1981

News from Hope College, Volume 13.2: October, 1981

Hope College
OCTOBER 1981

Creative Liberal Arts Nursing Program Planned

There will be white caps scattered in the blue sea of mortarboards at Commencement, 1984, when, if all goes as planned, the first Hope student will graduate with a bachelor of science degree in nursing.

The new nursing degree program, approved by the Board of Trustees last spring, will be offered jointly by Hope and Calvin colleges. The Dutch Reformed Hospital in Grand Rapids and Holland Community Hospital will be clinical sites for the new program and teachers of both hospitals will fill advisory roles.

The program has been described as a pilot program of cooperation between the two neighboring colleges. Both institutions were founded by Dutch settlers in the mid-1800s and both offer liberal arts curricula within the context of the Christian faith. Calvin College is affiliated with the Reformed Church, an outgrowth of the Reformed Church in America, the denomination with which Hope is affiliated.

Students will take pre-nursing and college curriculum requirements at the two colleges. In the junior year they will formally enter the joint nursing program. Discussions have yet to be made concerning sites of the nursing classes.

"Our aim is to create one department of nursing which students will feel a part of. At the same time, we want them to develop to the point of allegiance to and identification with their individual colleges," says Dr. Cynthia Kielinen, newly appointed chairperson of the nursing program, who hopes to be in place by the fall semester.

The consultants who have all had teaching experience in four-year baccalaureate nursing programs, are Jean Martini, of Holland, Cloe Ann Daniel of Grandville, Mich., Joyce Hartman and Marianne Miller, both of Jenison, Mich. Hartman is also director of Hope's counseling services.

Kielinen says the consultants have had a wide variety of nursing experience. "Each of them knows what good nursing is," she notes.

"The emphasis, as we develop this curriculum, is on creativity and innovation. We are not going to be held in by 'the expected,' but instead we're going to try to develop a creative program which will give the very best of training.

Once developed, the curriculum must be approved by the state board and then presented to the Michigan Board of Nursing this spring. Following this timetable, the first nursing classes will be offered next fall.

Although nursing courses and nursing students are a full year away, Kielinen already has begun to conduct information sessions and advise students individually of steps they can take to prepare themselves for entrance to the program. Since the freshman/sophomore components of the nursing program will require...

Hope Pays Tribute to Vander Werfs

It was Hope's only building with a generic label. But on Homecoming weekend, the Physics-Math Building acquired new signage and new significance, as it was rededicated as Vander Werf Hall, in honor of Hope's eighth president, Calvin A. Vander Werf.

Currently professor of chemistry at the University of Florida in Gainesville, Vander Werf was president from 1963-1970. One of his first responsibilities was enlarging the debt on the facility which now bears his name. Completed in 1963, the Physics-Math Building had been financed with a major loan rather than a major donor.

In formal and outdoor ceremonies on Friday, Oct. 9, the building was dedicated in gratitude for the service of Vander Werf, a true son of Hope College, and a scholar with a mind for poetry and art and music, a person who represents the past and exposes it to the spirit of inquiry... a man who chooses to reverence life and accepts the role of steward.

Dedication remarks in the form of a 'letter to Call' were presented by Provost David G. Marker, who marked Vander Werf's contributions to science education, in particular, during his tenure as president. Marker listed several significant grants to promote improvement in science teaching which were secured during the Vander Werf presidency, including a $375,000 grant from the Sloan Foundation. Also during this period the geology department was established, a computer center opened and National Science Foundation summer institutes for high school teachers were introduced to Hope's campus.

Vander Werf 'lectured a quantum leap,' Marker said, in the now strong Hope tradition of teaching science by involving students in substantive research. The provost also pointed to the long list of high caliber scientists attracted to Hope's faculty during the Vander Werf years, describing this building of faculty as the former president's "most important contribution."

"We dedicate this building to you, Calvin Vander Werf, and we commit it to teaching, to students and to the understanding of some of the most basic secrets which God, the creator has implanted in his creation," Marker's letter concluded.

The unveiling ceremony at the building was preceded by a formal convocation in Dimnent Chapel, where Vander Werf delivered an inspiring talk on the topic, "Mindpower, Plus Physics-Math (America's Energy Mindpower) is a national campaign now underway to call attention to the role of higher education in U.S. society.

Vander Werf said, "Hope prepares graduates to grapple with 'the overwhelming global problems' of today, rather than to retreat into 'pious resignation' or 'bente anti-intellectualism, the form of irrational mysticism or cultism.'

"Hope College has always believed that to love God with all thy mind to glorify God, to love thy neighbor requires that we develop our God-given intellect to the fullest—go forth in the workaday world and use it in service to our neighbor.

"Through the exercise of our minds comes knowledge—knowledge is power."

At the same time, the former president continued, "there mindpower, cold reason, lawyer knowledge alone is not the total answer to the problems of our planet.

"Hope develops more than competence. That something more, that plus beyond mindpower that it builds into lives is a greatness, a nobility that grows from faith.

"Faith transforms education for the head alone into education for the head and heart and soul."

And has three facets—Hope has three facets, faith for recreationalists as well as serene contemplators at their heartstrings, as the Hope Run-Bike Swim, sponsored by ODI, Inc. of Zeeland and open to both alumni and community participants, has become a popular addition to the more traditional events such as football, fraternities and sororities get-togethers, the Homecoming Dance and class reunions. Among this year's 750 participants in the event for recreationalists as well as competitors were the Rev. Henry Kik '42 of Spring Lake, Mich., a camping organizer who pedaled his way past many of younger—yet tamer—constellations. On the football field, Hope enjoyed its 19th consecutive Homecoming victory, beating Albion 44-14. Reunion pictures are on page 16.

The Homecoming Stretch

For the past four years many alumni have come to identify Homecoming with strains on their muscles as well assentimental tugs at their heartstrings, as the Hope Run-Bike Swim, sponsored by ODJ, Inc. of Zeeland and open to both alumni and community participants, has become a popular addition to the more traditional events such as football, fraternities and sororities get-togethers, the Homecoming Dance and class reunions. Among this year's 750 participants in the event for recreationalists as well as competitors was the Rev. Henry Kik '42 of Spring Lake, Mich., a camping organizer who pedaled his way past many of younger—yet tamer—constellations. On the football field, Hope enjoyed its 19th consecutive Homecoming victory, beating Albion 44-14. Reunion pictures are on page 16.

continued on page 2

continued on page 2
Hope Pays Tribute

Every building on Hope's campus symbolizes the faith that all truth comes from our divine Maker and the confidence in the meaning and destiny of the universe of humanity and of each of us personally.

When you and I are looking toward that goal, this is the faith that provides the ultimate incentive and dynamic for learning and living. It is the source of the conviction that the atmosphere of our campus and the quality of the home in which we have our children's education is well known in all circles and that Hope is one liberal arts college that can compete with universities for research funding at national levels

In a moving response to the tributes, Vander Werf wrote:

"It is the gift of time that makes a college life breathe and life," he exclaimed in response to the day's numerous tributes. "When you take dedicated, enthusiastic faculty and combine them with eager, fun-loving students, then the sparks really start to fly and things happen. A president tries to expedite; a president is only a catalyst."

Willard Wickers, long-time Hope trustee, closed the festivities with a special tribute to Mrs. Vander Werf, pointing to her love of books and learning as the guiding force of her life. Wickers remembered her role in establishing the Mortar Board organization and a Phi Beta Kappa chapter at Hope, as well as her devotion to collecting material to form the newly acquired Maripol Lodge and her Pine Grove cookie tree which delighted students each Christmas season.

Dr. Vander Werf recently retired as dean of arts and sciences at the University of Florida in Gainesville and is devoting full time teaching.

Creative Liberal Arts Program Planned

Included in the College's curriculum, students already have begun to ready themselves for formal entrance into the program next year.

Another of Kliem's major tasks this year is the planning of the new curriculum. Graduating classes of 70 nurses (combined total of Hope and Calvin students) are produced. In order to serve this number of students, the nursing faculty must number at least 15, since a faculty of 10 is required for the critical components of the program. Faculty members in the nursing program must hold either a master's degree or have two years' clinical nursing practice. All five major nursing specialties must be represented.

An emphasis of the program will be clinical experience involving people of all ages who are at all levels of wellness and illness. Kliem believes that the program will be the main role as a maintenance health, as well as a healer. Students will also be taught leadership management skills and nurses' role parental role in research.

The nursing profession is affected by technological changes as well as changes in cancer for one's health. Kliem says. "The profession is undergoing a broadening scope. Whereas nurses dealt primarily with illnesses, the nurses today are involved in community involvement, more activities related to health promotion and health maintenance."

In the mid-1960s, the first group of students graduated training in the mid-1960s when cardiac care and intensive care units were hospital innovations rather than standard facilities, notes Kliem. Nursing practices to redefine professional requirements. Not only must nurses be to innovative new equipment in the practice of health care, they must also be prepared to care for people who are "healthier than ever before" because their lives are being maintained by recently developed equipment.

In keeping with the educational goals of both the colleges, the new program will "by teaching and research, the students to work with them in their professional lives."

Kliem notes.

Kliem reports that after attending a regular meeting of an organization representing all bachelor of Hope and Calvin's organizations for undergraduate programs, people in that group seem to have high expectations for this program.

Kliem has more than 60 practicing nurses, looking ahead to probably changes in the profession which will divide nurses into two categories reflective of advanced education. The Bachelor of Science in Nursing (BSN) program must deal with their science proficiency, and the B.S.N. candidate must become a registered nurse after having completed the educational program. The master's degree is an academic degree in nursing.

In addition, she has consulted for a number of colleges on the establishment of new nursing programs.

Wondering About Hope?

This column is intended to provide a vehicle by which your questions are answered. The column fulfills the last year's "class notes," I am here to receive your questions. You are required to provide your name and address when you send in a question, but this personal information will not be printed.

The editor reserves the right to select and edit questions for publication. Although all the questions we receive may not be published, you will receive an answer by letter to each of your questions.

Your questions about Hope should be sent to Wondering About Hope, Office of Information Services, Hope College, Holland, Mich. 49423. Remember, your name and address must be included.

Q. I was surprised to see myself included in the "class notes" section of your last issue, since I hadn't sent in an announcement of my recent promotion. Where do you get your information on alumni?

A. A variety of sources supply information on alumni for class notes, marriages, advanced degrees and births. We subscribe to a Michigan newspaper reading service and regularly receive them from these newspapers in Michigan College, Graduate School of Michigan, and University of Michigan. We also use public records which form our alumni's activities. Other news items come from parents, friends and former professors. Of course, our favorite news source is alumni themselves, who usually provide the most details on what they're doing. More information on how to get news from Hope College is available in our publication 'Hope News'.
Three Honored for Careers, Service

The awarding of three honorary degrees lent an air of high importance to this year's fall convocation on Sept. 1. Father Hesburgh, president of the University of Notre Dame and keynote speaker at the convocation, was awarded an Honorary Doctor of Human Letters degree, and Peter C. Cook, president of Transnational Motors, Inc., Grand Rapids, Mich., and John F. Donnelly, chairman of the board of Donnelly Mirrors, Inc., Holland, Mich., were also honored with Doctor of Letters degrees.

This fall's ceremonies repeated the president's practice of conferring honorary degrees on prominent members of the faculty, rather than trustees, presenting the honorary degree recipients.

Father Hesburgh was presented by Arthur H. Jentz, professor and representative on Hope's Board of Trustees, as 'a man of national and worldwide renown whose career reflects humanity's expectations and enacted in a startling variety of achievements.'

Hesburgh is an educator, author and distinguished public servant in the world of higher education. He has served on the faculty and administrative teams of more than 75 universities and colleges.

For us at Hope College to contemplate the person and career of Father Hesburgh, "and Jentz, "is to be inspired and ashamed at the same time. In Father Hesburgh, we see the selfless giving up men and women, who, with whatever gifts and abilities we have, may aspire to a holy calling, a purpose in life—service, of sharing, of self dedication and of devotion to what is true, just and worthy of reverence. In meeting here with Father Hesburgh, we celebrate with the grace of God, which, prevailing in the lives of persons, makes available the opportunity for intellectual growth; physical well-being and spiritual possibilities open to all for improving the spiritual and material conditions of humanity through self-directed lives of peace, achievement and spiritual growth.

Mr. Cook was presented by Laure L. Granberg, Peter C. and Emajean Cook professor of psychology and grandfather of the late Peter C. Cook, who ended in 1976. Granberg cited Cook as someone who "has contributed much to the Reformation Church in America and to the business educational and cultural life of West Michigan.

The former president of Hope publishing and media firms, Cook has been president and majority owner of Transnational Motors since 1977.

People associated with Peter Cook are quick to acknowledge his organizational ability and business acumen. "He is a man of character and integrity," they emphasize that, above all, he is a man.

Mr. Donnelly was presented by Nancy Taylor, associate professor of English, as "a man who thinks in long-term rather than short-term goals, a man who has a genuine desire to create an atmosphere in which employees can find joy and develop pride in their work." He has been chairman of the college's board of trustees for decades and is nationally and internationally recognized for his development and refinement of the nascent management system.

Donnelly Mirrors recently was featured in an NBC TV White Paper Report, "If Japan Can, Why Can't We?" and the potential results of the study were in the U.S. to improve manufacturing quality and productivity.

Donnelly, who as a young man planned to enter the priesthood but instead took over the family business upon his father's death, is an active layman in the Catholic Church, having served as former president of a national council, as a semi-novice, as a diocesan president, as a national level leader in the Catholic Church. He was a special representative to both Vatican Councils of Pope John XXIII.

"He is a business man, leader, writer," said Dr. J. "As a man of universal education and philosophy, he is a man who is recognized throughout the world.

Father Hesburgh, Decrees

Humanities De-emphasis

"The mind is, like a muscle, must be exercised to grow" and current trends in American higher education are resulting in frighteningly dissimilar conditions, a top U.S. educator told Hope students. President Father Hesburgh, president, in his convocation address which formally marked the beginning of Hope's 127th academic year.

"Like the mind, the human nature is made to grow," said Father Hesburgh. "In recent times, we have seen the growth of a new science—humanities, which, more than any other science, seeks to understand the nature of human minds and the thoughts they are capable of forming."

The lack of this growth is so widely evident today in the millions of students who take their opinions from a variety of their favorite characters or TV personalities.

Hesburgh decried in particular the backseat position philosophy, theology, literature and history curricula are taking in the university curricula today and said that his opinion "is not for the sake of the popular cultural currents of thought—or lack of thought—of the purposes of education, what is expected to produce and what our country needs at this time and its unique social and cultural structure.

If liberal education is to live up to its definition, Hesburgh said, "it must be characterized by a study of knowledge to the purpose of knowing and applying the results of thought of the purposes of education, what is expected to produce and what our country needs at this time and its unique social and cultural structure.

"It is my proposal that much of the malaise that affects the world today can be described as a lack and foreboding evil, a 만아제, a lack of meaning in the way we live our lives and the purposes of civilizing human achievement, peace and freedom and justice.

"It is the decline of human beings, a decline that is evidenced of the liberal arts curriculum that is being criticized of the meaning of the human in the world and the purposes of civilizing human achievement, peace and freedom and justice.

"It is the decline of the liberal arts curriculum that is being criticized of the meaning of the human in the world and the purposes of civilizing human achievement, peace and freedom and justice.

A noted educator and two distinguished businessmen received honorary degrees at fall convocation. Pictured are H. E. C. Cook, of Transnational Motors, Inc., Hope President Gordon J. Granberg, and Father Hesburgh of the University of Notre Dame and John F. Donnelly of Donnelly Mirrors, Inc.

Gifts Strengthen Endowment, Help Meet Challenge Grant

Two recent gifts have helped Hope College move closer to meeting the terms of a 1980 challenge grant, the college intended to strengthen the college's endowment.

President Gordon J. Van Wylen recently announced the college has received a $150,000 challenge grant from the Harry A. and Margaret D. Towsley Foundation of Ann Arbor, Mich., and a gift of $800,000 from Dr. and Mrs. Henri Theil of Gainesville, Fla.

The gifts will be applied to a challenge grant from the Towsley Foundation and Dr. and Mrs. Theil are meant to generate resources that are normally found in the college operating budget.

They provide resources for such activities as faculty development, special lectures and conferences, support to research activities and purchase of teaching equipment to promote self renewal and increase vitality in the life and work of the college.

The grant from the Towsley Foundation stipulates that income from the endowment fund is to be dedicated to the self-renewal in the sciences, with particular emphasis on the pre-medical program.

This gift will be an important factor in enabling us to retain the strength of our science and pre-medical programs in the years ahead," said Hope College President Gordon J. Van Wylen.

Faculty development fund in honor of Willard C. Wichers '31 of Holland, Michigan, was established by Dr. and Mrs. Theil.

The Willard C. Wichers Fund for Faculty Development will become a component of the college's Presidential Discretionary Fund for Self Renewal, which has been established to assure the viability and strength of the academic program in the decades ahead.

Wichers has been in the service of the Ministry of Foreign Affairs of the government of the Netherlands since 1942. He is presently Netherlands Consul for Press and Cultural Affairs.

In addition, he has given more than 30 years service to Hope College as a member of the Board of Trustees, serving as secretary since 1968.

The grant from the Towsley Foundation stipulates that income from the endowment fund is to be dedicated to the self-renewal in the sciences, with particular emphasis on the pre-medical program.

This gift will be an important factor in enabling us to retain the strength of our science and pre-medical programs in the years ahead," said Hope College President Gordon J. Van Wylen.

A faculty development fund in honor of Willard C. Wichers '31 of Holland, Michigan, was established by Dr. and Mrs. Theil.

The Willard C. Wichers Fund for Faculty Development will become a component of the college's Presidential Discretionary Fund for Self Renewal, which has been established to assure the viability and strength of the academic program in the decades ahead.

Wichers has been in the service of the Netherlands government since 1942, and has been a member of the Board of Trustees, serving as secretary since 1968.

The grant from the Towsley Foundation stipulates that income from the endowment fund is to be dedicated to the self-renewal in the sciences, with particular emphasis on the pre-medical program.

This gift will be an important factor in enabling us to retain the strength of our science and pre-medical programs in the years ahead," said Hope College President Gordon J. Van Wylen.

Dr. and Mrs. Theil came to this country from the Netherlands 15 years ago, and have been close friends of Dr. and Mrs. Wichers. Their gift of property in Van Buren County is valued at approximately $200,000.
What's Happening at Hope?

The Arts

October
27 Faculty Recital: Larry Maloff, guitar; Wickers Aud., 8 p.m.
29 Convocation Student Recital: Dimnent Chapel, 11 a.m.
29 Workshop: Marian Hart, mezzo-soprano; Wickers Aud., 7 p.m.
30 Recital: Marian Hart, mezzo-soprano; Wickers Aud., 8 p.m.

November
1 Recital: Jill Stoppels, harpsichordist; Wickers Aud., 4 p.m.
8 Hope College Concert Band and Collegial Choir, program of sacred music; Dimnent Chapel, 2 p.m.
12 Music Department Student Recital: Dimnent Chapel, 7 p.m.
15 Venezuelan Symphony Orchestra of Maracaibo; Holland Civic Center, 8 p.m.
15 Hope College Chapel Choir & Symphonette Concert: Honegger's "King David," Dimnent, 8:30 p.m.
20 Hope College Orchestra with Robert Eisebra, cellist; Herbert Rebl, guest conductor; Dimnent Chapel, 8 p.m.
22 Faculty Chamber Music Concert: Wickers, 4 p.m.
24 Student Chamber Music Concert: Wickers, 8 p.m.
30 Master Class: Franck Avril, about

December
1 Franck Avril, about Young Concert Artists; Wickers Aud., 8 p.m.
5 Christmas Vespers; Dimnent Chapel, 8 p.m.
6 Christmas Vespers; Dimnent Chapel, 2, 4:30 & 8 p.m.
10 Music Department Student Recital: Wickers Aud., 7 p.m.
11 Madrigal Dinner; DeWitt Center, Kletz Area, 7 p.m.

Arts and Humanities Fair
Friday, October 21
Thirty-one workshops on a wide variety of topics in both the arts and humanities for high school students and teachers. Through first-hand experiences participants will come to know and appreciate the nature and the challenge of college work in the Fine and Performing Arts and in the Humanities.

For further information contact Prof. Sander DeMaan (616) 392-5111 ext. 3255 or Dean Jacob Nieuwmaan (616) 392-5111 ext. 2185.

Chemistry Department Seminars
Every Friday Afternoon
If you would like to be put on the chemistry department's weekly mailing list write Hope College Chemistry Department, Peace Center, Holland, MI 49423.

Critical Issues Symposium
March 4-6
Theme of the 3rd annual symposium will be Relationships in Transition: The Future of Marriage and the Family.
Energy depletion has been a "critical issue" for the last decade. However, with the apparent changes in the family one wonders what are we running out of families as quickly as we are running out of oil. Among the keynote speakers during the symposium will be noted authors LeRha and John Seccom.

For further information contact Dr. Robert Miller (616) 392-5111 ext. 3251.

Model United Nations
Friday, March 12
The 10th annual Model United Nations is expected to involve over 500 high school students from Michigan and Indiana high schools. The UN is designed to give high school students the opportunity to take on the roles of professional diplomats with the goal of achieving a particular country's national objectives while at the same time fostering a desired international consensus.

For further information contact the Political Science Department (616) 392-5111 ext. 3040.

Curriculum Development for Gifted
Thursday, April 29
A sequel to the conference held October 19. Again led by Nancy Johnson, it will deal specifically with curriculum development for gifted children. Designed for teachers and administration.

For further information contact Prof. Nancy Miller (616) 392-5111 ext. 3050.

Eastern Bus Trips
March 2-6 and March 30 to April 3
Each year Hope sponsors bus trips for students from the East Coast who are interested in visiting the campus. The first trip scheduled March 2-6 will leave Wyckoff, N.J., and travel south through New Jersey and Pennsylvania on route to Holland. The second trip scheduled March 30 to April 3 will leave Albany, N.Y. and travel west through New York state on route to Holland. Cost for these trips will be between $575-$600 which includes transportation, housing and meals.

For further information contact Admission representatives Janet Wieser, 413 Harrington, Wyckoff, N J 07481; (201) 386-2300 or Chris Karen, 2131 Central Ave., Schenectady, N.Y. 12306.

Men's Basketball
Nov. 28, at Tiffin, Ohio
Dec. 8, at Calvin, Ind., 7:30
Dec. 17, at Alma, 7:30
Dec. 21, at Adrian, 8:30
Jan. 7, at Alma, 7:30
Jan. 15, at Adrian, 8:30
Jan. 22, at Calvin, Ind., 7:30
Jan. 25, at Hope, 7:30
Feb. 1, at Albion, 7:30
Feb. 7, at Spring Arbor, 7:30
Feb. 14, at Spring Arbor, 7:30
Feb. 14, at Albion, 7:30
Feb. 26, at Hope, 7:30
March 4, at Hope, 7:30

Playbill
The theatre department will present four productions during the school year in the DeWitt Student and Cultural Center. The box office opens approximately two weeks before each show. For information and reservations call (616) 392-2180.

Sat., Oct. 23-24
"AT THE TABLE," by Marjory and adapted for stage by Jean-Paul Satter. For further information contact Dann Cook (616) 392-5111 Ext. 2185 or Donald Cook (616) 392-5111 Ext. 2307.

Sigma Xi Science Day
November 5
Presentations for high school students and teachers by Hope's active and diverse science faculty. This is an opportunity to learn both what is going on in science at Hope College and to enrich your view of science in general. Contact Dr. Sheldon Wettlaufer (616) 392-5111 Ext. 2218 or Prof. Donald Cook (616) 392-5111 Ext. 2307.

Visitation Days
November 13, December 4, January 15, February 12, March 5, April 16
Visits are open to all high school juniors or seniors who are interested in attending Hope. To schedule an interview with a Hope faculty member and to arrange a meeting with students, contact the Admissions Office of the Hope College at (616) 392-5111 ext. 2200.

Young Authors' Conference
Thursday, April 15
A conference in which children, grades K-6, share books they have written under the direction of their teacher. The conference is designed to encourage children to write, to motivate children to write and to demonstrate to children that other children like what they write. The conference fosters Participation in a variety of creative imaginative activities. Featured resource person will be author Marie Frank whose most recent book is entitled "If You're Trying To Teach Kids How To Write, You Gotta Have This Book." An afternoon writing workshop for elementary teachers will be led by Marie Frank. For further information contact Prof. Nancy Miller (616) 392-5111 ext. 3050.

Youth Days
Basketball Youth Day—February 6
Youth groups of the Reformed Church are invited to attend. These events are designed more as an activity and do not focus on college enrollment as Visitation Days do. Advance registration is required. Contact Office of Admissions for information (616) 392-5111 ext. 2200.

The telephone rang in Hope's Development Office last week. A development officer who had been studying the new tax law responded enthusiastically:

—HELLO! Did you hear about the new 1981 tax act?
—A little bit...
—... and how it could affect your year-end giving to Hope?
—Not really, tell me more...
—Oh, and just how does that affect a gift to Hope?
—If you file the long tax form and itemize your deductions, there is no doubt about it.
—About what?
—It won't cost you as much to make an increased gift to Hope in 1981...
—Why?
—Because in 1982 your income tax rates will be 10% lower. The cumulative tax cuts will be nearly 25% lower.
—Wonder how that will affect my Uncle Henry. He has an enormous income. He's a Hope grad, too...
—The new law reduces the highest tax rate from 70% to 50%, beginning January 1, 1982. So tell your Uncle that making a gift this year will not cost him as much as next.
—Could you give me an example?
—Sure. Take John, who itemizes his deductions. For example, he is in the 34% tax bracket. If he gives Hope $250 in 1981, he will receive a tax savings of $85 from the I.R.S. (34% x $250). But in 1982 he expects to drop to a 30% bracket. This same gift of $250 will save John just $75 in taxes (30% x $250) rather than $85... about a 9% savings. Not much, but it's something to consider.
—Uncle Henry was thinking about one of those... what do you call them... life income agreements? Would the same principle hold true for these, too?
—Yes! It would be to his advantage to establish such a planned gift this year—1981—rather than wait until 1982.

The main idea I want to give you is this: assuming you will drop into a lower tax bracket next year, it would be better to "load up" on deductions this year (1981) while you are in a higher tax bracket. The savings to you will be greater. Next year you will have more disposable income to give to Hope! Now I know you don't give to Hope just because of the tax implications, but we thought this information could help you in the good stewardship of your resources.

Say, what class are you in, anyway?
—Sixth grade. I was just calling to find out when the basketball season starts and I thought the Hope operator had connected me with the Dow Center.

For more information on The Economic Recovery Tax Act of 1981 (and the 1981-82 Basketball Season) write or call: The Development Office Hope College Holland, MI 49423 Telephone (616) 392-5111, ext. 2040.
Creature or Creation?
Sundog fetches art awareness

by Larry Helder

"What immortal hand or eye,
Could frame thy fearful symmetry?"
—William Blake's "The Tyger"

If you're sitting inside of Phelps Cafeteria, you have the unpleasant feeling that it's watching you or leaning over your shoulder. If you walk behind Lubbers Hall from west to east, the first thing you see is a foot, or hand, reaching for you. The thing is the color of rusting metal or old Dutch bricks and goes by the name Sundog II.

"When we were putting it up," said Bill Mayer, Hope's sculpture professor and creator of the piece, "students questioned me as to whether or not it was a piece of sculpture. I said, 'Yes.' They responded... 'Oh... Ah... that's what we thought.' I wasn't sure how to take that.

The sculpture is imposing and hard to avoid; Sundog's dread feet and fearful symmetry—trapezoidal planes—are solidly joined, bolted and welded to a steel frame, specially strengthened and gusseted to hold a lot of weight.

"I had an engineer (Dave DeBlock, '78) help me in the construction. I wanted to make it strong enough to climb onto. The long leg is a way into the piece, visually and physically—the leg is an absolutely irresistible thing to climb."

So what is it? everyone wants to know. Where was it born? Long ago (about a year) Mayer was working on similar shapes and ideas in competition with other sculptors for a Vietnam Veterans Memorial to be built in Washington D.C. Out of the inspiration of that project, he applied to the College for a summer grant to build a piece tailored to the plot of ground in front of Phelps.

"I altered the original Vietnam Memorial piece considerably, and then applied for the grant. With a $1,200 stipend for my time and two months of actual construction, eight hours a day, we finished it.

Mayer, along with his assistants, Todd Zylstra and Jennifer Fenton, did all the fabrication. Bill stopped a few passers-by, handing them a grinder or paintbrush to help. All 1700 pounds of the steel they welded, ground, and painted were donated by Sturt Padnos of the Louis Padnos Iron and Metal Co., Holland.

Where Sundog II came from is easier to answer than "What is it?"

"If you ask me what the piece symbolizes—I can't say. It has something to do with the spirit of creation, the activity of movement, but that's very esoteric. If you want to look at the artist and say that a work should be the sum total of what the artist has done or lived, then this piece has a lot to do with dragsters, the lunar landing module, Vietnam, the 20th century's brutalism of architecture—it's really a hodgepodge of various elements."

Whether you like Sundog II or not, a response is all Bill Mayer asks: "My pieces are an education. They're a sort of ground zero level where they cause confrontation and communication."
The Nature of Abstraction

by Del Michel

What is it about art that is so important? How can art be experienced in a way that is meaningful and personal? In this article, I will explore the nature of abstraction and its importance in our lives.

Abstraction is a way of thinking that is different from realism. In abstraction, the artist uses symbols and shapes to represent ideas and emotions. This allows the viewer to interpret the art in their own way. Abstraction is not just about the visual aspects of the art, but about the emotional and intellectual experiences it creates.

One of the most important aspects of abstraction is its ability to evoke emotions. I believe that art has the power to move us emotionally, and that this is what makes it so important. When we look at a piece of art, we are not just seeing shapes and colors, but we are experiencing a whole range of emotions.

Another important aspect of abstraction is its ability to challenge our perceptions. Abstraction forces us to think in a different way, and to question our assumptions. This is what makes it so powerful. Abstraction allows us to see the world in a new way, and to think about things in a different way.

Since I am reacting with my personal responses, my paintings also have an autobiographical quality. As a work, my senses are stimulated by an awakening to new visual relationships. The calligraphic surface of the paintings expresses the spontaneity of my own writing gestures, as well as reflecting the notion of static electricity in the atmosphere.

The spontaneous act of painting as new form relationships are discovered and my visual attraction to the force of nature. The dynamic process of contemplation and discovery is what I most want to convey in my work.

I have learned that art does not come from anyone else, but from within ourselves. As an artist, we must develop our own voice and express our own thoughts and feelings through our work. Art should be a means of self-expression, and it should be a reflection of our own experiences.

Del Michel is associate professor of art, having joined the faculty in 1964. He is a graduate of DePauw University and holds the M.F.A. degree from State University of Iowa.
Silver Salute to Vienna Summer Program

Hope’s international ties were celebrated and strengthened during this summer’s 25th anniversary Vienna Summer School as the city of Vienna hosted a formal reception on June 22 for visiting Hope students and alumni participating in this year’s historic session. Present at the elegant event, held at the Vienna Rathaus, which opened the alumni seminar, new special recognition for Hope professor of history Paul G. Fried, who founded the Hope Vienna Summer School in 1956. Hope’s program was one of the first American international educational ventures established in Austria and the first student participants arrived in Vienna approximately a year after the departure of occupying Russian and allied troops.

At another reception Dr. Roswitha Benesch, professor of art history at the Vienna Center of the Institute of European Studies, officially congratulated Hope College and Fried on behalf of the IES and revealed the beginnings of a 25-year-old international educational exchange which has brought close to 1,000 American students to Austria but also has resulted in a number of Austria-Belgium contacts.

"Matterially in 1956 it was not much we could offer—not much comfort and not much luxury," Benesch said. "But there were the European heritage—art, music, literature, history—Art to be seen where it had grown, language to be studied where it was actually spoken, history to be lived in the midst of it.

"Paul Fried, of course, was the heart and soul of it. He was everywhere, everywhere, everywhere. He has visited every corner of the country, every corner of the world with his eye open, but also more than just that, and always with style."

Further recognition came for Fried at the week’s end, when alumni and student participants presented him with an engraved silver tray and a creation which housed his "the heart, the soul and the dynamo of Hope College’s international education program.

Also on his itinerary Dr. Van Wyl announced that the Vienna Fund, established in 1981, would be given a new name following the 25th anniversary session. The new name: The Fried International Education Fund.

Two individual events have established the $10,000 matching gift fund to encourage further donations. At the reception, Dr. Fried announced that the International Education Fund, Andrei has been established by Marla Silver, and is intended to serve as "a reminder of Fried’s vision and leadership."

Last spring Fried announced his retirement from the directorship of Hope’s international education program, in order to return to full-time classroom teaching.

Celebrating the 4th of July in an international setting were participants in this summer’s annual Europe study tour, which immediately followed a week-long alumni seminar in Vienna, part of festivities to mark the 25th anniversary of the Hope Vienna Summer School. A highlight of the tour was a reception in Vienna hosted by Lawrence Fabunmi, Nigerian ambassador to Poland, who is pictured greeting Barbara Folensbee ’33 Timmer, one of nearly 800 Hope alumni, students and friends in Europe this summer as participants in the anniversary session of Hope’s most popular international study program.

Alumni and student participants “argue along famously,” according to Stephen Henshaw, associate professor of history, who has led students to Vienna annually since 1970. Five of the alumni in this year’s enrollment had experienced Vienna first during the first two years of the summer school program, and they proved to be invaluable resources for informal conversation on changes in the city. Henshaw reports.

While the silver anniversary of the summer program was not celebrated, a group of alumni students, faculty members, and some of the 25 years as many as six, were able to travel to Vienna for their own 25th anniversary session.

New Director Promotes International Experience

by Marla Hoffman

Exciting travel information greets each student who enters the outer office. To those who continue on into the inner office, capturing photographs reflect the sensitivity of a perceptive traveler. A friendly smile and a warm greeting welcome them as they venture into this new world of possibilities. This is the office of Dr. Neal Sobania, the new director of International Education at Hope College.

His wealth of experience in international travel and study and the vitality with which he shares his own excitement for travel are only a few of the qualities which have prepared Sobania to tackle his new responsibilities.

Dr. Sobania, a ’68 Hope graduate, majored in both history and political science in the days when a double major was almost unheard of. Immediately after graduating, he learned the meaning of responsibility: for four years he was a Peace Corps volunteer in Addis Ababa, the capital of Ethiopia. Planning to do graduate work at Ohio University in the fall of 1972, he spent April through August of that year taking the "Scenic Route" back to the States; by local bus and train, Sobania traveled through India, Afghanistan, the Soviet Union, Iran, and Turkey before he reached London for his flight home.

Back in the U.S., he earned his M.A. in international affairs, with a focus on African history, anthropology, and archaeology, from Ohio University in 1973 and remained at the University for an extra year to do postgraduate work.

From that time until his return to Hope’s campus, his energy was spent in both London and Kenya while he worked toward his Ph.D. in African history. Sobania gathered the information necessary to his research when he was in Kenya and organized and analyzed the data when in London as an assistant at the School of Oriental and African Studies, University of London. At this same time he was a consultant for UNESCO, one of the largest organizations within the United Nations, a project which studied the advance of desert lands.

Sobania earned his Ph.D. in 1980 after 12 years of continued international study and travel. After such an extended separation of time and distance from Hope College, what brought him back to Holland, Michigan? He believes that it was the "true factor in the process of returning to Hope’s campus was his continued communication with Hope’s Office of International Education, via Paul Fried, the founder and former director of this office, and Alma Scarlett, the receptionist and office coordinator. Now back at Hope, Sobania is determined to continue the international education services which Fried introduced to Hope’s curriculum and to have a chance to work with his long-time friend, Alma Scarlett.

Let anyone who is considering the international study experience beware: Dr. Sobania’s enthusiasm for travel is infectious. He is more than happy to offer his expertise to all who venture into the office. As a result of his own travel background, this new director can offer qualified guidance for almost any international experience imaginable. Be it advice on a bike hike across Europe or a study program in Africa, a train ride across India or a semester in London, Sobania’s travel hints are well-founded.

His own experience is invaluable as he reminds students to travel with warm clothing, a willingness to explain what it feels like to be the student with the "funny accent" when in London. His expertise will be a valuable resource for the Hope faculty as well as for the student body; Sobania is willing to help any professor or organize successful internationally oriented May Term experiences.

Dr. Sobania plans to make his first year back at Hope a teaching and evaluation year. The existing programs of international study will continue, but Sobania stresses the need for those at Hope to evaluate themselves and the foreign study programs that are offered and to make their way through the college. As the directors of all growing departments must do, Sobania makes sure that his struggles with the question, "How do we hope to respond to the 1980's?"

This new director is working energetically to secure all the benefits that are anticipated in travel that they may have the opportunity to do so. To the student who wonders, "Why travel?" Sobania answers more thoroughly in the liberal arts tradition. He notes that the liberal arts education stresses one’s acquaintance with a variety of perspectives on life and that the international experience is an exciting and challenging way to learn others’. Perspectives. Sobania also points out that it is the students in business, economics, natural sciences, and engineering who can most realistically expect to have an employment opportunity overseas. Thus, the benefits of an international experience are important to those students as well as those in the arts, humanities, and other social sciences.

The longer one listens to the enthusiasm of Dr. Neal Sobania, the more one shares his excitement about the future growth of international education at Hope College. As he speaks convincingly of the benefits of international education, his abilities to help the Hope student achieve these benefits seem apparent. It seems likely that those at Hope who are looking for an international experience will easily learn how to attain their goal with his help and guidance.

After worldwide travels, alumnus Neal Sobania has returned to Hope as director of international education.
Women of Hope

by Eileen Beyer

alumna (alum'na) n., pl. -nae (-nē) l., fem of ALUMNUS, a girl or woman alumnus.

Webster, like Hope College, had to start somewhere. At nearly all U.S. institutions of higher learning, including Hope, alumni historically preceded alumnae. Although men had the head start, in terms of numbers women now have a slightly upper hand at Hope, outnumbering their male counterparts ever so slightly at every class level. This year's Freshman class includes 630 women and 309 men and total College enrollment is 1,119 women and 1,077 men.

The history of women at Hope begins in 1877, 11 years after the College was chartered. Hope's first alumnae were Francis Phelps, the daughter of then college president Philip Phelps, and Sarah Alcott. Both graduated in 1882. Their seven male classmates graduated at commencement; they were permitted to read essays.

Nearly 100 years later, this fall Hope chose "Women of Hope" as its Sept. 26 Heritage Day theme, to recognize some of Hope's special alumnae and celebrate the spirit and accomplishments of the College's total alumnae population. The current roster of living alumnae includes 6,920 women who once studied, played and planned for their futures on Hope's campus.

Obviously, much progress has been made in a century—from a day when public presentation of a woman's opinion was considered improper, even if she was a college graduate, to a day when women are recognized publicly as vital elements in the history of Hope and contemporary society. Yet, a 1979 report prepared by a special committee studying the status of women on campus reported that "a genuine problem in equal treatment of men and women does exist (at Hope)." The report further stated that "discrimination at Hope College is not due to overt or deliberate design, but rather due to unexamined assumptions about women."

For example, the report noted that in advising students, faculty members may try to treat everyone "equally," without being aware that the different experiences of women and men may call for different approaches. Women may need more encouragement than men to pursue particular courses, majors and, ultimately, particular professions, especially those which call for a strong background in math and sciences, the report suggested.

At the same time, there is little argument that the women's movement is having a continuing influence on the attitudes and aspirations of today's students. More than one in four of last year's female college freshmen were planning careers in traditionally male fields such as law and engineering, according to a national survey by the American Council on Education and the University of California at Los Angeles. This figure represents more than a 400 percent increase of the number of female students who in 1966 were planning careers in traditionally male fields.

The recent national survey also found a change in the attitudes of students toward the role of women. More men and women than ever before—93.3 percent in 1980 compared with 67.3 percent in 1970—indicated support of the idea that "women should receive the same salary and opportunities for advancement as men in comparable positions." In 1970, 47.8 percent of America's freshmen believed that "the activities of married women are best confined to the home and family."

30: 26 of today's young people support that traditional view, the survey indicated.

What can be said about Hope's alumnae? History offers many examples of women graduates who carved out distinguished professions in teaching, music, mission work, even business. Many others chose to become wives and mothers, community and church volunteers—unpaid professionals. Old issues of The Alumni Magazine tell of no indication of whether or not they experienced frustrations and hardships which kept them from realizing all of their ambitions.

Today, in an age of computerized records and large-scale surveys, scientific studies of alumnae status are possible. In May Hope's Placement Center released summaries of a survey administered to the class of 1979 during the year following their graduation. The statistical summaries of the survey yield several observations relevant to the experiences of the alumnae of this class.

First, the majority of Hope women nowadays don't jump directly from mortarboard to bridal veil. The survey showed that 15 months after graduation only 34 percent (male and female) of the class of 1979 was married.

Although approximately half of the class went straight to graduate school, there was an unequal division of men and women in this category. Only 39 percent of the women in the class entered graduate school directly after graduation, while 57 percent of the men followed this route. This imbalance is in keeping with national trends, reports Dar Topp, survey director.

Although more men than women went on to graduate school, more women than men got admitted to their first choice of school (86 percent compared to 79 percent). Only 1.5 percent of those responding to the survey

An examination of the attitudes, feelings and aspirations of Hope alumnae

of these were females in the non-technical fields: humanities, language arts and music." Topp notes.

In the overall employment scene, the survey indicated that alumni fared better than alumnae in most areas. Seventy-four percent of the men in the class had secured positions in less than two months after graduation, while only 41 percent of the women had obtained jobs within that time. Moreover, more women than men resolved to nonprofessional positions: 18 percent of the alumnae of the class ended up in clerical positions, while only 4 percent of their male counterparts were employed in this category.

The overall salary scale of graduates indicated that men still are earning more than women. A full 60 percent of the male graduates were earning an initial salary of more than $12,500 but only 17 percent of the women graduates had attained this position on the salary scale.

The statistics tell a story, but give little clue regarding the complex meshing of social and cultural messages which serve as a backdrop for the personal choices women make. News from Hope College has interviewed seven alumnae and presents their profiles in this issue. In talking to these women, we tried to pay special attention to their experiences and also to their attitudes toward their femininity, their feelings about the choices they've made.

NEWS FROM HOPE COLLEGE, OCTOBER 1981
American Finds No Veiled Divisions Among Arabic Women

"I think taking care of children and being a wife is almost my life," says Lynn DeYoung, 40, who married 27-year-old Petra, an American citizen from the capital city. In the early morning hours, they prepare for a long day of travel, which DeYoung enjoys reading from the book she has brought along. The women are often seen riding horses or donkeys into the desert, where they spend their days exploring and learning more about the culture.

DeYoung came to Jordan when she was 18, during a trip with her parents, who were visiting her husband's family. She fell in love with the country and decided to stay, eventually marrying Petra and starting a family.

In Petra, an incredible city full of ruins and archaeological sites, DeYoung and her husband are often seen riding horses or donkeys into the desert. The women enjoy the freedom and independence that come with their way of life, and they often share their experiences with others who are interested in learning more about Jordanian culture.

Lawyer Builds Case for Part-Time Profession

What goals would you expect a woman who worked her way through college and then helped her husband through med school, who gave birth to their daughter during their third year of marriage, to have? DeYoung has a law degree, but she also teaches English to 10th graders in a nearby school. She spends her days working in a private office, shifts between being a lawyer and raising a family, and teaching her students about the English language.

DeYoung has faced many challenges in her life, but she remains committed to her work and her family. She says that she enjoys helping others and that she finds it rewarding to teach her students. She also enjoys the freedom that comes with being independent and living her own life.
A Double Dose of Medicine for Young Alumni Couple

At the Van Dyken residence in Brighton, Michigan, the house is quiet. The weather is nice, and there are two—nearly 40 humans, one for animals. Last June Ruth Barfield Van Dyken and her husband Don '78 both had the dual professional goal of becoming veterinarians. These two are easy if you have analytical, conceptual and writing skills, as well.

Each day consists of a surprise. I like the variety. There's always some new situation. I like to help people and have an influence on their careers.

One of her responsibilities is to help ensure that women and other minorities in the organization are given opportunities for development.

Some of her suggestions to women concern little things, like wearing the look of success in the form of tailored suits or no-coinless dresses. For while, we have to take on male habits in order not to detract.

Other habits are not changed so easily. 

Women must face in themselves either a lack of self-confidence which results in projecting too low a profile in society, or they must recognize an overabundance of aggressiveness both are not helpful in having a meaningful career—an advancing career.

From Carter's perspective, there's still some prejudice against women in business, particularly when it comes to promotion to management roles. She believes that women's biggest obstacle still lies in the fact that they have the potential of becoming pregnant. Although the pregnancy of a high-level employee can cause some short-term office upheaval, Carter states that women have to accept one of those days.

"She advises women entering the job market to assess their skills as well as their credentials and professional training is important, but it seems just as important to have certain skills in jobs today. If you don't happen to have an impressive set of credentials, you may still be able to get ahead through functional and adaptive skills—like conceptual abilities, analytical skills, problem-solving abilities, or being able to establish productive working relationships with others."

At the same time, Carter knows that her own skills are not taken for granted. Carter's influence is felt throughout the veterinary profession. Any further promotions will require formal training in a field of expertise.

"I have someone working on my behalf through on-the-job experience. I feel I could make a better contribution if I found out, in a formal way, how to build my skill base in studying things like industrial psychology, organizational behaviour, and so on."

"After over 20 years, my adjustment back to academic life should be a real challenge. Like many career women who perhaps more than men, have had to prove themselves every step of the way, Carter's attitude is not fruged upon her private life. She admits that if she were married it would have been difficult for her to advance as she has. But a single woman, she finds she doesn't have enough time to herself to plan outside activities or develop hobbies. She spends two months in every other country that she's made as the result of her job. At the same time, she wishes she had more time to do things with them.

"One of my goals is to strive for a better balance between my personal and professional life."

Given her demanding position and her decision to return to school, that may be a hard goal to achieve during the coming year. For Carter, and many others like her, the upstate any may sometimes seem more like an end war that is hard to stop off.

A Double Dose of Medicine for Young Alumni Couple

At the Van Dyken residence in Brighton, Michigan, the house is quiet. The weather is nice, and there are two—nearly 40 humans, one for animals. Last June Ruth Barfield Van Dyken and her husband Don '78 both attended the "Doctor" s convention in Brighton, Michigan. He received his M.D. from Wayne State University. While teaching at the Howell (Michigan) Animal Hospital, where she works mostly with small animals and horses. He is in residency training in family medicine.

While a prevalent theme of past decades was "Behind every successful man there's a woman" the Van Dyken's dual professional track is now becoming common among young married couples. They believe that their training in doctoring was to some extent. They had the same idea that what the other was going through. Moreover, because their disciplines were similar, they could coach each other with difficulties. At the same time, double demand was felt in a variety of roles—well as emotional support—also resulted.

"It was a strain, financially and emotionally," Dr. Ruth Van Dyken now allows herself to admit. "On a high note, I turned out to be a quite a lot easier than getting it alone because each had a better idea of what the other was going through. Moreover, because their disciplines were similar, they could coach each other with difficulties. At the same time, double demand was felt in a variety of roles—well as emotional support—also resulted.

"It was a strain, financially and emotionally," Dr. Ruth Van Dyken now allows herself to admit. "On a high note, I turned out to be a quite a lot easier than getting it alone because each had a better idea of what the other was going through.

Moreover, because their disciplines were similar, they could coach each other with difficulties. At the same time, double demand was felt in a variety of roles—well as emotional support—also resulted.

Conclusion

"It was a strain, financially and emotionally," Dr. Ruth Van Dyken now allows herself to admit. "On a high note, I turned out to be a quite a lot easier than getting it alone because each had a better idea of what the other was going through. Moreover, because their disciplines were similar, they could coach each other with difficulties. At the same time, double demand was felt in a variety of roles—well as emotional support—also resulted.

"It was a strain, financially and emotionally," Dr. Ruth Van Dyken now allows herself to admit. "On a high note, I turned out to be a quite a lot easier than getting it alone because each had a better idea of what the other was going through. Moreover, because their disciplines were similar, they could coach each other with difficulties. At the same time, double demand was felt in a variety of roles—well as emotional support—also resulted.

After Forvores: Enough Challenges to Fill a Lifetime

In 1922 a young girl packed her bags and moved out of Voorhees Hall for the last time. As a new graduate and soon-to-be-employed high school teacher, Frieda H. Gunnemann was about to start on a long and interesting life. She never returned to Voorhees Hall. Then in 1935 she married James van Putten, a Hope classmate of hers, and the two of them set off for China, supported in their missionary effort by the Southern Presbyterian Church. Missionaries that at that time had to complete two full years of language study. Frieda and her husband spent nearly five years in New York City teaching Mandarin Chinese. They never actually had an opportunity to teach, however, because of the civil war between China and Korea. Later she went to work for the United States and taught at a Southern Presbyterian school in Brethren City in the mountains of southern China.

"It was quite an eye-opener, by the way. Conditions were so poor, that we sometimes wondered if we were still back in China. I remember I could have called the place "Blood Mountain" because of all the food they used to have there."

She was teaching in Kentucky the van Putten's often returned to Michigan to visit relatives. On one occasion they met a Mr. Cotton, who was looking for a place to build a kindergarten school in southern Indiana.

"We had a taste of foreign experiences and wanted more. My husband and I didn't have any children at the time, so we were foot-loose and free to go."

Frieda submitted-taught and worked at the Kindergarten school's library, while her husband acted as the principal of the school. There were about 150 students, most of whom were missionary kids from the American, English, and Swede schools. The school was located in a resort area.
In 1980 Frieda and her children (Dr. van Put- 
ten died in 1978) made a return visit to China. 
Peking looked strange to us with its many 
high-rise apartments. The city walls were 
torn down, and the quaint streets with shops 
full of antiques were all gone. The Forbidden 
City was still there, being refurbished and 
painted, and we saw the Temple of Heaven, 
The Ming Tombs, and other sites. In 1968 Mao was 
four years dead, and his influence was steadily 
declining. We saw no signs of envy toward us; 
instead, we had only good wishes and friendliness 
everywhere we went. They all wanted to 
practice their English on us!

When Barbara returned to Hope to audit a few courses in psychology to “wake 
up her mind,” she had just completed writing 
her memoirs—only for the grandchildren.

Almost 60 years ago a young girl walked out of 
Voorhees Hall with a teaching certificate and 
continued on full course of dreams. Now, after fulfilling 
and having a couple of pigs. I’d go into the 
pig pens, grab one in hand, and feed him bucket by bucket 
in the other, and I’d hit this one pig over the head 
while the minutes were gone. He was dangerous. 
We also had hogs and they became a strain.

As my arm, I finally gave up the animals 
and went to growing grain.

“Put in an extremely expensive sprinkler 
system, but after about three months of trying to 
change pipes I said, ‘I’ve got all this irrigation 
and I’m changing pipes! It was awful.’ Anyway, 
you’re not sure where you are coming from and we were 
fully out of the store and sold us too two 
strands of barley. One came up three weeks earlier than 
the other, so when do you harvest the stuff? One 
year we got the best while the other one was 
not quite the same.”

Not exactly the stuff of dreams. But Koelbel 
doesn’t like to get her feet wet. She doesn’t 
like to imagine herself in the role of a 
Voyages in Missouri history 
which she once occasioned 
from old-timers and other 
local influences. “Oh God, this is interesting.

Alumnae Profile

Small Town Force Measures Up to Her Goals

She never knew how to go on being a better 
storyteller. Nothing else or that side of 
Montana is likely to be altered by her spirited 
campaign to save downtown Missoula. Yet, within that 
formula, the heartland—her own little corner of the 
Western world—Lenora Vanden Koelbel is known as “a 
woman with a mission.”

Koelbel, who with her husband John ’64 has 
lived in Missoula since 1967, has tried her hand at 
teaching, merchandising, writing, and business. 
She and her husband now own and operate several 
bookstores. Nurturing people’s time is spent 
promoting their literary works by encouraging 
readers to discover Missoulian authors, 
local radio, and American Film Institute. 
She and her husband now own and operate several 
bookstores. Nurturing people’s time is spent 
reporting,compliment.

Although born and raised in Kalamazoo, 
Mich., Koelbel displays total devotion to her 
adoption of Montana, in large part because she 
embraces many of the characteristics of the West 
which added romance to the daydreams of her 
childhood.

“Living up with the love of the West,” she 
says, “It was not only because of TV westerns; and 
the radio programs, too, also reading. I read 
an awful lot of books that took place in the West. 
She and her husband now own and operate several 
bookstores. Nurturing people’s time is spent 
reporting,compliment.

Although born and raised in Kalamazoo, 
Mich., Koelbel displays total devotion to her 
adoption of Montana, in large part because she 
embraces many of the characteristics of the West 
which added romance to the daydreams of her 
childhood.

“Living up with the love of the West,” she 
says, “It was not only because of TV westerns; and 
the radio programs, too, also reading. I read 
an awful lot of books that took place in the West. 
She and her husband now own and operate several 
bookstores. Nurturing people’s time is spent 
reporting,compliment.

Although born and raised in Kalamazoo, 
Mich., Koelbel displays total devotion to her 
adoption of Montana, in large part because she 
embraces many of the characteristics of the West 
which added romance to the daydreams of her 
childhood.

“Living up with the love of the West,” she 
says, “It was not only because of TV westerns; and 
the radio programs, too, also reading. I read 
an awful lot of books that took place in the West. 
She and her husband now own and operate several 
bookstores. Nurturing people’s time is spent 
reporting,compliment.

Although born and raised in Kalamazoo, 
Mich., Koelbel displays total devotion to her 
adoption of Montana, in large part because she 
embraces many of the characteristics of the West 
which added romance to the daydreams of her 
childhood.

“Living up with the love of the West,” she 
says, “It was not only because of TV westerns; and 
the radio programs, too, also reading. I read 
an awful lot of books that took place in the West. 
She and her husband now own and operate several 
bookstores. Nurturing people’s time is spent 
reporting,compliment.

Although born and raised in Kalamazoo, 
Mich., Koelbel displays total devotion to her 
adoption of Montana, in large part because she 
embraces many of the characteristics of the West 
which added romance to the daydreams of her 
childhood.

“Living up with the love of the West,” she 
says, “It was not only because of TV westerns; and 
the radio programs, too, also reading. I read 
an awful lot of books that took place in the West. 
She and her husband now own and operate several 
bookstores. Nurturing people’s time is spent 
reporting,compliment.

Although born and raised in Kalamazoo, 
Mich., Koelbel displays total devotion to her 
adoption of Montana, in large part because she 
embraces many of the characteristics of the West 
which added romance to the daydreams of her 
childhood.

“Living up with the love of the West,” she 
says, “It was not only because of TV westerns; and 
the radio programs, too, also reading. I read 
an awful lot of books that took place in the West. 
She and her husband now own and operate several 
bookstores. Nurturing people’s time is spent 
reporting,compliment.

Although born and raised in Kalamazoo, 
Mich., Koelbel displays total devotion to her 
adoption of Montana, in large part because she 
embraces many of the characteristics of the West 
which added romance to the daydreams of her 
childhood.

“Living up with the love of the West,” she 
says, “It was not only because of TV westerns; and 
the radio programs, too, also reading. I read 
an awful lot of books that took place in the West. 
She and her husband now own and operate several 
bookstores. Nurturing people’s time is spent 
reporting,compliment.

Although born and raised in Kalamazoo, 
Mich., Koelbel displays total devotion to her 
adoption of Montana, in large part because she 
embraces many of the characteristics of the West 
which added romance to the daydreams of her 
childhood.

“Living up with the love of the West,” she 
says, “It was not only because of TV westerns; and 
the radio programs, too, also reading. I read 
an awful lot of books that took place in the West. 
She and her husband now own and operate several 
bookstores. Nurturing people’s time is spent 
reporting,compliment.

Although born and raised in Kalamazoo, 
Mich., Koelbel displays total devotion to her 
adoption of Montana, in large part because she 
embraces many of the characteristics of the West 
which added romance to the daydreams of her 
childhood.

“Living up with the love of the West,” she 
says, “It was not only because of TV westerns; and 
the radio programs, too, also reading. I read 
an awful lot of books that took place in the West. 
She and her husband now own and operate several 
bookstores. Nurturing people’s time is spent 
reporting,compliment.

Although born and raised in Kalamazoo, 
Mich., Koelbel displays total devotion to her 
adoption of Montana, in large part because she 
embraces many of the characteristics of the West 
which added romance to the daydreams of her 
childhood.

“Living up with the love of the West,” she 
says, “It was not only because of TV westerns; and 
the radio programs, too, also reading. I read 
an awful lot of books that took place in the West. 
She and her husband now own and operate several 
bookstores. Nurturing people’s time is spent 
reporting,compliment.

Although born and raised in Kalamazoo, 
Mich., Koelbel displays total devotion to her 
adoption of Montana, in large part because she 
embraces many of the characteristics of the West 
which added romance to the daydreams of her 
childhood.

“Living up with the love of the West,” she 
says, “It was not only because of TV westerns; and 
the radio programs, too, also reading. I read 
an awful lot of books that took place in the West. 
She and her husband now own and operate several 
bookstores. Nurturing people’s time is spent 
reporting,compliment.

Although born and raised in Kalamazoo, 
Mich., Koelbel displays total devotion to her 
adoption of Montana, in large part because she 
embraces many of the characteristics of the West 
which added romance to the daydreams of her 
childhood.

“Living up with the love of the West,” she 
says, “It was not only because of TV westerns; and 
the radio programs, too, also reading. I read 
an awful lot of books that took place in the West. 
She and her husband now own and operate several 
bookstores. Nurturing people’s time is spent 
reporting,compliment.
'Heart to God, Hand to Man'

"Education should prepare people not just to earn a living, but to live a life: a creative, human, and sensitive life." — Charles E. Silberman

About 30 years ago, several "half-way decent" teachers in the Cincinnati public school system put the constant encouragement of a determined mother touched the life of a young black girl, the oldest of nine children in a fatherless family that had become a welfare case. She graduated from high school in the top percentage of her class, and upon the advice of a high school counselor, enrolled at Hope College, which was offering her the best financial aid of all the schools she looked into.

Her freshman year at Hope was unhappy, marked by terrible periods of self-doubt and the feeling that no one else on campus had any understanding of who she was, what she hoped to become. Despite her unhappiness, dropping out was out of the question. She had been given one, four-year chance and there was no alternative but to succeed. Several hours after classes and her roommate gave her the encouragement she needed.

The following years were easier, as she made friends and studies came easier. She majored in math, played women's basketball, was elected vice president of Sigma Omega during her senior year in an attempt to get black representation to appointed committees; became one of the founders of Hope's Black Coalition. She was well known and well liked, and became for many a person through whom it was possible to link black experience to white experience.

Shirley Lawrence graduated in 1969 and returned to Cincinnati as a junior high math teacher. She was committed to improving the school experience for black inner-city youth, and chose her method: she would teach at a school for no more than three years and then move on.

This way, she reasoned, not only would she be meeting her goal, but the different neighborhoods she'd also be insuring herself against the sense of hopelessness and burn-out that she'd seen happen to too many inner city teachers. Change, in and of itself, was renewing, she believed.

She worked hard, took on extra-curricular advisory and coaching duties, and became involved in city and state education associations. It's one thing to try to bring change about by yourself, I found, you needed some founded support. After several years she was honored by being named the Cincinnati teachers' representative to the board of education and later was named a delegate to the National Education Association.

"As a teacher, a ripple effect was what I hoped to achieve, to influence one person and then the individual; then touch someone else in the community. It worked. It worked for me personally in my own life." The longer she taught, the more she became convinced that blacks—in inner cities, especially—were profoundly affected by negative self-images. She remembered her own loss of confidence during her freshman year at Hope and how debilitating that feeling of inadequacy had been.

"I had gotten caught in the black awareness movement at Hope. Ever since, all around me I'd hear people saying that they were 'black and proud.' That's what they'd say. But in reality, they performed in different ways. They lacked confidence in themselves."

A close inspection of her own attitudes resulted in a new vision of how she could help others.

"I realized that it was not my blackness that gave me self-confidence and a positive self-image, but it was my relationship with Jesus Christ. I realized that just promoting blackness alone wasn't going to do it."

She interprets the death of her mother in 1976 as "God's timing." Nothing remained to bind her to Cincinnati. She "accepted God's call" and entered the Salvation Army's equivalent of a seminary, the School for Officers Training in Suffern, N.Y.

For most members of Hope's constituency, knowledge of the Salvation Army consists of having read George Bernard Shaw's play "Major Barbara" at one time or another and having seen red buckets and bell-ringers in front of dime stores every Christmas. Lawrence's affiliation with the Salvation Army extends back to her childhood, when she attended one of its summer camps and became a member of Girls' Guard. "I found I didn't have to prove myself in the Salvation Army. Everybody was important. I enjoyed that atmosphere."

Five years of cadet training were required. There was academic religious education plus "battle training"—practical experience, much of it on the sidewalks of New York City.

In June, 1978, she graduated, prepared and commissioned for anything and everything—as a lieutenant, a minister of the Gospel, an administrator, a teacher, a social worker, a youth leader.

As it turns out, she needs all those skills in her present position. She is executive administrator and head pastor of the Philadelphia Temple Corps Community Center, one of the Salvation Army's largest such organizations, with 1,000 regular officers.

She's the chairman of the board, the person who oversees the weekly plans of the center, the weekly plans of the Salvation Army in Philadelphia. Her duties span the entire city and include a variety of responsibilities.

"Some days you're handling strength training, from checkers to GED reading classes, and are planned to attract pre-schoolers or up on senior citizens."

As she did during the days when she was strictly a teacher, Lawrence still is serving for that "ripple effect." She feels her chances for impact are greater now than they were through the public school system. One of the main emphases of the Corps Community Centers (there are 13 in Philadelphia, the birthplace of the U.S. Salvation Army) is to motivate people to utilize opportunities at hand for better health, education, employment and social growth. Individuals and families are given some of the necessary skills and much encouragement to participate in the vital decision of their lives, both community and personal.

In Lawrence's eyes—and the Salvation Army's—there's a big difference between responding to one's life as opposed to simply reacting to it.

"The biggest problem I've seen is in all of the inner city work has been "the degradation of human life, the sense of worthlessness of the individual.""

The Philadelphia Temple Corps Community Center, surrounded by housing projects, deals directly with the more visible problems of the community. Poverty, disease, crime, child abuse, spousal beating—you name it, we've got it. It's frustrating sometimes because you feel you have no real resources to bring about change. The people we work with are important to God, important to me. They have tremendous hidden potential. Keeping that in focus keeps me going."

Stretching a $290,000 budget and recruiting and keeping 35 staff members provide constant reminders to Lawrence that as an officer she is expected to devote "total time and energy" to her calling.

Although she often works until midnight, she drives home "with a different kind of tiredness," a generally satisfied feeling, she claims.

From its inception, the Salvation Army has emphasized female ministry. Women now are becoming more and more common in administrative posts, like Lawrence's, as well. She says it's unusual for an officer to have the combined duties of an administrator and head pastor, and believes that her being single was a factor in receiving this assignment.

Many of the people in the Center's neighborhood already have been affected by President Reagan's budget cuts and Lawrence says she's "scared" as she looks ahead. "I wonder if the outcome will be a sense of numbness and hopelessness setting in, or if an opposition will rise up, like in the '60s."

Lawrence's commitment, as always, is to fulfill the Salvation Army's motto, "Heart to God, hand to man." Her testimonial are as spontaneous as graffiti, and, asked to characterize herself, she says "I've been born again," then continues, "I'm a new creation through Christ."

She's a new person, a new beginning, a new way of life. She wears "I love you" on her arm band, and if you look closely, you see a newness in her face, a newness in her soul. She is a woman who has changed, who has become new. She is a woman who has been transformed by the power of God's love.
Think Big

Think big when assessing what you can do for Hope, say, class representatives who recently attended a conference on campus. Pictured are Hope’s youngest class rep, Bill Godin ’81, and the oldest rep at the conference, Bernard Mulder who represents the classes of ’17, ’18 and ’19. Alumns of all classes can expect to receive a letter from their reps by Nov. 1. This year’s Alumni Fund goal is $500,000. Class reps hope to involve 5,300 alumni contributors.

1981-82 Alumni Fund Class Reps

PREP
Debert Schillman
Fishing, Mich.
1917, 1918, 1919
Bernard Mulder
1920
George VanderBergh
Lakeland, Fla.
1921
Herold Veldman
Grand Rapids, Mich.
1922
Abraham Knyeprek
Holland, Mich.
1923
Bar Brouwer
Grand Haven, Mich.
1924
Mary Vischler Verduin
1925
William Hilsen
Zeeland, Mich.
1926
Marine Penning
Grand Haven, Mich.
1927
Vernon Ten Cate
Holland, Mich.
1928
Geraldine Wal,Good
Holland, Mich.
1929
Dick Mooy
Grand Rapids, Mich.
1930
Herman Kruizinga
Muskegon, Mich.
1931
Emmy Huyn Hox
Holland, Mich.
1932
Robert Nierer
Holland, Mich.
1933
Irving Dicker
Lakeview, N.Y.
1934
Lou DeFrees Chapman
Kalamazoo, Mich.
1935
Lloyd Chapman
Kalamazoo, Mich.
1936
Albert Manier
Hudsonville, Mich.
1937
Calvin Vander Wert
Goshen, Ind.
1938
Kathryn (Kay) Boon
Spring Lake, Mich.
1939
Andrew Nybroe
Rockford, Ill.
1940
Glady Dornbos Deenan
Grand Rapids, Mich.
1941
Fred Berling, Jr.
Holland, Mich.
1942
Gerald Rux
Grand Rapids, Mich.
1943
Berera Fries
defan
Holland, Mich.
1944
Gerald and Florence VanderLinde
Bloomfield
Zeeland, Mich.
1945
Vivian Jackoff Cook
Holland, Mich.
1946
Richard and Barbara Tuls
Lansing, Mich.
1947
Herman Stogman
Kalamazoo, Mich.
1948
Elaine Mueven DeFrees
Zeeland, Mich.
1949
George and Marian Ter
Rome Toren
Stephens, Mich.
1950
Marguerite Fries
defan
Holland, Mich.
1951
Aurelia Sakkal
Lombard, Ill.
1952
Roy Lomersen
Barting, Ill.
1953
Lou Opheldere Winkelman
Holland, Mich.
1954
Ruth Bloodgood Harpenden
Glen Head, N.Y.
1955
Jean Pyle Van Dersloot
Hamilton, Mich.
1956
Milton Linkbers
West Jordan, Utah
1957
Elkie Vandervander
Redber
Holland, Mich.
1958
Abner Fader
Holland, Mich.
1959
William and Nancy Huntington
Hope College
Rockford, Ill.
1960
James and Harriet
Wynng Engbers
Gramp Rapids, Mich.
1961
Arturo Cirkel Schoen
Glen Head, N.Y.
1962
Wiiliam and Edith Evenson
Naugatuck, Conn.
1963
Karl E. Welk
Elmwood, N.J.
1964
B. J. Budge
Hope College
1965
Herman and Carola Suddel
Hope College
1966
Edna and Fellers
Hope College
1967
George and Edith Muyer
Hope College
1968
Joseph and Mary Dornbos
Hope College
1969
John and Elizabeth
Hope College
1970
Robert and Helen
Hope College
1971
Thomas and Mary
Hope College
1972
David and Elizabeth
Hope College
1973
Margaret and William
Hope College
1974
Yvonne Eckawa
Holland, Mich.
1975
Phoebe and William
Holland, Mich.
1976
James and Louise
Holland, Mich.
1977
David and Louise
Holland, Mich.
1978
Gene and Mary
Holland, Mich.
1979
Steve and Mary
Holland, Mich.
1980
Jim and Mary
Holland, Mich.
1981
Bill and Lilly
Holland, Mich.

HOPE COLLEGE CALLING

Hope College alumni and friends will be manning telephones this fall seeking support for the 1981-82 Annual Fund.

Your support is needed if the Annual Fund is to achieve its goal.

Phonathon areas will include:

Oct. 26—Kalamazoo—Steve ’74 & Jean ’75 Norden; Ed Martin ’54
Nov. 2—Rochester/Buffalo—Bill Bruck ’66
Nov. 4—Albany/Schenectady—Chris ’69 & Don ’70 Kazan.
Nov. 5—New Jersey—Bruce Hoffman ’61
Nov. 6—Philadelphia/Pennsylvania—Tom Buhl ’74; San Francisco—Roger
Kleinheksel ’62; Detroit—Mary ’58 & Bob ’68 Schroeder; Muskegon—
John Schrader ’55
Nov. 10—Ann Arbor—Gordon ’56 & Sally ’56 Alden; Los Angeles/Orange
County—Chris Lohman ’73; William Wellens ’56
Nov. 12—Chicago—Dirk Van Beek ’66, Peter ’77 & Mary ’78 Morse; Texas—
G. H. Vanderwerell ’70
Nov. 16 and 17—Grand Rapids/Grandview/Hudsonville—Marty ’72 &
Dollie Swope ’75; Rick Vander Linden ’73; Deb Dykes ’73
Nov. 19—Grand Haven—Rich ’67 & Sue ’69 Knapp; Lansing—Nancy Green-
wood ’64
Nov. 23 and 24, Nov. 30 & Dec. 1—Holland/Zeeland—Terry Hofmeister ’62, Neal
66 and Karen ’66 DeBoer, Ruth Ann Hascup ’30; Elizabeth Boersma ’77.
There will also be alumni-led phonathons this fall in Indianapolis/Indiana
(Russell Kray ’49) and in Washington, D.C. (Warren W. Kane ’57); and in
Florida in February 1982.

Your loyalty and commitment have made Hope College one of America’s leading liberal arts colleges. The mindpower of Hope’s students and graduates reflects Hope’s quality.

The Annual Fund helps maintain this quality by providing academic programs and Hope scholarships and grants to students.

Mindpower—
Preserve it.
Support quality education.
Send your gift today for the Alumni Annual Fund.
ENCOUNTERS OF THE THIRD (GENERATION) KIND: Twenty-one freshmen and transfer students whose parents and grandparents attended Hope, entered on campus this fall. They are:


Standing (and sitting) tall ('69) in the Hope tradition as fourth-generation freshman Bruce D. Mulder of St. Petersburg, Fla., son of a now '55 and Mary Anne Meyers '55 Mulder, grandson of John H. Mulder '29, great-grandson of John TerAvest, Class of 1889.

Generation Students
Know No Boundaries

Mulugeta Ketema lives in Centurian cottage and has courses in business, anthropology, religious and political science and philosophy. He is a transfer student, who enjoys playing on the soccer team because of the close companionship that teamwork develops among the players. A political science major, he is a second-generation Hope student.

So far, the description of Mulugeta is not one that would cause him to stand out in a crowd. But what is unique about this Hope student is that he is a second-generation international student. Mulugeta's father, Ketema Yifru, graduated from Hope in 1955; both Mulugeta and his father came to Hope from Ethiopia.

Mulugeta grew up in Addis Ababa, the capital of Ethiopia. Because he grew up in this large, Westernized city and also because students with a wide variety of nationalities attended his high school, the move from Ethiopia to the United States did not involve a great deal of culture shock for him.

Perhaps the most obvious difference to him was his status as a lower class student. He had arrived in Holland, and Mulugeta was surprised to be greeted with a warm smile and an easygoing "Hi, how are you" from people he had never met. Though he was surprised at first, he now believes that this friendliness is the amount of the atmosphere at Hope. Students seem to develop close friendships quickly. Mulugeta feels that they can easily understand each other because many of them come from similar backgrounds.

Mulugeta himself comes from a very different background than that of the average Hope student. As well as being an international student and thus being familiar with the culture of another country, he has faced situations which many Hope-ites might never have to consider living through. His father is a political prisoner in Ethiopia.

At the end of his Hope career, Ketema Yifru took part in the Western Union coup, was arrested and then on to earn his M.A. in international affairs at Boston University. On his return to Ethiopia, he was arrested by the police and spent two years in jail. Though he was released in 1974 by the government, he was not able to earn his Ph.D. because he then went on to earn his M.A. in international affairs at Boston University. On his return to Ethiopia, he was arrested by the police and spent two years in jail. Though he was released in 1974 by the government, he was not able to earn his Ph.D. because he was unable to fill the previous government requirements for his degree.

Mulugeta is an example of the many political prisoners who have been released. Although Ketema Yifru was released, some of those released once held high positions in the previous government; their release gives reason for optimism.

Although Mulugeta believes that the common background of many Hope students makes it easy for them to develop friendships, he himself, with a background different from that of most students, is terribly easy to like. He maintains a positive attitude towards life, for, as he comments, "I've seen the good parts of life and the bad parts of life. It's good to see the bad parts because it gives you confidence.

Mulugeta's sense of confidence, despite past hardships, can serve as the basis for many new relationships. Yohannes, a second son of Ketema Yifru, arrived at Hope within the past month. He is entering as a freshaman and is taking courses in economics, math, English, and physical education. Much of his time is currently spent working to catch up in his coursework because of the great amount of work he has had to do. Much of his time is currently spent working to catch up in his coursework because of the great amount of work he has had to do. In fact, he has already made extensive use of the student center.

Mulugeta is impressed by the friendly atmosphere of the Hope community. He is especially grateful for his professors' cooperation as they help him enjoy his classes. Yohannes is anxious to meet the people who make up this college community; Mulugeta has already shown his talent for getting involved in new experiences and friendships. Not only do the brothers have the chance to have an international study experience; the Hope community is itself beneficial from their presence. The adaptability and quiet energy that the two brothers bring to the Hope community is a positive asset to the college community.
class notes

205 The Rev. Bernard M. Luben '26 recently held an academic reunion at the former site of the Reformed Church, a landmark building in Reformed Church history. The Rev. Herman J. Riddler '29 was the guest speaker at the event.

305 Nelson Rossman '31 was presented with a College Outstanding Service Award for his contributions to the College, and he was given a special recognition at the College's annual meeting.

405 The Rev. Dr. Calvin S. DeWaal Malfey '45 is the new President of the Calvin College Foundation, succeeding Dr. William H. Van Wyk '40, who was elected to the Board of Trustees.

HONORARY DEGREE OF DOCTOR OF HUMANITIES

306 The College of the Holy Cross has awarded the honorary degree of Doctor of Human Letters to Dr. Gertrude Holman '34, a noted scholar and author in the fields of Latin American history and culture.

218 NEWS FROM HOPE COLLEGE, October 1982

Eleven reasons to consider our 1982 tours

1. MEXICO SUN TOUR 8 Days, March 13-20, approximately $750. Mexico City (cultural and historical interests), Taxco (the Silver City), Acapulco (sun, swimming, sailing).

2. WASHINGTON D.C. AND VIRGINIA 9 Days, April 23-May 1, approximately $740. Travel by coach from Grand Rapids and other points to Washington, D.C., and Virginia, with overnight stops in Baltimore, Richmond, Roanoke, and Norfolk. The tour includes all meals and transportation.

3. HEART OF EUROPE 19 days, June 18-July 6, approximately $1,750. Amsterdam, Heidelberg, Munich, Berlin, Lubeck, Stettin, Oslo, and other points. The tour includes all meals and transportation. Traveler may remain in Netherlands several days after tour at no extra cost.

4. SCANDINAVIA 16 days, July 21-August 1, approximately $1,950. Denmark, Sweden, and Norway, with overnight stops in Copenhagen, Stockholm, and Oslo. Five days by coach and boat through Fjord country.

5. AUSTRALIA-NEW ZEALAND 25 days, October 2-25, approximately $3,000 from Los Angeles. Travel from other places can be arranged. Extensive travel through New Zealand and Western Australia.

Please note that all of the practical information, dates, costs, and arrangements can be obtained through the Alumni Relations Office.

HOPE ALUMNI ASSOCIATION

Mary Zwaal '73 is a visiting assistant professor of history at Michigan State University. She is also a member of the American Historical Association and a member of the Michigan Historical Society.

Steven M. Zunnez '73 is a professional in the field of education. He is the author of several books and articles on educational policy and practice.

Chad Busk '74 will be giving a lecture at the University of Michigan. He is the author of several articles on educational policy and practice.

David E. Adams '76 is on the faculty at the University of Minnesota. He is the author of several books and articles on educational policy and practice.

Nicholas L. Rider '77 is a numbers analyst for the United States Department of Commerce. He is also the author of several books and articles on educational policy and practice.

Alumni news

D.C. Alums Enjoy Women's League Film

The Washington, D.C., Area Alumni Chapter held their annual potluck dinner meeting at the Arlington, Va., home of Lynn and Bob Miller. The event was attended by approximately 50 alumni.

The highlight of the meeting was a slide presentation of the work of the Women’s League for Hope College by Mary Jo Leonard, a former member of the league. The presentation was received with enthusiasm by the alumni, who also enjoyed a hearty potluck dinner.

Alumni activities continue throughout the year, with events ranging from potluck dinners to cultural events. For more information on upcoming events, please contact the Alumni Relations Office.
Call for Entries

SEVEN STATE OUTDOOR SCULPTURE COMPETITION

HOPE COLLEGE
HOLLAND, MICHIGAN

Contemporarysculptureby Alvaro Cristou,
founder of Hope Sculpture in Michigan.

Open to artists in Illinois,
Indiana, Iowa, Michigan, Minnesota,
Ohio and Wisconsin.

Purpose: The purpose is to hold an exhibition of outdoor sculpture proposals and to commission a winning piece of sculpture to be executed and installed permanently on a selected site or sites in the Van Raalte Plaza on the Hope College campus.

Awards: $45,000 will be available for all entries.

Eligibility: Artists over 18 years of age who reside in Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio or Wisconsin.

Preliminary Judging by 35MM Slides: Artists submitting entries should send 35mm slides in cardboard mounts showing three views of at least two representative pieces of sculpture or models of proposed sculpture. Each slide should contain the following information on the borders: Artist's name, title, dimensions and media. All artists will be notified of acceptance.

Entries should be sent to Seven State Outdoor Sculpture Competition, Hope Sculpture Institute, Hope College, Holland, Michigan 49423, to arrive by December 1, 1981. Please include return address.

Fee: A non-refundable entry fee of $12.00 will be charged to make entries available.

Final Proposals: Artists who have been selected will be sent a proposal packet and will be invited to submit sculpture proposals for the Van Raalte Plaza. Final proposals will be in the form of maquettes and supporting documents. These maquettes will be included in an exhibition to be held at Hope College.

Commission Awards: The jury will recommend commission(s) to the artist(s) of the winning maquette(s) for the sculptures to be executed in the Van Raalte Plaza, subject to the final approval of the College.

Corrine Robbins, critic, New York, New York
William Gilmore, architect, V.P. and design, architect, Aiden B. Dow Associates, Midland, Michigan
John M. Wilson, Ph.D., art historian, Hope College, Holland, Michigan

Calendar:
December 1, 1981:
Last day for receipt of slides, resumes and fee.
February 1, 1982:
Jury results mailed and proposal packets sent to finalists. All other slides will be returned.

anticipated installation of sculpture by fall of 1982.

NEWS FROM HOPE COLLEGE, OCTOBER 1981

18 alumni news

North Shore University Hospital, Manhasset, N.Y., and Memorial Sloan-Kettering Cancer Center, New York City.

Eric M. Newcomer '77 is a prison merchant and assistant director of the Michigan State University Foundation Inc.

Robert Post '77 and his wife are the residents of the Cosmopolitan House at Hope College.

Mark Barnerstra '79 is an attorney with the firm of Bubba, Bokhorst in Fort Wayne. Ind.

Marc E. Bakker '78 is a research fellow at the University of Wisconsin.

Mike Brinks '78 is a financial analyst for 1st City Bank of Hawion.

Tom Bultman '78 is studying for his Ph.D. in zoology at Arizona State University.

Kathy Butts '78 is working on her dissertation for the University of Texas.

Nancy Campbell '79 and her husband are the residents of the Cosmopolitan House at Hope College.

Rodger Cram '79 is a technical sales representative.

New England Region, for Moby Medical Corp. of Pittsburgh.

Daniel J. Smith '78 is a second-year medical student at the University of Wisconsin.

James F. Dykstra '78 is a retired professor of the Air Force (Wisc.) and the University of Western Michigan.

John Kallmann '77 is doing research for a nursing study for Social Security Romanists.

Natalie Quilling '78 is a senior at the University of Western Michigan.

Steve Pfeffer '78 is working in the office of the University of Western Michigan.

Matthew Scheer '78 is a second-year dental student at the University of Western Michigan.

Ken Shebecki '78 is leaving his assistant football coaching job in the Grand Haven, Mich. public school system.

Todd Whitefield '78 is a grade 1 teacher in Crowe, Louisiana.

Debra Ann Allan '78 is teaching math at East Kentwood (Mich.) High School, as well as doing work on her master's degree in accounting at Michigan State University in East Lansing.

Diane Barr '78 is working part-time in a residential treatment and skills training program in Kalamazoo, Mich., and is also working on her MSW as well as doing an internship at the Institute for Holistic Medicine.

George Baumgartner '78 is a graduate student at the University of Iowa.

Rosemary Christie '80 is a research technician for the Allergy and Immunology Department at Cornell Medical Center, Manhattan.

Jim Hocking '80 is a second-year medical student at the University of Michigan.

James M. Moloney '81 is teaching instrumental and vocal music, remedial reading and coaching softball and basketball at Benzie Central.

Ron Nivall '80 is attending Emerson College on a full tuition research assistancehip for her master's in theatre art.

Samuel P. Nodell '80 is working with the University of Michigan, Ann Arbor, Mich., as an international sales manager for the Hong Kong, M.B.A.

Bruce Olvee '80 is teaching in the countryside, Leipers Fork, Ky.

Mary Peterson '80 was a summer research fellow for the law firm of Landman, Layton, Mclnerney, and Rob., Minneapolis, Minn.

Daniel Snyder '80 is working in his M.B.A. at Central Michigan University, Mt. Pleasant.


Robert R. Albert '80 is working as a student assistant at the University of Western Michigan.

At the University of Michigan.

Meredith Hall '81 is attending the Graduate School of Business Administration.

Tina Kramler '81 is a student at the University of Michigan.

Daniel A. Wolfe '81 is studying at the University of Chicago.

mariages


Paul A. Rodse '78 and Denise Ross, June 20, 1981, Charleston, W.Va.


James F. Dykstra '78 and Linda Fyke, July 20, 1981, St. Louis, Mo.


Craig Kalfke '83 and Carol Erickson, Oct. 5, 1981, Abilene, Texas.


Samuel P. Neff and Dorothy M. Howard, July 31, 1981, Grand Rapids.


Nancy T. and Larry Summer '75 and Marianne Wight, July 31, 1981, South Haven, Mich.


degrees
Paul Ante, 79, M.A., University of Michigan
Sally A. Austin, 80, M.A., in physical education with a minor in athletic training, Western Michigan University.
David Bars, 66, M.A., teaching English as a second language, May, 1981, University of South Florida.
Mark Barsekian, 78, J.D., Syracuse University School of Law.
Ruth Barst, 72, M.D., June 9, 1981, Michigan State University.
Richard Berman, 55, M.A., in special education in reading, Louisiana State University.
James Benton, 75, M.Div., Yale University.
Cindy Betts, 74, M.A., June 11, 1981, Old Dominion University.
Terry Bratman, 78, M.S., in biological sciences, August, 1981, University of Cincinnati.
Kathy Burt, 76, M.A., Linguistics, University of Tennessee.
Dennis Carter, 66, Ph.D., June 15, 1981, Michigan State University.
O.N. Darmstrom, 69, Ph.D., in counseling psychology, University of Nebraska.
Margaret Johnston, 73, M.A., December, 1981, Western Michigan University.
James Johns, 68, M.A., University of Tennessee.
Margaret Johnson, 66, M.A., December, 1981, Western Michigan University.

Deaths
James A. Hallan
James Bradlech
James A. Hallan
Little Rock, Ark., in a heart attack.

backlog
100 years ago...
1881 — The population of the city of Holland was 3,800. There were six churches.
Sept. 26, 1981 — The chapel was draped in flowers, and clergymen were summoned to the funeral of U.S. President James A. Garfield, who was shot May 6, 1881, on a train in Washington, D.C.
Nov. 8, 1981 — Holland’s annual Marken Day festivities drew a “surprise” of 300-400.
50 years ago...
Oct. 12, 1931 — Wymond Wither’s inaugural address as the sixth president of Hope College. His introductory address invoked the support of the Reform Club, asking that the denomination support him. He met with College leaders to hold his church in intellectual circles and at the time of the act in the school of the Reform Club.
1931 — The College hired its first professional librarian, Margaret Jane Gibbs.
10 years ago...
The Ministry of Christ’s People organization began on campus, replacing Student Church as the vehicle for providing leadership and offering opportunities for Christian service. Oct. 1974 — The Academic Affairs Board approved the comprehensive master plan.

Dr. Van Schack took her Ph.D. in biology from the University of Michigan, and after graduation she became the manager of Zoological Park, Mich., Public Schools. He was the manager of the Zoological Park, Western Michigan University, and in 1968 he served as executive director of the Explorers Club.
Dr. Van Schack was a member of the Holland Historical Society and the Holland State Bank.


SUMMA CUM LAUDE
David J. Schipper, 72, in zoology, May 9, 1981, Holland’s annual Marken Day festivities drew a “surprise” of 300-400.
50 years ago...
Oct. 12, 1931 — Wymond Wither’s inaugural address as the sixth president of Hope College. His introductory address invoked the support of the Reform Club, asking that the denomination support him. He met with College leaders to hold his church in intellectual circles and at the time of the act in the school of the Reform Club.
1931 — The College hired its first professional librarian, Margaret Jane Gibbs.
10 years ago...
The Ministry of Christ’s People organization began on campus, replacing Student Church as the vehicle for providing leadership and offering opportunities for Christian service. Oct. 1974 — The Academic Affairs Board approved the comprehensive master plan.

Dr. Van Schack took her Ph.D. in biology from the University of Michigan, and after graduation she became the manager of Zoological Park, Mich., Public Schools. He was the manager of the Zoological Park, Western Michigan University, and in 1968 he served as executive director of the Explorers Club.
Dr. Van Schack was a member of the Holland Historical Society and the Holland State Bank.


SUMMA CUM LAUDE
David J. Schipper, 72, in zoology, May 9, 1981, Holland’s annual Marken Day festivities drew a “surprise” of 300-400.
50 years ago...
Oct. 12, 1931 — Wymond Wither’s inaugural address as the sixth president of Hope College. His introductory address invoked the support of the Reform Club, asking that the denomination support him. He met with College leaders to hold his church in intellectual circles and at the time of the act in the school of the Reform Club.
1931 — The College hired its first professional librarian, Margaret Jane Gibbs.
10 years ago...
The Ministry of Christ’s People organization began on campus, replacing Student Church as the vehicle for providing leadership and offering opportunities for Christian service. Oct. 1974 — The Academic Affairs Board approved the comprehensive master plan.
Holiday Gifts from Hope

The Hope College Alumni Association and Hope-Geneva Bookstore are proud to offer these quality items.

Price: $7.95
B—Infant Hooded Jacket. Polyester-cotton (t-shirt weight). Coordinates with hooded jacket. Navy or orange "Hope College" on one leg. Sizes 6, 12, 18 and 24 months.
Price: $14.95
BB—Infant Pull on Pant. Polyester-cotton (t-shirt weight). Coordinates with hooded jacket. Navy or orange with "Hope College" on one leg. Sizes 6, 12, 18 and 24 months.
Price: $14.95
Sizes: Adult - S,M,L,XL
Children - S,M,L,XL
Toddler - 2,3,4
Toddler sizes - grey only; Children's sizes - grey or navy only
Price: Adult - $14.95
Children - $11.95
Toddler - $9.95

CC—Matching Sweat Pants. Navy Blue, Gray, Orange. Adult sizes only - S,M,L,XL.
Price: $11.95

D—Hope College Chair by Hitchcock. A magnificent, hand-carved mahogany chair for your living room, office or den. Exquisitely hand-carved in leather on a mahogany frame. The chair is available in the Hope College color scheme, including a combination of traditional Hitchcock slipper and slipper.
Price: $200.00

E—Hope College 2027 Toddler Pajamas. Polyester-cotton (t-shirt weight) footed, baggered pajama set in light blue only.
Sizes - Toddler 3 and 4
Price: $14.95
F—Hope Carry All Bag. Heavy canvas tote bag in navy blue with white lettering or with navy blue lettering.
Price: $9.95
G—Old Fashioned Glasses. Clear glass with orange and white Hope College and Hope logo on front.
Price - Set of 4 - $11.95

H—Hope College Mug. Hope Seal on front.
Price: $12.95

NAME

ADDRESS

PHONE

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Description</th>
<th>Color</th>
<th>Quantity</th>
<th>Price</th>
<th>Total</th>
</tr>
</thead>
</table>

Make check or money order payable to Hope-Geneva Bookstore. All orders shipped UPS.
To assure Christmas delivery orders should be postmarked no later than Dec. 4.
Chair must be ordered directly from Hitchcock Chair Co. Order blanks available from the Hope College Alumni Office or the Hope-Geneva Bookstore.
Mail to Hope-Geneva Bookstore, Hope College, Holland, Michigan 49423

Shipping and Handling $2.00

Total enclosed