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See-worthy Anchor
The anchor monument on the west lawn of Graves Hall, a familiar symbol of Hope, came into touch with a little sand again this summer when a sandblaster removed rust and several coats of paint (not all of which had been applied by Hope maintenance workers) in preparation for a fresh coat of protective paint and new wooden spars. Once the job was completed and the 1,800-pound anchor again declared shipshape, Hope staff members put it back on the eyecatching spot it has occupied since 1954. The anchor was donated to Hope by the Alpha Phi Omega service fraternity.

Campus Awaits 120th Freshman Class

The president of one of America’s leading universities and a businessman who has distinguished himself in his field will be honored at the Fall Convocation opening the 1981-82 academic year at Hope College.

Father Theodore Hesburgh, president of the University of Notre Dame since 1952, will deliver the convocation’s keynote address which will be held Tuesday, Sept. 1 at 7:30 p.m. in Dimnent Memorial Chapel.

The Board of Trustees will confer an honorary Doctor of Humane Letters upon Father Hesburgh and honorary Doctor of Letters degrees upon Peter C. Cook, President of Transnational Motors, Inc. of Grand Rapids, Mich. and John F. Donnelly, chairman of the Board of Donnelly Miroc, Inc. of Holland, Mich.

The College’s 120th year will begin Saturday, Aug. 29, with the arrival of freshmen and other new students for orientation.

Father Hesburgh, who is retiring next year as president of Notre Dame, is universally acknowledged as a leading spokesman for higher education. Traditionally, he has been a proponent of public service in controversial arenas from civil rights to the Cambodian crisis, from amnesty to immigration.

Mr. Cook has contributed much to the business, educational and cultural life of Western Michigan and to the work of the Reformed Church in America. He has been a member of the Hope College Board of Trustees since 1976 and among other directorships has served on the board of Butterworth Hospital in Grand Rapids.

In 1974 he and his wife Emeline established an endowed chair at Hope which is named for a professor who has an established record of excellence as a Christian scholar. The new research center at Western Theological Seminary in Holland has been named in honor of Mr. and Mrs. Cook.

Mr. Donnelly is internationally recognized for his advocacy of participative management. He is a highly sought-after speaker on productivity, is a leader in the civic community as well as business sector, including serving as chairman of the board of Aquinas College in Grand Rapids.

Campus facilities will be handed over to their capacity during the upcoming year. The freshman class is expected to number over 600 men and women and total enrollment is expected to reach 5,163.

New students will participate in three orientations beginning Aug. 29. Formal activities begin with an introductory session for parents at 2 p.m. in Phelps Hall while all new students will gather in Dimnent Memorial Chapel at 3 p.m. There will be a family picnic Saturday night in Dimnent Memorial Grove.

Alumni Annual Fund Reaches Goal Again

The Hope College alumni annual fund has surpassed its goal for the sixth consecutive year. The 1980-81 campaign was the most successful ever as a record 5,163 alumni contributed a record $452,957, according to national chairman John Versteeg, ’65 of Kalamazoo, Mich. The campaign goal was $450,000.

Participation by 40 percent of the College’s alumni was almost twice the national average of 22 percent for private coeducational colleges.

Alumni giving to the annual fund has increased 128 percent since 1975-76.

Total giving to the annual fund (alumni, friends, parents, business, churches) during 1980-81 totaled $1,222,267, also an alltime record.

Twelve alumni classes each contributed over $100,000 to the annual fund. The leader was the class of 1964, chaired by Ed and Diane Helfenga Marsilje, with gifts totaling $15,742. Other
Trustees Reflect on Their Goals for Hope

Three individuals recently named to the Hope Board of Trustees, announces Victor W. Kalamazo, chairman of the board, that the Rev. William J. Wyckoff, of Michigan and Carol Nagelvoort, of Michigan, have been elected to a two-year faculty representa- tion on the College’s governing body. Reflected to second terms on the board are Carl Van Wyk, D.D., of Grand Rapids, Mich., and Carol Honder Heino Van Wyk, of New York. Van Wyk is a pastor at Second Reformed Church of Kalamazoo, where he has served for 15 years. A 1949 Hope graduate, he received his divinity degree from Western Theological Seminary and has served churches in West Michigan and California since 1952.

He is currently a member of the Kalamazoo County Cross Board and a number of other local organizations. He has been active in the Reformed Church as a member of the General Program Council, the editorial council of the Church Herald and the steering committee of Western Theological Seminary’s new building project.

A supportive Hope alumna, Van Wyk has been instrumental in encouraging a large number of young people of his church to enroll at Hope. He was awarded the honorary Doctor of Divinity degree in 1978 and served as local clergymen speaker this past spring.

He is married to the former Jean Wiersma ’49. The couple has three children: James ’79, Mary ’81 and Susan ’82.

Carol Nagelvoort, of Michigan, announced recently that he has been named vice president of Hope College and higher education. He particularly enjoy the contact with the other board members as we try to deal with the current problems and shape the future of the college. We realize the importance of making the college years of each college student, to recognize the potential of students who are on their own, and not let them be in a setting which includes people with similar problems.

CARL V. BEER

A critical challenge facing Hope College seems to be identifying the rich heritage and tradition of Hope College’s past with the tremendous influx of technology at the future. Also there is the tension of providing quality experiences of educational and social development at hope in an economic framework that seems to narrow the future of students. We believe that the Hope graduate moves into the workplace with an above average capacity to make his or her environment better. The matching of opportunities with career resources will require lively thinking and great effort. This is not unique among small colleges and small companies.

TERRY NAGELVOORT

I have found service on the Board of Directors to be challenging and an interesting way to contribute something to the betterment of Hope College and higher education. I particularly enjoy the contact with the other board members as we try to deal with the current problems and shape the future of the college. While we realize the importance of making the college years of each college student, to recognize the potential of students who are on their own, and not let them be in a setting which includes people with similar problems.

JAY WEECHER

One of Hope’s strengths is the ability to communicate the implications of the Christian faith without forcing it on people. The administration and faculty in a sense have the ability to translate the Latin words. The words follow. Are you interested in learning more about Hope College? If so, please contact a member of the Board of Trustees or visit our website for more information.

news from HOPE COLLEGE

Vol. 13, No. 11 August 1981

Published for Alumni, Friends and Parents of Hope College. Should you receive more than one copy, please pass it on to someone in your community. An overlap of Hope College constituents makes duplication sometimes unavoidable.

Editor: Tom Riehle ’77
Editorial Assistant: Elise Vermeulen Beier ’70
Editorial Staff: Larry Helder ’82
Contributor: Hal Hahl ’80
Cover Drawing: Based print by Robert Ashley
Design: Richard Ransing ’69
Photo Staff: Keith Doornbos ’83, David Sundin ’83, Larry Helder ’82
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Small Town Schools

A ‘Community’ Education

by Larry Helber ’82

Tucked away in the southeastern corner of Antrim County, 60 miles northeast of Traverse City, are two small towns, Alba and Mancelona. When they’re not working, the residents of this Chain-of-Lakes region spend their time hiking through the Jordan Valley Wilderness Area, fishing in the 700+ county lakes, and enjoying the snow in the winter, golfing at the nearby resorts of Elk Rapids and Schuss Mountain, or participating in local events that involve the community and the schools.

Every May for the past seven years, Dr. Carl Schadow and a group of Hope students have loaded their cars with supplies, and then driven into Mancelona to start the two-week-long “Rural Education Program.” The students work in teams, go out into the classrooms to support the teachers, and have the opportunity to learn about the difference between a rural and an urban education.

“Sometimes you get caught in a particular socio-economic set,” explained Dr. Schadow. “When you’re not born there, you don’t have a concept of how hard it is to grow up in a small town.” And sometimes, you don’t even realize what it means to be a small-town child.

The program is designed to give students a chance to experience the difference between rural and urban education. Students participate in activities such as teaching, doing classroom assistance, and helping to grade papers. They also have the opportunity to visit local businesses and community events.

“I think it’s a great program,” said one of the students. “You get to see how life is in a small town, and how different it is from what you see in the city.”

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What's Happening at Hope?

Advances in Organic Synthesis
Tuesday, October 27
An all-day symposium open to chemists.
For further information contact Prof. Donald Williams
(616)392-5111, ext. 3213.

Arts and Humanities Fair
Friday, October 29
Thirty-one workshops on a rich variety of topics in both the arts and humanities for high school students and teachers. Through
first-hand experience participants will come to know and to appreciate the nature and the challenge of college work in the
fine and performing arts and humanities.
For further information contact Prof. Sander DeHart
(616)392-5111, ext. 2555 or Dean Jack Nyenhuis
(616)392-5111, ext. 2180.

Chemistry Department Seminars
Every Friday Afternoon
If you would like to be put on the chemistry department's mailing list write Hope College Chemistry Department,
Peale Center, Holland, MI 49423.

Critical Issues Symposium
March 3-4
Theme of the 3rd annual symposium will be Relationships in Transition: The Future of Marriage and the Family.
Energy depletion has been a "critical issue" for the last decade. However, with the apparent changes in the family one wonders
if we are running out of families as quickly as we are running out of oil. Among the keynote speakers during the symposium will be
two authors Letha and John Scanzoni. Watch future issues of News from Hope College for further information.

Curriculum Development for Gifted
Thursday, April 29
A sequel to the conference held October 19. Again led by Nancy
Johnson. It will deal specifically with curriculum development
for gifted children. Designed for teachers and administrators.
For further information contact Prof. Nancy Miller
(616)392-5111, ext. 3030.

Eastern Bus Trips
March 2-6 and March 30 to April 3
Each year Hope sponsors bus trips for students from the East Coast who are interested in visiting the campus. The first trip
scheduled March 2-6 will leave Wyckoff, N.J. and travel south
through New Jersey and Pennsylvania en route to Holland. The
second trip scheduled March 30 to April 3 will leave Albany, N.Y.
and travel west through New York state en route to Holland.
Cost for these trips will be between $75-$100 which includes transportation, lodging and meals.
For further information contact Admission representatives:
Janet Heninger, 411 Hartung, Wyckoff, N.J. (201)983-9350 or Chris Kusen, 2233 Central Ave., Schenectady, N.Y.
12304, (518)399-7805.

Great Performance Series
Five concerts throughout the 1981-82 school year co-sponsored
by the Holland Concert Association and the Hope College Cultural
Affairs Committee.
October 20—Polish Chamber Orchestra
November 14—Venezuelan Symphony Orchestra

January 21-22—Peter Amroth, Classical Marionetteist
April 17—the Scholars vocal ensemble of London.
A fifth event is to be announced.
Season tickets available. For further information contact Mrs.
Lillian Keachum, 1165 Andmore St., Holland, MI 49433.

Junior Day
Friday, April 24
A special day geared toward the high school sophomore or junior
who is just beginning the college search process. Parents
are encouraged to attend, too.
Contact Office of Admissions for further information
(616)392-5111, ext. 3200.

Lampen Mathematics Contest
 Held in October
The 9th annual Albert E. Lampen Mathematics contest lets high
school students test their math skills against problems written
by the Hope math faculty. There is a simultaneous workshop for
high school math teachers. Participants are guests of Hope
College at an afternoon football game.
Contact Hope College Mathematics Department for date and
further information (616)392-5111, ext. 3525.

Michigan Junior Classical League
Saturday, November 14
Workshops, seminars and activities for high school students and
teachers with an active interest in the classics. For further information contact Prof. Ruth W. Todd
(616)392-5111, ext. 3525.

Model United Nations
Friday, December 12
The 10th annual Model United Nations is expected to involve over
300 high school students from Michigan and Indiana high
schools. The UN is designed to give high school students
the opportunity to take on the roles of professional diplomats with
the goal of achieving a particular country's national objectives
while at the same time fostering a desired international consensus.
For further information contact the Political Science Department
(616)392-5111, ext. 3100.

Motivating the Gifted Child
Monday, October 19
A full-day workshop led by Nancy Johnson, consultant for Good
Apple, Inc. and widely recognized as a dynamic, creative
motivator of classroom teachers. She will share her insights
about educating the gifted and offer suggestions for motivating
children of high ability. Intended for teachers, grades K-8,
administrators and parents—anyone who wishes to help
children move beyond the basics.
For further information contact Prof. Nancy Miller or Prof. Susan Mooy
(616)392-5111, ext. 3000.

Run-Bike-Swim
Saturday, Oct. 20
The fourth annual Run-Bike-Swim, an event designed to appeal
to the competitor as well as the recreationalist, will be held in
conjunction with Homecoming. Last year more than 500 people
participated in the event which ranged from a 10,000-meter run
to the 400-meter swim. There is the triathlon for those who
gather the run, bike and swim events.
For further information write Prof. Glenn Van Wieren, Dow
Center, Hope College, Holland, MI 49423.

Visitation Days
October 23, November 13, December 4,
January 15, February 12, March 5, April 16
Designed for prospective Hope College students (transfers, high
school juniors or seniors) who are interested in enrolling for the fall of 1982. Students and their parents are invited to spend a day
on campus meeting with students, faculty and staff. Registration
begins at 9 a.m. at Phelps Hall. Contact Office of Admissions for further information
(616)392-5111, ext. 2200.

Young Authors' Conference
Thursday, April 15
A conference in which children, grades K-6, share books they
have written under the direction of their teachers. The conference
is designed to encourage teachers to have children write, to
motivate children to write and to demonstrate to children that
others write and are interested in what they write. At the conference
children participate in a variety of creative/imaginative activities. Featured resource person will be author
Mary Frank whose most recent book is entitled "If You're
Trying to Teach Kids How to Write, You Gotta Have This
Book." An afternoon writing workshop for elementary teachers
will be led by Marge Frank.
For further information contact Prof. Nancy Miller
(616)392-5111, ext. 3000.

Youth Days
Football Youth Day—October 24
Basketball Youth Day—February 6
Youth groups of the Reformed Church are invited to attend.
These events are designed more as an activity and do not focus
on college enrollment. For further information contact
Ext. 3100.

NEWS FROM HOPE COLLEGE, AUGUST 1981
College Choice: Finding the Right Match

by James R. Bekkering

"How do I decide which college to attend?"

This is a question raised by most college-bound young people about to enter the eleventh and twelfth grades.

When advising prospective students on that issue, I encourage them to look earnestly for a good "match," or "fit," as they investigate colleges. This requires that they analyze their own interests and abilities in relation to at least four dimensions associated with college study: 1) academic climate and facilities; 2) social climate; 3) religious climate; 4) the type of community in which the college is located. I wish to address them individually.

Academic Climate

There are two related questions of particular importance inquiring students should address when they select a college. First, does the college offer top quality opportunity for intensive study and career preparation in the area(s) of interest held by the student? Secondly, and perhaps more significant because more students fall into this category, will the academic program accommodate students who are uncertain about academic and career interest and wish to do some exploring? In regard to these questions, it is preferable for high school students to seriously consider with their parents the total scope of the academic experience desired: is a narrower technical training or broader education experience desired, and does the college under consideration offer that dimension?

Breath and depth of the curriculum is another important issue. Although high school students normally are not prepared to critically analyze curricular offerings, they can make some good comparisons by checking course offerings in college catalogs. Another good investigative technique is to inquire of faculty regarding the breadth of specialties offered by various departments and the opportunities for in-depth study, should a particular department be selected for an academic major. Closely tied to this issue are the likelihood of personal interaction with professors and size of classes, dimensions of academic life which vary widely among colleges and universities. High school students should consider carefully their own preferences as they learn about classroom environment and opportunities for in and out of class contacts with professors at the college they are investigating. Unquestionably, teaching talent, subject matter expertise, and personal values of professors are dominant factors in determining the quality of the teaching-learning process, where serious students are concerned. Yet, great teachers teach best when they and their students work together in facilities which optimally support that important venture. Facilities of all sorts, from dining halls to recreation facilities to science labs, directly or indirectly affect the learning climate on a campus. They deserve close inspection by prospective students and their parents.

Finally, inquiring students are advised to compare their academic credentials (grade point average, rank in class, test scores) with the averages brought to that campus by the most recently enrolled freshman class, and to learn how applicants in the past with academic backgrounds similar to theirs fared in the application process. While these criteria should not be considered in isolation, they do provide a valuable perspective for college-bound students as they look for the right academic fit or match.

Social Climate

This is a personal area, one with much room for individual differences. The best advice one can give regarding what to look for in social climate is, "Know thyself." The social atmosphere of great importance to some college students is to a true extent of no importance at all. Not all colleges emphasize the same social functions. Some young people wish to attend a college where other students have similar desires and attitudes regarding this dimension; others prefer to join a campus community where most people hold a different perspective than their own.

Regardless of one's personal orientation, however, a good perspective can be gained by seeking answers to the following questions: What cultural activities are sponsored by the college? Are there fraternities and sororities? If there are, is it essential to join in order to be meaningfully involved in social activities? Do students tend to go home on weekends or stay on campus? What kinds of college-sponsored activities are scheduled? Are there varsity and intramural sports to participate in, according to individual interests? What range of social events are available to students? How are religious activities accommodated by this institution? Do students have an opportunity to make and options from which to choose. The needs and preferences of students vary widely, but all should consider the appropriate religious climate for them, for its presence or absence will very likely influence the development of their own spiritual perspectives.

College Town

The significance of the community in which a college is located typically is not felt until the students enroll and live there for a time. However, most students do select a college with the goal of spending at least four years there, during which time they will interact with the town's permanent residents and college's public and private services. This prospect legitimizes calls for some investigation of the nature of that community by inquiring students and their parents.

Conclusion

Each of the four dimensions I've addressed is important in its own right. However, it is only when they become integrated (particularly the first three) that a college becomes truly distinctive and its overall mission becomes evident. Students should look for the qualities that can help them to succeed in college. The rank of religious climate on college campuses varies, as well. Some campuses have a strong religious influence, others do not. Some campuses encourage religious belief and practice, while others do not. The decision to attend a religiously affiliated college will have implications for student life, studies, and career. It is important to consider the religious climate of a college and how it will affect your life there. The goal is to find a college that truly fits you and meets your needs. This can be achieved by thorough research and personal visits to the campus. It is important to be open and honest with yourself about your needs and desires when choosing a college. By doing so, you will be able to find the right match and make the most of your college experience.
Corporate Learning Experience

At first glance, it appeared to be a pack of straws if there ever was one. Musicians, scientists, teachers of German, psychologists, a librarian, a political science and a religion instructor—all joined together to compete in the tooth-and-claw cat food industry.

But the competition was not the usual one. The cat food businesses were run strictly by management simulations in an attempt to enable a dozen Hope College professors, representing a wide variety of academic disciplines, to better understand business (see adjoining story).

The cat food business simulations were part of a unique, interdisciplinary workshop offered this summer by the Department of Economics and Business Administration.

"Business is conducted through human organizations, which, by their very nature, are multi-disciplinary," said Barrett Richardson, program leader and chairman of the Department of Economics and Business Administration.

"Whether we be scientists, humans or social scientists, we can find much to learn and something to contribute to this multi-faceted activity called business.

This summer's two-week workshop entitled "The American Corporation and Liberal Learning," was the first program funded under a grant from the Sheldon M. Davis Foundation of New York City. The proposal for the workshop program, "Business: What is Business," was developed by Richardson and Sheldon Wettrick, dean of the natural and social sciences.

In addition to running their simulated cat food businesses, this year's 12 participants met weekday mornings for two weeks to discuss their readings (Harvard Business Review and Fast Company magazine were major sources), and visit local industries, including Herman Miller, Inc.; Haworth, Squirt, Inc., Donnelly, Inc., General Motors, Inc.; and the General Electric Company.

In-class, workshop participants dealt with questions like: "Are American business managers really 'myopic'?" "What lessons can we learn from Japan?" "What is a quality product, a quality service?" "Government regulation—what is it for?" "How can business leaders learn from scholars, and vice versa?"

The factory visited expanded on these and other topics, allowing the professors to hear and see the management and workers in action. Two examples of interest were Haworth, Inc.'s "Quality Circle" program, developed to enhance Hope's associate professor of German, Alan Bedell, and the "Board of Directors Meeting" that was given to the workshop members at Squirt Pak, Inc. by James F. Brooks, chairman, president and chief executive officer of the company.

The second phase of Dr. Richardson's program will take place during the academic year, 1981-82. Tony Muideman, assistant professor of business administration, will lead a group of students and faculty to such places as U.S. Steel, United Foods, Ford Motor Co., Chicago Mercantile Co., and Cereal City. Also during the 1981-82 academic year, economists will be invited to Hope's campus to further develop student and faculty interest in business.

The last part of the program, 1982, will provide research grants on a competitive basis to the Hope professors who have participated in the first phase of the workshop. Some of the professors have already come forward with ideas for research.

A want to deal with theories of management," stated Dr. Arthur Jents (professor of philosophy), "to study their operation, how they interact, the context out of which these issues are solved."

"I think I'd like to get into the area of looking at a new definition of regulatory agencies," commented Carol Johnson, associate professor of library science. "I'd like to look at the relationship between businesses and regulatory agencies."

"I have a little-explored area of interest," said Brooks. "I'm interested in the context out of which these problems arise and how they affect issues."

"Some of these problems face us in the classroom, and what business faces too."

"I became involved in the workshop," stated Dr. Jenkins, "because it struck me as a natural, interesting subject, something that I offer a seminar in business ethics. I don't like the kind of abstract issues and problems we deal with abstraction; It's not reality."

"The relationship between business and academic world, you would gain a perspective in business."

"I am interested in the little-explored area of the businessunker, and how Michigan's returnable container legislation has affected them.

The clear implication is that business and academe have something to offer each other. Out there in the real world businessmen and women are grappling with the issues which directly affect people's livelihoods and the health of the American economy. Communication, intelligence, and a little horse sense are important tools among the workers of a company, and competitively within the market at large."

As James F. Brooks sees it, "Just sitting in a board meeting at Squirt Pak, Inc. is stimulating. From the perspective of the academic world, my feeling is you would gain a sense of reality. I think you would find it enjoyable to contribute to the business world."

"Brooks' insight is clearly apparent in the professors who participated in the workshop."

"We're always dealing with people," pointed out Prof. Roger Rietberg, professor of music. "I'm not sure I can apply what I've learned in the program directly to music. But concerning listening skills and getting people interested—but there are no problems we face in the classroom, and what business faces too."

In fact, the professors have already identified one of the most rewarding weeks they've ever had—"if for no other reason than that everyone read the material!"

Campus Awaits 120th Freshman Class

(continued from page one)

Several other residence halls and cottages have been painted and/or received new carpeting, furniture and draperies.

Two cottages used last year are only a memory now. In the south, former Rubber Hall and Columba cottages have fallen to the wrecker's ball. In addition, the college sold Shields Cottage which had been damaged by fire during the last week of this year's occupation of this year's residence halls.

The physics—mathematics hall has received a complete interior painting in anticipation of its Homecoming Weekend (Oct. 9-11) dedication in honor of Dr. Calvin A. Vender Werf, eighth president of Hope College. The Alumni Association of Hope College, Hall, the college of the college and the college of the college of the college, have all contributed.

The college is nearing completion of the installation of a centralized energy control system. The computerized system is expected to help better control energy consumption throughout the campus, resulting in an estimated savings of $60,000 per year in utility costs. The system is expected to be ready for the 1981-82 school year.

The college has placed a $1.1 million Urban HEAL PC computer to serve the needs of the faculty, students and administration. Installation is expected to be completed by next January. It replaces a Sigma VI computer purchased in 1973.

Work is expected to begin soon on the construction of a $1.6 million student apartment complex along the south side of 16th Street expected to be ready for the 1981-83 school year.

Plans are already complete for converting the former Sibley furniture factory near the corner of 12th Street and Columbia Avenue into a new art center. The maintenance department has started moving into another portion of the building.

Students will have an opportunity to test their palates on a new food service, Western Enterprises, which replaces the Saga Food Service that
Dutchmen Face Challenge

The Flying Dutchmen will probably feel like they belong to two football conferences this fall. The important part of every Hope football campaign is always the five game MIAA schedule, but the non-league action this year promises to be as challenging as the Dutchmen meet four of the best college football teams the state of Indiana has to offer.

The non-league portion of the Hope schedule puts the Dutchmen against Valparaiso, Wabash, DePauw and Franklin. Last fall the Dutchmen were winners against their Hoover competition, but rebounded to win four of five MIAA contests to finish runner up in their division. The three Indiana teams that beat the Dutchmen last fall (Wabash, DePauw and Franklin) were 23-4-2.

The offensive tandem of Mark Spencer of Traverse City, Mich., who holds several Hope records for total offense and passing. He has passed for over 1,000 yards each of the past three seasons and has 33 career touchdowns. Spencer excels in the classroom as well as on the football field. Last year he was named to the Academic All-America second team.

The backyard returners, led by senior returner Steven Cameron of Westchester, Ill. and senior wide receiver Ed Carn of Coopersville, Mich. They have combined for over 2,500 yards and 21 touchdowns the past three seasons. Bringing depth to the backfield is new kick returner Tool Hubbell of Grand Rapids, Mich., who averaged 6.7 yards per carry last fall.

The Dutchmen face a rebuilding task on the offensive line with only two returning lettermen from the 1980 squad. Key positions that need to be filled belong to graduated NCAA Division III All-America center Doug Mauren, a two-time MIAA all-conference center.

Houghton Academy's new addition to the faculty. In addition to teaching English and mathematics, he also lettered three years in football. He is presently attending the Michigan State University School of osteopathic medicine.

Tanya Shire has been named to the physical education faculty. Her appointment brings to three the number of full-time female members on the physical education faculty. In addition to teaching physical education and exercise science, Shire will coach volleyball and tennis. She will share coaching duties with Sandra DeHaan of the volleyball squad.

Shire has been a member of the faculty at Houghton College in New York since 1975. She coached the Dutchmen volleyball, basketball and tennis teams during her tenure there. She received the B.S. degree from Houghton College in 1975 and the master's degree from the University of Michigan in 1977. She is currently working on her Ph.D. degree at Michigan State University in the field of exercise science.

Sports Shorts

Women's cross country becomes an intercollegiate sport.

Pete Rink '81 is the first Hope College baseball player to earn Academic All-America honors. The pre-med major from Holland, Mich., led the MIAA in hitting last spring while setting several league and Hope records as designated hitter and first baseman.

Rink was the only player from a Michigan school named to the college division honor squad which is selected by members of the College Sports Information Directors Association.

Last spring he was presented the Minor Stengena Award which is given to the Hope student-athlete with exemplary leadership in Christian campus activity while demonstrating athletic ability.

While at Hope he was a member of the College's pre-med and biology honor societies. He also lettered three years in football. He is presently attending the Michigan State University School of osteopathic medicine.

Tanya Shire has been named to the physical education faculty. Her appointment brings to three the number of full-time female members on the physical education faculty. In addition to teaching physical education and exercise science, Shire will coach volleyball and tennis. She will share coaching duties with Sandra DeHaan of the volleyball squad.

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Fall Sports Action

WOMEN'S CROSS COUNTRY

<table>
<thead>
<tr>
<th>Head Coach: Bill Vanderbilt</th>
<th>Sat., Sept. 15, HOPE INVITATIONAL, 4 p.m.</th>
<th>Tue., Sept. 18, GLCA Meet at Earlham, Ind., 11 a.m.</th>
<th>Sat., Sept. 22, GLCA Meet at Earlham, Ind., 11 a.m.</th>
<th>Sun., Sept. 23, GLCA Meet at Earlham, Ind., 11 a.m.</th>
<th>Sat., Oct. 1, ALBION, 11 a.m.</th>
<th>Wed., Oct. 5, KALAMAZOO, 11 a.m.</th>
<th>Sat., Nov. 3, MIAA Meet at Alma, 11 a.m.</th>
<th>Sat., Nov. 10, MIAA Meet, 11 a.m.</th>
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**FIELD HOCKEY**

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<thead>
<tr>
<th>Head Coach: Marjorie Snyder</th>
<th>Sat., Sept. 15, 1983 GLCA Tournament at Wooster, Ohio, 8 a.m.</th>
<th>Thu., Sept. 20, at Otterbein, 8 a.m.</th>
<th>Sat., Sept. 22, at Otterbein, 8 a.m.</th>
<th>Wed., Sept. 26, at Otterbein, 8 a.m.</th>
<th>Sat., Oct. 13, at Otterbein, 8 a.m.</th>
<th>Wed., Oct. 24, at Otterbein, 8 a.m.</th>
<th>Thu., Oct. 25, at Otterbein, 8 a.m.</th>
<th>Sat., Nov. 3, at Otterbein, 8 a.m.</th>
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**SOCCER**

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<tr>
<th>Head Coach: Greg Arman</th>
<th>Sat., Sept. 15, at Otterbein, 8 a.m.</th>
<th>Thu., Sept. 20, at Otterbein, 8 a.m.</th>
<th>Thu., Sept. 21, at Otterbein, 8 a.m.</th>
<th>Fri., Sept. 22, at Otterbein, 8 a.m.</th>
<th>Sat., Oct. 28, at Otterbein, 8 a.m.</th>
<th>Sat., Nov. 3, at Otterbein, 8 a.m.</th>
<th>Sat., Nov. 10, at Otterbein, 8 a.m.</th>
<th>Sat., Nov. 17, at Otterbein, 8 a.m.</th>
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**VOLLEYBALL**

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<tr>
<th>Head Coach: Tanya Shire and Sander DeHaan</th>
<th>Sat., Sept. 12, at Kalamazoo College, 7:30 p.m.</th>
<th>Thu., Sept. 20, at Otterbein, 8 a.m.</th>
<th>Sat., Sept. 22, at Otterbein, 8 a.m.</th>
<th>Thu., Sept. 27, at Otterbein, 8 a.m.</th>
<th>Sat., Oct. 6, at Otterbein, 8 a.m.</th>
<th>Fri., Oct. 12, at Otterbein, 8 a.m.</th>
<th>Sat., Oct. 13, at Otterbein, 8 a.m.</th>
<th>Sat., Oct. 20, at Otterbein, 8 a.m.</th>
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Guarded Expectations

by Eileen Beyer

"Only the educated are free." — Epictetus

They never host a parent-teacher conference. They never chaperone a school dance. They never treat cigarette smokers from the school walkway. They work year-round. They are paid well. Their day may or may not begin with a Shakadak.

Ella Von Fanshawe, Deborah Noe, and Dick Menezes are teachers in the Pre General Education Diploma program at Michigan Dunns Correctional Facility, a state prison for young men located in a former Catholic boys' school just outside Sagautuck. Dick, Von fanshawe, a slight, softspoken woman whose overall image of reality is vital and ever-present, is determined, teaches English, reading, and math to prison residents whose competency is at approximately the 5th grade level. Menezes, tall and slender with a slightly bookish look, teaches basic reading skills to residents who are below 6th grade level. Von Fanshawe has taught at the prison since it opened three years ago. Menezes joined the staff the following year.

What makes their teaching situation most different from that of other purveyors of learning is the fact that they are offered almost none of the professional rewards normally associated with teaching.

"The real difference for me is that these men — my students — are not my friends and never will be," says Von Fanshawe. "We're not encouraged by prison officials to get close to our students. Even if those constraints were absent, it would be difficult to form friendships. Many have emotional deficits. Moreover, their societal background is so different from the interaction they're expected to carry on with us. We've got our sides drawn up rather clearly, you see. We're not partners in other establishment in their eyes and they're not willing to reveal anything of their own person to us as a result. And then I add the fact that those few people that staff members have gotten close to usually have let them down in some way..."

Seemingly denied all the potential rewards of one-to-one, student-teacher relationships Von Fanshawe and Menezes also have few opportunities for creative teaching, at least not in the normally structured environment of the term. The pre-GED program is competency based instruction. All the core materials are standardized by state officials for use in Michigan prison system. Everything is programmed and uptake on machinery is planned to the students' performance in the tests. The students progress through the modules at their own pace and their completed work is corrected on the spot. Of course, prison teachers are given some latitude in setting up their courses, once that planning is completed there is no day-to-day preparation. The classrooms are, by Von Fanshawe's description, "black with visual stimulants because the concrete and decorations have disappeared." The teaching, says Von Fanshawe, is all repetition. We do the same thing day after day, week after week..."

Menezes agrees. "It's so repetitive that it forces you to be creative in the application of the material..." Von Fanshawe, who wouldn't call it creative teaching, but, at the same time, it really tests your inventiveness to get through to these fellows.

The largest majority of Menezes's pupils are the 3rd and 4th grade level. Many have trouble putting words together into sentences and making complete sentences. Occasionally, a student enters this class with an idea that it would be useful. "They see compassion as a weakness."

When asked if they think they are changing lives, the two respond that they really have no idea. Frequent transfers and releases make for constantly shifting student bodies. It's impossible for anyone to say that they've had any progress once he has left the Dunns facility. They do know that the number of students in three years who have completed the entire program and earned their high school equivalency diploma can be numbered on one hand. The vast majority of their students, they say, are described as "rehabilitative for the world."

"And yet, it still amazes me that they do get involved in," Von Fanshawe adds. "They come in and after day after day work up to six hours on something that they love..."

For many of them, artistry was a way of getting by in the world. Now, separated from society by the fences and doors and locks of the Michigan Dunns Correctional Facility, 15 men have learned to "put one over" an audience, to act out parts in a play which they believe presents some of the basic realities of their lives.

Directed by Deborah Nee Lea Schakel, these prison residents presented in July an original play, "Learning to Die," written by a resident of the three-year-old medium-security prison. "Learning to Die" presents the experiences of a young black man, short on cash and long on obligations, who, with a partner, robs a business and kills its owner in the process. The play relates his subsequent experiences with the State of Michigan judicial system and its correctional facilities, leading up to his final "return." The play's audience was made up of prison residents and invited guests.

"It really is their play," says Schakel, who directed the prison actors under a grant from the Michigan Council for the Arts. "It's a play about their reality and how they perceive it. One of the residents in the play pointed out to me that for many young black men who live in some places, it's almost certain that either someone they know will or they themselves eventually will be sent to prison. The play is about that kind of reality. What you have is just this over..."

As an artist-in-residence, Schakel visited the Michigan Dunns Correctional Facility several times a week, for four months, conducting improvisational theatre workshops and rehearsing the play. Although "Learning to Die" is written with street language, Schakel says she finds it to be a very moral play because it is real, from the outside experience, that all human beings are not often challenged inside. Crime doesn't pay.

Prison theatre was a big step for Schakel, whose resume includes a breezy role of Eliza Doolittle in the men's theatre. She's currently teaching an introductory course in theatre to Hope students. She says the work at the prison has really opened her mind. Schakel feels the art of theatre can help the world, just the way you look at the world.

Schakel was particularly interested in the improvisational workshops she conducted. Work in groups, not being bound to words, but they felt with her, especially well was a sound philosophy which the actors pulled together things they remembered hearing from childhood. An observer of one session noted that Schakel really was in a word, almost driven by the fact that they're expected to be there, and by the fact that the world is a place where you can say things you can't say anywhere else..." she acknowledges that it might have been somewhat rehabilitative for the prison residents be rehabilitative for everyone working with it as not just residents of institutions, but everyone.

"For Schakel herself, work at the prison has been rehabilitative in that it has meant a shift in making theatre happen, rather than just lecturing about it. "I've been doing theatre for a long time," says the junior Hope student and summer scene actress, "but lately it's been mostly classroom work. At the prison I've discovered again that theatre is exciting..."

Instead of trying out the music and everybody is really cool and there is this feeling that something is going to happen."

"The performers are different from me in just about every way possible; they're men. I'm not almost all of them are black. I'm not tall, they're up there..."

She admits to bringing a little uneasy the first time she entered the prison, but has less to add that she's also uneasy the first time she walked into a classroom or any audience situation. Soon, she says, it was only the through-theatre checks — the pre-lim to each visit — which remained slightly intimidating. Once she was in the rehearsal room, working with actors, she almost forgets she was in a prison.
in a way that's different from the absolutes he sets in his classroom. He says he thinks the continuing appeal of the job is tied to the fact that it's a far cry from a normal nine to five routine.

"Although it's repetitious and routine, there's always something happening that's a surprise, always some guy who's going to pull something you've never seen before or do it in a new way."

Although both say they don't work under fear, not even during the riots which occurred at several other Michigan prisons this past Memorial Day weekend, they both admit there's a certain tension always present. Mezeske laugh now about the furious case of hives he broke out with the evening following his first day of training.

"I was going to walk in on the wall and have some guy whistle at me. And when they know you're new, they really lay it on them."

Von is not so sure. "It's not going to make them do the right thing, either, in dealing with a situation and people that I don't fully understand."

Both readily point to results of their higher education at Hope which have contributed to their ability to perform in the very demanding spot of the prison classroom.

"I don't come out of Hope a specialist. I got a broad background," says Mezeske. "And the more ammunition-the more history, the more literature, the more whatever you have behind you in your situation is a God-send."

Are Ella Von Ins and Dick Mezeske putting their mindpower to good use? Are they having a small hand in the rehabilitation of individuals living in so doing, recharging society as a whole?

"All the statistics and reports indicate that if you're black (as most of the Dunes residents are) and have a high school education, you may as well chuck it as far as getting a job is concerned."

The GED is not going to make them any more hirable than they were without a high school diploma," says Von Ins.

Yet, within that limiting framework, they do believe there are some important lessons they can bring to their students.

"Try to get my students to do the work out of a sense of self-pride, to prove themselves that they can do it," Mezeske says. "It's not going to get them a job, more than likely, but it will teach them something about themselves and discipline."

On no other reason, I think a person should learn to read and feel good about himself, see himself as a worthwhile person."

Learning to read for its own sake. Stretching one's mind and, subsequently, adjusting one's sense of capabilities. A small glimpse of the type of power that is capable of energizing a nation?

One of the actors, Wayne Gilmore, says he enjoyed being in the play because he likes "to see people get on doing something." "The play is in itself beautiful," he continues, "and the individuals are nice, it's nice to be working together on something, you don't have a lot of chances to do that in an institution.

The playwright, Arthur Lee Hamilton, wrote most of the script in a single night. He wrote it on the bathroom floor, the only place in the prison where the lights stay on all night. His script was fleshed out with work that had emerged from the workshops and original music was composed by some prison musicians. Hamilton says, "It's been exciting to see my play come to life. At first, I was worried because there weren't going to be many props or scenes. But Deb said, 'Trust me,' and I did and when it started coming together with the things from the workshops, it seemed perfect."

Schaefer holds a master's degree in theatre from the University of Minnesota and a resident of Holland, she has conducted local workshops in theatre and creativity and was director of the Hope Summer Repertory Theatre's Children's Theatre from 1975-1978. In 1975 she directed the Young People's Theatre of the University of Minnesota. She has written several children's plays and worked as a puppeteer in Grand Rapids and Indianapolis. She married
The Myers Touch Turns Ideas into Print

by Deb Hall

In his essay News on Connection, design critic Ralph Rugoff observes that “making connections is the basis of poetry, invention, crime detection, and air travel.” After spending several hours talking with David Myers, it becomes evident that his life is based on a series of somewhat unusual connections.

At age 16 Myers was a budding young insurance clerk in his family’s business. He was also the youngest licensed salesman in the state of Washington. Myers never sold a policy, but up until a few years ago, his father regularly renewed his son’s license.

At Whitworth College, Myers was a pre-med chemistry major. He took the medical school admission test, but never mailed in his med school applications. Instead, he took several psychology courses his senior year and subsequently enrolled at the University of Iowa, where he earned a master’s and a doctorate in social psychology. He decided he wanted to teach, and teach he did, arriving at Hope College in 1967.

To make a long story short, the insurance clerk, pre-med student, social psychologist, and teacher is now also a writer. And there’s no hesitation in the quick voice that states, “I’ve enjoyed writing as much as anything else in my career.”

During the last five years, Myers has authored two books, The Human Puzzle: Psychological Research and Christian Belief (1978), which will soon appear in a Chinese edition, and The Inflated Self: Human Illusions and the Biblical Call to Hope (1980), which earlier this month appeared in a paperback edition.

For the last two years, most of Myers’ energy has been channeled into writing a social psychology textbook for McGraw-Hill, scheduled for production this fall.

Articles based on material from his books and other sources have been published in Psychology Today, Saturday Review, Christian Century, Christianity Today, Science Digest, American Scientist and Today’s Education.

Deb Hall was a News from Hope College writing assistant during her student days and is now a writer at Herman Miller, Inc. of Zeeland, Michigan.
The Psychology of ESP

This article is adapted from David Myers' recent book, The Deluded Self: Human Illusions and the Biblical Call to Hope (Seabury). The article appeared in Science Digest, August 1981, and reprinted with permission. Dr. Myers is professor of psychology, having joined the Hope faculty in 1967. He is a graduate of Whitworth College and holds M.A. and Ph.D. degrees from the University of Iowa.

by David G. Myers

Leaving no stone unturned in their search for the child killer, Atlanta police flew in a "police psychic," Dorothy Allison last November. Allison was only the most prominent stone in a psychic avalanche. After she was long gone, after hundreds of other psychic visions had been scrutinized, it remained for police to go on in more traditional ways.

These psychic failures are reminiscent of an earlier tragic case. After Charles Lindbergh's baby was kidnapped in 1932, two Harvard psychologists invited people to report their dreams concerning the whereabouts of the child. Of the 1,300 reports received, only four anticipated even the three basic facts: death, burial, a wooded area.

Las Vegas casinos skim off only 1.4% of money bet at the crap tables. So a psychic who could beat that die by even three percent would be worth twice her weight in gold. But the casinos continue to operate; showing, as always, the expected return.

Is there in all the world, a single psychic who can discern the contents of a sealed envelope, move remote objects or read others' minds? If so, magician James Randi will be surprised—and poorer. For nearly 30 years, he has been offering $10,000 to anyone who can perform just such feats. Nearly 600 have inquired. 57 took the test. All failed.

Have laboratory experiments fared better? British psychologist C. E. M. Hansel typifies the skeptical mood of most research psychologists. "After a hundred years of research, not a single individual has been found who can demonstrate ESP to the satisfaction of independent investigators." Even John Beloff, past president of the Parapsychological Association, acknowledges that "no experiment showing the clear existence of the paranormal has been consistently repeated by other investigators in other laboratories."

A Majority Claim

Why, then, has belief in the paranormal become so normal? Why do 58 percent of American adults claim they have "personally experienced" ESP?

Vivid anecdotes are more persuasive and memorable than statistical facts. People's minds are swayed by dramatic testimonials, not by dry facts. For example, one recent University of Michigan study found that a single vivid vision even of a wasting relatives could cause welfare recipients to falsify statistics.

People's belief in ESP is similarly rooted in dramatic testimonials. At California State University at Long Beach, Barry Singer and Victor Bannasch had someone demonstrate a simple set of tricks designed to simulate ESP. Even when they were forewarned that this was a magician who would merely "pretend to read minds and demonstrate psychic abilities," most students were convinced the performer was psychic.

People fail to recognize chance events for what they are. People believe in ESP because they see ordinary events as highly improbable. Ask someone the chances that at least 2 people in a group of 30 will have the same birthday. Most underestimate the correct answer—there will be 2 such people 70 percent of the time.

Given the billions of events in the world each day and the innumerable possible pairings, some coincidences are bound to occur. We all have our favorite "incredible" coincidences. Here's mine: The King James version of the Bible was written in 1599. Blake was born by Shakespeare's poetic forty-sixth birthday. In Psalm 16, the forty-sixth word is "shake," and the forty-sixth word from the end has "hath." (It is perhaps even more incredible that someone discovered this!) Given the hundreds of psychic visions of Atlanta's child killer and experiences at Las Vegas, people are usually unaware of the billions of similar events.

ESPs.

The tendency to selectively notice, interpret and recall events in ways that sustain our existing ideas inevitably distorts our intuition. Indeed, researchers have used these deficiencies in human intuition to manufacture false beliefs in ESP. Fred Ayeroff and Robert Abelson of Yale asked 100 students to try to transmit mentally one of five possible symbols to another student. Two students were chosen as the receiver. More than one third of the students were convinced that ESP was occurring more than 50 percent of the time.

We yearn to believe. Finally, people may believe in ESP because they want to. In the Creation story, humanity's fall occurs when human limits are denied rather than accepted. Today, believers in ESP proclaim our potential for godlike omniscience—reading minds, knowing the future. They tempt us of our limits.

Many are also motivated by a yearning for mystery in an age when religious faith is waning and science may seem to denounce existence. Archbishop William Temple once commented that when people cease to believe in God, they do not believe nothing; they believe anything.

Pseudomysteries

Fortunately, creation still contains mystery agnostic without our having to invent pseudomysteries. Physicists describe strange, nonsubstantive realities with seemingly contradictory theories. Psychologists are only beginning to fathom the awesome process by which the human brain assembles neural impulses into a visual image. Our minds cannot comprehend how the Universe began from nothing, or alternatively, how it could exist without beginning.

These grand mysteries remind us of our mind's limits. So also does our vulnerability to paranormal belief, even in the face of repeated failures to confirm psychic phenomena. Indeed, the belief we can hold with greatest certainty is the humbling conviction that most of our beliefs contain error. Hence our need, at all times, to check our beliefs against the facts as best we can discern them and to discipline our uncontrolled credulity.

Are YOU a person involved with today's young people?

Surveys of entering Hope freshmen have consistently shown that the most influential aspect of that student's choosing Hope College was the personal contact he or she had with persons who have had (or have) an affiliation with Hope College.

Are YOU willing to assist the Hope Office of Admissions?

- as a source of names for prospective students?
- as a host to a Hope College recruiter who might visit your geographic area?
- as a distributor of literature about Hope?
- as a sponsor of get-togethers for prospective students and alumni in your area?

Please send this coupon below so we can tell you ways in which you can help.

You do make a difference!
There are many ways you can help!
Alumni Fund Leaders

John Versteeg '65
National Chairman

Most New Donors
Class of 1980
Jenni Liggett, Class Rep

Total Donors
Class of 1990
Antoinette Sikkels, Class Rep

Increased Giving
Class of 1991
John Van Erensaam, Class Rep

Ed & Diana Hellevang Mansell, Class Rep
(continued from page 1)

classes that surpassed $10,000 in gifts included

Other leaders included: most new donors,
Class of 1980 with 82, Jenni Liggett, class rep; prior year's top donor.
Class of 1942 with 75 percent; Harold Veldman, class rep total number of
donors, Class of 1950 with 172, Antoinette Sikkels, class rep. Total giving over last year's
total, Class of 1951 at $6,963 total of $15,214, John Van Erensaam, class rep; and average gift
donors, Class of 1956 at $241,37, Doris Van Lente Neckers, class rep.

It was another banner year for gifts from alumni celebrating reunions as these classes contributed $77,534 or 17 percent of the total.

Contributions from reunion classes with the previous year's total in parentheses were:
Class of 1931, $10,064 ($6,421); Class of 1936, $6,380 ($5,939); Class of 1941, $7,405
($4,635); Class of 1946, $6,800 ($5,555); Class of 1951, $15,214 ($8,251); Class of 1956, $9,295
($6,032); Class of 1961, $7,698 ($4,609); and Class of 1966, $9,037 ($8,148).

'79 Grads Give Hope
A Passing Grade

Results of a survey of the Class of 1979 regarding their opinions on the value of the educational experience while at Hope have been announced by Darlyce Topp, director of Career Planning and Placement.

Perhaps the most positive survey result was that referring to whether or not members of the Class of 79 would recommend Hope to a potential student. Ninety-nine percent of the respondents indicated they would recommend Hope to another unconditionally or conditionally.

Approximately half (47%) of the class went on to graduate school. Only 32% of the women went on to graduate school whereas 57% of the men did. However, 86% of the women were accepted to the graduate school of their first choice while 79% of the men got into their first choice.

Most respondents felt positive about how Hope had prepared them for graduate school.

Respondents who indicated that they were not well prepared were students who had changed from one academic field to another. A copy of the survey results may be obtained from the Office of Information Services, Hope College, Holland MI 49423.

Annual Alumni Fund

Goal $500,000

$388,623
$408,294
$345,530
$254,320
$198,362
$108,250
$50,000

H-People
Fullbright Scholar

An ancient center of learning will be home to China Boys '66 and his family in September when he becomes a senior lecturer in psychology at the University of Alexandria in Egypt. Boys has been offered the position through the prestigious Fullbright Fellowships program. He will take a one month leave of absence from his post as vice chancellor for academic affairs at the University of Houston, Victoria campus.

The Fullbright program is intended to facilitate cultural exchanges to broaden understanding among scholars and to be named to a fellowship is a high academic honor for a U.S. professor. Although there are now only 60 percent as many Fullbrights as there were in 1965, the program has sent 45,000 Americans to foreign countries and brought 85,000 foreign students, teachers and researchers to the U.S. since its inception. Boys is the only American selected for the University of Alexandria this year. American and Egyptian Fulbright committees jointly made the selection.

In Egypt Boys will pursue studies in psychology and archeology. He has traveled to the British Virgin Islands and Turkey for nautical archeology research and recently returned from a trip to India and Nepal.

"TheFullbright is one of my dreams," he says, "and I am most anxious to take advantage of the endless opportunities to carry on my research in Egypt, an ancient and important civilization."

He has been studying Arabic on his own for the past few months and will take a two-week language orientation course upon arrival in Alexandria.

Boys was named to his administrative position at the University of Houston, Victoria campus two years ago, after serving as associate professor of psychology since 1975. He previously taught for five years at the New Mexico Institute of Mining and Technology. He received his doctorate from the University of Colorado. He has published widely in psychology journals and presented numerous papers on behavior, psychology and archeology.

He and his wife, the former Beth Van Kuiken '67, have two children; Matthew, 11, and Amy.

Alumni Lead RCA

Two Hope alumni were elected to the top leadership positions of the General Synod of the Reformed Church in America. The Rev Jack Hascup '53 of Glen Head, Long Island was elected president and Dr. James I. Cook '48 of Holland, Mich. was named vice president at the Synod's annual session in June.

Hascup is pastor of Brooklynville Reformed church on Long Island and has been active in Hope alumni activities for many years serving as president of the national alumni association from 1976-1978.

He received his master of divinity degree from New Brunswick Theological Seminary in 1956. He and his wife, the former Ruth Helen Bloodgood '54, have a daughter Ruth Anne '80, a student at the University of Michigan.

Dr. Cook is professor of New Testament at Western Theological Seminary. He joined the faculty there in 1966. In 1966 he was a participant in a Near Eastern Archaeological Seminar in Palestine, sponsored by the Institute for Mediterranean Studies. He is a frequent lecturer on Biblical archaeology and other subjects.

He received his master's degree from Michigan State University and earned the doctor of theology degree from Princeton Theological Seminary in 1964.

He is married to the former Jean Rivenburgh '59. They have four grown children.

Distinguished Employee

Daniel P. Ritsema '64, director of bands at Zeeland (Mich.) High School, has been named president of the Zeeland Public School District.

He served as the principal of the district since 1963. He was recommended for his community involvement; outstanding teaching performance; leadership in his church, involvement in the Michigan Band and Orchestra Association, and his out of school leadership on behalf of youth as a coach, youth leader and counselor.

Ritsema is a native of Monmouth, Ill. He received a Bachelor of Music degree from Hope and a master's in Music Education at the University of Michigan in 1966.

Zeeland's bands attained the highest ratings possible under Director Ritsema's baton. He has led his area music directors as president of their organization. In addition, he serves as director of the Beechwood Reformed Church, Holland.

Ritsema is married to the former Evonne Taylor '66 of Zeeland. They have two daughters, Jennifer and Mary.

H-Club Goes Coed

The alumni H-Club will go coed beginning this fall. Members of the organization's board of directors have decided.

The H-Club is comprised of Hope graduates who competed in athletics. Until now, the organization has consisted only of men.

Noting that the college gives equal emphasis to all its athletic teams, be they male or female, the H-Club board unanimously approved the change. The board also voted to change its name to include women and officers and directors.

The annual H-Club luncheon will be held Saturday, Oct. 10 in conjunction with Homecoming. Spouses will be encouraged to join H-Club members at the luncheon.

The 1972 MIAA champion Hope cross country team was the only team to win the district meet this year. The men's team tied Saugatuck for first place, 76-76. The women's team finished fourth in the district meet. The team finished second in the MIAA Meet.

The Hope College men's tennis team won the district meet in September. The team finished first in the Michigan Intercollegiate Athletic Association Meet.

The Hope College women's tennis team finished fourth in the district meet. The team finished second in the MIAA Meet.

The Hope College men's cross country team finished second in the district meet. The team finished sixth in the MIAA Meet.

The Hope College women's cross country team finished third in the district meet. The team finished sixth in the MIAA Meet.

The Hope College men's track team finished first in the district meet. The team finished fourth in the MIAA Meet.

The Hope College women's track team finished third in the district meet. The team finished sixth in the MIAA Meet.

The Hope College men's basketball team finished first in the district meet. The team finished fifth in the MIAA Meet.

The Hope College women's basketball team finished third in the district meet. The team finished fifth in the MIAA Meet.

The Hope College men's volleyball team finished second in the district meet. The team finished fourth in the MIAA Meet.

The Hope College women's volleyball team finished third in the district meet. The team finished fourth in the MIAA Meet.

The Hope College men's soccer team finished first in the district meet. The team finished fourth in the MIAA Meet.

The Hope College women's soccer team finished third in the district meet. The team finished fourth in the MIAA Meet.
1920s

Minnie Rahnbooth '28, Sauk City, was honored by the New York Area Council of Churches with a Certificate of Merit for outstanding eccumenical community service and contributions to the life of North Park United Presbyterian Church.

Frederick Ott '26 is interim minister of the Edgewood United Church of Christ in New Lexington. Rev. Walter DeVelde '29 is preaching in Taiwan this summer in the invitation of the Presbyterian Church in Taiwan.

1930s

40th Reunion: Spring 1982 for the Class of '42

Rev. Dr. John Nystrom '33 was awarded honorary Doctor of Holy Scriptures degree at the commencement ceremonies of Northwestern College, Orange City, Iowa.

Lester Klee '36 retired from the chemistry department of busines University, Louisville, Ky., at age 60 years at that university.

Gertrude Holman Meeks '34 was honored on May 21, 1982 by Southern Normal School in Eureuka, Mo., upon her retirement.

Rev. Herman Loken '38 led a workshop entitled "Evangelizing Working Groups" at this summer's American Festival of Evangelism.

Rev. Adrian Newhouse '38 retired from active ministry after nearly 40 years of service.

Rev. Heath Goodwin '39 is associate pastor of the First United Methodist Church of Holland, Mich.

1940s

40th Reunion: Spring 1982 for the Class of '42


John DeMeester '43 is owner and manager of the Shaklee Corporation's Detroit, Mich. office, having joined Shaklee in 1972.

Rev. Larry Lembarg '41 was first pastor of Fellowship Reformed Church Holland, Mich., is present pastor of the First Reformed Church of Zeeland.

Edward Brody '44 was honored as a dinner speaker at the United Methodist Church of York Area Council of Churches in Webster, N.Y. She was honored in a dinner presentation of the Second Reformed Synod of the Year.

1950s

35th Reunion: Spring 1982 for the Class of '47

25th Reunion: Spring 1982 for the Class of '57

Rev. Harvey Shoney's South, Illinois, was voted the outstanding ecumenical program in this fall's Festival of Exploration.

Thomas Breuken '53 was named to the Board of Trustees of the 25th District of the National Assoc. of Radio and Television Officials.

1960s

20th Reunion: Spring 1982 for the Class of '62

15th Reunion: Spring 1982 for the Class of '67

Dr. John Heberlein '60 was elected to the Holland, Mich., Board of Education.

David White '61 is a chaplain in the United States Army, located in New York.

John Hubbard '63 is professor and head of the Department of Foreign Languages and Linguistics at the University of Kentucky, Lexington, Ky.

Leah Lembarg '66 is director of the chapel at the University of Chicago, Chicago, Ill.

1970s

10th Reunion: Fall 1981 for the Class of '71

Paul Strong '70 is major marketing manager in the Cleveland, Ohio area with Best Foods, a division of Philip Morris.

Barbara Traas '71 is a Chadd's grantee at the University of Minnesota, Minneapolis.

20th Reunion: Spring 1982 for the Class of '62

Robert Bencheski '73 is professor and head of the Department of Foreign Languages and Linguistics at the University of Kentucky, Lexington, Ky.

1980s

30th Reunion: Spring 1982 for the Class of '52

25th Reunion: Spring 1982 for the Class of '57

Rev. Harvey Shoney '67 is at the Department of Social Services in the Department of Health and Human Services.

Rev. Joseph Krueger '67 is an assistant professor in the psychology department at Michigan State University, East Lansing, Mich.

Rev. Larry Lembarg '41 was first pastor of Fellowship Reformed Church Holland, Mich., is present pastor of the First Reformed Church of Zeeland.

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**LAST WILL AND TESTAMENT**

**YOUR WILL MEANS YOUR WAY**

You have a will. Hopefully, you drafted it with your attorney. If not, the state has already done one for you—without any regard for your wishes.

Not many people seem to know what a will is all about. National statistics indicate that over 85% of our adult population has no will. You might not be surprised to learn that it means to be without one.

**NO SAY WHATSOEVER**

Your estate will be divided among your direct heirs in a manner determined by the state. You can’t control who receives what or how much they get, but you can control if you want to be considered as one of their beneficiaries.

If you have no appropriate heirs—or none can be found—the state, itself, may actually take your estate. Finally, there is no room in the state’s plan to include your school, church or any other philanthropy.

**MAXIMUM TAXES**

You will pay maximum taxes. Although the federal government provides many ways to reduce your estate tax, you must have a properly constructed will to do so. For example, one-half or more of your estate can be transferred tax-free to your spouse, but only through a qualified marital deduction. If you own a business or have other holdings of an unusual nature or value, a lack of estate planning may cause them to be sold to meet your tax obligations.

Some states have inheritance taxes, too, which are paid by the surviving family. Even property held in joint ownership is not insurance against maximum taxation.

If you have an estate plan, it’s a good time for a review. Every will must be updated to reflect changing circumstances. Make sure you are current in your caring for your family. Make sure you are minimizing your estate tax. Consider providing for your other interests that may mean giving up Hope College.

Surprisingly, the kind of bequest that can substantially reduce your estate tax, provide a lifetime income for your spouse or other heirs and make a meaningful contribution to Hope all at the same time. Why not check it out?

**THROW MONEY AWAY**

Few of us would throw away our money on a purpose. But that is just what a person is doing when he or she fails to provide the right estate plan. You need your will to do it your way. You need the right tools to do it your best. The Office of Planned Giving would be pleased to assist you and your attorney to evaluate the advantages of philanthropy to your estate plan. Give us a call or write for more information:

John H. Greller
Director of Planned Giving
Hope College
Holland, Mich.

**LARRY MANNINO ’79, a student at Asbury Theological Seminary in Wilmore, Ky., was ordained as a presbyter by the presbytery of the West Virginia Conference of the United Methodist Church.**

**Lancaster United Church of Christ in Wilmore, Ky.**

**Trisha DeVinney’s**

**Eye \& Body**

**enjoyed a successful career in Eye & Body.**

**Mark E. Baker is an archivist and Neal Slevin.**

**Chicago**

**Commercial and Editorial Photography.**

**John Theodore DeJong is attending the University of Michigan.**

**bequest for Ben & Hew**

**to the Illinois State University in Springfield.**

**Laura Daniels is a scenic designer for**

**University.**

**training in Theatre at Hope.**

**Robert B. Smith is attending Western Theological Seminary in Sioux City, Iowa.**

**Andrew E. Birner is a senior**

**Corporate Time Sharing.**

**Clearwater & Associates in New York.**

**0800s**

**Sue Sharp ’80 is working on her master’s degree in social work at the University of Michigan.**

**Robin Root ’80 is a graduate student at George Washington University.**

**David H. Bagley is attending Virginia Commonwealth University.**

**Judy Rozzi ’81 is attending the Illinois Institute of Technology in Chicago.**

**Charles E. Brooks ’81 is attending Wayne State University Graduate School.**

**is a candidate for a Masters degree in Educational Leadership at Western Michigan University.**

**is a candidate for a Masters degree in Theological Studies at the University of Michigan.**

**is attending a summer study in the United Kingdom.**

**Sarah Jane Thompson ’81 is attending a summer study in the United Kingdom.**

**is attending Westminster College of the University of Missouri.**

**is attending the University of Michigan.**

**and Alva, Michigan, in preparation for a career in Lighting Design.**

**is attending Hope College.**

**is attending the University of Michigan.**

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**is a candidate for a Masters degree in Theological Studies at the University of Michigan.**

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**news from hope college, august 1981**

marriages


Karl Krauthem '81 and the University of Iowa, Iowa City, Iowa.

Tona Bartezek '81 and the University of Michigan, Ann Arbor.

Gerald Fleischer '81 and the University of Michigan, Ann Arbor.

Douglas Knauf '81 and the University of Michigan, Ann Arbor.

Douglas C. Riechel '81 and the University of Michigan, Ann Arbor.

Deborah A. Klitz '81 and the University of Michigan, Ann Arbor.

James K. Twomey '81 and the University of Michigan, Ann Arbor.

John D. VanderGrint '81 and the University of Michigan, Ann Arbor.

Dennis R. Pfeiffer '81 and the University of Michigan, Ann Arbor.

**Deaths**

JOHN G. DINKELKO

Robert J. Marcus

John G. Dunkelkoo '40 of Mt. Carmel, Conn., a partner in one of America's most distinguished architectural firms and a member of the Hope College Board of Trustees from 1948 to 1967, died in his sleep June 15, 1981.

Dinkelkoo was born in New York City in 1905, and was educated at the University of Pennsylvania School of Architecture, where he received his degree in 1927. He was a founding partner of the firm Dinkelkoo and Assoc., which he joined in 1930 after working for the firm of Eero Saarinen in Chicago.

Dinkelkoo's work included many notable projects, including the United Nations Building in New York City, the John Hancock Center in Chicago, and the Wells Fargo Building in San Francisco. He was also active in the American Institute of Architects and served as its president in 1954.

Dinkelkoo is survived by his wife, Mary Dinkelkoo, and their three children: John, Mary, and James.

**Alumni News**

Matt Vander Mee '81 is attending the University of Iowa, Iowa City, IA. He is pursuing a degree in mechanical engineering.

Phyllis Van Tooren '81 is working as a software developer at Oracle, Pleasanton, CA. She is contributing to Oracle's database management system.

Joel B. Walters '81 is attending Trinity Evangelical Divinity School, Deerfield, IL. He is studying theology and ministry.

Michael A. Walters '81 is attending the University of Michigan, Ann Arbor.

Joan E. Warner '81 will be student teaching at Maryville College, Maryville, TN.

Dena Chirico '81 is attending the University of Connecticut, Storrs, CT.

Daniel Winkels '81 is working at American Greetings, Cleveland, OH. He is responsible for the design and production of greeting cards.

**Meetings**


Karl Krauthem '81 and the University of Iowa, Iowa City, Iowa.

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Dennis R. Pfeiffer '81 and the University of Michigan, Ann Arbor.
FOOTBALL FUN IN '81!!
Five exciting Hope College home games

ALL IN THE FAMILY PLAN
McDonald's of Holland and Grand Haven will again team up with Hope College to offer a super football ticket special for the entire family. You and all members of your immediate family can attend all eight home football games by purchasing an All in the Family pass for $20. When you do you'll receive from McDonald's a number of coupons worth more than $10 in McDonald's menu items as their way of thanking you for supporting Hope. Is it a savings? Yes! A family of four attending all games would normally pay $35. Add that to the value of the McDonald's coupons and you save more than half the cost of a great entertainment and refreshment package. The bigger your family the greater the savings!

RESERVED SEASON TICKET
A pristine 50-yard-line seat on the home side will be reserved for the entire season for only $19.50. Your season ticket will also provide one admission to the Community Ox Roast on Sept. 12.

RESERVED PARKING
(Available only to season ticket holders)
$5 per car for the entire season. An option available only to season ticket holders. Arrive just before kickoff and avoid a long walk by parking adjacent to the stadium.

SINGLE GAME TICKETS
(Available after August 15)
General admission tickets will be on sale in Dow Center office at $2.50 for adults and $1 for students. Single game reserved seats are also available for $3.50 each.

1981 HOME SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 12</td>
<td>Wabash (Community Day)</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>Sept. 19</td>
<td>Olivet (Parents Day)</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>Oct. 3</td>
<td>Albion (Homecoming)</td>
<td>2:15 p.m.</td>
</tr>
<tr>
<td>Oct. 10</td>
<td>Kalamazoo (Youth Day)</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>Oct. 24</td>
<td>Kalamazoo (Youth Day)</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>Nov. 7</td>
<td>Olivet (Parents Day)</td>
<td>1:30 p.m.</td>
</tr>
</tbody>
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TICKET ORDER FORM

Here is my 1981 Hope College football ticket order:

<table>
<thead>
<tr>
<th>Section</th>
<th>Quantity</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reserved Season Tickets</td>
<td>$19.50</td>
<td></td>
</tr>
<tr>
<td>Reserved Parking Space</td>
<td>$5.00</td>
<td></td>
</tr>
<tr>
<td>All in the Family Pass</td>
<td>$20.00</td>
<td></td>
</tr>
</tbody>
</table>

Name __________________________
Address _______________________
City ___________________ State & Zip.
Telephone _______________________

Mail order with payment to:
Jane Mason, Hope College Athletic Ticket Manager, Dow Center, Holland, MI 49423.
For Further Information call 392-5111, ext. 3270.