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Creative Liberal Arts Nursing Program Planned

There will be white caps scattered in the blue sea of mortarboards at Commencement, 1984, when, if all goes as planned, the first Hope students will graduate with a bachelor of science degree in nursing.

The new nursing degree program, approved by the Board of Trustees last spring, will be offered jointly by Hope and Calvin College. The new program at Calvin will be for students who do not wish to attend a nursing school. The new program at Hope will be for students who wish to attend a nursing school.

The program has been described as "a pilot program of cooperation between the two neighboring colleges. Both institutions were founded by Dutch settlers in the mid-1800s and both offer liberal arts curricula within the context of the Christian faith. Calvin College is affiliated with the Reformed Church in America, the denomination with which Hope is affiliated."

Students will take pre-nursing and college major coursework requirements at the local college. "In the future," they will formally enter the joint nursing program. Discussions have yet to be made concerning specific courses of the nursing sequence.

"Our aim is to create one department of nursing which students will feel a part of. At the same time, we want them to feel a part of a curriculum that will give them the opportunity to develop an understanding of the impact of their individuality," says Dr. Cynthia Kielinen, newly appointed chairperson of the nursing program, who hopes to begin classes late this fall. "It would be great to have a program that is balanced at, between students, faculty and institutions. We don't want students to lose their individuality," Kielinen adds.

During the first semester, some students will be enrolled in courses that are taught by Hope faculty and some students by others joining the program. An important step towards the consolidation of courses and curriculum of the new program during the current semester, the consultant's work has been to familiarize students and faculty with the program. "We hope it's a smooth transition," Kielinen says.

"I think the consultants have really made a wide variety of nursing experience," Kielinen adds. "Each of them knows what good nursing is," she notes.

The emphasis, as we develop this curriculum, is on creativity and innovation. We are not going to be held in by "the expected," but instead we're trying to develop a creative program which will give the very best of training.

Once developed, the curriculum must be approved by College boards and then presented to the Michigan Board of Nursing this spring. Following this semester, the first nursing classes will be offered next fall.

Although nursing courses and nursing students are a full year away, Kielinen already has begun to coordinate information sessions and advise students individually of steps they can take to prepare themselves for entrance to the program. Since the freshman/sophomore components of the nursing program will require...
Hope Pays Tribute

"Every building on Hope's campus symbolizes the faith that all truth comes from our divinity, that all learning is meaningful and meaning to the destiny of his universe, human community, and each of us personally."

And you, and the kindergartner who taught that plan. This is the faith that provides the ultimate incentive and dynamic for learning and living," said Hope的 nutritional sciences advisor and the department head of the College, Dr. Marla Hoffman (619), obtained her 12th degree from page 2,134 institutions, including 2,277 foreign countries. In the last 10 years, Hope has received $598,000 in research grants and has been awarded 1,183 research-related gifts. The College's largest research project is the PUBLISHED \"CREATING THE ROPE\" program, which is underwritten by $682,000 in private contributions.

The nursing profession is affected by technological changes as well as changes in the world.
Three Honored for Careers, Service

The awarding of three honorary degrees lent an air of high importance to this year's fall convocation, which was held on Sept. 1. President Father Hesburgh, president of Notre Dame and keynote speaker at the convocation, was awarded an honorary Doctor of Human Letters degree, and Peter C. Cook, president of Transnational Motors, Inc., and Grand Rapids, Mich., and John F. Donnelly, chairman of the board of Donnelly Mirrors, Inc., of Holland, Mich., were awarded honorary Doctor of Letters degrees.

This fall's ceremonies repeated the precedent set at convocation of the 1970s, when three honorary degrees were granted to the faculty, rather than trustees, presenting the honorary degree recipients.

Father Hesburgh was presented by Arthur H. J. Berends, president of Grand Rapids Christian College, in a faculty representative on Hope's Board of Trustees, as "a man of national and worldwide renown whose career reflects those values and contributions that are recognized and enacted in a startling variety of achievements.

Hesburgh is an educator, author, and distinguished property of the University of Notre Dame and the Catholic Church, in America and the world, and in educational and cultural life of West Michigan."

The former president of Universitate's Grand Rapids, Cook has been president and major owner of Transnational Motors since 1977.

People associated with Peter Cook are quick to acknowledge his organizational ability and business acumen. "He has been a man of character and integrity. He is a modest, unassuming man who is genuinely interested in the external scene.

Father Hesburgh Decrees

Humans De-emphasis

"The mind, like a muscle, must be exercised to grow" and current trends in American higher education are resulting in frighteningly drastic mental conditions, a top U.S. educator told Hope students. In a recent, highly critical and somewhat controversial address which formally marked the opening of Hope's 127th academic year.

Father Theodore Hesburgh, president of Notre Dame University since 1952 and a well-known spokesman for the liberal arts, sharply criticized trends in university curricula today and said that in his opinion the current widespread popularity of accounting is due to the current trend of the times and not the purposes of education.

Hesburgh defined in particular the back-to-basics philosophy, theology, literature and history courses involved in the university curricula today and said that in his opinion the current widespread popularity of accounting is due to the current trend of the times and not the purposes of education.

If liberal education is to live up to its definition, Hesburgh said, it must be characterized not by a general intellectual ability but by an ability to think clearly, logically and deeply, by being human first and foremost, and then doing human things.

"It is my proposal that much of the malaise that affects the world today can be described as a dark and foreboding evil, a man-made disease, and the illness of the world's profoundest purpose of civilized human achievement: peace, freedom and justice.

"The final result of the decline of the liberal arts recently were displayed dramatically in the actions of the young political parties involved in the Watergate scandal of the Nixon presidency," Hesburgh said. The educational background of these young men, "graduates of our best and most prestigious institutions, east and west," clearly had an liberal education experience.
calendar of events

What's Happening at Hope?

The Arts

October
27 Faculty Recital: Larry Mallard, guitarist; Wickers Aud., 8 p.m.
29 Concert Student Recital; Dimnent Chapel, 11 a.m.
29 Workshop: Maryann Hart, mezzo-soprano; Wickers Aud., 7 p.m.
30 Guest Recital: Maryann Hart, mezzo-soprano; Wickers Aud., 8 p.m.

November
1 Guest Recital: Jillion Stoppels, harpist; Wickers Aud., 4 p.m.
8 Hope College Concert Band and Collegiate Music Program of sacred music; Dimnent Chapel, 2 p.m.
12 Music Department Student Recital; Dimnent Chapel, 7 p.m.
14 Venezuelan Symphony Orchestra of Maracaibo; Holland Civic Center, 8 p.m.
15 Hope College Chapel Choir & Symphonette Concert; Honegger's 'King David,' Dimnent, 8:30 p.m.
20 Hope College Orchestra with Robert Kistena, cellist; Herbert Kistena; guest conductor; Dimnent Chapel, 8 p.m.
22 Faculty Chamber Music Concert; Wickers, 4 p.m.
24 Student Chamber Music Concert; Wickers, 8 p.m.
30 Master Class: Fract Avril, about 5

December
1 Fract Avril, about Young Concert Artists; Wickers Aud., 8 p.m.
5 Christmas Vespers; Dimnent Chapel, 8 p.m.
6 Christmas Vespers; Dimnent Chapel, 2, 4:30 & 8 p.m.
10 Music Department Student Recital; Wickers Aud., 7 p.m.
11 Madrigal Dinner; DeWitt Center, Kletz Area, 7 p.m.

November 4 Art and Humanities Fair

Friday, October 21
Thirty-one workshops on a rich variety of topics in both the arts and humanities for high school students and teachers. Through first-hand experience participants will come to know and appreciate the nature and the challenge of college work in the Fine and Performing Arts and in the Humanities.

For further information contact Prof. Sandor DeHaan (616)392-5111, ext. 3255 or Dean Jacob Nyenhuis (616)392-5111, ext. 2180.

Chemistry Department Seminars

Every Friday Afternoon
If you would like to be on the chemistry department's weekly mailing list write Hope College Chemistry Department, Peale Center, Holland, MI 49423.

Critical Issues Symposium

March 4-8
Theme of the 3rd annual symposium will be Relationships in Transition: The Future of Marriage and the Family.

Energy depletion has been a "critical issue" for the last decade. However, with the apparent changes in the family one wonders if we are running out of families as quickly as we are running out of oil. Among the keynote speakers during the symposium will be noted authors Letha and John Seashore.

Watch future issues of News from Hope College for further information.

Curriculum Development for Gifted

Thursday, April 29
A sequel to the conference held October 19. Again led by Nancy Johnson, it will deal specifically with curriculum development for gifted students. Designed for teachers and administrators.

For further information contact Prof. Nancy Miller (616)392-5111, ext. 3050.

Eastern Bus Trips

March 2-6 and March 30 to April 3
Each year Hope sponsors bus trips for students from the East Coast who are interested in visiting the campus. The first trip scheduled March 2-6 will leave Wyckoff, N.J., and travel south through New Jersey and Pennsylvania on route to Holland. The second trip scheduled March 30 to April 3 will leave Albany, N.Y., and travel west through New York state on route to Holland. Cost for these trips will be between $75-$100 which includes transportation, housing and meals.

For further information contact Admission representatives:

Great Performance Series

Five concerts throughout the 1981-82 school year co-sponsored by the Holland Concert Association and the Hope College Cultural Affairs Committee.

November 14—Venezuelan Symphony Orchestra, Honegger's 'King David.' 8:30 p.m.
January 21—Pekka Arnout, Classical Musician, 8:30 p.m.
April 17—The Scholas Vocal Ensemble of London, A Fifth Event to be announced.

Junior Day

Friday, April 24
A special day geared toward the high school sophomore or junior who is just beginning the college search process. Parents are encouraged to attend too.

Contact Office of Admissions for further information (616)392-5111, ext. 2200.

Michigan Junior Classical League Saturday, November 14
Workshops, seminars and activities for high school students and teachers with an active interest in the classics.

For further information contact Prof. Ruth W. Todd (616)392-5111, ext. 3251.

Model United Nations

Friday, March 12
The 10th annual Model United Nations is expected to involve over 450 high school students from Michigan and Indiana high schools. The UN is designed to give high school students the opportunity to take on the roles of professional diplomats with the goal of achieving a particular country's national objectives while at the same time fostering a desired international consensus.

For further information contact the Political Science Department at (616)392-5111, ext. 3040.

Men's Basketball

Nov. 28, at Tiffany, Ohio
Dec. 1, at Calvin, Ind., 7:30 p.m.
Dec. 5, at Western Mich., 3 p.m.
Dec. 9, at Aquinas, 8 p.m.
Dec. 12, at Concordia, 3 p.m.
Jan. 20, at Kalamazoo, 8 p.m.
Jan. 23, "Kalamazoo," 8 p.m.
Jan. 27, "Calvary," 8 p.m.
Jan. 30, at Albion, 8 p.m.
Feb. 4, at Olivet, 8 p.m.
Feb. 7, at Hope, 8 p.m.
Feb. 21, at Calvin, 8 p.m.
Feb. 24, "Albion," 8 p.m.
Feb. 27, at Hilmar, 8 p.m.
March 1, at Albion, 8 p.m.
March 4, at Hope, 8 p.m.

Playbill

The theatre department will present four productions during the school year in the DeWitt Student and Cultural Center. The box office opens approximately two weeks before each show. For information and reservations call (616)392-1449.

Saturday, October 24
"Working," a new musical based on the novel of the same name by Studs Terkel, is designed for stage by Stephen Schwartz.

Saturday, April 24
"Frogs and Birds," a Japanese production.

Visitation Days

November 13, December 4,
January 15, February 12, March 5, April 16
For prospective students, this event is an opportunity to learn about Hope College and to participate in the activities of the college. For further information contact Prof. Nancy Miller (616)392-5111, ext. 3050.

Young Authors' Conference

Thursday, April 25
A conference in which children, grades K-6, share books they have written under the direction of their teacher. The conference is designed to encourage children to write, to motivate children to write, and to demonstrate to children that others are interested in what they write. At the conference children participate in a variety of creative, imaginative activities. Featured resource person will be author Marge Frank whose most recent book is entitled "If You're Trying to Teach Kids How to Write, You Gotta Have This Book." An afternoon writing workshop for elementary teachers will be led by Marge Frank.

Youth Days

Basketball Youth Day—February 6
Youth groups of the Reformed Church are invited to attend. These events are designed more as an activity and do not focus on college enrollment as Visitation Days do.

Admission registration is required. Contact Office of Admissions for further information (616)392-5111, ext. 2200.

The telephone rang in Hope's Development Office last week. A development officer who had been studying the new tax law responded enthusiastically.

—HELLO! DID YOU HEAR ABOUT THE NEW 1981 TAX ACT!!
—A little bit...
—AND HOW IT COULD AFFECT YOUR YEAR-END GIVING TO HOPE?
—Not really, tell me more.
—CONGRESS PASSED PRESIDENT REAGAN’S ECONOMIC RECOVERY TAX ACT OF 1981 THIS PAST AUGUST. IT PROVIDES MAJOR TAX REDUCTIONS FOR INDIVIDUALS AND BUSINESSES.
—Oh. And just how does that affect a gift to Hope?
—IF YOU FILE THE LONG TAX FORM AND ITEMIZE YOUR DEDUCTIONS, THERE IS NO DOUBT ABOUT IT.
—About what?
—IT WON'T COST YOU AS MUCH TO MAKE AN INCREASED GIFT TO HOPE IN 1981...
—Why?
—BECAUSE IN 1982 YOUR INCOME TAX RATES WILL BE 10% LOWER. THE CUMULATIVE TAX CUTS WILL BE NEARLY 25% LOWER.
—Wonder how that will affect my Uncle Henry. He has an enormous income. He's a Hope grad, too.
—THE NEW LAW REDUCES THE HIGHEST TAX RATE FROM 70% to 50%, BEGINNING JANUARY 1, 1982. SO TELL YOUR UNCLE THAT MAKING A GIFT THIS YEAR WILL NOT COST HIM AS MUCH AS NEXT.
—Could you give me an example?
—SURE. TAKE JOHN, WHO ITEMIZES HIS DEDUCTIONS, FOR EXAMPLE. HE IS IN THE 34% TAX BRACKET. IF HE GIVES HOPE $250 IN 1981, HE WILL RECEIVE A TAX SAVINGS OF $85 FROM THE I.R.S. (34% x $250), BUT IN 1982 HE EXPECTS TO DROP TO A 30% BRACKET. THIS SAME GIFT OF $250 WILL SAVE JOHN JUST $75 IN TAXES (30% x $250) RATHER THAN $85... ABOUT A $10 SAVING. NOT MUCH, BUT IT'S SOMETHING TO CONSIDER.
—Uncle Henry was thinking about one of those... what do you call them... life income agreements? Would the same principle hold true for these, too?
THE MAIN IDEA I WANT TO GIVE YOU IS THIS: ASSUMING YOU WILL DROP INTO A LOWER TAX BRACKET NEXT YEAR, IT WOULD BE BETTER TO "LOAD UP" ON DEDUCTIONS THIS YEAR (1981) WHILE YOU ARE IN A HIGHER TAX BRACKET. THE SAVINGS TO YOU WILL BE GREATER. NEXT YEAR YOU WILL HAVE MORE DISPOSABLE INCOME TO GIVE TO HOPE! NOW I KNOW YOU DON'T GIVE TO HOPE JUST BECAUSE OF THE TAX IMPLICATIONS, BUT WE THINK THIS INFORMATION COULD HELP YOU IN THE GOOD STEWARDSHIP OF YOUR RESOURCES.
—Say, what class are you in, anyway?
—Sixth grade. I was just calling to find out when the basketball season starts and I thought the Hope operator had connected me with the Dow Center.

For more information on The Economic Recovery Tax Act of 1981 (and the 1981-82 Basketball Season) write or call
The Development Office
Hope College
Holland, MI 49423
Telephone (616) 392-5111, ext. 2040
Creature or Creation?
Sundog fetches art awareness

by Larry Helder

“What immortal hand or eye,
Could frame thy fearful symmetry?”
William Blake’s “The Tyger”

If you’re sitting inside of Phelps Cafeteria, you have the unpleasant feeling that it’s a watching you or leaning over your shoulder. If you walk behind Lubbers Hall from west to east, the first thing you see is a foot, or hand, reaching for you. The thing is the color of rusting metal or old Dutch bricks and goes by the name Sundog II. “When we were putting it up,” said Bill Mayer, Hope’s sculpture professor and creator of the piece, “students questioned me as to whether or not it was a piece of sculpture. I said, ‘Yes.’ They responded… ‘Oh… Ah… that’s what we thought.’ I wasn’t sure how to take that.

The sculpture is imposing and hard to avoid; Sundog’s dread feet and fearful symmetry—trapezoidal planes—are solidly joined, boxed and welded to a steel frame, specially strengthened and gusseted to hold a lot of weight.

“I had an engineer (Dave DeBlock),” he helps me in the construction. I wanted to make it strong enough to climb onto. The long leg is a way into the piece, visually and physically—the leg is an absolutely irresistible thing to climb.” So what is it? Everyone wants to know. Where was it born? Long ago (about a year), Mayer was working on similar shapes and ideas in competition with other sculptors for a Vietnam Veterans Memorial to be built in Washington D.C. Out of the inspiration of that project, he applied to the College for a summer grant to build a piece tailored to the plot of ground in front of Phelps.

“I altered the original Vietnam Memorial piece considerably, and then applied for the grant. With a $1,200 stipend for my time and two months of actual construction, eight hours a day, we finished it.” Mayer, along with his assistants, Todd Zylara and Jennifer Forton, did all the fabrication. Bill stopped a few passers-by, handing them a grinder or paintbrush to help. All 1700 pounds of the steel they welded, ground, and painted were donated by Stuart Padnos of the Louis Padnos Iron and Metal Co., Holland.

Where Sundog II came from is easier to answer than “What is it?”

“Tf you ask me what the piece symbolizes—I can’t say. It has something to do with the spirit of creation, the activity of movement, but that’s very exotic. If you want to look at the artist and say that a work should be the sum total of what the artist has done or lived, then this piece has a lot to do with dragsters, the lunar landing module, Vietnam, the 20th century’s brutalism of architecture—it’s really a hodgepodge of various elements.”

Whether you like Sundog II or not, a response is all Bill Mayer asks: “My pieces are an education. They react a sort of ground zero level where they cause confrontation and communication.”
The Nature of Abstraction

by Del Michel

What is it about abstraction that so troubles us? Many people have amazed visitors to my studio by commenting, "I just don't understand abstract art." It seems to be an acquired sense, much like good taste or knowing how to throw a ball. It is an ability to take away what is not necessary and to discover what is essential.

Del Michel is associate professor of art, having joined the faculty in 1964. He is a graduate of Dillard University and holds the M.F.A. degree from State University of Iowa.

What is it about the nature of abstraction in art that is so difficult to understand? It is difficult to talk about abstract art in terms of what is and what is not included, as the works themselves do not include anything. It is difficult to talk about abstract art in terms of what is and what is not included, as the works themselves do not include anything. It is difficult to talk about abstract art in terms of what is and what is not included, as the works themselves do not include anything. It is difficult to talk about abstract art in terms of what is and what is not included, as the works themselves do not include anything.

There is a certain mystery about the processes of creation, a mystery that is revealed in the very nature of the work itself. The artist is not so much a creator as a discoverer, a person who brings forth from the depths of the unconscious. The work is not so much a representation of reality as a reflection of the artist's inner world.

The viewer is not so much a receptor as a participator, a person who engages with the work in a complex and varied manner. The work is not so much a product of the artist's imagination as a manifestation of the viewer's own experiences. The work is not so much a reflection of the artist's inner world as a reflection of the viewer's own experiences.

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Silver Salute to Vienna Summer Program

Hope's international ties were celebrated and strengthened during the summer's 25th anniversary Vienna Summer School as the city of Vienna hosted a formal reception on June 22 for visiting Hope students and alumni and faculty participating in this year's historic session. Present at the elegant event, held at the Vienna Rathaus, were Austrian government officials. Special guests were Hope President Gordon J. Van Wylen and his wife Margaret.

The silver anniversary session of the Vienna program was highlighted with a week-long alumni seminar in Austria. Approximately 35 Hope alumni and students participated. An opportunity to tour several Austrian sites in Carinthia and the region of Innsbruck, the seminar opened the alumni educational opportunities, the new special recognition for Hope professors of history Paul G. Fried, who founded the Hope Vienna Summer School in 1956. Hope's program was one of the first American educational ventures established in Austria and the first student participants arrived in Vienna approximately a year after the departure of occupying Russian and allied troops.

At another reception Dr. Roswitha Benicz, professor of art history at the Vienna City Art Museum and director of the Institute of European Studies, officially congratulated Hope College and Fried on behalf of the IES and recalled the beginnings of the now 25-year-old international program. Fried, who has brought close to 1,000 American students to Austria but also has resulted in a number of Austrian students attending Hope, commented:

"Materially in 1956 it was not much we could offer—not much comfort and not much luxury," Benicz said. "But there was the European heritage—art, music, literature, history—Art to be seen where it had grown, language to be studied where it was actually spoken, history to be learned in its own home."

"Paul Fried, of course, was the heart and soul of it. He was everywhere, saw everything, worked everywhere, but he had the enthusiasm to help students develop everything he witnessed."

Further recognition came for Fried at the week's end, when alumni and student participants presented him with an engraved silver tray and a creation which landed him "the heart, the soul and the dynamic of Hope College's international education program.

Also on this occasion Dr. Van Wylen announced that the Vienna Fund, established in 1961 primarily to encourage student exchanges between Austria and America, would henceforth be named the Paul G. Fried International Education Fund. Further, the purpose of the fund was to be broadened to include other aspects of international education at Hope.

Two individuals have established a $10,000 matching gift fund to encourage further donations through which, under C. T. and M. S. Van Wylen, is intended to serve as a "reminder of Fried's "vision and leadership.

Last spring, Fried announced his retirement from the directorship of Hope's international education program, in order to return to full-time classroom teaching.

During the silver anniversary week in Vienna Hope's international program hosted from all four academic divisions of the summer school hosted day-long cultural exchanges. Anna von Spittakuller, professor of music history, demonstrated Austrian music, utilizing the pianos of Schubert, Brahms and Beethoven and other instruments included in the collection at the Imperial Palace. David G. Fried, professor of economics and literature, introduced American students to the Schönbrunn Schlosstheater where he spoke on baroque theater.

Other special events were a midsummer ball at the state rooms of the Palais Kinsky, Hope's summer academic home, and evenings of ballet and opera at the Volksgarten.

The formal reception on June 22 marked the American holiday of July 4 in Warsaw, where Dr. Lawrence Fabunmi, Nigerian ambassador to Poland, hosted the beginning of the week's activities for Hope students. Another reception was hosted by Hofrat Dr. Richard Sickinger, director of the Austrian Cultural Institute in Warsaw and a former Vienna Summer school professor.

New Director Promotes International Experience

by Marla Hoffman

Exciting travel information greets each student who enters the outer office. To those who continue on into the inner office, capturing photograph portfolio reflects the sensitivity of a perceptive traveler. A friendly smile and a warm welcome is the welcome they venture into this world of new possibilities. This is the office of Dr. Neal Sobania, the new director of International Education at Hope College.

His wealth of experience in international travel and study and the vitality with which he operates his office, capturing photographs that reflect the sensitivity of a perceptive traveler. A friendly smile and a warm welcome in the outer office, capturing photograph portfolio reflect the sensitivity of a perceptive traveler. A friendly smile and a warm welcome are the welcome they venture into this world of new possibilities. This is the office of Dr. Neal Sobania, the new director of International Education at Hope College.

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With his wealth of travel and study, Sobania is able to communicate the benefits of travel and study to students. He shares his experiences with them, encouraging them to pursue their interests and passions.

Sobania's office is a hub of activity, with students and faculty经常ly visiting to discuss travel opportunities or to ask advice on international programs. The office is also the central location for the International Education program at Hope College, with Sobania leading the charge to expand and enhance the opportunities available to students.

Sobania's background in international education and travel experience have equipped him with the knowledge and skills necessary to lead the International Education program at Hope College. His passion for travel and study is evident in his interaction with students and faculty, inspiring them to pursue their own interests and passions.

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Women of Hope

An examination of the attitudes, feelings and aspirations of Hope alumnae

by Eileen Beyer

Alumna (alum na) n., pl. -nae (-né) l., fem of ALUMNUS, a girl or woman alumnus.

The story of Hope College begins in 1877, 11 years after the College was chartered. Hope's first alumnae were Frances Phelps, the daughter of then college president Philip Phelps, and Sarah Ablott. Both graduated in 1872. Their seven male classmates created at commencement; they were permitted to read essays.

Nearly 100 years later, this fall Hope chose "Women of Hope" as its Sept. 26 Heritage Day theme, to recognize some of Hope's special alumnae and celebrate the spirit and accomplishments of the College's total alumnae population. The current roster of living alumnae includes 6,920 women who once studied, played and planned for their futures on Hope's campus.

Obviously, much progress has been made in a century—from a day when public presentation of a woman's opinion was considered improper, even if she was a college graduate, to a day when women are recognized publicly as vital elements in the history of Hope and contemporary society. Yet, a 1979 report prepared by a special committee studying the status of women on campus reported that "a genuine problem in equal treatment of men and women does exist (at Hope)." The report further stated that "discrimination at Hope College is not due to overt or deliberate design, but rather due to unexamined assumptions about women."

For example, the report noted that in advising students, faculty members may try to treat everyone "equally," without being aware that the different experiences of women and men may call for different approaches. Women may need more encouragement than men to pursue particular courses, majors and, ultimately, particular professions, especially those which call for a strong background in math and sciences, the report suggested.

At the same time, there is little argument that the women's movement is having a continuing influence on the attitudes and aspirations of today's students. More than one in four of last year's female college freshmen were planning careers in traditionally male fields such as law and engineering, according to a national survey by the American Council on Education and the University of California at Los Angeles. This figure represents more than a 400 percent increase of the number of female students who in 1966 were planning careers in traditionally male fields.

The recent national survey also found a change in the attitudes of students toward the role of women. More men and women than ever before—93.5 percent in 1980 compared with 87.3 percent in 1979—indicated support of the idea that "women should have the same salary and opportunities for advancement as men in comparable positions." In 1970, 47.8 percent of America's freshman believed that "the activities of married women are best confined to the home and family." Only 26.6 of today's young people support that traditional view, the survey indicated.

What can be said about Hope's alumnae? History offers many examples of women graduates who carved out distinguished professions in teaching, music, mission work, even business. Many others chose to become wives and mothers, community and church volunteers—unpaid professionals. Old issues of The Alumni Magazine tell of no indication of whether or not they experienced frustrations and barriers which kept them from realizing all of their ambitions.

Today, in an age of computerized records and large-scale surveys, scientific studies of alumnae status are possible. In May Hope's Placement Center released summaries of a survey administered to the class of 1979 during the year following their graduation. The statistical summaries of the survey yield several observations relevant to the experiences of the alumnae of this class.

First, the majority of Hope women nowadays don't jump directly from mortarboard to bridal veil. The survey showed that 15 months after graduation only 34 percent (male and female) of the class of 1979 was married.

Although approximately half of the class went straight on to graduate school, there was an unequal division of men and women in this category. Only 39 percent of the women in the class entered graduate school directly after graduation, while 57 percent of the men followed this route. This imbalance is in keeping with national trends, reports Dar Topp, survey director.

Although more men than women went on to graduate school, more women than men got admitted to their first choice of school (86 percent compared to 79 percent).

Only 1.5 percent of those responding to the survey of these were females in the non-technical fields: humanities, language arts and music," Topp notes.

In the overall employment scene, the survey indicated that alumni fared better than alumnus in most areas. Seventy-four percent of the men in the class had secured positions in less than two months after graduation, while only 41 percent of the women had obtained jobs within that time. Moreover, more women than men resorted to nonprofessional positions: 18 percent of the alumnus of the class ended up in clerical positions, while only four percent of their male counterparts were employed in this category.

The overall salary scale, however, indicated that men still were earning more than women. A full 60 percent of the male graduates were earning an initial salary of more than $12,500 but only 17 percent of the women graduates had attained this position on the salary scale.

The statistics tell a story, but give little clue regarding the complex meshing of social and cultural messages which serve as a backdrop for the personal choices women make. News from Hope College has interviewed seven alumnae and presents their profiles in this issue. In talking to these women, we tried to pay special attention to their experiences and also to their attitudes toward their femininity, their feelings about the choices they've made.
Women of Hope

American Finds No Veiled Divisions Among Arabic Women

"I think taking care of children and being a woman is almost the same. The time was 76 Khadija, an American married to a Palestinian who heads a restoration and tourist development project in Petra, Jordan. Among women and men, she was considered daring, but seen as a go-getter at libraries."

She worked as a library assistant at Amman, and the U.S. But later she was driven by the desire to learn more about the culture and see the sights. She learned Arabic and spent two years in Jordan, earning a degree in law from the American University of Beirut. Her work there has been recognized with several awards, including the American Bar Association's Woman Lawyer of the Year Award.

DeYoung says she didn't grow up with a burning desire to become a lawyer. She had wanted to study film at home as a child, but instead became interested in law after meeting a Palestinian woman who was studying to become a lawyer in Jordan. She decided to follow in her footsteps and studied law in the U.S.

Although she had expected to be one of the oldest women in her class, DeYoung discovered many other—older—returning students. Approximately 20 percent of her classmates were from the United States. It was a mixed group that included women and men from both countries. She found it interesting to study and work with people from different backgrounds.

Having a law degree has opened up many opportunities for DeYoung. She has worked with the legal aid projects in Jordan and has represented clients in immigration and family law cases. She has also worked with organizations that support women's rights and has written articles in legal journals.

DeYoung says that her work has given her a sense of purpose and fulfillment. She feels that she is making a difference in the lives of the people she helps. She says, "I have enjoyed the experience of working with clients who come from different backgrounds and cultures. It has been rewarding to help them achieve their goals.

DeYoung says that her work has also given her a sense of community. She is part of a large network of lawyers who work together to help clients. She says, "There is a strong sense of camaraderie among the lawyers here. We support each other and work together to help those in need.

In summary, DeYoung's work as a lawyer in Jordan has given her a sense of purpose, fulfillment, and community. She feels that she is making a positive difference in the lives of those she helps. She says, "I have enjoyed my work here, and I plan to continue to work with clients in the future.

Lawyer Builds Case For Part-Time Profession

What goals would you expect of a woman who worked her way through college and then helped her husband through medical school, who gave birth to a child when her husband was a medical student and the child's mother was in the hospital. She then went on to earn advanced degrees and work in high-level leadership positions? These are the questions that DeYoung sought to answer.

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Advancing in Business Demands Your Best Foot on Many Steps

For Evelyn H. Carter, 66, a saw many women a career in business has meant the chance to move up the corporate ladder. Carter, a former Hope French magazine, landed a job with the Women's Bureau in downtown Washington, D.C. Today she is a personnel officer, assigned to a group of several hundred employees and their supervisors. She has a private office, a secretary, and a personal assistant. She handles a large number of problems, from personnel issues to budgeting. She says, "I have learned to be a good listener and to be able to communicate effectively.

Carter says that she has been fortunate to have had a supportive family and friends throughout her career. She says, "I have been able to maintain a healthy work-life balance, and I have been able to continue to work in fields that I enjoy.

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A Double Dose of Medicine for Young Alumni Couple

At the Van Dyken residence in Brighton, Mich., working as a teacher, there are two—one for humans, one for animals. Last June Ruth Barthalomew Dyken and her husband Don ’76 both added the “Doctor” prefix to their names. Dr. Ruth earned her Doctor of Veterinary Medicine degree from Michigan State University; and he received his M.D. from Wayne State University. At the time, she was working at the Howell (Mich.) Animal Hospital, where she works mostly with small animals and horses. He is in residency training in family medicine.

While a prevalent theme of past decades has been “behind every successful man there is a woman,” the Van Dykens’s dual professional track is now becoming common among young married couples. They believe that both partners in dual-track jobs can often be easier to find a balance than it appears to be.

Other habits are not changed so easily. “Women must face themselves either a lack of self-confidence which results in projecting too low a profile in a man’s world, or they must recognize an overabundance of aggressiveness. Both are not helpful in having a meaningful career—an advancing career.”

From Carter’s perspective, there’s still some prejudice against women in business, particularly where they come to promotion in the managerial ranks. She believes that women’s biggest obstacle still lies in the fact that they have the potential of becoming pregnant. Although the pregnancy of a high-level employee can cause some short-term office upheaval, Carter states have to accept one of those days.

She advises women entering the job market to assess their skills as well as their credentials to determine professional training is important, but it seems just as important to have certain skills in today. If you don’t happen to have an impressive set of credentials, you may still be able to get ahead through functional and adaptive skills—like conceptual abilities, analytical skills, problem-solving abilities, or being able to establish productive working relationships with others.

At the same time, Carter knows that her own skills and abilities had taken her as far as they could. Any further promotions would require formal training in personnel management.

A woman with children in her field by studying things like industrial psychology, organizational behaviour, and so on.

“After over 20 years, my adjustment back to academia had been found to be a real challenge.”

Like many career women who perhaps more than men, have had to prove themselves every step of the way, Carter’s advancement was no easy feat. She acknowledges that she was married it would have been difficult for her advancement as it has. She is single woman, she finds she doesn’t have enough time to herself to plan outside activities or develop hobbies.

She may have some of her career to raise a family. Carter says she is not the kind of woman who is made up of a woman’s career. She has moved on to many other countries that she is not made as a result of her success. At the same time, she wishes she had more time to do things with them.

“One of my goals is to strive for a better balance between my personal and professional life.”

Given her demanding position and her decision to return to school, that may be a hard goal to achieve during the coming years. For Carter, and many others like her, the up stairs may sometimes seem more like an end that is hard to step off.

After Forbears: Enough Challenges to Fill a Lifetime

In 1922 a young girl packed her bags and moved out of Voorhees Hall for the last time. As a new graduate she was to be employed high school teacher. Frieda H. Gunnerman was about to start on a long and interesting life.

She was not only a good student but also a good athlete. She was a member of the women’s basketball team and played on the women’s tennis team. She was also a member of the women’s track team.

In 1925 she married James Dyken van Putten, a Hope classmate of hers, and the two of them set off for China, supported in their missionary efforts by the Presbyterian Church of the U.S. and the Shenyang Missionary Institution.

During her time in China, she lived in several places and worked in various capacities. She was a teacher, a nurse, and a missionary. She was also involved in various community activities.

In 1935 she returned to the United States and taught at a Southern Presbyterian school in Brighton in the mountains of eastern Tennessee.

“Many foreigners had to leave China at that time (1927). The American government suggested we leave, and our mission board told us we’d have to find some other work. We were offered to spend our lives in China, and so we were very sorry to leave. My husband and I had grown to love the country and its people.

Carter and Van Dyken have returned to the United States and taught at a Southern Presbyterian school in Brighton in the mountains of eastern Tennessee.

“It was quite an eye-opener, by the way. Conditions were so poor, that we sometimes wondered if we still lived in China. I remember I found it difficult to adjust to the place. Blood supply was very poor, and some of the difficulties we had to deal with were related to the lack of medical care in the area.

Don’s first year in med school and was accepted into Michigan State veterinary program in 1978. The university has been the forefront of admitting women students to veterinary medicine. Ruth informs, with the ratio of men to women students standing at approximately 50/50 for several years now. Still, Ruth says, for a time during her schooling she felt a need to prove herself.

"For part of my schooling I felt I wanted to go into human work, and that could be a problem, etc. But I also realized I could do a preceptorship in California and work mostly with cows, like that’s no problem. It involves a lot of hard physical work, and I’d rather have some energy left over to spend with my husband because I can’t do all the work of cows,” she says, memorably.

A Phi Beta Kappa Hope graduate, Ruth joined the university this year as a senior in veterinary science while at Michigan State, and was president of her class during the senior year.

The doctor’s current patients are a menagerie of local and household pets and newborn and middle-aged creatures. It’s nice to see how many people love their pets,” she concludes.

Ruth is quick to note the regular visits to nursing homes and the satisfactions of her profession. Don still has the high-energy afternoons and the satisfactions of his profession. Don still has the long hours entailed with his residency. ("I just got done with one of the hours, getting up at 4:15 a.m., seven days a week," says Ruth. "We expect that’s going to be the worst."

One of her goals is to strive for a better balance between her personal and professional life.

Given her demanding position and her decision to return to school, that may be a hard goal to achieve during the coming years. For Carter, and many others like her, the up stairs may sometimes seem more like an end that is hard to step off.

Efficiency and make the moves that will enhance their overall careers.

The World Bank provides financial resources to raise the standard of living in developing countries. Established in 1945, the Bank actu-
ally made up of three separate institutions, it is owned by governments of 135 countries. The Bank’s capital is subscribed by its members countries, and its lending operations are financed primarily by the Bank’s own borrowing in the world capital market. The institution employs about 3,500 people of more than 100 nationalities.

Carter was attracted to a job at World Bank because she saw in its generous vacation policy and the chance, finally, to get to France. As it turned out, however, when she was ready to embark on her long-awaited vacation, she was notified that she had been assigned to a regional office at West Point, Conn. During her two and a half years there, her duties primarily consisted of day-to-day office management and the sort of unappreciated things a secretary soon learns to expect during a field assignment.

There were many opportunities to display her reliance, ingenuity and organization skills. Her employers noticed.

During Carter’s early years in personnel work, her job was largely “processing,” she recalls. More recently, however, her field has desig-

Alumnae Profile

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alumnae profile

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VIII
Small Town Force Measures Up to Her Goals

Her book never is going to be on a best-seller list. Nobody thinks that side of Montana is likely to be affected by her spirited campaign to save downtown Missoula. Yet within that formidable little cow-town—her own little corner of the Western world—Lenora Vanden Berg ‘64 Koebel is known as a wonder and a force.

Koebel, who with her husband John ‘64 has lived in Missoula since 1967, has tried her hand at teaching, running, writing and business. She is the current owner and operator of several bookstores. Notie’s time is spent promoting her literary works by conducting interviews on local media, assisting in book signings, and organizing educational seminars and planning other local events. She also cares for their two children, ages eight and five.

Although born and raised in KalamaZoos, Mich., Koebel displays total devotion to her adopted hometown, in large part because it embodies many of the characteristics of the West, which added romance to the daydreams of her childhood.

“We have a love with the West,” she says. “It was not only because of TV westerns; and the radio programs, too, but also reading. I read a lot of books that took place in the West. She and her husband now own and operate several bookstores. Notie’s time is spent promoting her literary works by conducting interviews on local media, assisting in book signings, and organizing educational seminars and planning other local events. She also cares for their two children, ages eight and five.

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“We have a love with the West,” she says. “It was not only because of TV westerns; and the radio programs, too, but also reading. I read a lot of books that took place in the West. The next day, I'm going to have to get my hair cut and get my makeup done. And I'm going to wear my favorite dress for the opening of the new movie. I'm excited to see the premiere of the movie. I'm going to be at the red carpet event. I'm going to meet some of the stars. I'm going to have my picture taken with them. I'm going to have a good time. I'm going to have a great time. I'm going to have a great time.”

Model Behavior as a Side Interest Puts Looks Second

She wears a casual smile. And a certain hair and makeup look. And a certain body type. But her decision that her bones are equally prominent. She has the look that is taken for granted only on the pages of fashion magazines. In his book in New York, Beverly Korkowski ‘76 Dane usually turns heads. Even when she was a high school senior, she had to be made to understand the concept of clothes. Now, she is a successful model.

Yet, whenever she decided to model clothes for local department stores or to use her looks to promote products, the work came to her easily. She says her first reaction is, “I'm amazed. Baffled, surrounded, astonished. I'm always sure they've called everyone in town (first and second only once).”

Ironically, Dane has never put much stock in her looks. In high school she saw her friends as more attractive than her. In contrast, she was more interested in physical beauty. Even today, although she is content with her appearance, “I'm lucky—I have no weight problem, my skin's fine and my hair is straight.”

“I look at women who I think are really striking, and we don't look alike at all. And even though she highwayed her way back to the news program. Her TV work was followed by a year's stint as an account executive for an agency in Lansing, Mich. She was the beginning.
'Heart to God, Hand to Man'

"Education should prepare people not just to earn a living, but to live a life; a creative, human, and sensitive life." — Charles E. Silverman

About 30 years ago, several "halfway decent" teachers in the Cincinnati public school system put the constant encouragement of a determined mother touched the life of a young black girl, the eldest of nine children in a fatherless family, that had become welfare care. She graduated from high school in the top percentage of her class, and upon the advice of a high school counselor, enrolled at Hope College, which was offering her the best financial aid of all the schools she looked into.

Her freshman year at Hope was unhappy, marked by terrible periods of self-doubt and the feeling that no one else on campus had any understanding of who she was, what she hoped to become. Despite her unhappiness, dropping out was out of the question. She had been given one, four-year chance and there was no alternative but to succeed. Several had been around her and her roommate gave her the encouragement she needed.

The following years were easier, as she made friends and studies came easier. She majored in math, played women's basketball, was elected vice president of the college, and continued her senior year in an attempt to get black representation on appointed committees. Becomes one of the founders of the Black Coalition. She was well known and well liked, and became for many a person through whom it was possible to link black experience to white experience.

Shirley Lawrence graduated in 1969 and returned to Cincinnati as a junior high math teacher. She was committed to improving the school experience for black inner-city youth and, chose her method: she would teach at a school for no more than three years and then move on. This way, she reasoned, not only would she be bringing better to new students but different neighborhoods; she'd also be insuring herself against the sense of hopelessness and burnout that she'd seen happen to too many inner-city teachers. Change, in and of itself, was renewing, she believed.

She worked hard, took on extra-curricular advisory and coaching duties, and became involved in city and state education associations. "It's one thing to try to bring change about by yourself, I found I needed some foundries and different neighborhood, the idea is to bring change by getting different neighborhoods involved."

After several years she was honored by being named the Cincinnati teachers' representative to the Board of Education and later was chosen a delegate to the National Education Association. "As a teacher, a ripple effect was what I hoped to see, and to influence one person and have that individual touch someone else in the community. I think it works. It worked for me personally in my own life."

Shirley Lawrence and friends on the playground of the Philadelphia Temple Corps Community Center, where she is executive director and head pastor.

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Taking a $28,000 budget and recruiting and keeping 15 staff members provide constant reminders to Lawrence that as an officer of the Salvation Army, she is expected to devote "total time and energy" to her calling. Although she often works until midnight, she drives home with "a different kind of tiredness," a generally satisfied feeling, she claims.

From its inception, the Salvation Army has emphasized female ministry. Women now are becoming more and more common in administrative posts, like Lawrence's, as well. She says it's unusual for an officer to have the combined duties of a pastor and adminstrator and head pastor, and believes that her being single was a factor in receiving this assignment.

Many of the people in the Center's neighborhood already have been affected by President Reagan's budget cuts and Lawrence says she's "scared" as she looks ahead. "I wonder if the outcome will be a sense of numbness and hopelessness setting in, or an opposition will rise up, like in the '60s."

Lawrence's commitment, as always, is to fulfill the Salvation Army's motto, "Heart to God, hand to man." Her testimonials are as spontaneous as graffiti, and, as she's the first to admit, she puts them on the list, followed by "tough, energetic, intelligent, hard-working and in love with what I do."

She hasn't taken much time for looking back or leaving forwarding addresses. She knows her ripples have touched lives, but she hasn't kept in close touch with former students. "There have been so many," she says. "You know, you get involved too much with people and it drains you. You get to the point where you have to say, 'I'm happy for you' and then go on."

America's energy is Mindpower, a year-long campaign launched in July by the Council for the Advancement and Support of Education for the purpose of focusing national attention on what higher education means for society. In keeping with the theme, we present a series on alumni teachers, members of a profession which traditionally has been reserved for the learned.

Throughout America's history, education frequently has been viewed as the major hope for improving the individual and society. Our series will examine this premise by profiling teachers in a wide variety of situations, who practice individual teaching styles and hold educational philosophies.

We welcome your suggestions of teachers who are suitable candidates for this series.
Think Big

Think big when assessing what you can do for Hope, say, class representatives who recently attended a conference on campus. "Pictured are Hope's youngest class rep, Bill Golkin '81, and the oldest rep at the conference, Bernard Mulder who represents the classes of '17, '18 and '19. Alumni of all classes can expect to receive a letter from their reps by Nov. 1. This year's Alumni Fund goal is $500,000. Class reps hope to involve 5,300 alumni contributors.

1981-82 Alumni Fund Class Reps

Prep
Deborah Schillman Flossing, Mich. 1917, 1918, 1919
Bernard Mulder Douglas, Mich. 1920
George Vanderbergh Lakeville, Fla. 1921
Harold Veldman Grand Rapids, Mich. 1922
Alphonso Kundry Holland, Mich. 1923
Barry Brewer Grand Haven, Mich. 1924
Mary Vischer Verduin St. Joseph, Mich. 1925

1925
William Hulmez Zeeland, Mich. 1926
Marian Penning Grand Haven, Mich. 1927
Verena Ten Cate Holland, Mich. 1928
Geraldine Walvoord Holland, Mich. 1929
Dick Mooy Grand Rapids, Mich. 1930
Herma Kruisinga Muskegon, Mich. 1931
Eunice Hyma Bos Holland, Mich. 1932
Robert Norris Holland, Mich. 1933

1934
Ivory Decker Lakeview, N.J. 1935
Louis DeFoeze Chapman Kalamazoo, Mich. 1936
Lloyd Chapman Kalamazoo, Mich. 1937
Albert Mason Hudsonville, Mich. 1938
Calvin Vander Werf Galesville, Fla. 1939
Kathryn (Kay) Bean Spring Lake, Mich. 1940
Dwight Nyboer Rockford, Ill. 1941
Clyde Dowdenus Bauman Grand Rapids, Mich. 1942
Fred Bertha, Jr. Holland, Mich. 1943
Gerald Bax Grand Rapids, Mich. 1944

1945
Gerald and Florence Vanderweide Blauwkapk Zeeland, Mich. 1946
Vivian Taschke Cook Holland, Mich. 1947
Richard and Barbara Talzner Hite Jenison, Mich. 1948
Harriet Stojek Van Dijk Orange North Muskegon, Mich. 1949
Elaine Meese Van DeFoeze Zeeland, Mich. 1950
George and Marian Ter Borg Tonk Maplewood, Mont. 1951
Marguerite Fries Delho Holland, Mich. 1952
Agneta Sikkie Lombard, Ill. 1953

1954
Roy Lummesten Barrington, Ill. 1955
Louis Opheldt Weidman Holland, Mich. 1956
Ruth Bloodgood Hamor Glen Head, N.Y. 1957
Milten Lubbers West Jordan, Utah 1959
Elise VandeZande Rediker Holland, Mich. 1960
Eden Fader Holland, Mich. 1961
William and Nancy Hawkins Norlind Rockford, Ill. 1962

1963
James and Harriet Wysin Engbert Grand Rapids, Mich. 1964
Artene Clinek Sreen Muncie, Ind. 1965
Bois Whirlin Jackson Cleveland, N.Y. 1966
Frank VanderMolen Holland, Mich. 1967
Peter Peelen Ridgewood, N.J. 1968
Bruce and Carla Kuderna Muskegon, Mich. 1969

1971
William Van Dyke Grand Rapids, Mich. 1972
David and Mary Jane Muller Dearborn, Mich. 1973
Joseph and Karen Chace Edison Schenectady, N.Y. 1975
Craig Neckers Grand Rapids, Mich. 1976
G. Clarke and Nancy Baker Bogart Ann Arbor, Mich. 1977

1978
Timothy Brown South Holland, Ill. 1979

1980
You loyality and commitment have made Hope College one of America's leading liberal arts colleges. The mindpower of Hope's students and graduates reflects Hope's quality.

The Annual Fund helps maintain this quality by providing academic programs and Hope scholarships and grants to students.

Mindpower—Preserve it.
Support quality education.
Send your gift today for the Alumni Annual Fund.

HOPE COLLEGE CALLING

Hope College alumni and friends will be manning telephones this fall seeking support for the 1981-82 Alumni Fund.

Your support is needed if the Annual Fund is to achieve its goal.

Phonathon areas will include:

Oct. 26—Kalamazoo—Steve '74 & Jean '75 Norden, Ed Martin '54
Nov. 2—Rochester/Buffalo—Bill Cook '66
Nov. 4—Albany/Schenectady—Chris '69 & Don '70 Kazan.
Nov. 5—New Jersey—Bruce Hoffman '61
Nov. 6—Philadelphia/Pennsylvania—Tom Bos '61, San Francisco—Roger Kleinheksel '60, Detroit—Mary '68 & Bob '68 Schroeder, Muskegon—John Schier '55
Nov. 10—Ann Arbor—Gorden '76 & Sally '76 Alden, Chicago—Mary '68 & Bob '68 Schroeder, Muskegon—John Schier '55
Nov. 12—Chicago—Dirk Van Breek '66, Peter '77 & Ken '76 Morse, Texas—Gayanne Vanderwall '70.
Nov. 15 and 17—Grand Rapids/Grandville/Hudsonville—Mary Snop '72, Bill Borsari '75, Rick Vander Linde '75, Deb Dykstra '75.
Nov. 19—Grand Haven—Rich '67 & Sue '69 Kuiper, Lansing—Nancy Green- wold '64.

There will also be alumni-ted phonathons this fall in Indianapolis/Indiana (Russell Krey '49) and in Washington, D.C. (Warren W. Kane '57); and in Florida in February 1982.
ENCOUNTERS OF THE THIRD GENERATION KIND. Twenty-one freshmen and transfer students whose parents and grandparents attended Hope entered on campus this fall. They are:


GENEROUS STUDENTS Know No Boundaries

Mulugeta Ketema lives in Centraan cottage and has courses in business, anthropology, religion, and political science. He is a transfer student, who enjoys playing on the soccer team because of the close companionship that teamwork develops among the players. A political science major, he is a second-generation Hope student.

So far, the description of Mulugeta is not one that would cause him to stand out in the crowd. But what is unique about this Hope student is that he is a second-generation international student. Mulugeta, a father, Ketema Yifru, graduated from Hope in 1981, both Mulugeta and his father have come to Hope from Ethiopia.

Mulugeta grew up in Addis Ababa, the capital of Ethiopia. Because he grew up in this large, Westernized city and also because students with a wide variety of nationalities attended his high school, the move from Ethiopia to the United States did not involve a great deal of culture shock for him. Perhaps the move from a nation's capital to a small town caused more of a shock than did the move from one country to another. Five months after he arrived in Holland, Mulugeta was surprised to be greeted with a warm smile and an easygoing "Hi, how are you?" from people he had never met. Though he was surprised at first, he now believes that this friendliness is one of the many positive points of the atmosphere at Hope. Students seem to develop close friendships quickly. Mulugeta feels it may be that they can easily understand each other because many of them come from similar backgrounds.

Mulugeta himself comes from a much different background than that of the average Hope student. As well as being an international student and thus being familiar with the culture of another country, he has faced situations which many Hope-ites might never have to consider living through. His father is a political prisoner in Ethiopia.

At the end of his Hope career, Ketema Yifru took a teaching job with the United Nations, then went on to earn his M.A. in international affairs at Boston University. On his return to Ethiopia, his keen mind and interest in international politics were soon recognized, and he quickly rose to the position of foreign minister in the government of the late Emperor Haile Selassie I. But when this government was replaced in 1974 by the present Provisional Military Government, several of its high-ranking officials were arrested.

The family and friends of Ketema Yifru remain hopeful that his prisoner status is not permanent. But they realize that the future is uncertain.
alumni reunions

MEN FROM HOPE COLLEGE, OCTOBER 1981

Class of 1971

Class of 1976
Row I: Kathy Brinks Waterstone, Jim Donkersloot, Barb Moreau, Barb Moreau, David James, Len Fazio, Carol S. Nygren, Chris White Navarra, Carol Fret Ritchie, Rita Henrickson Vander Ven, Jane Vander Ven Van Maaren, Gary A. Stewart.
Row II: Gary Bierens Tromp, Keith A. Derrick, Rebekah J. VandenBerg Derrick, Lisa Pifer Martin, Laurel Riekse Hoesch, Lynn Humiston Westra, Susan Boers Smith, Rick A. Smith, Robert Klomprens, Mike Carpenter, Mark B. Haltreusen, Nancy A. Ball Halverson, Jim Riekse.
Row III: Renee Denne Jr., Barbara Treadwell, Bob Druin, Barbara Welles Bruggers, Stephen Bruggers, Richard A. Sprang, Steven Kerkman, Leann Williams, Carol J. Mas, Pat Russell.
Eleven reasons to consider our 1982 tours

1. MEXICO SUN TOUR
   8 Days, March 13–20, approximately $775. Mexico City (cultural and historical attractions), Yucatan (the Silver City), Acapulco (sun, swimming, sailing).

2. WASHINGTON D.C. AND VIRGINIA
   9 Days, April 23–May 1, approximately $570. By travel coach from Grand Rapids and other points to Washington, D.C., Mt. Vernon, Williamsburg, Richmond, Monticello, Shenendoah Valley National Park, Skyline Drive, Blue Ridge Mountains.

3. HEART OF EUROPE
   19 days, June 18–July 6, approximately $1,750. Amsterdam, Heidelberg, Munich, Salzburg, Vienna, Innsbruck, Lucerne, Interlaken, Geneva, Paris, Brussels. Twelve night stays in five countries. Traveler may remain in Netherlands several days after tour at no extra cost.

4. SCANDINAVIA
   16 days, July 21–August 5, approximately $1,950. Denmark, Sweden, and Norway, with two-night stays in Copenhagen, Stockholm and Oslo. Five days by coach and boat through Fjord country.

5. AUSTRALIA-NEW ZEALAND
   25 days, October 2–25, approximately $3,000 from Los Angeles. Travel from other places can be arranged. Extensive travel through New Zealand, Australia, and Western Australia.

Please note that all of this writing, dates cannot be guaranteed and prices are approximate. Inquiries should be made to the HOPE ALUMNI ASSOCIATION, 2421 Eastern Avenue, Grand Rapids, MI 49507 (616-452-5171).
North Shore University Hospital, Manhasset, N.Y., and Memorial Sloan-Kettering Cancer Center, New York City.

Eric M. Niewoehner '77 is a pharmacist and inventory coordinator for Michigan Forest Products Inc.

Robert Poul '77 and his wife are the residents of the Cosmopolitan House at Hope College.

Mark Baeztle '78 is an attorney with the law firm of Snider, Borus and Bolscher in Fort Wayne, Ind.

Marc E. Bajer '78 is the director of midwestern region, financial services director, Kidder, Peabody and Co., Inc., Chicago, Ill.

Marc Basta '78 is a financial analyst for First City Bank of Hasbrouck.

Tom Bultman '78 is studying for his Ph.D. in zoology at Arizona State University.

Kathy Buss '78 is doing biblical research for YWCA Bible Translators in Dallas, Tex.

Nancy Campbell '78 has left her husband and is the resident at the Cosmopolitan House at Hope College.

Roger Crew '78 is a technical sales representative. New England Region, for Mobey Medical Corp. of Pittsburgh, Pa.

Daniel J. Smith '78 is a second-year medical student at Louisiana State University Medical Center.

James F. Dykstra '78 is the associate pastor of the Altus (Wisc.) Reformed Church.

John Kallman '78 is an engineer forfluids and offshore services for Dow Wells in Texas.

H-P. Maukysen '78 has booked the Colorado exam in July and plans to pursue law in Denver.

Natalie Quait '78 is a senior editor at Yale University Press, and as far as the Board of Human Relations.

Steve Pfeiffer '79 is working for the Institute for Christian Studies in Toronto, Canada.

Matthew Schier '79 is in his second year of dental school in California.

Ken Sbuzzick '79 is leaving his assistant football coachship at Grand Haven, Mich., public school system.

Todd Whitefeather '79 is a 4th grade teacher in Crawley, Louisiana.

Barbara Ann Allan '78 is teaching math at East Kentwood (Mich.) High School, as well as starting work on her master's degree in accounting at Michigan State University.

John Kallman '78 is in his third year at Yale University.

Diane Batt '80 is working part-time as a resident assistant and teaching assistant in the College of Holistic Medicine.

George Baumgartner '80 is a professional gardener at Ford Motor Co.

Martin Barr '90 is a graduate student at the University of Iowa.

Rosemary Christie '80 is a research technician for the Allergy and Immunology Department at Cornell Medical Center, Manhattan.

Jim Hockstra '80 is a second-year medical student at the University of Michigan.

June Hossin '81 is working for the local radio network in the Chicago area.

Roni Nivala '81 is attending Emerson College on a full tuition scholarship, with her major in theatre arts.

Samuel P. Neudorf '80 is working with the Arroway Corp., Ada, Mich., as an international sales representative for the Hong Kong, R.R.

Bruce Oscei '80 is teaching speech in the Crowley, La., High School.

Mary Peterson '80 was a summer research fellow with the New York State Department of Environmental Conservation.

Jim VanVleet '80 is a working as a business manager for the Avis Rent-A-Car in Chicago, Ill.

Dan Snyder '80 is working at the University of Illinois, Urbana.

Rabbi Ross '80 was a first-year student at Western Theological Seminary in Holland, Mich.

Pamela Rutledge '80 is a graduate student at Purdue University, Indiana, as a graduate student in English at the University of Michigan.

Sheryl Israel '81 is a teaching fellow at Yale University.

Meredith Hall '81 is working for the Graduate School of Business Administration at the University of Michigan, as a research assistant in the human relations program at Yale University.


James F. Dykstra '78 and Linda Pyle '80, June 20, 1981.


Bob L. Winkels '80 and Sheryl Ivey '81, May 23, 1981, Freeport, Ill.


Cary Kaltschmidt '79 and Carol Erickson, Oct. 5, 1981, Aiken, S.C.


Tracy Thomas Levine '81 and Sharon Ann Lock '81, July 18, 1981, Muskegon, Mich.


Lawrence L. Redenbach '75 and Marianne Wight Moen, June 7, 1981, South Haven, Mich.


PurPOSE: The purpose is to hold an exhibition of outdoor sculpture proposals and to commission a winning piece or pieces to be executed and installed permanently on a selected site or sites in the Van Raalte Plaza on the Hope College campus.

AWARDS: $45,000 will be available for the purpose.

ELIGIBILITY: Artists over 18 years of age who reside in Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio or Wisconsin.

PRELIMINARY JUDGING BY 35MM SLIDES: Artists submitting entries should send 35mm slides in cardboard mounts showing three views of at least two representative pieces of sculpture or models of proposed sculpture. Each slide should contain the following information on the borders: Artist's name, title of work and media. A slide should be submitted with a resume.

Entries should be sent to Seven State Outdoor Sculpture Competition, 601 2nd Street, Hope College, Holland, Michigan 49423. Please make sure that your entry is postmarked by December 1, 1981. Please include return address.

FEE: A non-refundable entry fee of $90.00 will be included with each slide. Make checks payable to Hope College.

FINAL PROPOSALS: Artists who have been selected will be sent a proposal packet and will be invited to submit sculpture proposals for the Van Raalte Plaza. Final proposals will be in the form of maquettes and supporting documents. These maquettes may be included in an exhibition to be held at Hope College.

COMMISSION AWARDS: The jury will recommend commission(s) to the artist(s) of the winning maquette(s) for the sculpture to be executed on the Van Raalte Plaza, subject to the final approval of the College.

JURY OF SELECTION AND AWARDS: Clemence Lemaire, sculptor, White Plains, New York

James Corbin, critic, New York, New York

William Gilmore, architect, V.P. and design administrator, Alden B. Dow Associates, Midland, Michigan

John M. Wilson, Ph.D., art historian, Hope College, Holland, Michigan

CALENDAR:
December 1, 1981: Last day for receipt of slide entries, resume and fee.
February 1, 1981: Jury reports mailed and proposals packets will be sent. All other entries will be returned.

Anticipated installation of sculpture by Fall of 1982.
degrees
Paul Anker 79, M.B.A., University of Michigan
John Ackerman 77, D.D., June 1, 1981, Kirksville
College of Osteopathic Medicine.
Seymour A. Altman 60, M.A., in physical
disability with an emphasis in athletic training,
Western Michigan University.
David Buer 66, M.A., teaching English as a
second language, Mary, May 1981.
Mark Bueler 70, J.D., Syracuse University
School of Law.
Steven Bakker 77, M.Div., May 1981; Western
Theological Seminary.
Ruth Berman 77, J.D., Dykman, June 1, 1981,
Michigan State University.
Richard Parmelee 77, M.A., in vocational
degree in reading, Louisiana State University.
Timothy Bennett 78, M.A., management, June,
1980, Western Michigan University.
James Buan 75, M.Div., Yale University.
Cindy Betts 74, M.A., June 1, 1981, Old
Dominion University.
David Brusseau 77, M.Div., May 1981, Western
Theological Seminary.
Dirk Brundian 76, J.D., May 16, 1981, Cooley
Law School.
Brunswick Theological Seminary.
Lowell Brown 78, M.S., biological sciences,
August, 1981, University of Cincinnati.
Kathy Brown 78, M.A., linguistics, University
of Texas.
W. William Cameron 57, M.A., sociology, May,
1974, State University of New York at Albany.
Dennis Colan 66, Ph.D., June 15, 1981, Michigan
State University.
Don Calvin Damagro 56, Ph.D., in counseling
psychology, University of Nebraska.
C. Gordon Dunbar 77, M.D., Wayne State
University.
Luis Duran Diaz 73, M.A., educational and
teaching research, Oct., 1981, University of
Rhode Island.
Norman Dunker 79, M.A., June 1981, Kellogg
Graduate School of Management, Northwestern
University.
Liz E., D. Yerkes 78, M.Div., May 1981,
Western Theological Seminary.
Margaret Feeney 76, M.A., December, 1980,
Western Michigan University.
Wendy Feeney 76, M.A., University of Michigan.
John Fox 68, M.A., University of Tennessee.
Mark F. Johnson 78, M.B.A., management,
June, 1981, Grand Valley State College.
Vallie Headley 77, M.Div., secondary education,
May 9, 1981, Grand Valley State College.
State University.
Steve Hoogerwerf 77, M.Div., May 1981,
Western Theological Seminary.
Margie Johnston 77, M.A., December, 1980,
Western Michigan University.
Margaret Joanner 68, M.A., University of
Michigan.
Karen Kroe 62, M.A., management, June 1981,
Grand Valley State College.
Barbara Kuehl 70, M.A., secondary education,
September, 1981, Grand Valley State College.
Charles L. LaPointe 77, D.D., May 17, 1981,
University of Connecticut.
Thomas E. Martin 79, M.A., criminal justice,
September, 1981, University of Arizona.
Larry Mills 78, M.A., theatre, University of
Nebraska.
Peter Morin 77, J.D., June 1, 1981, Chicago Kent
Law School.
Robert Motz 77, J.D., May 1981, University of
Michigan Medical Center.
Paul Mynat 80, M.S., June 30, 1981, Harvard
University.
Paul Mynat 78, J.D., May 17, 1981, Valparaiso
University School of Law.
Barbara Nelles 78, M.D., Michigan State
University.
Saul Nudell 77, M.A., May 1981, New
Brunswick Theological Seminary.
Brunswick Theological Seminary.
Doris Petrin 77, M.Div., May 1981, Western
Theological Seminary.
Edward Purcell 77, M.Div., May 1981, Western
Theological Seminary.
Julia Reeder 77, M.S., December, 1980, New
Brunswick Theological Seminary.
Harold Riddell 77, M.S., Dec., 1980, George
State College.
Paul Grant Series 77, M.D., June 1981, Wayne
State School of Medicine.
Paul Grant Series 73, M.D., May 1978, Harvard
Business School.
Ephraim Schild 77, M.Div., May 1981, Western
Theological Seminary.
Stephen Silverman 73, M.A., African history,
1981, School of Oriental and African Studies at
the University of London.
John Smith 77, M.A., M.A., June 1981, Western
Theological Seminary.
Roger TcCray 71, B.S., electronics engineering,
Western Michigan University.
Vic Tchakarian 71, J.D., May 1981, Wayne
State University.
David Van Appledorton 77, D.D.S., University
of Michigan Dental School.
David Van Dyke 76, M.Div., June 1981, Wayne
State University.
John Van Wyk 77, J.D., School of Law at Western
New England College.
Michael W. Wacker 75, Ph.D., pharmacology
and physiology, University of Michigan.
Glen Wann 77, J.D., June 14, 1981, Wayne
State University.
Al Watson 78, M.A., college student, June 1981,
Bowling Green State University.
Donald Watson 79, M.S., physical chemistry,
University of Michigan.
Mary Zalez 73, Ph.D., physical chemistry, February,
1981, Wayne State University.
David Zerst 78, J.D., June 13, 1981, University
of Michigan.
Conley Zimmermann 77, M.Div., May 1981, New
Brunswick Theological Seminary.

Deaths
James A. Hallan
James Bradlock 46 died on Sept. 2, 1981 in
Peterborough, NH.
A resident of Hillman, Mich., he had served as
president and chairman of the Hillman State Bank.
He was active in Chamber of Commerce and the
Masons.
Among his survivors are his wife, Evelyn; three
dughters, Rebecca Bradlock, Pamela Lytken and
Patti Holdren, and a brother, Bruce.
James A. Hallan 39 died on Sept. 3, 1981 in
Rockford, Ill.
At the time of his death he was chairman of the
board of directors of Squapark, one of the best-known
paper manufacturers in the world.
He was chairman of the executive committee, vice-chairman
of the board of directors and director of Squap and
Curtis Oil Company.
He was husband of Louise Van Buskirk.
For more than 30 years Hallan made an outstanding
contribution to the field of financial services and
community leadership.
He was a director of the Community
Financial Services, past director of the Michigan
State Chamber of Commerce, past president of the Union
Council and Associates, Inc., and past president
of the Michigan State (U.S.A) D.A.A., serving
during a critical period when beverage container deposit
legislation was enacted.
He was a past president of the Michigan State
Chamber of Commerce, past president of the
Holland Board of Education, and past director of the
Holland Economic Development Corporation.
Among his survivors are his wife, five children,
three grandchildren.
Richard H. Doolittle 53 died on July 27, 1981 in
Syracuse, N.Y.
A writer and editor, he was a former
professor of the founders Society.
During his lifetime he wrote several books,
including 10,000 Words and 10,000
Words a Day.
He is survived by his wife, Frances; four sons,
Richard Doolittle, Jr., Jay, Michael and
David, and a brother, Charles.

backlog
1891—The population of the city of Holland was
3,000. There were six churches.
Sept. 26, 1891—The chapel was draped in
mourning and clergymen were summoned to
serve at the funeral of U.S. President James A. Garfield,
who was shot after only a few minutes in office.
Nov. 8, 1891—Holland’s annual Market Day festivities
drew a crowd of 300-400.

50 years ago...
Dec. 12, 1931—Wynand Witsch was inaugu-
rated as the sixth president of Hope College.
His inaugural address invoked the support of the
Reformed Church, asking that the denomination
more wholeheartedly support College, “to hold up
its head high in intellectual circles and at
the same time, be not ashamed of the part it
plays in the redemption of the world.”

1951—The College hired its first professional
librarian, Margaret Jane Gibbs.

10 years ago...
1971—The Ministry of Christ’s People organ-
ization began on campus, replacing Student
Church as the vehicle for providing leadership
and offering opportunities for Christian service.

1981—The Academic Board approved
the comprehensive master plan.

Thurston J. Rynbrandt 41 died on Sept. 28, 1981 in
Byron Center, Mich., of an apparent heart attack.
He was manager of the branch administration from
the University of Michigan.

Donald B. Snygier 41, died on Sept. 28, 1981 in
Holland, Mich., of a brain hemorrhage.

Eva Van Schaack 29 died on Oct. 1, 1981 in Holland,
Mich., of a brain hemorrhage.

Raymond Zemmer 23 died on Oct. 5, 1981 in
Silver Spring, Md., of cancer.

Eva Van Schaack 29 died on Oct. 1, 1981 in Holland,
Mich., of a brain hemorrhage.

Raymond L. Zemmer 23 died on Oct. 5, 1981 in
Silver Spring, Md., of cancer.

Eva Van Schaack 29 died on Oct. 1, 1981 in Holland,
Mich., of a brain hemorrhage.

Raymond L. Zemmer 23 died on Oct. 5, 1981 in
Silver Spring, Md., of cancer.

Eva Van Schaack 29 died on Oct. 1, 1981 in Holland,
Mich., of a brain hemorrhage.

Raymond L. Zemmer 23 died on Oct. 5, 1981 in
Silver Spring, Md., of cancer.
Holiday Gifts from Hope

The Hope College Alumni Association and Hope-Geneva Bookstore are proud to offer these quality items.


C—Sweatshirt. Polyester-cotton hooded, pocketed sweatshirt. Emblazoned with contrast Hope College. Available in orange with navy blue lettering, navy blue with orange lettering, gray with navy blue lettering. Sizes: Adult—S, M, XL, XXL; Children—S (6-8), M (10-12), L (14-16); Toddler—2T, 4T. Price: Adult—$14.95; Children—$11.95; Toddler—$9.95.


D—Hope College Chair by Hitchcock. A magnificent hand-woven rush seat arm chair for your living room, office or den. Exquisitely decorated in gold on a rich black background, the chair offers a view of Hope College executed by hand in pastel shades through a combination of traditional Hitchcock stenciling and brushwork. Personalized on the back with your name and class year. Price: $200 each, Riverton, Ct. Freight averages about $35.00. Order blanks available from the Hope College Alumni Office.


F—Hope Carry All Bag. Heavy canvas tote bag in navy blue with white lettering or white with navy blue lettering. Price: $9.95.

G—Old Fashioned Glasses. Clear glass with orange and blue Hope College and Logo on front. Price: Set of 4—$15.00; individually—$3.95.

H—Hope College Mug. Hope Seal on front. Price: $12.95

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