquake. No permanent damage was done on the mainland in their community. However, three prominent citizens of Yakutat who were picnicking at Kahantak Island closely were lost when a "chunk of the island approximately a quarter of a mile long, and 100 yards wide at the middle point dropped off. It just dropped straight out of sight, leaving no beach at all on the bay side."

PUBLICATIONS

For Junior Leaders, A Supplementary Church School Brochure, by Eve Leenhouts Pelgrim '17, The Department of Publication and Sales, Board of Education, RCA.


Dating Attitudes. 1957 is the title of an article by Robert Bonthuis '40 published in The Intercollegian, September 1957 issue.

Marion Penning '26 contributed to the summer issue of The Upper Room.

I Believe In The Bible by Joseph R. Sizoo '07, Abingdon Press, September 1958.

My Diary in America, by Jiro Takenaka, Hon. LL.D., '50, published in Japan. Dr. Takenaka is the author of 80 books, 4 recent ones recommended as excellent by two Japanese organizations of libraries.

GRADUATE SCHOOL
Larry Lup '57 is attending the University of Michigan Dental School.

Donald Maxam '55 has entered New Brunswick Seminary.

Lambert J. Ponstein '48, a member of the Hope faculty since 1952, is spending the year at Oberlin College studying theology.

Waran Buitendorp '57 is working toward his master's degree in history and literature at the University of Pennsylvania.

Russell Norden '49 is studying at Princeton Theological Seminary during his furlough year from his mission work in Japan.
Meet Your College

Friends at

HOMECOMING

TRADITIONAL HOMECOMING PROGRAM
Theme: The Memory Album
OCTOBER 18, 19
(See Academic Program Pages 5, 6, 7 and 8.)

Saturday, October 18
10:30 A.M. Parade of Floats—8th Street
12 Noon "H" Club Dinner—Durfee Hall
12 Noon Mrs. Lubbers' Luncheon for out-of-town wives of H Club
2:00 P.M. Hope vs. Adrian—River Park
After Game Alcor Alumnae Tea—Gilmore Cottage
Open House All Dormitories
5:30-7:00 P.M.—Alumni Buffet Supper—Durfee Hall
8:30 P.M. Palette & Masque Play, "Scapin, the Scamp" by Molier—Little Theatre
8:00 P.M. Homecoming Ball—Civic Center

Sunday, October 19
3:00 P.M. Vesper Service—Memorial Chapel

Come to the Campus Often—But Don't Miss Homecoming