1926-1927. Catalog

Western Theological Seminary
CALENDAR

1926

September 15, 2 p. m. .... Entrance examinations.
September 16, 8 a. m. .... Lectures begin.
November 25-30 .... Thanksgiving recess.
December 18, noon .... Christmas recess begins.

1927

January 5 .... Lectures resumed.
January 27 .... Day of prayer for colleges and higher schools.
January 28-29 .... Semester examinations.
March 9 .... Day of prayer.
May 10-11 .... Final examinations and meeting of Board of Superintendents.
May 11 .... Commencement.
September 21, 2 p. m. .... Entrance examinations.
September 22, 8 a. m. .... Lectures begin.
November 23-29 .... Thanksgiving recess.
December 23, noon .... Christmas recess begins.

1928

January 4 .... Lectures resumed.
January 28-31 .... First semester examinations.
January 26 .... Day of prayer for schools.
March 8 .... Day of prayer.
May 9-10 .... Final examinations and meeting of Board of Superintendents.
May 10 .... Commencement.
BOARD OF SUPERINTENDENTS

Ex-Officio

Pres. J. E. Kuizenga...........................................President
Pres. Edw. D. Dimnent.................................President of Hope College

From the Synod of New York


From the Synod of Albany

Rev. G. Hondelink, Rochester, N. Y.------------------------1929

From the Synod of New Brunswick


From the Synod of Chicago

Rev. T. W. Muilenberg, South Holland, Ill.------------------1930
Rev. Gerrit Tysse, Holland, Mich.--------------------------1927
Elder C. Dosker, Grand Rapids, Mich.-----------------------1931
Rev. R. D. Meengs, Detroit, Mich.--------------------------1929

From the Synod of Iowa

Rev. H. J. Pietenpol, Otley, Ia.-----------------------------1927
Rev. A. Haverkamp, Sioux Center, Ia.----------------------1930
Elder C. Wormhoudt, Pella, Ia.-----------------------------1929
Elder P. DeBeer, Stout, Ia.-------------------------------1928
Rev. W. Denekas, Pekin, Ill.-----------------------------1929

From the Classes

Chicago _____________ Rev. B. Hoffman _________________1928
Grand Rapids ___________ To be appointed ________________
Holland _________________ Rev. John Van Peursem __________1928
Illinois  ____________________________ Rev. J. P. Winter  ____________________________ 1929
Kalamazoo  ____________________________ Rev. J. J. Hollebrands  ____________________________ 1929
Muskegon  ____________________________ Rev. J. Bovenkerk  ____________________________ 1929
Cascades  ____________________________ To be appointed  ____________________________
Dakota  ____________________________ Rev. Geo. E. Cook  ____________________________ 1928
Germania  ____________________________
Pella  ____________________________ Rev. C. Dolfin  ____________________________ 1927
Pleasant Prairie  ____________________________ Rev. H. Achtermann  ____________________________ 1928
East Sioux  ____________________________ Rev. J. D. Dykstra  ____________________________ 1929
Wisconsin  ____________________________ Rev. Fred Lubbers  ____________________________ 1929
West Sioux  ____________________________ Rev. A. F. Laman  ____________________________ 1929

Officers of the Board

President  ____________________________
Vice President  ____________________________ Rev. John Van Peursem
Stated Clerk  ____________________________ Rev. G. Tysse

Trustees of the Seminary

Hon. Gerrit J. Diekema, LL. D., President
Dr. S. C. Nettinga, Treasurer
Mr. John N. Trompen
Mr. A. Meyer
Dr. E. J. Blekkink
Mr. Cornelius Dosker
Mr. Henry E. Langeland
THE FACULTY

Reverend John E. Kuizenga, D.D.,
President
Professor of Practical Theology,
4 East Fourteenth St.

Reverend Evert J. Blekkink, D.D.,
Professor of Systematic Theology,
Librarian
303 College Ave.

Reverend Henry Hospers, D.D.,
Professor of Old Testament Languages and Literature,
In charge of Student Preaching
26 East Twelfth St.

Reverend Siebe C. Nettinga, D.D.,
Professor of Historical Theology,
Treasurer of the Trustees of the Seminary,
133 West Eleventh St.

Reverend Jacob Vander Meulen, D.D.,
Professor of New Testament Language and Literature
Secretary of the Faculty
29 East Sixteenth St.

Reverend Albertus Pieters, D.D.,
Dosker and Hulswit, Professor of Bible and Missions
In memory of Rev. and Mrs. N. Dosker and
Mr. and Mrs. Frank M. Hulswit
44 East Fifteenth St.
Committee on Examination and Reception of Students

Pres. Edw. Dimnent
Rev. G. Tysse
Rev. John Van Peursem
Members of the Seminary Faculty

Special Lectures

Dr. Melvin Grove Kyle, Xenia Theological School.
St. Louis, Missouri

I. "Trustworthiness of Ancient Documents."
II. "Joseph the Prime Minister."
III. "Moses the Emancipator."
IV. "From Court to Corvée."
V. "Doctrine of Resurrection in Pentateuch."
VI. "The Exodus."
VII. "Archaeological Evidence Concerning the Mosaic Times."
VIII. "The Problems of the Pentateuch."
IX. "Excavation of a Canaanite Walled City, Kirjath Sepher."
X. "Methods and Assured Results at Kirjath Sepher."

Mr. Stephen Habousch
(The Shepherd Boy of Galilee)
"Origin of World War."

Rev. James Smyth, D. D., L. L. D., Principal of United Theological College, Montreal, Canada
"Spiritism."

Rev. Samuel M. Zwemer, D. D., F. R. G. S., Cairo, Egypt
"Africa."
THE FACULTY

J. E. KUIZENGA
S. C. NETTINGA
I. VAN DER MEULEN

E. J. BLEKKINK
H. HOSPERS
A. PIETERS
STUDENTS

Graduate Student

Rev. F. J. Van Dyke.................................................................Holland

Senior Class

Moody Institute
North Park College

Henry G. Korver, A. B..................................................Alton, Iowa
Hope College, 1924

Clarence Laman, A. B...............................................................Holland
Hope College, 1923

George D. Laug, A. B................................................Coopersville, Mich.
Hope College, 1921

John Minnema, A. B...............................................................Holland
Hope College, 1924

Clyde K. Nieuwenhuis, A. B........................................Holland
Hope College, 1924

Jacob H. Peelen, A. B................................................Sioux Center, Iowa
Hope College, 1924

Jacob Prins, A. B..........................................................Fulton, Ill.
Hope College, 1924

Herman Rozendaal, A. B........................................Sully, Iowa
Central College, 1924

Gerrit J. Rozeboom, A. B........................................Sioux Center, Iowa
Central College, 1924

Richard J. Van Farowe, A. B........................................Zeeland
Hope College, 1924

Middle Class

Jacob Blaauw, A. B..........................................................Chicago
Hope College, 1925

Leonard De Moor, A. B..........................................................Kalamazoo
Hope College, 1924
University of Michigan, 1925
Richard A. De Jong.................................................................................. Holland
              Grundy College
Peter De Beer, A. B.................................................................Stout, Iowa
              Central College, 1925
Rensa Dykstra, A. B.................................................................Blue Island, Ill.
              Hope College, 1925
John Fryling, A. B.................................................................Zuni, New Mexico
              University of Dubuque
William Gouloze, A. B.................................................................Pella, Iowa
              Central College, 1925
Josh M. Hoogenboom, A. B.........................................................Clymer, N. Y.
              Hope College, 1925
              Hope College, 1925
Peter Kuiken, A. B.................................................................Pella, Iowa
              Central College, 1925
John Rikkers, A. B.................................................................Holland
              Calvin College, 1925
A. Cornelius Roos, A. B.............................................................Holland
              Hope College, 1925
Anton A. Schermer, A. B.............................................................Holland
              Hope College, 1925
Murray Steinkamp, A. B.............................................................Holland
              Central College, 1925
Ray Van Zoeren, A. B.................................................................Zeeland
              Hope College, 1925
1st Year, Seminary, Louisville, Ky.
Jerry A. Veldman, A. B.................................................................Grand Rapids
              Hope College, 1925
Henry D. Voss, A. B.................................................................Holland
              Hope College, 1925

Junior Class
Nicolas H. A. Bruinix, A. B.......................................................... Newark, N. Y.
              Calvin College, 1926
Herman E. Dirks, A. B.................................................................Orange City, Iowa
              Central College, 1926
Clarence A. Hesselink, A. B..........................................................Oostburg, Wis.
              Hope College, 1926
Franklin John Hinkamp, A. B.........................................................Waupun, Wis.
              Hope College, 1926
Delbert Lee Kinney, A. B..............................................................Kalamazoo
              Hope College, 1926
George Theodore Kots, A. B. ........................................ Fulton, Ill.
        Hope College, 1923
        Hope College, 1926
Alvin J. Neeval, A. B. ........................................... Waupun, Wis.
        Hope College, 1926
Frederick H. Olert, A. B. ....................................... Holland
        Hope College, 1926
Marion Pennings, A. B. .......................................... Orange City, Iowa
        Hope College, 1926
Henry K. Roskamp, A. B. ......................................... Grundy Center, Iowa
        University of Dubuque, 1926
John Frieling Schortinghuis, A. B. ......................... Miami, Florida
        Central College, 1926
Onno J. Snuttjer, A. B. ........................................ Doon, Iowa
        Central College, 1926
Aaron J. Ungersma, A. B. ...................................... LaFayette, Ind.
        Hope College, 1926
Norman E. Van der Hart, A. B. ............................. Holland
        Hope College, 1926
Ralph Van der Pol, A. B. ....................................... Boyden, Iowa
        Central College, 1926
Perry Vandyke, A. B. ............................................ Litchville, N. D.
        Central College, 1926

Special Students

Mrs. Jacob Prins ................................................ Holland
Mrs. John Rikkers ................................____________ Holland

CANDIDATES FOR THE TH. M. DEGREE

George Laug ......................................................... Coopersville
Jacob Peelen ...................................................... Sioux Center, Iowa
Jacob Prins ......................................................... Fulton, Ill.
Richard Van Farowe ............................................ Zeeland
Clyde K. Nieuwenhuis ......................................... Holland
Clarence Laman .................................................... Holland
Leonard De Moor ................................................ Kalamazoo
Anton A. Schermer .............................................. Holland
Josh M. Hoogenboom ............................................ Clymer, N. Y.
Henry D. Voss ...................................................... Holland
Rensa Dykstra ..................................................... Blue Island, Ill.
A. C. Roos................................................................. Holland
Jacob Blaauw...................................................... Chicago, Ill.
Peter De Beer..................................................... Stout, Iowa
Jerry Veldman.................................................. Grand Rapids
Ray Van Zoeren........................................... Zeeland
Nicolas H. A. Bruinix.................................. Newark, N. Y.
Clarence A. Hesselink................................ Oostburg, Wis.
Franklin J. Hinkamp.................................. Waupun, Wis.
Delbert Lee Kinney........................................ Kalamazoo
George Theodore Kots................................ Fulton, Ill.
Barnerd M. Luben........................................ Coopersville
Alvin J. Neevel.............................................. Waupun, Wis.
Frederick H. Olert........................................ Holland
Marion Pennings........................................ Orange City, Iowa
John Frieling Schortinghuis...................... Miami, Florida
Onno J. Snuttjer........................................ Doon, Iowa
Aaron J. Ungersma.................................... Lafayette, Ind.
Ralph Vander Pol........................................ Boyden, Iowa
Perry C. Van Dyke........................................ Litchville, N. D.

Summary

Graduate Student.............................................. 1
Senior Class...................................................... 11
Middle Class...................................................... 17
Junior Class...................................................... 17
Special Students............................................... 2
Candidates for Th. M. Degree.......................... 30

Total................................................................. 78
Deduction for double count.......................... 30

Total attendance.............................................. 48
COURSE OF STUDY

HEBREW—LANGUAGE AND EXEGESIS

Junior Class

Course 1. The Hebrew Language. A. B. Davidson's text-book will be used as a guide. Translations in writing of model sentences from Hebrew into English and from English into Hebrew, supplemented in the second semester by translations from the books of Joshua and Samuel. Study of a select vocabulary. Four hours a week through the year.

Course 2. Continuation Course. Summer Correspondence Course. The Book of Haggai will be taken up during the summer of '27.

Middle Class

Course 3. Lectures on Prophets and Prophecy.


Course 5. Lectures on Graphical Inspiration as related to The Prophetical Books.

Senior Class

Course 6. Lectures on Old Testament Inspiration: Revelation and Inspiration; Lyric Inspiration; Chromatic Inspiration; Prophetic Inspiration; Instruments of Inspiration. These lectures will be supplemented by a study of the original of the Old Testament references, as a basis for advanced Hebrew.

Course 7. Messianic Prophecy. A study of the doctrinal background, together with the Pentateuchal
question. Development of the Messianic Idea in a Series of Exegetical Lectures beginning with the "Protevangel."


Course 9. The Canon of The Old Testament. One hour a week through the second semester.

Courses for Th. M. Degree by arrangement with the Professor in charge.

GREEK—LANGUAGE AND EXEGESIS

Junior Class

Course 1. Introduction to the New Testament. This course aims to acquaint the student with questions of higher criticism relating especially to the canonicity, integrity, place and scope of all New Testament writings. One hour a week through the year.

Course 2. Introduction to the Greek of the New Testament. Lectures are given on the Language of the New Testament in the light of the papyri discoveries. The Gospel, according to Mark, is studied and is supplemented with selected portions from the other gospels. Two hours a week through the year.

Middle Class

Course 3. Biblical Hermeneutics. Comprehensive knowledge of the principles of sound interpretation of both Old and New Testament is sought in this course. Special attention is given to parables, allegories, types, symbols, Messianic prophecies and apocalypses. One hour a week, first semester.

Course 4. General Introduction to the Epistles of Paul. Paul’s missionary approach and methods of
work, Christology, doctrine of justification, Christian ethics, and other subjects are studied with care. Two hours a week, first semester.

Course 5. A continuation of Course 4 with the exegetical study of Romans, Galatians and Colossians. Three hours a week, second semester.

Senior Class

Course 6. Exegesis of the Epistle to the Hebrews. This "first Christian Apologetic" is studied for its argument for the finality of Christianity. Questions of authorship, destination and scope are treated at length. Three hours a week, first semester.

Course 7. The Gospel according to John. The question of Johannine authorship of New Testament writings is carefully studied. Comparison is made with the Synoptic Gospels. Selected portions are given close exegetical study. Two hours a week, second semester.

Courses open to Th. M. candidates by arrangement with the Professor in charge.

HISTORICAL THEOLOGY

Junior Class

Course 1. Intertestamentary History. The political developments of the period; the religious life, the religious parties, institutions and the literary work of the Jews; also the intellectual and religious life of the Greeks and Romans. The aim of this course is to learn what contributions were made by the Jewish and Gentile world for the preparation of the Christian movement. First semester.

Course 2. The Apostolic Age. A study of the origin and the growth of the Christian church; some of its
problems, its organization, character of its life, its worship, ordinances and some of its great doctrines. First semester.

Course 3. **The Patristic Age.** The Ancient church. This course deals with the expansion of the Christian church during the second and third centuries; its conflict with the political and intellectual forces of the Roman Empire; the heretical and schismatic developments; the process of centralization and unification, and the emergence of the Old Catholic Church. The purpose of this course is to study the growth of the church, the forces external and internal which opposed that growth, and how the church maintained itself against these attacks. Second semester.

Course 4. **The Imperial Age.** The Imperial State Church. The relation between church and state, and their influence upon each other; the Barbarian invasions of the Empire; the doctrinal controversies; the ascetic movement, as also the various movements of protest against the secularizing influences in the church. Second semester.

**Middle Class**

Course 5. **The Middle Ages.** The Latin Church. The missionary operations of the church; the church and the Holy Roman Empire; factors entering into the growth, triumph and the decline of the Papacy; the Monastic development; the scholastic movement; the character of Christian life and worship, and the several movements, such as mysticism, reform parties and the Renaissance, preparatory to the Protestant Reformation. First semester.

Course 6. **The Period of the Reformation.** The forces leading to the Protestant Reformation; its essential character; fundamental principles; its progress and fortunes in the several countries of Europe; the conflicts to which it led, and the results. First semester.
Course 7. The Reformation Era. The Counter-Reformation; the thirty years war; the theological controversies in the Lutheran and Reformed Churches; the polity and worship of the Protestant churches. Second semester.

Senior Class

Course 8. The Modern Era. Denominational development. A study of the various denominations in Europe and America; the intellectual revolution, such as Deism in England, scepticism in France, rationalism in Germany and Modernism in the Netherlands; the various revival movements, such as Quakerism, Pietism, Moravianism, Jansenism, Methodism and the Great Awakening; also reform and Union movements. First semester.

Following courses are open to candidates for the Th. M. Degree:

Course 9. The Theological Controversies of the Ancient Church.

Course 10. The Calvinistic Reformation.

Course 11. The Counter Reformation.

Course 12. The intellectual revolution of the modern era.

Other courses by arrangement.

SYSTEMATIC THEOLOGY

Junior Class

Course 1. Authority. The nature of authority; the special need of authority in religion; Christ, the revealer of God; the claims of the writers; the contents of the Bible; prophecy and the supernatural; archaeology, modern science and the Scripture; reve-
lation and inspiration; the witness of the Spirit; false theories of the Bible; primitive revelation and primitive religion.

Course 2. **The Doctrine of God.** The idea of systematic theology; the sources; the existence of God; confirmatory arguments, the ontological, the cosmological, the theological, the anthropological; anthropomorphism; the personality of God; the fatherhood; the attributes; the unity of God; tri-personality; the eternal generation of the Son and the procession of the Spirit; the sovereignty of God; the decrees; the God of love.

**Middle Class**

Course 1. **The Doctrine of Creation.** The ad intra and ad extra works of God; ex nihilo; the laws of the universe; creation days; why God created a universe; the work of the tri-une God; erroneous views; evidence for a spiritual order; the nature and rank of angels; their ministry; Satan and evil angels; demon-possession, spiritism; the nature of the divine government; special providence; the supernatural; dark problems; erroneous views.

Course 2. **The Doctrine of Man.** The creation of man; the evolutionary theory; the immortality of the soul; the image of God in man; the unity of the race; original righteousness; the fall of man; the nature of sin; the universality of sin; God’s relation to and attitude towards sin; man’s inability to save himself.

Course 3. **The Doctrine, the Person and Work of Christ.** The transition; Jesus the mediator; the virgin birth; humanity of Christ; sinlessness; deity; the union of the natures; the purpose of the incarnation; vicarious suffering and death; limited and unlimited atonement; erroneous views; the place of the cross in the gospel message; Christ as prophet, priest and king.
Course 4. **Doctrine of the Holy Spirit.** Reasons for separate treatment; names and symbols; the love of the Spirit; the Spirit in relation to creation; the scriptures; to Christ; to the new life; the graces of the Spirit; the gifts; the witness of the Spirit; hindering the Spirit; the Holy Spirit and the unregenerate; Pentecost.

Course 5. **The Doctrine of Salvation.** The plan of salvation; the grace of God; predestination; vocation; regeneration; faith; justification; repentance; conversion; sanctification; perfection; assurance; good works; mystical union; perseverance.

Senior Class

Course 1. **The Doctrine of the Church.** The nature of the church; the kingdom of God; the mission of the church; the unity of the church, the means of grace; the sacraments; the word; prayer.

Course 2. **The Doctrine of Last Things.** The idea; death; the disembodied state; intermediate places; premillennialism; post-millennialism; the millennium; the antichrist; the second advent; the resurrection; the general judgment; condition of the lost; the redeemed earth; heaven and the state of the blessed.

Course 3. **The Creeds of Christendom.** The Standards of the Reformed Church.

Course 4. **Christian Ethics.** The laws of God; obedience; the human will; conscience; the ethics of the Old Testament; of the New; one system among many; ends; the glory of God the end; the will of God, the law of Christian ethics; the ten commandments; the sermon on the Mount; the family; relation between church and state; peace and war; private property; socialism; poverty and wealth; industrial life; ethics of the inner life; legal obedience; loving obedience; Christian sociology; Christian civilization.
Course 5. During the latter half of the second semester the subject of Systematic Theology is reviewed.

The number of hours given to the various courses depends on the importance of the subject.

The following courses are open to candidates for the Th. M. Degree:

Course 1. The Doctrine of the Trinity.
Course 2. The Incarnation.
Course 3. Modernism.

PRACTICAL THEOLOGY

Junior Class

Course 1. Homiletics. General theory of preaching, logical and rhetorical outlines, types of sermons, text analysis with outlines, different types of sermons; inductive study of sermons from the great preachers; delivery of sermons with extra time given to elocution. Two hours a week, first semester.

Course 2. Pastoral Theology. Practical encyclopaedia, the office in the church, pastor’s care of himself for health and efficiency, home life of the pastor, various kinds of pastoral calling, various types of doubt and difficulty, calling on the sick, conduct of funerals; personal work; conduct of public service, parts of the public service. Two hours a week, first semester.

Course 3. Homiletics, continued. Delivery of sermons, continuous outlining of sermons, suggestions on delivery and pulpit elocution; studies in the history of preaching and in contemporary types of sermonizing. Two hours a week, second semester.
Course 4. Introduction to Psychology of Religion. General types of psychology and consequent types of theory of religion; human nature and its essential constituents, nature of instinct, religion and human nature; development of religion in the life of the individual; religious types normal and abnormal; conversion; prayer; mysticism. Two hours a week, second semester.

Middle Class

Course 5. Religious Education. Most of the students have taken courses in the history of education, psychology, pedagogy, and administration in their college work; hence this course gathers up the applications of these courses to the special history of religious education, theory of religious education, child-study, and curriculum. Three hours a week, first semester.

Course 6. The Institutions of Religious Education and Young People’s Work. Special pedagogy of Religious education, the function of the home, the week day Bible school, the Sunday school, the various Christian schools, the various kinds of organizations for work with children and young people, children’s sermons and junior congregation. Two hours a week, second semester.


Senior Class

Course 8. Church and Community. Sociology of the group and the community; objectives of the church; how to begin in a new community; the community survey; evangelism; the rural church—the industrial revolution, with effects on country life, various types of country community, the work of the rural
church; city problems and the city church; community problems on the foreign field. Three hours a week, first semester.

Course 9. Church Administration. Types of polity, church and state, constitution of the Reformed church, principles of church organization, church finance, church government, church program, principles of efficiency. Two hours a week, second semester.

Course 10. Homiletics. Doctrinal preaching, with sermons on the catechism. One hour a week, second semester.

Special Courses for the Th. M. Degree

Course 11. Psychology of Religion. Typical psychologies of religion as exhibited in the books of various schools; the nature of Psycho-Analysis and the psychology of the Unconscious; special studies in mysticism.

Course 12. The Philosophy of Religion. Subject as defined and distinguished; nature of religion, as deduced from psychology and science of religion, theism and its problems, Christianity and theism.

Other courses may be had, if there be sufficient who wish to take them.

In addition to the regular courses in preaching, seniors and middlers preach before the student body, with at least two of the professors present. The student is subject to the criticism of all present. Outlines of the sermons preached are submitted to the professors in advance.

ENGLISH BIBLE AND MISSIONS

Junior Class

Course 1. Old Testament History. A study of the historical books of the Old Testament, in which the
English Bible is used as a text-book; supplemented by required reference reading. The aim of this course is, (1) To acquaint the student with the main contents of each of the historical books, and (2) To discuss the conservative and critical views, with the bearing of modern research upon them. In this connection emphasis is laid on Biblical archaeology. First semester and four weeks of second semester.

Middle Class

Course 2. New Testament History. A study of the historical books of the New Testament, with the Pauline epistles. This involves the Life of Christ, the Apostolic History, and the Pauline correspondence as part of that development. The aim of the course is to give the student a thorough knowledge and understanding of the history itself, and to discuss some of the chief historical and critical questions that arise in connection with it. First semester and four weeks of second semester.

Senior Class

Course 3. Psalms, Wisdom Literature, and Prophecies. A study of the non-historical books of the Old Testament. The aim of this course is to give the student an insight into the nature and message of each book, such as may be gained from the English Bible without detailed exegetical study. Critical problems are discussed insofar as they have a direct bearing upon the nature and contents of the books studied. First semester.

MISSIONS

Junior Class

Course 1. History of Missions. A careful study of the origin, development, and present condition of Protestant missionary effort. Ten weeks of second semester.
Middle Class

Course 2. **Theory of Missions.** Nature and purpose of foreign missionary work; qualifications, preparation, and appointment of missionaries; organization and authority of the Board and the Mission; relation of the missionary to the people among whom he labors, and to their religious, political, and social institutions; characteristics of Asiatic civilization; methods and departments of work, etc., etc. Ten weeks of second semester.

Senior Class

Course 3. **Comparative Religions.** Comparative study of religions, with especial reference to those prevailing in the fields where the Reformed Church in America has work, namely Hinduism, Mohammedanism, Confucianism, Taoism, Buddhism, and Shintoism, with their ramifications. Second semester.
THE CALENDAR YEAR

The Calendar.—The Seminary opens on the third Wednesday in September, at 2:00 P. M., when the committee meets for the reception of students. It closes on the second Wednesday in May, with the Annual Commencement, at which addresses are made by one student and a member of the Board of Superintendents appointed for that purpose.

Conditions of Entrance.—Every applicant is required to present a testimonial of church membership and one of literary qualifications. Graduates of a college of recognized standing, whose course of study includes a sufficient amount of Greek, Latin and Philosophy, will be admitted upon presentation of the usual credentials. Applicants are expected to present proof of church membership with their testimonials.

Students are accepted from any denomination of Christians.

The requirements of the Constitution in regard to students preparing for the ministry in the Reformed Church are as follows:

"Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the church in full communion and in good standing, and of his piety, abilities and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school, and during the prosecution of his studies there shall be subject to its rules and regulations. When he shall have completed the prescribed course of theological studies, he shall be admitted to an examination for licensure by the Classis to which the church
belongs of which he was a member when he entered upon his theological studies.” Constitution, Sec. 9.

Attendance.—It is expected that every student will be present punctually at the daily chapel service, at all the class exercises, and at all other regular appointments of the Seminary.

Any student who finds it necessary to be absent from any Seminary exercise is expected to obtain from the President permission for absence.

Examinations.—At the close of the year an oral examination of all the classes is held before the Board of Superintendents on Tuesday and Wednesday of Commencement Week. Special written examinations are held in mid-winter as the work requires. The papers of these written examinations are transmitted for approval to a committee of the Board of Superintendents.
STUDENT ACTIVITIES

The organization and conduct of the Seminary allows a great deal of opportunity for student activity and initiative. It gives opportunity for leadership, complete development, and pleasant, desirable diversion.

Religious.—If one views recent years, he discovers a commendable determination among our students to keep their religious life strong and vital. In addition to regular class and Dormitory prayer meetings, a weekly prayer meeting for students and faculty is held. Excellent churches in the city welcome the students to full participation in all their church work. Special classes for students are held in these churches. All these agencies help to keep the religious life of the students healthful and uplifting.

Social.—The Dormitory group of students is large enough to make possible real student life and to develop leaders, as may be seen in the management of several successful student enterprises. The Faculty gives an annual reception, and the students give another in the Dormitory.

Athletic.—Excellent tennis courts, adjacent to the dormitory with its baths, furnish interesting contests and wholesome exercise during the fall and spring. Basketball in the college gymnasium gives winter exercise. In recent years the Seminary has had a good basketball team.

Scholarship.—Mr. Peter Semelink of Vriesland has established a scholarship of $2,000, the income of which is each year awarded to a student of the Seminary, preference being given to one who is preparing for work on the mission field.
Mission Work.—A study of Missions is included in the regular work of the Seminary. The Adelphic Society gives special attention to the subject of Missions, not only by placing Missionary topics upon its program, but by appointing a committee whose duty it is to receive annual contributions from the professors and students. By a vote of the Society these contributions are divided between the Foreign and Domestic Mission Boards and the Arabian Mission.

The Adelphic Y. M. C. A.—A gathering of professors and students is held every Tuesday evening in the Dormitory parlors, and once a month at the home of one of the professors. It stands for social, intellectual and spiritual development. Devotional exercises occupy the first half hour; essays and general discussions follow. This meeting constitutes one of the most attractive features of our Seminary life.

Student Preaching.—Members of the Middle and Senior classes have frequent opportunities to preach in our mission churches, and where special service is needed. The assignment of students for such purposes is left by the General Synod with the Faculty, who endeavor to afford all the students an opportunity to preach. It will greatly facilitate our effort if the churches needing such supplies will apply directly to the faculty.

During the summer vacation students may be assigned to mission fields. In this way they are enabled to acquire experience in conducting church work, and to supplement their income.

Diplomas, Degrees

1. Every student who does not complete the course will receive a statement of work actually done.

2. Every student who completes the full course will receive the Professorial Certificate which will
admit him to examination for licensure in all evangelical churches.

3. All students who complete the regular course and have the degree of Bachelor of Arts (A. B.) from an accredited college, will receive in addition to their professorial certificate the degree of bachelor of theology (Th. B.)

4. The degree of master of theology (Th. M.) will be given to those students who have completed the following work, and are recommended by the faculty as having fulfilled all conditions:

(a) The student shall hold the degree of Bachelor of Arts from Hope College, or some other accredited college.

(b) The student shall have completed three full years in the Western Theological Seminary, or in some other Seminary whose standards are acceptable. At least the last two years shall have been pursued in this Seminary.

(c) The applicant shall have maintained throughout each separate semester of his regular theological course an average standing of at least 85%.

(d) The student shall have done special work during the course equivalent to at least one hour a week for three Seminary years. Two-thirds of this work must be in one department as major work.
PROFESSORATE

The intention of the Reformed Church to establish educational institutions which would provide for her young people in the rapidly growing West, found expression in Hope College, which was incorporated in the year 1866. Seven members of the first graduating class petitioned the General Synod for permission to continue their theological studies at the College. Synod granted the request and arranged for the professors of the College to give the necessary instruction. In 1867 the Rev. Cornelius E. Crispell was formally elected "Professor of Didactic and Polemic Theology at Hope College," and with assistance from the other professors he was directed to give theological instruction in connection with his duties in the College. For a supervising body, Synod divided its Board of Superintendents of the Seminary at New Brunswick, which was composed of one delegate from each Classis throughout the Church, into an Eastern and Western Section, the Western to have charge of theology at Hope College.

Its work was greatly embarrassed by the lack of money, and its relation to the Synod was not according to the traditions of the Church. This condition finally led to a suspension of theology in 1877, the Synod at the same time emphatically assuring the western churches it would gladly restore the school as soon as endowment could be secured.

In 1884, endowment for one professorship having been secured, mainly through the sacrifice of the western churches, Synod elected the late Rev. Dr. Nicholas M. Steffens as Professor of Didactic and Polemic Theology with the Rev. Peter Moerdyke and the Rev. Henry E. Dosker as temporary Lectors.

Dr. Steffens resigned his position in 1895, and the late Rev. Dr. Egbert Winter was chosen his successor.
He resigned in 1904 and the late Rev. Dr. G. H. Dubbink was elected his successor, filling the position until his death in July, 1910. The Board of Superintendents requested Dr. Steffens to take charge until the Synod should meet in June, 1911, when he was chosen professor and remained in active service until his death, July 24, 1912.

Since that time the Rev. Dr. Blekkink has occupied the position; for one year on appointment of the Board, and since 1913 by election of General Synod.

In 1888 a second professorship was established for Biblical Languages and Literature. The Rev. Dr. John W. Beardslee was elected professor and remained until 1913, when, at his own request, he was declared Emeritus. He continued teaching, however, doing part of the Hebrew work, until 1917. Dr. Henry Hospers was appointed acting professor for 1917-1918, and elected professor of Hebrew, 1918.

In 1894 a third professorship was established for Historical Theology and the Rev. Henry E. Dosker was elected professor. He resigned in 1903. The Rev. Dr. Nicholas M. Steffens was elected his successor. He remained until 1911, when he was transferred to the chair of Systematic Theology. The Rev. Dr. Matthew Kolyn was chosen Lector in 1910 and by the General Synod made a permanent professor in 1911. Dr. Kolyn died in 1918, and the Rev. S. C. Nettinga was appointed acting professor for 1918-1919. He was elected professor by Synod in June, 1919.

In 1907 a fourth professorship, that of Practical Theology, was established and the Rev. James F. Zwemer elected professor. In 1916 he was declared Professor Emeritus, being put in charge of the finances of the seminary, and the Rev. John E. Kuizenga was elected in his place.

In 1913 the fifth professorship was established, and Synod elected the Rev. John W. Beardslee, Jr., Professor of New Testament Language and Literature.
He resigned in 1917. Owing to lack of income the position was not filled until 1920, when the endowment of this chair having been secured, the Rev. Jacob Vander Meulen was appointed acting professor for the year 1920-1921, and elected professor in June, 1921.

In 1926, a sixth professorship, that of English Bible and Missions, was established and the Reverend Albertus Pieters, D. D., was elected Professor.

BUILDINGS

Semelink Family Hall.—For nearly thirty years the Seminary had no home, but occupied two very unsuitable rooms in a building on the college campus. In 1895, however, God moved the heart of Mr. Peter Semelink of the Vriesland church to erect a fine brick building, now known as the “Semelink Family Hall.” It is furnished with modern conveniences, and contains five excellent lecture rooms and a commodious chapel.

Beardslee Library.—The new Library building is completed and is now in use. Its dimensions are about forty-eight by fifty-four feet. It has a basement well lighted and provided with book-shelves for the storage of a large number of books. The main floor has a wide hall, on one side of which is a large reading room and reference library containing the leading theological encyclopedias and magazines. On the opposite side of the hall is a room designed for research work and committee meetings. These rooms and their furniture are of solid oak. At the rear is the stack-room with shelf-room for about 25,000 volumes and so arranged as to admit of a second story when that is necessary.

Already about 13,000 books are on the shelves, with card catalogues and other facilities for consultation. The students also have free access to the large library
of Hope College, and to the public library of the city of Holland.

The library is constantly growing. Books are added by purchase as the funds permit. Others are added by friends who send either books or money with which to buy them.

The Dormitory.—The common life of the Seminary finds its fullest realization in the new dormitory, a splendid building of brick and stone, standing on the highest part of the campus. Along the first and second stories of both sides of the building extends a broad porch. The spacious entrance hall is fitted with seats. At right and left are two reception rooms, which, with the hall between form an ideal gathering place for the students and their friends. Throughout the building the woodwork is of oak; the floors are of maple. The corridors are roomy, well lighted and ventilated. In the basement there is a large room equipped with gymnastic apparatus; both shower and tub baths are provided.

There are thirty student rooms, four of which are arranged en suite for the joint occupancy of two students. These rooms are large, each with artistic table, study chair and rocker, and bookcase built in the wall. In each room is an alcove, to which both hot and cold water is piped. Each Spring before the close of school the students of the two upper classes, in order of classes, draw for the choice of their next year's rooms. New students are assigned rooms in order of application.

The Power Plant.—The physical comfort of the Seminary is much enhanced by the Power Plant, a neat red brick building where steam is generated and piped to all the buildings, and where the electric light and water systems have their center. This provision saves the other buildings much noise and dirt, and greatly diminishes the fire risk.
Gifts, Endowments, Contributions

The Western Theological Seminary, which began with no buildings, no endowment, no library, and but one professor, has now buildings and grounds valued at $150,000, a library worth $30,000, and endowment of $170,000, six full time professors, and additional lecturers on theological subjects as time and circumstance may demand.

For the first seven years the institution was supported entirely by individual gifts and annual contributions of the churches.

The foundations for an endowment were laid in 1874, when two honored names in the ministry of the Reformed church gave $100 each to the Board of Education for theological instruction in the Western seminary.

At present about one-half the income of the institution that is needed for professors' salaries, library expenses, light, heat, janitor's service, repairs and upkeep of the property comes from the churches. This will decrease with the increase of the endowment.

At the annual meeting in June, 1923, of the General Synod at Asbury Park, the Synod unanimously declared itself in favor of more than doubling the endowment. Since this came from the highest legislative body of the church, it may be regarded as the voice of the whole church. The Synod said: "The Western Theological Seminary is not sufficiently endowed, there being only an endowment of $170,000 for the five chairs. This should be increased in the near future to at least $200,000."

From the financial, as from every other point of view, the Western Seminary has never been in a better, more promising condition than it is today.
There are three or more ways in which the endowment may be increased:

By a direct gift of a certain amount with the expressed desire that it shall be added to the endowment. By this method the donor sees the results of his gifts while he lives.

On the annuity plan by which the Seminary guarantees the donor from 4% to 8% interest, depending on age, on the principal till the time of death, when the income of the principal goes to the support of the seminary. In this way the donor is relieved from all anxiety of investing and re-investing capital, and the possibility of losing it. It also prevents all possible litigation after his death.

There are conditions in which property is held such that the only and best way to increase the endowment of the seminary is by making the gift in the last will and testament.

**Forms of Giving**

1. I give to the trustees of the Western Theological Seminary of the Reformed Church in America_________ dollars for the maintenance of the Theological Seminary of said church, located at Holland, Mich.

2. I give to the Trustees of the Western Theological Seminary of the Reformed Church in America_________ dollars for the Endowment Fund of the Theological Seminary of said church located at Holland, Mich.
3.

I give to the Trustees of the Western Theological Seminary of the Reformed Church in America $\ldots$ dollars for the endowment of the Western Theological Seminary of said church located at Holland, Mich., on the following conditions:

That said Trustees guarantee to pay $\ldots$ per cent interest, annually to myself and wife till the time of our death, and after that the principal shall be added to the endowment of the institution; and the income to be used for the support and maintenance and support of the Seminary.

4.

I give to the Trustees of the Western Theological Seminary of the Reformed Church in America $\ldots$ dollars for the beautifying of the grounds of the Seminary located at Holland, Mich., and for the perpetual care.

5.

I give to the Trustees of the Western Theological Seminary of the Reformed Church in America $\ldots$ dollars to the fund for the purchase of books for the library of the seminary located at Holland, Mich.

6.

I bequeath in my last will and testament to the Trustees of the Western Theological Seminary of the Reformed Church in America $\ldots$ dollars for the maintenance and support of the Seminary of the said church located at Holland, Mich.
THE RECORD OF OUR CHAIRS

The First: that of Didactic and Polemic Theology, established 1867:

It was suspended for seven years, and re-established in 1884. Known since 1907 as the Albertus C. Van Raalte Chair.

Rev. Evert J. Blekkink, D. D., 1912-

The Second: that of Biblical Languages and Literature, known since 1907 as the Cornelius Van der Meulen Chair:

Set apart to Old Testament Languages in 1913.
Rev. Henry Hopsers, D. D., 1917-

The Third Chair: that of Historical Theology, known since 1907 as the James A. H. Cornell Chair:

Rev. S. C. Nettinga, D. D., 1918-

The Fourth Chair: that of Practical Theology:

Rev. John E. Kuizenga, D. D., 1915-

The Fifth Chair: that of New Testament Language and Exegesis:

Rev. Jacob Van der Meulen, D. D., 1921-

The Sixth Chair: that of English Bible and Missions: known as the Dosker and Hulswit Chair.

Rev. Albertus Pieters, D. D., 1926-
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