Critical Issues Symposium Will Focus on the Family

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A lot of confusion has resulted because people forget that these news stories contain information on proposals, not facts. President Reagan’s proposed fiscal 1983 budget has not yet been enacted and it is not clear as to whether or not the government will incur considerable resistance to it. The Bryant of a foreign handbook that it will pass — and even if it does, it is important to remember that it won’t take effect until the 1983-84 year.

At the same time, Himebaugh adds that he doesn’t want to come across as a Pollyanna who says “all will be well” because “there’s no denying that these things are tough economic times.”

The proposed fiscal 1983 budget calls for a $7 billion cut in Pell Grants and the College Work Study program plus elimination of National Direct Student Loans. State Student Incentive Aid Programs and Supplemental Educational Opportunity Grants.

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Heart Attack Claims ‘Doc’ Green

Lawrence J. Green, 58, died Jan. 24, 1988, at a Michigan hospital following an apparent heart attack.

Green became all state after shoveling snow at his home on Jan. 23.

Green, professor of physical education, recreation and athletics, had been Hope’s tennis coach for 22 years and was a member of all the College’s athletic teams.

Born in Fulton, Ill., Green graduated as valedictorian of Morrison High School in Morrison, Ill. In 1946, he received a B.A. degree from Central College, Pella, Iowa. During World War II, he served as a Navy officer aboard a sub-chaser and, following his term of duty, he attended Lawrence High School in Lawrence, Iowa.

Green received a master’s degree in 1950 from Drake University in Des Moines, Iowa, and earned his Ph. D. degree in 1955 from the University of Iowa.

He joined the Hope College faculty in 1952 as chairman of the physical education department and served in that capacity for 18 years. He was a former coach of the College track team.

Well known as a physical education major, he was invited to serve as an athletic trainer at a number of major athletic events. He was a member of the American Association of University Professors, the Intercollegiate Tennis Coaches Association, National Association for Physical Education Higher Education, American Alliance of Higher Education and Parks and Recreation, and the American College of Sports Medicine, and a life member of the University of Iowa Alumni.

He was a member of Hope Reformed Church, which he served as elder and deacon for several years and was a Sunday school teacher.

He served as chairman of the financial committee for the Holland Classic, RCA, and was a member of the steering committee and organizing committee of the National College of Michigan, RCA.

God Rest Him — A Tribute to ‘Doc’ Green

Other memberships included the Holland Rotary Club and the Michigan Blue Ribbon Association.

Surviving are his wife, Ruth; two sons, Gregory, 47, and Jeffrey, 46; both of Holland; a daughter, Carrie, at home; three grandchildren; Megan, Emily and Rebecca Green; a sister, Maureen Green; a brother, Lawrence L. Green of Morrison, Ill.; three nieces, Mrs. Harold (Janet) Koo and Mrs. Glen (Rhea) Borchert, both of Fulton, Ill.; and Mrs. Burton (Connie) Weir of Brandon, Wyo.


A memorial fund has been established by Hope College in honor of Dr. Green. Contributions to this fund can be sent to the physical education department in care of Gordon Brewer, department chairman.

Lawrence J. Green
Foreign Studies Scholarship Is Tribute to Dr. Fried

A scholarship fund intended to help students broaden their international perspective through overseas study has been named in honor of Hope College history professor Dr. Paul G. Fried.

Dr. Fried was founder of the Hope College Vienna Summer School and until this year director of the College’s international education program. His name is now being used full time to teaching. The scholarship was established in 1968 as the Vienna Fund by persons who had studied in that school. Its purpose was to provide financial assistance to students attending Hope College, especially on making it possible for students from Austria to study at Hope College.

To commemorate the 25th anniversary of the Vienna Summer School and in tribute to Dr. Fried for his contribution to Hope College, the fund has been designated as the Paul G. Fried International Education Fund.

The purpose of the fund is to provide an overall international perspective experience, according to Hope College President Dr. James W. Wetsel. Dr. Wetsel noted that former students have joined friends and classmates of Dr. Fried in contributing to this endowment fund as a representation of their appreciation to Dr. Fried and his personal interest in the fund’s distinguished leadership in international education.

Dr. Fried was born in Leipzig, Germany, and received his early education in Germany and Austria before entering Hope College as an undergraduate in 1940. The Second World War interrupted his studies and took him back to Europe as a United States soldier in the 35th Infantry Division and the Intelligence Service. Following this war, he completed his B.A. at Hope and received his Ph.D. in history at Harvard before returning to Germany as a translator for the Nuremberg Trials. After earning his degree in German history at the University of Erlangen, Dr. Fried spent another two years in Germany as a civilian employed by the United States Air Force Historical Research Division before joining the Hope faculty in the fall of 1968. Three years later he organized the Hope Vienna Summer School.

After dividing his time between history and international education for the past 15 years, Dr. Fried returned to the history department on a full-time basis last fall. In recent years he has also developed considerable interest in international law and is working on a biography of Dr. Gerrit Kollen, third president of Hope College. He serves as a member of the Hope College Faculty Council and is advisor to the local chapter of Phi Alpha Theta.

Syposium Will Focus on Family

Symposium on the Future of Families, which was conceived by G. A. Van Wylen, professor of philosophy, and Tom Renner, professor of psychology, will be held at Hope on April 29 and 30.

The symposium is being held in celebration of the middle of the century and the middle-class family, and will feature a wide range of speakers, including scholars, practitioners, and community leaders. The symposium will explore the changing nature of families and their impact on society, as well as the challenges and opportunities that arise from these changes.

The symposium will feature plenary sessions, panel discussions, and workshops, and will attract attendees from a variety of fields, including sociology, anthropology, education, and social work. The symposium is open to the public and is free to attend.

Financial Aid: ‘Wait and See’

Financial aid packages, the percentage of student scholarships and grants is going down and the number of students going through loans and employment is on the rise.

There is an urgent need for students to make the most of their financial aid packages. As financial aid is becoming more of a challenge, it is important for students to make the most of their aid and to understand the impact of loans and employment on their overall financial situation.

As long as the Guaranteed Student Loan program is available—it and looks as it will for at least the next couple of years—I think that the dollars a student needs to attend Hope will continue to be available. Homebuyers

Parents and currently enrolled students are reminded that in order to qualify for any form of financial aid, a Financial Aid Form must be properly filled out. The filing deadline for currently enrolled Michigan students is March 15 and May 1 for non-Michigan residents. Ingham strongly advises that the filing be completed on time. Although in years past late applicants have received aid, that may not be the case now. Students are encouraged to act promptly to ensure they are able to receive the aid they need.
God Rest Him

More than most, Larry Green performed the work of his life as a public—on tennis courts and football fields, in classrooms and training rooms, on campus buses—and more than most he liked it that way. He was an outgoing man, and his laughter is etched in the memory. Yet I remember the image that remains in my mind: the small man at a football game, standing alone and still through a whole series of plays, his hands thrust into his pocket, his face a picture of patience and perseverance among the changing shapes and faces and the sounds of voices.

Doc loved sports and those who play them, but he never let either one get out of perspective. He maintained a cheerful tolerance toward those who took sport too seriously, and a healthy skepticism toward those athletes with exalted notions of their own indispensibility. Around the coffee table he was seldom silent, but when a fan would cry down over the loss of a star player I've seen him run away. He wouldn't allow that the game would go on, but the impassage was there.

Everybody who remembers him will remember his lifelong connection with athletics, but those who remember only that part of him are missing the best. Doc loved people and laughter; he loved to tell stories and hear them. He had an uncanny eye for pompous and inflated egos, and the wit and the timing to deflate the ego and deliver the poignant blow and cheerfully.

Senior is Academic All-American
In Football for Second Time

Hope College senior Mark Spencer has been named Academic All-American for the second year in a row by being named the college division's second team quarterback.

The Academic All-America program is sponsored by the College Sports Information Directors of America (CoSIDA) and sanctioned by the NCAA. Players are nominated by coaches and sports information directors. Nominees are required to be regular on their squad and maintain a minimum .30 cumulative grade point average (GPA) on a 4.0 scale.

Spencer has been voted first team quarterback for the Great Lakes division college division all-academic football squad and was among seven nominees for Academic All-America. The first team quarterback is Mike Miller of Southwest Texas State University, whose team won the NCAA Division II national championship.

Spencer is an economics major and carries a 3.7 GPA. He has been named to the Dean's List every semester and last spring was voted to the Mortar Board national honor society. He serves on the campus athletic governance committee. He is son of Dr. and Mrs. John Spencer and is a 1978 graduate of Traverse City High School.

Spencer led Hope to three MIAA championships during his career, including this year.

He smoothed the riled tempers of many of us by putting his arm around and leading us off to the side. "Hey, take it easy," he'd say, and suddenly the tension would break and life would go on. It wasn't worth getting riled up about in the first place.

And after the crisis had passed he forgave and forgot. I've seen him angry and I've known him to stand up and speak his piece eloquently when someone had gone beyond the limits Doc allowed, but he didn't think he ever held a grudge. I don't think he was capable of it.

Others will speak of his great charity and patience and sympathy, of the quiet deeds he performed to help individu- als, and of his great heart. One of his colleagues who doesn't especially care for athletes, said that he never knew a time when he wasn't genuinely happy to see Doc. Doc loved us all.

Now he's gone, and suddenly death thrusts us suddenly off balance and into new lands of silence. His wise and earthly perspective brought light and meaning to our world. God bless his life to us. God bless Ruth and the children. God bless his friends.

R. Dirk Jefferies
Associate Professor of English

Do I want to go to college? What is it really like? Can I make the grade?

Get the answers at this Hope College on-campus program

Exploration '82

Explore the possibilities of a college education through classroom experiences, extra-curricular activities, and free time. You will live in college housing on a college schedule and learn from college professors. Gaining a greater knowledge of yourself and your abilities, you will be better prepared to make a decision about college in the future.

Exploration '82, for high school students who have completed their sophomore or junior year, begins Sunday evening, August 1st, and concludes through Saturday, August 7th.

TRAVEL: Special arrangements being planned.

SEND THIS COUPON FOR COMPLETE INFORMATION

Please send me details about Exploration '82

NAME

ADDRESS

CITY STATE ZIP

PHONE NO.

SEND TO MARY KRAAI, ADMISSIONS, Hope College, Holland, Mich. 49423.
What's Happening at Hope?

The Arts

March
1 Master Class: Mendelssohn String Quartet, Wickers Aud., 3:30 p.m.
2 Music Performance Series presents Mendelssohn String Quartet: Dimnent Chapel, 8 p.m.
3-5 Theatre Production: "Mousetrap", DeWitt Center Cultural, 8 p.m.
6 Senior Recital: Noere Walters, organist, Dimnent Chapel, 8 p.m.
10 March Festival '82: Vocal Master Class, Daniel Pinkham, Wickers Aud., 3:30 p.m.
11 March Festival '82: Lecture on electronic music by Daniel Pinkham, comp, conductor & organist, Wickers Aud., 11 a.m.
11 March Festival '82: Concert by the Persuasion Group is the Festival Choir, Weston Noble & Daniel Pinkham, conductors; Dimnent Chapel, 8 p.m.
12 March Festival '82: Lecture on Joan Conly & Charles Aschbrenner, duo pianists, & other artists; Wickers Aud., 11 a.m.
12 March Festival '82: Concert by area high school choirs; Dimnent Chapel, 8 p.m.
13 March Festival '82: Handel Choral Concert with Central Michigan University Faculty, Chamber Orchestra & Guest Soloists; Dimnent Chapel, 8 p.m.
14 Faculty Choral Music Concert, Wickers Aud., 8 p.m.
15 Hope College Orchestra Concert; Dimnent Chapel, 8 p.m.
16 Hope Band Concert featuring student soloists; Kacz, 11 a.m.
16 Music Department Student Recital; Wickers Aud., 3:30 p.m.

April
2-3 Dance Production: Dance VIII, DeWitt Center, 8 p.m.
4 Music Department Student Recital; Dimnent Chapel, 11 a.m.
5 Senior Recital: Bryan Uekker, pianist; Dimnent Chapel, 8 p.m.
6 Senior Recital: Nancy Fair, choir and chamber ensemble; Wickers Aud., 2 p.m.
7 Faculty Choral Music Concert; Wickers Aud., 4 p.m.
8 Hope College Orchestra Band with Armandino Cibin, trombone & The Hope College Chorus; Dimnent Chapel, 8 p.m.
9-24 Theatre Production: "Under Milk Wood", DeWitt Center, 8 p.m.
25-26 Senior Recital: Nancy MacArthur, soprano, and Mary Scorer, harp; Dimnent Chapel, 8 p.m.
25 Hope College Choral Choir Concert; Dimnent Chapel, 8 p.m.
25-26 Hope College Orchestra & Symphonic Concert, featuring winners of the concerto contest; Dimnent Chapel, 8 p.m.
27-30 Theatre Production: "Under Milk Wood", DeWitt Center, 8 p.m.
29 Music Department Student Recital; Wickers Aud., 7 p.m.
29 Opera Scenes; Wickers Aud., 9 p.m.

May
1 Opera Scenes, Wickers Aud., 8 p.m.
3 Theatre Production: "Under Milk Wood", DeWitt Center, 8 p.m.
12-15 Twelve Organ Recitals; Dimnent Chapel. Twenty minute programs given every half hour from 11 a.m. to 4 p.m.

Alumni Weekend
May 7-9

Reunions
50 Year Circle: Joe Tugulea
Class of 1932: Louis Damman
Class of 1937: Dorothy Parker Luperzyck
Class of 1942: Luciane Timmer Betsch
Class of 1947: Edna Van Tatenhove Haworth
Class of 1952: William Wells
Class of 1957: Norman Beverly
Class of 1962: Robertus Rittsma Pons
Class of 1967: Susan Renveldt Neckers

Saturday, May 8
Alumni Banquet, Phelps Hall, 5:30 p.m.
Sunday, May 9
Baccalaureate, 11 a.m. Commencement, 3 p.m.

1982-83 Calendar

Fall Semester
August 28 Residence Halls Open. 6 a.m.
August 28 Freshmen Orientation Begins
August 31 Late Registration
September 4 Classes Begin 8 a.m.
September 6 (Labor Day) Fall Reves
October 8-12 Homecoming Weekend
October 29-31 Parent's Weekend
November 25-26 Thanksgiving Reves
November 29-Dec. 3 Registration for Spring Semester
December 10 Last Day of Classes
December 12-13 Semester Examinations

Spring Semester
January 9 Residence Halls Open. 6 a.m.
January 10 Registration for New Students
January 11 Classes Begin
February 18-22 Winter Retreat
March 10 Commencement, Baccalaureate, 11 a.m.
March 22-25 International Studies Symposium
March 25-24 April Spring Recess
April 1 Registration for Fall Semester (1983-84)
May 14 May Day
May 16-26 Semester Examinations
May 7 May Day
May 8 Baccalaureate and Commencement
May 9-20 Commencement
June 1-10 Summer Session
June 26-July 29

Chapel Choir
1982 Spring Tour
March 19 Emmanuel Community Reformed Church, Lansing, Mich.
March 20 Emmanuel Reformed Church, Woodstock, Ontario
March 22 Emmanuel Lutheran Church, Niagara Falls, Ontario; Brighten Reformed Church (Evening)
March 25:26 Park Hill Community Church, Syracuse, N.Y.
March 27 First Reformed Church, Watertown, N.Y.
March 28 First Reformed Church, Schenectady, N.Y.
March 29 First Reformed Church, Van Wert, Ohio; Great Falls, N.Y.
March 30 Church in Endicott, Bradle, N.Y.
March 27 Washington, D.C.
March 28 Metropolitan Memorial United Methodist Church; Washington D.C. (Morning)
March 28-29 Arlington Forrest United Methodist Church, Alexandria, Va.
March 29 United Reformed Church, Somerville, N.J.
March 30 The Community Reformed Church, Manassas, Long Island, N.Y.
March 31 Ponds Reformed Church, Oakland, N.J.
April 1 Abie Reformed Church, Clergy, N.Y.

Chemistry Department

Seminars
Every Friday Afternoon
If you would like to put on the chemistry department's weekly mailing list, write to Hope College Chemistry Department, Preble Hall, Holland, MI 49423.

Critical Issues Symposium
March 3-4
Theme of the 3rd annual symposium will be Relationships in Transition: The Future of the Family and the Church. See page one for details.

Curriculum Development for Gifted

Thursday, April 29
A session of the conference is held March 30. Again led by Nancy Johnson, it will deal specifically with curriculum development for gifted children. Designed for teachers and administrators. For further information contact Prof. Nancy Miller (616)392-5111, ext. 3309.

Eastern Bus Trips
March 30 to April 3
Each year Hope sponsors bus trips for students from the East Coast who are interested in visiting the campus. The next trip is scheduled for March 30 to April 3. It will leave Allans, N.Y. and travel through New York State en route to Holland. Cost for the trip will be $75-$100 which includes transportation, housing and meals. For further information contact Admission representative John Winkler, 911 Herrington, Wyckoff, N.J. 07481. (201)891-2500 or John Kazan, 2315 Central Ave., Spenecyt, N.Y. 12345, (518)335-7808.

Exploration '82

August 1-7
Exploration '82, for high school students who have completed their sophomore or senior year, is intended to help students explore the possibilities of a college education. There are classroom experiences, extra-curricular activities and free time. Students will live in college housing, learn from college professors, and operate a college schedule. For further information contact Mary Kraai at the Admissions Office, (616)392-5111, ext. 2200.

Guest Lecturer
March 10-12
The political science department will sponsor the visit of Catherine May Beidel, a member of the International Trade Commission and former member of Congress. Included in her campus presentations will be an address to Model United Nations for high school students.

A schedule of her campus addresses may be obtained from Prof. Jack Holmes of the political science faculty (616)392-5111, ext. 3094.

Junior Day
Friday, April 24
A special day geared toward the high school sophomore or junior about to begin their college search experience. Parents are invited to attend, too. Contact Office of Admissions for further information (616)392-5111, ext. 2200.

Model United Nations
Friday, March 12
The 11th annual Model United Nations will involve over 500 high school students from Michigan and Indiana. The U.N. is designed to give high school students the opportunity to take on the roles of professional diplomats with the goal of achieving a particular country's national objectives while at the same time fostering a desired international consensus.

Playbill
The theatre department will present four productions during the school year in the DeWitt Student and Cultural Center. The box office open approximately two weeks before each show. For information and reservations call (616)392-1449.

Pre-Med Day
Tuesday, April 6
This morning seminar is designed to tell high school junior what is involved in a pre-medical career. Students and their high school counselors will be observed by a professional at Hope College. Students wishing to attend should have the recommendation of their school counselors.
Contact the Office of Admissions (616)392-5111, ext. 2200 or your school guidance counselor for further information.

Spring Sports Schedules
The snow is still deep in Holland but thoughts of spring sports competition are on the minds of many people. Spring sports action includes track and tennis for men and women, baseball and softball. Lacrosse is a club sport.
Copies of spring sports schedules may be obtained by writing the Office of Information Services, Hope College, Holland, MI 49423.

Vienna Summer School
Deadline for submitting applications for the 26th annual Hope College Vienna summer session is April 1. The program is open to qualified students of all ages who have completed at least one year of college at an accredited institution. The program begins June 5 and consists of two three-week academic sessions culminating July 16. The program includes many cultural activities and weekend excursions as well as an optional study tour.
Information may be obtained from Dr. Neal Sebena, Director of International Education, (616)392-5111, ext. 2171.

Visitation Days
March 5, April 16
Designed for prospective Hope College students (transfers, high school juniors or seniors) who are interested in enrolling for the fall 1982. Students and their parents are invited to spend a day on campus meeting with students, faculty and staff.
Registration begins at 9 a.m. at Phelps Hall. Contact Office of Admissions for further information (616)392-5111, ext. 2200.

Young Authors' Conference
Thursday, April 15
A conference for high school students, ages 16-18, will be held on April 15. The conference will be held at Hope College. Further information and registration (616)392-5111, ext. 309.

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For more information call "Hope Today," the Hope College monthly newspaper, (616)392-8950. For further information and housing reservations call (616)392-5111, ext. 2200.

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In recent years, dual-career marriages have become increasingly common and significant. Though still small in number, there is good reason to assume rapid increases in the near future. Dual-career marriages do not simply mean that both the husband and wife work. Both are pursuing professional careers. These marriages require technical skills, a high degree of commitment, and a fairly continuous pattern of involvement. They offer opportunities for advancement, good salaries, and a major source of personal satisfaction and fulfillment. The following case study illustrates many of the strains and satisfactions common to dual-career couples.

David and Martha, both in their early 30's, have two beautiful children. Like an estimated one million other couples, they are dual-working careers. David is a banking executive and Martha is a chemist, employed by a large pharmaceutical firm. Their combined annual income is $60,000 a year.

David and Martha both agree there are additional stressors as a result of their dual-career choices; however, they also feel they have additional benefits. These benefits are personal and have a positive effect on the family. They report their professions provide them with challenge, intellectual stimulation, personal satisfaction, and, of course, a higher income. They also feel they are better mates and parents because of the fulfillment gained outside of the home.

Martha's career offers her an opportunity for self-expression, creativity, achievement, and recognition outside of the home and family responsibilities. Since she has been trained as a chemist, her career offers her the opportunity to be productive professionally, and to feel a large part of her identity in this career. She avoids the "trapped" feeling that she feels would face with only home and family responsibilities. Several research studies have shown that the woman who is receiving career satisfaction is also happier in her role of wife and mother than the woman who is home but not a career woman. One study comparing one and two career families, found women in two-career families to report less pressure and worry, better physical and mental health, better communication with family members, and more happiness.

The financial benefits of this dual-career marriage are considerable: both are earning professional salaries. This relatively high family income provides present and future stability, security, and a high standard of living. In addition it also offers family members several other rewards. David is freed from the psychological pressures of being the sole breadwinner and providing for all of the family financial needs. Both David and Martha are freed of household and maintenance tasks through the hiring of housekeepers and maintenance persons as needed. In addition the extra income allows them to enjoy more leisure, more cultural activities, and vacation. Moreover, it also indicates that the income is somewhat necessary to offset the additional expenses for clothing, transportation, and child care, necessary since both partners are working.

When asked how their dual-career affected their children, they felt the effect were mostly positive. Their interview paralleled a research view by Philip Rice in Marriage and Parenthood. Rice's results suggest that children of dual-career families develop "greater independence and self-sufficiency, and assume more responsibilities for family tasks." The children's pride in their parents' accomplishments reinforces "the children's feelings of importance, enhances their status and sense of identity." There is also a greater range of role models for children of both sexes, with a "broader less stereotyped concept of the female role" than is seen in children of non-working mothers.

Both Martha and David agree that the advantages and benefits of a dual-career marriage do not occur without some sacrifice and stress. Early in their marriage, David found Martha's rapid career advancement threatening. His attitude was that his career should be more important than his wife's, he felt he should make a higher salary and be in a more prestigious position. As Martha's income and career prestige were higher, competition and resentment followed. Only through a great deal of open communication, support from Martha, and subsequent career advancement for David, was this competition reduced. Both David and Martha feel that as a couple they have dealt with the problems associated with that and that it should not recur in the future.

The most pervasive dilemma that David and Martha have been wrestling with is that there are career demands made on both, but also social obligations, child care, and household responsibilities. Several research studies have shown that the husband's career does not alleviate the stress of the wife's career. Certain times a pregnant, they generally interact socially as a couple, rather than as individuals. They often feel that joint friends and matters are difficult to make. Martha's associates are often more often their friends than those of David, because her colleagues have seen more restrictive of their dual-career marriage. Though they do not entertain frequently, when they do occur at restaurants, or a catered affair in order to reduce the preparation and clean-up demands.

David and Martha state that they interact with the non-working path, and other extended family members, decision making making less frequently than they feel single-career families do. It is due in part to their lack of free time. There is a great difference in parents' behavior, some limited emotional distance. When interactions do occur, these need to be based on the stronger family obligations, needs that they share, David's family, and not on equal treatment of both David's and Martha's families.

They have been making adequate time for interesting and caring for their children and family responsibilities, and being together as a couple also causes stress. When possible they attempt to have the children's schedule that will allow the opportunity to coordinate more completely the variety of home and work responsibilities. Both of their work schedules make it difficult to have meals together for work. One is close to work at 7:30 a.m. to 3:30 p.m. so that she can be home when the children return from school. The other works from 9:30 a.m. to 5 p.m. That makes he wakes the children, feeds them, and gets them off to school. When they were younger, for a time Martha returned to work full time and David part time. It was decided to keep both jobs and both were scheduled to work up to the home average of one day per week. Since competent friends and relatives were available to take care of the children during their pre-school years and day care centers seemed unacceptable, they hired a baby-sitter who came to their home each day. They felt they were fortunate to have found one who provided consistent in-home child care, as many of their child care friends have described difficulties in finding and keeping competent care givers.

Martha docents the recurring guilt in her sense that she is somehow sacrificing her career. She also feared that their career would devolve into the role of being the subordinate to their family. In response to this guilt, she would give in to the children's demands and respond to their every whim. When the children did not direct discipline seriously or act appropriately in her presence, she became depressed feeling she was an incompetent parent. It was only after long discussions with David and with a child psychologist, that she accepted the situation. She learned that it is important for infants and pre-schoolers to be cared for by a single adult who will provide a sense of security, consistent substitute care giver. Children can handle separation of the parent if there is another familiar adult on whom they can rely. She also found that preschoolers need both maternal and paternal support, and believes her career may have encouraged David to become more involved with the children.

Since leisure time is treasured greatly, this time is often spent with the family in recreation and relaxation. Spur of the moment activities occur very infrequently. In fact, most outings and vacations must be planned well in advance to ensure that other demands do not encroach on this leisure time.

Arguments and disagreements are not alien to their marriage. The major disagreements in their marriage are related to household tasks. Though the housekeeper has been a non-working mother, Martha feels strongly that the remainder of the responsibility be theirs. In addition, this situation is probably related to some tradition held societal view that the woman is responsible for the home. Martha is not always on the same page as her husband.

Another conflict David and Martha have encountered is the question of deciding whose job is better. In the beginning, they both wanted to pursue both careers, and they also wanted to have the first move for Martha. The next move was made so that David could assume an executive position with a bank. Because they are both in the same present position, they do not anticipate another move and dread the potential conflict that each such move brings. Research suggests dual-career marriages suggest that most long-distance moves are made to advance the husband's and not the wife's career.

Martha feels that she and other women still suffer from traditional stereotypes that our careers are not as fulfilled and family oriented as our husbands. The comments imply that she is neglecting her duties as a wife and mother and caring for her career. The comments suggest that she is not feel professionally fulfilled. On occasion she finds it difficult to handle job demands because of her children's problems. People sometimes think that when she is at work, she is not a real woman, a real man's field. They encourage her to go home and take care of her family—if after all, isn't that what women should do? She feels that her problems are real, and she is not always a quality woman. David and Martha seem to deal well with the stress of their dual-career marriage, and enjoy the freedom their careers offer them. They both feel that their work is more fulfilling than traditional domestic role, and that their career responsibilities are important. They both also realized that their marriage would be more than what a marriage would be without careers. They felt that David's concern for his, his deep admiration and respect for her career accomplishments, and his support and understanding of her career are impor- tant. David added that the open communication and the strong commitments they had to each other and their families were necessary for their mutual success. Since stress is inevitable, open communication and clear family priorities are very important in the decision-making process. It is important to plan for children, and that these children receive consistent, competent, substantive care from both parents. The responsibility of the parents is to see that their children receive the necessary care.

As the number of dual-career marriages increase, the role of the homemaker, career woman, or career man will be reevaluated. Many employers respond to these changes. Women choosing the role of homemaker, career women, or career man should be equally respected for their choices. If women choose careers, there are several ways that child care problems can be reduced. Provisions for flexible work schedules, maternity and paternity leaves, job-sharing and part-time positions, and quality day care and nursery facilities would greatly decrease stress.
A COLLOQUIUM named after John M. MacDonell's vision for University of Chicago is being held at the campus. Faculty members are invited to attend and contribute to the discussions.

The colloquium has been attended by several small-group discussions of faculty colleagues socially, as well as a seminar on the topic of liberal arts college. Faculty members have also been participating in a lecture on Communication and Social Interaction.

Several sculptors have been awarded commissions, and their work will be on display at the college's art gallery. The gallery is located on Lake Michigan, and the sculptures will be on display from 9 a.m. to 5 p.m. every day.

Faculty members are also encouraged to submit proposals for future colloquia. The finalists for the Sculpture contest will be announced in February 1982.
Opus

Poetry is selected from the autumn, 1981, issue of Opus, the student arts magazine. Photography by Heather Molnar, a junior from Shaker Heights, Ohio, who attended the New York Arts Semester studying photography and painting.

GUITAR PRACTICE
As her guitar thums in quiet harmony
with the drizzle licking the porch,
I can barely rescue her tune from the rain.
I shut my eyes
intent on scooping up the stray notes
that edge around the corner
and slip beneath the cracks of her closed door.
Fragmented symphonies
are composed in my ears
like whispers that sometimes explode into words.
The notes carry me
like the first autumn leaves
tossed into falling rainbows by the wind.
I get lost somewhere worlds beyond her simple song
plucked so carefully
with hopes that no one can hear.

Heather Uecker,
a junior from Grand Rapids, Mich.

FOOD FOR THOUGHT
Lying on a waffle
counting graham crackers
so I could sleep
I thought, How strange is life!
Awake, I combed berries from my hair,
brushed muffin crumbs off me,
washed with milk,
and annointed myself with a cherry.
The orange was just rising
off a piece of toast
when I hopped into
my 5-speed 'Ham-on-Rye'
and drove down chocolate roads
over lemonade pools to school.
I learned nothing.
Then I went to the shore
to watch the wine splash
against the cookies.
A sausage was sailing across the edge
where pink cotton candy engulfed it.
The orange had set.
Black coffee and hot chocolate were in the sky.
No marshmallows would shine tonight,
not even the crescent banana hung in the night.
It was one of those Hungarian Goulash nights
when turnips, liver and spinach roamed the streets.
It was late; half past peppermint,
when I got home, but safe,
and fell,
contently,
asleep,
on my waffle.

David A. Stegink,
a junior from East Grand Rapids, Mich.

STREET PEOPLE

VICTORIA
"A time to get, and a time to lose;
a time to keep, and a time to cast away." Eccl. 3:6
Boasting waves unbalance her diary
casting her feet uneven along the beach.
Trapped within a weekend sweater
arm against arm
she withes, tangled
to grasp the first stone.
Separately
Chopin and tea beckon
from the firelit room.
Hurling stones into the frantic grey
she sees
amid the waves
the rock immovable.

Gwen Werner,
a junior from Ann Arbor, Mich.

LIBRARY
my art
teacher looked at the
fat crooked tree and strolling valley i had painted,
and he said "abstract it" well
i thought not but anyway called
The tree out
it stepped over the frame by
the roots - grew fast, too,
climbed to the roof. i
asked the grass to be more contained,
and it flowed out in bristles
packed itself close like
velvet and the valley: well, he
dropped out of nowhere. i
thought i was going to die

All the tables and
books were at the
bottom, art and i crawled
out of them all that he said was
"very nice"

Wendy Hanson,
a junior from Harrisonburg, Va.
Home Schooling
Faculty Family Discovers Learning Without Boundaries

"The fatal pedagogical error is to throw answers, like stones, at the heads of those who have not yet asked the questions."—Paul Tillich by Eileen Beys

Home-schooling is a term which some people equate only with wilderness settings or pre-adolescent people who don't have the opportunity to attend school. However, home-schooling can be a viable option for families who do not wish to send their children to a traditional school. The Cox family, for example, discovered that home-schooling is a viable option for their three children.

Karen Cox, an early education consultant with 15 years of teaching experience at several levels in various types of schools, and her husband John, a behavioral professor of English at Hope, have encountered many such perceptions since they began educating their three children at home in 1984. Most people—particularly those who are new to home-schooling—think of home-schooling as a last resort, or a decision made after much careful planning and research.

Without a doubt, the Coxes' home school is far less structured than their more conventional classrooms. It is not a place where they can turn to the clock and say, "It is time to take the third grade". Instead, their children can learn at their own pace, and they can pursue their interests in a way that is most meaningful to them.

Karen says that she and John, as well as their children, have all had the opportunity to learn about many different things through home-schooling. They have explored topics ranging from history and science to art and music.

The Coxes have decided to continue their home-schooling efforts, believing that it is the best way for their children to learn. They are committed to providing their children with a well-rounded education that will prepare them for the future.
THE Story Behind Our Stories

by Larry Helder

If football statistics, photographs, and feature articles have nothing else in common, they might as well be thrown together in a file like mail from heaven and all of them are part of a process whereby Hope College communicates the best of "what is it" to its interested constituents.

This process—"what is it"—is best described from the perspective of those individuals responsible for News from Hope's well-being in print.

The paper's philosophy is better defined by those involved in its production than by a printed philosophy of what the College stands for or what the paper will print.

High on the north wall of an upstairs room in the Alumni House hanging wooden letter "T" is a neon sign of a uniformly-brown Lincoln log that beg to be explained.

Do you know what it stands for?" asked Robert DeYoung, vice president for Development and College Relations, pointing to the T? "The first is identification marketplace, the second is inform the people in a creative way, the third is interest them, and if you do the first two properly, the third is they're going to involve.

Tightly bound up in the word "invent" is the word contribution, which suggests the possible criterion that News from Hope is a fund-raising vehicle, imaginatively operated.

"We indirectly thought of it in those terms," admitted DeYoung, "but we haven't used it as a fund-raising. In order to accomplish the mission of the College we need the involvement of a lot of people. Out of that comes support, support for resources. I see the ongoing light and mission of the College.

Although the "light" and "mission" is not an easy philosophy to pin down. Edie Tom Renner and DeYoung share similar views concerning Hope College and its goals. Heavy-handed censorship by the administration does not exist; the relationship might better be described as a gentleman's agreement.

"I don't care," explained DeYoung. "I don't even see the paper before it goes to press. There have been occasions when I wondered about an article, I expressed my concern and that was enough for me. It's been well taken."

Building B on Herman Miller Inc.'s main site in Zeeland, Mich., was once used for factory production. It now contains a resource center, a lounge, and a lounge, it still has gigantic air ducts suspended from the ceiling like white submarines. The building continues to house a product of sorts: people who think and develop new ways of communicating Herman Miller's furniture. Hope's "corporate stories" are told to interested and interested corporates:

"I'll always be indebted to Tom (Renner) and Phil Beyer (the editorial assistant)," said Hall. "They challenged me. They made me do lots of work, I could come up with my own approach on a topic they'd assign."

Stories I've written for News from Hope have been a number of other students who have applied their skills to the newspaper. Why student journalists work on college newspapers work with full-time reporters.

"My impression was that they wanted me to stay a student... that I had my college life too... they wanted me to think like a student... to have a student's perspective. Issues will always come up that deal with the administration and the student body and I'm in the middle of them. I'm interested in this because I have maintained my identity. I know that Tom Renner was interested in giving students practical experience. He felt that it was important that we become involved in the community without the student having to go to New York or someplace else to get it."

Because hindsight is valuable, the question, "What if you were the editor?" was asked. I was relatively naive as a student regarding the purpose of organizational communications. I've learned a lot in a year and a half. Now I don't think I'd change anything that News from Hope does. Company-wise. There are other things related to design I might change as a result of my experience at Herman Miller."

Three brown medieval doors down from the attic's office you'll find the Office of Information Services. The modernization of the building, which is a physical building, has been aided significantly by the diligent work of Deb Hall '80, a communications specialist for Herman Miller and the first student reporter for News from Hope, is adept at juggling food and questions during her time among friends.

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Nobel Prize Observer

Douglas Neckers’ 60th birthday was celebrated with a special ceremony at the University of Uppsala, where he received the Nobel Prize in Chemistry. The ceremony was attended by many distinguished guests, including the President of Sweden and the Prime Minister of Sweden.

‘K’ College Prof Honored

Donald W. Van Liere, Ph.D., has been named professor of psychology at Kalamazoo College. He is and has been a dedicated and respected member of the Kalamazoo community for many years.

Faculty, Alum, Student in Show

Two Hope College art department faculty members, a student and a recent alumna, have been selected for the 1973-1974 Michigan Art Association's competition.

Job-Seeker Workshop Offered

Out of choice or necessity, many people are considering career changes. The Workshop for Career Change will help participants explore various career opportunities available in the community.

Film Is Gold Medal Winner

Ken Walz ’66 won a gold medal at the recent international Film and Video Festival in New York for his feature film, "Mighty Rainbow.

Chicago Area Alums To Meet April 1

A meeting of Hope College alumni, parents, and friends is scheduled for Thursday, April 1 in South Holland. The event will be held at the South Holland Community Center.

Town Toasts Latin Advocate

Kathryn Douma DePue, named Latin Teacher of the Year by the Classical Association of the Middle West and South, accepted her award at a special ceremony.

Photo credit: Jeffrey Dowling, University Photographer
class notes

1920s

Theodore E. Houghton ’26 is the chairman of a Commission on Housing Authority, as well as vice chairman of the Housing Authority. Theodore is also the intermediate minister at Canal Street Reformed Church, Connersville, Ind.

Gary Hoffius ’26 retired from his medical practice in Doremi, Mich.

Del Kinney ’26 is the intermediate minister at the Lima New Economy Church.

Harold Hrushelik ’27 celebrates both his golden wedding anniversary, and his 50-year celebration anniversary in Sheboygan Falls, Wis. on June 1.

Sarah Lacey ’37 Nicholas was awarded “Teacher of the Year ’80,” by the Kentucky Area Music Teachers Association.” She teaches piano at home and at Taylor College. Her students have received several honors and awards.

Gary Hoffius ’30 has organized a new Presbyterian church, the First Presbyterian Church of Taylor. The church plans to hold its first service on August 1, 1982.

1930s

Evelyn E. Heffron ’31 is president of the General Women’s Club of Chicago. She is also a member of the Chicago Women’s Club.

Levai S. Strecker ’35 has been elected president of the American University.

Gerrit Jelsma ’35 has been elected president of the National Council of Churches.

Theodore V. VanHorne ’36 has been selected to be the executive director of the World Council of Churches.

Edwin B. Miller ’36 has been selected to be the executive director of the World Council of Churches.

Richard Decker ’36 has been selected to be the executive director of the World Council of Churches.

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1940s

Levai S. Strecker ’35 has been elected president of the American University.

Joyce D. Allen ’40 is a professor at the University of California. She is also a member of the University of California.

Arthur M. Peck ’40 is a professor at the University of California. He is also a member of the University of California.

John B. Smith ’40 is an executive director of the National Council of Churches in the United States. He is also a member of the University of California.

Mary E. Lyttle ’40 has been selected to be the executive director of the World Council of Churches.

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letters

In the October issue of News From Hope College there was an article titled “Women of Hope” in which I was one of seven women profiled.

I felt very honored to be chosen for that article. However, I was disturbed by the fact that the writer stated my “feelings about their choice were made, their aspirations and how these were developed,” the most important element in guiding my life, “my faith in Christ—was lost.”

The Hope article was written in its entirety from a profile that appeared in the April 19, 1982, edition of the Holland newspaper.

The Montana was blinded in the course of aApiResponse on the question of whether a particular event or person is correctly represented in the text. The event or person in question is the “Women of Hope” article that appeared in the October issue of News From Hope College.

The author of the letter states that the article “is a beautiful place to visit. Missoula lies between the Yellowstone and Glacier National Parks. The city itself is a beautiful place to visit.”

The author then mentions that they would love to visit Montana and the surrounding areas.

The author concludes by saying that they are looking forward to visiting Montana soon.

Sincerely,

[Signature]
LAST WILL AND TESTAMENT

YOUR WILL MEANS YOUR WAY

You have a will. It is hoped you drafted it with your attorney. If not, the state has already done one for you—without any regard for your desires. Many people seem to know what a will is all about. National statistics indicate that over 89% of the population has no will. You might be surprised to know what it means to be without one.

NO SAY WHATSOEVER

Your estate will be divided only among your direct heirs in a manner determined by the state in such a way that you will have no say whatsoever in who benefits or the amount of their share. If you have no appropriate heirs—or none can be found—the state itself may actually take your estate. Finally, there is no room in the state’s plan to include your college, church or any other philanthropy.

MAXIMUM TAXES

You will pay maximum taxes. Although the federal government provides many ways to reduce your estate tax, you must have properly constructed wills to take advantage of these. Many people fear the new tax laws have removed their estates from taxation because of the increased unified tax credits. This might be true today, but consider that inflation can dramatically increase the value of your estate in the next few years. By 1987, when only estates larger than $100,000 will face federal estate tax, your estate might approximate this figure. If you own a business or have other holdings of an unusual nature or value, a lack of estate planning may cause them to be sold to meet your tax obligation rather than being passed on to your family. Even property held in “joint ownership” is not insurance against maximum taxation. Surprisingly, the right kind of bequest can substantially reduce your estate tax, provide a lifetime income for your spouse or other heirs, and make a meaningful contribution to your college or church at the same time. Why not check it out?

UPDATING

If you have an estate plan, this is a good time for review. Every will must be updated to reflect changing personal circumstances such as:

1. Having more children
2. Needing to switch guardianship
3. Changing marital status
4. Moving to another state
5. Needing another personal representative
6. Inheriting property (particularly in another state)
7. Children growing up and leaving home
8. Grandchildren
9. Tax law changes
10. Changing needs of your heirs

Revised wills should be available at your local law office for a nominal fee or through the American Bar Association, 1155 16th St., N.W., Washington, D.C. 20036. Information about preparing your will may be obtained from your state bar association or the American Bar Association—both available at your local law office.

THROW MONEY AWAY?

Few of us would throw our money away on purpose. But that is just what a person is doing who has no competent, up-to-date estate plan. You need your will to do your will.

You have the right to plan how you want your estate to be handled. The Office of Planned Giving would be pleased to assist you in accomplishing your estate planning. We have a team of professional advisors for assisting you in the preparation of charitable gifts from your estate.

1982 ALUMNI TOURS

Eleven reasons to consider our 1982 tours:

1. Sixteen years of travel experience with forty-seven successful tours
2. Christian fellowship: no advance in travel on Sunday
3. Hope escort and professional guide
4. Orientation before departure and return after return
5. Travel is cost effective
6. No gimmicks or hidden costs
7. Fine hotels and deluxe hotels
8. Most meals and all tips and services provided
9. Arrangements available for passage from where you live
10. Opportunity for further travel beyond the tour
11. Alumni, their relatives and friends, and all friends of Hope cordially invite you.

WASHINGTON D.C. AND VIRGINIA
9 Days, April 23-May 1, approximately $740. By travel coach from Grand Rapids and other points to Washington, D.C., Mt. Vernon, Williamsburg, Richmond, Monticello, Shenandoah Valley National Park, Skyline Drive, Blue Ridge Mountains.

HEART OF EUROPE
19 days, June 18-July 6, approximately $1,758. Amsterdam, Heidelberg, Munich, Salzburg, Vienna, Innsbruck, Lucerne, Interlaken, Geneva, Paris, Brussels. Two-night stays in five cities. Traveler may remain in Netherlands several days after tour rather than return by air at extra cost.

SCANDINAVIA
16 days, July 2-17, approximately $1,958. Denmark, Sweden, and Norway, with two-night stays in Copenhagen, Stockholm and Oslo. Five days by coach and boat through fjord country.

AUSTRALIA-NEW ZEALAND
25 days, October 2-25, approximately $3,000 from Los Angeles. Travel from other places can be arranged. Extensive travel through New Zealand and Western Australia.

Contact your Hope Alumni Office (616-392-5111) or Mr. Jim Hoekenga, DeVries Travel Agency, 2421 Eastern Avenue, Grand Rapids, MI 49507 (616-452-5111).

Douglas Cary Crew '78 attending the Illinois College of Pedagogic Medicine in Chicago.
Jack Decker '78 an industrial hygienist for Martin Marietta Aerospace, Vandenberg AFB, Calif.
David Dingman '78 teaching high school at St. Thomas Aquinas School in Fast, Maine. He is also a graduate student in history at the University of Maine.
Ellen Doyle '78 a liberal arts major at Western Illinois University.

Ann McCall '78 is a member of the firm of Lawrence, Laitz, Laitz, Laitz and Wills, Moline, Ill.
Richard A. Medema '78 is admitted to the State Bar of Michigan on Nov. 12, 1981. He has begun a law practice in the department of the judge Advocates General of the U.S. Navy.

Timothy Merlak '78 is in his fourth year of medical school at Wayne State University, Detroit, Mich.
Mark E. Oppenheimer '78 is a research chemist for Monsanto in St. Louis, Mo.
Nancy Clair Pottser '78 is a successful marketing manager of the Celestial Organics in Cincinnati, Ohio.
Mary Beth VanPelt '78 as an interior designer at Erickson Interiors in Minneapolis, Minn.
Paul J. Pettit '78 has completed the first year of his law degree at the Franklin School of Law in Seattle, Wash.

Nancy Campbell '78 is an assistant professor of psychology at Oregon State University, Corvallis, Ore.

Amy J. Knappe '78 is a nurse in the U.S. Army in Germany.

Audrey Veldman '78 is working on her elementary education degree at the University of Illinois in Urbana-Champaign.

John Johniloff '78 is a research chemist for the University of California at Santa Barbara. He earned his Ph.D. in chemistry and is working on a project in the field of biochemistry.

Gary Vonder '78 is a graduate student in the University of Michigan at Ann Arbor.

Gretchen Works '78 is a medical student at Wayne State University, Detroit, Mich.

William E. and Jane Moore '78 are living in Great Bend, Kansas, with two children.
Michael and Michele '78 are living in London, England, with two children.

Rachel and Andy '78 are living in New York City, with two children.

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David Wisniski '78 is an editorial assistant in the master's program in community psychology at Temple University, Philadelphia, Pa.

Brian Akers '80 is working as a tailor for Lubin and Sons in Brooklyn, N.Y.

Elena Bower '79 is a personnel assistant at the First National Bank of Chicago and attends Loyola University.

Lynn R. Lam '81 is a study assistant at St. Mary's Hospital in Grand Rapids, Mich.

Penelope Feck '79 Oppenheimer is a process engineer for Monsanto, St. Louis, Mo.

Conrad Struck '79 is a student at Princeton N.J. Theological Seminary.

Karen VanMullekom '81 is working in the production program at Buick Motor Division, Flint, Mich.

Mark VanLennep '81 is a student in Anne Arundel, Md.

Brian Busch '81 is teaching English at Takamatsu Inst. in Japan.

Glen R. Warm '79 passed her exam and is doing a law firm in Detroit, Mich.

Vernon Pemberton '79 is in the sales department of RobertsHardware in Chicago, Ill.

Carol Mulholland '80 is presently teaching several Great Lakes seminars at Grand Valley State College, Grand Rapids, Mich.

Paula Greenfield '81 is teaching at the University of Michigan.

Mary Wistert '79 works at a Northfield, N.Y., elementary school in a self-contained classroom in Grand Rapids, Mich.

Steven J. Klempen '79 is a seminar assistant at Yale, Conn.

Sandra L. Kelley '79 is teaching fourth and fifth graders with learning disabilities at High Point Elementary School, High Point, N.C.

David Leenhouts '81 is a school psychologist in Lincoln, Neb.

Sari Long '79 is a freelance medical editor for Professional Press Inc., in Chicago. She is also a full-time graduate student in the School of Social Service Administration at the University of Chicago.


Stephen J. McCollough '79 is an auditor for Kenyon and Eckhardt Advertising in New York, N.Y.

**marriages**


Michael A. Butler '78 and Catherine C. Peterson, July 24, 1981, Grand Rapids, Mich.


Don Tymczyk '72 and Gwendolyn Hart '73, Oct. 10, 1981, Case Western Reserve University, Cleveland, Ohio.


Terrance Fox and Paula Hurley '74, Oct. 17, 1981, Feragen Falls, Minn.


Norman Hanner '74 and Grous Ooverwing, Oct. 10, 1981, Glen, N.Y.

Douglas C. Harris '81 and Deborah L. Peery '80, Aug. 8, 1981, DeKalb, Ill.


Irene Nowacki and James S. Wessy, May 25, 1979, New York, N.Y.


Mark E. Opperkoon '78 and Penelope Feck '76, Jan. 6, 1981, Holland, Mich.


James D. Rawlins '73 and Cynthia Anne Eckhart, July 18, 1981, Hudson, Texas.

Bradwardc Rae Burt '74 and Kristin Vermeulen '76 '80, Nov. 13, 1981, Saybrook, Conn.


Eugene L. Teschiu II and Katherine A. Moore '76, June 14, 1981, Youngstown, Ohio.


**deaths**

Martin Ackerlund '29 died Sept. 3, 1981, in Harvard, Ohio, following a lingering illness.

Dr. Ackerlund was a former chemical engineer and teacher of organic chemistry at Hope College. He served in the Ohio National Guard during World War II, and retired from his practice in 1979.

He is survived by his wife, Naomi; sons, Gordon; and a sister, Penney Ackerlund '29 Hayeghe.


He is survived by his parents, Donald and Vera; two daughters, Karen and Marcia; and other relatives.

William Mowat '58 died July 31, 1981, in Rochester, Minn.

Dr. Mowat was a graduate of the University of Michigan and studied in England for his medical degree.

He is survived by his wife, Elizabeth; daughters, Ann and Pat; and three sons.

Dr. Mowat was a dedicated family physician and enjoyed a long career in medicine.

His funeral was held in Rochester, Minn.

Dr. Mowat's death was unexpected; his family was shocked.


He is survived by his wife, Cynthia; and two sons.

His music inspired many people around the world.

His funeral was held in Hollywood, Calif.

At the request of the family, no public service was held.

Dr. Mowat's passing was a great loss to his family and friends.

His legacy will live on through his contributions to medicine.

Dr. Mowat was a valued member of the medical community and will be missed by all who knew him.

In memory of his contributions, a memorial service will be held at a later date.

Dr. Mowat will be remembered for his dedication to his patients and his passion for medical research.

He will be greatly missed by all who knew him.

Dr. Mowat leaves behind his wife, Cynthia; and two sons.

His legacy will continue to inspire others in the field of medicine.

Dr. Mowat's passing was a significant loss to the medical community.

His memory and legacy will continue to be honored.

In memory of his contributions, a memorial service will be held at a later date.

Dr. Mowat's passing was a great loss to the medical community.

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Campus Will Sprout Outdoor Sculptures

by Maria Hoffman

When the Pine Grove trades its white blanket for a green cape and flower buds spring up to line Holland’s well-known Tulip Lane, an exhibition of large-scale sculptures will display their creators’ abilities across the Hope College campus.

"American Eight," a collection of three-dimensional creations of well-known artists, will be introduced to the community in mid-April and will remain available to art enthusiasts throughout the tulip tourist season.

"American Eight" is a display of the work of eight artists whose works have been exhibited both across the United States and abroad. The opportunity to exhibit this collection comes to Hope as a gift from the Interface Corporation of Parsippany, N.J. In existence for only two seasons, the exhibition has been shown at only two other campuses. According to Jacob Nynius, Hope’s dean for the arts and humanities, the show is "an distinctive opportunity for the campus," and it is not often that a school such as Hope can afford to display a collection of such size and quality, making the present project particularly appreciated.

Made of steel and aluminum, the works will display the various artists’ experimentation with their medium. All the pieces will be built on a large scale; the heights are expected to range from 10 to 40 feet. Within the group, there are some similarities in the work of the artists; for instance, Mark de Swaan and Frank McGuire both encourage viewer participation in their work; Linda Howard and Charles Ginnever concentrate on the aspects of perception and illusion. Fluid movement is an important concern for Kenneth Snodden and John Henry, and Lyman Kipp and Jerry Peart both focus on the elements of form and color. Although all eight of these artists will be represented in the spring, the particular works in the collection are transferable as the display moves between locations.

How should the viewer decide what to appreciate in the works of art? Spend time with the pieces. Engage with them. "This is the advice of Bill Mayer, the resident sculptor on Hope’s art faculty. To those who might feel shy about observing a contemporary work of art, Mayer urges, "Approach it as a human being that you don’t know. Develop a rapport with it." As a statement of the need to open oneself to new experiences and perceptions, Mayer’s advice reflects the posture of the College, which in recent years has concentrated on making art more accessible, an effort which will be even clearer when the new DeVos Art Center and Gallery opens next fall. This posture of openness has allowed Hope to continue to increase its offerings of the arts—to grow at a time when the classroom emphasis on the arts is reported to be on the decline nationwide.

Nursing Program Established

The B.S. in Nursing will be offered through the joint Hope-Calvin Nursing Program.

Cynthia Kielinen Hired as Program Chairperson

Dr. Cynthia E. Kielinen, a native of Massachusetts, was welcomed to Hope College and began her position as Chairperson of the Nursing Department early in June 1981. Dr. Kielinen began her nursing career in a hospital diploma program. She received a B.S. in Nursing and an M.S. in Medical-Surgical Nursing from Boston University in 1979. She was awarded the Ed.D. with a specialization in administration of nursing education programs by Teachers College, Columbia University. In a doctoral research project, Dr. Kielinen studied over 500 senior baccalaureate nursing students to identify similarities and differences in professional attitudes. Her education background and previous experiences provide Hope with a well-qualified person to head the development and implementation of the nursing program.

Program Builds On Strong Science Foundation

Hope College has long been recognized as a prominent leader in the area of undergraduate science education, particularly in the fields of chemistry and biology. This established foundation will serve as an integral part of students’ preparation for actual involvement in the nursing curriculum and clinical experience. The modern, well-equipped laboratories and extensive science library will serve as valuable resources during their years of study at Hope.

First Nursing Courses To Be Offered Next Fall

The nursing department is humming with excitement as preparations are made to offer professional nursing courses to the first class of nursing students next fall. Applications are presently being screened from students who are in their second year of college study. Although it is too early to say definitely, a limited number of openings may be available to students presently completing a 2-year pre-nursing program at other colleges and universities. Interested students can keep current on this situation by contacting either the Office of Admissions or Department of Nursing.

Clinical Work Follows Two Year Pre-Nursing Sequence

After two years of study in the areas of biology, chemistry, psychology, sociology, and liberal arts, students concentrate on nursing major courses. Nursing courses include theory and clinical experiences related to care of well individuals and families and people with illnesses being treated in hospitals and in homes. Clinical learning experiences are provided with all age levels and in specialized areas such as maternity, pediatrics, medical-surgical, and psychiatric mental health settings.

Christian Perspective Vital To Program

The Nursing Program was established with the fundamental understanding that the human created by God is a unique, dynamic creature with biological, psychological, social and spiritual dimensions that constantly interact. Nursing affords an opportunity to serve people in need, and it is the belief of Hope College that these needs can most effectively be met by nurses educated in a setting where the Christian perspective is endorsed and practiced. Throughout the program students are challenged to integrate their faith with the "real life" situations of well and sick people of all ages and walks of life.

Community and College Resources Utilized

Students in the Hope-Calvin Department of Nursing use resources available at both Hope and Calvin Colleges. In addition, special relationships have been established with Butterworth Hospital and Holland Community Hospital. These clinical educational opportunities provide students access to all of their learning resources and enable the nursing program to benefit from the expertise of other professionals. In addition, community agencies and resources are used for student learning.

High School Seniors Urged To Apply Now

Students who take their pre-nursing courses at Hope College are given preference when filling Hope’s allotment of spaces in the program. Therefore, current high school seniors interested in nursing are encouraged to investigate the opportunities for beginning their college studies on Hope’s campus to be assured first consideration when their pre-nursing courses are completed. Students applying for admission should present a strong college preparatory course of study including the following areas: English, science, mathematics, foreign language, and social studies.

For more information contact:

Office of Admissions
HOPE COLLEGE
HOLLAND, MI 49423